

Complete Program Schedule



2019
BIENNIAL
MEETING

March 21 – 23, 2019
Baltimore, Maryland, USA

#SRCD19



Contents



Event Numbers (0-000). Thursday's event number begins with 1, and each session is assigned a sequential number (1-001, 1-002, etc.) for that day. Friday sessions begin with 2, and Saturday sessions begin with 3. Missing numbers represent sessions that have been cancelled or posters that were withdrawn.

Welcome Messages	2
On-Site Information	6
2019 SRCD Sponsors	9
2019 Exhibitors	10
2019 SRCD Award Recipients	11
2019 Review Panel Rosters	12
SRCD Pre-Conference Events	16
Thursday Highlights: SRCD is... INTERNATIONAL	19
Thursday Full Program	21
Friday Highlights: SRCD is... INTERDISCIPLINARY	120
Friday Full Program	122
Saturday Highlights: SRCD is... RELEVANT TO IMPROVING THE LIVES OF CHILDREN	216
Saturday Full Program	217
SECC Coffee Hours Schedule	335
Tri-Caucus Sessions Schedule	338
Other Pre-Conference and Evening Events at the Biennial	341
Author Index	343
Subject Index	510
Hilton Baltimore and Baltimore Convention Center Floor Maps	536



Welcome from the President



New. New. **New**. SRCD has a new Headquarters - at 1825 K Street in Washington DC. SRCD has a new Executive Director, Dr. Laura L. Namy, a new structure, and many new staff to people it. In keeping, the 2019 SRCD Biennial has a new organization and offers a host of new attractions.

Welcome all to your new Society and your new Biennial meeting!

First, the Invited Program of this Biennial, planned by Jennifer E. Lansford, Silvia Koller, and myself, is firmly structured around three themes that are closely **tied to SRCD's** Strategic Plan. International Day presents research by developmental scholars from different countries that features understanding child development in multinational contexts. Interdisciplinary Day showcases research by developmental scholars working in a variety of disciplines from anthropology to economics to sociology. Relevant Day highlights how our developmental science is being applied to transform the lives of children around the world. Were you only to attend the 2019 Invited Program over these three days, you would come away from this Biennial with a refreshed appreciation of the deeply international, interdisciplinary, and relevant character of our work.

Second, each day around noon-time come hear a series of TADs -- Talks about Development. The three 15-minute TED-type presentations each day **follow the plan of that day's Invited Program** theme. These plenaries **are unopposed in the day's schedule** allowing all of us to convene in the same place at the same time. Grab 'n go light lunches will be available for purchase **outside the door, but don't be late!**

Third, make sure to attend the Member Meeting and Awards Ceremony. At the Member Meeting, Laura Namy will introduce you to our new Washington headquarters and new staff and organization, she will elaborate on what SRCD does for you, and she will review the inclusivity survey, rapid response proposal, planned town hall, and open science movement. SRCD exists to enhance your professional experience - this is your chance to get to know the folks who make that possible and what they do for you. The Member Meeting is immediately followed by our biennial Awards Ceremony. Come to support your colleagues, friends, and mentors as the Society takes the opportunity of the Biennial to honor them for their accomplishments -- from Dissertation Awards to lifetime Distinguished Scientific Contributions.

Fourth, on Friday, make plans to catch 2 evening events. Come to hear inspirational speaker Wes Moore, author of the *New York Times* best-selling *The Other Wes Moore*, re-tell his stirring account of growing up in Baltimore. I am not going to steal his thunder, but you will want to attend **Moore's** compelling developmental comparative story. Right afterward, SRCD is throwing a Block Party from 6 to 8 PM that will feature music and food trucks with food available for purchase.

Fifth, on **Saturday at 1:00 pm don't miss an address by Congressman Elijah E. Cummings**, who is **representative from Maryland's 7th District, Baltimore. Congressman Cummings has said: "Our children are the living messages that we send to a future we will never see."** Beside his passionate interest in child development and child welfare, Congressman Cummings is currently chair of the Committee on Oversight and Government Reform. Enough said!

Sixth, choose among a series of Professional Development Workshops we have scheduled over the entire conference that will enable you to delve into practical issues and fine tune your interests and capacities related to grants, media, careers, policy, statistics, Twitter, and more.

These new features of the 2019 Biennial complement an extraordinarily rich, varied, and engaging scientific program. The 2019 Biennial begins Thursday morning with a complimentary breakfast reception (7:30 am) followed at 8:00 am by the Presidential Address.

Consider all of these events as you shape your personal schedule for the Biennial.

Many people have worked diligently to make the 2019 SRCD Biennial high-caliber, broad and deep, and thoroughly innovative. Jennifer E. Lansford and Silvia Koller, Invited Program Co-Chairs, have done an outstanding job in enlisting (and preparing!) a stellar constellation of speakers and organizing and planning an impressive range of high-impact presentations, interactive formats, and international and interdisciplinary perspectives. Anne Perdue, Jill Braunstein, Julia Johnson, Carol Bradfield, Gabby Galeano, and other dedicated SRCD staff spent countless hours transforming our vision to reality. SRCD Committees and Caucuses suggested speakers reflected in the diverse Invited Program. The Student and Early Career Council worked with all invited speakers to craft novel personal introductions. Review Panel Chairs and Reviewers evaluated 4636 submissions. All of these individuals and groups warrant recognition and are owed our sincere thanks.

Members of the SRCD share a common mission even as our approaches span diverse perspectives: *the advancement of developmental science and promoting its use to improve human lives*. Ours is an exciting time for SRCD and for developmental science. As reflected in the program for the 2019 Biennial, developmental science is advancing rapidly and expanding to international and interdisciplinary concerns. The 2019 Biennial program includes 5155 presentations on the part of presenters from 58 countries.

SRCD mixes attendees new to the meeting with those who have attended many Biennials. Whoever you are, make your own SRCD Biennial this year new. Forge collaborations with new colleagues. Attend talks to learn new techniques. Generate new research ideas. Develop new professional pursuits. Go off in new research directions as you pursue your own journey.

But first, have an inspiring, productive, meaningful, and enjoyable scientific meeting. Indeed, have some fun and, in Executive Director **Laura Namy's words, "make some noise."**



Marc H. Bornstein
President, SRCD



2019 Program Co-Chairs' Welcome



Welcome to Baltimore!

We are glad to see you in Baltimore for what is sure to be an exciting scientific program set in a city known for its rich history and bustling harbor. The Convention Center is right across the street from Camden Yards, home of the major league baseball team the Baltimore Orioles, **and two blocks from the birthplace of baseball's legendary Babe Ruth.** The vibrant Inner Harbor is just a 12-minute walk away, with enticing options for seafood (especially crab cakes) and vegetarian fare with beautiful views of the water. If you have flexibility in your schedule to spend an extra day or two in Baltimore, you can take in the Frederick Douglass **Path to Freedom Walking Tour, Fort McHenry where Francis Scott Key wrote "The Star-Spangled Banner" during the War of 1812, the National Aquarium, or one of the many museums or iconic neighborhoods the city has to offer. But, during the conference itself, we think you'll be riveted by all of the exciting scientific and social opportunities in store for you.**

We have organized the [2019 Biennial Meeting Invited Program](#) around three themes that are **central to SRCD's strategic mission. Day 1 features** International work presented by scholars from seven **different countries advancing understanding of children's development in diverse** international contexts. Day 2 highlights Interdisciplinary work from psychology, cultural anthropology, education, sociology, economics, pediatrics, and other disciplines that is at the **cutting edge of research on a wide range of areas related to children's social, emotional, cognitive, and neurobiological development.** Day 3 showcases how SRCD is Relevant to improving the lives of children around the world. The submitted program includes 5,155 presentations that are similarly diverse both in terms of areas of scientific inquiry and demographics of the presenters and research participants. We will have presenters from **58 countries at this year's Biennial Meeting.** Throughout the meeting, follow [@SRCDtweets](#) and join the conversation on Twitter using [#SRCD19](#).

Here are just a [few events](#) that you will not want to miss:

- To welcome you all and kick off the Biennial on Thursday morning, an opening **breakfast reception followed by Marc Bornstein's Presidential Address.**
- The Member Meeting and Awards Ceremony on Thursday afternoon is a great **opportunity to learn about the exciting work of SRCD's committees and caucuses, as well as how you can get more involved, followed by a Welcome Reception.**
- A special poster session with continental breakfast on Friday morning. This session covers the priority areas of interdisciplinary research, international perspectives, cultural and contextual diversity, and the application of science to policy.
- On Friday evening come hear Wes Moore, author of the *New York Times* bestseller *The Other Wes Moore*, **which tells the story of Wes's growing up in inner city Baltimore and how educational opportunities, strong parental influence, mentors, and a community support network helped him transcend the fate of a man with the same name who lived just blocks away and took a tragically different path to prison. Following Wes Moore's talk, we'll have a Block Party with food trucks and music. A perfect place for dinner with friends and colleagues!**

- Each day over the lunch hour will be a series of TAD Talks. Grab a lunch to eat while you listen to three 15-minute talks each day that will sparkle with new ideas presented in a compelling format.
- Professional Development Workshops are scheduled over the course of the entire conference to enable you to delve into practical issues related to grant funding, communicating with the media, translating research into policy, statistical analyses, and more.

Many, many thanks!

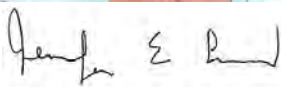
We gratefully acknowledge the hard work and dedication of the [SRCD staff](#), especially Anne Perdue, Julia Johnson, Jill Braunstein, and Laura Namy, who dedicated countless hours to all aspects of the meeting from the big picture to the minute details. SRCD President Marc **Bornstein’s vision and leadership inspired many of the innovations of this meeting. We are grateful to the SRCD [Committees](#) and [Caucuses](#), which provided suggestions for speakers reflected on the invited program. Members of the [Student and Early Career Council](#) have generously shared their time in working with the invited speakers on introductions that will be made during the Biennial. We also truly appreciate the [Review Panel Chairs and Reviewers](#) who reviewed 4,606 submissions. A meeting of this size and caliber simply could not happen without the collaboration of many individuals, and we sincerely thank each of you.**

At this meeting, we are also introducing some other innovations, including [all-gender restrooms](#), a quiet room that can be used for [prayer or contemplation](#), and a [code of conduct that expresses SRCD’s commitment to treating one another with respect](#).

We hope the 2019 meeting will be an opportunity for you to connect with colleagues, share your ideas, learn from others, and enhance your own professional development. We hope you will be inspired by new research and invigorated as you leave the meeting to advance the science of child development.

Warm regards,

Jennifer E. Lansford and Silvia H. Koller
2019 Program Co-Chairs





On-Site Information



Registration

Location: Baltimore Convention Center, 100 Level, Charles Street Lobby

Registration Hours

- Wednesday, March 20 7:00 AM - 8:00 PM
- Thursday, March 21 7:00 AM - 5:00 PM
- Friday, March 22 7:30 AM - 4:30 PM
- Saturday, March 23 7:30 AM - 4:30 PM

Exhibitor Hours

Location: Baltimore Convention Center, 100 Level, Hall C

Exhibitor Hours

- Thursday, March 21 9:30 AM - 5:30 PM
- Friday, March 22 8:00 AM - 4:00 PM
- Saturday, March 23 8:00 AM - 4:00 PM

All Gender Restrooms

The 2019 Biennial Meeting will offer bathroom facilities that are physically accessible (ADA compliant) and open to people of all genders.

Location:

Baltimore Convention Center, 300 Level

- 300 Level, located outside Room 339
- 300 Level, located outside Room 315
- 100 Level, within Exhibit Hall C

Hilton Baltimore, Second Level

- Located near Key 9 and the guest elevators

Charity Partner: Roca



This year SRCD is partnering with the Baltimore and Massachusetts-based organization [Roca](#), a charity working to disrupt the cycle of incarceration and poverty by supporting over 1,200 high-risk young men and women. SRCD has agreed to match the first \$2,000 raised in conjunction with the biennial meeting. Donations can be made [online](#), as well as on-site at the SRCD information desk on Level 2 throughout the Biennial. [Donate to Roca today.](#)

Child Care Information

KiddieCorp is pleased to provide a children's program during the 2019 SRCD Biennial Meeting. KiddieCorp is in its thirty-third year of providing high-quality children's programs and youth services to conventions, trade shows and special events. We take caring for your children very seriously. KiddieCorp has enjoyed a long-time partnership with the American Academy of Pediatrics, which has helped to establish KiddieCorp as a premier provider of event children's program services.

Location: Hilton Baltimore, Third Floor, Carroll AB

Hours of Operation

- Wednesday, March 20 8:00 AM - 6:30 PM
- Thursday, March 21 8:00 AM - 7:00 PM
- Friday, March 22 8:00 AM - 7:00 PM
- Saturday, March 23 8:00 AM - 7:00 PM

Cost: \$10 per hour, per child. Each child must be registered for a minimum of two consecutive hours.

Registration: The deadline for advanced registration has passed. You are welcome to register on-site, however, there is no guarantee as registration is handled on a first-come, first-served basis.

Questions? Contact KiddieCorp at 858-455-1718 or by e-mail at info@kiddiecorp.com.

Code of Conduct and Compliance Agreement

SRCD is dedicated to providing an inclusive, harassment-free event experience for everyone regardless of race, ethnicity, immigration status, nationality, social class, religion (or lack thereof), gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, career status, or political ideology. We ask that all Biennial 2019 attendees be mindful of inclusivity and respect for persons in their conduct and when preparing presentations, making every effort to frame discussions as openly and inclusively as possible. SRCD expects that all participants will be considerate and respectful in language and behavior and communicate professionally and constructively, in person and virtually.

Individuals who observe or experience harassment at SRCD's 2019 Biennial Meeting in violation of our Code of Conduct may contact the onsite ombuds. See signage for details.



On-Site Information



Food and Coffee Outlets

Food and coffee will be available for purchase at the Exhibit Hall (Baltimore Convention Center, 100 Level, Hall C). Ample seating (for dining and networking) is available in the Exhibit Hall and throughout the Baltimore Convention Center.

Other meal options within the conference premises include:

Diamond Tavern Restaurant

Hilton Baltimore, First Floor, Lobby B
Open 6:30 AM to 10:00 PM daily

Hilton Baltimore Gift Shop

Hilton Baltimore, First Floor, Main Lobby

Jimmy Johns

Hilton Baltimore, First Floor, Lobby A
Open 11:00 AM to 10:00 PM daily

Market Fresh Café

Baltimore Convention Center, 300 Level, outside Room 310

Starbucks

Baltimore Convention Center, 300 Level
Open 7:00 AM to 3:30 PM daily

Luggage, Coat Check, and Poster Storage

Luggage Check: Baltimore Convention Center, 200 Level, Sharp Street Lobby

Hours of Operation

- Saturday ONLY, March 23 7:30 AM - 6:00 PM

Coat Check: There will be unattended coat racks in the Baltimore Convention Center, 200 Level by the Concierge Booth.

Poster Storage: Posters may be left in the SECC Hospitality Room, Baltimore Convention Center, 300 Level, Room 301/302.

Networking Rooms

Networking rooms are available for informal gatherings and topic-based discussions. These rooms will be set in round tables and can hold up to 40 people. No audio-visual equipment will be available.

Locations:

- Baltimore Convention Center, 300 Level, Room 305
- Hilton Baltimore, Second Floor, Poe AB

Registration: You may reserve an available time slot onsite during the meeting. Outside each networking room, there will be a sign-up sheet to which you can add your name or **your organization's name next to an** available time slot.

Nursing Rooms

Private nursing rooms are open during regular meeting hours. See the registration desk for access to these rooms.

Locations:

- Baltimore Convention Center, 300 Level, Pratt Street Registration Lobby Show Office
See the SRCD Information Desk by the Hilton Skywalk for access to this nursing room.
- Hilton Baltimore, Third Floor, Tubman A
See KiddieCorp Child Care staff in Carroll AB for access to this nursing room.

Onsite Poster Printing

The Baltimore Convention Center has an onsite printing office, ABC Imaging, available for participants of the 2019 Biennial Meeting. Note: All printing and shipping arrangements will be made directly to ABC Imaging by the individual.

Press Room

No audio-visual equipment will be available. Please contact Jessica Efstathiou, Senior Media Relations and Communications Associate, at jefstathiou@srcd.org for press room needs.

Location: Baltimore Convention Center, 300 Level, Room 306

Reflection/Prayer Room

A space set up for private reflection and specifically arranged to support and facilitate Muslim prayer. Open to all attendees.

Location: Baltimore Convention Center, 300 Level, Room 335

SECC Hospitality Room

This room is an informal meeting place for networking opportunities, temporary poster storage, and coffee, tea, and water service. All student and early career attendees are welcome!

Location: Baltimore Convention Center, 300 Level, Room 301/302



On-Site Information



Speaker Ready Rooms

Locations:

- Baltimore Convention Center, 300 Level, Room 334
Room equipped with a screen, projector, tables, and chairs.
- Hilton Baltimore, Second Floor, Blake
Room equipped with a screen, projector, tables, and chairs.

Hours of Operation

- Thursday, March 21 7:30 AM - 5:30 PM
- Friday, March 22 7:30 AM - 4:30 PM
- Saturday, March 23 7:30 AM - 4:30 PM

Tri-Caucus Lounge and Session Room

Tri-Caucus Lounge and Session Rooms are a formal meeting place for informative sessions and networking opportunities. All Caucus members are welcome and encouraged to attend these special sessions. Please check out the schedule of events for each day.

Location: Baltimore Convention Center, 300 Level

- Lounge: Room 336
- Session Room: Room 337/338

Platinum Sponsors



Gold Sponsor



Silver Sponsors



Bronze
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Contributing
Sponsor





2019 Exhibitors and University Information Tables

Baltimore Convention Center, 100 Level, Hall C



Exhibit Hall Hours

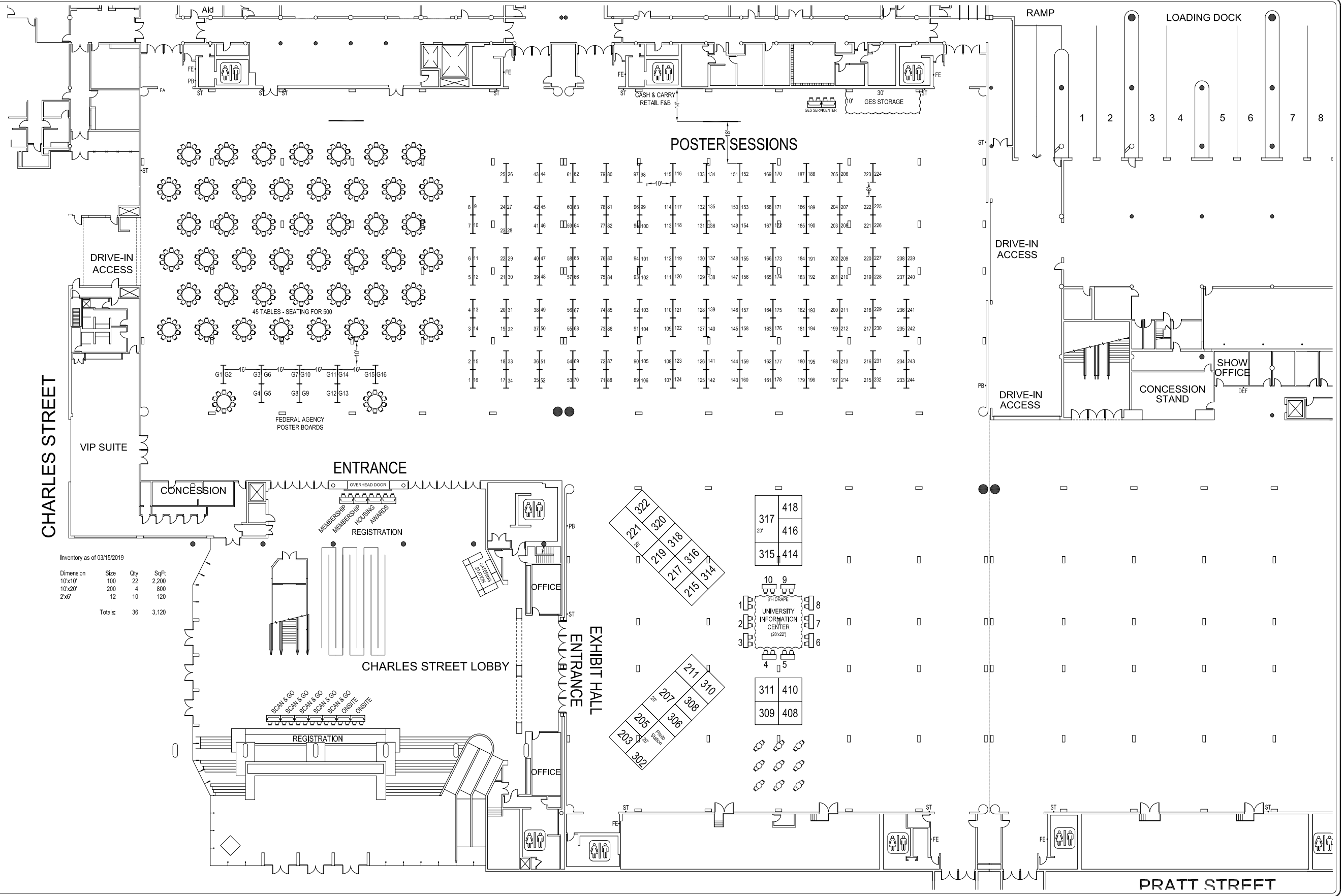
- Thursday, March 21, 9:30 AM - 5:30 PM
- Friday, March 22, 8:00 AM - 4:00 PM
- Saturday, March 23, 8:00 PM - 4:00 PM

Exhibitors

American Psychological Association (APA)	Booth 408
Brookes Publishing Co.	Booth 309
Cambridge University Press	Booth 310
Cortech Solutions, Inc	Booth 315
Guilford Press	Booth 207/209
Institute for Learning & Brain Sciences	Booth 217
Intelligent Video Solutions	Booth 302
LENA	Booth 320
Mangold International	Booth 418
MIT Press	Booth 314
National Center for Education Statistic	Booth 311
NIRx Medical Technologies	Booth 316
Oxford University Press	Booth 410
Pearson	Booth 322
Philips Neuro	Booth 219
PSID Child Development Supplement and Transition into Adulthood Supplement	Booth 211
Routledge, Taylor and Francis Group	Booth 414
SAGE Publishing	Booth 317/319
Society for Research in Child Development	Booth 205
Springer	Booth 221/223
SR Research, LTD	Booth 318
Tobii Pro	Booth 416
Western Psychological Services (WPS)	Booth 215
Wiley	Booth 203
Worth Publishers/Macmillan Learning	Booth 308

University Information Tables

Table 1	National Research Center on Hispanic Children & Families
Table 2	George Mason University - College of Humanities and Social Sciences
Table 3	George Mason University - College of Education and Human Development
Table 4	Frank Porter Graham Child Development Institute
Table 5	Tufts University, Child Study & Human Development
Table 7	Texas Tech University, College of Human Sciences - Human Development & Family Studies
Table 8	Georgetown University Department of Psychology
Table 9	North Dakota State University, Developmental Science Ph.D. Program
Table 10	Pennsylvania State University - Human Development and Family Studies



Inventory as of 03/15/2019

Dimension	Size	Qty	SqFt
10'x10'	100	22	2,200
10'x20'	200	4	800
2'x6'	12	10	120
Totals:		36	3,120

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT
 BALTIMORE CONVENTION CENTER - LEVEL 100 - HALLS A-C
 BALTIMORE, MD
 MARCH 21 - 23, 2019



CONFIDENTIAL PROPERTY OF GES
 File: scrd-1904-baltcc-abc.dwg
 Plotted: Mar 15, 2019
 By: JUCINA
 EVERY EFFORT HAS BEEN MADE TO INSURE THE ACCURACY OF ALL INFORMATION CONTAINED ON THIS FLOOR PLAN. HOWEVER, NO WARRANTIES, EITHER EXPRESSED OR IMPLIED, ARE MADE WITH RESPECT TO THIS FLOOR PLAN. IF THE LOCATION OF BUILDING COLUMNS, UTILITIES, OR OTHER ARCHITECTURAL COMPONENTS OF THE FACILITY IS A CONSIDERATION IN THE CONSTRUCTION OR USAGE OF AN EXHIBIT, IT IS THE SOLE RESPONSIBILITY OF THE EXHIBITOR TO PHYSICALLY INSPECT THE FACILITY TO VERIFY ALL DIMENSIONS AND LOCATIONS.



2019 SRCD Award Recipients



It is a tradition of SRCD that at each of our biennial meetings, several major awards are presented. SRCD is pleased to announce the deserving recipients of the 2019 SRCD Awards! Please join us on Thursday, March 21 for the SRCD Member Meeting and Awards Ceremony, commencing at 5:30 pm in the Ballroom on the 4th floor of the Baltimore Convention Center.

Distinguished Contributions Awards:

The SRCD Senior Awards Committee, chaired by Governing Council member Velma McBride Murry, selected six Distinguished Award recipients.

Distinguished Contributions to Interdisciplinary Understanding of Child Development

- *Robert Crosnoe - University of Texas, Austin*
- *Bruce J. Ellis - University of Utah*

Distinguished Contributions to Understanding International, Cultural, and Contextual Diversity in Child Development

- *Heidi Keller - University of Osnabrück, Germany*

Distinguished Scientific Contributions to Child Development

- *Edward Tronick - University of Massachusetts, Boston*

Distinguished Contributions to Public Policy and Practice in Child Development

- *Deborah Lowe Vandell - University of California, Irvine*

Distinguished Contributions to The Society for Research in Child Development

- *Martha Zaslow - Society for Research in Child Development & Child Trends*

Early Career Research Contributions Award:

Five individuals, selected by the SRCD Early Career Award Committee, chaired by Governing Council member Michael Cunningham, will be recipients of this prestigious award, which is accompanied by an honorarium of \$1,000 USD. The following five award recipients have strongly distinguished themselves as researchers and scholars, as evidenced through research, publications, and scholarly activities.

- *Sarah A. O. Gray - Tulane University*
- *Larisa Heiphetz - Columbia University*
- *Camelia E. Hostinar - University of California, Davis*
- *Matthew D. Lerner - Stony Brook University*
- *Jennifer Silvers - University of California, Los Angeles*

Outstanding Doctoral Dissertation Award:

The SRCD Outstanding Dissertation Award Committee, chaired by Governing Council member Rashmita Mistry, selected four recipients to receive this award, which is accompanied by a \$500 USD honorarium. Selection was based on a set of criteria, including the quality of the dissertation, publications emerging from the project, and **the nominee's current position and engagement in the field of child development research.**

- *Fiorella L. Carlos Chavez - University of Missouri*
- *Adam D. Fine - Arizona State University*
- *Lisa B. Hurwitz - Northwestern University*
- *Judith C. Scott - Boston University*



2019 SRCD Review Panel Rosters



SRCD wishes to thank all those who participated in the review process! This meeting could not happen without your contributions of time and expertise. Reviewer **names connected by an “and” are mentor-mentee review pairs.**

Panel 1 - Attention, Learning, Memory. *Chaired by* Patricia J. Bauer and John Colombo. *Reviewers:* Lynne Baker-Ward, Sarah E. Berger and Melissa Horger, Tashauna Blankenship, Cara Cashion and Nonah Olesen, Kimberly Cuevas and Lauren J. Bryant, Lori Curtindale, Lauren Emberson, Alena G. Esposito, Andrea Follmer Greenhoot, Fengji Geng, Jules Gross, Catherine Haden, Amanda Hampton Wray, Jane Herbert and Mia McLean, Amanda Watson Joyce, Matthew Kim, Peter Krøjgaard, Jacqueline Leventon, Klaus Libertus, Angela Lukowski, Karin Machluf, Katherine Martin, D. Wayne Mitchell, Nora S. Newcombe, Noa Ofen and Lingfei Tang, Greg D. Reynolds, John Richards, Tracy Riggins and Kelsey Canada, Claudia Roebers, Meg Schlichting, Anais Stenson, Nicole Varga, Sam Wass, Sandra Wiebe and Daphne Vratsidis, Nicole Zieber.

Panel 2 - Biology Processes: Neuroscience and Genetics. *Chaired by* Sara R. Jaffee and Jennifer S. Silk. *Reviewers:* Johanna R. Bick, Sarah Louise Blankenship, Lauren Bylsma, Geneviève Cadoret, Justin Daniel Caouette, Jessica A. Church and Mary Abbe Roe, Marleen H.M. De Moor, Douglas Dean, Kit Elam, Dylan Gee, Jamie Hanson, Cecile D. Ladouceur, Hilary A. Marusak, Dana McMakin, Judith Morgan, Eric Nelson, Stephanie H. Parade and Jesse L. Coe, Elizabeth Redcay, Maya Rosen, Gabriel Schlomer and Emily Rodabaugh, Johnna R. Swartz, Jasmin Wertz.

Panel 3 - Biology Processes: Psychophysiology. *Chaired by* Clancy Blair and Sarah E. Watamura. *Reviewers:* Christopher D. Aults, Roseriet Beijers, Dan Berry, Natalie Hiromi Brito, Susan Calkins, Bridget Callaghan, Rona Carter and Janelle L. Blazek, Julia Dmitrieva, Jessica Dollar, Jenalee Doom, Eric Finegood, Nancy Aaron Jones, Pilyoung Kim, Kalsea J. Koss, Milica Nikolic, Melissa Peckins, Bethany Reeb-Sutherland, Lisa J. Schlueter, Cindy Stifter, Michael Sulik, Margaret Swingler, Alexandra Ursache, Maureen Zalewski.

Panel 4 - Cognitive Processes. *Chaired by* Dima Amso and John E. Opfer. *Reviewers:* Martha Ann Bell and Alleyne Broomell, Belinda Blevins-Knabe, Giulia Alexandra Borriello, Cori Bower, Ty W. Boyer, Melissa McInnis Brown, Danuta Bukatko, John D. Coley, Megan Conrad, Sara Cordes and Lindsey Hildebrand, Sophia Deng, Stephanie Denison and Samantha Gualtieri, Moira Rose Dillon, Margaret Echelbarger, Michelle Ellefson, Lisa Fazio, Lisa Feigenson, Thalia R. Goldstein, Susan Hespos, Alycia Hund, Scott Johnson, Lana Karasik, Deborah Kelemen, Kristine Ann Kovack-Lesh, Cristine H. Legare, Melissa Libertus, Vanessa LoBue, Josita Maouene, Kristan Marchak, Julie Markant, Amy Masnick, Koleen McCrink, Bradley J. Morris, Nicholas Noles, Tasha Posid, Shannon M. Pruden, Paul C. Quinn, David Rakison, Lakshmi Raman, Geetha Ramani, Katherine Short-Meyerson and Stephen Asatsa, Andrew Shtulman, Sarah Shuwairi, Maureen Claire Smith, David Sobel, Ariel Starr, Nancy L. Stein, Shelbie Sutherland, Monica R. Sylvia, Jean-Pierre Thibaut, Clarissa A. Thompson and Charles Fitzsimmons, Jennifer Van Reet, Haley Vlach, Alexis Caroline Wood, Erica L. Zippert.

Panel 5 - Developmental Disabilities. *Chaired by* Gianluca Esposito and Laudan B. Jahromi. *Reviewers:* Christopher Adalio, Lauren B. Adamson, Andrea Baraldi Cunha, Arianna Bentenuto, Guy Bosmans, Sierra Brown, Ya-Chih Chang, Keith Crnic, Hiro Doi, Michael Figuccio, Devon Gangi, Brenda Hussey-Gardner, Connie Kasari, Torsten Klengel, Matthew Daniel Lerner, Patricia Silva Lucio, Stacy Shumway Manwaring, Peter Marschik, Rhonda L. Martinussen and Kimberly Tsujimoto, Camilla McMahan, Nikola Nowack, Amanda Pearl, Alison Pritchard and Natalie Ridgely, Cathy Huaqing Qi, Rose Ann Sevcik and Casy Walters, Stephanie Shire and Stacy Arbuckle, Meghan Swanson, Lauren V. Usher.

Panel 6 - Developmental Psychopathology. *Chaired by* Mitchell J. Prinstein and Karen Rudolph. *Reviewers:* Nick Allen, Catherine Bagwell, Adrienne Banny, Edward Dylan Barker, Theodore Beauchaine, Mara Brendgen, Michelle Byrne, Alice Carter, Jocelyn Carter, Laurie Chassin, Daniel Ewon Choe, Sophie Choukas-Bradley, Jeff Ciesla, Joe Cohen, Craig Colder, Jon Comer, Lisa De La Rue, Andy De Los Reyes, Eric Dubow, Stephen Erath, Dorothy L. Espelage, Paula Fite, Erika Forbes, Joe Franklin, Brandon Gibb, Matteo Giletta, Amanda Guyer, Ben Hankin, Paul Hastings, Amy Heberle, Stephen Hinshaw, Kathryn Humphreys, Andrea M. Hussong, Cara J. Kiff, Bonnie Klimes-Dougan, Sharon Lambert, Heidemarie Laurent, Richard Liu, Erin McClure-Tone, Michael Meinzer, Gabriel Joey Merrin, Amori Mikami, Adam Miller, Erica Musser, Thomas M. Olino, Jamie Ostrov and Kristin Perry, Stephen P. Becker, Amy Krain Roy and Mariah DeSerisy, Rebecca Schwartz-Mette, George Slavich, Tracy Vaillancourt, David Gerrick Weissman.



2019 SRCD Review Panel Rosters



Panel 7 - Diversity, Equity & Social Justice. *Chaired by* Deborah J. Johnson and Eleanor K. Seaton. *Reviewers:* Valerie Adams-Bass, William Arsenio, Nancy L. Deutsch and Theresa Melton, Lori Anne Francis, Noni K. Gaylord-Harden, Sherrell Hicklen House, Iheoma U. Iruka, Beda Jean-Francois, LaShaune Johnson, Juliana Karras-Jean Gilles, Jacqueline Nguyen, Ellen Pinderhughes and Xian Zhang, Martin D. Ruck, Adam Rutland, Stefanie Sinno, Barbara Thelamour, Yijie Wang, Elizabeth White, Meeshay Williams-Wheeler.

Panel 8 - Education, Schooling. *Chaired by* Roberta M. Golinkoff and Kathryn A. Hirsh-Pasek. *Reviewers:* Martha W. Alibali, Steve Amendum, Florencia Anggoro, Shannon Audley, Drew Bailey, Linda Baker and Laura DeWyngaert, A. Nayena Blankson, Andres Bustamante, Cecilia Calero, Angela Chow, Jason Chow, Christina Cipriano, Emily N. Daubert, David K. Dickinson and Jessica R. Lawson-Adams, Maleka Donaldson, Rebecca Dore, Dawn E. England, Lau Eva Yi Hung, Jenna E. Finch, Colleen M. Ganley, Elizabeth Gunderson and Kexin Ren, Brenna Hassinger-Das, Chelsie Hess, Adam Holland, Alexandra Hollo, Lisa Hsin, Nadia Jessop, Nancy Jordan, Laura Justice, Casey Knifsend and Mariana A. Gonzalez Bacilio, Margareth Lafontant, Andrea Lanfranchi, Alissa Lange, Mengyi Li, Allyson Mackey, Meghan McCormick, Trelani F. Milburn-Chapman, Dana Miller-Cotto, Kristen Nicole Missall, Sascha Mowrey, Kimberly T. Nesbitt, Susan Neuman, Rollanda E. O'Connor, Elizabeth Olivier, Stephanie Pagan, Jingtong Pan, Adrian Pasquarella, David Purpura, Kelly M. Purtell and Sugene Cho, Johanna S. Quinn, Meredith Rowe, Teomara Rutherford and Sarah Karamarkovich, Kathleen Sheridan and Anne Pradzinski, Robert Siegler, S. Lynne Solis, Elsbeth Stern, Theresa A. Thorkildsen, Lynne Vernon-Feagans, Daniel Willingham, Sharon Wolf, Chaorong Wu, Weipeng Yang.

Panel 9 - Family Context & Processes. *Chaired by* Maria Beatriz Linhares and Nancy McElwain. *Reviewers:* Elisa Rachel Pisani Altafim, Mayra Y. Bamaca-Colbert and Kingsley M. Schroeder, Lisa Berlin, Alicia Borre, Jeanne Brooks-Gunn, Shue Ling Chong, Maria Aparecida Crepaldi, Qiana Cryer-Coupet, Danielle Horvath Dallaire, Marissa Diener, Justin Dyer, Barbara Fiese and Jessica Jarick, Laura J. Finan, Claudia Maria Gaspardo, Emily D. Gerstein, Kristin Hadfield, Amanda Wiginton Harrist, Shawnee Hendershot, Samantha Howard, Jean Ispa, Jennifer Jenkins, Laurie Kramer, Diogo Lamela, Rich Lanthier, Kristin M. Lindahl, Anna Lindell, Jessica A.K. Matthews, James McHale, Emily Merz, Matthew Mulvaney, Alesia E. Piscicella, Darcey N. Powell, Mariëlle J.L. Prevoo, Laura Scaramella, Elizabeth A. Stormshak, Zoe Ellen Taylor, Corinna Tucker, Kimberly Updegraff, Diana Westerberg.

Panel 10 - Health, Growth, Injury. *Chaired by* Holly E. Brophy-Herb and Jennifer L. Carrano. *Reviewers:* Samudragupta Bora, Courtney Byrd-Williams, Lori Hoggard, Lindsay Till Hoyt and Natasha Chaku, Allison Karpyn, H. Isabella Lanza, Julie Lumeng, Sarah D. Lynne and Allison S. Metz, Julie Maslowsky, Ann Miller, Russell Ravert, A. J. Schwichtenberg and Ashleigh Marie Kellerman, Carolyn Sutter and Elizabeth Villegas, Sukhpreet Tamana, Margarita Teran-Garcia, Christine Walther, Jing Yu.

Panel 11 - Language, Communication. *Chaired by* Natalia Arias-Trejo and Twila Tardif. *Reviewers:* Rachel Albert, Amber Ankowski, Natsuki Atagi, Gloria Nélide Avecilla Ramírez, Jennifer Bohanek, John P. Bunce, Youngon Choi, Matthew Dye, Mary K. Fagan, Alberto Falcón, Caitlin Fausey, Allison Fitch, Rebecca Rose Frausel, Nathan R. George, Lisa Gershkoff, Judith Goodman, Susan Graham and Narae Ju, Michelle Gremp, Donna Jackson-Maldonado, Caroline Junge, Kimberly R. Kelly, Elena Koulaguina, Mary Kubalanza, Sarah Kucker, Aylin Küntay, Margaret Lei, Casey Lew-Williams, Elise Frank Masur, Emily Mather, Danielle L. Mead, William Merriman, Letitia Naigles and Manya Jyotishi, Beatriz Beltrán Navarro, Ageliki Nicolopoulou, Janet Olson, Lynn K. Perry and Stephanie Custode, Rica Ramirez, Gordon Ramsay, Francisco Abelardo Robles Aguirre, Brenda Salley, Larissa K. Samuelson and Laia Fibla Reixachs, Catherine Sandhofer, Jason Scofield and Catanya Stager, María Luisa Silva, Douglas E. Sperry, Sumarga H. Suanda, Xiuli (Shelley) Tong, Angel Eugenio Tovar, Ercenur Unal, Berna Uzundag, Marieke van Heugten, Laura Wagner, Yuanyuan Wang, Jessica Willard.

Panel 12 - Methods, History, Theory. *Chaired by* Pamela Davis-Kean and Justin Jager. *Reviewers:* Adriene Beltz, Noel Card and Rachel Taylor, Rong Chang, Catherine Chittleborough, Dawn DeLay, Brent Donnellan, Idean Ettekal, James Green, Jacqueline V. Lerner and Caitlin A. Wong, Jessica Logan, Ann Mastergeorge, Rashelle Jean Musci, Amy K Nuttall, Jamie M. Quinn, Michael D. Toland, Tyler Watts.



2019 SRCD Review Panel Rosters



Panel 13 - Moral Development. *Chaired by* Deborah J. Laible and Laura M. Padilla-Walker. *Reviewers:* Mark Allan Barnett, Celia Brownell, Catherine Ann Cameron and Shuai Shao, Mary Eberly Lewis, Laura Elenbaas, Stuart Hammond and Audrey-Ann Deneault, Daniel Hart, Marc Jambon, Lene Jensen, Sara K. Johnson and Naaila Hudani, Tobias Krettenauer, Asiye Kumru, Daniel Lapsley, Alexandra Main, Meredith McGinley, Stacy Morris, Nina S. Mounts, Kelly Lynn Mulvey, Darcia Narvaez and Angela Kurth, Holly Recchia, Wendy Meredith Rote, Peipei Setoh, Tammy L. Sonnentag, Tracy Spinrad, Jolien van der Graaff, Shawn L. Ward.

Panel 14 - Parenting & Parent-Child Relationships. *Chaired by* Glenn I. Roisman and Brenda L. Volling. *Reviewers:* Jennifer C. Ablow and Elizabeth C. Loi, Sheila Anderson, Lauren R. Bader, Marian J. Bakermans-Kranenburg, Joana Baptista, Douglas Barnett and Bridget Murphy, Melissa A. Barnett and Shannon Warren, Marjorie Beeghly and Britta K. Shine, Kristin Bernard and Allison Frost, Annie Bernier, Erika London Bocknek, Robert H. Bradley, Julie Braungart-Rieker, Jessica Brennan, Jean-Francois Bureau and Audrey-Ann Deneault, Nicole Campione-Barr and Sonia E. Giron, Catarina Canario, Nicola Carone, Bin-Bin Chen, Hoi Shan Cheung, Catherine P. Chou, Jennifer M. Clegg, Shauna Cooper, Linda Cote, Christopher Daddis, Patrick Davies, Elisabeth Duursma, Stephanie Krauthamer Ewing, Anne C. Fletcher and Marta Benito Gomez, Lisa Gennetian and Yana Kuchirko, Elizabeth Gershoff, Sarah A Gray and Hannah Grace Swerbenski, Ashley Groh, Wendy Grolnick, Noa Gueron-Sela, John D. Haltigan, Donna Hoskins, Camelia E. Hostinar, Tasha R. Howe and Kali C. Williams, Alissa C. Huth-Bocks, Joshua Jeong, Rachel Langevin, Esther Leerkes and Lauren Bailes, Maartje Luijk, Jenny Macfie and Samantha Noose, Dorothy Mandell, Célia Matte-Gagné, Brent McBride, Laura McKee, Lorraine McKelvey, Hannah Mills Mechler, W. Roger Mills-Koonce, Adriana Molitor, Jennifer A. Mortensen, Hannah Mudrick, Sarah Elizabeth Murphy, Jackie A. Nelson and Olivia A. Smith, Florrie Ng, Alicja **Niedźwiecka**, Wonjung Oh, Yuko Okado, Dickson Mukara Matsantsa Ong'ayi, Jack Peltz, Alison Pike, Elizabeth Planalp, Julie Anne Poehlmann-Tynan and Ashleigh Grendziak, Lee Raby, Kathleen Roche, Abraham Sagi-Schwartz, Sarah J. Schoppe-Sullivan, Aya Shigeto, Cassandra Simmel and Alicia Mendez, Jo Pei Tan, Amanda Tarullo, Jill M. Trumbell, Kelly M. Tu, Sheila van Berkel, Caspar J. Van Lissa, Marije L. Verhage, Xiaoli Wen, Shawn D. Whiteman, Susan S. Woodhouse.

Panel 15 - Perceptual, Sensory, Motor. *Chaired by* Martha E. Arterberry and Karl S. Rosengren. *Reviewers:* Iryna Babik, Lorraine E. Bahrick, Ramesh Bhatt, Jessica Bradshaw, Laura Claxton and Amanda Arnold, Daniela Corbetta, Carl Granrud, Annick Ledebt and Lianne van Setten, Jeffrey J. Lockman, Clay Mash, Jodie Plumert, John Rieser, Shannon Ross-Sheehy, Nicole A. Sugden, Masumi Yamaguchi

Panel 16 - Prevention and Interventions. *Chaired by* Christian Berger and Claire F. Garandea. *Reviewers:* Rachel Abenavoli, Naomi Andrews, Kunlakarn Apiwattanalungarn, Constance Beecher and Craig Van Pay, E.B. Caron, Enrique Chauv, Franziska Cohen, Josafa Cunha, Lisa Dunkley, Karin Frey, Jessica Harding, Olga Kornienko, Carolina Lisboa, Paula Luengo Kanacri, Patricia Manz and Laura Emily Wallace, Mary Ann McCabe, Lucy (Kathleen) McGoron, Anilena Mejia and Johany Gil, Desiree Weems Murray, Marigen Narea, Annalaura Nocentini, Benedetta Emanuela Palladino, Loes Pouwels, Diana Rancourt, Leslie Elizabeth Roos, Lina Saldarriaga, Belinda E. Sims, Renee Spencer and Grace Gowdy, Sabine Stoltz, Amy E. Treat, Yvonne van den Berg.

Panel 17 - Race, Ethnicity, Culture, Context. *Chaired by* Charissa S. Cheah and Brendesha Tynes. *Reviewers:* Riana Anderson, Meeta Banerjee, Sevgi Bayram Özdemir, Sakshi Bhargava, Esther Calzada, Margaret Caughy and Kimberly Osborne, José M. Causadias and Kevin M. Korous, Cecilia Cheung, Andrew Dee Coppens, Catherine Costigan, Annamaria Csizmadia and Annabelle Lin Atkin, Michael Cunningham, Tina M. Durand, Cynthia García Coll, Linda Citlali Halgunseth and Yuan Zhang, Craig H. Hart and Merve Balkaya, Adam J. Hoffman, Noelle M. Hurd, Virginia Huynh, Cristiano Inguglia, Fanli Jia, Brenda Jones-Harden, Linda Juang, Lisa Kiang, Beth Kurtz-Costes and Marketa Burnett, Doré LaForett, Richard Lee, Xuan Li, Fantasy Lozada, Ana Kamille Marcelo, Sharde McNeil Smith, Gigliana Melzi, Marta Miklikowska, Jayanthi Mistry, Norma Perez-Brena, Desiree Qin, Vaishali Raval, Kay Sanders, Mia A Smith-Bynum, Rebecca M. B. White, Amber Williams, Dawn Paula Witherspoon and Emily May, Yoko Yamamoto, Nan Zhou.

Panel 18 - School Readiness/Childcare. *Chaired by* Sara Harkness and Natalia Palacios. *Reviewers:* Alexandru Agache, Jeffrey Allan Beal, Elizabeth Pungello Bruno, Ji Young Choi and Dahyung Ryu, Stephanie Michelle Curenton and Shana Rochester, Diane Marie Early, Sarah H. Eason, Tamara Gail Halle, Soo-Young Hong and Keting Chen, Elisa L. Klein, Lisa Knoche and Courtney Boise, Ellen Litkowski, Lisa Lopez, Anna Markowitz, Dana McCoy, Tutrang Nguyen, Milagros Nores, Linda Michele Platas, Raluca Sassu, Harshini K. Shah, Jin Sun, Louisa Tarullo, Saskia D.M. van Schaik, Adam Winsler and Kaitlyn Mumma, Agnieszka Wozniak-Molnar, Andrea Angell Zevenbergen.



2019 SRCD Review Panel Rosters



Panel 19 - Sex, Gender. *Chaired by* Angelo Brandelli Costa and Carlos E. Santos. *Reviewers:* Katie Marie Barrow, Elder Cerqueira-Santos, Andrei Cimpian, Julie Christine Hill, Heather Macalister, Madhavi Menon, Nicola Nardelli, Meagan M. Patterson, Jenni Petersen, Adam A. Rogers, Jessica Siebenbruner, Olivenne D. Skinner, Erica Weisgram.

Panel 20- Social Cognition. *Chaired by* Hudson W. de Carvalho and Maria Clara P. de Paula Couto. *Reviewers:* Erin Ruth Baker, Amanda C. Brandone and Wyntre Stout, Lucas Payne Butler, Lisa Chalik, You-jung Choi, Hugo Cogo, Kathleen Helen Corriveau, Dario Cvencek, Denise H. Daniels, Judith Danovitch, Vanessa Diaz, Lisabeth Fisher DiLalla, Shinchieh Duh, Yarrow Dunham, Linda Forssman, Stephanie Godleski, Selin Gülgöz, Laura Hennefeld, Siobhan Kennedy-Costantini, Sheila Krogh-Jespersen, Jonathan D. Lane and Emily B. Conder, Christian Loret, Tara Mandalaywala and Kathryn Yee, Marcela Mansur Alves, Katherine McAuliffe, Candice Mills, Asia Mushtaq, Kristina Olson, Carolyn Palmquist, Peter J. Reschke, Samuel Ronfard, Rose Scott and Megan A. Smith, Elizabeth Ann Simpson, Hyun-joo Song, Damian A. Stanley, Teresa Taylor-Partridge, Virginia Tompkins, Katherine Rice Warnell, Amanda Williams, Yaqiong Xiao, Fan Yang.

Panel 21 - Social Policy. *Chaired by* Aerika S. Brittan and Anne C. Petersen. *Reviewers:* Rachel Barr, Susan Branje, Tracy Carter Clopet, Elizabeth Day, David Henry Feldman, Mary Gauvain, Heather Hill, Marisha Humphries, Paul Jose, Melissa Kull, Caitlin McPherran Lombardi, Francesca Longo, Frosso Motti, Natasha Pilkauskas, Dana Schultz, Tomoko Wakabayashi, Anamarie Auger Whitaker, Kimberly Zlomke, Jennifer M. Zosh.

Panel 22 - Social Relationships. *Chaired by* Gustavo Carlo and Xinyin Chen. *Reviewers:* Joseph Allen, Milena Batanova, Bethany L. Blair, Julie C. Bowker and Miriam T. Stotsky, Eric Buhs, Deborah M. Casper, Fiorella L. Carlos Chavez, Toon Cillessen, Laura K. Clary, Robert J. Coplan and Will E. Hipson, Alexandra N. Davis, Ganie B. DeHart, Amanda Duffy, Cynthia Erdley, Miguel Freitas, Doran French, Wyndol Furman and Ann Lantagne, Bernice Garnett, Gary Glick, Maria Iturbide, Melanie Killen, Sarah Killoren, Thomas A. Kindermann, Antoinette M. Landor, Tina Malti, Jasmine Manalel, Kristina McDonald, Kristin L. Moilanen, Danette Morrison, Susan Phillips Keane, Maria Cristina Richaud, Lisa Rosen, Ken J. Rotenberg, Kenneth H. Rubin, Jennifer E. Samson, Jonathan Santo, Antonio Santos, Cara Streit, David E. Swedo, Laura K. Taylor, Wendy Troop-Gordon, Jennifer Wolff, Michelle F. Wright, Lynne Zbaratany, Katharine H. Zeiders, Melanie J. Zimmer-Gembeck.

Panel 23 - Social, Emotional, Personality. *Chaired by* Alice C. Schermerhorn and Christopher J. Trentacosta. *Reviewers:* Craig S. Bailey, Karen Barrett, Jordan Booker, David Bridgett, Rebecca Brooker, Anne Conway, Elizabeth L. Davis and Parisa Parsafar, Kimberly L. Day, Rose DiBiase, Tina Du Rocher Schudlich, Julie Dunsmore and Erika Hernandez, Xin Feng and Meingold (Hui-ming) Chan, Greg Fosco, Wolfgang Friedlmeier, Xiaoxue Fu, Jody Ganiban and Dorothy White, Amy Gentzler and Tyia K. Wilson, Melissa Renee Ward George, Heather Henderson and McLennon Wilson, Rochelle Hentges, Laurie Sullivan Hunter, Lieny Jeon, Sue Kelley, Elizabeth J. Kiel and Anne Kalomiris, Chrystyna Kouros, Diane Lickenbrock, Jeffrey Liew and Juliet Nyanamba, Jennifer M. McDermott, Christine Merrilees, Michele M. Miller, Kameron J. Moding, Laura Ooi, Koraly Pérez-Edgar, Isaac Petersen, Amy Root, Julie Schatz-Stevens, Neda Senehi, Anne Shaffer, Erin Hiley Sharp, Cynthia L. Smith and Diana Devine, Alva Tang, Kristel Thomassin, Stella Tsotsi, Marion Ine van den Heuvel, Ross E. Vanderwert, Eric A. Walle, Kelly Warmuth, Marcia Winter and Jessica L. Greenlee, Janice Zeman.

Panel 24 - Technology, Media & Child Development. *Chaired by* Rebekah A. Richert and Kaveri Subrahmanyam. *Reviewers:* Fashina Alade, Fran Blumberg, Sandra Calvert, Koeun Choi, Sam Ehrenreich, Rachel M. Flynn, Madeleine George, Angie Guan, Heather Kirkorian and Seung Heon Yoo, Hui Li, Sonya Negriff, Jacqueline Nesi, Katherine O'Doherty, Tiffany Pempek, Stephanie Reich, Molly Schlesinger, Jennifer Shapka, Gabrielle Strouse, Georgene Troseth and Zachary Stuckelman, Yalda Uhls, Fuxing Wang, Chia-Chen Yang and Angela Robinson, Laura Zimmermann.

Panel 25 - Professional Development Workshops/Sessions. *Chaired by* Silvia H. Koller and Jennifer E. Lansford. *Reviewers:* Silvia H. Koller and Jennifer E. Lansford



Pre-Conference Events



Wednesday, 8:00am-3:30pm

(Event P-001) Pre-Conference Event
Room 331 (Baltimore Convention Center, Level 3)
Wednesday, 8:00am-12:30pm

P-001. Political Violence and Children: Innovations in Basic Research and Intervention in World-Wide Contexts

Integrative Statement: Political violence is a burgeoning issue that has affected more than one billion children worldwide. This pre-conference seeks to provide senior and junior researchers with a new perspective on state-of-the-art translational work in conflict-affected areas. This pre-conference is structured in two parts, beginning with a session devoted to seminal panels on the state of cutting-edge research in political violence and children, including the translation of basic research to intervention. The second portion is interactive and will allow attendees to participate in breakout groups and discuss different case studies regarding political violence and children. Junior scholars attending the pre-conference will have the opportunity to seek professional feedback on their current projects during breakout sessions designed to foster mentorships between senior researchers in the field and the selected junior researchers. The pre-conference concludes with reflections from organizers, invited speakers, and attendees and suggestions for future directions in the field.

Organizers: E. Mark Cummings, University of Notre Dame Laura Miller-Graff, University of Notre Dame Anh Ha, University of Notre Dame

Time: 8:00am - 12:30pm; Baltimore Convention Center - Room 331

(Event P-002) Pre-Conference Event
Peale ABC (Hilton Baltimore, Level 1)
Wednesday, 8:00am-3:30pm

P-002. Fathers are Parents too! Broadening Research on Parenting for Child Development

Integrative Statement: Sponsored by: Brigham Young University Despite strong evidence that fathers make important and **potentially unique contributions to children's development, fathers are still not included regularly in research that examines the effects of parenting on children's development**, and are too often dismissed by scholars as less important than mothers or unavailable and too challenging to study. This is especially true for nonresident, low-income, and minority fathers, even though these fathers also actively contribute to their children's **positive development and wellbeing in critical ways. Moreover, even as widespread popular support for fathers' active involvement in parenting has increased, media portrayals of fathers continue to** often depict them as less competent than mothers, many health and social service providers treat them as auxiliary parental figures, and social policy continues to ignore their contributions. The focus of this pre-conference is to bring together scholars from multiple disciplines (e.g., developmental psychology, family science, sociology, social work, public policy) and at a range of career stages (e.g., undergraduate and graduate students, early career researchers, leaders in the field) to share and discuss state-of-the-art research on fathers and fathering, and how we can best disseminate this work to influence the culture of parenting research, practice, and policy. This pre-conference will follow on the heels of a successful pre-conference to SRCD 2017 on Fathers and Families, which was well attended and received positive feedback from participants, and a recently published Child Development Perspectives article (Cabrera, Volling, & Barr, 2018) that outlines best practices in **conceptualization and measurement of fathers' parenting to further our understanding of the family contexts of children's** development. Our goal is to build successfully on the momentum created by the 2017 pre-conference and to continue to host pre-conferences on fathers and fathering at future SRCD biennial meetings.

Organizers: Sarah Schoppe-Sullivan, Ohio State University Kevin Shafer, Brigham Young University Natasha Cabrera, University of Maryland Brenda Volling, University of Michigan

Time: 8:00 am - 3:30 pm; Hilton Baltimore - Peale ABC Meeting Room

(Event P-003) Pre-Conference Event
Room 310 (Baltimore Convention Center, Level 3)
Wednesday, 8:00am-6:00pm



Pre-Conference Events



P-003. SRCD Developmental Science Teaching Institute

Integrative Statement: Co-sponsored by the Society for the Teaching of Psychology. Please join us for the Developmental Science Teaching Institute, presented by the SRCD Teaching Committee, a pre-conference to the SRCD 2019 Biennial Meeting. This day-long Teaching Institute features presentations from leading experts in the research and application of evidence-based approaches to teaching developmental science. **The theme of this year's Institute is teaching about diversity, equity, and inclusion.** Invited presenters include: B.J. Gallagher, Area Coordinator of Technology and Associate Professor of Curriculum and Instruction, McDaniel College. **“Universal Design for Learning (UDL): What it is and What it Should Look Like.”** Rebecca Bigler, **Professor of Psychology and Women's and Gender Studies at The University of Texas at Austin.** **“Teaching about Racism, Sexism, and other Social Justice Issues in Developmental Courses.”** Margaret Caughy, **Georgia Athletic Association Professor in Family Health Disparities, Human Development and Family Science, University of Georgia.** **“Hidden Figures: Increasing the Visibility of Developmental Scientists of Color in Undergraduate Courses.”** **The program includes: Plenary addresses, Workshops, Roundtable discussions and idea exchanges, Networking opportunities and Poster sessions .**

Organizers: SRCD Teaching Committee: Judy Bryant, University of South Florida; Maria Wong, Stevenson University; Laurie Kramer, Northeastern University; Matt Mulvaney, Syracuse University; Kyle Chambers, Gustavus Adolphus College; Stephanie Madsen, McDaniel College

Time: 8:30 am - 6:00 pm; Baltimore Convention Center - Room 310

Wednesday, 8:30am-4:30pm

(Event P-004) Pre-Conference Event
Room 339 (Baltimore Convention Center, Level 3)
Wednesday, 8:30am-4:30pm

P-004. Data from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) at NCES and Data Analysis using the R Package EdSurvey

Integrative Statement: This course provides researchers with information about the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) and data analysis using the R package EdSurvey, which was developed for analyzing NCES large-scale assessment data with complex psychometric and sampling designs. Data from the ECLS-K:2011 allow researchers to examine the relationships between a wide range of family, school, **classroom, and individual characteristics and children's** development, learning, and school performance in kindergarten and across the elementary school years. EdSurvey, the free and open-source R package, provides researchers, analysts, and educators an accurate, affordable, and accessible way to analyze the ECLS-K:2011 data. This one-day course will be a lecture format in the morning sessions with hands-on experience using the R package EdSurvey in the afternoon sessions. The course will begin with an overview of the ECLS-K:2011 study design, sample, and data collection components. After participants are familiarized with the study, the course will address working with the **ECLS-K:2011's complex data and appropriately using sample weights and estimating variance**, as well as technical issues such as composite variables and missing data. Next, the participants will learn how to access the data and how to work with the Electronic Codebook (ECB). This session will also include information on how to identify the correct weights for a given ECLS-K:2011 analysis and how to find the weights in the ECB. In the afternoon sessions, participants will be introduced to the data software R package EdSurvey to analyze the ECLS-K:2011 data. This package is being developed to analyze NCES databases. The afternoon sessions will focus on the use of the R package EdSurvey to visualize the data and conduct descriptive or inferential analyses, such as cross-tabulation, linear regression and logistic regression using the ECLS-K:2011 data. At the end of the course, there will be an opportunity to practice analyzing data with R while the instructors are available to answer questions. To participate in the extensive hands-on portion in the afternoon, participants **MUST** bring their own laptops with the latest version of R and R studio preinstalled. Participants are also encouraged to download and install the ECLS-K:2011 ECB available at the National Center for Education Statistics website. **NOTE:** The ECB only works on PC operating systems. However, Mac users may still attend the training and participate in the R practice session.

Organizers: Jill McCarroll, National Center for Education Statistics, U.S. Department of Education Emmanuel Sikali, National Center for Education Statistics, U.S. Department of Education Qi Xing, American Institutes for Research

Time: 8:30 am - 4:30 pm; Baltimore Convention Center - Room 339



Pre-Conference Events



Wednesday, 9:30am-4:00pm

(Event P-005) Pre-Conference Event
Holiday 4-5 (Hilton Baltimore, Level 2)
Wednesday, 9:30am-4:00pm

P-005. Conceptualizing and measuring culture, context, race and ethnicity: A focus on science, ethics, and collaboration in the Spirit of 2044

Integrative Statement: Sponsored by the William T. Grant Foundation In 2015, the United States Census projected that by 2044, **the U.S. will become a “majority-minority” country with no racial/ethnic group having a numerical majority. This shift is** expected to occur for youth under the age of 18 by 2020. These demographic shifts challenge developmental scientists to examine unique and universal processes that promote the growth, thriving, and resilience of these populations in this new landscape and also take into account systems of oppression, power, privilege, racial justice and structural disadvantage. International perspectives are also critical as global patterns of immigration and migration have led to the increased diversification across the world. Building on key work done in the 1990s and 2000s (Helms et al., 2005; Spencer & McLloyd, 1990; Garcia Coll et al., 1996; Knight et al., 2009; Spencer, 2006), this pre-conference will focus on measuring and conceptualizing **“minority” populations within the context of the greater diversification of the U.S. (e.g., mono-racial/ethnic individuals as well as multiracial/ children and youth).** The goals of the pre-conference are as follows: (1) Identify best practices in the conceptualization and measurement of race and ethnicity in developmental science at the individual and contextual levels, (2) Stimulate a dialogue that translates to an actionable agenda designed to tackle issues of conceptualizing and measurement of key constructs associated with race/ethnicity, and (3) Highlight key strategies for building interdisciplinary teams to conduct ethical and responsible work with diverse populations that include scholars of color. The pre-conference will result in recommendations for scholars on how to move beyond description and achieve deeper measurement in our research across all methodologies (i.e., quantitative and qualitative). Additionally, working breakout groups will focus on critical issues in developmental science with diverse populations focusing on measurement, methodology, and ethics, and a follow-up invited salon at the biennial conference will highlight key recommendations on how to build interdisciplinary and collaborative research teams that bring the necessary expertise to tackle issues of race and ethnicity in the U.S and abroad. At the conclusion of the pre-conference, participants will have a better understanding of how we forge ahead to use and translate our scholarship to address the ethnic and racial issues of the U.S. and across the globe in the Spirit of 2044. Speakers include: Drs. Richard Lee, Carlos Santos, Mia Smith-Bynum, Eleanor Seaton, Gabriela Livas Stein, Niobe Way, Dawn Witherspoon, Rebecca White, and Brandon Yoo.

Organizers: SRCD Ethnic & Racial Issues Committee (Dawn P. Witherspoon, Gabriela Livas Stein) in collaboration with SRCD Equity & Justice Committee and SRCD Asian, Black, and Latino Caucuses

Time: 10:00 am - 4:00 pm Pre-Conference; 4:00 pm - 6:00 pm Spirit of 2044 Reception; (4:00 pm - 4:30 pm with Zigler Policy Pre-Conference attendees); Hilton Baltimore - Holiday 4-5 Ballroom

Wednesday, 4:30pm-6:30pm

(Event P-006) Pre-Conference Event
Holiday 6 (Hilton Baltimore, Level 2)
Wednesday, 4:30pm-6:30pm

P-006. 2019 Zigler Policy Pre-Conference

Integrative Statement: Racial Disparities in Child and Maternal Health Outcomes: Implications for Policy, Practice, and Research The 2019 Zigler Policy Preconference, honoring the memory and legacy of Dr. Edward Zigler, will focus on racial disparities in child and maternal health, with a particular focus on perinatal health outcomes. Presentations by leading health disparities researchers, practitioners, and policymakers will identify key findings and research needs and discuss the translation to local, state, and federal programs and policies which seek to decrease health disparities and improve the well-being of children and mothers. **The 2019 Zigler Policy Preconference will feature keynote presentations by:** • Eliseo J. Pérez-Stable, Director, National Institute on Minority Health and Health Disparities, National Institutes of Health • Rebecca Dineen, Assistant Commissioner, Bureau of Maternal and Child Health, Baltimore City Health Department and Co-lead, **B’more for Healthy Babies** • Arline T. Geronimus, Professor of Health Behavior & Health Education and Associate Director & Research Professor, Population Studies Center, Institute for Social Research, University of Michigan School of Public Health • Andrea K. McDaniels, award winning health reporter for The Baltimore Sun, will moderate a discussion following the keynote presentations.

Time: 4:00 pm - 4:30 pm **“Pre-Reception” with Spirit of 2044 attendees**, 4:30 pm - 6:30 pm Zigler Pre-Conference; 6:30 pm - 7:30 pm Zigler Pre-Conference reception; Hilton Baltimore - Holiday 6 Ballroom



SRCD is ... INTERNATIONAL

Thursday, March 21 Highlights



7:30 am - 8:00 am

Opening Continental Breakfast Reception - all attendees welcome!
Ballroom Foyer, Baltimore Convention Center, Level 4 (Event 1-001)

8:00 am - 9:15 am

Presidential Address: *Research in Child Development and Society: Our Journey*
Ballroom, Baltimore Convention Center, Level 4 (Event 1-002)
Speaker: *Marc H. Bornstein*

9:30 am - 11:00 am

Invited Address: *Lexical Networks in Typical and Atypical Development*
Room 307, Baltimore Convention Center, Level 3 (Event 1-003)
Chair: *Tatiana Hill*; Speaker: *Natalia Arias-Trejo*

Invited Address: ***"It's more complicated than that". Child Development Across the Life-course in High Adversity Settings***
Room 310, Baltimore Convention Center, Level 3 (Event 1-004)
Chair: *Natasha Chaku*; Speaker: *Mark Tomlinson*

Professional Development Session: *Meet the SRCD Editors*
Room 317, Baltimore Convention Center, Level 3 (Event 1-011)
Leader: *Laura L. Namy*; Presenters: *Cynthia García Coll, Judith Smetana, Lynn S. Liben, Ellen Wartella, Rebekah Levine Coley*

11:15 am - 12:15 pm

Invited TAD Talks on International Research
Holiday Ballroom, Hilton Baltimore, Level 2 (Event 1-055)
Speakers: *Gianluca Esposito, Peter F. Titzmann, Carol M. Worthman*

12:30 pm - 2:00 pm

Invited Address: *Enhancing the Lives of Global Youth: Plasticity, Non-Ergodicity, Specificity, and the Promotion of Social Justice*
Room 307, Baltimore Convention Center, Level 3 (Event 1-058)
Chair: *Haley E. Johnson*; Speaker: *Richard M. Lerner*

Invited Address: *Impacts of the Climate Crisis on Children and Youth: Roles for Developmental Science*
Room 310, Baltimore Convention Center, Level 3 (Event 1-059)
Chair: *Francisca Romo*; Speaker: *Ann Sanson*



SRCD is ... INTERNATIONAL

Thursday, March 21 Highlights



2:15 pm - 3:45 pm

Invited Address: *Continuous Time Dynamic Modeling*
Room 307, Baltimore Convention Center, Level 3 (Event 1-112)
Chair: *Hannah L. Schacter*; Speaker: *Manuel Voelkle*

Invited Address: ***What Matters for Children's Development in Low-income Settings? Learning from the Young Lives Study***
Room 310, Baltimore Convention Center, Level 3 (Event 1-113)
Chair: *Olivia Smith*; Speaker: *Jo Boyden*

Invited Symposium: *AERA-SRCD Early Fellowship Symposium: Middle Childhood Education and Development*
Key 1, Hilton Baltimore, Level 2 (Event 1-114)
Chair: *Chuck Kalish*; Discussant: *Elizabeth Albro*; Presenters: *Christia Spears Brown, Stephanie Rowley, Rashmita S. Mistry, Sara Anderson*

4:00 pm - 5:30 pm

Invited Address: *Measuring Early Learning Quality & Outcomes: A Journey from Global Priorities to Local Action, and Back Again*
Room 307, Baltimore Convention Center, Level 3 (Event 1-167)
Chair: *Ann Partee*; Speaker: *Abbie Raikes*

Invited Address: *Infant Regulatory Problems and Developmental Trajectories into Adulthood*
Room 310, Baltimore Convention Center, Level 3 (Event 1-168)
Chair: *Chelsea Duran*, Speaker: *Dieter Wolke*

5:30 pm - 7:00 pm

SRCD Member Meeting & Awards Ceremony
Ballroom, Baltimore Convention Center, Level 4 (Event 1-221)

7:00 pm - 8:00 pm

Welcome Reception - all attendees welcome!
Ballroom Foyer, Baltimore Convention Center, Level 4 (Event 1-222)



Thursday, March 21, 2019



Thursday, 7:30am-8:00am

(Event 1-001) Reception
Ballroom Foyer (Baltimore Convention Center, Level 4)
Thursday, 7:30am-8:00am

1-001. Opening Continental Breakfast Reception followed by Marc Bornstein's Presidential Address
Come join us as we kick off the 2019 Biennial Meeting with a continental breakfast, coffee and the opportunity to reconnect with and meet new colleagues.

Thursday, 8:00am-9:15am

(Event 1-002) Presidential Address
Ballroom (Baltimore Convention Center, Level 4)
Thursday, 8:00am-9:15am

1-002. Research in Child Development and Society: Our Journey
Speaker: *Marc H. Bornstein*

Integrative Statement: The theme I pursue focuses on the multi-layered journeys of life and scholarship. Together, we will halt at the following ports of call. Research: SRCD is our professional association, and the first standard of our Society is research. We are scientists -- explorers of sorts -- and our job is to ask questions never knowing where our efforts will take us. It is simultaneously sobering and riveting to recognize that we trailblaze paths forward where none has previously existed, and we travel to places no one else has ever been. We do not know exactly what our journey will be like nor what our destination will look like once we have arrived. However, we recognize that our mission demands proper preparations, and along the way overcoming impediments and challenges and being open to course corrections when our assumptions are questioned. Child Development: Our journey celebrates multiple processes of charting life-cycle trajectories and hinges on individual positive characteristics. Society: Our journey must be ever vigilant to present circumstances and anticipate future horizons; the purposes of our journey must be governed by relevance and meaningful values and principles; and our journey requires sharing significant lessons learned. Finally, every journey is personal, but every journey involves collections of people who make the journey a success. Journeys such as ours proceed in cycles - as one iteration is completed, another soon begins.

Thursday, 9:30am-11:00am

(Event 1-003) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-003. Lexical Networks in Typical and Atypical Development
Chair: *Tatiana Yasmeen Hill*
Speaker: *Natalia Arias-Trejo*

Integrative Statement: The mental lexicon is organised by a structure of cues that links words together because their referents share semantics aspects, phonological traits, associative relations, among other features. How early is the mental lexicon organised? Under which parameters can we study this organisation? Moreover, do children with a neurodevelopmental syndrome form a structured mental lexicon? A series of empirical studies sheds light onto these questions. We demonstrate that not only under neurodevelopmental conditions, but also those with a genetic syndrome exhibit an effect of a direct relationship between two words. Moreover, the links between words are evidenced in direct relationships as well as through an activated mediated item in typical development. Finally, we raised the issue of whether these semantic networks are preserved with aging.

(Event 1-004) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-004. **"It's more complicated than that".** Child Development Across the Life-course in High Adversity Settings
Chair: *Natasha Chaku*
Speaker: *Mark Tomlinson*

Integrative Statement: Unlocking human potential depends on sensitive parental care that is responsive to the needs of children. In contexts of high adversity, the capacity of parents to provide the kind of care that promotes positive child developmental outcomes can be severely compromised. Even though early interventions can have direct or indirect long-term consequences, high levels of developmental risk can overwhelm the effects of normally protective influences, which provide potential explanations for early intervention gains fading in high-risk populations. In this presentation I will discuss findings from a number of longitudinal studies (one across 18 years), conducted in South Africa and Lesotho in order to highlight the complexities of delivering interventions in contexts of adversity, and to draw attention to gaps in our knowledge about mechanism, dose, timing and duration of interventions to ensure that children and adolescents in low and middle income countries are able to meet their developmental potential.

(Event 1-005) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Thursday, 9:30am-10:45am

1-005. Poster Session 01

Attention, Learning, Memory

- 1 A Latent Profile Analysis of Executive Functions: Associations with Academic and Behavioural Outcomes
Kimberley C Tsujimoto, Rhonda L Martinussen, Russell Schachar, Jennifer Crosbie
- 2 Acute Stress Impairs Children's Attention with Vulnerability for Children of Mothers reporting Higher Parenting Stress
Leslie Elizabeth Roos, Ryan Giuliano, Kate Beauchamp, Elliot Berkman, Erik Knight, Philip Fisher
- 3 Associations between Growth of Inhibitory Control from Head Start to Kindergarten and Academic Achievement
Amber Beisly, Shinyoung Jeon, Kyong-Ah Kwon
- 4 Bridging the gap in Attentional Task Design and Developing Age-Appropriate Measurements: A Cross-Task Examination
Rebecca Ellen Leuenberger, Chelsea Marie Andrews, Vanessa Simmering, Kristine Ann Kovack-Lesh
- 5 **Transactional Associations Between Children's** Attentional Fluctuations and Maternal Emotional Support in Early Childhood
Elif Isbell, Selin Zeytinoglu, Esther Leerkes, Susan Calkins
- 6 A comparative analysis of neural responses to inhibition-tasks in children with ADHD and Typical Development
Victoria Elizabeth Sanchez, Gabrielle MacNaughton, Amanda Cremone, Alexandra Sherman, Rachel Gilbert, Susan Faja
- 7 A cross-cultural analysis of the development of executive function during late childhood
Chengyi Xu, Michelle Ellefson, Claire Hughes
- 8 A Novel Four-Factor Model of Executive Functioning in Preschool Children
Aditi Deodhar, Bennett I. Bertenthal
- 9 Assessment of Executive Function at 24-Months in a Diverse, Low-Income Sample
Estefany Araniva, Kelsey Garcia, Diletta Mittone, Guadalupe Diaz, Natasha Cabrera, Stephanie Reich
- 10 Goal neglect and inhibitory control in preschoolers
Kaichi Yanaoka, Yusuke Moriguchi, Satoru Saito

- 11 Influence of Time Knowledge and Retrieval Strategies on Temporal Memory in Middle and Late Childhood
Kathleen M Bettencourt, Thanujeni Pathman
- 12 "I Don't Understand": Bolstering Children's Requests for Clarification in an Interview Setting
Lillian Rodriguez-Steen, Taylor G. Jones, Flavia Koncz, Lindsay C Malloy
- 13 A neurodevelopmental approach to understanding the role of sleep in visual working memory
Samuel Forbes, Lourdes Marielle Delgado Reyes, Joe R Cassidy, John Spencer
- 14 Advanced Development of Working Memory Strategy in Mandarin-Speaking Children
Hsiang-Chun Chen, Lai-Sang lao

Biological Processes: Neuroscience and Genetics

- 15 Perceived Social Support Modulates Neural Reactivity to Negative Stimuli During Pregnancy
Sejal Mistry, Tristin Nyman, Lisa Schmall, Elizabeth J Kiel, Rebecca Brooker
- 16 Shyness and Cognitive Performance in Preschoolers: Role of Physiological Reactivity
Raha Hassan, Louis Schmidt
- 17 **Age-related changes in the brain's memory network:** Specialization of the hippocampus revealed by graph theoretical analysis
Morgan Botdorf, Fengji Geng, Tracy Riggins
- 18 Functional Connectivity Patterns Distinguish Familial Risk of Dyslexia in Infancy and Predict Subsequent Phonological Development
Xi Yu, Silvina Ferradal, Danielle Sliva, Jade Dunstan, Clarisa Carruthers, Joseph Sanfilippo, Jennifer Zuk, Lilla Zöllei, Emma Body, Borjan Gagoski, P. Ellen Grant, Nadine Gaab

Biological Processes: Psychophysiology

- 19 Associations Between Fetal and Infant Heart Rate Variability and Socioemotional Development in Toddlers
J. David Declan Nugent, Nicolo Pini, Maristella Lucchini, Lauren C Shuffrey, Priscilla E. Springer, Mandy Potter, Hein J. Odendaal, Daianna Rodriguez, Michael M. Myers, Bill Fifer
- 20 Autonomic Nervous System Functioning: A Moderator of Associations Between Neighborhood Stress and Youth Externalizing Behaviors
Anne C. Fletcher, Cheryl C. Buehler

-
- 21 Heart Rate Reactivity Moderates the Relation Between Peer Victimization and Internalizing Problems in Adolescent Girls
Christopher D Aults, Karin Machluf, P. Douglas Sellers
- 22 **Children's Pattern of Stress Reactivity in Context of Unstable Housing and Parental Substance Abuse**
Zayra Ruiz Acosta, Neda Senehi, Tiffany Phu, Lisa J. Schlueter, Sarah Enos Watamura
- 23 Examining Interactions Between Stress Physiology Systems at Rest and Executive Functions Among Low-Income Children
Krystalle Lyons, Kevon Williams, Sashana Rowe-Harriott, Stephen H. Braren, Annie Brandes-Aitken, Clancy Blair
-
- Cognitive Processes
- 24 Children's Pragmatic Inferences From Generic Statements About Social Categories
Kelsey Moty, Marjorie Rhodes
- 25 **Combining Simultaneous and Spaced Presentations: Distributed Pairs in Children's Generalization of STEM Concepts**
Megan Kaul, Haley Vlach
- 26 Early Confusion About Meat and Other Animal-Based Foods
Erin R. Hahn, Meghan E Gillogly
- 27 Emotion Category Flexibility in Physically Abused and Typically Developing Children
Rista C Plate, Cassandra Windau, Seth D Pollak
- 28 Evaluating Stability of Third Grader Responses to a Recently-Developed Semantic Organization Task
Patience Stevens, Catarina Vales, Anna Fisher
- 29 Context Dependent Numerosity Representations in Children
Michael Sales, Roger Ratcliff, Clarissa A Thompson
- 30 Infants are strategic and selective in their early information seeking
Kelsey Lucca, Rachel Horton, Kaitlin McManus, Lydia Simpson, Marilena Rozaniti, Jasmine Lee, Ashley Sedlacek, Jessica Sommerville
- 31 Food Brand Logos and Healthy Eating Decisions in Children
Oh-Ryeong Ha, Seung-Lark Lim, Haley Killian, Amanda S Bruce
- 32 Attention to Number in Adults and Young Children: A State-Trait Analysis
Luke Rinne, Michele Mazzocco
- 33 Cardinal Number Gestures In The Home Environment
Madeleine Oswald, Dominic Gibson, Jacob R. Butts, Susan C. Levine, Susan Goldin-Meadow
- 34 **"I see four boats": Parent and Child Spontaneous Focus on Number and Child Math Ability**
Mary DePascale, Geetha Ramani
- 35 **"My Child's Math Ability Will Never Change": Relations Between Parental Beliefs and Preschoolers' Math Skills**
Nicole Scalise, Mary DePascale, Claire McCown, Geetha Ramani
- 36 Changing relationships between children's moral reasoning and epistemic beliefs
Sue Walker, Jo Lunn, Laura Scholes, Eva Johansson
- 37 **Children's descriptions of playing and learning as related processes**
Susan M Letourneau, David Sobel
- 38 Comparing Off-line and On-line Measures of Metacognition in 8th Grade Social Studies
Michelle Treglia, David A. Reuman, Dina Anselmi
- 39 Does Executive Function Predict Future Thinking When Present and Future Conflict?
Kathleen Cassidy, Hana Ziani-Bey, Julian Caza, Cristina M. Atance
- 40 **Examining Children's Episodic Foresight on the Picture-book Task Using Open-ended and Forced-choice Questions**
Tessa Mazachowsky, Cristina M. Atance, Sarah Mitchinson, Caitlin E. V. Mahy
- 41 The Effect of Verbal Prompts on Children's Saving Behavior in a Novel Token-Based Task
Katherine Dueck, Eloise Aubin, Alex Castro, Emily Jerome, Deepthi Kamawar, Marina Milyavskaya, Cristina M. Atance
- 42 Adult-provided versus **children's spontaneous use of** spatial words on spatial performance
Hilary Miller, Vanessa Simmering
- 43 Contributions of Executive Function to Spatial Thinking in Preschool Children
Nelcida Llisett Garcia, Rachel Warman, Karla Perera, Evan Soto-Harrison, Shannon M Pruden
-
- Developmental Disabilities
- 44 Identifying Pivotal Transitions In Early Development For Children At Risk of Autism Using Sparse Coding
Gordon Ramsay
- 45 Taking it Slow: Reduced Tempo Training Improves Dance Movement Imitation in Children with Autism

Bahar Tuncgenc, Rosemary Nicholas, Ajay Pillai, Rebecca Rochowiak, Efi Mavroudi, Sundararaman Rengarajan, Deana Crocetti, Rene Vidal, Stewart H Mostofsky

- 46 Depression Symptoms in Adolescents with Autism Spectrum Disorder: Individual, Peer, and Family Contexts
Jessica L Greenlee, Marcia Winter
- 47 Reduced Problems with Executive Functioning and Repetitive Behaviors among Young Dual-Language Speakers with Autism
Allison B. Ratto, A. Chelsea Armour, Kelsey Csumitta, Laura Saldana, Deborah L Wallace, Colleen Morgan, Abigail Brandt, Lauren Kenworthy
- 48 The Over-Occurrence of Gender Identity-Diversity in Autistic Youth: Suicidal Ideation and Deliberate Self-Harm Behaviors
Eleonora Sadikova, Alyssa Verbalis, Lauren Kenworthy, Gregory L Wallace, Kelsey Csumitta, Allison B. Ratto, A. Chelsea Armour, Alex Martin, Laura Willing, David Call, John F Strang
- 49 Phonological Processing Contributes Differently to Reading Comprehension in Children With and Without Reading Disability
Janin Brandenburg, Sina Simone Huschka, Gerhard Büttner, Marcus Hasselhorn

Developmental Psychopathology

- 50 Correlates of Parent- and Youth- Reported ODD Dimensions in Youth Infected or Affected by Perinatally-Acquired HIV
Ijeoma Osigwe, Deborah A.G. Drabick, Kenneth Gadow, Sharon Nachman
- 51 Emotional Expression is Associated with Emotional Lability in Children with Attention-Deficit/Hyperactivity Disorder
Jamie Listokin, Mariah Lillian DeSerisy, Amy Krain Roy
- 52 Emotional Understanding, Aggression, and Social Functioning in Preschoolers
Hannah Hecht, Breana Cervantes, Laurel Benjamin, Elaina Jahanfard, Lisa Lam, Geneviève Laurent, Karin Ensink, Jessica Borelli
- 53 Oppositional Defiant Disorder and Maternal Intergenerational transmissions of child maltreatment and emotion dysregulation
Yongqiang Jiang, Xiuyun Lin
- 54 Parental Monitoring Mediates the Puberty-Externalizing Problems Link: Findings from an Adoption Study

Sofia Stepanyan, Misaki N Natsuaki, Laura M Dimler, Jenae Neiderhiser, Daniel S. Shaw, David Reiss, Leslie D. Leve

- 55 Sleep and Externalizing Problems in Early Childhood: Shared Environmental and Genetic Underpinnings
Megan Flom, Jody Ganiban, Kimberly Saudino
- 56 An Examination of the Relations Between Anxiety, Self-Efficacy, and Treatment Response
Emily Louise Jones, Gabrielle Freitag, Ashley Smith, Elise Cardinale, Daniel Pine, Krystal M. Lewis
- 57 Differences in Parent and Child Report of the SCARED: Implications for Investigations of Social Anxiety
Maureen E Bowers, Lori Reider, Santiago Morales, George A Buzzell, Natalie Miller, Sonya V Troller-Renfree, Daniel Pine, Heather Henderson, Nathan Fox
- 58 Role of Avoidant Bias in Predicting Social Anxiety Symptoms in Adolescent Girls
Elisa Borrero, Dana Karlton Rosen, Kirsten M.P. McKone, Marlissa Cristina Amole, Jennifer Silk
- 59 **Maternal and Child' Obsessive-Compulsive Symptoms:** Single and Double Mediation Models in a Heathy Community Sample
Alessandro Costantini, Gabrielle Coppola, Rosalinda Cassibba, Domenico Piazzolla, Maria Grazia Foschino Barbaro, Marvita Goffredo
- 60 Mental health in children prenatally exposed to opiates compared to foster children
Monica Sarfi, Gabrielle Welle_Strand, Einar Heiervang, Stine Lehmann
- 61 Youth Self- Reported PTSD Symptoms Predict Parent-Rated low Social Responsiveness/Emotional Dysregulation Among Foster Youth
Stine Lehmann, Kyrre Breivik, Sebastien Monette, Helen Minnis
- 62 ADHD and Parent-Child Relationship Difficulties at the Transition to High School Predict Depressive Symptoms
Michael Meinzer, Julia Felton, Lauren Oddo, Kenneth H. Rubin, Andrea Chronis-Tuscano
- 63 Cortisol Stress Reactivity Moderating the Effects of Community Violence Exposure and Social Support on Depression
Victoria Swaine, Catheryn Orihuela, Jonathan Adams, Sylvie Mrug
- 64 During Day and Night: Childhood Psychotic Experiences and Sleep Problems
Elisabeth Koopman-Verhoeff, Koen Bolhuis, Charlotte Cecil, Desana Kocavska, Frank C. Verhulst, Maartje Luijk, Henning Tiemeier

65 **I Have 400 Friends, But I'm Lonely: Adolescent Compulsive Internet Use**
Elizabeth Donnellan

Diversity, Equity & Social Justice

66 Disparities in Early Intervention Services Received by Toddlers with ASD: The Role of Demographic Factors
Nora Lizbeth Portillo, Alice Carter, Abbey Eisenhower

67 **“Don’t invite her, she is poor”:** Socioeconomic Status Shapes Children’s Evaluations of Relationships
Buse Gonul, Basak Sahin-Acar

68 **“Judging a Book By its Cover”:** White Phenotype, Discrimination, and Psychosocial Health
Alaysia Marie Brown, Antoinette M. Landor, Katharine H. Zeiders

Education, Schooling

69 Classroom organization & management in **Kindergarten: Relations to children’s self-regulation** and academic achievement
Lillie Moffett, Frederick J Morrison

70 Effects of Feedback on Academic Performance, Metacognition, and Motivation in High School Students
Daisuke Katsumata, Dina Anselmi, Deb Avery, David A. Reuman

71 Positive behaviors with friends at age 13 predicts increasing grades and higher levels of academic achievement into adulthood.
Emily Loeb, Rachel Narr, Jessica Kansky, Meghan Costello, Joseph Allen

72 Prediction of Kindergarten Reading Skills: Unique Contributions of Preschool Writing and Emergent Literacy Skills
Eric Hand, Brittany M Morris, Christopher Lonigan

73 Preschool Dual Language Learners: Self-Regulation Skills Matter for Academic and Social-Emotional Outcomes
Elizabeth Frechette, Elica B Sharifnia, Silvia Niño, Daryl Greenfield

74 The Quality of Teacher-Child Interaction within Storybook Reading and Pre-K Mathematics Achievements in South Korea
Haesung Im

75 The Use of Drawing to Facilitate the Learning and Transfer of Mathematical Knowledge
Tasha Posid, Jennifer E. Drake

76 A Qualitative Case Study of Influences of the 2016 U.S. Election on Classrooms and Children
Keely Cline, Luke Campbell

77 Student Problem Behaviors and Teacher Warmth, Discipline Predicting Student Classroom Instructional Experiences in First Grade
Leigh McLean, Nicole Sparapani, Carol Connor, Stephanie Day

78 Equity of Access: (Pre-)Adolescents’ Proposed Solutions to a Complex School Policy Dilemma
Nan Mu, Lisa Hsin

79 **Promoting fourth grade students’ autonomy,** competence, and relatedness through service-learning
Candace Lapan, Rebecca McGregor, Eileen Merritt, Sara Rimm-Kaufman

80 Impact of a Math Storybook Intervention on the Numeracy Skills of Students with Learning Disabilities
Colleen Uscianowski

81 Teacher Knowledge and the Development of Literacy Skills in Young English Learners
Steve Amendum, Adrian Pasquarella, Austin Jennings, Anastasia Purinton, Mary Bratsch-Hines, Lynne Vernon-Feagans, Cheryl Varghese, Leslie Babinski, Horatio Blackman

82 **Using Visual Comparison to Facilitate Students’** Proportional Reasoning Learning
Kelly Trezise, Bryan Matlen, Emily A Lyons, Ellen Klostermann Wallace, Lindsey Richland

83 **College Students’ Reflections on Their Parents’ Support** of Their Educational Attainment Goals
Brittany Gay, Rebecca Dowling, Susan Sonnenschein

84 Family Qualities, Academic Engagement, and Grades in Latina/o First-Generation University Students
Andrew Gary Takimoto, Griselda Martinez, Jason Dyer, Rui Jiang, Scott Plunkett

85 **Parental Engagement in Children’s Kindergarten** Transition
Xiaoran Yu, Peggy Kong, Xinwei Zhang, Anuradha Sachdev

86 Design Optimization: Exploration of Book Design and its **Effect on Children’s Attention, Decoding, and** Comprehension
Karrie E Godwin, Grace Murray, Rachael D Todaro, Cassandra Eng, Aimee A. Wildrick, Anna Fisher

87 **Orthographic Processing and Children’s Word Reading** Development
Adrian Pasquarella, Helene Deacon, Eva Marinus, Talisa Tims, Anne Castles

-
- 88 **Teachers' Knowledge of Math Development and Student Outcomes: A Formative Assessment Intervention**
Cristina Carrazza, Alana Foley, Janet E Sorkin, Debbie Leslie, Elizabeth Spaepen, Marc Hernandez, Chris Young, Susan Goldin-Meadow, Susan C. Levine, Stephen Raudenbush
- 89 A Person-Centered Approach to Measuring School Climate: Capturing Between- and Within- School Variability in Student Experiences
Christina Bradley, Julie McGarry, Jessica Hoffmann
- 90 Student Agreements: Outcomes of Restorative Circles in Schools
Lily Ortega
-
- Family Context & Processes
- 91 Autobiographical Memory Specificity and Reminiscing in Maltreating and Nonmaltreating Mothers
Katherine Edler, Monica Lawson, Ruth Speidel, Kristin Valentino
- 92 Daily Parent-Child Cortisol: Are There Bidirectional Effects?
Melissa Lippold, David Almeida, Peter Molenaar, Soomi Lee, Kelly Chandler
- 93 Economic Hardship and Child Well-being: Test of the Family Stress Model in the Chinese Context
Xiaoyan Zhang, Ambika Krishnakumar
- 94 Experienced versus Desired Levels of Helicopter Parenting: A Latent Profile Analysis
Claire Kinney, Wendy Meredith Rote, Ashley Chapman, Renee Patrick
- 95 **Home Numeracy Environments and Young Children's Mathematics Growth Trajectories: A 3-Year Longitudinal Study**
Xiao Zhang, Bi Ying Hu, Lixin Ren
- 96 Household chaos, caregiver sensitivity and the role of sensory sensitivity: an experimental design.
Suzanne Andeweg, Mariëlle J.L. Prevoo, F. Fenne Bodrij, Lenneke Alink
- 97 Intrusive Parenting and Externalizing Behaviors across Early Childhood: The Antecedents and Consequences of Child-driven Effects
Ni Yan, Arya Ansari
- 98 Marital Quality and Parent-Adolescent Conflict Escalation in Italian and Colombian Families
Emanuele Basili, Concetta Pastorelli, Laura Di Giunta, Maria Gerbino, Liliana Maria Uribe Tirado, Carolina Lunetti, Eriona Thartori, Ainzara Favini
- 99 Maternal Alcohol Dependence and Harsh Parenting: Differential Susceptibility to Child Temperament Across Caregiving Contexts
Debrielle Teresa Jacques, Melissa Sturge-Apple, Patrick Davies, Dante Cicchetti
- 100 Neonatal Risk, Maternal Attention Directing and **Infants' Joint Attention: Moderation by Stressful Contexts**
Alisa Egotubov, Naama Atzaba-Poria, Gal Meiri, Kyla Marks, Noa Gueron-Sela
- 101 **Parental Practices, Parental Warmth, and Adolescents' School Outcomes: Exploring the Integrative Model of Parenting**
Gerard Chung, Jonathan Phillips, Todd Jensen
- 102 Parent narratives of family experience with pre-term babies: Factors contributing to resilience
Vaishali Raval, Nicola Rodrigues
- 103 The relationship between early home learning **activities and young children's spatial reasoning**
Chia-Hui Chiu
- 244 The Role of Bilingual Experience and Socioeconomic Background in Inhibitory Control in School-Age Children
Diletta Mittone, Srishti Nayak, Amanda Tarullo
-
- Health, Growth, Injury
- 104 **Adolescents' beliefs about problem eating behavior: A person-centered**
Aaron Metzger, Katelyn Romm, Wendy Meredith Rote
- 105 Eating Patterns Among Head Start Children: do They Relate to School Readiness Skills?
Yin Gu, Jennifer LoCasale-Crouch, Sibylle Kranz
- 106 The Mediating Effect of Self-Regulation in the Association between Poverty and Child Weight: A Systematic Review
Kate Adis Hails, Yiyao Zhou, Daniel S. Shaw
- 107 **Computer Coding of Children's Facial Expressions of Acute Pain: The Role of Effortful Control**
Ariana Ruof, Becca Myers, Mary C. Davis, Kathryn Lemery-Chalfant
- 108 Gender Differences in the Association between Sexual Knowledge and Intentions among Rural Middle School Students
Kathryn Louise Muir, Allison S. Metz, Sarah D. Lynne, Julia A. Graber
- 109 The Role of Dysfunctional Sleep-Related Beliefs in Adolescent Sleep and Mental Health
Jack Peltz, Ronald Rogge

Language, Communication

- 110 **Childcare teachers' sensitivity to infant vocalizations:**
Experience matters
D'anna Sydow, Savannah Toth, Rachel Albert
- 111 A Lateralized Readiness Potential (LRP) Study of Response Preparation and Inhibition in Bilingual and Monolingual Children
Srishti Nayak, Hiba Salem, Diletta Mittone, Amanda Tarullo
- 112 An Investigation of the Bilingual Advantage in a Novel Population of Refugee Children in Canada.
Serena McDiarmid, Heather Henderson
- 113 Classroom-based Discussion in Middle School and **Bilingual Students' Literacy Development**
Ha Tran, Perla B. Gámez, Holly Griskell, Humberto Dominguez, Raquel Díaz de Leon, Julia Minkevitch, Nayeli Cervantes-Jimenez, Norma Calderon, Cara Fontana
- 114 Asking mothers to use representational gestures changes their word use
Janet Olson, Sabina Walker, Ruth Freidel, Elise Frank Masur
- 115 Gesture Timing During Math Instruction Impacts Learning for Hearing and Deaf Children
Theodora Koumoutsakis, Jenny Lu, Ryan Lepic, Zena LEVAN, MURIELLE STANDLEY, Andrew Mistak, Ruth Breckinridge Church, Susan Goldin-Meadow
- 116 Promoting Caregiver Contingent Talk During Picture Book Reading in a Diverse SES Sample
Michelle McGillion, Danielle Matthews
- 117 Unique contributions of cognitive-linguistic skills to Chinese word reading in Hong Kong kindergartners
Catherine McBride, Yanyan Ye
- 118 Children with elevated ADHD traits show impairments in application, but not knowledge of pragmatic language
Sarah Bacso, Shanan Floto, Janel Silva, Elizabeth Nilsen
- 119 **Children's Understanding of Foreigner Talk and Use of Cues in Identifying Foreign Addressees**
Danielle Labotka, Susan Gelman

Methods, History, Theory

- 120 Examining the Relationship of Quality in Family **Childcare Homes and Children's School-Readiness Outcomes**
Kirsten Marianne Reyna, Hollie Tonyan

- 121 Validation of Low-**Income Chinese Immigrant Parents'** Play Belief Behaviors and Parental Assessment of Peer Play
Sunah Hyun, Christine M McWayne
- 122 Predicting Friendship Nominations Using Character Traits: A Social Network Analysis
Casey Jonathan Archer, Aditya Ravindra Bhat, Tracy M. Sweet, Kenneth H. Rubin

Moral Development

- 123 **Children's intuitions about voting and the "tyranny of the majority".**
Hannah Hok, Emily Gerdin, Alex Shaw
- 124 **"Do you reward me for my effort or my achievement?"**
An Exploration of Developmental Intuitions on Deservingness in China
Zhenni Lin, Alex Shaw, Susan C. Levine, Talia Berkowitz
- 125 Cultural similarities and differences in the development of sociomoral reasoning: An eye-tracking study
Yuki Shimizu, Sawa Senzaki
- 126 Young Children and Adults Associate Social Power with Indifference to Others' Needs
Brandon Frank Terrizzi, Amanda Mae Woodward, Jonathan S Beier
- 127 **Children and Adolescents' Biases about High and Low Wealth Peers**
Amanda R. Burkholder, Riley N. Sims, Melanie Killen
- 128 **Children's and Adults' Reasoning about Prosocial Obligations in Relational Contexts**
Julia Marshall, Paul Bloom
- 129 Better to give than to receive?: 5-year-olds mistakenly believe they are happier from receiving
Anne Fast, Sanjana Ravi, Kristina Olson
- 130 Can a Positive Parenting Intervention Affect Prosocial Behavior and its Neural Correlates in Middle Childhood?
Mara van der Meulen, Michelle Achterberg, Saskia Euser, Marian J Bakermans-Kranenburg, Marinus H van IJzendoorn, Eveline Crone

Parenting & Parent-Child Relationships

- 131 Child Maltreatment Among Latinx and White Youth: Profiles of Behavior and Emotion Regulation
Cynthia Navarro, Luna F Ueno, Sara R. Berzenski

- 132 Developmental Trajectories of Receptive Vocabulary Among Maltreated and Demographically Comparable Non-Maltreated Youth
Amy Hyeun Lee, William Chaplin, Elissa Brown, Kristin Bernard
- 133 Effect of Maternal Childhood Abuse on Maternal Hostility and Negativity via Maternal Postpartum Depressive Symptoms
Jennifer Somers, Sarah Curci, Linda Luecken
- 134 Attachment to Adoptive Parents Moderates the Effect of Cumulative Risk on Substance Use
Austin Joy Blake, Audra Langley, Jill Waterman
- 135 Effects of Fetal Alcohol Spectrum Disorder Risk on Attachment Quality in Adopted Children
Christiana Martin, Teresa Lind, Mary Dozier
- 136 **Foster mothers' attachment state of mind: Convergent validity between the AAP and AAI.**
Raphaelle Lafond-de Courval, Marie-Julie Béliveau, Ellen Moss, Dominique Pallanca
- 137 Infant Sleep Predicts Maternal Self-Efficacy at Newborn and Two Months
Samantha Goldstein, Angela D. Staples, Ana-Mercedes Flores, Casey Swick, Rachel Reed, Judith Brooks, Angela Lukomski, Alissa C Huth-Bocks, Renée Lajiness-O'Neill
- 138 Intergenerational Transmission of Child Maltreatment Using a Multi-Informant Multi-Generation Family Design
Renate Buisman, Katharina Pittner, Marieke Tollenaar, Jolanda Lindenberg, Lisa van den Berg, Laura Compier-de Block, Joost van Ginkel, Lenneke Alink, Marian J Bakermans-Kranenburg, Bernet Elzinga, Marinus H van IJzendoorn
- 139 Leaving infant to cry out: Making a mountain out of a molehill
Ayten Bilgin, Dieter Wolke
- 140 Maternal Sensitivity in Infancy Promotes Child Language Skill in Preschool
Diane L. Putnick, Marc H. Bornstein, Christine Wei, Yookyung Lee, Yvonne Bohr
- 141 **Mothers' Sensitivity to Infants Linked to Mother-Infant Cortisol Attunement During the Still-Face Paradigm**
Lauren R Bader, Brenda L Volling, Paige Safyer, Susan C McDonough, Richard Gonzalez, Maha E Elhassan, Niko Kaciroti, Lin Tan, Delia M Vazquez
- 142 Patterns of Growth in Executive Functioning: Contributions of Mother-Child Attachment Security and Maternal Autonomy Support.
Sophie Regueiro, Célia Matte-Gagné, Annie Bernier
- 143 Self-regulation and Food Consumption as Mechanisms Linking Early Attachment, Parental Stress, and Adolescent Obesity Risk
Joo Hyun Kim, Kelly K. Bost
- 144 Child and Maternal Characteristics Associated with the Use of Corporal Punishment: A Sibling Comparison Analysis
Kirsten L. Anderson, Jackson Goodnight
- 145 Indirect Effects of Parental Physical Discipline on Child Literacy Through Child Externalizing and Internalizing Problems
Dianna Tran, Julie Braungart-Rieker
- 146 Exploring the Associations Between Temperament, Parenting Styles and Anxiety Problems in Early Childhood
Meghan Walker, Vincenza A Martinovich, Cassandra Pirraglia, Chelsea Durber, Christina M. Rinaldi
- 147 Father involvement among Portuguese divorced parents
Eva Diniz, Leandra Coelho, Ligia Monteiro, Nuno Torres, Susana Tereno, Manuela Veríssimo
- 148 Fathering Styles in Turkey: A Latent Profile Analysis based on a Representative Sample
Meryem Seyda Zayim, Yasemin Kisbu-Sakarya
- 149 Impacts of Father Involvement on Maternal Marital **Satisfaction and Children's Anxiety/Depression** and Aggressive Behaviors
Yookyung Lee, Kyongjoo Hong, Sunyoung Park
- 150 Not Just Child's Play: An Analysis of Parent-Child Interactions on Playgrounds
Amanda Lynn Davis, Deborah L Best
- 151 Predicting Insensitive Maternal Behaviors from Maternal Personality and Causal Attributions: Direct and Indirect Effects
Lauren Bailes, Esther Leerkes
- 152 **A Career in...: Influence of Parents, Schools, and Youth Programs on Youth's Interests**
Tamekia Rana Wilkins, Shannon Horrillo, Jessica Bautista, Nancy Gutierrez, Kali Trzesniewski
- 153 A longitudinal analysis of triadic father-mother-child interaction and child amygdala volume
Emeline Clara Wyckaert, Élizabel Leblanc, Fanny Degeilh, Marie Deschênes, Miriam H. Beauchamp, Annie Bernier
- 154 Adolescent Coping with Academic Failure: The Role of Parental Socialization of Coping
Kelly M Tu, Tianying Cai

- 155 Changes in Co-Regulation Over Time in Full-Term and Very Low Birthweight Preterm Infant-Mother Dyads
Kelly Doiron, Nicole Atkinson, Priya Bhatia, Samantha Bouchard, Sarah Al-Kawas, Dale M. Stack
- 156 Descriptive, Comparative or Task-oriented: The Impact of Different Types of Compliments on Children's Motivational Processes
Mélodie Roy, Fanny Grenier, Genevieve A. Mageau
- 157 Autonomous Abstinence Motivations Mediate Relations between Parental Autonomy Support and Adolescent Sex and Alcohol Use
Jeffrey Hurst, Jenae Nelson, Sam Hardy
- 158 **Children's School Adjustment: Longitudinal Effects of Harsh Parenting mediated by Negative Emotionality and Self-Esteem**
Yunhee Kim
- 159 Chinese Immigrant and Local Hong Kong Mothers' Conceptualizations of Three Types of Shyness
Jia Li Liu, Yuan Zhang, Daniell Carvalheiro, Sara Harkness, Florrie Fei-Yin Ng, Charles M. Super, Linda Citlali Halgunseth

Perceptual, Sensory, Motor

- 160 Estimating individual auditory and visual brain responses in 7-month-old infants watching a five-minute cartoon movie
Sarah Jessen, Lorenz Fiedler, Thomas Muentz, Jonas Obleser
- 161 Hearing water temperature: Characterizing the development of auditory event perception
Tanushree Agrawal, Michelle Lee, Amanda Calcetas, Danielle Clarke, Naomi Lin, Adena Schachner
- 162 The Origins of Dance: Characterizing the Development of Infants' Earliest Dance Behavior
Minju Kim, Adena Schachner

Prevention and Interventions

- 163 **Attention Training Improves Children's Ratings of Emotional Intensity**
Brian Leitzke, Rista C Plate, Seth D Pollak
- 164 Brief, computerized inhibitory control training in adolescence: A translational neuroscience approach to intervention
Kate Beauchamp, Phillip Fisher, Elliot Berkman
- 165 **Impact of a Theatre Arts Program on Preschoolers' Theatre Arts Skills**
Amanda Grenell, Michelle Englund, Chloe Webb, Annelise Pesch, Amy Susman-Stillman

- 166 Maternal Depression and Socioemotional Skill Development in the Midwest Child-Parent Center Expansion
Sophia W Magro, Christina Mondri, Nidhi Kohli, Arthur J Reynolds
- 167 Effects of Cognitively-Based Compassion Training on Parent-Child Interactions: Preliminary Findings
Ashleigh Grendziak, Julie Anne Poehlmann-Tynan
- 168 Measuring Content and Process Fidelity of the How-to Parenting Program
Valexie Lafontaine, Jessica Corbeil, Camille Marquis-Brideau, Kathleen Adelaide, Mireille Joussemet, Genevieve A. Mageau
- 169 Randomized Trial of Parent Training for Mothers Being Released from Incarceration: Follow-up and Mediation Effects
Sophie Alsem, Ankie Menting, Bram O. De Castro, Walter Matthys

Race, Ethnicity, Culture, Context

- 170 **Ethnic Minority Immigrant Children's Subjective Social Status in Middle Childhood**
Georgian Fan, Michelle M. Wang, Tracy Gleason, Cindy Liu, Leslie Wang, Stephen H. Chen
- 171 The Impact of Family-Academic Conflict and President Trump on Latina/o First-Generation College Students' Attentional Control
Yolanda Vasquez-Salgado, Patricia Greenfield
- 172 Cultural Differences in Parent-Child Discussions of Germ and Cold Weather Theories of the Common Cold
Iseli Hernandez, Karl S. Rosengren
- 173 Early Socialization of Emotional Display in Yucatec Mayan and US households
Laura Shneidman, Regina Vélez Villalobos, Elizabeth L Davis
- 174 Discrimination and Socioemotional Difficulties in Chinese Migrant Children: A Moderated Mediation Model of Emotional Competence
Xiaoyu Lan, Ughetta Moscardino
- 175 Latent Transition Analyses: Black Adolescents' Racial Identity Development and Implications of Racial Discrimination
Natasha C Johnson, Tabbye Chavous, Robert Sellers
- 176 **Latino Adolescents' Emotional Support**-Seeking from Parents: The Role of General and Cultural Factors
Andrea Kulish, Gabriela Livas Stein

177 A Latent Class Approach to Discrimination: Attributes and Adjustment among Ethnically-Racially Diverse Adolescents
Diamond Yvonne Bravo, Nancy Hill

178 **The Buffering Effect of Adolescents' Ethnic Identity on the Relationship Between Ethnic Discrimination and Depression**
Samantha Marie Gottuso, Shannon Peiffer, Melissa R. Witkow, Adrienne Nishina

179 Linking Verbal and Nonverbal Modes of Transmission to Specific Message Content
Susie Lamborn, Julie Paasch-Anderson

180 The Role of Maternal Religious Socialization and Warmth in Muslim-American Adolescents' Connectedness through their Identities
Hatice Gursoy, Merve Balkaya, Salih Barman, Charissa S. L. Cheah

School Readiness/Childcare

181 Structured and unstructured activities and their associations with children's outcomes in Colombia
Tiffany Alexandra Jimenez Rozo, Carolina Maldonado-Carreño

182 **The Relations between Preschool Teachers' Background, Classroom Time Allocation and Quality of Language Instruction**
Beth Phillips, Felesa Oliver, Michael P. Mesa, Chelsea N. Funari

183 Examining Classroom Quality as a Moderator Between Pre-Kindergarten Participation and School Readiness
Adassa Budrevich, Katrina Lea Schmerold, James Elicker, David Purpura, Sara Schmitt

184 What You Say and How You Say It: Vocabulary and Communication Skills Predict School Functioning
Kizzann Ashana Ramsook, Janet Welsh, Karen Bierman

185 When do Preschoolers Learn Specific Mathematics Skills? Mapping the Development of Children's Early Numeracy Knowledge
Ellen Litkowski, Robert Duncan, Jessica Logan, David Purpura

Sex, Gender

186 **Ambivalent Sexism Predicts Young Adults' Perceived Romantic Relationship Qualities**
Brenda Celina Gutierrez, Campbell Leaper, Timea Farkas

187 Spatial ability and self-perceived masculinity are positively related in women but not in men
Dominic Kelly, Adriene Beltz

188 **Adolescents' Daily Stressful Demands and Affective Well-being: The Moderating Role of Gender**
Laura J Finan, Sofia Lacklen

189 Child Sex Moderates the Indirect Effect of Lifetime Stress on Behavior Problems Through Temperament
Brittney Josefson, Jesse L. Coe, Jadira Rodriguez, Lauren Micalizzi, Stephanie H. Parade, Ronald Seifer, Audrey R. Tyrka

Social Cognition

190 Discrete or Dimensional: How do children understand emotion labels and facial expressions
Marina Bazhydai, Yarrow Dunham, Sherri Widen

191 Predicting the Development of Emotion Knowledge from Pre-K through Kindergarten: Early childhood skills and socioeconomic context
Jessica Siegel, Alexandra Ursache, Spring Dawson-McClure, Laurie Brotman

192 Individual differences in gaze following depends on social context: A social-first account of gaze following
Kim Astor, Marcus Lindskog, Linda Forsman, Ben Kenward, Alkistis Skalkidou, Mari Fransson, Gustaf Gredebäck

193 **Social Factors Influence the Meaning of the 'Back-of-Hand' Gesture in Adults and Infants: EEG Study**
Sriranjani Karthik, Eugenio Parise, Ulf Liszkowski

194 **Children's awareness of stereotypes that link gender and social status.**
Christine Tai, Kristin Pauker

195 **Children's Prosocial Lying Differs in Real-Life Versus Hypothetical Contexts**
Callie Brooke De La Cerda, Hailey E Thomas, Katherine Rice Warnell

196 **Chinese Preschoolers' Ownership Judgment Based on First Possession**
Zhanxing Li, Liqi Zhu

197 Developmental changes in gender-based social referencing
Alison Heck, Hannah White, Ramesh Bhatt

198 Development of social preferences and categories based on ethno-religious symbols in post-conflict Northern Ireland
Jocelyn B Dautel, Laura K Taylor, Risa Rylander



Thursday, March 21, 2019



199 Developmental Changes in Infants' Attention to Males and Females
Hannah White, Rachel Jubran, Ramesh Bhatt

Social, Emotional, Personality

200 College Student-Parents' Stress and Children's Problem Behaviors: An Exploratory Study
Kristin Nicole Hall, Lisa Boyce

201 Competence and coping during the transition to adulthood for children of divorce: Developmental cascades model
Chanler Hilley, Sarah Lindstrom Johnson, Kit Elam, Sharlene Wolchik, Irwin Sandler

202 Gender Differences in Trauma Exposure and Coping in Low-Income, Urban Youth
Lindsey Webb, Laura K Clary, Tamar Mendelson

203 Children use Speed and Loudness to Communicate Musical Emotions
Haley Kragness, Ammaarah Baksh, Laurel Trainor

204 **Children's Attention and Sad Facial Expressions in Relation to Their Kind and Selfish Emotions**
Sebastian Paul Dys, Tina Malti

205 Emotion in the Language Environment: Assessing **LENA's Detection of Toddlers' Vocal Negative Emotion**
Margaret A Fields-Olivieri, Sarah S. Shahriar, Pamela M. Cole

206 Cross-modal interference in the primed categorization of emotion words and faces by children and adults.
Michael Vesker, Daniela Bahn, Franziska Degé, Christina Kauschke, Gudrun Schwarzer

207 Exploring Transactional Relations between Adolescent Marijuana use and Emotional Awareness over Time
Lauren Micalizzi, Leslie A. Brick, Sarah Thomas, Anthony Spirito

208 Perception of Facial Emotions of Varying Intensities in 3-Year-Olds
Laurie Bayet, Katherine Perdue, Hannah F Behrendt, Julia K Cataldo, Ruby Almanza, John Richards, Charles A. Nelson

209 Peer Nominated Happiness Regulation and Social Acceptance in Children
Daniel Gordon, Nicholas P. Seivert, Carisa Parrish

210 Temporal Dynamics of Infant Physiological Regulation with Mothers and Fathers
Lauren Tidman, Naomi Ekas, Deborah Rafferty

211 The developmental relationship between inhibitory control and emotion regulation in preschoolers: A longitudinal study
Alayna Watson, Ansley Gilpin, Alexandra Nancarrow

212 Training Adaptive Emotion Regulation Strategies in Early Adolescence
Laura Wante, Brenda Volkaert, Leentje Vervoort, Caroline Braet

213 **"I am...": Examining Adolescents' Identity Content through a Sentence-Completion Task**
Mary H Buckingham, Sara K Johnson, Katharine Odjakjian, Michelle B Weiner

214 Redemption and Contamination Themes are Linked **with Greater Elaboration in College Students' Self-Defining Memories**
Karen Elizabeth Talley, Jordan Booker, Erika Hernandez, Julie Dunsmore

215 **Accessible Measurement of Young Children's Social-Emotional Development**
Leah Dowling, Abby Carlson

216 Examining the Relationship Between Parental Emotion **Socialization and Chinese Children's Depressive Symptoms**
Lixian Cui, Xiao Ling, Niobe Way, Xinyin Chen, Hirokazu Yoshikawa

Social Policy

217 A Framework for Child Well-Being in the Gulf Countries
Anis Ben Brik, Jennifer Lansford, Heba Al Fara

218 Do Parents Receiving Subsidies Find and Choose Child Care Similarly to Other Low-Income Parents?
Katie Watts, Elisa L. Klein

Social Relationships

219 Effects of Teacher Conflict and Closeness with Student on Overt and Relational Bullying Victimization
Ananda Easley, Tracy Waasdorp, Camila Polanco, Brooke Paskewich, Stephen Leff

220 Leading by Example: Parental Promotion of Prosocial Behavior Predicts Decreases in Social Aggression.
Justin William Vollet, Madeleine George, Allycen R Kurup, Marion K Underwood

221 Longitudinal Associations Between Elementary and Middle School Contexts and Student Aggression in Early Adolescence
Michael Sanders, Karen Bierman, Brenda Heinrichs

222 Relations Between Trait Reactive and Proactive Aggression and Daily Emotions in Adolescents
Christina Moore, Julie A. Hubbard, Megan K Bookhout, Fanny Mlawer

223 Individual x Context Victimization Effects on Associations Between Entity Theory of Personality and Depressive Symptoms
Tessa Magdalena Lisa Kaufman, Hae Yeon Lee, Aprile D. Benner, David S. Yeager

224 Parental Advice About How Bystander Children Should Intervene During Bullying Situations Differs by Victimization Form
Stevie N. Grasseti, Julie A. Hubbard, Marissa Docimo, Megan K Bookhout, Lauren E. Swift, Michael J. Gawrysiak

225 Peer Rejection of Victimized Early Adolescents: Protective Effects of Classroom Defending
Lenka Kollerova

226 Predictors and Outcomes of Parent-Child Discrepancies About Peer Victimization
Carlynn Vandenberg, Stephen Erath

227 Prospective linkages between peer victimization and adjustment: The role of activity commitment
Leanna McConnell, Carlynn Vandenberg

228 Associations Between Friendship Quality and Theory of Mind
Molly O'Mealey, Lara Mayeux

229 Bidirectional Associations Between Sympathy and Self-Disclosure in Friendships From Mid to Late Adolescence
Laura Bechtiger, Annkatrin Steinhoff, Lilly Shanahan

230 The Development of Gender Differences in Friendship Quality Across Adolescence
Alida Davis, Joseph Allen

231 Academic Peer Group, Openness to Experience, and Social and Psychological Adjustment in Chinese Adolescents
Lingjun Chen

232 Are Dysphoric Children with Depression-Linked Behaviors at Elevated Risk for Peer Relationship Disturbances?
Karen P. Kochel, Meg Stomski

233 Attachment and Children's Peer Relationships: Teacher-Child Relationship Quality as a Moderator
Tiffany J Foster, Peg Burchinal

234 **Beyond the Dyad: An Investigation of Children's Social Networks**
Jasmine Manalel, Toni Claudette Antonucci

235 **The Impact of 3-year-old's Social Networks on Perspective Taking**
Nicole Burke, Natalie Brezack, Marlene Meyer, Amanda Woodward

Technology, Media & Child Development

236 Conceptualizing Digital Citizenship: An Integrative Review
Sheena Mirpuri, Nirmala Rao, Nancy Law

237 Does Social Support and School Climate Protect Adolescents from the Harmful Effects of Cyber Victimization?
Rachel Baitz, Brett Holfeld

238 Observing Social Aggression via Text Messaging in Adolescents: A One-With-Many Design
Kaitlyn Burnell, Robert Ackerman, Marion K Underwood

239 **Parent-Child Interaction and Children's Learning from a Coding Application**
Kelly Jean Sheehan, Sarah Pila, Alexis Lauricella, Ellen Wartella

240 **Early Screen Exposure Predicts Autism Symptoms at 2 Years: Data from The National Children's Study**
Karen Frankel Heffler, Danielle Sienko, Kathleen A McCann, David Bennett

241 Toddler use of Learning Apps may Positively Relate to Problem-solving
Stephanie Powell, Elena Hoicka

242 Can technology bridge the gap between home and school? An evaluation of the ReadyRosie program
Cassandra Lynn Simons, Susan Sonnenschein

243 More than Standing Around: Parent-child positioning informs collaboration during large-format gameplay
Benjamin DeVane, Jeremy Dietmeier, Kristen Nicole Missall, Ben J Miller, Salloni Nanda, Caitlin Courshon

(Event 1-006) Paper Symposium

Room 312 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-006. Race, ethnicity, and emotion socialization: Findings from Latino, African American, and Chinese-immigrant families

Chair: *Erika Hernandez*

Discussant: *Deborah Rivas-Drake*

- **Latina mothers' consejos and ethnic identity: Links with emotion socialization beliefs and behaviors**
Erika Hernandez, Marie Belle Perez Rivera, Linda Citlali Halgunseth, Julie Dunsmore
- **Racialized emotion socialization: An investigation among African American families**
Fantasy Lozada, Tennisha N Riley

(Event 1-010) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-010. Building a Global Network: Conducting International Research as a Graduate Student or Early Career Scholar
Leaders: *Dawn E. England, Larissa Michelle Gaias, Olivia Smith*

(Event 1-011) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-011. Meet the SRCD Editors
Presenters: *Cynthia García Coll, Judith Smetana, Lynn S Liben, Ellen Wartella, Rebekah Levine Coley*
Leader: *Laura L. Namy*

(Event 1-012) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-012. The Impact of Siblings on Problem Behavior among Adolescents
Chair: *Diana Meter*

- **Parents' Differential Treatment of Siblings, and Child and Adolescent Problem Behavior: A Meta-Analysis**
Alexander C. Jensen, Savannah Kroff, Brittany Pollard, Veronica Hanna-Walker, McKell Jorgensen
- Peer and Sibling Aggression Involvement across Adolescence: Effects on Adjustment
Diana Meter, Jenna Cassinat, Shawn D. Whiteman, Sarah Coyne
- Longitudinal Linkages between Older and Younger Sibling Depressive Symptoms and Perceived Sibling Relationship Quality
Kirsten L. Buist, Marloes S. van Tergouw, Hans M. Koot, Susan Branje
- The Role of Congruent Sibling Pubertal Maturation in Similarities of Risky Behavior
Emily Rolan, Shawn D. Whiteman, Kristine Marceau, Susan M. McHale

(Event 1-013) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-013. Family Engagement in Early Childhood: New Findings Across Developmental Periods, Intervention Types, and Ecological Settings
Chair: *Christina Weiland*

- The Added Value of Learning Activities at Home During the Preschool Year
Meghan McCormick, Amanda Ketner, Christina Weiland, JoAnn Hsueh, Catherine Snow, Jason Sachs
- Parent Engagement in Rural and Urban Contexts
Susan Sheridan, Lisa Knoche, Amanda Witte, Natalie Koziol
- Understanding parental engagement in tiered prevention in primary care: Predictors of participation in Smart Beginnings
Elizabeth B Miller, Caitlin Canfield, Pamela A. Morris, Daniel S. Shaw, Carolyn Brockmeyer Cates, Alan L. Mendelsohn
- Gains in Executive Functions Support Sustained Intervention Effects in a Parent-Focused School Readiness Intervention
John Loughlin-Presnal, Karen Bierman, Janet Welsh, Robert Nix

(Event 1-014) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-014. Indirect Effects of Violence On Human Development: Lessons from Diverse Latin American Samples

Chair: *Andres E Molano*
Discussant: *Amanda L Roy*

- The Effect of Chronic and Acute Exposure to Local **Violent Crime on Children's Mental Health and PTSD**
Jorge Armando Cuartas Ricaurte, Tama Leventhal
- The effects of community violence on on-time grade progression in Rio de Janeiro
Diana Goldemberg, Emily Hanno
- Human Development in Hostile Environments: Impact of Urban Violence on the Academic Performance of Colombian Children
Andres E Molano, Arturo Harker



Thursday, March 21, 2019



(Event 1-015) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-015. Translational Perspectives on the Role of Inflammation in Brain Development and Function
Chair: *Jennifer Silvers*

- Effects of Early Life Stress on Addiction Vulnerability are Sex Specific and Driven by Immune Signals
Prabarna Ganguly, June Rowe, Camila Demaestri, Jennifer Honeycutt, Heather Brenhouse
- Early Institutional Care Predicts Pro-inflammatory Gene Expression and Diminished Brain Connectivity in Adolescence
Jennifer Silvers, Steve Cole, Joao Guassi Moreira, Emilia Ninova, Yael Waizman
- Higher Inflammation Associated with Lower Resting State Functional Connectivity in Emotion Regulation and Executive Networks
Robin Nusslock, Gene Brody, Casey Armstrong, Ann Carroll, Yu Tianyi, Allen Barton, Edith Chen, James Higgins, Todd Parrish, Lei Wang, Greg Miller
- Evidence for an Inflammatory Subtype of Adult Depression
Michael T Treadway

(Event 1-016) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-016. Neural Systems Underlying Processing of Social Threat and Reward in Adolescence: Implications for Affective Disorders
Chairs: *Cecile D Ladouceur, Jennifer Silk*

- Striatal Activation to Social Reward Anticipation Predicts Symptoms of Social Anxiety Disorder in At-Risk Girls
Cecile D Ladouceur, Neil P. Jones, Jennifer Silk
- Sensitivity to Peer Rejection in the Scanner and in Daily Life: Links to Depression Risk
Jennifer Silk, Stefanie L Sequeira, Neil P. Jones, Erika Forbes, Cecile D Ladouceur
- Correspondence of Physical Pain Response and Neural Response to Social Rejection in Adolescent Girls
Amanda Guyer, Justin Daniel Caouette, Veronika Vilgis, Erika Forbes, Alison Hipwell, Kate Keenan
- Altered Neural Connectivity and Cognitive Control to Peer Faces: Links to Internalizing Symptoms in Adolescence
Eva H. Telzer, Susannah Ivory, Ethan M. McCormick

(Event 1-017) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-017. Social Justice and U.S. Politics: Multidisciplinary Insights into Children's Political Development
Chair: *Rebecca Bigler*
Discussant: *Martin D. Ruck*

- **Children's Views of the 2016 U.S. Presidential Election: Gender, Racial/Ethnic, and Immigration Issues**
Meagan M. Patterson, Rebecca Bigler, Erin Pahlke, Christia Spears Brown, Amy Roberson Hayes, Chantal Ramirez, Andrew Nelson
- Drawing Political Leaders: Race/Ethnicity and Gender in Children's Views of Politics
Angela Bos, Celeste Lay, Jill Greenlee, Mirya Holman, Zoe M. Oxley, Dzifa Adjei
- Nurturing Civic Awareness and Skills among Low-Income Students of Color through Collective Environmental Action
Constance Flanagan, Alisa Pykett, Morgan Smallwood, Erin Galloway

(Event 1-018) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-018. Coming Back to (South) Baltimore: A Symposium Honoring the Career of Peggy Miller
Chairs: *Douglas E. Sperry, Grace Cho*

- **Children's Emotion Socialization in Sociocultural Context**
Grace Cho
- Early Development of Narrative Skills Revisited: A Cross-Cultural Comparison of Stories Told by Toddlers
Douglas E. Sperry, Linda L. Sperry
- Vietnamese Immigrant Mothers in Taiwan: An Investigation of Their Challenges, Adaptation, and Child-Rearing Beliefs
Eva C.-H. Chen
- Remember Me: How Mexican Parents Teach Children About Death and Caring for Their Ancestors
Isabel T. Gutiérrez

(Event 1-019) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-019. Implications of Remote Acculturation for Child and Youth Development in non-Western Contexts

Chair: *Nadia Jessop*

Discussant: *Gail Ferguson*

- Associations between Divorced Co-parents' Remote Acculturation and Gaps in Authoritative Parenting in Globalizing Urban Turkey
Cagla Giray
- E-cigarette use susceptibility among Mexican adolescents: The roles of remote acculturation, parenting, and media use
Elma Elma Lorenzo-Blanco, James Thrasher
- Remote Acculturation's Association with Costa Rican Students' Educational, Civic, and Cultural Outcomes
Nadia Jessop, Glenn Adams

(Event 1-020) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-020. Antecedents and Consequences of Legal Socialization among Ethnically-Racially Diverse Adolescents

Chair: *Juan Del Toro*

Discussant: *Vonnie McLoyd*

- The role of re-arrests in juvenile offenders' and their mothers' attitudes toward police
Caitlin Cavanagh, Elizabeth Cauffman
- Police-Initiated Contact and Adolescents' Well-Being: The Roles of Personal and Vicarious Experiences with Police
Juan Del Toro, Diane Hughes
- Race, Politics, and Policing: A Decade of Perceptions of Law Enforcement among America's Youth
Adam Fine, Cortney Simmons, Zachary Rowan

(Event 1-021) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-021. Maternal Obesity and Nutrition during Pregnancy: Effects on Offspring Neurobehavioral Development

Chairs: *Hanna C Gustafsson, Elinor L Sullivan*

- The Influence of Maternal Pre-Pregnancy Body Mass Index and Fatty Acids on Child Negative Affect
Hanna C Gustafsson, Kathleen F. Holton, Ashley Barling, Elizabeth K Nousen, Ceri A Sullivan, Jennifer M Loftis, Joel Nigg, Elinor L Sullivan
- Maternal Obesity and Fatty Acids During Pregnancy Predict Infant Sleep and Cognition
Marie Camerota, Carol L Cheatham, Cathi Propper
- Beyond Prenatal Stress: Prenatal Obesity and Inflammation and Child Health
Thomas O'Connor, Ana Vallejo Sefair
- The Contribution of Perinatal Nutrition and Inflammation on the Behavioral Regulation of Juvenile Nonhuman Primates
Jacqueline R Thompson, Hanna C Gustafsson, Madison DeCapo, Jennifer L Bagley, Damien Fair, Elinor L Sullivan

(Event 1-022) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-022. Affective Cognition: Bidirectional Influences of Emotion and Social Cognition

Chair: *Yang Wu*

Discussant: *Peter J Reschke*

- Children use Others' Emotional Expressions to Predict Their Behaviors in Classic False Belief Tasks
Yang Wu, Anya Keomurjian, Jennah Haque, Laura E Schulz
- Preschoolers' Speaker-specific Interpretations of Emotional Prosody During Online Language Processing
Justine Thacker, Craig G Chambers, Susan Graham
- Links Between Early Mental State Understanding and Toddlers' Empathic Responding to Another's Distress
Wyntre Stout, Erin Karahuta, Amanda C Brandone, Deborah June Laible

(Event 1-023) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-023. Designing Effective Organized Activities to Foster Youth Character: Perspectives from USA, Rwanda, Ghana, and Scotland

Chair: *Sandy Simpkins*

- The Importance of Maternal and Paternal Playfulness Among Families with Children Diagnosed with Developmental Delay
Kinneret Levavi, Atara Menashe, Naama Atzaba-Poria

(Event 1-028) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-028. Attachment in the Age of Big Science: Theoretical Progress Through Consortium-Building
Chairs: *Carlo Schuengel, Robbie Duschinsky*

- The Latent Structure of the Adult Attachment Interview: Large Sample Evidence from Consortium Data
Lee Raby, Marije L. Verhage, Pasco Fearon, Chris Fraley, Glenn Roisman, Marinus H van IJzendoorn, Carlo Schuengel, Marian J Bakermans-Kranenburg, Annie Bernier, Karin Ensink, Airi Hautamäki, Sheri Madigan, Sarah Mangelsdorf, Mirjam Oosterman, ... and 1 additional author.
- Below the Major Classifications: A Large-Scale Analysis of Variation in Adult Attachment States of Mind and Parental Sensitivity
Pasco Fearon, Marije L. Verhage, Marinus H van IJzendoorn, Carlo Schuengel, Marian J Bakermans-Kranenburg, Sheri Madigan, Glenn Roisman, Mirjam Oosterman
- Does Risk Background Affect Intergenerational Transmission of Attachment? Testing a Moderated Mediation Model With IPD
Marije L. Verhage, Pasco Fearon, Carlo Schuengel, Marinus H van IJzendoorn, Marian J Bakermans-Kranenburg, Sheri Madigan, Glenn Roisman, Mirjam Oosterman
- Using a Catalogue of Parent-Child Attachment Studies to Describe the Distributions of the First 50,000 Strange Situations
Sheri Madigan, Jessica Cooke, Carlo Schuengel, Marije L. Verhage, Mirjam Oosterman, Marian J Bakermans-Kranenburg, Marinus H van IJzendoorn, Pasco Fearon

(Event 1-029) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-029. The emergence of scientific reasoning skills in early childhood
Chair: *Deena Skolnick Weisberg*
Discussant: *Alison Gopnik*

- **Children's resolution of their own and others' beliefs** in light of counterevidence
Zoe Finiasz, Deena Skolnick Weisberg, David Sobel
- Evidence for early recognition of inconclusive data in **children's evaluation of evidence**
Caren Walker, Disha Goel, Angela Nyhout, Patricia Ganea
- **Preschoolers' understanding of the control of variables** strategy
April C Moeller, Beate Sodian

(Event 1-030) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-030. Linguistic basis of numerical cognition
Chair: *Joonkoo Park*

- A cross-linguistic investigation into children's acquisition of the successor function
Rose Schneider, Jess Sullivan, Kaiqi Guo, Priyanka Biswas, David Barner
- Syntactic embedding of cardinal numbers
Diego Guerrero, Brynn Boutin, Tom Roeper, Joonkoo Park
- En route to a gazillion meanings: The acquisition of the syntax and meaning of complex multiplicative numerals in children
Mathieu Le Corre, Meghan Dale, Pierina Cheung
- **How does counting relate to children's understanding of infinity?**
Junyi Chu, Rose Schneider, Pierina Cheung, Jess Sullivan, David Barner

(Event 1-031) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-031. **Children's Drawings as Representations of Their Spatial Cognition**
Chair: *Maira Rose Dillon*

- **Young Children's Differential Treatment of Objects and Extended Layouts in Drawing Production**
Maira Rose Dillon
- **What Drawings can tell us About Children and Adults' Object Recognition**
Lynn K Perry

- **The Role of Memory in Children's Drawings**
Bria Long, Judy Fan, Yi Feng, Zixian Chai, Michael C. Frank
- Cultural Factors on Drawing Development: Cross-Cultural Studies Comparing American, Canadian, and **Japanese Children's Drawing**
Sawa Senzaki, Takahiko Masuda

(Event 1-032) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-032. Infants' capacity to individuate people

Chair: *Gil Diesendruck*

Discussant: *Sandeep Prasada*

- **Infants' Individuation of Faces based on Gender and Race**
Charisse B Pickron, Erik W Cheries
- **Can Emotional Expressions "Motivate" Infants to Individuate Other-Race Faces in Infants Following Perceptual Narrowing?**
Paul C Quinn, Kang Lee, Olivier Pascalis, Naiqi G Xiao
- **Infants' Intergroup Bias in Individuation**
Adi Fogiel, Jonas Hermes, Tanya Behne, Hannes Rakoczy, Gil Diesendruck

(Event 1-033) Exchange Symposium
Room 346 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-033. A Cross-Societal Comparison of Teacher-Child Interaction in Hong Kong, Shenzhen and Singapore Early Childhood Classrooms
Chairs: *X. Christine Wang, Hui Li*

- Understanding the Pedagogical Interaction in Hong Kong Kindergartens: A Mixed-Method Approach
Zhi Yu Li, Weipeng Yang, Hui Li
- From Transmissive to Participatory Pedagogies: A Mixed-Method Investigation of Pedagogical Interaction in Shenzhen Kindergartens
Runke Huang, Weipeng Yang, Hui Li
- A Fusion of Constructivism and Instructivism: Examining Classroom Dialogue in Singapore Kindergartens
Qiushi Yin, Weipeng Yang, Hui Li

(Event 1-034) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-034. How Do Social Groups Guide Children's Sociomoral Reasoning?

Chair: *Ryan Lei*

- **The Development of Children's Sociomoral Expectations of Social Groups Versus Social Categories**
Ryan Lei, Andrei Cimpian
- **Beliefs About Moral Obligation Structure Children's Social Category-Based Expectations**
Lisa Chalik, Yarrow Dunham
- Decategorization Leads Preschoolers to Share the Same With Ingroup and Outgroup Members
Anja Kassecker, Marco F. H. Schmidt
- Examining the Influence of Generic Language on **Children's Attribution of a Mental Life**
Niamh McLoughlin, Telli Davoodi, Eleanor Castine, Kathleen Helen Corriveau

(Event 1-035) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-035. Friends and enemies: Children's developing understanding of how relationships inform behavior, inferences and expectations.

Chair: *Alex Shaw*

- Group Membership Modulates Early Expectations about Retaliatory Harm
Fransisca Ting, Zijing He, Renee Baillargeon
- Welfare tradeoff psychology is active in childhood
Rhea Howard, Samuel Mehr, Max Krasnow
- Friend or Fair: The development of loyalty and impartiality in the US and China
Alex Shaw, Yinyuan Zheng, Anam Barakzai
- Children discount negative information about enemies
Zoe Liberman, Alex Shaw

(Event 1-036) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-036. Gratitude in youth and adults in the United States, Brazil, and Poland

Chairs: *Jonathan Tudge, Lia Beatriz de Lucca Freitas*

- Gratitude as a Virtue: Assessing Age-related Changes via Three Replications in Southern Brazil
Lia Beatriz de Lucca Freitas, Elisa Avilar Merçon-Vargas, Fernanda Palhares, Jonathan Tudge
- The Cultivation of Gratitude in School in the United States
Sara Etz Mendonça, Jess L. Navarro, Ruitong Li, Jonathan Tudge
- **Child Character Virtues' Relation to Parents' Values** for their Children
Lia O'Brien, Ferlin Charles, Lia Beatriz de Lucca Freitas, Jonathan Tudge
- Gratitude, Empathy, and Resilience in Polish Adults: Does Gender Play a Role?
Agnieszka Lasota, Katarzyna Tomaszek, Sandra Bosacki

(Event 1-037) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Thursday, 9:30am-11:00am

1-037. Developmental Influences on
Cardiometabolic Risk in the Early Lifespan
Chair: *Lilly Shanahan*

- Externalizing trajectories predict elevated inflammation among adolescents exposed to early institutional rearing
Alva Tang, Natalie Slopen, Charles A. Nelson, Charles Zeanah, Nathan Fox
- Emerging self-regulatory skills in childhood predict cardiometabolic risk in adolescence
Jessica Dollar, Laurie Wideman, Susan Calkins, Lenka Shriver, Susan Phillips Keane, Lilly Shanahan
- Understanding gender-differences in the association of toddler self-regulation with obesity at kindergarten-age
Sarah E Anderson, Robert Whitaker
- Maternal distress and child inflammation in a high stress setting
Kammi Schmeer, Jason DeCaro, Barbara Piperata, Warren Wilson

(Event 1-038) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-038. Neural Underpinnings of Childhood and Adolescent Adverse Social Experiences With Peers
Chair: *Pol van Lier*

Discussant: *Kirby Deater-Deckard*

- Heightened Neural Sensitivity to Social Exclusion in Low Peer Preferred Boys During Elementary School
Susanne Asscheman, Susanne Koot, Ili Ma, Joanne Marieke Buil, Lydia Krabbendam, Toon Cillessen, Pol van Lier
- Peer Victimization, Risky Decision Making, and Approach/Avoidance in Mid-Adolescence
Mengjiao Li, Shereen El Mallah, Kirby Deater-Deckard, Brooks King-Casas, Jungmeen Kim-Spoon
- Frequent Bullying Involvement and Brain Morphology in Children
Ryan Muetzel, Rosa Mulder, Tonya White, Pauline Jansen, Henning Tiemeier

(Event 1-039) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Thursday, 9:30am-11:00am

1-039. Addressing Mental Health Needs in Vulnerable Youth
Chairs: *Rachel Oblath, Jennifer Greif Green*

- Risk and Protective Factors Associated With Suicidal Ideation and Attempts in a Longitudinal Study of Adolescents
Kiara Alvarez, Mirko Fillbrunn, Mario A Cruz-Gonzalez, Margarita Alegria, Robert E Roberts
- Patterns of Mental Health Service Utilization in Latino Populations From Childhood Through Emerging Adulthood
Rachel Oblath, Jennifer Greif Green, Ye Wang, Kiara Alvarez, Glorisa Canino, Cristiane Duarte, Margarita Alegria
- Investigating Effectiveness of Evidence-Based Mental Health Services in Metropolitan School Settings
Jessica B. Koslouski, Kara Sabalauskas, Shelly Dorman
- PTSD Cognitions for Unaccompanied Latino Minors in a Culturally-Adapted Manualized CBT
Michelle V. Porche, Lisa Fortuna

(Event 1-040) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Thursday, 9:30am-11:00am

1-040. Family History of Suicidal Behaviors and Youth Outcomes
Chair: *Rhonda Boyd*

- Maternal History of Suicide Attempt Disrupts Mother-Child Synchrony
Brandon Gibb, Aliona Tsypes, Kiera M James, Anastacia Y Kudinova
- Association between Family History of Suicidal Behavior and Neurocognitive Functioning in Community Youth
Jason Jones, Rhonda Boyd, Tyler M Moore, Annisa Ahmed, Monica E Calkins, Tami D Benton, Ran Barzilay, Raquel Gur, Ruben C Gur
- Exploring the Psychological Functioning of Clinically Referred Youth with Family History of Suicidal Behaviors
Rhonda Boyd, Jason Jones, Laura Butler, Kristin Borreggine, Tami D Benton
- A Prediction Risk Score for Suicidal Behavior from a 15-Year Prospective Study
Nadine M Melhem

(Event 1-041) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-041. Big Ideas to Tackle Small Samples
Chair: *Nayeli Gonzalez-Gomez*

- Big Data from One Location: Museum-Based Developmental Research
Tania Zamuner, Cristina M. Atance, Christopher Fennell
- Towards more international multi-lab collaborations: Investigating the effects of bilingualism on infant gaze following
Krista Byers-Heinlein, Leher Singh
- Can a tog be a dog? A meta-analysis of experimental factors influencing infants' mispronunciation sensitivity
Katie Von Holzen, Christina Bergmann

(Event 1-042) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-042. Epistemic reasoning in pragmatic interpretation
Chair: *Alyssa Kampa*
Discussant: *Hyowon Gweon*

- Context effects in children's calculation of scalar implicatures: the case of disjunction
Alan Munn, Rachel Stacey, Robert Felster, Adam Smolinski, Adam Liter, Cristina Schmitt

- Do children extend pragmatic principles to non-linguistic symbols?
Alyssa Kampa, Anna Papafragou
- **Could both be right? Children's developing understanding of subjectivity in language**
Ruthe Foushee, Mahesh Srinivasan

(Event 1-043) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-043. Sexual Development in Adolescence: The role of Parenting, Popular Media, and Sexual Double Standards

Chair: *Geertjan Overbeek*

Discussant: *Melanie J. Zimmer-Gembeck*

- Not one Sexual Double Standard but Two? Attitudes about Appropriate Sexual Behavior in Dutch Adolescents
Maud Hensums, Terrence Jorgensen, Geertjan Overbeek
- The role of Television use During Adolescence in Attitudes Toward Uncommitted sex During Young Adulthood
Laurens Vangeel, Laura Vandenbosch, Steven Eggermont
- Buffer or Brake? The role of Sexuality-Specific Parenting in Adolescents' **Sexualized Media** Consumption and Sexual Development
Geertjan Overbeek

(Event 1-044) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-044. Finding Structure in Time: Computational Methods for Characterizing the Micro-dynamics of Interaction

Chair: *Kaya de Barbaro*

- Getting To Know Your Data: Visualization and Quantification of Temporal Dynamics of Interaction
Kaya de Barbaro
- Tapping into the Temporal Structure of Developmental Data using Burstiness Analysis
Drew Abney
- Microgenetic Research using (Cross-)Recurrence Quantification Analysis
Ralf Cox



Thursday, March 21, 2019



- Discovering Temporal Dependency and Directional Influence among Multimodal Behavioral Variables with Granger Causality
Tian Linger Xu

(Event 1-045) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-045. Charting a Course for the Future in Measuring Quality in Early Care and Education Settings

Moderator: *Kelly Maxwell*

Panelists: *Amy Madigan, Diane Marie Early, Diane Horm*

Integrative Statement: Measuring quality is ubiquitous in early care and education (ECE) research, policy, and program implementation. There are multiple measures designed to be used at the program or classroom level. Some classroom level measures focus on global quality while others focus on specific domains. A small set of observational measures are frequently used for various purposes, including describing the quality of ECE in research studies, serving as one component in a public rating of quality as part of a quality rating and improvement system (QRIS) or accountability system, and informing professional development and technical assistance. Yet the research notes multiple challenges and limitations with current measures, including modest relationships between quality measures and child outcomes and difficulty obtaining and maintaining high-levels of inter-rater agreement. This session builds on expert meetings on measurement hosted by the Office of Planning, Research and Evaluation in the Administration for Children and Families, U.S. Department of Health and Human Services. Panelists will begin the session by highlighting key research and challenges in measuring quality. This will be followed by a moderated discussion among panelists and participants on current measurement issues and ideas for strengthening the measurement of quality in ECE that are appropriate for research, policy, and practice. Moderator: Dr. Kelly Maxwell

(Event 1-046) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-046. National Studies of Child Development and Care Including Special Populations: Lessons Learned and Future Directions

Moderator: *Meryl Barofsky*

Panelists: *Erin Bumgarner, Lizabeth Malone, Rupa Datta, Jessica Barnes-Najor*

Integrative Statement: During this roundtable four teams will reflect on their experiences conducting national studies that yield important information about child development and child care contexts, particularly for children from underrepresented and minority populations. The roundtable will be moderated by Dr. Meryl Barofsky, a Senior Social Science Research Analyst at the Office of Planning, Research and Evaluation within the Administration for Children and Families. The four national studies include: (1) The Head Start Family and Child Experiences Survey (FACES); (2) The Migrant and Seasonal Head Start (MSHS) Study; (3) American Indian and Alaska Native (AI/AN) Head Start Family and Child Experiences Survey; and, (4) The National Survey of Early Care and Education (NSECE). Two of these national studies focus on special populations (MSHS and AI/AN Head Start), whereas the other two include many different special populations (FACES and NSECE). Furthermore, three of these studies (FACES, MSHS, and AI/AN) are focused on low-income Head Start recipients, whereas the NSECE is focused more broadly on a variety of care types. This assortment of national studies will allow panelists to identify similarities and differences in how they prioritized decisions related to child assessments, questions and topics related to child development and child care, data sources, analyses and dissemination strategies. Panelists will discuss specific topics such as: prioritizing culturally and linguistically responsive direct child assessments, sampling enough individuals for sub-group analysis, strategizing culturally appropriate data collection methods for children and families, and identifying low burden but reliable indicators of special populations or proxies/predictors of classroom quality.

(Event 1-047) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-047. Animal-Assisted Interventions for Special Populations

Chair: *Layla Esposito*

Discussant: *James Griffin*

- Measuring Mechanisms of Stress Reduction in Animal-Assisted Interventions
Megan Kiely Mueller, Heather Urry, Eric Anderson
- Integrating Animal-Assisted Therapy into Trauma-Focused CBT for Maltreated Youth: A Randomized Feasibility Trial
Brian Allen, Chad Shenk, Nancy A. Dreschel, Ming Wang, Ashley Bucher
- Physical Activity and Social Wellbeing Benefits for Children with Developmental Disabilities with their Family Dog
Megan MacDonald, Monique Udell, John Schuna, Duo Jiang

(Event 1-048) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-048. Keep on carrying on: Effects of carrying on infant nutrition, motor development, and social interaction

Chair: *Emily Elysia Little*

Discussant: *Ann Bigelow*

- Does infant carrier use increase breastfeeding exclusivity? A randomized controlled trial with low-income Latina mothers
Emily Elysia Little, Lisa Bain, Cristine H Legare, Jennifer Hahn-Holbrook
- Infant positioning impacts muscle activity: Implications for proper musculoskeletal and motor development
Erin Mannen, Akshay Krishnan, Stewart Tackett, Richard McCarthy, David Bumpass
- The impact of infant carrying on infant social development: Infant-mother interactions during the still-face task
Lela Rankin Williams

(Event 1-049) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-049. Non-Parental Child Care: An International Perspective on Patterns of Choice and Methods for Analyses

Chair: *Henrik Daae Zachrisson*

Discussant: *Ann Easterbrooks*

- Investigating Child Care as a Protective Factor for Children of Adolescent Mothers
Rachel C. Katz, Ann Easterbrooks
- Early Childcare use and Adolescent Externalizing Behaviors in a 17-year Population-Based Propensity Score Study
Massimiliano Orri, Sylvana Côté
- Is Parenting Quality Affected by Age of Entry into Child Care in Norway?
Margaret Tresch Owen, Henrik Daae Zachrisson, Eric Dearing, Kristin B Nordahl

(Event 1-050) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Thursday, 9:30am-11:00am

1-050. As the Twig is Bent... Sustained Effects of Contemporary Public PreK Programs

Chair: *Arthur J Reynolds*

Discussant: *Barbara Bowman*

- Sustained Effects of the Child-Parent Centers in Chicago and the Midwest Expansion
Arthur J Reynolds, Brandt A Richardson, Suh-Ruu Ou, Sangyoo Lee
- The Effects of Tulsa's Universal PreK Program on Middle School Outcomes
William Gormley, Sara Anderson
- Long-Term Effects of Michigan's State-Funded Preschool Program
Tomoko Wakabayashi, Lawrence J Schweinhart, Zongping Xiang

(Event 1-051) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Thursday, 9:30am-11:00am

1-051. Use of polygenic scores in developmental psychology

Chair: *Edward Dylan Barker*

Discussant: *Kathryn Paige Harde*

- Nature through nurture: Parental genetics predict child attainment via caregiving
Jasmin Wertz
- Cognitive impairment following early deprivation - investigation of gene-environment interaction using polygenic scores
Robert Kumsta, Sarah Marzi, Leonard Frach, Linda Dieckmann, Edmund Sonuga-Barke
- The polygenic and brain correlates of attention deficit hyperactivity symptoms and overweight and obesity
Alex Ing, Edward Dylan Barker, Francesca Biondo, Tianye Jia, JB Pingault, Ebba Du Rietz, Gunter Schumann

(Event 1-052) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Thursday, 9:30am-11:00am

1-052. Advances in the Study of Attention: Individual Differences, Developmental Trajectories, and Relations with Outcomes

Chairs: *James Torrence Todd, Lorraine E Bahrack*

- Characterizing the Development of Multisensory Attention Skills: Individual Differences, Trajectories,

and Relations with Outcomes

James Torrence Todd, Lorraine E Bahrck

- Building a Visual Brain: Using Eye Movements to Characterize Attentional Phenotypes in Infants
Shannon Ross-Sheehy, Bret Eschman, Esther Reynolds, Amanda Rosales
- Using Person-Centered Approaches to Examine Individual Differences in Attention and Socioemotional Development
Koralý Pérez-Edgar, Alicia Vallorani, Berenice Anaya, Santiago Morales, Kristin A Buss, Vanessa LoBue
- Audiovisual Speech Processing and Attention are Linked with Language in Children with and without Autism
Tiffany G Woynaroski, Jacob I Feldman, Sarah Edmunds, David Simon, Alexander Tu, Wayne Kuang, Julie G Conrad, Pooja Santapuram, Neill Broderick, Mark Wallace

(Event 1-053) Paper Symposium

Peale BC (Hilton Baltimore, Level 1)

Thursday, 9:30am-11:00am

1-053. An integrative approach to understanding executive function development in young children.

Chair: *Frederick J Morrison*

Discussant: *Jennie Grammer*

- Infant neural and behavioral predictors of preschool executive function.
Alleyn Broomell, Martha Ann Bell
- The structure of executive function in early childhood: Evidence from individual and group-based assessments and teacher reports.
Sammy Ahmed, Frederick J Morrison
- The importance of the teacher-child relationship for **teachers' perceptions of students' executive functions**.
Jenna E. Finch, Jelena Obradovic, Elisa B Garcia

(Event 1-054) Paper Symposium

Ruth (Hilton Baltimore, Level 1)

Thursday, 9:30am-11:00am

1-054. Emerging Perspectives on Cognitive and Social Development in Virtual Spaces

Chairs: *Jordy Kaufman, Georgene Troseth*

- Children's Memory of Story and Emotional Content Experienced in Virtual Reality and Traditional Media

Paola Araiza-Alba, Therese Keane, Jordy Kaufman

- Virtual Reality as a Potential Tool for Assessing Spatial Skills in Young Children
James Negen, Linda Bou-Ali, Marko Nardini
- How Real and Virtual Toys and Games Affect **Children's Play and Parent-child Interactions**
Jessica Guy, Jessica Balanzategui, Kate Highfield, Jennifer M Zosh, Jordy Kaufman
- When Representation Becomes Reality: Interactive **Digital Media and Children's Use of Symbols**
Georgene Troseth

Thursday, 11:15am-12:15pm

(Event 1-055) Invited TAD Talk

Holiday Ballroom (Hilton Baltimore, Level 2)

Thursday, 11:15am-12:15pm

1-055. TAD Talks on International Research

- Mother and Infant Brains Interact
Andrew Ribner, Gianluca Esposito
- Adolescents or Immigrants? The Coaction of Developmental and Acculturative Processes
Katherine M Griffin, Peter F. Titzmann
- Being There: Expanding Paradigms for Child Development Research
Luisa Rivera, Carol M. Worthman

Thursday, 12:00pm-1:30pm

(Event 1-056) Lunch with Leaders

Key 5 (Hilton Baltimore, Level 2)

Thursday, 12:00pm-1:30pm

1-056. Thursday Lunch with Leaders

- Table 1 - Dr. Catherine Bradshaw
Catherine Bradshaw
- Table 2 - Dr. Christia Spears Brown
Christia Spears Brown
- Table 4 - Dr. Natasha J. Cabrera
Natasha Cabrera
- Table 5 - Dr. Noel Card
Noel Card



Thursday, March 21, 2019



- Table 6 - Dr. Gustavo (Gus) Carlo
Gustavo Carlo
- Table 7 - Dr. Margaret O'Brien Caughy
Margaret Caughy
- Table 8 - Dr. Rosalie Corona
Rosalie Corona
- Table 9 - Dr. Patrick Davies
Patrick Davies
- Table 10 - Dr. Laura Ferrer-Wreder
Laura Ferrer-Wreder
- Table 11 - Dr. Deborah Rivas-Drake
Deborah Rivas-Drake
- Table 12 - Dr. Paul L. Harris
Paul Harris
- Table 13 - Dr. Melanie Killen
Melanie Killen
- Table 14 - Dr. Matthew D. Lerner
Matthew Daniel Lerner
- Table 15 - Dr. Catherine Lord
Catherine Lord
- Table 16 - Dr. Melissa Sturge-Apple
Melissa Sturge-Apple
- Table 17 - Dr. Catherine S. Tamis-LeMonda
Catherine S. Tamis-LeMonda
- Table 18 - Dr. Marion K. Underwood
Marion K Underwood
- Table 19 - Dr. David Uttal
David H Uttal
- Table 20 - Dr. Rebecca M. B. White
Rebecca M. B. White

- Work-Life Balance
Brendesha Tynes, Hyung Chol (Brandon) Yoo
- Managing the Tenure & Promotion Process
Enrique Neblett, Vaishali Raval, Andrea Romero
- Job Searching & Post Docs
Riana Anderson, Diamond Yvonne Bravo, Michael Lopez, Tiffany Yip
- Beyond Academia: Alternative Professional Career Paths
Amanda Clincy Coleman, Ximena Franco, Amir G. François, Ann-Marie Wiese

Thursday, 12:30pm-2:00pm

(Event 1-058) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-058. Enhancing the Lives of Global Youth: Plasticity, Non-Ergodicity, Specificity, and the Promotion of Social Justice
Chair: *Haley E Johnson*
Speaker: *Richard M. Lerner*
Integrative Statement: Within contemporary developmental science, description, explanation, and optimization goals are increasingly pursued within models framed by relational developmental systems (RDS) metatheory, which emphasizes that relative plasticity - systematic changes in mutually influential relations between a specific individual and his/her specific context - characterizes life-span development. The non-ergodicity and idiography of these dynamic, individual-context relations mean that specificity should be the starting point of efforts to optimize each human life or to promote equity, opportunity, and social justice among diverse youth. To illustrate how RDS-based models can capitalize on the plasticity, non-ergodicity, and specificity to enhance youth thriving, I discuss findings from the Compassion International Study of Positive Youth Development, a multi-national longitudinal investigation of thriving among majority-world youth. I note directions for future RDS-based research aimed at promoting health, thriving, and social justice among diverse youth, and I emphasize the timeliness and potential impacts of a focus on global youth.

Thursday, 12:15pm-2:00pm

(Event 1-057) Paper Symposium
Room 336 (Baltimore Convention Center, Level 3)
Thursday, 12:15pm-2:00pm

1-057. Tri-Caucus Intersectional Lounge - Hosted by the SRCD Black Caucus
Session Organizers: *Meeta Banerjee, Fantasy Lozada, Enrique Neblett*

- Coping with the Ethnic Tax in Academia
Noelle M Hurd, Doré LaForett, Richard Lee

(Event 1-059) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-059: Impacts of the Climate Crisis on Children and Youth: Roles for Developmental Science

Chair: *Francisca Romo*

Speaker: *Ann Sanson*

Integrative Statement: The increase in extreme weather events across the world is a harbinger of much worse climate impacts in the near future. As a disruptor of the basic necessities for health and well-being, global warming poses an existential threat to current and future generations of children and youth. Urgent action is needed to avoid catastrophic impacts. This talk considers the many ways in which we, as developmental science researchers, practitioners and advocates, can use our knowledge, skills and resources to help protect future generations. We can help them develop a sense of agency and resilience to cope with the climate threat, engage effectively in climate mitigation and adaptation, and develop skills and attributes to live in a climate-changed and low-carbon world. And as informed advocates for the younger generation, we can work for urgent transformational change at national and global levels.

(Event 1-060) Federal Agency Poster Session
Exhibit Hall A (Baltimore Convention Center, Level 1)
Thursday, 12:30pm-1:45pm

1-060. Federal Agency Poster Session

- G-1: Child Development & Behavior Branch, Eunice Kennedy Shriver National Institute of Child Health & Human Development, NIH, DHHS
James Griffin, Layla Esposito, Brett Miller, Kathy Mann Koepke, Ruben Alvarez
- G-2: Children and Youth Policy Division, Human Services Policy, Office of the Assistant Secretary for Planning and Evaluation at HHS
Kelly Jedd McKenzie, Pamala Trivedi
- G-3: Enhancing Policy and Transforming Careers: The AAAS Science and Technology Policy Fellowship
Janani Prabhakar
- G-4: Funding Opportunities at the National Institute of Justice
Nadine Frederique, Mary Poulin Carlton
- G-5: IES Research Grant Submission and Review Process
Lisa J. Bridges
- G-6: Institute of Education Sciences: Education Research Programs and Funding Opportunities
Caroline Ebanks, Amy Sussman

- G-7: Marginal Tax Rates and Program Cliffs for Low-Income Households with Children
Nina Chien
- G-8: Maximizing Value from Research Data - The NICHD Data and Specimen Hub (DASH)
Susan Tenney, Alexandra Shlionskaya, Regina Bures, James Griffin, Rajni Samavedam, Diana Castiblanco, Rohan Hazra
- G-9: National Endowment for the Arts
Melissa Menzer
- G-10: Office of Planning, Research & Evaluation: Current Projects
Erin N. Cannon, Sarah Louise Blankenship
- G-11: The Developmental Sciences Program: Funding Opportunities
Chalandra M. Bryant
- G-12: The Early Childhood Longitudinal Studies (ECLS) Program at NCES
Jill Carlivati McCarroll, Gail M. Mulligan
- G-13: The HRSA Maternal and Child Health and Autism Extramural Research Programs
Deborah E. Linares, Romuladus E. Azuine, Jessica N. DiBari, Michael D. Kogan
- G-14: The National Institute on Drug Abuse: Advancing Science to Address Substance Use and Addiction
Aria Davis Crump, Kathy Etz, Belinda E Sims

(Event 1-061) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Thursday, 12:30pm-1:45pm

1-061. Poster Session 02

Attention, Learning, Memory

- 1 Examining Sleep as a protective Mechanism for Executive Functioning in Children from Low-Income Homes
Sara Elizabeth Wetter, Mary Fuhs, Jackson Goodnight
- 2 Parent comparison speech is affected by variation of present visual display and child language comprehension
Gwendolyn Price, Catherine Sandhofer
- 3 **Preschoolers' self-regulatory behaviors during a language task mediate the relationship between self-regulation and language**
Haruka Konishi, Lori Skibbe, Ryan P. Bowles

4 Sleep, Sustained Attention, and the Development of Attention Problems Across Toddlerhood
Maureen E. McQuillan, Lucy E. Moreman, Angela D. Staples, John Bates

5 **The Role of Motivation in Children's Credulity Toward False Testimony**
Adrianna Ruggiero, Konstantina Kiriazis, Lili Ma

6 When innovators succeed: Empowering tasks increase preschoolers exploration
Zachary Walden, Trisha Dehrone, Elizabeth Bonawitz

7 Emotional Stimuli Disrupt Inhibitory Control Performance in Children and Adults
Hannah J Kramer, Kristin Hansen Lagattuta

8 Examining the Effects of Household Chaos on Child Executive Function: A Meta-analysis
Krysta Andrews, Madeleine Harris, Leslie Atkinson, Andrea Gonzalez

9 Executive Function Development in Urban and Rural Areas in China
Rhoda Kuan Yun Wang, Xiaohui Xu, Ben Richards, Nirmala Rao

10 **Infants' brain response to predictable stimuli is weaker but more synchronized**
Sagi Jaffe-Dax, Vikranth Rao Bejjanki, Lauren Emberson

11 The neural mechanisms supporting habituation to audio-visual associations in infants: An fNIRS and looking time study
Alice F Wang, Sagi Jaffe-Dax, Lauren Emberson

12 Associations between item-location binding and hippocampal subregion volumes in four-to eight-year-old children
Tamara Lynn Allard, Kelsey Canada, Tracy Riggins

13 Autobiographical Memory and Identity in US and Turkish College Students
Carolyn J Mebert, Basak Sahin-Acar

Biological Processes: Neuroscience and Genetics

14 Early and late pubertal timing: Similarities and differences in brain structural network connectivity in girls
Rajpreet Chahal, Veronika Vilgis, Kate Keenan, Erika Forbes, Alison Hipwell, Amanda Guyer

15 White Matter Correlates of Emotional Control in Early Childhood
Rebecca L. Stephens, Sarah J. Short, Barbara Davis Goldman, Martin A. Styner, John H. Gilmore

16 Growth in Resting Frontal Cortex Activity Predicts Inhibitory Control at 4 Years: Implications for School Adjustment
Margaret Whedon, Nicole Perry, Susan Calkins, Martha Ann Bell

17 Top-down Sensory Prediction in Neonates: fNIRS Evidence
Naiqi G Xiao, Claire E Robertson, Lauren Emberson

18 Neural responses during risky decision-making in internationally adopted youth
Max Herzberg, Ruskin H. Hunt, Megan Gunnar, Kathleen M. Thomas

19 Reward Sensitivity for 3-to 4- Year-Olds
Jae Engle, Leslie Carver

Biological Processes: Psychophysiology

20 How well do behavioral and cardiovascular indicators of distress converge in toddlerhood: A systematic review and meta-analysis
Jordana A. Waxman, Miranda Gabrielle DiLorenzo, Rebecca Pillai Riddell, David B Flora

21 Maternal Sensitivity Predicts Trajectories of Infant Respiratory Sinus Arrhythmia across Maternal Engagement and Disengagement
Netta Admoni, Susan S. Woodhouse

22 Respiratory sinus arrhythmia interacts with risk exposure to predict externalizing problems in middle childhood
Alexandra R Tabachnick, Christina Moore, Lee Raby, Alison Goldstein, Lindsay Zajac, Mary Dozier

23 Simultaneous Consideration of the SNS (alpha-amylase) and HPA (cortisol) in 6-month-old **Infants' Response to Stress**
Maria Lauer, Susan S. Woodhouse

Cognitive Processes

24 Scientific Thinking From Kindergarten to Elementary School: A Longitudinal Study
Susanne Koerber, Christopher Osterhaus

25 **Testing Young Children's Preference for Unconfounded Evidence in a Hypothesis Testing Paradigm**
Özgün Köksal-Tuncer, Andrea Saffran, Beate Sodian

26 The coexistence of natural and supernatural concepts across causal and moral reasoning
Audrey Williams, Lily Massaro, Katrina Drury, Allison DiBianca Fasoli

- 27 **The socialization of children's knowledge through mothers' and fathers' questions**
Katrina Drury, Lily Massaro, Audrey Williams, Allison DiBianca Fasoli
- 28 An Evaluation of Age-Associated Trends in Divergent Thinking
Emily Frith, Brittany N. Avila, Stephanie E. Miller
- 29 From Drawing to Divergent Thinking: Does Culture Matter?
Katherine Bottinelli, Yena Kyeong, Cecilia Cheung
- 30 The Influence of Play Materials on Children's Internal State Language
Norah Jesseca Perlman, Jamie Leach, Nasim Tavassoli, Nina Howe, Ganie B. DeHart
- 31 Child Imagination Questionnaire: Individual Differences in Fantasy Orientation and Assessing Relations with Cognitive Development
Carmen Brown Farrell, Ansley Gilpin, Rachel Thibodeau, Alexandra Nancarrow, Melissa McInnis Brown, Jillian Pierucci
- 32 Embodiment and Representation when Constructing Knowledge through Play—A Registered Replication and Extension
Brittany Thompson, Thalia R. Goldstein
- 33 Humor production between siblings and friends in childhood
Amy Paine, Nina Howe, Gassiaa Karajian, Ganie B. DeHart
- 34 Cognitive Predictors of Exceptionally High and Low Mathematical Performance in 4-5-Year-Olds
Merel Bakker, Joke Torbeyns, Bert De Smedt
- 35 Discrete versus Continuous Perceptual Features Impact **Children's Moral Evaluations of Others**
Michelle A Hurst, Alex Shaw, Nadia Chernyak, Susan C. Levine
- 36 Do CP-knowers Know That all Numerically Equal Collections are in One-to-One Correspondence?
Elia E. Soto-Alba, Mathieu Le Corre
- 37 Does Identifying a Numeracy Opportunity Enrich the Numeracy Conversations of Mothers and Their 3-Year-Olds?
Meagan Baltoski, Michelle L Townsend, Jane Herbert, Brin F.S Grenyer
- 38 Examining Longitudinal Effects of the Home Numeracy Environment and Child Executive Function on Early Numeracy Skills
Giulia Alexandra Borriello, Ellen Litkowski, James Elicker, Sara Schmitt, David Purpura
- 39 Do Toddlers Understand The Temporal Priority Principle in Causal Reasoning?
Pingki Mazumder, Emma Tecwyn, Daphna Buchsbaum
- 40 Instructional styles promoting rule-learning in school-aged children
Mia Radovanovic, Natalie Brezack, Laura Shneidman, Amanda Woodward
-
- Developmental Disabilities**
- 41 Newborn Infant Speech Perception Predicts Math Skills At Four Years
Dennis Lee Molfese, Aaron Thomas Halvorsen
- 42 Parent-report of Child Social Behaviors Drives Diagnostic Status in a Diverse Low-income Research Sample
Laura Saldana, Lauren Kenworthy, Laura Anthony, Alyssa Verbalis, Jonathan Safer-Lichtenstein, Sydney Seese, Allison B. Ratto
- 43 The Dual-Pathway Model and Dimensionality of Self-Control: Inhibitory Control, Delay-of-Gratification, and Delay-Aversion
Brittany M Morris, Christopher Lonigan
- 44 Sibling Relationships in Families With ASD: the Perspective of the TD-Siblings and their Mothers
Yonat Rum, Yael Armony, Ella Daniel, Ditzza A Zachor, Esther Dromi
- 45 The Gesture-Language Association over Time in Toddlers with and without Language Delays
Stacy Shumway Manwaring, Lauren Swineford, Danielle L. Mead, Audrey Thurm
- 46 Who Can Afford It? Autism Severity and Object Affordances
Sarah Jordan, Emily Szabo, Tiffani Paul, Jennifer Bailey Bisson
- 47 Child characteristics which can predict dyslexia in the context of an effective intervention
Dandan Yang, Carol Connor
-
- Developmental Psychopathology**
- 48 Anxiety and Callous Unemotional Traits as Predictors of Conduct Disorder in Middle Childhood
Ariana K Davis, Deborah A.G. Drabick, Jenika Hardeman
- 49 Change in Negative Affect in Children with ADHD and Comorbid Internalizing Disorders
Kelly Slaughter, Kirsten Leaberry, Joseph Reese, Paul J. Rosen

- 50 Longitudinal Associations among Psychopathic Traits, Anxiety, and Borderline Personality Disorder Features across Adolescence
Tracy Vaillancourt, Heather Brittain
- 51 Sequence of Co-Occurring Social Anxiety and Antisocial Behavior during Early Adolescence: A Latent Transition Analysis
Bridget Weymouth, Greg Fosco, Bethany C Bray, Mark Feinberg
- 52 The Development of Callous-Unemotional Traits: Violence Exposure and Cortisol Reactivity
Sarah Terrell, Elisabeth Conradt, Brendan Ostlund, Linda LaGasse, Barry Lester
- 53 The Relationship between Socioeconomic Status, Language Ability, and Externalizing Behavior
Anika Khan, Sara Jaffee
- 54 Parent-Child Agreement of Social Anxiety Symptoms in Teens is Related to Adaptive Behavior
Charlotte Brown, Ligia Antezana, Jessica E. Voyack, Molly E Maurin, Abigail Kirkpatrick, Nhi Ly, John A Richey, Marika Coffman
- 55 Screening for Anxiety and Depression in Mothers of Infants Who Required Neonatal Intensive Care
Rose L Belanger, Susan Sonnenschein, Shuyan Sun, Brenda Hussey-Gardner
- 56 Toward a better understanding of the psychological consequences of perinatal losses for mothers and fathers
Olivier Aubuchon, Sabrina Faleschini, Laurence Champeau, Célia Matte-Gagné
- 57 A Person-oriented Examination of the Relationship Between Early Life Stress and Symptoms of Bipolar Disorder
Carolyn Andrews, Gloria Bogat, Cecilia Martinez-Torteya, Alytia Levendosky
- 58 Effectiveness and Suicide Risk of Antidepressant use in Young Depressed Adults: a Systematic Literature Review
Meinou Theunissen, Leanthe van Harten, Fieke Pannebakker
- 59 **Effects of intrusive parenting on Korean adolescents' depression and the role of extracurricular activities participation**
So Chung Oh, Ju Hee Park
- 60 Are Temperament Effects on Behavior Problems Universal? A Multi-Level Analysis of Cross-Cultural Differences
Eric Desmarais, Brian F. French, Sara Casalin, Maria Beatriz Martins Linhares, Felipe Lecannelier, Zhengyan Wang, Soile Tuovinen, Kati Heinonen, Katri Raikonen, Rosario Montiroso, Lorenzo Giusti, Niccolò Butti, Livio Provenzi, Sae-Young Han, ... and 18 additional authors.
- 61 Developmental Trajectories of Internalizing Symptoms during Early Childhood: The Role of Maternal Depression and Anxiety
Anna Mo Zhou, Kristin A Buss
- 62 Developmental Trajectories of Social Withdrawal across Childhood to Adolescence of Korean Children: Effects of Parenting
Yoon Kyung Kim, Ju Hee Park
- 63 Non-Suicidal Self-Injury Among Adolescents in Switzerland
Annekatriin Steinhoff, Denis Ribeaud, Manuel Eisner, Lilly Shanahan
- 64 Poor Negative Emotion Differentiation Predicts Increased Desire for Suicide in Recently Hospitalized Youth
Andrew C. Porter, Evan M. Kleiman, Linda J. Alpert-Gillis, Catherine R. Glenn
- 65 A Bifactor Model of Internalizing Problems in Early Childhood: Relations with Future Peer Victimization
Kristin Perry, Jamie Ostrov
-
- Diversity, Equity & Social Justice
- 66 Educator Sexual Misconduct: Examining Victim and Defendant Characteristics as Predictors of Criminal Case Outcome
Charlotte L. Wilinsky, Jared R. Dmello, Allyssa McCabe, Joseph E. Gonzales
- 67 Fostering Developmentally Appropriate Discussions of Racism in Queer Youth Organizations: Lessons from Participants and Advisors
Robert Marx
- 68 Taking Action Against Sexism: Predictors of Young **Women's Gender**-Based Activism
Jennifer J Thomas, Ellen E Newell, Keira D'Agostino, Olivia Perez, Janelle Sherman, Jessica Snyder
-
- Education, Schooling
- 69 Compositional features of elementary school **classrooms and students' social**-emotional and academic skills
Amy E. Lowenstein, Christina Rucinski, Joshua L. Brown



Thursday, March 21, 2019



- 70 Contributions of Effortful Control at Ages 3-7 on 5th Grade Academic and Social-Emotional Outcomes
Nisan Dalbayrak, Hannah Mudrick, Courtney M Krivak
- 71 Disentangling the Timing and Direction of Developmental Pathways Involving Social and Academic Functioning
Lauren Okano, Lieny Jeon, Anne Riley
- 72 The Associations of Behavioral Engagement and Academic Self-Efficacy in Foster Youth Across Time
Jessica A. Dahlgren, Brianne Kothari, Lew Bank
- 73 The Influence of Implicit Theories of Intelligence on Children's Goal Orientation and Views of Failure
Kelly Berthiaume, Michael Fitzgerald, Francis Fincham
- 74 The Role of Behavior in Improving Reading Outcomes: A Synthesis
Esther Ritva Lindström, Emma Gratton-Fisher
- 75 COR for Kindergarte Validation Study
Jeffrey Allan Beal
- 76 Development & Validation of Texas Kindergarten Entry Assessment and Progress Monitoring System for Language & Literacy Skills
Tricia Zucker, Michael Assel, Susan Landry, Janelle J. Montroy, Hsien-Yuan Hsu, Colby Hall, April Crawford
- 77 Variability and Accountability in a High-Stakes Framework: What are we Learning and at What Cost?
Rebecca Kimport, Abby Carlson, Leah Dowling, Chavaughn Brown
- 78 Instructional Environment Influences How First-Graders Interact with Math Manipulatives
Emmanuelle Adrien, Helena P Osana, David H Uttal, Arielle Orsini
- 79 **Supporting Children's Depth of Word Knowledge** through Nonverbal Sound Effects During Book Reading
Jessica R Lawson-Adams, David K Dickinson
- 80 The Effect of Gesture on Math Learning in Conjunction with Effects on Parental Education Level on Math Learning
Suleima Bonilla Tank, Jelena Pantelic, Jennifer Sansone, Grace Yun, Yadira Alonzo, Theodora Koumoutsakis, Ruth Breckinridge Church
- 81 Who Stops the Music?: Predicting Persistence in Middle School Music Elective Courses
Alenamie Namata Alegrado, Adam Winsler
- 82 Family Engagement in Programs and Schools: Parent, Educator, and Community Leader Perspectives
Noel Ellen Kelty
- 83 **Longitudinal Implications of Mothers' School Perceptions for Children's Academic Expectations in Families of Mexican Origin**
Lynda Lin, Eva Pomerantz, Lucy Zheng, Richard W. Robins
- 84 **"When I was little, I loved to play..." : Exploring playful learning in low- and mixed-income communities**
Molly Schlesinger, Brenna Hassinger-Das, Jennifer M Zosh, Kathy Hirsh-Pasek
- 85 Engaging All Students in Elementary Science: The Importance of Supportive Classrooms for English Learners
Ashley Elizabeth Hunt, Jose Olais, Sara Rimm-Kaufman, Candace Lapan
- 86 Learning to build with LEGO: Effects of learner and teacher gender on building performance
Emily F Coyle, Megan Fulcher, Kingsley M Schroeder, Dana R Henry
- 87 Perceived Teacher Support, Ethnic-Racial Identity, and STEM Achievement Among Black and Latino Early Adolescents
Bernardette Pinetta, Deborah Rivas-Drake, Matthew Diemer
- 88 Promoting Persistence: Peer Group Influences on Students' Re-Engagement
Justin William Vollet, Thomas A Kindermann
- 89 Understanding Factors Promoting Motivation and Achievement in Vocational Training and Career & Technical Programs
Annie Dubeau, Isabelle Plante, Mariane Frenay, Ghislain Samson
- 90 Associations among global classroom quality, children's individual experiences, and child growth in early education settings
Sherri Castle, Kyong-Ah Kwon, Shinyoung Jeon, Lieny Jeon, Ji Young Choi, Diane Horm
- 91 Supporting Early Academic Achievement through High Quality Instructional Support
Cassie Wuest, Lauren Scarola, Adina Schick, Gigliana Melzi
- 92 Understanding Students' Perceptions of Teacher Supports: A Protective Factor for Psychological Well-Being
Laura N. Papale, Lieny Jeon

Family Context & Processes

- 93 Parental Interactions in a Triadic Play Setting: Longitudinal Associations With Maternal Gatekeeping and Coparenting
Sage Sezlik, Audrey-Ann Deneault, Camille Guérin-Marion, Kim Yurkowski, Jean-Francois Bureau
- 94 Parental Division of Child Care and **Children's** Executive Function: The Meditating Roles of Marital Conflict and Parenting
Jihee Im, Jean Ispa
- 95 Intimate partner violence, parent-child aggression and **children's beliefs about aggression**
Shuang Bi, Nicole L. Vu, Renee McDonald, Ernest Jouriles
- 96 Variable- and Person-Centered Approaches for Modeling Toxic Stress: Associations with parent executive function and sensitivity
Eric Finegood, Cybele Raver, Clancy Blair
- 97 Keeping the Faith Versus Losing my Religion: Family Correlates of African American **Adolescents'** Spirituality Profiles
Wendy Kliever, Joana Salifu Yendork, Anna W Wright, David W Sosnowski, Melissa Washington-Nortey, Kristina McGuire
- 98 Sleep Onset Latency During the Transition to College
Brooke N Miller, Vanessa Kahen Johnson, Susan E Gans
- 99 The Dynamics of Daily Family Life: Reciprocal **Associations between Mothers', Fathers', and Early Adolescents' Behaviors**
Amaranta D de Haan, Peter Prinzie, Nicole Lucassen
- 100 The Link Between Triadic Family Interactions and Preschoolers Executive Functions
Michal Slonim, Shira Yuval Adler, David Oppenheim

Health, Growth, Injury

- 101 Applying the Family Stress Model in the Context of Pediatric Cancer: A Systematic Review
Christine Neugebauer, Ann Mastergeorge
- 102 Associations Between Internalizing, Pain Appraisals, and Chronic Pain Symptoms During Middle Childhood
Shannon V. Moore, Mary C. Davis, Kathryn Lemery-Chalfant
- 103 Continuing Bonds, Grief, and Growth in Mothers and Siblings after a Child's Death from Cancer
Taylor Morgan, Katianna Howard Sharp, Maru Barrera, Betty Davies, Mary Jo Gilmer, Terrah Foster Akard, Bruce E Compas, Nancy Hogan, Diane Farclough, Kathryn Vannatta, Cynthia Gerhardt

- 104 An Observational Study of Maternal and Infant Behaviors During Naturalistic Feeding Interactions at Age 2 months.
Cin Cin Tan, Katarina Vickovic, Julie Lumeng
- 105 Collateral Benefits from a School-Readiness Intervention on Breastfeeding
Mackenzie Danielle Marie Whipps, Elizabeth B Miller, Rachel Gross, Debra L. Bogen, Alan L. Mendelsohn, Pamela A. Morris, Daniel S. Shaw

Language, Communication

- 106 MECO-LAB: A Mandarin-English Child Online Language Assessment Tool for Researchers, Clinicians, and Parents
Li Sheng, Danyang Wang, Audrey Yang, Ning Hsu
- 107 Software for the assessment of language development based on the structure of lexical networks
Rosa Rubí, Alberto Falcon
- 108 Stability of Hebrew CDI Ranks: Short-Term Longitudinal Lexical Development of Hebrew-Speaking Toddlers
Hila Gendler Shalev, Esther Dromi
- 109 Assessing Learning in Adolescents and Adults with Diverse Language Experiences and Reading Abilities
Rachel Hantman, Valerie Woxholdt, Laura Mesite, Sibylla Leon Guerrero, Gigi Luk
- 110 **Children's Executive Functions and Academic Skills by** English Use at Home
Seunghye Han, Francisco Palermo
- 111 Differences in Executive Functioning Outcomes for Spanish-English Dual Language Learners: Does Bilingual Proficiency Matter?
Audrey Juhasz, Aryn Dotterer, Lisa Boyce
- 112 Book reading vs puzzle play: Word usage and word learning in different parent-child play settings
Andrew Joseph Mertens, Mary Roszel, Eliana Colunga
- 113 Decoding Infants' Pre-activation of Lexical Representations via fNIRS
Claire E Robertson, Tracy Reuter, Ben Zinszer, Lauren Emberson
- 114 Preschoolers Flexibly Adapt Their Gaze to Seek Information That Supports Language Comprehension and Word Learning
Kyle MacDonald, Virginia A. Marchman, Michael C. Frank

115 **The Referential Scope of 6- and 9-Month-Olds' Object Labels**

Jennifer Campbell, Geoff Hall

116 **Children's Memory for Words and Speech Sounds Learned Via E-book Training**

Catherine Bredemann, Haley Vlach, Christopher Fennell, Clara C. Levelt, Liqun Liu, Paola Escudero

117 **Does This Teacher Deserve an Apple? Exploring the Developmental Roots of Children's Accent-Based Biases**

Helen Buckler, Melissa Paquette-Smith, Elizabeth K Johnson

Methods, History, Theory

118 **Eye Spy: Investigating the Reliability of Coding Eye Contact from a Camera Disguised as Glasses.**

Blake D. West, Alexandra C. Abide, Miranda A. Cox, Georgina J. Rosenbrock, Chanaka N. Kahathuduwa, Ann Mastergeorge

119 **Moderating Effects of Age on Prime Screen Validity for Early Detection of Psychosis Risk**

Trevor Pitts, Pamela Rakhshan, Jason Schiffman

Moral Development

120 **Biological and Social-Emotional Correlates of Childhood Aggression**

Tyler Colasante, Marc Jambon, Tina Malti

121 **Correlates of Different Types of Bystander Responses to Gender-based Social Exclusion**

Secil Gonultas, Kelly Lynn Mulvey

122 **Children's Attachment Security, Empathy, and Callous-Unemotional Traits: A Path From Toddler to Early School Age**

Nicole Carolyne Yeager, Kathryn C Goffin, Katrina Joy Friedrich, Grazyna Kochanska

123 **Risk of Childhood Maltreatment and the Association Between Maternal and Child Empathy**

Adi Meidan, Florina Uzefovsky

124 **Intention-Mediated Selective Helping in Infancy After a Delay**

Maxine Iannuccilli, Kristen Dunfield

125 **Reciprocal Play as a Mechanism in the Socialization of Children's Altruism**

RODOLFO CORTES BARRAGAN, Carol S. Dweck

126 **Children's Costly Sharing: How It Depends on Recipient Characteristics and Development**

Sofia Cabral Menéres, Ligia Monteiro, Sara Delgado, Marta Castel-Branco, Rita Amaral, Tina Malti

127 **Ownership versus Equity: Young Children's Judgments about Resource Redistribution**

Aya Bukres, Yueyao Wang, Laura Elenbaas

128 **The Development of Children's Inequity Aversion in China**

Pengchao Li, Jie He

129 **Children's Prosocial Facilitation of Others' Communicative Goals**

Shirley Duong, Brandon Frank Terrizzi, Lucas Payne Butler, Jonathan S Beier

130 **Links From Multiple Aspects of Religiosity to Psychological Adjustment Across Different Religious Groups**

Xiaoli Zong, Jing Yu, Jillian J. Shen, Charissa S. L. Cheah

Parenting & Parent-Child Relationships

131 **Adult Attachment Predicting Maternal Sensitivity: Role of Maternal Causal Attributions**

Pamela Linton Norcross, Esther Leerkes

132 **Breastfeeding and room-sharing practices: Mother's attachment style as a predictor**

Roseriet Beijers, Jason Jones, Chris Fraley, Jacquelyn Gross, Jude Cassidy, Carolina de Weerth

133 **Change in Secure Base Script Knowledge During Middle Childhood and Early-Adolescence: A Three-Year Longitudinal Study**

Christopher R. Facompré, Theodore E. A. Waters, Magali Van de Walle, Adinda Dujardin, Simon De Winter, Joke Heylen, Tara Santens, Martine Verhees, Guy Bosmans

134 **Comparing Latino Moms and Dads: Use of Mobile Screen Technologies for Managing Child Behaviors**

Esmeralda I Martin, Wendy Ochoa, Stephanie Reich

135 **Continuities and Discontinuities in the Intergenerational Transmission of Parenting: The Role of Dispositional Optimism**

Mariann Howland, Elysia Poggi Davis, Laura Glynn

136 **Developmental trajectories of sensitive maternal behaviors across the first year of life**

Lauren van Huisstede, Keith Crnic

137 **Divide and Conquer: Adaptive Interparental Processes When Coparenting Two Children**

Sarah Elizabeth Murphy, Nancy Hazen

- 138 Does Parent-Infant Synchrony in the FFSF Predict Later Attachment?
Emily Barbara Prince, Daniel Messinger, Elena Tenenbaum, Stephen Sheinkopf, Edward Tronick, Linda LaGasse, Ronald Seifer, Barry Lester
- 139 Dyadic Synchrony Components Across Time: A Cross Panel Analysis of Latina Adolescent Mother-Toddler Interactions
Aimee Hammer, Jordan Weith, Josefina Grau
- 140 Early Childhood Predictors of Low-Income, School-Age Children's Extracurricular Activity
Julia S. Feldman, Yiyao Zhou, Chelsea Weaver Krug, Melvin N. Wilson, Frances Gardner, Daniel S. Shaw
- 141 Examining Individual Variability in Parental Number Talk During Math Activities at Home
Jyothirmayi Thippana, Leanne Elliott, Sarah Gehman, Melissa Libertus
- 142 **I'm Better than Others and so is my Child**
Daeun Park
- 143 Impacts of Infant Temperament, Marital Satisfaction, and Parental Psychopathology on Parenting across Early Infancy
Lauren Bailles, Diane Lickenbrock, Ashley Nicole Quigley
- 144 **Incongruity between Parents' and Adolescents' reports of Autonomy and Monitoring: Implications for Adolescent Risk Behavior**
Alexander Wasserman, Jennifer Wolff, Lisa Crockett
- 145 Infant Emotion Regulation during Triadic Interactions with Both Parents at 3 and 12 months
Yana Segal Sirotkin, James McHale, Pieter Wiemken, Nicholas D'Souza, Michael Nickas, Corell Kimer
- 146 **Intentional Parenting: Fathers' and Mothers' Experiences Parenting Young Children with Disabilities**
Juli M Sams, Teri M Henke
- 147 **Intergenerational Transmission of Emotion Regulation: Mediation through Mothers' Responses to Children's Negative Emotionality**
Justin T Carreras, Sarah A Gray
- 148 **Korean-American Mothers' Observed Behaviors across Task Settings and their Children's Socioemotional and Behavioral Adjustment**
You Jung Seo, Kathy Vu, Charissa S. L. Cheah, Craig H. Hart
- 149 Longitudinal Relations Among Paternal Warmth, Maternal Parenting Stress, and Children's Anxiety/Depression and Aggressiveness
Yookyung Lee, Jeffrey T Cookston
- 150 Maternal, Family and Contextual Risk Factors Associated With Child Neglect in a Low-Income Sample
Diane St-Laurent, Abigaëlle Gascon, Marie-Ève Grisé Bolduc, Charlotte Urbain, Karine Dubois-Comtois, Tristan Milot
- 151 Maternal Influences on Toddlers' Communication and Socioemotional Competence
Juana Gaviria-Loaiza, Myae Han, Jason T Hustedt
- 152 **Maternal Separation Anxiety and Parenting Concerns During Preschool Years: Do Child's Characteristics Make a Difference?**
Maryse Guedes, Flávia Veppo, Ligia Monteiro, Nuno Torres, Manuela Veríssimo
- 153 Moderators of Parent-Child Agreement: Measuring Parenting Behaviors
Bridget A Nestor, Susanna Sutherland, Katy Korelitz, Haley Green, Kelsey Clayback, Kurstyn Morley, Judy Garber
- 154 **Mothers' and Fathers' Parenting Behavior in Relation to Children's Prosocial Behavior: A Meta-Analysis**
Lisa van der Storm, Nicole Lucassen, Katrien Helmerhorst, Renske Keizer
- 155 Parental Depression, Empathetic Concern, and Judgments of Sadness for Young Children
Hannah A Piersiak, Austin K Darling, Sara J Schunck, Kathryn Humphreys
- 156 **Social Domain Theory and Children's Temperament: Study of Parental Discipline and Children's Externalizing Symptoms**
Catarina Lena Carosa, Melissa Sturge-Apple, Patrick Davies
- 157 Attachment Styles and Emotional Eating in Adolescent Girls: Rumination as a Mediator
Karess Zhane Taylor, Ellen Hart, Chong Man Chow
- 158 Linking Hostile/Helpless Maternal Representations in Pregnancy and Later Child Protection Involvement: A Pilot Study
Madeleine Terry, Brent Finger, Karlen Lyons-Ruth, Lois Sadler, Julie Dynes, Julie Hamnet, Helen Pulleyn, Arietta Slade
- 159 Parental Reflective Functioning Mediates the Association Between Mothers' Attachment Avoidance and Infant Attachment Security
Jerrica Pitzen, Shannon Franz, Scott Tomey, Kristin Aho, Alissa C Huth-Bocks

Perceptual, Sensory, Motor

- 160 Falling Like a Baby: High Frequency, Low Severity, & Little Evidence of Deterrence
Danyang Han, Hannah Borenstein, Shohan Hasan, Catherine S. Tamis-LeMonda, Karen E Adolph
- 161 Interplay of Visual, Haptic, and Proprioceptive Information in Postural Control Changes from Childhood to Adulthood
Theodore C.K. Cheung, Piali Bhati, Gobika Sithamparanathan, Mark Schmuckler
- 162 Postural Control and Locomotor Ability Relate to Means-End Problem Solving
Iryna Babik, Andrea Baraldi Cunha, Kayla Morrell, Michele A. Lobo

Prevention and Interventions

- 163 Change in Parents' Reports of Harshness During Head Start
Kaiyla Darmer, AnneMarie Hindman
- 164 Family Engagement: A Collaborative Approach to Make Learning Visible
Annie White
- 165 Family Stress Moderates Emotional and Behavioral Symptoms for Children in a Partial Hospital Setting
Mona Yaptangco, Teresa M Preddy, Katharine E Musella, Stephanie H. Parade, Stephanie Umaschi, Anne Walters
- 166 Frontal Asymmetry in Mothers and Infants Following Maternal Participation in CBT for Postpartum Depression
John Krzeczkowski, Louis Schmidt, Ryan J. Van Lieshout
- 167 Improving School Attendance and Academic Performance: The Role of Multiyear Participation in After School Programs
Jennifer Dealy, Beth Russell, Morica Hutchinson, Betsy LeBorious, Shelby Pons
- 168 Parent-child discrepancies in reports of trauma symptoms: Implications for family engagement in high-risk youth interventions
Beth Russell, Morica Hutchison, Donna Ferguson

Race, Ethnicity, Culture, Context

- 169 Addressing the Academic, Social, and Emotional Needs of Refugee Students In Schools: A Qualitative Metasynthesis
Julie White, Laurie Ford

- 170 Am I Allowed to be Offended? Racial Microaggressions and Asian American Youths' Reactions
Sovannie Len, Shinchieh Duh, Malina Her, Vanessa Bermudez
- 171 Coding as a Second Language: Engaging Latino Youth in Computer Programming Pilot Study
Kathryn Bojczyk, Kathryn A. Degnan, Sandra Barrueco, Antonio Tijerino, Alberto Avalos
- 172 Exploring Parenting Control across Four Cultures
Hyun Su Cho, Kathy Vu, Jillian J. Shen, You Jung Seo, Bilge Selcuk, Melis Yavuz, Hilal H. Sen, Charissa S. L. Cheah
- 173 How Prior Experience and Pedagogical Cues Influence Children's Imitation: Evidence from an Eastern Culture
Zhidan Wang, Haijing Wang
- 174 Mother-Child Sex Communication: Do acculturation and ethnic identity matter?
Samantha Lawrence, Mackenzie Wink, Eva S Lefkowitz
- 175 Por los Niños: Latino Caregivers' Reflections on Immigration and Parenting
Gigliana Melzi, Julia Wisnia, Christine M McWayne
- 176 Puerto Rican Adolescents' Contact with the Island, Ethnic Socialization, Cultural Values, and Wellbeing
Myriam Villalobos Solis
- 177 Race Related Stress and Maladaptive Stress Responses: Moderating Effects of Kin Social Support
Motunrayo Olaniyan, Azeb Gebre, Ronald Taylor, Debra Bangasser
- 178 Variation in school neighborhood characteristics and their relation to early childhood academic proficiency and obesity
Alexandra Ursache, Rachelle Theise, Alicia Chung, Laurie Brotman

School Readiness/Childcare

- 179 Care at a Glance: A Profile of Informal Care Settings Across Massachusetts
Rosa Guzman, Wendy Wei, Kathryn Gonzalez, Emily Hanno, Stephanie Jones, Nonie Lesaux
- 180 Examining the Role of Varying Levels of Classroom Quality in Toddlers Programs: Understanding Threshold Effects
Krystal Bichay, Rebecca Bulotsky-Shearer
- 181 Understanding School Readiness: The Interacting Roles of Behavioral Regulation and Teacher-Child Relationship Quality
Nicole Capobianco, Kelly A Buchanan, Deborah L Best

182 Vocabulary Development Across the Preschool Year: Examining Gaps in a Diverse Sample of Dual Language Learners
Mariam Dahbi, Gladys María Aguilar, JoAnn Hsueh, Christina Weiland, Catherine Snow, Jason Sachs

Sex, Gender

183 **Build-a-Dad: Children's Relational Play with LEGO Bricks**
Megan Fulcher, Amy Roberson Hayes, M. Davis Straske, Marie Baldwin

184 Development and Validation of the Gender and Emotion Expression Implicit Association Test
Jessica A Seddon, Kristel Thomassin, Linda Sosa Hernandez

185 Elementary School Children's Implicit Attitudes and Stereotypes about Same-Sex Parent Families
Ilyssa Salomon, Rachel H. Farr, Jazmin Brown-Iannuzzi, Christia Spears Brown

186 Surveillance Studies Involving HIV Testing Are Needed: Will Sexual Minority Adolescent Males Participate?
Aaliyah Gray, Kathryn Macapagal, Brian Mustanski, Celia B. Fisher

187 **Sex Differences in Children's Spatial Play**
Carla Abad, Rosalie Odean, Shannon M Pruden

188 Sex, Gender Role, and Cortisol Reactivity in the Prediction of Adolescent Internalizing and Externalizing Behaviors
Jessica L Arend, Adrienne VanZomeren, Meredith Gunlicks-Stoessel, Carolyn Zahn-Waxler, Paul Hastings, Bonnie Klimes-Dougan

189 Social and Academic Self-Esteem as Predictors of Mexican Adolescent Sexuality
Caitlin Fountain, John Hollander, Graciela Espinosa-Hernández

Social Cognition

190 Chinese Children Connect Diverse Positive Emotional Vocalizations to Their Probable Causes: an Observed Categorical Effect
Yiyu Liu, Yiyi Wang, Ye Hong, Yanjie Su

191 Different Developing Intuitions About the Meaning of Modesty in the United States and China.
Yinyuan Zheng, Zhenni Lin, Alex Shaw

192 Do children show in-group favoritism when soliciting help?
Melisa Maya Kumar, Richard E Ahl, Katherine McAuliffe

193 Emotional Reactions to Violations help Children Distinguish Norms and Regularities
Annie Riggs

194 Error processing in the adolescent brain: The impact of age and social context
Ashley Smith, Anita Harrewijn, Quyen B Do, Marissa Yetter, Elise Cardinale, Melissa A Brotman, Ellen Leibenluft, Daniel Pine

195 **How relative need influences children's helping behavior**
Jellie Sierksma, Kristin Shutts

196 Implicit Racial Bias Predicts Hypodescent among Preschool-age Children
Miao Qian, Alison Chasteen, Genyue Fu, Kang Lee

197 Iranian Children Favor Status Over Ethnic Similarity and Intergroup Dynamics When Evaluating Outgroups
Haleh Yazdi, David Barner, Gail D Heyman

198 Why did she do that? Chinese children attribute positive and negative behaviors to personality traits over situations
Kimberly E. Marble, Nora Guan, Janet J Boseovski, Fengling Ma

199 "You're not a boy or a girl": Children's Predictions About Perceptually Gender Ambiguous People
Andrea C Yuly, Janet J Boseovski, Kestyn Harris

Social, Emotional, Personality

200 Adaptation of a Measure for Parental Emotion Socialization in Early Adolescence
Logan B. Kochendorfer, Brittany D. Ahearn, Jennifer R. Dougherty, Kathryn A. Kerns

201 Associations Between Extraversion, Agreeableness, and Conscientiousness and Peer-Reported Social Behaviors
Kelly Alexandra Smith, Lindsay Druskin, Kenneth H. Rubin

202 Comparing Emotion Regulation Repertoires Using the Regulation of Emotion Systems Survey (RESS) in an Early Adolescent Sample
Alexandra Bucosky Tighe, Kalee De France, Tom Hollenstein

- 203 Dimensional Inventory for Child Development Assessment Socioemotional Scale: Validity Evidence Based on the Internal Structure
Denise Ruschel Bandeira, Euclides Mendonça, Monia Aparecida Silva, Natalie Koziol, Leslie Hawley
- 204 Emotional Expressiveness in the Environment and Emotion Understanding in Early Childhood
Marissa Ogren, Scott Johnson
- 205 Face Perception, Emotion Regulation, and Anxiety in Young Children: an N170 ERP Study
Mariya Chernenok, Jillian Mclenithan, Courtney Jimenez, Jessica L. Burris, Susan M Rivera, Lindsay C Bowman
- 206 **Family Functioning, Mothers' and Fathers' Emotion Socialization, and Children's Social Competence in Chinese Families**
Danhua Zhu, Yinghe Chen, Longfeng Li, Julie Dunsmore
- 207 Gratitude and Indebtedness: Differential Associations with Personality Traits and Subjective Well-Being in Korean Cultures
Joo Hyun Kim, JungHa Lim
- 208 Linking Emotion Mindsets and Depressive Symptoms in Adolescence: The Role of Emotion Regulation and Dysregulation
Haley Skymba, Megan Davis, Haina Modi, Annie Weldon, Wendy Troop-Gordon, Wendy Heller, Karen Rudolph
- 209 Maternal Contributions to Toddler Effortful Control
Matthias Miller, Anton Petrenko, Sabrina Ung, Marissa M Dawson, Leanna Rosinski, Meghan J. Kanya, Erin R. McKay, David Bridgett
- 210 Maternal Emotional Abuse History Predicts Child Emotion Regulation: Pathways through Maternal Regulation and Relational Adversity
Carly Joy Kahn, Sara R. Berzenski
- 211 Person-centered infant temperament profiles and infant prosocial behaviors with peers predict childhood social engagement
Alicia Vallorani, Xiaoxue Fu, Nilam Ram, Kristin A Buss
- 212 **Pregnant Women's Self-Reported Emotion Dysregulation Predicts Newborn Neurobehavior**
Robert Dennis Vlissides-Henry, Brendan Ostlund, Sarah Terrell, Mindy Brown, Elisabeth Conradt, Sheila Crowell
- 213 Relations Between Maternal Behaviors and Child Behavior Problems Vary by Interactive Context and Child Temperament
Mairin Augustine, Esther Leerkes
- 214 The Unique Association of Preschool Context-Inappropriate Anger with Externalizing Behavior and Emotion Knowledge
Kelsey E. Leubner, Alicia Cronister-Morais, Joseph A. Cataldo, Robin L. Locke
- 215 Visit Count Gaze Patterns to Emotional Faces Coincide with Individual Differences in Autistic Symptomatology
Ayesha Ferozपुरi, Laurie Sullivan Hunter, Samantha Leigh, Isabelle Clough, Leslie Rollins
- 216 Links Between Emotional Expressive Suppression and Electrodermal Reactivity in Middle Childhood
Jacquelyn Gross, Megan H Fitter, Tamara Wilhite, Jude Cassidy
-
- Social Relationships
- 217 Bidirectional Longitudinal Relationships between Bullying/Cyberbullying and Victimization
Magda Javakhishvili, Dan Liu, Marek Blatný, Alexander T Vazsonyi
- 218 Conduct problems mediate the association between youth perceived neighborhood disorder and bullying perpetration
Roxanne Bizier-Lacroix, Alexa Martin-Storey, Michèle Déry, Jean-Pascal Lemelin, Caroline Temcheff
- 219 Confront, Get Help, or Ignore: Witnesses of Gender-Based Harassment in Early Adolescence
Michelle Jennine Tam, Christia Spears Brown
- 220 Cyber Victimization and Bullying: Association with Gender and Personality Traits
Daneen P Deptula
- 221 **Differential Effects of Mothers' and Fathers' Parenting Self-Efficacy on Peer-Related Parenting and Adolescent Peer Adjustment**
Xiaomei Li, Kelly M Tu
- 222 **Education Majors' Hypothetical Responses to Different Types of Bullying Between Prospective Students**
Andrew M Terranova, Malvin Porter
- 223 Explicit and Implicit Racial Attitudes among Early Adolescents: Demographic and Social Correlates
Michelle Rosie, Jill Swirsky, CiAnna E. Huang, Shaylyne Nolan, Hongling Xie

- 224 Is theory of mind an explanatory mechanism for the relation between gender and social competence?
Valerie San Juan, Jessica L Switzer, Rochelle Hentges, Susan Graham
- 225 Links between daily prosocial overtures and mood in early adolescents.
Alison Farrell-Reeves, Melanie Dirks, Kristina McDonald, Kristen Dunfield, Carolyn E. Gibson, Joo Young Yang
- 226 **School-Age Children's Experiences of Cyberbullying:** Links to Empathetic Abilities and Familial Burden
Alexis Godfrey, Naomi J. Aldrich
- 227 Sex differences in delinquency selection similarity during the pre-adolescent years
Li Wei, Olivia Maria Valdes, Amanda Gaudree, Brett Laursen, William M. Bukowski
- 228 Student Involvement in Victimization and Bullying from 4th to 9th Grade: A Latent Profile Analysis
Elizabeth Olivier, Benoît Galand
- 229 Technology Use Among 5th Graders: Electronic Interactions and Feelings About and Relations with Classmates
Shannon Russell, Jodi Jacobson Chernoff
- 230 The Function of Friends, Gender, & Adolescent Academic and Social Outcomes in China
Courtney Jones, Rui Yang, Niobe Way, Hiro Yoshikawa, Xinyin Chen
- 231 Gendered Pathways of Peer Acceptance and Sexual Behaviors from Adolescence to Young Adulthood
Rose Wesche, Derek A Kreager, Mark Feinberg, Eva S Lefkowitz
- 232 The Role of Empathy in the Relationship between Childhood Maltreatment and Social Support
Samantha Addante, Mira Armans, Gina Erato, Lucia Ciciolla
- 236 Deriving Learning-Related Measures From Game **Telemetry: Detecting Children's Alternative** Conceptions of the Pan Balance
Jeremy Roberts, Gregory Chung, Tianying Feng, Claudia Riveroll, Elizabeth Redman, Katerina Schenke, Anne Lund, Jennifer Rodriguez
- 237 Do Social Ties Moderate the Longitudinal Relationships Between Cyberbullying Victimization and Internalizing Problems?
Jakub Mikuska, Marek Blatný, Alexander T Vazsonyi
- 238 Engaged but Selective: The offline Social Functioning of Adolescents who do not Utilize Social Networks
Luiza Mali, Skye Parral, Annemarie Kelleghan, Sarah T. Malamut, Tana Luo, David Schwartz
- 239 Evaluating the Influence of Racially Targeted Food and Beverage Advertisements on Black and White Adolescents
Alysa N Miller, Marie A. Bragg, Amanda L Roy, David A Kalkstein, Brian D Elbel, Christina A Roberto
- 240 Parental Monitoring in a Digital Age
Jennifer Cabrera, Stephanie Reich, Joanna C. Yau
- 241 **Teens' Online Activities: The Role of Various Contexts**
Michelle F Wright, Jennie Noll
- 242 Parental Attitudes Toward Online Parenting Information: Do Parents Trust Family Scientists?
Justin Kyle Scott, Elizabeth Gershoff

(Event 1-062) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-062. Research-Practice Partnerships within Comprehensive Community Initiatives: How-to (and how not-to-do)
Leaders: *Jonathan Zaff, Elizabeth Pufall Jones, Amy Gerstein, Jorge de Velasco*

Integrative Statement: Comprehensive community initiatives (CCIs) are locally organized, multi-sector collaborations that build the capacity of a particular place to coordinate public resources, mobilize previously untapped family, cultural, and community-based resources, and design social interventions that lead to better population-level outcomes (Kubisch et al., 2011). Despite the variation in terminology (e.g., Promise Neighborhoods, collective impact), CCIs employ the philosophy that improved population-level outcomes for children and families can best be achieved by engaging multiple community systems, structures, and constituencies that coalesce around a common goal and work in concert to achieve that goal (Zaff, Donlan, Pufall Jones, Lin &

Technology, Media & Child Development

- 233 A Pilot Online Intervention for Problematic Internet Use Symptoms Among Early Adolescents
Megan Moreno, Aubrey Gower
- 234 Basic Psychological Need Satisfaction Predicts **Adolescents' Social Media Use through Depression and Social Anxiety**
Salih Barman, Aysun Dogan
- 235 **Chinese and the U.S. Preschool Teacher's Practice and View of Using Technology in Teaching**
Beijia Tan

Anderson, 2016). CCI have gained momentum over the past decade, with national non-profits, Federal agencies, and even consultancies fueling a movement to create systemic change. CCI exemplars tend to have strong learning and evaluation systems that are responsive to the needs of the community. Often, external researchers, whether at a local university or an independent research institution, provide the research infrastructure. This workshop is designed for researchers who want to learn how to create and/or optimize these research-practice partnerships. The workshop will be led by two research centers that have been involved in multiple CCI research-practice partnerships and can talk about promising practices - and practices to avoid. The workshop will offer an overview of CCIs and the tenets of research-practice partnerships, followed by role-play exercises that will surface the dynamics of learning and improvement that are unique to CCIs. Leaders: Amy Gerstein, Jorge de Velasco, Jonathan Zaff, Elizabeth Pufall Jones

(Event 1-063) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-063. The Multiple Factors Influencing Developmental Pathways of Behavioral Inhibition
Chair: *Kathryn A. Degnan*
Discussant: *Nathan Fox*

- The Intersection of Temperament and Early Childhood Care and Education as a Predictor of Social Functioning in Middle Childhood
Ilana Huz, Kathryn A. Degnan
- The Roles of Temperamental Inhibition on Affective and Cognitive Empathy
Jinjing Han, Shuyi Zhai, Weiyang Wu, Jie He
- Characterizing Naturalistic Sustained Attention in Behaviorally Inhibited Children: Risk Factors for Internalizing Symptoms
Kelley Gunther, Xiaoxue Fu, Leigha A. MacNeill, Briana Ermanni, Alicia Vallorani, Kristin A Buss, Koraly Pérez-Edgar

(Event 1-064) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-064. Emotion in the Voice: Leveraging Automated Assessment to Study Communication and Regulation in Early Childhood
Chair: *Margaret A Fields-Olivieri*
Discussant: *Christopher Trentacosta*

- Classroom Cries Exhibit More Temporal Structure than Non-Cries at One Year
Daniel Messinger, Stephanie Custode, Lynn K Perry, Samantha Mitsven, Mary Anne Ullery, Lynne F Katz, Laura Vitale, Emily Barbara Prince, Adriana Valtierra, Neil Johnson
- Sequential Patterns of Toddler Negative Emotions within Everyday Parent-Toddler Communication
Margaret A Fields-Olivieri, Pamela M. Cole
- Fluctuations in Maternal Speech Prosody and Preschool-Aged Children's Behavioral and Physiological Regulation During a Challenge
Nancy McElwain, Dan Berry, Jennifer Cole, Niyantri Ravindran

(Event 1-065) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-065. Latinx or Latino?: Considerations and Future Directions in the Use of Terminology
Moderator: *Linda Citlali Halgunseth*
Panelists: *Lucía Alcalá, Mayra Y Bamaca-Colbert, Melissa Y. Delgado, Carlos E. Santos*

Integrative Statement: For decades, the terminology used to refer to individuals of Latin American descent has undergone transformations. In 1980, under the Nixon administration, the term Hispanic was implemented in the U.S. Census. Hispanic refers to people who are from countries where the primary language is Spanish. The use of the ethnic term Latino followed to include individuals from countries that do not speak Spanish such as those from Brazil, Belize, French Guiana, Guyana, as well as those from the Caribbean, Mexico, and Central and South American. Later, modifications such as Latino/a and Latin@ were added to include both feminine and masculine genders. While this was an effort to step away from the traditional, masculine-centric language ingrained in the Spanish language, these terms still encourage a gender binary and exclude various intersections of gender and sexual identity. In 2014, the term Latinx [pronounced: la-teen-ex] emerged as a gender-neutral label for Latino/a and by 2016 the number of times it was used spiked (Salinas & Lozano, 2017; Santos, 2017). Since then, research-related entities, such as the National Latinx Psychological Association, and the Journal of Latinx Psychology, have adopted the "x." This roundtable will provide opportunities for the audience to discuss and learn from inter/national expert researchers about the pros and cons of using social identifiers such as Latinx in research with individuals from Latin American and indigenous backgrounds. Moderator: Linda C. Halgunseth, Chair of SRCD Latino Caucus

(Event 1-066) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-066. Sleep: Interdisciplinary Perspectives on Clinical Recommendations and Measurement from Infancy to Adolescence

Moderator: *Emily Abel*

Panelists: *Mona El-Sheikh, Liat Tikotzky, Andrew J Fuligni, A. J. Schwichtenberg*

Integrative Statement: Moderator: Emily Abel, M.S. Insufficient sleep is an internationally recognized public health concern. However, because sleep follows distinct developmental patterns, it is often difficult to broadly define what qualifies as ‘sufficient’ vs. ‘insufficient’ sleep in a clinical context, and similarly to measure and categorize sleep in a research context. To aid clinicians and researchers on their quest to understand, measure, and promote optimal sleep, the American Academy of Sleep Medicine (Paruthi et al., 2016) and the National Sleep Foundation (Hirshkowitz et al., 2015) each established consensus recommendations, which describe sleep duration needs at varying stages across child development. Although these consensus recommendations are a great resource for physicians and parents, there are numerous considerations to make when determining how exactly to apply them. For example, are these recommendations applicable across all contexts and populations? Do these recommendations account for individual differences in sleep need? Is duration the best way to determine whether an individual is getting sufficient sleep? Panelists will debate how their own work—including the context in which they study sleep—aligns with consensus recommendations. They will further provide advice on how these recommendations can be best utilized within a developmental framework for studying sleep, and what aspects of sleep may be most important to measure at various stages of development. We expect this roundtable will facilitate conversations about how to optimize child sleep within both clinical and research settings, as well as encourage scholars across interdisciplinary and diverse backgrounds to measure developmentally consequential indices of sleep.

(Event 1-067) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-067. From Dissertation to Day Job: Pre-Doctoral, Early, Mid and Advanced Career Fellowships and Funding Opportunities

Session Organizers: *Naomie Macena, Sara Vecchiotti*
Leader: *Martha Zaslow*

Presenters: *Rumeli Banik, Naomie Macena, Mary Bruce Webb, George Wimberly*

(Event 1-068) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-068. Say What? Crafting a Dissemination Plan to Communicate Science to Public Audiences

Presenters: *Kristin M. Gagnier, Kelly R. Fisher, David Grimm*

(Event 1-069) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-069. Innovative Developmental, Family, Educational, and Sociological Approaches to Studying Children with Incarcerated Parents
Chair: *Julie Anne Poehlmann-Tynan*

- School Engagement and Avoidance among Criminal Justice-Involved Families with Young Children
Anna R Haskins
- Stability and Instability in the Intergenerational Consequences of Paternal Incarceration
Kristin Turney
- **Observational Measurement of Children’s Reactions to Visits With Parents Incarcerated in Jail or Prison**
Julie Anne Poehlmann-Tynan, Ashleigh Grendziak, Kerrie Ann Fanning, Hilary Cuthrell, Kaitlyn Pritzl, Amy Lavender, Jennifer Wirth, Luke Muentner, Zoe Milavetz, Rebecca Nealy Shlafer
- **Young Children’s Reactions to an Experimental Assessment of a Mock Plexiglass Visit with their Mothers**
Danielle Horvath Dallaire, Emily Dold, Jessica Bimstein, Ashley Schwartz, Rita McInerney, Abigail Horgan

(Event 1-070) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-070. Exploring Links between Family Processes and Child Development in China

Chairs: *Yan Li, Bowen Xiao*

- Marital Conflict and Children's Adjustments in Chinese Culture: Explore the Role of Maternal Parenting
Bowen Xiao, Junsheng Liu, Robert J Coplan, Xinyin Chen, Dan Li
- Bidirectional Influences of Insecure Parent-child Attachment and Anxiety Symptoms in Chinese Preschoolers
Yan Li, Jingjing Zhu, Yun Zhang
- The Role of Maternal Connectedness-oriented Behaviors in Predicting Adjustment in Chinese Children: a Longitudinal Study
Mowei Liu, Ruixin Cao, Shujie Zheng
- The Development of an Early Childhood Sibling Relationship Quality Questionnaire in China: from **Parents' Perspective**
Yan Wang, Yan Li, Tiantian Liu

(Event 1-071) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-071. Sibling Bullying: Precursors and Consequences
Chair: *Dieter Wolke*
Discussant: *Laurie Kramer*

- Trouble in the Nest: Precursors of Sibling Bullying
Slava Dantchev, Dieter Wolke
- Sibling victimization patterns predict peer victimization in childhood and adolescence
Corinna Tucker, David Finkelhor, Heather Turner
- The Long-Term Consequences of Sibling Bullying
Dieter Wolke, Slava Dantchev

(Event 1-072) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-072. Gene-Environment Correlations As Critical **Influences on Children's Social Relationships**
Chair: *Lisabeth Fisher DiLalla*

- Birth Risk Factors Predict Identical Twin Differences in Exposure to Harsh Parenting
Kirby Deater-Deckard, Lisabeth Fisher DiLalla, Lee Thompson, Stephen Petrill
- Disentangling Nature from Nurture in Associations Between Parent-Child Relationships, ADHD Symptoms, and Early Academic Attainment
Ruth Sellers, Gordon T. Harold, Amelia F. Smith,

Jenae Neiderhiser, David Reiss, Daniel S. Shaw, Misaki N Natsuaki, Leslie D. Leve

- Gene-Environment Correlations Underlying Genetic Predisposition for Middle Childhood Aggression and Peer Deviancy and Rejection
Kit Elam, Kathryn Lemery-Chalfant, Sierra Clifford, Ariana Ruof, Thomas Dishion, Daniel S. Shaw, Melvin N. Wilson
- Gene-Environment Correlation Linking Depressed Mood During Adolescence with Later Victimization in College and at Work
Mara Brendgen, Frank Vitaro, Ginette Dionne, Michel Boivin

(Event 1-073) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-073. The Neural Basis of Parenting: Event-Related Potentials and Maternal Behavior
Chairs: *Helena JV Rutherford, Kristin Bernard*

- **Processing Children's Faces in the Parental Brain: A Meta-Analysis of ERP Studies**
Mikko J. Peltola, Marian J Bakermans-Kranenburg, Renske Huffmeijer, Marinus H van IJzendoorn
- **The Significance of Mothers' Neural Responding to Infant Distress for Sensitive Caregiving**
Ashley Groh, Nanxi Xu
- Latent Profiles of Maternal Neural Response to Infant Emotional Stimuli: Associations with Maternal Sensitivity
Sierra Kuzava, Allison Frost, Galia Nissim, Brady Nelson, Kristin Bernard
- Effects of a Video-Feedback Intervention to Promote **Positive Parenting on Mothers' Neural Processing of Children's Facial Emotions**
Laura Kolijn, Renske Huffmeijer, Bianca van den Bulk, Marinus H van IJzendoorn, Marian J Bakermans-Kranenburg

(Event 1-074) Exchange Symposium
Room 323 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-074. Increasing Public Understanding of **Environmental Influences on Children's Health** Through Community Engagement
Chair: *Barbara Fiese*
Discussant: *Liam O'Fallon*

- Healthy Homes: Building Community Partnerships for Lead Mitigation Education and Parent Empowerment in Michigan
Alison L. Miller, Paul Haan, Laura Arboleda, Robin Lee, Hurley Riley, Luke Montrose, Karen Peterson
- Getting a Handle on Child Care Providers Knowledge About Children's Environmental Health
Brenda Koester, Stephanie Sloane, Barbara Fiese
- Pediatric Environmental Health Specialty Units: A **Unique Role in Protecting Children's Health**
Susan Buchanan

(Event 1-075) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-075. Immigrant Youth Development: Their Psychological Well-Being and Educational Outcomes
Chair: *Selcuk Sirin*

- Ethnic identity and mental health symptoms among immigrant youth: A three-wave longitudinal investigation
Esther Sin, Selcuk Sirin, Clare Clingain, Anna Bennet
- Black immigrant youth: Fair society beliefs and coping strategies
Mishel Bunkley, Clare Clingain, Selcuk Sirin
- Meta-Analysis on the relation between acculturation and educational outcomes among immigrants
Selcuk Sirin, Esther Sin

(Event 1-076) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-076. Unpacking Heterogeneity in the Immigrant Paradox: Evidence from Canada, the US, and Greece
Chair: *Katholiki Georgiades*
Discussant: *Cynthia Garcia Coll*

- Mental Health Outcomes and Service Utilization Among Immigrant Youth in Canada
Katholiki Georgiades, Steven Trung Hieu Ma, Irene Vitoroulis
- The Immigrant Paradox and American Youth: Are Certain Adolescents Able to Reap Greater Benefits?
Aprile D. Benner, Farin Bakhtiari

- Adaptation Trajectories During a Great Economic Recession: A Cohort Study of Greek and Immigrant Youth
Frosso Motti, Adriana Umaña-Taylor, Olga Kornienko, Jens Asendorpf

(Event 1-077) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-077. Staring Down the Gauntlet: African **American Boys' Racial Discrimination Experiences** in Relation to Positive Development
Chair: *Alvin Thomas*
Discussant: *Alvin Thomas*

- Parental and Mentor Influences on African American **Boys' Psychological Functioning**
Amardeep Khahra, Alvin Thomas
- **Black Boys' Academic Engagement: The Impact of School Racial Climate, Teacher Support and Attributions of Academic Success**
Alexandra Merritt, Fantasy Lozada, Stephanie Rowley, Beth Kurtz-Costes
- Weight on Our Shoulders: The Impact of Discrimination on African-American Adolescents and Emerging-**Adults'** Violent Behaviors
Deonte Williams, Alvin Thomas

(Event 1-078) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-078. Stress Physiology in Early Childhood: Interactions with Context and Neurodevelopmental Implications in Understudied Populations
Chairs: *Selin Zeytinoglu, Nicole R. Bush*

- High-Quality Parenting Buffers Prenatal Stress Effects on Infant Autonomic Nervous System Function in Low-Income Families
Karen Jones-Mason, Michael Coccia, Abbey Alkon, Barbara Laraira, Nancy Adler, Elissa S. Epel, Nicole R. Bush
- Biological Sensitivity to Context in Pakistani Preschoolers: Interactive Effects of Hair Cortisol and Family Wealth
Emma Louise Armstrong-Carter, Jenna E. Finch, Muneera Rasheed, Aisha Yousafzai, Jelena Obradovic

- **Latino Children’s Physiologic Reactivity Moderates the Relation Between Early Father Support and Later Behavior Problems**
Danielle Roubinov, Abbey Alkon, Katherine Kogut, Brenda Eskenazi
- Relations Between Profiles of Autonomic Nervous System Functioning and Self-Regulation in Early Childhood
Selin Zeytinoglu, Susan Calkins, Esther Leerkes

(Event 1-079) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-079. Adult-Child Interactions in Early Childhood Education and Child Outcomes
Chairs: *Jill Gandhi, William Schneider*

- The Effects of a Two-Generation Human Capital Program on Children’s Chronic Absence in Head Start
Teresa Eckrich Sommer, William Schneider, Terri Sabol, Elise Chor, Lindsay Chase-Lansdale, Jeanne Brooks-Gunn, Hiro Yoshikawa, Amanda Morris, Christopher King
- The Effects of a Reading Frequency Intervention for Parents and Pre-K Children on Interaction Quality
Jill Gandhi, William Schneider, Susan Mayer, Ariel Kalil
- Exploring how Teacher SEL Influences the Effects of a Professional Learning Intervention on Student Outcomes
Vanessa Rodriguez, Patricia Ann Jennings, S. Lynne Solis, Bryan Mascio, Sanae Akaba, Spring Dawson-McClure, Heliana Linares Torres, Laurie Brotman
- Differential Effects of a Social Emotional Intervention Due to Classroom Characteristics
Erin O’Connor, Hope White, Samantha Harding, Meghan McCormick, Elise Cappella, Sandee McClowry

(Event 1-080) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-080. Do People Like Me Belong in STEM? Social Cognitive Influences on Children’s STEM Motivation
Chair: *Allison Master*

- Children Lose Confidence in Their Potential to “Be Scientists”, but not in Their Capacity to “Do Science”
Marjorie Rhodes, Ryan Lei, Emily Green, Sarah-Jane Leslie

- The Acquisition of Gender Stereotypes about Brilliance: A Cross-Cultural and Intersectional Perspective
Jilana S. Boston, Ryan Lei, Eleanor Chestnut, Reut Vraneski-Shachnai, Siqi Zhao, Daniel Storage, Peipei Setoh, Andrei Cimpian
- The Development of Gender Stereotypes about Spatial, Math, and Reading Domains
Lindsey Hildebrand, Jamie Jirout, Nora S. Newcombe, Elizabeth Gunderson
- Differential Power of Distinct Kinds of STEM Stereotypes: Interest Versus Ability Stereotypes
Allison Master, Sapna Cheryan, Andrew Meltzoff

(Event 1-081) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-081. Moving the needle on the home numeracy environment: Low-cost, feasible interventions to enhance child outcomes
Chair: *David Purpura*
Discussant: *Michele Mazzocco*

- Nudging math activities: Using insights from behavioral economics to boost parental engagement in math activities with children
Lisa Gennetian, Yana Kuchirko, Lerzan Z Coskun, Maria Marti-Castaner, Helena Duch
- Does parent-child math engagement add up? A home numeracy intervention for parents of preschool children
Amy R. Napoli, David Purpura
- How numbers are presented in counting books matters for children’s learning: A parent-delivered intervention
Cristina Carrazza, Susan C. Levine

(Event 1-082) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-082. Beyond Magnitude: Multiple Interpretations of Rational Numbers
Chair: *Jing Tian*
Discussant: *Robert Siegler*

- Relational Reasoning Predicts Fraction Knowledge in Elementary School-Aged Children
Priya Kalra, Edward Hubbard, Percival Matthews

- Linguistic Facilitation of Understanding of Percentages
Jing Tian, Robert Siegler
- Using Different Representational Tools to Develop Fraction Sense in Struggling Learners
Nancy Jordan, Nancy Dyson, Christina Barbieri, Kelly-Ann Gesuelli

(Event 1-083) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-083. A Basic and Applied Understanding of the **Bidirectional Links Between Parents' Emotions and Child Well-being**
Chair: *Alison Goldstein*

- Physiological Synchrony Among Primiparous Parents as a Predictor of Couple Relationship Quality, Parenting, and Child Outcomes
Jessica Borelli, Douglas Granger, Laurel Benjamin, Nicole M. Froidevaux, Dana Shai
- What is the Right Amount of Parenting Stress?: 5-Wave Study of Mother-youth Dyads Across the Transition to Adolescence
Reout Arbel, Gayla Margolin, Sydney G. O'Connor, Tyler Mason, Adam Leventhal, Genevieve Dunton
- Parental Psychological Control, Anger Instability, and Sadness Instability: Experience Sampling Study Among Mid Adolescents
Laura Di Giunta, Emanuele Basili, Eriona Thartori, Carolina Lunetti, Irene Fiasconaro, Nancy Eisenberg, Concetta Pastorelli, Jennifer Lansford, Candice L. Odgers
- Intervening to Improve Reflective Functioning and Emotional Experience Among Latino/a Parents
Alison Goldstein, Margaret Lee Kerr, Frances Li, Belinda Campos, David Sbarra, Patricia A Smiley, Jessica Borelli

(Event 1-084) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-084. Modern fathers and their children
Chair: *Susan Golombok*

- Child adjustment in adoptive gay father families: a follow-up at early adolescence
Anja McConnachie, Nadia Ayed, Vasanti Jadva, Michael Lamb, Fiona Tasker, Susan Golombok

- **'Daddy, are you Mummy or Daddy?': Parent and child adjustment in UK stay-at-home father families**
Catherine Maria Jones, Susan Golombok
- Non-residential fathering in modern families
Immanuel Ben-Israel, Kate Ellis-Davies
- **"It was kind of a non-issue": Parent-child relationships and child adjustment in trans parent families**
Susan Imrie, Sophie Zadeh, Susan Golombok

(Event 1-085) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-085. The Nature of Attachment Representations in Early Adolescence: Longitudinal Roots and New Theoretical Directions
Chairs: *Revital Tamari, Ora Aviezer*

- Predicting Adolescents' Attachment Representations from Early and Current Mother-Child Emotional Communication
Revital Tamari, Ora Aviezer, David Oppenheim
- Attachment in Early Adolescence: The Vulnerability of Late-Adopted Girls
Miriam Steele, Jill Hodges, Jeanne Kaniuk, Saul Hillman, Vivien Prior, Howard Steele
- The Validation of the Supervision Partnership Using the FFI
Amanda Koehn Klingensmith, Kathryn A. Kerns

(Event 1-086) Exchange Symposium
Room 342 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-086. Cognitive Mechanisms of Selective Learning
Chair: *Julia Brehm*

- Prospects for a Dual-Process Account in the Development of Selective Trust
Franziska Brugger, Jonas Hermes, Tanya Behne, Hannes Rakoczy
- **Children's Selective Trust: Understanding Evidential Reasons, Discovering Interpersonal Reasons**
Pearl Han Li, Annelise Pesch, Melissa A Koenig
- Attentional Processes of Selective Learning
Julia Brehm, anja gampe, Moritz M Daum
- Neurocognitive Mechanisms of Selective Social Learning: ERP Studies
Mark Sabbagh, Haykaz Mangardich

(Event 1-087) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-087. Connecting environmental experience to the emergence of self-regulation: Insights from typical and atypical populations

Chair: *Jamie Hanson*

- Influences of Poverty-Related Risk and Physiological Stress on Childhood Self-Regulation: Mediation through Infant Attention
Annie Brandes-Aitken, Stephen H. Braren, Clancy Blair
- Early poverty interacts with adolescent inhibitory control and physiological reactivity to predict adult externalizing problems
Jamie Hanson, Destany Calma-Birling, Jennifer Lansford, John Bates, Gregory S. Pettit, Kenneth A. Dodge
- Dynamic Changes In Stress Physiology Predict Concurrent Executive Functions Performance In Low-Income Children
Stephen H. Braren, Annie Brandes-Aitken, Clancy Blair
- Experiential Stress and Higher-Order Cognition: Enemy or Adaptive Organizer?
Dan Berry, Keira B. Leneman, Alyssa R Palmer, Lexus Jade Aksteter

(Event 1-088) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-088. **Children's Early Ability to Reason in the Face of Uncertainty**

Chairs: *Caren Walker, Stephanie Denison*

- Young Children Form Overhypotheses About Uncertain Outcomes That Guide Predictions in a Causal Reasoning Task
Mariel Goddu, Caren Walker
- **Young Children's Capacity to Imagine and Prepare for Alternative Future Possibilities**
Jonathan Redshaw, Thomas Suddendorf
- **Exploring Young Children's Ability to Integrate Reliability With Probability**
Elizabeth Attisano, Samantha Gualtieri, Stephanie Denison

• **Children's Weighing of Relative Certainty in**

Cooperative Tasks
Carolyn Baer, Darko Odic

(Event 1-089) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-089. The integration of self-regulation and other school-related competencies in early and long-term educational success

Chair: *Steinunn Gestsdottir*

- The role of executive function and motor skills in academic success among children in the U.S.
Megan McClelland, Claire Cameron, Helyn Kim, Robert Duncan, Derek R. Becker
- Longitudinal Associations between Social Competence and Language and Pre-literacy Skills
Eija Pakarinen, Antje von Suchodoletz, Jenni Salminen, Marja-Kristiina Lerkkänen
- Early Predictors of Fourth-Grade Reading versus Math: The Role of Self-regulation and Early Literacy
Freyja Birgisdottir, Steinunn Gestsdottir, John Geldhof
- **Students' task values, ability beliefs and STEM aspirations in early science education - A longitudinal study**
Katariina Salmela-Aro, Janica Vinni-Laakso, Jiesi Guo, Jacque Eccles

(Event 1-090) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-090. Specificity in Developmental Science: Illustrations from Species, Cultures, and Families

Chair: *Marc H. Bornstein*

- Through the Specificity Lens: Comparative Physiology to Study Commonalities and Differences in Parent-Infant Interaction
Gianluca Esposito
- Specificity in Parenting Effects Within and Across Cultural Groups and Settings
Charissa S. L. Cheah
- Facing Adversity: The Specificity of the Refugee Experience and Children's Social-Emotional Development
Tina Malti

(Event 1-091) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-091. A Cross-Cultural Exploration of the Role of
Interdependence in Children's Cooperative
Motivations
Chair: *Sebastian Grueneisen*

- Children Increase Sharing to Collaborators, but Restrict Equality to the Spoils of Collaboration
John Corbit
- **Interdependence Facilitates Children's Delayed** Gratification in a Joint Marshmallow Task
Sebastian Grueneisen, Rebecca Koomen, Esther Herrmann
- **Children's Collaboration in Peer Groups Across Diverse** Societies
Patricia Kanngiesser, Esther Herrmann, Marie Schäfer, Henriette Zeidler, Michael Tomasello
- Stuck With You: A Framework for Investigating Social Interdependence as a Source of Cooperative Motives
John Michael

(Event 1-092) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-092. Developing Prosociality in the First Year: Precursors and Early Forms of Helping, Sharing, and Empathy
Chairs: *Stuart Hammond, Audun Dahl*

- Everyday helping in the **first year: Infants' early** prosocial behavior in the context of care
Stuart Hammond, Victoria L. Edwards, Ann Hérad, Anisa Yan, Madison MacLachlan
- Precursors of prosociality: The role of experience in the development of sharing behaviors
Jessica Sommerville, Kelsey Lucca
- Prosocial Behavior Towards Another in Distress at 12-Months: Early Child and Maternal Predictors
Maayan Davidov, Yael Paz, Tal Orlitsky, Ronit Roth-Hanania, Florina Uzefovsky, Carolyn Zahn-Waxler
- Scaffolding the Emergence of Infant Helping: Experimental and Naturalistic Data
Audun Dahl, Caitlyn Grubb, Mary Taylor Goeltz, Celia Brownell

(Event 1-093) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-093. Understanding Motor Activity in Infants: The Role of Parent-Child Interaction
Chair: *Annick Ledebt*
Discussant: *Michele A. Lobo*

- Changes in Mother-Infant Interactive Behaviors During Postural-Locomotor Development
Sabrina L Thurman, Daniela Corbetta
- Parent responses to infant vocalization across the transition from crawling to walking in typical and atypical development
Kelsey West, Jana M Iverson
- **Exploring Infants' Motor Activity: Attachment-Related** Effects of Separation-Reunion on Locomotion and Object Engagement
Lianne van Setten, Annick Ledebt, Mirjam Oosterman, Geert J.P. Savelsbergh, Carlo Schuengel, Marleen HM De Moor

(Event 1-094) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Thursday, 12:30pm-2:00pm

1-094. Focus on the Positives: Examining Positive Developmental Outcomes Within At-Risk Populations
Chair: *Alissa Knowles*

- Adverse Parenting, HRV Reactivity, and Decision Making: The Moderating Role of Shift and Persist Traits
Erinn B. Duprey, Sihong Liu, Zehua Cui, Landry Goodgame, Assaf Oshri
- Pathways to Positive Development of Inner-City Youth
Patrick H. Tolan
- The Impact of Justice System Involvement on Adolescent Well-Being
Cortney Simmons, Alissa Knowles, Natasha Duell, Adam Fine, Laurence D. Steinberg, Paul J. Frick, Elizabeth Cauffman
- Sexual Behavior Among Justice-Involved Youth: Links to Positive Youth Development
Alissa Knowles, Paul J. Frick, Laurence D. Steinberg, Elizabeth Cauffman

(Event 1-095) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-095. Peer Influence: New Methods for Unpacking Longitudinal Effects
Chair: *Brett Laursen*
Discussant: *Dawn DeLay*

- Friendship Influence Across Transitions: Predicting **Early Adult Mental Health From Friends' Mental Health** in Adolescence
Anna Nishen, William Burk, Toon Cillessen
- Salience norms of aggressive and prosocial behaviour moderate homotypic and heterotypic forms of peer influence
Melisa Castellanos, William M. Bukowski, Ana M Velásquez, Lina Saldarriaga
- Friend Influence During Primary School: The Role of Peer Social Status in Positive Adjustment
Olivia Maria Valdes, Brett Laursen

(Event 1-096) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Thursday, 12:30pm-2:00pm

1-096. Sensitive Periods in Development Shaping Risk for Psychopathology Across the Life Course
Chair: *Erin C Dunn*
Discussant: *Charles A. Nelson*

- Does Developmental Timing Matter for Psychopathology Risk? A Critical Review of the Sensitive Period Hypothesis
Jonathan D. Schaefer, Erin C Dunn
- Sensitive Periods Across Development: Prospectively Assessed Adversity Exposures and Depressive Symptoms in Late Adolescence
Kathryn Anne Davis, Andrew D.A.C. Smith, Yiwon Zhu, Henning Tiemeier, Ezra S. Susser, Erin C Dunn
- Early Adversity and Genetic Neuroplasticity Factors Shape Amygdala-Prefrontal Circuitry Function and Internalizing Behavior
Laurel Gabard-Durnam

(Event 1-097) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Thursday, 12:30pm-2:00pm

1-097. Elucidating the Correlates, Course, and Consequences of Early Callous-Unemotional Traits: A Developmental Science Perspective
Chair: *Megan Flom*
Discussant: *Luke W. Hyde*

- A Meta-Analysis of the Associations between Callous-Unemotional Traits and Empathy, Guilt, and Prosociality
Rebecca Waller, Nicholas Wagner, Matthew Barstead, Anni Subar, Kelley Kidwell, Janet Hyde, Luke W. Hyde
- Callous-Unemotional Behaviors: Growth Curves Across Early Childhood
Megan Flom, Jody Ganiban, Kimberly Saudino
- Associations between Callous-Unemotional Traits and Peer-Rated Social Behaviors in Elementary and Middle School
Nicholas Wagner, Kenneth H. Rubin

(Event 1-098) Exchange Symposium
Key 1 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-098. Describing and Quantifying “Bilingualism”
Part 3; the Need for Consistency and Accuracy for Research and Education
Chair: *Alena G Esposito*
Discussant: *Gigi Luk*

- MAPLE: A Multilingual Approach to Parent Language Estimates
Krista Byers-Heinlein, Esther Schott, Ana Maria Gonzalez-Barrero
- **Documenting Children’s Bilingual Language** Experiences at Home and the Early Education Setting
Dina C Castro, Carol Scheffner Hammer
- Measuring Bilingualism in United States Schools
Gladys María Aguilar, Gigi Luk

(Event 1-099) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-099. Factors that promote third-party learning in young children
Chair: *Allison Fitch*

- The Role of Perspective Taking in Third-Party Word Learning
Allison Fitch, Kendra Hennegen, Amy Lieberman, Rhiannon Luyster, Sudha Arunachalam



Thursday, March 21, 2019



- Linguistic and Cultural Factors in Toddlers' Word Learning Through Overhearing
Priya Shimpi, Katherine O'Doherty, Rosalie Odean
- Development in Preschoolers' Learning from Naturalistic Overheard Speech
Ruthe Foushee, Mahesh Srinivasan, Fei Xu
- Visual Attention to Child-Directed and Observational Contexts in US and Yucatec Mayan Households
Laura Shneidman, Nicole Burke, Amanda Woodward

- Evaluating Measurement Invariance of Racial Discrimination and Coming out Stress in a Sample of Diverse Sexual Minority Youth
Allen Mallory, Stephen T. Russell
- Measurement of Family Gender Environment (FGE) in Transgender and Cisgender Young and Middle Adolescents and Their Parents
Jenifer McGuire, S Okrey Anderson, Catherine Schaefer, Jennifer Connor, Dianne R Berg

(Event 1-100) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-100. The Role of Semantic Networks in Early Word-Learning
Chair: *Elizabeth Burke Hadley*
Discussant: *Barbara Wasik*

- Word associations across early childhood: An early paradigmatic shift and reduction of variability
Erica Wojcik, Padmapriya Kandhadai
- Modeling Early Lexico-Semantic Network Development: Perceptual Features Matter Most
Ryan E. Peters, Arielle Borovsky
- Exploring the semantic structure of children's responses in a vocabulary intervention
Molly Scott, Haley Weaver, Elizabeth Burke Hadley, Emily Hopkins, Rebecca Dore, Marcia Shirilla, Molly Collins, Jessica R Lawson-Adams, Jacob Lev Schatz, David K Dickinson, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek

(Event 1-101) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-101. Measurement Validation and Equivalence in LGBTQ Youth Research: Examples and Recommendations
Chairs: *Jessica N. Fish, Stephen T. Russell*

- Assessing the Measurement Equivalence of School Climate for LGBTQ and non-LGBTQ Students Using Population-Based Data
Salvatore Ioverno, Melissa A Rodgers
- Being Out Matters for the Measurement Equivalence of Family Acceptance and Rejection among LGBTQ+ Youth
Amanda M Pollitt, Jessica N. Fish, Ryan J Watson

(Event 1-102) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-102. Reconceptualizing the deficit model of executive functioning among poor children
Moderator: *Adele Diamond*
Panelists: *Mahsa Ershadi, Stephen Hamilton Bayley, M. Julia Hermida, Bruce S Rawlings*

Integrative Statement: According to recent estimates, **approximately 11% of the world's population live below the poverty line**, the majority of whom are children (World Bank, 2016). The impact of poverty on child development **has been widely studied, but has focused on poverty's** adverse consequences including poorer health, cognitive and socio-emotional outcomes (Brooks-Gunn & Duncan, 1997). The most pronounced disparities for children of low socioeconomic status (LSES) are in language proficiency and executive functioning (EF), which include inhibition, focused attention, and working memory (Farah et al., 2006; Noble, 2017). Evidence from neuroscience and developmental psychology largely substantiate the detrimental impact of LSES on EF and thus point at a deficit **model of what poor children 'can't do.'** However, several lines of evidence challenge this deficit model of EF among poor children, alternatively providing support for a strengths-based perspective. One study found that children with better task switching abilities show worse response inhibition than children who perseverate more (Blackwell et al., 2014). Additionally, researchers have found that Bolivian street children score better on measures of the Alternative Uses Task - a common measure of creativity - compared to their LSES non-homeless counterparts (Dahlman et al., 2012). This roundtable conversation will therefore discuss research that challenges the traditional deficit model of EF among LSES children. The session will be moderated by Professor Adele Diamond and draw on international and interdisciplinary perspectives to understand the nuances of this area.

(Event 1-103) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-103. Supporting Young Children's Social and Emotional Learning through Cross-Program, Community-Wide Improvement Strategies

Moderator: *Kathryn Tout*

Panelists: *Craig S. Bailey, Kim Boller, Anne Douglass, Nina Hetzner*

Integrative Statement: Social and emotional development in early childhood has attracted recent attention from federal and state policymakers and programs leaders (Gayl, 2017). Evidence of expulsions and suspensions for young children and disparities by race and gender have galvanized interest in innovative methods to support improvements in **teachers' practices in early care and education settings** (U.S. Department of Health and Human Services and U.S. Department of Education, 2016). New approaches that emphasize community partnerships, learning collaboratives, continuous improvement cycles, and organizational capacity-building within and across early care and education programs are sparking a paradigm shift that holds promise for strengthening the system that promotes young **children's developmental outcomes**. **Kathryn Tout will moderate this conversation roundtable to examine critical questions about how new improvement methods are expected to work, why they are anticipated to be more effective than traditional professional development initiatives, the feasibility of implementing new improvement methods within existing systems and strategies for evaluating outcomes at multiple levels (programs, staff and children). Anne Douglass will reflect on the shift to emphasize constructs such as organizational culture and leadership in promoting and sustaining practice change among teachers and caregivers. Craig Bailey will address the importance of leveraging community involvement in supporting social emotional learning. Kimberly Boller will reflect on the effectiveness of co-design of initiatives in the United States and internationally and the use of data to inform practice change. Nina Hetzner will speak about federal priorities in understanding the feasibility of improvement methods and their potential to support young children.**

(Event 1-104) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-104. Disentangling the Impact of Home Visiting Programs on Children's Behaviour, Cognition, and Health

Chair: *Massimiliano Orri*

Discussant: *Orla Doyle*

- A Multi-Component Early Intervention Program and Trajectories of Behavior, Cognition, and Health
Sylvana Côté, Massimiliano Orri, Richard Ernest Tremblay, Orla Doyle
- Impact of a Multi-Component Intervention on the Home Environment, and Subsequent effects on Child Outcomes
Massimiliano Orri, Sylvana Côté, Richard Ernest Tremblay, Orla Doyle
- A Model of School Readiness Based on the Priorities of Children from a Disadvantaged Community
Christine O'Farrelly, Ailbhe Booth, Mimi Tatlow-Golden, Beth Barker

(Event 1-105) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-105. Peer Influences on Self-regulation and School Adaptation at the Transition from Preschool to Primary School

Chair: *Brian E Vaughn*

Discussant: *Brian E Vaughn*

- Social Engagement, Social Acceptance and Emotional Regulation in Preschool Children
Tânia Sousa, Antonio Santos, João R. Daniel, David Sousa, Catarina Perpétuo, Carla Fernandes
- Peer-reported Social Functioning Predicts Emerging Literacy and Math skills: A Longitudinal Investigation in Preschool Children
Gabrielle Coppola, Rosalinda Cassibba, Cristina Semeraro, Barbara Iacobellis
- Preschool Emotion Regulation and Social Engagement Predict Socio-emotional and Academic Adjustment in First Grade
Antonio Santos, Marília Fernandes, Leandra Coelho, Marta Antunes, Evelina Daniela Rodrigues, David Sousa, João R. Daniel

(Event 1-106) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-106. Disparities in Early Childhood Education: Three observational approaches to literacy achievement and development

Chair: *Christina Weiland*

Discussant: *Jeannette Mancilla-Martinez*

- Long-term Associations of Attending Early Childhood Education in Low- and Middle-Income Countries and Vocabulary Skills
Laura Betancur, Elizabeth Votruba-Drzal
- Quality of Early Childhood Education and Children's Development in Colombian Pre-Schools
Carolina Maldonado-Carreno, Maria Catalina Rey Guerra, Jorge Armando Cuartas Ricaurte, Tatiana Plata-Caviedes, Jesus Rodriguez De Luque, Eduardo Escallon-Largacha, Hirokazu Yoshikawa
- Associations Between Classroom Quality and Early Development: The Moderating Role of Early Gaps in Language
Paola Andrea Guerrero Rosada, Christina Weiland, Catherine Snow, JoAnn Hsueh, Jason Sachs

(Event 1-107) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Thursday, 12:30pm-2:00pm

1-107. New Insights on Quality and Access in Early Care and Education: Lessons from QRIS Data
Chairs: *Lieny Jeon, Justin Brian Doromal*

- Identifying Commonality in Observed Quality across Home- and Center-Based Early Learning Programs
Shannon Lipscomb, Roberta Weber, Beth Green, Lindsey Patterson
- **Impact of Delaware's Quality Rating and Improvement System on Family Child Care Learning Environments**
Jing Tang
- Equity in Access: Availability of Quality Early Care and Education in Disadvantaged and Advantaged Communities
Lieny Jeon, Tonya Satchell, Jennifer Dale, R Christopher Swanson
- Changes in the Availability and Quality of Licensed Tennessee Family Child Care Providers from 2002-2015
Justin Brian Doromal

(Event 1-108) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Thursday, 12:30pm-2:00pm

1-108. Toward Understanding Heterogeneity in Adolescent Trauma Experiences and Later Adjustment Outcomes
Chairs: *Kristina McDonald, Eric M. Vernberg*

- Polytraumatization as a Predictor of Behavioral Outcomes among At-Risk Adolescents
Francesca Kassing, John E. Lochman, Kristina McDonald, Eric M. Vernberg
- Latent Models of Child Maltreatment and Exposure to Adversity for Youth in Foster Care
Yo Jackson
- Leveraging the ABCD Study to Examine the Effects of Hurricane Irma Exposure
Anthony Steven Dick, Jon Comer, Karina Silva, Raul Gonzalez, Matthew Sutherland, Angela Laird, Robin Gurwitch, Annette La Greca, Lindsay Squeglia, Kevin Gray, Sara Jo Nixon, Linda Cottler, Susan Tapert
- **Caregivers' Reward of Adolescent Negative Emotions when Co-Reminiscing about a Devastating Tornado**
Madelaine R. Abel, Eric M. Vernberg, John E. Lochman, Kristina McDonald, Michelle L. Hendrickson

(Event 1-109) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Thursday, 12:30pm-2:00pm

1-109. Executive functioning in emotional, motivational and social contexts
Chairs: *Nicolas Chevalier, Yusuke Moriguchi*

- The influence of positive emotion and reward **motivation on children's cognitive control**
Xiaoyu Jin, Nicolas Chevalier
- **The effects of emotion on children's attention:** Insights from electroencephalography
Aishah Abdul Rahman, Jonah Elke, Sandra Wiebe
- Neural features of social and non-social reward on executive function in preschoolers
Yusuke Moriguchi, Kanda Lertladaluck
- The Impact of Smartphone Exposure on Executive Attention during Early Childhood
Hwajin Yang, Wee Qin Ng, Andree Hartanto, Sujin Yang

(Event 1-110) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Thursday, 12:30pm-2:00pm

1-110. Evaluating the differential effects of multiple domains of violence and adversity exposure among youth
Chair: *Aura Ankita Mishra*
Discussant: *Sharon L. Christ*

- Types of child victimization and associations with clinically-significant levels of anxiety, depression, and aggression
Lynette M. Renner, Laura Schwab Reese, Shamra Boel-Studt, Elizabeth C. Coppola
- Patterns of change over time in children's out-of-home placement: associated risk factors and outcomes
Aura Ankita Mishra, Sharon L. Christ
- Protective factors associated with the desistance of violent and aggressive behaviors among early offending maltreated youth
Terri Lewis

(Event 1-111) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Thursday, 12:30pm-2:00pm

1-111. Familial and Contextual Influences on Media Use for Families with Young Children
Chair: *Wendy Ochoa*

- Parent-toddler predictors of positive and negative tablet-based reading experiences
Tiffany Munzer, Alison L. Miller, Heidi Weeks, Niko Kaciroti, Jenny Radesky
- Parent Attitudes Surrounding eBooks and Print Books: An Amazon Mechanical Turk Study
Roxanne Etta, Elizabeth Skora Horgan, Heather Kirkorian
- **Socioeconomically Diverse Latino Mothers and Fathers' Attitudes, Beliefs, and Use of Mobile Technology with Children**
Wendy Ochoa, Stephanie Reich, Audrey Helen Mosley
- The Distracted Family: Associations between Parent Distraction with Technology, Parenting, and Child Distraction with Technology
Brandon T. McDaniel, Jenny Radesky

Thursday, 2:15pm-3:45pm

(Event 1-112) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-112. Continuous Time Dynamic Modeling
Chair: *Hannah L Schacter*
Speaker: *Manuel Voelkle*

Integrative Statement: The goal of this presentation is to introduce participants to continuous time dynamic

modeling. Continuous time dynamic models are models for the analysis of change that make optimal use of the time structure to infer the development and dynamic relationships among constructs of interest. After distinguishing between static and dynamic models for the analysis of change and a short discussion of their respective advantages and disadvantages, I will introduce the basics of continuous time dynamic modeling in a stepwise fashion. I will highlight the possibility to work with intensive longitudinal data, including the analysis of N = 1 time-series (e.g., dynamic factor models), as well as panel data (T small, N large). Apart from a general introduction, special emphasis will be put on the interpretation and practical implementation of these models. I will end with an overview of recent developments, current limitations, and future research directions.

(Event 1-113) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-113. What Matters for Children's Development in Low-income Settings? Learning from the Young Lives Study
Chair: *Olivia Smith*
Speaker: *Jo Boyden*

Integrative Statement: This presentation shares key findings from 17 years of mixed-methods, cohort-sequential, longitudinal research with 12,000 children and their families in Ethiopia, India, Peru and Vietnam. It highlights significant achievements in child nutrition and education access, some surprising evidence around gender and major challenges in relation to socio-economic inequality and service quality, also noting the emergence of **'new' developmental risks for children due to rising** overweight and obesity. The presentation makes the case that, contrary to the assumptions of much research and many interventions, adolescence is a time of extraordinary responsibility in low-income settings, with young people struggling to meet competing gendered expectations with regard to education, productive and reproductive work, marriage and parenthood. It calls for far greater policy attention to the second decade of life, also arguing for integrated approaches that are effectively grounded in local cultural and political-economic realities and take full **account of young people's perspectives.**

(Event 1-114) Invited Symposium
Key 1 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-114. AERA-SRCD Early Fellowship Symposium: Middle Childhood Education and Development

Chair: *Chuck Kalish*
Discussant: *Elizabeth Albro*

- They know more than they know: The perception and impact of societal gender and ethnic bias in middle childhood
Christia Spears Brown
- Gender and Subject Differences in the Transition to Middle School among Black Youth
Stephanie Rowley
- Mansions and fortune. Homelessness and difficult lives: Children's perceptions, reasoning, and experiences of social class in middle childhood and across the transition to middle school
Rashmita S. Mistry
- Before Middle School: Preschool Predictors of Middle School Achievement and Behavior
Sara Anderson

Integrative Statement: Enormous changes occur during middle childhood that both affect and are affected by social and bio-behavioral factors as well as distinctive changes in the structure of schools, schooling processes, and how education and learning take place. From peer relations to adrenarche and puberty, from pre-algebra to homerooms and school engagement, middle childhood is a period of intense transitions. Leading scholars will discuss developmental transitions in middle childhood and their relations to school environment and expectations.

(Event 1-115) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Thursday, 2:15pm-3:30pm

1-115. Poster Session 03

Attention, Learning, Memory

- 1 Bimodal familiarization to other-race faces improves discrimination performance in 12-month-old infants
Anna Krasotkina, Antonia Goetz, Barbara Hoehle, Gudrun Schwarzer
- 2 **Bridging the "toddler gap" in our understanding of visual working memory development**
Jessica R. Beal, Melissa M. Kibbe
- 3 Characterizing Working Memory Growth Trajectories throughout Early Schooling
Adrienne D Woods, Yangyang Wang, Paul L Morgan, George Farkas, Marianne Hillemeier

- 4 Child Language Experience as a Mediator Between Childhood Socioeconomic Status and Executive Function
McKenzie Hagen, Maya Rosen, Andrew Meltzoff, Katie McLaughlin
- 5 Daily 10-min Classroom Activities During 5 Weeks Improve Inhibition of School-aged Children: A RCT Study.
Marie Létang
- 6 Differentiation in Prefrontal Cortex Recruitment During Childhood: Insights from Cognitive Control Demands and Social Contexts
Nicolas Chevalier, Judith Jackson, Alexia Revueltas Roux, Yusuke Moriguchi, Bonnie Auyeung
- 7 Enhancing effects of emotion on subsequent memory: Evidence in recall versus recognition
Elizabeth Bell, Jacqueline Leventon
- 8 Executive Functioning, ADHD Symptoms, and Math Performance in a Clinical Child Sample
Harlee Onovbiona, Nicole Beth Groves, Michael J Kofler
- 9 Infant Attention, Preschool Executive Function, and School Readiness
Jess H Kraybill, Martha Ann Bell
- 10 Interactions Among Performance-Based Incentives and Reward Sensitivity on Executive Functions During Early Childhood
Lauren J. Bryant, Julie Marino, Nicholas Pinnock, Michaela Barratt, Dilshara Liyanage, Kimberly Cuevas
- 11 Joint Attention in Naturalistic Context: A Mediator of Caregiver Behaviors on Early Childhood Executive Functions
Sashana Rowe-Harriott, Kevon Williams, Krystalle Lyons, Annie Brandes-Aitken, Stephen H. Braren, Clancy Blair
- 12 Maternal Control and Child Cognitive Flexibility: Untangling Genetic and Environmental Contributions
Samuel Dallaire, Célia Matte-Gagné, Ginette Dionne, Mara Brendgen, Frank Vitaro, Michel Boivin
- 13 Nine-Month-Old Infants Update Their Predictive Models of a Changing Environment
Ezgi Kayhan, Marlene Meyer, Jill O'Reilly, Sabine Hunnius, Harold Bekkering

Biological Processes: Neuroscience and Genetics

- 14 ADHD symptom burden has distinct relations to brain activity during different facets of executive function
Tehila Nugiel, Mary Abbe Roe, Laura Engelhardt, Mackenzie E Mitchell, Jessica A Church
- 15 Altered Brain Activation During Inhibitory Control Under Emotional Load in Adults with Child Maltreatment History
Lauren Demers, Ruskin H. Hunt, Dante Cicchetti, Julia E. Cohen-Gilbert, Fred Rogosch, Kathleen M. Thomas
- 16 Neural evidence for reinstatement of associative memories in children and adults
Nicole Varga, Hannah Roome, Alison R Preston, Meg Schlichting
- 17 Neural Processing of Reward in Adults With and Without a History of Maltreatment
Shreya Lakhan-Pal, Ruskin H. Hunt, Dante Cicchetti, Fred Rogosch, Kathleen M. Thomas

Biological Processes: Psychophysiology

- 18 Association Between Emotion Regulation and Externalizing Problems: The Moderating Role of RSA Reactivity and Gender
Ran Liu, Martha Ann Bell
- 19 Caregiver History of Interpersonal Trauma Predicts Caregiver-Child Physiological Dyadic Concordance
Tanya Oleskiewicz, Sara R. Berzenski
- 20 Nutritional Choline Intake During Pregnancy Buffers the Impact of Prenatal Stress on Infant Cortisol Reactivity
Jenna C Thomas-Argyriou, Catherine J Field, Erin D Lewis, Nicole Letourneau, Tavis Campbell, Gerald F Giesbrecht
- 21 Symptoms and Synchrony: Mother and Child Internalizing Problems Moderate RSA Synchrony in Mother-Preadolescent Dyads
Kara West, Cynthia Suveg, Molly Davis, Emilie Smith, Margaret Caughy, Assaf Oshri
- 22 The Enduring Effects of Early Institutionalization on The Diurnal Cortisol Regulation of Internationally Adopted Children
Jennifer Lauren Isenhour, Lee Raby, Mary Dozier
- 23 The nature and context of social buffering in Emerging Adulthood
Vanessa Kahen Johnson, Jazmine Cooper, Jacob Eleuteri, Brooke N Miller, Derrick Stahl, Madeline Vandever, Ariana Zahn, Susan E Gans

Cognitive Processes

- 24 Adaptive Coordination of Proactive and Reactive Cognitive Control Across Development
Jesse Niebaum, Nicolas Chevalier, Ryan Guild, Yuko Munakata
- 25 Adverse Experiences Accentuate the Past: Negative Life Events and Time Perspective among Adolescents
Julie Chandler, Zena R. Mello
- 26 Children's use of testimony to determine reality status
Jenny Nissel, Jacqueline D. Woolley
- 27 Differences in Spatial Visualization Among Rural and Urban Children
Grace Panther, Sheryl Sorby, Kinnari Atit, Norma Veurink, David H Uttal, Jason Powers, Logan Fiorella, Camille Msall
- 28 Direct linguistic input about mental states improves **young children's uncertainty monitoring: A storybook** intervention study
Christopher Gonzales, Anne Kupfer, Jordan Hicks, Awhona Sanyal, William Fabricius
- 29 Do Close and Far Labels Aid Young Children's Coding of Relative Proximity?
Megan Lorenz, Makayla A. Carlton, Nora A Tucker, Jodie Plumert
- 30 Does Self-Projection Underlie Episodic Memory, Episodic Future Thinking, Theory of Mind, and Navigation in 4-Year-Olds?
Anna-Sophie Immel, Marlene Meyer, Hinke Endedijk, Mareike Altgassen, Sabine Hunnius
- 31 Exploring the Interface Between Language and Children's Perception of Number, Length, and Area
Denitza P. Dramkin, Darko Odic
- 32 Grade of Acquisition of Understanding Mathematical Equivalence Predicts Algebra Readiness
Brianna Devlin, Caroline Byrd Hornburg, Nicole McNeil
- 33 How do the Home Environment, Number Talk and Executive Functions Support Early Mathematical Skills?
Ella James-Brabham, Emma Blakey, Paul Wakeling
- 34 **Infants' recognition** of the counting routine predicts number knowledge in childhood
Jinjing Jenny Wang, Lisa Feigenson
- 35 Judgments about Whether Natural Foods are Owned Across Ages and Cultures
Helana Girgis, Ori Friedman, Simone Nguyen
- 36 Malleability of whole-number and fraction biases in decimal comparison
Kexin Ren, Elizabeth Gunderson

37 Numerical estimation strategies are correlated with math ability in school-aged children
Chenmu Xing, Alexandra Zax, Emilie George, Jessica Taggart, Ilona Bass, Hilary Barth

38 **SES differences in children's mindset behaviors and related self-beliefs**
Rebecca Li, Tamar Kushnir

39 Spatial Distance and Reasoning About the Future
Joshua L. Rutt, Bronwyn M. O'Brien, Cristina M. Atance

40 Sunk-cost effect from 3 to 97 years of age
Zachariah Hamzagic, Eric Y Mah, Daniel G Derksen, Daniel Bernstein

41 The Role of Sleep Variability in Adolescent Error Monitoring
Caroline E Scheuing, Edward D. Huntley, Christine Wagner, Sarah Churchill, Joshua R.B. Hatfield, Daniel Keating

42 When do individual differences matter? Predicting **children's inhibitory control and responsiveness to interventions.**
Hilary Joy Traut, Yuko Munakata

43 **Young children's concepts of luck: From nascent belief to emerging skepticism**
Jacqueline D. Woolley, Kelsey A. Kelley, Sarah George

44 The development of past-future asymmetries in preferences about pleasant and unpleasant events
Teresa McCormack, Ruth Lee, Patrick Burns, Patrick A. O'Connor, Alison Fernandes, Christoph Hoerl

Developmental Disabilities

45 Emotional Prosody Perception Abilities and the Relation to Executive Functions in school-aged Children with ADHD
Yuchun Chen, Yi-Rou Huang

46 Examining time processing impairments in children with ADHD: The role of parent-child interaction
Valentina Tobia, Taylor Landis, Paulo Graziano

47 Longitudinal invariance for parents and teachers SNAP-IV ratings of ADHD: Evidence from a community-based sample
Patricia Silva Lucio, Hugo Cogo, Guilherme V. Polanczyk

48 The Influence of Social and Motor Context on the Frequency of RRBs in Autism
Andrew Joseph Lampi, Paula Fitzpatrick, Veronica Romero, Joseph Amaral, R.C. Schmidt

49 The Own-Age Face Bias is Present In Autism, but Contingent on Other-Age Faces
Kathryn M Hauschild, Matthew Daniel Lerner

50 The Stability of Joint Engagement States in Infant Siblings of Children with ASD: Implications for Measurement Practices
Kristen Bottema-Beutel, So Yoon Kim, Shannon Crowley, Ashley Augustine, Jacob I Feldman, Bahar Keceli-Kaysili, Pooja Santapuram, Sarah Bowman, Carissa Cascio, Tiffany G Woynaroski, Alexandra Golden, Neill Broderick

Developmental Psychopathology

51 Assessing Complex Trauma Using a Multi-Informant Approach
Marie-Ève Grisé Bolduc, Sarah Dénommée, Angélique Paquette, Abigaëlle Gascon, Tristan Milot, Diane St-Laurent

52 Developing an individualized risk calculator for psychopathology among young adults victimized during childhood
Alan J. Meehan, Rachel M Latham, Louise Arseneault, Daniel Stahl, Helen L. Fisher, Andrea Danese

53 Early Life Stress Moderates the Impact of Later Cumulative Stress on Substance Use
Austin Joy Blake, Emilia Ninova, Yael Waizman, Joao Guassi Moreira, Nim Tottenham, Jennifer Silvers

54 Empathy Differences Among Children with Conduct Disorder, Callous-Unemotional Traits, and Autism Spectrum Disorder.
Andre Maharaj, Paulo Graziano, Rosmary Ros, Logan McDowell Maharaj

55 Examining Adverse Childhood Experiences (ACEs) and Child Psychosocial Functioning among Pediatric Psychiatric Inpatients
Jessica Riggs, Alissa C Huth-Bocks, Victoria Petti

56 Executive Control Moderates the Relationship Between Sensitivity to Reward and Punishment and Behavior Problems
Keri Shiels Rosch, Stewart H Mostofsky, Karen E. Seymour

57 Inflammation, Depression, and Neural Response to Reward in Adolescents of Depressed Parents
Morgan Lindenmuth, Erika Forbes

58 Loneliness, Social Anxiety, and Depression in Adolescence: Three Distinct Constructs or Just a Single One?
Sofie Danneel, Patricia Bijttebier, Margot Bastin, Stephan Claes, Hilde Colpin, Wim Van Den Noortgate, Karla Van Leeuwen, Karine Verschueren, Luc Goossens

59 Novel Ambulatory Quantitative EEG Assessments in Ecologically-salient Contexts: Pediatric Preoperative Anxiety
Cheryl Chow, Richard Xu, Kristie L. Poole, Graeme Moffat, Ryan J. Van Lieshout, Norman Buckley, Louis Schmidt

60 Relations among Children's Social Competence, Theory of Mind, and Depressive Symptoms
Haley Green, Kelsey Clayback, Kurstyn Morley, Judy Garber

61 Romantic Involvement, Self-Worth, and Future Anxiety and Depression from Adolescence to Early Adulthood
Jessica Kansky, Taylor Weir, Emily Loeb, David E. Szewdo, Joseph Allen

62 **The Effects of Early Life Stress on Children's Disruptive Behaviors: Perceptions Matter**
Courtenay Kessler, Ryne Estabrook, Terri Sabol, Elizabeth S. Norton, Nia Heard-Garris, Margaret J. Briggs-Gowan, Laurie S. Wakschlag

63 The Longitudinal Relationship Between Callous-Unemotional Traits and Exposure to Community Violence in Adolescent Offenders
Elizabeth Sargent, Jenny Phan, Noni K. Gaylord-Harden

64 The Weekly Assessment of Child Behavior: Further Evidence of Reliability and Validity
David Bennett, Adina Freedman, Hans Kersten

65 Trajectories of ADHD symptoms across the school year: **Implications for preschoolers' school readiness**
Caroline P Martin, Erin Shoulberg, Marissa Dennis, Allison Krasner, Connie L Tompkins, Lori Meyer, Keith B Burt, Betsy Hoza

66 A Within-Individual Investigation of the Association **Between Children's Vocabulary Skills and Externalizing Problems**
Isaac Petersen, Brandon LeBeau

Diversity, Equity & Social Justice

67 Disaggregating Dimensions of Critical Consciousness: Support for a Multidimensional Measure
Lauren Alvis, Aaron Metzger

68 Sociopolitical development within the social environment: Does ethnic identity matter?
Jason Anthony Plummer, Laura Wray-Lake, Aaron Metzger, Amy Syvertsen

Education, Schooling

69 A professional development workshop for preservice teachers to enhance their ability to intervene with bullying
Patricia H. Hawley, Anne Williford

70 A Well Slept Teacher is a Better Teacher: A Multi-respondent Experience Sampling Study
Cyanea YS Poon, Gigi Yuen, Vivian Kwong, Christian S Chan

71 **Chinese Kindergarten Teachers' Beliefs about Shyness and Physical Aggression: Exploring Regional Differences**
Kristen Archbell, Amanda Bullock, Yan Li, Robert J Coplan

72 Classroom Quality and Practices in Rural Prekindergarten and Kindergarten Classrooms and Associations with Academic Outcomes
Mary Bratsch-Hines, Peg Burchinal

73 Content Coverage, Computer-Based Instruction, Students' Math Interest, and Math Performance among Middle Schoolers
Yue Zhang, Lei Jin

74 Examining Teachers' Professional Well-Being: A Validation Study
Lea Petrovic, Kathryn A Simon, Stacy L Overstreet, Courtney N. Baker

75 Examining the Influence of Kindergarteners' Self-Regulation Skills on Teacher Decision-Making
Noah Neidlinger

76 **Exploring the development of young children's achievement motivation: Teacher-child interactions around errors in preschool**
Carly Champagne, AnneMarie Hindman, Avi Kaplan

77 Grit-S, Long-Term Grit and Related Constructs: Measurement Invariance and Mean Differences across Gender and Ethnicity
Jessica R Gladstone, Monica Morell, Ji Seung Yang, Annette Ponnock, Lara Turci, Allan Wigfield

78 Improving the Educational Opportunities of Recent Immigrants in High School: Youth Voices Participating in an After-School Program
Claudia L Galindo, Angelica Montoya-Ávila

-
- 79 Is the Duration or Timing of Special Education Related to Social-Emotional Maladjustment in Middle School?
Adrienne D Woods, Paul L Morgan, George Farkas
- 80 **Making Slime and Growing Crystals: Children's**
Engagement in Science Learning at Home
*Rebecca Dowling, Brittany Gay, Allyson Rennie,
Cassandra Lynn Simons, Shari Renee Metzger, Susan
Sonnenschein*
- 81 **Parents' Emotional Functioning and Feelings of Self-
Efficacy: Implications for Children's Academic Success**
Oana Bucsea, Stacey Kosmerly, Maria Rogers
- 82 Reading Ability Across the Elementary Years for
Immigrant and Native Students: A Latent Growth
Analysis.
Yuan Zhang, Shannon Russell
- 83 Teacher Autonomy support, Grit and Socioemotional
Adjustment between School Mobility and Non-mobility
Chinese Adolescents
Rendy Radin, Xiaoyu Lan
- 84 Teacher-Child Relationship Quality & Preschool
**Children's Academic Outcomes: A Moderating Role of
SES**
Chaehyun Lim, Kyong-Ah Kwon, Gary Bingham
- 85 The Association Between Teacher-Family Relationship
Quality and Children's **Developmental Skills**
*Johayra Bouza, Veronica Andrea Fernandez, Dorothy
Michelle Sanchez, Claudia Perez, Santiago Garcia,
Rebecca Bulotsky-Shearer, Daryl Greenfield*
- 86 The Effects of Parent Confidence on Preschool
Children's Informal STEM Activities and Media use
*Brianna Hightower, Kelly Jean Sheehan, Alexis
Lauricella, Ellen Wartella*
- 87 Toys and Number Talk Elicitation: A Gendered
Perspective
*Sarah Gehman, Leanne Elliott, Jyothirmayi Thippana,
Melissa Libertus*
- 88 What is Parent Engagement in Early Childhood
Education? Depends Who You Ask
*Amie Bettencourt, Deborah Gross, Kathryn Taylor,
Lucine Francis, Kelly Bower*
- 89 "You want to teach them to love the earth:" Preschool
Teacher's Beliefs In, For, and About Environmental
Education
Julia Ginsburg, Shannon Audley, Ninian Stein
- 90 Lost in translation: Language, phonological processing,
and reading in childhood epilepsy.
Katharine Bailey, Taylor Crawford, Nancie Im-Bolter
- Family Context & Processes
- 91 Associations between early childhood exposure to
family and neighborhood poverty and body mass index
Kate Adis Hails, Daniel S. Shaw
- 92 Associations between Family Environment and Brain
Function and Structure are Mediated by Accelerated
Pubertal Development
Sandra Thijssen, Paul Collins, Monica Luciana
- 93 Cultural Values and Individual Adjustment Among
Latinos: A Meta-Analysis
*Karina M. Cahill, Kimberly Updegraff, José M.
Causadias, Edwin J. Vazquez*
- 94 The Role of the Culture and Family in Predicting
Mexican-**origin Young Adults' Post-Secondary**
Education
*Karina M. Cahill, Kimberly Updegraff, Jenny Padilla,
Adriana Umaña-Taylor, Susan M. McHale*
- 95 Early Familial Experiences Predict Mental Health and
Substance use Patterns During the Transition to
College
*Nicholas A. Turiano, Katelyn Romm, Melissa D Blank,
Amy Gentzler, Peter Giacobbi, Geri Dino*
- 96 **Examining the Relation between Parents' Goals and
Values and Children's Executive Function**
Ellen Litkowski, Sara Schmitt
- 97 Mexican-**Origin Family Members' Unique and Shared**
Perspectives on Familism Values: Links with Sibling
Relationship Quality
*Jenny Padilla, Justin Jager, Kimberly Updegraff,
Susan M. McHale, Adriana Umaña-Taylor*
- 98 Perceived Fairness as a Mediator of the Effects of
Acculturation Gap Conflict on Depressive Symptoms
Among Latinx Youth
Puja Patel, Andrea Kulish, Gabriela Livas Stein
- 99 Sources of Information and Support for Feeding from 6
weeks to 3 months Postpartum
*Carolyn Sutter, Barbara Fiese, Salma Musaad,
Alexandra Lundquist, Erin C Davis, Brent McBride,
Sharon M Donovan*
- 100 The Effects of Parenting Stress on Adolescent
Adjustment: Testing the Family Stress Model over
Time
*Donna de Maat, Nicole Lucassen, Pauline Jansen,
Renske Keizer, Ingmar Franken, Peter Prinzie*
-

Health, Growth, Injury

- 101 **Correlates of Young Women's Interest in Cosmetic Surgery**
Meghan Gillen, Charlotte Markey, Jamie Dunaev
- 102 Effects of Sensitive Parenting and Family Risk on BMI in Children Born Preterm
Tiffany L Martoccio, Neda Senehi, Holly Brophy-Herb, Julie Lumeng
- 103 Self-Regulation and Anthropometric Changes in the Context of a Motor Skills Intervention for Low-Income Preschoolers
Kara K. Palmer, Indica Sur, Katherine M. Chinn, Katherine Q. Scott-Andrews, Sanne L. C. Veldman, Carissa Wengrovius, Alison L. Miller, Leah E. Robinson
- 104 Sleep and Executive Function in Overweight and Obese Toddlers
Erin Andrews, Janelle J. Montroy, Ursula Johnson, Susan Landry, Shreela Sharma
- 105 Teacher Nutrition Knowledge, Personal Health, and Experience is Associated with Policy-Related Attitudes and Classroom Behavior
Lindsay Hamilton, Lynnel C. Goodman, Lindsey Roberts, Lauren A. Dial, Dara Musher-Eizenman
- 106 The Relations between Food Insecurity, Maternal Emotional Eating and Toddler Feeding
Bridget Armstrong, Maureen M. Black

Language, Communication

- 107 An Item Level Examination of Monolingual and Multilingual Children's English Phonological Awareness
Sarah Goodwin, Lori Skibbe, Gary Troia, Ryan P. Bowles
- 108 Language Contexts Affect Bilinguals' Attentional Control
Clara Chan
- 109 Language Proficiency and Executive Function in Spanish-speaking Dual Language Learners
April Dericks, Shinyoung Jeon, Laura Latta, Gigi Luk, Sherri Castle
- 110 Plural and Past Tense Morphemes in TD and ASD Children
Lisa Tecoulesco, Letitia Naigles
- 111 **Pretend Play Predicting Children's Language Competence**
Erim Kızıldere, Aslı Aktan Erciyas, Deniz Tahiroglu, Tilbe Göksun

- 112 Relations between Spanish-**English DLLs' Performance** on the Bilingual Assessment of Phonological Sensitivity (BAPS) and Vocabulary
Shelley E. Scarpino, Sarah Goodwin, Carol Scheffner Hammer, Bethany Keffala, Ryan P. Bowles, Joanna Hokenson
- 113 Roles of receptive vocabulary, phonological awareness and short-term memory on the development of morphological awareness
Shiyun YANG, Xiao Zhang
- 114 Science Assessment for Dual Language Learning Head Start Children
Brooke Rumper, Daryl Greenfield
- 115 Young children's elicited productions of modal words: children differentiate modal "flavors" and forces
Mina Hirzel, Ailis Cournane, Valentine Hacquard
- 116 Moderators of the Relationship Between Age of Acquisition and Second Language Proficiency: A Meta-Analysis
Xiaozhu An, Allyson B. Patterson, Christina Nguyen
- 117 Intention matters: Relations between parent pointing, infant pointing, and developing language ability
Virginia Salo, Bethany Reeb-Sutherland, Tahl Frenkel, Lindsay C Bowman, Meredith Rowe
- 118 **Children's Theory of Mind and irony comprehension:** Does parental irony usage play a role?
Aleksandra Siemieniuk, Sandra Bosacki, Natalia Banasik-Jemielniak

Methods, History, Theory

- 119 Is Nomothetic Psychology Dead? The Case for an Idiographic Approach
Alison Pike
- 120 Language Sample Analysis of All-Day Language Recordings: Are there differences in existing sample selection methods?
Lauren M Cyclic, Stephanie De Anda, Maria Kapantzoglou, Aquiles Iglesias
- 121 The Parent-Child Conflict Discussion Task: An Ecologically Valid fMRI Paradigm for Studying Dyadic Interactions
Kara L. Kerr, Andrew J Moore, Masaya Misaki, Erin L. Ratliff, Kelly T Cosgrove, Danielle Deville, Kaiping Burrows, Chase Antonacci, Sylvia Zhu, Jillian L. Bailey, W. Kyle Simmons, Jerzy Bodurka, Amanda Morris

Moral Development

- 122 Affective Empathy Moderates the Relation Between Theory of Mind and Preschoolers' Social Behaviors
Yiyi Wang, Yanjie Su
- 123 Children consider latency to help when evaluating others
Jonas Ventimiglia, Amanda Mae Woodward, Brandon Frank Terrizzi, Jonathan S Beier
- 124 **Children's Quality**-based Resource Allocation in the First-party Context: the Role of In-group Favoritism
Lu Liu, Xiao Xue, Yanfang Li
- 125 **Children's Strategies to Reject Acting Prosocially** toward Siblings and Friends: A Longitudinal Study
Nasim Tavassoli, Nina Howe, Ganie B. DeHart
- 126 Cultural contributions to prosocial development: Parenting and prosocial behavior in urban Canada and rural Mexico
Kristen Dunfield, Astrid Kleis
- 127 **Do Different Choice Contexts Shape Children's** Expectations for Selective Comforting Among Friends?
Amanda Mae Woodward, Tara Kristen McCurry, Jonathan S Beier
- 128 How Youth Engagement with Moral Exemplars Builds Self Reflection and Guides Behavior
Johanna S. Quinn, E. Danielle Roberts, Rachael Doubledee, Jennifer Urban, Miriam Linver
- 129 Re-examining hurtful experiences: Can being victimized by peers foster sympathy in well-regulated children?
Marc Jambon, Hazel Ngo, Tina Malti
- 130 Testing Young Children's Normative Development With Peer and Adult Informants of Norms and Preferences
Leon Li, Bari Lauren Britvan, Michael Tomasello
- 131 **"There are no Band-Aids for emotions": Understanding** the development of emotional harm
Isobel Heck, Jessica Bregant, Katherine Kinzler
- 132 The Role of ADHD in Judgments of Impulsive Moral and Conventional Rule Violations
Clare Elizabeth Conry-Murray, Megan McKechnie, Nicole Olivieri-Pagan

Parenting & Parent-Child Relationships

- 133 Cognitive flexibility and emotion regulation in residential care children of the middle childhood period
Laetitia MéliSSande Amédée, Houria Benard, Laurence Cyr-Desautels, Karine Dubois-Comtois, Martine Hébert, Chantal Cyr
- 134 Effects of AVI Intervention: Maternal sensitivity of internationally adoptive mothers and unresolved state of mind
Valérie Langlois, Houria Benard, Chantal Cyr, Karine Dubois-Comtois, Aliya Mubarak
- 135 Effects of Parent-Child Relationship Quality and Marital Stability of Korean Immigrant Mothers on Children's Problem Behaviors
Robin Han, Xiaofang Xue, Jillian J. Shen, Hyun Su Cho, Kathy Vu, Charissa S. L. Cheah
- 136 Expert Advice in Parents Magazine: A Historical Review of Topics From 1927-2017
Katie Homant, Tomoko Wakabayashi
- 137 Factor Analysis of a new Parenting Self-Efficacy Measure
Laura Nathans, M. Angela Nievar
- 138 **Immigrant Chinese Mothers' Heritage Culture Maintenance and their Children's Adjustment: A** Moderated Mediation Model
Wei Yu, Kathy Vu, Jing Yu, Charissa S. L. Cheah
- 139 Maternal Depression in Early Childhood and Child Externalizing Outcomes: the Moderating Role of Attachment
Christina Carlone, Stephanie Milan
- 140 **Mothers' Usage of Wh-Questions** During Mother-Child Interactions in South Korean Multicultural Families
Hye Jeong Jeong, So Yeon Shin, Hyewon Park, Meredith Rowe
- 141 New Insights into Early Language Environments of Low Income Infants through Innovative Methods
Lerzan Z Coskun, Yana Kuchirko, Lisa Gennetian
- 142 Parental Control and Social Withdrawal Across Seven Adolescent Years: A Developmental Cascade Model
Hua Lin, Amanda Wiginton Harrist, Jennifer Lansford, John Bates, Gregory S. Pettit, Kenneth A. Dodge
- 143 Parental Honesty Attitudes and **Children's Prosocial** and Antisocial Lie-telling
Victoria W Dykstra, Teena Willoughby, Angela D Evans

- 144 Parental Responsiveness and Language Skills in Infants at High and Low Risk for Autism
April (Boin) Choi, Meredith Rowe, Charles A. Nelson, Helen Tager-Flusberg
- 145 Parent-Child Communication and Academic Achievement in Relation to Asian American Adolescents' Self-esteem: A Cluster Analysis
Yuan Zhang, Noel Card, Linda Citlali Halgunseth
- 146 Smartphone use and Sensitivity in Mothers of Young Infants.
Anna H. Mortensen, Elin M. Binder, Anne Tharner, Mette Vaever
- 147 Socialization of Self Regulation: Maternal Intrusiveness and Child Compliance
Erica Magrath, Beth Russell
- 148 Stress of Parents with Young Infants Mediates the Effect of Sleep on Parenting Behavior.
Molly O'Neill, Julie Braungart-Rieker
- 149 The Academic Implications of Parental Intrusion: A **Mediating Path Through Children's Relational Representations**
Jessie M Bridgewater, Sara R. Berzenski, Tuppett M Yates
- 150 The Contributions of Parental Working Memory and Mentalization to Negative Parenting Among Mothers and Fathers
Tal Yatziv, Yoav Kessler, Naama Atzaba-Poria
- 151 The Influence of Child Attachment Security on the Relationship between Feeding Responsiveness and Picky Eating Behavior
Samantha Iwinski, Kelly K. Bost, Jaclyn A. Saltzman, Sharon M Donovan, Natasha Chong Cole
- 152 The Intergenerational Transmission of Emotion Socialization
Esther Leerkes, Lauren Bailes, Mairin Augustine
- 153 The Mediating Role of Positive Attributes between Parental Control and Psychological Adjustment among Migrant Children
Xiaoyan Li, Shaobing Su, Danhua Lin
- 154 The Relationship between Parental Psychological Control and Peer Victimization in Chinese Adolescents: A Cross-Lagged Study
Liping Sun, Yufang Bian
- 155 The Relationship of Paternal Mental Health to Sensitivity and Intrusiveness in Early Childhood
Lara Kyriakou, Andrew Ribner, Mi-lan Woudstra, Marjolein Branger, Clancy Blair
- 156 The socialization context of young Chilean children
Fernanda Prieto, Daniela Aldoney, Jessica Vidal
- 157 Verbal Expressions of Affection in Chinese American Immigrant Parents: Associations with Parenting Style and Cultural Orientation
Xue Fang Deng, Yihe Jamie Zhang, Cindy Liu, Leslie Wang, Stephen H. Chen
- 158 Breastfeeding Behaviors and Maternal Interaction Quality in a Low-Income, Ethnic Minority Population
Mackenzie Danielle Marie Whipps, Elizabeth B Miller, Debra L. Bogen, Alan L. Mendelsohn, Pamela A. Morris, Daniel S. Shaw, Rachel Gross
- 159 Associations Between Mother-Preschooler Attachment and Maternal Depression and Anxiety: A Systematic Review and Meta-Analysis
Shaylea Badovinac, Jodi Martin, Camille Guérin-Marion, Monica O'Neill, Rebecca Pillai Riddell, Jean-Francois Bureau, Rebecca Spiegel
-
- Perceptual, Sensory, Motor
- 160 Individual Differences in Intersensory Processing Predicts Executive Functioning and Preliteracy Skills
Myriah E McNew, James Torrence Todd, Katherine Zambrana, Katie Hart, Lorraine E Bahrck
- 161 Statistical Learning in Infancy - Transitional Probabilities vs. Repetitions
Shannon Brady, Scott Johnson
-
- Prevention and Interventions
- 162 Attachment and Biobehavioral Catch-up: Exploring Mechanisms of Effectiveness in Community-Based Implementation
Laura Perrone, Melanie Rodriguez, Allison Dash, Steven Imrisek, Kristin Bernard
- 163 Developmental Progress of Infants and Toddlers in a State Part C Early Intervention Program
Batya Elbaum, Seniz Celimli-Aksoy
- 164 Enhancing executive function through imaginary play: A promising new practice principle
Sue Walker, Marilyn Fleeer, Nikolai Veresov, Iris Duhn
- 165 Implementation of Evidence-Based Practices in After School Programs
Courtney Dunn, Madeline Herman, Alyssa Williams, Elizabeth Gony, Shereen Naser

- 188 Gender Differences in Loneliness in Children and Adolescents: A Meta-Analysis
Marlies Maes, Pamela Qualter, Janne Vanhalst, Wim Van Den Noortgate, Luc Goossens
- 189 Norms of Masculinity and Academic Performance among Early Adolescents in the United States and China
Anna Bennet, Rui Yang, Niobe Way
- 190 Children Considered Both Gender and Gender Conformity in Reasoning about Social Affiliation
Cai Guo, Catherine Xie, Carol S. Dweck, Ellen M. Markman

Social Cognition

- 191 A review of thirty years of preschool theory of mind measurement: conceptual and methodological considerations
Cindy Beaudoin, Élizabel Leblanc, Charlotte Gagner, Miriam H. Beauchamp
- 192 **Associations Among Parental Perspectives of Children's Theory of Mind, Relationships with Parents, and Social Difficulties**
Aislinn Elizabeth Foutz, Danielle Findley-Van Nostrand, Ciprianna Azar
- 193 Children Offer Situational Explanations for Gender-Stereotypical Behavior, but Personal Explanations for Other Behavior
Rebecca Peretz-Lange, Paul Muentener
- 194 Children recognize but do not use the principle of economic demand for own choices
Alexis S. Smith, Jessica R. Beal, Peter R Blake, Melissa M. Kibbe
- 195 Children's Attention to Errors in Native and Foreign-Accented Speech
Alexandra Rett, Katherine S. White
- 196 Children's Evaluations of People who Profess Ignorance
Alyssa Varhol, Tamar Kushnir, Melissa A Koenig
- 197 **Children's Use of Reputational Information Shared via Gossip to Selectively Learn from Others**
Kathryn Harper, Lili Ma
- 198 **Bobo Revisited: Children's Imitation from Aggressive Film Models**
Dermina Vasc, Eve Richey, Megan J. Heise, Angeline Lillard
- 199 Imitative Aggression in Romanian Children: A Cross-Cultural Replication of the Bobo Doll Experiment
Dermina Vasc, Catrinel Alice Stefan, Angeline Lillard

- 200 **Developmental Trends in Children's Receptivity to Overheard Messages about Social Groups**
Emily B Conder, Jonathan D. Lane
- 201 Evaluating the Parallel-Form Reliability of a Task **Measuring Children's Selective Learning From More Confident Individuals**
Aimie-Lee Juteau, Isabelle Cossette, Joana Ntunga Mukunzi, Patricia Brosseau-Liard

Social, Emotional, Personality

- 202 A Comparison of Person-Centered Measures of Child Temperament Based on Mother, Experimenter, and Coder Ratings
Kameron J. Moding, Mairin Augustine, Cindy Stifter
- 203 Adult Attachment and Daily Emotion Regulation: Strategy Selection and Effectiveness
Jaakko Tammilehto, Kathryn A. Kerns, Peter Kuppens, Guy Bosmans, Marjo Flykt, Kirsi Peltonen, Venja Huovinen, Jallu Lindblom
- 204 Age and Temperament Moderate Attentional Vigilance to Faces in Infants: Evidence from an Eye-tracking Study
Xiaoxue Fu, Santiago Morales, Vanessa LoBue, Kristin A Buss, Koraly Pérez-Edgar
- 205 A Little Anger Goes a Long Way: Age-Related Change in **Preschoolers' Persistence**
Kizzann Ashana Ramsook, Lizbeth Benson, Nilam Ram, Pamela M. Cole
- 206 Associations Between Shyness and Language Development Over Middle Childhood
Mariam Abbasi, Emma Green, Heather Henderson
- 207 Attention to Social Reward Stimuli in Children: **Associations with Children's Temperament and Parenting Reactions**
Varun Sridhar, Adaeze C. Egwuatu, Jennifer M. McDermott
- 208 Behavioral Inhibition and Emotion Understanding: Contributions of Inhibitory Control and Passive Attention
Shuyi Zhai, Shuiyun Du, Jie He
- 209 Cultural diversity of physiological and psychological responses in emotion regulation among preschoolers in three cultures
Midori Kazama, Hidemi Hirabayashi, Mayumi Karasawa, Twila Tardif, Sheryl Olson, Li Wang

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- 210 Effects of Temperament, Attention to Emotions, and Emotion Socialization on Internalizing Problems: An ERP Study
Leigha A. MacNeill, Alicia Vallorani, Santiago Morales, Koraly Pérez-Edgar
- 211 Empathy-related behaviors in shy children: The role of physiological reactivity
Taigan MacGowan, Louis Schmidt
- 212 **Environmental Sensitivity in relation to children's** social-emotional wellbeing and functioning at school.
Sofie Weyn, Karla Van Leeuwen, Michael Pluess, Patricia Bijttebier
- 213 **Exploring foster youths' subjective appraisals of** adverse life events
Stephanie Kaye Gusler, Yo Jackson
- 214 **Preschoolers' Socioemotional Adjustment: The Role of** Emotion Coaching and Emotion Regulation
Kristen Yule, Christina Caiozzo, John Grych
- 215 The Influence of Situational Context on Ratings of Emotional Intensity Across Development.
Gwyneth DeLap, Brian Leitzke, Seth D Pollak
-
- Social Policy
- 216 Breastfeeding Self-Efficacy among Working Mothers in Rural Mid-West Communities
Qingyu Jiang, Holly Hatton-Bowers, Soo-Young Hong
- 217 Enhancing Nurturing Care in Poor Chinese Families: An Evaluation of Home Visits at Scale
Emilie Berkhout, Bei Liu, Peng Liu, Menno Pradhan, Mary E Young
-
- Social Relationships
- 218 Association Between Co-rumination and Negative Friendship Features in Female Friendships
Helen Day, Cynthia Erdley
- 219 Caregiver Presence Increases Risk Taking During Balance Beam Performance in Children but not Adolescents
Cat Thrasher, Demitra Chavez, Tobias Grossmann
- 220 Do emerging adults remember the extent of being bullied in early adolescence?
Paul Jose
- 221 Generational Status and Same-Ethnic vs Cross-Ethnic Peer Victimization Associated with Adolescent Adjustment
Jackelyne Zavala Garcia, Shannon Peiffer, Adrienne Nishina
- 222 Mindset and Perceived Social Competence Moderate the Effect that Positive and Negative Peer Experiences Have on Stress
melissa commisso, William M. Bukowski
- 223 Pathways to Korean Adolescents' Life Satisfaction: The Role of Child Abuse, Peer Attachment, and Self-esteem
Su Jung Park, Krista L. Gurko
- 224 Predicting Mentor Retention: A Model of Mentors as Both Volunteers and Participants in Interpersonal Relationships
Alison Drew
- 225 Predictors of Loneliness and Social Dissatisfaction in Maltreated Youth
Bethany Watson, Sara Jaffee
- 226 The Impact of Academic Tracking on Friendship Selection
Kenton Woods, Laura D. Hanish, Dawn DeLay, Carol Lynn Martin
- 227 The Nature and Perceptions of Friendship Among Adolescents with Developmental Disabilities
Kathleen Anne Russo, Julie Wargo Aikins, Anna Smith
- 228 The Power of Weak Ties: Social Network Influences on Jealousy and Relational Aggression in Adolescence
Hwaheun Kim, Jeff Parker
- 229 To Disclose or Not? Talking About being Victimized in Elementary School
Sabine Stoltz, Rozemarijn van der Ploeg, Yvonne van den Berg
- 230 Trajectories of Peer-Victimization from Early Childhood to Adolescence
Sinziana Ioana Oncioiu, Massimiliano Orri, Marie Navarro, Cedric Galera, Marie-Claude Geoffroy, Michel Boivin, Mara Brendgen, Richard Ernest Tremblay, Sylvana Côté
- 231 Understanding Friendship Characteristics in Military-Connected Children and Their Contribution to Socio-Emotional Adjustment
Anna Smith, Julie Wargo Aikins, Deane Aikins
- 232 Who Influences who? Differential Susceptibility to Social Influence in Children and Adolescents
Sara Egger, Philipp Nicolay, Christian Huber, Christoph Michael Müller

- 233 Who is Picking on me? Relationships With Provocateurs Moderates the Association Between Victimization and Depression
Sunmi Seo, Kristina McDonald, Alison Farrell-Reeves, Stephen Ungvary, Jenna Reardanz, Melanie Dirks
- 234 Learning to Love? The Role of First Romantic Relationships for Subsequent Partnerships
Sabine Walper, Ulrike Lux, Henriette Greischel
- 235 **The Sequence of Preschoolers' Insistent Behavior, Teachers' Intervention Strategies, and Conflict Outcome during Peer Conflicts**
Maureen Myrtil, Tzu-Jung Lin, Jing Chen, Kelly M Purtell, Jessica Logan, Laura Justice

Technology, Media & Child Development

- 236 Does social messaging media use predict externalizing and internalizing behavior problems in adolescents?
Rich Lanthier, Quinn Koelfgen Smelser, Andrew Campbell
- 237 Influence of age and personality on Colombian adolescents' exposure to and reporting of online risks
Gordon Ingram
- 238 **Learning Physics in a Children's Museum: Examining Parent-Child Communication during Digital Gameplay**
Kristen Nicole Missall, Salloni Nanda, Caitlin Courshon, Benjamin DeVane, Jeremy Dietmeier
- 239 Parent-Child Collaborative Engagement During Digital **Tabletop Play in a Children's Museum**
Salloni Nanda, Kristen Nicole Missall, Caitlin Courshon, Benjamin DeVane, Jeremy Dietmeier
- 240 Sharing Personal Information Online: Surprising Differences Between Boys and Girls
Rachel Baitz, Saira John, Brett Holfeld
- 241 The Business and Intimacy of Friendships and Romantic Relationships: Cell Phone Communications in Adolescence
Marta Benito-Gomez, Bethany L. Blair, Anne C. Fletcher
- 242 Social cognitive predictors of cyberbullying: Media creation and forwarding behavior
Diana Meter, Troy Beckert, Ross Budziszewski, Abigail Phillips
- 243 The Impact of Interactivity in Storybook Apps on **Children's Story Recall and Inference**
Seung-Hee Claire Son, Kirsten R. Butcher, Lauren Aimonette Liang

(Event 1-116) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-116. Circle Up: Using Interpersonal Theory and The Interpersonal Circumplex to Study Interpersonal Relationships Across Development
Chairs: *Samuel N. Meisel, Elisa Trucco*

- The Development of Social Goals and Risk for Alcohol Use and Alcohol-Related Sexual Assault
Jennifer Read, Craig Colder, Seth Frndak
- Social Goal Development during Middle School: Normative Changes and Prediction by Self-Esteem and Narcissism
Tiina Ojanen, Danielle Findley-Van Nostrand
- Using Event-Contingent Recording of Everyday Social Interactions to Assess Interpersonal Style in Victims of Bullying
Minita Franzen, Rene Veenstra, Peter de Jong, Marije aan het Rot
- Parental Interpersonal Style and the Parent-Child Relationship: Implications at Both Normal-Range and Pathological Levels
Syllia Wilson, Catherine B. Stroud, Emily Durbin

(Event 1-117) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-117. Development in context: Cultural influences from infancy to adolescence
Chairs: *Maria Gartstein, Eric Desmarais*

- Temperamental, cultural, and familial moderators of **physical punishment on Chinese American children's** behavioral difficulties
Jing Yu, Charissa S. L. Cheah, Craig H. Hart, Chongming Yang
- Behavioral inhibition and peer interaction experiences in Chinese toddlers
Xinyin Chen, Siman Zhao, Niobe Way, Hiro Yoshikawa, Guangzhen Zhang, Xi Chen



Thursday, March 21, 2019



- Early adolescent temperament and indicators of positive youth development: a cross-cultural comparison
Shereen El Mallah, Kirby Deater-Deckard, Laura Di Giunta, Emma Sorbring, Laurence D. Steinberg, Sombat Tapanya, Lilliana Maria Uribe Tirado, Saengduean Yotanyamaneewong, Liane P. Alampay, Suha M. Al-Hassan, Dario Bacchini, Marc H. Bornstein, Lei Chang, Kenneth A. Dodge, ... and 4 additional authors.
- Cultural influences on temperament development: Findings from the Global Temperament Project
Ava Alexander, Sam Putnam, Aaron Zweig, Ashley Ellis, Sebastian Lipina, Eliana Ruetti, Maria Soledad Segretin, Karen Castillo, Mirta Susana Ison, Carolina Greco, Lynn Jensen, Elisabetta Conte, Syeda Rezwana Akhter, Nadine Urbain-Gauthier, ... and 360 additional authors.

(Event 1-119) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-119. Cultural Diversity, Interventions, and Ethics
Moderator: *Frank Kessel*
Panelists: *Barbara Rogoff, Robert Serpell, Nandita Chaudhary, Richard Shweder*

Integrative Statement: This Conversation Roundtable raises core scientific concerns, theoretical and methodological, that jeopardize many current large-scale efforts to implement change in the child-development-related practices of communities that differ from standards prescribed as optimal in mainstream Western culture. The research invoked to support those standards remains largely **confined to a narrow “WEIRD” sample of the world’s population** (Henrich et al., 2010). Intervention programs tend to rest on a premise that the practices of such populations are normal, while culturally different **socialization practices need to be “improved” to maximize children’s development**. In addition to lacking fundamental scientific rigor, such approaches raise complex political-ethical-moral issues related to social justice. Too often, **they reflect an ethnocentric view of the “best way” to raise children**. This Roundtable will consider several examples of prominent research (e.g., attachment, the word-gap, and early-childhood-education) that are being widely ‘applied’ in diverse cultural settings via well-funded practice or/and policy. Drawing on these discussions and their own interdisciplinary research, the panelists will address a rich range of framing issues that emerge in areas such as Central America, India and Sub-Saharan Africa with a view to initiating a future-oriented conversation with the audience. We regard this topic as **lying at the heart of both SRCD’s Strategic Plan** (instantiated in the new Lecture Series on

Child Development in a Diverse Majority Society) and this **Biennial’s organizing themes**. **Exploration in this Roundtable** should serve as a complement to several other sessions, notably the Invited/TAD presentations of Britto, Lombardi, and Smith. ▫ Moderator: Frank Kessel

(Event 1-120) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-120. Building a leadership career in global early child development
Session Organizer: *Maureen M. Black*
Presenters: *Eva Diniz, Ana Maria Nieto, Inge Wessels, Elsa Escalante*

(Event 1-121) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-121. Sharing Secrets to Improve Science Communication: What Scientists Can Learn from Journalists and Vice Versa
Session Organizer: *Lisa Guernsey*
Presenter: *Claudia Kalb*

(Event 1-122) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-122. Educational and Family Contexts of Residentially Mobile Children: Potential Pathways for Improving Child Outcomes
Chair: *Robert Julius Anastasio*
Discussant: *Rebekah Levine Coley*

- Residential Mobility, Externalizing Behaviors, and the Moderating Role of the Parent-Adolescent Relationship
Sloane B Glover, Sara Anderson
- **How do Interventions to Stabilize Families’ Housing Affect Child and Adolescent Functioning?**
Scott Brown, Marybeth Shinn
- Head Start and Residentially Mobile Young Children’s Development
Robert Julius Anastasio, Tama Leventhal, Sara Anderson

(Event 1-123) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-123. Positive Well-Being in the Family System:
Implications for Parent and Youth Development
Chairs: *Margaret Lee Kerr, S. Katherine Nelson-Coffey*

- **Examining the Complexity of Mothers' Real-Time Emotions Across Caregiving Contexts**
Margaret Lee Kerr, Hannah F. Rasmussen, Katherine V. Buttitta, Patricia A. Smiley, Jessica Borelli
- Attachment-Oriented Gratitude Improves Parenting Behaviors and Well-Being
S. Katherine Nelson-Coffey, Melissa Zankman, John K. Coffey, Cayla O'Hair
- **Parents' and Adolescents' Emotional Correlates of Parental Well-Being**
Tyia K. Wilson, Amy Gentzler, Karena M. Moran
- Does it Work Both Ways? Examining Parent-Adolescent Connectedness for Parent and Adolescent Well-Being
Greg Fosco, Miriam Brinberg, Nilam Ram

(Event 1-124) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-124. Responding to family homelessness: Efforts to protect development and promote resilience in early childhood
Chair: *J. J. Cutuli*

- My Baby's First Teacher: Evaluation of a Parenting Intervention for Homeless Infants
Janette E. Herbers, J. J. Cutuli, Perrin B. Fugo, Michael J. Hartman, Elke Nordeen
- Decreasing the Risk of Maltreatment for Children Experiencing Homelessness: An Evaluation of Triple P Discussion Groups
Jenna Montgomery Armstrong, Mary E. Haskett, Caitlyn R. Owens
- Identifying Children Experiencing Homelessness for Early Care and Education
Sara Shaw, Ashley Hirilali, Tamara Gail Halle
- Supporting young children in family homeless shelters through cross-systems collaboration: Building Early Links for Learning
J. J. Cutuli, Janette E. Herbers, Sara Shaw, Sarah Vrabic, Teresa Cherry, Joe Willard

(Event 1-125) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-125. Genetically-Informed Studies of Adolescent Substance Use and Psychopathology
Chair: *Eric Lee Thibodeau*
Discussant: *Danielle M. Dick*

- Genetic and environmental contributions to marijuana use development: Twin analyses across three independent data sets
Eric Lee Thibodeau, Stephanie Zellers, Frank D Mann, Irene Elkins, Robin P Corley, John Hewitt, Michael Stallings, Robert Krueger, Robert Iacono, Matt McGue, Scott Vrieze
- Association between Antisocial Behavior Polygenic Scores and Adolescent Subclinical and Clinical Externalizing Behaviors
Sally I-Chun Kuo, Jessica Salvatore, Danielle M. Dick
- The Interplay between a Conduct Disorder Polygenic Risk Score and Community Disadvantage in Predicting Marijuana Use Disorders
Jill A. Rabinowitz, Rashelle Jean Musci, Adam Milam, Kelly Benke, Danielle Y. Sisto, Nicholas S. Lalongo, Brion S. Maher, George Uhl

(Event 1-126) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-126. Infants and Their Caregivers in Concert: Developmental Perspectives on Interpersonal Neurophysiology and Behavior
Chair: *Jacek Kolacz*
Discussant: *Edward Tronick*

- The Many Faces of Caregiving: Parental Brain Flexibility and its Long-Term Implications for Child Development
Eyal Abraham, Orna Zagoory-Sharon, Talma Hendler, Gal Raz, Yael Jacob, Yaniv Kanat-Maymon, Gadi Gilam, Ruth Feldman
- Examining the stability of self-regulation across the first year
Elizabeth B. daSilva, Bennett I. Bertenthal



Thursday, March 21, 2019



- Infant Neurodevelopment and Maternal Sensitivity to Infant Distress: Relations with Emotion Regulation in 6-Month-Old Infants
Kristin Dowe, Elizabeth Planalp, Douglas Dean, Hill Goldsmith, Richard Davidson

(Event 1-127) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-127. Resources Talk: A Closer Look at SES, the Home Environment, and Language-Related Outcomes

Chairs: *Monica E. Ellwood-Lowe, Mahesh Srinivasan*

- Socioeconomic Disparities in Language Learning Capacity: Evidence from Dual Language Learners
Rufan Luo, Amy Pace, Dani Levine, Aquiles Iglesias, Jill de Villiers, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, Mary Sweig Wilson
- Variation in Home Language Input is Linked to Predictive Language Processing
Tracy Reuter, Casey Lew-Williams
- Socioeconomic Disparities in Language Input are **Associated with Children's Language-Related Brain Structure**
Emily Merz, Elaine A. Maskus, Samantha A. Melvin, Xiaofu He, Kimberly G. Noble
- What Accounts for Socioeconomic Differences in Child-Directed Speech? The Role of Resource Scarcity
Monica E. Ellwood-Lowe, Ruthe Foushee, Mahesh Srinivasan

(Event 1-128) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-128. Examining the Relation of Ethnic Racial Socialization and Racial Discrimination in Ethnic Minorities

Chair: *Meeta Banerjee*

Discussant: *Dawn Paula Witherspoon*

- Observed Mother-adolescent Communication about Racial Issues and Adolescent Mental Health in African American Families
Mia A Smith-Bynum, Angel S. Dunbar, Lydia HaRim Ahn, Erica E Coates, Marisa G. Franco, Khris-Ann Small

- Racial Discrimination, Coping, and African-American **Fathers' Ethnic-Racial Socialization Practices**
Shauna Cooper, Marketa Burnett
- The Effects of Ethnic-Racial Socialization and Racial Discrimination on Mental Health in Ethnic Minority Youth
Meeta Banerjee

(Event 1-129) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-129. Factors that Influence the Experiences of Racial Discrimination: From Individual and Contextual Lenses

Chairs: *Shanting Chen, Aprile D. Benner*

- Racial Discrimination, Psychological Functioning, and the Moderating Role of High-Effort Coping among African American Youth
Elizabeth Jelsma, Fatima varner
- Ethnic Discrimination and **Latina/o Adolescents' Academic Adjustment: The Moderating Role of Parental Academic Support**
Farin Bakhtiari, Aprile D. Benner, Shanting Chen
- Peer Discrimination and Adolescent Well-being: **Congruence of Adolescents' and Friends' Perceptions of Interracial Climate**
Shanting Chen, Aprile D. Benner, Yijie Wang
- Family, Neighborhood, Acculturation and Chinese **American Adolescents' Perceived Racial-Ethnic Discrimination**
Wei Wei, Shanting Chen, Dawn Paula Witherspoon, Su Yeong Kim

(Event 1-130) Exchange Symposium
Room 326 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-130. A Lifespan Perspective of Ethnic-Racial Identity: Underlying Myths, Conceptual Expansions, and Opportunities for Application

Chairs: *Esther Calzada, Adriana Umaña-Taylor*

- Ten Assumptions that Guide (and Limit) Research on Ethnic-Racial Identity Development
Leoandra Onnie Rogers, Lisa Kiang, Lauren White, Nancy Whitesell



Thursday, March 21, 2019



- A Lifespan Model of Ethnic-Racial Identity Development
Chelsea L. Derlan, Christy Michelle Byrd, Stephen Quintana, Catherine Anicama, Jason Dyer, Adriana Umaña-Taylor
- An Application of the Lifespan Model of Ethnic-Racial Identity Development: Exploring Identity's A-B-Cs in Context
Amy K Marks, Stefanie Martinez-Fuentes, Nicole Tuitt, Maria Pabon Gautier, Esther Calzada

(Event 1-131) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-131. Blunted Versus Elevated Hair Cortisol: Differential Relations to Developmental and Intergenerational Predictors and Outcomes
Chair: *Michelle Bosquet Enlow*
Discussant: *Megan Gunnar*

- Maternal Socioeconomic Status, Cortisol Output in Pregnancy, and Newborn Telomere Length: Differential Effects by Infant Sex
Michelle Bosquet Enlow, Georgios Sideridis, Valentina Bollati, Michele R. Hacker, Rosalind J. Wright
- The Enduring Effect of Childhood Adversity on Chronic Cortisol Secretion at the End of Adolescence: The Highs and Lows
Isabelle Ouellet-Morin, Christina Cantave, Sylvana Côté, Michel Boivin
- The Association between Adversity and Hair Cortisol Levels in Humans: A Meta-Analysis
Jennifer Khoury, Michelle Bosquet Enlow, Karlen Lyons-Ruth

(Event 1-132) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-132. Supportive home and classroom contexts as **protective factors for Latino children's academic** outcomes
Chair: *Perla B. Gámez*

- **Teachers' linguistic and emotional supports for Latino students' language and reading comprehension** development
Perla B. Gámez, Nonie Lesaux, Holly Griskell, Kristia Wantchekon

- Supportive classroom contexts for Latin@ students' language development: The complex role of autonomy-supportive teaching
Emily Phillips Galloway, Paola Uccelli, Chris Barr, Bryant Jensen
- Familial supports and parental investments: **Supporting Latino children's self-regulation** development
Tatiana Yasmeen Hill, Natalia Palacios
- Family and child coping among Mexican-origin immigrant families: Links to academic competence
Catherine DeCarlo Santiago, Anna M. Ros, Yvita Bustos, Sarah Jolie

(Event 1-133) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-133. A Window into Diverse Learning: Exploring Cultural Variation in Parent-Child Discussions about Science
Chair: *Niamh McLoughlin*
Discussant: *Paul Harris*

- **Diversity in Parents' Directive and Scaffolding** Conversations with Children in Museums
Maureen Callanan, Samantha R McHugh, Emma Burke, Garrett Jaeger, Cristine H Legare, David Sobel
- **The Role of Instruction in Latino Families' Engineering** Conversations during a Museum Visit
Diana I Acosta, Graciela Solís, Catherine Haden
- A Cross-Cultural Examination of Parental Approaches towards Science: Evidence from the US, Iran and China
Ayşe Payır, Niamh McLoughlin, Tellî Davoodi, Yixin Kelly Cui, Jennifer M. Clegg, Kathleen Helen Corriveau

(Event 1-134) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-134. Development, Refinement, and Evaluation of Learning Trajectories for Geometric Measurement
Chair: *Douglas H. Clements*

- Evaluation of Three Interventions Teaching Area Measurement as Spatial Structuring to Young Children
Julie Sarama, Douglas H. Clements, Douglas Van Dine, Jeffrey E. Barrett, Craig Cullen, Ron Dolgin, Aaron Hudyma, Amanda L Cullen, Cheryl Eames

- **Investigating Children's Structure, Interpretation and Representation of Space with an Intervention for Measuring Prism Volume**
Jeffrey E. Barrett, Theodore J. Rupnow, Jenna O'Dell, Craig Cullen, Julie Sarama, Douglas H. Clements
- **Young Children's Actions on Length Measurement Tasks: Strategies and Cognitive Attributes**
Holland Banse, Douglas H. Clements, Julie Sarama, Curtis Tatsuoka, Candace Joswick, Aaron Hudyma, Douglas Van Dine
- **Length Measurement in the Early Years: Teaching and Learning with Learning Trajectories**
Julie Sarama, Douglas H. Clements, Ellen Joseph, Candace Joswick, Jeffrey E. Barrett, Craig Cullen

(Event 1-135) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-135. **Teacher Wellbeing and Children's Development in Early Educational Settings**
Chairs: *Bridget E Hatfield, anna markowitz*

- **Toddler Teacher Job Strain and Resources: Associations with Classroom Quality**
Adrienne J.L. Henry, Bridget E Hatfield, Kelly Chandler
- **Social Determinants and Consequences of Mental Health Among Early Childhood Education Teachers in Ghana**
Morgan Peele, Sharon Wolf
- **The Role of Teachers' Psychological Wellbeing in Promoting Children's Executive Function**
Lieny Jeon, Sara Johnson, Katherine Ardeleanu, Shivani Dongre
- **Teacher Turnover & Child Development in Head Start**
anna markowitz, Daphna Bassok

(Event 1-136) Professional Development Session
Room 333 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-136. **Navigating the U.S. National Institutes of Health (NIH) Clinical Trials Definition**
Presenters: *James Griffin, Wendy Nauss*
Leader: *Laura L. Namy*

(Event 1-137) Conversation Roundtable
Room 337/338 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-137. **Joint SRCD Latino Caucus & National Research Center on Hispanic Children and Families Mentoring Event**

Integrative Statement: The goal of this event is to provide one-on-one mentoring opportunities for graduate student researchers of Latino children and families. SRCD Latino Caucus will match mentors and graduate student mentees prior to event. This session will be a venue for mentors and mentees to meet. Session Participants: SRCD Latino Caucus graduate students and Latino Research Mentors.

(Event 1-138) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-138. **Adult Attachment Style: Implications for Parenting Behavior and Child Outcomes**
Chair: *Susan S. Woodhouse*
Discussant: *Gail S. Goodman*

- **Adult Attachment Style Predicts Parents' Empathy for their Children: Evidence from Preschool through Middle Childhood**
Jessica A Stern, Jacquelyn Gross, Bonnie Brett, Tracy Riggins, Megan H Fitter, Emilia Milheim, Jude Cassidy
- **Parental Attachment and Children's Memory for Emotional Life Events: The Moderating Role of Elaborative Reminiscing**
Yoojin Chae, Ivette Noriega, Torey Griggs, Lauren Kelly
- **Maternal Attachment Styles, Psychological Distress and Parenting in a Distress Context**
Meenal Jog, Susan S. Woodhouse

(Event 1-139) Exchange Symposium
Room 340 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-139. **Supporting Parents' Caregiving Knowledge and Understanding: Incorporating Perspectives of Parents from Diverse Backgrounds**
Chair: *Jessica Dym Bartlett*
Discussant: *Ann Easterbrooks*

- **What Parents of Infants from Diverse Backgrounds Want to Know About Parenting**
Jessica Dym Bartlett, Lina Guzman, Maria Ramos-Olagasti

- Perceptions of a Therapeutic Parenting Intervention for Mothers with Young Children in Substance Use Treatment
Ruth Paris, Jae Quinn
- Parenting: What Do At-risk Parents Want to Know and How Do They Want to Learn?
Vonda Jump Norman, Matthew Barnes, Amanda Beus, Lance Cressall, Matthew Edrington, Christy Gomez, Holly Larson, Andrea Lauritzen, Hailey Maire, Stephanie Micheli, Andrea Patton, Breanne Pixton, Keisha Richardson, Jacob Stacy

(Event 1-140) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-140. Unmarried Fathers of Young Children: Correlates, Consequences, and Contributions
Chair: *Geoffrey Brown*
Discussant: *Jay Fagan*

- The Long Reach of Financial Support: Unmarried, **Nonresident Fathers' Contribution to Their Children's** Development
Ron Mincy, Natasha Cabrera, Hyunjoon Um
- Associations Among Neighborhood Disorder, Unmarried **Fathers' Parenting and Coparenting, and Young Children's Development**
Melissa A. Barnett, Shannon Warren, Olena Kopystynska, Melissa A. Curran
- Race-Related Stress, Racial Identity, and Unmarried, African **American Fathers' Involvement with Young Children**
Geoffrey Brown, Steven M. Kogan, Junhan Cho

(Event 1-141) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-141. Harnessing cognitive biases to promote positive attitudes and behavior
Chair: *Steven O. Roberts*
Discussant: *Paul Bloom*

- **Young children's reputational strategies in a peer group context**
Jan Engelmann, Diotima Rapp, Esther Herrmann, Michael Tomasello
- Using group norms to modify what is socially and morally acceptable
Steven O. Roberts, Arnold Ho, Susan Gelman

- Modifiable processes underlying the development of race bias
Marjorie Rhodes, Michael Rizzo, Emily Green, Yarrow Dunham, Emile Bruneau

(Event 1-142) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-142. A Multicontextual Examination of Imagination in Development: Exploring Culture, Social Environment, Cognition, and Morality
Chairs: *Rachel White, Tracy Gleason*

- Cultural and Contextual Predictors of Imagination in Early Childhood
Rachel Thibodeau, Melissa McInnis Brown, Francisco Palermo
- Social Environments and Imaginary Companions
Tracy Gleason, Mona Husain Baloch, Shaye Firmin, Shruti Samala
- Engagement in Sociodramatic Play Predicts **Preschoolers' Executive Function Gains** Across the School Year
Rachel White, Rachel Thibodeau, Francisco Palermo, Ariana M. Mikulski
- The Impact of Imaginary Companions on Moral Behaviors: An Experimental Study in Early Childhood
Masanori Yamaguchi, Yusuke Moriguchi

(Event 1-143) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-143. Children's understanding of counterintuitive scientific concepts: The role of coherent explanation-based instruction
Chair: *Deborah Kelemen*
Discussant: *Ellen M. Markman*

- Can Kindergarten Students Learn to use Particle Models of Matter to Coherently Explain Varied Material Phenomena?
Ala Samarapungavan, Lynn Bryan, Carolyn Staudt
- Relational Scaffolding Supports Causally-Coherent Learning in Space Science
Florencia Anggoro, Benjamin D Jee, Amanda McCarthy, Victoria Jackson

- Explanatory Capacities in Early Elementary School: Can Children Learn the Counterintuitive Concept of Speciation?
Samuel Ronfard, Erin Doncaster, Deborah Kelemen

(Event 1-144) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-144. Executive Functions in Flux: Contextualising our Approaches for the Real World
Chairs: *Janina Eberhart, Sara Baker*

- **Do Young Children's Executive Functions Vary by Context and Measurement Approach?**
Janina Eberhart, Hayley Gains, Sara Baker
- Assessment of Motivation, Effort, and Self-regulation (AMES): A Novel Tablet Computer Assessment Battery
Michael Sulik, Jelena Obradovic
- Variation in Young Children's Self-regulation Skills Across Early Childhood Classroom Contexts
Andrew Koepp, Dana McCoy, Stephanie Jones, Elena Bodrova, Deborah Leong, Abigail Hemenway
- **Peers Matter: Links between Classmates' and Individual Students' Executive Functions in Elementary School**
Jenna E. Finch, Elisa B Garcia, Michael Sulik, Jelena Obradovic

(Event 1-145) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-145. Mechanisms Underlying the Development of Action Understanding in Infancy
Chair: *Amanda C Brandone*

- The Benefits of Active Experience in Action Understanding
Haerin Chung, Courtney Filippi, Amanda Woodward
- **Triadic Interactions Support Infants' Emerging Understanding of Intentional Actions**
Amanda C Brandone, Wyntre Stout, Kelsey Moty
- **Bear or Ball, What Will She Grab? Infants' Comparison and Prediction of Others' Goal-Directed Actions**
Charlotte Findlay, Sarah A Gerson
- **Neuronal Dynamics of Infants' Understanding and Learning from Others' Actions**
Moritz Köster, Miriam Langeloh, Christian Kliesch, Patricia Kanngiesser, Stefanie Hoehl

(Event 1-146) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-146. Employing Quantitative Ethnography and Epistemic Network Analysis to Model Emotions and Discourse in Moral Development

Chair: *Larry P Nucci*

Discussant: *Larry P Nucci*

- Two Examples of Epistemic Network Analysis as a Method for Modeling Facets of Moral Development
Brendan Eagan
- Epistemic Network Analysis of Exemplary Transactive Discourse Patterns in Middle School History Class
Robyn Ilten-Gee
- Epistemic modeling of moral emotions and appraisals following third-party intervention in peer victimization
Karin Frey, Adaurennaya C. Onyewuenyi, Zoe Higheagle Strong

(Event 1-147) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-147. Keeping Others in Mind: New Evidence for Selective and Effective Prosociality in Toddlers and Young Children

Chairs: *Xin (Alice) Zhao, Sophie Bridgers*

- The Impact of Concrete and Abstract Affiliative **Benefits on Toddlers' Helping Behavior**
Elizabeth Enright, Rachel Horton, Jessica Sommerville
- Toddlers Provide Help Specific to the Cause of Others' Failed Actions
Sophie Bridgers, Sara Altman, Hyowon Gweon
- Development of Considerateness in Preschoolers
Margarita Svetlova, Phoebe Caplin, Celia Kohler, Mahnoor Nazeer, Victoria Trimm
- **Leaving a Choice for Others: Children's Evaluation of Considerate Actions**
Xin (Alice) Zhao, Xuan Zhao, Hyowon Gweon, Tamar Kushnir

(Event 1-148) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-148. International Perspectives on Sociocognitive and Socioemotive Mechanisms in Prosocial Development

Chairs: *L. Diego Conejo, Gustavo Carlo*

- Emotion Talk During Mother-Child Reminiscing and **Book Sharing and Children's Socioemotional Competence**
Ana M. Carmiol, Lisa Schröder
- Attachment and Prosocial Behavior: The Mediating Role of Empathy
María Cristina Richaud, Belén Mesurado
- Emotional and Cognitive Self-Regulation and Prosociality in Preschool Children
L. Diego Conejo, Gustavo Carlo
- Latent Growth in Dimensions of Self-regulation in Relation to Negative and Positive Outcomes Across Adolescence
Madison Memmott-Elison, Kristin L. Moilanen, Laura M Padilla-Walker

(Event 1-149) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Thursday, 2:15pm-3:45pm

1-149. Sleep in High-Risk Young Children: Disparities, Behavioral Correlates, and Intervention Results

Chair: *Alison L. Miller*

- Objectively Measured Sleep Duration and Body-Mass Index in Young Children: Nativity and Ethnicity Differences
Tiffany Phu, Neda Senehi, Lisa Badanes, Marina Mendoza, Sarah Enos Watamura
- Association of Infant Sleep with Chronic and Day-to-day Physiological Stress
Charu Tara Tuladhar, Jerrold S. Meyer, Amanda Tarullo
- Sleep Health and Obesity-Related Eating Behaviors in Low-Income Toddlers
Alison L. Miller, Sara E Miller, Monique K. LeBourgeois, Julie Sturza, Katherine L Rosenblum, Julie Lumeng
- Early Childhood Sleep Interventions: Widening the Net
Michelle Garrison, Georgia Goldberg, Teresa Ward, Dimitri A. Christakis

(Event 1-150) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-150. Novel Investigations of Social Withdrawal Variations and Associations with Socio-emotional Adjustment During Adolescence

Chair: *Natalie D. Eggum-Wilkens*

Discussant: *Luc Goossens*

- Seeking Sol-AS: Conceptualization, Assessment, and Implications of Aloneliness in Adolescence
Robert J Coplan, Will E Hipson, Katherine R. Wood, Danielle Baldwin, Lori K. Watanabe
- Shyness, Unsociability, and Social Avoidance in Adolescence and Associations with Peer, Psychological, and School Adjustment
Natalie D. Eggum-Wilkens, Danming An, Sierra Clifford, Kathryn Lemery-Chalfant
- Ramifications of the Caste System for Young Adolescent Social Withdrawal and Associated Outcomes in Urban India
Julie C Bowker, Rebecca G. Etkin, Matthew H. Bowker, Shanmukh Kamble, Hemapriya Navaindran

(Event 1-151) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Thursday, 2:15pm-3:45pm

1-151. Beyond stress: Identifying specific pathways linking childhood adversity and mental health
Chair: *David Gerrick Weissman*

- Dimensions of Deprivation and Threat, Psychopathology, and Potential Mediators: A Multi-Year Longitudinal Analysis
Adam Miller, Margaret Sheridan, Jamie Hanson, Katie McLaughlin, John Bates, Jennifer Lansford, Gregory S. Pettit, Kenneth A. Dodge
- Differential association of early experiences of threat and deprivation with cortical thickness.
Matt Peverill, Maya Rosen, Kelly Sambrook, Margaret Sheridan, Katie McLaughlin
- Constellations of risk in Chilean children, relations to externalizing problems
Elisa Ugarte, Marigen Narea, Daniela Aldoney
- Consequences of poverty and community crime exposure on Mexican-American adolescents' mental health
David Gerrick Weissman, Paul Hastings, Richard W. Robins, Amanda Guyer



Thursday, March 21, 2019



(Event 1-152) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Thursday, 2:15pm-3:45pm

1-152. Executive Functioning and Relational Aggression/Victimization: Longitudinal Findings from Childhood to Adolescence
Chairs: *Jamie Ostrov, Kristin Perry*

- Executive Functioning and Aggression in Early Childhood: Using Directionality and Severity Techniques to Disentangle Effects
Kristin Perry, Jamie Ostrov
- Prospective Associations Between ADHD Symptom Dimensions and Forms of Aggression During Elementary School
John L. Cooley, Spencer C. Evans, Paula Fite
- Self-Regulation Pathways to Forms and Functions of Aggression
Stephanie Godleski, Rina Das Eiden, Pamela Schuetze, Shannon Shisler, Junru Zhao, Jamie Ostrov
- Self-Regulation and Relational and Physical Victimization: The Moderating Role of Parental Monitoring
Kimberly E. Kamper-DeMarco, Jennifer Livingston

(Event 1-153) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-153. Retention of statistical learning
Chair: *Rebecca Gomez*
Discussant: *Jenny R. Saffran*

- Fragile Long-Term Retention Following Statistical Learning in Infancy
Lucia Sweeney, Katharine Simon, Rebecca Gomez
- Segmentation is easy. Long-term retention in the service of bootstrapping is hard.
Michelle Sandoval, Rebecca Gomez
- Statistical learning supports word learning and memory
Ferhat Karaman, Jessica Hay

(Event 1-154) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-154. Gender Norms, Gender Identity, and Appearance Concerns Across Development
Chairs: *Christia Spears Brown, Shayla Holub*

- **“Because You Have to be Pretty”:** Children’s Gender Identity Development and Preoccupation with Physical Appearance
May Ling Halim, Brenda Celina Gutierrez, Danielle N. Bryant, Maria Arredondo, Kiyo Takesako
- Gender Typicality, Stereotypes, and Body Image in 6- to 11- Year Old Girls
Flora Farago, Sarah Savoy
- Beyond Body Image: Exploring Social, Emotional, Academic, and Gender Identity Correlates of Male Objectification
Matthew G Nielson, Carol Lynn Martin, Deborah Tolman
- Superman & Average Joe: Analyses of Superhero Media Preferences & Gendered Outcomes in Young Men
Lee W Essig, Sarah Coyne

(Event 1-155) Exchange Symposium
Key 4 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-155. Mixture Modeling in Applied Developmental Research: Challenges and Opportunities
Chair: *Sarah D. Lynne*

- Towards Best Practices for Treating Missing Data in Mixture Models: Results from Latent Profile Analysis
Marcus Waldman, Katherine Masyn
- Measurement Invariance in Multiple-Group and Longitudinal Mixture Models
Katherine Masyn
- Growth Mixture Modeling of the Impact of Adolescent **Mothers’ Parenting Stress Trajectories on Children’s** Self-Regulation
Meera Menon, Sara K Johnson
- Using Latent Transition Analysis to Understand **Professional Learning’s Impact on** Teachers Knowledge, Beliefs, and Practices
Emily Hanno

(Event 1-156) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm



Thursday, March 21, 2019



1-156. The Complexities of Building a Real-world Evidence Base for Improving Child and Family Outcomes

Moderator: *Susan Sheridan*

Panelists: *Lisa Knoche, Ursula Johnson, Ann Michele Stacks, Daryl Greenfield*

Integrative Statement: Research approaches aimed at translating evidence-based interventions into real world practice settings are hindered by a lack of understanding of the intersections between effectiveness, feasibility and implementation. We offer an alternative conceptualization of applied research that is necessary for a meaningful marriage between science and practice, characterized by a **desire to build as opposed to translate “real world” evidence** (i.e., scientifically grounded information created, tested, analyzed, and understood in relevant practice settings). This is distinguished from evidence emanating from highly controlled conditions that undergoes processes **of adaptation and transformation to “fit” the real world context**. A meaningful approach to building real world evidence requires a partnership between researchers and practitioners who, by design, work together to address implementation realities and enhance understandings of efficacy and feasibility. Research-practice partnerships (RPPs) are concerned with improving programs, processes, or practices in ways that are both feasible and efficacious, and that result in improved student outcomes. Unfortunately, there remain many gaps in mechanisms to support building real-world evidence through RPPs. Comprised of a consortium of researchers concerned with establishing evidence of parent-provider interventions in early childcare centers, this conversation roundtable will address thorny issues faced when building a real-world evidence base. The issues center on challenging constructs that simultaneously influence impact: evidence/feasibility, implementation, and partnership. Each of these issues requires deeper vetting and processing among early childhood intervention scientists to uncover impactful programs for creating **“real world” evidence**. The need for new methodological implications and advances will also be explored. Moderator: *Susan M. Sheridan*

(Event 1-157) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-157. **Baby’s First Years:** The First Randomized Controlled Trial of Poverty Reduction in the United States

Moderator: *Jeanne Brooks-Gunn*

Panelists: *Kimberly G. Noble, Greg Duncan, Katherine Magnuson, Lisa Gennetian*

Integrative Statement: Growing up in poverty is associated

with **detrimental effects on children’s cognitive** development, brain development, health and achievement. Yet, the extent to which the most straightforward anti-poverty intervention - giving families money - improves early childhood development has never been tested.

Launched in May, 2018, the Baby’s First Years (BFY) study is the first randomized controlled trial of poverty reduction in early childhood in the United States. In this session, the interdisciplinary team of investigators leading this work - experts in the neuroscience, economics, social policy and psychology of early childhood - will discuss the design and development of this landmark study, moderated by Jeanne Brooks-Gunn, whose work has been foundational in understanding the role of poverty in child development. The premise is simple: One thousand low-income mothers are being recruited shortly after giving birth, from ten hospitals across the US. Mothers are randomized to receive either a large monthly cash gift or a nominal monthly cash gift for the **first 40 months of their children’s lives**. Mothers may spend the cash gift, administered via debit card, however they choose. Families will be followed annually from birth through age three, in order to estimate impacts on a host of child cognitive, socio-emotional, neural and health outcomes, as well as maternal health and family functioning. Based on past work, the cash gifts are expected to be large enough to produce meaningful differences in child development in the first three years of life, when the developing brain is thought to be most malleable to experience.

(Event 1-158) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-158. Randomized Controlled Trials for the Treatment and Prevention of Depressive Disorders: Effects on the Family

Chair: *Judy Garber*

Discussant: *Tara Peris*

- Enhancing Family Functioning and Quality of Life in Adolescents with Bipolar Disorder: A Randomized Trial
Lisa O’Donnell
- Parental Expressed Emotion during Family-Focused Treatment for Childhood Depression: Prediction and Change
Martha Tompson, Gail Kemp, Erin O’Connor, Joan Asarnow
- Sex Differences in Effects of a Depression Prevention Program on Parental Criticism and Positive Remarks
Bridget A Nestor, Chrystyna Kouros, Susanna Sutherland, Meghan E Quinn, Robin Weersing, William R Beardslee, Greg Clarke, Tracy Gladstone, Steven D Hollon, Judy Garber



Thursday, March 21, 2019



(Event 1-159) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-159. Leveraging a major component of Attachment and Biobehavioral Catch-up to ensure successful community dissemination

Chair: *Amanda H. Costello*
Discussant: *Anne K. Duggan*

- Fidelity predicts ABC intervention effectiveness in nation-wide community implementation
Stevie S. Schein, Amanda H. Costello, Caroline K.P. Roben, Amanda M. Flagg, Mary Dozier
- **Parent coaches' in-vivo feedback predicts improvement in parenting behaviors among low-income, predominantly Latina mothers**
Lisa Berlin, Katherine Endy, Brenda Jones-Harden, Tiffany L Martocchio
- Sustaining fidelity to an evidence-based intervention in a community-based organization
Fabianne Blake, Kristin Bernard, Allison Dash, Stevie S. Schein, Amanda H. Costello, Caroline K.P. Roben, Mary Dozier

(Event 1-160) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-160. ECE Workforce Supports, Experiences, and Wellbeing: Determinants and Consequences for Classroom Processes and Child Outcomes

Chair: *Sara Vecchiotti*

- To Whom Little Is Given, Much Is Expected: ECE Workforce Supports and Wellbeing and the Classroom Processes They Drive
Anna Johnson, Owen Schochet, Annie Partika, Sherri Castle, Diane Horm, Deborah Phillips
- Navigating Uncertainty And Threat: Sources Of Stress And Support Among The Prek-3rd Grade Workforce In New York City
Gabriela Barajas-Gonzalez
- Teacher Professional Development Supports, Classroom Practices, And Child Outcomes In Low-Income Preschool Programs
Michelle Maier, Anne Kou
- The Impacts Of Professional Development For Early Childhood Educators On Trajectories Of Classroom Quality
Kathryn Gonzalez, Olivia Healy, Luke Miratrix, Terri Sabol

(Event 1-161) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Thursday, 2:15pm-3:45pm

1-161. Public policy as macro-level context: The effects of local labor policies on family and child well-being

Chair: *Anna Gassman-Pines*
Discussant: *Cynthia Osborne*

- Parental Exposure to Routine Work Schedule Uncertainty and Child Behavior
Daniel Schneider, Kristen Harknett
- The effects of the Emeryville, CA Fair Workweek Ordinance on the daily lives of low-wage workers and their families
Elizabeth O Ananat, Anna Gassman-Pines
- **Low-Income Parents' Perspectives on a Local Minimum Wage Law**
Heather Hill
- The Effects of Seattle's Paid Sick and Safe Time Ordinance on Workers' Earnings Dynamics
Hilary Wething

(Event 1-162) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Thursday, 2:15pm-3:45pm

1-162. New models of variation in everyday infancy: Insights from dense audiovisual corpora in six cultures

Chairs: *Melanie Soderstrom, Marisa Casillas*

- Carrying practices and infant object handling in two non-WEIRD communities
Marisa Casillas, Mary Elliott
- A Cross-Cultural Examination of Child Directed Speech Across Development
John P Bunce, Marisa Casillas, Erika Bergelson, Jessica Kirby, Celia Roseberg, Alejandra Stein, Anne Warlaumont, Melanie Soderstrom
- Modeling non-uniformities in infants' everyday speech environments
Heather T Anderson, Caitlin Fausey
- Language Interactions in the Homes of Latino Infants in the First Year of Life
Adriana Weisleder, Alan L. Mendelsohn, Anela Villanueva, Caitlin Canfield, Carolyn Cates, Anne Seery, Sabrina Vasques, Nina Robertson



Thursday, March 21, 2019



(Event 1-163) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Thursday, 2:15pm-3:45pm

1-163. Memory and the Developing Brain: Sampling Behavior and Defining Constructs
Chair: *Rebecca F Schwarzlose*
Discussant: *Vladimir M. Sloutsky*

- In the Blink of an Eye: Visual Processing, Hippocampal Subfields, and Memory Function in Children
Rebecca F Schwarzlose, Qijing Yu, Sruthi Ramesh, Roya Homayouni, Zhijian Chen, Noa Ofen
- Roles of the Hippocampus and Prefrontal Cortex in Young Children
Qijing Yu, Sruthi Ramesh, Bryn Thompson, Roya Homayouni, Zhijian Chen, Mayu Nishimura, Noa Ofen
- Memory Binding and Forgetting in Development
Kevin Darby, Vladimir M. Sloutsky

(Event 1-164) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Thursday, 2:15pm-3:45pm

1-164. Your First Memory may be Earlier than we Thought: Evidence from Retrieval and Cohort Effects
Chair: *Lynne Baker-Ward*
Discussant: *Patricia Bauer*

- Strategies for Dating Earliest Memories
Carole Peterson, Qi Wang
- Children's Earliest Memories: Could Spontaneous Retrieval be a Shortcut?
Peter Krøjgaard, Trine Sonne, Osman Skjold Kingo, Dorthe Berntsen
- Intra-Familial Similarities and Cross-Generational Differences in the Earliest Childhood Memories of Three Generations of Women
Basak Sahin-Acar, Tugce Bakir-Demir, Elif Gizem Kus-Tursel

(Event 1-165) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Thursday, 2:15pm-3:45pm

1-165. **Individual Differences in Adolescents' use of Communication Technology**
Chair: *Angela Calvin*

- **Facebook Profiling: Gender differences in adolescents'** Facebook activity and coping strategies
Madeleine George, Justin William Vollet, Kaitlyn Burnell, Allycen R Kurup, Marion K Underwood
- Texting Profiles and Fear of Missing Out in Early Adolescence
Joanna C. Yau
- **Being Authentic vs. Pleasing Others: Adolescents'** Selective Self-Presentation on Social Media
Angela Calvin, B. Bradford Brown
- Distinct Use of Social Media Platforms and Popular-Aggressive Status in Adolescence
Annemarie Kelleghan, Sarah T. Malamut, Luiza Mali, Skye Parral, Tana Luo, David Schwartz

Thursday, 2:45pm-3:45pm

(Event 1-166) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Thursday, 2:45pm-3:45pm

1-166. SRCD Federal and State Policy Fellowships Session Organizers: *Rachel C. Katz, Robey B. Champagne*
Speakers: *Francesca Longo, Rachel McKinnon, Anne Day Leong, Kelly Jedd McKenzie, Robert Carr, Rachel C. Katz*

Integrative Statement: Meet with current and former SRCD Federal and State Policy Fellows to learn more about the goals of the fellowship program, the application process, **and fellows' experiences. You will hear from** post-doctoral and pre-doctoral fellows with placements in Congressional offices and federal and state agencies. Break-out roundtables will also facilitate discussion of the processes involved in promoting the translation of child development research into policy and practice.

Thursday, 4:00pm-5:30pm

(Event 1-167) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-167. Measuring Early Learning Quality & Outcomes: A Journey from Global Priorities to Local Action, and Back Again
Chair: *Ann Partee*
Speaker: *Abbie Raikes*

Integrative Statement: The Measuring Early Learning Quality & Outcomes Project (MELQO) was initiated by UNESCO, UNICEF, World Bank, and Brookings Institution in 2014 to support early childhood measurement in low- and middle-income countries. Drawing on expertise from many experts, the MELQO Consortium developed a set of tools to measure quality of pre-primary education and child development at the start of formal schooling. Reporting on the MELQO journey and results from several countries, this session will cover several themes, including the role of global organizations in setting priorities for global early childhood development; empirical results on psychometric properties of the scales and associations between quality and child development; and new initiatives to address the need for cross-country learning, capacity-building and culturally-relevant measurement in child development.

(Event 1-168) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-168. Infant Regulatory Problems and Developmental Trajectories into Adulthood
Chair: *Chelsea Duran*
Speaker: *Dieter Wolke*

Integrative Statement: All babies cry and they have to learn to console themselves, to learn to sleep through the night and overcome neophobia to accept solid food in infancy. This is often described as bio-behavioural adaptation. However, if the attempts at adaptation fail and continue beyond a normative period (e.g. excessive crying continues beyond the 3 months colic period), this indicates early regulatory problems, i.e. the inability to stop an ongoing behavior such as crying or waking at night. Around 10% of infants experience more than one regulatory problem at the same time, i.e. multiple regulatory problems (MRP). Although highly challenging for parents, MRP often occur despite sensitive parenting. New evidence will be presented that MRP increases the risk of dysregulation across childhood and has cascading effects on mental health in childhood, adolescence and even adulthood. These findings have implications for research on childhood self-regulation and clinical implications for treatment.

(Event 1-169) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Thursday, 4:00pm-5:15pm

1-169. Poster Session 04

Attention, Learning, Memory

- 1 Adolescent social motive effects on reinforcement learning
John Coleman Flournoy, Jennifer Pfeifer
- 2 Allomaternal Caregiving Shapes Early Learning Outcomes in Infants Aged 13-18 Months
Britt Singletary
- 3 ERP Study of the Own-Age Bias in Memory for Faces
Leslie Rollins, Aubrey Olsen
- 4 Examining the Factors That Influence Memory for Time Across Childhood
Thanujeni Pathman, Lina Dekker, Christine Coughlin, Simona Ghetti
- 5 Impact of Poverty on Brain Development, Executive Functions, and Literacy in Rural Cocoa Communities in **Côte d'Ivoire**
Fabrice Tanoh, Axel Seri, Hermann Akpe, Kaja K Jasinska
- 6 Infant and Toddler Predictors of Preschool Executive Function
Tatiana Garcia-Meza, Martha Ann Bell
- 7 Latent Structure of Executive Functions in Preschoolers: Performance Indicator Selection Matters.
Wiebke Friederike Evers, Laura M. Walk, Melanie Otto, Sabina Maria Pauen
- 8 Resting State Functional Connectivity Predicts EF and Attentional Selectivity in Toddlers and Preschoolers
Anastasia N Kerr-German, Maigread Lennon, Aaron T. Buss
- 9 Risk, Adversity, and Executive Functioning among African American and Hispanic/Latino Preschoolers
Alec Morrow, Patrick Michael Hanlin, Brittney Twyman, Nitán Shanas, J. J. Cutuli
- 10 Sluggish Cognitive Tempo, but not Inattention, Consistently Predicts Cognitive Control
Lisa A. Jacobson, Matt Ryan, E. Mark Mahone
- 11 Teacher-child Relationships and Executive Function Skills: Examining Externalizing Behavior Problems as a Moderator
Priscilla Goble, Sarah M. Blalock, Cambrian Mae Nauman, Katelyn Fife
- 12 The Association between Self-Regulation and ADHD Symptoms and First Grade Reading Outcomes
Stephanie Day, Carol Connor

- 13 The more at home, the more you roam: Number of children in household predicts 17- and 21-month-olds' distractibility during play
Karen E. Mulak, Lucy Erickson, Emily Shroads, Monita Chatterjee, Janet E Frick, Rochelle Newman

Biological Processes: Neuroscience and Genetics

- 14 Emerging Functional Connectivity of the Reading Brain
Rebecca Marks, Fumiko Hoeft, Ioulia Kovelman
- 15 Inhibitory control and the neural correlates of science and mathematics counterintuitive reasoning in children
Dilini Sumanapala, Hannah R Smith, Claire R Smid, Emily K. Farran, Michael S. C. Thomas, Iroise Dumontheil, Denis Mareschal
- 16 Sensitive periods of stress predict nucleus accumbens volume in adolescents
Anna C. Cichocki, Tiffany Cheing Ho, Kathryn Humphreys, Lucy S. King, M. Catalina Camacho, Natalie L Colich, Ian H. Gotlib
- 17 Stressor Controllability as a Mechanism of Biobehavioral Resilience to Stress: Preliminary Developmental Findings
Emily Cohodes, Paola Odriozola, Jeffrey Daniel Mandell, Mackenzye Smith, Camila Caballero, Hannah Spencer, Catherine Hartley, Dylan Gee

Biological Processes: Psychophysiology

- 18 Asymmetric Adrenocortical-Parasympathetic Reactivity to Social Stress in Adolescent Girls Endorsing Non-Suicidal Self-Injury
Sasha Han, Matteo Giletta, Melissa L. McTernan, Jonathan Helm, Karen Rudolph, Matt Nock, Paul Hastings, Mitch Prinstein
- 19 Getting to the Heart-Food Craving: Cardiac Variability Predicts Food Craving in Adolescents
Jia Wu, Tara Chaplin, Rebecca E Hommer, Linda C Mayes, Michael J Crowley
- 20 Maternal and Infant Oxytocin Interact with Infant Temperament
Aliza Sloan, Nancy Aaron Jones
- 21 Maternal Stress During Pregnancy Predicts Child Hair Cortisol Four Years Later
Nicholas ALEN, Camelia E. Hostinar, Christine M. Guardino, Nicole E. Mahrer, Madeleine U. Shalowitz, Sharon L. Ramey, Christine Dunkel Schetter
- 22 Respiratory sinus arrhythmia and cortisol reactivity in toddlers predict observed fear and maternal-reported

- behavior problems
Liu Bai, Kristin A Buss

- 23 Childhood Financial and Familial Stress Differentially Predict Adrenocortical Dysregulation in Mexican-Origin Adolescents
Lisa E. Johnson, Luis A. Parra, David Gerrick Weissman, Sasha Han, Richard W. Robins, Amanda Guyer, Paul Hastings

Cognitive Processes

- 24 Age and Gender Performances on Inhibitory Control Tasks
Steven Douglas Smith Jr., Jessica Norman Wells, Kyndi Woodlee, Elizabeth A. Skowron
- 25 **A Tale of Paths Between Two Points: Children's Identification of Linearity on Different Geometric Surfaces**
Holly Huey, Nicole Loncar, Matthew Jordan, Moira Rose Dillon
- 26 **Children's Adaptive Strategy Implementation Predicts Matrix Completion Performance**
Jesse Niebaum, Yuko Munakata
- 27 Developmental changes in explore-exploit strategy in adolescents
Shanshan Zhen, Rongjun Yu
- 28 Importance of Executive Function and Emotion **Regulation for Children's School Success: Protective or Promotive Factors?**
Amanda Grenell, Rebecca Linnea Distefano, Alyssa R Palmer, Stephanie M. Carlson
- 29 **Infants' Mapping between Words and Number**
Sophie Savelkouls, Sara Cordes
- 30 Inhibitory Control Efficiency in Analogical Reasoning with Children and Adults: A Developmental Negative Priming Study
YU XIAO, Yinghe Chen, Qinyi Lin, Xuanzhou Cheng
- 31 **Is Empiricism Innate? Adults and Children's Beliefs about the Origins of Human Knowledge**
Jinjing Jenny Wang, Lisa Feigenson
- 32 Normative Development of Inhibitory Control in Early Childhood: Associations with Maternal Behaviors
Sanne Geeraerts, Joyce Endendijk, Kirby Deater-Deckard, Jorg Huijding, Judi Mesman, Maja Dekovic
- 33 Optimization of cognitive control: Behavioral and electrophysiological approaches to typical development.
Kamila Smigasiwicz, Solène Ambrosi, Boris Burle, Agnes Blaye

34 **Parents' and children's questions: Asking about geometric shapes**

Caroline Morano, Dave Neale, Brian N. Verdine, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek

35 Performance Profiles in Fraction Arithmetic
Elena Leib, David Braithwaite, Robert Siegler, Jake McMullen

36 **Play Prompts for Parents in Children's Museums Increase Children's Exposure to Math Talk**
Emily Braham, Koleen McCrink, Melissa Libertus

37 Preschool Children Honor the One-one Counting Principle
Rochel Gelman, Shuqi Yang

38 **Preverbal Infants' Expectations about Group Membership and Valenced Social Behaviors**
Alyson Aladro, Matthew Wice, Marian Adams, Lawrence Hirschfeld

39 Relations between Spontaneous Focusing on Number, Non-symbolic Number Processing, and Math Abilities
Adwoa Imbeah, Leanne Elliott, Melissa Libertus

40 **"She's the Germ Person" Children Trust Food Safety Experts When They Cannot Rely on Themselves**
Marianne Taylor, Heidi McLaughlin

41 The Contributions of Executive Functions to Mathematical Learning Difficulties and Mathematical Talent During Adolescence
Roberto A Abreu-Mendoza, Yaira Chamorro, Mauricio Garcia-Barrera, Esmeralda Matute

42 The dimensionality of children's informal mathematical knowledge in the United States, China, and Japan
Lydia DeFlorio, Trelani F Milburn-Chapman

43 Directional Space-Number Mappings on the Vertical Axis
Bhuvana Narasimhan, Norielle Adricula, Mara Strother, Eileen Ford

44 Vertical Space-Number Associations in Children
Bhuvana Narasimhan, Norielle Adricula, Eileen Ford, Stephanie Quintana, Laura Temple, Laura Peterson, Jonah Lack, Stefanie Ramos-Bierge, Jayne Williamson-Lee

45 What do preschoolers know about clocks: The clock drawing test in 3- to 6-year olds
Emily Wollenberg, Estelle Mayhew, Judith A Hudson

Developmental Disabilities

46 Parenting self-efficacy among caregivers of infants and toddlers with disabilities: Confirming the structure of a new measure
Helena Mawdsley, David Miller

47 Quantifying the Qualitative: Two Feasibility Studies Examining Maternal Perceptions of Power Mobility Training
Naomi J. Aldrich, Sarah Vieta, Kyle Walenta, Brianna Chesser, John Farris, Lisa K. Kenyon

48 Reactions to Marital Conflict in Children with High-Functioning Autism Spectrum Disorder
Deborah Rafferty, Naomi Ekas, Chrystyna Kouros

49 Responses to Friendship Transgressions: Similarities and Differences in Children with and without Autism Spectrum Disorder
Kristen Bottema-Beutel, Caitlin Malloy, Josephine Cuda, So Yoon Kim, Julie MacEvoy

50 The Influence of Conversational Partner on Expressive Language in Children and Adolescents with ASD
Mihaela Barokova, Helen Tager-Flusberg

Developmental Psychopathology

51 A Latent Class Analysis of Childhood ADHD Symptoms, Conduct Problems, and Limited Prosocial Behavior Trajectories
Peter David Rehder, W. Roger Mills-Koonce, Michael T Willoughby

52 A Smartphone-Based Parenting Measure: Assessing Positive and Negative Parental Consistency in Relation to Child ADHD
Jennifer Alpert, James J. Li

53 **Children With ADHD's Reward and Punishment Sensitivity Prior to and During a Multimodal Behavioral Intervention**
Paulo Graziano, Taylor Landis, Andre Maharaj

54 Development Trajectories of Maladaptive Adjustment among Rural-to-Urban Migrant Children and Urban Children in China
Shaobing Su, Xu Liu, Danhua Lin

55 Emotion Regulation and Internalizing Symptoms in Adolescents With and Without ADHD: Moderating Role of Parents
Hana-May Eadeh, Rosanna P Breaux, Alyssa W Sullivan, Joshua M Langberg, Stephen P. Becker

56 Executive Dysfunction and Behavioral Dysregulation in Clinically Referred Preschoolers

*Sarah E. Martin, Mia DeMarco, Lauren R. Mernick,
Brian C. Kavanaugh, John R. Boekamp*

- 57 Identification of separate anxiety and depression factors in referred children using the Preschool Socioaffective Profile
Marie-Julie Béliveau, Claude Berthiaume, Genevieve A. Mageau, Alexanne Lessard, Nicole Smolla
- 58 Parent- and Self-Report of Traumatic Events and Psychopathology for Justice-Involved Youth
Oliver Johnston, Emilie Bertschinger, Ari Romano-Verthelyi, Jeffrey Burke
- 59 Parent-Child Discordant Reports of Child Internalizing Symptoms: Associations with Early and Current Life Stress
Melissa L. Engel, Carrie E DePasquale, Bonny Donzella, Megan Gunnar
- 60 Self-Reported and Parent Reported Emotion Regulation in Children Predicts Outcomes in the Resilience Builder Program®
Kristyn Nicole Donohue, Mary K. Alvord, Brendan Rich
- 61 Sleep Deficits, Stress, and Negative Affect in Toddlerhood
Jessica Sperber, Maureen E. McQuillan, John Bates, Dennis Lee Molfese, Kathleen Moritz Rudasill, Victoria J Molfese
- 62 Temperament and Symptom Pathways to the Development of Adolescent Depression
Luciano Dolcini-Catania, Michelle Byrne, Sarah Whittle, Orli Schwartz, Julian G. Simmons, Nick Allen
- 63 The Role of Parental Distress Tolerance and Parental Distress Reactions in Adolescent Internalizing Symptoms
Mazneen Havewala, Julia Felton, Julia Madeleine Shadur, Laura MacPherson, Carl Lejuez
- 64 **Children's Perception of Mother's Depression and Children's Internalizing Symptoms: Child Self-Blame Appraisals as a Moderator**
Sharyl E Wee, Allie Yun, Naomi Ekas, Chrystyna Kouros

Diversity, Equity & Social Justice

- 65 **"I'm More Afraid to Tell my Race Now:" Adolescents Respond to the Election of Donald Trump**
Zena R. Mello, Charlotte Tate, Laura J Finan, Sharon Lipperman-Kreda, Julie Chandler
- 66 Lending a Helping Hand: Parent-child discussions of wealth, poverty, and economic inequality
Katherine M Griffin, Amy-Marie T Irvine, Alyson Young, Rashmita S. Mistry

Education, Schooling

- 67 A Research Synthesis on K-3 Family and Parent-based Initiatives that Aim to be Culturally Responsive
Shana Rochester
- 68 Associations between Family Engagement and Early Childhood Development Outcomes: Results from a National Study in Colombia
Maria Catalina Rey Guerra, Carolina Maldonado-Carreno, Liliana Angelica Ponguta, Ana Maria Nieto
- 69 Disciplined and Disconnected: How Students Experience Exclusionary Discipline and the Promise of Non-Exclusionary Alternatives
Max Margolius, Elizabeth Pufall Jones, Jon Zaff, Miriam Rollock, Catalina Tang, Marissa Cole
- 70 Examining Children's Early Numeracy Skills in Relation to Parent Attitudes, Expectations, and Practices
Kesha N Hudson, Jennifer L Coffman, Laura B. Hughes, Brianna A Ladd, Peter A. Ornstein
- 71 Family Routine and College Adjustment among African American Students: Mediating Effect of Self-Efficacy
Motunrayo Olaniyan, Azeb Gebre, Ronald Taylor, Debra Bangasser
- 72 Individual Differences in Parental Support for Math and Literacy in Early Childhood
Leanne Elliott, Peter Zheng, Melissa Libertus
- 73 Investigating the Relation Between Parents' Math Anxiety and Preschool Children's Math Performance
Meg Becker, Ellen Litkowski, Robert Duncan, Sara Schmitt, James Elicker, David Purpura
- 74 Is School Engagement Distinct from Motivation and Self-Regulated Learning? A Psychometric Evaluation
Shuyan Sun
- 75 Maternal Autonomy Support in Infancy and Mathematics Skills Trajectories in Elementary School
Catherine Cimon-Paquet, Annie Bernier, Célia Matte-Gagné
- 76 Reducing Academic Stress: The Role of Perceived Autonomy Support, Mastery Goal Orientation and Self-regulated Learning
Jiali Zheng, Ning Jiang, Jingtong Dou
- 77 Relations Between Home Language and Literacy Practices and Spanish-Speaking Children's Reading Outcomes
Marc Goodrich, Sergio Leiva
- 78 **Relations of Teachers' Values and Practices on Children's Prosocial Behaviors toward** ingroup and outgroup members
Jayley Janssen, Ashley Fraser, Jamie Lopez, Tracy

- Spinrad, Diana E. Gal, Nancy Eisenberg, Sonya Xinyue Xiao, Jingyi Xu, Wen Wang, Xiaoye Xu*
- 79 Student-teacher relationship quality as a moderator of the association between peer rejection and peer victimization
Cara McClain, S. Taylor Younginer, L. Christian Elledge, Kathryn F Smeraglia, McKenzie Martin, Lenysse Dyer, Erin Bailey Crittenden, Donna Mehdiyar
- 80 Teacher-Family Relationship Quality as a Predictor of **Children's Social-Emotional Development** in Toddler Classrooms
Dorothy Michelle Sanchez, Veronica Andrea Fernandez, Johayra Bouza, Claudia Perez, Santiago Garcia, William Augustin Pacetti, Daryl Greenfield
- 81 The Dark Side to Extracurricular Activities? Exploring Activity-related Exclusion, Perceived Support, and Academic Achievement
Alyssabeth de Jerez, Mariana A. Gonzalez Bacilio, Misha D. Haghigat, Caressa K. Hernandez-Martinez, Casey Knifsend
- 82 The Intersection of Quality and Quantity in the Preschool Classroom
Mariel Acevedo, Andrea Kent, Milagros Nores
- 83 The role of cognitive, non-cognitive and situational factors on mathematic achievement
Cristina Semeraro, David Giofrè, Gabrielle Coppola, Daniela Lucangeli, Rosalinda Cassibba
- 84 The TOCA-C: An Efficient Approach to Measuring Children's Social, Emotional, and Behavioral Functioning by Teachers
Joe Kush, Catherine Bradshaw
- 85 The Transitional Relationships Between Early Childhood Learning Behaviors, Preschool Fade Out, and Shifting Reference Standards
Paul A. McDermott, Michael J Rovine, Roland S Reyes, Jessica L Chao, Richard Scruggs, Katharine W Buek, John W Fantuzzo
- 86 Understanding the Interaction Between Parental Involvement and Classroom Reading Instruction for Children from Low-Income Families
Brittany Gay, Susan Sonnenschein, Shuyan Sun, Linda Baker
- 87 Video Instruction With Gesture Enhances Math Learning but Mostly for Children With Infrequent Media Experience
Grace Yun, Jelena Pantelic, Jennifer Sansone, Suleima Bonilla Tank, Yadira Alonzo, Theodora Koumoutsakis, Lisa Hollis-Sawyer, Linda Rueckert, Ruth Breckinridge Church
- 88 Variability in Log-in Time Predicts Progress on Personalized Learning Software
Kayleigh Ryherd, Rachel L Schechter, Nicole Landi, Emily B Myers
- 89 Classroom Support of Dual Language Learners' **Language Development: Understanding Teachers' Attitudes and Actions**
Brooke Rumper, Lisa White, Daryl Greenfield
- 90 Reading Skills, Polysemous Word Knowledge, and Executive Functioning in Fourth Grade English **Learners' Mathematics Achievement**
Kelly B Cartwright, Ana Taboada Barber, Casey Jonathan Archer
-
- Family Context & Processes
- 91 Cortisol Reactivity as a Moderator of the Pathways between Interparental Conflict, Emotional Insecurity, and School Adjustment
Joanna Pearson, Patrick Davies, Melissa Sturge-Apple
- 92 Developmental Changes in Emotional Regulation during Adolescence: Influences of Socioeconomic Status and Family Emotional Climate
Toria Herd, Brooks King-Casas, Jungmeen Kim-Spoon
- 93 From Parenting Stress to Social Interactive Parenting: Analysis of Parenting Support From Ecological Contexts
Yea-Ji Hong, Kangyi Lee
- 94 Inhibited and disinhibited attachment behavior in adopted children: the role of early adversity and family-related factors
Ina Bovenschen, Fabienne Hornfeck, Sabine Heene, Janin Zimmermann, Annabel Zwönitzer, Heinz Kindler
- 95 **Interparental Conflict and Children's Externalizing Problems: The Protective Role of Effortful Control**
Morgan J Thompson, Patrick Davies, Lucia Q Parry, Melissa Sturge-Apple
- 96 Longitudinal Links among Marital Conflict, Coparenting, Young Children's Emotional Control, and Their Socioemotional Outcomes
Youngsook Han
- 97 Marital Intimacy Moderate the Negative Effects of Risk Factors on Maternal and Paternal Parenting Stress
Xinyu Ma, Fumei Chen, Xiaoding Huang
- 98 **Pregnant Women's Narrative Coherence About the Fathers-to-Be: Associations with Childhood Maltreatment and PTSD Symptoms**
Laura M. River, Miriam L. Castillo, Angela J. Narayan, Efrat Sher-Censor, Alicia F. Lieberman

-
- 99 Psychosocial adjustment of adopted children in Germany: The influence of preadoptive history and parent-related factors
Fabienne Hornfeck, Ina Bovenschen, Sabine Heene, Annabel Zwönitzer, Janin Zimmermann, Paul Bränzel, Selina Kappler, Heinz Kindler
- 100 Resilience through Economic Pressure: A Systematic Twenty-Five Year Review of the Family Stress Model
Jennifer Rose, Monica J. Martin, Melissa A. Barnett, Ann Mastergeorge
- 101 The Effects of Stress on Externalizing Behaviors in Young Children: The Family Stress Model
Jennifer Rose, Monica J. Martin, Ann Mastergeorge, Tricia K Neppel
- 102 Stigma Experiences, Mental Health, and Parent-Child Relationships Among Lesbian, Gay, and Heterosexual Adoptive Parents
Cassandra P Vázquez, Rachel H. Farr
- 103 The Role of Economic Exclusion on Parental Stress and **Children's Behavior.**
Diana Cedeño, Miriam Linver, satabdi samtani
-
- Health, Growth, Injury
- 104 Adolescent Risk-Taking: A Comparison of Self-Reported Behaviors and Self-Perceptions
Breanne Wylie, Taylor Heffer, Teena Willoughby
- 105 Attitudes toward women, intimate partner violence, and coercive sex among adolescent gang members
Rose Wesche, Julia Dickson-Gomez
- 106 Factors Predicting Low-Income, Latina Mothers' **Underestimation of Preschool Children's Weight Status**
Jackelyn Hidalgo, Thomas G Power, Jennifer Orlet Fisher, Teresia M O'Connor, Sheryl O Hughes
- 107 **Parental Attachment and Patterns of Adolescents' Health-Risk Behaviors**
Katelyn Romm, Nicholas A. Turiano, Amy Gentzler, Aaron Metzger
- 108 Violence Exposure, Natural Mentorship, Religious Involvement, and Sexual Risk Behaviors among African American Adolescent Girls
Meredith O. Hope, Daniel B. Lee, Hsing-Fang Hsieh, Noelle M Hurd, Haley A. Sparks, Marc A. Zimmerman
-
- Language, Communication
- 109 A Novel Memory Task Reveals Early Understanding of Quantifier Meanings
Tyler Z Knowlton, Justin Halberda, Paul Pietroski, Jeffrey Lidz
-
- 110 Children's Use of Whispering as a Cue for Privileged Information
Rachel M Stevens, Madison Myers-Burg, Douglas A Behrend
- 111 Cross-Cultural Comparison of Personal Narratives Between English-speaking Indian and US Children & Adults
Manya Jyotishi, Allyssa McCabe, Letitia Naigles
- 112 Enhancing Latino Parent Question-Asking Strategies During Shared Reading
Ligia Gomez, María Adelaida Restrepo, Erin Walker, Arthur Glenberg
- 113 **"Once in a dark land, there was a creepy octopus!" A study of young children's storytelling**
Sheena Mookerji, Maureen Vandermaas-Peeler
- 114 Pragmatic inferences shape spatial language acquisition
Myrto Grigoroglou, Anna Papafragou
- 115 Promoting Chinese literacy of South Asian preschoolers and their caregivers in Hong Kong
Stephanie W. Y. Chan, Carrie Lau, Ben Richards, Eva E Chen, Nirmala Rao
- 116 Teacher Support Moderates Associations Between Classroom Language Composition and DLL **Preschoolers' Problem Behavior**
Caitlin Malloy
- 117 The Disambiguation Prediction Effect: Highlighting Label Novelty
Kyle Henning, William Merriman
- 118 The Impact of Declarative and Procedural Memory Systems on Late Childhood Literacy Development
Joelle Hannon, Sayako Earle, Axel Seri, Fabrice Tanoh, Hermann Akpe, Kaja K Jasinska
- 119 The Role of Metacognition in Children's Novel Name Mapping
Jeremy Slocum, William Merriman
- 120 Visual Attention to Faces of Unfamiliar versus Familiar Language Speakers **Varies by Infant's Language Background**
Natsuki Atagi, Tawny Tsang, Scott Johnson
- 121 What's in a Book? Parents' Views of Traditional Books vs. Books with Electronic Elements
Shoronda Matthews, Nathan R George
-

Methods, History, Theory

- 122 Ambulatory Assessment of Infant Negative Affectivity: Comparison to Gold-Standard Temperament Assessments
Kaya de Barbaro, Lara Andres, Grace Chang, Mckensey Johnson
- 123 Approaches to Learning in the ECLS-K: Defining and Measuring the Construct
Katharine Buek
- 124 Measurement Invariance Across Mother/Child and Father/Child Attachment Relationships.
Marília Fernandes, Manuela Veríssimo, Leandra Coelho, Antonio Santos, Marissa Gastelle, Kathryn A. Kerns
- 125 **Measurement Invariance in the Children's Hope Scale**
Brittany L Alexander, Tashia Abry, Richard A. Fabes, Crystal Bryce
- 126 **Chinese-American Mothers' Depressive Symptoms: A Longitudinal Examination of the Bi-factor Structure of the BDI-II**
Xiaofang Xue, Jing Yu, Kathy Vu, Charissa S. L. Cheah

Moral Development

- 127 18-month-old Infants Differentiate between Moral and Conventional Violations
Anja Kassecker, Stephan A. Verschoor, Marco F. H. Schmidt
- 128 Associations Between Maternal Pre and Postnatal Depression and Socioemotional Development in Toddlers
Maristella Lucchini, Lauren C Shuffrey, Priscilla E. Springer, Mandy Potter, Hein J. Odendaal, Cynthia Rodriguez, Michael M. Myers, William P Fifer
- 129 **Attributions of Culpability: Mothers' and Children's Perspectives, and the Effects of Mother-Child Conversations**
melissa commisso, Holly Recchia, Melanie Dirks, Cecilia Wainryb
- 130 **Children's Respiratory Sinus Arrhythmia: Links With Sympathy and Prosocial Behaviors**
Erinn Acland, Tyler Colasante, Tina Malti
- 131 **Egalitarian gender attitudes predict children's prosocial behavior toward outgroup members**
Sonya Xinyue Xiao, Tracy Spinrad, Nancy Eisenberg, Diana E. Gal, Rebecca H. Berger, Jingyi Xu

- 132 **Helpers or Halos: Do Dispositional Attributions or Global Evaluations Guide Children's Partner Choice?**
Anna-Francesca Boatswain-Jacques, Xiao Min Chang, Jonathan S Beier, Kristen Dunfield
- 133 Multigroup Comparison of Adolescent School Misbehavior and Social Cognitive Judgements
Christopher Daddis
- 134 **Children's Theory of Mind Competence in a Competitive Intergroup Peer Context**
Bonnie Woodward, Alexander D'Esterre, Hiba Ahmed, Jacquelyn Glidden, Melanie Killen

Parenting & Parent-Child Relationships

- 135 An Experimental Study of the Effects of Autonomy Support on Preschooler's Executive Function and Self-Regulation
Alyssa Meuwissen, Stephanie M. Carlson
- 136 A Qualitative Investigation of the Effects of War, Flee, Displacement and Resettlement on Parenting
Hend M Eltanamly, Patty Leijten, Floor van Rooij, Geertjan Overbeek
- 137 Challenging the Challenge Hypothesis on Testosterone in Parenting: A Meta-Analysis
Willemijn Meijer, Marian J Bakermans-Kranenburg
- 138 Childhood Trauma, Relational Attachment, and Mentalization
Marissa O'Connor
- 139 Developmental Parenting as Predictor of Child Development: Using PICCOLO in a Brazilian Sample
Denise Ruschel Bandeira, Giovanna Nunes Cauduro, Chrystian Kroeff, Nicole Silveira
- 140 Disrupted maternal behavior is associated with infant negative affect and cortisol output at 4 months
Molly Cunningham, Jennifer Khoury, Michelle Bosquet Enlow, Karlen Lyons-Ruth
- 141 **Dutch Bayley-III Outcomes in Relation to Parents' Educational Levels and Parenting Habits.**
Anneloes van Baar, Marjolein Verhoeven
- 142 Exploring Attachment disorders phenotype in school-aged children
Sebastien Monette, Chantal Cyr, Maude Archambault, Miguel T. Terradas, Sophie Couture
- 143 Greater Narcissism in Parents is Associated with Both Harsh and Lax Parenting
Peggy Keller, Belle Faith Scott, Haley Michlitsch

- 144 **Identifying Clusters of Mothers' Emotion Socialization Behaviors in China and India**
Mackenzie Trevethan, Kathy Lin, Vaishali Raval, Xu Li, Jinsheng Hu, Neeraj Deo
- 145 **Longitudinal Relations between Child Temperament and Parenting and their Effects on Korean American Children's Adjustment**
You Jung Seo, Charissa S. L. Cheah, Craig H. Hart
- 146 **Maternal Childhood Adversity and OXTR Genotype Impact on Responses to Infant Crying as a function of Cognitive Load**
Daiki Hiraoka, Michio Nomura
- 147 **Mechanisms of Mother-Infant Interaction in a Brief Separation and Reunion (BSR) Paradigm**
Atiqah Azhari, Anna Truzzi, Kumi Kuroda, Gianluca Esposito
- 148 **Mixed Methods Evaluation of Early Intervention Strategies to Support Parent-Child Interaction**
Angel Fettig, Rachel Chazan-Cohen, Shawna Harbin, Zachary Price, Stephanie Silva
- 149 **Parent-Adolescent Communication Moderates Treatment Benefit Among Depressed and Suicidal Adolescents**
Abigail Zisk, Caroline Abbott, Nadia Bounoua, Guy S. Diamond, Roger Kobak
- 150 **Parental Perspective-Taking Predicts Sensitive Responding in Early Head Start Parent-Child Interactions**
Rebecca A Marcon, Natalie Knaufl
- 151 **Parents' indirect elaboration during emotion-laden reminiscing and children's emotion understanding**
Erika Hernandez, Katie Carmichael, Sukran Kilic, Julie Dunsmore
- 152 **Parkopolis: Adult and child talk in a human-size STEM board game**
Molly Schlesinger, Andres Bustamante, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff
- 153 **Physiological Congruence between Child-Caregiver Dyads in Association with Parenting Behavior and Child Characteristics**
Peivand Razavi, Sara R. Berzenski
- 154 **Predictive Factors for Language Development in Children Experiencing Homelessness: Child age and Parent-Child Relationships**
Katherine Hayes, Kristin Jennings, Janette E. Herbers
- 155 **Predictors of Helicopter Parenting in Early Childhood**
Tia Murphy, Megan Rowan, Kayla Hamel, Allison Halt
- 156 **Reflective Parenting Predicts Children's Expressive Language Via Toddler Social-Emotional Competence and Attachment Security**
Jerrica Pitzen, Shannon Franz, Scott Tomey, Kristin Aho, Alissa C Huth-Bocks
- 157 **Sharing information with adolescents conceived using medical assistance: The role of family privacy orientation**
Jingchen Zhang, Muzi Chen, Martha Rueter
- 158 **The Role of Acute vs Typical Sleep Efficiency on Observed Maternal Behavior**
Angela D. Staples, Maureen E. McQuillan, John Bates
- 159 **Youth Negative Affect as a Mediator of the Association between Parenting and Impulse Control**
Karol Silva, Victoria Miller
- 160 **Longitudinal relations between ADHD symptoms and behavior problems in children: The moderating role of parenting**
Anat Zaidman-Zait, Iris Shilo
-
- Perceptual, Sensory, Motor
- 161 **Characterization of Self-Feeding and Problem Solving in Children with Arm Movement Impairments**
Iryna Babik, Naimisha Movva, Andrea Baraldi Cunha, Michele A. Lobo
- 162 **Children's Use of Everyday Artifacts: Cognitive and Perceptual-Motor Requirements of Unzipping a Zipper**
Brianna Kaplan, Jaya Rachwani, Danyang Han, Catherine S. Tamis-LeMonda, Karen E Adolph
- 163 **Examining 3.5- and 7-month-old infants' ERP responses to mom and stranger expressing different emotions**
Alexandra R Marquis, Xiaomei Zhou, Maire L. O'Hagan, Shira Segal, Margaret Moulson
- 164 **Face detection in 2- to 6-month-old infants is influenced by gaze direction and species**
Sarah Emily Maylott, Samantha Mitsven, Krisztina Jakobsen, Elizabeth Ann Simpson
-
- Prevention and Interventions
- 165 **An Emotion Focused Approach to Treatment for Adolescents with Borderline Personality Disorder: Intervention Strategies**
Flora H Roudbarani, Meghan K Ford, Mirisse Foroughe
- 166 **Child Maltreatment Workshop Advancing Home Visitors' Knowledge and Service to Families**
Dana Booker, Jayme M Palka, Mark A Lopez, Wendy Middlemiss



Thursday, March 21, 2019



- 167 Not just talk: The impact of universal parent education programming on child language development
Constance Beecher, Craig Van Pay
- 168 Trauma-Informed Care in Early Childhood System: A Systematic Review
Heather Cook, Emily Holm Tobin, Cinthia Iris Palomino, Min Hwangbo, Gail E Joseph

Race, Ethnicity, Culture, Context

- 169 An examination of diverse multiracial college students and the contextual influences shaping their identity
Michele Chan, Noah Keita N'youngou Christophe, Gabriela Livas Stein
- 170 Comparing Asian American, Southeast Asian, and European American adolescents' bullying typologies
andrew j supple, Kenneshia Williams
- 171 Cross-Ethnic Friendships, Intergroup Attitudes, and Intragroup Social Costs Among Asian-American and Latino-American Youth
Annemarie Kelleghan, Luiza Mali, Sarah T. Malamut, Mylien Duong, Daryaneh Badaly, David Schwartz
- 172 Longitudinal Effects of Intergroup Attitudes and Peer Norms on Ethnic Segregation of Friendships in Middle School
Kara Kogachi, Sandra Graham
- 173 Narrative Constructions of Developmental Progression: **Making Sense of 'Mixed' Ethnic Identities**
Jayanthi Mistry, Judith Scott
- 174 Neighborhood Influences on Behavior Problems Among Low-Income, Mexican-American Children
Sarah Curci, Linda Luecken
- 175 Perceived Discrimination, Acculturation and Enculturation on Psychological Well-Being Among Latino Adolescents
Miriam Ortiz, Fantasy Lozada, Brendesha Tynes
- 176 Predicting Preschool Enrollment in Mexican-American, Low-Income Families
Laura Winstone, Keith Crnic, Linda Luecken, Nancy Gonzales, Emily Ross
- 177 Racism-related Stress and Poor Eating Behaviors among African American Undergraduates: Moderation of Demanding Kin Relations
Azeb Gebre, Motunrayo Olaniyan, Ronald Taylor
- 178 The Rejection-Identification Model in Multiracial and Monoracial Minority Adolescent Girls
Linda Oshin, Stephanie Milan

- 179 The Rise of Chinese Rural Preschools: A Visual Ethnographic Study
Yeh Hsueh, Jun Hao
- 180 **USA and Portuguese Young Adolescents' Perceptions** of Their Relationships With Their Mothers, Fathers and Best Friends
Maryse Guedes, Antonio Santos, Olívia Ribeiro, Miguel Freitas, Kenneth H. Rubin
- 181 WEIRD Expressions of Gratitude in Children and Adolescents
Jonathan Tudge, Lia Beatriz de Lucca Freitas, Elisa Avilar Merçon-Vargas, Sara Etz Mendonça, Ayse Payir, Irina L. Mokrova, Yue Liang, Lia O'Brien, Fernanda Palhares, Soeum Lee, Lisa Kiang

School Readiness/Childcare

- 182 Comprehensive Profiles of Childcare Experience from Birth to Kindergarten: A National Study of School Readiness Outcomes
Seulki Ku, Heather Rouse, Ji Young Choi, Quentin Riser
- 183 Early Risks and Comprehensive Childcare Profiles
Heather Rouse, Ji Young Choi, Seulki Ku
- 184 Examining Red Flag Conditions in Child Care Classrooms: Associations With Quality and Child Outcomes
Karen M La Paro, Danielle Annik Crosby, Linda Hestenes, Sharon Mims, Mary Lee Porterfield, Rebekah Pierro, Dana Marie Conlin, Rena Hallam, Alison Hooper
- 185 Relationship Between Executive Function and Achievement in Preschoolers: Moderation by Classroom Quality
LING HUI CHU, Gail E Joseph, Nail Hassairi, Sara C. Stull
- 186 The Effects of Nature-Based Preschool on Child Development
Arianna E Pikus, Lori Skibbe, Haruka Konishi, Rachel Larimore, David Sobel

Sex, Gender

- 187 Childhood Victimization and Engagement in Unwanted Consensual Sex among College Students
Lindsay Hamilton, Lynnel C. Goodman, Hannah Geis, Maren Froemming, Gina Mattei, Eric Dubow
- 188 Early Emergence of Gender Stereotypes about Intelligence: Evidence from Israeli Children
Reut Vraneski-Shachnai, Noa Rotman, Rachel Karniol

- 189 Early Sexual Debut Timing has Lingering Effects Into the Thirties
Kristin L. Moilanen
- 190 Gender Minorities and Racial Minorities Report Greater Bullying Victimization During a Middle School Pregnancy Prevention Program
Emily M Davison, Tara Mercurio, Sarah D. Lynne, Allison S. Metz, Julia A. Graber
- 191 **Paternal and maternal beliefs on the father's and the mother's influence in Chinese families**
Xuan Li, Cong Zhang, Rui Yang, Niobe Way, Hiro Yoshikawa, Xinyin Chen, Sumie Okazaki, Zuhong Lu, Lixian Cui, Guangzhen Zhang, Zongbao Liang
- 192 Sexual Minority Self-Esteem Development Across the Transition to Adulthood: The Influence of Familial Understanding
Barrett Scroggs, Amber Vennum
- 193 **Sexual motives vary by adolescents' romantic relationship status and commitment**
Eva S Lefkowitz, Rose Wesche, Mackenzie Wink, Samantha Lawrence
-
- Social Cognition
- 194 **18 month olds' selective imitation of linguistic ingroups: Efficiency does not always triumph**
Nazli Altinok, Ildikó Király, Gyorgy Gergely
- 195 Keeping the Peace: Language and Social Problem Solving in Children with Epilepsy
Katharine Bailey, Hailey Collins, Nancie Im-Bolter
- 196 Looking Smart: Preschoolers Judge Others' Knowledge Based on Their Facial Appearance
Erika DeAngelis, Carolyn Palmquist, Erik W Cheries
- 197 **Missing persons: Young children's talk about members of their social network**
Qianru Tiffany Yang, Kathryn Leech, Paul Harris
- 198 **Preschoolers' Attend to Social Allegiances When Identifying Social Category Membership**
Jessica L Switzer, Valerie San Juan, Susan Graham
- 199 Preschoolers do not generalize dominance roles from one situation to another
Narges Afshordi, Susan Carey
- 200 Preschoolers Use Supply and Demand Relations to Make Judgments of Ease and Difficulty
Michelle Huh, Ori Friedman
- 201 **The Effect of the Functional Action on Children's Overimitation**
Yuuki Taniguchi, Wakako Sanefuji
- Social, Emotional, Personality
- 202 Believe Your Emotional Intelligence (EI) Matters: Moderation Effect of EI Between Stress and Depression in Adolescents
Mengtong Li, Guohong Wu, Xiaoru LI, Xiaoxu Li
- 203 Daily Poverty-Related Stress Predicts Change in Emotion Regulation for Children Attending Head Start Preschool
Eleanor Brown, Caroline Guzi, Kenia Valdez, Kerriann Mosley, Fatima Bakayoko
- 204 Daily Self-Esteem Levels and Instability in Adolescents: Moderation by Depressive and Anxious Symptoms
Fanny Mlawer, Julie A. Hubbard, Megan K Bookhout, Christina Moore
- 205 Developmental Trajectories of Youth Emotion Regulation and Self-Control: Insights from Mothers and Teachers
Kayla Puente, Nestor Tulagan, Sandy Simpkins, Deb Vandell, Nicole Zarrett
- 206 Development of Infant Emotion-Regulatory Processes: A Longitudinal Analysis of the Still-Face Paradigm
Erin R. McKay, Meghan J. Kanya, Sabrina Ung, Leanna Rosinski, David Bridgett
- 207 Emotional Self-Efficacy Beliefs in Late Elementary School-Aged Children
Alison Parker, Ruth K Smith, Janis Kupersmidt, Liz Reeder
- 208 Emotion Regulation Strategy Preference in Adolescents and its Relation With Executive Function
Xiaoyu Jin, Yanjie Su
- 209 Examination of Desire for Muscle Gain Among Non-Athletic Adolescents and College-Aged Women
Emma L Johnson, Elizabeth H Blodgett Salafia, Kerrie Leonard
- 210 Exploring the healthy immigrant effect in a sample of **Montreal's schools adolescents**
Aida Saade, aram mahmoud
- 211 Express yourself: Social Comparison Impairs Positive and Negative Emotion Regulation in 4- to 10-year-olds
Amanda Hudson, Sophie Jacques, Colleen Lehnert
- 212 Outcomes of Alcohol-related Emotion Regulation among Parents and Adolescents from Low-Income Families
Michael M. Criss, Assaf Oshri, Erinn B. Duprey, Lixian Cui, Amanda Sheffield Morris
- 213 Prospective Effects Between Self-Esteem and Social Relationships: A Meta-Analysis of Longitudinal Studies
Michelle A Harris, Ulrich Orth

214 Psychometric Properties of the Children's Emotion Management Scales: Structure across Strategy and Emotion
Aaron Luebbe, Feven Asresehei Ogbaselase

215 The Effects of Multiple Sources of Pressure for **Thinness on Early Adolescent Girls' Body Image**
Erin E Hillard, Dawn M Gondoli

216 The role of a large and diverse emotion regulation repertoire in children's adjustment: Longitudinal findings
Tamara Thomsen, Nora Lessing

Social Policy

217 Early Education Policy and Preschool Attendance in China: Findings from the China Family Panel Studies
Yufen Su, Carrie Lau, Nirmala Rao

218 Fostering Language Acquisition in German ECEC Settings: Structural Characteristics and ECEC **Teachers' Attitudes**
Kristine Blatter, Katarina Groth, Veronika Eichmann, Margarita Stolarova

219 Linking Concepts, Measurements and Policies in the Field of Child and Youth Well-Being
Britta Busse, Thalia Hirsch

Social Relationships

220 Anxious Rejection Sensitivity and Problem Eating Behaviors: The Moderating Role of Skin Conductance Reactivity
Emily Kunsman, Dianna K Murray-Close, Nicole L Breslend, Alexandra Sullivan

221 Do **Classroom Norms Moderate Delinquent Youths' Friendship Experiences?**
Amy Burningham, Mara Brendgen, Frank Vitaro

222 Does Lunchtime Peer Acceptance Moderate the **Relation between Peer Victimization and Children's Internalizing Symptoms?**
Jake Steggerda, Ayla Mapes, Freddie A Pastrana, Juventino Hernandez-Rodriguez, Samantha J Gregus, James T Craig, TIM CAVELL

223 Heterogeneity of Defender and Outsider Roles in School Bullying
Hye-Young Yun

224 Impact of Perpetrator Characteristics on Victim Adjustment During Early Adolescence
Michelle Rosie, Hongling Xie

225 Longitudinal Relationships between Victimization and Bullying/Cyberbullying: The Role of Self-Esteem
Dan Liu, Magda Javakhishvili, Marek Blatný, Alexander T Vazsonyi

226 Popularity and Gender Prototypicality: An Experimental Investigation
Maggie Kleiser, Lara Mayeux

227 Popularity in Emerging Adulthood: A Qualitative Approach
Cassandra Cross, Lara Mayeux

228 Predictors of Early Sexting Onset in Adolescence
Davia Beth Steinberg, Valerie Simon, Poco D. Kernsmith, Joanne P. Smith-Darden

229 Romance, Popularity, Problem Behavior, and Religiosity in Indonesian Muslim Adolescents
Mengqian Shen, Urip Purwono, Doran French

230 Shyness and Psychological Difficulties during Adolescence: The Impact of Friend Shyness and Self-Silencing
Miriam T Stotsky, Julie C Bowker

231 The Need to Belong: Explaining the Association between Victimization and Adjustment
Lisa Rosen, Linda Rubin

232 Trajectories of different types of aggressive behaviors among at-risk adolescence: examining contextual influences
Aura Ankita Mishra, Sharon L. Christ

Technology, Media & Child Development

233 Does Knowledge Mobilization in Parenting Research Impact Parents as the Primary Knowledge Users?
Linda Sosa Hernandez, Kristel Thomassin, Jessica A Seddon

234 Effects of Gender and Social Realism on Children's Identification with Media Characters
Courtney Baugh, Rebekah Ann Richert, Molly Schlesinger, Alexandra Sakkis

235 Giggles and Smiles: Behavioral and physiological correlates of shared book reading vs. independent tablet reading
Daniela Avelar, Rebecca Dore, A. J. Schwichtenberg, Caroline K.P. Roben, Hannah Puttre, Lindsey Foster, Ryan Pao, Hannah Tokish, Roberta Michnick Golinkoff

236 **Lexia® PowerUp Literacy™: An Evaluation of a Blended Learning Program for Non-Proficient Readers**
Lisa B Hurwitz, Peggy Coyne, Rachel L Schechter

- 237 Media's Influence on Emerging Adults' Implicit Theories of Relationships
Taylor Kracht, Alaina Birkel, Darcey N Powell
- 238 **Preschoolers'** Causal Learning from Print and Electronic Books
Cansu Oranc, Cigdem Irem Ileri, Aylin Küntay
- 239 Prosociality in Digital and Face-to-Face Environments: Cross-Contextual Effects Prosocial Behaviors Among Middle School Students
John Ranney
- 240 Repetition and Spacing Effects in Vocabulary Learning from Educational Media
Preeti Ganesh Samudra, Kevin M Wong, Susan Neuman
- 241 Triangulation of physiological and observational data to understand cognitive-affective states during learning in Kindergartners
Priyashri Sridhar, W. Quin Yow
- 242 **What Does Mickey Mouse Know?: Children's Trust in a Familiar Character's Statements About Food**
Allison Williams, Judith Danovitch

(Event 1-170) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-170. Rock the Postdoc: How to Find, Obtain, and Thrive in a Postdoctoral Position
Session Organizers: *Hannah L Schacter, Adam J. Hoffman*
Presenters: *Diamond Yvonne Bravo, Jenalee Doom, Dana Miller-Cotto*

Integrative Statement: Should I pursue a postdoc? Where do I get one? How can I make the most of it? These are some questions frequently encountered by graduate students as they approach the end of their doctoral training. Although many helpful resources have emerged for students interested in pursuing faculty positions, information on the road to and through postdoc-ing remains more elusive. Led by two postdoctoral researchers (Dr. Hannah Schacter and Dr. Adam Hoffman), this workshop brings together postdocs across multiple developmental disciplines to share their experiences in postdoctoral roles. During the workshop, we will a) review the postdoc search and application process, focusing on identifying funding mechanisms and determining a good fit b) consider the benefits (and drawbacks) of pursuing a postdoctoral position and c) discuss how to maximize a postdoc in preparation for the job market. Workshop panelists have successfully acquired postdoctoral positions through PI grants, institutional fellowships, as well as National Science Foundation and National Institutes of Health funding, and

represent diverse areas of study, including but not limited to bio-behavioral correlates of early life stress, cognitive and early home predictors of academic achievement, and adolescent identity development. The session is intended to generate an interactive discussion amongst audience members and panelists, with time dedicated to Q&A and collaborative activities. Attendees should leave the session with a clearer understanding of available resources for finding a postdoc, factors to consider when determining postdoc fit, and concrete strategies for optimizing the postdoc year(s). Attendees are encouraged to bring laptops or smartphones.

(Event 1-171) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-171. Feeling, Flexibly: Flexibility in Child and Adolescent Emotion Regulation and Its Links with Psychosocial Functioning
Chair: *Skyler Hawk*

- Profiles of Adolescent Emotion Management Strategies by Emotion Type: Links to Internalizing Psychopathology
Janice Zeman, Natalee Naomi Price
- Gender and Age Differences in Peer Nominations and Perceptions of Pride Regulation in Black Youth and Links to Social Acceptance
Lindsey Webb, Scott Paul Mirabile, Carisa Parrish
- Flexible Emotional Expressiveness in Childhood and Adolescence: Longitudinal Links with Peer Relations
Yingqian Wang, Skyler Hawk
- **Early Adolescents' Mimicry and Counter-Mimicry of Peers' Angry and Happy Faces: Associations with Belongingness Needs**
Skyler Hawk, Yingqian Wang, Wenqing Zong

(Event 1-172) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-172. Examining the Effects of Temperament and Parenting on Early Risks for Anxiety within the Context of Environmental Risks
Chair: *Meghan Elizabeth McDaniel*
Discussant: *Dawn Paula Witherspoon*

- Disorder in the environment moderates the relation between infant temperament and visual attention to threatening faces
Jessica L. Burriss, Denise Oleas, Vanessa LoBue, Kristin A Buss, Koralý Pérez-Edgar



Thursday, March 21, 2019



- The Effects of Neighborhood Risk and Exuberant Temperament on the Development of Internalizing Behaviors Across Early Childhood
Meghan Elizabeth McDoniel, Kristin A Buss, Dawn Paula Witherspoon, Ginger A Moore
- Neighborhood Risk Predicts Anxiety in Head Start Preschoolers via Maternal Psychopathology
Kristin A Buss, Karen Bierman, Laureen Teti, Dawn Paula Witherspoon, Meghan Elizabeth McDoniel, Frances Lobo, Connor Destafney

(Event 1-173) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-173. The Development of Morality: Fairness, Conflict, Cooperation, and Resistance
Moderator: *Melanie Killen*
Panelists: *Michael Tomasello, Melanie Killen, Judith Smetana, Audun Dahl, Tina Malti*

Integrative Statement: Morality is a fundamental part of being human, with evolutionary origins, philosophical roots, and societal relevance. Novel cutting edge lines of research from dominant frameworks such as social domain theory, along with recent research from evolutionary and social-emotional perspectives, have provided an expansion of topics in the field. While the expansion has provided new connections between moral judgments, emotions, and behaviors, tensions have emerged about how to frame, define, and measure morality, and what types of judgments, emotions, and behaviors count as moral. Central to discuss includes whether morality is a form of cooperation, how to reconcile morality as entailing compliance to norms or resistance to inequality, whether there is a judgment-action gap, the role of parents, and how to conceptualize the transition from social behavior to moral judgment. Scholars outside of development science research draw on our theories and findings. Dialogue about these issues among proponents of different developmental science approaches is necessary to advance the field. The Roundtable Conversation, moderated by Melanie Killen, will address current debates in the field, and provide a forum for an integrative discussion about moral development from childhood to adolescence. Five internationally known researchers will address these controversies and invite audience participation and exchange. The issues are: 1) relationships between cooperation and morality; 2) resistance to unfair treatment and social inequalities; 3) parental interactions as a source of influence; 4) the transition from social behavior to moral judgment; and 5) the role of emotions and judgments in the acquisition and development of morality.

(Event 1-174) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-174. Inequality, disparities, and culture as moderators of disaster effects on child development
Moderator: *Cynthia García Coll*
Panelists: *Ann S. Masten, Joy Osofsky, Tara Powell*

Integrative Statement: Children around the world are exposed to major natural and human-influenced disasters at an alarming and accelerating rate. Major storms, wildfires, terror attacks, famines, and wars displace large populations, disrupt lives, and traumatize, kill, or disable children, family members, and entire communities. The purpose of this session is to bring together experts who have studied the effects of disasters on children, but also volunteered and consulted with diverse agencies in multiple countries around the world, in an effort to guide preparedness and support for the well-being of children in these extreme situations. Panel experiences include research and consultation for victims of hurricanes (Katrina, Sandy, Maria), earthquakes and associated tsunamis (Chile, Nepal, Japan, New Zealand), and political conflicts, war, and terror (Cambodian, Syrian, Rohingya). The discussion will highlight evidence that inequality and cultural influences permeate disparities in the magnitude of the **effects of the disasters on children's well-being**, and also influence resilience capacity and pathways of recovery. Questions for discussion will focus on how inequalities are revealed by disasters; how cultural processes contribute to risk and resilience; and how developmental science and scientists can contribute to research, policy, and practice to protect children and foster recovery in disasters. Basic and applied research illuminating developmental processes will be discussed to elucidate these phenomena with respect to both universal and contextualized dimensions. The panelists believe that developmental science has vital roles to play in designing, guiding, and implementing disaster research and response. Moderator: Cynthia Garcia Coll

(Event 1-175) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-175. Twitter 101 for Academics
Session Organizer: *Jill Braunstein*
Presenters: *Pamela Davis-Kean, Lauren Mims*

(Event 1-176) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-176. Writing NSF proposals: Similarities and Differences Among Different Funding Programs
Presenters: *Gregg Solomon, Kurt Thoroughman, Julie Johnson, Robert Ochsendorf, Sarah-Kay McDonald, Chalandra M. Bryant, Finbarr Sloane*

(Event 1-177) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-177. Socioeconomic Inequality and Children's Development: Trajectories, Contributing Factors, and Policy Approaches
Chair: *Anika Schenck-Fontaine*

- Unequal Trajectories: Inequalities in the Development of Children's Cognitive Abilities
Anika Schenck-Fontaine
- Infant Temperament and Early Childhood Behavior Problems: Variation in Effects by Family Socioeconomic Status
Rebecca M. Ryan, Christina Padilla, Caitlin Hines
- Maternal Work Schedules and Child Wellbeing
Natasha Pilkauskas
- **Head Start's Buffering Effect against Household Instability**
Elise Chor, William Schneider

(Event 1-178) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-178. Focusing on Family Strengths: Understanding Positive Development in a Family Context
Chair: *Mengya Xia*

- Profiles of Family Relationship Dynamics: Associations with Adolescent Flourishing
Mengya Xia, Greg Fosco
- **Adolescents' Expression of Gratitude and How their Parents Encourage it**
Sara Etz Mendonça, Ebony D. Leon, Jonathan Tudge
- Associations between Parental Positive Emotion and Pre-Adolescents' Trait-like and State-like Emotion Regulation
Lucas M. Sohn, Patricia A Smiley, Hannah F. Rasmussen, Jessica Borelli

- **Parents Socialize Youth's Motives for Eudaimonic Well-being but not Hedonic Well-being**
Amy Gentzler, Tyia K. Wilson, Katy L. DeLong, Jeffrey Hughes, Amy Root

(Event 1-179) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-179. Parents, Partners, and Peers: Examining the Context of Supportive Relationships for Latina/o Adolescents

Chair: *Emily Grace Simpson*
Discussant: *Linda Citlali Halgunseth*

- Impact of Immigration-Related Stress and Social Support on Depression Symptoms Among Latina/o Adolescents
Lisa Crockett, Cara Streit
- **Latina/o Adolescents' Perceived Supportive Family Relationships and Internalizing Symptoms: Examination of Bidirectional Effects**
Emily Grace Simpson, Courtney R Lincoln, Christine McCauley Ohannessian
- Cultural Values and Romantic Satisfaction in Mexican Adolescents: Moderation by Parental Psychological Control and Gender
Alexander Reid, Linda Citlali Halgunseth, Annamaria Cszmadia, Noel Card, Graciela Espinosa-Hernández

(Event 1-180) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-180. Genetic Effects on Health and Education Across the Life Course

Chair: *Arianna Morgan Gard*
Discussant: *Colter Mitchell*

- Using Polygenic Scores for Educational Attainment to Probe Genetic Effects on Schooling through Adolescence
Adrienne D Woods, Arianna Morgan Gard, Daniel Notterman, Colter Mitchell
- Assessing the Phenotypic and Genetic Structure of Psychopathology Across the Life Course
Arianna Morgan Gard, Erin B Ware, Luke W. Hyde, Lauren Schmitz, Jessica Faul, Daniel Notterman, Colter Mitchell



Thursday, March 21, 2019



- Polygenic Penetrance on Life Course BMI Across Cohorts
Lauren Gaydos, Kathleen Mullan Harris, Colter Mitchell, Lauren Schmitz, Erin B Ware, Jessica Faul, Sara McLanahan, Daniel Notterman

(Event 1-181) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-181. Normative Variation in Early Caregiving: Longitudinal Links to Brain Structure and Function
Chair: *Nancy McElwain*
Discussant: *Nim Tottenham*

- Mother-Infant Interaction and Child Brain Morphology: A Multidimensional Approach to Maternal Caregiving Behavior
Annie Bernier, Élizabel Leblanc, Veronique Daneault, Heidi Bailey, Miriam H. Beauchamp
- **Maternal Sensitivity and Preschoolers' Conditional Adaptation: Memory for Socio-Emotional Stimuli and Hippocampal Development**
Anne Rifkin-Graboi, Daniel Wen, Anu Sathayapan, Hui Jun Chong, Joann Poh, Annie Lee, Lit Wee Sim, Marielle Fortier, Lynette Shek, Kok Hian Tan, Fabian Yap, Peter D. Gluckman, Yap-Seng Chong, Michael J. Meaney
- Maternal Sensitivity during Toddlerhood Predicts Amygdala-PFC Functional Connectivity During Early Adolescence
Nancy McElwain, Xi Chen, Niyantri Ravindran, Ethan M. McCormick, Eva H. Telzer

(Event 1-182) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-182. Reducing Child Poverty by Half in 10 Years: A National Academies Report
Chair: *Greg Duncan*

- The Definition of Child Poverty and the Consequences of Poverty on Child Outcomes
Benard Dreyer, Vonnice McLoyd, Janet Currie
- Simulating Expansions of Individual Anti-Poverty Programs Using Urban Institute's TRIM3 Model
Janet Currie, Robert Moffitt
- Packaging Policies to Meet Multiple Goals
Timothy Smeeding, Irwin Garfinkel, Hilary Hoynes

- Contextual Factors that Influence the Effects of Anti-Poverty Policies and Programs
Lawrence J. Aber, Cynthia Osborne

(Event 1-183) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-183. Raising Children in Limbo: Immigrant Socialization and Psychosocial Functioning Among Undocumented Latinx Families
Chair: *Fernanda Lima Cross*
Discussant: *Carola Suárez-Orozco*

- Ethnic-Racial Socialization Practices among Latino Immigrant Families: A Latent Profile Analysis
Cecilia Ayón, Alisia (Giac-Thao) Tran, Tanya Nieri
- Tapando el Sol con un Dedo: An Exploratory Study of Maternal Communication Concerning Immigration Status
Sarah Rendon Garcia, Hiro Yoshikawa
- Illuminating Ethnic-Racial Socialization among Undocumented Latinx Parents: Implications for Adolescent Psychosocial Functioning
Fernanda Lima Cross, Abunya Medina, Jessica Paola Montoro, Michael Medina, Bernardette Pinetta, Stephanie Miller, Mercy Tran-Dubongco, Deborah Rivas-Drake

(Event 1-184) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-184. Biomarkers of Chronic Stress, Disparities, and Development: Does Hair Cortisol Reflect Minority Experiences Across the Lifespan?
Chairs: *Cindy Liu, Stacey N Doan*
Discussant: *Ezemenari Obasi*

- Hair Cortisol Concentration as an Indicator of Chronic Stress among Ethnic/Racial Minority Young Adults
Tiffany Yip, Yuen Mi Cheon, Paul Smith
- Socio-demographic Factors and Hair Cortisol in Chinese Immigrant Children and Parents
Cindy Liu, Stephen H. Chen, Leslie Wang
- Maternal suppression moderates the relation between maternal and child hair cortisol
Shruthi Venkatesh, Melissa Pedroza, Amanda Tarullo, Stacey N Doan



Thursday, March 21, 2019



(Event 1-185) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-185. Understanding the Impact of Sociocultural factors on Latino youth's Mental Health and Academic Achievement

Chairs: *Laura Quinones-Camacho, Elizabeth L Davis*

- Familism from multiple perspectives: Associations between stress, familism, and child adjustment among Mexican-origin families
Catherine DeCarlo Santiago, Anna M. Ros, Yvita Bustos
- The Relation Between Bicultural Stress, Depressive Symptoms and Academic Outcomes
Andrea Romero
- Language brokering and Latino children's anxiety symptoms: The moderating role of inhibitory control
Laura Quinones-Camacho, Elizabeth L Davis
- Understanding the Work-Life Experiences and Stressors among Latino Emancipated Migrant Farmworker Youth: A Mixed-Methods Inquiry
Fiorella L. Carlos Chavez

(Event 1-186) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-186. Latina(o) Adolescents' Cortisol Responses to Psychosocial Stress: Experimental and Field Approaches

Chair: *Michael R Sladek*

- Associations among Latino Adolescents' Emotional/Behavioral Dysregulation and Cortisol Responses to the Trier Social Stress Test
Vanesa M Perez, Nancy Gonzales
- The Role of Bicultural Adaptation, Familism, and Family Conflict in Mexican American Adolescents' Cortisol Reactivity
Nancy Gonzales, Megan Johnson, Elizabeth A Shirtcliff, Jenn Yunn-Tein, Brenda Eskenazi, Julianna Deardorff
- Latino Adolescents' Cultural Values Moderate Cortisol Responses to Everyday Stress
Michael R Sladek, Leah D. Doane, Nancy Gonzales, Kevin Grimm, Linda Luecken
- Longitudinal Associations of Diurnal Cortisol and Effortful Control on Midwestern Latino Youth's Depressive Problems
Zoe Ellen Taylor, Kristine Marceau, Carly Evich, Blake Lee Jones

(Event 1-187) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-187. Bilingual Education Program Models & Classroom Practices for DLLs: Processes and outcomes from preschool through elementary school

Chair: *Natalia Rojas*

Discussant: *Sandra Barrueco*

- Language interactions and classroom discourse promote vocabulary and math skills in preschool classrooms serving DLLs
Lisa Lopez, Rica Ramirez, Jennifer Barreto, Deborah Christie
- Measuring the Specific Instructional Practices Experienced by Dual Language Learners in Preschool Classrooms
Natalia Rojas
- DLL Outcomes varies by Bilingual Education Model: Two-Way Immersion and Home Language Support
Adam Winsler, Ellen Serafini, Nadine Rozell

(Event 1-188) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-188. Investigating and Ameliorating Teachers' Racialized Perceptions and the Race Disparities in Students' Schooling

Chair: *Kamilah Legette*

Discussant: *Iheoma U Iruka*

- County-level Bias Predicts Disciplinary Disparities in two Nationally Representative Datasets
Shoshana Jarvis, Chrisite Ngo, Jennifer Eberhardt, Jason Okonofua
- Disobedience: Teachers' Racialized Perceptions and Students' Perceived Racial Discrimination
Kamilah Legette, Amy Halberstadt, Elan Hope
- Addressing Equity in Early Childhood Education: A Culturally Responsive, Strength-based Approach
Lisa Gordon

(Event 1-189) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm



Thursday, March 21, 2019



1-189. Innovative Approaches at Home and School
to Improve Children’s Early Math Skills

Chair: *Diana Leyva*

Discussant: *Susan Sonnenschein*

- Recipe for Success: Capitalizing on Family Food Routines to Develop Latino Children’s Math Skills
Diana Leyva, Anna Davis, Lauren Skorb
- Embedding Tips in Family Cookbooks to Improve Parent Number Talk and Young Children’s Numerical Skills
Eric Dearing, Ariadne Nelson, Lindsay Clements
- Benefits of Playing Tablet Games on Kindergarten Children’s Numerical Knowledge
Geetha Ramani, Emily N Daubert, Grace Lin, Snigdha Kamarsu, Alaina Wodzinski, Susanne Jaeggi

(Event 1-190) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-190. The Role of Peers in Learning across Distinct Life Stages

Chairs: *Tzu-Jung Lin, Cecilia Cheung*

- Social Networks of Children with Developmental Language Disorder in Inclusive Preschool Programs
Laura Justice, Jing Chen, Anna Rhoad-Drogalis, Tzu-Jung Lin, Brook Sawyer
- Friendship Effects on Socially Anxious Students’ Dialogue Patterns during Collaborative Small Group Discussions
Jing Chen, Tzu-Jung Lin, Lynley Anderman
- Peer Network Dynamics in Linguistically Diverse Middle School Classrooms: Associations with Students’ Academic Development
Lauren Molloy Elreda, Amanda Kibler, Yin Gu
- The Role of Peer Mindsets in Students’ Task Value and Performance: An Experimental Study
Pamela Sheffler, Cecilia Cheung

(Event 1-191) Conversation Roundtable
Room 336 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-191. SRCD Asian Caucus Speed Mentoring
Moderators: *Virginia Huynh, Richard Lee*

Integrative Statement: The SRCD Asian Caucus is hosting a speed mentoring opportunity for Asian Caucus members. The goal is to provide graduate students and early career

scholars with an opportunity to network and learn from mid-career and senior scholars in a fun, interactive way. Be ready to ask questions and be asked questions about your research and professional development. Learn from peers and more established scholars in developmental science. Open to all Asian Caucus members.

(Event 1-192) Conversation Roundtable
Room 337/338 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-192. SRCD Black Caucus Social Policy Discussion Hour: Unnecessary loss, unresolved grief: The impact of police brutality on Black children and families

Panelists: *Jocelyn Smith Lee, Misha N. Inniss-Thompson, Tashel Bordere*

Integrative Statement: News coverage and social media have amplified the longstanding problem and impacts of police brutality in the U.S. in recent years. The Social Policy Subcommittee of the SRCD Black Caucus will host a discussion hour to discuss the issues, strategies for informing social policy, and the ways the #BlackLivesMatter era is shaping the research agenda on Black children’s development. Session Moderators: Social Policy Subcommittee, SRCD Black Caucus

(Event 1-193) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-193. Antecedents and Consequences of Parental Praise

Chair: *Joyce Weeland*

Discussant: *Eddie Brummelman*

- Implications of Parents’ Goals for Their Responses to Children’s Performance: An Experimental Investigation
Janice Ng, Florrie Ng, Eva Pomerantz
- Neural Activation to Maternal Praise Influences the Development of Depressive Symptoms in At-Risk Adolescents
Stefanie L Sequeira, Rosalind D. Elliott, Cecile D Ladouceur, Erika Forbes, Jennifer Silk
- Is Praise an Effective Tool for Reducing Child Externalizing Behavior? A Longitudinal Experiment
Joyce Weeland, Eddie Brummelman, Rabia R. Chhangur, Sara Jaffee, Danielle Van der Giessen, Walter Matthys, Bram Orobio de Castro, Geertjan Overbeek

(Event 1-194) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-194. The role of negative attributions of child behavior in at-risk parenting

Chair: *Lenneke Alink*

Discussant: *Kirby Deater-Deckard*

- Bidirectional effects in maternal/paternal parent-child aggression: Role of social information processing and temperament
Christina M. Rodriguez, Shannon Michelle Oram Wittig
- Inhibition moderates the association between attributions and caregiving during interactions with a distressed simulated infant
David Bridgett, Julie Crouch, Joel Milner, John Skowronski
- Parenting stress, negative attributions, and harsh and abusive parenting: Tests of mediation and causality
Lenneke Alink, Marieke Beckerman, Sheila van Berkel, Renske Huffmeijer, Judi Mesman

(Event 1-195) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-195. The impact of maternal trauma exposure and caregiving among low-income, ethnic minority infants and preschoolers

Chair: *Cecilia Martinez-Torteya*

- Breastfeeding continuation at 6-weeks postpartum mediates the negative effects of prenatal IPV on infant temperament
Laura Miller-Graff, Caroline Scheid
- Intervention with Violence-Exposed Women during the Prenatal Period Improves the Functioning of their Infants
Kathryn Howell, Laura Miller-Graff
- Understanding Contextual Variables in Relation to Stability and Instability of Disrupted Parenting
Jessica Riggs, Heather C. Janisse
- Maternal positive verbalizations moderate the effect of acculturative stress on preschoolers internalizing problems
Cecilia Martinez-Torteya, Caleb Figge, David Kosson

(Event 1-196) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-196. Learning the Social World: Contingency in Infant-caregiver Interactions Influences Infant Brain and Behavioral Development

Chair: *Lindsay C Bowman*

Discussant: *Philip Fisher*

- Consistency in Maternal Responsiveness across Early Infancy Predicts Later Social Behaviors
Bethany Reeb-Sutherland
- Relations Between Maternal-Contingent-Responsiveness, Infant Brain, and Infant Social Behavior Over the First Year of Life
Tahl Frenkel, Sofie Rousseau, Lindsay C Bowman
- The Role of Maternal Mirroring in Early Social Development: Elucidation Via Studying Infant Facial Anomaly
Leonardo De Pascalis, Laura Bozicevic, Pier Francesco Ferrari, Kyla Vaillancourt, Louise Dalton, Tim Goodacre, Bhismadev Chakrabarti, Sarah Bicknell, Peter Cooper, Alan Stein, Lynne Murray

(Event 1-197) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-197. Assessment and Development of Executive Function in Early Childhood

Chairs: *Claudia Maehler, Nirmala Rao*

- Cognitive and Emotional Self-Regulation Predict Early Achievement in Chinese Preschoolers
Jin Sun, Rong Kang, Patrick Ip, Nirmala Rao
- Behavior Ratings and Direct Assessment of Executive Function as Predictors for Later Academic Achievement
Katharina Thieken, Claudia Maehler
- Executive Function, Approaches to Learning and Early Achievement in Chinese Children
Li Zhang, Nirmala Rao
- Examination of the Bilingual Advantage in the Executive Function of German Preschool Children
Sina Simone Huschka, Janin Brandenburg, Jan Henning Ehm, Marcus Hasselhorn

(Event 1-198) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-198. Acquisition of Same/Different Relations by Human and Nonhuman Groups
Chair: *Dedre Gentner*

- Comparative Psychology of Relational Cognition
Edward Wasserman
- Relational Induction and Stimuli Dimension Effects in the Relational Matching Tasks
Ivan Kroupin, Susan Carey
- When and How Children Understand Same/Different Relations
Ruxue Shao, Christian Hoyos, Dedre Gentner
- When One Exemplar Behaves Like Many
Erin M Anderson, Susan Hespos, Dedre Gentner

(Event 1-199) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-199. Parent-child interaction and learning about scientific thinking in informal settings
Chair: *David Sobel*

- Examining the link between parental explanations about science and child outcomes
Candice Mills, Judith Danovitch, Kaitlin Rose Sands, Allison Williams
- **The role of parental causal talk in children's talk** about science in museums
Kathleen Helen Corriveau, Ian L. Campbell, Kathryn Leech
- The impact of parent-child interactions at a museum exhibit **on children's persistence and problem-solving**
David Sobel, Susan M Letourneau, Cristine H Legare, Maureen Callanan
- Persistence during Parent-Child Tinkering in a Children's Museum
Catherine Haden, Maria Marcus, David H Uttal

(Event 1-200) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-200. Managing Others' Beliefs About the Self: Bridging Reputation Management and Theory of Mind
Chair: *Hyowon Gweon*

Discussant: *Rebecca Saxe*

- Being versus appearing smart: Children make inferences about behavior based on reputational concerns
Kayla Good, Alex Shaw
- Young children show sensitivity to specific reputational expectations
Gail D Heyman, Li Zhao
- **"Look, I can do it!" Young children use others' prior** observations to communicate about the self
Mika Asaba, Hyowon Gweon

(Event 1-201) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-201. Diverse Perspectives on the Development of Fairness: Integrating Research on Prosociality, Ownership, and Distributive Justice
Chair: *Laura Elenbaas*

- Prosocial Arousal in Early Childhood
Robert Hepach
- Two- and Three-Year-Olds **Respect Others' Ownership** Rights when Taking and Allocating Resources
Madison Leigh Pesowski, Patricia Kanngiesser, Ori Friedman
- **How "Free-Riders" Influence Children's Attitudes** toward Social Welfare Programs
Nicholaus Noles, Catherine H. McDermott
- Perceived Access to Resources Affects Young **Children's Views on Fairness**
Laura Elenbaas

(Event 1-202) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-202. Windows into early empathy and emotion regulation
Chair: *Gabrielle G McHarg*

- Crying Babies, Empathic Toddlers, Responsive Mothers and Fathers: Exploring Parent-Toddler Interactions in an Empathy Paradigm
Gabrielle G McHarg, Elian Fink, Claire Hughes
- Evidence for a Link Between Brain Sensitivity to Emotional Vocalizations in Infancy and Later Empathy-Related Behavior
Tobias Grossmann, Manuela Missana, Nicole Altvater-Mackensen, Amrisha Vaish
- **Young Children's Affective Responses to Another's Distress:** Affective Empathy, Cognitive Empathy and Social Behaviour
Elian Fink, Gabrielle G McHarg, Marc de Rosnay
- Social vs Instrumental Motives Underlying **Preschoolers' Imitation** - Insights from ASD, Williams Syndrome, and Typical Development
Giacomo Vivanti

(Event 1-203) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-203. The development of visual-motor integration during activities of daily living: From research to translation

Chairs: *Nicholas E Fears, Jeffrey J. Lockman*

- Promoting the acquisition of independent mobility by exploiting the coupling between vision and early stepping
David I Anderson, Marianne Barbu-Roth
- Sensory reweighting issues implicated in postural control impairments observed among children and adolescents with autism
Haylie L Miller, Gabriela M Sherrod, Tiffany Horne, Janci Burns, Danielle Blankenship, Monica Nguyen, Nicoleta Bugnariu
- Head-mounted eye-tracking and visual-motor integration: The development of handwriting in young children
Nicholas E Fears, Brooke C Bailey, Blair Youmans, Jeffrey J. Lockman
- The Development of Perception-Action Tuning: **Implications for Children's Road-Crossing Safety**
Jodie Plumert, Joseph K Kearney

(Event 1-204) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Thursday, 4:00pm-5:30pm

1-204. Reading Labels and Setting Tables: **Examining Children's Eating and Food-Related Parenting** from an Ecological Perspective
Chair: *Shayla Holub*

- **Apples Don't Fall Far? Parent-Child Dyad Evaluations of Packaged Fruits and Vegetables**
Lauren A. Dial, Dara Musher-Eizenman
- Challenges in a Preteen Sugar Reduction Intervention
Michayla Stallings, Jack Burg, Emma Studer, Madison Schloemer, Emma Monnin, Julia Snell, Allison Kiefner-Burmeister
- **Day-to-Day Variability in Mothers' and Fathers' Dinnertime Feeding Practices**
Shayla Holub, Jackie A Nelson, Deyaun Lynn Villarreal, Olivia Smith
- Living in a Food Desert: The Relationship between Food Security and Access and Maternal Self-Efficacy
Miranda L. Frank, Dara Musher-Eizenman

(Event 1-205) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Thursday, 4:00pm-5:30pm

1-205. Advances in Neurobiological Conceptualizations of Pediatric Irritability
Chair: *Amy Krain Roy*

- Neural Underpinnings of Irritability: fNIRS Evidence of Impaired Executive Function in Preschool Children
Susan Perlman, Christina Hlutkowsky, Frank A Fishburn
- Behavioral Characteristics and Neural Bases of Severe Temper Outbursts as Indicators of Pediatric Irritability
Melanie Silverman, Emily Hirsch, Amy Krain Roy
- Assessing Frustration Tolerance in Children with Attention-Deficit/Hyperactivity Disorder: Use of Two Novel Behavioral Paradigms
Karen E. Seymour, Keri Shiels Rosch, Da-Yea Song, Stewart H Mostofsky
- Neural Markers of Eye Gaze to Face Emotion in Pediatric Irritability
Katharina Kircanski, Jillian Lee Wiggins, Simone P Haller, Samantha Perlstein, Gretchen Perhamus, Kelsey Stiles, Caroline Wambach, Ellen Leibenluft, Melissa A Brotman



Thursday, March 21, 2019



(Event 1-206) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Thursday, 4:00pm-5:30pm

1-206. Early life exposure to unpredictable maternal signals influences child development: A cross species approach.

Chairs: *Elysia Poggi Davis, Riikka Korja*

- How early-life patterns of parental signals enduringly sculpt the developing brain
Jessica L. Bolton, Short Annabel, Jenny Molet, Tallie Baram
- Predictability of Maternal Mood and Risk for Child Psychopathology
Laura Glynn, Curt Sandman, Mariann Howland
- Evaluating the developmental consequences of infant exposure to unpredictable of maternal sensory signals
Amanda Naron, Brian Vegetabile, Hal Stern, Elysia Poggi Davis
- The effect of predictability in maternal care on child development and self-regulation during early years
Riikka Korja, Saara Nolvi, Elysia Poggi Davis, Eija Sinerva, Eeva-Leena Kataja, Hakanen Hetti, Eeva Holmberg, Linnea Karlsson, Hasse Karlsson

(Event 1-207) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-207. Exploring Recent Techniques in Classroom Vocabulary Interventions

Chair: *Molly Scott*

Discussant: *AnneMarie Hindman*

- **Do Conversational Turns Predict Children's Vocabulary Development in a Shared Book Reading Program?**
Susan Neuman, Katie Danielson, Preeti Ganesh Samudra
- Playtime is Learning Time: A Play and Reading Intervention to Teach Vocabulary
Emily Hopkins, Molly Collins, Rebecca Dore, Jessica R Lawson-Adams, Jacob Lev Schatz, Molly Scott, Marcia Shirilla, Tamara Spiewak Toub, David K Dickinson, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek
- Educators and Parents Teaching Together to Support At-Risk Head Start Students' Language and Literacy Skills
Tricia Zucker, Sonia Cabell, Yaacov Petscher, Susan Landry, Heather Mui

(Event 1-208) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-208. The Neural Basis of Word Learning

Chair: *Julie M. Schneider*

- Word Learning Differences in Children with Specific Language Impairment
Alyson Abel
- Using Behavioral and Brain Measures of Word Learning to Understand the SES Vocabulary gap in Grade School
Mandy J Maguire, Yvonne K Ralph, Sonali Poudel
- Word Learning and Brain Maturation Contribute to Vocabulary Variability Amongst low SES Children
Julie M. Schneider, Mandy J Maguire
- ERP Evidence for Rapid Meaning Access to Newly Learned Words
Xiaoping Fang, Charles A Perfetti

(Event 1-209) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-209. Rainbow Connections: Parent Sexual Orientation and Gender Identity, Child Development, and Family Dynamics

Chair: *Rachel G Riskind*

- Behavioral Adjustment, Emotional Adjustment, and Gender Development of Children with Transgender and Nonbinary Parents
Samantha L. Tornello, Rachel G Riskind
- Longitudinal Gender Presentation and Associated Outcomes Among Adopted Children with Lesbian, Gay, and Heterosexual Parents
Samuel T. Bruun, Rachel H. Farr
- Is Parenthood for me? Sexual Orientation and Predictors of Young Adult Parenting Intentions
Doyle P. Tate, Charlotte J. Patterson
- Determinants of Coparenting Quality in Gay-, Lesbian-, and Heterosexual-Parent Families with Infants
Kate Ellis-Davies, Loes van Rijn-van Gelderen, Bérengère Rubio, Alice Winstanley, Terrence Jorgensen, Martine Gross, Olivier Vecho, Henny Bos, Susan Golombok, Michael Lamb

(Event 1-210) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-210. Improving the Quality and Efficiency of
Measurement in Early Life

Chairs: *Angus Clark, Emily Durbin*

- How Item Response Theory Can Improve Assessment Efficiency: An Illustration Using the Child Behavior Questionnaire
Angus Clark, Emily Durbin, Brent Donnellan, Sam Putnam, Tricia K Neppi
- Evaluating maternal depression-related bias in reports of child temperament: An investigation of measurement invariance
Thomas M Olino, Elizabeth P Hayden, Dan Klein
- Quantifying Normative Expression of Internalizing Behaviors in Preschool-Aged Children: Advances Using a Daily Diary Method
Sara J Bufferd, Lea R Dougherty, Thomas M Olino
- Psychophysiological and Performance Indices from ERP Tasks Pose Unique Measurement Challenges
Emily Durbin, Jason M Moser, Rachel Stacey, Angus Clark

(Event 1-211) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-211. Memory Assessments Across Development:
Current Practices and Aspirations for the Future

Moderator: *Tracy Riggins*

Panelists: *Patricia Bauer, Simona Ghetti, Noa Ofen, Alison R Preston, Nora S. Newcombe*

Integrative Statement: Memory is a cornerstone ability upon which children build knowledge of the world. The study of what changes in memory across development and the mechanisms underlying these changes have been of interest to developmental psychologists for over 50 years. The now-famous question of “What is memory development the development of” (Falvell, 1971) has fueled the creation of numerous paradigms that have shed considerable light on children’s memory abilities across development. However, we have come to a cross-roads in terms of progress, as the number and type memory assessments has grown and yielded a multitude of diverse paradigms that tap different aspects of memory (e.g., episodic vs. semantic, short-term vs. long-term, binding vs. source) and different neural substrates. At present, it is unclear whether the different methods used across development engage the same aspects of memory or similar neural correlates. This heterogeneity

is problematic for multiple reasons. First, it limits our ability to fully understand precise changes in memory overtime. Second, it also prevents us from taking advantage of advances in big data science and technology because it is unclear whether pooling resources and sharing data across memory paradigms is advisable. This Conversation Roundtable will bring together leaders in the field of memory development who represent a diverse array of perspectives and training backgrounds. The goal of the Roundtable is to discuss these pressing issues that currently impede progress in the field and explore whether developing common methodology would be a useful avenue to pursue now or in the future.

(Event 1-212) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-212. Promoting Healthy Youth Development
through Trauma-Informed Practice: Promise,
Challenges, and Future Directions

Moderator: *Robey B. Champine*

Panelists: *Jacob K. Tebes, Samantha Matlin, Jeana Bracey*

Integrative Statement: The past two decades have seen a surge in research on trauma-informed practice (TIP) for children and adolescents exposed to potentially traumatic events, including racism/discrimination, abuse/neglect, and violence. These practices involve efforts to increase awareness of traumatic stress throughout a system (e.g., education, juvenile justice, child welfare) to enhance the quality and delivery of services provided to youth to promote thriving (Bracey, Arzubi, Vanderploeg, & Franks, 2013; Hanson & Lang, 2016). A growing body of research suggests the developmental benefits of youth participation in trauma-informed interventions, including reduced internalizing and externalizing problems and enhanced social and emotional skills (Cohen et al., 2016; Collins et al., 2011). However, variation in TIP definitions, measures, and implementation strategies across the fields of psychology, psychiatry, social work, developmental science, and public health poses challenges to researchers and practitioners (Champine, Matlin, Strambler, & Tebes, 2018; Tebes, Champine, Matlin, & Strambler, 2018). This roundtable will be moderated by Dr. Robey Champine and will explore the following question: “What conceptual and methodological challenges have emerged from the growing scope of research on TIP for children and adolescents, and what are the implications of this work for future research, policy, and practice?” This discussion will advance understanding of the state of the literature on TIP and will elucidate challenges related to how we define, implement, measure, and sustain data-driven practices that aim to optimize development among trauma-affected youth.



Thursday, March 21, 2019



Discussion will highlight gaps in the literature, lessons learned from the field, and potential directions for future research and practice.

(Event 1-213) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-213. Applying Implementation Science to Promote Early Childhood Development: Global School and Pediatric Care Implementation Projects
Chair: *Keng-Yen Huang*

- Optimizing Parent Participation in Evidence-Based Intervention in a Large School District in the US
Spring Dawson-McClure, Annlady Jorge, Jonathan Epstein, Olayemi Otun, Kai-ama Hamer, Zoelene Hill, Michelle Spiegel, Lisa Gennetian
- Disseminating and Implementing ParentCorps to Low-Resource Schools in Nepal and Uganda: Strategies and Impacts
Keng-Yen Huang, Janet Nakigudde, Hari Rana, Michelle Boyd, Sabrina Cheng, Olayemi Otun, Theresa Castillo, Laurie Brotman
- Implementing Parenting Programs with Diverse Families and Populations in Pediatric Care: the Video Interaction Project
Caitlin Canfield, Anne Seery, Aida Custode, Erin Roby, Lauren O'Connell, Mona Hanna-Attisha, Elizabeth B Miller, Pamela A. Morris, Daniel S. Shaw, Alan L. Mendelsohn
- Promoting Early Child Development and School Readiness through Support for Parent-Child Reading Aloud in Brazil
Alan L. Mendelsohn, Adriana Weisleder, Denise Silva Rocha Mazzuchelli, Aline Sa Lopez, Carolyn Cates, João Batista Araujo e Oliveira

(Event 1-214) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-214. Self-Regulation and Early School Success: New Perspectives and Methodologies
Chairs: *Cathi Propper, Steven Holochwost*

- Caregiver-Child Interactions Predict Behavioral Regulation in Young Children
Laura Scharphorn

- Parasympathetic Nervous System Activity During Hot and Cool Measures of Self-Regulation Predicts School Readiness
Steven Holochwost, Cathi Propper, Guan Wang, Jennifer L Coffman

- Observed Peer Problems Moderate Links between Self-Regulation and Academic Achievement in Preschool
Nicholas Wagner, Christina Danko, Jennifer L Coffman, Cathi Propper

(Event 1-215) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-215. No One Right Way: Understanding Heterogeneity among Providers and Quality Improvement in Home-Based Child Care
Chair: *Holli Tonyan*

- Profiles of Unlisted Home-Based Child Care Providers
Alison Hooper, Gerilyn Slicker, Rena Hallam, Danielle Riser
- Maximizing Sustainability: Conditions Impacting How Family Child Care Providers Engage in Quality Improvement Initiatives
Holli Tonyan, Sarah Malecki, Kirsten Marianne Reyna
- Engaging Licensed Family Child Care Providers in QRIS: What Works?
Rena Hallam, Alison Hooper, Martha Buell, Myae Han, Melissa Ziegler

(Event 1-216) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Thursday, 4:00pm-5:30pm

1-216. Holding Early Childhood Education Accountability Systems Accountable: Findings from Classroom, State, and National Level Analyses
Chair: *Terri Sabol*
Discussant: *Peg Burchinal*

- Does Classroom Quality Change Over the School Year?: Implications for Accountability in Early Education
Olivia Healy, Kathryn Gonzalez, Luke Miratrix, Terri Sabol
- The Effects of Accountability Incentives in Early Childhood Education: Evidence From Tennessee
Daphna Bassok, Thomas Dee, Scott Latham



Thursday, March 21, 2019



- Standards, Curriculum, and Assessment in Early Childhood Education: **Comparing States' Preschool Curricula Mandates and QRIS**
Anamarie Auger Whitaker, Jade Jenkins, Jennifer Duer

(Event 1-217) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Thursday, 4:00pm-5:30pm

1-217. Intergroup Friendships in Cultural Context: Harnessing the Power of Social Network Approaches
Chairs: *Yarrow Dunham, Mahesh Srinivasan*

- Mapping the gender and religious dynamics of social ties in a diverse school in India
Yarrow Dunham, Mahesh Srinivasan
- Adolescents' Friendship Selection Based on Caste, SES and Academic Achievement: The Role of School Diversity**
Jeanine Grütter, Sandesh Dhakal, Melanie Killen
- Personality and Social Network Composition: The Case of Openness to Other
Stephen Antonoplis, Oliver P John

(Event 1-218) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Thursday, 4:00pm-5:30pm

1-218. How the Environment Shapes Learning Across Development
Chairs: *Amy S Finn, Allyson Mackey*

- Differential impact of Socioeconomic Status on Associative and Reward Learning in Infancy
Kristen Tummeltshammer, Dima Amso
- Stress effects on reward circuitry in early childhood
Anne T. Park, Allyson Mackey
- Development of Prefrontal Cortical Connectivity and the Enduring Effect of Learned Value on Cognitive Control
Juliet Davidow, Margaret Sheridan, Koene R.A. Van Dijk, Rosario Santillana, Jenna Snyder, Constanza Vidal Bustamante, Bruce Rosen, Leah H. Somerville
- Parental Income Alters Development of Anterior, but not Posterior, Hippocampus
Alexandra Lee Decker, Katherine D. Duncan, Amy S Finn, Donald Mabbott

(Event 1-219) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Thursday, 4:00pm-5:30pm

1-219. Considerations in the Assessment of Social Context and Peer Network Structure

Chair: *Dawn DeLay*
Discussant: *Toon Cillessen*

- Methodological Similarities and Differences in the Assessment of Peer Relationship Dynamics
Dawn DeLay, Adam A. Rogers, Brett Laursen, Noona Kiuru, Thomas A Kindermann, Rene Veenstra, Jari-Erik Nurmi
- Practical and Theoretical Implication of Different Analyses on Friendship Nominations, Peer Acceptance, and Rejection
Jonathan Santo, Felicia Meyer, William M. Bukowski
- Toward a Conceptualization of Social Network Status
Naomi Andrews, Carol Lynn Martin

(Event 1-220) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Thursday, 4:00pm-5:30pm

1-220. Play Today: Investigating and Encouraging Play in the Contemporary Developmental Environment

Chair: *David Bickham*

- Measuring Children's Modern Play Experiences: Examining Links between Play and Development in the Digital Age**
David Bickham, Summer Moukalled, Michael Rich
- Enhancing Intergenerational Play
Alison Bryant, Patty David, Brittne Nelson Kakulla
- Playing with Geometry: Toy Design Impacts Parent-Child Interactions and Spatial Language
Laura Zimmermann, Brian N. Verdine, Lindsey Foster, Maya Marzouk, Dunia Tonob, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff
- Modeling Learning Through Play to Inspire More Sophisticated Play Patterns
Rosemarie T Truglio, Courtney Wong, Rebecca Seibert, Jennifer Kotler Clarke



Thursday, March 21, 2019



Thursday, 5:30pm-7:00pm

(Event 1-221) Member Meeting & Awards Ceremony
Ballroom (Baltimore Convention Center, Level 4)
Thursday, 5:30pm-7:00pm

1-221. SRCD Member Meeting and Awards Ceremony

The 2019 SRCD Member Meeting is open to all attendees. President Marc Bornstein, Secretary Natasha Cabrera, and Executive Director Laura Namy will report on the state of the Society. Please join us to learn more about SRCD! The Awards Ceremony will be held immediately after the Member Meeting to recognize those who have made outstanding contributions to the field of child development.

Thursday, 7:00pm-8:00pm

(Event 1-222) Reception
Ballroom Foyer (Baltimore Convention Center, Level 4)
Thursday, 7:00pm-8:00pm

1-222. Welcome Reception - all attendees welcome!

Please join us for a fun evening open to all biennial meeting attendees. Socialize with old and new friends and enjoy **complimentary hors d'oeuvres. Cash bars will be available.**



SRCD is ... INTERDISCIPLINARY

Friday, March 22 Highlights



7:45 am - 9:15 am

Special Poster Session with Breakfast Reception
Exhibit Hall B, Baltimore Convention Center, Level 1 (Event 2-002)
Special poster session highlighting leading child development research in the areas of ethnic and racial issues, policy, interdisciplinarity, and internationality.

8:00 am - 9:30 am

Invited Address: *Life, Death, and Mental Health: How Access to Care Helps Children Succeed*
Room 307, Baltimore Convention Center, Level 3 (Event 2-003)
Chair: *Emily Abel*; Speaker: *Janet Currie*

Invited Address: *Replication, Reproducibility, and Research Accumulation in Developmental Science*
Room 310, Baltimore Convention Center, Level 3 (Event 2-004)
Chair: *Jenna Cassinat*; Speaker: *Noel Card*

10:00 am - 11:30 am

Invited Address: *Perry Preschoolers at Late Midlife*
Room 307, Baltimore Convention Center, Level 3 (Event 2-056)
Chair: *Rachel C. Katz*; Speaker: *James J. Heckman*

Invited Address: *The Eunice Kennedy Shriver National Institute of Child Health and Human Development: Child Health and So Much More*
Room 310, Baltimore Convention Center, Level 3 (Event 2-057)
Chair: *Kenneth A. Dodge*; Speaker: *Diana W. Bianchi*

11:45 am - 12:45 pm

Invited TAD Talks on Interdisciplinary Research
Holiday Ballroom, Hilton Baltimore, Level 2 (Event 2-108)
Speakers: *Sarah Lloyd-Fox*, *Jens Ludwig*, *Piotr Winkielman*

1:00 pm - 2:30 pm

Invited Address: *Health Disparities in American Indian Families*
Room 307, Baltimore Convention Center, Level 3 (Event 2-111)
Chair: *Jenalee Doom*; Speaker: *Donald Warne*

Invited Address: *Ethical Blindspots in Ethnographic and Developmental Approaches to the Language Gap Debate*
Room 310, Baltimore Convention Center, Level 3 (Event 2-112)
Chair: *Natalia Palacios*, Speaker: *Elinor Ochs*

SRCD at the Intersection of Science and Social Policy: A Town Hall Format
Room 308, Baltimore Convention Center, Level 3 (Event 2-113)
Moderators: *Deborah J. Johnson*, *Gabriela Livas Stein*; Panelists: *Natasha Cabrera*, *Richard Lee*, *Laura L. Namy*, *Seth D. Pollak*, *Barbara Rogoff*, *Eleanor K. Seaton*, *Emilie Smith*



SRCD is ... INTERDISCIPLINARY

Friday, March 22 Highlights



3:00 pm - 4:30 pm

Invited Address: *Cognitive Neuroscience of Social Cognition, Theory of Mind, and Moral Judgment*
Room 307, Baltimore Convention Center, Level 3 (Event 2-164)
Chair: *Robey B. Champine*; Speaker: *Rebecca Saxe*

Invited Address: *Time Bomb: How the Western Conception of Intelligence is Taking Down Humanity*
Room 310, Baltimore Convention Center, Level 3 (Event 2-165)
Chair: *Jamie Jirout*; Speaker: *Robert J. Sternberg*

Conversation Roundtable: *SRCD Policy Fellowship Panel and Reception*
Room 314, Baltimore Convention Center, Level 3 (Event 2-169)
Moderator: *Martha Zaslow*; Panelists: *Sarah Louise Blankenship, Erin N. Cannon, Amanda Gatewood, Anne Day Long, Francesca Longo, Kelly Jedd McKenzie, Emily Ross, Paula Daneri, Marisa Rose Morin, Caroline P. Martin, Meghan Elizabeth McDoniel, Elizabeth Tremaine, Rachel C. Katz, Alicia Miao, Rachel McKinnon, Nneka Ibekwe*

5:00 pm - 6:00 pm

Invited Address: *The Other Wes Moore*
Ballroom, Baltimore Convention Center, Level 4 (Event 2-218)
Speaker: *Wes Moore*

6:00 pm - 8:00 pm

Block Party!
Outside on Eutaw Street, Hilton Baltimore, Level 1 (Event 2-219)

Friday, 7:00am-8:00am

(Event 2-001) Coffee Hour
Room 336 (Baltimore Convention Center, Level 3)
Friday, 7:00am-8:00am

2-001. Connecting Black Students & Early Career Professionals: Coffee Hour Hosted by the SRCD Black Caucus
Speakers: *Shawn C. T. Jones, Chauncey Smith*

Integrative Statement: The SRCD Black Caucus is excited to host this coffee hour! The goal is to (re)connect students and early career professionals (SECPs), continue dialogue on how the Caucus and Society can best meet the needs of SECPs, and discuss and promote various professional development opportunities that SRCD has throughout the Biennial and beyond! Sessions participants include SRCD Black Caucus Early Career Representatives.

Friday, 7:45am-9:15am

(Event 2-002) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Friday, 7:45am-9:15am

2-002. Special Poster Session 05 with Continental Breakfast Reception

Integrative Statement: SRCD is pleased to continue the tradition of a special poster session that highlights leading child development research in the areas of ethnic and racial issues, interdisciplinarity, internationality and policy.

Ethnic and Racial Issues Section: #1 - #59

Cognitive Processes

- 1 Validation of a Choice Delay of Gratification Measure among Children of Color from Low-Income Families
Chelsea Duran

Diversity, Equity & Social Justice

- 2 Adolescent Experiences of Perceived Racial Discrimination Associated with Worse Executive Functioning
Ednah Ezichi Nwafor, Jacquelyn E. Stephens, Rachael L Ellison, Emily F Hittner, Adriana Umaña-Taylor, Emma Adam
- 3 **Adolescents' Awareness of Racial Inequality in the Early Stages of Critical Reflection Development**
Janae Shaheed, Marketa Burnett, Heidi Vuletich, Beth Kurtz-Costes, Stephanie Rowley
- 4 Early Childhood Education and Early Child Development Across Ethnolinguistic Majority and Minority Groups in Myanmar
Ben Richards, Carrie Lau, Nirmala Rao

- 5 How Community Cultural Wealth Contributes to Resiliency among "DACA-mented" Students
Michelle Rascon-Canales, Jose Rodas, Andrea Romero

- 6 Middle and High School Racial Composition are associated with Perceived Racial Discrimination for Black Males
Sarah Collier Villaume, Emma Adam

Education, Schooling

- 7 "You Can't Hate on Someone Who Helps:" How Teachers Earn Students' Respect
Shannon Audley, Joarvi Edwards, McKenna Hendrickson, Shailee Shah

- 8 **A qualitative exploration of Black mothers' gendered constructions of their children and their parental involvement**
Seanna C Leath, Stephanie Rowley, Amira Halawah, Aixa D. Marchand, Chanelle Davis

- 9 Agency in Classroom Interactions and the Math Achievement of Young Children of Color
Bryant Jensen, Stephanie Michelle Curenton, Iheoma U Iruka, Marisha Humphries, Tonia Durden, Ross Larsen, Jessica Whittaker, Mable Kinzie

- 10 Attending to the wellbeing of newcomer immigrant students through strategic partnerships: Lessons from seven schools
Margary Martin

- 11 Examining Racial Bias, Campus Climate, and STEM Outcomes among African American Science Students
Aryn Dotterer, Eric Deemer, Pedro Derosa, Stacey Duhon

- 12 Less Biased-Based Bullying in Schools With Stronger Structural Supports
Shannon Snapp, Jack Day, Stephen T. Russell

- 13 **Mothers' Responses to Low Grades, Cognitive Stimulation in the Home, and Low-Income African-American Adolescents' Achievement**
Cecily R. Hardaway, Emma M. Sterrett-Hong, Natacha De Genna, Marie D. Cornelius

- 14 **Raising Up Strengths in Latino Families' Mathematical Practices With Young Children**
Margaret Caspe, Gigliana Melzi, Sergio Molina, Nydia Prishker, Viviana Kawas, Veronica Mesalles, María José Alonso, Natalia P. Tiller

Family Context & Processes

- 15 Disproportionality in Reunification Success of Children in Foster Care with Biological Parents
Catherine LaBrenz

16 Playing gender, learning culture among Mbendjele and Hadza forager children from Congo and Tanzania
Sheina Lew-Levy, Adam Boyette, Alyssa Crittenden, Barry Hewlett, Michael Lamb

Health, Growth, Injury

17 Home Life and Health among Native American, African American and Latino Adolescents
Robert H Bradley

Language, Communication

18 Predictors of English and Spanish Literacy Trajectories Amongst Early Bilinguals
David Giguere

Moral Development

19 Linking Spirituality and Critical Consciousness to Thriving in Urban Youth of Color
Emily Winburn, Edmond P. Bowers

20 Refocusing the Lens: Qualitative Insights from Diverse Youth on the Operationalization of Prosocial Behavior
Shereen El Mallah, Elizabeth McEaney, Sara Whitcomb, Kirby Deater-Deckard

Parenting & Parent-Child Relationships

21 **Chinese Immigrant Mothers' Parenting Profiles:** Personal, Relational, and Contextual Correlates and Child Outcomes
Huiguang Ren, Nan Zhou, Jing Yu, Craig H. Hart, Charissa S. L. Cheah

22 The Social Complexities of Biological and Social Fathering in Afro-Jamaican Families
David S Green, Amoy Nicole Marshall Green, Susan Chuang, Laura Aguiar, Ross D. Parke, David Este

23 Three Forms of Asian-American Mothers' Indirect Support: Unique Associations with Maternal Predictors and Children's Outcomes.
Duane Rudy, Jihee Im, Yoonsun Choi, Seunghee Han

Prevention and Interventions

24 Helping Mothers Help Their Children Cope with Stress: A Program for Latina Mothers
Guadalupe Ramos, Thomas G Power, AnaMaria Diaz-Martinez, Louise Parker, Yadira Olivera, SuYeon Lee, Karina Silva Garcia

25 **Review of School Programs for Black Boys' School Success**
Emily A. Wolf, Adrian Gale

Race, Ethnicity, Culture, Context

26 **"He didn't learn that from me!": (In)Congruency between White Parents' and Children's Racial Attitudes**
Virginia Huynh, Cari Gillen-O'Neel

27 A Qualitative Analysis of Parents' Concerns About Their African American Children's Expression of Anger in Public
Raven Alayah Ross, Fantasy Lozada

28 Addressing trauma and racialized inequities in a D.C. Head Start through responsive dramatic play pedagogy.
Allison Henward, Jamal Berry, Rhia Hardman

29 Adverse Childhood Experiences (ACEs), Health-Risk Behaviors, and Social Support among Latino Adolescents.
Jenny Zhen-Duan, Miguel Nuñez, Farrah Jacquez, Teresa Smith Autrey, Gabriela Suarez-Cano

30 Associations between Online Racial Discrimination and Psychological Well-Being: Examining the Influence of Racial Identity
Henry A Willis, Enrique Neblett

31 Black-Latinx Friendship Stability and Intergroup Attitudes across Middle School
Ritika Rastogi, Jaana Juvonen

32 Cultural Values, Family Functioning, and Ethnic Identification Among Latino Children
Zeinab A Hachem, Rosa Irene Toro

33 Enough is Enough: The Experience of Black Homicide Survivors in Boston
Kendall Gayle Johnson, Judith Scott

34 Factors Associated with Preschool-to-Kindergarten Transition Patterns for Black Girls
Stephanie Michelle Curenton, Kimberly A. Blicht, Shari L Gardner, Iheoma U Iruka, Jacqueline Prince Sims

35 Factors Contributing to Perinatal Health for Black and Latinx Infants and Their Caregivers
Linwood J Lewis, Kim Theresa Ferguson, Cheryl Hunter-Grant, Amber Carroll, Benjamin Lewis, Emily Feltham, Emma Burrigge, Jordan Foster, Katherine Labadie, Kathryn Pilliod, Lixing Zhang, Cara Stanley, Marlene Avril, Jane Kershaw

36 From Parent Beliefs to Adolescent Experiences: Relationship Quality and Ethnic-Racial Socialization in Latinx Families
Michael Medina, Kevin Constante, Fernanda Lima Cross, Luis Mendez, Deborah Rivas-Drake

- 37 Inter-ethnic Contact and Ethnic Identity Among Chinese American Children and Adolescents
Ezra Mauer, Qing Zhou
- 38 Maternal Predictors of Cultural Socialization in Latinx Families
Joseph Kumar Sircar, Yesenia Mejia, Alexandra Cupito, Gabriela Livas Stein
- 39 Migration Decisions, Farmwork, and Familism among Latino Emancipated Migrant Farmworker Youth: A Mixed-Methods Approach
Fiorella L. Carlos Chavez
- 40 **Parents' experiences of racism and child internalizing behaviors: The moderating role of preparation for bias**
Kimberly Osborne, Margaret Caughy, Margaret Tresch Owen
- 41 Perceptions of racial socialization in White parent-child dyads
Jenna Zucker, Meagan M. Patterson
- 42 Police discrimination and HIV risk among Black and Latino Gay and Bisexual Adolescent Boys
Devin English, Marco Paulino, H. Jonathon Rendina
- 43 Predictors of Multiracial Identity Integration: Do Egalitarianism, Skin Tone, and Perceptions of Phenotype Matter?
Noah Keita N'youngou Christophe, Michele Chan, Gabriela Livas Stein
- 44 **Preschoolers' Perceptions of Muslims: Evidence for Anti-Muslim Bias**
E. Blair Cox, Kathleen M Cain
- 45 Racial Discrimination and Mexican American Adolescents' Well-being: The Moderating Role of **Mothers' Perceived Discrimination**
Shanting Chen, Su Yeong Kim
- 46 Racial Group Discrepancies in Teacher-Student **Relationships: Effects on Students' School Bonding/Motivation Across the School Year**
Abigail C. Keim, Olga Pagán, Scott D Gest, Diane Hughes
- 47 **Revisiting the "Model Minority": Peer Discrimination and Academic Adjustment among Asian American Adolescents**
Mercy Tran-Dubongco, Deborah Rivas-Drake, Adriana Umaña-Taylor
- 48 Sociohistorical and Identity Factors in Predicting Cambodian American Gang Involvement
Tyler Sar, Lisa Kiang
- 49 **White parents' racial socialization and late adolescents' racial attitudes: Motivation and moral reasoning as mediators**
Erin Pahlke, Meagan M. Patterson, Jenna Zucker, Julie Milligan Hughes

School Readiness/Childcare

- 50 African-American Father Perspectives on Academic Socialization and School Readiness
Carolyn Liesen, Bakari Wallace, Oona-ife Olaiya, Janean Dilworth-Bart
- 51 Examining the Relationship Between Classroom Language Dominance and Latino Dual Language **Learners' Academic Achievement**
Silvia Niño, Elizabeth Frechette, Elica B Sharifnia, Brooke Rumper

Sex, Gender

- 52 How does religious centrality affect Latinx sexual **minority youths' identity** development and self-esteem?
Ulises Duenaz, Russell B Toomey
- 53 Trajectories of Hesitant Language Use Among Black, Latina, Chinese, and White Adolescent Girls
Angelica R Puzio, Anna Bennet, Niobe Way, Alexis Y Carrion, Sohini Das

Social Cognition

- 54 Who Can Be in a Group? Mutual Intentions Framework and Perceptions of Real-World Groups
Brenda Straka, Adam Stanaland, Michael Tomasello, Sarah E. Gaither

Social Relationships

- 55 Friend and Teacher Support: Facilitators of Motivation and Identity Development of High-Achieving African American Adolescents
Danette Morrison, Saniya Soni

Social, Emotional, Personality

- 56 Black Children are Perceived as Angry Even When They are NOT, and More So with Age
Alison N Cooke, Sydney E Brabble, Dejah Oertwig, Amy Halberstadt
- 57 Parent-Child Behavioral Synchrony and Child Cognitive Flexibility in African American Children
Akea Robinson, Marcia Winter, Jessica L Greenlee, Cathryn Richmond, Robin S. Everhart

Technology, Media & Child Development

- 58 Finding a threshold for Dual-**Language Learners' L2** vocabulary learning on screen: An eye-tracking study
Kevin M Wong
- 59 The Effect of Stereotypical Television Portrayals and Ethnic Identity on Self-Esteem of Latino/a Emerging Adults
Jessie Kayla Shafer, Rocio Rivasdeneyra

Interdisciplinary Section: #60 - #117

Biological Processes: Neuroscience and Genetics

- 60 **Associations between Children’s Gut Microbiota, Executive Function, Attachment and Temperament**
Kelly K. Bost, Sharon M Donovan, Mei Wang, Jaclyn A. Saltzman, Barbara Fiese, Salma Musaad
- 61 **Difficulties in Emotion Regulation During Adolescence: Insights from Salience and Default Mode Network Connectivity Patterns**
Ligia Antezana, Charlotte Brown, Molly E Maurin, Jessica E. Voyack, Abigail Kirkpatrick, Nhi Ly, John A Richey, Marika Coffman
- 62 **DNA methylation of the oxytocin receptor changes during infancy and is impacted by maternal behavior**
Kathleen M Krol, Robert G Moulder, Travis S Lillard, Tobias Grossmann, Jessica J Connelly
- 63 **Multimodal Examination of Amygdala-prefrontal White Matter Microstructure and Amygdala Reactivity in a Large Adolescent Sample.**
Leigh Gayle Goetschius, Tyler Hein, Colter Mitchell, Nestor L. Lopez-Duran, Hailey L Dotterer, Robert C Welsh, Luke W. Hyde, Christopher Stephen Monk
- 64 **NICU-related stress exposure, telomere length erosion and HPA axis stress reactivity in very preterm infants**
Livio Provenzi, Roberto Giorda, Monica Fumagalli, Francesco Morandi, Giunia Scotto di Minico, Fabio Mosca, Renato Borgatti, Rosario Montiroso

Biological Processes: Psychophysiology

- 65 **Contactless measurements of psychophysiological activities in children and adults using smartphones**
Si Jia Wu, Sharon Yao, Jingmei Wang, Weijian Li, Kang Lee
- 66 **Developmental Properties of Pro- and Anti-inflammatory Cytokines During Late Adolescence**
Lilly Shanahan, Annekatrin Steinhoff, Jessica Dollar, Zachary Kincaid, Susan Calkins, Susan Phillips Keane, Lenka Shriver, Laurie Wideman
- 67 **Frontal EEG asymmetry in adolescents with borderline personality disorder**
Victoria E. Stead, Lisa Dyce, Khrista Boylan, Ryan J. Van Lieshout, Louis Schmidt
- 68 **Parent-Child Cortisol Coregulation in Children with Autism: Effects of Parenting Stress and Unresponsive Parenting**
Hui Wang, Zhuo Rachel Han, Li Yi

Cognitive Processes

- 69 **“Google it”: Exploring Young Children’s Epistemic Reasoning in Scientific Inquiry**
X. Christine Wang
- 70 **A machine-learning approach to the development of problem solving in infant locomotion**
Ori Ossmy, Karen E Adolph
- 71 **Associations between executive functions and mathematics and science misconceptions in primary school children**
Claire R Smid, Hannah R Smith, Roshni Modhvia, Emily K. Farran, Iroise Dumontheil, Denis Mareschal, UnLocke Team
- 72 **Children’s Creativity From a Social Network Perspective**
Mingzhang Chen, Zhen Wu
- 73 **Discount Factor and Delay of Gratification: High School Dropouts in Contexts of Neighborhood Characteristics**
Sae Oh, Jeffrey Zabel
- 74 **Which family activities predict child self-regulated learning at early elementary school?**
Aubrey H Wang, Caroline Fitzpatrick, Laura Crispin

Developmental Disabilities

- 75 **Autism Spectrum Disorders Increase the Risk of Childhood Obesity: a Systematic Review and Meta-analysis**
Chanaka N. Kahathuduwa, Blake D. West, Naima Moustaid-Moussa, Ann Mastergeorge
- 76 **Early Intervention Need, Service Receipt & Outcomes for Maltreated Infants & Toddlers**
Sacha M Klein, Lauren Fries

Developmental Psychopathology

- 77 **Discrepancies in Child and Parent Report of Child Trauma Symptoms in a School Setting: Implications for Trauma Informed Schools**
Evelyn McManus, Kaitlin Fondren, Ruth Speidel, Stephanie Steward-Bridges, Kristin Valentino
- 78 **Examining the Role of Executive Functioning on the Effects of Community Violence among Urban Adolescents**
Sireen Bahia Irsheid, Rachel C Garthe, Deborah Gorman-Smith, Michael Schoeny
- 79 **Neurodevelopmental consequences of prenatal opioid exposure: A pilot study**
Elisabeth Conrardt, Sarah Priddy, Celine Saenz, Marcela Smid, Julie Shakib, Camille Fung, Karen Buchi, Eric Garland, Sheila Crowell

80 Text Analysis Approaches to Predicting Depression in Early Adolescent Girls
Mary Kate Koch, Gabrielle Kubi, Jane Mendle

Education, Schooling

81 Associations **Between Teachers' Skill in Identifying Effective Interactions and Children's Learning**
Anne Henry Cash, Bob Pianta

82 Early maltreatment and later academic outcomes: The role of achievement motivation and context
Carlomagno Panlilio, Rayne A. Sperling, Wik Hung Pun, Amanda Ferrara, Helen Hu

83 Teacher Attributions for Challenging Behavior as Predictors of Closeness and Conflict in Student-Teacher Relationships
Shannon L Nemer, Kristen Granger, Kevin S. Sutherland

84 The Relationship between Physical Fitness and Academic Achievement across the Adolescent Transition
Natasha Chaku, Katie Brohawn

Family Context & Processes

85 Adverse Childhood Experiences and Increased Vulnerability to Sleep Problems among Children Investigated for Maltreatment
Samantha Brown, Becky Orsi

86 Collateral Consequences of Parental Incarceration: Exploring the Role of Frequency & Duration on Child Development
Elizabeth Marie Premo, Luke Muentner, Julie Anne Poehlmann-Tynan

87 Exploring the effects of opioid use during pregnancy on mothers' RSA responses to infant cues
Sarah Priddy, Celine Saenz, Marcela Smid, Sheila Crowell, Elisabeth Conradt, Eric Garland

88 Household Chaos as a Mechanism Linking Socioeconomic Risk and Poor Child Sleep
Kaitlin Marie Fronberg, Corey Jean Whitesell, Brian Crosby, Orfeu M. Buxton, Douglas Teti

89 **Material Deprivation, Amygdala Volume and Children's** Internalizing and Externalizing Symptoms
Pooja M. Desai, Emily Merz, Elaine A. Maskus, Samantha A. Melvin, Xiaofu He, Kimberly G. Noble

90 Sleep, Socioeconomic Status, and Employment in Mothers of Toddlers
Hayley Madura, Maureen E. McQuillan, John Bates, Kirby Deater-Deckard

91 Talking and Listening Together: Understanding Shared Decision Making for Child Welfare & Mental Health Care Teams
Cassandra Simmel, Cadence Bowden, Sheree Neese Todd, Stephen Crystal

92 When Good Parents Meet Bad Neighbours: What Happens to their Teens?
Kelsey Kapteyn, Anthony Volk, Prarthana Franklin

Health, Growth, Injury

93 Air Quality, Asthma, and School Absenteeism
Maria Stack Hankey, Steve Hankey, Craig T Ramey, Chenguang Du

94 Cortisol, Sleep Timing, and Sleep Duration: Risk Factors for Overweight Status in Midwestern Latino Youth
Blake Lee Jones, Jaime Escobedo, Leilah Miller, Sarah Null, Zoe Ellen Taylor

Language, Communication

95 **Dual Language Learners' Classroom Language Use and** Their Reading Comprehension
Holly Griskell, Perla B. Gámez, Nonie Lesaux, Raquel Diaz de Leon, Humberto Dominguez

96 Why do bilingual speakers code-switch when feeling emotional? Dynamic approach to immigrant parent-child communication
Aya Inamori Williams, Mahesh Srinivasan, Chang Liu, Qing Zhou

Methods, History, Theory

97 A Reflection on Adapted Ethnographic Methodologies: Taiwanese-Vietnamese Transnational Marriage Families
Eva C.-H. Chen

98 Beyond 2-Dimensional Science: A Heuristic Structure for Applied Sciences of Child Development, Care, and Education
Claire Vallotton, Tamesha Harewood

Moral Development

99 **Understanding Adolescents' Civic Identity From a** Narrative Perspective
Danielle Dunn, Laura Wray-Lake

Parenting & Parent-Child Relationships

100 Assessing the Training-Related Needs of Foster Caregivers of Children With Developmental Disabilities (DD)
Mariah Winslow, Kate E Norwalk, Delaney Thibodeau



Friday, March 22, 2019



101 Purposeful Parenting and Child Health in the US: A Population-Based Study of Children 0-5 Years
Romuladus E. Azuine, Deborah E. Linares, Jessica N. DiBari

102 Testing a model of home visiting for mothers with opioid use disorders and their babies
Rachel Fusco

Perceptual, Sensory, Motor

103 Not Like us: The changing visual world of infants
Ziyu Xiang, Linda B Smith, David Crandall

Prevention and Interventions

104 A New Neuroscience Education Program to Promote Healthy Brain Development in Children
Judy L Cameron, Alexandra S Miragaia, Patrick Healy, Samantha Sostorecz, Jorge Garcia-Cordero, Rysa L Gagliano, Alexis Bialota, Katie Pyle, Karlie Brasch, Niyati Panchal, Shalini Jose, Jeanette Trauth

105 Applied Behavior Analysis in General Education: An Intervention to Teach Decomposition of Complex Addition Problems
Allyson B. Patterson, Robin Moyher, Robert Pasnak

106 Risk Factors for Youth Violence: An In-Depth Qualitative Comparison between Community Service Providers, Leaders, and Residents
Katherine Ross, Kelly E O'Connor, Terri Sullivan

107 Using Mobile Health Tools to Improve the Prevention of Anxious Emotions in Elementary School Children.
Ryan Stoll, Skyler Mendes, Hardian Thamrin, Armando Andres Pina, Kevin Gary, Nancy Gonzales

Social Cognition

108 Can Preschool Children Overimitate Robot Models Comparably to Human Models?
Kristyn M Sommer, Kristy Armitage, Rebecca Davidson, Mark Nielsen

109 Essentialism is a Double-Edged Sword: The Production and Consequences of Essentialist Explanations for Incarceration
James Dunlea, Larisa Heiphetz

Social Policy

110 The critical need of a shared lens: The process of collaboration between lawyers and psychologists for children seeking asylum
Pratima Patil

Social Relationships

111 Peer Victimization, Psychosomatic Symptoms, and Physical Health: Delineating the Mechanisms Across Childhood and Adolescence
Kirsty Samantha Lee, Tracy Vaillancourt

Social, Emotional, Personality

112 Prenatal Vitamin D Levels and Child's Temperament
Kati Heinonen, Elisa Holmlund-Suila, Saara Valkama, Jenni Rosendahl, Maria Enlund-Cerullo, Helena Hauta-alus, Outi Mäkitie, Sture Andersson, Katri Raikkonen

Technology, Media & Child Development

113 Association Between "Screen Time" Exposure and Severity of Autism Spectrum Disorder Symptoms in Early Childhood
Sarah Mealy, Elana Maurin, Karen Weise, Tara Brennan

114 Developing a Childhood Injury Prevention Simulation Game to Better Engage High Risk Parents in Services
Sandra T. Azar, Michelle F Wright, Christian Lopez, Elizabeth Miller, Amy Damashek, Austin Hedden, Alexandar Devic, Gerard Pugliese, Deven Patel, Laura Shillingsburg, Daryl Cooley, Conrad Tucker

115 Moderators of STEM Learning from a Digital Game: Preschoolers' Knowledge of Touchscreen Mechanics
Elizabeth Skora Horgan, Heather Kirkorian

116 Screen-Time and Social-Emotional Development in Early Childhood : A Longitudinal Perspective
Tracy Wong, Xiaoxue Kong, Chloé St Onge-Shank, Chiaki Konishi

117 The Effects of a Socially Assistive Robot on Children's Stress
Elizabeth Rachael Kitt, Molly K Crossman, Angela Matijczak, Gillian Burns, Alan E Kazdin

Internationality Section: #118 - #177

Diversity, Equity & Social Justice

118 Inequity Aversion in low SES Argentine Children
Paulina Guerra, Belén Mesurado, Florencia De Sanctis

119 Linking Morality, Civic Values, and Social Behaviors in Chinese Young Adults
Lixian Cui, Hang Wang, Houqin Wang, Fanyi Yu, Lihui Bao



Friday, March 22, 2019



Education, Schooling

- 120 A Longitudinal Exploration of Elementary School Dropout in Rural Indigenous Guatemala
Dawn E. England, Carey E Jett, Gina J Ahn, Carol Lynn Martin
- 121 Assessing the Quality of Early Childhood Education in Colombia: Implications for National Policy
Liliana Angelica Ponguta, Carolina Maldonado-Carreno, Sharon Lynn Kagan, Hiro Yoshikawa, Angy Mateus, Carlos Andres Aragon, Ana Maria Nieto, Ana Maria Rodriguez, Andrés Motta
- 122 School belonging, and psychosocial and educational outcomes among Elementary School Students in China
Cixin Wang, Qianyu Zhu, Jocelyn Yao
- 123 Using Community Cultural Wealth to Examine Low-Income Peruvian Mothers' Engagement in Children Math Learning
Angelica Montoya-Ávila, Claudia L Galindo

Family Context & Processes

- 124 Association found between attachment security and maternal view of developmental skills in a Japanese sample
Kiyomi Kondo-Ikemura, KAZUKO Y BEHRENS
- 125 Beyond Wealth: The Early Social Context as a Protective Factor for Cognitive Development in Nicaragua
Elayne Teska, Lindsey Richland
- 126 Coparenting Across the Transition to Parenthood: Qualitative Evidence from South-Brazilian Families
Beatriz Schmidt, Sarah J Schoppe-Sullivan, Giana Bitencourt Frizzo, Cesar Augusto Piccinini
- 127 Examining Cambodian Middle School Students' Professional Aspirations in the Context of Future Uncertainty
Kyler Knapp, H. Harrington (Bo) Cleveland, Ulziima Chimed-Ochir, Sothy Eng
- 128 Exploring the Lived Experiences of Teenage Mothers with Repeat Pregnancies in Ablekuma sub-Metropolis in Ghana
Lucinda Okine, Mavis Dako-Gyeke, Kingsley Mort, Phillip Baiden
- 129 Fathering in Palestine
Ala Muwaket, Kate Ellis-Davies
- 130 Marital Satisfaction among Taiwanese Mothers: Links to Parenting Styles and Parenting Stress
Sara Chung, Qing Zhou, Yin-Ping Teresa Teng

- 131 The Association between Differential Parenting and Siblings' Problem Behaviors: A Research from Turkish Cultural Context
Hurigul Bayram Gulacti, Sibel Kazak Berument
- 132 The making of motherhood among first-time mothers: the role grandmothers in Zambia
Francis Sichimba, Chishimba Kaluba, Kalunga Cindy Nakazwe

Health, Growth, Injury

- 133 Association Between Length and Child Development Among Infants in Rural India: Moderating Effects of Nurturance
Doris Yimgang, Maureen M. Black, Kristen Hurley, Sylvia Fernandez-Rao, Krishnapillai Madhavan Nair, Nagalla Balakrishna, Kankipati Vijaya Radhakrishna, Kimberly B Harding, Gregory A Reinhart

Language, Communication

- 134 A Comparison of Mother-Preschooler Book Sharing Practices in the United States and Thailand
Sirada Rochanavibhata, Julia Borland, Viorica Marian
- 135 Dimensional prepositions as locators of spatial-relational thought processes among survivors of Sarajevo siege
Luka Lucic
- 136 Evaluating Children's Language Abilities in Côte d'Ivoire: Introducing the Ivorian Children's Language Assessment Toolkit
Hermann Akpe, Axel Seri, Fabrice Tanoh, Kaja K Jasinska
- 137 Non-verbal Communication, Attention Patterns and Speech Acts addressed at Hadza Hunter-Gatherer Infants in Tanzania
Monika Abels, Paul Vogt
- 138 The impact of child labor on children's reading outcomes in rural cocoa-producing communities in Côte d'Ivoire
Axel Seri, Fabrice Tanoh, Hermann Akpe, Kaja K Jasinska

Moral Development

- 139 Colombian Youths' Reasoning about Justice in Intergroup Conflict: Associations with Severity and Reparability of Harm
Angelica Restrepo, Holly Recchia
- 140 Helping, Sharing, and Comforting in a Cross Cultural Context
Kristen Dunfield, Astrid Kleis

- 141 Protective Roles of Prosocial Behaviors: A Longitudinal Study from Turkey

Zehra Gulseven, Gustavo Carlo, Asiye Kumru, Bilge Yagmurlu, Melike Sayil

- 142 Religious Coping and Delinquent Behavior: Moderated Mediation Roles of Religion Affiliation and Prosocial Moral Reasoning.

Chidozie Edwin Nwafor, Charles Okechukwu Anazonwu, Harry Obi-Nwosu

Parenting & Parent-Child Relationships

- 143 Adult-infant mutual gaze avoidance is not generalizable in Africa: illustrations from rural Senegal

Yatma Diop, Lori Skibbe, Ann Weber, Anne Fernald

- 144 **Adults' Perceptions of** Socialization of Children in Mexico, Mozambique, and Nepal

Jingyi Xu, Natalie D. Eggum-Wilkens, Danming An, Robert H Bradley, M. Dalal Safa, Jennifer E. Glick, Dirgha J. Ghimire, Bertha L. Nuño-Gutiérrez, Ramos Cardoso Muanamoha

- 145 Child-Mother Attachment Relationships and **Preschoolers' Social Competence in a Colombian Sample**

German Posada, Sandra Juliana Plata, Jill M Trumbell, Laura Anaya

- 146 **Children's Information-Seeking Questions During Mother-Child Playtime in South Korea's Multicultural Families**

So Yeon Shin, Hye Jeong Jeong, Meredith Rowe, Hyewon Park

- 147 Different Types of Psychological Control and Rural and Urban Chinese Adolescents' Psychological Well-Being

Qi Fang, Charles C. Helwig, Chunqiong Liu, Yanbo Tang, Qian Wang, Xiao Min Chang

- 148 Early Childhood Exposure to Non-Violent Discipline and Physical and Psychological Aggression in Low- and Middle-Income Countries

Jorge Armando Cuartas Ricaurte, Dana McCoy, Maria Catalina Rey Guerra, Pia R Britto, Elizabeth Beatriz, Carmel Salhi

- 149 Is That MY Job?: An International Exploration on **Chinese Mothers' and Fathers' Perspectives on Parental Roles in Four Environments**

Susan Chuang, Lok Yuen, April C. T. Shen, Yen Joyce Feng, Meihua Zhu, Agnes Ng, Yajun Zheng, David S Green

- 150 Maternal Emotion Coaching and Child Negative Emotionality as Predictors of Emotion Regulation in Korean Children

JungHa Lim, Hyun Jee Kang, Jieun Song

- 151 Parental Monitoring and Child Adjustment Following Exposure to Kenyan Post-Election Violence

Meghan Colpas, Jennifer M. McDermott, Kirby Deater-Deckard, Paul Oburu, Ann T. Skinner, Jennifer Lansford

- 152 Parent-Child Conflict about Peer Relationships and Warmth as Predictors of Internalizing Problems Among Ghanaian Adolescents

Braima Salaam, Nina S Mounts

- 153 **Parents' Peer** Restriction During Early Adolescence in the United States and China

Yu Xiong, Lili Qin, Meifang Wang, Eva Pomerantz

- 154 Teachers, facilitators, observers and playmates: Mother profiles in play across different cultures

Heli Muhonen, Elena Doering, Antje von Suchodoletz

Perceptual, Sensory, Motor

- 155 Effects of restrictive childrearing practices in Tajikistan on motor development

Lana Karasik, Sara N Fernandes, Ori Ossmy, Catherine S. Tamis-LeMonda, Karen E Adolph

Prevention and Interventions

- 156 Impact of Integrated Caregiving Intervention on Maternal Caregiving Practices and Mental Health in Rural Bangladesh

Helen Osborne Pitchik, Fahmida Tofail, Abul Kasham Shoab, Jesmin Sultana, Tarique Md. Nurul Huda, Fahmida Akter, Peter J. Winch, Stephen P. Luby, Md Mahbubur Rahman, Tania Jahir, Md. Ruhul Amin, Md. Khobair Hossain, Jyoti Bhushan Das, Esther Chung, ... and 4 additional authors.

- 157 Setting Children up for Success: An Evaluation of Community-Based Preschools in Northern Uganda

Alyssa Van Camp, Joseph Wehby

Race, Ethnicity, Culture, Context

- 158 **Argentine Professionals' Conceptualizations of Barriers and Facilitators to Children's Mental Health Care**

Ari Romano-Verthelyi, Stephanie Milan, Oliver Johnston, Jeffrey Burke

- 159 **Children's Play Behaviors Across** Three Indigenous Communities in the Sierra Nevada de Santa Marta, Colombia

S. Lynne Solis

- 160 **Children's Temperamental Activity Level and Their Daily Activities, in Five Cultures**

Daniell Carvalheiro, Sara Harkness, Charles M. Super, Moises Rios Bermudez, Sabrina Bonichini, Barbara Welles

161 Factors Associated with Lower-development in Young Malagasy Children in an Area of High Malnutrition Rates

Ann Miller, Andres Garchitorena, Marius Randriamanambintsoa, Victor Rafaralahy Rabeza, Hery-Tiana Rahaniraka Razanadrakoto, Ranaivozafindrahary Rakoto Ramakaso, TianaParfait Olivier Ramahefarison, Laura Cordier, Mohammed Ali Ouenzar, Matthew Harrison Bonds

162 Familial Migration and Children's Social Competence in Mexico and Nepal - A Pilot Study

M. Dalal Safa, Natalie D. Eggum-Wilkens, Danming An, Robert H Bradley, Jennifer E. Glick, Bertha L. Nuño-Gutiérrez, Dirgha J. Ghimire

163 Is growing up affluent a developmental risk for Hong Kong Chinese youth?

Jacqueline Lee Tilley, JoAnn Farver

164 Maternal and Paternal Sensitivity and Noninterference Towards Infants in China and the Netherlands

Rosanneke Emmen, Wei Li, Marjolein Branger, Mi-Ian Woudstra, Lamei Wang, Lenneke Alink, Judi Mesman

165 Maternal Socialization Goals in Canada, Poland, and Singapore: Variation by Culture, Education, and Child Gender

Jeffry QUAN, Jean-Francois Bureau, Paulina Pawlicka, Audrey-Ann Deneault, Kok Hian Tan, Yap-Seng Chong, Anne Rifkin-Graboi

166 The development of race-based social preferences in 3- to 8-year-old Taiwanese children

Sarina Hui-Lin Chien, Pei-Chun Hsu

167 The Influence of Transitions in Family Structure and **Migration on Young People's Educational Trajectories** in Southeast Asia

Lucy Jordan, Lue Fang, Elspeth Graham

School Readiness/Childcare

168 Educator Views of Incorporating a Constructivist Approach in Early Childhood Education in Ethiopia

Stephanie Shine, Yizyaw Haile, Beide Melaku

169 Examining Early Learning Quality in a Sub-Saharan Africa National Study using MELQO

Anna Burton, Abbie Raikes, Dawn Davis

Sex, Gender

170 Association Between Sexting and Adolescent Sexual Behaviour in Nairobi, Kenya

Stephen Asatsa

171 **Children's and Parents' Gender Stereotypes about Work and Family: Evidence from USA and Sweden**

Dario Cvencek, Anett Sundqvist, Felix-Sebastian Koch, Mikael Heimann, Andrew Meltzoff

172 Gender Differences in the Effects of Relational Factors of Salvadorian Adolescents' Exposure to Community Violence

Lisbeth Rojas-Flores, Benjamin Houlberg, Lixian Cui, Joseph Currier, Sofia Herrera

173 The Dual Systems Model and Risky Sexual Behaviors: A Test Across Ten Countries

Magda Javakhishvili, Alexander T Vazsonyi

Social Cognition

174 The Development of Leadership Attitudes in India

Radhika Santhanagopalan, Isobel Heck, Katherine Kinzler

175 **The Role of Adult Testimony in Children's Moral Decision Making: Evidence from two Cultures**

Pearl Han Li, Paul Harris, Melissa A Koenig

Social Relationships

176 Shyness, Teacher-Child Relationships and Socio-Emotional Adjustment in Turkish Preschool

Ozge Metin Aslan, Irem Akçam Yalçın, Menekse Boz

Social, Emotional, Personality

177 The Scaffolding of Collective Regulation and Prosocial Behavior in Japanese Preschools

Akiko Hayashi, Joseph Tobin

Policy Section: #178 - #229

Attention, Learning, Memory

178 Do Executive Function Skills Produce Growth in Reading Comprehension? A Causal Analysis

Casey Jonathan Archer, Kelly B Cartwright, Ana Taboada Barber

179 Impact of ACEs on Executive function and Emotion regulation: Protective Family and Community Factors

Atara Siegel, Leslie F Halpern

180 The Role of Allied Adults in Juvenile Interrogations: How do Potential Jurors Evaluate Parents and Attorneys?

Amelia Mindthoff, Johanna Hohs, Lindsay C Malloy

Biological Processes: Neuroscience and Genetics

181 Genomics, Big Data, and Broad Consent: A New Frontier for Developmental

Celia B. Fisher, Deborah M Layman



Friday, March 22, 2019



Developmental Disabilities

- 182 Incremental Utility of 24-Month Autism Spectrum Disorder Screening After Negative 18-Month Screening
Yael Dai, Lauren Miller, Riane K. Ramsey, Diana Robins, Deborah Fein, Thyde Dumont-Mathieu

Developmental Psychopathology

- 183 **Adolescents' Awareness of the Nicotine Content of JUUL E-cigarettes**
Meghan Morean, Krysten Bold, Grace Kong, Deepa Camenga, Patricia Simon, Asti Jackson, Dana Cavallo, Suchitra Krishnan-Sarin
- 184 Querying about Specific E-cigarette Product use may Enhance Accurate Measurement of Adolescent E-cigarette Prevalence Rates
Meghan Morean, Deepa Camenga, Krysten Bold, Grace Kong, Asti Jackson, Patricia Simon, Dana Cavallo, Suchitra Krishnan-Sarin
- 185 Depression Screening in Trauma-Exposed Youth: Multi-Informant Algorithms for the Child Welfare Setting
Hena Thakur, Joe Cohen
- 186 Trauma Symptoms in Very Young Children Following Repeated Loss or Separation From Caregivers
Margaret J. Briggs-Gowan, Carolyn Greene, Julian D. Ford, Kimberly McCarthy, Alice Carter

Education, Schooling

- 187 Can Preschool Math Instruction Simultaneously Support the Development of Early Executive Functioning and Math Skills?
Jane Hutchison, Owen Schochet, Deborah Phillips
- 188 Coaching in State Preschool Expansion: Effects of Intensity and Focus on Teacher-Child Interactions
Ann Partee, Ann Lhospital, Bridget Hamre
- 189 Coaching, Teacher Instruction, and Early Childhood Development: Synthesizing the Conceptual Rationales and Empirical Effects
Weipeng Yang, Yufen Su, Runke Huang, Jie Zhu, Wu-Ying Hsieh, Hui Li
- 190 Intersectionality-Based Approach to Understanding High School Dropout: Differences in Pathways Between Rural & Non-Rural Students
Jennifer Piscitello, Youn Kim, Samuel Robison, Marmar Orooji
- 191 New National Estimates and Risk Factors of Preschool Suspension and Expulsion: A Population Study
Songtian Zeng
- 192 Postsecondary Coursework among Early Childhood Education Teachers without Formal Degrees
Diana Schaack, Vi-Nhuan Le, Claude Messan Setodji

- 193 Relationship Between Parental Involvement, Modeling, and High School Child's Educational Aspiration and College Attendance
Hsun-Yu Chan
- 194 Research-based practices for reducing suspensions and expulsions in early childhood settings
Kerry Friedman, Abby Schachner
- 195 Sequences of preschool program and elementary school types and low-income children's achievement trajectories
Heather J Bachman, Monica Gabriel Navarro, Leanne Elliott
- 196 **State's Language Policies: Effects on Hispanic ELL children's early reading growth**
Monica Gabriel Navarro, Heather J Bachman

Family Context & Processes

- 197 Informal and Formal Social Supports: Where do Low-Income Women go for Help?
Abel J Koury, Kelly M Purtell, Jessica Logan

Education, Schooling

- 198 Summer Learning: Actually, Most Are Learning Away From the "Average" and Toward Nuance
Abel J Koury, Hui Jiang, Jessica Logan, Laura Justice
- 199 The Four-Day School Week in Oklahoma
Emily Morton
- 200 Variation and average teaching quality as a predictor of academic outcomes: extending CLASS
Peter Rankin, Sally Staton, Tony Beaton, Karen Thorpe

Family Context & Processes

- 201 **Development of children's competencies in household chaos: Does emotionally responsive parenting help?**
Kathryn E Cherry, Emily D Gerstein
- 202 Exploring the impact of nonstandard work on child behavior: When safety nets are not enough
Nina Smith
- 203 **Socioeconomic Risks at Birth and Adolescents' Problem Behaviors: Moderating Effects of Child Protective Services**
Jieun Choi, Yeonjae Park, Hyoun K. Kim
- 204 The Effect of Emotion Regulation on Inhibitory Control for Welfare-Involved Parents Depends on Socioeconomic Risk
Akhila Nekkanti, Kandyce Kelley, Ryan Giuliano, Elizabeth A. Skowron



Friday, March 22, 2019



Language, Communication

- 205 *Hablamos Ambos(We Speak Both): Relationship between primary language use and lexical diversity in bilingual families*
Veronica Valencia, Rachel R. Romeo, Julia A. Leonard, Meredith Rowe, John D.E. Gabrieli

Parenting & Parent-Child Relationships

- 206 *Engaging families in a Group Attachment Based Intervention (GABI): Treatment retention and parent-child relationships*
Jeana DeMairo, Anne Murphy, Miriam Steele, Karen Bonuck, Paul Meissner, Howard Steele

Methods, History, Theory

- 207 *Assessing Whether Young Children are On-track in the Areas of Learning, Health and Psycho-social Well-being*
Nirmala Rao, Xiaohui Xu, Ben Richards

Parenting & Parent-Child Relationships

- 208 *Psychological Disorders and Resilience among Adolescents Affected by Bomb Blasts in Jos, Plateau State, Nigeria*
Beatrice Ahamdu Bahago

Prevention and Interventions

- 209 *Parent-Child Care (PC-CARE) as a Universal Secondary Prevention Program for Children Entering New Foster Placements*
Brandi N Hawk, Susan G Timmer, Sarah Kahle, Lindsay A Forte, Deanna K Boys
- 210 *Performing above the curve? The effectiveness of interventions adopting the EPODE methodology.*
Annita Kobes, Tina Kretschmer, Greetje Timmerman
- 211 *Preschool Parents' Responses to a Text Messaging Intervention*
Alison Baroody-Sarboraria, Charlotte Ferretti
- 212 *Responding to the evolving policy climate of decriminalized truancy: 3 High-risk case study successes*
Beth Russell, Jennifer Dealy, Morica Hutchison, Tammy K. Freeberg, Betsy LeBorious, Shelby Pons, Donna Ferguson

Race, Ethnicity, Culture, Context

- 213 *Socioeconomic Gradients in Children's Mental Health: Moderating Effects of Immigrant Background*
Katholiki Georgiades, Steven Trung Hieu Ma

School Readiness/Childcare

- 214 *Family Engagement in Early Care and Education ORIS: Perspectives from the Field*
Mary Lee Porterfield
- 215 *Pre-school Care and Early Child Development: Population-level Evidence from the Early Development Instrument in Ontario*
Simon Webb, Magdalena Janus, Amanda Offord, Ashley Gaskin, Eric Duku
- 216 *The State of Early Education and Care in Massachusetts: Findings from a Statewide Household Survey*
Emily Hanno, Kathryn Gonzalez, Rosa Guzman, Wendy Wei, Nonie Lesaux, Stephanie Jones

Social Policy

- 217 *A Policy Analysis of No Hit Zones: What are Barriers to No Hit Zone Implementation?*
Madison Mastrangelo
- 218 *Advocating for Postpartum Depression and Early Intervention at the State Level*
Rhonda Boyd
- 219 *Building a framework for comprehensive preschool suspension and expulsion legislation: A qualitative analysis*
Gracelyn H Cruden, Annie Davis, Alysse Melville Loomis, Christina Padilla, Yonah Drazen
- 220 *Early Childhood Policies in the Past Decade: Application of Machine Learning Research in Developmental Science*
Soojin Oh Park, Nail Hassairi
- 221 *If You Offer it, Will They Come? Application Behavior Patterns in a Universal Prekindergarten Context*
Anna Shapiro, Eleanor Martin, Christina Weiland, Rebecca Unterman
- 222 *A Two-year Longitudinal Study on Kindergarten Program Duration Impact on Chinese Preschoolers' Development*
Michelle Marie Lau, Hui Li
- 223 *Is Whole-Day Better than Half-Day? Chinese Parents' and Educators' Perspectives on the Impact of Kindergarten Programs.*
Michelle Marie Lau, Hui Li
- 224 *Learning Through Innovation: Lessons Gathered From Pennsylvania's Community Innovation Zones*
Sherylls Valladares Kahn, Laura Hawkinson, Aisha Pittman, Lindsey Allard Agnamba



Friday, March 22, 2019



225 Mental Health Experiences of Street Children in Ghana and the Sustainable Development Goals
Ernestina Korleki Dankyi, Keng-Yen Huang

226 **Overconfident or Unprepared? Teachers' perceptions** of new early childhood expulsion legislation
Courtney A Zulauf, Katherine Zinsser

227 The Feasibility of Pay-For-Success as a Financing Strategy to Scale Evidence-Based Practices in Early Childhood.
Megan Cox, Wei-Bing Chen, Donna Spiker, Lisa Backer, Lynn A. Karoly

228 The Role of Shifting Marijuana Policies in Adolescent Substance Use
Rebekah Levine Coley, Summer Sherburne Hawkins, Marco Ghiani, Claudia Kruzik, Christopher F Baum

229 Within-Family Associations between Maternal **Employment and Children's Early Care and Education** Experiences
Caitlin McPherran Lombardi

Integrative Statement: SRCD is pleased to continue the tradition of a special poster session that highlights leading child development research in the areas of ethnic and racial issues, interdisciplinarity, internationality and policy. Areas of policy are being presented on posters #178 - #229. Other areas in Poster Session 5: Ethnic and racial issues: Posters #1 - #59 Interdisciplinarity: Posters #60 - #117 Internationality: Posters #118 - #177

Friday, 8:00am-9:30am

(Event 2-003) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-003. Life, Death, and Mental Health: How Access to Care Helps Children Succeed
Chair: *Emily Abel*
Speaker: *Janet Currie*

Integrative Statement: The U.S. provides a case study of how increasing access to health care prenatally and in early childhood reduces deaths and leads to long-term improvements in child and young adult outcomes. While inequality in mortality increased in the U.S. among older adults, it declined among children and approached the low levels seen in countries such as Canada. Improved mental health appears to be an important mechanism, driving better outcomes in surviving children.

(Event 2-004) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-004. Replication, Reproducibility, and Research Accumulation in Developmental Science
Chair: *Jenna Cassinat*
Speaker: *Noel Card*

Integrative Statement: Concerns about replication and the reproducibility of empirical findings have risen dramatically in psychology over the past decade. It is reasonable to ask whether developmental science is similarly facing such a **“replication crisis” and, if so, what should be done about it.** The first portion of this talk will review the concerns commonly raised in psychology and related disciplines, as well as recommendations put forth for encouraging replication, open science, and responsible data analysis practices. The second portion of this talk will consider the unique position of developmental science, relative to the experimental subdisciplines of psychology that have predominated much of the discussion about replication. Specifically, I will consider some of the challenges of replication and reproducibility with large, naturalistic, longitudinal studies, as well as the greater emphasis on contextual, developmental, and historic differences inherent in much of developmental research. The third portion of this talk will propose a new paradigm, in which individual study results are deemphasized and accumulating streams of multiple study results are prioritized as sources of knowledge within developmental science. Tools for facilitating this research accumulation will be described, as will challenges of this approach within our traditional approach conducting developmental science.

(Event 2-005) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-005. How Cognitive Science Can Inform a New Perspective for Understanding Emotional Development
Chair: *Rista C Plate*
Discussant: *Fei Xu*

- Perceptual Similarity and Labels Impact Facial Expression Categorization in Infancy
Ashley Ruba, Andrew Meltzoff, Betty Repacholi
- Statistical Learning and Emotion Category Representations
Rista C Plate, Adrienne Wood, Kristina Woodard, Seth D Pollak
- Toddlers Connect Emotional Responses to Epistemic States
Yang Wu, Laura E Schulz, Rebecca Saxe

(Event 2-006) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-006. Attachment Styles: A Window Into Emotional Processes Across Development
Chairs: *Hannah F. Rasmussen, Margaret Lee Kerr*

- **Differential Associations between Fathers' Anxious and Avoidant Attachment, Parental Well-Being, and Emotion Sensitivity**
Katherine V Buttitta, Patricia A Smiley, Gerin Elizabeth Gaskin, Melissa Pedroza
- Hiding How You Really Feel: Child and Parent Attachment Predict Expressive Suppression in Middle Childhood
Jacquelyn Gross, Jessica A Stern, Erica Kelman, Jude Cassidy
- Associations Between Attachment Style and Emotional Processes During Conflict in Young-Adult Dating Couples
Hannah F. Rasmussen, Geoffrey W Corner, Corey Pettit, Stassja Sichko, Gayla Margolin
- **Mothers' Real-Time Emotion Intensity as a Function of Attachment and Proximity to their Children**
Margaret Lee Kerr, Jessica Borelli

(Event 2-007) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-007. Healthier, Earlier: Understanding and **Evaluating "Positive Health" in Early Childhood**
Moderator: *Rachel M Flynn*
Panelists: *Jody Ganiban, Christina Bethell, Courtney King Blackwell, Nia Heard-Garris*

Integrative Statement: While early identification and treatment of health problems - as well as their bioecological risk factors - are critically important, this deficit perspective fails to consider positive health assets **that are indicative of children's overall well-being**. Since the majority of children do not face such health challenges, this exclusive focus on the negative categorizes most **children as "healthy" because they are not "unwell."** Such an approach misses the broad spectrum of individual **differences in children's well-being** and prohibits understanding of whether and how certain children could be doing better or may be at risk for poorer outcomes in the future. The lack of focus on positive health assets represents a broader issue in the current way health and well-being are conceptualized and measured, as the field lacks 1) a cohesive definition of well-being in general and at particular time points across the life course; 2) consensus on how to best measure this construct; and 3) policies focused on promoting positive assets rather than preventing

negative problems. These challenges are amplified by the lack of transdisciplinary work across the fields of developmental psychology, education, pediatrics, and population health, each of which have their own nuanced definition of a construct that is already ill-defined. This conversation roundtable will be moderated by Dr. Rachel Flynn, PhD, Associate Director of Northwestern University's Institute for Innovations in Developmental Sciences (DevSci), and brings together four panelists representing the research-policy-practice paradigm to discuss conceptual underpinnings of positive health and well-being, innovative measurement strategies, and implications for policy and practice.

(Event 2-008) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-008. To trust or not to trust? A conversation on **children's selective trust**.
Moderator: *Vikram K. Jaswal*
Panelists: *Diane Poulin-Dubois, Kimberly Vanderbilt, W. Quin Yow*

Integrative Statement: Past research has shown that children can use information, such as history of accuracy, familiarity, age, gender, accent, etc. to modulate their learning and judgment of other people. While most studies suggest that children prefer to learn from an accurate informant rather than an inaccurate one, they are also willing to accept an inaccurate informant as a potential source of information. More recent work has extended **children's selective trust beyond word learning to other domains** such as communicative cues, attractiveness, social promise, STEM learning, as well as technological sources (e.g., computer, robots and even AI). However, there are several major theoretical and methodological issues that remain unaddressed to date. For example, what are the theoretical accounts or mechanisms that contribute **children's selective trust? Is there a unified theory that fully explains the literature on the development of selective trust? What is known about the characteristics of the learner that interact with context and cognitive skills in selective trust? Is selective learning a form of cultural learning? Apart from accuracy, are there new dependent variables necessary to examine selective trust in a nuanced way? Is there a more ecologically valid way to establish history of accuracy? These issues are of significant interests to researchers and scholars in this field. This conversational roundtable aims to generate vibrant discussions among the panelists and audience with various perspectives, as well as to provide a platform to bring people together to share their experiences and views on this topic. Vikram Jaswal will be the Moderator.**



Friday, March 22, 2019



(Event 2-009) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-009. How to Land that First Job (and How Not To)
Session Organizer: *Wallace E. Dixon, Jr.*
Presenters: *Martha E Arterberry, JoAnn Farver, Julia A. Graber, Megan Gunnar, Stuart Marcovitch, Laura Scaramella, Jacqueline D. Woolley*

(Event 2-010) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-010. Exploring My Prospects: Journeys Outside of Academia
Session Organizers: *Lorena Aceves, Elizabeth Albro*
Presenters: *Lina Guzman, Constance Lindsay, Wil Del Pilar, Diana McCallum, David Landy*

(Event 2-011) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-011. Asian American Families and Youth
Development: Moving Beyond “Tiger” Parenting
Chair: *Yoonsun Choi*
Discussant: *Yishan Shen*

- Bicultural family process: Comparative analyses across Filipino and Korean American families
Yoonsun Choi, Michael Park, Jeanette Lee, Tae Yeun Kim, Samuel Noh
- Behaving Well but Unhappy? Differential Determinants of Filipino and Korean American Youth Outcomes
Yoonsun Choi, Michael Park, Jeanette Lee, Mina Lee
- Impact of negative parenting on mental health among Asian American Youth
Yoonsun Choi, Mina Lee, Michael Park, Soo Young Lee, Hyeouk Chris Hahm

(Event 2-012) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-012. Interparental Conflict, Emotional Security and Child Adjustment: Cross-Cultural Studies Exploring Processes, Contexts and Methods
Chair: *E. Mark Cummings*

- Examining the link between interparental conflict and **adolescents’ adjustment in Iranian divorced and intact families**
Mengyu Gao, Aryanne D de Silva, Faramarz Asanjarani, E. Mark Cummings

- Effects of Interparental Conflict on Italian **Adolescents’ Adjustment**: Mediations Involving Emotional Insecurity Within the Family
Aryanne D de Silva, Mengyu Gao, Daniela Barni, Silvia Donato, Laura Miller-Graff, E. Mark Cummings
- Emotional Security as Mediator of Conflict and Adjustment in a Norwegian Sample
Anh Ha, E. Mark Cummings, Tonje Holt, Maren Sand Helland
- **Assessing Children’s Responses to Interparental Conflict**: Developing and Validating Concise Scales for a Scandinavian Country
Tonje Holt, Maren Sand Helland, Anh Ha, E. Mark Cummings

(Event 2-013) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-013. Nonresident Father Families: Correlates, Family Processes, and Interventions
Chair: *Kevin Roy*

- Family Structure Change Among Latinos: Variation by Ecologic Risk and Family Functioning
Elizabeth Karberg, Natasha Cabrera, Jay Fagan
- **Swap Reconsidered: Changes in Fathers’ Involvement With Children Across Multiple Partner Low-income Families**
Erica E Coates, C. Andrew Conway, Sarah Faraldi, Kevin Roy
- Father-Child Involvement in the Context of Multiple Partner Coparenting
C. Andrew Conway, Erica E Coates, Kevin Roy
- Understanding Parent Involvement in the FOCUS Program for Fathers
M. Angela Nievar, Matt Rodriguez, Suhasini Ramisetty-Mikler, Elias Mpofu

(Event 2-014) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-014. Charting the Biological Underpinnings of the Development of Maladaptive Aggression
Chairs: *Luke W. Hyde, R. James Blair*

- Amygdala activation and connectivity is differentially associated with antisocial behaviors versus callous-unemotional traits
Luke W. Hyde, Hailey L Dotterer, Rebecca Waller, Tyler Hein, Colter Mitchell, Nestor L. Lopez-Duran, Christopher Stephen Monk



Friday, March 22, 2019



- Weakened amygdala-vmPFC functional connectivity is related to psychopathic traits in low-income men during emerging adulthood
Rebecca Waller, Arianna Morgan Gard, Daniel S. Shaw, Erika Forbes, Luke W. Hyde
- The relationship between irritability and emotional responding and residential care effects.
R. James Blair, Harma Meffert, Stuart F. White, Laura C Thornton, Emily K. Leiker, Kimberly R. Johnson, Heba Abdel-Rahim, Matthew Dobbertin, Karina S. Blair
- Striatal-Limbic Grey Matter Volume in Boys with Early-Onset Conduct Problems: Examining Linkages with Callous-Unemotional Traits
Amy Byrd, Dustin Pardini, Jamie Hanson

(Event 2-015) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-015. Peer influences on child and adolescent social competencies: Evaluating genetic and environmental influences

Chair: *Gabriel Schlomer*

Discussant: *H. Harrington (Bo) Cleveland*

- Emotion expression and the sibling dynamic in twin pairs: The role of early life temperament.
Veronica Oro, Leah D. Doane, Kathryn Lemery-Chalfant
- Genetic and Environmental Influences on Parent and Peer Relationships Fostering School Readiness
Amanda Griffin, Leslie D. Leve, Daniel S. Shaw, David Reiss, Jody Ganiban, Misaki N Natsuaki, Jenae Neiderhiser
- Longitudinal Peer Influences on Adolescent Externalizing Behavior Problems are Moderated by a Genetic Susceptibility Gene Score
Gabriel Schlomer, H. Harrington (Bo) Cleveland, David Vandenberg, Mark Feinberg

(Event 2-016) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-016. Integrating Racially/Ethnically Diverse **Adolescents' Racial/Ethnic Experiences in Critical Consciousness Research**

Chair: *Josefina Banales*

Discussant: *Elan Hope*

- **How Black and Latinx Adolescents' Awareness of Racism Predicts Sociopolitical Action in Young Adulthood**
Scott Seider, Daren Graves, Shelby Clark

- The Relation between Critical Consciousness and Anti-Racism Social Action among Diverse Adolescents
Adriana Aldana, Josefina Banales, Katie Richards-Schuster
- **Black Adolescents' Critical Reflection Development: Parents' Racial Socialization and Attributions about Race Achievement Gaps**
Josefina Banales, Aixa D. Marchand, Olivenne D Skinner, Nkemka Anyiwo, Stephanie Rowley, Beth Kurtz-Costes

(Event 2-017) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-017. Leveraging Community- and Practitioner-Research Partnerships to Advance Equity and Justice in Developmental Science

Chair: *Rashmita S. Mistry*

- Elementary School **Students' Learning About Economic Inequality: Insights from a Researcher-Practitioner Partnership**
Rashmita S. Mistry, Lindsey Nenadal, Katherine M Griffin, Taylor Hazelbaker
- **Practical Theories: Developing Children's Environmental Stewardship Skills and Identities**
Erin Gallay, Morgan Smallwood, Alisa Pykett, Constance Flanagan, Ethan Lowenstein
- Synergy in/and Tension: Community-Partnership Research for LGBTQ Youth
Stephen T. Russell, Meg D. Bishop, Salvatore Ioverno
- Engaging Partners to Promote Relationships and Eliminate Violence
Joanne Cummings, Debra Pepler, Wendy Craig

(Event 2-018) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-018. Explorations of Identity Development among Muslim Minority Adolescents in Different Contexts
Chairs: *Charissa S. L. Cheah, Cristiano Inguglia*

- Daily Religious Identity Mediates the Links between Religious Socialization and Muslim-American **Adolescents' Civic Engagement**
Merve Balkaya, Charissa S. L. Cheah, Lisa Kiang, Madiha Tahseen
- Motivation for National Identification and Ingroup Friendship: A Comparison of Jewish and Muslim Youth in Israel
Maya Benish-Weisman



Friday, March 22, 2019



- Religious Identity among Immigrant-Origin Muslim Adolescents in Denmark and the United States
Kathleen M Cain, Taylor N. Ward Rafael, Colleen M Kolb, Barbara Benowitz, E. Blair Cox, Kaleigh N Johnson, Casey E Eck, Maja Sbahi Biehl
- The Ethnic, National and Religious Identities of Muslim Tunisian Adolescents in Southern Italy
Alida Lo Coco, Pasquale Musso, Cristiano Inguglia, Charissa S. L. Cheah

(Event 2-019) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-019. The Salience of Racial-Ethnic Climate in School for Minority Youth: Contributions to Adolescent Psychosocial Outcomes
Chair: *Tina M Durand*
Discussant: *Deborah Rivas-Drake*

- Cross-race Friendships and Psychological Well-being Among Asian Americans: The Moderating Effects of School Contexts
Shizhu Liu, Yijie Wang, Amy K Nuttall
- The Role of Ethnic Context on Latinos' Ethnic Identity and School Belonging
Jessica Morales-Chicas, Manpreet Dhillon Bar
- **Immigrant Students' Perceptions of School Racial-Ethnic Climate: Variations by Years of Experience in U.S. Schools**
Tina M Durand

(Event 2-020) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-020. Dynamics of Physiological Processes in Interpersonal Contexts: Correlates and Outcomes
Chairs: *Niyantri Ravindran, Dan Berry*

- Dyadic Synchrony Among Preschool Aged Children and Their Parents Currently Experiencing Homelessness
Alyssa R Palmer, Isabella Stallworthy, Ann S. Masten, Dan Berry
- Parenting under Challenge: Interactive Contributions of **Dynamic Fluctuations in Children's Behavior and Maternal Cardiac Physiology**
Niyantri Ravindran, Nancy McElwain, Laurie Kramer
- **Adolescents' Emotion System Dynamics: Network-based Analysis of Physiological and Emotional Experience**
Xiao Yang, Nilam Ram, Jessica P. Loughheed, Peter Molenaar, Tom Hollenstein

- Family Predictors and Socioemotional Outcomes Associated with Dynamics of Adolescent Sympathovagal Reactivity to Discipline
Zhi Li, Melissa Sturge-Apple, Meredith Martin, Patrick Davies

(Event 2-021) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-021. Impacts and moderators of school-based social-emotional learning programs in low- and middle-income countries
Chair: *Sharon Wolf*
Discussant: *Abbie Raikes*

- Um compasso para aprender: Evaluating the impact of a social-emotional learning program in Brazilian primary schools
Dana McCoy, Emily Hanno, Vladimir Pinheiro Ponczek, Cristine Campos de Xavier Pinto, Gabriela Fonseca, Natália Zanetti Marchi, Wendy Wei
- Promoting Children's Social Emotional Learning in Conflict-Affected Settings: Evidence for Action in Niger
Ha Yeon Kim, Lindsay Brown, Mayari Montes De Oca, Jeannie Annan, Lawrence J. Aber
- The role of primary school contexts in supporting sustained long-term impacts of the Quality Preschool for Ghana intervention
Sharon Wolf, Lawrence J. Aber, Jere R. Behrman

(Event 2-022) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-022. Building English Learners' Conceptual Understanding in Middle School Mathematics
Chair: *Molly Faulkner-Bond*

- Iterative development of fraction lessons that incorporate diagrams and support English learners: Findings and implications
Jill Neumayer DePiper, Johannah Nikula, Mark Driscoll, Diana Serrano
- Math and English Language Development for ELs: Project MELD
Diane August, Ashley Simpson Baird, Kirk Walters, Will (Tad) Johnston
- Assessing English Learners' Understanding of Rigorous Mathematics and Science in Classrooms
Laura Wright, Rebecca Kopriva



Friday, March 22, 2019



(Event 2-023) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-023. Identifying Important Concurrent and Longitudinal Correlates of Math Anxiety in Elementary School Children
Chair: *Colleen M Ganley*
Discussant: *Elizabeth Gunderson*

- Mathematics Anxiety in Kindergarten Students: Concurrent and Longitudinal Relations with Mathematics Performance
Colleen M Ganley, Connie Barroso, Elyssa A Geer, Rachel Conlon, Amanda L McGraw, Robert C Schoen, Christopher Schatschneider
- Concurrent and Longitudinal Relations Between Math Anxiety, Working Memory, and Math Achievement During Childhood
Jillian E Lauer, Alena G Esposito, Patricia Bauer
- Reducing Math Anxiety in Elementary School Children
Marjorie Weber Schaeffer, Talia Berkowitz, Christopher S. Rozek, Sian L. Beilock, Susan C. Levine

(Event 2-024) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-024. From the Lab to the Field: Using Early Math Development Research to Improve Educational Practice
Chairs: *Alice Klein, Nancy Jordan*

- Including Repeating Patterning Skills in Early Mathematics Education
Bethany Rittle-Johnson, Erica L Zippert, Ashli-Ann Douglas
- Developing Numerical Magnitude Knowledge through Measurement Activities
Marina Vasilyeva, Elida V. Laski, Aleksander Veraska, Darya Bukhalenkova
- The Screener for Early Number Sense: A Research-Based Screening Tool for Identifying Difficulties
Nancy Jordan, Alice Klein, Kevin Huang, Amber Beliakoff, Brianna Devlin
- Measuring Parental Math Stimulation for Young Children
Leanne Elliott, Jyothirmayi Thippana, Sarah Gehman, Melissa Libertus

(Event 2-025) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-025. Attachment and Caregiving Dysregulation: Neural Correlates, Sequelae, and an Effective Intervention

Chair: *Madelon Riem*

Discussant: *Robbie Duschinsky*

- Longitudinal Associations Between Maternal Withdrawal in Infancy and Adult Hippocampal Volume and Suicidal Behavior
Jennifer Khoury, Martin Teicher, Pia Pechtel, Carl Anderson, Karlen Lyons-Ruth
- Neural Correlates of Disorganized Attachment and a General Psychopathology Factor: Differentiating Constructs with Neuroimaging
Madelon Riem, Marie-Jose van Hoof, Amy Garrett, Serge Rombouts, Nic van der Wee, Marinus H van IJzendoorn, Robert Vermeiren
- Sustained Effects on Attachment Quality in Middle Childhood: The Attachment and Biobehavioral Catch-Up Intervention
Lindsay Zajac, Lee Raby, Mary Dozier

(Event 2-026) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-026. Studying the Impact of the Family on **Children's Health Through Multiple Levels** of Analysis

Chairs: *Sunhye Bai, Evelyn Mercado*

- Pollutant Exposure and Asthma Exacerbations in Adolescence: Moderation by Support from Adults in the Home?
Theodore F Robles, Sunhye Bai, Ying-Ying Meng
- **Coregulation of Daily Mood and Children's Internalizing Symptoms**
Evelyn Mercado, Rena L. Repetti, Theodore F Robles
- **Parental Hostility is Associated with Children's Antibody Production Following Influenza Vaccination**
Katherine B Ehrlich, Kelsey Corallo, Sarah Lyle

(Event 2-027) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-027. Understanding the Complexity of Parental Control: Definitions, Measures, Outcomes, and Moderators

Chair: *Madeline Levitt*

Discussant: *Amanda Morris*

- Differential Contexts of Maternal Control: Relations to **Children's Self-Regulation**
Cynthia L Smith, Lin Tan



Friday, March 22, 2019



- Internal and External Parental Control: Associations with Children's Symptomatology and Self-Related and Relational Outcomes
Madeline Levitt, Wendy Grolnick
- Performance Feedback and Mothers' Controlling Behaviors: An Experimental Study
Cecilia Cheung, Vanessa Zavala, Yena Kyeong

(Event 2-028) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-028. The Organization of Knowledge: Development and Modeling of Early Semantic Networks
Chair: *Catarina Vales*

- Lumping and Splitting: Age-related and Experience-driven Differentiation of Children's Semantic Networks
Catarina Vales, Anna Fisher
- Can Lexico-semantic Structure in Productive Vocabulary at 18 Months Predict Language Outcomes at Age 3?
Arielle Borovsky
- A Model-based Vocabulary Structure Intervention for Typically-developing and Late Talkers
Eliana Colunga, Nicole Beckage, Jennifer Weber
- The Growth of Children's Semantic and Phonological Networks: Insight From 10 Languages
Abdellah Fourtassi, Yuan Bian, Michael C. Frank

(Event 2-029) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-029. Effects of Motor Imitation and Social Cues on A-not-B Task Performance in Infants and Toddlers
Chair: *William Fabricius*
Discussant: *Jeffrey J. Lockman*

- Testing Infants' Action-Perception With an Observational A-not-B Search Task
Ty W. Boyer, Bennett I. Bertenthal
- The Use of Social Cues by 9-month-olds in the A-not-B Search Task
Kirsty J. Dunn, J. Gavin Bremner
- Effects of Social Cues on Search and Visual Anticipation for Hidden Objects in 2-Year-Olds
William Fabricius, Rachel Keen

(Event 2-030) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-030. Explanation and Exploration in Children's Intuitive and Scientific Theories

Chair: *Judith Danovitch*
Discussant: *Deborah Kelemen*

- The Role of Explanations and Guided Play in Young Children's Revision of Physical Science Misconceptions
Vaunam P. Venkadasalam, Nicole E. Larsen, Patricia Ganea
- Uncertainty in Preschoolers' Intuitive Theories of Biology, Psychology, and Psychosomatic Events Drives Explanation Seeking
Yang Yang, Jinjing Jenny Wang, Elizabeth Bonawitz, Carla Macias
- Children's Engagement in Additional Learning Following Complete and Incomplete Explanations
Candice Mills, Judith Danovitch, Kaitlin Rose Sands, Allison Williams

(Event 2-031) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-031. New advances in the study of object representations in infancy: Formation, structure, and content
Chair: *Melissa M. Kibbe*

- Infants can use many types of categorical descriptors to individuate objects
Yi Lin, Maayan Stavans, Renee Baillargeon
- Object representation without object files at 10 months of age
Gabor Brody, Gergely Csibra
- Comparison affects object representation by five-month-olds in physical events
Su-hua Wang, Elizabeth Goldman
- The content of infants' object representations is influenced by social context
Jessica R. Beal, Melissa M. Kibbe

(Event 2-032) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-032. The foundations of social norm psychology
Chair: *Katherine McAuliffe*

- Universal norm psychology and the origins of societal diversity in prosocial behavior
Bailey House, Patricia Kanngiesser, Clark Barrett, Tanya Tanya, Senay Cebioglu, Alyssa Crittenden, Alejandro Erut, Sheina Lew-Levy, Carla Sebastian-Enesco, Andrew Marcus Smith, Süheyla Yilmaz, Joan Silk

- The development of third party norm enforcement in eight diverse societies
Patricia Kannglessner, Marie Schäfer, Esther Herrmann, Henriette Zeidler, Daniel Haun, Michael Tomasello
- Third party punishment promotes fairness in children
Katherine McAuliffe, Justin Martin, Sophia Martin
- Probing mechanisms of norm internalization
Nikolaus Steinbeis

(Event 2-033) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-033. Active and Reactive Roles in Allocation
Contexts: Infants' and Children's Social Preferences, Biases, and Reciprocity
Chairs: *Michael Rizzo, Nadia Chernyak*

- **The Haves versus the Have Nots: Infants' Evaluations of Advantaged versus Disadvantaged Individuals & Groups**
Arianne E Eason, Jessica Sommerville
- Race-Based Resource Allocations in Children
Tara Mandalaywala, Kaajal Sagar, Marjorie Rhodes
- Negative Direct Reciprocity Emerges Early but Positive Direct Reciprocity is Learned Through Social Norms
Nadia Chernyak, Kristin L. Leimgruber, Yarrow Dunham, Jingshi Hu, Peter R Blake
- How Experiences with Experimental Inequalities Shape **Children's Behavior in Subsequent Peer Contexts**
Michael Rizzo, Melanie Killen

(Event 2-034) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-034. Religiosity as a Multifaceted Resource for Positive Youth Development among Diverse Youth
Chair: *Jun Wang*
Discussant: *Pamela Ebstynne King*

- Contextual Influence on **the Development of Children's Religious Belief, Emotion, and Practice**
Jun Wang
- Longitudinal Relations between Adolescent Religiousness and Self-regulation
Sam Hardy, Chayce Baldwin, Jungmeen Kim-Spoon
- Exploring Ecological Assets and Personal Strengths among Salvadoran Youth: The Complex Relation between Religion and Hope
Jennifer Medina Vaughn, Yeonsoo Yoo, Pamela Ebstynne King, Johnathan Tirrell, Elizabeth Dowling, Richard M. Lerner, Jacqueline V Lerner, Kate Williams, Guillermo Iraheta, Alistair Sim

(Event 2-035) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-035. Exploratory Actions and the Development of Acting with Others
Chair: *Adam Sheya*
Discussant: *R. C. Schmidt*

- Learning on the Move: Walking Attainment Facilitates Visuospatial Skills
Ora Oudgenoeg-Paz, Hanna Mulder, Stefan van der Stigchel, Ineke van der Ham, M (Chiel) Volman, Paul Leseman
- Time Series Analysis of Parent and Infant Object Exchanges: From Asynchronous to Coordinated Interaction
Joseph M Burling, Hanako Yoshida
- Exploratory Movements and the Development of Joint Action
Ashley Dhaim, Adam Sheya

(Event 2-036) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Friday, 8:00am-9:30am

2-036. Short-Term and Long-Term Outcomes After Infant Crying, Sleeping and Feeding Problems
Chairs: *Linda Breeman, Dieter Wolke*

- Profiles of Infant Regulation: Associations with Child Mental Health in a Large, Prospective, Community Cohort
Fallon Cook, Rebecca Giallo, Harriet Hiscock, Fiona Mensah, Katherine Sanchez, Sheena Reilly
- Infant Crying Problems, Sensitive Parenting and Problems in Emotional and Behavioral Development at 18 Months
Ayten Bilgin, Dieter Wolke
- Infant Regulatory Problems, Parenting, Maternal Mental Health Problems and Childhood Attention Problems
Linda Breeman, Julia Jaekel, Nicole Baumann, Peter Bartmann, Josef G. Bäuml, Mihai Avram, Christian Sorg, Dieter Wolke
- The Social Default Mode Network Mediates the Impact of Regulatory Problems on Adult Social-Emotional Problems
Christian Sorg, Josef G. Bäuml, Nicole Baumann, Mihai Avram, Satja Mulej Bratec, Linda Breeman, Maria Berndt, Ayten Bilgin, Julia Jaekel, Dieter Wolke

(Event 2-037) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-037. But What Do *They* Say? The Role of Group Dynamics in Bullying Behaviors and Bystanders Responses to Bullying
Chair: *Sally B. Palmer*
Discussant: *Drew Nesdale*

- A Solution to the Attitude-Behavior Puzzle in Bullying Research - A Computational Model of Group Dynamics in School Classes
Julia Torres, Michael Mäs, Gerine Lodder, Rene Veenstra
- Bystander Responses to Intergroup Social Exclusion Using the Cyberball Paradigm
Sally B. Palmer, Jellie Sierksma, Nataly Kaufman, Adam Rutland, Ayse Sule Yuksel
- Stand By or Stand Up? Interventions to Promote Prosocial Intergroup Bystander Behavior Among Youth in the Middle-East
Alaina Brenick, Samantha Lawrence, Daniell Carvalheiro, Rony Berger

(Event 2-038) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Friday, 8:00am-9:30am

2-038. New Directions in Research on (Epi)Gene-Environment Interplay in the Development of Psychopathology
Chair: *Geertjan Overbeek*

- Genetically (Dis)Advantaged? Gene-Environment Interaction, Parental Support and Social Anxiety in Adolescence
Lisa van der Storm, Terrence Jorgensen, Geertjan Overbeek, Stefanie A. Nelemans, Marco Boks, Wim Meeus, Susan Branje
- Oxytocin System Gene Methylation Modulates Empathic Responses to Emotionally Salient Images of Children
Hannah Spencer, Franca Parianen-Leseman, Eline Kraaijenvanger, Yuyije He, Estrella Montoya, Susan Branje, Marco Boks, Peter Bos
- Inflammation-related Epigenetic Risk, Neurocognitive Function and Child and Adolescent Externalising and Internalising Problems
Edward Dylan Barker, Cecil Charlotte, Esther Walton, Sara Jaffee, Thomas O'Connor
- Does Age make a Difference in Testing Gene-Environment Interactions
Evelien Van Assche, Tim Moons, Luc Goossens, Stephan Claes

(Event 2-039) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Friday, 8:00am-9:30am

2-039. New Perspectives on Maternal Drug-use: Risk and Protective Factors for Parenting, Child Development and Interventions
Chairs: *Nancy Suchman, Marjo Flykt*

- The Impact of Maternal Substance Use and Related Comorbidities on Maternal-Child Attachment
Beth Bailey
- Child Development, Maternal Stress, Executive Functioning and Reflective Functioning in Mothers with Substance use Disorder
Ulrika Häkansson, Watten Reidulf, Kerstin Söderström, Merete Glenne Øie
- **Mother's Prenatal Substance Use Disorder, Early Parenting and Child Socioemotional Development at School-age**
Marjo Flykt, Jallu Lindblom, Ritva Belt, Kaisa Saurio, Noora Hyysalo, Kathryn A. Kerns, Raija-Leena Punamäki
- Factors contributing to dropout from a therapeutic parenting intervention for mothers with substance use disorders (SUDs)
Ruth Paris, Anna Herriott, Mihoko Maru

(Event 2-040) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-040. Cultural Influences on Children's Socialization through Reminiscing
Chair: *J. Zoe Klemfuss*
Discussant: *Robyn Fivush*

- Cultural, Ideological, and Valence-based Differences in Caregiver Reminiscing Goals
J. Zoe Klemfuss, Emily Slonecker, Kimia Akhavan, Deepali Dhruve
- Relations of Mother-Child Internal State Talk to **Children's Socio-Emotional Functioning**: The Moderating Role of Culture
Jessie Bee Kim Koh, Qi Wang
- Maternal reminiscing style in relation to family income and ethnicity
Widaad Zaman, Robyn Fivush, Deborah June Laible, Erin Karahuta

(Event 2-041) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-041. Specificity of Infant Statistical Learning
Chair: *Jessica Hay*

Discussant: *Casey Lew-Williams*

- How Accurately Do Infants Represent Lexical Stress Information in Recently Segmented Words?
Sara Parvanezadeh Esfanani, Jessica Hay
- Extraction of Syllable Order During Word Segmentation
Lucia Sweeney, Rebecca Gómez
- Specificity of Statistically Segmented Words
Katharine Graf Estes, Dylan Antovich

(Event 2-042) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-042. Adolescent Future Expectations and Aspirations, Adult Outcomes, and the Influence of Gender and Sociocultural Context

Chair: *Erin Hiley Sharp*

Discussant: *Sandy Simpkins*

- High School Future Aspirations and Expectations: Sociocultural Context and Early Adult Education and Work Status
Erin Hiley Sharp, Jayson O Seaman, Corinna Tucker, Karen Van Gundy, Rebellon Cesar
- Life after High School: Gender Differences in the Influence of Expectations for Adulthood
Sarah J Beal, Lisa Crockett, Chelsie Temmen
- **Risky Business and Behaviors: Adolescents'** Occupational Expectations, Substance Use, and Anticipated Sexual Transmitted Infection
Zena R. Mello, Laura J Finan, Laura Y Alcaraz, Daishea R Poole, Julie Chandler

(Event 2-043) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-043. Objective measures of early development in low- and middle-income countries: EEG, Eye-tracking, fNIRS

Chair: *Sarah Lloyd-Fox*

- Electrophysiological Markers of Early Infant Development: an ERP study in the UK and rural Gambia.
Laura Kischkel, Maria Rozhko, Samantha McCann, Saikou Drammeh, Ebrima M'bye, Luke Mason, Clare E Elwell, Sarah Lloyd-Fox, Michelle de Haan
- Sensitivity of eye-tracking measures to child nutritional status and home environment in rural Malawi
Elizabeth Prado, Michaela Carol DeBolt, Bess L

Caswell, Matthews George, Ken Maleta, Christine P Stewart, Shannon Ross-Sheehy, Lisa Oakes

- Using fNIRS to assess cognition in urban Bangladeshi infants and toddlers
Katherine Perdue, Sarah K.G. Jensen, Swapna Kumar, John Richards, Shahria Hafiz Kakon, Rashidul Haque, William A. Petri, Sarah Lloyd-Fox, Clare E Elwell, Charles A. Nelson
- Early Language Processing and Brain Development: A Comparative Study Between the UK and India
Laia Fibla Reixachs, John Spencer, Larissa K Samuelson

(Event 2-044) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-044. What Works?: Creative Strategies for Recruitment of Infant Participants

Moderator: *Melanie Soderstrom*

Panelists: *Klaus Libertus, Rebecca J. Brand, Caitlin Fausey, Nicole A Sugden*

Integrative Statement: One of the fundamental ingredients for high-quality developmental science is a reliable and representative stream of participants. In a recent survey of infant researchers (n = 108; Brand, unpublished), 32% reported being “somewhat dissatisfied” or “extremely dissatisfied” with their recruiting numbers, and 43% said the types of studies they undertook were limited by the slow pace of infant recruitment. In this panel, moderated by Melanie Soderstrom, four scholars describe their most successful and cost-effective strategies for recruiting infant subjects. Klaus Libertus discusses using Facebook ads to target key demographics, as well as cultivating a successful online presence (e.g., lab Facebook page). Rebecca Brand describes a strategy of inviting parents to lab for no-strings-attached “playdates.” **Hosting playdates builds rapport** with parents in the community and helps overcome many of the obstacles to their agreeing to research participation. Caitlin Fausey (with collaborators Jenny Mendoza and **Stephanie Gluck**) will discuss the **University of Oregon’s “Team Duckling” initiative** to improve community visibility via better branding (e.g., new logo) and building community partnerships. Finally, Nicole Sugden presents findings from interviews with parents about their motives for participation, as well as from her experimental study of recruiting scripts at community events. She finds that success of script types is influenced by race of target and race of researcher. Her work suggests ways to craft targeted, empirically-based, and inclusive recruitment strategies. In addition to sharing these four successful strategies, we envision that conversation among panelists and audience members will reveal a rich collection of recruitment best-practices.



Friday, March 22, 2019



(Event 2-045) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-045. Let's Turn the Conversation Around: Making Infant Sleep Interventions Developmentally- and Family-Focused
Moderator: *Macall Gordon*
Panelists: *Sarah Blunden, Douglas Teti, Wendy Middlemiss*

Integrative Statement: Research increasingly highlights a different focus for early infant sleep that emphasizes the **importance of responding to infants' cues and understanding developmental changes.** This research gives us the opportunity to turn the conversation from questions about the benefits or risks of behavioral approaches to infant sleep, such as crying to sleep, and move us toward conversations centered on approaches incorporating early developmentally appropriate interactions and strong family systems. In this roundtable, we initiate discussion of **approaches to infant sleep that contribute to parents' sense of efficacy in care choices by introducing new findings in infant sleep research.** We invite participants to engage in conversation about how these findings impact our understanding of infant sleep practice and infant and family outcomes. We examine potential for changes in the nature of best practices for infant sleep. We invite conversation that translates current findings to sleep recommendations that align with a diversity of parental needs and goals. We further examine whether these findings can move both science and applied practice beyond the debate about behavioral extinction practices as a best practice to impact infant sleep patterns. We will invite discussion of questions often overtaken by emotional debates or conflicting positions and turn the conversation away from care practices associated with infant distress to recommendations focused on responsiveness, synchrony, and healthy child and family outcomes. (Macall Gordon, M.A., Moderator)

(Event 2-046) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-046. Relationship of Child Outcomes to Child Maltreatment Types, Social Networks, and Early Head Start Programming
Chair: *Jessica Dym Bartlett*
Discussant: *Lauren Fischman*

- Results of a National Longitudinal Study of Early Head Start Program Impacts on Child Abuse Prevention
Beth Green, Carrie Furrer, Adam VonEnde

- Maltreatment Types and Social Emotional and Academic Outcomes in Children Eligible for Early Head Start
Catherine Ayoub, Katherine Buttita, Adam VonEnde, Katie Kao
- Academic Resilience After Maltreatment: Risk and Protective Networks Among Children Involved in Early Head Start
Rachel Chazan-Cohen, Carrie Furrer, Teresa Schmidt

(Event 2-047) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-047. Making an App for That: Initial program creation and evaluation of technology-based parent guidance programs
Chair: *Lucy (Kathleen) McGoron*

- Developing and Testing a Smartphone App to Reduce **Fathers' Barriers to Participation in Fatherhood Programs**
Shawna J Lee, Rekha Balu, Tova Walsh
- Development and initial acceptability of tailored text messaging to increase father engagement in home visitation
Joyce Y Lee, Shawna J Lee
- Creating Connections: A Parenting Intervention Adapted for Tablet and Text Delivery
Giovanna Savastano, Tina O'Neal, Patricia Richardson, Lucy (Kathleen) McGoron, Madison Broadwell, Erika London Bocknek
- Creation and Refinement of a Technology-based Intervention for Parents of Children with Disruptive Behavior Problems
Lucy (Kathleen) McGoron, Sharmi Purkayestha, Elizabeth Towner, Ronald Gallimore, Steven J Ondersma

(Event 2-048) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-048. Preschool Selection, Sequences, and Persistence: Examining Programming and Child Development in the P-3 Continuum
Chairs: *Michael Lopez, Jade Jenkins*

- How to Choose? Understanding how Families Select Pre-K Programs in a Free, Universal System
Rachel Abenavoli, Elizabeth B Miller, Pamela A. Morris, Christopher Rodriguez



Friday, March 22, 2019



- Starting Early: The Benefits of Attending Early Childhood Education Programs at Age 3
Arya Ansari, Bob Pianta, Jessica Whittaker, Virginia Vitiello, Erik Ruzek
- How do Preschool Program Sequences Influence **Children's Development? Evidence from Baltimore City**
Jeffrey Grigg, Jade Jenkins, David McKinney, Faith Connolly
- Title: P-3 in Action: An Implementation and Outcomes Analysis of a Collective Impact Preschool to 3rd Grade Initiative
Celia Gomez, Anamarie Auger Whitaker, Susannah Faxon-Mills, Jill S. Cannon, Lynn A. Karoly

(Event 2-049) Federal Agency Symposium
Key 12 (Hilton Baltimore, Level 2)
Friday, 8:00am-9:30am

2-049. Federal Support for Early Learning and Development Research: Current Research Priorities and Opportunities
Chairs: *Tracy Carter Clopet, Erin N. Cannon*

- Early Learning and Early Intervention Research at the Institute of Education Sciences
Caroline Ebanks, Amy Sussman
- Priorities for Early Care and Education Research at the Administration for Children and Families
Amy Madigan, Nancy Geyelin Margie
- Early Learning and Development Research at the Eunice Kennedy Shriver National Institute of Child Health and Human Development
James Griffin
- Early Learning and Development Research at the National Institute on Drug Abuse
Belinda E Sims
- Early Learning and Child Development from a Public Health Perspective at the Centers for Disease Control and Prevention (CDC)
Lara Robinson, Angelika H. Claussen

Integrative Statement: Across multiple sectors, the federal government supports early learning and development research to improve short- and long-term outcomes for young children and their families. This symposium will focus on research funding opportunities and priorities within agencies of the U.S. Department of Education (ED) and the U.S. Department of Health and Human Services (HHS). Research supported by these agencies addresses a broad array of issues related to early learning and development, such as: research that targets high risk and/or underrepresented populations to improve health and educational equity (e.g., improving school readiness in high-risk populations); research to understand the

epidemiology, etiology, underlying mechanisms (e.g., neurobiological, environmental) and potentially modifiable risk and protective factors of behavioral health and educational outcomes; research to develop and test interventions targeting educational, developmental and behavioral health outcomes; and services and policy implementation research (including economics research). Studies across the continuum, from basic science to clinical and educational research, and research that informs, or is informed by, policy and practice are supported. Representatives from the Institute of Education Sciences (IES; ED), the Administration for Children and Families (ACF; HHS), the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), the National Institute on Drug Abuse (NIDA)—both within the National Institutes of Health (NIH; HHS)—and the Centers for Disease Control and Prevention (CDC; HHS) will discuss current priorities, initiatives, and funding opportunities aimed at advancing developmental science research.

(Event 2-050) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Friday, 8:00am-9:30am

2-050. Are there benefits of human-animal interaction in childhood?: Basic science and clinical intervention.
Chair: *Darlene Kertes*

- Associations between pet ownership and attitudes towards pets with youth socioemotional outcomes.
Kristen Jacobson
- **Children's perceived relationships and OXTR genotype** predict child-pet interactions.
Darlene Kertes, Samarth Bhatt
- **Children's attitudes about animals and treatment** outcomes in animal assisted interventions.
Sabrina E.B. Schuck
- Dog-assisted interventions in schools with typically developing children and children with special educational needs.
Kerstin Meints, Victoria Brelsford, Mirena Dimolareva

(Event 2-051) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Friday, 8:00am-9:30am

2-051. Learning Before School
Chair: *Lei Yuan*
Discussant: *Kathy Hirsh-Pasek*

- Playing With Shape: At-home Shape Match Game can Foster Shape Bias and Promote Vocabulary Growth
Paulo Carvalho, Linda B Smith



Friday, March 22, 2019



- **Big Numbers and Small kids: Preschoolers' Learning of Multi-digit Numbers**

Lei Yuan, Linda B Smith

- **The Power of Peers: Effects of Peer Interaction on Language Development in Early Intervention Classrooms**
Stephanie Custode, Lynn K Perry, Samantha Mitsven, Laura Vitale, Adriana Valtierra, Chaoming Song, Daniel Messinger

(Event 2-052) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Friday, 8:00am-9:30am

2-052. A More Detailed Examination of Friendship Experiences in the Lives of Adolescents
Chair: *Julie C Bowker*
Discussant: *Kenneth H. Rubin*

- **Intolerance of uncertainty and anxious arousal in early adolescence: The importance of friendship security**
Bianca Panarello, William M. Bukowski
- **Being friends with popular aggressive adolescents: It's not for everyone**
Daniel J. Dickson, Cody Hiatt, Brett Laursen, Rita Zukauskienė
- **A new approach to studying the "ups" and "downs" in young adolescents' friendships**
Julie C Bowker, Miriam T Stotsky, Rebecca G. Etkin

(Event 2-053) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Friday, 8:00am-9:30am

2-053. Connecting Development to Mobile Preschool App Design and Use
Chair: *Melissa N Callaghan*

- **Which mobile app feedback and leveling designs best scaffold preschool learning?**
Melissa N Callaghan, Stephanie Reich
- **Designing an app to support low-SES preschoolers' vocabulary learning using science of learning principles**
Rebecca Dore, Marcia Shirilla, Tara Saunders, Lindsey Foster, Emily Hopkins, Tamara Spiewak Toub, Molly Collins, Jacob Lev Schatz, Molly Scott, Jessica R Lawson-Adams, Elizabeth Burke Hadley, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek, David K Dickinson
- **The added challenge of eBook reading: Exploring young children's page turning behaviors**
Ying Xu, Joanna C. Yau, Stephanie Reich

- **Designing an app to improve preschoolers' spatial skills: An examination of transfer**
Laura Zimmermann, Cori Bower, Brian N. Verdine, Lindsey Foster, Siffat Islam, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff

Friday, 9:30am-11:00am

(Event 2-054) Conversation Roundtable
Room 337/338 (Baltimore Convention Center, Level 3)
Friday, 9:30am-11:00am

2-054. Early- and Mid-Career Research Opportunities at the National Institutes of Health: Tips and Resources for Grant Writing
Panelists: *Belinda E Sims, Aria Davis Crump*
Integrative Statement: In this session, program staff from the National Institute on Drug Abuse will provide an overview for early and mid-career scientists on what you need to know to become a funded NIH investigator. In addition, staff will demystify the review process and discuss expectations of NIH investigators after the Notice of Award. The session will conclude with an interactive Q&A on NIH funding for research, research training, and career development. Sponsored by the SRCD Black Caucus

Friday, 9:45am-11:00am

(Event 2-055) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Friday, 9:45am-11:00am

2-055. Poster Session 06

Attention, Learning, Memory

- 1 **Assessing attention using eye tracking in rural Malawi.**
Michaela Carol DeBolt, Elizabeth Prado, Shannon Ross-Sheehy, Lisa Oakes
- 2 **Attention Across Action Systems: Bridging the gap in Attention Measurement Techniques Across Development**
Chelsea Marie Andrews, Rebecca Ellen Leuenberger, Kristine Ann Kovack-Lesh, Vanessa Simmering
- 3 **Infant Attention: Individual Differences Related to Socio-Demographic Risk**
Hannah White, Alison Heck, Ramesh Bhatt
- 4 **Infants Use Gender-Typed Preferences to Chunk Items in Working Memory**
Aimee E Stahl, Elizabeth Staroselsky
- 5 **Learning order affects internal representation structure: A computational model of teaching in children's learning**
Anja Philippsen, Timothée Anne, Yukie Nagai

- 6 Linking Parent-Child Conversations to Kindergarteners' Autobiographical Memory Skills and Deliberate Strategy Use
Jennifer L Coffman, Dana Marie Conlin, Taylor E Thomas, Kesha N Hudson, Abigail R Ward, Alex Bailey, Jennifer L Shelton, Peter A. Ornstein
- 7 Longitudinal Associations of Trauma Exposure and Executive Functions in Children: Findings from a Dutch Birth Cohort
Rosanne op den Kelder, Alithe Van den Akker, Judith B.M. Ensink, Hilde M. Geurts, Geertjan Overbeek, Tanja Vrijkotte, Ramon J.L. Lindauer
- 8 Longitudinal Relationships between Language Proficiency and Executive Function in Bilingual and Monolingual Preschoolers
Vanessa Diaz, Maria Guadalupe Borjas
- 9 Mechanisms Linking Socioeconomic Status and Academic Achievement: Cognitive Stimulation, Verbal Ability, and Executive Function
Lucy Lurie, Maya Rosen, Andrew Meltzoff, Katie McLaughlin
- 10 Neurobehavioral Precursors of Executive Function in Early Development
Lourdes Marielle Delgado Reyes, John Spencer
- 11 NSF Funding Opportunities for Research in Child Development
Gregg Solomon, Robert Ochsendorf, Kurt Thoroughman, Chalandra M. Bryant, Julie Johnson, Catherine Eberbach
- 12 The relation of executive function skills to externalizing behaviors: A meta-analytic review
Jamie Ann Spiegel, Christopher Lonigan

Biological Processes: Neuroscience and Genetics

- 13 Brain Structure Predicting Response to Therapy in Children and Adolescents with Obsessive-Compulsive Disorder
David Pagliaccio, Moira Rynn, Rachel Marsh
- 14 Differential Susceptibility is Age-Dependent: 5-HTTLPR x Maternal Warmth Effects on Conduct Problems in Ages 3-11
Noam Markovitch, Ariel Knafo-Noam
- 15 Early mother-child attachment as a predictor of child white matter microstructure: A 9-year longitudinal study
Fanny Degeilh, Annie Bernier, Élizabel Leblanc, Veronique Daneault, Miriam H. Beauchamp
- 16 Evidence of an indirect effect of polygenic risk scores for childhood externalizing behavior through negative parenting behaviors
Bailey Ann Immel, Alexis Hosch, James J. Li

- 17 Task-Based Functional Connectivity Patterns: Links to Adolescent Emotion Regulation and Internalizing Symptoms
Jennifer (Jenny) Ann Poon, James Thompson, Tara Chaplin
- 18 The Impact of Parent Stress on Adolescent Brain Function
Claire Niehaus, Tara Chaplin

Biological Processes: Psychophysiology

- 19 Autonomic Nervous System Reactivity in Early Childhood: Stability Over Time and Relations to Demographic Characteristics
Michelle Stephens, Abbey Alkon, Karen Jones-Mason, Nicole R. Bush
- 20 Baseline RSA and Physiological Synchrony Predicts Infant Distress in the Still Face Paradigm
Drew Abney, Elizabeth B. daSilva, Bennett I. Bertenthal
- 21 **Links between Children's Physiological and Behavioral Emotion Regulation and Dyadic Conflict Resolution with Parents**
Yannan Hu, Zhuo Rachel Han
- 22 Longitudinal Association of Emotional Parenting and Child Aggressive Behaviors: The Role of Parent-child Physiological Synchrony
Nigela Ahemaitijiang, Zhuo Rachel Han
- 23 **Maternal Touch Behaviors and Infant RSA During Still-Face Reunion: Associations with Mothers' Trauma Symptoms**
Katherine Hagan, Jennifer C Ablow, Jeffrey Measelle

Cognitive Processes

- 24 A new look at age, gender, and risk level in 4- to 8-year-old children's risk-taking
Monica Lu, Laura Hennefield, Lori Markson
- 25 Changes in the Cognitive Dynamics of Problem-Solving in Preschool and Early School Aged Children
Shireena McGee
- 26 **Children's interpretation of covariation evidence: Where scientific thinking and mathematics come together**
Christopher Osterhaus, Erika Stauss, Martha W Alibali
- 27 **Children's Production of Speech and Movement During Learning: Timing Matters Differently for Action and Gesture**
Cristina Carrazza, Casey Hall, Elizabeth Wakefield, Susan Goldin-Meadow
- 28 Concreteness Fading as an Intervention for Fraction Learning
Madison Ramirez, Tasha Posid

29 Essentialist Beliefs Affect Children's Math Performance
Alex M. Silver, Courtney Gregor, Lisa Feigenson

30 **Ethnic Differences in Children's Block-Building and Early Parenting Practices**
Eva Liang, Daniel D. Suh, Catherine S. Tamis-LeMonda

31 Examining spatial rotation processing in infancy
Adna Jaganjac, Jillian E Lauer, Patricia Bauer

32 (In)consistent Labeling of Math Strategies and Problems Guides Strategy Choice
Sarah A Brown, Martha W Alibali

33 **It's not Just Semantics: The Link Between Language and Early Numeracy**
Jerrica Mulgrew, Nancie Im-Bolter

34 **Multifaceted assessment of children's inversion understanding**
Terry Tin Yau Wong

35 **Parents' Different Behavior During Pretend Versus Real Interactions With Children**
Jessica Taggart, Meghan Ellwood, Dermina Vasc, Sarah Chin, Angeline Lillard

36 Pattern Learning in Preschool-Age Children: A Training Intervention
Tasha Posid, Vladimir M. Sloutsky

37 Physiological Substrates of Imagination in Childhood
Rachel Thibodeau, Alexandra Nancarrow, Ansley Gilpin, Jason DeCaro, Sarah Armknecht

38 Pretend play: A systematic review of definitions, components, and measurement
Brittany Thompson, Thalia R. Goldstein

39 Real-time problem solving in children and adults: The development of predictive planning in object fitting
Ori Ossmy, Danyang Han, Minxin Cheng, Brianna Kaplan, Jaya Rachwani, Catherine S. Tamis-LeMonda, Karen E Adolph

40 Relevant vs. irrelevant game: Which is better for my learning?
Jeein Jeong, Douglas Frye

41 Signed or Spoken Number Word Knowledge Predicts **Deaf and Hard of Hearing Children's Numeracy Skills**
Emily Carrigan, Anna Shusterman, Marie Coppola

42 **Stable Individual Differences in Infants' Detection of Violations and their Search for Explanations**
Jasmin Perez, Lisa Feigenson

43 The Healthiest Live in the Present and the Future: Time Perspective and Substance Use among Adolescents
Julie Chandler, Zena R. Mello, Laura J Finan, Sharon Lipperman-Kreda

44 Young Children's Opportunities to Develop Planning Skills While Collaborating With a Parent
Susan M Perez, Sierra Ejankowski

Developmental Disabilities

45 A Psychometric Analysis of the Social Anxiety Scale for Adolescents Among Youth with Autism
Hillary Katherine Schiltz, Brooke Magnus, Alana McVey, Angela D Haendel, Bridget Dolan, Rachel Stanley, Kirsten Willar, Sheryl Pleiss, Audrey Carson, Mary Carlson, Christina Murphy, Elisabeth Vogt, Brianna Yund, Amy Vaughan Van Hecke

46 Communication, emotion regulation, and victimization in adolescents with Down syndrome
Jenna Reardanz, Frances Connors, Kristina McDonald

47 Driving Towards Independence
Christina Michelle Hospodar, Andrina Sabet, Samuel Logan, Michele Catena, Cole Galloway

48 Emotional problems, behaviors, and executive functioning in autism: The role of cognitive flexibility
Aaron Dallman, Desiree Jones, Clare Harrop, Brian Boyd, James Bodfish, Luc Lecavalier, Jill Pritchett, Allison Whitten

49 Maternal experiences of trauma predict externalizing behavior problems in children to mothers with mild ID
Tommie Forslund, Mårten Hammarlund, Pehr Granqvist

50 The Nature of Facial Emotion Recognition Impairments in Children on the Autism Spectrum
Nathaniel A. Shanok, Nancy Aaron Jones, Nikola N. Lucas

Developmental Psychopathology

51 A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth
Prerna G Arora, Lorey A Wheeler, Sycarah Fisher

52 A Person-Centered Approach to Violence Exposure and Behavioral Outcomes Among Preschoolers
Erin Glackin, Virginia Hatch, Elsia Obus, Sarah A Gray

53 Associations of Prenatal and Postnatal Maternal Depression With Child Cognition and Behavior
Sabrina Faleschini, Sheryl L. Rifas-Shiman, Emily Oken, Marie-France Hivert

54 Childhood Predictors of Depressive Symptoms at Age 35 in a Low-Income, Urban Sample
Christina Mondì, Suh-Ruu Ou, Arthur J Reynolds

55 Childhood Shyness, Anxiety and Depression Multitrajectories: Links to Adolescent Social Phobia, Generalized Anxiety and Depression

Magdalena Zdebik, Marilyn Ahun, Michel Boivin, Marco Battaglia, Richard Ernest Tremblay, Bruno Falissard, Sylvana Côté

- 56 Examining the Effects of Maternal Depression on Developmental Outcomes for Preschoolers in an Impoverished Population
Shivani Patel, Maria Stack Hankey, Denise Friedman, Robin Haldiman
- 57 Future Orientation: Resilience among Maltreated Youth
Zehua Cui, Sihong Liu, Assaf Oshri, Landry Goodgame
- 58 Growth Measures Predict Brain Functional Connectivity and Cognitive Outcomes in Bangladeshi Children Exposed to Adversities
Wanze Xie, Sarah K.G. Jensen, Mark Wade, Swapna Kumar, Alissa Westerlund, Shahria Hafiz Kakon, Rashidul Haque, William A. Petri, Charles A. Nelson
- 59 Maternal and paternal emotional reaction to premature birth: a serial multiple mediator model
Reut Baz Zitrin, Noa Gueron-Sela, Gal Meiri, Kyla Marks, Naama Atzaba-Poria
- 60 Multimodal brain imaging in infant primates predicts the later development of anxious temperament
Jonathan Oler, Douglas Dean, Marissa Riedel, Eva Fekete, Victoria Elam, Brendon Nacewicz, Patrick Roseboom, Xiaojue Zhou, Andrew Fox, Do Tromp, Rasmus Birn, Andrew Alexander, Richard Davidson, Ned Kalin
- 61 Neural Reactivity to Frustration as Predictors of Psychopathology in Children
Hallie Brown, Maya Hareli, Rosanna P Breaux, Claudia I Lugo-Candelas, Shannon Gair, Elizabeth A Harvey, Jennifer M. McDermott
- 62 Parental Physical Violence and Persistent Externalizing Symptoms: The Mediating Role of Early Dissociative Symptoms
Xutong Zhang, Lisa Gatzke-kopp
- 63 Sex Differences in Offspring Vulnerability to Prenatal Stress: A Review of the Recent Literature
Susanna Sutherland, Judy Garber, Bridget A Nestor, Steven Brunwasser
- 64 Socioeconomic Status and the Development of Behavior Problems: A Second Order Meta-Analysis
Kevin M. Koros, José M. Causadias, Robert H Bradley, Suniya S Luthar
- 65 Trajectories of conduct problems and hyperactivity in early childhood predict adult externalizing and internalizing problems
Chardée Galán, Frances Lynn Wang, Daniel S. Shaw, Erika Forbes

- 66 Trust and communication with parents partially buffers urban adolescents from the behavioral effects of trauma exposure
Bridget Murphy, Yi Tak Tsang, Kelsey J Sala-Hamrick, Marilyn Franklin, Douglas Barnett

Diversity, Equity & Social Justice

- 67 Factors Related to Child Development in the First Year of Life for Children from Low-Income and Poor Households
Jaclyn Dynia, Abel J Koury, Kelly M Purtell, Laura Justice, Jessica Logan, Pamela Salsberry
- 68 **Multidimensional Poverty and Children's** Socioemotional Trajectories
Liwei Zhang, Wen-Jui Han

Education, Schooling

- 69 Academic Tracking: Differential Placement and Effects on Academic Performance
Kenton Woods, Laura D. Hanish, Dawn DeLay, Carol Lynn Martin
- 70 **A Mixed Methods Examination of Students' Hopeful** Future Expectations in STEM Careers
Jayley Janssen, Brittany L Alexander, Tashia Abry, Crystal Bryce
- 71 Contextualizing Parent Socialization: Examining **African-American Parents' Strategies for Talent** Development and Risk Minimization
Nestor Tulagan, Jacque Eccles
- 72 Daily Associations Between Class Respect, Peer Support, and Academic Efficacy for College STEM Majors
Shannon Peiffer, Alysha Ramirez Hall, Adrienne Nishina
- 73 Difficult or Gifted? Qualitative Investigation of **Parents' Experiences of Their Gifted Children as** Infants
Amy Rastogi, Macall Gordon
- 74 **Examining Parents' School Expectations, Depression,** and School Climate on the Writing Skills of Parentally-Bereaved Children
Erin Donohue, Linda Citlali Halgunseth
- 75 Foot in the Door: Expectancy-Value Profiles and Intention to Persist in Undergraduate Introductory Biology Course
Yannan Gao, Anna-Lena Dicke, Nayssan Safavian, Justin Shaffer, Jacque Eccles
- 76 Household food insecurity and absenteeism among Junior High School students in Ghana
Yvonne Adeku, Philip Baiden, Lucinda Okine, Godfred O. Boateng, Mavis Dako-Gyeke, Charles K. Acolatse, Kersley E. Peters

- | | | | |
|----|--|-----|--|
| 77 | <p>Informal Learning in a Museum Setting: A Case Study with Language Science
<i>Nathan Baker, Nikole D. Patson, Laura Wagner</i></p> | 91 | <p>Adolescent Mothers' Mental Health and the Home
Literacy Environment: The Role of Social Support
<i>Shun Ting Yung, Alexandra Main, Rose Scott, Eric A Walle, Jennifer Hahn-Holbrook</i></p> |
| 78 | <p>Latinx Children's Beliefs about Learning: Findings from Three US Classrooms
<i>Molly E McManus, Marie-Anne Suizzo</i></p> | 92 | <p>Caregiver Reported Early Development Index: Relations between socioeconomic status, household stimulation, and child development
<i>Elisa Rachel Pisani Altafim, Dana McCoy, Alexandra Brentani, Sandra Grisi, Gunther Fink</i></p> |
| 79 | <p>Play as a Predictor of Interaction Quality Between Teachers and Toddlers
<i>Claudia Perez, Veronica Andrea Fernandez, Johayra Bouza, Dorothy Michelle Sanchez, Santiago Garcia, Milena Mercedes Mieles, Daryl Greenfield</i></p> | 93 | <p>Evaluating Interparental Conflict and Triangulation within the Family System on a Daily Time Scale
<i>Devin McCauley, Mengya Xia, Carlie J Sloan, Greg Fosco</i></p> |
| 80 | <p>Preliminary Analysis: Coaching to Fidelity Pilot Study
<i>Min Hwangbo, Kim Votry, Gail E Joseph, Soleil Boyd</i></p> | 94 | <p>Family Cohesion as a Moderator Between Maternal and Child Depressive Symptoms During Deployment
<i>Angela Jakubik, Julie Wargo Aikins, Deane Aikins, Anna Smith</i></p> |
| 81 | <p>Preparing for SEL: Pre-service School Professionals Applying Social-Emotional Competencies and Considering the Role of Race
<i>Katlin Brown, Marisha Humphries, Cassandra McKay-Jackson</i></p> | 95 | <p>Family Socioeconomic Status and Child Depression: The Mediating Role of Parental Intrusiveness
<i>Duyen T Trang, Jaqueline Dighero, Tuppett M Yates</i></p> |
| 82 | <p>Program Quality Assessment - Revised Validation Study
<i>Jeffrey Allan Beal, Fernando Andrade, Jill Claxton</i></p> | 96 | <p>Health inequalities: child development and social groups.
<i>Clariana Vitória Ramos de Oliveira, Cláudia Teixeira Palombo, Áurea Tamami Minagawa Toriyama, Elizabeth Fujimori</i></p> |
| 83 | <p>Reaching Teachers before they Enter the Classroom: Promoting Pre-Service Teachers' Culturally Relevant Practices
<i>Adina Schick, Lauren Scarola, Cassie Wuest, Gigliana Melzi, Laura Schneebaum</i></p> | 97 | <p>Maternal Mental Health and Development Outcomes in Preterm Born Children: The Role of Perceived Partner Support
<i>Amanda Aitken, Chantel Ritter, Carly McMorris, Shelia McDonald, Suzanne Tough</i></p> |
| 84 | <p>Restorative Justice Ideology Among Ghanaian High School Teachers: Examining Associations with Moral Reasoning and Religiosity
<i>Feikoab Parimah, Makafui Davour, Mawuena Ivanna Badasu</i></p> | 98 | <p>Mother-Child-Sibling Effortful Control and Health Outcomes: An Actor-Partner-Interdependence Modeling Approach
<i>Jodi Swanson, Samantha A Miadich, Leah D. Doane, Kathryn Lemery-Chalfant</i></p> |
| 85 | <p>Rethinking Developmentally Appropriate Practice
<i>Shannon Zentall, Bradley J Morris</i></p> | 99 | <p>Positive Family Relationships During Adolescence, Temperament, and Health in Middle Adulthood: A 20-year Longitudinal Study
<i>Michelle C. Ramos, Diana Wright Guerin, Kathleen S. J. Preston, Allen W. Gottfried</i></p> |
| 86 | <p>Social Perspective-Taking in Argumentative Writing: Developmental and Demographic Differences
<i>Lisa Hsin</i></p> | 100 | <p>Qualitative Analyses on the Intergenerational Transmission of Attachment and Fatherhood Among Japanese Families
<i>Miyuki Kazui, Kaori Fukuda, Megumi Kitagawa, Shimpei Kudo, Minako Nakajima, Miyuki Ando, Toshihiko Endo</i></p> |
| 87 | <p>Student Characteristics that Help or Hinder Learning about Infants and Toddlers
<i>Rachel Chazan-Cohen, Claire Vallotton, Jean Ispa, Maria Fusaro, Kalli Decker, Holly Brophy-Herb, Julia Torquati, Lori Roggman, Gina Cook, Christne Maynard</i></p> | | |
| 88 | <p>Student engagement and peer victimization among Brazilian children and adolescents
<i>Vitor Yano, HELLEN TSURUDA AMARAL, Josafa Cunha</i></p> | | |
| 89 | <p>To what extent does perceived discrimination undermine the association between positive parenting and academic achievement?
<i>Melissa Gordon, Christina Woodson</i></p> | | |
| 90 | <p>Participation in Extracurricular and Civic Activities: Do They Predict Academic Expectations?
<i>Tracy Wong, Xiaoxue Kong, Anne-Marie Parent, Chiaki Konishi</i></p> | | |

101 Sibling Relational Aggression: Developmental Change and Associations with Family Relationship Dynamics in Adolescence
Annabella M Gallagher, Kimberly Updegraff, Jenny Padilla, Susan M. McHale

102 Similarities in adolescent behavior and parenting across different family structures: A 12-year prospective study
Shannon Savell, Mayra Ramos, Evelina Dubrowsky, Melvin N. Wilson, Daniel S. Shaw, Kathryn Lemery-Chalfant

103 Typologies and Predictors of Pregnancy Intention and Prenatal Father Involvement
Sarah Hartman, Kristina Renee Sayler, Jay Belsky

Health, Growth, Injury

104 Chronotype During the Transition From Adolescence to Young Adulthood
Maira Karan, Sunhye Bai, Andrew J Fuligni

105 Friends and adolescent health identity: The health self-concept as a foundation for lifelong health
Patrece Joseph, Sasha Fleary

106 Predicting Non-Medical Prescription Drug Use among College Students
Reese Hyzer, Jonathan D'Angelo, Megan Moreno

107 **Predictors of Parents' Readiness to Engage in Health Behavior Change Among Families with Overweight Children**
Cecily A Basquin, Laura Marie Armstrong

108 The Influence of Social-Norm versus Health Messages on Preschool and Elementary-School Children's Food Choices
Fran O'Connor, Rita Asher

Language, Communication

109 **Bilingual's Iconic Gestures: Perception, Production and Parental Influence**
Stephanie Wermelinger, anja gampe, Natascha Helbling, Moritz M Daum

110 Can Gestures Enhance Math Learning for English Learners?
Yadira Alonzo, Jelena Pantelic, Jennifer Sansone, Suleima Bonilla Tank, Grace Yun, Theodora Koumoutsakis, Lisa Hollis-Sawyer, Linda Rueckert, Ruth Breckinridge Church

111 Decontextualized Language in American and Chinese Caregiver-Child Interactions
Ran Wei, Kathryn Leech, Meredith Rowe

112 Development of Disjunctive Syllogism as a Word-Learning Strategy
Maria Zdenka Chronos, Dana Chan, Justin Halberda

113 Enhancing Parent-Child Scientific Conversation through Storybook Reading
Kathryn Leech, Youmna Jalkh, Catherine Baldwin, Kathleen Helen Corriveau

114 Knowledge of Spoken Words by Domestic Dogs: A New Instrument for Use With Dog Owners
Catherine Reeve, Sophie Jacques

115 Making Meaning out of sad Experiences in Early Childhood
Alice J. Davidson, Megan Welliver

116 Measuring word recognition: Can the Preferential Looking Paradigm reliably test individual differences?
Emily Fritzon, Hannah Puttre, Giovanna Morini, Roberta Michnick Golinkoff, Thierry Morlet, Derek Houston

117 Novel Verb Learning Via Overheard Speech: A study of Dative Verbs
Emily Jackson, Jill de Villiers

118 Phonological priming and spoken word production: Developmental and methodological influences
Tania Zamuner, Keara Boyce, Lara Kilbertus

119 Receptive Vocabulary and Gesture Use by Hebrew Speaking Late Talkers
Hila Gendler Shalev, Esther Dromi

120 **"That's a funny word!": The Role of Dialect Vocabulary in Children's Preferences for Social Partners**
Madison Myers-Burg, Rachel M Stevens, Douglas A Behrend

121 **The Development of Children's Judgments and Perception of English Consonant Clusters**
Anne Michelle Tessier, Claire Moore-Cantwell, Kevin Kong, Ashley Farris-Trimble

122 Val vs Vaz: Children Do Not Always Disambiguate Contrasting Words
Catanya Stager, Joshua Mickler, Grace Parente, Jason Scofield

123 **Why Don't our 32-month-olds Show Word Learning? A Cautionary Tale in Object Salience and Selection**
Elizabeth Morin-Lessard, Krista Byers-Heinlein

Methods, History, Theory

124 Two Methods for Getting Consistent Results from Simple Change Scores and Residualized Change Scores
Hua Lin, Robert E. Larzelere

125 **What's In a Measure? Emotional Connection, Mother-Infant Relationship Quality, & 3-Year Behavioral Outcomes**
Marcus A Fagan, Cynthia Frosch, Mark A Lopez, Jessica Hutchinson, Amara Bradetich

- 126 **Children's Use of Reparative Prosocial Behaviors**
Following a Transgression Reduces Guilty Feelings
Meghan Rose Donohue, Erin C Tully
- 127 **Developmental Patterning in Children's Low Concern**
for Others: Novel Insights Using a Developmentally-
Specified Approach
*Sheila Krogh-Jespersen, Ryne Estabrook, Amélie
Petitclerc, James L. Burns, Margaret J. Briggs-Gowan,
Laurie S. Wakschlag*
- 128 Exploring the Development of Prosocial Behaviour in
Infants Before Independent Locomotion
*Ann Hérard, Madison MacLachlan, Anisa Yan, Victoria
L. Edwards, Stuart Hammond*
- 129 **Links Among Mothers' Parenting, Aggression, Prosocial**
Behaviors, and the Mediating Role of Expected
Parental Reactions
Logan Dicus, Gustavo Carlo, Meredith McGinley
- 130 **Relations Between Adolescents' Domain-Based Moral**
Reasoning and Action Choices
Emily J. Campbell
- 131 The development of a sense of intergroup fairness
Fan Yang, Xin Yang, Yarrow Dunham
- 132 Theory of Mind and Moral Reasoning. A Four-Year
Longitudinal Study
*Beate Sodian, Susanne Kristen-Antonow, Melanie
Killen*
-
- Parenting & Parent-Child Relationships
- 133 Adolescent and Caregiver Reports of Parenting in an
Urban African American Sample
*Kelsey J Sala-Hamrick, Yi Tak Tsang, Bridget Murphy,
Marilyn Franklin, Douglas Barnett*
- 134 Adolescents' Social Emotional Adjustment and its
Associations to Mother-Child Early and Concurrent
Emotional Communication
Revital Tamari, Ora Aviezer
- 135 **A longitudinal Study of Fathers' Warm Parenting,**
Children's Internalizing Problems, and School
Readiness
Su Jung Park, Aryn Dotterer
- 136 Anger and Depressive Rumination in Adolescence: The
Role of Maternal and Individual Factors
Sevinç Akkaya, Sibel Kazak Berument
- 137 A Qualitative Exploration of Similarities and
Differences in Mothers' and Fathers' Emotions While
Parenting Toddlers
*Ashleigh Grendziak, Kerrie Ann Fanning, Katherine V
Buttitta, Margaret Lee Kerr*
- 138 Associations Among Parental Privacy Invasion,
Internalization of Values, and Child Disclosure and
Secrecy
Daye Son, Laura M Padilla-Walker
- 139 Associations Between Observed Disclosure and
Adjustment in Latinx Adolescents with Type 1 Diabetes
*Janice Disla, Alexandra Main, Deborah Wiebe, Linda
Cameron, Jennifer Raymond*
- 140 Considering the Longitudinal Links Between Parenting
Profiles and Children's School Readiness among U.S.
Latino/a Families
Cara Streit, Alexandra N Davis
- 141 **Linking Child Maltreatment to Adult Couples'**
Adjustment: Attachment Style as a Mediator
Monica R Wambach
- 142 Longitudinal Relations among Parenting Stress,
Coparenting, and Young Children's Cooperative and
Aggressive Behaviors
Youngsook Han
- 143 Maternal depression, breastfeeding, and alcohol
intake: Associations to maternal sensitivity and infant
cognition
*P. Nina Banerjee, Karen McFadden, Jacqueline D.
Shannon*
- 144 Maternal Experiences of Childhood Emotional Abuse:
Relations with Toddler Emotion Dysregulation
Ashleigh I. Aviles, Nancy Hazen, Deborah Jacobvitz
- 145 Maternal Prenatal Distress and Predictability in Early
Caregiving Behavior. Role of High Effortful Control
*Eeva Holmberg, Riikka Korja, Marjukka Pajulo, Elysia
Poggi Davis, Saara Nolvi, Eeva-Leena Kataja, Eija
Sinerva, Linnea Karlsson, Hasse Karlsson*
- 146 Parental Conditional Regard Helps Explain Links from
Parental Anxiety and Verbal Immediacy to Child
Anxiety
*Jung Soo Yoon, Kajung Hong, Sameen Boparai,
Chamee Vang Moua, Christina Marquez, Krikor Andrew
Balian, Frances Li, Meve Paj Hnub Burton, Arpna
Ghanshani, Hannah F. Rasmussen, Patricia A Smiley,
Jessica Borelli*
- 147 Parental Nurturing and Emotional Desensitization in
Youth Exposed to Community Violence
Maria Martino, Sylvie Mrug, Catheryn Orihuela
- 148 Parental Problem Drinking and Parent Emotion
Socialization: Implications for Child Emotion
Regulation
Peggy Keller, Belle Faith Scott, Haley Michlitsch
- 149 **Parental Psychological Control and Adolescents'**
Domain-Specific Secrecy and Disclosure
Katelyn Romm, Aaron Metzger

- 150 Successful Development of Conscience and Self-Regulation among Preschoolers with a Parental History of Incarceration
Amélie Petitclerc, Makeda Springette, Elisabeth Severini
- 151 **Tell Me a Story! Printed Text Shapes Parents' Picture-Book Reading Style With Preverbal Infants**
Malina Her, Shinchieh Duh, Su-hua Wang
- 152 The Distracting Effects of Smartphone Notifications on Young Caregiver Sensitivity
Henry Jang, Yookyung Lee, Mariami Bimm, Yvonne Bohr
- 153 The Influence of Early Difficult Child Temperament on Maternal Sensitivity: Evidence of Moderation by Maternal Personality?
Alex Wheeler, Rose DiBiase
- 154 The Pivotal Behavior Model: Parental Sensitivity and Children's Language Outcomes for Families in Rural Areas
Chun-Hao Chiu, Bradford H Pillow
- 155 The relative role of attention and social engagement in the development of parent-child interaction
Brianna McMillan, Lillian Masek, Sarah Paterson, Andrew Ribner, Kathy Hirsh-Pasek, Clancy Blair
- 156 The Role of Parent Reflective Functioning in Executive Functioning among Preschoolers Living in Low-Income Homes
Mashaal Altwijri, Holly Hatton-Bowers, Jan Esteraich, Helen Raikes, Yao Yao
- 157 The Trajectory of Mother's Parenting Stress over a Seven-year Period: Relation to Marriage Satisfaction and Father's Involvement.
Hyerim Shin
- 158 Time-series Modeling of Infant-mother Head Movement Dynamics
Meng Chen, Sy-Miin Chow, Zakia Hammal, Daniel Messinger, Jeffrey Cohn
- 159 To Conceal or Reveal? Dispositional Self-Concealment Predicts Adolescent Self-Disclosure to Mothers
Kathryn M. Lance, Dawn M Gondoli
- 160 Longitudinal Associations Between Emotional Maltreatment and Adolescent Psychopathology: Mediation via Cortisol Reactivity
Erinn B. Duprey, Emilie Mylene Ellis, Jeri Sasser, Avery Moore, Assaf Oshri

Perceptual, Sensory, Motor

- 161 **Children's planning of** efficient tool-use in a social context
Bianca Jovanovic, Gudrun Schwarzer

- 162 Exploring the Influence of Different Dependent Measures on the Motor-EF Link in 5- to 6-Year-Olds
Michelle Maurer, Claudia Roebbers
- 163 Object exploration during the sitting transition: A study of infants at heightened risk for ASD
Erin Jarvis, Kelsey West, Jana M Iverson
- 164 Relations Between Postural Support and Object Manipulation Skills During the Transition to Independent Sitting
Miranda Michele Mlincek, Emily J Roemer, Christen E Kraemer, Jana M Iverson

Prevention and Interventions

- 165 Evaluating the Use of Instructional Guides to Promote Positive Parent-Child Interactions During Storybook Reading
Colleen Uscianowski, Myra Luna-Lucero, Ma. Victoria Almeda, Herb Ginsburg
- 166 Parent-Child Interaction Therapy Improves Emotional Availability in Both Parents and Children
Abby Lavine, Susan G Timmer
- 167 Promoting Resilience: Moderating the Relation between Adverse Childhood Experiences (ACEs) and Psychological Well-being
Miguel Nuñez, Jenny Zhen-Duan, Farrah Jacquez
- 168 The Effect of Keyhole Early Intervention Programme on Parenting Behavior- Parenting Stress among Turkish Parents
Dila Nur YAZICI, berrin akman
- 169 Workplace Wellness and Child and Adolescent Clinicians: Compassion Fatigue and Steps for Prevention
Christopher Scott Reigeluth, Rachel Lawton, Jayme Puff, Celia Tam, Amanda Chiapa, Meagan Wills, Amanda Lowell, Amanda Ellis Van Scoyoc, Michele Goyette-Ewing

Race, Ethnicity, Culture, Context

- 170 A Comprehensive Explanation of Fatherlessness and Barriers to Fathering: An Intergenerational Approach
David S Green, Susan Chuang, David Este, Ross D. Parke, Laura Aguiar
- 171 A Latent Profile Analysis of Acculturation among Chinese Immigrant Mothers in the U.S.
Wei Yu, Jing Yu, Charissa S. L. Cheah
- 172 Collaborative Public Art Projects for Youth Facing Adversity in the Middle East: Building Resilience
Lisa Barthelmes, Laura E Berk
- 173 Do Children With Other-Race Domestic Helpers Show Less Racial Bias?
Peipei Setoh, Kristy Jia Jin Lee, Paul C Quinn, Gail D Heyman, Kang Lee

- 174 Ebb and Flow of Ethnic Identity: Developmental Trajectories of Public and Private Racial/Ethnic Regard
Aubrey Pellicano, Brenda Celina Gutierrez, Tania Rodriguez, Ramon Flores, Sara Ortiz-Cubias, May Ling Halim
- 175 Effects of Family Factors and Parent Citizenship Status with Depressive Symptoms Among Second-generation Immigrant Adolescents
Kazumi Tsuchiya, Amy J Schulz, Kai Cortina, Ann Lin, Cleopatra Howard Caldwell
- 176 Ethnic Identity Among Latino College Students: Trajectories and Associations with Social Experiences and Psychosocial Outcomes
Tissyana C Camacho, Deborah Rivas-Drake, Tabbye Chavous
- 177 Examining Caregiver Perceived Need for and Utilization of Adolescent Counseling Services through Machine Learning
Alejandro L. Vazquez, Tommy Chou, Cynthia Navarro, Tyson S. Barrett, Melanie M. Domenech Rodríguez
- 178 **Indonesian Muslim children's understanding of death and afterlife**
Melanie Nyhof, Claire White Kravette, Rena Latifa
- 179 Interactions between Armed Conflict and Community Violence Exposure for Colombian Adolescents
Larissa Michelle Gaias, Sarah Lindstrom Johnson, Andres E Molano
- 180 Parental Ethnic Racial Socialization and Psychosocial Outcomes among Black Adolescents of Different Ethnic Subcategories
Carlisa B. Simon, Sandra Graham
- 181 Racial and Ethnic Identification and Awareness in Dual-Language Settings: The Role of Classroom Context
Taylor Hazelbaker, Katherine M Griffin, Rashmita S. Mistry, Alison Bailey
- 182 The Role of Mental Health Promotion on Maternal Factors on Depression and Self-Esteem in Latinx Youth
Crystal Leanette Venegas, Meeta Banerjee

School Readiness/Childcare

- 183 Leveraging a Community-University Partnership to Develop an Early Childhood Consultation Intervention
Courtney N. Baker, Megan Saybe, Stephanie Moberg
- 184 Predicting Kindergartners' School Readiness from Social and Learning Behaviors: Mediation by Teacher-Child Relationship Quality
Shiyi Chen, Beth Phillips, Christopher Lonigan

- 185 Using Early Developmental Tools as Predictors of Skills and Competencies in Kindergarteners
Alisa Almas, Gioia Stokovac
- 186 Early Predictors of Shared-Book Reading Skill Attainment for Parents of Preschool Children with Externalizing Behavior Problems
Bridget Poznanski, Katie Hart, Katherine Zambrana, Paulo Graziano

Sex, Gender

- 187 Are Blocks Just for Boys? Parental Assessment Reveals Gender Stereotypes Rather Than Actual Skill
Cathryn Cortesa, Barbara Landau, Amy L Shelton
- 188 Attitudes Toward Transgender Individuals: Examining Religiosity, Political Ideation, and Proximity
Austin K Darling, Sarah J Conoyer
- 189 Body Image Pressures on Athletes: A Function of sex and Sport Participation
Emma Studer, Julia Snell, Michayla Stallings, Emma Monnin, Madison Schloemer, Allison Kiefner-Burmeister
- 190 Gendered Memory in a Gender Diverse Population
Catherine Schaefer, Margaret Signorella, Lynn S Liben
- 191 How do European-American and Latinx Parents Talk Differently to Boys and Girls about Science?
Tess Haifley, Jennifer Jipson, Maureen Callanan

Social Cognition

- 192 **Children's differential attribution of cognitions, emotions, and intentions based on racial group membership**
Wyntre Stout, Amanda C Brandone, Deborah June Laible
- 193 Development of affective and cognitive ToM from 2 to 6 years of age
Manali Draperi, Ania Aite, Olivier Houdé, Grégoire Borst
- 194 Patterns of Parent Input During Problem-Solving Play
Jacob Lev Schatz, Haley Weaver, Emily Hopkins, Alyce Cho, Molly Schlesinger, Kathy Hirsh-Pasek
- 195 Social Cognition in Adolescents and Young Adults: Executive Function and Figurative Language
Keely Owens-Jaffray, Nancie Im-Bolter
- 196 Social Schemas of Mistrust, Narcissism, and Respect Linked With Social Information Processing Across Cognitive Levels
Maike Marijn Van Rest, Maroesjka Van Nieuwenhuijzen, Aart Vriens, Carlo Schuengel, Walter Matthys

- 197 **Speakers' Race and Accent Influence Preschoolers' Uptake of Irregular Nouns and Verbs**
Marissa R Sariol-Clough, Margaret E Hancock, Robyn Kondrad
- 198 The fractal structure of gaze patterns for young children watching naturalistic social stimuli
Isabella Stallworthy, Robin Sifre, Carolyn Lasch, Jed Elison, Tim Smith, Dan Berry
- 199 This too Shall **Pass...but When? Children's and Adults' Beliefs about the Time Course of Mental Experiences**
Hannah J Kramer, Kristin Hansen Lagattuta, Hyowon Gweon, Jamil Zaki
- 200 Toddlers and great apes are motivated to approach after watching a video in joint attention
Wouter Wolf, Michael Tomasello
- 201 **Trait or Testimony? Children's Trust in Informants' Evaluative Judgments**
Rachel Croce, Janet J Boseovski
-
- Social, Emotional, Personality
- 202 Applying the Science of Behavior Change to Promote Child Self-Regulation: Results from an Emotion-Regulation Intervention
Caroline Paige Bartholomew, Kiren Aslam Chaudhry, Emily Fredericks, Julie Sturza, Niko Kaciroti, Christine Hunter, Julie Lumeng, Ashley N Gearhardt, Alison L. Miller
- 203 **"At Least I Got Something": Prior Expectations Influence Children's and Adults' Outlook On a Low-Value Outcome**
Karen Hjortsvang Lara, Kristin Hansen Lagattuta, Hannah J Kramer
- 204 Developmental Correlates of Negative Emotion Differentiation in Adolescence
Zoey A Shaw, Y. Irina Li, Angela Santee, Rachel Hershenberg, Lisa R. Starr
- 205 Does Labeling Emotion Predict Expressive Control When Disappointed?
Mary Samantha English, Kayla M McCreddie, Laura Marie Armstrong, Pamela M. Cole
- 206 **Don't Worry, Be Happy: Parent Positive Personality, Perception of Daily Hassles, and Child Self-Control**
Rylie Putrich, Abbey Keller, Theah Caitlin Vasquez-O'Brien, Elizabeth Rellinger Zettler
- 207 High levels of behavioral inhibition and inhibitory control relate to affective responses to peer feedback in young children.
Elizabeth Youatt, Alicia Vallorani, Santiago Morales, Leigha A. MacNeill, Kelley Gunther, Koraly Pérez-Edgar
- 208 Implicit theories of shyness and interpersonal perception and relationship in Chinese children
Taylor Stacy, Zengxiu Zhang, Yiyuan Xu
- 209 Maternal Emotion Socialization, Anxiety, and Child Temperament: Prospective Associations with **Children's Regulation of Anxiety**
Karis Inboden, Xin Feng, Micah Gerhardt, Emma Hooper
- 210 Maternal Perceived Stress Does Not Influence Maternal Report of Infant Temperament, but Maternal Childhood Trauma Does
Sinclair OGrady, Elizabeth Werner, Catherine Monk
- 211 **Measuring Adolescents' Mindfulness: Psychometric Properties of a 20-item Five Facet Mindfulness Questionnaire**
Hiba Abujaradeh, Blake Colaianne, Robert William Roeser, Brian M Galla
- 212 Naturalistic attention biases to social threat characterize socially withdrawn children
luke J vankeuren, Kelley Gunther, Xiaoxue Fu, Leigha A. MacNeill, Koraly Pérez-Edgar
- 213 **Predicting Children' School Readiness and School Adjustment from Temperamental Profiles: A Person-centered Approach**
Yunhee Kim, Ja Yeun Koo, Hyoun K. Kim
- 214 Prenatal Anxiety Predicts Infant Reactivity and Behavioral Inhibition: the Mediating Role of Mother-Infant Bonding
Danielle Katz, Sofie Rousseau, Avital Cohen, Tahl Frenkel
- 215 The Contributions of High School Quality in Predicting Adolescent Self-Reported Socioemotional Risks and Strengths
Chen Li, Jill Gandhi, Alaa Khader, Tyler Watts
- 216 The Underlying Emotion Processes of Adolescent Risk Behaviors
Tennisha N Riley, Marian Shenoda, Jessica Antiskay, Zewelanj Serpell
- 217 What fosters grit? Examining roles of parental grit, parenting and childhood behavior
Marie-Pier Gingras, Catherine M Herba, Ève Marie Dansereau-Laberge, Sylvana Côté, Miriam H. Beauchamp, Jean R. Séguin, Mara Brendgen
- 218 **Children's Anger and Sadness Regulation: Evidence for Distinct Developmental Pathways and Differential Biological Susceptibility**
Jennifer Suor, Michael Skibo, Melissa Sturge-Apple

- 219 Child development evaluation of Mexican children in the Public Daycare Facility Program from DIF/SEDESOL
Antonio Rizzoli-Córdoba, Angel Rios-Medina, Limbert May-Chan, Laura Barrera-Fortoul, Ismael Ordoñez, Lorena Carranza-Hernández, Marta Urrutia-Osorio, Christian Delaflor-Wagner, Aracely Alonso-González, Itzamara Martain-Perez
- 220 Comparison Between ITERS-3 and ITERS-R: Implications for Quality Rating and Improvement Systems
Linda Hestenes, Sharon Mims, Stephen Hestenes, Lia Rucker, Dilara Yaya-Bryson

Social Relationships

- 221 Anxious Children and Their Friends: The Moderating Effects of Friends' Characteristics on Perceived Loneliness
John McKirahan, Michele Lease
- 222 A Social-Ecological Analysis of Exploitative Personality and Adolescent Bullying
Ann H. Farrell, Anthony Volk, Tracy Vaillancourt
- 223 Associations between Social Support, Attachment Style, and Emotional Intelligence following Exposure to Adversity
Hanna Sheddán, Taylor Rae Napier, Laura Schwartz, Kathryn Howell
- 224 Bullying, Victimization and Prosocial Behaviors: Latent Class Analyses From Kindergarten to Third Grade
Sophie Chaput-Langlois, Michelle Pinsonneault, Sophie Parent, Natalie Castellanos Ryan, Richard Ernest Tremblay, Jean R. Séguin
- 225 Compensatory effects of parents and peers? A daily diary study of social support in adolescence
Hannah L Schacter, Gayla Margolin
- 226 Existing Social Relationships in Foster Care Settings in Portugal and Nigeria
Temitayo Kofoworola Olurin, Maria das Dores Guerreiro
- 227 Gender Differences in the Relation of Mutual Friends and Friendship Quality to Classroom Aggression
Robert Washington, Samantha Newman, Robert Cohen
- 228 **Let's Work This Out Together: Autonomy-Connection** in Romantic Relationships from Adolescence through Young Adulthood
Jessica Kansky, Meghan Costello, Joseph Allen
- 229 Lifelong Physical and Mental Health Implications of Adolescent Social Support
Meghan Costello, Emily Loeb, Jessica Kansky, Joseph Allen

- 230 Moral Disengagement and Bullying Behavior: The Moderating Roles of Subjective Friendship Norms and Gender
Amanda Duffy, Heather Gulliford
- 231 Peer Norms and Peer Networks of Young Adolescents with Sexual Abuse Histories
Steven Proudfoot, Farraton White, Valerie Simon
- 232 Peer Victimization and Hostile Attribution Biases in Adolescence
Ian Carroll, Elizabeth Planalp, Hill Goldsmith
- 233 Perceptions of Relational Aggression and Victimization Among Antipathies who were Former Friends and the Ability to Reconcile
Deborah M Casper
- 234 **Profiles of Children's Prosocial Behaviors** and its Longitudinal Associations with Peer Aggression, Bullying, and Victimization
Ting-Lan Ma, Su Jiang, Sandy Simpkins, Deb Vandell, Nicole Zarrett
- 235 Romantic Specific Parenting: Shaping Romantic Relationship Competencies in Adolescence
McKenzi Prawitt, Adam A. Rogers, Thao Ha
- 236 The Role of Parenting in the Developmental Trajectories of Anxious Withdrawal during Early Adolescence
Miguel Freitas, Antonio Santos, Olívia Ribeiro, Kenneth H. Rubin
- 237 Unsociability and Play Behaviors in Turkish Preschool Children: The Role of Teacher-Child Relationships
Ozge Metin Aslan, Menekse Boz, Irem Akçam Yalçın

Technology, Media & Child Development

- 238 Behavioral and Physiological Effects of Child- and Adult-Directed Television During Young Children's Play
Heather Kirkorian, Seung Heon Yoo, Roxanne Etta, Elizabeth Skora Horgan, Rachel Barr
- 239 Challenging the Link Between Early Childhood Television Exposure and Later Attention Problems: A Multiverse Analysis
Rebecca J. Brand, Wallace E. Dixon, Jr., Matthew McBee
- 240 Internet Addiction: A Closer Look at Multidimensional Parenting Practices and Child Mental Health
Yi-Ping Hsieh, Hsiao-Lin Hwa, April C. T. Shen, Hsi-Sheng Wei, Jui-Ying Feng, Ching-Yu Huang
- 241 It Depends: The Role of Victim, Perpetrator, and Bystander Gender in Cyberbullying Perceptions
Daneen P Deptula

242 **Mobile media use predicts young children's effortful control**

Amanda Lawrence, Madhuri Narayan, Daniel Ewon Choe, Zikora Akah

243 **Victimization Correlates of Active and Passive Online Behavior among Early Adolescents**

Jill Swirsky, Michelle Rosie, Shaylyne Nolan, Hongling Xie

Friday, 10:00am-11:30am

(Event 2-056) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-056. Perry Preschoolers at Late Midlife
Chair: *Rachel C. Katz*
Speaker: *James J. Heckman*

Integrative Statement: This paper presents new evidence on the lifetime effectiveness of the iconic Perry Preschool (HighScope) program. Evidence from a new survey of participants in their mid-50s is presented. For the first time, longitudinal life-cycle analyses of earnings, employment, and crime are conducted. Results from comprehensive epidemiological exams of health and mental health are reported. In addition, for the first time evidence on the life outcomes of the children of Perry participants is presented, as well as evidence on the life outcomes of the siblings of participants.

(Event 2-057) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-057. The Eunice Kennedy Shriver National Institute of Child Health and Human Development: Child Health and So Much More
Chair: *Kenneth A. Dodge*
Speaker: *Diana W. Bianchi*

Integrative Statement: The Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) is undertaking a strategic planning process to articulate its scientific priorities for the next five years. The presentation will outline the process that has taken place thus far, including extensive efforts to obtain stakeholder input. An overview of the draft research themes, as well as cross-cutting topics will highlight potential roles for child development research in NICHD priorities moving forward. In addition, the evidence supporting decisions regarding prioritizing certain funding mechanisms for support of trainees will be presented. It is important to note that NICHD only funds 18% of child health research across NIH. Therefore, the presentation will also include a discussion of the recent formation of the trans-NIH Pediatric Research Consortium and other programs of interest, including the Healthy Brain and Child Development study.

(Event 2-058) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-058. Emotion Socialization: Past, Present, and Future
Chair: *Nicole Perry*
Discussant: *Nancy Eisenberg*

- Childhood Emotion Socialization and Adolescent Adjustment: Indirect Effects through Emotion Regulation
Nicole Perry, Jessica Dollar, Susan Calkins, Susan Phillips Keane
- Parental Emotion Talk in Chinese American Families: **Links to Children's Effortful Control and Socio-emotional Development**
Qing Zhou, Kaley Curtis
- Roles of Parental Autonomy Support and Emotion Regulation on Behavior Problems in Chinese American Adolescents
Jeffrey Liew, Zhiqing Zhou, Dorothy Pang, Yu-Chen Yeh, Oiman Kwok

(Event 2-059) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-059. Psychological Well-Being of Refugee Children
Chair: *Michael Pluess*
Discussant: *Sarah Smith*

- Psychological Well-Being of Syrian Refugee Children in Lebanon
Michael Pluess, Fiona McEwen, Bernadette de Villiers, Elie Karam, John Fayyad, Patricia Moghames, Stephanie Legoff
- Measurement of Psycho-social Well-being among Displaced Children: Strengths and Difficulties of Common Assessment Approaches
Carly Tubbs Dolan, Lawrence J. Aber
- Developmental and acculturation predictors of changes in self-efficacy among new arrived refugee youth in Australia
Ben Edwards, Pilar Rioseco



Friday, March 22, 2019



(Event 2-060) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-060. Empowering intentional, intersectional, and humanizing socialization messages: How do we start young?

Moderator: *Mona M. Abo-Zena*

Panelists: *Marisha Humphries, Corrie Locke-Hardy, Zachary Price, Margary Martin*

Integrative Statement: This Roundtable is designed to develop scholarly and broader capacity for critical racial socialization discussions as they intersect with other socialization messages (e.g., ethnicity, gender, class, sexuality, religion, immigrant status, and ability) particularly for young children. Racial and ethnic socialization are generally conceptualized as compensatory and protective processes engaged in by ethnic and racial non-dominant families to help prepare their children and adolescents for negative social bias (Hughes, Rodriguez, Smith, Johnson, Stevenson, & Spicer 2006). This Roundtable encompasses socialization messages around all privileged and minoritized identities with an aim at identifying micro-socialization messages and how they affect children's development as well as the capacities for socialization agents (e.g., caregivers, educators, peers, researchers, media) to re-message intentionally. Grounded in an intersectional perspective, this Roundtable explores processes that inform racial (and other) socialization messages consumed broadly by children across contexts, but with a particular focus on school-based locations and embedded in cultural and contextual ecologies. The tri-pronged Roundtable foci include conceptualizing socialization messages and how they relate to identity development, discussing ways to study and measure **socialization practices and related processes in children's** everyday contexts, and addressing how to develop intentional, intersectional, and humanizing socialization messages by a range of socialization agents. The child-centered discussion seeks to identify interventions and how to re-message at personal, social, and structural levels. Considerable time will be reserved for audience questions and discussion.

(Event 2-061) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-061. Emotional Development: Past, Present, and Future

Moderator: *Linda Camras*

Panelists: *Pamela M. Cole, Wolfgang Friedlmeier, Seth D Pollak*

Integrative Statement: The last several decades have seen an explosion of research and interest in emotion and emotional development. Traditional views about the nature

of emotion are being challenged in the adult literature and may have implications for developmentalists in terms of basic research, our understanding of culture and psychopathology, and applied intervention programs. The proposed Roundtable is designed to engage a broad audience of developmental scholars as well as emotion researchers in a conversation about the present state of the science and productive directions for future research in emotional development. Moderated by Dr. Linda Camras, **the Roundtable's** three panelists (Drs. Pamela Cole, Wolfgang Friedlmeier, and Seth Pollak) and the audience will discuss five questions: 1.) What is the nature of emotion (i.e., is it an emergent property of interactions with the environment or a set of discrete, modularized biologically-based entities)? 2.) How do humans come to understand and use emotion signals and categories? 3.) What is the role of contextual factors (including cultural factors) in how we learn about emotions? 4.) Are the neural mechanisms underlying these changes general or **specialized?** 5.) **Can we define a set of universal "healthy" emotional outcomes that we might choose to encourage given cultural differences in emotion-related values?**

(Event 2-062) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-062. Conducting Longitudinal Data Analysis: Knowing What to Do and Learning How to Do It
Leaders: *Daniel Bauer, Patrick Curran*

(Event 2-063) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-063. What SRCD is Doing to Address Open Science - Conversation Hour
Presenters: *Carol M. Worthman, Catherine S. Tamis-LeMonda, Chuck Kalish, Lisa Gennetian*
Leader: *Rick O Gilmore*

(Event 2-064) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-064. A Strengths-based Approach to Examining Parenting Within the Context of the Military
Chair: *Jennifer Karre*
Discussant: *Abigail H. Gewirtz*

- **Military Fathers' Nurturing Parenting: Psychological and Physiological Flexibility Both Matter**
Na Zhang, John Hoch, Abigail H. Gewirtz, Kadie Ausherbauer, Jingchen Zhang

- **Protective Factors for Veteran Fathers' Parenting Functioning and Parenting Satisfaction**
Jennifer Karre, Nicole Morgan, Julia A. Bleser, Daniel F. Perkins
- **The Relation Between Mothers' Military Experiences, Protective Factors, and Parenting Functioning and Satisfaction**
Nicole Morgan, Jennifer Karre, Julia A. Bleser, Daniel F. Perkins

(Event 2-065) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-065. Influences and Mechanisms of the Influence of Parental Conflict on Children
Chair: *Holly Weldon*

- The Joint Effect of Marital Conflict and Maternal Sensitivity within the First Year in Prediction of Infant Attachment
Jin Qu, Esther Leerkes
- **Predicting Children's Reactions to Interparental Conflict: Coder-Rated Conflict Characteristics Versus Children's Perceptions**
Holly Weldon, Alice Schermerhorn
- The Interplay Among Domestic Violence, Household Chaos, Parenting Practices, and Preschool Children's Psychological Adjustment
Jesse L. Coe, Laura Frank, Stephanie H. Parade, Ronald Seifer, Audrey R. Tyrka
- Parent Mood as a Mechanism Linking Daily Spillover between Marital Conflict and the Parent-child Relationship
Chrystyna Kouros, Michael Ovalle

(Event 2-066) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-066. Is it Easier the Second Time? Parenting across the Transition from One Child to Two
Chair: *Brenda L Volling*

- Child Involvement and Marital Relationship Change when Families Transition to a Second Child
Judith Semon Dubas, Anastasia Kuryshva, Nora Szabo, Marcel van Aken
- **The Birth of Sibling Friendship: Mothers' Perceptions of the Co-Parenting Relationship Prior to Siblings' Arrival**
Jennifer K Chapman, Sybil Hart

- **Firstborn Children's Externalizing Behaviors and Mothers' Perceived Coparenting across the Birth of a Second Infant**
Bin-Bin Chen
- Questions and Concerns on BabyCenter about the Transition to the Second Child
Emma Beyers-Carlson, Sarita Yardi Schoenebeck, Brenda L Volling

(Event 2-067) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-067. Childhood Adversity and Fear Learning Mechanisms

Chair: *Stephanie N. DeCross*
Discussant: *Katie McLaughlin*

- Early Adversity and Cortico-Amygdala Activation During Fear Conditioning Among Adolescents
Meghan Vinograd, Katherine S. Young, Michael Sun, Lindsay K. Staples-Bradley, Katherine S. F. Damme, Nicholas J. Kelley, Iris K. Y. Chat, Susan Y. Bookheimer, Richard E. Zinbarg, Robin Nusslock, Michelle G. Craske
- Associations of Childhood Trauma With Dynamic Fear Conditioning and Psychopathology
Stephanie N. DeCross, Katie McLaughlin
- Preliminary Evidence for Sex-Specific Developmental Trajectories of Fear Learning in Trauma-Exposed Children
Anais Stenson, Alisha B. Compton, Sean T. Minton, Nicole R. Nugent, Tanja Jovanovic

(Event 2-068) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-068. Social Origins of Developmental Risk for Mental and Physical Illnesses
Chairs: *Judy L Cameron, Pat R. Levitt*

- Adversity, Timing of Intervention and Long-Term Effects on Brain, Behavior and Physical Health in Children
Nathan Fox
- The Biological Impact of Early Life Stress Depends on the Timing of Stress Exposure
Judy L Cameron
- Influence of Early-Life Stress on Sleep and Attention Regulation in Mice
Takao Hensch



Friday, March 22, 2019



- Developmental and Enduring Metabolic Adaptations to Early Life Stress
Pat R. Levitt

(Event 2-069) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-069. How changing macro-contexts shape child development and parenting: Examples from China
Chairs: *Sumie Okazaki, Rui Yang*

- Maternal Beliefs about Gender in China: Cohort and Developmental Changes from 2007 to 2016
Rui Yang, Xuan Li, Cong Zhang, Niobe Way, Hirokazu Yoshikawa, Xinyin Chen, Zuhong Lu, Guangzhen Zhang
- Perceptions of Social Changes, Parenting, and Child Outcomes: A Mediation Model
Siman Zhao, Xinyin Chen, Dan Li, Junsheng Liu
- Not prepared for the new social context?: Chinese middle-class parenting worries
Sumie Okazaki, Fanya Sun, Yian Chen, Ruishan Lin, Niobe Way, Hirokazu Yoshikawa, Xinyin Chen, Guangzhen Zhang
- Organized extracurricular activities and Chinese preschoolers' development: Testing the over-scheduling hypothesis
Lixin Ren, Jieqiong Fan, Traci Kutaka, Xuan Li, Pavel Chernyavskiy

(Event 2-070) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-070. Considering the Impact of Social Context and Group Norms Across Cultures
Chair: *Dawn DeLay*

- **Children's Network Affiliations and Friendships in China, United States, and Indonesia: Similarities and Differences**
Mengqian Shen, Urip Purwono, Junsheng Liu, Dan Li, Siman Zhao, Xinyin Chen, Shenghua Jin, Scott Gest, Doran French
- Traditional and Network Measures of Peer Group Structures Reveal Differences Between Cultural and Socioeconomic Contexts
William M. Bukowski, Jonathan Santo, Ryan Joshua Persram, Melisa Castellanos, Luz Stella Lopez
- The Impact of Subgroup Norms on the Relationship between Social Goals and Aggression in Korea
Jingu Kim
- Under Pressure: The Influence of Peer Group Norms for Gender Atypical Children
Rachel E Cook, Carol Lynn Martin, Dawn DeLay, Adam A. Rogers

(Event 2-071) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-071. Diverse Perspectives: Pushing Developmental Research Beyond WEIRD Samples
Chairs: *Eva E Chen, Sarah E. Gaither*

- **A Comparison of Children's Racial Categorization in Racially Diverse and Homogeneous Environments**
Elizabeth L. Brey, Ashley M. Biddle, Cara Bellwood, Kristin Pauker
- Cross-Cultural Examinations of Racially Ambiguous Face Categorization: An American and Taiwanese Comparison
Sarah E. Gaither, Chun-Man Chen, Sarina Hui-Lin Chien
- Diversity in Learning Contexts Shapes the Early Development of Relational Reasoning
Caren Walker, Alexandra Carstensen, Jing Zhang, Gail D Heyman, Genyue Fu, Kang Lee
- Examining the Influence of Social Group Information on the Preferences of Hong Kong Chinese Children
Eva E Chen, Kathleen Helen Corriveau, Veronica K.W. Lai, Sarah E. Gaither

(Event 2-072) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-072. Migration and Immigration, Acculturation and Related Stress: Influence on Children's Wellbeing

Chair: *Demy Kamboukos*

- Immigration-related stressors, mental health needs, and coping practices in Bangladeshi immigrant families in New York City
Sharmin Hoque, Gabriela Barajas-Gonzalez, Sabrina Cheng, Gutkin Stephanie
- Parent experiences of discrimination and young child wellbeing in Latino immigrant families
Gabriela Barajas-Gonzalez, Sabrina Cheng, Heliana Linares Torres, Annlady Jorge, Cirielle Colino, Jonathan Epstein, Esther Calzada
- Parental Cultural Identity, Stress, and Family Emotional Wellbeing in Afro-Caribbean Immigrant Families
Demy Kamboukos, Sabrina Cheng, Keng-Yen Huang, Spring Dawson-McClure, Keya Kuruvilla, Brooke Schwartz, Laurie Brotman
- Labor Migration and Experience of Social Class in Nepal: Impacts on Left Behind Children's Wellbeing
Keng-Yen Huang, Mahesh Prasad Joshi, Hari Rana, Sabrina Cheng, Christine Campo, Theresa Castillo



Friday, March 22, 2019



(Event 2-073) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-073. Early Adversity, Biology, and Behavior:
Examining Biological Consequences and
Contingencies of Early Life Stress
Chairs: *Sarah A Gray, Kristin Bernard*

- Externalizing Behavior and Stress System Functioning in Infants Exposed to Early Adversity: A Multi-system Exploration
Allison Frost, Melanie Rodriguez, Steven Imrisek, Allison Dash, Kristin Bernard
- Threat-based Adverse Childhood Experiences and FKBP5 Methylation Patterns in Postpartum Women and their Newborn Infants
Damion Grasso, Jonathan Covault, Amy Johnson, Stacy Drury, Garry Lapidus, Victoria Scranton, Meghan Clough
- Pre-Disaster Salivary Cortisol Prospectively Predicts Post-Disaster Posttraumatic Stress Disorder Symptoms in Children
Rebecca Lynch, Amy J. Mikolajewski, Michael S. Scheeringa
- Protective Effects of Parasympathetic Activity in Violence-exposed Preschoolers: Sex-specific Associations with Behavior Problems
Sarah A Gray, Erin Glackin, Virginia Hatch, Rebecca Lipschutz

(Event 2-074) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-074. Building on Family Strengths to Promote the Academic Development of Young Black and Latino Children
Chairs: *Susan Sonnenschein, Brook Sawyer*

- Latino and African American Parental Resources, **Investments, and Practices: Supporting Toddler's** Language and Social Skills
Catherine Kuhns, Natasha Cabrera, Avery Henninger, Jerry West
- Experiences of Young Latino Children and their Families in School Settings
Guadalupe Diaz, Megan McClelland
- Parent- and Preschool-Teacher-Perceived Strengths among Black and Latino Boys: Links to Early Success in Elementary School
Angelique B. Williams, Courtney Ricciardi, Adam Winsler

- Associations among low-income parents' home literacy practices and children's writing development
Gary Bingham, Hope Gerde, Cynthia Puranik

(Event 2-075) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-075. Engaging Young Learners in Science Both in and out of School
Chair: *Rachel Larimore*

- Science Opportunities Provided in the Homes of Head Start Children
Arianna E Pikus, Hope Gerde, Laurie Van Egeren
- Development and Evaluation of the Preschool Family Attitudes and Beliefs towards Science Measure
Elica B Sharifnia, Daryl Greenfield
- Investigating How Teachers Interact with Children about Science in a Nature-based Preschool
Rachel Larimore
- Science for Young Children: Linking Teacher Professional Development and Family Engagement to Improve Student Achievement
Susanna Hapgood, Charlene Czerniak

(Event 2-076) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-076. Supporting Children's Early Mathematics Learning: Understanding the Role of the Home Environment
Chair: *Caitlin McPherran Lombardi*

- The Role of Parent Math Anxiety on Parent Math Involvement and Student Math Knowledge
Talia Berkowitz, Susan C. Levine
- Specificity of the Relation Between Parental Beliefs, Home Activities, and Children's Math Skills
Marina Vasilyeva, Elida V. Laski, Aleksander Veraksa, Darya Bukhalenkova
- **Quality of Fathers' Spatial Concept Support During Block Building Predicts Their Daughters' Early Math Skills**
Dana Thomson, Beth M. Casey, Caitlin McPherran Lombardi, Eric Dearing
- Associations Between Family Income and Math School Readiness: Investigating the Role of Maternal Math Support
Caitlin McPherran Lombardi, Eric Dearing

(Event 2-077) Paper Symposium

Room 332 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-077. Teacher-Child Relationships in the Early Years of Schooling

Chair: *Anna Rhoad-Drogalis*

Discussant: *Kelly M Purtell*

- Examining Child-Teacher Relationships and Classroom Quality Across Racial Groups
Iheoma U Iruka, Susan Sheridan, Lisa Knoche, Amanda Witte
- Early Teacher-Child Relationships and Behavioral Adjustment of Multilingual Children
Anna Rhoad-Drogalis, Robin C. Sayers, Laura Justice, Tzu-Jung Lin, Jessica Logan, Kelly M Purtell
- Classroom Interactions, Teacher-Child Relationships, and Children's Early Learning in Preschool
Arya Ansari, Tutrang Nguyen, Jessica Whittaker, Bob Pianta, Virginia Vitiello, Erik Ruzek

(Event 2-078) Paper Symposium

Room 339 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-078. Affective and Cognitive Aspects of Parental Self-Regulation in Early Parenting

Chair: *Naama Atzaba-Poria*

Discussant: *Kirby Deater-Deckard*

- Maternal Emotion Regulation and Responding to Infant Distress
Helena JV Rutherford, Rachel Martin, David Bridgett, Linda C Mayes
- Inhibitory Control and Parenting During Infancy: Differentiating Between Classic and Emotionally Charged Go/No-Go Tasks
Sofie Rousseau, Tahl Frenkel
- Do Mothers' Executive Functions Contribute to Parental Mentalization? Child-related and Parent-related Contexts as Moderators
Tal Yatziv, Yoav Kessler, Naama Atzaba-Poria

(Event 2-079) Paper Symposium

Room 340 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-079. Parenting in the Global South: From Theory to the Evaluation of Interventions

Chair: *Anilena Mejia*

- Links Between Prosocial Parenting Practices and Prosocial Behaviors: Mediating Role of Familism in Nicaraguan Adolescents
Zehra Gulseven, Gustavo Carlo
- Randomised Controlled Trial of a Parenting Programme for Low-income Families on Welfare in the Philippines
Jamie M Lachman, Liane P. Alampay, Cecilia D Alinea, Bernadette J Madrid, Judy Hutchings, Catherine L Ward, Bernice Vania N Landoy, Maria Ana Victoria Felize V Garilao, Rosanne M Jocson, Jennel C Reyes, Frances Gardner
- Short-term Efficacy of Triple P on Child Behavior and Parenting Among Brazilian Parents
Mariajose L. C. Schulz, Divna Haslam, Alina Morawska
- Evaluation of a Parenting Intervention (Familia Activa) for Depressed Parents in Chile
Matias Irarrazaval, Fernanda Prieto, William R Beardslee

(Event 2-080) Paper Symposium

Room 341 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-080. Trajectories of Parenting Stress and Self-Efficacy Across Early Childhood: Links to Parent and Child Behavior

Chair: *Ann Easterbrooks*

- A Risk and Resilience Model of Parenting Stress, Family Resources, Neighborhood Support, and Harsh Punishment
Sarah Prendergast, David MacPhee
- Patterns of Adolescent Mothers' Parenting Stress Across Early Childhood: Relations With Children's Behavioral Functioning
Meera Menon, Ann Easterbrooks
- Parenting Stress, Parent Self-efficacy, and Maternal and Child Well-being: Reciprocity and transaction Across the Toddler Period
Keith Crnic, Laura Winstone, Lauren van Huisstede, Emily Ross
- The Role of Parenting Stress and Parental Self-Regulation in Parent-Child Interactions: A Time-Series Study
Sanne Geeraerts, Emmeke Aarts, Carlijn van den Boomen, Kirby Deater-Deckard, Maja Dekovic, Marike Deutz, Joyce Endendijk, Jorg Huijding

(Event 2-081) Paper Symposium

Room 342 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am



Friday, March 22, 2019



2-081. New Directions in Social Essentialism Research

Chair: *Selin Gülgöz*

- **Transformative Tales: How Children’s Books Can Affect Children’s Understanding of Trans Identities and Gender Essentialist Beliefs**
Rachel D Fine, Susan Gelman
- Gender Essentialism in Transgender and Cisgender Children
Selin Gülgöz, Susan Gelman, Kristina Olson
- **Examining Children’s Essentialist Beliefs about Foreign-Accented Individuals**
Christine Tai, Yiyuan Xu, Kristin Pauker
- Do Children View Social Status in Essentialist Terms?
Tara Mandalaywala, Ryan Lei, Josie Benitez, Sarah-Jane Leslie, Marjorie Rhodes

(Event 2-082) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-082. External Representations in Mathematical Thinking and Learning

Chair: *Pooja Gupta Sidney*

Discussant: *Kelly S. Mix*

- Connecting Manipulatives and Symbols Promotes Mathematics Learning
Emily R. Fyfe, Andrea Marquardt Donovan
- Perceptual Routes to Rational Number
Percival Matthews, John Binzak, Priya Kalra, Yunji Park, Edward Hubbard
- Number Lines, but not Area Diagrams, Support **Children’s Fraction Division Problem Solving**
Pooja Gupta Sidney, Clarissa A Thompson, Ferdinand Rivera

(Event 2-083) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-083. How do navigational skills develop in typical and atypical populations?

Chair: *Emily K. Farran*

- Breaking Down the Development of Allocentric Reasoning: Relative to one cue or many
James Negen, Linda Bou-Ali, Brittney Chere, Marko Nardini
- **Eyeblink Conditioning as a biomarker for children’s success on spatial reorientation tests**
Vanessa Vieites, Shannon M Pruden, Anna Shusterman, Bethany Reeb-Sutherland

- Acquisition of Route and Survey Knowledge during Wayfinding by Individuals with Down Syndrome
Edward Merrill, Frances Connors, Beverly Roskos, Trent Robinson, Zachary Himmelberger, Yingying Yang
- Navigation and Exploration; strategy use in typical children, Williams syndrome and Down syndrome.
Emily K. Farran, Kerry D Hudson, Melanie Facon, Hayley White, Katie A. Gilligan, Hannah Ward, Pascal Sockeel, Daniel Mellier, Mark Blades, Yannick Courbois

(Event 2-084) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-084. Relational Learning in Real-World Contexts: Cognitive, Educational, and Socio-Cultural Factors
Chair: *Emma Lazaroff*

- **Differences in Children’s Long-Term Memory for Science Concepts Learned Using Structural Alignment**
Emma Lazaroff, Haley Vlach
- Increasing Transfer of Complex Systems Principles from Computer Simulations with Analogical Comparison
Micah B Goldwater
- **Anxiety and Children’s Mathematical Learning: Testing an Expressive Writing Intervention**
Almaz Mesghina, Lindsey Richland
- Support for Relational Learning in Japanese Math Textbooks
Bethany Rittle-Johnson

(Event 2-085) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-085. Power, privilege, and position: How children use and reinforce social hierarchies

Chair: *Steven O. Roberts*

Discussant: *Melanie Killen*

- **Early exposure to gender inequality shapes children’s beliefs about gender and job status**
Lin Bian, Andrei Cimpian
- God as a White man
Steven O. Roberts, Michelle Wang, Jonathan D. Lane, Camilla Griffiths, Kiara Sanchez, Amber Williams, Mishaela Robison
- **Caste and hierarchy: Children’s emerging belief that powerful groups can impose social roles**
Alexander Noyes, Emily Gerdin, Yarrow Dunham



Friday, March 22, 2019



(Event 2-086) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-086. Moral and Civic Development in Adolescence: Approaches to Interpersonal Conflicts and Societal Issues
Chair: *Lacey J. Hilliard*

- Race and Class Diversity in Civic Beliefs across Adolescence
Aaron Metzger, Lauren Alvis, Amy Syvertsen, Laura Wray-Lake
- Empathy Strategies in Secondary Schools: What do Students Say?
Milena Batanova, Joseph McIntyre
- **Adolescents' Reasoning about Moral and Ethical** Quandaries through Game-play
Lacey J. Hilliard, Robyn Ilten-Gee
- From Paper to Podcasts: Reasoning Shifts in High School Students' Personal Conflict Narratives
Robyn Ilten-Gee

(Event 2-087) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-087. Social influences and consequences of unfairness: Emotion, cognition, and culture
Chair: *Vanessa LoBue*
Discussant: *Peter R Blake*

- Cultural variation shapes universal concerns for fairness in children
Elizabeth Huppert, Jason M Cowell, Jean Decety
- Emotional responses to inequality among preschool dyads
Emily Kim, Vanessa LoBue
- **The effects of unfairness on children's cognition**
Teresa Harvey, Peter R Blake

(Event 2-088) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-088. The Development of Religious Concepts and Norms Across Cultures
Chairs: *Mahesh Srinivasan, Audun Dahl*

- Beliefs about the mental lives of supernatural beings: A cross-cultural comparison
Kara Weisman, Cristine H Legare, Tanya M. Luhmann

- **Secular and religious parents' influence on children's** judgment about existence of unobservable entities in China
Yixin Kelly Cui, Jennifer M. Clegg, Fang Eleanor Yan, Telli Davoodi, Paul Harris, Kathleen Helen Corriveau
- Applications of Religious Norms across Contexts among Hindu and Muslim Children in India
Mahesh Srinivasan, Catherine Berner, Audun Dahl
- **Children's Views of Others' Religious Beliefs**
Larisa Heiphetz, James Dunlea

(Event 2-089) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Friday, 10:00am-11:30am

2-089. Sleep and Cognition from Infancy to Middle Childhood: The Role of Socioeconomic Factors
Chairs: *Noa Gueron-Sela, Annie Bernier*

- Maternal Education and Sleep Quality Moderate the Associations Between Infant Sleep and Cognition
Marie Camerota, Noa Gueron-Sela, Cathi Propper
- The Association between Executive Function and Sleep in Toddlerhood is Moderated by Socioeconomic Status
Caroline Page Hoyniak, John Bates, Maureen E. McQuillan, Victoria J Molfese, Kathleen Moritz Rudasill, Angela D. Staples
- Sleep Growth Curves in the Preschool Years as Predictors of Early Academic Performance
Catherine Cimon-Paquet, Annie Bernier, Émilie Tétreault, Célia Matte-Gagné
- Sleepiness as a Pathway Linking Race and Socioeconomic Status with Children's Academic and Cognitive Outcomes
Mina Shimizu, Lauren Philbrook, Joseph A Buckhalt, Mona El-Sheikh

(Event 2-090) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-090. Classroom Peer Environment Effects on the Social Situation of Students With Special Educational Needs
Chairs: *Christoph Michael Müller, Carmen Zurbriggen*

- Classroom Peer Influence on Students With High Levels of Antisocial Behavior
Verena Hofmann, Christoph Michael Müller
- Aggressive Behavior in Students With Disabilities: Investigating the Role of Classroom Peer Norms
Chin-Chih Chen, Molly Dawes, Thomas Farmer, Jill Hamm



Friday, March 22, 2019



- Classroom Behavioral Norms, Problem Behavior and Social Status in Special Education

Fanny de Swart, Ron Scholte, Marc J. M. H. Delsing, Esther van Efferen, Heleen van der Stege, Wendy Nelen, William Burk

- Students With Emotional or Behavioral Problems: Their Emotional Experience in the Classroom During Peer Interactions

Carmen Zurbriggen, Margarita Knickenberg, Martin Venetz

(Event 2-091) Paper Symposium

Johnson A (Hilton Baltimore, Level 1)

Friday, 10:00am-11:30am

2-091. Ambulatory Assessment of Adolescents'

Externalizing, Capturing Teen Risks In-Situ

Chair: *Kathryn Modecki*

Discussant: *Andrea M Hussong*

- **Adolescents' Everyday Experiences of Provoking and Prosocial Events: Links to Peer-Nominated Victimization and Daily Mood**
Melanie Dirks, Kristina McDonald, Alison Farrell-Reeves, Stephen Ungvary, Carolyn E. Gibson, Joo Young Yang, Jenna Reardanz
- **Technology Use and Adolescents' Mental Health Symptoms: Little Evidence of Longitudinal or Daily Linkages**
Michaeline Jensen, Madeleine George, Michael Russell, Candice L. Odgers
- **Capturing Real-World Risk-Taking with ESM: Links with Executive Function Among Low-SES Youth**
Kathryn Modecki, Bep Uink, B. L. Barber, Helen Correia

(Event 2-092) Paper Symposium

Johnson B (Hilton Baltimore, Level 1)

Friday, 10:00am-11:30am

2-092. Intergenerational Risk and Resilience: Continuity, Discontinuity, and Mechanisms of Transmission

Chair: *Dillon T. Browne*

Discussant: *Nicole R. Bush*

- **Maternal Adverse Childhood Experiences and Developmental Milestones: Cumulative Effects and Transmission via Psychopathology**
Dillon T. Browne, Kaja Lewinn, Fran Tylavsky, Nicole R. Bush
- **A Latent Class Analysis of Maternal Adverse Childhood, Adult, and Postpartum Experiences: Implications for Health and Development**
Nicole Racine, Andre Plamondon, Shelia McDonald, Suzanne Tough, Sheri Madigan

- Type versus Timing of Adverse and Benevolent **Childhood Experiences for Women's Psychological and Reproductive Health**

Jillian S. Merrick, Angela J. Narayan, Victoria Atzl, Luisa Rivera, Alicia F. Lieberman

(Event 2-093) Paper Symposium

Key 1 (Hilton Baltimore, Level 2)

Friday, 10:00am-11:30am

2-093. Beyond Vocabulary Size: New Considerations for Receptive Vocabulary Assessment in the Preschool Years

Chair: *Sabrina Horvath*

- **Continuity in Vocabulary Development: Predictions from Decontextualized Vocabulary and Lexical Access**
Erin Smolak, Kristi Hendrickson, Pascal Zesiger, Margaret Friend
- **Assessment of Receptive Verb Vocabulary Using Dynamic Scene Stimuli: Evidence from ASD and Late Talkers**
Sabrina Horvath, Sudha Arunachalam
- **Using Syntax to Learn Verbs: Comparing Error Patterns in Preschoolers with and without Language Impairment**
Amy Pace, Jill de Villiers, Aquiles Iglesias, Mary Sweig Wilson, Frances Bueno
- **A Spatial Language Assessment for Preschoolers and its Relationship to Mathematics and Spatial Tasks**
Lindsey Foster, Daniela Avelar, Laura Zimmermann, Brian N. Verdine, Maya Marzouk, Siffat Islam, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek

(Event 2-094) Paper Symposium

Key 2 (Hilton Baltimore, Level 2)

Friday, 10:00am-11:30am

2-094. Social Language Ecology in Dual Language Learners in the U.S.

Chair: *Gigi Luk*

Discussant: *Jeannette Mancilla-Martinez*

- **Who Chooses Dual-Language Education? The Role of Perceptions of Bilingualism and Caregiver Background in a Rural School District**
Sarah Surrain, Alena G Esposito, Gigi Luk
- **Validating Language Acquisition Theory by Exploring Home Language Exposure and Use Among Young Latino DLLs**
Lisa Lopez
- **Language and Literacy Practices of Parents of Kindergarten Registrants in a Highly Multilingual Context**
Gladys María Aguilar, Sarah Surrain, Analiese Reigstad, Gigi Luk



Friday, March 22, 2019



(Event 2-095) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-095. Word Learning in Monolingual and Bilingual Children: A Developmental Story of the Mutual Exclusivity Bias

Chair: *Kin Chung Jacky Chan*

Discussant: *Krista Byers-Heinlein*

- Speaker Race Influences Word-Learning Strategies in Monolingual and Bilingual Infants
Drew Weatherhead, Priya Kandhadai, Geoff Hall, Janet F. Werker
- The Acquisition of Word Learning Strategies by Monolingual and Bilingual Toddlers
Marina Kalashnikova
- **Preschoolers' Use of Mutual Exclusivity and Acceptance of Lexical Overlap in a Bilingual Context**
Kin Chung Jacky Chan, Padraic Monaghan

(Event 2-096) Exchange Symposium
Key 4 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-096. Advances in Community Engagement and Measurement in Longitudinal Cohort Studies

Chair: *Sarah Kate Bearman*

Discussant: *Daniel Keating*

- Whole Community - Whole Health: A Participatory Team Science Cohort Model
Julie Maslowsky, Sarah Kate Bearman
- Bringing Cutting-edge Longitudinal Pediatric Research to the Prairie: A Story of Collaboration and Innovation
Amy J Elliott
- Toxicant Exposures and Child Development: Capitalizing on Cutting-Edge Technology and Fostering Community Collaboration
Christopher Trentacosta, Manish Arora, Brendan Coyle, Moriah E. Thomason

(Event 2-097) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-097. Questioning **Kids: Improving Children's Self-Reports** in Scientific Research

Moderator: *Lindsay C Malloy*

Panelists: *Jodi Quas, Robyn Fivush, Deb Vandell, Stacia Stolzenberg*

Integrative Statement: This panel will address how scientists can use research on developmentally-sensitive investigative interviewing and conversations with children

to facilitate methodological decisions that will generate robust and reliable science. Scientists studying children's memory, narratives, and eyewitness testimony have developed methods that are most likely to elicit accurate, complete, and honest reports from youth. These researchers have established that how questions are phrased, how children are prepared for the task, and the context in which children are questioned, matter profoundly. In this Roundtable, researchers whose work focuses on eliciting information from youth will provide insight into how research in their respective topic areas and fields (developmental psychology, education, criminology) can inform data collection with youth across different domains of developmental science. The panel, moderated by forensic developmental psychologist Dr. Lindsay Malloy, will bring together a diverse group of experts who have knowledge that can be adapted to inform the methodological practices of developmental scientists when it comes to gathering information from youth. The panelists will note some key recommendations and engage in discussion and debate with audience members. This panel should be of interest to all researchers who interview or otherwise gather self-reports from youth. The panel will address avenues for improving the self-reports of youth, denoting specific methods that can facilitate accurate, honest, and complete data when youth are questioned about their experiences, beliefs, knowledge, emotions, etc. Making intentional and informed methodological decisions in these areas can help ensure that we generate robust and reliable science.

(Event 2-098) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-098. Challenges and Benefits of Bridging University Research and Policy at the State and Federal Levels

Moderator: *Elizabeth Day*

Panelists: *Shelley MacDermid Wadsworth, Patience Wall, Taylor Scott*

Integrative Statement: Research evidence can play a key role in shaping policies to benefit children and families; studies show that policymakers use research evidence in a variety of ways throughout the decision-making process. University research is considered more trustworthy than research from advocacy groups and think tanks, yet university research is widely perceived as playing too small a role in policy decisions. Studies have shown the onus is more on researchers than policymakers to bridge this gap, and across the U.S., researchers are successfully connecting research and policy through a variety of strategies. This roundtable brings together three researchers with expertise bridging research and policy at the state and federal levels to discuss the challenges and benefits of this work. Panelists will address questions such as: What are the key benefits and challenges to working at the intersection of



Friday, March 22, 2019



research and social policy? What are different models for bridging research and policy and how are they similar and different? What are similarities and differences between working at the state and federal level and between working with legislative and executive branches? How can university researchers overcome challenges to bridging research and policy? Panelists include Shelley MacDermid Wadsworth, Executive Director of the Family Impact Institute at Purdue University, Patience Wall, State and Local Policy Engagement Coordinator for Duke Policy Bridge, and Taylor Scott, Associate Director of the Research-to-Policy Collaboration at Pennsylvania State University. The roundtable will be moderated by Elizabeth Day, a postdoctoral fellow at the Bronfenbrenner Center for Translational research at Cornell University.

(Event 2-099) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-099. Early Childhood Mental Health Consultation: Child Outcomes, Classroom Outcomes and Order of Effects
Chair: *Erin Mathis*
Discussant: *Karen Bierman*

- Early Childhood Mental Health Consultation: Child Outcomes from an Evaluation in Preschool Classrooms Underserved Neighborhood
Erin Mathis, Karyn Hartz, Abby Carlson, Chavaughn Brown, Matthew Biel, Celene Domitrovich
- Classroom Quality: Outcomes from Evaluation of Early Childhood Mental Health Consultation in Underserved Neighborhood Preschools
Karyn Hartz, Erin Mathis, Abby Carlson, Chavaughn Brown, Matthew Biel, Celene Domitrovich
- Influence of Consultative Alliance on Teacher and Classroom Outcomes of Early Childhood Mental Health Consultation
Annie Davis, Sandra Barrueco, Deborah Perry

(Event 2-100) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-100. Mechanisms to Enhance Executive Functions and Stress Physiology in Head Start Populations
Chair: *Ansley Gilpin*
Discussant: *John E. Lochman*

- Intergenerational Adversity: Executive Function and Stress Physiology in a Two-Generation Head Start Intervention
Eric Pakulak, Theodore Bell, Christina Karns, Ryan Giuliano, Melissa Gomsrud, Scott Klein, Zayra Longoria, Lauren Vega O'Neil, Helen Neville

- Power PATH: Integrated two-generation intervention for Head Start children and families
Jason DeCaro, Caroline Boxmeyer, Ansley Gilpin, John E. Lochman, Alexandra Nancarrow, Carmen Brown Farrell
- Pretend-Play as a Protective Factor for Executive Function and School Readiness Outcomes in Head Start
Ansley Gilpin, Rachel Thibodeau, Jason DeCaro

(Event 2-101) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-101. Developing and Validating Multi-Dimensional Early Childhood Development Measures for use Across Countries and Cultures
Chair: *Lauren Pisani*
Discussant: *Ross Allen Thompson*

- IDELA development and validation
Lauren Pisani, Iva Borisova, Amy Jo Dowd, Sharon Wolf, Peter Halpin, Hiro Yoshikawa, Alice Wuermli
- Testing the Sensitivity of the IDELA to Capture Contextual Factors of the Home Learning Environment
Alice Wuermli, Jonathan Helm, Hiro Yoshikawa, Anaga Ramachandran, Nivida Chandra, Amy Jo Dowd, Lauren Pisani, Paul Hastings, Ross Allen Thompson
- Exploring possibilities for a short-form IDELA tool
Jonathan Seiden, Peter Halpin, Lauren Pisani, Amy Jo Dowd

(Event 2-102) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Friday, 10:00am-11:30am

2-102. Equal Access to Early Care and Education for All? A Look at Diverse Child Populations
Chair: *Katherine Magnuson*

- Effects of the Great Recession on Early Education Availability and Quality: Evidence from North Carolina
Justin Brian Doromal
- Patterns of Enrollment, Migration, and Classroom Experiences across 3- and 4-year-old Publicly-Funded Preschool
Deborah Phillips, Jane Hutchison, Sherri Castle, Owen Schochet, Anna Johnson
- Are State Child Care Subsidy Policies Associated with Preschool Participation for Children of Immigrants?
Ying-Chun Lin
- Measuring the Effect of Quality Ratings on Child Care Choice
Jonathan Borowsky, Elizabeth Davis, Aaron Sojourner

(Event 2-103) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Friday, 10:00am-11:30am

2-103. Comorbidity in Specific Developmental Disorders: Examining Prevalence Rates, Cognitive Causes, and Implications for Treatment
Chairs: *Janin Brandenburg, Sina Simone Huschka*

- Theoretical Perspectives on Comorbidity of Learning Disorders
Christin Schwenk, Jörg-Tobias Kuhn
- Specific Learning Difficulties in Children With Symptoms of ADHD, DCD, or Both
Linda Visser, Johanna Röschinger, Katja Barck, Gerhard Büttner, Marcus Hasselhorn
- Comorbidity Between Reading Disorder and Specific Language Impairment: In Search of Distinct Cognitive Profiles
Janin Brandenburg, Sina Simone Huschka, Marcus Hasselhorn
- Effectiveness of a Training for Children With Combined Reading/Spelling and Attention Problems
Julia Koenigs, Kirsten Schuchardt, Claudia Maehler

(Event 2-104) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Friday, 10:00am-11:30am

2-104. Infant Attention and Face Learning: Insights from Measures of Brain and Behavior
Chair: *Lisa S Scott*
Discussant: *Lisa S Scott*

- Infant selective attention and perceptual learning of multimodal face stimuli
Greg D. Reynolds, Lorraine E Bahrick, Robert Lickliter, James Torrence Todd, Kelly Roth, William Joseph Chollman
- Frequency tagging reveals differential neural responses to overlapping faces and objects in infants and adults
Ryan Barry-Anwar, Ethan Kutlu, Gabriella Silva, Andreas Keil, Lisa S Scott
- Perceiving faces in variability: an eye-tracking study in infants
Xiaomei Zhou, Shruti Vyas, Margaret Moulson

(Event 2-105) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Friday, 10:00am-11:30am

2-105. The Child as an Active Learner: Influences of Social-models, Curiosity, Strategy, and Executive Function
Chair: *Kat Adams*

- The Process by Which Others Learn Informs Young **Children's Decisions About** Whom to ask for Help
Sophie Bridgers, Hyowon Gweon, Maria Bretzke, Costanza de Simone, Azzurra Ruggeri
- Curiosity Leads to Better Memory After a Delay
Ella G. Simmons, Shaun O'Grady, Fei Xu
- Development of Active Function Learning
Angela Jones, Eric Schulz, Björn Meder, Azzurra Ruggeri
- **Examining Individual Differences in Preschoolers'** Active Learning
Kat Adams, George Kachergis, Todd Gureckis, Cybele Raver

(Event 2-106) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Friday, 10:00am-11:30am

2-106. #PeerProblems: Examining the Role of Social Media in Transforming Peer Experiences and Influencing Adolescent Adjustment
Chair: *Kaitlin M Flannery*
Discussant: *Sophie Choukas-Bradley*

- Exploring the Negative Correlates of Online Exposure to Victimization and Former Friends in Adolescence
Kaitlin M Flannery, Anna Vannucci, Christine McCauley Ohannessian, Katherine Bonafide
- Social Media Use and Popularity in Adolescents: Examining Bidirectional Relationships and Impact on Psychological Adjustment
Anna Vannucci, Christine McCauley Ohannessian
- Tinder Use and Risk Behavior: A Pilot Study to Characterize Use and Influence Among Youth
Katherine Bonafide, Shannon Thomson, Kaitlin M Flannery

Friday, 10:30am-11:30am

(Event 2-107) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Friday, 10:30am-11:30am

2-107. Stress Management and Mindfulness
Session Organizers: *Emily Abel, Olivia Smith, Meredith Ashley Henry*

Speakers: *Valerie S Knopik, Megan Adelson*
Integrative Statement: A two-fold perspective of mindfulness and useful strategies to incorporate while undergoing the stress of academic jobs. Learn tips from a mindfulness researcher to reduce stress: Incorporate mindfulness and other strategies into your daily routine.
Let's take a moment to refresh and free ourselves from the stressors and pressures of academia.

Friday, 11:45am-12:45pm

(Event 2-108) Invited TAD Talk
Holiday Ballroom (Hilton Baltimore, Level 2)
Friday, 11:45am-12:45pm

2-108. TAD Talks on Interdisciplinary Research

- Shedding Light on Infant Brain Development in Africa and Moving Towards Assessing Global Health
Lauren K Slone, Sarah Lloyd-Fox
- Slowing Down Youth Violence
Avery Hennigar, Jens Ludwig
- The Tale of Flipping Beauty: How Processing Fluency and Categorization Shape our Preferences
Sarah Marie Tashjian, Piotr Winkielman

Friday, 12:00pm-1:30pm

(Event 2-109) Lunch with Leaders
Key 5 (Hilton Baltimore, Level 2)
Friday, 12:00pm-1:30pm

2-109. Friday Lunch with Leaders

- Table 1 - Dr. Paul Bloom
Paul Bloom
- Table 2 - Dr. Joseph A. Buckhalt
Joseph A Buckhalt
- Table 3 - Dr. John D. Coley
John D Coley
- Table 4 - Dr. Rebekah Levine Coley
Rebekah Levine Coley
- Table 5 - Dr. Eric Dearing
Eric Dearing
- Table 6 - Dr. Ann Easterbrooks
Ann Easterbrooks
- Table 7 - Dr. Susan Gelman
Susan Gelman

- Table 8 - Dr. Erika Hoff
Erika Hoff
- Table 9 - Dr. Deb Kelemen
Deborah Kelemen
- Table 10 - Dr. Jennifer Lansford
Jennifer Lansford
- Table 11 - Dr. Robert Lickliter
Robert Lickliter
- Table 12 - Dr. Michael López
Michael Lopez
- Table 13 - Dr. Paul Poteat
V. Paul Poteat
- Table 14 - Dr. Mitch Prinstein
Mitch Prinstein
- Table 15 - Dr. Mia A. Smith-Bynum
Mia A Smith-Bynum
- Table 16 - Dr. Patrick Tolan
Patrick H. Tolan
- Table 17 - Dr. Nim Tottenham
Nim Tottenham
- Table 18 - Dr. Henry Wellman
Henry Wellman
- Table 19 - Dr. Janet Werker
Janet F. Werker
- Table 20 - Dr. Tiffany Yip
Tiffany Yip

Friday, 12:45pm-2:00pm

(Event 2-110) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Friday, 12:45pm-2:00pm

2-110. Poster Session 07

Attention, Learning, Memory

- 1 **Children's Responses to Parents' Open-Ended Questions During Tinkering Activities Support Memory and STEM Learning**
Lauren C Pagano, Krista R Smith, Diana I Acosta, Catherine Haden
- 2 Development of Inhibitory Control From 7 to 11 Months
Martha Ann Bell, Leslie Patton
- 3 How Does the Similarity of Related Experiences Impact Memory Representation Over Development?
Wangjing Yu, Katherine D. Duncan, Meg Schlichting

4 **Memory at Play: Examining the Relations Between Episodic and Semantic Memory in a Children's Museum**
Sarah Sipe, Thanujeni Pathman

Deville, Erin L. Ratliff, Kaiping Burrows, Andrew J Moore, Susan Tapert, Masaya Misaki, Jerzy Bodurka, Robin Aupperle, Amanda Sheffield Morris

5 **Mothers' Negative Focus During Memory-Sharing is Linked to Negative Interpretation and Memory Biases in Children**
Gabrielle F. Principe, Daniel L. Greenberg, Tess Shymanski, Grace Anne West

16 Effects of childhood maltreatment on the default mode network during rest
Katharina Pittner, Lenneke Alink, Marinus H van IJzendoorn, Lisa van den Berg, Renate Buisman, Laura Compier-de Block, Marieke Tollenaar, Bernet Elzinga, Jolanda Lindenberg, Marian J Bakermans-Kranenburg

6 Neurocognitive Profiles of Gifted Children With and Without Attention-Deficit/Hyperactivity Disorder (ADHD)
Mathieu Pilon, Marilyne Thériault

17 Effects of Emotional Context on Cognitive Control from Adolescence through Adulthood
Orma Ravindranath, Sarah J. Ordaz, Aarthi Padmanabhan, Maria Jalbrzikowski, Finnegan Calabro, Beatriz Luna

7 NIH Toolbox Executive Function Measures - Developmental Extension: Reliability and Validity with Disadvantaged Preschoolers
Rebecca Linnea Distefano, Aria E Fiat, Jillian S. Merrick, Jerry Slotkin, Philip David Zelazo, Stephanie M. Carlson, Ann S. Masten

18 Infant resting-state connectivity of inferior frontal gyrus is associated with linguistic environment
Lucinda M Sisk, Lucy S. King, M. Catalina Camacho, Monica E. Ellwood-Lowe, Kathryn Humphreys, Ian H. Gotlib

8 **Parents' Perception of Infant Word Knowledge Influences Their Language Input to Infants**
Lauren K Slone, Linda B Smith, Chen Yu

Biological Processes: Psychophysiology

9 Profiles of Impulsive Responding: Domain-Specificity and Relations to Development and Adjustment
Sara R. Berzenski

19 Infant Respiratory Sinus Arrhythmia Before and After Maternal Cognitive Behavioral Therapy for Postpartum Depression
Bahar Amani, John Krzeczowski, Louis Schmidt, Ryan J. Van Lieshout

10 Relations among inhibitory control deficits, social information processing, and social-emotional behavior in preschool children
Elisabeth J O'Rourke, Leslie F Halpern, Atara Siegel, Joseph Bettcher

20 Parenting, Parent Characteristics, Risk and Parent Parasympathetic Regulation in Families Experiencing Homelessness
Alyssa R Palmer, Carrie E DePasquale, Rachel A Foster, Ann S. Masten, Dan Berry

11 Robust Visual Working Memory for object features in 2.5-year olds
CHEN CHENG, Zsuzsa Kaldy, Erik Blaser

21 Social buffering and friendship: the presence of a friend attenuates blood pressure and heart rate among Brazilian emerging adults
Josafa Da Cunha, Jonathan Santo, Sarah Roza, Thiago Roza, Beatriz Bermudez

12 The Moderating Role of Individual Differences in Early Learning and Approach Behavior
Michelle Lee Ramos, Bethany Reeb-Sutherland

22 Developmental Differences in Caregiver-Infant Cardiovascular Attunement Across the Second Year of Life
Miranda Gabrielle DiLorenzo, Jordana A. Waxman, Rebecca Pillai Riddell, Hartley Garfield

Biological Processes: Neuroscience and Genetics

13 Adolescent Aggressive Behavior Predicts Development of Amygdala-Anterior Cingulate and Orbitofrontal Cortex Connectivity
Sandra Thijssen, Paul Collins, Hannah Weiss, Monica Luciana

Cognitive Processes

14 Developmental Changes in Brain Functional Connectivity During Social Interaction in Middle Childhood
Yaqiong Xiao, Diana Alkire, Dustin Moraczewski, Elizabeth Redcay

23 Agreement between Parent and Teacher Ratings of **Problem Behaviors: The Role of Children's Executive Function**
Colleen Osborne, Christopher Lonigan

15 Dyadic Effects of Parent and Adolescent Mental Health Symptoms on Brain Activation During Error Processing.
Kelly T Cosgrove, Jennifer Silk, Kara L. Kerr, Danielle

24 Are Boys More Sensitive to Parenting? Differential Parental Influences on Executive Functions in Early Childhood
Daphne Vratsidis, Auriele Volk, Erica Anderson, Laurie S. Wakschlag, Sandra Wiebe

- 25 Associations between context monitoring and response inhibition in 5-6 year- old children
Winnie Zhuang, Naomi Friedman, Yuko Munakata
- 26 Caregiver-Child Interaction Influences Causal Learning in a Structured Play Setting
Carol Medina, David Sobel
- 27 The Supported Video Chat Deficit: In-Person **Interactions are the Richest Context for Children's** Learning
Lauren J Myers, Heather Keyser, Mary Cors
- 28 Decomposing Arithmetic Learning: Exploring Factors that Influence the use of Decomposition Strategies
Joanna G Schiffman, Elida V. Laski
- 29 Four Independent Assessments of Inhibitory Control as Predictors of Preschooler Vocabulary and Working Memory
Ogechi Katherina Nwadinobi, Jeffrey R. Gagne
- 30 Gearing up for Causal Learning: Exploring the Role of Parent-Child Conversation in a Museum
Samantha R McHugh, Maureen Callanan, Cristine H Legare, David Sobel
- 31 Intuitive Division in Non-symbolic and Symbolic Format
Emily Szkudlarek, Elizabeth M Brannon
- 32 Maternal Education Moderates the Association Between Emotional Self-Control and Intelligence in Early Childhood
Rebecca L. Stephens, Sarah J. Short, Barbara Davis Goldman, J. Steven Reznick, John H. Gilmore
- 33 Math Anxiety and Number Line Estimation in First Grade Predict Math Achievement in a Longitudinal Study Up to Two Years Later
Nancy Pantoja, Christopher S. Rozek, Marjorie Weber Schaeffer, Talia Berkowitz, Sian L. Beilock, Susan C. Levine
- 34 Neurobehavioral Correlates of the Longitudinal Development of Delay Discounting: Influences of Inhibitory Control and BIS
Kristin Peviani, Jacob Lee, Warren K. Bickel, Brooks King-Casas, Jungmeen Kim-Spoon
- 35 **Point to Those! Grouping Gestures Predict Children's** Early Patterning Skills
Alicia Macchione, Nicholas A. Vest, Emily R. Fyfe
- 36 Reasoning About Changes Over Time in Young Children
Meng Zhang, Judith A Hudson
- 37 Seeking Help and Seeking Challenge: The Development of Learning Strategies During Childhood and Adolescence
Diana Selmeczy, Simona Ghetti, Lucy Zheng, Tenelle Porter, Kali Trzesniewski
- 38 The Influence of Gesture on **Middle Schoolers'** Responses to Questions About Infinite Divisibility
Sarah A Brown, Andrea Marquardt Donovan, Martha W Alibali
- 39 **The relationship between children's scale errors and** cultural differences
Mikako Ishibashi, Katherine E Twomey, Gert Westermann, Izumi Uehara
- 40 Typically and Atypically Developing Children' Generalizations of Novel Names: the Role of Semantic Distance
Arnaud Witt, Annick Comblain, Jean-Pierre Thibaut
- 41 Voluntary task switching in children: Switching more to reduce the cost of task selection
Aurélien Stéphane Alexandre Frick, Maria Antonella Brandimonte, Nicolas Chevalier
- 42 **Young Children Don't Notice the Odd One Out: the** Development of Gist Representation
Erika Wharton-Shukster, Amy S Finn
- 43 Young Children Use More Unconfounded Evidence in Response to False Than Correct Causal Claims
Özgün Köksal-Tuncer, Andrea Saffran, Beate Sodian
-
- Developmental Disabilities
- 44 Cerebellar Vermis Volume in Children with RD and/or ADHD
Emily A. Caminiti, Audreyana C. Jagger-Rickels, Michelle Y. Kibby
- 45 Cognitive Resilience in Dyslexia: In Search of Protective Factors That Influence Reading
Rebecca Slomowitz, Angela J. Narayan, Lauren McGrath
- 46 Parent- and Self-Reported Social Skills Discrepancies in Autism Spectrum Disorder: Magnitude and Differences Across Development
Karys Michaela Normansell, Kathryn M Hauschild, Erin Kang, Matthew Daniel Lerner
- 47 Predictors of Gross Motor Learning in Children with Autism Spectrum Disorder
Zoe Hawks, John N. Constantino, Natasha Marrus
- 48 The Influence of Developmental Language Disorders on Sentence Processing in Children
Michelle Indarjit, Arielle Borovsky
- 49 Understanding Negativity in the Classroom: Which Executive Functions are Behind Negative Student Behaviors?
Meredith Dentes Powers, Laura Anthony, Jonathan Safer-Lichtenstein, Alyssa Verbalis, Sydney Seese, Lauren Kenworthy

50 Parental involvement during post-secondary transition for youth with developmental disabilities
Morgan A Friedman, Laudan Jahromi

Developmental Psychopathology

- 51 A Developmental Cascade From Prenatal Stress to Child Mental Health: A Prospective Pregnancy Cohort Study
Rochelle Hentges, Susan Graham, Andre Plamondon, Suzanne Tough, Sheri Madigan
- 52 Adolescent Psychopathology and Substance Use: Developmental Pathways from Child Maltreatment via Revictimization
Michelle Patrice Desir, Fred Rogosch, Dante Cicchetti
- 53 Associations Between Residential Mobility, Scholastic and Social Competence, and Depressive Symptoms Among African American Youth
Andrew Gepty, Sharon Lambert, Adam Milam, Nicholas S. Lalongo
- 54 Because You Had a Bad Day: Daily Relations between Temperament, Emotion Regulation, and Depressive Symptoms.
Marie-Lotte Van Beveren, Ben Hankin, Sofie Kuppens, Caroline Braet
- 55 Bidirectional Relations Between Maternal/Paternal Parenting Styles and Infant Temperament: Predicting **Toddlers' Problem Behaviors**
Shannon Michelle Oram Wittig, Christina M. Rodriguez
- 56 Child Dysregulation Representations in the Context of Early Maltreatment: Implications for Child Regulation and Psychopathology
Ruth Speidel, Monica Lawson, E. Mark Cummings, Kristin Valentino
- 57 From Shy to Scared: Examining Moderators of the Association Between Child Shyness and Internalizing Problems
Molly Davis, Kara West, Cynthia Suveg
- 58 Parent-Child Reciprocity Moderates the Association **between Household Environment and Toddlers' Behavior Problems**
Sarah Wilhoit, Christopher Trentacosta, Marjorie Beeghly, Jordan L. Boeve, Janessa H. Manning, Sydney Townsel, Tamara Qawasmeh, Moriah E. Thomason
- 59 Reward processing modulates the association between distinct forms of childhood adversity and psychopathology
Steven Kasperek, Jessica Jenness, Katie McLaughlin
- 60 Reward Reactivity as a Protective Factor Against Internalizing Psychopathology in Female Adolescents Following Stress Exposure
Elizabeth A. McNeilly, Jessica Jenness, Katie McLaughlin

- 61 The Difficult Child and the Dysregulated Parent: Bidirectional Effects of Child Behavior on Maternal Emotion Dysregulation
Nicole Diane Musser, Maureen Zalewski, Jennifer Lewis, Yoel Everett
- 62 The Relations Between Callous-Unemotional Behaviors and Social Fear: A Cross-Lagged Analysis
Dorothy A White, Megan Flom, Julia Mancini, Jody Ganiban, Kimberly Saudino
- 63 The Role of Daily Negative Emotions in Interpersonal Stress Generation in Adolescence
Cassidy L Tennynt, Fanny Mlawer, Julie A. Hubbard, Christina Moore, Megan K Bookhout
- 64 The Role of Parent Social Support in Predicting Psychological Outcomes in the Aftermath of Hurricanes
Jacqueline M. Pabis, Elizabeth R. Corning, Lauren McNeela, Samantha R. Awada, Emily E. Padgett, Kristina Kochanova, Demy Alfonso, Laura Pittman
- 65 Threat, Deprivation, and Psychological Distress: The Impact of Family and Community-Level Childhood Adversities
Kari Nicole Thomsen, Joe Cohen
- 66 Threat-Relevant Attentional Biases Among Women with a History of Childhood Emotional Abuse
Claire E Foster, Max Owens, Anastacia Y Kudinova, Brandon Gibb

Diversity, Equity & Social Justice

- 67 Are Parents of Children with a Developmental Disorder Interested in Opportunities for Research?
Corina R Zisman, A. Sweatman, Alison Pritchard, Lisa A. Jacobson, Andrew Zabel, E. Mark Mahone, Rebecca Landa, Gazi Azad, Melanie Pinkett-Smith, Deepa Menon, Vini Singh, Luther Kalb
- 68 Institutional History and Campus Racial Climate: A Case Study of a Professional School
Kimalee Dickerson, Joanna Williams
- 69 Longitudinal Associations between Perceived Discrimination, Peer Drinking, and Alcohol Use among Mexican American Adolescents
Brian E. Armenta, Kenneth J. Sher, Miriam Martinez, Olivia Emile Atherton, Richard W. Robins

Education, Schooling

- 70 Academic Performance Among Elementary Students with Diverse Language Experiences
Gigi Luk, Brianna L. Yamasaki, Jeannette Mancilla-Martinez
- 71 Critical Consciousness in Pre-Adolescents: An Initial Exploration
Luke J. Rapa, Faiza M Jamil

- 72 Development of Reading and Mathematics Skills in Early Grades: A Parallel Process Latent Growth Model
Mengyi Li, B. Jasmine Park, Yuan Zhang, Thomas Sun, Xiaying Zheng
- 73 Ethnic-Racial Socialization, Identity, and Self-Esteem: Analyzing a Structural Model for African American and Latino Students
Steven Berkley, Antoinette M. Landor, Katharine H. Zeiders
- 74 Examining the relationship between Success For All and student engagement
Elizabeth Kim, Robert Slavin
- 75 Exploring Sources of Individual Differences in **Children's Interest in Science**
Allison Williams, Kaitlin Rose Sands, Candice Mills, Judith Danovitch
- 76 Generational Differences in the Perceived Value for Higher Education
Chelsie Hess, Jamie Hall, Jordyn Levering, Jhelline Patricio
- 77 **Head Start Teachers' Beliefs, Perception, and Practices in STEM Curriculum**
Maria Serpas, Qing Bonnie Wang, Yafen Lo, Shinchieh Duh, Shu-Chen Jenny Yen
- 78 **Identifying and Predicting Highly Able Children's Achievement Trajectories: Effects of Teachers, Peers, and Child Characteristics**
Tessa Weyns, Bieke De Fraine, Karine Verschueren
- 79 Music and Art for Bilingual Children: The Effects on Language, Aural, and Spatial Reasoning Skill Development
Amy Weimer, Daniel Salinas, Virginia W Davis
- 80 **Parents' Implicit Theories of Intelligence and Children's Response to Academic Challenge in Economically Disadvantaged Families**
Dawn K Kriebel, Eleanor Brown, Anjali Paramesh Menon
- 81 Pathways to Success: Trajectories and Timing of Advanced Course Taking for Ethnically Diverse Students
Courtney Ricciardi, Adam Winsler
- 82 **Pattern-Centered Analysis of Latino Adolescents' Math and Science Motivational Beliefs and the Relation to Science Engagement**
Su Jiang, Sandy Simpkins
- 83 Supporting Students with Challenging Behavior in South Africa: A Survey of Teacher Practices and Self-Efficacy
Alyssa Van Camp, Joseph Wehby
- 84 The Association between Vocabulary Performance and Emergent Literacy in a sample of African American Preschool Children
Yvette R Harris, Seyma Inan, Seham Almutari, Virginia Hollatz, Vrinda Kalia
- 85 The impact of beliefs: Exploring self-efficacy and adult roles on the classroom environment
Holly Wright, Malinda Colwell, Leslie Hasty, Rachel Correale
- 86 The Relation Between Early Writing and Self-Regulation in Preschool
Kyla McRoy, Hope Gerde, Ryan P. Bowles
- 87 **The role of Fairness and Recognition in adolescents' sense of school belonging**
Yonatan Encina, Christian Berger
- 88 **Untangling Peer Group Influences on Girls' Interest in STEM: Friends' Gender Stereotypes Matter**
Joan Barth, Jeff Parker, Sarah Petersen
- 89 Using National and State Standards to Evaluate Preschool Music Curricula
Jentry Stoneman Barrett, Rachel Erin Schachter
- 90 **Parental Educational Involvement and Children's Social and Behavioural Functioning**
Chelsea Durber, Meghan Walker, Vincenza A Martinovich, Cassandra Pirraglia, Christina M. Rinaldi
-
- Family Context & Processes**
- 91 A Comparative Case Study of Risk and Resilience for Children Experiencing Homelessness and Parental Incarceration
Kerrie Ann Fanning, Luke Muentner, Julie Anne Poehlmann-Tynan
- 92 Breastfeeding Difficulties Predict Change in Mother-Infant Bonding from Birth to Age 6 Months
Marissa Roth, Kathryn Humphreys, Lucy S. King, Ian H. Gotlib, Thalia Robakis
- 93 Correlates of Parental Reflective Functioning in Families Experiencing Homelessness
A Foster, Alyssa R Palmer, Ann S. Masten
- 94 Effects of Parent Stress and Distress on Parenting Quality and Child Behavior
Kimberly A Knourek, Rebecca Linnea Distefano, Angela J. Narayan, Ann S. Masten
- 95 Familism Endorsement, Parental Relationship, and Individual Well-Being among Emerging Adults in Taiwan
Chih-Yuan Steven Lee, Bryan J. Dik, Catherine A. Solheim, Soo-Bin You
- 96 Impact of Environmental Chaos on Self-Regulation in Young Homeless and Highly Mobile Children
Alicen A Whiting, Rebecca Linnea Distefano, Kayla M. Nelson, Ann S. Masten

- 97 Infant Emotional Reactivity Moderates Pre- to Postpartum Symptoms of Anxiety and Depression in Mothers
Sejal Mistry, Rebecca Brooker
- 98 Maternal and Couple Pregnancy Wantedness: Associations with Perinatal Depression and Partner Support
Victoria Atzl, Alexandra Ballinger, Angela J. Narayan, Alicia F. Lieberman
- 99 Reaching Vulnerable Children: A Trauma-Informed Treatment Model for Working with Homeless Children and Families
Deanna K Boys, Brandi N Hawk, Susan G Timmer
- 100 Risk Across Generations: Adverse Childhood Experiences of CPS-referred Mothers and Chronic Health Risk in Offspring
Amanda M. Flagg, Caroline K.P. Roben, Mary Dozier
- 101 Unpacking the Associations of Family Adversity and Child Internalizing Symptoms in Homeless Families
Kayla M. Nelson, Angela J. Narayan, Ann S. Masten
- 102 Validation of the Berkeley Parenting Self-Efficacy Scale (Revised) in Japan and the US
Susan Holloway, Ayumi Nagase, Qian Wang, Soojung Kim, Emily J. Campbell, Maedeh Golshirazi, Kyoko Iwatate, Sayuri Nishizaka
- 103 Relationships between mealtime patterns and weight status in Hispanic families.
Elizabeth Villegas, Amber Hammons, Margarita Teran-Garcia, Barbara Fiese
- 104 Triadic Interactions among Low-income Parents and Toddlers
Patricia Richardson, Giovanna Savastano, Hasti Raveau, Lucy (Kathleen) McGoron, Erika London Bocknek

Health, Growth, Injury

- 105 Examining Predictors and Consequences of Adherence in a Multidisciplinary Pediatric Pain Clinic
Alessandra Caruso, Jonathan Rabner, Alyssa LeBel
- 106 Links Between Physical Activity and Adiposity Across the Transition from Infancy to Early Childhood
Kimberly Saudino, Jody Ganiban
- 107 **Maternal use of Distraction During Children's Acute Pain:** Associations with Chronic Pain
Shannon V. Moore, Mary C. Davis, Kathryn Lemery-Chalfant
- 108 The Behavioral Health Environment of Schools: Perspectives of Adults and Youth
Elizabeth Emley, Dara Musher-Eizenman

Language, Communication

- 109 Beyond Overall Exposure: In-Home and Out-of-Home Factors that Support Language Outcomes in English and Spanish
Vanessa Bermudez, Virginia A. Marchman, Anne Fernald
- 110 Concepts, access or context? A relevance account of a classic children's counting error.
Ivan Kroupin, Susan Carey
- 111 Early expressive vocabulary predicts phonological skills in Finnish children at 3;6.
Eija Aalto, Suvi Stolt
- 112 Examination of Monolingual (English) and Bilingual **(English/Spanish; English/Urdu) Children's Syntactic Awareness**
Denise Davidson, Vanessa Rainey, Elizabeth Hilvert, Ieva Misiunaite, LaNette Urbin
- 113 Exploring the Relationship of Teacher Syntax and Decontextualized Language on Children's Vocabulary
JeanMarie Farrow, AnneMarie Hindman, Barbara Wasik
- 114 Korean Mothers Place Nouns in the Utterance-final Position Notwithstanding the SOV Word Order
Eon-Suk Ko, Jihyo Kim, Jinyoung Jo
- 115 Looking Beyond Mom: Language Input From Mothers and Other Individuals on Infants' Vocabulary Development
Abbie Thompson, Jill Lany
- 116 Poodles to Pointers: Infants From Families With Dogs Show Enhanced Communicative Development
Nicole A Sugden, Mary Zhao, Janet F. Werker
- 117 Recognition of Emotion from Lexical Meaning and Tone of Voice
Tomoko Matsui, Naotake Tsukidate, Hiroshi Fujno
- 118 Seeing vs. Seeing That: Children's understanding of syntactic markers of perception and inference
E. Emory Davis, Barbara Landau
- 119 **Teaching in Noise: Parental Speech and Children's Learning of Words in Noisy and Quiet Environments**
Emily Shroads, Rochelle Newman
- 120 The association between parental linguistic input and child language: A meta-analysis
Nina Anderson, Susan Graham, Heather Prime, Jennifer Jenkins, Sheri Madigan
- 121 What gets Predicted? Evaluating the Specificity of Infants' Verbal Predictions
Tracy Reuter, Lauren Emberson

122 Effects of Background Context Salience on Word Learning

Nicholas Tippenhauer, Megan Michelle Saylor

Methods, History, Theory

123 An Examination of the Relationship Between Observed and Self-Reported Parenting Behaviours in Relation to Child Outcomes

Vincenza A Martinovich, Cassandra Pirraglia, Chelsea Durber, Meghan Walker, Christina M. Rinaldi

124 Application of Machine Learning: Analyzing Family Emotional Climate with Sentiment Analysis using R packages

Meingold Hiu-Ming Chan, Xin Feng, Micah Gerhardt

Moral Development

125 Empathic Understanding in Early Childhood: Children's Responses to Sadness, Anger, and Shame

Mallory Alise Kisner, Karen Barrett, Pei-Jung Wang, Katherine Higgins, Tim Bautista-Johnston, Elizabeth Coombs

126 How do Infants Reason About Preexisting Resource Inequalities?

Melody Buyukozer Dawkins, Stephanie Sloane, Renee Baillargeon

127 Multiple types of prosocial behavior in adolescence: A meta-analysis of PTM-R

Emi Hashi, Sonya Xinyue Xiao, Kevin M. Korous

128 **Not all Inequity is Selfish: Preschoolers' Selective Inferences about Givers and Distributors**

Jayd Heilbrun, David Sobel

129 Police officers and cheerleaders: The effect of moral **emotion on children's strong reciprocity**

Zhenlin Wang, Rong Kang

130 Preschoolers expect prosocial actions from others who shared voluntarily (not involuntarily)

Julia Petra Friedrich, Marco F. H. Schmidt

131 Refugee Children's Narration of Post-Transition Prosocial Experiences

Eleanor Myatt, Tina Malti

Parenting & Parent-Child Relationships

132 Affective Neurobiological Mechanisms of a Parenting-Focused Mindfulness Intervention

Caitlin Turpyn, Tara Chaplin, Sarah Fischer, James Thompson, John Fedota, Ruth Baer, Ali Martelli

133 **Associations Between Mothers' Emotion Dysregulation and Real-Time Negative Emotion on Daily Parenting Competence**

Ye Rang Park, Hannah F. Rasmussen, Margaret Lee Kerr

134 Children Born to Gay Fathers Through Surrogacy: Attachment, Safe Haven Needs and Secure Base Support

Nicola Carone, Vittorio Lingiardi, Roberto Baiocco

135 Delineating how Maternal Executive Functions Impact **Discipline Strategies: Implications for Children's School Readiness**

Hannah Jones-Gordils, Melissa Sturge-Apple, Patrick Davies

136 Emerging Verbal Ability in a Low-Income Sample: Examining Maternal Cognitive Stimulation and Cool Self-Regulation

Hannah Grace Swerbenski, Erin Glackin, Justin T Carreras, Elsia Obus, Sarah A Gray

137 Examining Mediators in the Relationship Between Parenting Stress and Child Internalizing Behaviour Problems

Cassandra Pirraglia, Chelsea Durber, Meghan Walker, Vincenza A Martinovich, Christina M. Rinaldi

138 Examining Processes in Father-Child Conflict Discussions Using Dynamic Structural Equation Modeling

Michelle Rodrigues, Sahar Borairi, Nina Sokolovic, Andre Plamondon, Jennifer Jenkins

139 Family Dynamics and Psychological Health Issues in Emerging Adulthood in Rural China

Xinwei Zhang, Peggy Kong

140 Fathers as Buffers to the Negative Influence of Maternal Depression on **Children's Internalizing Symptoms**

Daniel J. Dickson, Lisa A. Serbin, Marie-Pier Paré-Ruel, Dale M. Stack

141 **Father's rural-to-urban migration and left-behind young children's internalizing problems: effect and mechanism**

Jie Chen

142 Maternal Attribution and **Chinese American Children's Social Skills: The Mediating Role of Authoritative Parenting Practices**

Huiguang Ren, Charissa S. L. Cheah

143 Maternal Emotion Regulation, Context, and Infant Affect: Direct and Interactive Effects on Maternal Emotion-Related Parenting

Leanna Rosinski, Matthew Atterberg, Daniel Burks, Amber M Chamberlain, Kimberly Ezzo, Sabrina Ung, Erin R. McKay, Meghan J. Kanya, David Bridgett

144 Maternal frightening behavior over the first two years **predicts children's later emotional and behavior problems**

Deborah Jacobvitz, Samantha Reisz, Ashleigh I. Aviles, Nancy Hazen

- 145 Modeling the Dynamics of Mother-Child Interactions Across Middle Childhood
Nina Sokolovic, Andre Plamondon, Michelle Rodrigues, Sahar Borairi, Jennifer Jenkins
- 146 More soup for you? Fathers' attachment representations and infant feeding practices
Samantha Reisz, Ashleigh I. Aviles, Serena Messina, Robbie Duschinsky, Deborah Jacobvitz, Nancy Hazen
- 147 **Mothers' Adverse Childhood Experiences and Sensitive Parenting: The Mediating Role of Secure Base Script Knowledge**
Galia Nissim, Suzanne Vaccaro, Allison Lazzaro, Rachel Mercorella, Christopher R. Facompré, Theodore E. A. Waters, Kristin Bernard
- 148 Parental Consulting and Adolescents' Social Adjustment Behaviors: The Moderating Role of Mother-Adolescent Conflict About Peers
Natalie Low, Nina S Mounts
- 149 Parental Involvement of Children in Interparental **Conflict and Children's Attachment Security**
Laura Anaya, Jill M Trumbell, German Posada
- 150 Parent-Child Interactions from Infancy to Age 20 Associated with Overall Severity of Childhood Maltreatment
Mallika Rajamani, Jennifer Khoury, Jean-Francois Bureau, Ann Easterbrooks, Karlen Lyons-Ruth
- 151 Parenting and Child Irritability During Preschool Age: A Cross-Lagged Analysis
Minhnguyen Cao, Dorothy A White, Seon Lee, Jody Ganiban, Kimberly Saudino
- 152 Parenting of Behaviorally Inhibited Children: A Comparison of Perceived Parenting Values and Observed Parenting Behaviors
Emily Delinski, Kelly Alexandra Smith, Kenneth H. Rubin, Nicholas Wagner, Christina Danko, Andrea Chronis-Tuscano
- 153 Parenting Self-Efficacy among Low SES Mexican and Chinese Immigrant Mothers of Preschoolers
Catherine Anicama, Qing Zhou
- 154 **Parents' Self- and Partner-Oriented Parenting Perfectionism and Fathers' Positive Engagement**
Jia Yan, Qiong Wu, Sarah J Schoppe-Sullivan
- 155 **Play or Early Academics: Variation in Chinese Fathers' Educational Beliefs and Relation to Young Children's Outcomes**
Xunyi Lin, Hui Li
- 156 Predictors of father involvement in military veteran families
Rachel Linsner Uveges, Matthew Mulvaney, Noelle Rowe, Rosalinda Maury
- 157 Predictors of Paternal Involvement in Play Activities During Infancy: a Multifactorial Approach
Alexane Baribeau-Lambert, Catherine Levesque, Céilia Matte-Gagné
- 158 Stability, Change, and Child Sex Differences in Mother-Toddler Interaction Across Contexts Differing in Stress
Jordan L. Boeve, Marjorie Beeghly, Janessa H. Manning, Jamie Piercy, Sydney Townsel, Moriah E. Thomason
- 159 Longitudinal Association Between Child Sleep Problems and Parenting Practices: The Role of Child Developmental Stage
Juliana Acosta, Chelsea Dale, Justin Parent
-
- Perceptual, Sensory, Motor
- 160 Do Mothers or Infants Choose Objects for Play During Everyday Activities at Home?
Jacob Lev Schatz, Orit Herzberg, Katelyn Fletcher, Christopher A DeCamp, Jake McCallum, Kasey Soska, Catherine S. Tamis-LeMonda, Karen E Adolph
- 161 Looking Compensates for Postural Constraints: Infants Center Gaze Targets in View When Looking
Chuan Luo, John Franchak
- 162 Plasticity of postural control development in children and young adolescents.
Marieve Blanchet, François Prince
- 163 Real Objects and Visual-Manual Exploration Enhance **Infants' Understanding of Object Size**
Özlem Sensoy, Jody C. Culham, Gudrun Schwarzer
-
- Prevention and Interventions
- 164 A Brief Mindfulness-based Intervention for Pre-kindergarten Children: Executive Functioning and Social-Emotional Outcomes
Leslie F Halpern, Elisabeth J O'Rourke, Atara Siegel, Joseph Bettcher
- 165 Development/validation of an instrument concerning stresses resulting from transition to parenthood: Birth Preparation Worry Scale
Alyssa Neumann, Nora Erickson, Maria Gartstein
- 166 Preparing Professionals to use ACEs in Their Work With Children and Families
Neil A. Rowe, Jessica Looze, Rebecca J Gillam, Jacqueline M Counts, Michael Lemon
- 167 The Influence of Home Visiting Services on Breastfeeding and Bedsharing
Colleen Emily Janczewski, Joshua Patrick Mersky, Chien-Ti Lee

168 The Moderating Role of Secure Base Script Knowledge on the Effectiveness of ABC, an Attachment-Based Intervention
Steven Imrisek, Allison Dash, Galia Nissim, Melanie Rodriguez, Kristin Bernard

Race, Ethnicity, Culture, Context

169 A Cross-cultural Analysis of Child Storytelling in China and US
Heyang Yin, Tonghui Zhu

170 **Adolescent Girls' Pathways to Legal System Involvement: A Mixed-Methods Analysis**
Josh Grossman Adler, Corianna E Sichel, Shabnam Javdani

171 **Caregivers' Ethnic-Racial Identity and Children's Social Development: The Mediating Role of Family Ethnic Socialization**
Sandra A Rosales, Duyen T Trang, Kristen L Rudd, Ana Kamille Marcelo, Tupett M Yates

172 Daily Intragroup Contact and Muslim-American **Adolescents' Religious Identity**
Merve Balkaya, Salih Barman, Charissa S. L. Cheah, Madiha Tahseen

173 **English Language Learning Students' Utilization of School-Based PTSD Intervention**
Adina M. Seidenfeld, Stevie N. Grasseti, Briana Haut, Timothy R. Fowles, Ryan M. Beveridge

174 Life Projects of Young Offenders at Treatment Facilities in Brazil
Vinicius Coscioni, Edinete Maria Rosa, Silvia Koller

175 Maternal sensitivity in rural Andean and Amazonian Peru
Katherine Fourment, Magaly Nóbrega, Gabriela Conde, Juan Nuñez del Prado, Judi Mesman

176 Risk Factors, Promotive Factors, and Gainful Activity in a Sample of Juvenile Offenders
Kristina McGuire, Wendy Kliewer, Geri Lotze, Patrick Lowery

177 **Stressful Events and Latino Children's Internalizing and Externalizing Symptoms: The Escalating Effect of Acculturation Stress**
Ashley Walsdorf, Victoria King, Kimberly Osborne, Margaret Tresch Owen, Margaret Caughy

178 Testing the Psychometric Properties of an Ethnic Identity Measure
Rose Ashraf, George W Holden

179 The Home Environment and Early Literacy Skills in Native Hawaiian and non-Hawaiian Children From a Rural Community in Hawai'i
Yiyuan Xu, Puanani Hee

180 The Pragmatics of Maternal Language to 1- and 2-Year-Olds in Ethnically Diverse Families
Katelyn Fletcher, Jacob Lev Schatz, Yana Kuchirko, Catherine S. Tamis-LeMonda

181 Why and when do Hadza and Mbendjele hunter-gatherer parents forage with children?
Sheina Lew-Levy, Adam Boyette, Alyssa Crittenden, Barry Hewlett, Michael Lamb

School Readiness/Childcare

182 **Incorporating Latino Children's Funds of Knowledge into the Preschool Classroom**
Gigliana Melzi, Adina Schick, Lauren Scarola, Cassie Wuest

183 Initial Effects of a Preschool Home Visiting Program Foster Later-Emerging Benefits
Meghan Elizabeth McDoniel, John Loughlin-Presnal, Karen Bierman

184 **Mothers' Involvement in Children's Daily Activities on Later School Adjustment and Self-Regulatory Skills**
Jai Wha Seo, Hyoun K. Kim

185 Predictive Validity of Direct and Global Assessments of Self-Regulation
Romin Emmanuel Geiger, Jasmine Ernst, Elizabeth Ann Lemerise

186 Reciprocal Associations Between Language Skills and Problem Behaviors Among Dual Language Learners in Head Start
Dahyung Ryu, Ji Young Choi

Sex, Gender

187 Are presidents bossy? Boys' and girls' concepts of presidents differentially predict political aspirations
Rachel A Leshin, Reut Vraneski-Shachnai, Andrei Cimpian

188 **Children's Self-Focused Essentialist Beliefs about Gender and Implications for Well-Being**
Negin Ghavami, Sandra Graham, Manpreet Dhillon Brar

189 Perceptions of Gender Norms and Social Consequences Among Middle School Students
stephanie masters, Amy Roberson Hayes, Kristin Hixson

190 **The Influence of Daycare on Ethnic Minority Children's Gender-Typed Behaviors and Knowledge**
Anna Bennet, Yana Kuchirko, May Ling Halim, Philip Costanzo, Diane Ruble

Social Cognition

- 191 Examining the link between humor development and social cognition in young children
Burcu Soy Tellii, Elena Hoicka
- 192 **Fixing others' property: Young children make exceptions to property rights when violations benefit owners**
Emily Stonehouse, Ori Friedman
- 193 How children learn from others: An analysis of selective word learning
Zoe Finiasz, David Sobel
- 194 **How does an adult's social status influence children's learning of novel words?**
Christine Potter, Elizabeth L. Brey, Casey Lew-Williams
- 195 Immediate and Deferred Imitation: Varying Contributions of Temperament, Working Memory, and Mental Development
Sue Fenstermacher, Kimberly Saudino
- 196 Infants use Emotional Expressions Observed in one Situation to **Predict the Expresser's Behavior in Another**
Toshinori Kaneshige, Etsuko Haryu, Mai Hamana, Shinnosuke Ikeda, Jiamin Huang
- 197 **Investigating the Relationship Between Children's Social Preferences and Expectations About Other's Empirical Practice**
Karen Carmel Levush, Jason Solinsky, Lucas Payne Butler
- 198 Limits on the curse of knowledge in children with a higher-order theory of mind
Christopher Gonzales, Quenten Benner, William Fabricius
- 199 Overimitation decreases when Fairy Jane is watching
Emily Rachel Reed Burdett, Yo Nakawake, Jonathan Jong, Harvey Whitehouse
- 200 Relation between theory of mind and hot/cool executive function: A longitudinal perspective
Xiaozi Gao, Zhenlin Wang
- 201 Theory of Mind, False Belief Concepts, and Mental State Language in Young **Children's Picture Story Books**
Ageliki Nicolopoulou, Marsha Weinraub, Caitlin Elise Lindley, Gina Maurer, Eugene Rohrer

Social, Emotional, Personality

- 202 Depressed Mothers React to Positive Events Differently than Nondepressed Mothers
Kayley E. Morrow, Amy Gentzler, Tyia K. Wilson

Friday, March 22, 2019

- 203 Early Adolescent Self-Concept Clarity: Negative Affect, Aggression, and Mediation by Self-Esteem
Danielle Findley-Van Nostrand, Tiina Ojanen, Aislinn Elizabeth Foutz
- 204 Effortful Control, Interpretation Biases, and Child Anxiety Symptom Severity in a Sample of Children with Anxiety Disorders
Elizabeth Raines, Andres Viana
- 205 Emotional Functioning and School Readiness in **Preschool Children: The Influence of Mothers' Emotion Regulation**
Oana Bucsea, Stacey Kosmerly, Maria Rogers
- 206 Experiences that induce negative emotional responses in Japanese university students since their childhood
Maiko Kakuwa, Sayuri Takahira
- 207 General and Specific Elements of Parental Emotion **Socialization: Associations with Chinese Children's Socio-emotional Functioning**
GeckHong Yeo, Acton Feng, Stella Dai Ling Sun
- 208 Investigating the Developmental Timing of Self-Regulation in Early Childhood
Breana Genaro, Lindsey M Green, Kizzann Ashana Ramsook, Pamela M. Cole, Nilam Ram
- 209 Just Be: A Mindfulness-Based Intervention Pilot Study for Preschool Teachers
Amy Colgrove, Holly Hatton-Bowers, Victoria J Molfese
- 210 Links Between Cumulative Risk Factors and Child Temperament in Early School Age Children
Wallace E. Dixon, Jr., Natasha B. Gouge, Lauren Driggers-Jones, Nicholas A. Fasanello, Chelsea L. Robertson
- 211 Low Naturalistic Attention Shifting as a Risk Factor for Internalizing Symptoms in Behaviorally Inhibited Children
Kelley Gunther, Xiaoxue Fu, Leigha A. MacNeill, Briana Ermanni, Kristin A Buss, Koralay Pérez-Edgar
- 212 Maternal Depressive Symptoms, Rumination, and Child Emotion Regulation
Qiong Wu, Xin Feng, Micah Gerhardt
- 213 More than Ability: Communication Skills predict Emotion Regulation in a Transdiagnostic Social Anxiety Adolescent Sample
Molly E Maurin, Liga Antezana, Jessica E. Voyack, Charlotte Brown, Abigail Kirkpatrick, Nhi Ly, John A Richey, Marika Coffman
- 214 Mother emotion dysregulation predicts child negative emotionality through emotion socialization and child regulation behaviors
Natalee Naomi Price, Elizabeth J Kiel

- 215 **Physical Activity's Impact on Multiple Facets of Self-Concept in Fourth Graders**
Laura Claude Dapp, Claudia Roebbers
- 216 Shared Environment Effects on Children's Emotion Recognition
Rotem Schapira, Hillary Anger Elfenbein, Meirav Amichay-Setter, Carolyn Zahn-Waxler, Ariel Knafo-Noam
- 217 **Teachers' Beliefs about Anger Impact Their Recognition of Children's Emotions**
Courtney Alexandra Hagan, Xi Liu, Alison N Cooke, Amy Halberstadt
- 218 The development of emotion discrimination in infants, children, and adults using Fast Periodic Visual Stimulation
Alexandra R Marquis, Shruti Vyas, Margaret Moulson
- 219 Using Longitudinal Data Analysis to Analyze the Still Face Paradigm
Angela Kurth, Kaitlyn Cortez, Claire Gorman, Kyra Sarazen, Darcia Narvaez
-
- Social Relationships
- 220 Alignment of Student and Teacher Reports of Peer Victimization in Fourth Grade
Amy Rathbun, Lauren Musu
- 221 A Mixed Methods Analysis of Middle School Teachers' Social Dynamics Management Practices
Kate E Norwalk, Molly Dawes, Amanda Traficante
- 222 Associations Between Social Interaction Style and Social Network Position During Early Adolescence
Jung Hwa Choi, Xinyin Chen, Jinsol Lee, Vivien Yiu, Lynne Zarbatany, Wendy Ellis
- 223 BAS Reward Responsiveness Moderates the Relation Between Peer Victimization and Aggression in Children
Natasha Tullo, Nathaniel Dyanick, Celyna Jackson, Christopher D Aults
- 224 Collectivism Influences the Moderating Effect of Self-Continuity on the link between Victimization and Depressed Affect
Mary Josephine Carney, Josafa Da Cunha, Lina Saldarriaga, Alexa Martin-Storey, Holly Recchia, Jonathan Santo, William M. Bukowski
- 225 Development of a Competency-Based Framework for Teachers to Help Support Bullied Children
Samantha J Gregus, Timothy A Cavell
- 226 Differential Psychosocial Risk Factors Among Adolescent Bullies, Victims and Bully-Victims: A Cross-Cultural Analysis
Katerina Schiralli, Anthony Volk
- 227 Does Body Image Moderate the Relationship Between **Friends' Delinquent Behavior and Substance Use?**
Autumn Makayla Murrey, Jonathan Adams, Sylvie Mrug
- 228 Effects of Deviant Peer Associations on Bullying Behaviors among South Korean Children: Coarsened Exact Matching
Seungeun Lee, Hannah Lee, Miyeon Park, Hyoun K. Kim
- 229 Examining Possible Links Between Traditional and Cyber Victimization
Samantha Newman, Robert Washington, Samantha Jordan, Robert Cohen
- 230 Friendship-Making: How Military-Connected Youth Cultivate Social Networks
Alison Michelle Black
- 231 Landscapes of Liking: The Influence of Closeness and Fragile Self-Esteem on Jealousy in Interpersonal Triangles
Amber Ingram, Jeff Parker
- 232 The Onset and Progression of Early Adolescent Alcohol Use and Cigarette Smoking in China
Dawn DeLay, Siman Zhao, Mengqian Shen, Rachel E Cook, Doran French
- 233 Vocational Identity Development among Disconnected Youth in the U.S.
Sean K. Flanagan, Jingtong Pan, Isabelle Beulaygue, Shannon M. Varga, Jon Zaff
- 234 **Asian American Mothers' Verbal Hostility, Marital Relationship, and their Children's Social Problem-Solving Skills**
Hyun Su Cho, You Jung Seo, Jing Yu, Charissa S. L. Cheah
-
- Technology, Media & Child Development
- 235 **A comparative study of students' values and challenges in face-to-face and e-counselling in Ghanaian Universities**
Patricia Mawusi Amos, P. K. A. Bedu-Addo
- 236 A picture sells 1000 apps: How the App Store uses images to market educational apps
Adam Kenneth Dube, Gulsah Kacmaz, Run Wen, Sabrina Shajeen Alam, Chu Xu
- 237 Language: Quantity and Quality of Parent-Child Conversations and Smartphone Practices During Informal Educational Opportunities
Kimberly R Kelly, Grace Ocular, Eva Drexler, Heidi Alvarado
- 238 Profiles of Electronic Media Use and Expressive and Receptive Language Skills for Low-Income Preschoolers
Khara Lynn Pence Turnbull, Pilar Alamos Valenzuela



Friday, March 22, 2019



239 The Short-term Cognitive Impacts of Technology use in Young Children

Abigail Fontaine Helm, Jennifer M. McDermott

240 **Toddlers'** Imitation and Word Learning from Interactive Videos: Does Task-Relevant Interactivity Support Learning?

Heather Kirkorian, Tiffany Pempek, Roxanne Etta, Seung Heon Yoo, Elizabeth Skora Horgan, Mengguo Jing

241 Who Do I Believe? Children's Selective Trust in Internet, Teacher, and Peer Informants

Fuxing Wang, Yu Tong, Judith Danovitch

Friday, 1:00pm-2:30pm

(Event 2-111) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-111. Health Disparities in American Indian Families

Chair: *Jenalee Doom*

Speaker: *Donald Warne*

Integrative Statement: American Indian populations are diverse and have a unique history and culture in the United States. Historical trauma that resulted from numerous federal policies have had a direct impact on the health of Indigenous Americans. In this discussion we will examine historical and cultural factors that have an impact on the health of American Indian families, and we will identify potential solutions toward achieving health equity.

(Event 2-112) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-112. Ethical Blindspots in Ethnographic and Developmental Approaches to the Language Gap Debate

Chair: *Natalia Palacios*

Speaker: *Elinor Ochs*

Integrative Statement: As an anthropologist of communication in childhood, I argue that the Language Gap debate is mired in ethical blind spots across ethnographic and developmental approaches. These blind spots fuel disciplinary impasses to productive dialogue regarding global-local moral economies of talk and knowledge that infuse the lives of young children. All scholars in this debate fervently commit to reduction of economic inequality. Yet, they divide in ethical investments in human and cultural rights, universal and situated truths, objective and subjective knowledge, and neoliberal advocacy of the individual and social capitalist advocacy of government to achieve economic parity. Ethical fault lines blind scholars to **how much they need one another's invaluable expertise.** Significantly, in light of postcolonialism, global uprisings,

and critical social science since the 1960s, scholars for and against Language Gap interventions have lost sight of the ethical problematics of their own privileged positionality in representing what is best for others.

(Event 2-113) Conversation Roundtable
Room 308 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-113. SRCD at the Intersection of Science and Social Policy: A Town Hall Format

Moderators: *Deborah J Johnson, Gabriela Livas Stein*
Panelists: *Natasha Cabrera, Richard Lee, Laura L.*

Namy, Seth D Pollak, Barbara Rogoff, Eleanor K Seaton, Emilie Smith

Integrative Statement: SRCD prides itself on a rigorous approach to developmental science that attends to the rich **diversity of children and families.** **SRCD's initial response to the U.S. policy of separating Latinx families at the US/Mexico border demonstrated the inadequacies of a colorblind approach.** The resulting frustration and disappointment among segments of the membership sparked the need for SRCD to reconsider the initial response. In the midst of demographic changes and the current political climate, SRCD is at a critical juncture in its organizational history. Deborah Johnson and Eleanor Seaton will host a professional development workshop in a **Town Hall format that aims to chart a path forward for SRCD's role at the intersection of science and social policy.** **The session will create an open dialogue regarding SRCD's response to policies, such as the US family separation policy, as well as how SRCD proactively can use science to inform social policy.** Sample questions for discussion during the session include: 1) How can SRCD work effectively at the intersection of science and social policy? 2) How does **SRCD's 501(c)3 status influence what can and cannot be stated in the context of controversial policies?** 3) What are some ways in which SRCD can represent the interests of its membership given that it is a diverse and international organization? The Town Hall format will engage the membership in an open exchange of ideas and chart a productive path forward for the role of SRCD in using science to inform and respond to social policies.

(Event 2-114) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-114. Too Much of a Good Thing? Dynamic Microsocial Analyses of Parent Engagement Predicting Child Self-Regulation

Chair: *Anne Shaffer*

Discussant: *Erika Lunkenheimer*

- Understanding the Parent-Child Coregulation Patterns Shaping Child Self-Regulation
Frances Lobo, Catherine Hamby, Erika Lunkenheimer



Friday, March 22, 2019



- Learning to Let Go: Over-engaged Parenting Predicts Poorer Child Self-regulation
Jelena Obradovic, Michael Sulik, Anne Shaffer
- Microsocial Investigation of Parent-Child Coping Interactions as a Predictor of Child Adjustment
Sarah Stanger, Jamie Abaied, Meghan Morrison

(Event 2-115) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-115. Youth Civic Engagement Across Cultural, Social, and Political Contexts
Chairs: *Paul Boxer, Daniel Hart*

- Population Age Structures Moderate the Association of Legal and Illegal Forms of Civic Action
Daniel Hart
- Promoting peace: The impact of cross-community activities on youth civic engagement and voting intentions
Laura K Taylor, Christine Merrilees, Marcie Goeke-Morey, Peter Shirlow, E. Mark Cummings
- The Development of Civic Engagement Among Palestinian and Israeli Adolescents
Erika Niwa, Eric Dubow, Paul Boxer, L Rowell Huesmann, Simha Landau, Khalil Shikaki, Catherine Smith
- Volunteerism and Protest Emerging from Trauma: Civic Engagement Among Urban Youth
Paul Boxer, Eric Dubow, L Rowell Huesmann, Jennifer Irving

(Event 2-116) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-116. Addressing Inequities among African American and Latinx girls: At the Nexus of Research, Prevention and Advocacy
Moderator: *Faye Belgrave*
Panelists: *Shauna Cooper, Sheretta T. Butler-Barnes, Vera Lopez, Rona Carter*

Integrative Statement: Across various domains, research has highlighted inequities and disparities that impact the development, health and well-being of African American and Latinx girls and young women. Though these inequities have been noted, there remains a need for research frameworks that acknowledges the intersectional context of development and its implications for development across the life span. Further, frameworks that emphasize both challenges and strengths in these developmental pathways can play a central role in addressing issues of inequity and disparity. This roundtable discussion will highlight current

and emerging issues in the study of African American and **Latinx girls' development, with specific attention to how** health and social inequities directly and indirectly shape health and well-being. Further, a key contribution of this discussion will be to highlight the distinct challenges and strengths of African American and Latinx girls as well as how these experiences shape development across the lifespan. Last, roundtable panelists will engage in a dialogue about the translation and dissemination of research to address health and social inequities among African American and Latinx girls. This roundtable discussion will be moderated by Dr. Faye Belgrave, a nationally-recognized expert on the development and implementation of culturally-specific preventative interventions with African American youth, including girls and young women.

(Event 2-117) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-117. Perspectives on Home-Based Child Care
Settings: Understanding Quality, Children's Outcomes, and Policy
Moderator: *Amy Blasberg*
Panelists: *Juliet Bromer, Toni Porter, Brenda Miranda, Ann Rivera*

Integrative Statement: Home-based child care is the most widely used care arrangement and serves some of the most vulnerable populations including families with infants and toddlers, low incomes, and jobs that require them to work nontraditional hours. However, researchers have tended to design studies focused on child care centers, leaving the field with a smaller evidence base around home-based settings. As the importance of early childhood experiences has gained prominence, states are increasing their investment in promoting quality across early care and education settings through quality rating and improvement systems (QRIS). These systems increasingly include family child care programs. This context sets the stage for a panel that Amy Blasberg will moderate. She will start by grounding the conversation in a new conceptual model for understanding quality in home-based child care. Panelists will then respond to questions about promising practices to support quality in home-based settings, recent research on child outcomes in QRIS-rated family child care settings, and using policy as a lever for supporting home-based child care. Researchers will share 1) strategies from home visiting that could be applied to home-based child care settings, 2) strengths of family child care networks and how these systems can support providers in a variety of ways, and 3) results from a study in Georgia and a synthesis of QRIS validation studies conducted over the past several years. A federal policymaker will address policies that require home-based providers to meet certain standards and how states can continue to engage providers in the workforce.



Friday, March 22, 2019



(Event 2-118) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-118. Tools for Improving the Transparency and Replicability of Your Research
Presenters: *Jack Arnal, Grace Binion, Pamela Davis-Kean, Melissa Kline*
Leader: *Benjamin Brown*

(Event 2-119) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-119. Childhood Adversity and Youth Outcomes: Identifying Intergenerational and Longitudinal Pathways of Risk and Resilience
Chair: *Reout Arbel*
Discussant: *Gayla Margolin*

- Adverse Childhood Experiences and Symptoms in Early Adulthood: The **Role of Adolescents' Emotion** Differentiation
Reout Arbel, Kelly F. M. Kazmierski, Hannah L Schacter
- A 30-year Longitudinal Study of Childhood Family Conflict, Positive Family Relationships, and Health in Adulthood
Michelle C. Ramos
- Intergenerational Impacts of Child Sexual Abuse on **Children's Adjustment: Maternal Reflective** Functioning as a Protective Factor
Chloe T. Cohen, Corey Pettit, Karin Ensink, Laurel Benjamin, Jennifer Yuen, Mackenzie Brandman, Breana Cervantes, Lina Normandin, Mary Target, Peter Fonagy, Jessica Borelli

(Event 2-120) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-120. Fathers, Family Processes, and Early Child Development: Studies from Lebanon, Pakistan, and Vietnam
Chairs: *Joshua Jeong, Aisha Yousafzai*

- **Mothers' Parenting Practices, Well-being and Father Engagement** Among Refugee and Disadvantaged Families in Lebanon
Sascha Hein, Johanna R Bick, Ghassan Issa, Lara Aoude, Cosette Maalouf, Abir Awar, Sawsan Nourallah, Anna L Zonderman, Sarah Householder, Liliya Katsova, Kaveh Khoshnood, Christina Moore, Rima Salah, Pia R Britto, ... and 1 additional author.

- **Maternal and Paternal Stimulation: Mediators of Parenting Intervention Effects on Preschoolers'** Development in Pakistan
Joshua Jeong, Jelena Obradovic, Muneera Rasheed, Dana McCoy, Gunther Fink, Aisha Yousafzai
- Intimate Partner Violence Against Women and Early Child Development in Vietnam
Jane Fisher, Thach Duc Tran, Tuan Tran, Ha Tran, Julie Anne Simpson, Sarah Hanieh, Beverley-Ann Biggs

(Event 2-121) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-121. Parenting Stress in At-Risk Families: Mechanisms for Family Functioning
Chairs: *Emily D Gerstein, Lucia Ciciolla*

- Neighborhood Disorder, Home Disorganization, and **Parenting Stress: Implications for Young Children's** Behavior
Samantha Addante, Mira Armans, Lucia Ciciolla
- **Parenting Stress, Family Processes, and Children's** Behavior: Exploring Transactional Relations Across the First Three Years
Kathryn E Cherry, Emily D Gerstein
- Resource Availability and Parenting Stress Among American Indian Families
Mira Armans, Samantha Addante, Lucia Ciciolla
- Parenting Stress and Parent Discipline Behaviors: The Role of Psychological Flexibility
Megan L Krantz, Catherine Sanner, Amanda E Preston, Cameron L Neece

(Event 2-122) Exchange Symposium
Room 321 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-122. From child conception to adulthood: why epigenetic data analysis should be integrated into longitudinal studies
Chair: *Marie-Pier Larose*

- MTHFR methylation, serum cholesterol and depression in children experiencing psychosocial stress
Maurissa S.C. Mesirow, Charlotte Cecil, Barbara Maughan, Felice Jacka, Caroline Relton, Edward Dylan Barker
- Peripheral DNA Methylation of HPA Axis-related Genes: Cross-tissue Convergence, Two-year Stability, and Neural Correlates
Jessica Di Sante, Elmira Ismaylova, Frank Vitaro, Moshe Szyf, Richard Ernest Tremblay, Linda Booij

- Serotonin transporter gene promoter methylation in peripheral cells: neural correlates and tissue specificity
Elmira Ismaylova, Jessica Di Sante, Frank Vitaro, Richard Ernest Tremblay, Linda Booij
- Associations between in utero environment, DNA methylation and brain development: longitudinal investigations in monozygotic twins
Linda Booij, Frank Vitaro, Mara Brendgen, Ginette Dionne, Moshe Szyf, Michel Boivin, Richard Ernest Tremblay

(Event 2-123) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

- 2-123. The Placenta and Child Development
Chairs: *Thomas O'Connor, Richard Kermit Miller*
- Implications for the Placenta in Neurobehavioral Development
Richard Kermit Miller, Thomas O'Connor, Carolyn Salafia, Rogelio Perez D'Gregorio
 - Prenatal Maternal Depression and Anxiety Associated with Placental Structural and Functional Changes
Ana Vallejo Sefair, Richard Kermit Miller, Allison Ciesla, Emily Barrett, Carolyn Salafia, Ruchit Shah, Thomas O'Connor
 - Placental Markers of Autism Spectrum Disorder
Carolyn Salafia, Ruchit Shah
 - Placental Functional Genomics and Newborn Neurobehavioral Performance
Carmen J. Marsit

(Event 2-124) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

- 2-124. **Children's Emotions and Prosocial Behavior** in the Context of Intergroup Relations
Chairs: *Jeanine Grütter, Joanna Peplak*
- **Children and Adolescents' Approval of Outgroup Helping: Need and Amount of Helping Matters.**
Aline Hitti, Kelly Lynn Mulvey, Jacquelyn Glidden
 - The Role of Sympathy and Trust for Resource Allocation Decisions Within Preexisting Social Inequalities
Jeanine Grütter, Sandesh Dhakal, Melanie Killen
 - How Non-Refugee Children Feel About Refugee Children: Emotions and Links to Prosocial Behavior
Joanna Peplak, Tina Malti

- The Effectiveness of Two Intervention Programs for Promoting Youth Intergroup Prosociality in the Middle-East
Alaina Brenick, Daniell Carneiro, Samantha Lawrence, Rony Berger

(Event 2-125) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-125. Developmental and Contextual Approaches to the Study of Ethnic-Racial Minority and Migrant **Adolescents' Dual-Cultural Adaptation**
Chair: *M. Dalal Safa*
Discussant: *Frosso Motti*

- Associations Among Native American Adolescents' Biculturalism, Ethnic Racial Identity, and Self-Esteem
Teresa LaFromboise, Nidia Ruedas-Gracia
- Acculturation Trajectories of Minority Adolescents: A Contextual and Dynamic Approach
Jessie Hillekens, Gülseli Baysu, Karen Phalet
- **The Influence of Fathers' Dual-Cultural Adaptation on Bicultural Competence Development Among Mexican American Youth**
M. Dalal Safa, Rebecca M. B. White, Michelle Christine Pasco, Jenny Zhao, George Knight, Nancy Gonzales, Jenn Yunn-Tein

(Event 2-126) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-126. Informal Teaching and Socialization across Cultures - Key Processes and Developmental Outcomes
Chairs: *Joscha Kärtner, Joan Miller*

- **The socialization of children's contributions at home:** A comparison between indigenous-Ecuadorian and German children
Marta Giner Torrén, Andrew Dee Coppens, Joscha Kärtner
- Cultural Learning at the Kitchen Table
Moritz Köster, Joscha Kärtner, Marta Giner Torrén, Lilia Cavalcante, Shoji Itakura, Patricia Kanngiesser
- Modeling collaboration versus independence: Cultural variation in caregiver teaching beliefs and behavior
Jennifer M. Clegg, Nicole J. Wen, Paige E. Hartman, Adam Alcott, Elena Keltner, Cristine H Legare
- Verbal display rule knowledge: A cross-cultural developmental perspective
Matthew Wice, Tomoko Matsui, Gen Tsudaka, Minoru Karasawa, Joan Miller

(Event 2-127) Paper Symposium

Room 326 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-127. New Directions in Research on Culture and Emotion Regulation

Chair: *Stacey N Doan*

Discussant: *Twila Tardif*

- Culture, Infancy, and the Milieu Intérieur
Charles M. Super, Douglas Granger, Ughetta Moscardino, Blanca Huitron, Marjolin J.M. Blom, Jong-Hay Rha, Sara Harkness
- A multi-level approach to examine cross-cultural differences in emotion regulation among US and Chinese preschoolers.
Ka I Ip, Barbara Felt, Sheryl Olson, Li Wang, Twila Tardif
- Relationship between emotion regulation and psychological well-being : a cross-lagged study in Chinese migrant adolescents
Liuqing Jiang, Lichan Liang, Yufang Bian

(Event 2-128) Paper Symposium

Room 328 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-128. Function and Development of the Mirror System in Infancy and Toddlerhood

Chair: *Nathan Fox*

- Action mirroring in 9-month-olds: **Let's take turns!**
Marlene Meyer, Haerin Chung, Amanda Woodward
- Mu Desynchronization to Observation of Gesture Mediates the Relation Between Gesture Experience and Language Development
Virginia Salo, Ranjan Debnath, Meredith Rowe
- Neural Processing of Action Perception and Social Communication in Young Children with Autism Spectrum Disorders
Manon A Krol, Jennifer Leano, Daniela Plesa-Skwerer, Helen Tager-Flusberg
- Mirroring Activity During Observation of Actions Underlies Distinct yet Functionally Connected Motor and Attention Processes
Ranjan Debnath, Virginia Salo, George A Buzzell, Kathryn H Yoo, Nathan Fox

(Event 2-129) Paper Symposium

Room 329 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-129. Caregiver-child Interactions: Associations with Physiological Processes and Self-Regulation in Children

Chair: *Tatiana Plata-Caviedes*

Discussant: *Katherine C. Pears*

- **Microaggressions, Parenting, and Preschoolers'** Development in a Diverse Context
Zahra Naqi, Kelsey Johnson-Davis, Christine Li-Grining
- **Children's Self-regulation and Activity in the Stress Response System Within Preschool Classrooms**
Bridget E Hatfield, Hillary Lewis, Jennifer Finders
- **Teacher-child Interactions and Children's Self-regulation: The Moderating Role of Stress**
Tatiana Plata-Caviedes, Carolina Maldonado-Carreno

(Event 2-130) Paper Symposium

Room 330 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-130. Early Writing Assessment and Intervention

Chair: *Hope Gerde*

- Measuring Early Composing through Innovative Story Writing Prompts
Hope Gerde, Gary Bingham, Rachel Stadwick, Sarah Jenuwine, Xiao Zhang, Kyla McRoy
- How do Early Childhood Teachers Learn about **Children's Writing Skills and What do they Know?**
Rachel Erin Schachter, Shayne B Piasta
- Sit Together and Read and Write: A Pilot Study Investigating an Approach to Engage Preschool Children with Print while Writing
Sonia Cabell, Stefanie Copp, Jaclyn Dynia, Maureen Myrtil, Laura Justice
- Parent-child Joint Writing in an Online Preschool Forum
Coral Shachar, Dorit Aram

(Event 2-131) Paper Symposium

Room 331 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-131. Intergroup Stereotypes about STEM and Intellectual Abilities: Interdisciplinary Evidence from Singapore, USA, and Chile

Chair: *Dario Cvencek*

Discussant: *Lynn S Liben*

- **Singaporean Children's Implicit Ethnic Stereotypes** about Intelligence
Peipei Setoh, Siqi Zhao, Daniel Storage, Andrei Cimpian

- How Endorsement and Awareness of Gender
Stereotypes Predict Girls' Motivation in STEM
Allison Master, Sapna Cheryan, Andrew Meltzoff

- Inter-generational Transfer of Stereotypes about Math:
Multimethod Investigation of Chilean Families
*Dario Cvencek, Francisca del Río, Katherine Strasser,
María Inés Susperreguy, Andrew Meltzoff*

(Event 2-132) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-132. The Content, Context, and Consequences of
Parental Socialization of Ethnic Minority Youth
Chair: *Fatima varner*

- Gender-Differentiated Parenting and Gender
Differences in Educational Attainment among African
American Youth
Fatima varner
- The Role of Parents and Peers in Newcomer Immigrant
Youth's Academic Engagement
Naila Smith, Joshua L. Brown, Carola Suárez-Orozco
- Academic Socialization of Black Parents: A Reliability
and Validity Study
Latisha Ross, Stephanie Rowley

(Event 2-133) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-133. Child Effects on Parenting from Infancy to
Adolescence
Chair: *Jessie Northrup*

- A Transactional Model of Infant Still-Face Response
and Maternal Parenting Behavior in the First Year
*Jessie Northrup, Julia Ridley, Katie Foley, Eydie
Moses-Kolko, Kate Keenan, Alison Hipwell*
- Exploring Change in Parent-Child Co-Regulation Over
Time in Parents and Toddlers with ASD
Amanda Dimachkie, Amanda Gulsrud, Connie Kasari
- Longitudinal Transactional Relations Among Young
Children's Defiance, Committed Compliance, and
Maternal Assertive Control
Xiaoye Xu, Tracy Spinrad, Nancy Eisenberg
- Reciprocity in Undesirable Parent-Child Behavior?
Verbal Aggression, Corporal Punishment, and Girls'
Oppositional Defiant Symptoms
*Olivia Juliette Derella, Jeffrey Burke, Stephanie D.
Stepp, Alison Hipwell*

(Event 2-134) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-134. Parent-Child Emotion Dialogues in Families
Exposed to Violence and Abuse: Associations with
Parenting and Child Outcomes
Chairs: *J. Clasien De Schipper, Kristin Valentino*

- Explicating the Structure of Emotion Dialogues:
Maternal Reminiscing Factors Differentially Relate to
Parenting and Child Outcomes
*Christina G. McDonnell, Kristin Valentino, Monica
Lawson, Ruth Speidel, Kaitlin Fondren*
- Dimensional Structure of Parent-child Emotion
Dialogue: Associations with Internalizing, Externalizing
and Trauma Symptoms
*J. Clasien De Schipper, Marleen HM De Moor, Mathilde
Margaretha Overbeek, Carlo Schuengel*
- Contributions of Mother-Child Emotional Reminiscing
for the Study of Boundary Dissolution
Amy K Nuttall, Ruth Speidel, Kristin Valentino
- Trauma Exposure Related to Mother-Child Emotion
Conversation Content and Quality of Mother-Child
Interaction
*Mathilde Margaretha Overbeek, Nina Koren-Karie, Adi
Ben-Haim, Carlo Schuengel*

(Event 2-135) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-135. The Role of Parenting and Emotion in
Pediatric Obesity Risk
Chair: *Kelly K. Bost*
Discussant: *Cindy Stifter*

- The Effects of Family Factors, Maternal Attachment,
and Responsiveness on Child Appetite Self-Regulation
*Jaelyn A. Saltzman, Kelly K. Bost, Brent McBride,
Barbara Fiese*
- Child Temperament, Parental Feeding, and Child
Obesogenic Eating Behaviors Across Middle Childhood
Silje Steinsbekk
- How Important is Parenting for the Development of
Children's Overweight and Obesity?
Marinus H van IJzendoorn, Pauline Jansen

(Event 2-136) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-136. Social cognition beyond preschool: Advances and issues in measuring advanced theory of mind
Chair: *Christopher Osterhaus*
Discussant: *Daniel Bernstein*

- **Scaling of (advanced) ToM and modeling children's ToM competencies:** Longitudinal findings in 4- to 8-year-olds
Christopher Osterhaus, Daniela Kloo, Susanne Kristen-Antonow, Beate Sodian
- Longitudinal links between advanced theory-of-mind and earlier false-belief, verbal and non-verbal abilities and social competence
Elian Fink
- ToM, self-knowledge, and drawings of play in emerging adolescents
Sandra Bosacki, Flavia Pissoto-Moreira, Valentina Sitnik, Victoria Talwar

(Event 2-137) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-137. A Broader Look at Parents' Early Informal Math Support
Chairs: *Erica L Zippert, Nicole Scalise*

- Parents' Broad Math Support Concurrently and Longitudinally Predicts Preschoolers' Broad Math Knowledge and Skills
Erica L Zippert, Michele R Smith, Bethany Rittle-Johnson
- Playing Card Games with Parents Supports Children's Early Mathematical Skills
Nicole Scalise, Claire McCown, Geetha Ramani
- The Home Numeracy Environments' Association with Early Numeracy and Math Language Skills
Yemimah King, David Purpura
- Parent Praise During Spatial Tasks: Mothers, Fathers, and Longitudinal Relations to Math and Spatial Skills
Kexin Ren, Nora S. Newcombe, Elizabeth Gunderson

(Event 2-138) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-138. Moderators of the Development of Mathematical Skills
Chair: *Andrew Ribner*

- Early Understanding of Conceptual and Procedural Mathematics Relate to Later Mathematical Skills
Camilla Gilmore, Andrew Ribner, Korbinian Moeller, Clancy Blair
- Multiple pathways to acquiring math knowledge
EeLynn Ng, Rebecca Bull, David Munez
- Executive Function Facilitates Learning From Math Instruction
Andrew Ribner

(Event 2-139) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-139. Spatial Symbols and Spatial Thought: How Language and Maps Shape the Development of Spatial Thinking
Chair: *Ashley Ransom*
Discussant: *Marianella Casasola*

- Parent Spatial Language Related to Child Spatial Language and Skills in Korea and the U.S.
Daniel D. Suh, Keumjoo Kwak, Marianella Casasola, Catherine S. Tamis-LeMonda
- Thinking Out Loud: Children's Language Use During a Spatial Pattern Task
Ashley Ransom, Marianella Casasola
- Learning Mapping Software Improves High School Students' Spatial Reasoning
David H Uttal

(Event 2-140) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-140. Social mechanisms of selective trust and selective learning in childhood: New evidence and implications
Chair: *Elena Luchkina*
Discussant: *Vikram K. Jaswal*

- When do toddlers prefer adults to peers as informants?
Gregor Kachel, Robert Hepach, Richard Moore, Michael Tomasello
- Preschoolers retrospectively re-evaluate word meanings upon learning that their source was unreliable
Elena Luchkina, Kathleen Helen Corriveau, David Sobel
- **Epistemological Understanding in Action: Children's Evaluations of Reasoners and Reasons**
Sarah Suarez, Melissa A Koenig



Friday, March 22, 2019



(Event 2-141) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-141. How do Children Intervene Against Moral Transgressions?: The Development of Third-party Interventions in Childhood
Chair: *Young-eun Lee*

- Tattling as Punishment: Young Children Tattle to Enforce Moral Norms
Amrisha Vaish, Meltem Yucel
- When Children Treat Condemnation as a Signal: **Inferring Moral Character From One's Condemnation**
Hannah Hok, Alia Martin, Zachary Trail, Alex Shaw
- **Children's Evaluations of Third-party Punishment and Compensation**
Young-eun Lee, Felix Warneken
- The Development of Costly Third-party Punishment Across Six Societies
Katherine McAuliffe, Tara Callaghan, John Corbit, Henry Dixon, Yarrow Dunham, Ann Finkel, Felix Warneken

(Event 2-142) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-142. Predictors and Outcomes of Early Empathy and Prosocial Development: Findings from Longitudinal Investigations
Chair: *Maayan Davidov*

- Maternal Responsiveness to Infant Distress and its Links to Early Empathy Development
Tal Orlitsky, Maayan Davidov, Maja Ram Berger, Yael Paz, Tal Tauber, Ronit Roth-Hanania, Carolyn Zahn-Waxler
- Responding to Fear in Others Predicts Prosocial Behavior in Infancy
Tobias Grossmann, Manuela Missana, Kathleen M Krol
- Links between Early Individual Differences in Empathy and Externalizing Behavioral Problems in Toddlerhood
Yael Paz, Tal Orlitsky, Mor Hayut, Ronit Roth-Hanania, Carolyn Zahn-Waxler, Maayan Davidov
- When Empathic Predispositions Integrate into the Self: **Toddlers' Empathic Responses Relate to their Childhood Values**
Lior Abramson, Adi Dan, Ariel Knafo-Noam

(Event 2-143) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-143. Adversity, Victimization, and Aggression: **Longitudinal Impact on Children's Health and Psychosocial Adaptation**
Chair: *Rachel Langevin*

- Childhood Aggression and the Transfer of Health Risk to Offspring in Disadvantaged Families
Dale M. Stack, Lisa A. Serbin, Kathleen Kennedy-Turner, Daniel J. Dickson, Jane E. Ledingham, Alex E. Schwartzman
- Transactions between Mother-to-Child Verbal and **Physical Aggression and Children's Internalizing Problems**
Rachel Langevin, Dale M. Stack, Daniel J. Dickson, Lisa A. Serbin
- Investigating the Path from Childhood Maltreatment to Alcohol Misuse in a Sample of Child Welfare-Involved Youth
Christine Wekerle, Tristan Park, Kara Thompson, Mohammed Al-Hamdani, Savannah Smith, Amanda Hudson, Sherry H. Stewart
- Hostile Attributions as Mediators of the Relationship between PTSD and Later Peer Victimization in Child Victims of Sexual Abuse
Martine Hébert, Amélie Tremblay-Perreault

(Event 2-144) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Friday, 1:00pm-2:30pm

2-144. Reach, Implementation, and Impacts of Efforts to Reduce Early Childhood Obesity In LA County
Chair: *Michelle Blocklin*
Discussant: *Armando Jimenez*

- Reach and Implementation of Early Childhood Obesity-Reduction Efforts in LA County
Hayley Roper-Fingerhut, Michelle Blocklin, Meaghan Glenn, Jeremiah Garza, Sallie Yoshida
- Examining County-Wide Impacts of Early Childhood Obesity-Reduction Efforts in LA County
Lauren Olsho, Molly Brune, Michelle Blocklin
- Community-Level Impacts of Strategies to Reduce Early Childhood Obesity
Molly Brune, Lauren Olsho, Michelle Blocklin



Friday, March 22, 2019



(Event 2-145) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-145. Consequences of bullying and peer victimization

Chair: *Rashelle Jean Musci*

- Is Bullying on the Rise? Examining 12-Year Trends in Bullying and Related Attitudes among 4th-12th Graders
Catherine Bradshaw, Tracy Waasdorp, Elise T. Pas
- Adulthood Impacts of Involvement in Bullying in First Grade
Amie Bettencourt, Rashelle Jean Musci, Jill A. Rabinowitz, Nicholas S. Lalongo
- Relational victimization and aggression as predictors of academic engagement and motivation
Camila Polanco, Tracy Waasdorp, Brooke Paskewich, Stephen Leff
- **Boys' and girls' peer victimization trajectories and associated adjustment outcomes in elementary school**
Laura K Clary, Becky Kochenderfer-Ladd

(Event 2-146) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Friday, 1:00pm-2:30pm

2-146. Maternal Behaviors and Parenting After **Children's Trauma Exposure: Identifying Factors Promoting Children's Adaptive Development**

Chair: *Kathryn Howell*

- Early Parenting Strengths in Caregivers with a History of Victimization
Laura Miller-Graff, Kathryn Scrafford
- The Relationship Between Maternal and Child PTSS in IPV-Exposed Families
Maria M Galano, Andrew Grogan-Kaylor, Hannah Clark, Sara Stein, Sandra Graham-Bermann
- Does Maternal Support Mediate or Moderate the **Relationship Between Abuse Severity and Children's PTSD Symptoms?**
Rachel Wamser-Nanney, Julia C Sager, Claudia Campbell

(Event 2-147) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Friday, 1:00pm-2:30pm

2-147. Is there more to childhood adversity than cumulative stress? Distinguishing threat/deprivation in large-scale studies

Chair: *Lars O. White*

- Using network structure to better understand associations between adversities and child development outcomes
Margaret Sheridan, Feng Bill Shi, Adam Miller, Carmel Salhi, Katie McLaughlin
- Deprivation and threat, coping, and psychopathology: Concurrent and longitudinal associations
Helen Milojevich, Kate E Norwalk, Margaret Sheridan
- Distinct pathways to psychopathology: Examining differential effects of threat vs. deprivation
Charlotte Catharina Schulz, Susan Sierau, Andrea Michel, Annette Klein, Lars O. White
- Differential effects of threat vs. deprivation dimensions on the HPA axis
Lars O. White, Charlotte Catharina Schulz, Marcus Ising, Susan Sierau, Andrea Michel, Annette Klein, Kai von Klitzing, Bertram Müller-Myhsok, Clemens Kirschbaum, Manfred Uhr, Tobias Stalder

(Event 2-148) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-148. Child Talk and Vocabulary Development: Enhancing the Educational Environment of Books and Videos

Chair: *Preeti Ganesh Samudra*

Discussant: *Susan Neuman*

- Say What? Evaluating the Quality of Caregiver-Child Conversations with an eBook
Zachary Stuckelman, Gabrielle Strouse, Georgene Troseth, Israel Flores
- Say it Slowly: Does Slowing the Pacing of Educational Media Promote Vocabulary Learning?
Preeti Ganesh Samudra, Kevin M Wong, Susan Neuman
- Familiarity vs. Pedagogy: How Word- and Content-Learning from Books Differs by Genre
Tanya Kaefer

(Event 2-149) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-149. Language Science Meets New Technology: Measuring Early Language to Advance Research and Practice

Chair: *Dani Levine*

Discussant: *Lynne Vernon-Feagans*

- Fast Mapping Nouns on a Tablet-Based Language Screener: Two-Year-Olds Remember Only Their First Guess
Dani Levine, Lauren Jamieson Stites, Hannah Puttre, Emily Jackson, Michelle Gonzalez, Haley Weaver, Kathy Hirsh-Pasek, Jill de Villiers, Roberta Michnick Golinkoff, Aquiles Iglesias



Friday, March 22, 2019



- The Computerized Comprehension Task: Cross-Language Evaluation of Psychometric Properties and Prediction to Developmental Outcomes

Margaret Friend, Erin Smolak, Pascal Zesiger, Diane Poulin-Dubois, Anders Hojen, Peter Jensen, Dortha Bleses, Phillip S Dale, Jessica Barlow

- Morphing Meanings: Using a Digital App to Investigate Vocabulary Learning Beyond Simply Right or Wrong
Marcia Shirilla, Rebecca Dore, Emily Hopkins, Molly Scott, Haley Weaver, Molly Collins, Jessica R Lawson-Adams, Jacob Lev Schatz, Tamara Spiewak Toub, David K Dickinson, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek

(Event 2-150) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-150. Emerging Sexual Identity Labels: What can Youth Tell us and Where do we go from Here?
Chairs: *Amanda M Pollitt, Alexa Martin-Storey*

- Evidence of Diverse Identities in a Large National Sample of Sexual and Gender Minority Youth
Ryan J Watson, Christopher W. Wheldon, Rebecca M. Puhl
- **What's in a Name?: Sexual Identity Development** Milestones Across Lesbian/Gay, Bisexual, and Emergent Sexual Identities
Meg D. Bishop, Jessica N. Fish, Stephen T. Russell
- Exploring LGBTQ Youth Identities: Sexual Identity Terms Endorsed by Youth Currently and Over Time
Caitlin Clark, Joseph Kosciw
- Capturing Diverse Sexual Identities via Sexual Configurations Theory
Will J. Beischel, Zach C. Schudson, Sari van Anders

(Event 2-151) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-151. Step by Step: Improving best practices for research with children
Chairs: *Esther Schott, Krista Byers-Heinlein*

- Making open science work for you: Practical tips for incorporating open science practices into your everyday workflow
Jessica Elizabeth Kosie
- Planning your pilot study: What to do and what to avoid
Esther Schott, Anne Scheel, Mijke Rhemtulla, Krista Byers-Heinlein

- Infant looking-time data: Effects of variability, number of trials, and sample size on statistical power
Michaela Carol DeBolt, Mijke Rhemtulla, Lisa Oakes
- The benefits and practical guidelines to log-transforming looking time data
Angeline Sin Mei Tsui, Patricia Brosseau-Liard

(Event 2-152) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-152. Promoting Thriving Among Majority-World Youth: Issues of Theory, Design, and Measurement in Program Evaluation
Moderator: *Elizabeth Dowling*
Panelists: *Michael McCabe, Prerna Banati, Ellen Morgan, Alistair Sim*

Integrative Statement: Throughout the majority world, youth development programs are regarded as important resources for lifting young people out of poverty, enhancing their health, education, and vocational opportunities, and providing an impetus for their contributions to civil society. National and international governmental bodies (e.g., USAID, World Bank, UNICEF) and non-governmental organizations (including child-sponsorship organizations and private foundations) are joined by a common aspiration for enhancing the positive development of youth through designing and delivering effective programs. However, issues of theory, research design, and measurement limit the quality of the evaluation of youth development programs for majority world youth and constrain international comparisons that might afford general principles of program effectiveness. This roundtable brings together leaders from governmental and non-governmental organizations seeking to promote positive development among diverse majority-world youth. Representatives are from UNICEF (Prerna Banati), USAID (Michael McCabe), Compassion International, a major youth-sponsorship organization (Alistair Sim), and Templeton World Charity Foundation, a private foundation funding programs and program evaluation within the majority world, (Andrew Briggs). After briefly describing the vision and mission of their respective organizations, panelists will address issues raised by the moderator of the session (Elizabeth Dowling, Tufts University). Dr. Dowling will ask questions pertinent to developmental theory, the design of program evaluations, measurement, and the presence of specificity in appraising the effectiveness of programs on individual participants. After addressing these questions, each panelist will have the opportunity to make summary statements, which will provide a bridge to engage audience members in Q & A.

(Event 2-153) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm



Friday, March 22, 2019



2-153. Crafting evidence-based logic models for family engagement in interventions for high-risk youth

Moderator: *Morica Hutchison*

Panelists: *Beth Russell, Donna Ferguson, Jennifer Dealy*

Integrative Statement: Students from economically disadvantaged backgrounds are at greater risk for low academic achievement, school day absences, and not completing high school (Duncan et al., 2010; Englund et al., 2008; Haveman, Wolfe, & Spaulding, 1991; Kearney & Levine, 2016). Interventions for at-risk students have demonstrated efficacy in improvements of academic and social-emotional outcomes, which require strategies fostering active participation, feelings of competence and motivation from children and their families (Boberiene, 2013; Durlak, et al., 2011; Garbacz et al., 2017 Shernoff, 2010). Family engagement in intervention services supports **children's positive growth and academic achievement** in prekindergarten-12th grade samples (Garbacz et al., 2017). Despite demonstrated effectiveness of family engagement in schools, consistent barriers are noted (Baker et al., 2016; Christenson, 2004; Esler et al., 2008). This workshop will be moderated by Morica Hutchison to discuss strategies for bolstering family engagement in school-based programs and lead participants in developing a draft logic model for their own program development efforts. The discussion of potential strategies and strengths and weaknesses is informed by qualitative and quantitative outcomes from 2 school-based Connecticut efforts. First, a local initiative of K-8th graders serving a high-risk, diverse sample (n = 210), and second, state-wide K-12th grade initiative addressing academic enrichment and family engagement in low-income schools (n = 7,741). Attendees will discuss lessons learned and suggested best practices for family engagement in school-based programs. This will lead to the core workshop activity, where each attendee will craft a logic model for parent engagement program component tailored to their community.

(Event 2-154) Paper Symposium

Key 9 (Hilton Baltimore, Level 2)

Friday, 1:00pm-2:30pm

2-154. Cost-effective and Scalable Early Childhood Interventions in LMICs: Evidence from Chile, Kenya, India, and Madagascar.

Chair: *Italo Lopez Lopez Garcia*

- Integration of nutrition supplementation and parenting **support into Madagascar's national nutrition program:** the Mahay study
Lia Fernald, Ann Weber, Emanuela Galasso, Christine P Stewart

- Evaluating the effects of a large-scale parenting intervention in Chile: *Nadie es Perfecto*
Emanuela Galasso, Italo Lopez Lopez Garcia, Pedro Carneiro, Miguel Cordero, Paula Bedregal
- Early Childhood Development for the Poor: Impacting at Scale, Odisha, India
Pamela Jervis, Costas Meghir, Sally Grantham McGregor, Jere R. Behrman, Orazio Attanasio, Britta Augsburg, Bet Caeyers, Marta Rubio-Codina, Monimalika Day
- Testing Means to Scale Early Childhood Development Interventions in Rural Kenya
Jill Luoto, Italo Lopez Lopez Garcia, Frances Aboud, Daisy Singla, Lia Fernald

(Event 2-155) Exchange Symposium

Key 10 (Hilton Baltimore, Level 2)

Friday, 1:00pm-2:30pm

2-155. Leveraging Healthcare for Population-Level Prevention of Disparities in Child Development:

Linking Across Services and Platforms

Chairs: *Alan L. Mendelsohn, Anne Seery*

- HealthySteps: Transforming the Promise of Pediatric Care and Tackling Evaluation Questions of the Future
Rahil Briggs, Trenna Valado, Brandon Aylward, Miguelina German
- Linking Literacy Programs in Pediatric Primary Care to the Community through Partnership with Public Libraries
Caitlin Canfield, Erin Roby, Catherine Workman, Anne Seery, Shari Levine, Alan L. Mendelsohn
- Initial Impacts of the Smart Beginnings Project Linking Pediatric Primary Care and Home Visiting
Daniel S. Shaw, Elizabeth B Miller, Caitlin Canfield, Lindsay Taraban, Erin Roby, Mackenzie Danielle Marie Whipps, Julia Honoroff, Anne Gill, Alan L. Mendelsohn, Pamela A. Morris

(Event 2-156) Paper Symposium

Key 11 (Hilton Baltimore, Level 2)

Friday, 1:00pm-2:30pm

2-156. Child Sleep, Parenting, and School Readiness
Chairs: *Douglas Teti, Corey Jean Whitesell*

- **Multiple Facets of Sleep Are Linked to Preschoolers' School Readiness**
John Bates, Caroline Page Hoyniak, Angela D. Staples
- Linking Sleep with Kindergarten Functioning, and Bedtime Activities that Support Child Sleep
Corey Jean Whitesell, Karen Bierman, Orfeu M. Buxton, Brian Crosby, David Almeida, Kristin Sarsfield, Douglas Teti



Friday, March 22, 2019



- Critical Issues for Parenting Toddlers to Sleep
Victoria J Molfese, Dennis Lee Molfese, Amanda Prokasky

(Event 2-157) Federal Agency Symposium
Key 12 (Hilton Baltimore, Level 2)
Friday, 1:00pm-2:30pm

2-157. Research Funding Opportunities and the Peer Review Process for the Institute of Education Sciences' Grant Competitions

Chairs: *Amy Sussman, Lisa J. Bridges*

- Education Research Funding Opportunities at the Institute of Education Sciences
Caroline Ebanks, Amy Sussman
- The Scientific Peer Review Process for Institute of Education Sciences Research Grant Applications
Lisa J. Bridges

Integrative Statement: The overall mission of the Institute of Education Sciences (IES) is to expand fundamental knowledge and understanding of education and to provide unbiased, reliable, and useful information to education leaders and practitioners, researchers, and the general public. IES supports rigorous and relevant research to improve education outcomes for all students, and particularly students whose educational experiences have been hindered because of their socioeconomic status, race/ethnicity, disability, limited English proficiency, and/or residential or school mobility. Through two Research Centers, the National Center for Education Research (NCER) and the National Center for Special Education Research (NCSER), IES funds grants for education and special education research that spans the early years to adulthood; predoctoral, postdoctoral, and early career training; statistics and methodology to support education research; evaluations of state and local education programs and policies; researcher-practitioner partnerships; research networks; and research and development centers. Staff from NCER and NCSER will describe mechanisms for grant **funding, provide information about IES' research topics and goals, provide examples of funded grants relevant to the work of the SRCD audience, and give an overview of application preparation. Staff from IES' Standards and Review Office will provide information about scientific peer review of research grant applications. This will include the stages of application processing and peer review, how resubmissions are handled, how peer reviewers are recruited for peer review panels, how reviewers are trained, and what feedback is provided to applicants. An interactive session is planned, with attendees encouraged to ask questions and relate experiences throughout the presentation.**

(Event 2-158) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Friday, 1:00pm-2:30pm

2-158. Children's Perceptions of Their Social World: Effects on Socioemotional Adjustment and Peer Relations

Chair: *Catherine Bagwell*

Discussant: *Catherine Bagwell*

- Same-gender Acceptance and Rejection and the Divided Self in School-age Boys and Girls
Lisa Astrologo, Ryan Joshua Persram, Melisa Castellanos, William M. Bukowski
- Investigating Depressed Children's Perceptions of Their Social Competence
Karen P. Kochel
- Moral Dimensions and Friendship Security Moderate Trajectories of Intolerance of Uncertainty in School-age Children
Bianca Panarello, Ryan Joshua Persram, Melisa Castellanos, William M. Bukowski

(Event 2-159) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Friday, 1:00pm-2:30pm

2-159. Applications of Cognitive Science Research: Contributions to Education Across Levels of Analysis
Chairs: *Rebecca Emily Martin, Courtney Pollack*

- Early Emotion Knowledge and Later Academic Achievement among Children of Color from Low-Income Families
Alexandra Ursache, Kathleen Gouley, Gabriela Barajas-Gonzalez, Spring Dawson-McClure, Keith Goldfeld, Laurie Brotman
- Lower Math Gains are Associated With Lack of Automaticity of Multiplication Facts in Long-Term Memory
Macarena Suarez-Pellicioni, Jérôme Prado, James Booth
- Using K-16 Curricular Materials in Cognitive Psychology Experiments
Priya Kalra
- Optimizing Learning using Machine Teaching
Pamela J Osborn Popp, Todd Gureckis

(Event 2-160) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Friday, 1:00pm-2:30pm

2-160. The More You Know: How Prior Knowledge Scaffolds Cognitive Development

Chair: *Ariel Starr*

- Processing the Parts and the Whole: Linguistic Influences in Young Children's Visual Object Recognition
Catarina Vales, Linda B Smith
- Children's Semantic Knowledge Influences Visual Working Memory Capacity
Ariel Starr, Mahesh Srinivasan, Silvia A Bunge
- The Role of Co-Occurrence Statistics in Lexical-Semantic Development
Layla Unger, Olivera Savic, Vladimir M. Sloutsky
- Asking Children to Make Predictions: An Effective Strategy to Activate Prior Knowledge and Improve Learning?
Garvin Brod

(Event 2-161) Paper Symposium

Ruth (Hilton Baltimore, Level 1)

Friday, 1:00pm-2:30pm

2-161. Influences on very young children's screened media use and their development

Chair: *Stephanie Reich*

- Prenatal predictors of media use during the first year of life: A longitudinal study
Sarah Coyne, Laura Stockdale, Laura M Padilla-Walker
- Longitudinal associations between early childhood externalizing behavior, parenting stress, and media use
Jenny Radesky, Brandon T. McDaniel
- Not all Background TV is Created Equal: Formal-Feature Density Moderates the Impact of Adult-Directed TV on Toddlers' Play
Tiffany Pempek, Heather Kirkorian, Mengguo Jing, Seung Heon Yoo
- Infant media use, alone and with parents, and their social-emotional and language development
Stephanie Reich, Wendy Ochoa, Guadalupe Diaz, Natasha Cabrera

Friday, 1:30pm-2:30pm

(Event 2-162) Coffee Hour

Room 303 (Baltimore Convention Center, Level 3)

Friday, 1:30pm-2:30pm

2-162. Finding the Right Journal for a Research Article

Session Organizers: *Sarah Elizabeth Murphy, Erin E Hillard*

Speakers: *Noel Card, Rob Crosnoe, Sarah J Schoppe-Sullivan*

Integrative Statement: Often times significant energy is dedicated to writing an article itself, with little time spent considering where to submit until after the article is written. Join us as we discuss with a panel of experts tips on how and when to identify appropriate journals, as well as how to tailor articles to a specific journal. The discussants welcome attendee questions and plan to cover a range of topics related to the publication process.

Friday, 2:30pm-3:45pm

(Event 2-163) Poster Session

Exhibit Hall B (Baltimore Convention Center, Level 1)

Friday, 2:30pm-3:45pm

2-163. Poster Session 08

Attention, Learning, Memory

- 1 Associations Between Sleep, Memory, and Hippocampal Volume in 4- to 8-year-olds
Elianna Lopez, Tracy Riggins
- 2 Attentional Orienting in Infancy is Associated with Temperament and Cognitive Development
Berna Uzundag, Sumeyye Koskulu, Aylin Küntay
- 3 Attention to Social Events, Social Competence, and Vocabulary Size at 18 Months
Elizabeth V Edgar, Myriah E McNew, James Torrence Todd, Lorraine E Bahrck
- 4 Component Processes Involved in the Self-Derivation of New Knowledge in Four-Year-Olds
Ana Maria Hoffmann, Patricia Bauer
- 5 Development of memory for associations to similar versus distinct objects
Ji-Soo Kim, Rebecca Gómez
- 6 Neural Correlates of Perceptual Processing of Spatially Cued Visual Targets in Infancy
William Joseph Chollman, Kelly Roth, Emily Grimes, Cait Berosh, Mary Alison Bennett, Mikhayla Stover, Greg D. Reynolds
- 7 Relationships between Behavioral Performance and Neural Processes of Inhibitory Control in Children
Erica Lescht, Amanda Hampton Wray
- 8 Social-Emotional Development for Children with Identified Developmental Concerns: The Impact of Parenting and Executive Function
Courtney Boise, Lisa Knoche

9 Social Skill Behaviors, Inhibitory Control and Elementary School Genre Writing
Elham Zargar, Taffeta Wood, Sarah Siegal, Carol Connor

10 The impacts of parenting and maternal depression on **children's episodic memory ability: A longitudinal** investigation
Morgan Botdorf, Sarah Louise Blankenship, Lea R Dougherty, Tracy Riggins

11 The Short-Term Effects of Adult Redirection and Sensitivity on Infant Attention
Melissa Elston, Jennifer Schwade, Michael Goldstein

12 **Timing of naming during children's cross-situational** word learning
Viridiana Benitez, Hanna Lalani

Biological Processes: Neuroscience and Genetics

13 Adaptive Calibration of Mexican-**Origin Adolescents'** Brain-Autonomic Coupling by Prior Threat Exposure
David Gerrick Weissman, Amanda Guyer, Richard W. Robins, Paul Hastings

14 Developmental Origins and Temperamental Correlates of Neural Reactivity to Novelty Among 7-Month-Olds: An ERP Study
Brendan Ostlund, David Alonso, Lauren H. Williams, Sheila Crowell, Elisabeth Conradt, Trafton Drew

15 Infant Brain Rhythms in Parent-Infant Play
Alana Anderson, Sammy Perone, Maria Gartstein, Elizabeth Youatt

16 Neural correlates for working memory in children
Marie Arsalidou, Alba Agostino, Zachary Yaple

17 Neural Response to Social Exclusion, Depressive Symptoms, and Substance Use in Mexican-Origin Adolescents
Sarah Jean Beard, Richard W. Robins, Paul Hastings, Rajpreet Chahal, David Gerrick Weissman, Amanda Guyer

18 Physical Home Environment Relates to Prefrontal Cortical Thickness and Reading Achievement in Adolescents
Jessica Phuong Uy, Diane Goldenberg, Sarah Marie Tashjian, Adriana Galván

Biological Processes: Psychophysiology

19 Attention Deficits Associated With Immunoregulation Following Early Adversity: The Cost of Containing Latent Viruses
Bonny Donzella, Brie M Reid, Melissa L. Engel, Dagna Sheerar, Christopher L. Coe, Megan Gunnar

20 Differential Effects of Type and Timing of Childhood Adversity on Inflammatory Processes in Adolescence
Meital Mashash, Camelia E. Hostinar, LillyBelle K. Deer, Paul Hastings

21 Maternal Depression Relates to Infant EEG Coherence Changes Across Social and Non-Social Conditions.
Diana Lopera-Perez, Giulia Stangier, Ashley M St. John, Srishti Nayak, Philip G Grieve, Amanda Tarullo

22 Parental Neural Response to Infant Emotional Expressions: Results of a Meta-Analysis
Sierra Kuzava, Allison Frost, Oliver Lindhiem, Kristin Bernard

23 Prenatal Programming of the Infant Sympathetic Nervous System
Dylan Neff, Mindy Brown, Sarah Terrell, Brendan Ostlund, Parisa Kaliush, Robert Dennis Vlisides-Henry, Sheila Crowell, Elisabeth Conradt

Cognitive Processes

24 A New Task for Assessing Toddler Mental Rotation
Eunice Yiu, Sabrina Kazi, Marianella Casasola

25 **Children's Psychological and Physiological Concepts of** Scientific and Religious Entities
Anondah Saide, Rebekah Ann Richert

26 Conceptual Expertise in Child Development
Kathleen D Dyer

27 Could Executive Function Predict Spatial Ability in Early Years? A Preliminary Study
Dandan Wu, Jin Sun

28 **Do children correctly reason about the artist's** knowledge and belief when labelling a drawing?
Nera Bozin, Erika Nurmsoo

29 Do children recognize the role of physical activities on weight?
Lakshmi Raman

30 Domain-specific and Domain-general Lexical Ambiguity and Their Relationship with Early Math
Sarah Lukowski, Michele Mazzocco, Rachel E Olson

31 **Exploring Children's Developing Fraction Concepts** Through Speech and Gesture
Shereen Oca Beilstein, Michelle Perry

32 Gender Differences in Maternal Spatial Language use With Preschool and Early School age Children.
Yvonne K Ralph, Mandy J Maguire

33 Genetic and Environmental Influences on the Triple Code Model of Mathematics
Susan Gross, Carol Gross, Lee Thompson, Stephen Petrill

- 34 **Growth Curve Modeling of Preschoolers' Spatial Skills during Spatial Training**
Lien Vu, Cori Bower, Natalie Evans, Laura Zimmermann, Brian N. Verdine, Lindsey Foster, Siffat Islam, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek
- 35 **Is Batman good at math? The Self-Distancing Effect on the Approximate Number System**
Carolyn Baer, Darko Odic
- 36 **Link between Poor Sleep and Lower Cognitive Achievement in Urban, Low-Income Preschool Children**
Cristina L Codario, Swetha Tummala, Henry D. Maughan, Jenny Kwon, Bikramjit Sekhon, Julianne Wanner, Ian E Murphy, Marissa Laws, Alexandra S Miragaia, Jessica Levenson, Nicole Letourneau, Jeanette Trauth, Judy L Cameron
- 37 **Narrowing the math achievement gaps with personalized active learning opportunities**
Paulo Carvalho, Andrés Gómez-Colunga, Steve Ritter, Ken Koedinger
- 38 **Nucleus Accumbens Activation Differs Across Sensation-seeking and Age.**
Michael Demidenko, Joshua R.B. Hatfield, Edward D. Huntley, Daniel Keating
- 39 **Overhypothesis Formation in Capuchin Monkeys (Sapajus sp.) and Children**
Elisa Felsche, Patience Stevens, Christoph Völter, Daphna Buchsbaum, Amanda Seed
- 40 **Promoting Families' Use of Comparative Language within a Children's Museum Engineering Exhibit**
Naomi Polinsky, Diana I Acosta, Catherine Haden, David H Uttal
- 41 **Self-Reported Proportional Reasoning Strategies as Predictors of Performance**
Alysa Cannon, Lindsey Hildebrand, Elizabeth Gunderson
- 42 **Young children gravitate to real activities over pretend play**
Eren Fukuda, Jessica Taggart, Ian Becker, Angeline Lillard
- 43 **Young children's choice of task difficulty based on a person's ability and desire**
Jeein Jeong, Douglas Frye
- 44 **Young children's counterfactual thinking encouraged by the negative emotions of others**
Keito Nakamichi

Developmental Disabilities

- 45 **Associations between motor and spatial abilities in typical development and in individuals with Williams Syndrome**
Leighanne Amy Mayall, Emily K. Farran, Hana D'Souza, Aislinn Bowler, Andrew Tolmie
- 46 **Comparing cross-sectional and longitudinal trajectories for vocabulary and nonverbal reasoning in Williams syndrome**
Harry R M Purser, Michael S. C. Thomas, Emily K. Farran, Annette Karmiloff-Smith, Jo Van Herwegen
- 47 **Decoding the time course of face processing in Williams Syndrome**
Ines Mares, Emily K. Farran, Annette Karmiloff-Smith, Fraser W. Smith, Louise Ewing, Marie L. Smith
- 48 **Heterogeneity of eye-tracking stimuli used with young children at risk for autism: Paradigm review**
Jessica E Blume, Chanaka N. Kahathuduwa, Blake D. West, Ann Mastergeorge
- 49 **Restricted Repetitive Behaviors of Individuals Referred for Autism Spectrum Disorder Evaluation**
Helen Root, Jenna Lebersfeld, Kristi Guest, Sarah O'Kelley
- 50 **School Readiness Assessments Are Weakly Related to Later Educational Outcomes for Ethnically Diverse Children with Autism**
Angelique B. Williams, Adam Winsler

Developmental Psychopathology

- 51 **Are Perfectionistic Strivings Adaptive? Links with Preadolescents Interpersonal Functioning and Mental Health Outcomes**
Natasha Renee Magson, Ella L. Oar, Jasmine Fardouly, Carly J Johnco, Ron M Rapee
- 52 **Association of Maternal Emotion Regulation and Dissociation with the Emergence of Early Child Dissociative Behaviors.**
Jennifer Lewis, Madeline C Rogers, Grace Binion, Nicole Diane Musser, Maureen Zalewski
- 53 **Effects of Neonatal Pain on Internalizing Behavior Problems in Toddlers Born Preterm**
Claudia Maria Gaspardo, Rafaela Cassiano, Guilherme Furini, Maria Beatriz Martins Linhares
- 54 **Family Environment, RSA, and Pre-Adolescents' Social-Behavioral Outcomes: Evidence of Differential Susceptibility**
Sihong Liu, Assaf Oshri, Kimberly Osborne, Zehua Cui, Emilie Mylene Ellis
- 55 **Is Age Just a Number? Exploring the Association Among Relative Age, Pubertal Timing, and Depression.**
Emily Rosenthal, Mary Kate Koch, Jane Mendle

- 56 Is Executive Functioning a Protective Factor Buffering the Risk of Maternal Emotion Dysregulation and Child Behavior Problems?
Jacqueline O'Brien, Christina Gamache Martin, Maureen Zalewski
- 57 Loneliness and Fear of Negative Evaluation in Adolescence: Self-Esteem and Need to Belong as Mediators
Flore Geukens, Yvonne van den Berg, Toon Cillessen, Luc Goossens
- 58 Maternal Sensitivity, Self-Efficacy and Parenting Stress in High-Risk, Young Mothers: Effects on Child Functioning
Elizabeth Demeusy, Michelle Alto, Elizabeth D. Handley, Jody Todd Manly, Robin Sturm, Sheree Toth
- 59 Negative Mood and the Development of Internalizing and Externalizing Behaviors: The Role of Negative-Intrusive Parenting
Marta Benito-Gomez, Guan Wang, W. Roger Mills-Koonce
- 60 Parental concern over mistakes and criticism moderate the relation between dysregulated fear and child anxiety
Sydney Marie Risley, Lauren Jones, Elizabeth J Kiel
- 61 Parental Conflict, Attachment Anxiety, and Somatic and Depressive Symptoms: Differential Associations by Family Structure
Hung-Chu Lin, Yang Yang, Luke Elliott
- 62 The Impact of Neighborhood Safety and Parenting on Adjustment in Early and Late Childhood
Michele R Smith, Liliana J. Lengua, Kevin M King
- 63 The Potential Protective Role of Social Anxiety in Social and Academic Functioning During Early Adolescence
Courtney R Lincoln, Anna Vannucci, Emily Grace Simpson, Melanie Klinck, Christine McCauley Ohannessian
- 64 The Question of Bidirectionality: Linking Parenting and Problem Behaviors in a Longitudinal Twin Design
Navneet Kaur, Martyna Sawicka, Karina Sokol, Leah D. Doane, Mary C. Davis, Kathryn Lemery-Chalfant
- 65 Extracurricular Involvement in the School-Age Period and Adolescent Problem Behavior Among Low-Income Youth
Yiyao Zhou, Julia S. Feldman, Chelsea Weaver Krug, Melvin N. Wilson, Kathryn Lemery-Chalfant, Daniel S. Shaw

Diversity, Equity & Social Justice

- 66 Changes in Income Distributions and Racial Disparities in Low Birth Weight
David S. Curtis, Thomas E. Fuller-Rowell
- 67 Distress-moderating effect of social support by nativity, ethnicity, and gender on youth outcomes
Michael Park, Yoonsun Choi, Julia R Henly
- 68 Youth Reflect on Social and Economic Inequalities: Associations Between Critical Reflection Skills and Adaptive Development
Corine Tyler, John Geldhof, Katrina L Black, Edmond P. Bowers

Education, Schooling

- 69 Academic Worries about Middle School and Adolescent Academic Outcomes: The Role of Parental Involvement
Tianying Cai, Kelly M Tu
- 70 A Meta-analysis Investigating the Relation Between Math Anxiety and Math Achievement
Connie Barroso, Colleen M Ganley, Amanda L McGraw, Elyssa A Geer, Mia Daucourt, Sara Hart
- 71 Assessing the Feasibility and Benefits of a Classroom-Based Mindfulness Curriculum in Urban Kindergarten Classrooms
Natalie Benjamin, Astrida Kaugars
- 72 **Children's Stable Explanations of Success and Failure** as Precursors to Fixed Mindsets about Math Ability
Michael M. Barger, Bridget Finis, Dajung Oh, Samantha Shah, Andrei Cimpian, Eva Pomerantz
- 73 Cognitive flexibility supports early mathematics achievement
Vinaya Rajan, Martha Ann Bell
- 74 Demonstrating the Efficacy and Scalability of Summer Success, a Comprehensive Kindergarten Readiness Program
Kiren Khan, Alyson Hoyt, Saneela Tameez, Ariel Chavers, Brealan Muniz, Samir Rassoul
- 75 Examining Relations of Mexican-Descent Adolescents' Science Achievement and Engagement on Mothers' Use of Navigational Capital
Stephanie Soto-Lara, Nestor Tulagan, Sandy Simpkins
- 76 Exploring Key Factors of Emotion Regulation in Prekindergarten
Anran Ouyang, Gail E Joseph
- 77 **Influence of Young English Learners' Home Print** Exposure on Models of Reading
Daniela Avelar, Adrian Pasquarella, Austin Jennings, Steve Amendum, Mary Bratsch-Hines, Lynne Vernon-Feagans, Cheryl Varghese, Leslie Babinski

- 78 Longitudinal Reading Achievement Trends Between Children With Reading Disorder and Children With Low Reading Achievement
Danielle Wexler, Jodene G. Fine, Ryan P. Bowles
- 79 Math and Literacy Cross-Domain Associations Across Preschool to Kindergarten for Spanish-English Dual Language Learners
Lydia DeFlorio, Jennifer A Mortensen
- 80 One-to-One Digital Mathematics Resources in Kindergarten: Results from a District-Wide, Cluster-Randomized Controlled Trial
Laura S Tortorelli, Amy Parks, Tracy Donohue
- 81 Reducing Fraction Errors with Worked Examples
Laura K Young, Julie Booth
- 82 **Rural Parents' School Involvement: Influences of Race/Ethnicity and Dual-Language Education**
Dana Lyn Saad, Alena G Esposito, Esther Kim, Lynne Baker-Ward
- 83 **Staggering Individual Differences in Preschoolers' Multi-digit Number Knowledge**
Lei Yuan, Linda B Smith
- 84 Supporting Early Numeracy Development with Card Games: "War" Tops The Deck
Ashli-Ann Douglas, Erica L Zippert, Bethany Rittle-Johnson
- 85 Teacher-reported child reading engagement predicts early literacy skills
Alison Baroody-Sarboraria, Seung-Hee Claire Son
- 86 Testing the Impact of a Series of Culturally Situated Literacy Workshops for African American Families
Shana Rochester
- 87 The development of spatial language skills and their role in spatial and mathematical thinking in primary school children
Katie A. Gilligan, Alex Hodgkiss, Pari C Patel, Emily K. Farran
- 88 The effectiveness of Ooka Island, a computer-assisted instruction program, for advancing Kindergarten students' literacy skills
Sylvia Chanda Kalindi, Jamie L Metsala
- 89 The environment as the third teacher: Facilitating inquiry in a Reggio Emilia-inspired preschool
Lauren E Westerberg, Maureen Vandermaas-Peeler
-
- Family Context & Processes
- 90 American and British Speech Differences in Low Socioeconomic Status Homes
Jennifer Markfeld, Rory DePaolis, Michelle McGillion, Brenda Seal, Charlette McQuilkin
- 91 **Children's Emotion Regulation Moderates Parent Well-being and Child Victimization: Contributions of Family and Community Factors**
Alexandra Nancarrow, Ansley Gilpin, John E. Lochman, Jason DeCaro, Caroline Boxmeyer
- 92 Executive Functions in the Preschool Years: The Importance of Maternal Scaffolding in Low-Income Families
Abigaëlle Gascon, Diane St-Laurent, Angélique Paquette, Kalie Charest, Tristan Milot
- 93 Impact of an Evidence-Based Intervention Program on Conflict Sensitization
Luisa Mader, E. Mark Cummings
- 94 Interparental conflict in early childhood: prospective associations with obesity risk and parenting behaviors.
Bharathi Zvara, Sarah E Anderson
- 95 **Mothers' Perceptions of Fathers' Happiness and Involvement are Associated with Symptoms of Postpartum Depression**
Rose L Belanger, Susan Sonnenschein, Shuyan Sun, Brenda Hussey-Gardner
- 96 Perceptions of Coparenting and Infant Negative Affect at the Transition to Parenthood
Anna Olsavsky, Miranda Berrigan, Sarah J Schoppe-Sullivan
- 97 Sibling Attachment Relationships in Adverse Childhood Conditions
Marissa D Nivison, Brandi Stupica
- 98 Similarities and Differences Between Spanish-Speaking and English-Speaking Mothers on Measures of Well-Being and Parenting Skills
Jens Erik Jespersen, Martha I. Zapata, Kelly Titchener-Stiller, Amy E Treat, Mallory Branch, Rashmi Singh, Jane F. Silovsky, Lana Beasley, Amanda Sheffield Morris
- 99 **The Dynamics Between New Parents' Sense of Self and Early Parenting Practice**
Eva Yi-Ju Chen, Eli Yi-Liang Tung
- 100 The Impact of **Neighborhood Risk on Children's Social and Academic Outcomes: Exploring Parental Intrusiveness' Role**
Jessie M Bridgewater, Tuppett M Yates
- 101 The Mindful Family: A Qualitative Analysis of Family Mindfulness Practice
Marcie Goeke-Morey, Barry M. Wagner, Claire A. Spears, Natalie K. Anderson, Kesley Ramsey, Andrew S. Connors, Bridget A. Lynn
- 102 Using Family-Based Prevention to Promote Character and Confidence Among African American Youth
Marlena L. Debreaux, Misha N. Inniss-Thompson, Jonathan Williford, Velma McBride Murry

- 103 Longitudinal links between Interpersonal Trauma and Family Stress and Adolescent Adjustment: A Bio-Ecological Perspective
Erin L. Ratliff, Michael M. Criss, Jennifer Byrd-Craven, Erin Elizabeth Wood, Lixian Cui, Amanda Sheffield Morris

Health, Growth, Injury

- 104 Mother-Child Attachment Security and Child Temperament as Predictors of Sleep Developments During the Preschool Period
Émilie Tétreault, Célia Matte-Gagné, Annie Bernier
- 105 Motor Development and Parental Supervision Practices: A Longitudinal Study.
Amanda Cox, Lindsay Bryant, Barbara Morrongiello
- 106 Sleep dysregulation and electrodermal activity in children with autism spectrum disorder
Pearlynn Li Hui Chong, A. J. Schwichtenberg, Emily Abel
- 107 The Role of Parents in Chinese Preschoolers' Risk-Taking Behavior
Jun Hao, Yeh Hsueh

Language, Communication

- 108 Children spontaneously recreate core properties of language in a new modality
Manuel Bohn, Gregor Kachel, Michael Tomasello
- 109 Effects of Linguistic Context on Spanish-English Bilinguals' Word Learning
Christina Schonberg, Emily Russell
- 110 Hearing Babies Respond to Language's Patterning and Social Contingency with a Signing Avatar: Acquisition Insights
Laura-Ann Petitto, Rachel Sortino, Kailyn Aaron-Lozano, Grady Gallagher, Setareh Nasihati Gilani, David Traum, Arcangelo Merla, Chiara Filippini, Cryss Padilla
- 111 Limited exposure to foreign languages can promote **monolingual children's acceptance of different labels** across languages
Hyuna Lee, Hyun-joo Song
- 112 Links between Language Processing Efficiency at 2-years and Later Academic Achievement in Spanish-speaking Emerging Bilinguals
Vanessa Bermudez, Virginia A. Marchman, Janet Y. Bang, Anne Fernald
- 113 **Mothers' discourse during shared** reading of books that deal with positive and negative emotions
Rotem Schapira, Dorit Aram

- 114 Relations between Parental Gestures and Early Word Learning in Brazil and the United States
Julliana Prieto Bruckner, Chantal Ramirez, Cláudia Cardoso-Martins, Catharine H. Echols

- 115 **Supporting Young Children's Narrative Skills through** Participatory Styles of Conversation
Raquel Plotka, Xiao Lei Wang

- 116 Tell me a story! Preschool narratives and early school achievement
Taylor Crawford, Nancie Im-Bolter

- 117 The **impact of mother's institutionalization history** on child language development: preliminary findings using LENA recordings
Marina Zhukova, Irina Ovchinnikova, Ekaterina Nikolaeva, Elena L. Grigorenko

- 118 The link between relational language and relational thinking
Eylul Turan, Aslı Aktan Erciyes, Dila Naz Yazıcı, Selin Songül Ertaş, Tilbe Göksun

- 119 Trucks and Veggies: Shifting Typical and Late Talker Vocabularies by Minimally Changing Home Environments
Jennifer Weber, Eliana Colunga

- 120 What Can Eye Tracking **Reveal About Children's Event** Processing as They Learn New Verbs?
Priscilla Tovar-Perez, Blaire Porter, Sophia Arriazola, Jane Childers

- 121 **Pre-school Children's Ability to Adjust their Teaching** for Different Learners
Jocelyn Archer, Alayna Borowy, Corrin Moss, Anna Sies, Laura Wagner, Katherine Walton

Methods, History, Theory

- 122 Modeling Development When the Construct Itself Changes Over Time: A Longitudinal Measurement Invariance Methodological Study
Rachel A. Gross, Dubravka Svetina

- 123 Sex Differences in Growth Curve Model of Early Math Ability
Keting Chen, Victoria J Molfese

Moral Development

- 124 **Authority Inaction Affects Children's Relational** Aggression: An Experimental Study of Socio-Moral Decision-Making
Joanna Weaver, Erin Ruth Baker

- 125 Children Forgive In-group Members More Willingly, but Only if In-group Members Show Remorse
Janine Oostenbroek, Amrisha Vaish

- 126 Relations between Empathy, Emotion Regulation and Prosocial Behavior during Early Childhood
Sarah Alexandria Probst, Kristin Perry, Jamie Ostrov
- 127 Relations between Prosocial, Internalizing, and Externalizing Behaviors During Childhood and Adolescence: A Meta-Analysis
Madison Memmott-Elison, Laura M Padilla-Walker, Alan Hawkins, Hailey Holmgren
- 128 Six-year-olds Protect Others' Reputations Against Unwarranted Blame
Amanda Mae Woodward, Suzanne D Woller, Jonathan S Beler
- 129 To Get Belongings Back or To Punish the Transgressor: How Preschoolers Evaluate Restoration and Retaliation
Xin Liu, Zhen Wu
- 130 Values, Empathy and Friendship Quality in adolescence.
Lucas Marcelo Rodriguez, Belén Mesurado, José Eduardo Moreno, Carina Daniela Hess, María Eva Ghiglione
- 131 **Young Children's Understanding of Restorative Justice**
Zheng Zhou, Wan Chi Wong
- 132 **Young Children's Willingness to Deceive Shows In-Group Bias Only in Specific Social Contexts**
Callie Brooke De La Cerda, Katherine Rice Warnell
-
- Parenting & Parent-Child Relationships
- 133 Behavioral Genetics of Observed Parental Sensitivity and Discipline
Marian J Bakermans-Kranenburg, Saskia Euser, Jizzo Bosdriesz, Claudia Vrijhof, Bianca van den Bulk, Marinus H van IJzendoorn
- 134 Change Trajectories for Parent Skill Acquisition during Parent-Child Interaction Therapy for Child Welfare-Involved Families
Kathleen Anne Johnson, Maria Lynn Schweer-Collins, Emma Lyons, Elizabeth A. Skowron
- 135 **Exploring Longitudinal Relations Between Mother's Adult Attachment Security, Dissociation, and Children's Depressive Symptoms**
Lisa S. Panisch, Nancy Hazen, Deborah Jacobvitz
- 136 History of mother- and father-child mutuality confers particular benefits on children with high inattentive/hyperactive traits
Meaghan Marie Flynn, Lea Joann Boldt, Nicole Carolyne Yeager, Robin Jaelesa Campbell, Grazyna Kochanska
- 137 Influence of Second Child and Maternal Resilience in Picture-book Shared-reading Activities
Zijing He, Guangyu Zeng, Yan Mu, Wanting Zhang, Meng Meng Wang
- 138 **Intranasal Oxytocin Enhances Father's Brain Response to Infant Smile**
Purva Rajhans, Robin P Goin-Kochel, Lane Strathearn, Sohye Kim
- 139 Longitudinal Relations Between Paternal Warmth, **Maternal Depression, and Young Children's Aggressive Behaviors**
Yookyung Lee, Kyongjoo Hong, Marie-Anne Suizzo
- 140 Maternal Conditional Regard with Toddlers: Early Antecedents and Potential Effects on Toddlers' Functioning
Tal Dagan, Avi Assor
- 141 Maternal Gatekeeping, Father Involvement, and Infant Attachment Security in Mexican Americans: A Pilot Study
Jennifer Ross
- 142 Maternal Sensitivity, Race, and Effects on Child Internalizing and Externalizing Behaviors: A Moderation Study
Erin Vaughan, Ruth Speidel, Kaitlin Fondren, Kristin Valentino
- 143 Maternal Stress, Sleep, and Parenting: Processes of Stability and Change Across Toddlerhood
Maureen E. McQuillan, John Bates, Angela D. Staples, Kirby Deater-Deckard
- 144 Mothers and Fathers as a Secure Base: A Family Systems Approach
Jill M Trumbell, Laura Anaya, German Posada
- 145 **Mothers' and Fathers' Language Input from 6 to 36: Relations to Children's Kindergarten Achievement**
Elizabeth R Reynolds, Lynne Vernon-Feagans, Mary Bratsch-Hines
- 146 **Mothers' and Fathers' Touching Behaviours During Their First Triadic Parent-Infant Interaction Immediately After Birth**
Marisa Mercuri, Dale M. Stack, Sabina Trojan, Lorenzo Giusti, Francesco Morandi, Irene Mantis, Rosario Montiroso
- 147 **Mother's History of Child Sexual Abuse and Children's Behavior: A Serial Mediation Model**
Linnea Linde-Krieger, Tuppett M Yates
- 148 Non-linear and Interactive Effects of Parental Monitoring and Autonomy Granting on Adolescent Adjustment
Jennifer Wolff, Alexander Wasserman, Lisa Crockett, Caroline Tolentino



Friday, March 22, 2019



149 Parental Sensitivity as a Mediator of Interparental
Conflict Strategies and Children's Attachment Security
Laura Anaya, German Posada, Jill M Trumbell

*Audrey-Ann Deneault, Kim Yurkowski, Ellen Moss,
 Jean-Francois Bureau*

150 Parent Functioning and Deployed Parent-Child
Communication as Predictors of Children's Adjustment
 to Deployment
*Carol K. Sigelman, Sarah L. Friedman, Leah Cannon,
 Jonah Kildon*

Perceptual, Sensory, Motor

162 Infants Prefer to Learn From Own- Over Other-Race
 Adults: Evidence From Computational Modeling
*Naiqi G Xiao, Sagi Jaffe-Dax, Shaoying Liu, Paul C
 Quinn, Kang Lee, Lauren Emberson*

151 **Parenting Behavior in a "Mother-Child-Baby" Triadic**
 Setting **Prior to a Newborn's Arrival: Implications for**
 Sibling Friendship
Jennifer K Chapman, Sybil Hart

163 The Development of Face-sensitive Cortical Processing
 in Early Infancy
Stefania Conte, John Richards

152 Parenting Behaviors, Maternal Depression, and Young
 Children's Language Environments
*Amy E Treat, Amanda Morris, Jennifer Hays-Grudo,
 Amy C Williamson*

164 Longitudinal Development of Intersensory Perception to
 Social and Nonsocial Events From 6-24 Months of
 Age
*Myriah E McNew, James Torrence Todd, Lorraine E
 Bahrick*

153 Parenting Styles in a Sample of Portuguese Mothers
 and Fathers: Looking at individual and Contextual
 Variables
Rita Amaral, Ligia Monteiro, Tiago Dias Domingues

Prevention and Interventions

165 A large-scale replication of a growth mindset of
personality intervention to improve adolescents' daily
 stress appraisals
*Hae Yeon Lee, Mallory Dobias, Jeremy P. Jamieson,
 Christopher G. Beevers, Robert A. Josephs, Harry T.
 Reis, David S. Yeager*

154 Parenting the Difficult Child is More Difficult for the
 Dysregulated Parent
*Nicole Diane Musser, Maureen Zalewski, Jennifer
 Lewis, Yoel Everett*

166 Effectiveness of an Attachment-Based Intervention on
 Children's Socioemotional Well-being
*Aline Szenczy, Melanie Rodriguez, Allison Dash,
 Steven Imrisek, Kristin Bernard*

155 Poor Sleep and Emotional Reactivity in Infants and
 Toddlers: The Protective Role of Supportive Parenting
*Keimaris Colon-Diaz, Tiffany Phu, Neda Senehi,
 Eliana Hurwich-Reiss, Lisa J. Schlueter, Sarah Enos
 Watamura*

167 Preventing Prenatal Stress and Depression in Low-
 Income Families
*Rachel J Herman, Maureen Perry-Jenkins, Alexandria
 L. Craft, Christina Rowley*

156 Relationship of Psychological and Behavioral Control
 with Adolescent Maladjustment: Explanatory Role of
 Appraisal of Control
Sule Selcuk, Zehra Ucanok, Melike Sayil

168 Promoting Involvement in Early Learning Among
 Linguistically Diverse Families Through Storytime at
 the Public Library
Megan Pratt, Michelle Taylor, Larissa Michelle Gaias

157 The Effects of Effortful Control on Dyadic Behavioral
 Concordance
Kayla M. Brown, Erika Lunkenheimer, Nilam Ram

169 Promoting Social-Emotional and Behavioral Skills
 Through Social Problem-Solving: A Randomized Control
 Trial Intervention
*Elisa B Garcia, Kerry Friedman, Carl Sumi, Michelle
 Woodbridge*

158 The Impact of Mother Cognitive Reappraisal Training
 on Maternal and Adolescent Distress Following Conflict
Sarah Bilsky, Matthew Feldner, Ellen Leen-Feldner

159 The Love of a Parent: Children's Perceptions and
 Representations of Parental Roles in Storytelling
*Alexis Wells, Hannah Mudrick, Molly Pylypciw,
 Courtney M Krivak*

170 The efficacy of mindfulness training paired with a
 biofeedback device in reducing stress: a RCT
Brenna Lin, Chris Prickett, Steven Woltering

160 The Mediating Role of Disengaged Patterns of
 Emotional Insecurity on Parenting Practices and
 Adolescent Adjustment
Abigail Mills, E. Mark Cummings

171 Treating Parent-Child Dyads: Identifying Interventions
 That Improve Parenting and Psychopathology in
 Parents and Children
Yoel Everett, Rebecca Daigle, Maureen Zalewski

161 Validation of the Preschool and Early-Childhood
 Attachment Rating Scales, a Continuous Measure of
 Preschool Attachment

Race, Ethnicity, Culture, Context

- 172 **An Ecological Perspective on Latino Children's Early Elementary Science Achievement**
Natalie L. Bohlmann, Natalia Palacios
- 173 **Association of Kin Social Support with College Adjustment among African American Students**
Azeb Gebre, Motunrayo Olaniyan, Ronald Taylor
- 174 **Brazilian Children Attribute More Sadness, Less Fear Than US Children to Moral/Social-Conventional Violators Facing Discipline**
Ebenezer A. de Oliveira, Deise M. L. F. Mendes, Susana K. de M. Oliveira, Luciana F. Pessôa
- 175 **Deaf Cultural Socialization as a Predictor of Deaf Cultural Identity, Self-Esteem, and Satisfaction with Life.**
Macrae Husting, Jacqueline Nguyen
- 176 **Identity Fusion and Well-Being of International University Students in the United States**
YueYing He, Risa Takeuchi, Lisa Kiang, Nelson Brunsting, Corinne Zachry, Tenisha Tevis
- 177 **School Racial Climate and Latina/o Adolescents' Substance use Behaviors in Immigrant and Non-immigrant Families**
Farin Bakhtiari, Celeste Fernandez, Aprile D. Benner
- 178 **Systematic Review of the Effects of Neighborhood Asian, Black, and Latino Concentrations on Adolescent Adjustment**
Michelle Christine Pasco, Rebecca M. B. White, Kevin M. Korous, José M. Causadias, M. Dalal Safa, Jenny Zhao, Ana Maria Meléndez Guevara
- 179 **The associations between neighborhood disadvantage, safety concerns, and social support among African American and Latino youth.**
Daphney Chancy, Dawn Paula Witherspoon
- 181 **Urban and Rural Parents: An Ethnographic Inquiry into Zulu Parenting and the Role of Culture**
Nokwanda Ndlovu, Claire Vallotton

School Readiness/Childcare

- 182 **English and Spanish gains across time of dual language learners in rural North Carolina**
Ximena Franco, Peg Burchinal, Ellen Peisner-Feinberg, Mary Bratsch-Hines
- 183 **Examining Executive Functioning and Early Literacy Skills for Young Children at-risk for Reading Failure**
Katherine Zambrana, Katie Hart, Della Gregg, Randi Cheatham-Johnson, Angela Waguespack, Paulo Graziano

- 184 **Teacher-Child Positive Verbal Interactions from 6-36 Months, Child Care Provider Instability, and Kindergarten Literacy Skills**
Mary Bratsch-Hines, Lynne Vernon-Feagans
- 185 **Predicting Pathways of Early Childhood Education Teachers' Well-Being**
Hyun-Joo Jeon, Christina (Nina) McCartney, Sara Jo Johnson, Victor Richard
- 186 **Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong**
Shaocong Ma, Eva E Chen, Hui Li

Sex, Gender

- 187 **Examining the Impact of Fiction Literature on Children's Gender Stereotypes**
Ellen Kneeskern, Patricia Reeder
- 188 **Adventure Time and Steven Universe: The Impact of Nonbinary Television Characters on Attitudes and Beliefs**
Abigail Walsh
- 189 **Gendered Robots Can Change Children's Gender Stereotypes**
Kallyn Song-Nichols, Andrew G Young
- 190 **Sexual Identity Development Milestones in a Diverse Sample of LGBTQ Youth**
Meg D. Bishop, Jessica N. Fish, Stephen T. Russell
- 191 **The Gendered Dynamics of Misogynistic and Homophobic Harassment Among Friends**
Christopher Marosi, Megan Edgin, Jean Klasovsky, Stacey Horn

Social Cognition

- 192 **A latent profile analysis of 6-8 year-olds' emotion understanding during a narrative task**
Stephanie C Buono, Etri Kocaqi
- 193 **Attributing Psychological Goals to Others: Children's and Adults' Explanations of Interpersonal Events**
Suzanne Lovett, Bradford H Pillow
- 194 **Building Perspectives: A Parent-implemented Social Cognitive Intervention for Children with ASD**
Ashley Toohey, Nancie Im-Bolter, Elaine Weitzman
- 195 **Children's Attribution of Free Will to a Humanoid Robot**
Teresa Flanagan, Joshua Rottman, Lauren Howard
- 196 **Children's Beliefs about the Controllability of Thoughts, Actions, and Feelings**
Jason Scofield, Sarah Cagle, Kimberly Linetsky, Luci Davila, Nadia Chernyak, David Sobel

- 197 **Children's Selective Information Sharing**
Luci Davila, Allison Williams, Judith Danovitch, Jason Scofield
- 198 Developmental Pathways from Infant Social Cognition to Preschool Theory of Mind
Amanda C Brandone, Wyntre Stout
- 199 Infant responses to foreign lullabies differ from responses to other foreign vocal music
Constance May Bainbridge, S Atwood, Feng Xing, Mila Bertolo, Kelsie Lopez, Alma Bitran, Julie Youngers, Samuel Mehr
- 200 Precursors to Early Theory of Mind: Importance of Visual Perspective Taking
Megan J. Heise, Sarah Leckey, Simona Ghetti, Lindsay C Bowman
- 201 Young Children Use Supply and Demand to Infer Quality
Michelle Huh, Ori Friedman

Social, Emotional, Personality

- 202 Are childbirth interventions and complications related to child temperament?
Lea Takács, František Bartoš, Pavel Čepický, Sam Putnam
- 203 Could the End of Middle Childhood Have Special Importance in Self-control Development? A Twin Study
Roni Perner-Tessler, Ariel Knafo-Noam
- 204 Cumulative Hope: An Examination of Hope Assets and Developmental Outcomes and Contexts Among Adolescent Youth
Tashia Abry, Brittany L Alexander, Jayley Janssen, Crystal Bryce, Richard A. Fabes
- 205 Differences in Maternal and Paternal Discussions of Emotion by Child Sex
Diana Devine, Cynthia L Smith, Julie Dunsmore
- 206 Examining Grit and Mindset in Concurrent, and Gains, in Reading Comprehension: A Twin Study
LaTasha Holden, Kimberly Martinez, Sara Hart, Jeanette Taylor
- 207 Getting Ready to Learn: The Importance of Initial Feasibility Studies in Large Scale Research Design
Abby Carlson, Felicia Truong, Leah Dowling, Megan Newman, Kelly Trygstad, Daniel Friel
- 208 **Japanese Children's Temperament from Early to Middle Childhood**
Emiko Kusanagi, Yoshinobu Takahashi, Nobuko Hoshi, Shing-Jen Chen, Hitoshi Takamura, Yusuke Moriguchi

- 209 Measuring Parental Socialization of Social Class: A Preliminary Investigation
April Highlander, Alexis Georgeson, Raelyn Loiselle, Patrick Turner, Chloe Zachary, Deborah Jones
- 210 Mirror, Mirror on the Wall, am I the Greatest of Them all?
Ariana Popoviciu, Ernest Van Every Hodges, Katlin Peets
- 211 Negative Family Emotional Climate is Conditionally Related to Adolescent Depressive Symptoms via Emotional Suppression
Feven Asresehei Ogbaselase, Aaron Luebbe
- 212 Normative Beliefs about Social Withdrawal in Adolescence
Lori K. Watanabe, Will E Hipson, Katherine R. Wood, Danielle Baldwin, Laura Ooi, Julie C Bowker, Robert J Coplan
- 213 Parental Low Negative Expressivity and Ignoring **Children's Negative Emotions: Implications for Children's Emotion Regulation**
Benjamin Ertman, Scott Paul Mirabile
- 214 Parents and Teachers as Emotion Socializers: Cross-context and Cross-domain Interactive Effects on **Children's Emotion Regulation**
Scott Paul Mirabile, Benjamin Ertman
- 215 Process Evaluation of a Newly Developed Classroom-Based Mindfulness/Yoga Curriculum for Urban Youth of Baltimore City
Birte Klusmann, Ralf Cox, Ali Smith, Atman Smith, Andres Gonzalez, Maya Schroevers, Robbert Sanderman
- 216 Sleep Patterns and Timing are Associated with the Regulation of Positive and Negative Emotion
Cara Alexis Palmer, Joanne L. Bower, Candice A. Alfano
- 217 Social Buffering in Post-Institutionalized and Typically Developing Youth: The Role of Maternal Emotional Support
Nicole Perry, Anna Johnson, Camelia E. Hostinar, Megan Gunnar

Social Policy

- 218 Does response to intervention implementation improve children's academic achievement?
Zhiling Meng Shea
- 219 Ten Sites, One Mission: Mixed-methods Evaluation of a Readiness Program
Natalie Schock, Jeffrey Grigg
-



Social Relationships

- 220 Adolescent Romantic Relationship Conflict and the use of Personal Pronouns in Observed Conflict Discussions
Ciera Arnett, Thao Ha, Jasmine Sutton, Adam A. Rogers
- 221 Affordances of Real Friends and Imaginary Companions in Early Childhood
Tracy Gleason, Mona Husain Baloch, Shaye Firmin, Shruti Samala, Rachel White
- 222 A Longitudinal Person-Centered Examination of Affinity for Aloneness and Social Anxiety Among Children and Adolescents
Owen Daly, Teena Willoughby
- 223 **Children's Perceptions of Teachers' Responses to Bullying and Their Adjustment Across Two School Years**
Darcy J Corbitt-Hall, Alexander Kaeppler, Wendy Troop-Gordon
- 224 Developmental Cascades of Social Inhibition and Friendships in Preterm and Full-Term Children
Lucia Miranda, Julia Jaekel, Katharina M. Heuser, Dieter Wolke
- 225 Emotional Competence and Social Information Processing Among Turkish Preschoolers: Predictions of Subsequent Social Competence
Burcu Buğan, FEYZA ÇORAPÇI
- 226 Examining Complex Links among Social Withdrawal, Maladaptive Cognitions, and Internalizing Problems in Emerging Adulthood
Laura Ooi, Robert J Coplan
- 227 Incivility as a Pathway to Bullying: Exploring the Links between Personality, Incivility and Bullying
Natalie Spadafora, Anthony Volk
- 228 **Investigating Pathways from Children's Depressive Symptoms to Peer Relationships: The Role of Teacher Support**
Karen P. Kochel, Mariah Maki
- 229 Liked by Peers, Liked by Teachers, or Liked by Neither or Both: Differentiating Rates of Peer Victimization over Time
Katherine Hyde, Ayla Mapes, Juventino Hernandez-Rodriguez, Freddie A Pastrana, James T Craig, Samantha J Gregus, TIM CAVELL
- 230 Linking Parental Investment with Life History Strategy in Adolescents in Rural Dominica
Katerina Schiralli, Mark Flinn, Anthony Volk
- 231 Parental Problem Drinking and Child Social Behavior: Pathways of Risk through Family Dysfunction
Belle Faith Scott, Haley Michlitsch, Peggy Keller

Friday, March 22, 2019



- 232 Peer Interactions Post Stress Inducing Tasks Among Early Adolescent Same-Sex Friend Dyads
Gioia Stokovac, Alisa Almas
- 233 Relationship Between Adolescents' Ethnic Identity, Friendship quality, and Social Skills
Rachel Jollie, Natalie Low, Nina S Mounts
- 234 The Long-Term Effects of Early Verbal Abuse on Adult Romantic Relationships
Victoria Mauer, Meghan Costello, Shawna Anderson, David E. Szwedo, Joseph Allen

Technology, Media & Child Development

- 235 Adolescent Social Video Game Play Behavior Predicts Developmental Trajectories of Loneliness
Geert P. Verheijen, Yvonne van den Berg, Douglas A. Gentile, Sabine Stoltz, Toon Cillessen
- 236 Developmental Links Between Gaming and Depressive Symptoms
Jakub Mikuska, Alexander T Vazsonyi
- 237 **Head Start Children's Touch Screen Use and Emergent Literacy Skills**
Rosa Guzman
- 238 **"Hey Google, Is God Real?": Question-Asking and Voice User Interfaces**
Silvia Lovato
- 239 Learning Through App Play: Can Preschoolers Transfer STEM Problem Solving from 2D to 3D Sources?
Naomi Ruth Aguiar, Molly K. Biedermann, Christina J. Duval, Elizabeth A. Fantini, Sandra Calvert
- 240 **Relations between preschoolers' attention, psychophysiological responses, and memory for television programs**
Seung Heon Yoo, Heather Kirkorian
- 241 **The Role of Parents in Children's Physical and Digital Spatial Play**
Sierra Eisen, Jamie Jirout, Angeline Lillard
- 242 The Role of Perceived Similarity in Children's Social Learning
Courtney Baugh, Rebekah Ann Richert, Molly Schlesinger, Koeun Choi

Friday, 3:00pm-4:30pm

(Event 2-164) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-164. Cognitive Neuroscience of Social Cognition, Theory of Mind, and Moral Judgment
Chair: *Robey B. Champine*
Speaker: *Rebecca Saxe*

(Event 2-165) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-165. Time Bomb: How the Western Conception of Intelligence is Taking Down Humanity
Chair: *Jamie Jirout*
Speaker: *Robert J. Sternberg*

Integrative Statement: In this talk, I will discuss the evolution of my thinking about intelligence. In the process, I will try to show how scientific thinking evolves over the course of a career, discarding or elaborating upon earlier ideas in favor of newer ones. I will discuss, in turn, the componential theory of intelligence, the triarchic theory of intelligence, the theory of successful intelligence, the augmented theory of successful intelligence, and the new theory of intelligence serving as a mental immune system. I will suggest that conventional views of intelligence have had a catastrophic effect on societies, resulting in the promotion of incompetent and often malign individuals into positions of leadership and authority, and leaving marginalized far more competent and benign people. Societies may not have much time to change their practices.

(Event 2-166) Paper Symposium
Room 309 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-166. Effective Scalable Models for Interventions to Improve Center-based Care and Education for Preschool-Age Children in LMICs: Progress and Future Directions
Chairs: *Orazio Attanasio, Marc H. Bornstein*

- Parents and Child Care in Colombia: Choices, Interactions, and Child Development
Raquel Bernal, Orazio Attanasio, Federico Rodríguez, Francis Vella
- Child Care Quality and Child Development in Peru
M. Caridad Araujo, Marta Dormal, Norbert Schady

- Scalable Strategies to Improve Pre-school Quality: **Experimental Impacts of the ‘Quality Preschool for Ghana’ Intervention and Implications for System-level Reform**
Sharon Wolf, Lawrence J. Aber, Jere R. Behrman
- Scalable Strategies to Improve Pre-school Quality: Experimental impacts of **“Lively Minds”** Low-cost Community-run Playschemes in Rural Ghana
Sonya Krutikova, Peter Leighton, Bet Caeyers, Orazio Attanasio, Sarah Cattan, Lina Cardona Sosa, Marc H. Bornstein

(Event 2-167) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-167. Multi-dimensional Approaches in Assessing Emotion Regulation in Early Childhood
Chair: *Katie Kao*
Discussant: *Tracy Dennis-Tiwary*

- Show Me How You Feel on Your Face: Preschool **Children’s Capacity to Modulate Emotional Expression**
Katie Kao, Amanda Tarullo
- Parental Proximity and Cognitive Scaffolding Bolster a Neurocognitive Measure of Child Emotion Regulation Flexibility
Sarah Myruski, Tracy Dennis-Tiwary
- Conceptual and Methodological Challenges to **Characterizing Children’s Emotion Regulation Strategy Use**
Elizabeth L Davis, Parisa Parsafar

(Event 2-168) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-168. Maternal Socialization of Toddlers’ Self-Regulation: Examination of Moment-to-Moment Dynamics in Diverse Samples
Chair: *Neda Senehi*
Discussant: *Amanda Morris*

- **Effects of Maternal and Toddlers’ Regulatory Strategies on Toddlers’ Emotional and Behavioral Regulation**
Neda Senehi, Holly Brophy-Herb
- Beyond Sensitivity: Maternal Positive Emotion and its Relation to Child Regulation
Mary Samantha English, Pamela M. Cole, Emily N LeDonne
- Effectiveness of Maternal Regulatory Attempts on **Toddlers’ Negative Affect in US, Turkey, and Romania**
Wolfgang Friedlmeier, Rasmus Grydehoj, FEYZA ÇORAPÇI, Georgiana Susa-Erdogan, Oana Benga



Friday, March 22, 2019



(Event 2-169) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-169. SRCD Policy Fellowship Panel and Reception
Moderator: *Martha Zaslow*

Panelists: *Sarah Louise Blankenship, Erin N. Cannon, Amanda Gatewood, Anne Day Long, Francesca Longo, Kelly Jedd McKenzie, Emily Ross, Paula Daneri, Marisa Rose Morin, Caroline P Martin, Meghan Elizabeth McDoniel, Elizabeth Tremaine, Rachel C. Katz, Alicia Miao, Rachel McKinnon, Nneka Ibekwe*

Integrative Statement: This session will include both a panel presentation and a reception. The panel will include an overview of the SRCD Policy Fellowship Program and presentations by current SRCD Policy Fellows working at both the federal and state level. The fellows will discuss the work they are focusing on at their placements and their experiences as fellows. The reception will provide an opportunity to interact one-on-one with current and former fellows and those who work closely with the SRCD Policy Fellowship Program. The SRCD Policy Fellowship Program allows developmental researchers from various disciplines **and at different stages of their careers to serve as “resident scholars” in policy settings.** Federal fellows are placed in either U.S. congressional offices or federal executive branch agencies, while state fellows are placed in state executive branch agencies. The federal fellowship is for post-doctoral fellows, whereas the state fellowship includes both pre-doctoral and post-doctoral fellows. The goals of the fellowship include (1) to contribute to the use of developmental science in the formation of public policy, (2) to educate the scientific community about the development of public policy, and (3) to establish a more effective liaison between developmental scientists and the policymaking process.

(Event 2-170) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-170. Generational Differences, Family Functioning, and Language Brokering Among Mexican Americans: A Tribute to Ray Buriel
Moderator: *James L Rodriguez*

Panelists: *Juan Ramon Buriel, Cynthia García Coll, Linda Citlali Halgunseth, James L Rodriguez*

Integrative Statement: Moderator: James L. Rodriguez On June 21, 2017, the field of Latino child and family development lost one of its most influential and beloved **scholars and mentors: Dr. John Raymond “Ray” Buriel.** Ray Buriel’s pioneering work initially examined developmental processes and everyday lived experiences among Mexican Americans and over time came to address similar processes and experiences among other immigrant populations. His

groundbreaking research on generational differences, acculturation, and language brokering continues to inform and influence research, policy, and best practices, particularly for immigrant communities. Another legacy of his professional life are the many undergraduate and graduate students he mentored during his four decades as a professor of Psychology and Chicana/o Studies at Pomona College. Panelists will highlight three conceptual areas in which Ray Buriel conducted seminal studies: (a) the academic experiences of children of immigrants; (b) the role of cultural values and acculturation in Mexican American and other immigrant communities; and (c) language brokering. The roundtable discussion will center on how his groundbreaking work has advanced understanding of child and family development among Mexican Americans and other immigrant populations, how researchers can further build knowledge to inform policy and practice, and his enduring legacy as a mentor and colleague.

(Event 2-171) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-171. Emeritus Panel Discussion: Continued Engagement After Retirement

Presenters: *Aletha Huston, Elizabeth J. Susman, Diana Slaughter Kotzin, Merry Bullock, Suzanne Randolph Cunningham*

Leader: *Mary Gauvain*

(Event 2-172) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-172. Community Based Participatory Action Research and Practice with Children and Youth in Diverse Communities

Leaders: *Kim Theresa Ferguson, Linwood J Lewis*

(Event 2-173) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-173. Dynamic Approaches to Parent-Child Interactions from Infancy to Adolescence
Chair: *Jessica P. Lougheed*

- Emotion Dysregulation Across Generations: Mother-Infant Dynamics and Risk Transmission
Sheila Crowell, Jonathan Butner, Dylan Neff, Sarah Terrell, Parisa Kaliush, Robert Dennis Vlisides-Henry, Mindy Brown, Elisabeth Conrard

- Flexible or Inconsistent? Effects of Parent-Child Dyadic Flexibility on Emotion Regulation Vary by Depressive Symptoms
Amanda M Skoranski, Erika Lunkenheimer
- An Examination of Emotion Socialization Dynamics in Mother-Daughter Dyads using Grid-Sequence Analysis
Jessica P. Loughheed, Miriam Brinberg, Nilam Ram, Tom Hollenstein
- The Timing of Adolescent Disclosures: The Effects of Maternal Emotional Responses and Adolescent Perspective Taking
Janice Disla, Alexandra Main, Smitha Kashi, Jonathan Boyajian

(Event 2-174) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-174. Family Trauma and Parenting Processes

Chair: *Brenda Jones-Harden*

Discussant: *Sarah Enos Watamura*

- Parent Wellbeing Partially Mediates Effects of Adverse Childhood Experiences on Parenting Self-Efficacy
Elly Miles, Eliana Hurwich-Reiss, Lisa J. Schlueter, Sarah Enos Watamura
- Associations Between Early Parenting and Maltreatment in an Early Head Start Sample
Rachel Chazan-Cohen, Catherine Ayoub, Katherine Paschall, Adam Von Ende
- Perinatal trauma, early parenting, and family processes
Brenda Jones-Harden, Colleen Morrison, Shelby Brown

(Event 2-175) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-175. Parent-Child Dynamics and Child Development: A Multidisciplinary Approach

Chair: *Susanne Schulz*

- Parental Reactivity to Disruptive Child Behavior - An Experimental Study
Susanne Schulz, Patty Leijten, Daniel S. Shaw, Geertjan Overbeek
- **Unpacking "Positive Parenting:" What to Teach Parents to Reduce Disruptive Child Behavior?**
Patty Leijten, Frances Gardner, G.J. Melendez-Torres, Jolien van Aar, Judy Hutchings, Susanne Schulz, Wendy Knerr, Geertjan Overbeek
- The Association Between Increases in Maternal Education and Child Behavioral and Academic Outcomes
Samantha R. Awada, Elizabeth C. Shelleby

- Studying Neural Mechanisms of Parenting Influence on Adolescent Emotion Regulation With an fMRI Dyadic Interaction
Kara L. Kerr, Kelly T Cosgrove, Erin L. Ratliff, Kaiping Burrows, Andrew J Moore, Danielle Deville, Jerzy Bodurka, W. Kyle Simmons, Amanda Sheffield Morris

(Event 2-176) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-176. Recovery from profound early psychosocial neglect 16 years after placement into institutional care

Chair: *Charles A. Nelson*

- RCT of foster care leads to improvements in control-related theta oscillations over one decade later
George A Buzzell, Sonya V Troller-Renfree, Ranjan Debnath, Alva Tang, Charles Zeanah, Charles A. Nelson, Nathan Fox
- Early deprivation and white matter development: Two conceptual models in the context of an RCT
Katie McLaughlin, Margaret Sheridan, Nathan Fox, Charles Zeanah, Charles A. Nelson
- Relations among early psychosocial deprivation, error monitoring, and externalizing symptomology
Sonya V Troller-Renfree, George A Buzzell, Charles Zeanah, Charles A. Nelson, Nathan Fox
- Randomization into family care rescues grey matter thickness observed as a function of early institutionalization
Margaret Sheridan, Katie McLaughlin, Katie McKay, Jenna Snyder, Charles Zeanah, Nathan Fox, Charles A. Nelson

(Event 2-177) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-177. The Unfolding of Brain and Behavior Within Affective and Social Development

Chair: *Nancy Aaron Jones*

Discussant: *Tobias Grossmann*

- Concomitant brain and affective development in infancy
Nancy Aaron Jones, Krystal D. Mize, Aliza Sloan, Jamayne Potts, Jessica Martin, Jillian Hardin, Melannie Platt
- Brain development in early self-regulation
Martha Ann Bell, Kirby Deater-Deckard, Richard A. Ashley, Yu Zhou



Friday, March 22, 2019



- Brain development in shy children: Temperament, context, and anxiety
Cheryl Chow, Kristie L. Poole, Louis Schmidt

(Event 2-178) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-178. Children of Immigrants' Health: Mobilizing Research, Policy and Practice in a Time of Crisis
Chair: *Liseth Rojas-Flores*
Discussant: *Gabriela Livas Stein*

- Parental Detention and Deportation and the Academic Functioning Latino Citizen Children
Maria Mechure, Liseth Rojas-Flores, Mari Clements
- Accumulation of Adversity Following Parental Detention and Deportation: Stressful Life Events and Mental Health Outcomes
Liseth Rojas-Flores, Larisa Grams-Benitez, Karina Muro
- Mitigating Strategies to Protect Youth Access to the U.S. Safety Net in Mixed-Status Families
Sarah Rendon Garcia, Ajay Chaudry, Hiro Yoshikawa, Trenal Francis

(Event 2-179) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-179. Beyond the Census: Understanding How Neighborhoods Matter for Children by Incorporating Novel Data Sources
Chairs: *Andrea Kinghorn Busby, Wendy Wei*

- Community Institutions: Associations with Mexican-origin Children's Middle School Stem Outcomes
Robert Julius Anastasio, Tama Leventhal, Rob Crosnoe
- Neighborhood Advantage and Children's Outcomes:** The Mediating Role of Classroom Quality in Preschool
Wendy Wei, Andrea Kinghorn Busby
- Neighborhood Effects on Teachers and Children: A Causal Study Using Violent Crime
Andrea Kinghorn Busby, Terri Sabol, Dana McCoy

(Event 2-180) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-180. Links Between Ethnic-Racial Identity, Intergroup Relations, & Academic Adjustment: Explanations From Social Network Perspectives
Chair: *Adam J. Hoffman*
Discussant: *Tiffany Yip*

- Ethnic Identity, Network Centrality, and School Climate
Haley E Johnson, Miray D. Seward, Joanna Williams

- Explaining the Link Between Ethnic-Racial Identity and School Belonging: Social Competencies as Mediating Mechanisms
Adam J. Hoffman, Deborah Rivas-Drake, Adriana Umaña-Taylor, Elana R. McDermott, David R. Schaefer, Allison M. Ryan

- Who Lifts Me Up (and Brings Me Down)? The Influence of Same- and Cross-Race Friends on Academic Achievement in Middle School
Leslie Echols, Sandra Graham

(Event 2-181) Exchange Symposium
Room 326 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-181. Understanding Cultural Differences and Similarities in Development: Evidence from Stress Neurobiology and Psychopathology
Chair: *Karina M. Cahill*
Discussant: *Velma McBride Murry*

- Does Affect Explain Racial/Ethnic Differences in Diurnal Cortisol? A Daily Diary Study
LillyBelle K. Deer, Grant S Shields, Susannah Ivory, Camelia E. Hostinar, Eva H. Telzer
- Positive Parenting in Ethnically Diverse Families: Associations with Cortisol and Mental Health in Early Childhood
Nicole E. Mahrer, Christine M. Guardino, Elysia Poggi Davis, Madeleine U. Shalowitz, Emma Adam, Sharon L. Ramey, Christine Dunkel Schetter
- A Test of the Cultural Differences and Similarities Hypotheses in the Development of Psychopathology
José M. Causadias, Kevin M. Korous, Karina M. Cahill

(Event 2-182) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-182. Gender Differences in Psychophysiological Measures of Emotion Reactivity and Self-Regulated Behaviors
Chairs: *Sarah Jo Torgimson, Patricia Tan*

- Gender Differences Among Preschoolers in Growth Dynamics of Parasympathetic Reactivity During a Cognitive Challenging Task
Ryan Giuliano, Jessica Norman Wells, David DeGarmo, Elizabeth A. Skowron



Friday, March 22, 2019



- Gender Differences in Cognitive Control and Student Persistence: A Neurophysiological Investigation
Sarah Jo Torgrimson, Patricia Tan, Jennie Grammer
- Motivated Attention to Social and Non-Social Reward Stimuli: Exploring Gender-Related Risk of Externalizing Problems in Children
Adaeze C. Egwuatu, Jennifer M. McDermott
- Identifying Neurobiological Mechanisms of the Link between Parenting and Adolescent Substance Use and Psychopathology
Tara Chaplin, Jennifer (Jenny) Ann Poon, James Thompson, Rajita Sinha, Laurie Chassin, Emily B. Ansell

(Event 2-183) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-183. Youth-Led Early Childhood Care and Education Programs: Characteristics and Potential Impact Across Multiple Global Contexts
Chair: *Liliana Angelica Ponguta*

- Cluster-Randomized Clinical Trial and Process Evaluation of the LEAPS Program in Rural Pakistan
Aisha Yousafzai, Muneera Rasheed, Arjumand Rizvi, Fariha Shaheen, Liliana Angelica Ponguta, Chin R. Reyes
- Supporting professional development among youth in rural Pakistan through a youth-led early childhood education program
Emily Franchett, Aisha Yousafzai, Muneera Rasheed, Saima Siyal, Chin R. Reyes, Liliana Angelica Ponguta
- Scope of youth engagement in influencing ECCE within the public elementary school system
Tripti Vyas, Monal Jayaram, Nandita Raval
- World bank Liberia Program: Economic Empowerment of Adolescent Girls and Young Women (EPAG)
Frances Bowen, Amanda Devercelli

(Event 2-184) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-184. Evaluation of Three Curricula Designed to Integrate Social-Emotional and Academic Learning in Classrooms
Chair: *Sara Rimm-Kaufman*
Discussant: *Karen Bierman*

- Interdisciplinary teaching across multiple domains: Efficacy of the C4L (Connect4Learning) Curriculum
Julie Sarama, Douglas H. Clements, Holland Barse, Crystal A. Day-Hess

- Experimental impacts of the 4Rs+MTP Program on **children's social-emotional** and academic development
Joshua L. Brown, Amy E. Lowenstein, Essie Sutton, Jason Downer
- The Impact of Connect Science: A Program Integrating Social and Emotional Learning, Science, and Service-Learning
Sara Rimm-Kaufman, Eileen Merritt, Candace Lapan, Jamie DeCoster, Ashley Elizabeth Hunt

(Event 2-185) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-185. Measuring School Readiness Skills of Dual Language Learners: Development and Validation of Assessment Tools
Chair: *Caroline Ebanks*

- Development and Validation of the School Readiness Curriculum Based Measurement System
Jason L. Anthony, Jeffrey M. Williams, Matthew Foster, Janelle J. Montroy, Michael Assel, Noe Erazo
- **Bilingual Preschoolers' Performance on the Spanish** and English Individual Growth and Development Indicators
Lillian Duran, Alisha Wackerle-Hollman
- Different Language Knowledge but Similar Language-Learning Patterns in Bilingual Children Screened on the QUILS: English-Spanish
Aquiles Iglesias, Jill de Villiers, Dani Levine, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, Mary Sweig Wilson
- Enfoque en Ciencia: Assessing Science Competence in Latino Preschoolers by Advantaging the Affordances in Technology
Daryl Greenfield, Randall Penfield, Ximena Dominguez, Sandra Barrueco

(Event 2-186) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-186. Supporting the Whole Student: Multiple Pathways to Academic Achievement
Chair: *Lindsay Till Hoyt*

- Youth Civic Engagement and Academic Outcomes: Evaluating the Impact of Generation Citizen
Alison K. Cohen, Parissa J Ballard
- The Roles of Racial Discrimination and Social Support in Educational Attainment among African American Youth
Fatima varner

- Examining the Influence of Physical Fitness Growth Trajectories on Academic Achievement across the Transition to Adolescence
Natasha Chaku, Katie Brohawn
- **University Students' Academic Functioning and Sleep Behaviors: An Examination of Directionality of Effects across Two Semesters**
Royette Tavernier

(Event 2-187) Professional Development Session
Room 333 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-187. Interdisciplinary Developmental Science Data Blitz and Career Panel
Session Organizers: *Katherine Magnuson, Jennifer Silk*
Presenters: *Ronald E Dahl, Lynn A. Karoly, Alan L. Mendelsohn, Carol M. Worthman*

(Event 2-188) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-188. Early Childhood Child Maltreatment, Risk **Factors, and Effects on Children's Health**
Chair: *Judith Scott*

- The Effects of Physical Maltreatment and Physical Discipline on Internalizing Symptoms Among Young African-American Children
Judith Scott, Ellen Pinderhughes, Sara K Johnson
- Parent and Child Maltreatment Exposure, Emotion Regulation, and Obesity-Related Health Behavior in Young Children
Lindsay Huffhines, Yo Jackson
- Sleep Trajectories in Child Protective Services-Referred Children and Links to Externalizing Symptoms
Lindsay Zajac, Sarah Prendergast, Kenneth Feder, Catherine Kuhns, Bridget Cho, Mary Dozier
- Breaking the mold: Socio-ecologic factors to reduce risk for child physical abuse
Julia M Fleckman, Catherine A Taylor, Heather L Storer, Katherine Andrinopoulos, Lindsey E.G. Weil, Lily Rubin-Miller, Katherine Theall

(Event 2-189) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-189. Internal Working Models in the Making? Attachment and Social Information Processing During Early Development
Chair: *Mikko J. Peltola*

- **Does Infants' Attachment Relationship Bias Their Neural Processing of Animated Parent-Child Interactions?**
Szilvia Biro, Renske Huffmeijer, Mikko J. Peltola, Lenneke Alink, Marian J Bakermans-Kranenburg, Marinus H van IJzendoorn
- **Attachment Security and Infants' Neural and Attentional Processing of Maternal Emotion Signals**
Mikko J. Peltola, Szilvia Biro, Renske Huffmeijer, Lenneke Alink, Marian J Bakermans-Kranenburg, Marinus H van IJzendoorn
- Attention to Negative Facial Expressions, Maternal Postpartum Depression, and Attachment Quality in Infancy
Linda Forsman, Mari Fransson, Gustaf Gredebäck, Marcus Lindskog, Anne Tharner, Ben Kenward, Alkistis Skalkidou, Carin Marciszko
- Disorganized Attachment, Socio-Emotional Competences, and Externalizing Problems in Early School-Age
Tommie Forslund, Mikko J. Peltola, Karin C. Brocki

(Event 2-190) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-190. The Role of the Father: Links Between Parent-**Child Interactions and Children's Social-Emotional Development**
Chair: *Katrien Helmerhorst*

- Are two Good Parents Better Than one? Maternal and **Paternal Interactions and Infant's Social** Adjustment
Natasha Cabrera, Avery Hennigar
- Parenting Quality and Attachment in Gay-Father, Lesbian-Mother, and Heterosexual-Parent Families
Loes van Rijn-van Gelderen, Kate Ellis-Davies, Alice Winstanley, Bérengère Rubio, Olivier Vecho, Henny Bos, Martine Gross, Michael Lamb
- Early Mother-child and Father-child Attachment **Relationships: Contributes to Preschoolers' Self-Regulation** Competencies
Carla Fernandes, Manuela Veríssimo, Tânia Sousa, Lígia Monteiro, Antonio Santos, Brian E Vaughn
- Comparing Father-Child and Mother-Child Attachment **Relationships and its Links to Children's Social-Emotional Development**
Katrien Helmerhorst, Lisa van der Storm, Nicole Lucassen, Renske Keizer



Friday, March 22, 2019



(Event 2-191) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-191. Unpacking Associations between Children's Early Executive Function and Mathematics Skills
Chairs: *Jessica Whittaker, Tara Hofkens*

- Predicting Gains in Pre-K Math Skills from Executive Function, Self-regulation, and Language
Kylie Garber Bezdek, Peg Burchinal, Mary Bratsch-Hines, Ellen Peisner-Feinberg
- Executive Function and Math: The Protective Role of Working Memory
Christina Mulcahy, Bridget Hamre, Jessica Whittaker
- Examining Associations between Executive Function, Classroom Engagement, and Mathematics Outcomes: Does Gender Play a Role?
Jessica Whittaker, Tara Hofkens, Bob Pianta, Virginia Vitiello, Erik Ruzek
- Theoretical and Methodological Implications of Associations Between Executive Function and Mathematics in Early Childhood
Tutrang Nguyen, Robert Duncan, Drew Bailey

(Event 2-192) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-192. Cultural and religious differences in anthropomorphism of technology, nature, fictional characters, and supernatural agents
Chair: *Rebekah Ann Richert*
Discussant: *Kathleen Helen Corriveau*

- Religious differences in anthropomorphism of God along varying dimensions
Rebekah Ann Richert
- When Allah Meets Ganesha: Developing Supernatural Concepts in a Religiously Diverse Society
Mahesh Srinivasan, Andrew Shtulman, Ruthe Foushee, David Barner, Yarrow Dunham
- The Role of Culture in Anthropomorphic Beliefs Among White-Canadian, Asian-Canadian, and Chinese Children and Adults
Rachel Severson, Hui Li, Susan Birch, Angeline Lillard

(Event 2-193) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-193. Information Gain as a Guide for Decision-Making in Early Exploratory Learning
Chair: *Caren Walker*

- **Affecting play: Awe increases preschooler's exploration and discovery.**
Joseph Anthony Colantonio, Elizabeth Bonawitz
- Expectations of Causal Structure Influence **Preschoolers' Choice of Interventions.**
Elizabeth Lapidow, Caren Walker
- **Preschoolers' information search in a question-asking and spatial exploration game.**
Nora Swaboda, Björn Meder, Azzurra Ruggeri
- Learning From Approach-Avoid Decisions: Children Explore and Learn More Than Adults.
Emily G. Liquin, Alison Gopnik

(Event 2-194) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-194. Number Development: Insights from Cardinal Number Gestures
Chair: *Dominic Gibson*
Discussant: *Martha W Alibali*

- How Many Fingers am I Holding Up? The Answer Depends on Experience
Elena Nicoladis, Paula Marentette
- **Children's Early Knowledge of Cardinal Number Gestures**
Dominic Gibson, Jacob R. Butts, Talia Berkowitz, Susan Goldin-Meadow, Susan C. Levine
- The Spontaneous Use of Cardinal Number Gestures
Madeleine Oswald, Dominic Gibson, Jacob R. Butts, Susan C. Levine, Susan Goldin-Meadow

(Event 2-195) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-195. New Directions in the Study of Children's Concepts of Leadership
Chair: *Maayan Stavans*

- **Children's Perceptions of Social Power Differences Between Boys and Girls**
Selin Gülgöz, Kristina Olson, Susan Gelman
- **Rules for Rulers: Children's Beliefs About who Should Lead and how**
Emily Gerdin, Hannah Hok, Alex Shaw
- Children Hold Elected Leaders Responsible, not Entitled
Maayan Stavans, Gil Diesendruck
- Children Expect Leaders to Protect but not to Bully
Ashley J Thomas, Barbara Sarnecka



Friday, March 22, 2019



(Event 2-196) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-196. "Power, Love, and a Sound Mind?": Religion and Mental Health for Diverse Youth
Chair: *Meredith O. Hope*

- Keeping the Faith: Protective Factor Contributions to **African American Adolescents' Spirituality After Victimization**
Wendy Kliever, Joana Salifu Yendork, Anna W Wright, David W Sosnowski, Melissa Washington-Nortey, Kristina McGuire
- Private Religiosity and Psychosocial Wellbeing Among African American and Caribbean Black Youth
Theda Rose, Meredith O. Hope, Dawn Thurman, Mian Hossain
- Religion, Sexual Orientation, and Adolescent Suicide
Sam Hardy, Michael A Goodman, Justin Dyer, Mark D. Ogeltree
- Religiosity/Spirituality Among Filipino Parents: Relations to Psychological Well-Being and Parenting of Adolescents
Rosanne M Jacson

(Event 2-197) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-197. The emergence of and mechanisms underlying the development of moral norms
Chairs: *Meltem Yucel, Amrisha Vaish*

- Norms with affect: Young children and adults show higher arousal to moral than conventional transgressions
Meltem Yucel, Robert Hepach, Amrisha Vaish
- The distinction between conventional and moral norms depends on culture
anja gampe, Julia Fenkl, Moritz M Daum
- **Preschoolers' Evaluations of Rules: Moral and Pragmatic Constraints**
Charles Baxley, Audun Dahl
- Perspectives on inclusive norms: Generic versus group specific
Aline Hitti, Melanie Killen

(Event 2-198) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-198. The growing body: a multisensory challenge
Chair: *Dorothy Cowie*

- The development of multisensory body representations in the infant brain
Andrew J Bremner, Giulia Orioli, Rhiannon Thomas, Jiale Yang
- This feels like my hand! The contributions of posture and size to embodiment across development
Janna M. Gottwald, Laura-Ashleigh Bird, Andrew J Bremner, Dorothy Cowie
- Hand and arm representation in childhood
Lucilla Cardinali, Monica Gori, Andrea Serino, Cristina Becchio
- The development of audio and tactile space representations in blind children and toddlers
Monica Gori, Alessia Tonelli

(Event 2-199) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Friday, 3:00pm-4:30pm

2-199. Cross-sectional and Longitudinal Factors Linked to Pain Experiences Across Child Development
Chair: *Samantha A Miadich*
Discussant: *Mary C. Davis*

- Assessing Insensitive Parent Behaviors in a Pain-Related Distress Context Among Infants - The OUCH-IE
Rebecca Pillai Riddell, Hannah Gennis, Paula Tablon, Saul Greenberg, Hartley Garfield
- Longitudinal Associations Between Sleep and Pain Experiences Among Twins in Middle Childhood
Samantha A Miadich, Reagan Styles Breitenstein, Mary C. Davis, Leah D. Doane, Kathryn Lemery-Chalfant
- Effectiveness of a Cognitive-Behavioral Intervention to Improve Pain Outcomes Among Adolescents and Their Parents
Rachael Coakley



Friday, March 22, 2019



(Event 2-200) Paper Symposium
 Calloway AB (Hilton Baltimore, Level 2)
 Friday, 3:00pm-4:30pm

2-200. Bullying During Early Childhood: Multiple Methods and Informants in Three Ethnically and Culturally Diverse Populations
 Chair: *Cara Swit*
 Discussant: *Jamie Ostrov*

- Are Young Children Capable of Bullying? Early Childhood Educators' and Parents' Perceptions of Bullying
Cara Swit
- Responses to Victimization and Bullying in Early Childhood
Kimberly E. Kamper-DeMarco, Jamie Ostrov
- Maternal Love Withdrawal and Guilt Induction Predicting Chinese American Children's Bullying Aggressive Behavior
Jing Yu, Charissa S. L. Cheah, Craig H. Hart, Chongming Yang, Joseph A Olsen

(Event 2-201) Paper Symposium
 Johnson A (Hilton Baltimore, Level 1)
 Friday, 3:00pm-4:30pm

2-201. Findings on adolescent substance use when diversity and inclusion are prioritized
 Chairs: *Berenice Castillo, John Schulenberg*

- Substance Use among Latino/a Adolescents
Berenice Castillo, John Schulenberg, Cristina B Bares
- Adverse Contexts and Genetic Risk for Alcohol Use Among African American Adolescents
Cristina B Bares, Karen G Chartier, Katherine Karriker-Jaffe, Fazil Aliev, Brian Mustanski, Danielle M. Dick
- Age Differences in Sexual-Orientation-Related Substance Use Disparities among Youth: Findings from Population-Based Data
Jessica N. Fish, Stephen T. Russell
- Variability in Substance Use Behaviors by Gender Identity: A Nuanced Examination of Subgroups
Russell B Toomey, Brittany A Abeln, Zhenqiang Zhao, Jose Rodas, Amy Syvertsen

(Event 2-202) Paper Symposium
 Johnson B (Hilton Baltimore, Level 1)
 Friday, 3:00pm-4:30pm

2-202. Modalities, Moderators, and Mechanisms of the Long-Term Links Between Peer Victimization and Psychopathology
 Chairs: *Kirsty Samantha Lee, Tracy Vaillancourt*

- Rumination Mediates the Association Between Childhood Victimization and Adolescent Maladjustment
Christina Salmivalli, Tiina Turunen, Katlin Peets
- Examining the Relationship Between Different Types of Peer Victimization and Mental Health Outcomes Over Time
Chad Rose, Brendesha Tynes
- Delineating the Associations Among Peer Victimization, Somatic, Anxious, and Depressive Symptoms Across Childhood and Adolescence
Kirsty Samantha Lee, Tracy Vaillancourt
- Dissecting the Relationship Between Peer Victimization, Parental Abuse, and Substance Misuse Among Early Adolescents
Dorothy L. Espelage, Glenn Walters

(Event 2-203) Paper Symposium
 Key 1 (Hilton Baltimore, Level 2)
 Friday, 3:00pm-4:30pm

2-203. Teacher-led Interventions to Promote School Readiness
 Chair: *Maria von Salisch*
 Discussant: *Andrew Mashburn*

- Effects of the Red Light, Purple Light Self-Regulation Intervention for Promoting School Readiness
Megan McClelland, Shauna Tominey, Sara Schmitt, Bridget E Hatfield, David Purpura, Alexis Tracy
- Promoting Scientific Reasoning in Pre-Schoolers via Language Development
Merle Skowronek, Annika Sting, Claudia Maehler
- Teaching the Teachers. Promoting Emotion Knowledge in Institutions of Early Childhood Education and Care.
Maria von Salisch, Katharina Voltmer, Tobias Koch

(Event 2-204) Paper Symposium
 Key 2 (Hilton Baltimore, Level 2)
 Friday, 3:00pm-4:30pm

2-204. Variations in Parent-Child Book-Sharing Practices at Home and their Relations to Child Outcomes
 Chair: *Diana Leyva*
 Discussant: *Meredith Rowe*

- Parent-Child Book-Sharing Practices in Immigrant Families in Norway
Veslemøy Rydland, Vibeke Grøver
- Mother-Toddler Book-Sharing Practices in the U.S., Germany and India
Diana Leyva, Antje von Suchodoletz, Anna-Ilena Hinojo, Delshad Shroff, Elena Doering, Joscha Kärtner



Friday, March 22, 2019



- Can a Home-Based Intervention Program Support **Parents' Engagement in Book-Sharing Practices** with their Children?
Laura Justice, Jessica Logan, Jing Chen, Sherine Tambyraja

(Event 2-205) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-205. Gender Roles and Expectancies in Parenting Research Involving Both Mothers and Fathers
Chair: *Kristel Thomassin*
Discussant: *Jacquelyn Raftery-Helmer*

- A Mixed-method Analysis of Parents' Gendered Beliefs About Emotion in Middle Childhood Boys and Girls
Kristel Thomassin, Jessica A Seddon, Oana Bucsea, K Jacky Chan
- Intensive Parenting Beliefs in the Transition to Parenthood: Relations to Marital and Coparenting Relationships
Anne Shaffer, Violeta J Rodriguez, Geoffrey Brown
- Parenting Characteristics and Child Emotion Regulation in Chinese Families With Children of Middle Childhood: The Role of Gender
Zhuo Rachel Han, Nigela Ahemaitjiang

(Event 2-206) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-206. Designing a Naturalistic Observational Study of Children and Families 40 Years Later
Chairs: *Douglas Teti, Rena L. Repetti*

- **Everyday Emotions: Families' Verbal Expressions of Amusement, Compassion, Gratitude and Pride in Naturalistic Data**
Galen D. McNeil, Rena L. Repetti
- Parenting in Context: Associations between Maternal Caregiving at Bathtime and Infant Stress Reactivity and Recovery
Lauren Philbrook, Amie Hane
- Naturalistic Observation of Parents, Infants, and Young Children in Sleep Contexts
Douglas Teti

(Event 2-207) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-207. The use of Preregistration Tools in Ongoing, Longitudinal Cohorts
Moderator: *Michelle Byrne*
Panelists: *Beatriz Luna, Andrew Dismukes, Grace Binion, Ece Demir-Lira*

Integrative Statement: In the last decade, psychological science has undergone a period of self correction beginning with the joint publications of implausible but empirical evidence for ESP (Bem, 2011) and a report by Simmons and colleagues which showed that hidden flexibility in common analytical strategies in psychological science could elevate false positive rates to 60% (2011). A powerful tool which has emerged to combat questionable research practices is preregistration: the public recording of study rationale, hypotheses, methods, and analysis plan. Preregistration **shifts the incentive structure to value "good science" over "good results" (Chambers, 2017). To date, common** preregistration templates have focused on laboratory based experimental manipulations which cannot be easily applied to ongoing longitudinal developmental studies with hypotheses that were established before preregistration was commonly available. This roundtable begins discussion around the unique challenges and opportunities afforded by the extension of preregistration to ongoing longitudinal studies, which are critical designs for understanding human development. This will involve the drafting of a new preregistration template, a key deliverable of the roundtable. Challenges to the extension of preregistration to mid-stage investigations include new grant proposals predicated upon existing study aims which cannot be modified, knowledge of prior measurement outcomes when considering future analyses which obscures traditional framing of exploratory vs confirmatory hypothesis framing, and many other issues about which it is crucial for developmental scientists to provide input. Four panelists from a diverse range of academic backgrounds and career stages will provide critical perspectives on preregistration during longitudinal developmental studies. Moderator: Dr. Michelle Byrne



Friday, March 22, 2019



(Event 2-208) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-208. Peer Socialization: A Memorial Panel
Honoring Dr. Thomas Dishion's Research and Mentorship

Moderator: *Toon Cillessen*

Panelists: *Mitch Prinstein, Marie-Hélène Veronneau, Thao Ha, Kenneth A. Dodge*

Integrative Statement: Dr. Thomas Dishion unexpectedly passed away on Friday, June 1, 2018. Tom Dishion was an unusually prolific scholar in child development research, with a large impact on various fields. One field he impacted strongly is the study of peer socialization and influence, especially in adolescence. In this panel discussion, **established investigators, Tom's collaborators, and former trainees will discuss Tom's contributions to the field of peer socialization, and ongoing and future work inspired by Tom's scientific contributions to the study of adolescent peer influence.** This Conversation Roundtable will bring together distinguished scholars, representing perspectives **from Tom's senior as well as junior collaborators from** various phases of his career. In doing so, past, current, and future directions of peer influence research will be presented. Discussion topics will include the history of peer influence research, observational research on adolescent peer interactions, the emerging fields of physiological and neuropsychological correlates of peer socialization, and policy implications of peer influence research. The panel was selected to provide a variety of viewpoints and represent both international and interdisciplinary perspectives. Each panel member has an active research program on the developmental impact of peer relationships in childhood or adolescence. The panel members have been researcher collaborators of Dr. Dishion, or have witnessed his impact on this field personally in other professional capacities. The panel members will address the state-of-the-art of current peer influence research, and will invite the participants to reflect on important future directions that will build on the legacy of Dr. Dishion.

(Event 2-209) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-209. Contextual Influences Promoting Resilience for Low-income Children: Evidence from Longitudinal and Experimental Data
Chairs: *Erin O'Connor, Meghan McCormick*

- Family and Community Drivers of Economic Disparities in School Readiness Skills
Rebekah Levine Coley, Bryn Spielvogel, Claudia Kruzik, Portia Miller, Elizabeth Votruba-Drzal, Laura Betancur

- The Effect of Early Intervention on Later School Selection
Tyler Watts, Deanna Ibrahim, Alaa Khader, Jill Gandhi, Cybele Raver
- Long-Term Effects of Social-Emotional Learning on Academic Achievement: Do Impacts Vary by Early Skills?
Hope White, Erin O'Connor, Meghan McCormick, Elise Cappella, Sandee McClowry
- Evaluating the Impact of a Kernel Designed to Build Executive Function Skills: A Randomized Trial of Brain Games
Sophie Barnes, Rebecca Bailey, Stephanie Jones

(Event 2-210) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-210. Mental Health in Schools: Providing Strategies to Students Across the K-12 Grade Span
Chair: *Rebecca Kang McGill-Wilkinson*
Discussant: *Emily Doolittle*

- Are School Nurses the Cure? Development of a School-Nurse Intervention for Anxious Students
Kelly L Drake, Golda S Ginsburg
- Testing a Trauma-Informed Prevention Program for Urban 8th Graders: The Project POWER Trial
Tamar Mendelson, Laura K Clary, Christine Crimmins, Erica Sibinga, Kristin Mmari, Nicholas S. Lalongo
- A Brief Engagement, Triage, and Intervention Strategy for School Mental Health Practitioners - The BRISC Model
Eric J Bruns, Elizabeth McCauley

(Event 2-211) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-211. It Takes a Village: Exploring the Antecedents, Outcomes and Patterns of Family Engagement in ECE
Chairs: *Sarah Naomi Lang, Kyong-Ah Kwon*

- Family Support Staff: Examining their Approach to Supporting Families
Iheoma U Iruka, Laura Kuhn, Noreen Yazejian
- Profiles of Family Engagement in Early Head Start: Associations with Child Outcomes and Parenting Skills
Shinyoung Jeon, Kyong-Ah Kwon, Shannon Guss, Diane Horm
- Direct and Indirect Associations between Cocaring, Parent-Child Relationships and Toddlers' Social



Friday, March 22, 2019



Emotional Adjustment
Sarah Naomi Lang, Lieny Jeon, Michael Benjamin Wells

- Family-Teacher Relationships and Program Family Engagement: Associations with Preschoolers' Social and Behavioral Outcomes
Cynthia K Buettner, Sarah Naomi Lang

(Event 2-212) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Friday, 3:00pm-4:30pm

2-212. Building and Sustaining Preschool Quality Improvement: Evidence from Oregon, Tennessee, and Washington
Chair: *Soojin Oh Park*

- Can Oregon deliver on its (Preschool) Promise?: Addressing Quality and Capacity in Early Childhood Education
Thomas Halverson, Chris Olsen-Phillips, Soojin Oh Park, Gail E Joseph, Molly Branson-Thayer
- Seeking Quality in Early Learning - The Tennessee Story
Nancy Hertzog, Tommy Conkling, Soojin Oh Park, Gail E Joseph, Molly Branson-Thayer
- Active Ingredients of Statewide PreK Quality Improvement: Advancing Equity and Coordinated Governance in Washington State
Soojin Oh Park, Micaela Moricet, Gail E Joseph, Molly Branson-Thayer
- Improving and Sustaining High Quality Preschool in an Era of Rapid Expansion and High Stakes Accountability
Soojin Oh Park, Gail E Joseph, Molly Branson-Thayer, Thomas Halverson, Nancy Hertzog, Nail Hassairi, Theresa Lee

(Event 2-213) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Friday, 3:00pm-4:30pm

2-213. Understanding Childhood and Early Adolescent Victimization: Impact of Classroom Norms
Chair: *Pol van Lier*
Discussant: *Rene Veenstra*

- Link between Delinquent Behavior and Peer Victimization: Do Peer Group Norms Play a Moderating Role?
Amy Burningham, Mara Brendgen, Frank Vitaro

- **Elementary School Children's Association of Relational Victimization and Risk-Taking in the Context of the Classroom Norm**
Jacintha Tieskens, Joanne Marieke Buil, Susanne Koot, Lydia Krabbendam, Pol van Lier
- Defending Victims When Bullying is Normative: An Individual and Social Network Approach
Ashwin Rambaran, Jan Kornelis Dijkstra, Marijtje van Duijn, Rene Veenstra

(Event 2-214) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Friday, 3:00pm-4:30pm

2-214. Mechanisms Supporting the Development of Future-oriented Thinking
Chair: *Tashauna Blankenship*

- **Assessing "Generative" Forms of Future Thought and Their Underlying Mechanisms in Young Children**
Cristina M. Atance, Seyda Nur Celebi, Sarah Mitchinson, Caitlin E. V. Mahy
- Examining the Relation Between Prospective Memory and Executive Function Using Parent-Report Measures
Tessa Mazachowsky, Caitlin E. V. Mahy
- Goal Orientation Boosts Future Thinking in Toddlers
Janani Prabhakar, Sarah Leckey, Elliott Gray Johnson, Kelsey Davinson, Simona Ghetti
- Separate Cognitive Mechanisms Limit Episodic Future Thinking in 3- and 4-year-olds
Tashauna Blankenship, Melissa M. Kibbe

(Event 2-215) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Friday, 3:00pm-4:30pm

2-215. Training of executive functions in childhood: Moderators of training gains and individual differences in outcomes
Chairs: *Julia Karbach, Nikolaus Steinbeis*

- Does a Brief Executive Function Training Intervention Help to Narrow the Attainment Gap?
Emma Blakey, Danielle Matthews, Lucy Cragg, Daniel Carroll
- Does training metacognition skills increase the benefit of executive function training?
Lauren Victoria Hadley, Simone Schäffner, Julie Anne Meaney, Tanja Könen, Candice C Morey, Bonnie Auyeung, Julia Karbach, Nicolas Chevalier



Friday, March 22, 2019



- Effects of game-based and standard executive control training on cognitive and academic abilities in elementary school children
Verena Johann, Julia Karbach
- Effects of inhibitory control training on social behaviour in 6-11-year-old children
Nikolaus Steinbeis

(Event 2-216) Exchange Symposium
Ruth (Hilton Baltimore, Level 1)
Friday, 3:00pm-4:30pm

2-216. What have we learned from Ready To Learn?
Chair: *Naomi Hupert*
Discussant: *Lisa B Hurwitz*

- Using Ready To Learn Media in the Preschool Classroom
Phil Vahey, Regan Vidiksis, Jaime Gutierrez
- How do Families of Young Children Use Science Media? Findings From a Nationally Representative Survey
Claire Christensen, Megan Silander, Sarah Gerard
- Innovations in Evidence and Analysis: The PBS KIDS Learning Analytics Platform and the Research It Supports
Jeremy Roberts, Charles Parks, Gregory Chung, Elizabeth Redman, Katerina Schenke, Cosimo Felline

Friday, 3:30pm-4:30pm

(Event 2-217) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Friday, 3:30pm-4:30pm

2-217. Navigating Micro and Macro Aggressions at Your Institution
Session Organizers: *Daisy E. Camacho-Thompson, Deyaun Lynn Villarreal*
Speakers: *Chauncey Smith, Hyung Chol (Brandon) Yoo*
Integrative Statement: Whether individually or institutionally, the effects of micro and macro-aggressions can limit productivity and have implications for the mental health of scholars. In a safe space, Dr. Brandon Yoo, an associate professor of Asian Pacific American studies and affiliate of counseling and counseling psychology from Arizona State University and Dr. Chauncey Smith, an assistant professor of Education at The University of Virginia, will discuss tips for addressing and coping with these instances formally and informally at your institution. We welcome insights from all scholars at different stages of their career as well as those interested in becoming allies.

Friday, 5:00pm-6:00pm

(Event 2-218) Invited Address
Ballroom (Baltimore Convention Center, Level 4)
Friday, 5:00pm-6:00pm

2-218. The Other Wes Moore
Speaker: *Wes Moore*

Friday, 6:00pm-8:00pm

(Event 2-219) Reception
Outside (Hilton Baltimore, Level 1)
Friday, 6:00pm-8:00pm

2-219. Block Party!

Join us for fun and music under the big tent! Food will be available for purchase from a variety of food trucks along with a cash bar. Choose from: Kommie Pig, Taco Bar, Bistro Lunchbox and Icedgems Cupcakes. Look for the tents outside the Hilton Baltimore on Eutaw Street.

Come and enjoy!



Friday, March 22, 2019



Friday, 6:00pm-9:00pm

(Event 2-220) Conversation Roundtable
Room 337/338 (Baltimore Convention Center, Level 3)
Friday, 6:00pm-9:00pm

2-220. SRCD Asian Caucus Business Meeting and Reception

Panelists: *Charissa S. L. Cheah, Vaishali Raval, Virginia Huynh, Rui Fu, Richard Lee, Hui Chu*

Integrative Statement: Come learn what the SRCD Asian Caucus has accomplished since the last business meeting in 2017, including announcement of Asian Caucus award winners and new steering committee members. Enjoy light food and refreshments while Asian Caucus members socialize with each other. This event is open to all Asian Caucus members and people interested in joining the Asian Caucus.

Friday, 6:15m-7:15pm

(Event 2-221) Conversation Roundtable
Key 6 (Hilton Baltimore, Level 2)
Friday, 6:15pm-7:15pm

2-221. SRCD Black Caucus Business Meeting

Integrative Statement: The SRCD Black Caucus will host its business meeting for members during this time. The business meeting will be followed by a reception and student poster session. Come out and learn about the activities of the Black Caucus. Network with friends, make new ones, and celebrate recent successes. Opportunities to join the Black Caucus will also be available.

Friday, 7:15pm-9:15pm

(Event 2-222) Conversation Roundtable
Key 12 (Hilton Baltimore, Level 2)
Friday, 7:15pm-9:15pm

2-222. SRCD Black Caucus Networking Reception & Poster Session

Integrative Statement: The SRCD Black Caucus will host its reception and student poster session. Come out and learn about the activities of the Black Caucus. Network with friends, make new ones, and celebrate recent successes. Opportunities to join the Black Caucus will also be available.



SRCD is ... REVELANT TO IMPROVING THE LIVES OF CHILDREN

Saturday, March 23 Highlights



8:00 am - 9:30 am

Invited Address: *What Can Cognitive Science Say to Teachers?*
Room 307, Baltimore Convention Center, Level 3 (Event 3-001)
Chair: *Catherine Bredemann*; Speaker: *Kelly S. Mix*

Invited SRCD Salon: *Collaborative Science in the Spirit of 2044: Diversity is Key*
Room 309, Baltimore Convention Center, Level 3 (Event 3-002)
Moderators: *Dawn Paula Witherspoon, Gabriela Livas Stein*; Panelists: *Diane Hughes, Margaret Caughy, Suzanne Randolph Cunningham, Catherine S. Tamis-LeMonda*

9:45 am - 11:15 am

Invited Address: *Fifteen Years of Research on the Role of Race in Adolescent Academic and Social Life Online*
Room 307, Baltimore Convention Center, Level 3 (Event 3-051)
Chair: *Daisy E. Camacho-Thompson*; Speaker: *Brendesha Tynes*

Invited Address: *Modern Modeling: Guidelines for Best Practice and Useful Innovations*
Room 310, Baltimore Convention Center, Level 3 (Event 3-052)
Chair: *Adam J. Hoffman*; Speaker: *Todd Little*

11:30 am - 12:30 pm

Invited TAD Talks on Using Research to Improve the Lives of Children Around the World
Holiday Ballroom, Hilton Baltimore, Level 2 (Event 3-103)
Speakers: *Andrew Serazin, Pia R. Britto, Sarah Smith*

12:45 pm - 2:15 pm

Invited Address: *Lighting Candles in Dark Rooms: Hidden Issues in Research on Primary Education (PreK-Grade 5)*
Room 307, Baltimore Convention Center, Level 3 (Event 3-105)
Chair: *Ritika Rastogi*; Speaker: *Ruby Takanishi*

1:00 pm - 1:30 pm

Invited Address: Congressman Elijah E. Cummings
Room 310, Baltimore Convention Center, Level 3 (Event 3-156)

2:30 pm - 4:00 pm

Invited Address: *LGBTQ Adolescence and Social Change: A Developmental Collision*
Room 307, Baltimore Convention Center, Level 3 (Event 3-157)
Chair: *Mercy Tran-Dubongco*; Speaker: *Stephen T. Russell*

Invited SRCD Salon: *Making Developmental Science More Open: Successes, Obstacles, and Solutions*
Room 309, Baltimore Convention Center, Level 3 (Event 3-158)
Moderator: *Justin Jager*; Panelists: *Karen E. Adolph, John Colombo, Pamela Davis-Kean, Brian MacWhinney*



Saturday, March 23, 2019



Saturday, 8:00am-9:30am

(Event 3-001) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-001. What Can Cognitive Science Say to Teachers?

Chair: *Catherine Bredemann*

Speaker: *Kelly S. Mix*

Integrative Statement: This talk will describe two **programs of research based on the idea that children’s learning of mathematics in school can be enhanced by applying findings from cognitive science.** One program of research focuses on the relation between spatial skill and mathematics, and asks whether teachers can leverage this connection instructionally. The second program of research **focuses on children’s understanding of place value, and asks whether mathematics learning can be improved by engaging basic cognitive processes such as categorization, labeling, and structure mapping.** The talk will emphasize not only the potential benefits of cognitive science research for educational practice, but also ways that research may be shaped and improved through close collaboration with teachers.

(Event 3-002) Invited SRCD Salon
Room 309 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-002. Collaborative Science in the Spirit of 2044: Diversity is Key

Moderators: *Dawn Paula Witherspoon, Gabriela Livas Stein*

Panelists: *Diane Hughes, Margaret Caughy, Suzanne Randolph Cunningham, Catherine S. Tamis-LeMonda*

Integrative Statement: Because developmental phenomena are complex, most investigative teams in developmental science include individuals from multiple disciplines and perspectives. Yet, collaborations can be **challenging. Given that the U.S. will become a “majority-minority” country with no clear racial-ethnic group being a numerical majority by 2044; it is critical that developmental scientists attend to cultural and contextual diversity in their research.** Further, given globalization and immigration and migration patterns, we must include international perspectives in our conversations about diversity. Hosted by the Ethnic and Racial Issues and Equity and Justice Committees along with the Asian, Black, and Latino Caucuses, this invited salon serves as a companion to the preconference, Conceptualizing and measuring culture, context, race, and ethnicity: A focus on science, ethics, and

collaboration in the Spirit of 2044. The invited salon highlights successful diverse, collaborative research teams that have: (1) identified processes unique to diverse populations and (2) executed their research projects with great attention to the ethics of doing the work with underserved and/or underrepresented populations. Panelists Margaret Caughy, Suzanne Randolph Cunningham, Diane Hughes, and Catherine Tamis-LeMonda will share how they have successfully collaborated on research teams to advance developmental science in the Spirit of 2044. Specifically, they will address challenges and strategies to overcome them, grantsmanship, building interdisciplinary teams, and ethics as well as provide recommendations on ways that SRCD can support collaborative science with diverse teams. This interaction among panelists and attendees will offer practical strategies for building research teams prepared to carefully consider diversity in **its’ many forms.**

(Event 3-003) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Saturday, 8:00am-9:15am

3-003. Poster Session 09

Attention, Learning, Memory

- 1 A Test of Parasuraman’s Sustained Attention Taxonomy in Children
Lori Curtindale, Cynthia Laurie-Rose
- 2 Does Procedural Motor Learning Benefit from Naps in Preschool Children?
Jennifer Holmes, Shirley Plucinski, Rebecca M. C. Spencer
- 3 From distributional to semantic categories
Olivera Savic, Vladimir M. Sloutsky
- 4 **“I Need a Break!”: The Effect of Short Movement Breaks on Children’s Attention and Learning**
Grace Murray, Karrie E Godwin
- 5 Inhibitory Control is Associated With On-task Classroom Behaviour in Children With High Symptoms of ADHD.
Katherine A Johnson, Maximilian White, Carolina Poh Sum Wong, Cherée Murrihy
- 6 Moderating Effect of Effortful Control on the Relation between Happy Biases and Externalizing Symptoms
Briana Ermanni, Kelley Gunther, Xiaoxue Fu, Alicia Vallorani, Leigha A. MacNeill, Koraly Pérez-Edgar
- 7 Perseverative Looking and Orienting Effects During the First Year
Donna Fisher-Thompson

- 8 Relations Between Behavioural Attention and Student Engagement in Grade 1
Elizabeth McEwen, Rhonda L Martinussen
- 9 **Remembering a Science Lesson: Parents' Conversations With Their School-aged and Preadolescent Children**
Kaitlin A Camilleri, Michelle D Leichtman, David B Pillemer
- 10 Testing Observations of Physical Activity and Play as Predictors of Executive Function in Early Childhood.
Amanda M. Jones, Amanda Catherine Wylie, Michael T Willoughby
- 11 Testing the Negative Priming Account of Perseverative Sorting in the Preschool Years
Jessica S Caporaso, Christopher D Erb, Stuart Marcovitch
- 12 The automatic encoding of gender in transgender and cisgender children
Jessica Glazier, Selin Gülgöz, Kristina Olson
- 13 The effect of music training on motoric inhibition in preschoolers
Ulrike Frischen, Gudrun Schwarzer, Franziska Degé

Biological Processes: Neuroscience and Genetics

- 14 Association Between Obesity-Related Brain Volume and Genomic Propensity for Late Puberty in Youth
Yoojin Lee, Auriel Willette, Kristine Marceau, Elizabeth A Shirtcliff
- 15 Bilateral posterior temporal brain connectivity is related to social communication in toddlers
Elizabeth Redcay, Yaqiong Xiao, Stacy Shumway Manwaring, Elizabeth G. Smith, Lauren Swineford, Jerry French, Audrey Thurm
- 16 Genetic and environmental influences on child maltreatment - from a child and parent perspective
Katharina Pittner, Marian J Bakermans-Kranenburg, Lenneke Alink, Renate Buisman, Lisa van den Berg, Laura Compier-de Block, Bernet Elzinga, Jolanda Lindenberg, Marieke Tollenaar, Vincent P Diego, Marinus H van IJzendoorn
- 17 Longitudinal Associations Between Adolescent DNA Methylation and Psychopathology
Kalsea J. Koss, Lisa Schnepfer, Colter Mitchell, Jeanne Brooks-Gunn, Sara McLanahan, Daniel Notterman

- 18 **Maternal Emotion Talk in Early Childhood Predicts Adolescents' Neural Activity When Labeling Facial Emotion**
Xi Chen, Ethan M. McCormick, Nancy McElwain, Eva H. Telzer
- 19 Neural Response to Provocation and Reactive Aggression: The Moderating Role of Callous-Unemotional Traits.
Stuart F. White, Laura C Thornton, Emily K. Leiker, Brittany K. Taylor, Kimberly R. Johnson, Heba Abdel-Rahim, Patrick M. Tyler, Matthew Dobbertin, Karina S. Blair, Harma Meffert, R. James Blair
- 20 Prospective Association between Childhood Family Income and Adult Surface Area
Alexander Dufford, Pilyoung Kim, Gary W. Evans, James Edward Swain, Israel Liberzon

Biological Processes: Psychophysiology

- 21 A Test of the Differential Susceptibility Hypothesis in a Longitudinal Study of African-Americans with Prenatal Substance Exposure
Nila Shakiba, Elisabeth Conrard, Bruce Ellis, Barry Lester
- 22 Childhood adversity and inflammatory biological markers: A study of stress sensitization
Brae Anne McArthur, Marin M Kautz, Naoise MacGiollabhui, Christopher L. Coe, Lauren M. Ellman, Lyn Y. Abramson, Lauren B Alloy
- 23 Maternal prenatal stress and child intestinal microbiota six years later
Maartje Zijlmans, Katri Korpela, Willem M. de Vos, Roseriet Beijers, Carolina de Weerth

Cognitive Processes

- 24 Autonomy Support Improves Appetitive Self-Regulation
Garrett Ross, Danielle Cosme, Arian Mobasser, Elliot Berkman, Jennifer Pfeifer
- 25 **Charting the Development of Children's Theories of Disease: Understandings of Flu**
Carol K. Sigelman, Sara Glaser
- 26 **Children reassess an informant's misleading claim in the light of later empirical evidence**
Tone Kristine Hermansen, Samuel Ronfard, Paul Harris, Francisco Pons, Imac Maria Zambrana
- 27 Developmental shift in children's reasoning regarding the effects of medical and folk treatments
Noriko Toyama

28 Effect of Generic Language on the Categorization Strategies for Conventional and Privileged Information
Helana Girgis, Douglas A Behrend

29 Evidence for Viability-Vulnerability: Early Stress Predicts Inhibition in Girls, but not Boys at 24 Months
Marissa M Dawson, Matthias Miller, Leanna Rosinski, Daniel Burks, Matthew Atterberg, Amber M Chamberlain, Elizabeth Quirarte, David Bridgett

30 Heart Rate Variability Predicts Standardized Test Performance But Is Mediated By Inhibitory Control
Amanda Watson Joyce, Martha Ann Bell

31 How does the ability to define learning impact **children's ability to accurately recall learning events?**
Rhyannon Bemis, Jade Gomez, Leah Zachariah, Amy Wible

32 Pragmatic influences on 4- and 6-year-olds' use of base-rates
Samantha Gualtieri, Stephanie Denison

33 Preschool Engineers: Children use Relative Rigidity to Decide the Appropriate Material to Build a Bridge
Shuqi Yang, Rochel Gelman

34 **Preschoolers' Reasoning about Changes in their Own Past Preferences**
Leia Kopp, Lojain Hamwi, Alex Noble, Cristina M. Atance

35 Reasoning About Forces and Motion Through Thought Experiments
Igor Bascandzjev, Susan Carey

36 Sensitivity to Scaffolding: do scaffolded children understand when scaffolding is necessary?
Emory Richardson, Frank C Keil

37 Tensions between science and intuition in school-aged children
Andrew G Young, Isabel Geddes, Claire Weider, Andrew Shtulman

38 The Effect of Salience on Attention to Number Persists throughout the Early School Years
Michele Mazzocco, Sarah Lukowski, Emily R. Padruitt

39 The Relation Between a Math App Intervention and Low-Income Children's Math Achievement
Julianne B Herts, Nancy Pantoja, Christopher S. Rozek, Rachel Alter, Frances Carter, Sian L. Beilock, Susan C. Levine

40 **The Relation Between Children's Numerical Predictions, Numerical Representations, and Working Memory Capacity?**
Rachael D Todaro, Tracy Arner, Bradley J Morris

41 The Role of Number Sense Certainty in Formal and Informal Math Abilities
Brionne McWilliams, Carolyn Baer, Darko Odic

42 "Use Your Words": Social Dimensions of the Preschool Classroom and Children's Speech and Self-Regulated Learning
Lisa Ann Connor, Mary Jane Moran

43 **What predicts middle school students' growth in symbolic number comparison performance?**
Courtney Pollack, Eric Wilkey, Gavin R. Price

Developmental Disabilities

44 A Profile of Strengths and Weaknesses Emerges Over Early Development in Down Syndrome
Hana D'Souza, Annette Karmiloff-Smith, Denis Mareschal, Michael S. C. Thomas

45 Emotion regulation and externalizing behavior problems in adolescents with and without intellectual disabilities
Lysanne te Brinke, Hilde Schuiringa, Ankie Menting, Bram O. De Castro, Maja Dekovic

46 Intellectual Abilities and Executive Functioning in Youth with Co-Occurring Autism Spectrum Disorder and Gender Dysphoria
Kelsey Csumitta, Eleonora Sadikova, Sara Shakin, Allison B. Ratto, A. Chelsea Armour, Lauren Kenworthy, Gregory L Wallace, Alex Martin, John F Strang

47 Investigating Abnormal Face Scanning in Autism Spectrum Disorder Using the Gaze-Contingent Paradigm
Qiangong Wang, Shaobin Xu, Ci Song, Tianbi Li, Yuying Wang, Cheuk Man Lam, Shuyuan Feng, Haoyang Lu, Yixiao Hu, Yaoxin Zhang, Li Yi

48 Longitudinal Patterns of Self-Regulation and Maladaptive Behaviors in Children with ASD
Amanda Dimachkie, Kyle Sterrett

49 Number Morphosyntax and Numerical Comparison Abilities in Children with Down Syndrome
Tania Jasso, Roberto A Abreu-Mendoza, Elia E. Soto-Alba, Natalia Arias-Trejo

Developmental Psychopathology

50 **Adolescents' Intra-individual Sleep Variability Mediates Parent-Child Conflict and Adolescents' Anxiety/Depressive Symptoms**
Jack Peltz, Julie Newman Kingery, Mara Sindoni, Mackenzie Tamblin, Abbey Brown

- 51 An Examination of Growth in Social Drinking Norms and Their Relationship with Adolescent Drinking
Samuel N. Meisel, Craig Colder
- 52 Association Between Childhood Trauma and Obsessive Compulsive Symptoms in Community Youth
Ariana Patrick, Ran Barzilay, Monica E Calkins, Tyler M Moore, Ruben C Gur, Raquel Gur
- 53 Child executive functioning and the association between parent and child mental health problems
Jenipher Servin Olivares, Tiffany Nicol Ludkin, Tiara Marie Runyon, Sierra Powdhar, Jamie Melissa Lawler, Jessica Hruschak, Katherine L Rosenblum, Maria Muzik, Kate Fitzgerald
- 54 Early Childhood Adjustment Problems and (Mal)Adaptive Functioning in Emerging Adulthood
Ildeniz Arslan, Nicole Lucassen, Pol van Lier, Amaranta D de Haan, Peter Prinzie
- 55 Early life factors and the intensity and directionality of adolescent mental health symptoms
Mallaurie Léon, Marilyn Ahun, Massimiliano Orri, Sylvana Côté
- 56 Early Life Stress, Neighborhood Quality, and Stress Reactivity: A Multilevel Perspective on Risk and Resilience
Jonas G. Miller, Katharina Kircanski, Erika Manczak, Lucy S. King, Julia S. Gillette, Kathryn Humphreys, Natalie L Colich, Sarah J. Ordaz, Ian H. Gotlib
- 57 Growth in Risk Behaviors and Health in a Nationally Representative Sample of Adolescents (Add Health)
Pamela Rakhshan, Nicole Andorko, Daniel Gordon, Trevor Pitts
- 58 Interaction Between Maternal and Paternal Parenting Styles with Temperament: Predicting Emerging Behavior Problems
Shannon Michelle Oram Wittig, Christina M. Rodriguez
- 59 Maternal Negative Expressiveness and Infant Behavior Problems as Moderated by Inhibitory Control and Household Chaos
Siman Liu, Nan Zhou, Zhengyan Wang
- 60 Measuring Attachment disorders in school-aged children: Validation of the ETRAD-Q (Early TRAuma-related Disorders Questionnaire)
Sebastien Monette, Chantal Cyr, Maude Archambault, Miguel T. Terradas, Sophie Couture
- 61 **Predicting Teens' Development of Depressive Symptoms from Friendship Quality and Familial Emotional Abuse**
Caroline Fowler, Joseph Allen, Meghan Costello
- 62 Rumination Mediates Associations between Family Relationship Quality and Depressive Symptoms in Mexican-origin Adolescents
Ryan Andrade Manning, Luis A. Parra, David Gerrick Weissman, Richard W. Robins, Amanda Guyer, Paul Hastings
- 63 The Bidirectional Relationship between Paternal Psychological Distress and Child Internalizing Behaviors
Emily Nicole Bailey, Craig D Marker
- 64 The development of executive functioning in preschoolers with developmental disorders: ADHD, SLI and Intellectual Disabilities
Kirsten Schuchardt, Claudia Maehler
- 65 The Relation Between Empathy and Child Anxiety as Moderated by Inhibited Temperament
Keshia Wagers, Elizabeth J Kiel
- 66 Validation of the RADA (RAD and DSED Assessment): A Semi-Structured Interview for Attachment Disorders
Maude Archambault, Sebastien Monette, Chantal Cyr, Stine Lehmann, Helen Minnis
-
- Education, Schooling
- 67 Academic Engagement among students in Brazil
Ana Macedo, Josafa Cunha, Jonathan Santo
- 68 **A Mixed Method Study of Children's Literature as a Priming Event for Education Majors' Views**
Keely Cline, Elizabeth Keane Dimmitt
- 69 Beliefs About Stress Predict Retention Among Preschool Teachers
Daeun Park
- 70 Cluster Randomized Trial of First Year SEEDS of Early Learning Professional Development on Student Outcomes
Marc Hernandez, Eric Hedberg, Gabriel Velez, Kelly Tockey, Lekha Venkataraman
- 71 **Examining Latino Adolescents' Gender and STEM Identities in Relation to STEM Commitment and Grades**
Raynimol Thomas, Angela Cruze, Kiera Coulter, Margarita Ruedas, Mea Valli-Doherty, Devinee Peebles, Avelina Rivero, Alexis Curiel, Melissa Y. Delgado, Rajni L Nair
- 72 **Gender Differences in Young Children's Explanations of the Benefits of Jobs**
Emma Tran, Stephanie Denison, Ori Friedman

- 73 Gesture Facilitated Math Instruction Helps Girls Learn but Leads to Math Frustration
Jennifer Sansone, Jelena Pantelic, Yadira Alonzo, Grace Yun, Suleima Bonilla Tank, Theodora Koumoutsakis, Linda Rueckert, Ruth Breckinridge Church, Lisa Hollis-Sawyer
- 74 Labor Market Returns to College Enrollment and Degree Attainment: Heterogeneous Effects by Socioeconomic Status
Sugene Cho, Kelly M Purtell
- 75 Learning from Misconceptions in Mathematics Instruction: Testing Teacher Intuitions
Emily A Lyons, Lindsey Richland
- 76 Math Anxiety: Dimensionality and Links to Science Achievement
Sarah Lukowski, Stephen Petrill
- 77 Peer Collaboration, Children's Attribution of Performance, and Motivation to Learn
Mary Gauvain
- 78 Predicting maths anxiety from mathematical achievement across the transition from primary- to secondary-education
Andy P Field, Tomasz Bloniewski, Danielle Evans, Yulia Kovas
- 79 Preparing Early Childhood Care and Development Professionals in Myanmar
Rebecca Silverman
- 80 Reflective Practice in Preschool Science Teaching and Learning - PreSTAR
Soo-Young Hong, Erin Hamel, Anna Burton, Yuengjung Joo, Gisela Wajskop, Patricia Pastorello
- 81 School belonging as a mediator for interracial climate and depressive symptoms among high school students
Tseng Vang, Emily Templin, Adrienne Nishina
- 82 **Strategizing for Success: Children's Use of Strategies to Solve Number Combinations and Story Problems**
Brenna Hassinger-Das, Nicole Hansen, Katherine Aloisi, Nancy Dyson, Nancy Jordan
- 83 Strengthening the Quantitative Measurement of Home-school Dissonance: Piloting a new Measure
Lora Henderson, Joanna Williams
- 84 Teamwork-Based Developmental Outcomes in Student-Led High School Dance
Mike Scanlon
- 85 The Cognitive, Social, and Emotional Skills Taught in an Adolescent Theatre Classroom
Thalia R. Goldstein, Brittany Thompson
- 86 The Developmental Growth Trajectories of Mathematics Anxiety: A Latent Growth Mixture Model Analysis
Zhe Wang, Margherita Malanchini
- 87 The Influence of Parental Psychological Factors on Parent-Student Communication Patterns at the Transition to College
Miranda Goodman-Wilson, Samantha Galczyk
- 88 What Predicts Achievement in Computer Science? Considering Gender and Motivation in College Students
Ann Cale Kruger
-
- Family Context & Processes
- 89 Child Affect after Interparental Conflict and Positive Family Interactions
Holly Weldon, Alice Schermerhorn, Matt Caton
- 90 **Children's Emotional Security and Adjustment: The Role of Emotionality in Marital Conflict**
Laura Kurzius, Marcie Goeke-Morey, Haley Meagher, Kelly Lavin, E. Mark Cummings
- 91 Cumulative Interparental and Parent-Child Conflict on Adolescents' Depressive Symptoms
Olivia Smith, Megan Adelson, Jackie A Nelson
- 92 Direct and Indirect Effects of Multiple Risk Factors on Vocabulary Development of Low-Income Toddlers
Teresa Ober, Patricia J. Brooks
- 93 Early Maternal Predictors of Nighttime Parenting Competence Across the First Year
Sabrina Voltaire, Douglas Teti
- 94 **Family Environment, SES, and Children's Language Development: A National Study in Taiwan**
Chien-ju Chang, Yi-ling Shih, Li-tuan Chou, Hwei-Mei Iiu
- 95 Linking Poverty to Self-regulation Trajectories among Young, Low-Income African American and Latino Children
Dian Yu, Margaret Caughy, Margaret Tresch Owen
- 96 Longitudinal moderated mediation of maternal depression and social support on maternal behaviors in adolescent mothers
Eva Diniz, Tânia Brandão, Silvia Koller
- 97 Maternal Childhood Maltreatment and Infant Cognitive Development in Adolescent Mother-Infant Dyads
Sophie Foss, Sara C. Haden, Nicholas Papouchis, Nicole M. Cain, Catherine Monk

98 Maternal Stress and Mood Across the Postnatal Period are Associated with Infant Secretory Immunoglobulin A
Charlotte C Eilberg, Kristina Renee Saylor, Leah C. Hibel

99 Maternal Subjective Poverty Experience and Concurrent Maternal Depression in Early Postpartum Years
Guan Wang, Marta Benito-Gomez, W. Roger Mills-Koonce

101 Trajectories of Postpartum Maternal Depression and Self-Efficacy, Childbirth to Three Years: Ecological Perspectives
Lawrence Schiamberg, Gia Barboza

Health, Growth, Injury

102 A Longitudinal Examination of Sensory Exploratory Behaviors Young Children Use When Trying New Foods
Kameron J. Moding, Laura L. Bellows, Kevin Grimm, Susan L. Johnson

103 Development of a Novel Protocol to Assess Hands-On Cooking Skills in School-Aged Youth
Jessica Metcalfe, Barbara Fiese, Jennifer McCaffrey

104 Early Childhood Feeding Disorders: Do They Affect **(Over Time) Adolescents' Perceptions of Their Physical Appearance?**
Porat Yakov, Naama Atzaba-Poria

105 Maternal Emotion Focused Reactions Moderates the Relation between Maternal Anxiety and Infant Sleep
Amber M Chamberlain, Leanna Rosinski, Kimberly Ezzo, Marissa M Dawson, Elizabeth Quirarte, Daniel Burks, David Bridgett

106 Sleep of Adolescent Parents and Their Children: A Descriptive Study
Laura Downey, Lori Staton, Donna Peterson, Joy Rodriguez

Language, Communication

107 **Children's Knowledge of Event Culmination in Mandarin Chinese**
Margaret Lei

108 **Developmental changes in mothers' internal state utterances: Frequency and complexity differences by word category**
Janet Olson, Elise Frank Masur

109 Inhibitory Control and Receptive Vocabulary Affect Children's Access to Aspectual Interpretations
Andrew Blank, Rachael Frush Holt, Laura Wagner

110 Mother-Child Reminiscing Across Levels of Abstraction and Preschoolers' Language
Virginia Tompkins

111 Oral Microstructures in Multilingual and Monolingual Dyads of Children Aged 3-to-4 Years old in ECE
Nancy Allen, Caroline Bouchard, Johanne April

112 Phonological Memory Skills Predict the Rate of Bilingual Development
Cynthia Core, Justin Lauro, Erika Hoff

113 The Development of Translation Equivalents in **Bilingual Toddlers' Vocabulary**
Ana Maria Gonzalez-Barrero, Esther Schott, Krista Byers-Heinlein

114 The Role of Parenting Behaviors and the Age of Acquisition for Words Learned in Childhood
Erin Elizabeth Wood, Shelia M. Kennison

115 Using Overheard Speech to Predict the Verbal Achievement of Young Children
Linda L. Sperry, Douglas E. Sperry, Mariah C. Stout

116 Variation in Communication Style Across Spanish- and English-Speaking Parent-Child Dyads During Free Play
Allyson S. Masters, Anele Villanueva, Diane Poulin-Dubois, Pascal Zesiger, Margaret Friend

Methods, History, Theory

117 African Immigrant College Students' Concepts of Sibling Relationships
Jessica Mensah, Amelia Scofield, Assia Bukuru, Brittany Bears, Oumou Wague, Camila De Vasconcelos, Nicholas P. Palumbo, Ganie B. DeHart

118 Validation of the Social and Emotional Assets and Resilience Scales (SEARS) for Syrian refugee youth
Ana Carina d'Abreu, Sarah K. Ura

Moral Development

119 Are young children indiscriminately helpful? The role of race in early helping, sharing, and comforting
Deborah June Laible, Erin Karahuta, Wyntre Stout, Clare A. Van Norden, Gustavo Carlo

120 **Children's Developing Preferences for Fair Outcomes over Fair Distributions**
Jayd Heilbrun, David Sobel

121 **Children's Emotion Recognition Capacities Association With Proactive and Reactive Aggression: A One-Year Longitudinal Study**
Erinn Acland, Marc Jambon, Tina Malti

- 122 Developmental Change in Character Strengths across Childhood and Adolescence and in School Contexts
Jennifer Shubert, Laura Wray-Lake
- 123 Do Children Punish Unfairness to Deter Personal Mistreatment?
Young-eun Lee, Felix Warneken
- 124 Examining Profiles of Mother and Teacher Rated Prosocial Behaviors: The Role of Gender and Ethnicity
Su Jiang, Ting-Lan Ma, Sandy Simpkins, Deb Vandell, Nicole Zarrett
- 125 Exploring Moral Motives for Advantageous and Disadvantageous Inequality
Fatemeh Keshvari, Saeed Imani, Mojtaba Habibi, Hossein Lotfabadi
- 126 **Group Bias in Children's Merit-based Resource Allocation**
Xiao Xue, Yanfang Li
- 127 **'Hero program': a technological application to promote social-emotional variables and prosocial behavior**
Belén Mesurado, María José Distefano, Paulina Guerra, Florencia De Sanctis, Lucas Marcelo Rodriguez
- 128 Is Feeling Bad Always Good? Healthy Guilt and **Children's Aggressive Behavior**
Tyler Colasante, Marc Jambon, Joanna Peplak, Tina Malti
- 129 **Sources of children's happiness from giving to others**
Anne Fast, Kristina Olson
-
- Parenting & Parent-Child Relationships
- 130 ACEs, Parenting, and Child Social and Emotional Problems: The Role of Depression and Parenting Self-Efficacy.
Amy E Treat, Amanda Morris, Jennifer Hays-Grudo, Amy C Williamson, Jens Erik Jaspersen, Rashmi Singh
- 131 **Discordance in Parents' and Adolescents' Perceptions of Parenting: A Meta-Analytic Study**
Yang Hou, Aprile D. Benner, Su Yeong Kim, Shanting Chen, Shiri Spitz, Yi Shi, Tasha Beretvas
- 132 **Father Involvement and Children's Resilience: The Impact of Implicit Identity on Masculine Characteristics**
Shaocong Ma, Yuling Wang, Xiaoping Li
- 133 Fathers' perceptions of control, hostility, and children's emotion regulation
Kriss-Ann Gayle, Catherine Hamby, Kayla M. Brown, Erika Lunkenheimer
- 134 **Laughing with Mom and Dad: Parents' Long Term Contribution to Their Child's Socio-Emotional Adaptation**
Michela DiStefano, Sabrina Schmiedel, Jean-Francois Bureau
- 135 Longitudinal Associations Between Temperament, Mother-Child Conflict and Externalizing Problems: A State Space Grid Analysis
Saskia J Ferrar, Dale M. Stack, Arielle Orsini, Daniel J. Dickson, Anne Baptiste, Lisa A. Serbin
- 136 Maternal Child-Directed Language and Father Involvement Predict Verbal Competence of African American Preschoolers
Jessica Lee Irwin, Marjorie Beeghly, Jordan L. Boeve, Mahya Rahimian Mashhadi, Edward Tronick, Britta K. Shine, Jessica Goletz
- 137 Maternal Emotion Dysregulation and HRV During Stress: The Role of Child Externalizing Behavior
Grace Binion, Jennifer Lewis, Jacqueline O'Brien, Ashley Miller, Maureen Zalewski
- 138 Maternal Supportive Behaviors Moderate the Association Between Emotion Regulation and Learning Engagement in Early Childhood
Selin Zeytinoglu, Simone Halliday, Elif Isbell, Esther Leerkes, Susan Calkins
- 139 Maternal psychopathology symptoms, teaching behaviors, and child emotion regulation
Catherine Hamby, Amanda M Skoranski, Erika Lunkenheimer
- 140 Mothers' autonomy-supportive versus directive strategies during a dyadic challenge task and children's cognitive ability
Catherine Hamby, Frances Lobo, Jeremy Olbum, Erika Lunkenheimer
- 141 **Parental Relationship Effects on Adolescents' Future Romantic Relationships**
Samantha Baccaro, David E. Szewedo, Joseph Allen
- 142 Prenatal Stress Fosters Developmental Plasticity
Xiaoya Zhang, Kristina Renee Saylor, Sarah Hartman, Jay Belsky
- 143 **Preschoolers' Representations of Family Relationships: Associations with Intimate Partner Violence and Child Maltreatment**
Monica Lawson, Kristin Valentino, Ruth Speidel, E. Mark Cummings, Kaitlin Fondren
- 144 Role of Household Chaos on the Association Between Supportive Parenting and Child Emotion Regulation
Yelim Hong, Sarah Anne McCormick, Kirby Deater-Deckard, Martha Ann Bell

- 145 Role overload as a predictor of mother and father engagement during infancy
Martha Yumiseva-Lackenbacher, Natasha Cabrera, Catherine Kuhns, Stephanie Reich
- 146 Secure Base Provision: A New Approach to Examining Links between Maternal Caregiving and Infant Attachment
Susan S. Woodhouse, Julie R. Scott, Allison Hepworth, Jude Cassidy
- 147 **Self-compassion's Links with Lower Parenting Stress** among New Mothers: Mindful Parenting as a Mediator
Christina N Kim, Margaret Lee Kerr, Larissa Duncan
- 148 Stability of Adult Attachment Across the Transition to Motherhood
Samantha Reisz, Nancy Hazen, Deborah Jacobvitz
- 149 Stability of the Mother-Child Relationship from Early Infancy to Early Adolescence
Chun-Shin Hahn, Marc H. Bornstein, Adela Leahu, Joan T. D. Suwalsky, Charlene Hendricks, Diane L. Putnick
- 150 The Beneficial Effect of Breastfeeding on Bonding and Attachment: a Meta - Analysis
Marije van der Hulst, Rianne Kok, Willemijn Maria van Eldik, Peter Prinzie
- 151 **The mediating role of parenting practices in parents' own emotion regulation's relation with children's sympathy**
Xiaoye Xu, Tracy Spinrad, Sonya Xinyue Xiao, Jingyi Xu, Nancy Eisenberg, Diana E. Gal, Jayley Janssen, Wen Wang, Jamie Lopez, Ashley Fraser
- 152 The relationship between mother-child attachment, depressive symptoms, and emotion regulation in middle childhood
Carli A. Obeldobel, Kathryn A. Kerns
- 153 Trajectories of psychological control throughout adolescence and young adulthood
Adam A. Rogers, Ryan McLean, Laura M Padilla-Walker
- 154 Trust Development as an Evaluative Conditioning Process: Testing Contingency Effects
Guy Bosmans, Theodore E. A. Waters, Simon De Winter, Dirk Hermans
- 155 Undergraduate Students' Beliefs about Child Development and Parenting
Denise H Daniels
- 156 When Mothers Feel Rejected by Their Young Children: Maternal Emotion Regulation and Emotion-Coaching
Patricia A Smiley, Ashley Ahn, Michelle Blanken, Courtney Chan, Caroline Cochran, Madeleine Ding, Diana Rodriguez, Mabel Wong, Jessica Borelli, Stacey N Doan
- 157 The interaction between serotonin genes and mother-child attachment predicts preschoolers' social competence
Jin-kyung Lee, Sarah J Schoppe-Sullivan
-
- Perceptual, Sensory, Motor
- 158 Exploring the Relationship between Physical Activity and Executive Function: An Investigation of Maternal Encouragement
Lauren Driggers-Jones, Wallace E. Dixon, Jr.
- 159 Holding Objects: Developmentally Changing Attractor Dynamics in Late Infancy
Jeremy Isaac Borjon, Drew Abney, Linda B Smith, Chen Yu
- 160 Investigating the Social Contexts of Learning to Walk
Joshua L. Schneider, Ellora Mohanty, Jana M Iverson
- 161 Walking and falling: Using simulated robots to model variability and error in the development of infant walking
Justine Hoch, Ori Ossmy, Patrick MacAlpine, Shohan Hasan, Peter Stone, Karen E Adolph
-
- Prevention and Interventions
- 162 Evaluation of a School-Based Social and Emotional Learning Program Using Volunteer Parents as Instructors
Keng-Ling Lay, Chen-Yu Lin, Tai-Chuan Chang, Li-Jung Yang, Huei-Tsy Chen, Yuan-Jung Wang
- 163 Preliminary Findings Evaluating a Group-Based Parenting Program Focused on Responsive Parenting, Self-Efficacy, and Mindfulness
Jens Erik Jespersen, Ruth S. Slocum, Laura Hubbs-Tait, Jordan Love, Cara D. Bosler, Jennifer Hays-Grudo, Amanda Sheffield Morris
- 164 **Promising Findings of the "Ending the Game" Trauma-Informed Curriculum** for Survivors of Commercial Sexual Exploitation
Maria Usacheva, Carrie Smalley, Holly Hatton-Bowers, Rachel Thomas, Nancy Hafer, Phelps Carissa



Saturday, March 23, 2019



165 Social and emotional learning in middle school settings: An evaluation of Lions Quest Skills for Adolescence program
Jennifer Ann Kahn, Bryan Nelson

166 **The Effects of Online Mindfulness Training on Youth's Compassion Towards Others**
Emily Wu Shih, Parisa Parsafar, Angela Sillars, Christina Nicolaidis, Elizabeth L Davis

167 The Unique Roles of Religious and Existential Well-being in Predicting Adolescent Mental Health Service Utilization
Yi Tak Tsang, Kelsey J Sala-Hamrick, Bridget Murphy, Marilyn Franklin, Ty Partridge, Douglas Barnett

168 Treatment Components That Lead to the Improvement of Resilience and Self-esteem in Children: a Microtrial.
Brechtje de Mooij, Minne Fekkes, Ron Scholte, Geertjan Overbeek

Race, Ethnicity, Culture, Context

169 Associations Between Contact Profiles and Positive and Negative Intergroup Behaviors
Christine Merrilees, Laura K Taylor, Marcie Goeke-Morey, Peter Shirlow, E. Mark Cummings

170 **Children's Automatic Categorization of Language Group and Preference Information**
Nathan M Vasquez, Chuck Kalish, Kristin Shutts

171 **Children's Perceptions of Parental Socialization Goals: A Multi-ethnic Comparison in China**
Mengrun Zhang, Florrie Ng

172 Cultural Conundrum: The Many Shades of Multicultural Youths and the Challenge to Paint Them
Sovannie Len, Shinchieh Duh

173 Examining Racial-Ethnic Differences in the Factor Structure of Mental Disorders in the DSM-5
Quanfa He, James J. Li

174 Examining the Relationship Between Resilience, Racial Identity and Racial Socialization in Collegiate Women of Color
Shakiera Causey, Andrew J. Supple, Deborah J Johnson, Domanique Edwards, Kenneshia Williams, Kristen J. Mills, Junghee Yoon, Stephanie Irby Coard

175 Provider Sensitivity: Helping Latina mothers manage special needs children
Peter Attridge, Victoria King, Dian Yu

176 Racial Socialization, Mother-Adolescent Communication, Ethnic Identity and Depressive Symptoms in African American Adolescents
Lydia HaRim Ahn, Mia A Smith-Bynum

177 Risk Seeking: Mediating Roles of Personal Mastery and Depressive Symptoms
Kathleen Holloway, Fatima varner

School Readiness/Childcare

178 Dosage of Early Childhood Care and Education and Child Development Outcomes in East Asia Pacific
Ben Richards, Jin Sun, Nirmala Rao

179 **Effects of IEP's and Parental Involvement on School Readiness in Preschool Children With Special Needs**
Hannah Nicole Pyatetskiy, Manuela Jimenez, Edwin J. Vazquez, José M. Causadias

180 Effortful Control Abilities and Spanish-Speaking Preschoolers' Vocabulary and Letter-Word Skills in English
Francisco Palermo, Seunghee Han, Rachel Thibodeau, Ariana M. Mikulski, Vida Bonney

181 Emotional Competence, Responsiveness, and Social-emotional Learning Beliefs: Impact on Child-Caregiver Relationships
Pamela Garner, Julia Madeleine Shadur, Tameka Parker

182 **Parenting Quality and Toddlers' Emotional Regulation in Early Head Start Programs: Program Type as a Moderator**
Shinyoung Jeon, Kyong-Ah Kwon, Shannon Guss, Samantha Evans, Tonya Thomas, Sherri Castle, Adrien Malek

Sex, Gender

183 Boys and Girls are Different: The Influence of Under/Over Weight on Internalizing Problems in Adolescence
Soo jung Kim, Heejung Nam, Hye Jun Park

184 Gendered Color Preference in Infants' Everyday Interactions with Objects
Christopher A DeCamp, Orit Herzberg, Katelyn Fletcher, Jacob Lev Schatz, Jake McCallum, Catherine S. Tamis-LeMonda, Karen E Adolph

185 Magnitude of Child Sexual Abuse in India: The Need of the Hour
bijaya kumar malik

186 Sexual and Gender Minority Adolescents in a U.S. Community Sample: Understanding Mental Health Disparities
Chloe P. Bryen, Emily A. Carrino, Anne J. Maheux, J L. Stewart, Laura Widman, Sophie Choukas-Bradley

187 Sexual Subjectivity in Lesbian, Gay, and Bisexual Emerging Adults
Zenaída Rivera, Valerie Simon, Erin Smith, Bryan Victor

188 Youth Experiences of Adolescent Homophobia
Darian White, Fantasy Lozada, Brendesha Tynes

Social Cognition

189 Associations Between Generalized Peer and Friendship-Specific SIP Mechanisms Depend on (Inter)personal Power
Laura K Cyran, Miriam T Stotsky, Julie C Bowker, Katlin Peets, Ernest Van Every Hodges

190 **Caregivers' Touch and Infant Attention to Faces**
Alicja Brzozowska, Frank Wiesemann, Teodora Gliga, Matthew R. Longo, Denis Mareschal

191 Change detection in 11-month-olds: Early preference for animacy
Ruth Hofrichter, M. D. Rutherford

192 Children Know Food is Contaminated Before Using Knowledge to Inform Behavior
Diane Lee, Zoe Liberman

193 **The Effect of Instrumental versus Conventional Language on Children's Imitation and Teaching of Inefficient Actions**
Cara DiYanni, Jennifer M. Clegg, Kathleen Helen Corriveau

194 The effect of partner affiliation on preschoolers' unconscious mimicry
Sarah Dunphy-Lelii, Michael Greenberg

195 Theory of Mind Goes to School - a Relationship between ToM, Sensitivity to Criticism and School Achievement
Joanna Smogorzewska, Grzegorz Szumski

196 The price of knowledge: Children infer epistemic desires and rewards from exploratory behavior
Rosie Aboody, Julian Jara-Ettinger

197 **Who Said That? Accents Guide Children's Inferences About the Speaker's Race**
Genevieve Franck, Michelle Katharine Tulloch, LiPing Lin, Marieke van Heugten

198 **Young Children's Food- and Artifact-Based Social Inferences**
Rachel Ann King, Zoe Liberman, Ashley E. Jordan, Katherine Kinzler, Kristin Shutts

199 **Young Children's Theory of Mind Performance According to the Protagonist's Group Membership**
Mioko Sudo, Megan Jones, Nicole Harrell, Michael J Farrar

200 You Sound Like you Know, but did you Check? **Children's Understanding That Generic Claims Require Sufficient Verification**
Hailey Gibbs, Lucas Payne Butler

201 **Infants' persistence is shaped by linguistic input**
Kelsey Lucca, Rachel Horton, Karina Ventura, Jerry Bi, Lisa Chiang, Wyatt Anderson, Pan Gu, Jessica Sommerville

Social, Emotional, Personality

202 **Children's spontaneous coping with fear of real/imaginary creatures and parents' reaction to children's fear**
Monica Buta, Paula Nutaş, Anca-Mihaela Axente, Laura Visu-Petra

203 Cross-cultural links among executive functions, emotionality, emotion regulation, and effortful control in preadolescence
GIULIA GLIOZZO, Laura Di Giunta, Grace Icenogle, Natasha Duell, Laurence D. Steinberg, Irene Fiasconaro, Anne-Marie R. Iselin, Carolina Lunetti, Concetta Pastorelli, Nancy Eisenberg, Jennifer Lansford, Liliana Maria Uribe Tirado, Dario Bacchini

204 **Does culture shape children's interpretations and descriptions of emotions? Predicting their prosocial and aggressive behaviors**
Naomi Watanabe, Tessei Kobayashi

205 Examining the Validity of an Ecobehavioral Observational Assessment of Social-Emotional Skills: The Behavior Observation Measure
Krystal Bichay, Elizabeth Frechette, Rebecca Bulotsky-Shearer, Jhonelle Bailey, Silvia Niño, Daryl Greenfield

206 Exploratory and Confirmatory Factor Analyses of the How I Feel Scale in a Clinical Population
Natalie Ridgely, Sheina A. Godovich, Guangyu Zeng, Mary K. Alvord, Brendan Rich

207 Exploring Features of Pretend Play as a Function of **Caregiver's Emotion Regulation**
Nicole Ann Melita, Ana Kamille Marcelo

- 208 Exploring the relations between positive parenting, positive teacher engagement, and emotion regulation in low-income preschoolers
Astha Agarwal, Khara Lynn Pence Turnbull, Kathryn Smith, Aliza Husain
- 209 Hand Gestures Reduce Math Anxiety: Converging Evidence from Eye-tracking, Physiological, Behavioral Measures and Self-reports
Yan Mu, Zijing He, Yuyun He
- 210 Parents' Hearing Status versus Deaf Cultural Socialization as Predictor of Cultural Identity and Psychosocial Outcomes.
Macrae Husting, Jacqueline Nguyen
- 211 Predicting infant sleep problems: The roles of infant temperamental negative affect and maternal anxiety
Norbert Derrek Promagan, Elizabeth Youatt, Alicia Vallorani, Anna Mo Zhou, Vanessa LoBue, Kristin A Buss, Koraly Pérez-Edgar
- 212 Stability of Child Temperament: Multiple Moderation by Child and Mother Characteristics
Diane L. Putnick, Chun-Shin Hahn, Elisabeth Mistur, Marc H. Bornstein
- 213 Surgency/Positive Affectivity in Infancy and EEG Asymmetry: Their Joint Effects on Parent-Child Interaction
Allegra Campagna, Eric Desmarais, Alyssa Neumann, Jennifer Mattern, Haven Warwick, Joshua Underwood, Maria Gartstein
- 214 The Directional Links Between Synthesis and Confusion among Hispanic Immigrant Adolescents
Alan Meca, Julie Rodil, Rachel Davis, Schwartz J. Seth, Jennifer Unger, Daniel Soto
- 215 The Highs and Lows of Adolescence: Age-Related Changes to Self-Esteem and Emotion Regulation
Enrica Bridgewater, Erika Niwa, Laura C. Reigada, Jacob Shane
- 216 The Predictive Effect of Emotion Recognition on Emotion Regulation Strategy use in 12-Month-Old Infants
Shira Segal, Alexandra R Marquis, Alysha Bernstein, Margaret Moulson
- 217 The Role of Friend Emotion Socialization in Adolescent Aggressive Behavior
Sara Franklin-Gillette, Janice Zeman, Joseph Cronin, Bailey Harlow
- 218 The Socialization of Social-Emotional Learning in Early Childhood: Child Outcomes Moderated by Socioeconomic Risk
Susanne A. Denham, David E. Ferrier, Hideko H. Bassett
- 219 War and Displacement: Links between Refugee **Children's Life** Events and Social-Emotional Development
Linlin Zhang, Tina Malti
- 220 Who Am I? Changes in Identity Development during College
David A Shears, Zoe Millard, Madelynn Shell
-
- Social Relationships
- 221 Being Overprotected by Versus Being Overprotective of Friends During Early Adolescence
Rebecca G. Etkin, Julie C Bowker
- 222 **Children's Developing Understanding of Competition** and Intergroup processes
Stephanie Gibb, Sally B. Palmer
- 223 Discrepancies in Self and Peer Ratings of Friendship Quality and Psychological Well-Being
Page Hurley, Chrystyna Kouros
- 224 Effects of Insecure Attachment on Romantic Relational Aggression of College Students: Rejection Sensitivity as a Mediator
Jungwon Choi, Minseong Kim, JungHa Lim
- 225 In-Person and Cyber Victimization among Adolescents with ADHD: Links to Anxiety, Depression, and Self-Esteem
Nicholas D Fogleman, Julia D. McQuade, Krista R Mehari, Stephen P. Becker
- 226 Negative emotion during couple narratives about conflict: Links to conflict strategies
Candice Feiring, Elisa Liang, Valerie Simon, Charles Cleland
- 227 **"No New Friends"?** Changes in Adolescents' Social Contentment after Having Lost, New, and Stable Friendships
Sharlyn Marie Ferguson, Nicole Brass, Allison M. Ryan
- 228 Peer Victimization and Depressive Symptoms Among Affluent Adolescents: The Moderating Role of Prosocial Acts.
Mira Armans, Samantha Addante, Gina Erato, Lucia Ciciolla, Maureen A. Sullivan

- 229 School and Cyber Victimization as a Precursor or Consequence? Longitudinal Links with Adolescent Psychosocial Adjustment
Guadalupe Espinoza, Hannah L Schacter, Jaana Juvonen
- 230 Teacher, Therapist, Mentor and More: Staff Roles in Urban Arts-Based Youth Programs
Kirsten M. Christensen, Jean Rhodes
- 231 The Impact of a Brief Help-Seeking Intervention on First-**Generation College Students' Academic Outcomes**
McKenna F Parnes, Sarah E.O. Schwartz
- 232 The Impact of Weight-Related Victimization on the **Relation between Children's Weight and Negative Health Behaviors**
Megan K Bookhout, Julie A. Hubbard, Christina Moore, Fanny Mlawer, Marissa Docimo, Stevie N. Grasseti, Lauren E. Swift
- 233 **The Influence of Context and Partner on Children's Communicative Responses**
Alanna Valcke, Elizabeth Nilsen

Technology, Media & Child Development

- 234 **Children's Preference for Print Versus Digital Books: Prediction of Engagement and Comprehension During Reading**
Danielle Hertel, Gabrielle Strouse, Daniel Mourlam, Lisa Newland, Brandon Nutting
- 235 Describing and Quantifying the Prevalence of Spatial Skills in Children's **Mobile App Games**
Anglin P Thevarajah, Sarah C Light, Amy S Joh
- 236 Digital Skill in Middle Childhood: A Six-Year Longitudinal Study
Lisa B Hurwitz, Kelly L. Schmitt
- 237 Perceptions of Social Media Rather Than Amount of Use Predicts Teen Anxiety and Social-Emotional Well-being
David Yap, Sarah Myruski, Tracy Dennis-Tiwary
- 238 **Television Exposure and Children's Language-Related Brain Structure**
Dina Kapengut, Emily Merz, Elaine A. Maskus, Samantha A. Melvin, Xiaofu He, Kimberly G. Noble
- 239 Connecting Online and Offline Social Skills to **Adolescents' Peer Relationships and Self-Worth**
Felice Resnik, Amy Bellmore

(Event 3-004) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-004. The Development of Emotion Understanding From Infancy Through Early Childhood
Chair: *Marissa Ogren*

- Emotion Vocabulary Development Over the Second Year of Life: The Impact of Maternal Emotion Talk
Ashley Ruba, Vrinda Kalia, Makeba Parramore Wilbourn
- Infant Emotion Matching and Preschool Emotion Understanding: Distinct Developmental Skills
Marissa Ogren, Scott Johnson
- Can You Tell Me About It? Descriptions of Discrete Emotions in Early Childhood
Jennifer Knothe, Eric A Walle
- Children use Probability to Make Quality Judgments Before Happiness Judgments
Tiffany Doan, Ori Friedman, Stephanie Denison

(Event 3-005) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-005. R-E-S-P-E-C-T Individual Differences: A Methods Approach for Examining Culture and Gender

Chair: *Kaylee Rae Seddio*

- Examining gender and ethnic differences in Child Behavior Questionnaire Outcomes: A multivariate approach
Kaylee Rae Seddio
- From Complex to Practical: Modeling Personality Typologies for use in Applied Research
Sarah L Ferguson
- Differential item functioning and the Child Behavior Checklist: Using IRT to assess externalizing behavior in Belize youth
Marvin G Powell
- Big five personality and resiliency: A canonical commonality analysis with unattached Jamaican youth
Marcus A Fagan

Non-Presenting Authors: *Trey L DeJong, Darrell M Hull*



Saturday, March 23, 2019



- Assessing the Implementation and Cost of High Quality Early Care and Education (ECE-ICHQ)
Meryl Barofsky
- The Home Visiting Budget Assistance Tool (HV-BAT)
Kyle Peplinski, Rachel Rachel Herzfeldt-Kamprath

Integrative Statement: This session will highlight federal efforts to develop measurement tools to address research, policy, and practice needs for data collection in early childhood. Federal agencies collect data to conduct research on programs, for accountability and funding decisions, and for continuous quality improvement and needs assessment. The four proposed presentations will explore examples of federal measurement development initiatives designed to address needs in these areas at the classroom and program levels. The first presentation focuses on a measure developed by the Administration for Children and Families (ACF) to examine how early care and education (ECE) teachers collect data on children for use in instruction individualization: The Examining Data Informing Teaching measure (EDIT). The second presentation is on The Quality of Caregiver-Child Interaction for Infants and Toddlers measure (QCCIIT) which is the first measure of its kind, also developed by ACF, to examine ECE teacher-child interactions in infant and toddler center and home-based care settings. The third presentation introduces a measure designed to examine processes at the program level. The Assessing the Implementation and Cost of High Quality Early Care and Education (ECE-ICHQ) project is developing a tool to understand what a program does to support quality and the associated cost of administering those services. Finally, the Health Services Resource Administration (HSRA) will describe the development of the Home Visiting Budget Assistance Tool (HV-BAT). The HV-BAT is an instrument for gathering a standardized set of cost metrics across local home visiting programs, regardless of model or organizational setting.

(Event 3-010) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-010. A Critical Examination of Language Brokering: Dimensions, Mechanisms of Influence, and Children's Socioemotional Well-Being

Chair: *Rosa Irene Toro*
Discussant: *JoAnn Farver*

- **Mothers' and Children's Language Brokering Experiences and Children's Psychological Adjustment**
Jiaxiu Song, Su Yeong Kim
- **Latino Children's Reports of Language Brokering Emotions and Socioemotional Well-Being**
Rosa Irene Toro

- The Role of Attachment in Language Brokering and Well-being among College Students
Rob Weisskirch, Angie Guan, Vanja Lazarevic
- **Language Brokering and Linguistic Minority Youth's Well-being: A Meta-Analytic Review**
Yishan Shen, Eunjin Seo, Alison Jiles

(Event 3-011) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-011. Multi-Faceted Risk Exposure and Outcomes Through Early Adolescence: Transdisciplinary Findings from the Family Life Project
Chairs: *Margaret Swingler, W. Roger Mills-Koonce*

- Profiles of Family-Based Risk Experiences Predict Early Developmental Outcomes for Children in Low-Income, Rural Communities
W. Roger Mills-Koonce, Nissa Towe-Goodman, Margaret Swingler
- Exposure to Early Life Stress, Stress Regulation, and Obesity Trajectories from Age 2 to 12 Years
Lori Anne Francis, Brandi Rollins, Clancy Blair
- Parenting Quality Predicts Immune Function in At-Risk Children: A Replication Study
Ana Vallejo Sefair, Thomas O'Connor, Mary Caserta, Jenn Carnahan, Jan Moynihan, Annie Burke
- Second Hand Smoke Exposure in Infancy is Associated With Academic and Behavioral Outcomes in Adolescence
Lisa Gatzke-kopp, Michael T Willoughby, Siri Warkentien

(Event 3-012) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-012. The Role of Fathers in Child Sleep
Chair: *Douglas Teti*

- Sleep in the Family Context and Paternal Involvement in Infant Caregiving: Findings from Two Longitudinal Studies
Liat Tikotzky, Ella Volkovich, Avel Horwitz, Dar-Ran Peled, Omer Finkelstein
- A Longitudinal Analysis of Father-Child Relationships and Sleep Growth Curves at Preschool Age
Annie Bernier, Emilie Tétreault, Catherine Cimon-Paquet, Célia Matte-Gagné



Saturday, March 23, 2019



- Fathers as Coparents: Positive and Negative Coparenting and Children's Sleep Quality During the Transition to Kindergarten
Ulziimaa Chimed-Ochir, Corey Jean Whitesell, Brian Crosby, Orfeu M. Buxton, Karen Bierman, Jacqueline Mogle, Douglas Teti

(Event 3-013) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-013. Advances in the Developmental Cognitive Neuroscience of Executive Function
Chair: *Peter Marshall*
Discussant: *Sandra Wiebe*

- Infant EEG Contributes to Toddler Executive Function through Infant Attention but Not Infant Temperament
Tatiana Garcia-Meza, Martha Ann Bell
- Children's EEG Modulation during Anticipation of Touch: Mu Desynchronization relates to Executive Function and Income
Staci Meredith Weiss, Andrew Meltzoff, Peter Marshall
- Processes linking socioeconomic disadvantage and neural underpinnings of executive function in adolescence
Alexis Brieant, Brooks King-Casas, Jungmeen Kim-Spoon

(Event 3-014) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-014. The Influence of Parent-Child Interaction on Child Development: a Multi-Modal Social Neuroscience Approach
Chairs: *Pascal Vrticka, Stefanie Hoehl*

- Caregiver Handholding Decreases Social Threat Bias in Preschoolers
Cat Thrasher, Tobias Grossmann
- Parent-Infant Neural Dynamics During Social Learning
Victoria Leong, Valdas Noreika, Lorena Santamaria, Kaili Clackson, Stanimira Georgieva, Sam Wass
- Neural Synchrony in Caregiver-Child Interactions: The Role of Attachment and Sensitivity
Trinh Nguyen, Ezgi Kayhan, Hanna Schleihauf, Daniel Matthes, Pascal Vrticka, Stefanie Hoehl

- Towards a Social Neuroscience of Parent-Child Interaction: An Attachment Perspective
Pascal Vrticka, Willem J. M. I. Verbeke, Tsachi Ein-Dor

(Event 3-015) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-015. Contextual and Longitudinal Assessments of Risk and Protective Factors for Perceived Ethnic Discrimination Across Three Countries
Chair: *Alaina Brenick*
Discussant: *Peter F. Titzmann*

- Longitudinal Interplay between Perceived Discrimination and Immigrant Youth Adaptation and Wellbeing
Frosso Motti, Jens Asendorpf
- Ethnic-racial Identities, Racial Biases, Perceived Discrimination, & Family Socialization Practices Among Emerging Adults
Amy K Marks, Kida Ejesi
- Discrimination Among Cultural Minority Youth in Germany: Sense of Belonging, Socioemotional, and Academic Adjustment
Linda Juang, Maja K Schachner, Tugçe Aral, David Kuny, Miriam Schwarzenthal

(Event 3-016) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-016. Differential Effects of Socioeconomic Contexts Over Time and Over Individuals on Health and Educational Attainment
Chair: *Sara Jaffee*

- Examining Economic Risks in Adolescents' Families, Schools, and Neighborhoods: Implications for Mental and Behavioral Health
Jacqueline Prince Sims, Rebekah Levine Coley
- Socioeconomic Disparities in Adolescent Mental Health Problems: Secular Trends from 1989 through 2016
Rebekah Levine Coley, Michael O'Brien, Bryn Spielvogel
- Socioeconomic Disadvantage Limits Benefits of Optimistic Expectations for Educational Attainment: A Sibling Comparison Study
Lauren Brumley, Sara Jaffee



Saturday, March 23, 2019



(Event 3-017) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-017. Parents' ethnotheories of the nature, causes and management of child adjustment outcomes
Chair: *Ka I Ip*
Discussant: *Sara Harkness*

- **Parents' ethnotheories of the nature and causes of children's maladaptive behaviors among Chinese and US mothers**
Ka I Ip, Sheryl Olson
- **Developmental Goals and Socialization Strategies of Local and Immigrant Mothers of Shy Children in Hong Kong**
Jia Li Liu, Sara Harkness, Florrie Fei-Yin Ng, Charles M. Super, Linda Citlali Halgunseth
- **The Good Parent: Southern Italian Mothers' Conceptualization of Good Parenting and Parent-Child Relationships**
Maria Grazia Lo Cricchio, Alida Lo Coco, Charissa S. L. Cheah, Francesca Liga

(Event 3-018) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-018. Investigating Perceptions of Play and Learning From Children and Adults Around the World Using Mixed-Methods
Chair: *Jill Popp*
Discussant: *Justine Howard*

- **Parents' Beliefs and Attitudes About Play in Three Colombian Indigenous Communities**
S. Lynneth Solis
- **Perspectives on Play and Learning in the Ghanaian Early Years Classroom**
Esinam Ami Avorny, Sara Baker
- **A Quantitative Investigation of Children's Perceptions of Play and Learning Across Five Countries**
Marcia Shirilla, Roberta Michnick Golinkoff, Jill Popp, Doris Cheng, Teresa Cremin, Nora Scheuer, Sarah Jane Mukherjee, Lucia Bugallo, Nicholas Wang, Marie Odgaard, Hannah Puttre

(Event 3-019) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-019. Understudied Populations in Puberty Research: New Insights
Chair: *Rona Carter*
Discussant: *Richard Lee*

- **Perceived pubertal timing and disordered eating: The importance of considering the social identities of Race and Gender**
Janelle L. Blazek, Rona Carter
- **Pubertal timing, childhood maltreatment, and cervical human papillomavirus infection in inner-city female adolescents**
Li Niu, Lindsay Till Hoyt, Anthony Salandy, Nicolas F. Schlecht, Robert D. Burk, Angela Diaz
- **Early Life Exposures and Pubertal Trajectories among Mexican American Boys and Girls**
Julianna Deardorff, Jonathan W. Reeves, Megan Johnson, Katherine Kogut, Elizabeth A Shirtcliff, Abbey Alkon, Ronald E Dahl, Brenda Eskenazi, Kimberly G Harley

(Event 3-020) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-020. Child Development in the School Context: Origins and Consequences of Teacher and Parental Influence
Chairs: *Sophia W Magro, Glenn Roisman*

- **Early Maternal Sensitivity and the Quality of Teacher-Student Relationships Across Grade School**
Sophia W Magro, Chris Fraley, Glenn Roisman
- **The role of elementary school and home quality in the persistence of pre-kindergarten quality effects**
Jinjoo Han, Erin O'Connor, Meghan McCormick
- **The Relation of Parents' Involvement in Children's Learning to Children's Adjustment: A Quantitative Synthesis**
Michael M. Barger, Elizabeth Moorman Kim, Nathan Kuncel, Eva Pomerantz
- **Teachers' instructional interaction mediates effects of targeted feedback on students' school readiness skills**
Bob Pianta, Erik Ruzek, Daniel Lipscomb

(Event 3-021) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-021. Classroom Quality in Early Childhood:
Understanding the Importance of Individual
Experiences

Chair: *Kelly M Purtell*

Discussant: *Sara Vecchiotti*

- Level of Measurement and Improving Associations between Early Care and Education Quality and Practice and Child Outcomes
Peg Burchinal, Ellen Peisner-Feinberg, Mary Bratsch-Hines, Ximena Franco
- Using Child-Level Observation Data to Understand What Works and for Whom
Carol Connor, Ashley Adams
- Classroom Experiences Across the Early Grades: The Importance of Individual Experiences
Kelly M Purtell, Hui Jiang, Laura Justice, Tzu-Jung Lin, Jessica Logan

(Event 3-022) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-022. Seeking Advice in Schools: Understanding
Social Network Ties among Educators

Chair: *Elise Cappella*

Discussant: *Kara Finnigan*

- **Knowing Who to Ask: Educators' Use of Network Brokers to Learn about Social Skills Programs**
Jennifer Watling Neal, Zachary P Neal, Kristen J. Mills, Jennifer A. Lawlor, Kathryn McAlindon
- **On Their Own? New Teachers' Integration into Their Schools' Work-related Social Networks**
Matthew Shirrell
- Seeking Advice in Pre-K Programs: Association between Workplace Networks and Teaching Experiences over Time
Elise Cappella, Travis Cramer

(Event 3-023) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-023. Enhancing the Power of Relationships: The
Importance of Trust and Connectedness in
Education

Chair: *Aisha N Griffith*

Discussant: *Nancy L Deutsch*

- **Children's Trust Beliefs in Teachers, Prosocial Behaviour and Aggressive Behaviour**
Ken J. Rotenberg, Michael Wigelsworth, Pamela Qualter
- Trust and Connectedness to Peers in Out-of-school Time Programming: Examining Race and Gender as Moderators
Alexandra Sandoval, Edmond P. Bowers
- Associations of Observed School Climate on Perceived Connectedness among Black, Latino, and White High Schoolers
Jessika H. Bottiani, Catherine Bradshaw, Katrina J. Debnam, Sarah Lindstrom Johnson

(Event 3-024) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-024. Associations Between Early Education and
Care and Parenting Attitudes and Behaviors With
Three Diverse Samples

Chairs: *Rachel C. Katz, Christina Padilla*

- Investigating Longitudinal Patterns of Child Care Use and Associations With Parenting Stress and Harsh Parenting
Lauren E Stargel, Rachel C. Katz, Meera Menon, Ann Easterbrooks
- Can Variation in Head Start Parenting Effects be Explained by Variation in Family-Level Characteristics?
Christina Padilla
- **Examination of Chinese Immigrant Parents' Beliefs About Children's Social Development: A Mixed Methods Study**
Sunah Hyun, Christine M McWayne

(Event 3-025) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-025. Breaking the cycle: The role of
intergenerational studies in child development

Chair: *Rashelle Jean Musci*

Discussant: *Laura Scaramella*

- Using an Adoption Design to Examine Genetic, Prenatal, and Temperament Influences on Language and Executive Functions
Camille C. Cioffi, Leslie D. Leve, Amanda Griffin, Misaki N Natsuaki, Daniel S. Shaw, Jody Ganiban, David Reiss, Jenae Neiderhiser
- Effects of Childhood Preventive Intervention Across Two Generations
Karl G. Hill, Jennifer A. Bailey, Christine M. Steeger, J. David Hawkins, Richard F. Catalano, Rick Kosterman, Marina Epstein, Robert D. Abbott
- Development and malleability of self-regulation across generations: Do better regulated children become better parents?
Rashelle Jean Musci, Kristin Voegtline, Nicholas S. Lalongo, Sara Johnson

(Event 3-026) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-026. Cross-Cultural Perspectives on Parenting and **Children's Socioemotional Functioning and Academic Achievement**
Chair: *Laura Di Giunta*

- Family Irritability Expressiveness, Harsh Parenting, **And Adolescents' Socioemotional Functioning in Nine Countries**
Laura Di Giunta, Carolina Lunetti, Concetta Pastorelli, Jennifer Lansford, Nancy Eisenberg, Eriona Thartori, Emanuele Basilli, Ainzara Favini, Saengduean Yotanyamaneewong, Liane P. Alampay, Suha M. Al-Hassan, Dario Bacchini, Marc H. Bornstein, Lei Chang, ... and 7 additional authors.
- **Parents' Behavior and Academic Achievement in Nine Countries**
Suha M. Al-Hassan, Jennifer Lansford, Emma Sorbring, Jennifer Godwin, Concetta Pastorelli, Ann T. Skinner, Laurence D. Steinberg, Sombat Tapanya, Lilliana Maria Uribe Tirado, Saengduean Yotanyamaneewong, Liane P. Alampay, Dario Bacchini, Marc H. Bornstein, Lei Chang, ... and 4 additional authors.
- **The Moderating Role of Mothers' Endorsement of Corporal Punishment and Child Adjustment in 8 Countries**
Ann T. Skinner, Anna Gassman-Pines, Jennifer Godwin, Jennifer Lansford, Laurence D. Steinberg, Sombat Tapanya, Lilliana Maria Uribe Tirado, Saengduean Yotanyamaneewong, Liane P. Alampay, Suha M. Al-Hassan, Dario Bacchini, Marc H. Bornstein, Lei Chang, Kirby Deater-Deckard, ... & 5 additional authors.

- **Change in Caregivers' Attitudes and Use of Corporal Punishment Following a Legal Ban in Kenya**
Liane P. Alampay, Jennifer Godwin, Jennifer Lansford, Paul Oburu, Concetta Pastorelli, Ann T. Skinner, Emma Sorbring, Laurence D. Steinberg, Sombat Tapanya, Lilliana Maria Uribe Tirado, Saengduean Yotanyamaneewong, Suha M. Al-Hassan, Dario Bacchini, Marc H. Bornstein, ... and 4 additional authors.

(Event 3-027) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-027. The socialization of prejudice: New insights from international samples
Chair: *Melis Muradoglu*

- **School and family environments influence children's essentialism of ethno-religious categories in Northern Ireland**
Jocelyn B Dautel, Laura K Taylor, Aidan Feeney, John D Coley, Risa Rylander
- Exploring the out-group homogeneity effect among Arab children in Israel
Francine Essa, Reut Shilo, Anika Weinsdorfer, Hannes Rakoczy, Gil Diesendruck
- Do formal explanations promote essentialist reasoning in children?
Melis Muradoglu, Kristan Marchak, Andrei Cimpian, Susan Gelman
- Children's use of choice and linguistic framing to re-construct social hierarchies
Isobel Heck, Katherine Kinzler

(Event 3-028) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-028. Pedagogies for curiosity and creativity: **Children's learning during exploratory play**
Chair: *Garrett Jaeger*
Discussant: *Kathy Hirsh-Pasek*

- Child-led play supports parents to make flexible and exploratory causal inferences
Koeun Choi, Elizabeth Bonawitz
- Leading, learning, and divergent exploration during **children's toy play**
Garrett Jaeger, Maureen Callanan, David Sobel, Cristine H Legare



Saturday, March 23, 2019



- Curiosity in the classroom through supportive instruction
Jamie Jirout, Virginia Vitiello

(Event 3-029) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-029. Process-based approaches to understanding spatial development: the role of attention, language, and gesture
Chair: *Hilary Miller*

- Developmental differences in spatial transformation processes: A pupillometry study
Jillian E Lauer, Patricia Bauer
- **Individual differences in preschoolers' spatial cognition:** Role of spatial-relational language in predicting spatial thinking
Rosalie Odean, Carla Abad, Shannon M Pruden
- Using head-mounted eye-tracking to understand effects of language on children's spatial skills
Hilary Miller, Heather Kirkorian, Vanessa Simmering
- Using Co-speech Gesture to Support Children's Inhibitory Control during Analogical Reasoning
Katharine F Guarino, Robert G. Morrison, Lindsey Richland, Elizabeth Wakefield

(Event 3-030) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-030. Reward and Cognition Interactions in Adolescence and Emerging Adulthood
Chair: *Kristin Nicole Meyer*
Discussant: *Juliet Davidow*

- Impact of Reward History on Cognitive Control Across Domains
Kristin Nicole Meyer, Juliet Davidow, Leah H. Somerville, Joseph Hopfinger, Margaret Sheridan
- Neural and Behavioral Markers of Inhibitory Control Over Reward Predict Symptoms of Psychopathology in Adolescents
Anais M. Rodriguez-Thompson, Kristin Nicole Meyer, Juliet Davidow, Leah H. Somerville, Margaret Sheridan

- Proactive and Reactive Processes in Cognitive Control in Adolescence
Lucia Ines Magis Weinberg, Ruud Custers, Iroise Dumontheil

(Event 3-031) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-031. Children's Honesty
Chair: *Angela D Evans*

- The Roles of Moral Stories and Anticipatory Emotions in Predicting Children's Honest Behaviour
Xiao Pan Ding, Joey Cheng Kei Teng
- **Increasing maltreated and nonmaltreated children's honesty** about a minor transgression
Kelly McWilliams, Stacia Stolzenberg, Shanna Williams, Thomas Lyon
- Using the Cognitive Interview to question children with intellectual disabilities about a transgression
Joshua Wyman, Christine Saykaly, Valentine Clary, Victoria Talwar
- Lying for the Collective in Mid- to Late- Childhood
Victoria W Dykstra, Kaila C. Bruer, Heather Price, Angela D Evans

(Event 3-032) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-032. Choosey children: early-emerging sophistication in children's partner choice decisions
Chairs: *Justin Martin, Katherine McAuliffe*

- Toddlers and Infants Hold an Abstract Expectation of Ingroup Loyalty
Lin Bian, Renee Baillargeon
- Developmental Origins of Promoting the Common Good
Fan Yang, You-jung Choi, Antonia Misch, Xin Yang, Yarrow Dunham
- The intent-based development of partner choice
Justin Martin, Kyleigh Leddy, Katherine McAuliffe
- **Young children's attitudes towards individuals with unique skills**
Jan Engelmann, Yarrow Dunham

(Event 3-033) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Saturday, 8:00am-9:30am

3-033. Variability in Prosocial Behaviors: Social and Motivational Sources Across Cultures
Chairs: *Yue Song, Marta Giner Torr ns*

- The Imitation of Prosocial Activities in 16-month-olds - How Children Learn to Help Others
Nils Schuhmacher, Moritz K ster, Joscha K rtner
- Prosocial Behavior in Young Preschoolers: A Cross-Cultural Study Across The Netherlands, India, and China
Yue Song, Martine Broekhuizen, Judith Semon Dubas
- **Understanding Children’s Prosocial Motivations: The Relation Between Helping, Comforting and Imitation**
Marta Giner Torr ns, Joscha K rtner
- **Preschoolers’ Judgments about Prosocial Actions Across Contexts**
Rebekkah Lauren Gross, Catherine Siefert, Abha Sharma, Charles Baxley, Audun Dahl

(Event 3-034) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Saturday, 8:00am-9:30am

3-034. Child-Directed and Bidirectional Parent-Child Effects Involving Maternal Mental Health
Chair: *Elizabeth J Kiel*
Discussant: *Louis Schmidt*

- Transactional Risk for Social Anxiety in Mother-Toddler Pairs
Elizabeth J Kiel, Anne Kalomiris
- Child Characteristics Modulate Trajectories of Pre- to Postpartum Maternal Anxiety
Rebecca Brooker, Sejal Mistry
- Physiological influences within mother-infant dyads following cognitive behavioral therapy for postpartum depression
John Krzeczowski, Louis Schmidt, Ryan J. Van Lieshout

(Event 3-035) Exchange Symposium
Johnson B (Hilton Baltimore, Level 1)
Saturday, 8:00am-9:30am

3-035. Rising From the Ashes? Paradigm Shifts in the Study of Attention Biases in Adolescent Anxiety
Chairs: *Tracy Dennis-Tiway, Amy Krain Roy*

- Novel Behavioral Metrics of Attention Bias in Anxious Adolescents
Mariah Lillian DeSerisy, Amy Krain Roy
- Event-Related Potentials as Predictive Indexes of the Anxiety-Related Attention Bias in Adolescents
Samantha Deneffrio, Tracy Dennis-Tiway
- Delta-Beta Coupling and the Anxiety-Related Attention Bias in Anxious Youth
Sarah Myruski, Tracy Dennis-Tiway

(Event 3-036) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-036. 30 Years of Shape Bias Research: Lessons for Word Learning, Atypical Development, Categorization and Beyond
Chair: *Larissa K Samuelson*
Discussant: *Letitia Naigles*

- Nested Timescales of Looking and Learning: Visual Exploration and Simulations of the Shape Bias
Larissa K Samuelson, Megan Lorenz, Joshua G Dickinson, Rachel Tremlin, Jessica Bates, John Spencer
- Individual Differences and the Shape Bias—Lessons From Late Talkers
Lynn K Perry, Sarah Kucker, Jessica S Horst, Larissa K Samuelson
- A Deep Learning Account of Shape and Color Biases in Categorization
Bradley C Love, Olivia Guest

(Event 3-037) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-037. Syntactic Development in Mandarin-Speaking Children
Chair: *Twila Tardif*

- Early Verb Marking in Mandarin-speaking toddlers
Twila Tardif, Lexie Ruoyu Huang, Paul Fletcher, Weilan Liang, Zhixiang Zhang

- A Narrative Analysis of Morphosyntax in Mandarin-speaking Children with Developmental Language Disorders
Ying Hao, Li Sheng, Yiwen Zhang, Jiang Fan, Jill de Villiers, Wendy Lee, Xueman Lucy Liu
- Comprehension of Non-Canonical Sentences in Mandarin-Speaking Children at risk for Developmental Language Disorders
Li Sheng, Yue Ji, Danyang Wang, Ying Hao, Li Zheng
- Sentential complements in Mandarin over age: On thinking falsely
Jill de Villiers, Xueman Lucy Liu, Chunyang Ning, Wendy Lee, Teresa Hutchings, Eric Rolfhus

(Event 3-038) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-038. Mental Healthcare for Sexual and Gender Minority Adolescents: Access, Utilization, and Effectiveness
Chair: *Laura Baams*

- Sexual Orientation Disparities in Healthcare Utilization: Differences in Informal and Formal Care
Laura Baams, Susan De Luca, Chris Brownson
- Sexual Minority Status and Mental Health Service Usage in a Group of At-Risk Adolescents
Alexa Martin-Storey, Michèle Déry, Jean-Pascal Lemelin, Mélanie Lapalme, Caroline Temcheff
- Healthcare Utilization Patterns among LGBTQ Youth with Partner Violence Exposure: Examining Differences Across Gender Identity
Jillian Scheer
- Mental Health Care for Sexual and Gender Minority Youth Facing Housing Insecurity
Jenifer McGuire, Nova Bradford, Felicia Washington Sy, Katherine Spencer

(Event 3-039) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-039. The Adjustment of Young East Asian Sexual-Minority Individuals: A Focus on Family and Culture
Chairs: *Gu Li, Lixian Cui*

- Psychological Effects of Coming Out on LGB Individuals in Japan: Quantitative and Qualitative Results
Emiko Katsurada, Eri Yoshioka

- Ethnic Identity and Family Relationships Among East Asian Sexual-Minority and Heterosexual Adolescents in Canada
Gu Li, Lixian Cui, Elizabeth M. Saewyc
- Fluid vs. Settled: Dual Identity Construction Among Chinese Immigrant Young Gay Men in Canada
Yu-Te Huang
- Minority Stress, Cultural Values, and Physiological Responses to Social Stress Among Young Chinese Sexual-Minority Men
Lixian Cui, Gu Li, Jingwei Xu

(Event 3-040) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-040. Taking Stock of the Anthropology of Childhood

Moderator: *Cindy Dell Clark*

Panelists: *Jane Eva Baxter, Bambi Chapin, David Lancy, Susan Shepler*

Integrative Statement: Anthropologists have long investigated childhood around the world, contributing to an understanding of the plasticity and commonalities of human development. These efforts have recently gained momentum. In 2007 the Anthropology of Children and Youth Interest Group was founded as part of the American Anthropological Association, soon growing to 1200 members across 10 countries. This conversation roundtable, moderated by Cindy Dell Clark, will appraise and discuss the implications of recent anthropology for child research and theory. The session is presented for a dual audience: those new to the study of childhood within culture, as well as those already studying children in social contexts who want to take stock of the upsurge in the anthropology of childhood. Anthropology brings a methodological tradition steeped in up close and personal methods of inquiry, including participant observation, informant interviews, and archeological techniques. How do these traditions translate within today's anthropology of childhood? What methodological innovations have followed on the heels of the anthropology of childhood? What do these methods offer to the study of children overall? Anthropology also brings rich theoretical frameworks to the study of childhood, which are being translated by scholars for relevance to children and youth. What does the renaissance in the anthropology of childhood stand to contribute to theoretical conceptions of child rearing and child development? Viewing childhood through a culturally informed theoretical lens raises a plethora of implications **for overall understandings of children's social development.** This session is a chance to tap into a vibrant vein of recent scholarship.

(Event 3-041) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-041. Access to Early Care and Education:
**Improving Policies to Support Young Children's
Development**

Moderator: *Katherine Paschall*

Panelists: *Herman Knopf, Bentley Ponder, Rena
Hallam, Martha Zaslow*

Integrative Statement: Traditional conceptualizations of access to early care and education (ECE) focus on the availability of slots for young children and the price of care. **Yet this narrow picture of access doesn't include other aspects of care that are important from a family's perspective and that shape the child's experience. A multi-dimensional definition of access developed by an expert workgroup includes other relevant concepts: "access means that parents, with reasonable effort and affordability, can enroll their child in an arrangement that supports the child's development and meets the parents' needs" (Friese et al., 2017).** The purpose of this roundtable is to discuss and critique this proposed definition and to explore the opportunities and challenges the definition poses for researchers and policymakers focused on supporting young children's development in ECE settings. **Katherine Paschall** will be the Moderator for the roundtable and will pose questions about the research, policy and practice implications of the proposed access definition. **Martha Zaslow** will address the dimension of developmental support for children and the quality features necessary to promote **young children's development. Rena Hallam** will consider the system initiatives available to promote high quality care and their potential to facilitate meaningful quality improvements. **Bentley Ponder** will reflect on the policy implications of the dimension of reasonable effort and the work that states are doing on the dimension of meets the **parents' needs. Herman Knopf** will speak about research strategies to understand availability and affordability of care and the applicability of research findings to child care subsidy policies.

(Event 3-042) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-042. Examining the Effectiveness of Three
Research-Based Mentoring Programs for At-Risk
Youth

Chair: *Maryse Richards*

Discussant: *Michael Karcher*

- Effectiveness of Cross-age Peer Mentoring in Reducing Externalizing Problems in Urban Youth Mentors of Color
Cara DiClemente, Catherine Rice Dusing, Kassie Gillis-Harry, Maryse Richards, Katherine Tyson McCrea
- Impact of Participation in a Cross-Age Peer Mentoring Program on School Attendance and Academic Performance
Sherry Barr, Christine Harris
- Preliminary Evaluation of the Cities Mentor Project
Sophia Duffy

(Event 3-043) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-043. From Making to Influencing Friends: Using Social Network Analysis to Guide, Deliver, and Evaluate Peer Interventions

Chairs: *Leslie Echols, Scott Gest*

- Building Relationships: Effects of a Teacher-Directed, Peer-Pairing Intervention on Children's Peer Networks
Laura D. Hanish, Dawn DeLay, Carol Lynn Martin, Bridget Maria Lecheile, Priscilla Goble, Richard A. Fabes, Crystal Bryce, Rachel E Cook
- From Fast Friends to Close Friends? The Impact of Interpersonal Closeness Tasks on Adolescent Friendships
Leslie Echols, Jerreed D Ivanich
- Diffusion of Intervention Effects from Peer Leaders to Friends: Effects from Above the Influence
Kelly L Rulison, Peter A Wyman, Brandon N Mendenhall, Anthony R Pisani

(Event 3-044) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-044. Evaluating Publicly-Funded Preschool Programs: Understanding Impacts, Impact Variation, and Lasting Effects

Chair: *Christina Weiland*

- New Mexico PreK Impacts: Regression-Discontinuity Results Overall and by Child Race/Ethnicity and Cohort
Jason T Hustedt, Kwanghee Jung, Allison Friedman-Krauss, W. Steven Barnett, Gerylyn Slicker
- An Impact Evaluation of West Virginia Universal Pre-K
Milagros Nores, Kwanghee Jung



Saturday, March 23, 2019



- Impacts of the New Jersey Abbott Preschool Program through Middle and High School
Allison Friedman-Krauss, W. Steven Barnett, Kwanghee Jung, Ran Guo, Ellen Frede
- Short- and Long-term Effects of Large-Scale Public **Preschool Programs on Children's Academic Achievement**
W. Steven Barnett, Kwanghee Jung

(Event 3-045) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Saturday, 8:00am-9:30am

3-045. The International Consortium of Developmental Science Societies: contributions on trauma, refugee youth, and climate change.
Chair: *Marcel van Aken*
Discussant: *Anne C. Petersen*

- Climate Change: The Roles of Developmental Science
Ann Sanson
- Refugee Youth Adaptation: The Role of Developmental Science
Rob Crosnoe
- Toward an integrative developmental science perspective on the effects of trauma experienced by refugees of war
Kristine Ajrouch

(Event 3-046) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Saturday, 8:00am-9:30am

3-046. Use of Individual Growth and Development Indicators to Support Early Intervention and Early Learning
Chairs: *Caroline Ebanks, Amy Sussman*

- Infant-Toddler Individual Growth and Development Indicators (IGDIs) for Screening and Progress Monitoring: Longitudinal Studies
Dale Walker, Charles Greenwood, Jay Buzhardt, Fan Jia, Judith Carta
- Individual Growth and Development Indicators during the Preschool Years: Research and Development
Alisha Wackerle-Hollman, Scott McConnell, Erin Lease, Michael Rodriguez, Lillian Duran

- The Effects of Technology that Supports the use of IGDIs for Data-driven Intervention Decision Making
Jay Buzhardt, Alisha Wackerle-Hollman, Dale Walker, Charles Greenwood, Fan Jia, Scott McConnell, Erin Lease, Michael Rodriguez, Lillian Duran
- Emerging Individual Growth and Development Indicators Trends
Charles Greenwood, Lillian Duran, Judith Carta, Scott McConnell, Alisha Wackerle-Hollman

(Event 3-047) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Saturday, 8:00am-9:30am

3-047. Association Between Specific Motor Skills and Executive Functions from Infancy Through Kindergarten age
Chairs: *Annina E. Zysset, Claudia Roebbers*

- An Embodied Account of Executive Function Development in Infancy
Janna M. Gottwald, Sheila Norin, Aurora De Bortoli Vizioli, Carin Marciszko, Marcus Lindskog, Therese Ekberg, Pär Nyström, Claes von Hofsten, Gustaf Gredebäck
- Predictors of Executive Functions in Preschool Children
Annina E. Zysset, Tanja H. Kakebeeke, Nadine Messerli-Bürge, Andrea H. Meyer, Kerstin Stülb, Claudia S. Leeger-Aschmann, Einat A. Schmutz, Amar Arhab, Jardenia J. Puder, Susi Kriemler, Simone Munsch, Oskar G. Jenni
- Towards a Better Understanding of the Motor-Cognition Link in Kindergarten Children
Michelle Maurer, Claudia Roebbers
- Cross Domain and Interactive Effects Among Visuomotor Skills, Executive Function and Math Between Preschool and Kindergarten
Derek R. Becker, Megan McClelland

(Event 3-048) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Saturday, 8:00am-9:30am

3-048. Schadenfreude, Revenge and Forgiveness: How Teens React to Others' Misfortunes and Transgressions
Chairs: *Kristina McDonald, Karin Frey*

- **Adolescents' Narratives of Schadenfreude**
Joanna Peplak, Tina Malti



Saturday, March 23, 2019



- Coordination of Revenge and Forgiveness in Colombian Adolescents' Narrative Accounts of Peer Injury
Holly Recchia, Cecilia Wainryb, Fatima Inigo, Angelica Restrepo, Olga Lucia Gonzalez Beltran, Roberto Posada
- Third-Party Revenge and Reconciliation: Appraisals and Emotions of Diverse American Adolescents
Karin Frey, Zoe Higheagle Strong, Adaurennaya C. Onyewuanyi, Saejin Kwak-Tanguay, Emma M. McMMain
- "Why would you do that?!" Altruistic Aggressive Responses to an Unfamiliar Peer's Rejection
Carolyn E. Gibson, Kristina McDonald

(Event 3-049) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Saturday, 8:00am-9:30am

3-049. Be-Tween Devices: Connecting Pre- and Early- Adolescents' Mobile Device Use and Wellbeing
Chair: *Joanna C. Yau*

- Cross-temporal Comparison of Two Cohorts of Sixth Grade Students' Ability to Read Nonverbal Emotional Cues
Yalda Uhls, Julia Broome, Shani Levi, Jade Beaver, Patricia Greenfield
- Does Body Image and Family Support Mediate the Relationship between Changes in Social Media Interaction and Well-Being?
Cara Booker
- Coping with Stress through Texting
Joanna C. Yau, Stephanie Reich
- Proceed With Caution: Tweens' Self-Protective Strategies When Initiating Social Media Use
B. Bradford Brown, Angela Calvin, Ashley Prudhom, GeckHong Yeo

Saturday, 8:30am-9:30am

(Event 3-050) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Saturday, 8:30am-9:30am

3-050. Obtaining a Career in Academia and Navigating a Pre-Tenure Position
Session Organizer: *Chelsea L. Derlan*
Speakers: *Aerika Brittian Loyd, Myles Durkee, Chelsea L. Derlan*

Integrative Statement: Are you interested in learning more about obtaining a career in academia and navigating an early career position? In this coffee hour we will discuss tips and strategies for obtaining a career in academia; balancing research, teaching, service, and personal goals; building a lab and a national reputation; and navigating toward tenure. Come join an informal discussion with Dr. Aerika Loyd, Dr. Myles Durkee, and Dr. Chelsea Derlan, who are at various stages of the tenure process, and excited to talk with you and answer questions during the coffee hour!

Saturday, 9:45am-11:15am

(Event 3-051) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-051. Fifteen Years of Research on the Role of Race in Adolescent Academic and Social Life Online
Chair: *Daisy E. Camacho-Thompson*
Speaker: *Brendesha Tynes*

Integrative Statement: Drawing on developmental theories of race, this presentation will synthesize more than a decade of research on the messages adolescents send and receive about race online. From articles on the contributions of **one's racial**-ethnic group to viral videos of police killings, engagement with race-related materials and discussions online can shape developmental outcomes. Datasets to be discussed include a range of transcripts and profiles from AOL Chat, Facebook, MySpace, & Twitter. Findings from the NIH-funded Teen Life Online and in Schools Project, a longitudinal study of online racial discrimination, will also be highlighted. Finally, pilot data from the first nationally representative study of critical media literacy will be presented along with preliminary **analyses of adolescents' ability to evaluate fake race**-related profiles and bots such as those used to infiltrate the 2016 election.

(Event 3-052) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-052. Modern Modeling: Guidelines for Best Practice and Useful Innovations
Chair: *Adam J. Hoffman*
Speaker: *Todd Little*

Integrative Statement: Best practices in the field of developmental methods are themselves developing. I will review a number of important features of modern modeling in developmental research from design-related features, to measurement-related features as well as analytic approaches. I will focus on latent variable modeling in general covering related topics such as parceling, missing data treatments, and model testing.

(Event 3-053) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Saturday, 9:45am-11:00am

3-053. Poster Session 10

Attention, Learning, Memory

- 1 **Age and Selective Attention Interact to Influence Children's Learning from Meaningful Distraction**
Jill King, Julie Markant
- 2 Changes in visual attention strategies and neural discrimination of familiar and unfamiliar race faces during infancy
Lisa S Scott, Ryan Barry-Anwar, Andreas Keil
- 3 **Children's Pattern Predictions Show Cognitive Encoding Following Sequence Learning**
Suzanne Pahlman, Natasha Z. Kirkham, Annette Karmiloff-Smith
- 4 **Effects of Book Design on 1st and 2nd Grade Children's Attention and Learning**
Cassandra Eng, Karrie E Godwin, Kristen A Boyle, Anna Fisher
- 5 How Objects and Design Challenges Support Family Reminiscing about Museum Tinkering Experiences
Lauren C Pagano, Diana I Acosta, Catherine Haden, David H Uttal
- 6 Longitudinal investigation of hippocampal functional connectivity at rest and episodic memory in early childhood
Fengji Geng, Tracy Riggins
- 7 The differential influence of comparison on children's word learning with an imposed delay
Gwendolyn Price, Catherine Sandhofer
- 8 The Interplay Between Parenting and Child Temperament in Associations with Children's Executive Function
Jennifer Suor, Melissa Sturge-Apple, Patrick Davies

- 9 The Morality of Young Liars
Tonya Vandenbrink, Stephanie E. Miller
- 10 Understanding Cognitive Flexibility and Reading Comprehension Among Elementary Students
Alycia Hund
- 11 Using story narratives to aid episodic memory
Vinaya Rajan, Nuwar Ahmed
- 12 What builds a knowledge base? Self-derivation, not memory for episodes
Jessica Ann Dugan, Michelle Yi, Alena G Esposito, Patricia Bauer

Biological Processes: Neuroscience and Genetics

- 13 Associations Between Infant and Toddler Frontoparietal Connectivity and Preschool Inhibitory Control
Alleynne Broomell, Martha Ann Bell
- 14 Changes in Family Economic Conditions in Early Childhood Alter Adolescent Functional Connectivity Networks
Jaime Munoz-Velazquez, Leigh Gayle Goetschius, Colter Mitchell, Chandra Sekhar Sripada, Mike Angstadt, Sara McLanahan, Jeanne Brooks-Gunn, Nestor L. Lopez-Duran, Luke W. Hyde, Christopher Stephen Monk
- 15 Low Income Predicts Reduced Neural Response to Reward in Mexican-Origin Adolescents
Sarah Jean Beard, Amanda Guyer, Richard W. Robins, Paul Hastings, Johnna R Swartz
- 16 Neurobiological relationships to orthographic processing after controlling for phonological ability
Hannah Travis, Audreyana C. Jagger-Rickels, Michelle Y. Kibby
- 17 The effects of binge-drinking and depression on cognitive-control processes
Kelsey Magee, Arin Connell

Biological Processes: Psychophysiology

- 18 Flatter Maternal Cortisol Slope Mediates Economic Stress Effects on Family Sleep Problems
Amy Dominguez, Keimaris Colon-Diaz, Lisa J. Schlueter, Natasha Link, Sarah Enos Watamura
- 19 HRV Reactivity and Impulse Control Difficulties in Adolescence: Observed and Self-Reported Negative Emotion as Moderators
Stefanie F. Gonçalves, Robin Semelsberger, Claire Niehaus, Tara Chaplin

- 20 Maternal Borderline Personality Disorder and Physiological Stress Responding During the Third Trimester of Pregnancy
Ashley K. Allen, Brendan Ostlund, Sarah Terrell, Mindy Brown, Parisa Kaliush, Robert Dennis Vlissides-Henry, Sheila Crowell, Elisabeth Conradt
- 21 The Role of Chronic Physiological Stress & Mother-Infant Interaction in Executive Function Development in Early Childhood
Saliha B. Selman, Charu Tara Tuladhar, Katie Kao, Amanda Tarullo
- 22 The Role of Pubertal Timing and Social Skills on School Problems among Girls and Boys
Jessica Mitsuko Lee, Susan Phillips Keane, Susan Calkins, Lilly Shanahan
-
- Cognitive Processes
- 23 Accuracy and Stability of Self-Evaluations and -Regulation in Elementary School: A Short-Term Longitudinal Study
Martina Steiner, Mariëtte van Loon, Natalie Bayard-Guggisberg, Claudia Roebers
- 24 A Lion or a Shoe: 17-month-olds Observe vs. Act in an Object Individuation Task
Savanna Jellison, Rebecca J, Woods
- 25 Blunted striatal reward prediction error signals in adolescent depression
Brittany A DeVries, Allison M LoPilato, Jessica A Cooper, Ellen M Andrews, W. Edward Craighead, Michael T Treadway
- 26 Contextual adjustment of cognitive control in school-aged children: Location as a contextual cue
Agnes Blaye, Joanna Lucenet
- 27 Developing an extended mind: Do children manually rotate stimuli to alleviate mental rotation demands?
Kristy Armitage, Adam Bulley, Jonathan Redshaw
- 28 Developing Data Sense: The Properties of Number Sets **Influence Children's Data Comparisons**
Bradley J Morris, Amy Masnick, Christopher A Was
- 29 **Development of Chinese Kindergarten Children's Print Awareness and its Influence on Reading and Formal Numeracy**
Shuting Huo, Xiao Zhang, Yin Kum Law
- 30 Differences Amongst Eastern Asian Children: Exploring Executive Function and Early Math Skills
Can Ali Kilic, Jae Paik, Shinchieh Duh, Celeste Lopez
- 31 Infants Fail to Categorize Forms by Kinds
Nicole Loncar, Holly Huey, Moira Rose Dillon
- 32 **Interest in Spatial Activities Predicts Young Children's Spatial Ability Development: A 2-Year Longitudinal Study**
Nan Xiao, Xiao Zhang
- 33 Mental rotation ability of children treated for infantile esotropia
Julia Dillmann, Annemarie Schmitt, Birgit Lorenz, Gudrun Schwarzer
- 34 Increased Looking and More Reactive Facial Expressions to Impossible Figures in Early Infancy
Christina Krause, Danielle Longo, Sarah Shuwairi
- 35 Perceptual Detection and Understanding of Complexity, Symmetry, and Object Coherence in Preschool Children
Sarah Shuwairi, Annie Tran, John Belardo, Greg Murphy
- 36 Number Line Estimation is More than Numerical: Evidence from Nonstandard Number Lines
Alexandria A. Viegut, Yunji Park, Percival Matthews
- 37 Positive Development in Adolescence: Reciprocal Links Between Facets of Self-Compassion and Self-Regulation
Rachel Razza, Ying Zhang, Qiu Wang
- 38 The Relation between Mathematics and Spatial Reasoning: Examining Anxiety and Performance in Young Children
Elyssa A Geer, Colleen M Ganley, Connie Barroso, Robert C Schoen, Christopher Schatschneider
- 39 The role of task demands and individual differences in **preschooler's probabilistic reasoning**
Samantha Gualtieri, Tara McAuley, Stephanie Denison
- 40 **Toddlers' Uncertainty in a Perceptual Decision Task: Insight From Drift Diffusion Modeling**
Sarah Leckey, Diana Selmeczy, Elliott Gray Johnson, Alireza Kazemi, Emily Hembacher, Simona Ghetti
- 41 Number sense outperforms general magnitude sense for both acuity and bias: Evidence from children and adults
Rachel C Tomlinson, Nicholas K DeWind, Elizabeth M Brannon
- 42 Cardinal principle knowledge contributes to parsing complex numerals
Jihyun Hwang, Diego Guerrero, Joonkoo Park
- 43 Short-term Stability of Tasks Measuring Young **Children's Causal and Scientific Reasoning Abilities**
Andrea Saffran, Özgün Köksal-Tuncer, Beate Sodjan

Developmental Disabilities

- 44 A 5-year trend survey from a childhood autism surveillance program in Lagos, Nigeria
Elizabeth Adebola Campbell, Yewande Oshodi, Anna Lamikanra
- 45 Automated video tracking biomarkers of parent-child **interaction correlate with children's autism symptom** severity
Maura Sabatos-DeVito, Toni Howell, Andrew Yuan, Ava Rohloff, Kayla Belvin, Alexandra Bey, Ryan Simmons, Jesse Troy, Brianna Herold, Kimberly Carpenter, Jill Lorenzi, Michael Murias, Geraldine Dawson, Bailey Heit
- 46 Can Race be a Significant Predictor of an Autism Diagnosis?
Maddy Quidzinski, Allison B. Ratto, Gregory L Wallace, A. Chelsea Armour, Alyssa Verbalis, Madison Berl, Kelsey Csumitta, Lauren Kenworthy
- 47 **"Couldn't it be Birth to Five": Parents' Perceptions of** Early Intervention for Children with Autism
Hilary R Bougher-Muckian, Jessica Troilo, Amy Root
- 48 Do autistic adolescents with language impairments and auditory filtering issues orient to their own name?
Sophie Schwartz, Barbara Shinn-Cunningham, Helen Tager-Flusberg
- 49 Parenting a child living with autism spectrum disorder: Exploring experiences of caregivers in Lusaka, Zambia
Francis Sichimba, Haatembo Mooya, Jillian Pierucci, Monica Perez, Gabriela Aquino, Alexandra Pearson, Sylvia Mwanza
- 50 Physical Activity Programs for the Development of Children With Neurodevelopmental Disabilities: Parents' Perspectives
Mojgan Gitimoghaddam, William McKellin, Anton Miller, Jean-Paul Collet

Developmental Psychopathology

- 51 Anxiety Subtypes, Personality Characteristics, and Emotional Regulation Skills as Predictors of Future Career Outcomes
Cerella M. Chandra, David E. Szewedo, Joseph Allen, Rachel Narr, Joseph Tan
- 52 Assessing the Relationship between Parenting and Executive Functioning in Pediatric Anxiety
Yolanda E Murphy

- 53 Childhood Trauma, Mentalization and an Intervention to Reduce Symptoms in Young People in Prison in Panama
Anilena Mejia, Montserrat Miranda, Isabel L Chen, Peter Smith
- 54 **Coparental Discord and Children's Behavior Problems: The Mediational Role of Children's Negative Family** Representations
Lucia Q Parry, Patrick Davies, Melissa Sturge-Apple, Jesse L. Coe
- 55 Depression, Peer Victimization, and Self-Esteem across Adolescence: Evidence for an Integrated Self-Perception Driven Model
Zacharie Saint-Georges, Tracy Vaillancourt
- 56 Low Reward Responsiveness at age 16 Predicts Onset of Depression During 9 Years of Follow-up
Charlotte Vrijen, Catharina A Hartman, Albertine J Oldehinkel
- 57 Maternal Alexithymia Predicts Infant Responses to the Still Face Paradigm
Mariann Howland, Curt Sandman, Laura Glynn
- 58 Maternal History of Childhood Maltreatment: Risk for Maternal Depression and Toddler Behavior Problems
Michelle Alto, Fred Rogosch, Dante Cicchetti, Sheree Toth
- 59 Multilevel Resilience Characteristics of Children with Trauma Histories
Kerrie Pieloch, Isis A Garcia-Rodriguez, Amy K Marks
- 60 Parent-Child Symptom Agreement: Links to Attrition from Trauma-Focused Treatment
Rachel Wamser-Nanney, Claudia Campbell
- 61 Posttraumatic Stress Disorder in the Association between Childhood Trauma and Somatic Symptoms
Hung-Chu Lin, Mike McDermott, Paula Zeanah, Lindsey Held
- 62 The Development of Adolescent Emotion Regulation: The Role of Negative Emotionality and Inconsistent Discipline
Yuji Kim, Susan Phillips Keane, Susan Calkins, Lilly Shanahan
- 63 The Effects of Exposure to Nature on the Behavioral Development of Children: Two Meta-analyses
Joyce Weeland, Martine Moens, Femke Beute, Janneke Staaks, Yvonne de Kort, Geertjan Overbeek

- 64 The Moderating Role of Parent Support on the **Relations Between Preschoolers' Negative Affectivity and Adjustment Problems**
Joanie Wilbanks, Molly Davis, Kara West, Cynthia Suveg
- 65 The Role of Coping Strategies in the Pathway between Child Maltreatment and Internalizing and Externalizing Behaviors
Faith VanMeter, Elizabeth D. Handley, Dante Cicchetti
- 66 Toddler Behavioral Inhibition Mediates, and Positive Behavior Support Moderates Genetic Influence on **Adolescents' Psychopathology**
Frances Lynn Wang, Kathryn Lemery-Chalfant, Melvin N. Wilson, Chardée Galán, Daniel S. Shaw
- 67 Transmission of Risk: Maternal Childhood Adversity to Child Behavioral Problems through Maternal Attachment and Depression
Jessica Cooke, Nicole Racine, Andre Plamondon, Shelia McDonald, Suzanne Tough, Sheri Madigan
-
- Diversity, Equity & Social Justice
- 68 **Adolescents' Expectations about Intergroup Encounters and Friendship Between High and Low SES Peers**
Bonnie Woodward, Jeanine Grütter, Iren Karki, Mina Sharma, Eva Freitas, Hiba Ahmed, Melanie Killen
- 69 Do Singaporean Children and Parents Think that Males are Smarter?
Peipei Setoh, Siqi Zhao, Daniel Storage, Andrei Cimpian
-
- Education, Schooling
- 70 A Cross-Disciplinary Mental Health Awareness Program for College Students: Exploring Attitudinal and Behavioral Outcomes
Erin Girio-Herrera, Jonathan Mattanah, Karen Eskow, Nicole Herman
- 71 Big-Fish-Little-Pond Effects during the Transition from Elementary to Secondary Schools: A Longitudinal Field Study
Isabelle Plante, Annie Dubeau, Catherine Fréchette-Simard, Frédéric Guay
- 72 Childhood Economic Pressure and Education During the Transition from Adolescence to Adulthood: Sources of Resilience
Ali Joy Luempert, Monica J. Martin, Richard W. Robins
- 73 **Chinese Parents' Sense of Responsibility to Children Mediates Urban-Rural Difference in Adolescent School Engagement**
Beiming Yang, Yang Ou
- 74 Creating A Model For Unique Professional Development Workshops For Teachers Serving International Populations
Heather Rogers Haverback, Kathryn Bojczyk
- 75 Examining Individual Differences in how Parents **Respond to Children's Questions about Biology**
Candice Mills, Judith Danovitch, Victoria Mugambi, Kaitlin Rose Sands, Allison Williams
- 76 **Features that Affect Parents' Preferences for Different Counting Books**
Connor D. O'Rear, Shannon M. Gaylord, Caroline Byrd Hornburg, Nicole McNeil
- 77 Gender Differences in Early Number Sense
Brianna Devlin, Haobai Zhang, Amber Beliakoff, Nancy Jordan, Alice Klein
- 78 High School Ethnic Composition and Latino Academic Achievement in College: The Role of Cultural Values
HyeJung Park, Leah D. Doane
- 79 Identification of Four Teacher-Child Interaction Styles in Pre-Kindergarten Classrooms
Ashley Kimble, Laura Hubbs-Tait, Isaac J Washburn, Amy C Williamson, Lucia Ciciolla
- 80 Math Anxious Elementary School Teachers Undermine **Students' Math Learning**
Marjorie Weber Schaeffer, Christopher S. Rozek, Erin Maloney, Talia Berkowitz, Susan C. Levine, Sian L. Beilock
- 81 Mechanisms Linking Childhood Adversity with Motivation for Learning
Aaron P Flaster, Lucy Lurie, Rob Crosnoe, Katie McLaughlin
- 82 Online Learning for ECE teachers: Making it Count!
Virginia Tse, Gail E Joseph
- 83 Peer Group Affiliations as Contextual Resources in Academic Coping at the Beginning of Middle School
Daniel L Grimes, Brandy A. Brennan, Thomas A Kindermann
- 84 Social, Educational, and Linguistic Factors Predicting Disparities in English Literacy Outcomes in Deaf Children
Sarah Elizabeth Kimbley, Brennan Terhune-Cotter, Natasha Kordus, Peter Hauser, Matthew Dye

- 85 The Impact of Stability Ball Chairs on Urban Elementary Teacher and Student Behavior
Amy Van Schagen, Andrew Kwok, Karina Ventura, Victoria Young, Kristina Simon, Tara O'Malley, Heather Jennifer Carrasco, Amanda Bain
- 86 The Influence of Changes in Home Learning Environment on Children's Early Reading Development Using ECLSK:2011
Tingting Reid
- 87 The Influence of Social Classroom Cohesion on Disruptive Classroom Behavior - Longitudinal Findings
Thomas Begert, Christoph Michael Müller
- 88 The Joint Effect of Paternal and Maternal Parenting Behavior and School Engagement among Chinese Adolescents
Juan Wang, Xinxin Shi, Hong Zou
- 89 Why did my Teacher go? Understanding early childhood teacher retention
Heather Jennifer Carrasco, Amy Van Schagen, Tara O'Malley, Amanda Bain, Kristina Simon, Victoria Young, Karina Ventura, Daniella Lockhart
- 96 Observed versus Reported Coparenting and their Linkages to Child Adjustment
Sabrina Voltaire, Brian Crosby, Brandon T. McDaniel, Douglas Teti
- 97 Parenting as a Proximal Mediator for Early Environmental Harshness and Children's Effortful Control
Shannon Warren, Melissa A. Barnett
- 98 Predicting dyadic positivity during a parent-child conflict task: Roles of economic stress, self-regulation and intrusiveness
Deborah June Laible, Jean Ispa, Gustavo Carlo, Meredith McGinley, Erin Karahuta, Sahitya Maiya, Jihee Im
- 99 Residential Instability, Homelessness, and Executive Functioning of Preschoolers
Nitan Shanas, Patrick Michael Hanlin, Alec Morrow, Brittney Twyman, J. J. Cutuli
- 100 Robustness of the Child Life Challenges Scale (CLCS) to Parents' Early Adversity and Current Distress
Jillian S. Merrick, Madelyn H. Labella, Angela J. Narayan, Christopher D. Desjardins, Andrew J. Barnes, Ann S. Masten

Family Context & Processes

- 90 Developmental Outcomes of Foster-Adoptive Infants: Differential Sensitivity to Prenatal Risk Factors Based on Biological Sex
Irene Tung, Allison S. Christian-Brandt, Audra Langley, Jill Waterman
- 91 I'm In If You Are: Dedication to Fostering and the Link to Interparental Relationship Quality
Evin Winkelman Richardson, Peter Attridge, Ted G Futris, Meredith Farnsworth
- 92 Infertility and Parenting Daily Hassles
Jing Wang, Misaki N Natsuaki, Jenae Neiderhiser, Daniel S. Shaw, David Reiss, Leslie D. Leve
- 93 Links Between Children's Reactions to Interparental Conflict and Psychological Well-Being
Holly Weldon, Alice Schermerhorn
- 94 Maternal Childhood Sexual Trauma and Offspring Adjustment
Bharathi Zvara, Peg Burchinal
- 95 Mothers' Perceived Partner Responsiveness Indirectly Predicts Implicit Infant Attitude Through Implicit Partner Attitude
Sumeyra Yalcintas, Emre Selcuk, Alison Pike, Jeremy Cone, Gul Gunaydin
- 101 Stressful Life Experiences and Maternal Distress in Families Experiencing Homelessness
Joanna Nicole Keane, J. J. Cutuli, Janette E. Herbers

Health, Growth, Injury

- 102 Associations between effortful control and diurnal cortisol patterns in middle childhood: The role of socioeconomic status
Reagan Styles Breitenstein, Gianna Rea-Sandin, Leah D. Doane, Kathryn Lemery-Chalfant
- 103 Gender Differences in the Longitudinal Relations between Life Satisfaction and Coping Behaviors in Early Adolescents
Xu Jiang, Lue Fang, Michael D Lyons
- 104 Race and SES in Relation to Parent Measures of Stress After Pediatric Burn Injury
Youlim Song, Dylan Stewart, Susan Ziegfeld, Rick Ostrander, Carisa Parrish
- 105 Race as a Predictor of Social Adjustment Following Pediatric Burn Injury
Youlim Song, Dylan Stewart, Susan Ziegfeld, Rick Ostrander, Carisa Parrish

Language, Communication

- 106 Examining Semantic Word Knowledge in Spanish-English Monolinguals and Bilinguals
Stephanie De Anda, Margaret Friend
 - 107 Interpretative Priming of Globally Ambiguous Sentences
Emily Atkinson, Sofia Johnson
 - 108 Narrative Competence and Executive Functioning in Young Children with Varying Degrees of Bilingualism
Danielle L. Mead, Lindsey Hutchison, Adam Winsler
 - 109 Object kinds interfere with extending novel adjectives: Evidence from young children and adults
Alexander LaTourrette, Sandra Waxman
 - 110 Retention of word learning from multimodal cues in 13- and 15-month-olds
Steven Laine Elmlinger, Jennifer Schwade, Michael Goldstein
 - 111 Semantic Content in Young Children with ASD Following a Twelve Week Parent-Implemented Intervention
Angela Barber, Candace Cook, Kimberly Tomeny, Lauren Swineford, Anneliese Bolland
 - 112 Sing it to me! Evaluating whether songs facilitate word learning in young children
Giovanna Morini, Emily Fritzson, Mackensie Blair
 - 113 Statistical Learning Performance in the Visual Domain Predicts Early Language Skill
Anton Gerbrand, Gustaf Gredebäck, Martina Hedenius, Linda Forssman, Marcus Lindskog
 - 114 Syntax or something else: what is the source of **systematic errors in children's complex questions?**
Carolyn J Lutken, Geraldine Legendre, Akira Omaki
 - 115 Talk in the home: What are caregivers doing when they talk most to their children?
Janet Y. Bang, Monica Munevar, Virginia A. Marchman, Anne Fernald
 - 116 **Teacher's Codeswitching and Bilingual Children's** Mother Tongue Language Learning and Cognitive Switching Flexibility
He Sun, Nurul Yussof, Poorani Vijayakumar, Ong Quan He, Gaby Lai, Beth Ann O'Brien
 - 117 Word learning in Autism
Sammy Floyd, Charlotte Jeppsen, Adele E Goldberg
-

Methods, History, Theory

- 118 Automated Detection of Infant Holding and Carrying Behaviors via Body-Worn Motion Sensors
Yao Xuewen, Thomas Ploetz, Mckensey Johnson, Kaya de Barbaro
 - 119 Teacher Evaluations of Student Behavior in High Poverty Urban Schools: An Investigation of Measurement Invariance
Anne Katharine Zonneveld, Zewelangi Serpell, Teresa Parr, Michelle Ellefson
 - 120 Three Measures of Prenatal Tobacco Use: Methodological Comparisons and Infant Outcomes
Kirsten McLaughlin, Melissa Grimes, Marie Camerota
-

Moral Development

- 121 Adolescent Authoritarianism and Religiosity as Predictors of Later Environmental Attitudes
Andrea Yet Jang Mah, Kyle Matsuba, Connor Mitchell, Michael W Pratt
- 122 Associations Between Preschool Child-Mother and Child-Father Continuous Attachment and Externalizing Problems in Middle Childhood
Audrey-Ann Deneault, Kim Yurkowski, Ann Hérad, Jean-Francois Bureau
- 123 Empathy and Prosocial Behavior from Childhood through Young Adulthood: An Application of Integrative Data Techniques
Sara K Johnson, Michelle B Weiner, Mary H Buckingham
- 124 Empathy Development in Infancy and its Links to Different Types of Prosocial Behavior
Yael Paz, Maayan Davidov, Tal Orliitsky, Ronit Roth-Hanania, Carolyn Zahn-Waxler
- 125 Links Among Parenting Practices, Media Use, Empathy, Perspective Taking, and Prosocial Behaviors in College Students
Logan Dicus, Gustavo Carlo, Meredith McGinley
- 126 **Links Between Children's Guilt** and Their Understanding of Saliency of Psychological Harm
Ha Na Yoo, Judith Smetana
- 127 **Links between Toddlers' Prosocial Behaviors,** Inhibitory Control, and Maternal Autonomy Support
Erin Karahuta, Deborah June Laible
- 128 Perceptions of Unpredictability and Links to Behavioral Functioning in Maltreated Youth
Kelli Dickerson, Jodi Quas

- 129 **Puppets vs Humans: Do the Agents Matter in Children's Moral Behaviors?**
Kristy Jia Jin Lee, Peipei Setoh
- 130 Seven-year-olds (but not five-year-olds) utilize gossip to evaluate others
Asami Shinohara, Yasuhiro Kanakogi, Yuko Okumura, Tessei Kobayashi
- 131 When Mom is Wrong: Preschoolers Place Increasing Limits on Adult Authority with Age
Ava Alexander, Sam Putnam
-
- Parenting & Parent-Child Relationships
- 132 **Adolescents' Disclosure and Secrecy Patterns and Psychological Well-Being in Parents and Best Friend Relationship Contexts**
Ebra Elsharnouby, Ayfer Dost Gözkan
- 133 Associations Between Traditional Parenting Beliefs, Child Behavior Problems, and Dysfunctional Parent-Child Interactions
Gina Erato, Mira Armans, Samantha Addante, Lucia Ciciolla
- 134 Child Narratives: Associations Between Expressivity in **Early Childhood and Mother's Supportiveness and Emotion Regulation**
Kaleigh Tara Dillon, Beth Russell
- 135 **Conflict Styles and Chinese Children's Adjustment: The Role of Psychological Control and Mother-child Conflict Resolution**
Xiaoyan Zhang, Ambika Krishnakumar, Yanglingye Xuan
- 136 Derisive Parenting Fosters Dysregulated Anger in Adolescent Children and Subsequent Difficulties with Peers
Olivia Maria Valdes, Daniel J. Dickson, Brett Laursen, Amanda Gaudree, Håkan Stattin
- 137 Don't Lose Sleep Over it? Psychological Functioning, Postpartum Sleep and Parenting in African-American Mothers
Madeleine Flora Cohen, Elizabeth Corwin, Anne Dunlop, Patricia A Brennan
- 138 How and when to exert authority? Two experimental studies
Jean-Michel Robichaud, Genevieve A. Mageau, Bart Soenens
- 139 Longitudinal Linkages between Parental Control and Adolescent Maladaptive Outcomes: The Mediating Role of Emotion Regulation
Xu Liu, Xiaoyan Li, Danhua Lin
- 140 Maternal Cognitive Inflexibility, Identification of Affect, and Parenting Risk
Sandra T. Azar, Devin McGuier, Daryl Cooley, Levi M. Toback, K.C. Britt
- 141 Maternal Reminiscing is Associated with Preschoolers' Reports of Maltreatment During Child Protective Service Interviews
Monica Lawson, Evelyn McManus, Bailey Jaeger, Kristin Valentino
- 142 Measuring attachment insecurity in middle-childhood: a comparison across instruments
Tatiana Marci, Ughetta Moscardino, Xiaoyu Lan, Gianmarco Altoè
- 143 Moderating Role of Secure Base Script in the Relationship Between Daily Stressors and Depressive Symptoms in Early Adolescence.
Tanya van Aswegen, Filip Calders, Flore Geukens, Magali Van de Walle, Viktoria Chubar, Sofie Weyn, Patricia Bijttebier, Guy Bosmans
- 144 Mothers' attachment representations and autonomic physiological responding in (non)distressing caregiving contexts
Nanxi Xu, Ashley Groh
- 145 Observed Infant Attachment and Brain Morphology in Pre-Adolescence: A Population-Based Study in 551 Parent-Child Dyads
Andrea Patricia Cortes Hidalgo, Ryan Muetzel, Maartje Luijk, Marian J Bakermans-Kranenburg, Hanan El Marroun, Marinus H van IJzendoorn, Tonya White, Henning Tiemeier
- 146 Parental language input in maltreating families: the role of parenting interventions
Mariëlle J.L. Prevoe, Fred Rogosch, Sheree Toth
- 147 Paternal Emotional Negativity and its Relation to Father-Child Heart Rate Synchrony During a Child Frustration Task
Xutong Zhang, Madeline Kathleen Bennetti, Pamela M. Cole, Nilam Ram
- 148 Prenatal Attachment Predicts Parental Reflective Functioning Postpartum
Lucy Gao, Helena JV Rutherford
- 149 **Preschoolers' Attachment Security Moderates the Link Between Maternal Depressive Symptoms and Children's Prosocial Comforting**
Bonnie Brett, Jacquelyn Gross, Jessica A Stern, Jude Cassidy

- 150 Relationships between parental monitoring, parental nurturance and risky sexual behaviors and outcomes
Catheryn Orihuela, Sylvie Mrug, Susan Davies, Marc Elliott, David Knight, Susan Tortolero Emery, Sari Reisner, Mark Schuster
- 151 Revisiting the Link Between Attachment and Social Competence: The Role of Coping Styles
Jessica Kansky, Emily DelGuercio, David E. Szewedo, Joseph Allen
- 152 The Effects of Maternal Parenting Behavior, Stress, and Depression on Infant Chronic Health Problems
Laura Frank, Kristyn Wong, Brittney Josefson, Ronald Seifer, Stephanie H. Parade
- 153 **The effects of South Korean parents' over-control on adolescents' depression: The mediating role of adolescents' identity**
Woon Kyung Lee
- 154 The Influence of Perceived Parenting on Substance Initiation among Latinx Children
Alejandro L. Vazquez, Melanie M. Domenech Rodríguez, Nancy Amador Buenabad, Marycarmen Bustos, Marilu Gutiérrez, Jorge A. Villatoro Velázquez
- 155 The Influence of Positive Conditional Regard on Spontaneous Helping Behavior in Preschool-Aged Children.
Yutong Zhou
- 156 The Socialization of Self and Relationships Among Mothers of Adolescents
Esther Sin, Niobe Way, Anna Bennet, Angelica R Puzio, Courtney Jones
- 157 Warmth and Negativity in Mother-Adolescent **Relationships: Associations with Adolescents' Neural Responses to Angry Faces**
Niyantri Ravindran, Nancy McElwain, Ethan M. McCormick, Eva H. Telzer
- 158 What Comes First? Testing Bidirectional Associations of Warmth, Solicitation, and Disclosure Among Mexican-origin Females
Mayra Y Bamaca-Colbert, Griselda Martinez, Lorena Aceves, Jasmin E Castillo, Dawn Paula Witherspoon

Perceptual, Sensory, Motor

- 159 Auditory Chaos is Associated With Reduced Processing Efficiency in Children With Hearing Loss
Rondeline Williams, Yuanyuan Wang, Laura Dilley, Derek Houston
- 160 Examining EF in Preschoolers with Cochlear Implants
Laura Kuhn, Antonette Miguel, Michael T Willoughby

- 161 Modality and the Development of Language and Literacy of Deaf and Hard-of-Hearing Children
Amy Lederberg, Shirin Antia, Lee Branum-Martin, Carol Connor, Brenda Schick, Susan Easterbrooks

Prevention and Interventions

- 162 A parent-implemented book-sharing intervention to promote language and attention for infants and toddlers
Brenda Salley, Corinne Walker, Jamie McGovern, Debora Daniels
- 163 Arts-Integrated Preschool Relates to Lower Cortisol for Children at Risk via Poverty
Eleanor Brown, Jessa Malatesta, Mallory Garnett, Jean-Philippe Laurenceau
- 164 Developing the BRAVE Intervention to Target Child Anxiety
Frances Lobo, Meghan Elizabeth McDoniel, Kristin A Buss, Karen Bierman, Dawn Paula Witherspoon
- 165 Efficacy of a Social Skills Program on Social Behaviors in Childcare: A Cluster-Randomized Controlled Trial
Marie-Pier Larose, Isabelle Ouellet-Morin, Frank Vitaro, Richard Ernest Tremblay, Mara Brendgen, Sylvana Côté
- 166 **Fathers' Depression and Children's Socioemotional Development in China**
Joshua Jeong, Zhihui Li
- 167 The Role of Readiness in Promoting Effective Adoption of Evidence-Based Practices in Comprehensive Prevention Models
Elizabeth Spier, Allison Dymnicki, Frances Miller, Beverly Kingston, Sabrina Arredondo Mattson
- 168 True effect or selective reporting: Giving weight to meta-analyses measuring effectiveness of childhood obesity interventions.
Annita Kobes, Tina Kretschmer, Greetje Timmerman
- 169 Zika Virus Exposure During Pregnancy and its Effects on Infant Development
Eudeliz Colón Nieves, José Martínez González, Sergio Molina, Hana Sebbana, Keren L. Santiago, Débora Arrufat

Race, Ethnicity, Culture, Context

- 170 Cultural sensitivity in adapting an Early prevention program for Arab early childhood educators in Israel
Lih Gatt



Saturday, March 23, 2019



- 171 Exploring Chinese Fathering in Four Geolocations: What Are Fathers Doing These Days?
Susan Chuang, David S Green, Lok Yuen, April C. T. Shen, Agnes Ng, Meihua Zhu, Yajun Zheng, Yen Joyce Feng
- 172 Family obligation and adolescent adjustment: The mediating role of parenting practices
Jinjin Yan, Yang Hou, Su Yeong Kim
- 173 Observed Aggression and Rough-and-Tumble Play in **Latinx and Anglo Children's Sibling Relationships**
Camila De Vasconcelos, Vanessa Cepeda, Xiara Colón, Denis Mazariegos, Carmen Martinez, Brittany Bearss, Ganie B. DeHart
- 174 Peer Support and Number of Family Moves as Predictors of Internalizing Symptoms in Military-Connected Students
Meredith Sourk, Ayla Mapes, Lauren M. Mutignani, Deanna Madeleine Corbell, Renee Spencer, Amy Slep, Carla Herrera, Timothy A Cavell
- 175 Teacher and Peer Support: Moderators Between Disorganization in the Home and Military-Connected **Students' Academic Engagement**
Deanna Madeleine Corbell, Meredith Sourk, Ayla Mapes, Lauren M. Mutignani, Renee Spencer, Amy Slep, Carla Herrera, Timothy A Cavell
- 176 Perceptions of Immigrant Threat Create a Stronger In-group Bias Measured by Oxytocin
Hui Chu
- 177 The Effects of Terrorism on Cultural Values for Families
Daniel Hart, I-Ming Chiu, Richard Epstein
- 178 The immigration experiences of Central American families
Laura Jimenez Parra, Brenda Jones-Harden, Nicole Denmark

School Readiness/Childcare

- 179 Early Intervention to Promote School Readiness for Preschoolers with Externalizing Behavior Problems and Language Impairment
Della Gregg, Katie Hart, Samantha Vaquerano, Sisan Cuervo, Mildred Suarez, Paulo Graziano
- 180 Early skills predicting later skills in preschool: Moderating effects of chronic absenteeism
Katrina Lea Schmerold, Adassa Budrevich, James Elicker, David Purpura, Sara Schmitt

- 181 **Preschool Classroom's Linguistic Environment From the Child's First-Person Experience**
Leydi Johana Chaparro-Moreno, Laura Justice
- 182 Profiles of Attachment: Child-Teacher Relationships in Diverse Early Childhood Settings
Allison Sidle Fuligni, Alison Gallwey Wishard Guerra, Sandra L. Soliday Hong, Linda Lee, Carollee Howes
- 183 Quality of Structure and Teacher-Child Relationship: A Kindergarten-Childcare Services Comparison in Two Countries
Nathalie Bigras, Philippe Dessus, Lise Lemay, Caroline Bouchard, Julie Lemire

Sex, Gender

- 184 Parents of Boys Report Reduced Reflective Functioning Relative to Parents of Girls
Sara J Schunck, Mia C Letterie, Hannah A Piersiak, Austin K Darling, Kathryn Humphreys
- 185 Play and work in hunter-gatherer childhoods: The role of gender and age
Kate Ellis-Davies, Elle Fleming, Sheina Lew-Levy, Adam Boyette, Thomas Baguley
- 186 Relations between parental reports of child gender **typing and children's self-report**
Jessica Glazier, Selin Gülgöz, Kristina Olson
- 187 Substance Use and Risk & Protective Factors Among Gender Minority Youth from Rural Middle Schools
Tara Mercurio, Sarah D. Lynne, Allison S. Metz, Emily M Davison, Julia A. Graber

Social Cognition

- 188 Content-Based Language Predicts Theory of Mind in Middle Childhood
Danielle DeNigris, Rita Obeid, Patricia J. Brooks
- 189 Do two-year-olds ascribe beliefs or knowledge in an interactive helping false belief task?
Lisa Wenzel, Marina Proft, Hannes Rakoczy
- 190 EEG correlates of social engagement during naturalistic parent-child interaction in typical development and ASD
Brittany L. Manning, Lauren H Hampton, Megan Y. Roberts, Elizabeth S. Norton
- 191 Learning Counter-intuitive Testimony in Direct and Overheard Contexts
Melissa A Koenig, Pearl Han Li

- 192 Monolingual and bilingual toddlers monitor the accuracy of speakers
Olivia Kuzyk, Cristina Crivello, Diane Poulin-Dubois
- 193 Neuroticism Relates to Threat Detection in Adolescents
Rachel Storer, Sarah Marie Tashjian, Adriana Galván
- 194 One language for facts, another language for wishes: Bilingual mothers' socialization of their toddlers through mental-state-talk
Michelle Cheng, Peipei Setoh
- 195 **Preschoolers' Perception of Confidence and Reliability** as Indicators of Knowledge
Isabelle Cossette, Gladys Ayson, Patricia Brosseau-Liard
- 196 Preschoolers Understand the Moral Relevance of Factual Claims
Emmily Fedra, Marco F. H. Schmidt
- 197 Socio-Emotional Knowledge, Executive Functions, and Patterning
Mandana Mohtasham, Allyson B. Patterson, Katherine C. Vennergrund, Eileen S. Chen, Robert Pasnak
- 198 Stability of Individual Differences in Preschoolers' Endorsement of Accurate Informants Across Selective Social Learning Tasks
Sophie Fobert, Isabelle Cossette, Patricia Brosseau-Liard
- 199 **The Development of Children's Emotion** Understanding: A Meta-Analysis of Results from the Test of Emotion Comprehension
Yulong Tang, Paul Harris, Francisco Pons
- 200 The Joint Attention Disconnect: Comparing Babies in the Wild and Babies in the Lab
Catalina Suarez-Rivera, Linda B Smith, Chen Yu
-
- Social, Emotional, Personality
- 201 Behavioral and physiological predictors of toddler delay of gratification
Elizabeth B. daSilva, Bennett I. Bertenthal
- 202 Child and Parent Predictors of Maternal Emotion Socialization in Late Childhood
Katie Elizabeth Rasmussen, Amy Root
- 203 Fear Avoidance and Approach as Mediators Between Parent Effortful Control and Child Problem Behaviors.
Sarah Christian, Samantha McFarland, Theah Caitlin Vasquez-O'Brien, Elizabeth Rellinger Zettler
- 204 **Friends, Strangers, or Foes: Children's Use of** Relationships in Reasoning about Others
Stanka A. Fitneva, Kristen Hayward
- 205 How am I Doing?: The Influence of Peers on Self-Competencies
C. Nathalie Yuen, Shari B. Mayman, Luz Stella-Lopez, Jonathan Santo, William M. Bukowski
- 206 Infant Happiness Predicts Childhood IQ and Adult Educational Attainment
John K Coffey, Hannah Faulkner, S. Katherine Nelson-Coffey, Olivia Bailey
- 207 Lay Beliefs on Thought Validation using Metacognition Contribute to Self-Concept and Emotion Management in Adolescence
Joseph Michael O'Brien, Michael C Mullarkey, Mallory Dobias, David S. Yeager
- 208 Parent-level protective factors and the mental health and self-regulation skills of children with reading difficulties
Huilin Sun, Jenna Schwartz, Claudia M Dunn, Qinxin Shi, Trang Nguyen, Steven Woltering
- 209 Parents' Goals Drive Daily Socialization of Children's Gratitude & Social Competence
Taylor E Thomas, Andrea M Hussong, Jennifer L Coffman
- 210 **Predicting Child Emotion Talk: Mothers' Emotion Talk** and Positive Emotion Expressions
Lauren Vazquez, Laura Marie Armstrong, Pamela M. Cole
- 211 Shame's a Pain: Exploring Complex Links Between Shame-Proneness, Aggression, and Perfectionism
Danielle Baldwin, Robert J Coplan
- 212 Teacher and Parent Ratings of Shyness and Effortful Control in Latino/a Children in Head Start
Anne Blackstock-Bernstein
- 213 Temperamental and Cognitive Factors Underlying the Continuity of Rumination in Middle Childhood
McLennon Wilson, Heather Henderson
- 214 The Costs and Benefits of Over-Mentalizing in Middle Childhood
Emma Green, Nina N Gabert, Heather Henderson
- 215 The Influence of Parent and Peer Attachment on **Emerging Adults' Prosocial Tendencies and Mental Health**
Alexandria Evans, Meredith McGinley

216 The Mediating Roles of Social-Emotional Instruction and Classroom Climate on Preschool Self-Regulation Outcomes
Katie Rosanbalm, Christina Christopoulos

217 The Role of Emotion Regulation Strategies on Self-Esteem in Turkish Adolescents
BILGE GENÇOĞLU, FEYZA ÇORAPÇI

218 **Teachers' Reactions to Elementary Students' Negative Emotions Affect Academic Relationships: Moderation by Students' Temperament**
Jodi Swanson, Carlos Valiente

Social Policy

219 Predicting Job Satisfaction and Turnover in Child Care: The Early Childhood Professional Well-being Questionnaire (ECPW-Q)
Mary B. McMullen, Melissa S.C. Lee, Kate I. McCormick, Jieun Choi

220 The Pain of Poverty: the Relation Between Poverty and Healthcare use in Early Childhood
Marije van der Hulst, Rianne Kok, Loes Bertens

Social Relationships

221 Association Between Reflective Functioning and Perceptions of Stressful Interpersonal Events in Emerging Adulthood
Erin Elizabeth Ballard, Jessica Borelli, Aupshwara Tahmeen Khandoker, Ehsan Falasiri, Michelle Samantha Molina

222 Being Fun: Peer Status Depends on It
Robert Larry Altman, Li Wei, Amanda Gaudree, Brett Laursen

223 **Children's Connectedness with Siblings and Friends during Play from Early to Middle Childhood**
Jamie Leach, Nina Howe, Ganie B. DeHart

224 Competing to Win Versus Improve: How Gender and Task Incentives Influence Competition in Adolescent Friendships
Katelyn Massey, Jeff Parker

225 **Interpersonal Violence, Peer Norms, and Girls' Emergent Romantic-Sexual Experiences**
Valerie Simon, Jami Pittman, Steven Proudfoot, Spencer Genrich

226 Norm Enforcement for Rule Abiding among Friends: Prevention versus Intervention Strategies
Hilal H. Sen, Aylin Kuntay

227 Shyness and Socio-Emotional Functioning in Chinese Kindergarteners: The Moderating Role of Social Problem Solving Abilities
Jingjing Zhu, Yan Li

228 Teacher- and Peer-Preferred Boys and Girls: Who Bullies More Over Time?
Ayla Mapes, Katherine Hyde, Juventino Hernandez-Rodriguez, Freddie A Pastrana, James T Craig, Samantha J Gregus, TIM CAVELL

229 The I3 Model: Understanding IPV Perpetration in Late Adolescent Relationships
Jade Kobayashi, Nicola K Bernard, Alytia Levendosky, Gloria Bogat

230 **The Influence of Children's Friendships on Academic Self-Efficacy**
Cassie C. Feck, Glen E. Ray

231 The Relation of Child Inhibitory Control to Withdrawal: Moderating Role of Fear
Lin Tan, Cynthia L Smith

232 Unsociability in Chinese Children: Concurrent and Predictive Relations with Parenting Styles, Peer relations and Adjustments
Bowen Xiao, Junsheng Liu, Robert J Coplan, Xinyin Chen, Dan Li

233 Unsociability, Teacher-Child Relationships, and School Social Behaviors in Turkish Preschool Children
Ozge Metin Aslan, Irem Akçam Yalçın, Menekse Boz

234 Who Can Successfully Defend Victimized Children?
Kunio Hessel, Lynne Zarbatany, Chris Sciberas

Technology, Media & Child Development

236 Children's Story Comprehension from Book Reading over Video Chat
Yemimah King, Rebecca Dore, Hannah Puttre, Lindsey Foster, Roberta Michnick Golinkoff, Deborah Nichols

237 Demographic Differences in Parental Mediation **Adolescents' Mobile Device Use**
Hua Luo, Joanna C. Yau, Stephanie Reich

238 Evaluation of the Early Learning Languages Australia (ELLA) Apps
Jessica Guy

239 **"I Just Want to Save Princess Peach!": Sibling Interactions and Performance During Videogame Play**
Kristen Kohm, Fran Blumberg

240 Intergenerational Transmission of Smartphone **Addiction: The Role of Children's Smartphone Use Patterns**



Saturday, March 23, 2019



Xiaoxiong Lai, Meixuan Zhang, Chengwei Zhu, Bin Tang, Cai Zhang, Yun Wang

241 Parasocial Relationships with a Media Character Improves Children's Early Math Skills
Sandra Calvert, Marisa M. Putnam, Naomi Ruth Aguiar, Charlotte Wright, Angella Liu, Evan Barba

(Event 3-054) Paper Symposium
 Room 312 (Baltimore Convention Center, Level 3)
 Saturday, 9:45am-11:15am

3-054. The Contributions of Child Physiology and Parent-Child Interactions to Children's Emotion Regulation Strategy Use
 Chair: *Elizabeth L Davis*
 Discussant: *Diane Lickenbrock*

- Infant Emotion Regulation with Mothers and Fathers: The Roles of Infant Temperament and Parent Psychopathology
Ashley Nicole Quigley, Diane Lickenbrock
- Physiological Contagion in Parent-Child Dyads During an Emotional Challenge
Emily Wu Shih, Laura Quinones-Camacho, Alex Karan, Elizabeth L Davis
- Child Physiology and Parenting Contextualize When Children's Biased Memory for Emotional Information Relates to Anxiety Symptoms
Parisa Parsafar, Emily Wu Shih, Elizabeth L Davis

(Event 3-055) Paper Symposium
 Room 313 (Baltimore Convention Center, Level 3)
 Saturday, 9:45am-11:15am

3-055. The Developing Self: New Findings on its Social Origins and Functions
 Chairs: *Michelle A Harris, Eddie Brummelman*

- Are You a Natural or a Striver? Ability Stereotypes Shape Young Children's Self-Efficacy and Interest
Jilana S. Boston, Andrei Cimpian
- Insufficient Likes on Social Media Elicit Negative Self-Referent Cognitions and Emotions During Adolescence
Hae Yeon Lee, Jeremy P. Jamieson, Harry T. Reis, Christopher G. Beevers, Robert A. Josephs, Michael C Mullarkey, Joseph Michael O'Brien, David S. Yeager
- Narcissistic Leadership in Children
Eddie Brummelman, Barbara Nevicka

- Testing for Developmental Differences in the Function of Self-Esteem Between Early and Middle Childhood
Michelle A Harris

(Event 3-056) Conversation Roundtable
 Room 314 (Baltimore Convention Center, Level 3)
 Saturday, 9:45am-11:15am

3-056. The Future of Racial Discrimination Research in Developmental Science
 Moderator: *Eleanor K Seaton*
 Panelists: *Virginia Huynh, Adriana Umaña-Taylor, Margaret Hagerman*

Integrative Statement: The Integrative Model (Garcia Coll et al., 1996) and PVEST (Spencer, 2006) argued that the United States was founded on stratification mechanisms linked to ethnicity/race, gender, and class. Racial discrimination is one such stratification mechanism, and **includes dominant racial group members' actions that have** differential and negative effects on subordinate ethnic/racial groups (Williams et al., 2003). Several meta-analyses have concluded that racial discrimination is negatively related to outcomes among minority adolescents (Benner et al., in press), minority youth and adults (Paradies et al., 2015), and African American youth and adults (Lee & Ahn, 2013). Given the plethora of research documenting the negative impact of racial discrimination experiences, it is time to take stock of the field and discuss future directions in developmental science. What are critical areas in racial discrimination research that developmental scientists should consider? The purpose of this roundtable is to discuss the next steps regarding racial discrimination research in developmental science among a diverse group of scholars. The participants include Margaret Hagerman (Mississippi State University), Virginia Huynh (California State University, Northridge), Eleanor Seaton (Arizona State University) and Adriana Umaña-Taylor (Harvard University). The participants bring unique interdisciplinary and methodological perspectives regarding the study of racial discrimination, utilizing diverse methodological approaches (e.g., quantitative, qualitative, mixed-methods) among diverse populations (e.g., African Americans, Asian Americans, Latinos, Whites). Eleanor Seaton will moderate the roundtable discussion. The **proposed roundtable satisfies three goals from SRCD's** strategic plan: 1) advancing developmental science, 2) integrating diversity, and 3) engaging members.

(Event 3-057) Conversation Roundtable
 Room 315 (Baltimore Convention Center, Level 3)
 Saturday, 9:45am-11:15am



Saturday, March 23, 2019



3-057. Protective and Risk Factors in Low Income **Hispanic Children’s Early Home Environments**

Moderator: *Lina Guzman*

Panelists: *Maria Ramos-Olazagasti, Michelle Blocklin, Danielle Annik Crosby, Julia Mendez Smith*

Integrative Statement: Hispanic children currently make up roughly one in four of all children in the United States and are projected to represent 1 in 3 children by. As a group, Hispanic children—the majority of whom are U.S. born—face some of the highest rates of poverty, with nearly two thirds living in or near poverty as compared to their non-Hispanic peers. How Hispanic children, especially those in low income households, fare will have an enormous impact on the future social and economic fabric of the United States. What we know suggests that while Hispanic children lag behind their counterparts in cognitive and academic skills during the early years, their social skills are at par or exceed those of their low-income counterparts. Moreover, compared to low-income African American children, low-income Hispanic children’s cognitive and academic skills tend to experience steeper improvements with Hispanic children catching up to their African American peers. There is little information about how both protective and risk factors in the home environment as well as cultural factors, particularly during children’s earliest years, contribute to the observed variability in racial/ethnic disparities in Hispanic children’s developmental outcomes. What is understood is primarily through the lens of black-white differences among children. Drawing from a diverse interdisciplinary group of scholars, this roundtable, moderated by Dr. Lina Guzman, will describe existing research and theory on Hispanic children as well as gaps as well as mechanisms for dissemination and mentorship for early career scholars.

(Event 3-058) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-058. Equity and Justice on the College Campus: A Professional Development Workshop for Teacher-Scholars

Session Organizer: *Lisa Kiang*

Presenters: *Christia Spears Brown, Stacey Horn, Noelle M Hurd, Laurie Kramer, Rashmita S. Mistry*

(Event 3-059) Professional Development Session
Room 317 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-059. Integrative data analysis: Realizing the potential of dataset pooling for developmental science research

Session Organizers: *Sara Hart, Christopher Schatschneider*

(Event 3-060) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-060. Maternal psychopathology and child development: the role of parenting practices

Chair: *Sherryl Goodman*

- The Influence of Stress and Social Support on Parenting Behavior: Mediation Pathways to Child Development
Catherine Kuhns, Natasha Cabrera
- Maternal Depressive Symptoms and Child Internalizing Symptoms: the Role of Parenting in a Genetically-informed Sample
Marilyn Ahun, Ginette Dionne, Mara Brendgen, Sylvana Côté
- Parenting as a Mediator of Associations Between Depression in Mothers and Children’s Functioning
Sherryl Goodman, Hannah F.M. Simon, Christine Youngwon Kim

(Event 3-061) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-061. The Intergenerational Reach of Childhood Adversity: Exploring Transmission Mechanisms in Developmental and Ecological Contexts

Chair: *Alex Busuito*

Discussant: *Michael J MacKenzie*

- Exploring Influences of Maternal ACEs and Concurrent Cumulative Risk on Child Behavior
Brett Greenfield, Kate Stepleton, Jacquelynn Duron, Kerrie Ocasio, Emily Adlin Bosk
- Parents’ Difficulties with Emotion Regulation: The Role of Childhood Versus Adulthood Adversity and Subjective Appraisals
Stephanie Kaye Gusler, Yo Jackson
- Parenting in Infancy: A Mechanism of the Intergenerational Transmission of Risk
Alex Busuito

(Event 3-062) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-062. The Safe Babies Court Team Approach: An
Innovative Way to Improve Young Children's

Outcomes

Chair: *Lucy Hudson*

- Helping Young Maltreated Children and Their Families: Outcomes Among Families at Safe Babies Court Team Sites
Cecilia Casanueva, Sarah Harris, Keith Smith, Christine Carr, Chelsea Burfeind
- **I Know I'm Not Alone, and That Matters:** Understanding Interdisciplinary Collaboration Within ZERO TO THREE Safe Babies Court Teams
Tina Ryznar
- The Safe Babies Court Team Evaluation: A Natural Experiment
Ann-Marie Faria, Jill Bowdon, Jill Walston, Brianne Monahan, Jameela Conway-Turner, Salma Mohammed, Patricia Campie
- Investing in Our Most Vulnerable: A Cost Analysis of the ZERO TO THREE Safe Babies Court Teams Initiative
Kimberly McCombs-Thorton, E. Michael Foster

(Event 3-063) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-063. Neurocognitive Mechanisms of Reward Processing and Social Dysfunction across Childhood and Adolescence

Chairs: *Johanna Jarcho, Brady Nelson*

- Processing Social and Non-Social Rewards in the Peer Context: The Role of Temperament
Alicia Vallorani, Kayla M. Brown, Xiaoxue Fu, Kelley Gunther, Leigha A. MacNeill, Briana Ermanni, Kristin A Buss, Koralý Pérez-Edgar
- The Electrocortical Response to Monetary and Social Feedback Differentially Relates to Depression and Social Anxiety Symptoms
Brady Nelson, Johanna Jarcho
- **I Knew They Weren't Going to Like Me! Social Anxiety** is Associated With Neural Response to Accurately Predicting Rejection
Megan Quarmley, Brady Nelson, Johanna Jarcho

- **High-Risk Adolescent Girls' Neural Response to Reward** Varies With Pubertal Tempo and Predicts Risky Sexual Behavior

Kristen Eckstrand, Morgan Lindenmuth, Rajpreet Chahal, Amanda Guyer, Alison Hipwell, Kate Keenan, Erika Forbes

(Event 3-064) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-064. The Effects of Environmental Toxicity on Neurodevelopmental Outcomes Across Infancy and Early Childhood

Chair: *Johnnye L Lewis*

Discussant: *Amy E Margolis*

- **Associations Between Metal Exposure and Infants'** Developmental Growth Across 2 and 12 Months
Sara S. Nozadi, Brandon Rennie, Li Li, Timothy Ozechowski, Ruofei Du, Joseph Hoover, Navajo Birth Cohort Study Team, Johnnye L Lewis
- Prenatal Polybrominated Diphenyl Ether and Global Efficiency of the Reading Network in a Community Sample of 5 Year-Old Children
Amy E Margolis, Sarah Banker, David Pagliaccio, Erik De Water, Paul Curtin, Anny Bonilla, Julie B Herbstman, Robin Whyatt, Ravi Bansal, Andreas Sjodin, Bradley S Peterson, Pam Factor-Litvak, Michael P Milham, Megan Horton
- An Examination of Non-nutritive Suck in Relation to Prenatal Environmental Exposures and Subsequent Neurodevelopment
Emily Zimmerman, Deborah Watkins, Morgan Hines, Gredia Huerta Alvarado, Zaira Rosario Pabon, Justin Manjourides, Carmen M Velez Vega, Jose Cordero, John Meeker, Akram Alshwabekah

(Event 3-065) Exchange Symposium
Room 323 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-065. From Perception to Participation: Examining Youth Engagement to Promote Resilience among Urban Youth of Color

Chair: *Maryse Richards*

Discussant: *Emilie Smith*



Saturday, March 23, 2019



- For Us, By Us: Utilizing Youth Engagement & Participatory Action Research Strategies for Youth of Color
Cynthia Onyeka, Kevin Miller, Maryse Richards, Katherine Tyson McCreia, Chana Matthews
- Examining Civic Engagement among Urban Youth Experiencing Community Violence: Distinct Resilience Pathways
Laura Wray-Lake, Laura S. Abrams
- Predictors of perception: Examining economic context and self-regulation in the development of youths' societal perceptions
Amanda L Roy, Marbella Uriostegui

(Event 3-066) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-066. "What's Measurement Got to Do with It?"

Testing Ethnic-Racial Equivalence of Identity-Related Measures

Chairs: *Elana R. McDermott, Michael R Sladek*

- Assessing Emergence of Ethnic-Racial Socialization: Longitudinal Measurement Invariance of African-American and Latino Children
Mariah M Contreras, Margaret Caughy, Margaret Tresch Owen
- Longitudinal Measurement Invariance of Multigroup Ethnic Identity Measure (MEIM) among Ethnically/Racially Diverse Adolescents
Tiffany Yip, Yuen Mi Cheon
- Comparing Apples to Oranges? Mixed Support for Ethnic-Racial Equivalence of Ethnic-Racial Identity and Related Measures
Michael R Sladek, Adriana Umaña-Taylor, Deborah Rivas-Drake, Elana R. McDermott, Stefanie Martinez-Fuentes
- Measurement Invariance of the American Identity Scale among White, Black, and Latino Adolescents
Stefanie Martinez-Fuentes, Adriana Umaña-Taylor, Elana R. McDermott

(Event 3-067) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-067. Parenting, Racial Socialization, Emotion Regulation, & Psychosocial Outcomes in African American Youth

Chair: *Mia A Smith-Bynum*
Discussant: *Shauna Cooper*

- Mother- and Father-Child Relationships, Parental **Racial Socialization and Black Children's Mental Health**
Sharde McNeil Smith, Hafeezah Branch
- The Role of Racialized Emotion Socialization in Moderating the Negative Effects of Discrimination on Academic Adjustment
Fantasy Lozada
- **Black Youths' Emotional Reactivity, Discrimination, and Problem Behaviors: Observed Racial Socialization as a Moderator**
Angel S. Dunbar, Erica E Coates, Lydia HaRim Ahn, Marisa G. Franco, Khris-Ann Small, Mia A Smith-Bynum

(Event 3-068) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-068. The Pervasiveness of Stress and Adversity in the Lives of Today's U.S. Latino/a Adolescents
Chair: *Kathleen Roche*

- **Latina/o Youths' Ethnic-Racial Discrimination Experiences in the U.S. Southwest**
Katharine H. Zeiders, Adriana Umaña-Taylor, Stefanie Martinez-Fuentes, Kimberly Updegraff, Sara Douglass Bayless, Laudan Jahromi
- U.S. Latino/a Parents' Responses to Recent Immigration Changes: A Mixed Methods Study
Kathleen Roche, Elizabeth Vaquera, Claudia A Delbasso, Gabriel Kuperminc, Marisa Cordon, Maria Ivonne Rivera
- Acculturative Stress, School Belonging, and Academic Well-being Among Latino Youth: A Prospective Study
Rajni L Nair, Melissa Y. Delgado, Lorey A Wheeler
- **Mexican-American young adults' mental health** relative to chronic adverse stressor transitions from childhood to adolescence
Alexandria S. Curlee, Rebecca M. B. White, Gustavo Carlo, Jenn Yunn-Tein, Nancy Gonzales, George Knight

(Event 3-069) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-069. Multimodal Investigation of Childhood Adversity, Stress System Regulation, and Adolescent Physical and Mental Health
Chair: *Jenalee Doom*

- BMI Trajectories Across Adolescence: Investigating the Role of Maltreatment Type and Cortisol Reactivity
Sonya Negriff, Melissa Peckins, Janet U. Schneiderman, Elana B. Gordis, Elizabeth J. Susman
- Cortisol Awakening Response Recalibration as a Function of Stress During Adolescence
Carrie E DePasquale, Heather Taylor, Keira B. Leneman, Bonny Donzella, Megan Gunnar
- Associations of Severity of Early Life Stress with Coupling of Cortisol and DHEA Across Puberty
Lucy S. King, Madelaine Graber, Ian H. Gotlib
- Testing Hair Cortisol as a Mediator between Childhood Abuse/Neglect and Adolescent Mental Health Problems
Jenalee Doom, Melissa Peckins, Tyler Hein, James L. Abelson, Colter Mitchell, Nestor L. Lopez-Duran, Luke W. Hyde, Jeanne Brooks-Gunn, Sara McLanahan, Christopher Stephen Monk

(Event 3-070) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-070. Choosing Words to Teach: A Theory-Informed Approach
Chair: *Elizabeth Burke Hadley*
Discussant: *David K Dickinson*

- How Perceptual Accessibility Influences Word Learning: Presenting a Metric for Scaling Word Difficulty
Elizabeth Burke Hadley, David K Dickinson, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff
- Learning About Vocabulary Learning: How Perceptual Accessibility Can Inform Target Selection and Intervention Design
Elizabeth Spencer Kelley, Howard Goldstein
- Which Words Do Children Learn? Implications for Dual Language Learners and Receptive Picture Vocabulary Assessments
Trina D. Spencer

(Event 3-071) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-071. Examining Children's Classroom Experiences in the Context of Teacher Mental Health and Access to Supports
Chair: *Jason Downer*
Discussant: *AnneMarie Hindman*

- Understanding the Bidirectional Associations Between Student-Teacher Relationships and Teachers' Wellbeing
Catherine Margaret Corbin, Pilar Alamos Valenzuela, Jason Downer, Joshua L. Brown
- Professional Development as a Buffer in the Relation between Teacher Burnout and Interaction Quality
Lia E Sandilos, Priscilla Goble
- Mitigating the Relationship between Teacher Depression and Preschool Expulsion Requests in a Diverse, Urban Sample
Callie Silver, Katherine Zinsler

(Event 3-072) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-072. Social, Cognitive, Communicative, and Motivational Predictors of School Readiness and Achievement: Infancy to Childhood
Chair: *Patricia J. Brooks*

- Charting the Emergence of Educational Disparities in Toddlers from Low-Income Families
Teresa Ober, Patricia J. Brooks, Rachel M Flynn
- Socioeconomic Risk and School Readiness: Social Competence Mediates Effects of Neighborhood Safety on Executive Functions
Stephen H. Braren, Rosemarie E. Perry, Clancy Blair
- Challenge Preference and Executive Functions: Predictors of Academic Achievement in Elementary School
Michael Sulik, Jenna E. Finch, Jelena Obradovic
- Oral Counting Mediates Relations between Early Language Comprehension and Symbolic Numeral Knowledge for School Readiness
Kalina Gjicali, Jennifer Astuto, Anastasiya A. Lipnevich

(Event 3-073) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am



Saturday, March 23, 2019



3-073. Community Effects on Children's Interests, Behaviors, and Beliefs

Chairs: *Jennifer M. Clegg, Telli Davoodi*

Discussant: *Peter R Blake*

- Early plant learning in Fiji
Rita Anne McNamara, Annie Wertz
- **Varieties of young children's prosocial behavior in Zambia**
Nadia Chernyak, Teresa Harvey, Amanda Tarullo, Peter C Rockers, Peter R Blake
- **Children's beliefs about unobservable entities in three societies**
Telli Davoodi, Jennifer M. Clegg, Yixin Kelly Cui, Paul Harris, Kathleen Helen Corriveau

(Event 3-074) Conversation Roundtable
Room 336 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-074. SRCD Asian Caucus International Research Collaboration
Moderators: *Charissa S. L. Cheah, Vaishali Raval*
Integrative Statement: The SRCD Asian Caucus is hosting an international research collaboration session for Asian Caucus members. The goal is to provide international scholars from Asia and Europe with an opportunity to network with each other, as well as connect with North American scholars, to identify shared research interests and opportunities. The next great research collaboration starts here, so don't miss out on this event. Open to all Asian Caucus members.

(Event 3-075) Conversation Roundtable
Room 337/338 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-075. SRCD Black Caucus Social Policy Discussion Hour: Black children and families: The forgotten victims of the opioid crisis
Moderator: *Noni K. Gaylord-Harden*
Panelist: *Edwin Chapman*

Integrative Statement: There is a growing crisis of opioid addiction in urban African American communities in the U.S., presenting an emergent public health crisis for African American children and families. This discussion hour will host Edwin Chapman, M.D., medical expert in opioid addictions care and in care of underserved populations. Dr. Chapman specializes in addictions treatment and treatment of under-served populations as Chief Medical Officer at the Medical Home Development Group. Treatment and social

policy implications will be discussed. Edwin Chapman, M.D. - Chief Medical Officer, Medical Home Development Group and Interim President, Washington, DC Health, Justice, Education & Economic Empowerment Coalition, Adjunct Assistant Professor, Department of Behavioral Health, Howard University.

(Event 3-076) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-076. Attachment and social cognition - a biopsychological perspective from infancy to early adulthood.

Chairs: *Anne Tharner, Lars O. White*

- Infant Attachment and Executive Function in 4 Year Olds.
Anne Tharner, Rianne Kok, Nicole Lucassen, Maartje Luijk, Marleen HM De Moor, Mirjam Oosterman, Carlo Schuengel, Henning Tiemeier, Marinus H van IJzendoorn
- **Children's Attributions Regarding the Expression of Emotion as a Function of Attachment.**
Gerin Elizabeth Gaskin, Jessica Borelli
- **Good Mothers Brake Their Child's Heart: Preschoolers' Maternal Representations Predict Exclusion-Related Cardiac Slowing.**
Lars O. White, Boris Bornemann, Annette Klein, Michael J Crowley, Kai von Klitzing
- The Neural Substrates of Attachment-Derived Internal Working Models (IWMs) across Human Development.
Pascal Vrticka, Allan L Reiss, Martin Debbané

(Event 3-077) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-077. Multimodal Neuroimaging Approaches to Studies of Maternal Brain Adaptation: Parenting, Life Adversity and Psychopathology

Chairs: *James Edward Swain, Aliissa C Huth-Bocks*

- Resting-State Functional Connectivity of the Maternal Brain: Associations with Postpartum Timing and Maternal Structuring
Alexander Dufford, Andrew J Erhart, Pilyoung Kim

- Neural Response to Infant Pictures: Comparing depressed and non-depressed mothers and non-mothers
Aya Dudin, Kathleen Wonch, Andrew Davis, Meier Steiner, Alison Fleming, Geoffrey Hall
- Maternal emotional abuse history is related to neural **activation when empathizing with their children's** emotions
Alissa C Huth-Bocks, Shaun Ho, Sarah Ahlfs-Dunn, Katherine L. Guyon-Harris, Jerrica Pitzen, Jessica Riggs, James Edward Swain
- Brain Adaptations for Buprenorphine Medicated Postpartum Women
James Edward Swain, Shaun Ho

(Event 3-078) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-078. Parental Burnout and its Consequences Against Children
Chair: *Isabelle Roskam*

- The Impact of Parental Burnout Interventions on Violent and Neglectful Behaviors Toward Children
Maria-Elena Brianda, Moira Mikolajczak
- Maternal Parental Burnout and Sibling Relationships in Chinese Adolescents: Neglectful Parenting Behavior as a Mediator
Bin-Bin Chen
- **Children's Experiences of Parental Burnout**
Laure du Pouget de Nadaillac
- Daily Distress and Support in Parenting: Impact on the Quality of the Parent-Child Relationship
Aurélie Gillis, Isabelle Roskam

(Event 3-079) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-079. Boundaries for the biases in reasoning about categories
Chair: *Shelbie Sutherland*
Discussant: *Susan Gelman*

- The Role of Knowledge and Explanation in Attenuating **Children's Expectations of Category Homogeneity**
Kelsey Moty, Amanda C Brandone
- How Children Form Overhypotheses About Animals
Kristan Marchak, Susan Gelman

- Developmental Shifts in a Preference to Learn About Social Categories Versus Individual Category Members
Shelbie Sutherland, Nicholas Rule

(Event 3-080) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-080. Beyond Numeracy: Varied Predictors of Mathematics Knowledge
Chair: *Erica L Zippert*

- More Than Numeracy, Patterning Predicts Early Mathematics
Erica L Zippert, Kelsey Clayback, Bethany Rittle-Johnson
- Pattern understanding is a predictor of early reading and arithmetic skills
Kelly Burgoyne, Stephanie Malone, Arne Lervag, Charles Hulme
- Baseline inequalities: Social skills as moderator of low-**income preschoolers' early math trajectories**
Bonnie Mackintosh, Meredith Rowe
- Exploring the Mechanisms Between the Classroom Quality in Early Childhood and Mathematics in Middle Childhood
Irem Korucu, Sara Schmitt

(Event 3-081) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-081. The Emergence of Causal Reasoning and Causal Explanations in Childhood: Diverse Definitions and Methodologies
Chair: *Kirsten A Lesage*

- The Dynamics Between Exploration and Explanation at **a Children's Museum Exhibit**
David Sobel, Susan M Letourneau, Aiyana K. Willard, Garrett Jaeger, Cristine H Legare, Maureen Callanan
- Determinants of Explanation-Seeking Curiosity Across Development
Emily G. Liquin, Tania Lombrozo
- Reasoning About Alternative Outcomes Facilitates Anomaly Detection in Preschoolers
Jae Engle, Hazel Baker-Harvey, Caren Walker

- **Children's Causal Reasoning and Explanations for Why Improbable and Impossible Events Can/Cannot Occur Across Domains**
Kirsten A Lesage, Rebekah Ann Richert

(Event 3-082) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-082. Sympathy, Moral Reasoning, and Aggression: new Developmental Perspectives
Chairs: *Simona C. S. Caravita, Tina Malti*

- **Anger, Sympathy, and Children's Reactive and Proactive Aggression: Testing a Differential Correlate Hypothesis**
Marc Jambon, Tyler Colasante, Joanna Peplak, Tina Malti
- Moderating Effect of a Care Orientation on the Prospective Association Between Popularity and Aggression
Lisa Astrologo, Ryan Joshua Persram, Melisa Castellanos, William M. Bukowski
- Neurological Indices Implicated in Moral Domain Reasoning amongst Children and Adolescents: an Experimental Study
Simona C. S. Caravita, Lisa Astrologo, Giulia Biancardi, Alessandro Antonietti
- Neural Bases of Moral Reasoning: Evidence From Clinical Conditions and Links with Behavior
Miriam H. Beauchamp, Evelyn Vera-Estay, Mathieu Garon, Frédérick Morasse

(Event 3-083) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-083. "The Art of the Deal": Children Balance Competing Concerns in Exchange Contexts
Chair: *Margaret Echelbarger*
Discussant: *Chuck Kalish*

- **How Perspective Influences Children's Perceptions of Merit- and Gender-Based Inequalities**
Michael Rizzo, Kimberly Vanderbilt, Melanie Killen
- The Development of Negotiation Skills: Insights from the U.S and India
Radhika Santhanagopalan, Katherine Kinzler, Boaz Keysar, Sunita Sah

- **She'll Give You Two Cookies for One Chocolate: Children's Intuitions About Trade**
Margaret Echelbarger, Kayla Good, Alex Shaw

(Event 3-084) Paper Symposium
Room 349 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-084. The Influence of Parental Risk Factors and Extrafamilial Stressors on Sleep from Infancy to Emerging Adulthood
Chair: *Kim M Tsai*

- Early Parental Positive Personality and Adversity: **Associations with Children's Sleep**
Samantha A Miadich, Leah D. Doane, Mary C. Davis, Kathryn Lemery-Chalfant
- The Influence of Parental Daily Stress and Mood on Adolescent Sleep
Kim M Tsai, Jessica J Chiang, Joanna J Kim, Andrew J Fuligni
- Losing Sleep Over It: Family, Friend and Academic Stress and Sleep Disruption in Older Adolescents
Emma Adam, Sarah Collier Villaume, Ednah Ezichi Nwafor, Addie Shrodes
- Sleep Behaviors and Interpersonal Stressors in University: An Examination of Bidirectional Associations
Royette Tavernier

(Event 3-085) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Saturday, 9:45am-11:15am

3-085. Sleep in the Context of Risk and Adversity: A Lifespan Perspective
Chair: *Madelyn H. Labella*

- Neighborhood Deprivation and Infant Sleep
Melissa Grimes, Marie Camerota, Cathi Propper
- Sleep and Self-Regulation Among Young Children Experiencing Homelessness
Madelyn H. Labella, Rebecca Linnea Distefano, Andrew J. Barnes, Ann S. Masten
- Community Violence Concerns and Adolescent Sleep
Lauren Philbrook, Mona El-Sheikh
- Prospective Prediction of Sleep Quality and Duration from Relationship Effectiveness and Life Stress
Michelle Englund, Chloe O. Huelsnitz, Jeffry A. Simpson, Alexander J. Rothman

(Event 3-086) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-086. You + Me = Us: Developmental processes in supportive youth-adult relationships
Chair: *Nancy L Deutsch*

- The initiation, development, and maintenance of supportive youth-adult relationships
Victoria Mauer, Nancy L Deutsch
- Adolescent Attachment and Self-Esteem: A Mixed-Methods Exploration of the Role of Supportive Youth-Adult Relationships
Mark Vincent B. Yu
- Coach, friend, or parent: A youth-centered analysis of needs met in significant youth-adult relationships
Haley E Johnson, Miriam R Arbeit, Anita A Grabowska
- How Cultural Match and Mismatch Unfolds in Youth-Adult Relationships in Youth Programs
Aisha N Griffith, So Jung Lee, Ellen K Buttitta

(Event 3-087) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Saturday, 9:45am-11:15am

3-087. Developmental Perspectives on Adolescent Self-Injurious Thoughts and Behaviors
Chair: *Regina Miranda*
Discussant: *Sheila Crowell*

- Pubertal Timing and Suicidal Behavior in Early Adolescence
Ana Ortin, Regina Miranda
- Ecological momentary assessment of suicide risk among adolescents during a high-risk post-hospitalization period
Catherine R. Glenn, Evan M. Kleiman, Linda J. Alpert-Gillis
- Parent-Child Conflict, Validation, and Biosocial Mechanisms of Risk for Adolescent Self-Inflicted Injury
Erin Kaufman, Sheila Crowell

(Event 3-088) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Saturday, 9:45am-11:15am

3-088. Infant Predictors of Social and Behavioral Impairments in Childhood and Adolescence
Chairs: *Elizabeth G. Smith, Andrea Chronis-Tuscano*

- Patterns and Predictors of Neurodevelopmental Profiles in Very Preterm Children at Age 5 Years
Rachel E Lean, Christina Lessov-Schlager, Tara A Smyser, Christopher D Smyser, Cynthia E Rogers
- Infant Reactivity Relates to Early Childhood Executive Function and Later Mental Health Diagnoses
Elizabeth G. Smith, Natalie Miller, Nathan Fox, Andrea Chronis-Tuscano
- fNIRS Shines a Light on Early Atypical Brain Responses in Autism
Sarah Lloyd-Fox, Anna Blasi, Laura Pirazzoli, Greg Pasco, Teodora Gliga, Emily Jones, Declan Murphy, Clare E Elwell, Tony Charman, Mark Johnson
- Exploring Developmental Pathways From Early Toddlerhood to Adolescent Violent Crime and Psychopathology.
Stephanie Lynn Sitnick, Daniel S. Shaw

(Event 3-089) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-089. Children's navigation of linguistically diverse environments: Accommodating accented speakers
Chair: *Marieke van Heugten*
Discussant: *Jenny R. Saffran*

- Accent Distance and Perceptual Adaptation in Toddlers and Adults
Angela Cooper, Caterina Bordignon, Elizabeth K Johnson
- **Toddlers' Interpretation of Pronunciation Variation** Depends on Context
Katherine S. White, Olivia Daub
- **Semantic Specificity in Children's and Adults' Word Comprehension Across Accents**
Kali Burke, Michelle Katharine Tulloch, Marieke van Heugten



Saturday, March 23, 2019



(Event 3-090) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-090. Teacher and Peer Language Use in ECE and Dual Language Learner Outcomes
Chair: *Sandra L. Soliday Hong*
Discussant: *Michael Lopez*

- Peer Effects on Low-**Income DLL Children’s English and Spanish Vocabulary**
Gary Bingham, Sandra L. Soliday Hong, Noreen Yazejian, Peg Burchinal
- Use of the home language in preschool classrooms and first- and second-language development among dual-language learners
Helen Raikes, Lisa White, Sheridan Green, Peg Burchinal, Kirsten Kainz, Diane Horm, Gary Bingham, Alan Cobo-Lewis, Lisa St. Claire, Daryl Greenfield, Jan Esterach, Katelyn Hepworth
- Spanish vocabulary and literacy mutual influences: How poverty moderates its relationship among preschoolers in Michigan
Fernando Andrade, Iheoma U Iruka, Tomoko Wakabayashi, Beth Hardin, Mary Delcamp, Jill Claxton

(Event 3-091) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-091. Methodological Advances in Sexual Minority Youth Research: Developmental and Longitudinal Findings
Chair: *Laura Baams*

- Age Trends in Sexual-Orientation-Related Disparities in Homophobic Bullying and its Association With Depressive Symptoms
Jessica N. Fish, Stephen T. Russell
- Victimization and Racial Discrimination and Associations with Suicidal Ideation for Sexual Minority Youth of Color
Allen Mallory, Stephen T. Russell
- Associations Between Minority Stress and Daily **Negative Affect: A Week in Sexual Minority Youth’s Lives**
Laura Baams
- Developmental Trajectories of Substance Use and Mental Health for Sexual Minority Youth: A Systematic Review
Hidde Ozinga, Laura Baams, Tina Kretschmer

(Event 3-092) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-092. Novel Approaches for Measuring Neighborhoods and their Influence on Child Outcomes
Chair: *Terri Sabol*

- The Child Opportunity Index 2.0
Dolores Acevedo-Garcia, Erin Hardy, Nick Huntington, Nancy McArdle, Clemens Noeke
- Quantifying School Neighborhoods and their Relations with Child Outcomes: A Virtual Systematic Social Observation Approach
Dana McCoy, Terri Sabol, Emily Hanno
- Subjective social status and mental health among young adolescents: Evidence from census data to cellphones
Joshua G. Rivenbark, William Copeland, Erin Davison, Anna Gassman-Pines, Rick Hoyle, Joy Rayanne Piontak, Michael Russell, Ann T. Skinner, Candice L. Odgers
- Breaking Down the STEM Pathway: Community Resource for Improving Mexican-**Origin Adolescent’s Life Chances**
Sae Oh, Tama Leventhal

(Event 3-093) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-093. Mixing Methods When Studying Early Education: Addressing Advantages and Tensions From Research Questions to Dissemination
Moderator: *Rebekah Levine Coley*
Panelists: *Kevin Ferreira van Leer, Kyle DeMeo Cook, Stephanie Michelle Curenton, Ivelisse Martinez-Beck*

Integrative Statement: Over the last decade, mixed methods research has gained greater visibility and use within developmental psychology. Within the field of early childhood education (ECE) mixed methods research can help address complex questions about ECE access and utilization, support measure development, and examine practices and policies that have limited extant knowledge to support recommendations for the field. As the use of these integrative methodologies grows, questions arise regarding common challenges of the research process, including the development of appropriate research questions and goals, the integration of methods and findings, journal and publication guidelines, use of appropriate terminology, and optimal dissemination practices. In this roundtable, a



Saturday, March 23, 2019



diverse panel of researchers and funders from university, research organization and government settings will engage participants across methodological disciplines, both those who have experience with mixed methods research and those new to the field. Panelists will identify and address common challenges and will discuss the tensions and advantages of applying multiple methods to key emerging questions in the ECE field. Participants will engage in the discussion and contribute to next steps including future potential future collaborations.

(Event 3-094) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-094. Toxic Stress, Developmental Outcomes and Resiliency: The Importance of Cultural Adaptation of Interventions

Moderator: *Elizabeth Trejos-Castillo*

Panelists: *Ann Mastergeorge, Laura Ferrer-Wreder, Nora Wiium, Andrea P. Jackowski*

Integrative Statement: Moderator: Elizabeth Trejos-Castillo Prevention-intervention sciences continue to be puzzled by the need to culturally adapt interventions. On one hand, international initiatives have propelled a growing demand for evidence-based interventions (EBIs) particularly among countries with limited research capacity and resources where EBIs are adopted and disseminated by governmental and non-governmental organizations (NGOs), researchers and practitioners. On the other hand, the growing population diversity across countries and worldwide dissemination of knowledge presents the intervention science field with the need to adapt interventions by ensuring their effectiveness and scalability potential across contexts. Within the realm of global mental health issues, Toxic Stress effects on neurodevelopmental, cognitive, and socioemotional outcomes in children and adolescents warrants immediate consideration. That is, despite the attention that international governments have started to pay to toxic stress and its short and long-term effects on **youth's developmental outcomes, emerging efforts are still** lacking culturally appropriate interventions. Thus, a critical issue in advancing worldwide prevention and intervention efforts on the effects of toxic stress in children and **adolescent's developmental outcomes is the need for** culturally responsive practices. The proposed conversation roundtable brings together a group of international multidisciplinary experts in the areas of developmental, social and clinical psychology, neurodevelopment, psychiatry, intervention and prevention sciences, positive youth development, and at-risk populations. Experts will discuss insights on the critical juncture between cultural adaptation of interventions and research and practice in toxic stress, resilience, and positive development in


children and adolescents. Current gaps, challenges and recommendations for advancing the field will be discussed.

(Event 3-095) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-095. Variation in implementation of social-emotional programs for refugee children in low-, middle-, and high-income countries

Chair: *Ha Yeon Kim*

Discussant: *Stephanie Jones*

- Specialized Childcare for Refugees:  Holistic Services Support Children and Parents in Germany
Julian Busch, Thimo Buchmüller, Birgit Leyendecker
- Low-Cost Targeted Strategies Improving Conflict-**Effected Children's Well-being:** Adaptation and Implementation Findings From Niger
Rebecca Bailey, Sonya Temko, Sophie Barnes, Stephanie Jones
- Student- and Classroom-Level Predictors of Refugee Student Attendance Trajectories in Lebanon: Implications for Interventions
Abigail C. Keim, Ha Yeon Kim

(Event 3-096) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-096. Stress and Trauma in Home Visiting: Predictors of Family Engagement and Maternal-Child Health Outcomes

Chair: *Stephanie H. Parade*

- Maternal ACES, Family Engagement in Home Visiting, and Maternal-Child Health
Stephanie H. Parade, Kristine Campagna, Blythe Berger, Ronald Seifer
- Can Home Visiting Services Modify the Impact of Maternal Adversity on Infant DNA Methylation?
Alonzo T. Folger, Lili Ding, Hong Ji, Kimberly Yolton, Robert T. Ammerman, Judith B. Van Ginkel, Katherine A. Bowers
- Exploring Risk and Factors Shaping Home Visiting Implementation for Families Impacted by Intimate Partner Violence
Katherine Kellom, Peter Cronholm, Heather Griffis, Jennifer Faerber, Meredith Matone

- Family Engagement in Attachment and Biobehavioral Catch-Up and Ratings of Parenting and Potential for Change
Caroline K.P. Roben, Amanda H. Costello, Bo-Ram Kim, Fabianne Blake, Stevie S. Schein, Mary Dozier

(Event 3-097) Federal Agency Symposium
Key 12 (Hilton Baltimore, Level 2)
Saturday, 9:45am-11:15am

3-097. Planning for your future: Federal funding opportunities for early career scholars
Chairs: *Ruben Alvarez, Layla Esposito*

- Early Career Training, Mentoring and Research Support **from the Institute of Education Sciences**
Joan McLaughlin
- Opportunities for Early Career Scholars at NSF: A Closer Look at the Faculty Early Career Development (CAREER) Program
Chalandra M. Bryant
- Harnessing NIH Funding Opportunities for Early Career Scholars: Preparation, Planning, and Execution
Brett Miller

Integrative Statement: Navigating federal funding opportunities can be challenging particularly for scholars just starting their careers as researchers. This session aims to build an understanding of how the process of competing for and ultimately obtaining independent funding for training or research fits within the context of broader career planning for scholars. Specifically, this session homes in on career-enhancing, funding opportunities for graduate and medical students, post-doctoral fellows and new faculty members to facilitate understanding of the grant process and strategic planning to increase the competitiveness of applicants and begin to think through the role of grantsmanship in developing a comprehensive line of research. Individuals representing three major federal funding agencies, the National Science Foundation (NSF), National Institutes of Health (NIH) and Institute of Education Sciences (IES), will embed the discussion of current funding opportunities in the context of broader career planning to help audience members plan for and position themselves to be competitive now and/or in the future. This symposium will highlight how funding opportunities at NSF, NIH and IES vary according to career level, foci (e.g., training or research), level of funding, and specific eligibility criteria. The chair will present an integrative discussion of the three presentations to help identify commonalities and differences in federal opportunities for the audience followed by an open question and answer session.

(Event 3-098) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Saturday, 9:45am-11:15am

3-098. Variability within neurodevelopmental disorders: Insights from developmental studies
Chair: *Jo Van Herwegen*

- How do symptoms of ASD and ADHD predict language and communication abilities in Fragile X Syndrome?
Elise Ng-Cordell, Jacalyn Guy, April Philpott, Victoria Cole, Elena Longhi, Kim Cornish, Annette Karmiloff-Smith, Gaia Scerif
- Motor impairment in Attention Deficit Hyperactivity Disorder (ADHD); part of the ADHD phenotype?
Emily K. Farran, Aislinn Bowler, Annette Karmiloff-Smith, Hana D'Souza, Leighanne Amy Mayall, Emma Sumner, Dan Brady, Elisabeth L Hill
- From protection to risk: Differential effects of the APOE e4 allele across the lifespan in Down syndrome
Hana D'Souza, Luke Mason, Emma Meaburn, Kin Y Mok, John Hardy, Annette Karmiloff-Smith, Denis Mareschal, Michael S. C. Thomas

(Event 3-099) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Saturday, 9:45am-11:15am

3-099. Children's Representation of Time in Memory and Future-Oriented Thought
Chairs: *Christine Coughlin, Alison R Preston*

- Developmental Differences in Temporal Memory Organization
Christine Coughlin, Athula Pudhiyidath, Hannah Roome, Nicole Varga, Kim Nguyen, Alison R Preston
- Temporal Memory Development in Early Childhood: Insights From Novel Episodic and Semantic Memory Tasks
Thanujeni Pathman, Margaret Scales
- Are We There Yet? Diminishing Sensitivity to Future **Time Horizons Predicts Children's Discounting of Delayed Rewards**
Teresa McCormack, Patrick Burns, Patrick A. O'Connor, Cristina M. Atance
- Children With Autism Spectrum Disorder Retrieve Spatiotemporal Details During Episodic Future Thinking
Janani Prabhakar, Marie Krug, Elyse Adler, Ashley Lin Tay, Marjorie Solomon, Simona Ghetti



Saturday, March 23, 2019



(Event 3-100) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Saturday, 9:45am-11:15am

3-100. Peer Network Dynamics and Child Development: Appraising the Evidence and Charting New Directions
Chair: *Olga Kornienko*

- Using Network Analysis to Understand Externalizing and Internalizing Behavior in Developmental Psychology: A Systematic Review
Jennifer Watling Neal
- Dynamic Pathways Between Externalizing and Internalizing Behavior in Adolescent Friendship Networks
Olga Kornienko, Davila Marissa, Carlos E. Santos
- Unpacking Selection and Peer Influence Pathways in Bullying and Friendship Networks
Ashwin Rambaran, Jan Kornelis Dijkstra, Rene Veenstra
- Investigating the Interplay Between Friendship, Rejection, Aggression, and Victimization Networks
Diego Palacios, Paula Luengo Kanacri, Christian Berger, Jan Kornelis Dijkstra, Rene Veenstra

(Event 3-101) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Saturday, 9:45am-11:15am

3-101. Using Education Technology to Systematically Enhance Teaching and Learning Across Grades and Content Areas
Chairs: *Linlin Li, Kylie Flynn*

- Using Digital Games with Concrete Representations To Support Attitudes Towards Mathematics
Bryan Matlen, Kimkinyona Cully, Sara Atienza, Ryan Burke, Randy Weiner, Keith Devlin
- Building Reading Comprehension with Leveled Nonfiction Reading Resources from a Highly Used Instructional Content Platform
Dan Cogan-Drew, Kylie Flynn, Larry Thomas
- **Mobile App for “The Whole Book Reading” Teaching** Based on the Blended Learning
Xiaolong Zhang, Haiyan Wang, Benwen Wu
- Accelerating Early Math Learning with a Digital Math Resource: A Cluster Randomized Controlled Trial
KP Thai, Abby Schachner, Linlin Li

Saturday, 10:15am-11:15am

(Event 3-102) Coffee Hour
Room 303 (Baltimore Convention Center, Level 3)
Saturday, 10:15am-11:15am

3-102. Saying No and Other Survival Strategies for Work-Life Balance
Session Organizers: *Katherine Paschall, Diana Meter*
Speakers: *Enrique Neblett, Sandy Simpkins, Brenda Miranda*

Integrative Statement: Attaining a fulfilling career does not have to come by sacrificing your personal life and non-work aspirations. In this session, we will invite speakers to share their stories of how they set boundaries and goals that helped them craft satisfying lives - not just satisfying careers.

Saturday, 11:30am-12:30pm

(Event 3-103) Invited TAD Talk
Holiday Ballroom (Hilton Baltimore, Level 2)
Saturday, 11:30am-12:30pm

3-103. TAD Talks on Using Research to Improve the Lives of Children Around the World

- Character Strengths as the Next Frontier of Human Development
Taylor Hazelbaker, Andrew Serazin
- Using Research to Uphold the Universal Aspiration of Parenting: The Best Start for Every Child
Yu Chen, Pia R Britto
- Outsized Impact: The Power of Science to Change Policy and Practice for Crisis-Affected Children
Dalal Katsiaficas, Sarah Smith

Saturday, 12:00pm-1:30pm

(Event 3-104) Lunch with Leaders
Key 5 (Hilton Baltimore, Level 2)
Saturday, 12:00pm-1:30pm

3-104. Saturday Lunch with Leaders

- Table 1 - Dr. Rachel Barr
Rachel Barr
- Table 2 - Dr. Jessica Dym Bartlett
Jessica Dym Bartlett
- Table 3 - Dr. Rebecca Bigler
Rebecca Bigler
- Table 4 - Dr. Marianella Casasola
Marianella Casasola
- Table 5 - Dr. E. Mark Cummings
E. Mark Cummings
- Table 6 - Dr. Michael Cunningham
Michael Cunningham
- Table 7 - Dr. Patricia Ganea
Patricia Ganea
- Table 8 - Dr. Susan Goldin-Meadow
Susan Goldin-Meadow
- Table 9 - Dr. Susan Graham
Susan Graham
- Table 10 - Dr. Vikram Jaswal
Vikram K. Jaswal
- Table 11 - Dr. Charles Kalish
Chuck Kalish
- Table 12 - Dr. Wendy Kliewer
Wendy Kliewer
- Table 13 - Dr. Angeline Lillard
Angeline Lillard
- Table 15 - Dr. Stephen Russell
Stephen T. Russell
- Table 16 - Dr. Sarah Schoppe-Sullivan
Sarah J Schoppe-Sullivan
- Table 17 - Dr. Margaret Burchinal
Peg Burchinal
- Table 18 - Dr. Doug Teti
Douglas Teti
- Table 19 - Dr. Michael Tomasello
Michael Tomasello

- Table 20 - Dr. Martha Zaslow
Martha Zaslow

Saturday, 12:45pm-2:15pm

(Event 3-105) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-105. Lighting Candles in Dark Rooms: Hidden Issues in Research on Primary Education (PreK-Grade 5)

Chair: *Ritika Rastogi*

Speaker: *Ruby Takanishi*

Integrative Statement: Determining the short- and long-term effects of early education (Head Start, PreK) on children at risk for low educational outcomes has been a central concern of researchers and policymakers for over 50 years. When positive outcomes are found to be lasting, the **influences of children's experiences in early education and** in the following primary grades (K-5) are not well understood. Hypotheses about how some early education efforts yield lasting effects while others do not, will be identified, including evidence-informed conceptions of children as learners and how those conceptions affect classroom learning opportunities and alignment of instruction. The demographic diversity of young children, specifically racial, ethnic, cultural, and linguistic, present challenges to current approaches to studying the influences of early education and how primary school learning opportunities are designed.

(Event 3-106) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Saturday, 12:45pm-2:00pm

3-106. Poster Session 11

Attention, Learning, Memory

- 1 A Meta-Analysis of Prospective Memory Development in Preschool Children and its Associated Moderators
Stephanie Chen-Wu Gluck, Caitlin E. V. Mahy, Tessa Mazachowsky, Louis Moses
- 2 An association in 9-month-old children between tasks probing declarative and procedural memory.
Felix-Sebastian Koch, Anett Sundqvist, Ulrika Birberg-Thornberg, Sandra Nyberg, Rachel Barr, Michael T. Ullman, Mary Rudner, Mikael Heimann

- 3 **Anxiety and Children's Mathematics Academic Performance: The Role of Executive Functions**
Lavinia Cheie, Laura Visu-Petra
- 4 **Children's Attentional States Shape Their Memory More Than Adults'**
Alexandra Lee Decker, Katherine D. Duncan, Amy S Finn
- 5 Delayed Reaction Times to Emotionally Charged Stimuli: Implications for Mindfulness Interventions
Julene Maniak, Andrei Semenov, Philip David Zelazo
- 6 Eye-movement studies of relational memory in children and adults
Leslie Rollins, Alexandra Green
- 7 High-Value Reward Biases 9-12-month-old Infants' Visual Search Performance
Brianna Keenan, Kelsey Offen, Julie Markant
- 8 How relational language promotes relational representation: The role of visual attention
Miriam Novack, Lei Yuan, David H Uttal, Steven Franconri
- 9 Memory Interference and Generalization: Current and Cumulative Bilingual Language Exposure Provides Insight into Memory Changes
Joscelin Rocha Hidalgo, Sylvia N Rusnak, Olivia Blanchfield, Alison K Schug, Elizabeth Holland, Eva Nunez, Sharanya Suresh, Rachel Barr
- 10 Nap-Dependent Memory Consolidation for Episodic Declarative Memories in Preschool Children
Sanna Lokhandwala, Rebecca M. C. Spencer
- 11 **Word Learning Through Infant's Interaction with English Monolingual vs. English-Spanish Bilingual Parents**
Lichao Sun, Hanako Yoshida
- 12 **Younger isn't better: Broader attention does not facilitate learning peripheral information**
Michael Dubois, Noel Yuen Hoi Hang, Lavania Jeganathan, Danielle Lim, Theresa Pham, Amy S Finn

Biological Processes: Neuroscience and Genetics

- 13 Childhood Adversity and the Neurodevelopment of Explicit Associative Learning
Hilary Lambert, Matt Peverill, Kelly Sambrook, Maya Rosen, Margaret Sheridan, Katie McLaughlin

- 14 Multiple measures of prenatal distress are associated with hippocampal functional connectivity in human neonates
Dustin Scheinost, Marisa N Spann, Bradley S Peterson, Catherine Monk
- 15 Perceived Stress and Emotion Regulation Among First-Time Mothers
Leah Grande, Pilyoung Kim
- 16 Severity of Alcohol and Cannabis use and Hyper-Responsiveness of Frontal Regions Involved in Modulating Retaliation
Laura C Thornton, Emily K. Leiker, Brittany K. Taylor, Jennie S Lukoff, Patrick M. Tyler, Matthew Dobbertin, Karina S. Blair, Harma Meffert, Stuart F. White, R. James Blair
- 17 Thumbs-up or thumbs-down: Neural sensitivity to positive and negative social feedback in adolescent girls
Megan Davis, Haina Modi, Michelle E Miernicki, Eva H. Telzer, Karen Rudolph

Biological Processes: Psychophysiology

- 18 Childhood Maltreatment History Predicts Mother's Trauma-Related Symptoms via HPA Axis Regulation With her Infant
Stephanie Joann Kern, Heidemarie Laurent
- 19 Cumulative Adversity Predicts Toddler Hair Cortisol **through Mother's Hair Cortisol**
Randi A Bates, Pamela Salsberry, Jodi Ford, Rita Pickler, Jessica Logan, Kelly M Purtell, Prosper Ssekayombya, Laura Justice
- 20 Exposure to Volatile Organic Compounds and Young **Children's Cognitive and Social Development**
Gustavo Carlo, Alexandra N Davis, Zehra Gulseven, Francisco Palermo, Chung-Ho Lin, Susan Nagel, Danh C Vu, Phuc H Vo, Thi L Ho, Jane A McElroy
- 21 Infant and Mother Cortisol Responses to the Still-Face Procedure
Francesca R. Querdasi, Lucy S. King, Kathryn Humphreys, Ian H. Gotlib
- 22 Influence of pre- and perinatal exposure to testosterone on empathizing and systemizing at school age
Nikola Nowack
- 23 The Association Between Weather Variability and Birth Outcomes: A Registry Based Study from Tanzania
Rita Amiel Castro, Ulrike Ehlert

Cognitive Processes

- 24 **American Children's Understanding of Skin Color Inheritance**
Rebecca F Schwarzlose, Ariel A. Miller, Lori Markson
- 25 **Assessing Imagination in Preschool: The Development and Validation of the Child Imagination Scale**
Rachel Thibodeau, Danielle Turley
- 26 **Can Toddlers Integrate Number and Probability?**
Reem Tawfik, Stephanie Denison
- 27 **Children's Causal and Counterfactual Attributions About the Same Events**
Angela Nyhout, Patricia Ganea
- 28 **Developmental continuity in the relation between spatial reasoning and quantitative performance: A meta-analytic review**
Eukyung Yhang, Jillian E Lauer
- 29 **Findings from an updated reinforcement learning model of the Iowa Gambling Task**
Brandon Almy, Brian Hart, Michael Kuskowski, Paul Collins, Monica Luciana
- 30 **"How do Cheetahs run Fast?": Understanding Differences in how Preschoolers Evaluate Causal Biological Explanations.**
Kaitlin Rose Sands, Candice Mills
- 31 **Monitoring as an overlap/a common ground of executive functioning and procedural metacognition in late childhood**
Qendresa Thaqi, Claudia Roebbers
- 32 **Numerical Skills, Home Numeracy, and Math Anxiety Influence Mathematics Achievement in Second Grade**
Venera Gashaj, Qendresa Thaqi, Fred W Mast, Claudia Roebbers
- 33 **Perceptions of Randomness Predict Children's Use of Supernatural Explanations**
Kelsey A. Kelley, Jacqueline D. Woolley
- 34 **Scientific Reasoning Development: Children's Evaluation of Experiments and Evidence**
Taneisha Vilma, Bradford H Pillow
- 35 **Scientific Reasoning in Preschool: Retest Effects on Recognizing Contrastive, but not Controlled, Tests**
April C Moeller, Beate Sodian
- 36 **Specific Linguistic Cues Eliminate Perceptual Interference During a Number Estimation Task**
Deena Hymowitz, Denitza P. Dramkin, Darko Odic

- 37 **Spontaneous Focusing on Arabic Number Symbols Relates to Numerical Abilities and Mathematics Achievement in 4-5-year-olds**
Sanne Rathé, Joke Torbeyns, Bert De Smedt, Lieven Verschaffel
- 38 **The development of conceptual perspective taking**
Michael Huemer, Teresa Haslehner, Josef Perner
- 39 **The development of multiple non-symbolic ratio representations in children**
Yunji Park, Alexandria A. Viegut, Percival Matthews
- 40 **The Development of Spatial Perspective Taking in Young Children**
Weijia Li, Qi Wang, Yingying Yang
- 41 **Young Children Show an Ownership-Advantage in Their Future-Thinking**
Brandon Wade Goulding, Cristina M. Atance, Ori Friedman
- 42 **Young Children's Understanding of Ordinal, Spatial, and Alphabet Labels in a Spatial Search Task**
Alycia Hund, Cody Heap

Developmental Disabilities

- 43 **Building Better Bridges: Perceptions of Early Intervention Transitions from Parents, Early Interventionists, and Special Educators**
Ya-Chih Chang, Nancy Hunt
- 44 **Can data science illuminate antecedents to optimal outcomes for ADHD?**
Joanne Cotton, Sara Baker
- 45 **Computer Vision Based Quantification of Reduced Interpersonal Facial Affect Synchrony in Autism Spectrum Disorder**
Casey J. Zampella, Loisa Bennetto, John D. Herrington
- 46 **Effects of Sibling Status on Social Skills and Sociometrics Among Youth with Autism Spectrum Disorder**
Tamara M Abu-Ramadan, Fatema Noor, Kathryn M Hauschild, Matthew Daniel Lerner
- 47 **Hormonal imbalance among women with and without autism**
Tslil Simantov, Alexa Pohl, Amber Ruigrok, Paula Smith, Carrie Allison, Simon Baron-Cohen, Florina Uzefovsky

48 Moderation of Maternal Parenting by Inhibitory Control in the Prediction of Hyperactivity and Inattention
Charlie Rioux, Julie Murray, Natalie Castellanos Ryan, Jean R. Séguin, Richard Ernest Tremblay, Sophie Parent

49 **Parents' Contingent Influences on Symbolic Play Behaviors among Children with High Functioning Autism Spectrum Disorder**
Katie Kirkman, Laudan Jahromi

Developmental Psychopathology

50 Callous-Unemotional Traits Moderating the Association Between Adolescent Social Connectedness and Adult Romantic Relationships
Agnes Mary Varghese, Misaki N Natsuaki

51 Developmental Task Disruption Mediates the Link Between Childhood Adversity and Psychopathy
Kali C. Williams, Nena N. McGath, Tasha R. Howe

52 Discrete Parent Symptoms Uniquely Predict a Neural Marker of Child Risk for Anxiety Problems
Tristin Nyman, Rebecca Brooker

53 Effects on Adolescent Risky Behavior by Improving Early Childhood Maternal Depression Using the Family Check-Up
Chelsea Weaver Krug, Margarita C Caldentey, Daniel S. Shaw, Melvin N. Wilson, Kathryn Lemery-Chalfant

54 Enhanced Error-Related Negativity Predicts Better Self-Regulation and Fewer Symptoms in Early to Middle Childhood
Jamie Melissa Lawler, Jessica Hruschak, Maria Muzik, Katherine L Rosenblum, Kate Fitzgerald

55 Improved Mental Health Mediates Change in Parental Sensitivity: Attachment and Biobehavioral Catch-up
Allison Dash, Melanie Rodriguez, Steven Imrisek, Kristin Bernard

56 Infant Temperament Predicts Mental Disorders in Childhood: Prospective Cohort Study
Riikka Pyhälä, Marius Lahti-Pulkkinen, Kati Heinonen, Hannele Laivuori, Pia M Villa, Jari Lahti, Esa Hämäläinen, Soile Tuovinen, Eero Kajantie, Katri Raikkonen

57 Life in the Fast Lane: Psychopathic Traits in Harsh Environments
Kristopher John Brazil, Anthony Volk

58 Low Peer Preference and Late Childhood ANS and HPA-axis Responses to an Interpersonal Peer Stressor
Pia Behnsen, Joanne Marieke Buil, Susanne Koot, Anja C. Huizink, Pol van Lier

59 Predicting Mental Health Services Use in Children Referred to Parent-Child Interaction Therapy.
Maria Usacheva, Susan G Timmer, Daniel Ewon Choe

60 **Pregnant Women's Adverse Childhood Experiences, Stress, and Psychopathology, and their Attributions About Their Unborn Child**
Madison Schmidt, Angela J. Narayan, Luisa Rivera, Alicia F. Lieberman

61 Testing the Concurrent Validity of the Modified Checklist for Autism in Toddlers (M-CHAT) in 18-month-olds
Alexa Ruel, Cristina Crivello, Sabrina Chiarella, Jessy Burdman-Villa, Diane Poulin-Dubois

62 The Interaction between Emotion Regulation and Life Stressors in Relation to Generalized Anxiety in Adolescence
Ashley Renee Karlovich, Sarah Bilsky, Matthew Feldner, Ellen Leen-Feldner

63 Relations Between Attention-Deficit Hyperactivity Disorder Symptomatology and Performance on Simple and Complex Timing Tasks
Morgan Nicole Parr, Hanxi Tang, Jodie Plumert

64 Does Early Substance Use Initiation Relate to Traumatic Life Events?
Courtney Dunn, Elizabeth Gony

Diversity, Equity & Social Justice

65 Development and Validation of Instrument to Assess the Perceptions of Caregivers of Persons with Disabilities
Belinda H Teo, Vaishali Raval

66 Ethnic Variations in the Process of Child Mastery Motivation Socialization
Wen Wang, Claire Vallotton, Ryan P. Bowles

67 Examining Systems-Level Impact Through The Equity & Early Learning Initiative (EELI)
Janell Chery, BreAnna Davis Tribble

68 Gender, age, and group norms: How do they relate to adolescents' evaluations of intergroup exclusion?
Daniell Carvalheiro, Samantha Lawrence, Emily Karr, Alaina Brenick



Saturday, March 23, 2019



Education, Schooling

- 69 Comparing the Relationship Between Early Reading and Mathematics Skills Across Performance Levels Using Quantile Regression
Thomas Sun, B. Jasmine Park, Xiaying Zheng, Yuan Zhang, Mengyi Li
- 70 Cultural Differences and Latent Profiles from the InCLASS Observational Tool
Precillia Hanan, Nathalie Bigras, Philippe Dessus, Caroline Bouchard, Lise Lemay, Julie Lemire
- 71 Drawing and STEM Learning: Can tracing improve number recognition in preschoolers?
Katherine Papazian, Jennifer E. Drake
- 72 Encouraging Academic Gains through Parent Workshops on Children’s Early Literacy and Social Development
Katherine R. Wood, Eileen Wood, Alexandra Gottardo, Robert Savage, Noëlla Piquette
- 73 Enhancing Early Numeracy in Young Children through the Home Numeracy Environment
Kristina Nicole Higgins
- 74 Etiology of Mathematical Performance: A Meta-Analysis of Twin Studies
Amanda L McGraw, Colleen M Ganley, Sara Hart, Michael P Kaschak
- 75 Examining Common Student Arithmetic Errors in Response to a Fraction Sense Intervention
Kelly-Ann Gesuelli, Nancy Dyson, Brianna Devlin, Nancy Jordan
- 76 Examining the Relative Importance of Academic Encouragement from Significant Others on Latino **Adolescents’ Academic Indicators**
Javari Akele Fairclough, Hector Nolasco, Scott Plunkett
- 77 Family Ties: Examining the Development of Children’s Math Self-Concept Using a Latent Change Score Approach
Lara Turci Faust, Jessica R Gladstone, Gregory Hancock, Allan Wigfield, Jacque Eccles
- 78 Gathering formative feedback on college teaching: Evidence-based mid-semester evaluation in higher education classrooms
Alice E. Donlan, Virginia L. Byrne
- 79 High School Discipline and Mental Health: The Mediating Role of Marginalization
Whitney Polk, Nancy Hill, Maggi Price, John Perella, Belle Liang
- 80 **It’s Playtime!: Parent Reported Peer Play Skills** in the Home Context and Preschool Learning Outcomes
Jhonelle Bailey, Rebecca Bulotsky-Shearer, Jenna Futterer, Melissa Gutierrez
- 81 Parent Engagement in a Culturally Adapted Intervention for Immigrant Parents of Children Attending Head Start
Emily Andrews, Julia Mendez Smith
- 82 **Parent Ratings of Preschoolers’ Numeracy Skills** Predictive of Directly Assessed Overall Numeracy Ability
Joyce Lin, Amy R. Napoli, Sara Schmitt, David Purpura
- 83 **Preschool Teachers’ Outreach Efforts and Children’s Academic Achievement: The Mediating Role of Parental Involvement**
Jaime Lynn Puccioni
- 84 Pre-Service Teacher Moral Discourse: Online and In-Person
Deborah Powers, Allegra Midgette, Jasmine Ayromlou, Larry P Nucci
- 85 **Reciprocal Associations of Students’ Mathematics Anxiety and Achievement: Can Teacher Sensitivity Make a Difference?**
Karen Aldrup, Uta Klusmann, Oliver Lüdtke
- 86 **Relations Between Preschoolers’ Mathematical Language Understanding and Specific Numeracy Skills**
Caroline Byrd Hornburg, Sara Schmitt, David Purpura
- 87 School Staff Perspectives on First Year Restorative Practices Implementation at a Diverse Urban Elementary School
Bernice Garnett, Colby T Kervick, Mika Moore
- 88 Supporting Pre-Service Teachers’ **Attitudes Toward Math: The Perfect Addition To Early Childhood Teacher Preparation Programs**
Amber Beisly, Samantha Evans, Laura Latta
- 89 The Association Between Teacher Fidelity to the Conscious Discipline Curriculum and Executive Functioning Development
Kirsten L. Anderson, Mary Fuhs, Madison Weimer
- 90 The Relation Between Parent Math Anxiety and Parent-Child Math Interactions
Julianne B Herts, Deena Bennett, Katherine Lawlor, Marisha Kazi, Susan Goldin-Meadow, Susan C. Levine
- 91 **Young Children’s Visual Attention to Subtitles During Cartoon Watching**
Qiong Xia, Kejian Li

Family Context & Processes

- 92 **Children's Experiences with Participation in Research** on Interparental Conflicts
Maren Sand Helland, Maria Larsdatter Morbech, Tonje Holt
- 93 **Fathers' Satisfaction with Physical Affection Before** and After the Birth of a New Baby
Yasemin Cava Tadik, Geoffrey Brown
- 94 Genders' Moderating Effects on Childhood Parentification in Military Connected Youth
Cynthia L Kalian, Julie Wargo Aikins, Deane Aikins
- 95 Maternal Adverse Childhood Experiences, Pregnancy Conditions, and Infant Behavior at 12 Months Postpartum
Jadira Rodriguez, Laura Frank, Ronald Seifer, Stephanie H. Parade
- 96 Maternal Childhood Maltreatment Experiences and Emotion Dysregulation Predict Newborn Neurobehavioral Outcomes
Parisa Kaliush, Brendan Ostlund, Sarah Terrell, Mindy Brown, Elisabeth Conradt, Sheila Crowell
- 97 Mother-child elaborative reminiscing as a moderator between intimate partner violence and physiological stress regulation
Savannah Pfeffer, Ruth Speidel, Kaitlin Fondren, Monica Lawson, Kristin Valentino
- 98 Programming effects of prenatal inter-partner **maladjustment on infants' postnatal regulatory** physiology
Ana Carolina Hernandez, Jennifer C Ablow, Jeffrey Measelle
- 99 The Relationship Between Maternal Reminiscing and Maternal Perpetration of Neglect
Molly Kuehn, Monica Lawson, Ruth Speidel, Kristin Valentino
- 100 Instability in family and child care settings and developmental outcomes for infants and toddlers
Kyong-Ah Kwon, Shinyoung Jeon, Ji Young Choi, Timothy G. Ford

Health, Growth, Injury

- 101 Attachment as a Protective Factor Against Adversity's Effects on Physical Health
Jordan Marie Franklin, Alexandra R Tabachnick, Mary Dozier

- 102 Family Resilience: Perspectives from Caregivers of Children with Sickle Cell Disease
Ashley Pantaleao, Colleen N Keeler, Nicole M Ruppe, Janet A Deatrck, Steven K Reader, Anne E Kazak
- 103 **Perceived discrimination and adolescents' well-being:** Sleep as a moderator
Ekjyot Kaur Saini, Olivia Martin-Piñon, Mona El-Sheikh
- 104 Physical Activity as an Attenuator of Racial Disparities in Sleep Duration
Brian T. Gillis, Mina Shimizu, Mona El-Sheikh
- 105 Very preterm infants show bi-directional, contingent co-regulation with parents in the NICU
Manuela Lavelli, Beatrice Beebe, Alberto Stefana, Sang Han Lee, Chiara Bordin, Robert F. DeGaudio

Language, Communication

- 106 Does bilingual language experience bolster dual-label cross-situational word learning?
Erica Verde, Dylan Antovich, Katharine Graf Estes
- 107 Exploring the Complex Relationship Between SES and Vocabulary in Grade School
Julie M. Schneider, Sonali Poudel, Mandy J Maguire
- 108 How is word-level and sentence-level comprehension monitoring different in children?
Elham Zargar, Ashley Adams, Carol Connor
- 109 Looking and reaching: the impact of object exploration on novel word learning
Abigail DiMercurio, Daniela Corbetta
- 110 Maternal mind-reading ability relates to the input quality facilitating word learning
Jieun Jeong, Youngon Choi, Yunji Kim, Jisoo Kim
- 111 **Monolingual and bilingual infants'** novel word learning of pitch contrasts in language and music
Liquan Liu
- 112 **Mothers' use of infant-directed vocabulary and its relation to children's early language development**
Etsuko Haryu
- 113 **Not All is Forgotten: Children's Memory for Features of** a Word Learning Episode
Melina L. Knabe, Haley Vlach
- 114 Rhythmic Similarity and Advantages on Vowel Perception: Differences among 9-month-old Dutch bilinguals
Lena V Kremin, Liquan Liu, René Kager

- 115 The Conversation Compass® Communication Screener - Revised
Stephanie Michelle Curenton, Jacqueline Prince Sims, Shana Rochester, Shari L Gardner
- 116 The Role of Oral Storytelling in Supporting Low-Income **Preschoolers' Academic Language**
Nathalia Sanchez, Cassie Wuest, Adina Schick, Lauren Scarola, Gigliana Melzi
- 117 Yes, No, Maybe So: Using Evaluative Feedback Across Contexts During Parent Child Reminiscing
Emily Slonecker, J. Zoe Klemfuss

Methods, History, Theory

- 118 Child Care Experiences and Reading Trajectories: What can we learn from multiple-group growth modeling?
Gloria Yeomans-Maldonado
- 119 Detecting Developmental Trends and Gender **Differences in Emotion Expression in Children's Poetry** Using Sentiment Analysis
Will E Hipson, Saif M Mohammad
- 120 Measurement, analyses and patterns of outcome: Systematic review of child by environment models of development
Peter Rankin, Mark Western, Michele Haynes, Karen Thorpe

Moral Development

- 121 Affective and Behavioral Responses to an Unfair Distribution
Emily Kim, Vanessa LoBue
- 122 Autonomous Motivations for Abstinence Mediates Relations between Religiousness and Adolescent Sex and Alcohol Use
Jenae Nelson, Jeffrey Hurst, Sam Hardy
- 123 **Chinese Children's Inequity Aversion to Distributions** From 2nd-Party and 3rd-Party Proposer
Xiaoju Qiu, Liqi Zhu
- 124 Implicit Fairness Preferences in Children and Adults
Monica Patricia Burns, Felix Warneken
- 125 Is the "True Self" Truly Moral? - Intuitions About Identity Across Age
Paul Lefebvre, Tobias Krettenauer, Steven G Hertz

- 126 Longitudinal Relations between Family Conflict and Prosocial Behaviors: Parenting Stress and Intrusiveness as Mediators
Sahitya Maiya, Gustavo Carlo, Meredith McGinley, Deborah June Laible, Jean Ispa, Jihee Im, Erin Karahuta, Cara Streit
- 127 Maternal structuring of daily chores and the **development of toddlers' prosocial behavior**
Joscha Kärtner, Nils Schuhmacher, Marta Giner Torrén
- 128 Measuring Adolescent Religious Motivation: A Self-determination Theory Approach
Summer F. Glover, Sam Hardy
- 129 The Effects of Self- and Other-Awareness on Chinese **Children's Truth-Telling**
Alison M O'Connor, Xiao Pan Ding, Mengxing Weng, Quan Tang, Genyue Fu, Angela D Evans
- 130 **The Role of Executive Functions in Young Children's** Lie-telling and Lie Maintenance
Alison M O'Connor, Victoria W Dykstra, Angela D Evans

Parenting & Parent-Child Relationships

- 131 Caregiver Perceptions of Child Development in Rural Madagascar
Esther Chung, Ann Weber, Emanuela Galasso, Lia Fernald
- 132 **Child Competence as a Predictor of Mothers'** Controlling Practices
Laurence Labelle, Jean-Michel Robichaud, Julien Bureau, Francis Ranger, Kevin Nolet, Marie-Pier Allen, Genevieve A. Mageau
- 133 Different Parental Responses and Cognitions in Hypothetical Power Bouts: Relation to Childrearing Styles
Kathy L. Ritchie
- 134 Discrimination and Ethnic Identity Resolution Predict **Chinese Immigrant Mothers' Psychological Control**
Xiaoli Zong, Jing Yu, Xiaofang Xue, Salih Barman, Charissa S. L. Cheah
- 135 Disentangling Paternal and Maternal School Involvement and Academic Outcomes in Chinese Adolescents
Yemo Duan, Desiree Qin
- 136 Evaluating Associations Between Parental Mind-Mindedness and Child Developmental Outcomes Through Meta-Analysis
Naomi J. Aldrich, Jing Chen, Alysha Burd, Louis Alfieri



Saturday, March 23, 2019



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- 137 Household Chaos and Maternal Executive Function: Links with Negative Parenting Practices
MAMATHA CHARY, Christina Bertrand, Maureen E. McQuillan, John Bates, Kirby Deater-Deckard
 - 138 Household Chaos as a Mediator between Childhood Maltreatment and Parenting in the Next Generation
F. Fenne Bodrij, Elisabeth Koopman-Verhoeff, Mariëlle J.L. Prevo, Maartje Luijk, Jolien Rijlaarsdam, Marinus H van IJzendoorn, Henning Tiemeier, Lenneke Alink
 - 139 Intergenerational transmission of role-confusion: Links with maternal internalizing problems and child adjustment
Nichollette Lewis, Laura E Brumariu, Joanna Hurley, Kuma Naadjeley
 - 141 Interpersonal Autonomic Physiology of Mother-Infant Dyads: Trauma Related Variations
Pooyesh Ganji, Jeffrey Measelle, Brendan Ostlund, Jennifer C Ablow
 - 142 Japanese Mothers' Attachment Security Affects Their Evaluation of Their Children's Developmental Skills
KAZUKO Y BEHRENS, Kiyomi Kondo-Ikemura
 - 143 **Korean Children's Home Literacy Environment,** Parental Beliefs about Intelligence and Knowledge of Child Development
So Yeon Shin, Hyewon Park, Meredith Rowe
 - 144 Links Between Adolescent Secure Base Representations and Expectations of Future Romantic Relationships
Megan H Fitter, Katherine B Ehrlich, Jessica A Stern, Jacquelyn Gross, Jude Cassidy
 - 145 Links Between use of the Secure Base Script and **Preschool Children's Knowledge About Emotions**
Marta Antunes, Carla Fernandes, Marília Fernandes, Catarina Perpétuo, Antonio Santos, Manuela Veríssimo
 - 146 Maternal Depression and Responsiveness to Social Bids as Predictors of Vocabulary Size in 12-Month-Old Infants
Kaitlyn Testa, Myriah E McNew, James Torrence Todd, Lorraine E Bahrck
 - 147 Maternal Responsiveness and Children's Hot and Cold Executive Functions
Veronica Bonilla-Pacheco, Thomas G Power, Jackelyn Hidalgo, Jennifer Orlet Fisher, Teresia M O'Connor, Sheryl O Hughes
 - 148 Maternal Sensitivity and Attachment in Children with Autism Spectrum Disorder: A Systematic Review and Meta-Analysis
Flavie Cossette-Côté, Ève-Line Bussièeres, Karine Dubois-Comtois
 - 149 Maternal Warmth and Adolescents' Socio-Emotional Outcomes: The Mediating Role of the Use of Emotion Words
Natalie Low, Rachel Jollie, Mark Oliveras, Nina S Mounts
 - 150 Meaningful Linguistic Differences In The Adult Attachment Interview - Testing And Validating Linguistic Categorization
Marije L. Verhage, Carlo Schuengel, Mirjam Oosterman
 - 151 Relations Among Paternal Parenting Stress, Paternal Marital Satisfaction, Paternal Depression, and **Children's Anxiety/Depression**
Yookyung Lee, Kyongjoo Hong, Sunyoung Park
 - 152 Social competence and fathers' involvement in **Peruvian families with preschoolers' children**
Magaly Nóbrega, Francesco Marinelli, Andrea Ugarte, Marisut Guimet, Beatriz Hidalgo
 - 153 **The Role of Parenting on Preschoolers' Sleep Problems**
Taylor Landis, Jennifer Coto, Katie Hart, Paulo Graziano
 - 154 Threat and Deprivation: Investigating Outcomes Associated with Two Different Dimensions of Adverse Childhood Experiences
Erin L. Ratliff, Amanda Sheffield Morris, Lana Beasley, Jennifer Hays-Grudo, Jens Erik Jespersen, Kara L. Kerr, Lucia Ciciolla
 - 155 Transmission of Adversity
Brittney Twyman, Patrick Michael Hanlin, Alec Morrow, Nitán Shanas, J. J. Cutuli
 - 156 Traumatic Events and Psychopathology amongst Caregiver-Child Dyads: Exploring Caregiver Sex Differences
Megan E. Broome, Dillon T. Browne, Alicia F. Lieberman
 - 157 What - and How - do Parents Want to Learn from Early Interventions?
Margaret Shavlik, Amy Booth
-

Perceptual, Sensory, Motor

- 158 **Children's Walking in Complex** Environments: one Step at a Time?
Rachel Mowbray, Janna M. Gottwald, Manfei Zhao, Anthony Atkinson, Dorothy Cowie
- 159 Come on, Baby, Do the Locomotion: Infant Temperament and Cardiac Physiology as Predictors of Locomotion
Mequeil Howard, Ashley Nicole Quigley, Diane Lickenbrock
- 160 Mapping the body: The role of postnatal self-touch exploration
John P Connell, Matthew Clark, Abigail DiMercurio, Daniela Corbetta
- 161 The development of infant reaching to tactile stimuli on the face
Lisa K Chinn, Claire Frances Noonan, Jeffrey J. Lockman
- 162 The relationship between temperament and infant motor activity observed during the strange situation
Lianne van Setten, Annick Ledebt, Mirjam Oosterman, Geert J.P. Savelsbergh, Carlo Schuengel, Marleen HM De Moor

Prevention and Interventions

- 163 A Purpose for Learning Mindset Intervention Differentially Impacts Highly Anxious Students
Jill Gandhi, Tyler Watts, Cybele Raver
- 164 Demographic and family factors associated with enrollment in a parent-training prevention program for externalizing problems
Julie Murray, Michelle Pinsonneault, Charlie Rioux, Sophie Parent, Jean R. Séguin, Natalie Castellanos Ryan
- 165 Gaming the curriculum: a pilot study of games for curriculum goals in large preschool classes
Katherine Strasser, Valeska Grau, Jadue Daniela, Singer Vivian
- 166 IDEAS Impact Framework: The Potential of Shared Learning through Aggregate Data
Anneke E. Olson, Tyson V. Barker, Hyoun K. Kim, Phillip Fisher

- 167 Play prescriptions: intervention delivered at health centers to promote child development through play in Mexico
Antonio Rizzoli-Córdoba, Gina Chapa Koloffon, Christian Delaflor-Wagner, Aracely Alonso-González, Lorena Carranza-Hernández, Marta Urrutia-Osorio, Limbert May-Chan, Angel Rios-Medina, Itzamara Martain-Perez

Race, Ethnicity, Culture, Context

- 168 Adolescent Emotion Suppression and its Associations with Prosocial behaviors, Self-esteem, and Parenting: A Cross-cultural Study
Seunghye Han, Duane Rudy, Jihee Im, Hana Song
- 169 Changes in Racial Identity Beliefs from Emerging Adulthood to Adulthood
Shawn C.T. Jones, Daniel B. Lee
- 170 Interreligious Roommates and the First Year of College: Exploring Emotional and Social Outcomes
Joshua David Perlin, Sarah E. Gaither
- 171 Maternal Emotional Distress following the birth of a preterm baby: the case of Bedouin mothers living in southern Israel
Shuaa Assal-Zrike, Naama Atzaba-Poria
- 172 Patterns of Mother-Infant Vocal Interaction among Immigrant Families: International and Intranational Perspectives
Linda Cote, Marc H. Bornstein
- 173 Perceptions of Safety and Community Violence: Does Gender Matter?
Jazzmyn Ward, Meeta Banerjee
- 174 Race differences in maternal employment among low-income, rural mothers
Kylie Garber Bezdek, Peg Burchinal
- 175 Racial Discrepancies in Teacher-Child: Predicting Classroom-Level Differences in Teacher and Student Reports Over Time
Olga Pagán, Abigail C. Keim, Scott D Gest, Diane Hughes
- 176 **Teachers' Use of Exclusionary Discipline Practices with Black and White Preschool Students Displaying Disruptive Behavior**
Sarah Catharine Wymer, Amanda P. Williford
- 177 The Development of Academic and Non-Academic Race Stereotypes in Black Americans
Marketa Burnett, Heidi Vuletich, Beth Kurtz-Costes, Stephanie Rowley

178 Trajectories of Perceived Discrimination and Multiple Sex Partners among African American and Puerto Rican women
Kerstin Pahl, Jung Yeon Lee, Sharifa Z Williams, Judith Brook

School Readiness/Childcare

- 179 A Museum-Head Start Partnership: Professional Development, Family Engagement, and Children's Kindergarten Readiness Scores
Erin Jant, Carrie Jubran, Michelle Kortenaar, Victoria Fiordalis, Allison Sribarra
- 180 A Pilot Feasibility Study of the Pre-K TIPS Coaching Model in Preschools Serving Low-Income Children
Courtney N. Baker, Megan Saybe, Corey L. Black, Veronica L. Coriano, Trenesha L. Hill, Stephanie Moberg
- 181 Delayed Kindergarten Entry Among Ethnically Diverse, Low-Income Students: Prevalence, Predictors, and Selection Patterns
Jordan Greenburg, Adam Winsler
- 182 Quality Vs. Convenience: How Low-Income Parents Choose Home- and Center-Based Childcare
Leah Awkward-Rich, Laura Scharphorn
- 183 The network approach to unpack the multicausal system of early care and education quality
Alexandru Agache, Lilly Bihler, Katharina Kohl, Jessica Willard, Birgit Leyendecker

Sex, Gender

- 184 Life as "The Bachelor/ette": Contributions of Traditional Media and Perceived Realism to Teens' Courtship Beliefs
Petal Lucienne Grower, L. Monique Ward, Lauren Reed
- 185 Linking Gendered Social Pressure from Childhood to Shame, Anxiety, and Aggression in Adulthood
Adam Stanaland, Sarah E. Gaither
- 186 Negotiation in children: exploring developmental origins of the wage gap
Sophie Arnold, Katherine McAuliffe
- 187 "One-Child" Chinese Female International Students' Womanist Identity and Gender Role Identity in the United States
Qingyi Yu, Jiang Tan

188 Peer Group Belonging: Gender Stereotypes Matter for Girls
Sarah Petersen, Joan Barth, Jeff Parker

Social Cognition

- 189 Bilingualism and Theory of Mind: Variation within Bilingual Preschoolers
Marium Yusufzic, Jae Paik, Benjamin Safer, Jacquelyn Glidden
- 190 Do Children Consider the Reasons for Inaccuracy When Deciding to Trust or not to Trust a Speaker's Communicative Cues?
Xiaoqian Li, W. Quin Yow
- 191 Fairness Façade: Will Children Strategically use a "Veil of Fairness?"
Gorana Gonzalez, Richard E Ahl, Sara Cordes, Katherine McAuliffe
- 192 Hostile, Ambiguous and Benign Intentions by Vignette Outcome in Typically Developing 4- to 12-year-olds
Sophie Jacques
- 193 Hostile Intent Attribution and Aggressive Behavior in Children Revisited: A Meta-analysis
Rogier Verhoef, Sophie Alsem, Esmée Verhulp, Bram O. De Castro
- 194 Interpersonal Skills and Academic Achievement in 4K
Katharine E Scott, Rachel Ann King, Chuck Kalish, Kristin Shutts
- 195 Perception of Looming Black & White Faces in 6-to-11-Year-Olds
Maria Jones, Philippe Rochat
- 196 Preschoolers' causal inferences from conflicting testimony and observations reflect informant accuracy but not self-knowledge
Sophie Bridgers, Nafisa Bhuiyan, Jing Yi Yvonne Wang, Daphna Buchsbaum
- 197 Self-Regulation's Role in Deception Detection and Theory of Mind
Carmen Brown Farrell, Ansley Gilpin, Alexandra Nancarrow, Rebecca Bauer
- 198 Stopping at Nothing: Can 2-year-olds Differentiate Between Interrupted and Abandoned Goals?
Alexander Green, Barbora Siposova, Sotaro Kita, John Michael
- 199 Three- to Four-Year-Olds use Probability to Infer Other People's Surprise
Tiffany Doan, Ori Friedman, Stephanie Denison

Social, Emotional, Personality

- 200 **Adolescent Girls' BMI, Body Dissatisfaction, and Perceived Maternal Body Dissatisfaction: Effects on Self-Esteem**
Aidan Schmitt, Ellen Hart, Chong Man Chow
- 201 Does Playing with Barbies in Childhood Affect Later Body Image?
Elizabeth H Blodgett Salafia, Emma L Johnson, Kerrie Leonard, Maegan E Jones
- 202 Emotion Expression During Parent-Child Book-Reading: Variability by Gender, Emotion Valence, and Mode of Expression
Grace Cho, Mikayla Grossman, Joy Smith
- 203 Eye tracking during emotional recognition across the lifespan
Julieta Ramos-Loyo, Leticia Elizabeth Rojo-García, Esmeralda Matute
- 204 **Infant's Brain Response to Mother's Voice - Relationship to Socioemotional Development**
Andrew J Erhart, Rebekah Tribble, Pamela M. Cole, Pilyoung Kim
- 205 Infant Temperament Affects Toddler Language Development
Linnea Davison, Haven Warwick, Joshua Underwood, Maria Barrera, Hannah Kimbel, Haley Stinson, Bailey Caruso, Tamara Lynn Allard, Maria Gartstein
- 206 Maternal Contingent Responsiveness Moderates the Predictive Link Between Infants' Negative Reactivity and Behavioral Inhibition
Sofie Rousseau, Shir Kalmanzon, Tahl Frenkel
- 207 Mother-Child Conversations About Other People: The **Role of Mothers' Personal Intelligence**
Erin Marie Kenney, Michelle D Leichtman, John D. Mayer
- 208 Parent-child interactions, negative emotionality and social competencies in clinic referred preschoolers
Houria Benard, Valérie Langlois, Aliya Mubarak, Chantal Cyr, Daniel Paquette, Claud Bisailon, Irena Stikarovska, Mutsuko Emond-Nakamura, Martin St-André
- 209 **Predicting Preschool Children's Emotion Regulation from Child Pleasure and Parental Emotion Coaching**
Eunkyung Shin, Cynthia L Smith, Kimberly L. Day, Amy Neal, Julie Dunsmore
- 210 Shyness and Socio-Emotional Functioning in Chinese Kindergarteners: The Role of Mothers and Peers
Jingjing Zhu, Yan Li

- 211 Snapshots of Adolescent Positive Well-Being: A Daily Diary Coding System
Lauren Streeter, Devin McCauley, Greg Fosco
- 212 Still Smiling?: The Implications of Positive Affect Continuity and Discontinuity During Emerging Adulthood
Molly Davis, Cyd K. Eaton, Ronald Blount, Cynthia Suveg
- 213 Stressful Event Exposure and Mental Health: the role of Sensory Processing Sensitivity in Children
Marie E. Johnson, Marcia Winter, Cathryn Richmond, Jessica L Greenlee, Robin S. Everhart
- 214 The Influence of Parental Affection on Self-Esteem: A Monozygotic Twin Difference Study
Riley Marshall, Colin Harbke, Lisabeth Fisher DiLalla
- 215 The moderator or mediator functions of relationship quality between goal compensated behavior and **adolescents' confidence**
Pei-Jung (Annie) Yang
- 216 Time Course of 5-Month-Old Social Contingency Learning and Extinction
Bethany Reeb-Sutherland, Michelle Lee Ramos, Marqueline Cenatus, Rosario Pintos Lobo
- 217 Weight-Related Self-Esteem: Relations with Social and Academic Functioning
Aubrey Hoffer, Dawn DeLay, Laura D. Hanish

Social Policy

- 218 Early Grade Learning Outcomes in Mongolia: Assessing the Influence of Socioeconomic and School-Level Factors
Rabia Ali, Xiangyun Luo
- 219 Positive Parenting Effects of the Building Strong Families Program for Mothers of Unwanted Pregnancies
Marisa Rose Morin, Jeanne Brooks-Gunn
- 220 Stakeholder Perspectives on the Informed Consent Process in Prescribing Antipsychotic Medications for Foster Youth
Cadence Bowden, Cassandra Simmel, Sheree Neese Todd, Stephen Crystal

Social Relationships

- 221 Adjustment, Popularity and Peer Group Status among Aggressive Children
Wendy Ellis, Lynne Zarbatany, Xinyin Chen, Katherine Bigham

a laptop or other tablet to use throughout the workshop. Workshop leaders Elizabeth Day, Ph.D. and Emily Douglas, Ph.D. are experienced in multiple levels of the policy arena. Both Day and Douglas served as 2016 SRCD Congressional Fellows in the U.S. Senate. Day's current research focuses on understanding how research evidence is used throughout the policy process and exploring ways to increase the use of research evidence for decisions that affect children and families; her work has focused on both the state and federal levels. Douglas' work focuses on systems responses to family violence; she has testified before a Congressional commission, multiple times at the Massachusetts State House, and served on a government-appointed legislative committee in the State of Maine.

(Event 3-108) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-108. Recent Advances in the Study of Distortions in the Self / Narcissism
Chair: *William M. Bukowski*
Discussant: *Marcel van Aken*

- Assessing the multidimensional structure of narcissism during the older school-age years.
Rosalind "Poppy" Wilkinson, Melisa Castellanos, Ryan Joshua Persram, William M. Bukowski
- Better-Than-Average in Kindergarten
Sander Thomaes, Constantine Sedikides
- Cultural factors moderate the association between narcissism and measures of functioning with peers.
William M. Bukowski, Rosalind "Poppy" Wilkinson, Luz Stella Lopez

(Event 3-109) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-109. Understanding Processes underlying Children's Emotional Development and Emotion Regulation Using Intensive Longitudinal Approaches
Chair: *Chang Liu*

- Dynamic Associations Among Emotion Regulation, Expressed Affect, and Inhibitory Control in Preschoolers from Immigrant Families
Yeunjoo Vanessa Kim, Aya Inamori Williams, Chang Liu, Qing Zhou
- Capturing Temporal Dynamics of Fear Behaviors on a Second by Second Basis
Elizabeth A Shewark, Timothy R Brick, Kristin A Buss

- Toddlers' Responses to Arm Restraint: Anger Reactivity and Regulation
Chang Liu, Ginger A Moore, Caroline K.P. Roben, Leslie D. Leve, Daniel S. Shaw, Jody Ganiban, David Reiss, Misaki N Natsuaki, Jenae Neiderhiser
- Inherited and Environmental Moderators of Mother-Child Behavioral Contingency and Contingent Negativity at 27 Months
Brandon Bray, Ginger A Moore, Chang Liu, Caroline K.P. Roben, Leslie D. Leve, Daniel S. Shaw, Jody Ganiban, David Reiss, Misaki N Natsuaki, Jenae Neiderhiser

(Event 3-110) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-110. Culturally-Responsive Teaching and Learning: Lessons Learned and Strategies for Educators
Moderator: *Emily Doolittle*
Panelists: *Leslie Babinski, Catherine Bradshaw, Jan Edwards, Marta Sanchez*

Integrative Statement: The cultural, linguistic, and racial/ethnic diversity of the United States student population continues to grow (National Center for Education Statistics [NCES], 2017a). This increase in diversity highlights the continued education achievement disparities between students of different groups (Snyder, de Bray, and Dillow, 2018). For example, in 2015, White students outperformed their Black and Latino peers in reading and math (NCES, 2017b; 2017c), and the 12th grade White-Black achievement gap in reading was larger than it was in 1992 (NCES, 2017b). In 2017, English Learners (ELs) underachieved compared to their non-EL peers in 4th, 8th, and 12th grades (NCES, 2018). One particular strategy for reducing disparities among marginalized cultural, linguistic, and racial/ethnic groups may be to educate students in ways that capitalize on cultural strength and provide teachers with strategies to support students from multiple backgrounds (APA Presidential Task Force on Educational Disparities, 2012). However, despite recognition of the potential for culturally-responsive classroom materials and teaching practices, many teachers report they are unprepared to instruct racial and ethnic minority students, or ELs (Banilower, Smith, Weiss, Malzahn, Campbell, & Weis, 2013). In this roundtable moderated by Rebecca McGill-Wilkinson, education researchers will discuss their work and experiences exploring, developing, and testing culturally-responsive practices and interventions to support the academic achievement of students from underrepresented groups. These researchers have worked with students from kindergarten through 12th grade, and



Saturday, March 23, 2019



their teachers, and with students from multiple backgrounds including Black students and ELs.

(Event 3-111) Conversation Roundtable
Room 315 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-111. Connecting Developmental Science to Communities: Strategies for Successful Social Support Initiatives

Moderator: *James Donald Morgante*

Panelists: *Rob Crosnoe, Lisa Gennetian, Katie Hart, Margaret Tresch Owen, Amy Pace*

Integrative Statement: Effective community-based social support can improve outcomes and provide a buffer for the educational, relationship, and well-being needs of children and families. Through translational community-based efforts, researchers and practitioners may be able to inform social policy and service delivery for vulnerable populations. To achieve these ends, it is imperative to understand the methods, tools, and strategies needed to engage in best practices for social support delivery. This conversation roundtable will provide a forum to discuss strategies for successfully engaging and supporting children and families with community-based initiatives. James D. Morgante and Jorge M. Carvalho Pereira will moderate the roundtable, which brings together distinguished developmental science scholars, representing perspectives from Behavioral Economics, Psychology, Sociology, and Speech & Hearing Sciences. Each panelist is actively engaged in an initiative centered on bridging developmental science and practice in the service of improving developmental outcomes for marginalized and vulnerable children and their families. Panelists will describe their initiatives, in the areas of educational, health, income, and parenting support, and share successes, challenges, and opportunities with developing and conducting a translational community-based effort. The proposed roundtable will address the SRCD strategic plan by (a) providing a forum to Communicate, Exchange, and Translate scientific knowledge about community-based initiatives to policies and practices for improving human well-being, (b) Advancing Developmental Science through collaboration and communication across disciplines to foster a more fully integrative developmental science, and (c) showcasing community-based efforts that Integrate Diversity and recognize that developmental science must reflect diversity in the individuals and communities it studies.

(Event 3-112) Professional Development Session
Room 316 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-112. Forming Interdisciplinary Partnerships to Engage Communities in the Promotion of Child Well-Being

Presenters: *Judith Scott, Francesca Longo, Kelly Jedd McKenzie*

Leader: *Erica M Lewis*

(Event 3-113) Federal Agency Symposium
Room 317 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-113. Examining child development: Data available for secondary analysis from the Departments of Education & Health and Human Services

Chairs: *Christine Fortunato, Lindsey Hutchison*

- Secondary Data Analysis: Benefits and Opportunities at the National Institute on Drug Abuse
Kathy Etz
- Data on Early Childhood from NCES: The Early Childhood Longitudinal Studies and the National Household Education Surveys Program
Gail M. Mulligan
- Population Representative and Other Datasets on Children and Families Supported by the NICHD
Regina Bures, James Griffin
- Early Childhood Datasets Supported by ACF & Opportunities and Tools for Secondary Analysis at ICPSR
Christine Fortunato, Amy Pienta

Integrative Statement: This symposium describes opportunities for secondary data analysis and datasets available from the Departments of Education and Health and Human Services that can be used by researchers to address questions related to child development. Presentations address the benefits of using secondary data and descriptions of data available for secondary data analysis from the following studies: the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011); the Early Childhood Longitudinal Study, Birth Cohort (ECLS-B); the National Household Education Surveys Program (NHES); Population Assessment of Tobacco and Health (PATH) Study; the Child Development Supplement to the Panel Study of Income Dynamics; the Child Sample of the National Longitudinal Survey of Youth 1979; the Fragile Families and Child Well-Being Study; the Los Angeles Family and Neighborhood Survey; the Study of Early Child Care and Youth Development (SECCYD); the Family Life Project (FLP) birth cohort study of children growing up in rural poverty; the National Survey of Early Care and Education (NSECE); the Head Start Family and Child Experiences Survey (FACES); Alaska Native Head Start Family and Child



Saturday, March 23, 2019



Experiences Survey (AI/AN FACES); and the Early Head Start Family and Child Experiences Study (Baby FACES). Each of the presentations describe the populations to which the studies generalize, the key features of the studies, research issues that can be investigated with the studies, and how to access the study data. The session concludes with information on tools and resources available to support secondary data analysis at the Inter-university Consortium for Political and Social Research (ICPSR).

(Event 3-114) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-114. Family Dynamics and Adolescents' Socioemotional Adjustment Across Cultural Contexts

Chairs: *Cecilia Cheung, Maria S Wong*

- Linking Familial Processes to Peer Issues: Effects of Parenting and Attachment on Social Status Insecurity
Yunyi Long, Yan Li
- Implications of Family Expressiveness for Adolescents' Emotional Adjustment in the United States and China
Yena Kyeong, Cecilia Cheung
- Attachment Security as Moderator of Perceived Discrimination on Behavioral Outcomes among Chinese Migrant Children
Ruizhe Song, Joey Fung, Maria S Wong, Ping Yao
- Parental Ethnic-Racial Socialization Moderating Closeness and Conflict on Latino-American Adolescents' Emotional Functioning
K. Anh Do, Cixin Wang, Tanya Nieri, Jia Li Liu

(Event 3-115) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-115. Food Insecurity And Family And Child Wellbeing: What Explains Effects And What Role Does Food Assistance Play?

Chair: *Barbara Fiese*

- Understanding Associations Between Food Insecurity And Family And Child Wellbeing
Anna Johnson, anna markowitz
- **Adult Food Insecurity, Children's Developmental Outcomes and Parenting Stress**
Kevin Gee, Minhail Asim

- **Within-Month Variability in Adolescents' Self-Reported Daily Food Insecurity: Comparing SNAP Recipients and Non-Recipients**
Anna Gassman-Pines, William Copeland, Rick Hoyle, Candice L. Odgers
- **Early Childhood WIC Use and Children's School Readiness**
Caitlin Hines, Rebecca M. Ryan

(Event 3-116) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-116. The interparental Relationship, Parenting, and Child Adjustment: New Insights from State-of-the-Art Methods

Chair: *Rianne van Dijk*

- The Interparental Relationship and Children's Behavior: Conceptual Issues and a Meta-analytic Integration
Willemijn Maria van Eldik, Amaranta D de Haan, Patrick Davies, Lidia R Arends, Maartje Luijk, Peter Prinzie
- Interparental Conflict, Parenting and Child Adjustment in Divorced Families: A Meta-Analysis
Rianne van Dijk, Inge E van der Valk, Susan Branje, Maja Dekovic
- Age-Varying Associations of Parent and Friend Support with Depressive Symptoms from Adolescence through Early Adulthood
Hio Wa Mak, Greg Fosco, Stephanie T Lanza
- Day-to-Day and Long-term Spillover of Interparental Conflict to Mother-Adolescent Conflict: The Mediating Role of Mood
Stefanos Mastrotheodoros, Caspar J. Van Lissa, Jolien van der Graaff, Maja Dekovic, Wim Meeus, Susan Branje

(Event 3-117) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-117. Incorporating Culture and Diversity in Understanding Genetic and Environmental Influences on Human Development

Chair: *Jinni Su*

Discussant: *José M. Causadias*



Saturday, March 23, 2019



- The Moderation of Genetic and Environmental Influences on Executive Functioning: The Role of Familism Values
Gianna Rea-Sandin, Leah D. Doane, Kathryn Lemery-Chalfant
- Examining Gene-Environment Interactions in Trajectories of Alcohol Use Disorder Symptoms Among African American College Students
Jinni Su, Sally I-Chun Kuo, Jacquelyn L. Meyers, Mignonne C. Guy, Danielle M. Dick
- Higher Education Attainment: Individual and Contextual Pathways Associated with an Educational Attainment Polygenic Score
Jill A. Rabinowitz, Sally I-Chun Kuo, Adam Milam, Kelly Benke, Danielle Y. Sisto, George Uhl, Brion S. Maher, Nicholas S. Lalongo

(Event 3-118) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-118. Neurodevelopmental Consequences of Parenting and Family Adversity: Brain Imaging Findings from Three Cohort Studies

Chair: *Amanda Morris*

Discussant: *Jennifer Hays-Grudo*

- Family Relationship Quality and Adolescent Neural Processing of Risk Taking
Eva H. Telzer, Ethan M. McCormick, Nancy McElwain, Yang Qu
- Parenting and Functional Connectivity in the Emotion Regulation Circuitry of Pre-adolescents: The ABCD Study
Amanda Morris, Hannah Kim, Kara L. Kerr, Florence Breslin, Henning Tiemeier, Martin Paulus
- Parental Conflict from Pregnancy Onward and Preadolescent Brain Development: The Mediating Role of Child Problem Behavior
Henning Tiemeier, Yllza Xerxa, Pauline Jansen, Ryan Muetzel, Tonya White

(Event 3-119) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-119. Gender Inequality in Developmental Psychology

Chair: *Erica Wojcik*

Discussant: *Allison Master*

- The Publication Gender Gap in Developmental Psychology
Erica Wojcik, Darko Odic
- The Branching Pipeline: Understanding How Career Switches Affect Gender Gaps across Fields
Andrei Cimpian, Aniko Hannak, Kenneth Joseph, Daniel Larremore
- Awards and recognition in academia: gender and prestige
Virginia Valian, Abigail J Stewart

(Event 3-120) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-120. Examining the Role of Parents in the Racial Development of Multiracial Youth

Chair: *Annabelle Lin Atkin*

Discussant: *Annamaria Csizmadia*

- **A Qualitative Examination of Multiracial Individuals' Perceived Support from Parents**
Annabelle Lin Atkin, Kelly F. Jackson, Hyung Chol (Brandon) Yoo
- Transracially Adopted Korean American Adults Raising Multiracial Children: A Qualitative Study
Christine Wu, Samuel Lee, Xiang Zhou, JaeRan Kim, Heewon Lee, Richard Lee
- Parental Ethnic-Racial Socialization Messages Given to Multiracial College Students: A Latent Profile Analysis
Noah Keita N'youngou Christophe, Gabriela Livas Stein

(Event 3-121) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-121. Positive Youth Development (PYD) in Low Income Countries

Chair: *Kyle Matsuba*

Discussant: *Lene Jensen*

- Peace, Purpose, and Positive Development among Liberian Early Adolescents
Kendall Bronk, Lindsey C. Blom, James McConchie
- School-Based SEL/Mindfulness Program for Ugandan Youth
Kyle Matsuba, Andrea Yet Jang Mah, Connor Mitchell



Saturday, March 23, 2019



- Profiles of Youth Strengths and PYD Outcomes for Salvadoran Youth
Yeonsoo Yoo, Pamela Ebstynne King, Jennifer Medina Vaughn, Johnathan Tirrell, Elizabeth Dowling, Richard M. Lerner, Jacqueline V Lerner, Kate Williams, Guillermo Iraheta, Alistair Sim

(Event 3-122) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-122. Socialization of Cognitive and Socioemotional Development Across Cultures
Chairs: *Tatiana Yasmeeen Hill, Natalia Palacios*

- Family Socialization in Black and White Families in Relation to the Development of Self-Regulation
Tatiana Yasmeeen Hill, Natalia Palacios
- Childhood Self-Control and Adjustment in Early Adulthood: The Contribution of Maternal Support
Rui Fu, Xinyin Chen, Dan Li, Li Wang
- The Role of Siblings and Familism Values in the Science Motivation of Mexican-Origin Adolescents
Kayla Puente, Sandy Simpkins

(Event 3-123) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-123. New Methodological Approaches and **Applications in the Study of Children's Multisystem Physiology**
Chairs: *Danielle Roubinov, Lisa Gatzke-kopp*

- Autonomic Coordination in Children is Dynamic, and Modulated by Cortical Engagement
Lisa Gatzke-kopp, Lizbeth Benson, Patrick Ryan, Nilam Ram
- Latent Profile and Transition Analysis of Parasympathetic, Sympathetic, and Adrenocortical Activity within Kindergarten Children
Danielle Roubinov, Thomas Boyce, Matthew Lee, Nicole R. Bush
- Contributions of Autonomic Activity to Neural Indices of Attention and Inhibitory Control in Preschool-age Children
Ryan Giuliano, Leslie Elizabeth Roos, Christina Karns, Theodore Bell, Elizabeth A. Skowron, Eric Pakulak

- Developmental Change in Psychophysiological Systems: Lessons from Computational Biology
Nilam Ram, Xiao Yang, Lisa Gatzke-kopp

(Event 3-124) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-124. The Specificity of Face-Trait Inferences in Infants and Children
Chair: *Carolyn Palmquist*
Discussant: *Melissa A Koenig*

- The Impact of Facial Trustworthiness and Attractiveness on Gaze Processing in 7-month-old Infants
Sarah Jessen
- Developmental Change in 4- and 5-year-olds' Face-Trait Predictions
Erika DeAngelis, Carolyn Palmquist, Erik W Cheries
- **Children's facial inferences: Behavioral Consequences and Prioritization Over Race Cues**
Tessa E. S. Charlesworth, Mahzarin R Banaji

(Event 3-125) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-125. Self-regulation in school: Classroom and child influences
Chair: *Frederick J Morrison*

- Differential Effects of Prekindergarten Practices on Executive Function Development
Kimberly T Nesbitt, Dale C Farran, Mary Fuhs
- Developing a Preschool Observational Measure to Assess Group Time Intervention Success
Shauna Tominey, Bridget E Hatfield, Alexis Tracy, Christopher Gonzales, Megan McClelland
- Off-Task Behavior in Kindergarten: Relations to Executive Function
Lillie Moffett, Frederick J Morrison
- Using the Optimizing Learning Opportunities for Students (OLOS) observation system to track growth in self-regulation skills
Ashley Adams, Carol Connor

(Event 3-126) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-126. Understanding and Empowering Student Learning and Development: From Cognitive Neuroscience Lab to student learning promotion
Chairs: *Sha Tao, Akaysha Tang*

- Biological Foundations of Learning Enhancement— Translational Issues in Science of Learning
Akaysha Tang
- How Explicit Skill Training Helps Brain Learn to Read A Second Language Efficiently
Sha Tao, Cuicui Wang, Zhen Yang
- Neuroplasticity Based on Formal and Informal Musical Activities
Mari Tervaniemi, Vesa Putkinen, Minna Huottilainen
- The Neural and Behavior Correlates of Response Inhibition and Psychopathology in Children with and without Reading Difficulties
Qinxin Shi, Huilin Sun, Marike Deutz, Steven Woltering

(Event 3-127) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-127. Gaze Following in Infancy: Contextual Influences and Developmental Implications
Chairs: *Claire Frances Noonan, Julie Markant*

- **Infants learn to follow an object's motion with their gaze - if it features eyes**
Stefanie Hoehl, Sabina Maria Pauen, Christine Michel
- Approving infant-directed messages enhance gaze cueing in six-month-old infants
Claire Frances Noonan, Julie Markant
- Emotionally gaze-cued object processing in infants with fragile X syndrome
Ryan Barry-Anwar, Jessica L. Burris, Susan M Rivera
- Gaze following is advanced in deaf infants of deaf parents
Rechele Brooks, Jenny Singleton, Andrew Meltzoff

(Event 3-128) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-128. Close Relationships and Physical Health: A Lifespan Developmental Perspective
Chair: *Jessica A Stern*
Discussant: *Roger Kobak*

- Longitudinal Associations between Attachment Quality, C-Reactive Protein, and BMI: Preliminary Evidence from a CPS-Referred Sample
Kristin Bernard, Camelia E. Hostinar, Mary Dozier
- Close Relationships in Adolescence and Adulthood as Predictors of Inflammatory Markers in Midlife
Jessica A Stern, Katherine B Ehrlich, Jason Jones, Margaret E. Kemeny, Emma Adam, Jacque Eccles, Jude Cassidy
- Hostile Conflict and Jealousy in Early Romantic Relationships Predict Interleukin-6 and Sleep Problems into Adulthood
Emily Loeb, Meghan Costello, Jessica Kansky, Joseph Allen

(Event 3-129) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-129. Examining Novel Predictors of Maternal Sensitivity during Infancy within the context of Risk
Chair: *Kristyn Wong*
Discussant: *Sherryl Goodman*

- Prospective Associations between Maternal Smoking Status During Pregnancy and Parenting Behaviors at Six Months Postpartum
Meaghan McCallum, Katelyn Borba, Alana Corey, Cynthia Nguyen, Chantelle Ward, Stephanie H. Parade, Laura Stroud
- Prospective Prenatal Predictors of Maternal Sensitivity
Nila Shakiba, Mindy Brown, Sarah Terrell, Brendan Ostlund, Sheila Crowell, Elisabeth Conradt
- Exploring the Moderating Role of Infant Sleep Variability between Infant Temperament and Maternal Sensitivity
Kristyn Wong, Stephanie H. Parade, Renee Belair, Susan Dickstein, Ronald Seifer

(Event 3-130) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-130. The Power of Parents: Caregiver Buffering of the HPA-axis Among Children and Families Experiencing Low-Income
Chair: *Sarah Enos Watamura*
Discussant: *Philip Fisher*

- Attachment Security Buffers the HPA-axis Functioning of Toddlers Living in or Near Poverty
Anna B. Johnson, Shanna B. Mliner, Carrie E DePasquale, Michael Troy, Megan Gunnar
- **Positive Parenting Differentiates Young Children's Physiological Functioning**
Lisa J. Schlueter, Samantha Brown, Eliana Hurwich-Reiss, Elly Miles, Tiffany Koppels, Julia Dmitrieva, Sarah Enos Watamura
- Sensitive and Biologically Regulated Parents Buffer Emotionally Dysregulated Preschoolers from Elevated Levels of Hair Cortisol
Katie Kao, Charu Tara Tuladhar, Jerrold S. Meyer, Amanda Tarullo

(Event 3-131) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-131. Examining the Development of Conformity Across Diverse Social Contexts
Chairs: *Jennifer M. Clegg, Kathleen Helen Corriveau*

- **Young Children's Donating Behavior Conforms** with Generous - but not Egalitarian - Majorities
Emily J.E. Messer, Nicola McGuigan
- **Australian and Malaysian Children's Conformity** with Inefficient Tool Use
Frankie T.K. Fong, Mark Nielsen
- Between- and Within-Population Variation in Beliefs about **Children's Competency and Conformity**
Nicole J. Wen, Jennifer M. Clegg, Stephanie Estrera, Cristine H Legare
- Children Judge Others Based on Their Conformity with Conventional Food Choices
Jasmine DeJesus, Emily Gerdin, Kathleen R. Sullivan, Katherine Kinzler

(Event 3-132) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-132. Cognitive Control in Childhood and Adolescence: Tracking Neural Development and Testing Novel Interventions
Chair: *Nathan Fox*

- The Many Routes to Neurocognitive Maturation
Beatriz Luna, Finnegan Calabro, Brenden Tervo-Clemmens
- Leveraging Time-Frequency EEG to Understand the Role of Theta Oscillations in Adolescent Cognitive Control
George A Buzzell, Tyson V. Barker, Sonya V Troller-Renfree, Edward M Bernat, Maureen E Bowers, Santiago Morales, Lindsay C Bowman, Heather Henderson, Daniel Pine, Nathan Fox
- Can Positive Parenting Promote Aggression Regulation After Negative Social Feedback? An fMRI Intervention Study in Twins
Michelle Achterberg, Anna C K van Duijvenvoorde, Marian J Bakermans-Kranenburg, Eveline Crone
- The Right Tool for the Job: Tailoring Inhibition Training in Children
Hilary Joy Traut, Nicolas Chevalier, Ryan Guild, Yuko Munakata

(Event 3-133) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-133. Associations Between Space and Number Across Development
Chairs: *Nora S. Newcombe, Wenke Mohring*

- Longitudinal Relations Among Spatial and Numerical Skills in Pre-k to Fourth Grades
Elizabeth Gunderson
- Age-Dependent Contributions of Executive Functions and Visual-Spatial Skills to Mathematical Achievement
Wenke Mohring, Tobias Kahl, Robin Segerer, Alexander Grob
- Brain Space: Improving Spatial and Mathematical Thinking with Instructional Videos
Katie A. Gilligan, Michael S. C. Thomas, Emily K. Farran

- Effects of a Spatial Visualisation Training Program on **Students' Spatial Thinking and Mathematics** Performance
Thomas Lowrie

(Event 3-134) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-134. The Essence of Biological Categories: Factors **Influencing Children's Sensitivity to Variability and Change**
Chairs: *Samuel Ronfard, Deborah Kelemen*

- Developmental Changes in Strategies for Learning About Biological Kinds
Emily Foster-Hanson, Kelsey Moty, John Daryl Ocampo, Amanda Cardarelli, Marjorie Rhodes
- **Exploring Children's Use of Discreteness, Stability, and Labels as Cues to Essentialize Novel Categories**
Rebecca Peretz-Lange, Paul Muentener
- **Effects of Priming Variability on Children's Endorsement of Metamorphosis and Evolution**
David Menendez, Karl S. Rosengren, Martha W Alibali
- Understanding Natural Selection is Associated With Decreased Essentialist Thinking about Biological Variability and Change
Samuel Ronfard, Deborah Kelemen

(Event 3-135) Paper Symposium
Room 346 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-135. Understanding Spatial Processes: Spatial Behavior in Real Time and in Real-World Settings
Chairs: *Lynn S Liben, Jeffrey J. Lockman*

- Understanding the Development of Manual Tool use: Object Structure and Spatial Processes
Wendy P. Jung, Bjoern A. Kahrs, Jeffrey J. Lockman
- **Children's Strategies for Linking Real-World Maps to Real-World Environments**
Lynn S Liben
- Space as Place: Using Multiple Methods to Uncover Place-Based Effects on Latino Families
Dawn Paula Witherspoon, Mayra Y Bamaca-Colbert, Saskia Boggs, Peter S. Y. Kim
- **Geographies of Children's Worlds: The Role of Free Range Parenting**
Roger M. Downs

(Event 3-136) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-136. A Multicultural Perspective on Values and Positive Developmental Outcomes
Chairs: *Ella Daniel, Maya Benish-Weisman*

- Value Profiles during Middle childhood: Developmental Processes
Ella Daniel, Maya Benish-Weisman, Joanne Sneddon, Julie Lee
- The Relations between Value Congruence and Self-Esteem among Adolescents
Maya Benish-Weisman, Ella Daniel, Kristina McDonald
- Discrimination and Ethnic Socialization Predicting Familism Values and Prosocial Behaviors among U.S. Latino/a Young Adults
Alexandra N Davis, Gustavo Carlo
- **Profiles of U.S. Mexican Early Adolescents' Prosocial Values and their Relations to Prosocial Behaviors**
Sarah L. Pierotti, Gustavo Carlo, George Knight

(Event 3-137) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-137. Children's View of Social Inequality: Evaluations and Decisions About Wealth
Chair: *Amanda R. Burkholder*

- **Inter-Wealth Contact and Young Children's Concern for Equity**
Laura Elenbaas
- Structural Explanations Promote Resource Allocations that Compensate for Inequality
Nadya Vasilyeva, Mahesh Srinivasan, Monica E. Ellwood-Lowe, Alison Gopnik, Tania Lombrozo
- Do Young Children Have a Subjective Social Status?
Teresa Harvey, Peter R Blake
- **Children's and Adolescents' Evaluations of Different Causes of Wealth Inequality**
Amanda R. Burkholder, Riley N. Sims, Melanie Killen

(Event 3-138) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Saturday, 12:45pm-2:15pm

3-138. Beyond Sex, Drugs, and Rock n' Roll: The

Adaptive Functions of Adolescent Risk-Taking

Chair: *Benjamin Oosterhoff*

Discussant: *Adriana Galván*

- Teens Take Good Risks, Too: An Exploratory Study of Positive Risk Taking in Adolescence
Natasha Duell, Jason Chein, Thomas M Olino, Laurence D. Steinberg
- Taking Risks on Behalf of Parents and Friends in Young Adulthood
Jennifer Silvers, Joao Guassi Moreira
- Risky Politics? Associations between Adolescent Risk Preference and Political Engagement
Benjamin Oosterhoff, Laura Wray-Lake

(Event 3-139) Paper Symposium

Calloway AB (Hilton Baltimore, Level 2)

Saturday, 12:45pm-2:15pm

3-139. Peer Ethnic Aggression and Victimization in Preadolescence and Adolescence

Chairs: *Ersilia Menesini, Sandra Graham*

- Associations between ethnic aggression and the social-emotional development of adolescents
Anja Schultze-Krumbholz, Jan Pfetsch, Angela Ittel, Dagmar Strohmeier, Tina Malti, Gil Noam
- Ethnic Bullying Victimization: the role of acculturation orientation for minority groups with different immigrant status
Benedetta Emanuela Palladino, Maria Rosaria Nappa, Valentina Zambuto, Ersilia Menesini
- Attributions for Victimization in Ethnically Diverse Middle Schools
Sandra Graham
- Prevention of prejudices through intergroup contact with refugee and native children
Jan Pfetsch, Laura M. Neumann

(Event 3-140) Paper Symposium

Johnson A (Hilton Baltimore, Level 1)

Saturday, 12:45pm-2:15pm

3-140. Neural Correlates of Behavior Disorders in Early Childhood: Evidence From Multiple Neuroimaging Methods

Chair: *Sarah Furlong*

- Neural Markers of Early Childhood Behavior Disorders: A Resting-State EEG Connectivity Analysis
Sarah Furlong, Jessica R. Cohen, Joseph Hopfinger, Jenna Snyder, Madeline Robertson, Margaret Sheridan

- Structural Neurodevelopmental Correlates of Temperamental Irritability and Externalizing Symptomology
M. Catalina Camacho, Alex Burtlew, Susan Perlman

- Nonlinear Association Between N2 ERP Amplitudes and Dysregulated Behavior in Young Children
Isaac Petersen, Caroline Page Hoyniak, Angela D. Staples, John Bates, Dennis Lee Molfese

- **Facial Muscular Movements and Young Children's** Emotion Regulation, Concurrent Neural Activation, and Risk for Psychopathology
Adam S. Grabell, Frank A Fishburn, Hannah M. Jones, Aimee E. Wilett, Lisa M. Bemis, Laurie S. Wakschlag, Susan Perlman

(Event 3-141) Paper Symposium

Johnson B (Hilton Baltimore, Level 1)

Saturday, 12:45pm-2:15pm

3-141. Neural Reward Reactivity and Adolescent Psychopathology and Substance Use: fMRI and ERP Studies

Chair: *Tara Chaplin*

- Neural Response to Peer Feedback is Associated with Social Anxiety Severity in Adolescents
Amy Rapp, Denise Chavira, William J Gehring, Jennie Grammer, Gregory A Miller, Patricia Tan
- Interactions between Neural Activation to Social Reward and Experiences of Social Threat in Adolescent Girls
Stefanie L Sequeira, Cecile D Ladouceur, Neil P. Jones, Jennifer Silk
- High Ventral Striatal Reward Reactivity Protects Against Depressive Symptoms in Sexual Minority Adolescents
Kristen Eckstrand, Luis Flores, Melissa Nance, Brian Thoma, Michael P Marshal, Erika Forbes
- Striatal Reward Sensitivity Predicts Substance Use for Adolescent Boys but not Girls
Tara Chaplin, Jennifer (Jenny) Ann Poon, Caitlin Turpyn, James Thompson

(Event 3-142) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-142. Children's Language Ability: The Role of
Type, Quantity, and Quality Of Parents' Language
Input.

Chairs: *Fernanda Prieto, Daniela Aldoney*

- Parent-Infant book Reading and Later Language Development
Amber Muhinyi, Meredith Rowe
- **Mothers' and Fathers' Language Quality and** Vocabulary Development of 3-year-old Children
Fernanda Prieto, Daniela Aldoney, Jessica Vidal, Soledad Coo
- Quantity and Quality: Individual Differences in Early Language Input and Relations to Later Child Vocabulary
Lillian Masek, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff
- Early Turn-Taking With low-SES Mothers and Fathers: **Links Between Serve and Return and Children's** Language Development
Yu Chen, Natasha Cabrera, Jennifer Acosta, Carol Barrios

(Event 3-143) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-143. The bilingual advantage meets big data:
Results of three large-sample studies in children

Chairs: *Anthony Steven Dick, J Bruce Morton*

Discussant: *Gigi Luk*

- No bilingual advantage for executive function: Evidence from the ABCD Study.
Anthony Steven Dick, Nelcida Llisett Garcia, Shannon M Pruden, Wesley Thompson, Samuel Hawes, Matthew Sutherland, Michael Riedel, Angela Laird, Raul Gonzalez
- Associations between Bilingualism and Neurocognitive Outcomes during Childhood: Does Socioeconomic Status Matter?
Natalie Hiromi Brito, Kimberly G. Noble
- The bilingual advantage in 10-12-year-olds: An international study of language, culture, and cognitive control.
J Bruce Morton, Leyla Akoury Dirani, Junsheng Liu, Samantha Goldsmith

(Event 3-144) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-144. Sexualization in Childhood and Early Adolescence: Associations with Peer Relationships, Academics, and Body Image

Chair: *Christia Spears Brown*

- Sexualized Aspect of Child Bullying Victim Decreases **Peers' Helping Intentions: Mediating Role of Perceived** Humanness
Maria Giuseppina Pacilli, Federica Spaccatini, Carlo Tomasetto
- Too Cute for School: Self-Sexualization, Media, and Outcomes Among Pre-Adolescent Girls
Christine R. Starr, Eileen Zurbriggen
- Objectification in Social Media and Sexualized Gender Stereotypes: Implications for Early Adolescent Body Image
Ilyssa Salomon
- **Sexualized Gender Stereotypes Predict Girls' Academic** Self-Efficacy and Motivation Across Middle School
Christia Spears Brown

(Event 3-145) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-145. ManyBabies: Bringing large-scale collaborative projects to infant development research

Chair: *Casey Lew-Williams*

- Lessons from the first ManyBabies project
Melanie Soderstrom, Melissa Kline
- Does bilingualism affect the preference for infant-directed speech? Evidence from ManyBabies 1B
Casey Lew-Williams, Krista Byers-Heinlein
- ManyBabies 2: Theory of Mind in Infancy
Dora Kampis, Kiley Hamlin
- ManyBabies4: A Large-Scale, Multi-Lab, Coordinated **Replication Study of Infants' Social Evaluations**
Kiley Hamlin, Kelsey Lucca, Jessica Sommerville, Michael C. Frank



Saturday, March 23, 2019



(Event 3-146) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-146. Fostering Healthier Gender Development for Boys in Response to #MeToo, Mass Shootings, and Other Events

Moderator: *Christopher Scott Reigeluth*

Panelists: *Dorothy L. Espelage, Joseph Derrick Nelson, V. Paul Poteat*

Integrative Statement: For many Americans and people around the world, this is an especially turbulent and stressful historical period. From the #MeToo Movement to the increase in mass shootings, there are events shaping the social and psychological climate in new, important and unpredictable ways. In particular, the #MeToo Movement and mass shootings hold unique significance for boys and men in that for both the perpetrators are primarily male. While many boys and men do not actively support or perpetrate violence, sexual harassment, or other abuse, these compelling statistics implicate dominant masculine norms and patriarchal values that reinforce male entitlement, objectification of women, and power and violence. Furthermore, these events illuminate concerns about boys' development that have been cited for decades (e.g., suicide rates, risk taking, emotional health, and crime). In response, this Roundtable will take up the question of healthier masculine gender development and well-being with leading experts on bullying, sexual harassment and prevention/intervention science; race and gender stereotypes and Black boys' development; homophobic bullying and Gay-Straight Alliances in schools; and the social-emotional development of boys. The Roundtable will be moderated by Dr. Christopher Reigeluth, an expert on adolescent boys and gender policing. The Roundtable will conclude with a 30 minute period of discussion with the audience. While none of us can know how this important conversation might unfold, an overarching goal is to contribute to turning these recent and longstanding societal issues that implicate toxic masculinities into positive change in the interests of boys and all people.

(Event 3-147) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-147. Research-Practice Exchanges for the Next Decade of Pre-K Evaluation

Moderator: *Deborah Phillips*

Panelists: *Christina Weiland, Haskins Ron, Jason Sachs, Susan Bales*

Integrative Statement: Evaluations of large-scale, public pre-K programs have captured public and policy attention. They also provide rich territory for examining the potential benefits and risks associated with connecting scientific discoveries with applications aimed at improving human lives (SRCD Strategic Goal #2). This process of translation has involved networks of researchers, practitioners, policymakers, and communication experts in efforts to maximize the potential for pre-K programs and their evaluations to inform both knowledge about child development and pre-K improvement efforts. This conversation roundtable, moderated by Deborah Phillips, will assemble representatives from each of these groups who have been at the forefront of pre-K design, evaluation, and research translation efforts. The central question to be addressed is: What are the opportunities and challenges associated with designing and evaluating public pre-K programs to provide maximally valid and practical evidence for future pre-K research, practice, and policy? Among the specific issues to be discussed are: (1) The challenges of communicating complex evaluation evidence to public, practitioner, and policy audiences, (2) The relationship between careful program design and implementation and possibilities for mounting strong and useful program evaluations, and (3) The value of drawing upon experiences with designing and improving pre-K programs at the state and school district levels to inform the focus and design of future pre-K evaluations. Broader lessons for research-practice-policy exchanges as they shape responses to (and research on) critical child and family issues facing the nation, as well as for public understanding of the value of developmental science, will also be drawn.

(Event 3-148) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-148. From Brands to Strategies: Frontiers of Intervention in Social and Emotional Learning

Chair: *Stephanie Jones*

Discussant: *Stephanie Jones*

- Using a database of 25 evidence-based SEL programs to identify kernels of practice
Katharine Elizabeth Brush, Rebecca Bailey, Jennifer Ann Kahn, Christine Park, Laura Stickle, Stephanie Jones
- Misalignment between common SEL curricula and teacher needs: Focus group findings from elementary school teachers
Christine Park, Laura Stickle, Rebecca Bailey, Katharine Elizabeth Brush, Stephanie Jones



Saturday, March 23, 2019



- Two-year findings from a new approach to social emotional learning in out-of-school-time (OST) settings
Laura Stickle, Rebecca Bailey, Bryan Nelson, Stephanie Jones
- From programmes to practice: Unpacking commonalities in social and emotional learning (SEL) approaches
Michael Wigelsworth, Neil Humphrey, Pamela Qualter, Lily Verity

(Event 3-149) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-149. Taking Evidence-Based Home Visiting to Scale: Lessons Learned From MIECHV-Funded Evaluations
Chair: *Kaeley Benson*
Discussant: *Cynthia Osborne*

- **Mothers' Engagement in Home visiting as a Function of Fathers' Formal and Informal Involvement**
Lauren E Stargel, Rebecca Fauth, Jessica Goldberg
- Engagement and Retention in Florida MIECHV Programs
Jennifer Marshall, Ngozichukwuka Agu, Dogeli Rojas, Rema Ramakrishnan, Vanessa Sharon
- Making the Case for Two-Generation Programs to Prevent Intergenerational Trauma
Joshua Patrick Mersky, Colleen Emily Janczewski, Chien-Ti Lee, James Topitzes

(Event 3-150) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-150. Promoting School Readiness in Low-Income Children: Evaluations of Preschool Expansion Grants in Three States
Chair: *Brenda Jones-Harden*

- **Evaluation of Maine's Preschool Expansion Grant**
Linda Warren, Lisa Sullivan, Natasha Ramanayake, Heather Sandstrom, Erica Greenberg, Shirley Adelstein, Cary Lou
- Expanding Preschool Opportunities in Maryland: Evaluating Outcomes of the Federal Preschool Expansion Grant Program
Elisa L. Klein, Brenda Jones-Harden, Jacquelyn Gross, Bonnie Brett, Christy Tirrell-Corbin

- The Implementation and Impacts of a Large-Scale Public Preschool Program: Evidence from Virginia Preschool Initiative Plus
Erika Gaylor, Kirby Chow, Todd Grindal, Shari Golan

(Event 3-151) Paper Symposium
Key 12 (Hilton Baltimore, Level 2)
Saturday, 12:45pm-2:15pm

3-151. Developmental Science and Pathways to Sustainable Early Childhood Development: Implications for UN Sustainable Development Goals
Chairs: *Suman Verma, Anne C. Petersen*

- Nurturing Care: Strategies to Achieve the Sustainable Development Goals
Maureen M. Black, Katherine A. Merseth
- Positioning Early Childhood Development as a Sustainable Development Goal Target in the South Asian Context
Meenakshi Dogra, Venita Kaul
- Progress Towards SDG 4 in a Culturally Diverse World: Experience of Modalidad Propia in Colombia
Andrés Motta, Hirokazu Yoshikawa
- ECD Programs, Peacebuilding, and the SDGs: Opportunities for Interdisciplinary Research and Multisectoral Partnerships
Liliana Angelica Ponguta, Chelsea Donaldson, Friedrich Affolter, Paul Connolly, Laura Dunne, Sarah Miller, Pia R Britto, Rima Salah, James Leckman

(Event 3-152) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Saturday, 12:45pm-2:15pm

3-152. Supports for Facilitating Parent-Child Math Engagement During Home Activities
Chair: *Sarah H. Eason*
Discussant: *Susan C. Levine*

- How Do Puzzle Features Influence Parent and Child Spatial Talk?
Sarah H. Eason, Kassie Kerr, Michelle A Hurst, Amy Claessens, Susan C. Levine
- Enhancing Spontaneous Interactive Questions by Parents and Children During Mathematics Storybook Reading
David Purpura, Melody Kung, Sara Schmitt, Jennifer Dobbs-Oates, Yemimah King, Amy R. Napoli, Emily Rolan, Meg Becker



Saturday, March 23, 2019



- Contemporaneous and Longer-Term Associations between Parents' and Young Children's Number Talk
Ariadne Nelson, Lindsay Clements, Hope Dragelin, Meghan L. Coughlan, Eric Dearing

(Event 3-153) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Saturday, 12:45pm-2:15pm

3-153. Sustained Attention in Early Development
Chair: *Catalina Suarez-Rivera*

- Infant Sustained Attention and Brain Functional Connectivity
Wanze Xie, Brittany M. Mallin, John Richards
- **Parental Neural Responsivity to Infants' Attention:** How Mature Brains Support Immature Brains During Social Interaction
Sam Wass, Valdas Noreika, Stanimira Georgieva, Kaili Clackson, Victoria Leong
- Long Term Consequences of Joint Parent-Infant Play: **Social Partners Train Infant's Regulation of Sustained Attention**
Catalina Suarez-Rivera, Linda B Smith, Chen Yu
- Computational Account for the Development of Top-Down Visual Attention
Yukie Nagai

(Event 3-154) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Saturday, 12:45pm-2:15pm

3-154. The Adaptive Nature of Adolescent Aggression
Chair: *Anthony Volk*

- Longitudinal Associations Between Aggression, Popularity, and Popularity Goals
Sarah T. Malamut, Yvonne van den Berg, Toon Cillessen
- The Longitudinal Links Between Physical Attractiveness, Peer-Perceived Popularity, and Peer Aggression Among Children
Adam C Davis, Heather Brittain, Tracy Vaillancourt
- How Might Arrogant and Impulsive Adolescents Achieve Social Dominance? Bullying!
Anthony Volk, Daniel Provenzano, Ann H. Farrell, Andrew Dane, Elizabeth Shulman

- Social Costs and Benefits of Cyber Aggression-Victimization: A Latent Class Analysis
Kiana LaPierre, Andrew Dane

(Event 3-155) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Saturday, 12:45pm-2:15pm

3-155. Social Media Use and Adolescent Adjustment: Considering Quality Over Quantity
Chair: *Kaitlyn Burnell*
Discussant: *Sarah Domoff*

- Social Media and Self-Objectification: Examining the Implications for Adolescents' Body Image and Mental Health
Sophie Choukas-Bradley, Jacqueline Nesi, Laura Widman
- Social Media Social Comparison, Introspection, and Identity Distress at the College Transition: A Dual-Path Model
Chia-Chen Yang, Jessica J Webb, Sean M Holden, Mollie D. K. Carter
- Instagram or Insta-great? Social Media Browsing and Immediate Well-being and Self-Perceptions
Kaitlyn Burnell, Madeleine George, Allycen R Kurup, Marion K Underwood

Saturday, 1:00pm-1:30pm

(Event 3-156) Invited Address
Room 310 (Baltimore Convention Center, Level 3)
Saturday, 1:00pm-1:30pm

3-156. Special Guest Speaker: Congressman Elijah E. Cummings
Speaker: *Elijah E. Cummings*

Saturday, 2:30pm-4:00pm

(Event 3-157) Invited Address
Room 307 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-157. LGBTQ Adolescence and Social Change: A Developmental Collision
Chair: *Mercy Tran-Dubongco*
Speaker: *Stephen T. Russell*

Integrative Statement: More than two decades of research documents disparities in health and wellbeing for LGBTQ or sexual and gender minority (SGM) youth; research in the last decade has directly traced these disparities to experiences of discrimination and stress. At the same time, there has been dramatic social change in visibility and social acceptance regarding the lives of sexual and gender minorities. Yet recent evidence from the developmental sciences points to paradoxical findings: in many cases there have been growing rather than shrinking health disparities. We suggest that there is a developmental collision between normative adolescent developmental processes and sexual minority youth identities and visibility.

(Event 3-158) Invited SRCD Salon
Room 309 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-158. Making Developmental Science More Open:
Successes, Obstacles, and Solutions
Moderator: *Justin Jager*
Panelists: *Karen E Adolph, John Colombo, Pamela Davis-Kean, Brian MacWhinney*

Integrative Statement: Open Science entails applying the principles of openness to the entire research process, including hypothesis generation, data collection, data analysis, data storage, peer review, and manuscript publication and distribution. This panel will discuss why fully embracing an Open Science approach is an important goal for developmental science. Moreover, when it comes to achieving this goal, the panel will highlight areas of progress and identify remaining challenges as well as potential solutions to these challenges.

(Event 3-159) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Saturday, 2:30pm-3:45pm

3-159. Poster Session 12

Attention, Learning, Memory

- 1 **Children's Temporal Knowledge: The Role of Language, Timelines, and Executive Functions**
Eliana J Albright, Martha E Arterberry
- 2 **Dynamic Contributions of Cognitive Self-Regulation to Social Competence in Children: A Latent Change Score Analysis**
David E. Ferrier, Leslie Robertson, Mary D. Sloan, Emily M. Thornton

- 3 **Environmental Scarcity and the Development of Working Memory: A Cross-Species Study**
Rosemarie E. Perry, Stephen H. Braren, Annie Brandes-Aitken, Cristina Alberini, Regina Sullivan, Clancy Blair
- 4 **Exploring Relations Between Action Production and Novel Measures of Action Observation**
Eugene Kim, Bennett I. Bertenthal
- 5 **Infants' Perspective on Referential Uncertainty: Parents' Object Labeling During Infant Visual Attention Moments**
Lauren K Slone, Linda B Smith, Chen Yu
- 6 **Measuring infant visual short term memory: An n-back approach**
Bret Eschman, Shannon Ross-Sheehy
- 7 **Retention of Self-Derived Information**
James Daly, Alena G Esposito, Patricia Bauer
- 8 **Task Persistence and Self-Monitoring Accuracy Predict Self-Regulated Learning Performance in Elementary School**
Mariëtte van Loon, Lisa Son, Janet Metcalfe
- 9 **The Emergence of Cognitive Flexibility: How Do Children Develop Flexible Behaviour?**
Yesim Yavaslar, Daniel Carroll, Emma Blakey
- 10 **The necessity of the explicit probe: Developmental differences in spontaneous integration**
Lucy Cronin-Golomb, Adna Jaganjac, Patricia Bauer
- 11 **Word Comprehension: Initial Contribution of Salience and Word Cues**
Aakash Patel, Sunbok Lee, Hanako Yoshida

Biological Processes: Neuroscience and Genetics

- 12 **An ERP Study Investigating Sensitivity to Punishment among High and Low Worriers.**
Taylor Heffer, Teena Willoughby
- 13 **Association Between Serotonin Transporter Promoter Regulatory Region (5-HTTLPR) Polymorphism and Attachment Continuity**
Akira Saito, Yoshiaki Nomura, Hiroshi Tada
- 14 **Baseline EEG Asymmetry in Women is Associated with Responses to Infant Distress Cues**
Margaret Swingler, Devin Tilley, Esther Leerkes
- 15 **Comparing the auditory detection capacity between preschoolers and first-graders using Multi-feature MMN paradigm**
Shuting Li, Qinxin Shi, Yingying Nie, Cuicui Wang, Sha Tao, Steven Woltering

- 16 Comparison of EEG Potentials Related to Auditory and Visual Active Retrieval in Children
Geneviève Cadoret, Anik Paquet, France Simard
- 17 Defending the Genes of the Next Generation: Telomere Length in Toddlers Experiencing Early Life Stress
Amy Dominguez, Lisa J. Schlueter, Marina Mendoza, Ariel Julian, Sarah Enos Watamura
- 18 Exploring the Links Between Brain Sensitivity to Emotional Vocalizations in Infancy and Empathy-Related-Behavior in Toddlerhood
Manuela Missana, Nicole Altvater-Mackensen, Amrisha Vaish, Tobias Grossmann

Biological Processes: Psychophysiology

- 19 Adverse Childhood Experiences and Telomere Length: The Moderating Role of Secure Base Script Knowledge
Or Dagan, Christopher R. Fagot, Arun Asok, Theodore E. A. Waters, Kristin Bernard
- 20 The Association between Exposure to Stress and the Neural Correlates of Self-Regulation in Early Childhood
Caroline Page Hoyniak, Isaac Petersen, John Bates, Dennis Lee Molfese
- 21 The Neural Chronometry of Visual Threat Processing in Adolescents
Sara A Haas, George A Buzzell, Nathan Fox
- 22 Time-Frequency Approach to Studying Cognitive Control in Children: the Role of Theta and Delta Oscillations
Maureen E Bowers, George A Buzzell, Santiago Morales, Sonya V Troller-Renfree, Edward M Bernat, Daniel Pine, Nathan Fox

Cognitive Processes

- 23 An Improved Detour-Reaching-Task to Assess Executive Functions in Infancy
Sabina Maria Pauen, Konstanze Plaschke, Wiebke Friederike Evers, Babett Voigt
- 24 Bidirectional relations between preschooler's executive functions and math skills
Yao Yao, Helen Raikes, Jeong-Kyun Choi, Joseph Byrd
- 25 Children make increasingly optimal decisions about risk throughout development
Dorsa Amir, Richard E Ahl, Yarrow Dunham
- 26 Child-Teacher Relational Quality and the Development of Spatial Reasoning Skills in Quebecois Kindergartners.

- Charlaine St-Jean, Nathalie Bigras, Johanne April, Jean-Claude Boyer*
- 27 Development of a Negative Priming effect in a non-symbolic numerical comparison task
Arnaud Viarouge, Olivier Houde, Grégoire Borst
- 28 Flexible Attention to Numerical and Spatial Magnitudes in Pre-K through First Graders
Victoria Bartek, Mary Fuhs, Elizabeth Gunderson
- 29 Japanese Children's Ability to Distinguish Between Aging and Illness Through Understanding of Recoverability From Physical Damage
Nobuko Nakashima
- 30 Learning from Self-Produced Actions and Gestures: The Role of Working Memory
Eliza L. Congdon, Susan C. Levine
- 31 Positive & negative emotional responses to God by age, gender, and religious affiliation
Alisha Conover, Rebekah Ann Richert
- 32 Relations between Intuitive Thinking and Evolutionary Understanding in 8th Graders and Undergraduates
Jessica S. Leffers, Samantha Strella, Mary-Susan Potts-Santone, John D Coley
- 33 Retrieval Difficulty Promotes STEM Categorization and Generalization
Megan Kaul, Emma Lazaroff, Haley Vlach
- 34 Science Vocabulary as a Window into Differences in **Children's Science Knowledge**
Emma Lazaroff, Megan Kaul, Haley Vlach
- 35 Socioeconomic Disparity in Prefrontal Development During Early Childhood
Chifumi Sakata, Ikuko Shinohara, Yusuke Moriguchi
- 36 Statistical Contributions to Knowledge Organization Throughout Development
Layla Unger, Vladimir M. Sloutsky
- 37 The development of induction strategies in 4-7 years old children across three domains of knowledge
Jérémie Lafraire, Jad Hamaoui, camille rioux, Jean-Pierre Thibaut
- 38 The Impact of Habitual Sleep on Adolescent Neural Reward Activation
Sarah Churchill, Edward D. Huntley, Michael Demidenko, Joshua R.B. Hatfield, Daniel Keating
- 39 The Relation Between ADHD Symptomology and Intentional Self-regulation in Early Adolescence: Effects on Academic Achievement
Johanna Cortes Andresdottir, Steinunn Gestsdottir, Freyja Birgisdottir

- 40 Using the past to anticipate the future: Evidence for implicit future thinking in infancy
Melissa M. Kibbe, Tashauna Blankenship, Jessica R. Beal
- 41 Young Children's use of Visualization as a Problem-Solving Strategy
Rebecca Jordan, Carolyn Palmquist
- 50 A Meta-Analysis and a Qualitative-Synthesis of how War-Exposure Affects Parenting and Child Adjustment
Hend M Eltanamy, Patty Leijten, Suzanne Jak, Geertjan Overbeek
- 51 Changes in Parenting and Violence Exposure are Associated with Changes in Callousness Among Juvenile Offenders
Meagan Docherty, Carolina Herrera, Jennifer Irving, Joanna Kubik, Paul Boxer

Developmental Disabilities

- 42 Autism in the family: Are maternal self-reports of social difficulties apparent in interactions with their children?
Ashleigh Marie Kellerman, A. J. Schwichtenberg
- 43 Autism Symptom Severity in Toddlerhood: Predicting Developmental Profiles
Jessica E Blume, Kacie Wittke, Letitia Naigles, Ann Mastergeorge
- 44 Comparing Communicative Gestural Functions and Co-speech Gestures in Minimally Verbal Children and Adolescents with ASD
Chelsea La Valle, Daniela Plesa-Skwerer, Helen Tager-Flusberg
- 45 Emerging Language Comprehension in Toddlers with Significant Developmental Delays: An Item Response Theory Approach
Evelyn L. Fisher, rose ann sevcik, MaryAnn Romski
- 46 Maternal Education, Economic Stress, and Autism Spectrum Disorder: Findings in a State-Wide Community Sample
Monica Sofia Trevino, Rebecca Bradley, Elaine Clarke, Giulia Righi, Stephen Sheinkopf
- 47 Motor Performance Using the Movement ABC-2: The Absence of National Norms Affects the Clinical Report?
Raquel Costa, Rym El Rafei, Samantha Johnson, Barros Henrique, Jennifer Zeitlin, SHIPS Research Group
- 52 **Children's beliefs about overt and relational aggression, aggressive behaviors, and social adjustment in Japan.**
Yuichi SEKIGUCHI
- 53 Cumulative risk and promotive factors and externalizing problems among adolescents living in an armed conflict zone
Buket Kara, Bilge Yagmurlu
- 54 Differential Effects of Early Maturation on the Trajectories of Nonviolent and Violent Behaviors From Adolescence to Adulthood
Laura M Dimler, Misaki N Natsuaki
- 55 Distress, neuroticism, and perceived discrimination predict greater odds of endorsing suicidality in Mexican origin youth
Lauren Gonzalves, David Gerrick Weissman, Richard W. Robins, Amanda Guyer, Paul Hastings
- 56 Examining Early Childhood Profiles That Reliably Differentiate Young Children at Highest Risk for Depression
Jamilah Silver, Courtenay Kessler, Terri Sabol, Laurie S. Wakschlag
- 57 Examining the link Between Maltreatment and Child Psychopathology: The Roles of Language and Self-Regulation
Kaitlin Fondren, Ruth Speidel, Kristin Valentino
- 58 Hurricane Exposure and Psychological Outcomes in Children: The Moderating Role of Gender
Elizabeth R. Corning, Jacqueline M. Pabis, Samantha R. Awada, Lauren McNeela, Demy Alfonso, Elizabeth C. Shelleby, Laura Pittman
- 59 Longitudinal Bidirectional Associations Between Parent-Child Dynamics and Oppositional Defiant Dimensions in Boys
Olivia Juliette Derella, Emilie Bertschinger, Jeffrey Burke

Developmental Psychopathology

- 48 A Daily Diary Analysis of Preschool Depressive Behaviors: Prospective Associations and Moderators Across 14 Days
Katherine A Leppert, Sara J Bufferd, Thomas M Olino, Lea R Dougherty
- 49 ADHD and Risk for Subsequent Adverse Childhood Experiences Among Puerto Rican Youth
Claudia I Lugo-Candelas, Thomas Corbeil, Melanie Wall, Jonathan Posner, Hector Bird, Glorisa Canino, Prudence Fisher, Shakira Suglia, Cristiane Duarte

-
- 60 Marijuana Use Among Delaware High School Students: Associations With Positive Parenting and Low Socioeconomic Status
Natalie Marie Reed, Jennifer Carrano, Robert Palkovitz, Valerie A. Earnshaw
- 61 Maternal Drug Use and Child Emotion Regulation and Psychopathology: The Mediating Role of Parent Emotion Socialization
Julia Madeleine Shadur, Andrea M Hussong
- 62 Mediating School Interracial Climate and Student Problem Behavior: Are Educational Aspiration-Expectation Gaps the Missing Piece?
Jessica Renee Norton, Colleen Halliday-Boykins, Aimee McRae-Clark, Sandra Graham
- 63 Predicting Depression among Adolescents in Post-conflict Northern Uganda
Connor Mitchell, Kyle Matsuba, Andrea Yet Jang Mah
- 64 Replication and Extension: Gender Differences in Pathways to Depression through Co-rumination and Rumination
Jaelyn Tess Aldrich, Amy H. Mezulis
-
- Diversity, Equity & Social Justice
- 65 **An Intersectional Analysis of Children’s Race, Gender, and Attractiveness Biases**
Michael John Saucedo, Kimberly K Powlishta
- 66 **“Black people play with black people”:** Preschooler’s Justifications of Inclusion and Exclusion by Social Group
Cjersti Jayne Jensen, Io Tejada-Salgado, Freyja Hofler, Danah-Madison Reda, Marie S. Tisak
- 67 **The Relations Between Parents’ Color-blindness and Children’s Racial Bias**
Diana E. Gal, Tracy Spinrad, Nancy Eisenberg, Rebecca H. Berger, Sonya Xinyue Xiao, Jingyi Xu
-
- Education, Schooling
- 68 Academic adjustment of Brazilian students with intellectual disabilities: the role of school climate
HELLEN TSURUDA AMARAL, Josafa Cunha, Iasmin Zanchi Boueri, Jonathan Santo
- 69 An Analysis of Textbook Problems on Percentages
Jing Tian, Robert Siegler
- 70 An Investigation of Mathematical Language and Its Relation with Mathematics and Reading
Amanda L McGraw, Colleen M Ganley, Sarah Rannells Powell, David Purpura, Robert C Schoen, Christopher Schatschneider
- 71 Associations Between Child and Teacher Perceptions of Relationship Quality and Child Academic and Behavioral Outcomes
Madeline Barry, Joshua L. Brown, Essie Sutton, Amy E. Lowenstein, Jason Downer
- 72 Capturing the relation between parent educational involvement and student socioemotional difficulties over time
Samantha Reaves, Cecilia Martinez-Torteya, David Kosson
- 73 Community Violence Exposure and Psychological Well-being of Nigerian Secondary Students
Beatrice Ahamdu Bahago
- 74 Comparing the Predictive Power of Face-to-Face Executive Function Measures on Preschool Numeracy and Geometry Performance
Jacob A. Esplin, Ann Berghout Austin, Belinda Blevins-Knabe, Brionne Neilson
- 75 **Does Parent’s Interest in Science** Relate to Their **Child’s Science Interest?**
Daniel Frederic Harmon, Mary Gauvain
- 76 Dynamics of Parent and Teacher Involvement and Student Engagement over the Transition to Middle School
Nicolette Paige Rickert, Ellen A. Skinner
- 77 Education is not one size fits all: Supports for college students with autism spectrum disorder
Virginia Mackintosh, Erin Shaw, Tala Aloul, Mattie Goad, Miranda Young
- 78 Implicit Bias, Exclusionary Discipline, and Expectations for Students: Does the Teacher-Student Racial/Ethnic Match Matter?
Jasmin E Castillo, Catherine Margaret Corbin, Jason Downer
- 79 **Links Between Caregivers’ Enjoyment of Math and Reading and Preschoolers’ Home Learning** Environments
Joyce Lin, Amy R. Napoli, Sara Schmitt, David Purpura
- 80 Longitudinal associations between Sleep, Physical Activity and Academic Achievement Across Middle Childhood and Adolescence
Bethany Hoff, Kristen Bub



Saturday, March 23, 2019



- 81 Motivation and Self-Regulated Classroom Behaviors in Middle Childhood: Moderation by Parental Education
Ana Saavedra, Jenna E. Finch, Jelena Obradovic
- 82 **Parental Involvement and Children’s School Adjustment: Moderating Roles of Parent Autonomy Support and Child Affect**
Rachel Lerner, Wendy Grolnick
- 83 **Parents’ financial literacy and preschoolers’ emerging numeracy skills**
Amy Louise Bird, Jane Herbert, Meagan Baltoski, Elaine Reese, Karen Waldie, Susan Morton
- 84 Predicting Attainment of Postsecondary Education in Children from Disadvantaged Backgrounds After Changes in Educational Policies
Marie-Hélène Veronneau, Lisa A. Serbin, Kathleen Kennedy-Turner, Dale M. Stack, Jane E. Ledingham, Alex E. Schwartzman
- 85 Role of Respect in Teen Motivation: A Developmental Perspective
Fortunato Nick Medrano, David S. Yeager
- 86 Shifts in Motivation and Belonging as Predictors of College Student Retention: A Mixed-Methods Approach
Jennifer Henderlong Corpus, Cody H Biesanz
- 87 The Role of Executive Function in the Academic Achievement of Young Latino Elementary Students
Christa Mulker Greenfader
- 88 The Role of Social and Economic Capital in **Adolescents’ Non-Cognitive Skills**
Danielle Elizabeth Delany, Robert K Ream, Cecilia Cheung
- 89 **Who Am I: The Role of Social identities in Latino and White Youth’s Achievement**
Lorena Aceves, Griselda Martinez, Robert William Roeser
- 90 **Who cares about you when you’re young? Social support attenuates the association between victimization and academic difficulties**
Josafa Da Cunha, Sarah Roza, Jonathan Santo
- 92 Child Literacy Practices and Children’s Literacy Skills: The Mediating Role of Children’s Language Skills.
Eleni Zgourou, Mary Bratsch-Hines, Lynne Vernon-Feagans, Family Life Project Key Investigators
- 93 **Children’s Sensitivity to Facial Emotional Expressions: The Mediating Roles of Family Context and Early Adversity**
Helen Milojevich, Louise Arseneault, Avshalom Caspi, Julia Kim-Cohen, Andrea Danese, Terrie Moffitt, Candice L. Odgers
- 94 Consistency in Maternal Affect and Infant-directed Speech Over the First Year of Life
Charu Tara Tuladhar, Amanda Tarullo
- 95 Emotional Security in the Family System - Links to Parenting, the Parent-Child-Relationship and Child Adjustment
Ulrike Lux, Sabine Walper
- 96 Sibling Teachers and Learners: Imitation as a Learning Strategy
Nina Howe, Ryan Joshua Persram, Catherine Bergeron
- 97 The Mediating Effects of Intimacy Between Sibling Body Talk and Body Dissatisfaction in Female Adolescents
Emma L Johnson, Elizabeth H Blodgett Salafia
- 98 The Protective Role of Parental Attachment in Young Adults Who Experience Divorce
Taylor Rae Napier, Kathryn Howell, Laura Schwartz
- 99 Understanding the Nature of Associations between Family Instability, Unsupportive Parenting, and Children’s Externalizing Symptoms
Jesse L. Coe, Patrick Davies, Rochelle Hentges, Melissa Sturge-Apple, Michael T Ripple
- 100 **“Use Your Words”:** The Role of Emotional Security on Parent-Adolescent Communication
Gabriela Aquino, E. Mark Cummings, Abigail Mills, Patrick Davies
- 101 Sibling Teaching and Learning: Birth Order Differences in Imitation Use as a Learning Strategy
Ryan Joshua Persram, Nina Howe, Catherine Bergeron

Family Context & Processes

- 91 **Caregiver Relationship Instability and Children’s Externalizing Symptoms: Identifying Child Response Processes as Mediators**
Morgan J Thompson, Patrick Davies, Jesse L. Coe, Melissa Sturge-Apple

Health, Growth, Injury

- 102 A Longitudinal Study of Adolescent Identity Development and Harmful Alcohol Use within a Racially/Ethnically Diverse Sample
Richie Kubilus, DARIEL TAYLOR, Alan Meca, Jonathan G. Tubman, Seth J. Schwartz

- 103 Continuity and Discontinuity of Adjustment Profiles Among Urban Youth: Individual, Family, And Contextual Influences
Alicia Borre, Wendy Kliewer
- 104 Effects of Feeding Method on Maternal Sleep Satisfaction and Concern for Infant Sleep
Angela D. Staples, Samantha Goldstein, Ana-Mercedes Flores, Casey Swick, Rachel Reed, Judith Brooks, Angela Lukomski, Alissa C Huth-Bocks, Renée Lajiness-O'Neill
- 105 Parenting and Child Temperament Predicts Chinese **Preschoolers' Emotional Eating Behaviors**
Nan Zhou
- 106 Retrospectively Recalled Parental Feeding Behaviors are Related to Adulthood BMI via Influencing Emotional Eating
Melis Yavuz, Reyhan İkan
- 114 Speaker Familiarity Influences Children's Perceptions of Vocal Emotional Intensity, but not Acoustic Parameters
Tawni Blaze Stoop, Peter Moriarty, Michelle C Vigeant, Rick O Gilmore, Pan Liu, Pamela M. Cole
- 115 The effects of prematurity and SES on early phonological development
Nayeli Gonzalez-Gomez, Sheula Barlow, Sharon Baugh, Frances O'Brien, Margaret Harris
- 116 The Sensorimotor Coordination of Vocal Production in Late Infancy
Jeremy Isaac Borjon, Drew Abney, Andres Méndez, Chen Yu, Linda B Smith
- 117 **Young children's developing ability to integrate** gestural and emotional cues.
Gregor Kachel, David Hardecker, Manuel Bohn

Language, Communication

- 107 Delayed Copying Uniquely Correlates with Chinese Spelling in Hong Kong Kindergarteners
Yanyan Ye, Catherine McBride
- 108 Does Word Order Constrain Cross-situational Semantic Learning?
Ge Li, Maya Albin, Stanka A. Fitneva
- 109 English Questions Versus Chinese Questions: A Corpus-based Study of English-Chinese Bilingual Preschoolers in Singapore
Luyao Liang, Mengguo Jing, Dandan Wu, Hui Li
- 110 Four-year-olds' On-Line Use of Referential Context: The Effect of Speaker Conventionality
Narae Ju, Justine Thacker, Craig G Chambers, Susan Graham
- 111 Influence of Linguistic and Ethnic Contextual Cues on Word Learning in Bilingual and Monolingual Infants
Jennifer Campbell, Janet F. Werker
- 112 Language Background and Toddlers' Socially-Cued Word Learning Over Time
Christina Schonberg, Catherine Sandhofer, Scott Johnson
- 113 Scalar implicature derivation in 4- and 5-year-olds is supported by language and executive function networks
Alyssa Kampa, Kaja K Jasinska, Anna Papafragou

Methods, History, Theory

- 118 Correlated Trait-Correlated Method Minus One Analysis of the Three SCBE-30 Traits Across Multiple Raters
Marília Fernandes, Manuela Veríssimo, Carla Fernandes, Marta Antunes, Antonio Santos
- 119 Different Dimensions and Distinct Profiles of Engagement in College Mathematics Courses
Tiffany Nguyen, Shuyan Sun

Moral Development

- 120 **Adolescent Girls' Contributions to Community and Society: Exploring Perceptions, Goals, and Motivations**
Stacy Morris
- 121 Adolescent Socio-moral Emotions and Prosocial Moral Reasoning in Volunteering Discourse: Importance of Maternal Moral Identity
Mary Eberly Lewis, Amber Michon, Sarah L. Pierotti, Deborah June Laible, Gustavo Carlo, Erin Karahuta, Clare A. Van Norden
- 122 **Children's Developing Understanding of the Moral** Virtue of Self-control
Xin (Alice) Zhao, Tamar Kushnir
- 123 **Children's Third-Party Punishment of Unfairness in** Outgroups: The Roles of Outgroup Norms and Theory of Mind
Rui Guo, Fan Yang, Zhen Wu
- 124 Gratitude Conversations: An Online Parenting Program **to Foster Children's Gratitude**
Andrea M Hussong, Jennifer L Coffman, Taylor E Thomas

- 125 Maternal Autonomy-related Behavior and Its Effects on Child Committed Compliance, Self-assertion, and Internalization.
Shuyang Dong, Judith Semon Dubas, Maja Dekovic, Zhengyan Wang, Marcel van Aken, Meng Wu
- 126 Predicting Parent-Child Conceptual Correspondence for a Supernatural Entity
Anondah Saide, Rebekah Ann Richert
- 127 Quality vs. Quantity: Mentoring and Purpose Among College Students
Terese J Lund, Belle Liang, Angela DeSilva Mousseau, Allison White, Tyrone Fleurizard
- 128 Relationships between parenting and children's prosocial/lying behavior in Taiwan
Chia-Wei Lu, Yuh-Ling Shen
-
- Parenting & Parent-Child Relationships
- 129 Attachment style and empathy: Meta-analytic review.
Florencia De Sanctis, Belén Mesurado, Paulina Guerra
- 130 Beliefs about Heritability Relate to Authoritarian Parenting Beliefs, Parental Control, and Child Depression
Grace Noelle Rivera, Rebecca Brooker, Matthew Vess, Matthew Stichter, Jenae Neiderhiser
- 131 Child-Mother and Child-Father Attachment as Predictors of Coparenting Relationship Dimensions
Camille Guérin-Marion, Audrey-Ann Deneault, Sage Sezlik, Kim Yurkowski, Jean-Francois Bureau
- 132 Confident Parents for Easier Children
benedicte mouton, Isabelle Roskam, Laurie Loop, Marie Stievenart
- 133 Do I Think that You Think I Love You? Mother versus Child Perspectives on Child Attachment Security
Kristin Hansen Lagattuta, Hannah J Kramer, Karen Hjortsvang Lara, Katie Kennedy
- 134 Emotional Connection in Parent-Infant Dyads: Mother/Father Comparisons and Behavioral Outcomes
Marcus A Fagan, Cynthia Frosch, Mark A Lopez, Christopher A Musial, Jasmine N LaCoursiere
- 135 Emotion Dysregulation, Mother-Child Relationship Quality, and Oppositional Defiant Symptoms among Chinese Children
Yongqiang Jiang, Xiuyun Lin
- 136 Fostering Playfulness through the Group Attachment Based Intervention
Lorena Lopez, Miriam Steele, Anne Murphy, Howard Steele, Kelsey Armusewicz
- 137 **Improvements in Parent's Respiratory Sinus Arrhythmia** following Parent-Child Interaction Therapy for Child Welfare Families
Elizabeth A. Skowron, Akhila Nekkanti, Kathleen Anne Johnson, Emma Lyons, Felicia Gutierrez, David DeGarmo
- 138 **Incarcerated Mothers' Sensitivity and Their Children's Attachment Security: The Moderator Role of Child Temperament**
Züral İçsanoğlu, Zehra Ucanok
- 139 Interactive Effects of Mother-Child Relationship Quality in Infancy and **Middle Childhood on Children's Brain Volumes**
Élizabeth Leblanc, Fanny Degeilh, Veronique Daneault, Miriam H. Beauchamp, Annie Bernier
- 140 Longitudinal Associations Between Parent-Adolescent Relationships and Adolescent Peer and Romantic Relationships: A Meta-Analysis
Susanne Schulz, Hana Hadiwijaya, Theo Klimstra, Stefanie A. Nelemans, Elisabetta Crocetti, Susan Branje, Wim Meeus
- 141 Longitudinal Development of Regulation in Maltreated Children: Roles of Parenting, Expressiveness, and Maternal Sensitive Guidance
Ruth Speidel, E. Mark Cummings, Lijuan Wang, Molly Kuehn, Katherine Edler, Kristin Valentino
- 142 Longitudinal links between early mother-father conflict and prosocial and aggressive behaviors in late childhood
Cara Streit, Gustavo Carlo, Jean Ispa, Francisco Palermo
- 143 Maternal Affective Psychopathology and Parenting: Applying the Tripartite Model of Depression and Anxiety
Kathryn C Goffin, Grazyna Kochanska
- 144 Maternal Controlling Responses to Child Autonomy are Associated with Patterns of Children's **Autonomic Physiology**
Maria Lynn Schweer-Collins, Elizabeth A. Skowron
- 145 **Mothers' Work-Family Conflict and Child Outcomes: Mediating Role of Parenting**
Gozde Babaoglu, Sibel Kazak Berument
- 146 Parental Criticism and High Expectations: Implications for Psychological Functioning Among Upper-Middle Class Adolescents
Kelsey Stiles, Steve Lee, Suniya S Luthar

147 **Parental Psychological Control and Adolescents'**
Perceptions of Parent-Adolescent Interactions: The
Role of Relationship Quality
Carmen Kho, Alexandra Main, Wendy Meredith Rote

148 Parenting practices among South Sudanese
Unaccompanied Refugee Minor (URM) parents
Junghee Yoon, Deborah J Johnson

149 Parent Self-Expressivity and Emotion Coaching as
Predictors of Child Self-Regulation
Diana Devine, Cynthia L Smith, Julie Dunsmore

150 Predictors and Outcomes of Filial Behaviors in
Emerging Adulthood: A Cross-cultural Comparison
*Cristiano Inguglia, Sonia Ingoglia, Francesca Liga,
Alida Lo Coco, Maria Grazia Lo Cricchio, Pasquale
Musso, Charissa S. L. Cheah*

151 The Impact of Parents' ICT Use for Childcare on their
Evaluation of Children's Socio-Emotional Development
Kuniko Kato

152 Understanding the etiology of parental depressive
symptoms and parental negativity.
*Amanda Broderick, Amanda Griffin, Amanda Ramos,
David Reiss, Jody Ganiban, Erica Spotts, Paul
Lichtenstein, Jenae Neiderhiser*

153 Validation of a Revised Interparental Conflict Coding
System and Implications for Developmental Research
*Amanda L. Nowak, Samantha Murray, Julie Braungart-
Rieker, E. Mark Cummings*

154 Psychologically Controlling Parenting Predicts Intra-
Individual Decrements in Self-Regulation across
Adolescence
*Adam A. Rogers, Madison Memmott-Elison, Laura M
Padilla-Walker, Jennifer Byon*

Perceptual, Sensory, Motor

155 Crawl, cruise, stand, then walk? Individual differences
in motor skill acquisition
Joshua L. Schneider, Jana M Iverson

156 A process-oriented approach to visual-motor
integration: Head-mounted eye-tracking during the
Beery VMI
*Nicholas E Fears, Brooke C Bailey, Blair Youmans,
Jeffrey J. Lockman*

157 Fine Motor Skill Predicts Growth in Expressive
Vocabulary from 12 to 24 Months
*Sandy Gonzalez, Bethany Reeb-Sutherland, Eliza L
Nelson*

158 Increasing the cost of movement: Does infant
exploration pay the price?
*Justine Hoch, Omar El Fadel, Paige Selber, Karen E
Adolph*

159 Secular Trends in Early Child Development: Decreasing
Motor Development Among Four-year-olds in Two
Chinese Provinces
Sheena Mirpuri, Ben Richards, Nirmala Rao

160 What eye tracking and EEG tell us about perception of
future-directed actions in children and adults
*Ori Ossmy, Brianna Kaplan, Danyang Han, Melody Xu,
Catherine Bianco, Karen E Adolph*

Prevention and Interventions

161 Effectiveness of a Community-based Mentoring
Program for Youth With a Visual Impairment: A
Randomized Controlled Trial
*Eline C.M. Heppel, Agnes M. Willemsen, Sabina Kef,
Carlo Schuengel*

162 Effectiveness of a South African Educational Program
on Gender Misconceptions and the Cycle of Poverty
Jessica Simpson, Kendra Thomas

163 Enriching language environment of low-SES
households: A randomized controlled trial of a home
visiting curriculum
*Christy Leung, Marc Hernandez, Kristin Leffel, Dana
Suskind*

164 Evaluation of the Buddy Builder Afterschool Program
for Promoting Social-Emotional Skills in
Elementary School-Aged Children
Janis Kupersmidt, Kathryn Stump, Rebecca L Stelter

165 Predictors of Parent Engagement in Attachment and
Biobehavioral Catch-up in the Context of Community-
Based Implementation
*David Morris, Steven Imrisek, Melanie Rodriguez,
Allison Dash, Kristin Bernard*

166 The Early Childhood Home Visiting Workforce: Findings
from a New National Study
*Heather Sandstrom, Sarah Benatar, Rebecca Peters,
Shirley Adelstein, Devon Genua, Timothy Triplett,
Yuju Park, Amelia Coffey*

Race, Ethnicity, Culture, Context

167 Cultural Orientation and Sleep Quality Among East
Asian College Students in the United States
Maira Karan, Heejung Park

- 168 Development of Ethnic Consciousness among Indigenous Youth in the Philippines
Eden Hulipas Terol
- 169 Exploring the Link Between Academic Self-Concept and Identity Development in Black Adolescents
Rachel Davis, Julie Rodil, Tedra Ballard, Alan Meca, Jonathan G. Tubman, Seth J. Schwartz
- 170 Indian=Hindu? The Development of Nationalist Attitudes among Hindu and Muslim Children in India
Monica E. Ellwood-Lowe, Catherine Berner, Yarrow Dunham, Mahesh Srinivasan
- 171 Language environment, parental attitudes and acculturation among dual language learners in Head Start
Lu Yang, Aya Inamori Williams, Qing Zhou, Yuuko Uchikoshi
- 172 **Measuring adolescents' attitudes toward other cultures: A structural validation study**
Mariam Dahbi, Pierre De Galbert, Paola Uccelli
- 173 Multiple Contextual Identities of Latino Adolescents: Examining Ethnic and STEM Identities
Kiera Coulter, Angela Cruze, Raynimol Thomas, Selena Carbajal, Melissa Y. Delgado, Rajni L Nair
- 174 **Parents' Roles in Providing Deep Cultural Connection in Transracial Adoptive Families**
Xian Zhang, Jessica A.K. Matthews, Ellen Pinderhughes
- 175 Promoting Friendship and Belonging with Positive Public Regard During the College Transition
Jakeem Amir Lewis, Adrienne Nishina
- 176 Turkish Children's Social Preferences Based on Language and Race: The Role of Exposure
Begum Koseler, Pinar Aldan, Gaye Soley
-
- 180 Does Attending Center-based Care Prior to Kindergarten **Improve Hispanic Children's Academic Readiness?**
Melina Pinales, George Farkas
- 181 Improving Preschool Classroom Quality Through a State-wide Initiative
Kirby Chow, Todd Grindal, Erika Gaylor, Shari Golan, Cyndi Williamson
- 182 What School Readiness Skills are Most Important to Immigrant Parents? A Comparison Across Groups
Brook Sawyer, Susan Sonnenschein, Peggy Kong, Bridget Dever, Cassandra Lynn Simons, Xinwei Zhang, Xiaoran Yu
-
- Sex, Gender
- 183 The Impacts of Felt Pressure, Age, and Gender on Responses to Sexism
Kingsley M Schroeder, Lynn S Liben
- 184 **"They Want Equal Rights, But...": A Mixed Methods Investigation of Adolescents' Conceptions of Feminism**
Emily A. Carrino, Chloe P. Bryen, Anne J. Maheux, J L. Stewart, Laura Widman, Sophie Choukas-Bradley
- 185 **"You're a girl, you can't play with us": Gender enforcers in preschool**
Sonya Xinyue Xiao, Rachel E Cook, Carol Lynn Martin, Matthew G Nielson
-
- Social Cognition
- 186 A Cross-Cultural Exploration of the Social Screen Effect
Frankie T.K. Fong, Mark Nielsen
- 187 Children Tend to Overimitate the Goal-Demoted Action
Yuuki Taniguchi, Wakako Sanefuji
- 188 Differential Neural Processing of Identity and Emotion in Infancy is Associated With Later Social Development
Jennifer Wagner, Katherine Perdue, Helen Tager-Flusberg, Charles A. Nelson
- 189 Sleep-Related Neural Activation is Associated with Threat Detection in Adolescents
Sarah Marie Tashjian, Adriana Galván
- 190 Social Problem Solving Deficits in Pediatric Brain Tumor Survivors: Linkages to Social Withdrawal and Victimization
Elizabeth Melfi, Jennifer Kelleher, Maru Barrera, Andrea F Patenaude, Ute Bartels, Randal Olshefski, Cynthia Gerhardt, Kathryn Vannatta

School Readiness/Childcare

- 177 Active play, executive function, and math over the prekindergarten year
Derek R. Becker, Cathy Grist
- 178 A Person Centered Approach to Preschool Self-Regulation and School Success
Benjamin L Bayly, Karen Bierman
- 179 **Classroom Composition and Preschoolers' Receptive German Vocabulary: Unpacking a "Simpson's Paradox"**
Jessica Willard, Katharina Kohl, Alexandru Agache, Lilly Bihler, Birgit Leyendecker

- 191 The Effects of Foreigner Talk on Social Ratings of Addressees
Danielle Labotka, Susan Gelman
- 192 The Effects of Information Quality and Informants' Knowledge on Evaluations of Under-Informative Pedagogy
Ilona Bass, Daniel Hawthorne, Noah Goodman, Elizabeth Bonawitz, Hyowon Gweon
- 193 **The Influence of Gender Stereotypes on Children's Trust in Scientific Testimonies**
Gavin Nathaniel Rackoff, Daniel Lagoni, Mia Shoshany, Nasreen Amal Moursi, Laura Hennefield
- 194 Theory of Mind Moderated the Relation between Social Competence and Depression in Children
Kelsey Clayback, Haley Green, Kurstyn Morley, Judy Garber
- 195 The Relationship Between Parental Authoritarian **Values and Preschoolers' Perception of Cues of Credibility**
Sara-Emilie McIntee, Patricia Brosseau-Liard
- 196 **Variations in Children and Adolescents' Implicit Racial Bias as a Function of Method**
Andrea J. Kayl, Zarah Rosen, Jennifer L. Rennels
- 197 When Lying Makes Cents: The Effect of Exposure to **Currency on Children's Self-Interested Behaviors**
Catherine H. McDermott, Nicholas Noles
- 198 **Who Knows What to Call This Toy? Children's Learning From Native and Foreign-Accented Speakers**
Alexandra Rett, Katherine S. White
- 199 **Youth's Neural Response to Emotional Faces and Voices: Age-Related Changes in Common Regions of Activation**
Michele Morningstar, Whitney I. Mattson, Stanley Singer, Jr., Joseph Venticinque, Eric Nelson
-
- Social, Emotional, Personality
- 200 Does SES Moderate the Effects of Self-Regulation on Depression and Delinquency in Early Adolescence?
Kristin L. Moilanen
- 201 Don't talk to strangers, or should you? Shy children's vocalizations with parents and strangers
Caitlin Reynolds, Jessica Grady
- 202 Emotion Regulation Mediates the Longitudinal Relations Between Early Temperament and Social Anxiety in Late Childhood.
Gabriela Suarez, Santiago Morales, Natalie Miller, Elizabeth Penela, Heather Henderson, Nathan Fox
- 203 Forces of nature: Are there strengths that underlie the challenges of a difficult temperament?
Macall Gordon
- 204 **"Hot," but not "Cool" Effortful Control Mediates Impact of Early Attachment on Children's Anger Regulation**
Katrina Joy Friedrich, Jane Elizabeth Miller, Meaghan Marie Flynn, Neevetha Sivagurunathan, Grazyna Kochanska
- 205 How Parent Comparison Influences Child's Happiness -- the Mediating Role of Parent-child Relationship and **Child's Self-esteem**
Min Xie, Yun Wang
- 206 Investigating Temperament Origins of Behavior Problems: Contributions of Fear and Anger in Infancy
Jennifer Mattera, Allegra Campagna, Eric Desmarais, Alyssa Neumann, Maria Gartstein
- 207 Maternal emotion socialization: Goals versus behaviors
Genessey Robyn Flint, Kathryn A. Degnan
- 208 Parental emotion coaching relates to fewer behavior problems for children higher in negative affectivity
Alyssa Gatto, Danhua Zhu, Erika Hernandez, Rachel Miller-Slough, Martha Ann Bell, Julie Dunsmore
- 209 Performing Arts Activities in Childhood: Psychological Engagement, Stress, and Links with Socio-Emotional Functioning
Kristen Archbell, Robert J Coplan, Linda Rose-Krasnor
- 210 Positive Parenting, **Adolescents' Positive Emotions** during Momentary Assessment, and Internalizing Symptoms
Carolina Lunetti, Laura Di Giunta, Maria Gerbino, Concetta Pastorelli, Jennifer Lansford, Nancy Eisenberg, Emanuele Basili, Eriona Thartori, Ainzara Favini, Candice L. Odgers
- 211 Sharing and Being Shared Feelings: Relation to Empathy, Social Status, and Friendships
Kyongboon Kwon, Cassandra Matejka, Bridget Brinckman
- 212 Shyness, Social Relationships, and Children's Self-Conscious Emotions at Preschool
Danielle Baldwin, Stefania Sette, Federica Zava, Emma Baumgartner, Robert J Coplan
- 213 The Dynamic Nature of Perceived Grit: Exploring Within-Person Changes Over Time
Sara Whipple

- 214 The Impact of Parental Socialization Practices on **Toddlers' Social Competence**: Evidence from Low-Income Latino Families
Erin Roby, Caitlin Canfield, Elizabeth B Miller, Anne Seery, Lindsay Taraban, Daniel S. Shaw, Pamela A. Morris, Alan L. Mendelsohn
- 215 The Multidimensional Self-Concept in Kindergarten and First Grade Children
Laura Claude Dapp, Claudia Roebbers
- 216 What Predicts Preschoolers' Feelings of Maternal and Peer Acceptance: Similarities and Differences
Rose DiBiase, Denise Kyte, Alexander Wheeler, Patrice Marie Miller
- 217 Infant Temperament Predictors of EEG Frontal Activation Post-Still Face Task: Electrophysiology Behind Regulation
Maria Gartstein, Allegra Campagna, Natalia Potapova, Eric Desmarais, Joshua Underwood, Haven Warwick, Elizabeth Youatt, Linnea Davison

Social Relationships

- 218 Adolescent Dating Violence and Perceived Barriers to Health Care: The Moderating Role of Natural Mentors
Ayla Mapes, Meredith Sourk, Jake Steggerda, TIM CAVELL
- 219 **Adolescents' Popularity Goal and Adjustment:** Examining the Moderation Effects of Parental Popularity Goal and Popularity Status
Yunyi Long, Yan Li
- 220 **Children's Play Profiles During the Pre-School years: Contribution's from Temperament, Father's Involvement and Parenting Styles**
Carolina Santos, Ligia Monteiro, Olívia Ribeiro, Rita Amaral
- 221 Dealing with Cyber Aggression: Effects Associated with Confiding in a Friend and/or an Adult
Robert Washington, Samantha Newman, Tiffany Rybak, Yeh Hsueh, Zongkui Zhou, Robert Cohen
- 222 **Early adolescent' social status transitions: The role of aggression and prosociality.**
Eduardo Franco Chalco, Christian Berger
- 223 Examining Friendship Maintenance, Intimacy, and Perceived Victimization in Antipathetic Relationships that Emerge from Friendships
Deborah M Casper
- 224 Family Qualities Related to Fear of Intimacy, Relationship Anxiety, and Relational Aggression in Latino Emerging Adults
Ovsanna Balian, Paymon Jalali, Scott Plunkett
- 225 Gender Differences in the Relationship Between Peer Support and Depression in Adolescents
Paige Fredenburg, Joshua Bolle, Melissa R. Witkow
- 226 Loneliness Profiles and Social Adjustment to Peer Group in Adolescence
Olivia Ribeiro, Antonio Santos, Miguel Freitas, Kenneth H. Rubin
- 227 Reciprocal and Unilateral Friendship Nominations as Predictors of Peer Victimization
Lauren M. Mutignani, Freddie A Pastrana, Juventino Hernandez-Rodriguez, Samantha J Gregus, James T Craig, Timothy A Cavell
- 228 Relationships of Peer Social Support, Optimism, Sex, and Life Satisfaction of Early Adolescents in Malaysia
Shue Ling Chong
- 229 Risk Variation Among Current, Former, and Non-Members of Youth Gangs: More Validity Evidence For Self-Nominations
Paul Boxer
- 230 The Social Consequences of Risk Avoidance in Late Adolescence
Michal Bak, Lynne Zarbatany
- 231 What do I do with myself? Comparing solitary activities in adolescents and emerging adults.
Morgan Dufour, Lori K. Watanabe, Will E Hipson, Kristen Archbell, Robert J Coplan, Julie C Bowker
- 232 The Interactive Effects of Coping Strategies and Emotion Dysregulation on Peer Victimization During Middle Childhood
John L. Cooley, Paula Fite, Lesa Hoffman

Technology, Media & Child Development

- 233 **Children's Use of Digital Devices to Support Learning at Home: A Descriptive Study**
Susan Sonnenschein, Rebecca Dowling, Brittany Gay
- 234 Effect of Exposure to a Counter-Stereotypical STEM Show on Children's Occupational Schema and Attitudes Towards STEM
Fashina Alade, Alexis Lauricella, Ellen Wartella, Yannik Kumar

- 235 Influence of social media use, parenting style and academic self-concept on Colombian teenagers' academic performance
Luis Alejandro Vallejo, Gordon Ingram
- 236 Maternal Depressive Symptoms and use of Media as Regulator Interact to Predict Child Screen Time
Avigail Gordon Hacker, Noa Gueron-Sela
- 237 **Screen Media Exposure and Children's Vocabulary Development: A Meta-Analysis**
Mengguo Jing, Heather Kirkorian, Marie-Louise Mares
- 238 **The Effects of Previewing on Children's Learning from Educational Television Programs**
Mengguo Jing, Heather Kirkorian
- 239 The Influence of Parenting Style on Adolescent Health Media Use and Online Health Literacy Skills
Brittney J Huntington, Fran Blumberg
- 240 **Middle-school Students' Grasp of How Photos Travel through the Internet and Associated Risks**
Kasey L. Powers, Jessica Elena Brodsky, Patricia J. Brooks

(Event 3-160) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-160. Developmental Models of Shyness: Origins, Maintenance, and Outcomes
Chair: *Kristie L. Poole*
Discussant: *Kenneth H. Rubin*

- Developmental Programming of Shyness: A Longitudinal, Prospective Study Across Four Decades
Kristie L. Poole, Saroj Saigal, Ryan J. Van Lieshout, Louis Schmidt
- The Other Side of the Dyad: The Early Parent-Child Relationship and Developmental Antecedents of Shyness
Rebecca Brooker, Tristin Nyman
- Adult Outcomes of Childhood Behavioral Inhibition: Mental Health and Social Relationships in the Third Decade of Life
Alva Tang, Haley Crawford, Kathryn A. Degnan, Nathan Fox

(Event 3-161) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-161. Unpacking Emotion Regulation within Adolescent Peer Relationships: Innovative Approaches
Chair: *Janice Zeman*

- **Is the Influence of Peer Context on Adolescents' Emotion reactivity Conditioned by Peer Relationship Quality?**
Bep Uink, Kathryn Modecki, Helen Correia, B. L. Barber
- Adolescent Emotion Regulation and Emotion Discourse with Friends: Similarities and Differences Across Sex
Rachel Miller-Slough, Julie Dunsmore
- Emotion Dysregulation and Inhibition Within Adolescent Best Friendships: Links to Depression and Bullying
Janice Zeman, Sara Franklin-Gillette, Molly Elizabeth Miller
- Disentangling Cognitive and Behavioral Emotion Regulation Strategies in Adolescence: A Peer-Provocation Measure
Lysanne te Brinke, Hilde Schuiringa, Ankie Menting, Maja Dekovic

(Event 3-162) Conversation Roundtable
Room 314 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-162. Engaging Diverse Students in Early STEM Learning
Moderator: *Irena Nayfeld*
Panelists: *Gigliana Melzi, Margaret Caspe, Kimberly Breneman, Haley Weaver*

Integrative Statement: This conversation roundtable will bring together experts whose work focuses on increasing high quality Technology, Engineering and Math (STEM) education in ways that lend access to culturally and linguistically diverse learners. Rich STEM experiences are linked to beneficial outcomes across learning domains. Considering the cultural and linguistic diversity of students served by early childhood programs, it is imperative to build **on all children's backgrounds and funds of knowledge** to engage them in meaningful STEM experiences. Further, **STEM's foundation in inquiry and experimentation** provides a unique platform for learning that is authentic to the **child's prior** experience and that allows engagement independent of English proficiency or prior background. The panel represents a range of experts in early STEM learning

(Event 3-167) Paper Symposium
Room 319 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-167. The Intergenerational Transmission of Substance Use: Preventive and Contributing Mechanisms
Chair: *Monica J. Martin*

- The Intergenerational Transmission of Substance Use Across Two Generations of Mexican American Families
Monica J. Martin, Richard W. Robins
- Sex, Drugs, and Early Risk: Sexual Debut and Substance Use Across Adolescence
Angus Clark, Brent Donnellan, Emily Durbin, Amy K Nuttall, Brian M. Hicks, Richard W. Robins
- Family and Individual Influences on Alcohol Use from Early to Late Adolescence
Olivia Diggs, Tricia K Neppl, Sarah Bickelhaupt, Brenda J. Lohman

(Event 3-168) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-168. Untangling the Complex Relations Between Early-life Adversity and Stress: Insights From Physiology and Longitudinal Modeling
Chair: *Sonya V Troller-Renfree*
Discussant: *Kimberly G. Noble*

- Infant Hair Cortisol: Associations with Multidimensional Socioeconomic Status
Amanda Tarullo, Charu Tara Tuladhar, Jerrold S. Meyer
- The Role of Socioeconomic Circumstance and Stress on Conversational Turn Taking During Infancy
Sonya V Troller-Renfree, Natalie Hiromi Brito, Ana G. Leon-Santos, Kimberly G. Noble
- Longitudinal Trajectories of Poverty and Adverse Life Events: Links to Adolescent Reward Responding
Diana Whalen, Rebecca Tillman, Joan Luby, Deanna Barch

(Event 3-169) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-169. Socioeconomic Status, Brain, and Cognitive Development: Environmental Mechanisms and Individual Differences
Chair: *Maya Rosen*

- The neural correlates of reasoning differ by socioeconomic status in development
Julia A. Leonard, Rachel R. Romeo, Anne T. Park, Megumi E. Takada, Sydney T. Robinson, Hannah Grotzinger, Briana S Last, Amy S Finn, John D.E. Gabrieli, Allyson Mackey
- Socioeconomic Status (SES) and Brain Structure over the First 2 Years of Life
Laura M. Betancourt, Thomas A. Nichols, Martha J. Farah, Brian Avants, Okan Elci, Hallum Hurt
- Socioeconomic Status and Children's Executive Function: The Role of Cognitive Stimulation in the Home Environment
Maya Rosen, McKenzie Hagen, Zoe E. Miles, Margaret Sheridan, Andrew Meltzoff, Katie McLaughlin
- The impact of deprivation and threatening experiences on behavior in early childhood
Laura Machlin, Adam Miller, Jenna Snyder, Katie McLaughlin, Margaret Sheridan

(Event 3-170) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-170. The Microbiome at the Interface of Development and Health
Chair: *Bridget Callaghan*

- Adverse Childhood Experiences are Associated with Altered Gut Microbiome in Pregnant Women
Liisa Hantsoo
- Intergenerational transmission of stress signals: Neurodevelopmental programming through the maternal microbiome
Eldin Jasarevic
- The consequences of early parental separation on gut bacteria and brain function in human children and adolescents.
Bridget Callaghan
- Probiotics reverse the effects of maternal separation on fear circuits in infant rats
Caitlin Cowan



Saturday, March 23, 2019



(Event 3-171) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-171. Group Identity, Group Norms and Children's Moral Judgments in Diverse Competitive Intergroup Contexts

Chair: *Adam Rutland*

- **Children's Moral Judgments are Related to Group Identity and Advantage in a Competitive Peer Context**
Alexander D'Esterre, Bonnie Woodward, Melanie Killen
- **The Development of Intergroup Resource Allocation: The Coordination of Ingroup Norms and Moral Goals**
Luke McGuire, Michael T. Rizzo, Melanie Killen, Adam Rutland
- **Helping Kids! Antecedents of Peace-building in Divided Societies**
Laura K Taylor, Jocelyn B Dautel, Ana Tomovska Misoska, Edona Maluko Bërdyna, Risa Rylander

(Event 3-172) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-172. Online Discrimination and Adolescent Development: Better Understanding Mechanisms of Influence and Opportunities for Intervention

Chair: *Noelle M Hurd*

- **Daily Online, Offline, Direct and Vicarious Racial Discrimination among Black American Adolescents**
Devin English, Sharon Lambert, Brendesha Tynes
- **Secondary Traumatic Stress as a Lens to Understand Vicarious Online Discrimination among Diverse Late Adolescents**
Vanessa Volpe, Athena Gainey, Alexa Beacham
- **Sociocultural Risks and Assets Predicting Academic Competence & College-Going Efficacy Among Black and Latino Adolescents**
Briana Green, Elan Hope
- **Online Discrimination, Black Students' Academic Experiences, and the Role of White Bystanders**
Noelle M Hurd, Sophie Trawalter, Alex Jakubow, Haley E Johnson, Janelle Billingsley

(Event 3-173) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-173. Racial/Ethnic Diversity and Adolescents' Well-being in Everyday Life: Unpacking the Daily Processes

Chair: *Yijie Wang*

Discussant: *Stephanie Rowley*

- **Daily Contact and Objective School Diversity: Implications for Adolescents' Ethnic/Racial Identity and Anxious Mood**
Yuen Mi Cheon, Tiffany Yip
- **Daily Associations Between Cross-Ethnic Peer Interactions and Adolescent Adjustment: Disentangling Situational Contexts**
Yijie Wang
- **Daily Diverse Peer Interactions, Academic Efficacy, and Social Support for Late Adolescent STEM Majors**
Shannon Peiffer, Alysha Ramirez Hall, Adrienne Nishina

(Event 3-174) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-174. The Role of Neighborhood Context in Shaping Diverse Youth Development

Chair: *Michelle Christine Pasco*

- **Neighborhood-Level Predictors of African American and Latino Parents' Ethnic-Racial Socialization Messages**
Dawn Paula Witherspoon, Ciara Smalls Glover, Diane Hughes, Wei Wei
- **Filipino Fathers' Familism and Parenting in the Context of Poor Living and Neighborhood Conditions**
Rosanne M Jocson, Paula Britta Apines, Jun Angelo Sunglao, Mara Patricia Yusingco
- **Neighborhood collective efficacy as a moderator of the relationship between neighborhood and school racial/ethnic discrimination**
Feliz Quiñones, Sandra Graham
- **Neighborhood Structural Characteristics and U.S. Mexican-origin Adolescents' Adaptive and Maladaptive Functioning**
Rebecca M. B. White, Katharine H. Zeiders, M. Dalal Safa

(Event 3-175) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-175. Novel Metabolic and Immune Biomarkers of Toxic Stress: New Directions and Considerations for Clinical Translatability
Chair: *Sarah Rachel Horn*
Discussant: *Philip Fisher*

- Mitochondrial Dysfunction in Preschoolers Exposed to Early Adversity
Stephanie H. Parade, Kathryn K Ridout, Hung-Teh Kao, Stevie Magnan, Ronald Seifer, Barbara Porton, Lawrence H. Price, Audrey R. Tyrka
- Oxidative Stress and Early Life Adversity: A Pilot Study in High-Risk Adolescent Females
Sarah Rachel Horn, Leslie D. Leve, Pat R. Levitt, Philip Fisher
- The Impact of Maltreatment on Systemic Inflammation in Childhood
Katherine B Ehrlich, Greg Miller, Fred Rogosch, Dante Cicchetti

(Event 3-176) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-176. Classrooms as Complex Ecologies: Relations **between Teacher Behavior and Children's** Language, Behavior and Literacy
Chair: *Ann Kaiser*
Discussant: *Judith Carta*

- The Influence of Classroom Management and Positive Behavior Support On Language Learning Opportunities In Preschool
Jennifer Elizabeth Cunningham, Ann Kaiser
- Effects of Literacy 3D: A Tier 1 Intervention to Increase Literacy Opportunities for Preschoolers
Alana Griffin Schnitz, Charles Greenwood
- Classroom Emotional Support Moderates the Relationship Between Language Skills And Behavior Problems In Preschool Children
Cathy Huaqing Qi, Almut Zieher, Lee van Horn, Rebecca Bulotsky-Shearer, Judith Carta

(Event 3-177) Paper Symposium
Room 330 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-177. Health, Education, and Self-Regulation among Ethnic Minority Emerging Adults
Chairs: *Christine Li-Grining, Amanda L Roy*
Discussant: *Margarita Azmitia*

- Testing Self-regulation as a Mechanism Underlying Relationships Between Education and Substance Use During Emerging Adulthood
Alysa N Miller, Amanda L Roy, Christine Li-Grining
- Self-Regulation and College Planning Among Low-Income, Ethnic Minority Students
Christine Li-Grining, Amanda L Roy, Jinyoung Koh, Zahra Naqi
- Longitudinal Associations between Weight Indicators and Academic Achievement over the Latino College Transition
Reagan Styles Breitenstein, Emma Lecarie, Leah D. Doane

(Event 3-178) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-178. Social, emotional & self-regulatory **influences on children's mastery strivings, from** different countries & perspectives
Chair: *Karen Barrett*

- Maternal Achievement-Oriented Conditional Regard with Toddlers Longitudinally Predicts Preschoolers' Poor Mastery Motivation
Avi Assor, Ortal Bhoknik Atzil, Noa Herschkovitz, Lotem Oz, Judy Auerbach, Yaniv Kanat-Maymon, Patricia A Smiley
- Better Than My Past Self: Temporal Comparison Raises **Dutch Children's** Pride Without Triggering Superiority Goals
Çisem Gürel, Eddie Brummelman, Constantine Sedikides, Geertjan Overbeek
- Children's mastery motivation and executive functions on the new FOCUS app
Karen Barrett, Krisztián Józsa, George Morgan, Alyssa Gibbons
- Persistence & emotion on 4 approaches to measuring mastery motivation
Pei-Jung Wang, Karen Barrett, Angela Roybal Lewis, Krisztián Józsa, George Morgan

(Event 3-179) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-179. Strengthening the Skills of Beginning Teachers: Novel Approaches to Teacher Training in Behavioral Classroom Management

Chair: *Bridget Poznanski*

Discussant: *Patrick H. Tolan*

- Project INDUCT: Positive Behavioral Support Interventions for New Diverse Urban Classroom Teachers
Katie Hart, Bridget Poznanski, Elizabeth Cramer
- Effects of Professional Development Training on New Teachers and Their Students
Patrick H. Tolan, Catherine Bradshaw, Jason Downer, Lauren Molloy Elreda, April Lawson, Heather McDaniel, Nicholas S. Lalongo
- Leveraging Technology to Support Early Career Teachers in High Poverty Schools: A Feasibility Study
Elisa Shernoff, Christine Lisetti, Dulal Bhaumik, Alban Delmarre, Stacy Frazier

(Event 3-180) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-180. Cognition and Parenting in Low-Income Families

Chairs: *Kelsey Garcia, Natasha Cabrera*

- Maternal Executive Function (EF) as a Predictor of **Parenting Practices and Children's EF**
Irem Korucu, Sara Schmitt
- Child Misbehavior and Negative Parenting: Moderating Role of SES and Maternal Cognitive Regulation
MAMATHA CHARY, Maureen E. McQuillan, John Bates, Kirby Deater-Deckard
- **The Contribution of Fathers' and Mothers' Executive Function and Parenting on Children's Executive Function**
Daniela Aldoney, Fernanda Prieto, Soledad Coe
- **Mothers' and Fathers' Executive Function: Influences on Parenting and Early Child Development**
Kelsey Garcia, Natasha Cabrera, Guadalupe Diaz, Diletta Mittone, Stephanie Reich

(Event 3-181) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-181. Exploring Moderating and Mediating Processes in the Links between Parenting and

Ethnic Minority Youth's Outcomes

Chair: *Yang Hou*

Discussant: *Robert D. Laird*

- Parent-Child Alienation and Adolescent Discrimination Moderate the Time-Varying Monitoring-Delinquency Link across Adolescence
Yang Hou, Su Yeong Kim
- Cultural Orientation as a Moderator of Parenting Discrepancy-Adjustment Links Among Chinese Canadian Children
Vivien So, Catherine Costigan
- Authoritative Parenting, Self-regulation, and Psychological Adjustment in Asian American and European American Emerging Adults
Jillian J. Shen, Xiaoli Zong, Jing Yu, Charissa S. L. Cheah

(Event 3-182) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-182. What are Norms Good For? Outcomes **Related to Children's Early Attention to Social Norms**

Chair: *Rachel Ann King*

- Attention to Social Norms Predicts School Success in Early Childhood
Rachel Ann King, Katharine E Scott, Chuck Kalish, Kristin Shutts
- **Investigating the Relation Between Children's Social Network Properties and the Propensity to Copy or Innovate**
Bruce Rawlings, Rachel Kendal, Dan Franks, Emma Flynn
- **Infants' Processing of Descriptive Norm Violations Predicts Their Behavioural Competencies as Toddlers**
Ben Kenward, Joshua Juvrud, Carin Marciszko, Linda Forssman, Marcus Lindskog, Mari Fransson, Marta Bakker, Katharina Kaduk, Josje M. DeValk, Gustaf Gredeback



Saturday, March 23, 2019



- **Children's Descriptive-to-Prescriptive Tendency Predicts Prejudice, Stereotyping, and Race-Based Normativity**
Cai Guo, Michelle Wang, Eliza Margaret Van Wye, Steven O. Roberts

(Event 3-183) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-183. When is Knowledge Justified? Investigating **Children's Epistemic Understanding**
Chair: *Hailey Gibbs*
Discussant: *Candice Mills*

- **Children's Understanding of Verification is a Necessary Condition for Helpful and Effective Teaching**
Hailey Gibbs, Nadia S. Tavassolie, Lucas Payne Butler
- **"Orange", she Wrote: Children's Ability to Make Inferences About the Credibility of Text Based on an Author's Knowledge Access**
Ian L. Campbell, Kathleen Helen Corriveau
- **Little Epistemologists: Development and Individual Differences in Children's Epistemological Understanding**
Sarah Suarez, Melissa A Koenig

(Event 3-184) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-184. Integrating Perception, Cognition, and Action: The Case of Scale Errors
Chairs: *Karl S. Rosengren, Martha E Arterberry*

- **Scale Errors in Context**
Karl S. Rosengren, Heather Kirkorian, Matthew J. Jiang, Chantel Raimor
- **In Scale Errors, Practice Doesn't Make Perfect**
Krista Casler
- **Children expect tool functions to be culturally determined: evidence from the phenomenon of scale errors**
Katalin Oláh, Fruzsina Elekes, Réka Pető, Ildikó Király
- **The Effect of Weighted Arms on Scale Errors**
Martha E Arterberry, Cole A. Walsh, Susan Hespos

(Event 3-185) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-185. New Approaches to Animism across Cultures and Development
Chair: *bethany ojalehto*
Discussant: *Susan Gelman*

- **Agency and Vitalism: conflicting theories in a single mind**
Deborah Zaitchik, Susan Carey
- **Animism as Folkcommunication: A Conceptual Alternative to Folkpsychology**
bethany ojalehto
- **Indigenous children's understandings of life and intentionality: an anthropological case from the Amazonian rainforest**
Francesca Mezzenzana

(Event 3-186) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-186. Feeling good and being good: Conceptual and empirical links between positive emotions and morality
Chair: *Fan Yang*
Discussant: *Paul Bloom*

- **Upstream reciprocity in preschool-age children: Evidence for early gratitude?**
Stefen James Garrett Beeler, Amrisha Vaish
- **Studying elevation in early childhood**
Robert Hepach
- **Bad people are not happy: Children perceive morality as essential to happiness**
Fan Yang, Joshua Knobe, Yarrow Dunham

(Event 3-187) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-187. Trust and Youth Development in Latin America: Findings from Colombia, Honduras, and Nicaragua
Chair: *Holly Recchia*
Discussant: *Cecilia Wainryb*



Saturday, March 23, 2019



- **Colombian Adolescents' Trust and Civic Self-Efficacy** Amid Political Challenges
Gabriel Velez, Ryan Knowles
- **Colombian Adolescents' Trust in Others: Links to** Reasoning About Retributive and Restorative Justice
Angelica Restrepo, Holly Recchia
- **Honduran and Nicaraguan Youths' Reasoning About** Gang-Related Violence as a Threat to Trust Within Communities
Franklin Moreno

(Event 3-188) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Saturday, 2:30pm-4:00pm

3-188. Sleep, Memory and the Brain During Development
Chairs: *Tracy Riggins, Rebecca M. C. Spencer*

- Active Sleep Promotes Functional Connectivity Among Cortical and Subcortical Sensorimotor Structures in the Infant Brain
Mark Blumberg
- Sleep-dependent Enhancements of Memories in Early Childhood
Rebecca M. C. Spencer
- Remembering Words During Sleep: Behavioral and Neural Indices
Elliott Gray Johnson, Ethan Fox, Lindsey Mooney, Simona Ghetti
- To Nap or Not: Relations Between Napping, Brain Development, and Memory in Preschool Children
Tracy Riggins, Rebecca M. C. Spencer

(Event 3-189) Paper Symposium
Calloway AB (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-189. Using Indicators of Social-Emotional Development to Inform Practice
Chair: *Tina Malti*
Discussant: *Debra Pepler*

- **Children's Social-Emotional Development: Links with** Pro- and Antisocial Behavior
Linlin Zhang, Tina Malti
- Guilt in Probullying and in Provictim Roles: What are the Mechanisms?
Annalaura Nocentini, Ersilia Menesini, Tina Malti

- Looking Inside and Across Frameworks: Findings from Preliminary Analysis of the Taxonomy Project
Bryan Nelson, Katharine Elizabeth Brush, Rebecca Bailey, Stephanie Jones

(Event 3-190) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Saturday, 2:30pm-4:00pm

3-190. Correlates, Mediators, and Consequences of Disrupted Parenting Behavior within Atypical Populations
Chair: *Heather A. Yarger*

- Disrupted Prenatal Maternal Representations, Atypical Parenting Behavior, and Toddler Social-Emotional Functioning
Katherine L. Guyon-Harris, Sarah Ahlfs-Dunn, Alissa C Huth-Bocks, Sheri Madigan, Elisa Bronfman
- The Relationship between Disrupted Maternal Behavior and Attachment Disorganization in children with Autism Spectrum Disorder
David Oppenheim, Gabriela Levy, Smadar Dolev, Nina Koren-Karie, Nurit Yirmiya
- Investigating Longitudinal Pathways to Dysregulation: The Role of Disrupted Parenting Behavior
Heather A. Yarger, Mary Dozier
- Validation of the AMBIANCE-brief for Applied Practice with High-Risk Families
Jessica Cooke, Rachel Eirich, Nicole Racine, Andre Plamondon, Karlen Lyons-Ruth, Sheri Madigan

(Event 3-191) Paper Symposium
Johnson B (Hilton Baltimore, Level 1)
Saturday, 2:30pm-4:00pm

3-191. Risk and Protective Factors Influencing Developmental Trajectories from Childhood Maltreatment to Adverse Adolescent Outcomes
Chair: *Michelle Patrice Desir*
Discussant: *Sheree Toth*

- Child Maltreatment, Psychopathology, Substance Use, and Revictimization: Do Friends Play a Role?
Michelle Patrice Desir, Fred Rogosch, Dante Cicchetti
- Childhood attention and maltreatment experiences predict decision making performance in early adulthood
Jennifer M. Warmingham, Elizabeth D. Handley, Justin Russotti, Fred Rogosch, Dante Cicchetti

- Maltreatment as a potent social-ecological predictor of externalizing behavior trajectories across adolescence
Caleb Figge, Cecilia Martinez-Torteya, Jessica Weeks

(Event 3-192) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-192. Classroom Language Use and Learning Outcomes in Dual Language Learners in the U.S.
Chair: *Gigi Luk*
Discussant: *Lisa Lopez*

- Choosing Maintenance: Children in Dual-Language Programs Integrate Across Languages
Alena G Esposito, Patricia Bauer
- Preschool Classroom Language Contexts and Spanish-**English Dual Language Learners' Conceptually**-Scored Vocabulary Performance
Israel Flores, Jeannette Mancilla-Martinez, Janna McClain
- Effects of Preschool Classroom Supports on the Language Skills of Dual Language Learners
Annie Partika, Anna Johnson, Owen Schochet, Jane Hutchison, April Dericks, Sherri Castle

(Event 3-193) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-193. The Moment-to-Moment Dynamics of Infant-Directed Speech: What Infants Hear and How They Learn
Chair: *Katharine Graf Estes*

- The Scope of Audience Design in Child-Directed-Speech: Parents Tailor Word Length for Adults versus Children
Nicholas Tippenhauer, Eva Fourakis, Casey Lew-Williams, Duane G. Watson
- Prosodic Variation in Infant-Directed Speech
Katharine Graf Estes, Georgia Zellou
- Real-Time dynamics of Child-Directed Speech: Using Pupilometry to Evaluate Children's Processing of Natural Pitch Contours
Mira Nancheva, Elise Piazza, Casey Lew-Williams
- Touch Alignment Produces Exaggerated Speech Cues
Rana Abu-Zhaya, Amanda Seidl

(Event 3-194) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-194. Multilevel Risk Factors and Sexual Behavior in Diverse Adolescents
Chair: *Sara A Vasilenko*
Discussant: *Lisa Crockett*

- The role of daily stressors in Mexican adolescent normative sexuality
Graciela Espinosa-Hernández, Kirstianna Lombardi, David Garcia, Rebeca Garcia-Carpenter, Sara A Vasilenko
- Predictors of transactional sex among young MSM of color
Cara Exten Rice, Katrina Kubicek, Michelle D. Kipke
- Multidimensional Predictors of Sexual Behaviors and Program Effectiveness: A person-centered approach
Sara A Vasilenko, Jill R. Glassman, Kari C. Kugler, Melissa F. Peskin, Ross Shegog, Christine Markham, Susan Tortolero Emery, Karin Coyle

(Event 3-195) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-195. Leveraging Machine Learning Methods for Research on Child Development in the Big Data Era
Chair: *Xiaoran Sun*
Discussant: *Keith F Widaman*

- Redesigning Research for a Modern Machine Learning World: Merging Data Science and Developmental Science
Nilam Ram, Thomas Robinson, Byron Reeves
- Family Experiences in Adolescence Predict Young Adult Educational Attainment: A Machine Learning Approach
Xiaoran Sun, Nilam Ram
- Explorations of Individual Change Processes and Their Determinants: A Novel Approach and Remaining Challenges
Kevin Grimm, Ross Jacobucci, Gabriela Stegmann, Sarfaraz Serang



Saturday, March 23, 2019



(Event 3-196) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-196. Diverse Approaches to Measuring Family Engagement Strategies and Outcomes in Early Childhood Education Settings
Moderator: *Mallary I. Swartz*

Panelists: *Heidi Rosenberg, Sandra L. Soliday Hong, Camellia Sanford-Dolly, Scott Pattison*

Integrative Statement: Family engagement in children's early learning is one of the most powerful predictors of **children's development, particularly in low-income families**. When families provide enriched experiences, elaborated linguistic interactions, and learning opportunities, their children develop better social-emotional, language, and mathematical skills. These early experiences and continued parental support predict school readiness, later educational trajectories, and long-term academic success. By engaging families as partners early in the educational process, early childhood education (ECE) programs serve as gateways for parents to establish strong **home-school connections to support their children's achievement**. However, it can be challenging to gather meaningful data on family engagement strategies, especially regarding activities parents do at home to **complement their children's learning in formal early childhood settings**. In this session, Mallary Swartz, Director of Family Engagement Research at the Ounce of Prevention Fund, will moderate a discussion about diverse and innovative strategies for engaging families in their **children's early learning and how to measure the effects of these strategies**. While all projects take place with families in Head Start settings, each targets different outcome areas and uses different measures and methods (e.g., surveys, observations, interviews, focus groups) and implementation strategies. A dynamic discussion will inform researchers, practitioners, and policymakers about the relative benefits and challenges of varied approaches to measuring and implementing family engagement strategies and for promoting high-quality interactions among ECE staff, families, and children that set children on a path toward success.

(Event 3-197) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-197. Implementing Effective Mentoring Interventions: A Conversation About Challenges, Strategies, Successes, and Future Directions
Moderator: *Jon Zaff*

Panelists: *Sarah E.O. Schwartz, Renee Spencer, TIM CAVELL, Shannon M. Varga*

Integrative Statement: There are approximately 7 million youth enrolled in structured mentoring relationships (MENTOR, 2014) and even more youth involved in unstructured or natural mentoring relationships (Beam, Chen, & Greenberger, 2002). The popularity of mentoring initiatives can be attributed to positive impacts found on youth academic, behavioral, and psychological outcomes (DuBois et al., 2010; Tolan et al., 2014). However, several evaluations have produced an inconsistent picture of the effectiveness of mentoring (DuBois, Holloway, Valentine, & Cooper, 2002; Wheeler, Keller & DuBois, 2010). This is because the impact of mentoring programs is tied to the quality of those programs. The quality of programs subsequently depends on the implementation of structures meant to engender safe and supportive relationships between mentors and mentees (Deutsch & Spencer, 2009). Given the complexity and popularity of mentoring interventions, this Conversation Roundtable brings together experts in mentoring interventions to discuss challenges faced, strategies used, successes achieved, and future directions for the field. Panelists have implemented both studied both structured and natural mentoring relationships with a variety of youth populations. Examples of challenges to be discussed are insufficient resources (e.g., human, financial), inadequate infrastructure (e.g., not strong or clear leadership), and limited knowledge, understanding, and expectations from stakeholders, volunteers, or community members. Moderator: Dr. Jonathan Zaff. Panelists: Dr. Renee Spencer, Dr. Sarah Schwartz, Dr. Shannon Varga, and Dr. Tim Cavell.

(Event 3-198) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-198. Developing a center of excellence in child development research led from the Global South
Chair: *Mark Tomlinson*

- Predictors of child language development and behaviour in rural Lesotho
Marguerite Marlow, Sarah Skeen, Phillip Sundin, Robert E. Weiss, Mark Tomlinson, Stephan Rabie



Saturday, March 23, 2019



- Maternal HIV Does Not Affect Resiliency among South African Children from Birth to 5 Years of Age
Mary Jane Rotheram-Borus, Joan Christodoulou, Panteha Hayati Rezvan, Jackie Stewart, W. Scott Comulada, Sarah L Gordon, Sarah Skeen, Ellen Almirol, Mark Tomlinson
- Exploring caregiver mental health and child development in Nyanza, Kenya
Christina Laurenzi, Sarah Skeen, Phillip Sundin, Xanthe Hunt, Robert E. Weiss, Mark Tomlinson
- Classroom-based book-sharing in rural Lesotho: results from the Strengths and Difficulties Questionnaire
Sarah L Gordon, Marguerite Marlow, Sarah Skeen, Shoeshoe Mofokeng, Mark Tomlinson, Peter Cooper, Lynne Murray, Xanthe Hunt

(Event 3-199) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-199. Toward a More Nuanced Understanding of Child Abuse and Neglect: Timing, Type, and Intervention Effectiveness
Chair: *Ann Easterbrooks*
Discussant: *Chantal Cyr*

- Linking the Onset Timing of Child Maltreatment to Behavioral Regulation During Early Childhood
Chie Kotake, Meera Menon, Lauren E Stargel, Ann Easterbrooks
- A Five-Year Window on the Mental Health of Maltreated Children: Development, Age, and Early Intervention
Susan G Timmer, Brandi N Hawk, Maria Usacheva
- The Impact of Child Neglect Among Early Head Start Participants
Jessica Dym Bartlett, Katherine Buttita, Katie Kao, Catherine Ayoub

(Event 3-200) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-200. Kindergarten Transition and Context: Factors that Influence the Effects of Pre-k Programs
Chair: *Ellen Peisner-Feinberg*
Discussant: *Louisa Tarullo*

- Summer Skill Development Between PreK and Kindergarten:
Meghan McCormick, Barbara Condliffe, JoAnn Hsueh, Christina Weiland, Catherine Snow, Jason Sachs
- **The High 5s Program: Aligning Children's Math Experiences through Facilitated, Small Group Math Clubs**
Shira Mattera, Robin Jacob, Pamela A. Morris
- Sustaining Effects of the NC Pre-K Program: Contributions of School Context in Kindergarten
Robert Carr, Ellen Peisner-Feinberg, Rachel Kaplan, Irina L. Mokrova

(Event 3-201) Exchange Symposium
Key 12 (Hilton Baltimore, Level 2)
Saturday, 2:30pm-4:00pm

3-201. Using Integrated Data Systems to Foster Collaboration and Innovation in Early Childhood Policy
Chair: *Katie Barghaus*

- Connecting Disconnects in Early Childhood: Using IDS to Improve School Readiness for Iowa's Young Children
Heather Rouse, Cassandra Dorius
- Helping to Give California Children a Strong Start: Practical and Powerful Uses of Linked Administrative Data
Regan Foust, Jacquelyn McCroskey
- Connecting across PK to K: Steps toward an Early Childhood IDS in Miami-Dade County
Rebecca Bulotsky-Shearer
- Crossing the Great Divide: Integrating Early Childhood Learning Data with K-12 in Silicon Valley
Marcy Lauck

(Event 3-202) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Saturday, 2:30pm-4:00pm

3-202. What variation in executive functioning tells us about ADHD: Insights from twin and longitudinal studies
Chair: *Natalie Miller*

- Executive Functions and Processing Speed: Same or Different?
Lauren McGrath, Bruce Pennington, Erik Willcutt
- Heritability of Neuropsychological Subtypes in ADHD
Anne Bernard Arnett, Lauren McGrath, Erik Willcutt



Saturday, March 23, 2019



- From Early Risk via Cognitive Endophenotypes to ADHD in Adolescence
Tzili Einziger, Yael Zilberman-Hayun, Naama Atzaba-Poria, Judith Auerbach, Andrea Berger
- Investigation of a developmental pathway from infant anger reactivity to childhood ADHD symptoms: inhibitory control as mediator
Natalie Miller, Amie Hane, Kathryn A. Degnan, Nathan Fox, Andrea Chronis-Tuscano

- Body Image, Appearance Anxiety and Eating: Social and Pubertal Origins of Trajectories over 8 Years
Melanie J. Zimmer-Gembeck, Haley Webb, Lara J. Farrell, Allison M. Waters, Wyndol Furman
- Childhood Peer Rejection and Physical Health in Middle Adulthood: A Worldwide Study of Recollections
Mitch Prinstein, Christopher S. Sheppard, Jacqueline Nesi, Casey D. Calhoun

(Event 3-203) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Saturday, 2:30pm-4:00pm

3-203. Development of Self-Regulation in Infancy and Toddlerhood
Chair: *Andrew Ribner*

- Applying Latent Growth Modelling to Examine Trajectories for Maternal and Paternal Wellbeing Across the Transition to Parenthood
Claire Hughes, Rory Thomas Devine, Clancy Blair, Judi Mesman
- Individual Differences in Executive Function from 14 to 24 Months
Rory Thomas Devine, Claire Hughes
- Intergenerational Transmission of Biobehavioral Regulatory Skills
Andrew Ribner, Stephen H. Braren, Clancy Blair
- The Role of Parental Sensitivity and Infant Temperament in Infant Cognitive Development in China
Wei Li, Rosanneke Emmen, Mi-Ian Woudstra, Marjolein Branger, Lamei Wang, Lenneke Alink, Judi Mesman

(Event 3-204) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Saturday, 2:30pm-4:00pm

3-204. The Connection Effect: Adolescent Peer Relations Predict Long-term Physical, Mental and Romantic Life Outcomes
Chair: *Joseph Allen*
Discussant: *Brett Laursen*

- The Friendship Effect: Implications of Adolescent Social Relationship Quality for Adult Romantic Life Satisfaction
Joseph Allen, Rachel Narr, Jessica Kansky, David E. Szvedo

(Event 3-205) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Saturday, 2:30pm-4:00pm

3-205. Social Media Use in Child Development Research and Outreach Efforts
Chair: *Carolyn Sutter*
Discussant: *Rachel Powell*

- Types of Information, Advice Seeking, and Parent Evaluation of Food Parenting Practices on Social Media
Carolyn Sutter, Giang Pham, Kanika Narang, Joseph T Yun, Hari Sundaram, Barbara Fiese, Michelle R Nelson
- The Impact of Twitter Based Anti-Bullying Campaigns Targeted at Youth
Felice Resnik, Lena White, Amy Bellmore, Jerry Zhu
- **Amplifying Children's Environmental Health Research:** Development and implementation of a social media toolkit and campaign
Brenda Koester, Wendy Gutschow, Nathan Mutic

Saturday, 4:15pm-5:45pm

(Event 3-206) Poster Session
Exhibit Hall B (Baltimore Convention Center, Level 1)
Saturday, 4:15pm-5:30pm

3-206. Poster Session 13

Attention, Learning, Memory

- 1 An eye Tracking Investigation of the Relation Between Parent and Infant Attentional Biases to Threat
Jessica L. Burris, Denise Oleas, Katia Rodriguez, Kristin A Buss, Koraly Pérez-Edgar, Vanessa LoBue
- 2 Development of Multiple Object Tracking via Sustained Multifocal Attention
Tashauna Blankenship, Roger Strong, Melissa M. Kibbe

- 3 **Exploring Teachers' Visual Gaze Patterns Using Mobile Eye-tracking Glasses**
Fitim Uka, Iryna Nadyukova, Antje von Suchodoletz
- 4 **Eye-Tracking & Problem-Solving Ability in Toddlers**
Anna Michelle McPhee, Angelina Paolozza, Sarah Ahmed, Mark Schmuckler
- 5 **Factors Influencing Infant Attention to Emotion Shift from Temperament at 4-Months to Environment at 8-Months**
Denise Oleas, Jessica L. Burris, Navjot Dhaliwal, Stephanie Mero, Koraly Perez-Edgar, Kristin A Buss, Vanessa LoBue
- 6 **Investigating prediction error in auditory and visual domain of infants using pupillometry**
Felicia Zhang, Lauren Emberson
- 7 **Overt Attention Enhances Visual Short-Term Memory Performance during Early Infancy**
Aaron G Beckner, Lisa Cantrell, Lisa Oakes
- 8 **Sleep, executive functioning, and learning: Investigating the role of daylight exposure**
Kristen Bub, Katy Curry, Sanchari Banerjee, Bethany Hoff, Erica Smolinski
- 9 **Testing the Effect of Physical Activity and ADHD Symptoms on Executive Functions in Early Childhood**
Amanda Catherine Wylie, Amanda M. Jones, Michael T Willoughby
- 10 **The Impact of Prolonged Parental Anxiety on Infant Latency to Emotion**
Elveena Fareedi, Jessica L. Burris, Denise Oleas, Koraly Perez-Edgar, Kristin A Buss, Vanessa LoBue
- 11 **The Mismeasure of Memory: Children Misperceive Their Own Memory Competence**
Katie Lee, Natalie Merrill, Marina Larkina, Patricia Bauer
- 12 **The Predictive Role of A-Not-B Performance in Assessment of Infant Oculomotor Working Memory Abilities**
Andrew Sanders, Scott Johnson
- 13 **Using visual orienting behaviors to classify patterns of attentional proficiency at 5-, 8- and 11-months**
Esther Reynolds, Bret Eschman, Amanda Rosales, Shannon Ross-Sheehy
- 14 **What Changes Over Development in Cross-Situational Word Learning Behaviour and How Do We Explain It?**
Larissa K Samuelson, John Spencer, Laura Colosimo, Ajaz A Bhat

Biological Processes: Neuroscience and Genetics

- 15 **Default Mode Network Subsystems Display Distinct Maturational Trajectories**
Nessa Cell Bryce, Katie McLaughlin
- 16 **Differential brain activity as a function of cortisol reactivity during a stress task**
Max Herzberg, Ruskin H. Hunt, Megan Gunnar, Kathleen M. Thomas
- 17 **Impact of earlier versus later interruption of typical brain maturation on executive functions**
Qendresa Thaqi, Maja Steinlin, Claudia Roebers, Regula Everts
- 18 **Language development and brain reorganization in a child born without the left hemisphere**
Salomi S Asaridou, Ece Demir-Lira, Susan Goldin-Meadow, Susan C. Levine, Steven L Small

Biological Processes: Psychophysiology

- 19 **Caregivers' Cortisol Reactivity to a Trauma Interview: Links to Adolescent Security in an Economically Disadvantaged Sample**
Nadia Bounoua, Abigail Zisk, Caroline Abbott, Roger Kobak
- 20 **Fathers' cortisol and testosterone in the days following infants' births predict later paternal involvement**
Patty Kuo, Julie Braungart-Rieker, Jennifer E Burke Lefever, Mallika S Sarma, Molly O'Neill, Lee Gettler
- 21 **Neurobiological Stress Reactivity in Youth: Relevance of Maltreatment and Social Support**
Charlotte Catharina Schulz, Marcus Ising, Tobias Stalder, Bertram Müller-Myhsok, Susan Sierau, Andrea Michel, Leonhard Quintero Garzón, Michael Kroll, Annette Klein, Clemens Kirschbaum, Kai von Klitzing, Manfred Uhr, Lars O. White

Cognitive Processes

- 22 **Capturing creative potential in preschoolers**
Natalie Evans, Emily Hopkins, Molly Schlesinger, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek
- 23 **Children's Mental Rotation of Hands: Younger Children's Mental Transformations Follow the Actual Movement**
Markus Krüger, Horst Krist

- 24 Do 11-month-olds infer a physical cause from statistical information?
Elizabeth Attisano, Mariami Khourchvili, Stephanie Denison
- 25 Domain Specificity in Role-Play: How Character **Strengths and Weaknesses Impact Children's Behavior**
Rachel White, Rachel Yirigian, Zachary Bivins, Claudia Karademas
- 26 Egyptian children prioritize ownership rights over competing principles of entitlement
Helana Girgis, Ori Friedman, Simone Nguyen
- 27 Flexibility in Object Substitution Pretense: Role of socio-interactional cues
Sabina Maria Pauen, Julia Wissner
- 28 Imaginary Companions and Parental Attitudes Towards Them in Different Cultures
Deniz Tahiroglu, Marjorie Taylor, Jennifer M. Weaver, Michelle L. Grimes
- 29 **Individual Differences in Young Children's Divergent Thinking**
Julie Vaisarova, Stephanie M. Carlson
- 30 Lateralized Spatial Processing During Visual Search in Toddlers and Young Children
Eloise West, Koleen McCrink
- 31 Longitudinal Effects of Spatial Training on Preschoolers' Spatial and Math Outcomes
Cori Bower, Laura Zimmermann, Brian N. Verdine, Lindsey Foster, Siffat Islam, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek
- 32 Making Shape Talk Count: Caregiver Language During a Math vs. Creativity Task
Ashley Ransom, Marianella Casasola
- 33 Predictive Coding Account for the Development of Representational Drawing
Yukie Nagai, Timothée Anne, Anja Philippson
- 34 Proportional Reasoning as a Spatial Foundation of Number Line Estimation
Lindsey Hildebrand, Elizabeth Gunderson
- 35 Relations Between Motor Development and Neural Correlates of Action Processing at 9 and 18 Months
Tess Fulcher, Marlene Meyer, Amanda Woodward
- 36 The nature of ability concepts in early childhood
Melis Muradoglu, Andrei Cimpian
- 37 Understanding Pretend Actions is Correlated with Delay of Gratification in Toddlers
Jennifer Van Reet
- 38 Verbal labels support rule-based category learning in children
Martin Zettersten, Catherine Bredemann, Megan Kaul, Haley Vlach, Heather Kirkorian, Gary Lupyán
- 39 **Young Children's Gender-based Inductive Generalizations: The Influence of Stereotypes and Categories**
Bradford H Pillow, Natalie Low, Cara Allen, Taneisha Vilma
-
- Developmental Disabilities
- 40 **A Storybook Reading Intervention: Parents' Use of Naturalistic Communication Teaching Strategies.**
Yusuf Akamoglu, Hedda Meadan
- 41 Attachment, Stress, and Self-Efficacy While Parenting Children on the Autism Spectrum
Angela m Galioto, Tasha R. Howe, Genevive Macias, Joseph Camarena
- 42 Do lower socio-economic status neighbourhoods have a higher prevalence of kindergarten children with health disorders?
Caroline Reid-Westoby, Molly Pottruff, Magdalena Janus, Marni Brownell
- 43 Genetic Influences on Co-occurrence and Transmission of Language Impairment and Reading Disability: Extended Pedigree Analysis
Laura L. Mason, Christopher W. Bartlett, Stephen Petrill
- 44 L-theanine and Caffeine Improve Overall Cognitive Function Scores in Children with Attention Deficit Hyperactivity Disorder
Chanaka N. Kahathuduwa, Sarah Wakefield, Blake D. West, Jessica E Blume, Ann Mastergeorge
- 45 Reliability of the Vineland Adaptive Behavior Scales, Third Edition in a Heterogeneous Clinical Research Sample
Cristan Farmer, Dee Adedipe, Vanessa Bal, Megan Fok, Somer Bishop, Audrey Thurm
- 46 Reward Processing/Drive as a Mechanism of Polygenic Risk for Attention-Deficit/Hyperactivity Disorder
Emily Hilton, James J. Li
- 47 The Relationship Between ADHD, Emotional Lability, and Observed Emotion Regulation During a Working Memory Task
Stephanie Jeanne Tarle, R. Matt Alderson
- 48 Working with Children with Autism Spectrum Disorder in Medical Settings: Insights from Child Life Specialists
Emily Jensen, Cheryl Geisthardt

Developmental Psychopathology

- 49 Adolescents With Substance use Disorder: Exploring Underlying Vulnerability Factors
Brenda Volkaert, Marie-Lotte Van Beveren, Eva Van Malderen, Pascale Leclerq, Joris Cracco, Caroline Braet
- 50 Adults' perceptions of children's adjustment problems in Nepal, Mexico, and Mozambique.
Brandon Neil Clifford, Natalie D. Eggum-Wilkens, Danming An, Robert H Bradley, M. Dalal Safa, Jennifer E. Glick, Dirgha J. Ghimire, Bertha L. Nuño-Gutiérrez, Ramos Cardoso Muanamoha
- 51 Early Predictors of Adolescent Problematic and Delinquent Behaviors
Lydia Sarina Florez, David E. Szewedo, Joseph Allen
- 52 Evaluating the Effects of Classroom Emotional Support on the Mental Health of Inner-City Preschool Students
Charles Whitman, Mariel Acevedo, Milagros Nores
- 53 Growth Rates in Elicited Imitation of Toddlers in Turkish Care Types Study: The Role of Temperament
Hurigul Bayram Gulacti, Sibel Kazak Berument, Zeynep Ertekin, Sevinç Akkaya
- 54 How Well do Mothers and Children Perceive Each **Other's Internalizing Symptoms?**
Chelsea Carson, Page Hurley, Emma Coleman, Naomi Ekas, Chrystyna Kouros
- 55 Individual and Contextual Factors Predicting Juvenile Engagement in Violent Antisocial Behavior
Abbey Lauren Friedman, Lindsay Taraban, Daniel S. Shaw
- 56 Longitudinal Associations Between Family Instability and Conduct Problems in Early Childhood
Sean Womack, Melvin N. Wilson, Xin Tong, Daniel S. Shaw, Kathryn Lemery-Chalfant
- 57 Novelty Preferences of Infants in Institutional Care: Turkish Care Types Study
Zeynep Ertekin, Sibel Kazak Berument
- 58 Parental Attitudes About Child Mental Health: The Moderating Role of Parental Depressive Symptoms
Michael Ovalle, Chelsea Carson, Allie Yun, Naomi Ekas, Chrystyna Kouros
- 59 Retrospectively Recalled Parental Psychological Control and Depression in Adulthood: Mediating Role of Self-Control
Reyhan Ikan, Melis Yavuz, Ilksen Bostanci

- 60 The longitudinal investigation of social cognition of infants in institutional care: Turkish Care Types Study
Merve Gölcük, Sibel Kazak Berument, Zeynep Ertekin
- 61 The Role of Social and Motivational Factors in Buffering Youth at Risk for Adolescent Delinquency
Julia Dmitrieva, Allison McVey
- 62 Trajectories of Depressive Symptoms and Risk for Alcohol Use Disorder among Mexican American Adolescents
Miriam Martinez, Brian E. Armenta, Olivia Emile Atherton, Richard W. Robins
- 63 Vagal Flexibility Moderates the Relationship Between Environmental Risk and Externalizing Problems in Childhood
Elisa Ugarte, Jonas G. Miller, David Gerrick Weissman, Paul Hastings

Education, Schooling

- 64 Analyzing the Influence of Approaches to Learning Profiles on Teacher-Student Relationships and Academic Outcomes
Melissa S.C. Lee
- 65 Antecedents and Consequences of Home Literacy Activities in Highly Transparent Orthography
Gintas Silinskas, Minna Torppa, Marja-Kristiina Lerkkanen, Jari-Erik Nurmi
- 66 Associations of Teacher-Child Relationships with Social Status in Special Education
Fanny de Swart, William Burk, Wendy Nelen, Ron Scholte
- 67 **A Teacher's Role in Mindset Development: The Influence of Feedback on Early Elementary Students**
Katy Curry
- 68 Barriers to Accessing Higher Education for Early Childhood Educators
Amy Van Schagen, Kristina Simon, Victoria Young, Heather Jennifer Carrasco, Tara O'Malley, Amanda Bain, Karina Ventura, Daniella Lockhart
- 69 Digital Literacy Instruction in Early Elementary School: Affordances and Constraints in the Common Core Era
Delnaz Hosseini, Emily Slusser
- 70 Essential Elements of the Volunteer Role on Youth Life Skill Development
Kimber Sarver, Kate Fogarty



Saturday, March 23, 2019



- 71 Exploring the Prevalence and Interrelations of Secondary Traumatic Stress, Burnout, and Compassion Satisfaction in Educators
Kathryn A Simon, Lea Petrovic, Stacy L Overstreet, Courtney N. Baker
- 72 **Factors Influencing Students' Preferences for Reading Digitally**
Joanna C. Yau, Ying Xu, Yenda Prado, Penelope Collins, Mark Warschauer
- 73 Home Literacy Environments in Maya Communities in the Yucatan Peninsula
Jaclyn Dynia, Kelly M Purtell, Laura Justice
- 74 Impact of cognition and student-teacher relationship quality on achievement in African American children
A. Nayena Blankson
- 75 **Mothers' and Fathers' Motivational Talk to First-Graders: Praise, Enjoyment, and High Expectations**
Sarah Pepper, Kexin Ren, Victoria Bartek, Elizabeth Gunderson
- 76 Predictors of Mathematics and Reading Self-Efficacy in African American Boys
Elizabeth Ricks
- 77 School Climate, Victimization, Academic and Mental Health Outcomes among Elementary School Students in China
Kathryn Sullivan, Cixin Wang, Dengting Boyanton, Ana-Sophia Ross, Jia Li Liu, K. Anh Do
- 78 School Racism, Psychological Adjustment, & School Staff Support: Tales from Latinx and Black Youth
Terry Lynne Murray, Aletha M Harven
- 79 **Teachers' Inaccurate Beliefs and Peer Group Characteristics**
Nicole Sorhagen, Molly Dawes
- 80 Teacher-Student Racial/Ethnic Congruence Effect on Classroom-Level Social and Academic Outcomes: Moderation by Classroom Diversity
Damira Rasheed, Joshua L. Brown, Sebrina L. Doyle, Patricia Ann Jennings
- 81 The Effect of Bouncy Bands on Classroom Behaviors
Jennifer Bailey Bisson, Sarah M. Sanborn, Addison Dame, June J. Pilcher
- 82 The effects of a short mindfulness intervention on executive functions and salivary cortisol levels upon school entry
Adam Koncz, Reka Kassai, Zsolt Demetrovics, Zsafia Takacs
- 83 The Relationship Between the Development of Reading Skills and Persuasive Writing Across Grades 2 to 5
Adrian Pasquarella, John Strong, Marcia Shirilla, David Coker, Sharon Walpole
- 84 TV Viewing and Parent-Initiated Reading Predict Receptive Vocabulary Outcomes in a Preschool Literacy Intervention
Julie Rutledge, Taren Swindle, Peyton Percle
- 85 Urbanicity and Children Cognitive Development: The Mediating Roles of Family and School Environment
panpan yang, Zhiying Pan, Hongyun Liu
- 86 Using school climate to predict peer victimization among Brazilian students
HELLEN TSURUDA AMARAL, Josafa Cunha, Jonathan Santo, Vitor Yano
- 87 **What can variability in preschoolers' growth in pre-literacy skills tell us?**
Craig S. Bailey, Cynthia Willner, Paula Palermo
- 88 **Predicting Adolescents' Math Self-Concept through School Tracking and Students' Reflected Classroom Appraisals**
Kamilah Legette
-
- Family Context & Processes
- 89 Coparenting in the NICU and Home: Triadic Interactions in Families With Preterm Versus Full-Term Infants
Regina Kuersten-Hogan, Jacleen Charbonneau, Allison Shea, Maria Kalpidou
- 90 Employment, Income, and Health-related QOL among mothers caring for children with disabilities in Japan
Keiko Ejiri, Akemi Matsuzawa
- 91 Family Expressiveness Moderates the Relation Between Temperamental Disinhibition and Peer Delinquency
Lindsay Myerberg, Deborah A.G. Drabick, Maureen Reynolds
- 92 Family Interactions and Executive Functions of Low-Income Children : A Biological Susceptibility Perspective
Noémie Heider, Éléonore Sabourin-Guardo, Annie Bernier, Chantal Cyr, Diane St-Laurent, Karine Dubois-Comtois
- 93 **How Do Maternal Self-Efficacy and Depression Impact Infants' Experiences of Household Food Insecurity?**
Elaine Marie Joy, Abel J Koury, Jaclyn Dynia, Jessica Logan, Laura Justice, Pamela Salsberry, Kelly M Purtell, Mihaiela R. Gugi

- 94 Longitudinal Associations between Coparenting and Marital Adjustment during Infancy in Turkish Sample
*Selin Salman-Engin, James McHale, Emre Selcuk, **BILGE GENÇOĞLU, Muaz Özcan, Aslı Saçaklı, Rabia Yalın, Dilara Günay***
- 95 Low-Income Taishanese- and Cantonese-Speaking **Chinese American Preschoolers'** Perceptions of Parental Support for their Learning
Yoko Yamamoto, Jin Li, Helen Pang, Huiying Yang
- 96 Maternal Depression among Mothers of Preschoolers: The Role of Social Support
Ariella Grosse, Anna Johnson
- 97 Mothers' Social Support and Child Academic Achievement: Mediation via Parenting, Teacher-Child Conflict, and School Attitudes
Emily Moorhouse, Tuppett M Yates
- 98 Person-Centered Profiles of Risk and Protective Factors in College Students
Raechel Martin, Joanna Nicole Keane, J. J. Cutuli, Janette E. Herbers
- 99 Questions of Turkish Mothers and Preschoolers from Middle-class and Low-income Backgrounds during Storybook Reading
Burcu Unlutabak, Ageliki Nicolopoulou, Ayhan Aksu-Koc

Health, Growth, Injury

- 100 Classifying Parents' Behavioral Application of Information About Infant and Toddler Feeding Using Decision Tree Modeling
Allison Hepworth, Meg Small, Timothy R Brick
- 101 Fathers' Responsive Feeding Behaviors During Family Mealtimes: An Exploratory Study
Brent McBride, Kelly K. Bost, Alyssa Parsons, Alexandra Lundquist
- 102 Historical Variation in the Impact of Big5 Transitions on Young Adult Substance use: Gender and Age as Moderators
Justin Jager
- 103 Relationship between developmental level and nutritional status in mexican children younger than 5 years
Antonio Rizzoli-Córdoba, Berenice Mares-Serratos, Daniel Aceves-Villagrán, Limbert May-Chan, Angel Rios-Medina, Lorena Carranza-Hernández, Christian Delaflor-Wagner, Marta Urrutia-Osorio, Aracely Alonso-González

- 104 Shared and distinct brain structure and behavioral correlates of ADHD and overweight/obesity
Keri Shiels Rosch, Afroditi Papantoni, Stewart H Mostofsky, Karen E. Seymour, Susan Carnell
- 105 **"Candy is not healthy": Teachers' Awareness of Using Food in the Classroom**
Lauren A. Dial, Lindsey Roberts, Lindsay Hamilton, Lynnel C. Goodman, Dara Musher-Eizenman

Language, Communication

- 106 Acquisition of letter-sound correspondence in Japanese-speaking 2-year-olds: An eye-tracking study
Hiroki Higuchi, Yuko Okumura, Tessei Kobayashi
- 107 A Longitudinal Study of the Relationship Between Vocabulary Structure and Word Learning
Jennifer Weber, Eliana Colunga
- 108 As Good as Telling You: High Alignment Promotes Incidental Word Learning
Ruxue Shao, Dedre Gentner
- 109 Caregiver Interactions with Children with Language Impairment in a Latino and Non-Latino Sample
Tatiana Nogueira Peredo, Kelsey Dillehay, Ann Kaiser
- 110 Consistent exposure to word repetition supports two-year-olds' **further learning from repetition**
Eva Fourakis, Christine Potter, Jessica Schwab, Casey Lew-Williams
- 111 References to Communication in Parent-Preschooler Co-Constructed Narratives
Andrea Angell Zevenbergen, Ewa Haman, Jason Andrew Zevenbergen
- 112 Relations Between the Bilingual Advantage and Academic Outcomes: Evidence from Infants, children, and Young Adults
Sergio Leiva Cardona, Lauren Thayer, Marc Goodrich, Peng Peng
- 113 Stability of Core Language Skill from Infancy to Adolescence in Typical and Atypical Development
Marc H. Bornstein, Chun-Shin Hahn, Joy Cui, Diane L. Putnick
- 114 The Relationship Between Inference-making Abilities and Overall Listening Comprehension
Caitlin Elise Lindley, Ageliki Nicolopoulou, Laura Emily Wallace
- 115 **The role of dialect in African American children's arithmetic performances: Insights from error patterns**
Katherine Rhodes, Julie Washington, Lee Branum-Martin, Stephen Petrill

- 116 What and when individual differences matter: bio-ecological influences in early language and literacy development
He Sun, Donald Williams, Bin Yin

Methods, History, Theory

- 117 Introduction to a continuous time measure of peer affiliation: Convergence with traditional metrics of friendship
Robert Larry Altman, Brett Laursen, Daniel Messinger, Lynn K Perry, Laura Vitale, Samantha Mitsven, Stephanie Custode

- 118 Posting & Parenting: Understanding Parents' Telecommuting Experiences Through a Qualitative Analysis of Internet Forums
Jorge Manuel Carvalho Pereira, James Donald Morgante, Francys Subiaul

Moral Development

- 119 A longitudinal study relating children's ability to conceal information to executive functions and affective problems
Laura Visu-Petra, Ovidiu Jurje, Narcisa Prodan, Monica Buta
- 120 Children's and Adults' Evaluations of STEM-Related Inequality
Riley N. Sims, Amanda R. Burkholder, Eva Freitas, Kathryn Yee, Melanie Killen
- 121 Desensitization to community violence and moral disengagement in adolescent offenders
Jenny Phan, Elizabeth Sargent, Noni K. Gaylord-Harden
- 122 **Development of Elementary School Students' Fairness** Judgments on Distribution of Positive and Negative Resources
Yuko Hashimoto, Akinobu Nameda, Yuichi Toda
- 123 Do Children Respond Differently to In-group and Out-group Need Based on age and gender?
Makeda Mayes, Lily Samiee, Santiago Gonzalez, Ariel Kasoff, Aline Hitti
- 124 Early Adolescent Cognitive and Affective Empathy: Direct and Interactive Ties to Social-Emotional Adjustment
Cody Dillon-Owens, Danielle Findley-Van Nostrand, Chris Buchholz, Tiina Ojanen
- 125 Happy little benefactor: Prosocial behaviors promotes happiness in toddlers
Yue Song, Martine Broekhuizen, Judith Semon Dubas

- 126 **Relations Between Observations of Maternal Peer Management and Positive Word Use on Adolescents'** Social Behavior
Lauren Hauck, Alysse Schultheis, Nina S Mounts

- 127 Self-Compassion in Children and Adolescents: A Systematic Review of Empirical Studies
Regula Neuenschwander, Jörg Hupfeld, Florence Olivia von Gunten

- 128 The Role of Context, Executive Functioning, and Theory of Mind on Sharing Behaviour
Alanna Valcke, Elizabeth Nilsen

Parenting & Parent-Child Relationships

- 129 Adolescent Psychosocial Adjustment: The Contribution of Mothers' Romantic Attachment and Adolescents' Maternal Attachment
Jianbin Li

- 130 Assessing longitudinal pathways between mother-to-infant bond and infant temperament
Filip Smolik, Lea Takács, Sam Putnam

- 131 Associations between family factors, maternal-child attachment, and maternal responsiveness at family meals
Jaelyn A. Saltzman, Kelly K. Bost, Brent McBride, Barbara Fiese

- 132 Attachment Disorders in Samples of Typically Developing School-Aged Children and Children with Neurodevelopmental Disorders
Maude Archambault, Sebastien Monette, Chantal Cyr, Miguel T. Terradas, Sophie Couture

- 133 Attachment during adolescence and psychological adjustment during adulthood
Mariane Valois-Demers, Emilie Langlois, Marie-Christine Auger, George Tarabulsky, Annie Bernier, Simon Larose

- 134 Attachment Processes and Early Manifestations of Callous-Unemotional Behaviors
Jeffrey Henry, George Tarabulsky, Annie Bernier, Marc A. Provost, Jean-Pascal Lemelin

- 135 Challenging Parenting Behavior and Rough-and-Tumble Play Quality as Mediators of Parent and Child Anxiety
Mirjana Majdandzic, Jennifer St George, Danielle Van der Giessen

- 136 Direct and Indirect Parental Warmth as Predictors of Korean American Parent-Child Relationships and Adjustment
Jihee Im, Duane Rudy, Seunghee Han, Yoonsun Choi

- 137 Father Involvement and Parenting Styles in a Sample of Portuguese Families. Are Mothers Being Gatekeepers?
Rita Amaral, Ligia Monteiro, Madalena Ramos
- 138 Fathers' perceptions of their parenting roles: Evidence from a large, contemporary, population-based cohort
Amy Louise Bird, Lisa Underwood, Saniya Singh, Elaine Reese, Elisabeth Duursma, Susan Morton
- 139 Individual and Combined Effects of Mothers' and Fathers' Sensitivity and Child Academic Achievement
Nicole Lucassen, Anne Tharner, Rianne Kok, Maartje Luijk, Peter Prinzie, Marinus H van IJzendoorn
- 140 Maternal Perceived Control over Caregiving, Exposure to Community Violence, and Sensitivity Towards her Infant
Chenchen Dai, Susan S. Woodhouse
- 141 Parental Support for Fighting and Nonviolence: Perceptions of Predominantly African American Early Adolescents
Jasmine Coleman, Kelly E O'Connor, Albert Farrell
- 142 Parent-Child Relationship Quality Moderates the Association Between Inflammation and Threat Bias in Adolescents
Jordan L. Mullins, Sarah Marie Tashjian, Adriana Galván
- 143 Parents' Experiences of Childhood Maltreatment And Their Behavioral and Autonomic Responses to Their Child.
Renate Buisman, Marian J Bakermans-Kranenburg, Katharina Pittner, Laura Compier-de Block, Lisa van den Berg, Marinus H van IJzendoorn, Marieke Tollenaar, Bernet Elzinga, Jolanda Lindenberg, Lenneke Alink
- 144 Relations Among Mothers' Perceived Father Involvement, Marital Satisfaction, Maternal Warmth, and Children's Behavior Problems
Yookyung Lee, Kyongjoo Hong, Sunyoung Park
- 145 Rethinking the Ideal: Exploring Emotion Socialization in a Cultural and Relational Context
Kristen Yule, Mara Makasiar, John Grych
- 146 Sleep insufficiency, maternal parenting, and infant-mother attachment security during infant's first year
Liu Bai, Brian Crosby, Douglas Teti
- 147 Strengthening Bonds: Promoting Mother-Child Positive Interactions in Adverse Context
Maria Beatriz Martins Linhares, Elisa Rachel Pisani Altafim, Claudia Maria Gaspardo, Rebeca Cristina Oliveira
- 148 Stressed Out and Fed Up: Stress and Maternal Feeding Behaviors
Shruthi Venkatesh, Isabel Mendiola, Patricia A Smiley, Stacey N Doan
- 149 The Impact of Environmental Threat on Children's Perceptions of Controlling Practices and Motivations: An Experimental Study
Genevieve A. Mageau, Jean-Michel Robichaud, Mélodie Roy, Francis Ranger
- 150 The Mediating and Moderating Role of Attachment in the Relation Between Parental Control and Child Symptomology
Madeline Levitt, Wendy Grolnick
- 151 Tuning in to Kids in rural Appalachia: Leveling hierarchy enhances implementation of parent education groups
Chelsea Yanuaria, Erika Hernandez, Katie Carmichael, Emily Satterwhite, Megan Leigh Dolbin-MacNab, Julie Dunsmore
- 152 Unsupportive Parent Emotion Socialization and Child Behavior Problems: Moderated Mediation Models
Longfeng Li, Yinghe Chen
- 153 Variability in Mother-child Interaction as a Function of Language During Bilingual Play
Bindiya Lakshmi Raghunath, Maria del Carmen Rostagno, Peipei Setoh, Marc H. Bornstein, Gianluca Esposito
-
- Perceptual, Sensory, Motor
- 154 Exploring the relational environment as the context for infant motor skill performance
Victoria Moerchen, Rachel Schiffman, Jacqueline Westerdahl
- 155 Perceiving Affordances for Walking over Gaps
Whitney Graham Cole, Karen E Adolph
- 156 Piecemeal Development of Motion Preferences in Newborn Organisms
Samantha Marie Waters Wood, Justin N Wood
- 157 Predictors of Specific Types of Play in 3-6 Year-Olds
Sara Sohr-Preston
- 158 Social Competence in Children with Visual Impairment: Role of Father Involvement in Child-rearing
Melis Yavuz, Kadriyenas Cay, Fatmanur Ozay, Merve Sen
- 159 Structural Perception of Feet in Infancy
Rachel Jubran, Alison Heck, Ramesh Bhatt

Prevention and Interventions

- 160 Educating parents about infant cognitive development through postpartum care: Preliminary findings of an implementation study
Christy Leung, Alison Hundertmark, Nisha Palla, Dana Suskind
- 161 Effects of a video-feedback home intervention program focused on maternal sensitivity on enhancing infant development
Patricia Alvarenga, Maria Angeles Cerezo, Elizabeth Wiese, Cesar Augusto Piccinini
- 162 Indicators of successful aging: An experimental study of long-term effects of early care and education on midlife outcomes
Libbie Sonnier-Netto, Sharon L. Ramey, Carolyn M Shivers, Craig T Ramey
- 163 Multi-method Evaluation of a Targeted Effortful Control Training Prior to Kindergarten
Sharon L Lo

Race, Ethnicity, Culture, Context

- 164 African American Parents' Racial Socialization Profiles Across Children's Transition to High School
Asya Harrison, Vonnice McLoyd, Stephanie Rowley
- 165 Behavioral Inhibition and Classroom Self-Regulation: Comparing Young Children in Hong Kong and Camden, NJ
Patrick Michael Hanlin, Alec Morrow, Brittney Twyman, Man-Wai Kung, Chi-Kueng Chan, J. J. Cutuli
- 166 Do you hear what I hear? Phonological awareness and reading acquisition in remote Indigenous Australia
Melissa Freire, Kristen Pammer
- 167 Ethnic-racial Discrimination and Aggression in Childhood: The Mediating Role of Social Support
Alfredo Junior Bolanos, Brianne R Coulombe, Ana Kamille Marcelo, Tuppett M Yates
- 168 Exploring the social context of community violence exposure in Chicago and adolescent psychological functioning
Andrea DaViera, Amanda L Roy
- 169 Familismo as a Protective Factor from Stressors Faced by Latinx Adolescents
Jessica Paola Montoro, Andrea Mora

- 170 Hope Trajectory among Recent Immigrant Latinx Adolescents: Links with Neighborhood Factors, Cultural Stress, Health Outcomes
Minyu Zhang, Elma Elma Lorenzo-Blanco, Jennifer Unger, Seth J. Schwartz
- 171 Impact of Residential Density and Parental Anxiety on Behavior Problems in African American Preschool Children
Alyssa Buthman, Heather C. Janisse, Jessica Riggs, Cassandra Esposito
- 172 Promoting Literacy Among Newly Arrived Refugee Preschoolers Through the Lens of Bronfenbrenner's Bioecological Theory
Rachel Boit, Amanda C. Barnes, Dana Marie Conlin, Linda Hestenes
- 173 Reasons for raising a child among urban and rural Chinese parents: Implications for adolescent adjustment
Beiming Yang, Yang Qu
- 174 What Does it Mean to Be Black?: Ethnic Exploration, Racial Discrimination, & Perceptions of School Climate
Amirah Saafir, Sandra Graham

School Readiness/Childcare

- 175 A Multi-Dimensional Examination of Preschool Teachers' Language and Literacy Beliefs and Observed Practices
Kaitlin Herbert, David K Dickinson
- 176 Development and Initial Validation of Chinese Preschool Readiness Checklist (CPRC)
Sha Xie, Hui Li, Tan Cheng Yong
- 177 Early education opportunities: Are pathways not as accessible as they appear?
Mona M. Abo-Zena, Lindsay E Beatty
- 178 Highlighting Centers of Excellence: Case Studies of High Performing Programs from a Citywide Pre-K Evaluation
Sherylls Valladares Kahn, Laura Hawkinson, Dori Mornan
- 179 Listening to Head Start Teachers with Dual Language Learners
Dahyung Ryu, Craig Van Pay, Ji Young Choi, Sohyun Meacham, Constance Beecher
- 180 Structured Sports Participation, Executive Function, and Early Math Skills in Preschoolers
Lindsey Bryant, Robert Duncan, David Purpura, James Elicker, Sara Schmitt

181 **Teachers' perspectives** on the second year of Kindergarten Readiness Assessment implementation: Still not benefiting instruction
Rachel Erin Schachter, Erin Elizabeth Flynn, Shayne B Piasta

Sex, Gender

- 182 Accommodation and Resistance to Norms of Femininity in Adolescent Girl's **Friendship Experiences**
Sohini Das, Angelica R Puzio, Anna Bennet, Niobe Way
- 183 **Gender Differences in Young Children's Occupational Preferences**
Emma Tran, Stephanie Denison, Ori Friedman
- 184 "Girls Don't Ride Firetrucks" : Development of Executive Function and Gender Stereotype Reasoning in Middle Childhood
Ava Friedlander, June Wai Lee, Sarah Jo Torgrimson, Deborah Jean Wu, Jennifer M. McDermott

Social Cognition

- 185 **A Comparison of the Change in Mothers' and Educators' use of Internal State Talk When Toddlers' Were 12 and 30 Months**
Michaela McBratnie, Claire Vallotton, Kalli Decker
- 186 Do 3-year-olds know how to lie? An interaction-based experiment to measure spontaneous lying in children.
Mareike Heinrich, Sebastian Dörrenberg, Ulf Liskowski
- 187 Does Similarity to a Communicative Partner Influence Children's Perspective-Taking?
Laura Anderson, Zoe Liberman, Alia Martin
- 188 Effect of social stereotypes on perspective-taking abilities from childhood to adolescence.
Manali Draperi, Ania Aite, Olivier Houdé, Grégoire Borst
- 189 Examining the Relationship Between Theory of Mind and Executive Functions in Adolescents
Jessica Elena Brodsky, Bruce D. Homer
- 190 **Fostering children's reasoning about disagreements** through an inquiry-based curriculum
Amanda Haber, David Sobel, Deena Skolnick Weisberg
- 191 **Getting Pleasure From Others' Pain: Effects of** Likability on Schadenfreude
Janet J Boseovski, Amber Campos, Candace Lapan

192 Parent Mentalization, Observed Parenting, and Child Perspective Taking in Families Experiencing Homelessness
Rachel A Foster, Amanda Kalstabakken, Angela J. Narayan, Laura Nerenberg, Ann S. Masten

193 Processes underlying perspective-taking development in young children
Natalie Brezack, Marlene Meyer, River Macleod, Kayleigh Watson, Amanda Woodward

194 **Socio-cognitive Skills are Linked to Infants' Selective Word Learning**
Diane Poulin-Dubois, Cristina Crivello, Shawna Grossman

195 Why Did the Chicken Cross the Road? Humor, Intentionality, and Possibility in Children
Jacqueline D. Woolley, Caroline Elise Miller

196 **You Don't Know Words but do you Know Actions?:** Domain Specificity in Selective Trust
Julia Brehm, anja gampe, Moritz M Daum

Social, Emotional, Personality

- 197 Drinking Motives, Sleep, Procrastination, Impulsivity, and Mental Health in University: Assessing Directionality
Royette Tavernier, Grant C Hill
- 198 **Early Adolescents' Dispositional and Situational Shyness: Relations with Adjustment**
Danming An, Sierra Clifford, Natalie D. Eggum-Wilkens, Kathryn Lemery-Chalfant
- 199 Infant reactivity predicts changes in amygdala volume
Courtney Filippi, Jessica Sachs, Dominique Phillips, Jennifer Pacheco, Andrea Gold, Ellen Leibenluft, Daniel Pine, Nathan Fox
- 200 Inhibitory Control and Behavior Problems at Ages Two and Three: A Multimethod Twin Study
Jeffrey R. Gagne, Kimberly Saudino
- 201 Jealousy Behaviors in Early Childhood: Associations with Attachment and Temperament
Tia Murphy, Kelsey McCurdy, Brianna Jehl, Megan Rowan
- 202 Longitudinal Relations Between Household Chaos and **Children's Behaviors**
Anjolie Diaz, Maciel M. Hernández, Carlos Valiente, Nancy Eisenberg, Tracy Spinrad, Rebecca H. Berger, Sarah K Johns, Jody Southworth Brown

203 Neuroticism and Negative Health Outcomes in Response to Acute Social Stress in Adolescence
Abigail Heller, Norma Garza, Kristen Hull, Sarah Lee, Lauri Jensen-Campbell

204 Personal Character, Identity Development, and College Adjustment among Undergraduate Students
Jordan Booker, Erika Hernandez, Julie Dunsmore

205 Specific Childhood Emotions Differentially Predict Adolescent Psychological, Academic, and Physical Health Risks
Jessica Dollar, Lilly Shanahan, Susan Calkins, Lenka Shriver, Susan Phillips Keane, Laurie Wideman

206 The Influence of Context and Infant Sex on the Development of Early Regulation
Meghan J. Kanya, Matthias Miller, Leanna Rosinski, Matthew Atterberg, David Bridgett

207 The Mediating Role of Depressive Symptoms Between Body Dissatisfaction and Sleep Disturbance in Adolescent Females
Ellen Hart, Chong Man Chow

208 The Predictors of Rejection and Justice Sensitivity in Adolescence
Greysi Irdam, Secil Gonultas, Kelly Lynn Mulvey, Eric Goff, Matthew Irvin, Ryan Carlson, Christine DiStefano

209 **The Relation of Pubertal Status to Adolescents'** Sadness and Anger Dysregulation
Molly Elizabeth Miller, Daniel McNeil, Sara Franklin-Gillette, Olivia Hazelwood, Carolyn Clinton, Janice Zeman

210 The Role of Negative Emotional Reactivity and Neighborhood Factors in Early Adolescent Marijuana Use
Rachel Tache, Jill A. Rabinowitz, Sharon Lambert

211 Under-Controlled, Over-Controlled, and Resilient Children: Later Adjustment to First Grade
Anne Dopkins Stright, Rachel A. Gross

212 When I Grow Up: Child Temperament and Aspirational Career Choices
Brittany L Wick, Emma Green, James W Beck, Heather Henderson

Social Policy

213 Impact Evaluation of a Family Skills Intervention for Left-Behind Children in Rural China
Emilie Berkhout, Fan Bu, Guirong Li, Shaoping Li, Menno Pradhan, Mary Young

214 Stress and Self-Care Among Frontline Family Workers Serving Parents and Children
Caroline Mavridis, Sara Harkness, Charles M. Super

Social Relationships

215 Aggression and Prosocial Behaviors: Impacts on Social Adjustment and Negative Emotionality in Early Childhood
Gretchen Perhamus, Jamie Ostrov

216 An Examination of Interpersonal Flexibility During Sibling Conflict Using Dynamic Structural Equation Modelling. Abstract
Sahar Borairi, Nina Sokolovic, Michelle Rodrigues, Andre Plamondon, Jennifer Jenkins

217 Coping Strategies as Predictors of Emotional Well-Being in Anxious Solitary Adolescents
Colton Chase Collins, Madelynn Shell, Heidi Gazelle

218 Development of an individualized risk calculator for poor functioning in young adults victimized during childhood
Rachel M Latham, Alan J. Meehan, Louise Arseneault, Daniel Stahl, Andrea Danese, Helen L. Fisher

219 Development of Early Adolescent Friendship Quality and Social Skills over Time
Bethany L. Blair

220 Effects of Clique Stratification on Clique Socialization of Relational Aggression
Chris Sciberas, Lynne Zabatany, Wendy Ellis, Paul Tremblay, Xinyin Chen

221 High School Peer Relational Victimization Predicts Negative Emotional Adjustment in College
Heather Rachelle Giles, Stephanie Albers, Juan F. Casas, Kathryn Woerner

222 Impact of Cross-Age Peer Mentoring on Mentors' Internalizing Symptoms: Role of Relationship Strength and Gender
Catherine Rice Dusing, Elizabeth Harris, Maryse Richards, Katherine Tyson McCrea

223 Longitudinal linkages between coparenting and subsequent friendship quality in middle childhood.
Rachel Perrier, Annie Bernier, Melanie Dirks, Marie-Eve Daspe, Elodie Larose-Grégoire

224 Self- and Peer-Identified Victims: Their Social Roles, Reputations, and Peer Group Characteristics
Molly Dawes, Kate E Norwalk, Chin-Chih Chen, Jill Hamm, Thomas Farmer

- 225 Social Provisions and Loneliness in School: Child- and Classroom-Level Effects
Paula Yust, Molly S. Weeks, Gladys A. Williams, Steven R. Asher
- 226 Social Status Insecurity: Subtypes and Relations to **Relatedness and Children's Behavior**
Ziyue Cui

Technology, Media & Child Development

- 227 Effortful Control Moderates the Relation Between Electronic Media use and Objective Sleep Indicators in Childhood
Sierra Clifford, Leah D. Doane, Reagan Styles Breitenstein, Kathryn Lemery-Chalfant
- 228 Longitudinal associations of child behaviors and social media and internet addiction
Marie-Pier Gingras, Catherine M Herba, Ève Marie Dansereau-Laberge, Sylvana Côté, Miriam H. Beauchamp, Jean R. Séguin, Mara Brendgen
- 229 Mathematics Learning using ALEKS in K-12 and Higher Education: A Meta-Analysis
Shuyan Sun, Allison French, Rebecca Dowling, Linda Hodges, Nicole Else-Quest
- 230 Students Show Less Progress on Online Learning Program Before and After Recess
Kayleigh Ryherd, Lisa B Hurwitz, Sarah Franzén, Nicole Landi, Emily B Myers
- 231 The Longitudinal Association Between Youth Screen Time and Behavioral Problems: The Role of Sleep Disturbances
Chelsea Dale, Juliana Acosta, Emoni McGregor, Justin Parent
- 232 The Reciprocal Associations Between ADHD Related Behaviors and Excessive Internet Usage
Jin-Liang Wang

(Event 3-207) Paper Symposium
Room 312 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-207. Investigating Differential Susceptibility across Childhood with Self- and Observed-Rated Measures of Environmental Sensitivity
Chair: *Michael Pluess*

- Observer-Rated Environmental Sensitivity Predicts **Children's Differential Susceptibility to Parenting** in Early Childhood
Michael Pluess, Francesca Lionetti, Elaine Aron, Arthur Aron, Dan Klein
- Five-factor model based profile of environmental sensitivity: a blend of personality facets across domains
Patricia Bijttebier, Sofie Weyn, Filip De Fruyt, Margot Bastin, Michael Pluess, Karla Van Leeuwen
- Environmental sensitivity in adolescence: understanding early aetiological pathways to depression
Charlotte Booth, Elaine Fox
- The Role of Environmental Sensitivity in the School Context
Teresa Tillmann, Katharina El Matany, Alexander Bertrams

(Event 3-208) Paper Symposium
Room 313 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

- 3-208. Using a Social-Interactive Neuroscience Approach to Study Cognitive Processes Underlying Risk for Developmental Psychopathology
Chairs: *Leigha A. MacNeill, Xiaoxue Fu*
- Affect-biased Attention is Linked to Individual Differences in Social Withdrawal: A Multimodal Eye-tracking Investigation
Xiaoxue Fu, Leigha A. MacNeill, Kristin A Buss, Koralý Pérez-Edgar
 - Using Mobile Eye-Tracking Methodology to Capture Parent-Child Dynamics in the Context of Anxiety Risk
Leigha A. MacNeill, Xiaoxue Fu, Kristin A Buss, Koralý Pérez-Edgar
 - Investigating Parent-Child Brain Synchronization as a Risk Factor for Psychopathology
Susan Perlman, Christina Hlutkowsky, Laurie S. Wakschlag, Frank A Fishburn
 - State Frontal EEG Asymmetry Moderates the Association between Maternal Distress Responses and Child Externalizing Problems
Ran Liu, Martha Ann Bell



Saturday, March 23, 2019



(Event 3-209) Paper Symposium
Room 318 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-209. Maternal Traumatic Stress Before and During Pregnancy: Pathways to Offspring Development
Chair: *Irene Tung*

- Maternal PTSD Symptoms Prior to Conception Predict Poor Child Cognitive and Emotional Outcomes
Danielle A Swales, Elysia Poggi Davis, Christine M. Guardino, Madeleine U. Shalowitz, Sharon L. Ramey, Christine Dunkel Schetter
- Maternal Traumatic Violence and Offspring Temperament: A Moderated Mediation Model of Stress Sensitization During Pregnancy
Irene Tung, Kate Keenan, Stephanie D. Stepp, Alison Hipwell
- Latent Profiles of Maternal Stress and Infant Outcomes: Effects on Gestational Age
Kate Walsh, Clare McCormack, Seonjoo Lee, Anita Pinto, Rachel Webster, Catherine Monk
- Attachment Quality Buffers the Effect of Prenatal Stress Exposure on Infant Baseline Cortisol Levels
Cecilia Martinez-Torteya, Michelle A. Gilchrist, Alissa C Huth-Bocks, Matthew Sorenson

(Event 3-210) Paper Symposium
Room 320 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-210. Game Theory in the Playground: The Development of Cooperative Problem-Solving in Children

Chairs: *Laurent Prétôt, Katherine McAuliffe*

- Collaboration Increases Third Party Punishment of Inequity in Young Children
John Corbit
- **Expectations of Mutual Benefit Facilitate Children's Coordination in a Conflict of Interest**
Sebastian Grueneisen, Michael Tomasello
- **Social Influences on Children's Cooperative Behavior in the Prisoner's Dilemma**
Laurent Prétôt, Quinlan Taylor, Katherine McAuliffe
- **Children's Motivations and Strategies in a Repeated Prisoner's Dilemma**
Meia Chita-Tegmark, Peter R Blake

(Event 3-211) Paper Symposium
Room 321 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-211. How Does Parenting Become Biologically Embedded? Integrating Insights from Neuroimaging, Immunology, and Electrophysiology
Chair: *Camelia E. Hostinar*

- What Components of Early Parenting Predict Structural Brain Differences in 10-Year-Old Children?
Marinus H van IJzendoorn, Sandra Thijssen, Andrea Patricia Cortes Hidalgo, Ryan Muetzel, Marian J Bakermans-Kranenburg, Charlotte Cecil, Pauline Jansen, Henning Tiemeier, Tonya White
- Developmental Trajectories of Stress Physiology and Subcortical Neurobiology Following Early Caregiving Adversity
Michelle VanTieghem, Marta Korom, Jessica Flannery, Lilliana Varman, Tricia Choy, Christina Caldera, Laurel Gabard-Durnam, Bonnie Goff, Dylan Gee, Kathryn Humphreys, Eva H. Telzer, Mor Shapiro, Jennifer Louie, Dominic Fareri, ... and 1 additional author.
- Poverty Potentiates the Association of Parental Conflict with Elevated Cytokines and Depression in Mexican-Origin Adolescents
Paul Hastings, Luis A. Parra, Lisa E. Johnson, David Gerrick Weissman, Richard W. Robins, Amanda Guyer
- Childhood Parental Warmth Predicts Heart Rate Variability and Cardiovascular Health after Midlife
Nicholas Alen, Camelia E. Hostinar

(Event 3-212) Paper Symposium
Room 322 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-212. Toward Multisystemic Models of Pubertal Timing and Tempo

Chair: *James Madole*

Discussant: *Jane Mendle*

- Pubertal Timing and Tempo: A Multiple Indicator Approach
James Madole, Elliot M. Tucker-Drob, Kathryn Paige Harden
- Pubertal maturation inside the skin: Sex-specific changes in gonadal hormones in saliva and hair
Megan Patterson, Andrew Grotzinger, James Madole, Elliot M. Tucker-Drob, Kathryn Paige Harden

- Pubertal Development Moderates the Association Between Hormones and Affect in Ninth Grade Girls
Julia Chafkin, Robert A. Josephs, David S. Yeager

(Event 3-213) Paper Symposium
Room 323 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-213. White Young Adults' Ideologies, Attitudes, and Responses to Racism

Chair: *Katharine H. Zeiders*

Discussant: *Aerika Brittian Loyd*

- Color-Blind Racial Attitudes and Psychosocial Costs of Racism to White Young Adults
Katharine H. Zeiders, Hyung Chol (Brandon) Yoo, Sarah J Parks, Angela Cruze, Melissa Y. Delgado, Russell B Toomey
- Variations Among White First-year College Students' Ideological Explanations of Privilege
D. Scott Tharp
- **White College Students' Verbal Responses to Subtle and Blatant Racism**
Emily J Blevins, Sylvia Perry, Allison Skinner

(Event 3-214) Paper Symposium
Room 324 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-214. Family Contributions to the Developmental Outcomes of Latino, Low-Income Children in Early Care and Education Settings

Chair: *Rebecca H. Berger*

Discussant: *Sandra Barrueco*

- The Association between the Unique Dimensions of **Family Engagement and Latino Children's School Readiness**
Johayra Bouza, Daryl Greenfield
- The role of family factors and executive function in low-income **Latino preschoolers' academic outcomes**
Laura Jimenez Parra, Brenda Jones-Harden, Bonnie Brett
- **Mothers' cultural identification and children's development: The role of mothers' beliefs about infant behavior**
Rebecca H. Berger, Brenda Jones-Harden, Lisa Berlin

(Event 3-215) Paper Symposium
Room 325 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-215. Relations among Diverse Adolescents' ERI, National Identities, and Their Attitudes Towards Intergroup Contact

Chairs: *Kristia Wantchekon, Adriana Umaña-Taylor*

- Relations among Racially and Geographically Diverse **Adolescents' ERI Public Regard, Centrality, and Other Group Orientation**
Kristia Wantchekon, Adriana Umaña-Taylor, Elana R. McDermott, Deborah Rivas-Drake, Abunya Medina
- A Mixed-Method Investigation of Asian American **adolescents' Identity and Ethnic Dating Preferences**
Michele Chan, Lisa Kiang, Melissa R. Witkow
- Societal Islamophobia, Heritage and National Identity Among Muslim and Non-Muslim Adolescents
Ursula Moffitt, Linda Juang, Moin Syed
- **Natural Mentors' Role in the Ethnic Racial Identity Development of Adolescents of Color**
Megan Satterthwaite Freiman, Nancy Hill, John Perella, Belle Liang

(Event 3-216) Paper Symposium
Room 326 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-216. The Role of Religious Socialization in Black Youth Adjustment

Chair: *Meredith O. Hope*

Discussant: *Pamela P. Martin*

- The Role of Religious Socialization in Racial Identity Beliefs: Examining Group Differences
Meredith O. Hope, Sheretta T. Butler-Barnes, Pamela P. Martin
- Shaping Race-Related Messages: The Important Role of Religious Socialization Messages and African American Families
Sheretta T. Butler-Barnes, Pamela P. Martin, Meredith O. Hope
- **African American Fathers' Socialization Motivations and Messages: Intersections of Race, Gender, & Religiosity**
Marketa Burnett, Shauna Cooper, Janae Shaheed, Margaret McBride

(Event 3-217) Paper Symposium
Room 328 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-217. Promoting the development of children's
autonomic regulation: The role of parents and the
parent-child relationship
Chair: *Alexandra R Tabachnick*

- Developmental Antecedents of Cardiac Autonomic Balance in Infancy
Kelsey M Quigley, Penina Backer, Ginger A Moore, Cindy Stifter
- **The Effect of Acute Prenatal Stress and a Mother's own Caregiving History on Infant Autonomic Regulation**
Mindy Brown, Sarah Terrell, Brendan Ostlund, Sheila Crowell, Elisabeth Conrard
- **Improvements in Children's Behavioral and Parasympathetic Regulation Following PCIT for Child Welfare Families**
Elizabeth A. Skowron, David DeGarmo, Jessica Norman Wells, Maria Lynn Schweer-Collins, Carolyn M. Scholtes
- Caregiving Origins of Autonomic Regulation in Middle Childhood
Alexandra R Tabachnick, Lee Raby, Alison Goldstein, Lindsay Zajac, Mary Dozier

(Event 3-218) Paper Symposium
Room 329 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-218. Context matters for STEM outcomes:
Factors that help or hinder underrepresented
students in K-college education
Chair: *Christine R. Starr*

- Composing STEM: The STEM Coursework of Adolescents Navigating Diverse High Schools
Rob Crosnoe, Matthew Snidal
- More than Academics: Family and Neighborhood Context and Mexican-Origin Children's Achievement in STEM
Natalya Zaika, Tama Leventhal
- **Just Like Me?: Adolescents' Self-Concepts Moderate the Relationship Between STEM Stereotypes and Motivation**
Christine R. Starr, Campbell Leaper

- Are Undergraduates and Their Research Mentors on the Same Page? Implications for Scientist Identity
Rachel D. Robnett, Paul Nelson, Eileen Zurbriggen, Faye Crosby, Martin Chemers

(Event 3-219) Exchange Symposium
Room 330 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-219. Exploring New Translational Science
Approaches to Incorporate Spatial Thinking in
Elementary Science
Chairs: *Kristin M. Gagnier, Kelly R. Fisher*

- A Comparison of Sketching and Self-Explanation When Solving Math and Science Problems
Dana Miller-Cotto, Julie Booth, Brianna L. Chang, Jennifer G. Cromley, Nora S. Newcombe, Taylor A. Williams
- Learning About Magnetism Through Gesture and Models: The Moderating Role of Spatial Ability
Alex Hodgkiss, Michael S. C. Thomas, Andrew Tolmie, Emily K. Farran
- Teachers' Spatial Skills across Disciplines and Education Levels: Exploring Nationally Representative Data
Kinnari Atit, David Miller, Nora S. Newcombe, David H Uttal
- Bridging the Translation Gap: An Interdisciplinary Approach to Infusing Spatial Thinking into Third Grade Science
Kelly R. Fisher, Kristin M. Gagnier, Burcu Unlutabak, Steven Holochwost

(Event 3-220) Paper Symposium
Room 331 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-220. The Darndest Questions: The Role of
Questioning in Children's Learning
Chair: *Emily N Daubert*

- The Effect of Dialogic Inquiry During Guided Play on **Young Children's Numerical Knowledge**
Emily N Daubert, Geetha Ramani
- What Would Happen If?: A Comparison of Father and Mother Questions to Children at the Museum
Kathryn Leech, Ian L. Campbell, Jenna Alton, Kathleen Helen Corriveau



Saturday, March 23, 2019



- **Choosing Whom and What to Ask: Preschoolers'**
Naturalistic Question Asking in a Preschool Setting
Koeun Choi, Elizabeth Lapidow, Jennifer Austin, Patrick Shafto, Elizabeth Bonawitz
- The Impact of Curiosity-Promoting Instructions on **Children's Question Asking**
Jamie Jirout

(Event 3-221) Paper Symposium
Room 332 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-221. The social and emotional significance of early shared musical experiences

Chair: *Gaye Soley*

Discussant: *Laurel Trainor*

- **Parents' songs as regulators of parent and infant emotions**
Laura Cirelli, Sandra Trehub
- Music and social interaction in the developing child
Tal-Chen Rabinowitch, Andrew Meltzoff
- **Children's attributions of shared musical experiences** on the basis of group membership
Gaye Soley

(Event 3-222) Paper Symposium
Room 339 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-222. Is it a Six or a Nine? Quantifying Parent-Adolescent Perspectives in Dynamic Interpersonal Interactions

Chair: *Alexandra Main*

Discussant: *Nancy Darling*

- Associations Between Subjective Ratings of Parent and Adolescent Behaviors During Interactions and Adolescent Disclosure
Nicole Campione-Barr, Christopher Odudu, Sonia E. Giron, Sarah Killoren
- **"That's Not What I Heard!": Adolescent Internalizing** Impacts Teen Perceptions of Conversations with Mothers
Wendy Meredith Rote, Claire Kinney
- **Parents' and Adolescents' Empathic Accuracy in the** Context of Managing Type 1 Diabetes
Alexandra Main, Carmen Kho, Deborah Wiebe, Linda Cameron, Jennifer Raymond

(Event 3-223) Paper Symposium
Room 340 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-223. Interventions in Early Childhood: The Central Role of the Parent-Child Relationship

Chair: *Naama Atzaba-Poria*

- Can Change in Parental Reflective Functioning Affect the Parent-Child Relationship, Parental Behavior, and **Children's Outcome?**
Atara Menashe, Naama Atzaba-Poria
- Associations Between Early Dyadic Patterns of Mother-Child Interactions and Later Interactional Quality: A Relational Perspective
Rachel C. Katz, Ann Easterbrooks
- Changes in Maternal Insightfulness and Dyadic Emotional Availability Following an Attachment-Based Intervention Program
Kristen L. Capps Umphlet, Stephanie Olarte, Jimmy Venza, Inbar Sofri, Yair Ziv
- **The "EA Brief": An Intervention to Improve Emotional Attachment and Emotional Availability (EA)**
Zeynep Biringen, Maren McDonnell, Lia Closson, Hannah Saunders, Bradley Morse, Michelle Sarche

(Event 3-224) Paper Symposium
Room 341 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-224. The Nature of Infants' and Preschoolers' Sensitivity to Other People's Object-representations

Chair: *Alan Miller Leslie*

- Infants use Others' (Incomplete) Representations Instead of Their own to Track Multiple Occluded Objects
Melissa M. Kibbe, Jessica R. Beal
- Object Tracking and Belief Representations in Infants and Preschoolers
Dora Kampis
- Acquiring a Proper Name by Correcting for the Speaker's False-belief About Identity
Gala Stojnic, Alan Miller Leslie
- Children can Recognize That Feelings-of-ownership are Specific to Particular Objects
Angelina Cleroux, Ori Friedman

(Event 3-225) Paper Symposium
Room 342 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-225. Psychology Meets Education: How Children Gain from Self-regulated Learning
Chairs: *Diana Selmeczy, Claudia Roebers*

- **“Should I use your hint?” How Children Integrate Hints into Their Memory Decisions**
Diana Selmeczy, Alireza Kazemi, Simona Ghetti
- Kindergarten’s Ability to use Retrieval Time During Recognition for Self-evaluating Their Learning and Remembering
Claudia Roebers, Eva Aeschlimann
- States of Curiosity Modulate Learning in Childhood and Adolescence
Yana Fandakova, Matthias Gruber
- The Emergence of an Active Learning Advantage for Episodic Memory
Douglas Markant, Todd Gureckis, Fei Xu, Azzurra Ruggeri

(Event 3-226) Paper Symposium
Room 343 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-226. Number Knowledge Before, During, and **After Children’s Mastery of Counting**
Chair: *Madison Flowers*
Discussant: *David Barner*

- Early knowledge of small number word meanings in toddlers
Anna Shusterman, Pierina Cheung, Katie Wagner, Sona Kumar, David Barner
- A Cross-Linguistic Bayesian Data Analysis of Number Word Learning
Francis Mollica, Julian Jara-Ettinger, Steven Piantadosi
- **Children’s Understanding of the Counting Algorithm After Mastering Its Usage**
Madison Flowers, Lindsay Stoner, Julian Jara-Ettinger

(Event 3-227) Paper Symposium
Room 344 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-227. Relational Language and Math: Variation Across Types of Language and Math Activities
Chair: *Michelle A Hurst*

- Early Numeracy Skills Mediate the Association Between Relational Language and Mathematical Skills
Jenny Yun-Chen Chan, Maria Sera, Michele Mazzocco
- The Structure of Mathematical Language Skills During Preschool and its Relation to Numeracy Skills
David Purpura, Caroline Byrd Hornburg, Sara Schmitt
- **Caregiver and Child Spatial Language and Children’s Spatial Skills**
Marianella Casasola, Christina Hogan, Ashley Ransom
- Quantity and Variety of **Children’s Relational Language** During a Semi-Structured Counting Activity
Michelle A Hurst, Abrea Greene, Taylor Praus-Singh, Sarah H. Eason, Michele Mazzocco, Amy Claessens, Susan C. Levine

(Event 3-228) Paper Symposium
Room 345 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-228. The Essence of my Group and Yours: Using Research on Essentialism to Clarify Intergroup Processes
Chair: *Larisa Heiphetz*

- The Essence of Social Groups: Ritual Increases **Children’s Affiliation With In-Group Members**
Nicole J. Wen, Aiyana K. Willard, Michaela Caughy, Cristine H Legare
- Form Over Content: Generic Scope Communicates Essentialist Beliefs
Emily Foster-Hanson, Sarah-Jane Leslie, Marjorie Rhodes
- The Out-Group Homogeneity Effect Across Development
Gil Diesendruck, Reut Shilo, Anika Weinsdorfer, Hannes Rakoczy
- How Essentialism Shapes, and is Shaped by, Social Realities
Larisa Heiphetz, James Dunlea



Saturday, March 23, 2019



(Event 3-229) Paper Symposium
Room 347 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-229. The Role of Middle Childhood in Social-Cognitive Development: New Evidence From Behavioral and Neural Studies
Chairs: *Lior Abramson, Ariel Knafo-Noam*

- If you Harm, Will I Help you? Past Events Bias **Children's and Adults' Prosocial Decision Making**
Kristin Hansen Lagattuta, Hannah J Kramer, Karen Hjortsvang Lara, Katie Kennedy
- Disentangling Sympathy and Empathy in Middle Childhood: Evidence From a Novel Task
Lior Abramson, Florina Uzefovsky, Ariel Knafo-Noam
- Costly Sharing and Moral Cognition in Children: Combining Behavioral Economics, Developmental Psychology and Neuroscience
Elizabeth Huppert, Jean Decety
- Development of Predictive Responses in Social Brain Regions From Early to Middle Childhood
Hilary Richardson, Rebecca Saxe

(Event 3-230) Paper Symposium
Room 348 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-230. Understanding Correlates and Outcomes of Prosocial Behavior Across Adolescence: The Utility of Person-Centered Approaches
Chairs: *Meredith McGinley, Sarah L. Pierotti*

- Peer Victimization in Rural and American Indian Youth: Is Prosocial Behavior a Resilient Response?
Emily R. Griese, Eric Buhs, Jaymi Russo, Valerie Bares
- **A Latent Profile Analysis of Adolescents' Prosocial Behavior Toward Mothers and Fathers: Evidence for a Relational Approach**
Mary Eberly Lewis, Sarah L. Pierotti
- **Latent Profiles of Early and Late Adolescents' Prosocial Behavior: Influences of Cultural and Prosocial Values**
Meredith McGinley, Sarah L. Pierotti, Gustavo Carlo, George Knight
- A Latent Profile Analysis of U.S. and Costa Rican **College Students' Prosocial Behaviors**
Sarah L. Pierotti, Meredith McGinley, Gustavo Carlo, L. Diego Conejo

(Event 3-231) Paper Symposium
Room 350 (Baltimore Convention Center, Level 3)
Saturday, 4:15pm-5:45pm

3-231. The Role of Emotion in Early Childhood Eating Behaviors
Chairs: *Tracey Ledoux, Amanda Wiginton Harrist*

- Obesity Risk in Hispanic Children: The Impact of Emotional Overeating on Child Weight Trajectories
Sheryl O Hughes, Thomas G Power, Jackelyn Hidalgo
- The Association Between Maternal Depressive Symptomology and Child Dinner Dietary Quality: Differences by Race/Ethnicity
Katherine R. Arlinghaus, Daphne C. Hernandez, Thomas G Power, Sheryl O Hughes
- Exploring the Relationship Between Child Picky Eating and Caregiver Controlling Feeding Practices
Tracey Ledoux, Matthew B. Cross
- Parent Responses to Difficult Child Behavior During Mealtime
Lenna L. Ontai, Carolyn Sutter, Stephanie Lynn Sitnick, Mical Shilts, Marilyn Townsend

(Event 3-232) Federal Agency Symposium
Calloway AB (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-232. Child Development Research Priorities and Opportunities for Young Investigators at the National Institutes of Health
Chairs: *Janani Prabhakar, Chris Sarampote*

- Priorities for Child Development at the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
James Griffin, Valerie Maholmes
- Priorities for Child Development at the National Institute of Mental Health (NIMH)
Chris Sarampote, Janani Prabhakar
- Child and Adolescent Research Priorities at the National Institute on Drug Abuse (NIDA)
Aria Davis Crump
- Priorities for Child Development at the National Institute of Alcohol Abuse and Alcoholism (NIAAA)
William Dunty

Integrative Statement: This symposium brings together four Institutes at the National Institutes of Health to discuss priorities for child development research: the Eunice Kennedy Shriver National Institute of Child Health and



Saturday, March 23, 2019



Human Development (NICHD), the National Institute of Mental Health (NIMH), the National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). Attendees will be exposed to potential homes for their research at NIH. This symposium will also highlight research opportunities for early stage investigators and trainees. NICHD will present priorities of two branches relevant to the SRCD audience: the Child Development and Behavior Branch (CDBB) and the Pediatric Trauma and Critical Illness Branch (PTCIB). NIMH will present research priorities within the Division of Translational Research (DTR), which supports research on the mechanisms contributing to the etiology of childhood-onset mental disorders and on the developmental trajectories of risk and resilience. NIDA will highlight research priorities related to children and adolescents in their Division of Epidemiology, Services, and Prevention Research (DESPR) and provide an overview of the Adolescent Brain Cognitive Development (ABCD) study. NIAAA will present their research program on fetal alcohol spectrum disorders (FASD), which includes research on preventing prenatal alcohol exposure, the effects of alcohol on the fetus, and interventions to mitigate health effects of prenatal alcohol exposure. Altogether, the goal of the symposium is to encourage generation of scientific ideas within the priorities of each Institute and explain funding opportunities at the NIH to those newer to this arena.

(Event 3-233) Paper Symposium
Johnson A (Hilton Baltimore, Level 1)
Saturday, 4:15pm-5:45pm

3-233. Parental Depression and Youths' Outcomes:
Integrating Advanced Methods to Gain Novel Insights

Chair: *Frances Lynn Wang*
Discussant: *Daniel S. Shaw*

- Does Maternal Depression During Early Childhood Cause Child Externalizing and Internalizing Problems? A Propensity Score Study.
William E Pelham III, Stephen West, Kathryn Lemery-Chalfant, Sherry Goodman, Daniel S. Shaw, Melvin N. Wilson, Thomas Dishion
- Genetic Factors Interact with Maternal Depression to Predict Adolescents' Co-occurring Internalizing/Externalizing Problems
Frances Lynn Wang, Kathryn Lemery-Chalfant, Melvin N. Wilson, Daniel S. Shaw
- Sex Differences in Sleep Dysfunction Among Youth with Parental Depression
Jessica Leigh Hamilton, Cecile D Ladouceur, Jennifer Silk, Lauren Bylsma

(Event 3-234) Exchange Symposium
Johnson B (Hilton Baltimore, Level 1)
Saturday, 4:15pm-5:45pm

3-234. Attachment and Psychopathology across the Life Span: Key Findings, Issues, and Future Directions

Chair: *Or Dagan*

Discussant: *Roger Kobak*

- The Significance of Early Insecurity and Disorganization for Psychopathology
Ashley Groh
- Insecure Attachment and Depression Across the Life Span: The Paradox of Early Versus Late Development
Or Dagan, Kristin Bernard
- State-Attachment Variations Across Stressful Situations are Linked to Psychological Problems Above and Beyond Trait-Attachment
Guy Bosmans, Martine Verhees, Eva Ceulemans

(Event 3-235) Paper Symposium
Key 1 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-235. Contending with talker variability across development

Chairs: *Federica Bulgarelli, Christine Potter*

- Infants' selective use of speaker cues across contexts
Christine Potter, Casey Lew-Williams
- Can within-person production cues facilitate infants' and adults' word segmentation of two artificial languages?
Angeline Sin Mei Tsui, Lucy Erickson, Erik Theissen, Christopher Fennell
- Language as a cue for talker identification in 3- to 5-year-old children
Reina Mizrahi, Sarah Creel
- Limited talker variability differentially impacts artificial grammar learning in preschoolers and adults
Federica Bulgarelli, Daniel J Weiss

(Event 3-236) Paper Symposium
Key 2 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-236. Linguistic and Cognitive Representations of Information Access

Chair: *Anna Papafragou*
Discussant: *Jill de Villiers*

- Acquiring Evidential Systems: Evidence From an Artificial Language Learning Experiment
Dionysia Saratsli, Stefan Bartell, Anna Papafragou
- How do Young Children Think the Blind See?
Giulia V. Elli, Marina Bedny, Barbara Landau
- **Inferring What Others Know: The Role of a Speaker's Epistemic Credentials**
Katherine Ridge, Fred Rogosch, Dante Cicchetti, Melissa A Koenig

(Event 3-237) Paper Symposium
Key 3 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-237. New Perspectives on Early Language Input, Learning Outcomes, and SES

Chair: *Mika Braginsky*

- Are Early Life Language Experiences Key to SES-related Disadvantages?
Sophie von Stumm
- Examining Socioeconomic Differences Among Children who are Struggling, Average, and Excelling in Language Skills
Lillian Masek, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff
- Parent **Input Styles and Toddlers' Word Learning**
Ran Wei, Samuel Ronfard, Diana Leyva, Meredith Rowe
- **Demographic Effects on the Composition of Children's Early Vocabulary**
Mika Braginsky, Virginia A. Marchman, Michael C. Frank

(Event 3-238) Paper Symposium
Key 4 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-238. New (or Under Appreciated) Statistical Methods for Probing Causal Hypotheses in Developmental Research

Chair: *Henrik Daae Zachrisson*

- Taking Selection and Sensitivity (to Confounders) Seriously in Correlational Studies of Child Development
Eric Dearing, Henrik Daae Zachrisson
- Weight, Balance, Repeat: Marginal Structural Models for Improving Causal Inference With Time-Varying Treatments
Dan Berry, Clancy Blair, W. Roger Mills-Koonce
- Addressing Endogeneity Selection Bias in a Non-Experimental Study of Academic Achievement
Jordan Lawson, Laura O'Dwyer, Mary Walsh
- Estimating Treatment Heterogeneity in Early Childhood Contexts: Lessons Learned and Implications for Study Design
Kathryn Gonzalez, Terri Sabol, Dana McCoy, Luke Miratrix, Jessaca Spybrook

(Event 3-239) Conversation Roundtable
Key 7 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-239. Methodological Challenges and Future Directions in Social Influence Research

Moderator: *April Gile Thomas*

Panelists: *Mitch Prinstein, Dawn DeLay, Cheng Wang, Jennifer Pfeifer*

Integrative Statement: The ability to resist social influence is a skill that develops over time, with children and adolescents being more susceptible to social influence than adults. Much research on social influence has focused on the effects of peers; however, recent research has branched out to explore additional sources of social influence. In the last decade, research on peer influence has changed considerably with the development of new statistical approaches and methodologies, allowing for a greater understanding of how social influence occurs and what contributes to individual differences in social influence susceptibility. Whereas early social influence research relied heavily on self-reports (which are prone to **biases and inherently limited by individuals' lack of self-awareness** regarding their own susceptibility to influence), newer research has implemented creative approaches to overcoming these limitations. This roundtable brings together four scholars, each specializing in distinct

methodologies, to consider the unique challenges of studying social influence during childhood and adolescence. Performance-based methods, social network analysis, neuroimaging techniques, and dynamic modeling approaches will be discussed as possible solutions to common methodological challenges when examining social influence effects. This panel will debate how to handle bias, tease apart selection and socialization effects, deal with multiple social contexts and competing influences, as well as distinguish between multiple sources and types of influence. Finally, this panel will deliberate the future of social influence research and how to use these methods to explore social influence within new domains (including online and virtual social situations). Moderator: Dr. April Gile Thomas

(Event 3-240) Conversation Roundtable
Key 8 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-240. Well Enough Alone? Considering the Positive Aspects of Solitude in Childhood and Adolescence
Moderator: *Robert J Coplan*
Panelists: *Cristina Colonesi, Luc Goossens, Louis Schmidt, Kenneth H. Rubin*

Integrative Statement: Moderator: Dr. Robert Coplan, Carleton University, Canada Solitude is a normative human experience throughout the lifespan (Larson, 1990). However, despite its ubiquitous nature, being alone is often portrayed as a less than desirable state. The potential costs of solitude for well-being are underscored in contemporary psychological theories emphasizing affiliation with others as a basic human need (Baumeister & Leary, 1995), the developmental importance of peer relationships (Rubin et al., 2015), the mood-enhancing qualities of social interactions (Epley & Schroeder, 2014), and the damaging effects of loneliness (Hawkley & Cacioppo, 2010). There is also a long history of theoretical arguments espousing potential benefits of solitude (Merton, 1958; Winnicott, 1958), highlighting time alone as an important context for self-exploration (Goossens, 2014), creativity (Csikszentmihalyi, 1996), and self-renewal (Korpela & Staats, 2014). It has been argued that solitude is most likely to impart benefits when it is intrinsically motivated (Nguyen et al., 2018). However, surprisingly little empirical research has directly demonstrated the positive impacts of solitude (Coplan et al., 2018). This Roundtable will explore contemporary perspectives on potential benefits of solitude in childhood/adolescence. We will consider if, how, and under what circumstances, solitude can contribute to **positive development, and examine how putative “causes”** of solitary behaviors (e.g., shyness, unsociability) might be construed in a more positive light. Panelists are leading international experts who will face key questions pertaining

to areas of controversy. The Moderator will facilitate extensive discussion, draw attention to theoretical and applied issues, and urge participants to address implications for future research.

(Event 3-241) Paper Symposium
Key 9 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-241. Family-centered, Prevention and Intervention for Reducing Behavior Problems and Promoting Healthy Development
Chair: *Spring Dawson-McClure*

- Reducing Preschool Behavior Problems in Families Living in Urban Poverty: A Pragmatic Comparative Effectiveness Trial
Deborah Gross, Harolyn Belcher, Chakra Budhathoki, mirian Ofonedu, Daryl Dutrow, Melissa Uveges, Eric slade
- Family-centered, school-based prevention to support the reduction of problem behavior during early elementary school.
S. Andrew Garbacz, Elizabeth A. Stormshak, Laura McIntyre
- Preschool Home Visiting Improves the Elementary School Success of Children from Low-Income Families
Karen Bierman, Janet Welsh, Brenda Heinrichs, Robert Nix
- Scaling Culturally-Relevant, Early Childhood, Family-Centered Prevention:
Laurie Brotman, Spring Dawson-McClure, Gabriela Barajas-Gonzalez, Demy kamboukos, Keng-Yen Huang, Vanessa Rodriguez, Alexandra Ursache, Andrea Troxel

(Event 3-242) Paper Symposium
Key 10 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-242. Two-Generation Approaches to Intervention in Early Childhood
Chair: *Andrei Semenov*
Discussant: *Phillip Fisher*

- Family Routines: A Two-Generation Approach to Improving Parent-Child-Relationships and Executive Function Skills
Andrei Semenov, Lori Levine, Anna Henderson, Phillip David Zelazo



Saturday, March 23, 2019



- Mind in the Making, VROOM, and Circle-Time Games: Improving Executive Function, Parenting, and Classroom Quality
Ellen Galinsky, Rebecca Linnea Distefano, Alicia Miao, Megan McClelland, Philip David Zelazo, Stephanie M. Carlson
- Maternal Executive Function, Family Routines, and Feeding Practices: Implications for Obesity Prevention
Katherine Bauer, Alison L. Miller, Jess Haines, Julie Lumeng, Ashley N Gearhardt

(Event 3-243) Paper Symposium
Key 11 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-243. Beyond the Child: Measurement Approaches to School Readiness that are Relevant for Early Childhood Professionals
Chairs: *Claire Cameron, Megan McClelland*

- Taking School Readiness Assessment from Research to Practice: Preliminary Developmental Norms for the HTKS
Claire Cameron, Megan McClelland, Alicia Miao, Ryan P. Bowles, Jamie Ostrov, John Geldhof, Christopher A. Rates
- Attainment of Developmental Norms on Theory of Mind: Associations with Cognitive, Language, and Social Skills
Amy S. Mace, Claire Cameron
- **Children Aren't the Only Ones Getting Ready for School!**: Understanding Teacher Readiness for Implementation
Shannon B. Wanless, Ashley Shafer, Cecily Davis, Mallary I. Swartz, Dana M Winters, Junlei Li, Paige Strasbaugh
- **Understanding Young Children's Self-Regulation** Development Through Examination of Experiences in Classrooms and Neighborhoods
Jaelyn Russo, Amanda P. Williford, Jason Downer

(Event 3-244) Exchange Symposium
Key 12 (Hilton Baltimore, Level 2)
Saturday, 4:15pm-5:45pm

3-244. Social-Emotional Learning in the Context of Mathematical Engagement in Preschool Classrooms
Chair: *Mallary I. Swartz*

- **Early Childhood Educators' Use of Math-Based Digital Media to Support Children's Social-Emotional Skill** Development
Camellia Sanford-Dolly
- Building the Foundation of Social-Emotional Learning Through Relationships
Dana M Winters, Emma Swift Lee
- Teacher Beliefs and Attitudes About Social-Emotional Learning and Mathematics Engagement
Ashley Shafer, Shannon B. Wanless, Mallary I. Swartz, Paige Strasbaugh

(Event 3-245) Paper Symposium
Latrobe (Hilton Baltimore, Level 1)
Saturday, 4:15pm-5:45pm

3-245. Atypical Child Development in Zambia, Africa: Parent-Mediated Intervention, Graduate Student Training and Community Stigma
Chair: *Angela Barber*
Discussant: *Angela Barber*

- First Parent-Mediated Intervention Using Project ImPACT in Zambia: Caregiver Satisfaction and **Children's Developmental Changes**
Jillian Pierucci, Alexandra Pearson, Gabriela Aquino, Monica Perez, Sylvia Mwanza-Kabaghe, Francis Sichimba, Haatembo Mooya
- Stigma of Autism Spectrum Disorder in Lusaka, Zambia, Africa
Alexandra Pearson, Jillian Pierucci, Gabriela Aquino, Monica Perez, Sylvia Mwanza-Kabaghe, Francis Sichimba, Haatembo Mooya
- Assessing the Knowledge on Developmental Delays and Disabilities of Psychology Graduate Students in Zambia, Africa
Gabriela Aquino, Jillian Pierucci, Alexandra Pearson, Monica Perez, Sylvia Mwanza-Kabaghe, Francis Sichimba, Haatembo Mooya

(Event 3-246) Paper Symposium
Peale A (Hilton Baltimore, Level 1)
Saturday, 4:15pm-5:45pm

3-246. Learning in a Noisy World: Regulating **Children's Attention at Home and at School**
Chair: *Jessica Massonnié*
Discussant: *Vladimir M. Sloutsky*

- Naturalistic Noise in the Home: How Environmental Noise Influences Attention and Emotion Regulation in Infants
Sam Wass, Farhan Mirza, Celia Smith
- Studying in Noisy Classrooms: Improving Attention and Reducing Noise Annoyance Through Interactive Workshops
Jessica Massonnié, Philippe Frasseto, Denis Mareschal, Natasha Z. Kirkham
- The Role of Attention Regulation in Reading Comprehension in Beginning Readers
Anna Fisher, Cassandra Eng, Karrie E Godwin

(Event 3-247) Paper Symposium
Peale BC (Hilton Baltimore, Level 1)
Saturday, 4:15pm-5:45pm

3-247. The Social Peer Ecology in Classrooms: The Role of Students, Teachers and School-Based Interventions

Chairs: *Brechtje de Mooij, Marloes Denise Alexandra van Verseveld*

- **Teacher Attunement and Cognitive Biases in Teachers' Perception of Bullying, Victimization and Prosociality**
Eleonora Marucci, Beau Oldenburg, Davide Barrera, Rene Veenstra, Marloes Hendrickx
- What Do Teachers Need to Better Prevent and Reduce Bullying? A Qualitative Study
Marloes Denise Alexandra van Verseveld, Minne Fekkes, Ruben G. Fekkink, Ron J. Oostdam
- Supporting Victimized Students Through Rearrangement of Classroom Seats: A Field Experiment
Yvonne van den Berg, William M. Bukowski, Scott D Gest, Toon Cillessen
- Effective Treatment Components of Social Skills Training Programs for Children and Adolescents: A Multilevel Meta-analysis
Brechtje de Mooij, Minne Fekkes, Ron Scholte, Geertjan Overbeek

(Event 3-248) Paper Symposium
Ruth (Hilton Baltimore, Level 1)
Saturday, 4:15pm-5:45pm

3-248. Text Me: Promoting Family Engagement and Child Outcomes Through Texting

Chair: *Emily Snell*

Discussant: *Christina Weiland*

- Can Texting Support Vocabulary Growth? Results from the Text to Talk Study
Emily Snell, Barbara Wasik, AnneMarie Hindman
- Using Behavioral Insights to Increase Attendance at Subsidized Preschool Programs: The Show Up to Grow Up Intervention
Ariel Kalil, Susan Mayer, Sebastian Gallegos
- Insights on Family Engagement From Three Text-Based Early Learning Interventions Among Parents of Low-Income Children
Michelle Spiegel, Yana Kuchirko, Zoelene Hill, Lerzan Z Coskun, Lisa Gennetian



SECC Coffee Hours Schedule

Thursday, March 21



Research-Practice Partnerships within Comprehensive Community Initiatives: How-to (and how not-to-do)
12:30 pm - 2:00 pm

Comprehensive community initiatives (CCIs) are locally organized, multi-sector collaborations that build the capacity of a particular place to coordinate public resources, mobilize previously untapped family, cultural, and community-based resources, and design social interventions that lead to better population-level outcomes (Kubisch et al., 2011). Often, external researchers, whether at a local university or an independent research institution, provide the research infrastructure. This workshop is designed for researchers who want to learn how to create and/or optimize these research-practice partnerships. The workshop will be led by two research centers that have been involved in multiple CCI research-practice partnerships and can talk about promising practices - and practices to avoid. The workshop will offer an overview of CCIs and the tenets of research-practice partnerships, followed by role-play exercises that will surface the dynamics of learning and improvement that are unique to CCIs.

SRCD Federal and State Policy Fellowships
2:45 pm - 3:45 pm

Meet with current and former SRCD Federal and State Policy Fellows to learn more about the goals of the fellowship **program, the application process, and fellows' experiences. You will hear from post-doctoral and pre-doctoral fellows** with placements in Congressional offices and federal and state agencies. Break-out roundtables will also facilitate discussion of the processes involved in promoting the translation of child development research into policy and practice.

Rock the Postdoc: How to Find, Obtain, and Thrive in a Postdoctoral Position
4:00 pm - 5:30 pm

Should I pursue a postdoc? Where do I get one? How can I make the most of it? These are some questions frequently encountered by graduate students as they approach the end of their doctoral training. Led by two postdoctoral researchers (Dr. Hannah Schacter and Dr. Adam Hoffman), this workshop brings together postdocs across multiple developmental disciplines to share their experiences in postdoctoral roles. During the workshop, we will a) review the postdoc search and application process, focusing on identifying funding mechanisms and determining a good fit b) consider the benefits (and drawbacks) of pursuing a postdoctoral position and c) discuss how to maximize a postdoc in preparation for the job market. Workshop panelists have successfully acquired postdoctoral positions through PI grants, institutional fellowships, as well as National Science Foundation and National Institutes of Health funding, and represent diverse areas of study, including but not limited to bio-behavioral correlates of early life stress, cognitive and early home predictors of academic achievement, and adolescent identity development. The session is intended to generate an interactive discussion amongst audience members and panelists, with time dedicated to Q&A and collaborative activities. Attendees should leave the session with a clearer understanding of available resources for finding a postdoc, factors to consider when determining postdoc fit, and concrete strategies for optimizing the postdoc year(s).

Attendees are encouraged to bring laptops or smartphones.



SECC Coffee Hours Schedule

Friday, March 22



Stress Management and Mindfulness 10:30 am - 11:30 am

A two-fold perspective of mindfulness and useful strategies to incorporate while undergoing the stress of academic jobs. Learn tips from a mindfulness researcher to reduce stress: Incorporate mindfulness and other strategies into **your daily routine. Let's take a moment to refresh and free ourselves from the stressors and pressures of academia.**

Finding the Right Journal for a Research Article 1:30 pm - 2:30 pm

Often times significant energy is dedicated to writing an article itself, with little time spent considering where to submit until after the article is written. Join us as we discuss with a panel of experts tips on how and when to identify appropriate journals, as well as how to tailor articles to a specific journal. The discussants welcome attendee questions and plan to cover a range of topics related to the publication process.

Navigating Micro and Macro Aggressions at Your Institution 3:30 pm - 4:30 pm

Whether individually or institutionally, the effects of micro and macro-aggressions can limit productivity and have implications for the mental health of scholars. In a safe space, Dr. Brandon Yoo, an associate professor of Asian Pacific American studies and affiliate of counseling and counseling psychology from Arizona State University and Dr. Chauncey Smith, an assistant professor of Education at The University of Virginia, will discuss tips for addressing and coping with these instances formally and informally at your institution. We welcome insights from all scholars at different stages of their career as well as those interested in becoming allies.



SECC Coffee Hours Schedule

Saturday, March 23



Obtaining a Career in Academia and Navigating a Pre-Tenure Position

8:30 am - 9:30 am

Are you interested in learning more about obtaining a career in academia and navigating an early career position? In this coffee hour we will discuss tips and strategies for obtaining a career in academia; balancing research, teaching, service, and personal goals; building a lab and a national reputation; and navigating toward tenure. Come join an informal discussion with Dr. Aerika Loyd, Dr. Myles Durkee, and Dr. Chelsea Derlan, who are at various stages of the tenure process, and excited to talk with you and answer questions during the coffee hour!

Saying No and Other Survival Strategies for Work-Life Balance

10:15 am - 11:15 am

Attaining a fulfilling career does not have to come by sacrificing your personal life and non-work aspirations. In this session, we will invite speakers to share their stories of how they set boundaries and goals that helped them craft satisfying lives - not just satisfying careers.

Working at the Intersection of Research and Policy: An Introductory Workshop

12:45 pm - 2:15 pm

Increased calls for “evidence-based policymaking” have prompted scholars to want to make an impact with their work beyond the walls of academia. Unfortunately, many researchers are uncertain where to begin, and graduate programs often lack training in how to work at the intersection of research and policy. This workshop offers an introduction to best practices for connecting policy and research. It is geared toward graduate students and postdoctoral researchers and takes an educational approach (i.e. non-advocacy). Key questions addressed in this workshop include: What does it mean to work at the intersection of research and policy? How can I make my work policy-relevant? What can I do now that can set me up for future success in working at the intersection of research and policy?

Participants are encouraged to bring a laptop or other tablet to use throughout the workshop.



Tri-Caucus Sessions Schedule

Thursday, March 21



SRCD Latino Caucus - Café con Leche
9:30 am - 11:00 am
Room 336, Baltimore Convention Center

The focus of this session is to strengthen the pipeline of researchers of Latino children and families through this informal networking event. Senior and Junior researchers are invited to meet each other in an informal context and **learn about each other's research interests.**

Tri-Caucus Intersectional Lounge - Hosted by the SRCD Black Caucus
12:15 pm - 2:00 pm
Room 336, Baltimore Convention Center

Intersectionality is a theoretical framework and strategy that begins with the experiences of marginalized groups and examines the interconnected structures of power that affect individual and group identities and choices. This approach promotes social justice and social change by linking research and practice. The Intersectional Lounge is an opportunity for networking and mentoring for Tri-Caucus members. Mentoring panels will be held on the following topic areas:

- Coping with the Ethnic Tax in Academia
- **Work-life Balance**
- **Managing the Tenure & Promotion Process**
- **Job searching & Post docs**
- **Beyond Academia: Alternative Professional Career Paths**

Joint SRCD Latino Caucus & National Research Center on Hispanic Children and Families Mentoring Event
2:15 pm - 3:45 pm
Room 337/338, Baltimore Convention Center

The goal of this event is to provide one-on-one mentoring opportunities for graduate student researchers of Latino children and families. SRCD Latino Caucus will match mentors and graduate student mentees prior to event. This session will be a venue for mentors and mentees to meet.

SRCD Asian Caucus Speed Mentoring
4:00 pm - 5:30 pm
Room 336, Baltimore Convention Center

The SRCD Asian Caucus is hosting a speed mentoring opportunity for Asian Caucus members. The goal is to provide graduate students and early career scholars with an opportunity to network and learn from mid-career and senior scholars in a fun, interactive way. Be ready to ask questions and be asked questions about your research and professional development. Learn from peers and more established scholars in developmental science. Open to all Asian Caucus members.

SRCD Black Caucus Social Policy Discussion Hour: Unnecessary loss, unresolved grief: The impact of police brutality on Black children and families
4:00 pm - 5:30 pm
Room 337/338, Baltimore Convention Center

News coverage and social media have amplified the longstanding problem and impacts of police brutality in the U.S. in recent years. The Social Policy Subcommittee of the SRCD Black Caucus will host a discussion hour to discuss the issues, strategies for informing social policy, and the ways the #BlackLivesMatter era is shaping the research agenda on Black children's development.



Tri-Caucus Sessions Schedule

Friday, March 22



Connecting Black Students & Early Career Professionals- Coffee Hour Hosted by the SRCD Black Caucus
7:00 am - 8:00 am
Room 336, Baltimore Convention Center

The SRCD Black Caucus is excited to host this coffee hour! The goal is to (re)connect students and early career professionals (SECPs), continue dialogue on how the Caucus and Society can best meet the needs of SECPs, and discuss and promote various professional development opportunities that SRCD has throughout the Biennial and beyond!

Early- and Mid-Career Research Opportunities at the National Institutes of Health: Tips and Resources for Grant Writing - Sponsored by the SRCD Black Caucus
9:30 am - 11:00 am
Room 337/338, Baltimore Convention Center

In this session, program staff from the National Institute on Drug Abuse will provide an overview for early and mid-career scientists on what you need to know to become a funded NIH investigator. In addition, staff will demystify the review process and discuss expectations of NIH investigators after the Notice of Award. The session will conclude with an interactive Q&A on NIH funding for research, research training, and career development.

SRCD Asian Caucus Business Meeting and Reception
6:00 pm - 9:00 pm
Room 337/338, Baltimore Convention Center

Come learn what the SRCD Asian Caucus has accomplished since the last business meeting in 2017, including announcement of Asian Caucus award winners and new steering committee members. Enjoy light food and refreshments while Asian Caucus members socialize with each other. This event is open to all Asian Caucus members and people interested in joining the Asian Caucus.

SRCD Black Caucus Business Meeting
6:15 pm - 7:15 pm
Key 6 Ballroom, Hilton Baltimore

The SRCD Black Caucus will host its business meeting for members during this time. The business meeting will be followed by a reception and student poster session. Come out and learn about the activities of the Black Caucus. Network with friends, make new ones, and celebrate recent successes. Opportunities to join the Black Caucus will also be available.

SRCD Black Caucus Networking Reception & Poster Session
7:15 pm - 9:15 pm
Key 12 Ballroom, Hilton Baltimore

The SRCD Black Caucus will host its reception and student poster session. Come out and learn about the activities of the Black Caucus. Network with friends, make new ones, and celebrate recent successes. Opportunities to join the Black Caucus will also be available.



Tri-Caucus Sessions Schedule

Saturday, March 23



SRCD Asian Caucus International Research Collaboration

9:45 am - 11:15 am

Room 336, Baltimore Convention Center

The SRCD Asian Caucus is hosting an international research collaboration session for Asian Caucus members. The goal is to provide international scholars from Asia and Europe with an opportunity to network with each other, as well as connect with North American scholars, to identify shared research interests and opportunities. The next great research collaboration starts here, so don't miss out on this event. Open to all Asian Caucus members.

SRCD Black Caucus Social Policy Discussion Hour: Black children and families: The forgotten victims of the opioid crisis

9:45 am - 11:15 am

Room 337/338, Baltimore Convention Center

There is a growing crisis of opioid addiction in urban African American communities in the U.S., presenting an emergent public health crisis for African American children and families. This discussion hour will host Edwin Chapman, M.D., medical expert in opioid addictions care and in care of underserved populations. Dr. Chapman specializes in addictions treatment and treatment of under-served populations as Chief Medical Officer at the Medical Home Development Group. Treatment and social policy implications will be discussed.



Other Pre-Conference and Evening Events at the Biennial



Wednesday, March 20th

Peer Relations Pre-Conference

Wednesday, March 20, 8:30 am - 5:30 pm
Location: Baltimore Convention Center - Room 347/348
Registration Contact: Paul Poteat; Poteat@bc.edu
Website: <https://www.peerpreconference.com/>

9th SRCD Pre-Conference on Religious and Spiritual Development

Wednesday, March 20, 8:30 am - 6:00 pm
Location: Baltimore Convention Center - Room 329
Registration Contact: Rebekah Richert;
Rebekah.richert@urc.edu
Website and Registration: <https://www.religiousdev.com/>

Evolutionary Development Pre-Conference

Wednesday, March 20, 9:00 am - 4:00 pm
Location: Baltimore Convention Center - Room 312
Registration Contact: Karin Machluf; kxm5600@psu.edu

Integrating Attachment-Based Science into Public Policy

Wednesday, March 20, 9:00 am - 5:00 pm
Location: Baltimore Convention Center - Room 322
Registration Contact: Dr. Pasco Fearon; p.fearon@ucl.ac.uk
Website and Registration:
<https://www.eventbrite.com/e/seas-attachment-pre-conference-before-srcd-2019-tickets-54017162788>

Emotions and Emotional Development Pre-Conference

Wednesday, March 20, 11:30 am - 5:00 pm
Location: Baltimore Convention Center - Room 301/302
Registration Contact: Tara Chaplin; tchaplin@gmu.edu
Website and Registration:
<https://sites.google.com/site/srcdemotionprecon/>

Moral Development Pre-Conference

Wednesday, March 20, 12:30 pm - 6:00 pm
Location: Baltimore Convention Center - Room 337/338
Registration Contact: Wendy Rote; wmwrote@mail.usf.edu
Website and Registration: <https://www.moral-development-psy.org/>

Integrating Attachment-Based Science into Public Policy

Wednesday, March 20, 1:00 pm - 2:00 pm
Location: Baltimore Convention Center - Room 307
Registration Contact: Pasco Fearon; p.fearon@ucl.ac.uk>;
Howard Steele; SteeleH@newschool.edu
Website: <https://www.eventbrite.com/e/seas-attachment-pre-conference-before-srcd-2019-tickets-54017162788>

Re-evaluating the Word Gap and Poster Session

Wednesday, March 20, 1:00 pm - 5:00 pm
Location: Baltimore Convention Center - Room 308
Registration Contact: Alana Griffin Schnitz;
aschnitz@ku.edu; Judith J. Carta; carta@ku.edu

Thursday, March 21st

Tobii Pro Toast & Talk

Thursday, March 21, 4:00 pm - 5:30 pm
Location: Baltimore Convention Center - Exhibit Hall C, Booth 416
Contact: Nicole Gilmore; nicole.gilmore@tobii.com>

University of Notre Dame Reception

Thursday, March 21, 6:30 pm - 8:30 pm
Location: Hilton Baltimore - Peale A
Contact: Anh Ha; aha@nd.edu

University of Nebraska-Lincoln Reception

Thursday, March 21, 7:00 pm - 9:00 pm
Location: Hilton Baltimore - Calloway AB
Contact: Sommer Fousek; sfousek2@unl.edu

Arizona State University Reception

Thursday, March 21, 7:00 pm - 10:00 pm
Location: Hilton Baltimore - Key 12
Contact: Laura Hanish; laura.hanish@asu.edu

Pennsylvania State University Reception

Thursday, March 21, 8:00 pm - 10:00 pm
Location: Hilton Baltimore - Key 10
Contact: Lauren Teti; Lot1@psu.edu

Center for Developmental Science Reception

Thursday, March 21, 8:00 pm - 10:00 pm
Location: Hilton Baltimore - Key 9
Contact: Amy Watson Briceno; briceno@unc.edu

Canadian Universities Reception

Thursday, March 21, 8:00 pm - 10:30 pm
Location: Hilton Baltimore - Key 1
Contact: Susan Graham; graham@ucalgary.ca



Other Pre-Conference and Evening Events at the Biennial

CHILDHOOD
SENSORY
BRAIN
ATTACHMENT
INTERDISCIPLINARY
EMOTION
SOCIAL
DEVELOPMENT
RELEVANT
LANGUAGE
COGNITION
RACE
ADOLESCENCE

University of Chicago - 2019 SRCD Reception
Thursday, March 21, 9:00 pm -11:00 pm
Location: Hilton Baltimore - Johnson B
Contact: Jodi Khan; jodikhan@uchicago.edu

University of Michigan Reception
Thursday, March 21, 9:00 pm -11:00 pm
Location: Hilton Baltimore - Key 3
Contact: Lucretia Ward; ward@umich.edu

Minnesota Party for Institute of Child Development
Thursday, March 21, 9:00pm -11:00pm
Location: Hilton Baltimore - Key 6
Contact: Delores Mordorski; mordo001@umn.edu

Society for the Study of Human Development
(SSHD) Ice Cream Reception
Thursday, March 21, 9:00 pm -11:00 pm
Location: Hilton Baltimore - Peale BC
Contact: Yoko Yamamoto; yoko_yamamoto@brown.edu

Friday, March 22nd

University of California, Davis - Reception
Friday, March 22, 7:00 pm - 10:00 pm
Location: Hilton Baltimore - Key 9
Contact: Kimberly Berardi; kyberardi@ucdavis.edu

Early Childhood Research Quarterly Journal
Reception
Friday, March 22, 7:00 pm - 10:00 pm
Location: Hilton Baltimore - Johnson B
Contact: Victoria Egelbaum; v.egelbaum@elsevier.com

Technology and Media in Children's Development
(TMCD) Reception
Friday, March 22, 7:00 pm - 10:00 pm
Location: Hilton Baltimore - Johnson A
Contact: Stephanie Reich; smreich@uci.edu

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Adolph, Karen E kea1@nyu.edu 1-061(160), 1-169(162), 2-002(70), 2-002(155), 2-055(39), 2-110(160), 3-003(161), 3-003(184), 3-158, 3-159(158), 3-159(160), 3-206(155)	Ahearn, Brittany D. bblier@kent.edu 1-061(200)	Aitken, Amanda amanda.aitken@ucalgary.ca 2-055(97)	Alade, Fashina shina.alade@gmail.com 3-159(234)
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Author Index



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Al Fara, Heba abrik1@qf.org.qa 1-005(217)	Allen, Cara caraallen419@gmail.com 3-206(39)	Alonso, David Davidalonsoq53@gmail.com 2-163(14)	Alto, Michelle michelle.alto@rochester.edu 2-163(58), 3-053(58)
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Author Index



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Author Index



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Annan, Jeannie Jeannie.Annan@rescue.org 2-021	Aoude, Lara ppp@mawared.org 2-120	Ardeleanu, Katherine kardele1@jhu.edu 1-135	Armstrong, Laura Marie Laura.Armstrong@uncc.edu 2-055(107), 2-055(205), 3-053(210)
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Ansari, Arya aa2zz@virginia.edu 1-005(97), 2-048, 2-077	Aquino, Gabriela gaquinoaguilar@mail.stmarytx.edu 3-053(49), 3-159(100), 3-245	Arends, Lidia R arends@essb.eur.nl 3-116	Armusewicz, Kelsey armuk719@newschool.ed 3-159(136)
Ansell, Emily B. ebansell@syr.edu 2-182	Aragon, Carlos Andres aaragon@mineduacion.gov.co 2-002(121)	Arhab, Amar amar.arhab@unil.ch 3-047	Arnal, Jack jackarnal@gmail.com 2-118
Anselmi, Dina Dina.Anselmi@trincoll.edu 1-005(38), 1-005(70)	Araiza-Alba, Paola paraiza@swin.edu.au 1-054	Arias-Trejo, Natalia nariast@unam.mx 1-003, 3-003(49)	Arner, Tracy tarner@kent.edu 3-003(40)
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Anthony, Jason L. JasonAnthony@usf.edu 2-185	Aram, Dorit dorita@post.tau.ac.il 2-130, 2-163(113)	Armans, Mira mira.atia@okstate.edu 1-061(232), 2-121, 3-003(228), 3-053(133)	Arnett, Ciera crarnett@asu.edu 2-163(220)
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Author Index



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Arriazola, Sophia sarriazo@trinity.edu 2-163(120)	Asim, Minhail masiam@ucdavis.edu 3-115	Atkinson, Emily eeatkins@umich.edu 3-053(107)	Auger, Marie-Christine marie-christine.auger.3@ulaval.ca 3-206(133)
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Arunachalam, Sudha sudha@nyu.edu 1-099, 2-093	Astor, Kim kim.astor@psyk.uu.se 1-005(192)	Attridge, Peter pra18469@uga.edu 3-003(175), 3-053(91)	Aupperle, Robin raupperle@laureateinstitute.org 2-110(15)
Asaba, Mika masaba@stanford.edu 1-200	Astrologo, Lisa lisa.astrologo@live.ca 2-158, 3-082	Atwood, S satwood@g.harvard.edu 2-163(199)	Ausherbauer, Kadie aushe001@umn.edu 2-064
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Asaridou, Salomi S sasarido@uci.edu 3-206(18)	Atagi, Natsuki natagi@ucr.edu 1-169(120)	Atzil, Ortal Bhoknik ortalbhoknik@gmail.com 3-178	Auyeung, Bonnie bauyeung@exseed.ed.ac.uk 1-115(6), 2-215
Asarnow, Joan jasarnow@mednet.ucla.edu 1-158	Atance, Cristina M. atance@uottawa.ca 1-005(39), 1-005(40), 1-005(41), 1-041, 1-115(39), 2-214, 3-003(34), 3-099, 3-106(41)	Atzl, Victoria vmatzl@gmail.com 2-092, 2-110(98)	Avalos, Alberto alberto@hispanicheritage.org 1-061(171)
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Asendorpf, Jens asendorpf@gmail.com 1-076, 3-015	Atienza, Sara atienz@wested.org 3-101	Aubuchon, Olivier olivier.aubuchon.1@ulaval.ca 1-061(56)	Avelar, Daniela davelar@udel.edu 1-169(235), 2-093, 2-163(77)
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Author Index



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Aviles, Ashleigh I. ashleigh.aviles@utexas.edu 2-055(144), 2-110(144), 2-110(146)	Azar, Sandra T. sta10@psu.edu 2-002(114), 3-053(140)	Bader, Lauren R lbader@umich.edu 1-005(141)	Bailey, Alison abailey@gseis.ucla.edu 2-055(181)
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Avram, Mihai Mihai.Avram@tum.de 2-036	Azmitia, Margarita azmitia@ucsc.edu 3-177	Baer, Carolyn cebaer@psych.ubc.ca 1-088, 2-163(35), 3-003(41)	Bailey, Brooke C bxb408@case.edu 1-203, 3-159(156)
Avril, Marlene avrilm@lhvnp.net 2-002(35)	Azuine, Romuladus E. RAzuine@hrsa.gov 1-060, 2-002(101)	Baer, Ruth rbaer@email.uky.edu 2-110(132)	Bailey, Craig S. craig.bailey@yale.edu 1-103, 3-206(87)
Awada, Samantha R. samanthaawada1@gmail.com 2-110(64), 2-175, 3-159(58)	Baams, Laura l.baams@rug.nl 3-038, 3-091	Bagley, Erika erikabagley@muhlenberg.edu 3-106(237)	Bailey, Drew dhbailey@uci.edu 2-191
Awar, Abir abirelawar@gmail.com 2-120	Babaoglu, Gozde gzdbabaoglu@gmail.com 3-159(145)	Bagley, Jennifer L bagleyj@ohsu.edu 1-021	Bailey, Emily Nicole enb115@gmail.com 3-003(63)
Awkward-Rich, Leah awkwardrich@wisc.edu 3-106(182)	Babik, Iryna ibabik@udel.edu 1-061(162), 1-169(161), 3-106(239)	Baguley, Thomas thomas.baguley@ntu.ac.uk 3-053(185)	Bailey, Heidi hnbailey@uoguelph.ca 1-181
Axente, Anca-Mihaela anca.axente@gmail.com 3-003(202)	Babinski, Leslie leslie.babinski@duke.edu 1-005(81), 2-163(77), 3-110	Bagwell, Catherine catherine.bagwell@emory.edu 2-158	Bailey, Jennifer A. jabailey@uw.edu 3-025
Ayed, Nadia na381@cam.ac.uk 1-084	Baccaro, Samantha baccarst@dukes.jmu.edu 3-003(141)	Bahago, Beatrice Ahamdu beatricebahago@yahoo.com 2-002(208), 3-159(73)	Bailey, Jhonelle jhonellebailey@gmail.com 3-003(205), 3-106(80)
Aylward, Brandon baylward@zerotothree.org 2-155	Bacchini, Dario dario.bacchini@unina.it 1-117, 3-003(203), 3-026	Bahn, Daniela daniela.bahn@uni-marburg.de 1-005(206)	Bailey, Jillian L. jillian.bailey314@gmail.com 1-115(121)
Ayón, Cecilia cayon@ucr.edu 1-183	Bachman, Heather J hbachman@pitt.edu 2-002(195), 2-002(196)	Bahrack, Lorraine E bahrack@fiu.edu 1-052, 1-115(160), 2-104, 2-163(3), 2-163(164), 3-106(146)	Bailey, Katharine k.bailey@queensu.ca 1-115(90), 1-169(195)
Ayoub, Catherine catherine.ayoub@childrens.harvard.edu 2-046, 2-174, 3-199	Backer, Lisa lisa.backer@state.mn.us 2-002(227)	Bai, Liu liubai@psu.edu 1-169(22), 3-206(146)	Bailey, Olivia baileoc@sewanee.edu 3-053(206)
Ayromlou, Jasmine ayromlj@berkeley.edu 3-106(84)	Backer, Penina pmb203@psu.edu 1-115(181), 3-217	Bai, Sunhye sunhyebai@gmail.com 2-026, 2-055(104)	Bailey, Rebecca rebecca_bailey@gse.harvard.edu 2-209, 3-095, 3-148, 3-189
Ayson, Gladys gayso088@uottawa.ca 3-053(195)	Bacso, Sarah sabacso@uwaterloo.ca 1-005(118)	Baiden, Phillip philip.baiden@uta.edu 2-002(128), 2-055(76)	Baillargeon, Renee rbailar@illinois.edu 1-035, 2-031, 2-110(126), 3-032
	Badaly, Daryaneh daryaneh.badaly@chp.edu 1-169(171)		Bain, Amanda 005360312@coyote.csusb.edu 3-053(85), 3-053(89), 3-206(68)



Author Index



Bain, Lisa lbain@pciglobal.org 1-048	Bakhtiari, Farin farin.bakhtiari@utexas.edu 1-076, 1-129, 2-163(177)	Ballard, Erin Elizabeth ballarde@uci.edu 3-053(221)	Bang, Janet Y. jbang@stanford.edu 2-163(112), 3-053(115)
Bainbridge, Constance May cbainbridge@g.harvard.edu 2-163(199)	Bakir-Demir, Tugce tugcebakirdemir@gmail.com 1-164	Ballard, Parissa J pballard@wakehealth.edu 2-186	Bangasser, Debra debra.bangasser@temple.edu 1-061(177), 1-169(71)
Baiocco, Roberto roberto.baiocco@uniroma1.it 1-007, 2-110(134)	Bakker, Marta marta.bakker@gmail.com 3-182	Ballard, Tedra tball005@odu.edu 3-159(169)	Banik, Rumeli rbanik@DDCF.ORG 1-067
Baird, Ashley Simpson asimpsonbaird@air.org 2-022	Bakker, Merel merel.bakker@kuleuven.be 1-061(34)	Ballinger, Alexandra alex.ballinger@gmail.com 2-110(98)	Bank, Lew bank@pdx.edu 1-061(72)
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Bak, Michal mbak7@uwo.ca 3-159(230)	Bal, Vanessa Vanessa.Bal@rutgers.edu 3-206(45)	Baltoski, Meagan mmb928@uowmail.edu.au 1-061(37), 3-159(83)	Bansal, Ravi ravibans@usc.edu 3-064
Bakayoko, Fatima FB831601@wcupa.edu 1-169(203)	Balakrishna, Nagalla dr_nbk@yahoo.com 2-002(133)	Balu, Rekha rekha.balu@mdrc.org 2-047	Banse, Holland Holland.Banse@du.edu 1-134, 2-184
Baker, Courtney N. cnbaker@tulane.edu 1-115(74), 2-055(183), 3-106(180), 3-206(71)	Balanzategui, Jessica jbalanzategui@swin.edu.au 1-054	Bamaca-Colbert, Mayra Y myb12@psu.edu 1-065, 3-053(158), 3-135	Bao, Lihui 18612036468@163.com 2-002(119)
Baker, Erin Ruth erbaker@albany.edu 2-163(124)	Baldwin, Catherine cbaldwin2014@gmail.com 2-055(113)	Banaji, Mahzarin R mahzarin_banaji@harvard.edu 3-124	Baptiste, Anne anne.baptiste@hotmail.com 3-003(135)
Baker, Linda baker@umbc.edu 1-169(86)	Baldwin, Chayce baldwin.chayce@gmail.com 2-034	Banales, Josefina jbanales@umich.edu 2-016	Barajas-Gonzalez, Gabriela RitaGabriela.Barajas-Gonzalez@nyumc.org 1-160, 2-072, 2-159, 3-241
Baker, Nathan baker.2572@buckeyemail.osu.edu 2-055(77)	Baldwin, Danielle daniellebaldwin@cmail.carleton.ca 1-150, 2-163(212), 3-053(211), 3-159(212)	Banasik-Jemielniak, Natalia natbanasik@gmail.com 1-115(118)	Barakzai, Anam akbarakzai@uchicago.edu 1-035
Baker, Sara stb32@cam.ac.uk 1-144, 3-018, 3-106(44)	Baldwin, Marie baldwinm19@mail.wlu.edu 1-061(183)	Banati, Prerna pbanati@unicef.org 2-152	Baraldi Cunha, Andrea andreabc@udel.edu 1-061(162), 1-169(161), 3-106(239)
Baker-Harvey, Hazel htbakerharvey@gmail.com 3-081	Bales, Susan susanb@frameworksinstitute.org 3-147	Bandeira, Denise Ruschel deniserbandeira@gmail.com 1-061(203), 1-169(139)	Baram, Tallie tallie@uci.edu 1-206
Bakermans-Kranenburg, Marian J m.j.bakermans@vu.nl 1-005(130), 1-005(138), 1-028, 1-073, 1-169(137), 2-110(16), 2-163(133), 2-189, 3-003(16), 3-053(145), 3-132, 3-206(143), 3-211	Balian, Krikor Andrew kbalian@umass.edu 2-055(146)	Banerjee, Meeta meeta.banerjee@csun.edu 1-057, 1-128, 2-055(182), 3-106(173)	Barba, Evan evan.barba@georgetown.edu 3-053(241)
Baker-Ward, Lynne lbward@ncsu.edu 1-164, 2-163(82)	Balian, Ovsanna ovsanna.balian@gmail.com 3-159(224)	Banerjee, P. Nina Nina.banerjee@gmail.com 2-055(143)	Barber, Angela abarber@ua.edu 3-053(111), 3-245
	Balkaya, Merve merveb1@umbc.edu 1-005(180), 2-018, 2-110(172)	Banerjee, Sanchari sb5@illinois.edu 3-206(8)	Barber, B. L. b.barber@griffith.edu.au 2-091, 3-161



Author Index



Barbieri, Christina tud48398@temple.edu 1-082	Barman, Salih sbarman1@umbc.edu 1-005(180), 1-061(234), 2-110(172), 3-106(134)	Barr, Rachel rfb5@georgetown.edu 2-055(238), 3-104, 3-106(2), 3-106(9)	Barroso, Connie cbarroso131@gmail.com 2-023, 2-163(70), 3-053(38)
Barboza, Gia g.barboza@neu.edu 3-003(101)	Barner, David barner@ucsd.edu 1-030, 1-061(197), 2-192, 3-226	Barr, Sherry sbarr@supportiveschools.org 3-042	Barrueco, Sandra barrueco@cua.edu 1-061(171), 1-187, 2-099, 2-185, 3-214
Barbu-Roth, Marianne barburoth@gmail.com 1-203	Barnes, Amanda C. acbarne4@uncg.edu 3-206(172)	BARRAGAN, RODOLFO CORTES rodolfo.cortes.barragan@gmail.com 1-061(125)	Barry, Madeline mbarry26@fordham.edu 3-159(71)
Barch, Deanna dbarch@wustl.edu 3-168	Barnes, Andrew J. drbarnes@umn.edu 3-053(100), 3-085	Barratt, Michaela michaela.barratt@uconn.edu 1-115(10)	Barry-Anwar, Ryan rbarryanwar@ufl.edu 2-104, 3-053(2), 3-127
Barck, Katja katja.barck@t-online.de 2-103	Barnes, Matthew thubar1875@gmail.com 1-139	Barrera, Davide davide.barrera@unito.it 3-247	Barstead, Matthew barstead@umd.edu 1-097
Bares, Cristina B cbb@umich.edu 2-201	Barnes, Sophie sophie_barnes@mail.harvard.edu 2-209, 3-095	Barrera, Maria maria.g.barrera@wsu.edu 3-106(205)	Bartek, Victoria victoria.bartek@temple.edu 3-159(28), 3-206(75)
Bares, Valerie Valerie.bares@sanfordhealth.org 3-230	Barnes-Najor, Jessica barnes33@msu.edu 1-046	Barrera, Maru maru.barrera@sickkids.ca 1-061(103), 3-159(190)	Bartell, Stefan sbartell@udel.edu 3-236
Barger, Michael M. barger.62@gmail.com 2-163(72), 3-020	Barnett, Douglas Douglas.Barnett@wayne.edu 2-055(66), 2-055(133), 3-003(167)	Barrera-Fortoul, Laura lbfortoul@youtube.com 2-055(219)	Bartels, Ute ute.bartels@sickkids.ca 3-159(190)
Barghaus, Katie barghaus@upenn.edu 3-201	Barnett, Melissa A. barnettm@arizona.edu 1-140, 1-169(100), 3-053(97)	Barreto, Jennifer jbarre3@mail.usf.edu 1-187	Barth, Hilary hbarth@wesleyan.edu 1-115(37), 1-115(187)
Baribeau-Lambert, Alexane alexane.baribeau-lambert.1@ulaval.ca 2-110(157)	Barnett, W. Steven sbarnett@nieer.org 3-044	Barrett, Clark barrett@anthro.ucla.edu 2-032	Barth, Joan jbarth@ua.edu 2-110(88), 3-106(188)
Barker, Beth b.barker@imperial.ac.uk 1-104	Barni, Daniela daniela.barni@unicatt.it 2-012	Barrett, Emily esb104@ehsi.rutgers.edu 2-123	Barthelmes, Lisa lisa.barthelmes@gmail.com 2-055(172)
Barker, Edward Dylan ted.barker@kcl.ac.uk 1-051, 2-038, 2-122	Barofsky, Meryl Meryl.Barofsky@acf.hhs.gov 1-046, 3-009	Barrett, Jeffrey E. jbarrett@ilstu.edu 1-134	Bartholomew, Caroline Paige cbarthol@umich.edu 2-055(202)
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Barling, Ashley barling@ohsu.edu 1-021	Baron-Cohen, Simon sb205@cam.ac.uk 3-106(47)	Barrett, Karen Karen.Barrett@ColoState.EDU 2-110(125), 3-178	Bartlett, Jessica Dym jbartlett@childtrends.org 1-139, 2-046, 3-104, 3-199
Barlow, Jessica jbarlow@sdsu.edu 2-149	Baroody-Sarboraria, Alison aebaroody@gmail.com 2-002(211), 2-163(85)	Barrett, Tyson S. Tyson.Barrett@usu.edu 2-055(177)	Bartmann, Peter Peter.Bartmann@ukbonn.de 2-036
Barlow, Sheula sheula.barlow@paediatrics.ox.ac.uk 3-159(115)	Barr, Chris Chris.Barr@times.uh.edu 1-132	Barrios, Carol carol.s.barrios@gmail.com 3-142	Barton, Allen awbarton@uga.edu 1-015



Author Index



Bartoš, František f.bartos96@gmail.com 2-163(202)	Bauer, Katherine kwbauer@umich.edu 3-242	Bayley, Stephen Hamilton shb42@cam.ac.uk 1-102	Beaton, Tony t.beaton@uq.edu.au 2-002(200)
Barzilay, Ran BARZILAYR@EMAIL.CHOP.EDU 1-040, 3-003(52)	Bauer, Patricia pjbauer@emory.edu 1-164, 1-211, 2-023, 2-055(31), 2-163(4), 3-029, 3-053(12), 3- 159(7), 3-159(10), 3-192, 3- 206(11)	Bayly, Benjamin L blb339@psu.edu 3-159(178)	Beatty, Lindsay E lindsay.beatty001@umb.edu 3-206(177)
Bascandziev, Igor bascandi@reed.edu 3-003(35)	Bauer, Rebecca rhbauer@crimson.ua.edu 3-106(197)	Bayram Gulacti, Hurigul hurigulbayram@gmail.com 2-002(131), 3-206(53)	Beauchamp, Kate kategbeauchamp@gmail.com 1-005(2), 1-005(164)
Basili, Emanuele emanuele.basili@uniroma1.it 1-005(98), 1-083, 3-026, 3- 159(210)	Baugh, Courtney CGRAN006@UCR.EDU 1-169(234), 2-163(242)	Baysu, Gülseli Gulseli.Baysu@gmail.com 2-125	Beauchamp, Miriam H. miriam.beauchamp@umontreal.ca 1-005(153), 1-115(191), 1-181, 2-055(15), 2-055(217), 3-082, 3- 159(139), 3-206(228)
Basquin, Cecily A cbasquin@uncc.edu 2-055(107)	Baugh, Sharon sharon.baugh@ouh.nhs.uk 3-159(115)	Bazhydai, Marina marina.bazhydai@gmail.com 1-005(190)	Beaudoin, Cindy cindy.beaudoin@umontreal.ca 1-115(191)
Bass, Ilona ilona.m.bass@gmail.com 1-115(37), 3-159(192)	Baum, Christopher F kit.baum@bc.edu 2-002(228)	Baz Zitrin, Reut reutbaz@gmail.com 2-055(59)	Beaver, Jade jadebeavers@gmail.com 3-049
Bassett, Hideko H. hhamada1@gmail.com 3-003(218)	Baumann, Nicole n.baumann.1@warwick.ac.uk 2-036	Beacham, Alexa albeacham@ursinus.edu 3-172	Becchio, Cristina cristina.becchio@unito.it 2-198
Bassok, Daphna db9ec@virginia.edu 1-135, 1-216	Baumgartner, Emma emma.baumgartner@uniroma1.it 3-159(212)	Beal, Jeffrey Allan jbeal@highscope.org 1-061(75), 2-055(82)	Bechtiger, Laura laura.bechtiger@jacobscenter.u zh.ch 1-005(229)
Bastin, Margot margot.bastin@kuleuven.be 1-115(58), 3-207	Bäumli, Josef G. josef.baeuml@tum.de 2-036	Beal, Jessica R. jbeal1@bu.edu 1-115(2), 1-115(194), 2-031, 3- 159(40), 3-224	Beck, James W james.beck@uwaterloo.ca 3-206(212)
Batanova, Milena milena_batanova@gse.harvard.e du 2-086	Bautista, Jessica jbautista@ucanr.edu 1-005(152)	Beal, Sarah J sarah.beal@cchmc.org 2-042	Beckage, Nicole nbeckage@gmail.com 2-028
Bates, Jessica jessbates@hotmail.co.uk 3-036	Bautista-Johnston, Tim Tim.Bautista- johnston@colostate.edu 2-110(125)	Beard, Sarah Jean sjbeard@ucdavis.edu 2-163(17), 3-053(15)	Becker, Derek R. drbecker@email.wcu.edu 1-089, 3-047, 3-159(177)
Bates, John batesj@indiana.edu 1-061(4), 1-087, 1-115(142), 1- 151, 1-169(61), 1-169(158), 2- 002(90), 2-089, 2-156, 2- 163(143), 3-106(137), 3-140, 3- 159(20), 3-180	Baxley, Charles cbaxley@ucsc.edu 2-197, 3-033	Beardslee, William R william.beardslee@childrens.har vard.edu 1-158, 2-079	Becker, Ian idb9zq@virginia.edu 2-163(42)
Bates, Randi A bates.204@osu.edu 3-106(19)	Baxter, Jane Eva JBAXTER@depaul.edu 3-040	Bearman, Sarah Kate skbearman@austin.utexas.edu 2-096	Becker, Meg megb595@gmail.com 1-169(73), 3-152
Battaglia, Marco marco.battaglia@camh.ca 2-055(55)	Bayard-Guggisberg, Natalie natalie.bayard@psy.unibe.ch 3-053(23)	Bearss, Brittany blb7@geneseo.edu 3-003(117), 3-053(173)	Beckerman, Marieke m.beckerman@fsw.leidenuniv.nl 1-194
Bauer, Daniel dbauer@email.unc.edu 2-062	Bayet, Laurie bayet@american.edu 1-005(208)	Beasley, Lana lana.beasley@okstate.edu 2-163(98), 3-106(154)	Beckert, Troy troy.beckert@usu.edu 1-115(242)
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Author Index



Bedny, Marina marina.bedny@jhu.edu 3-236	Beier, Jonathan S jsbeier@umd.edu 1-005(126), 1-061(129), 1-115(123), 1-115(127), 1-169(132), 2-163(128)	Bell, Martha Ann mabell@vt.edu 1-053, 1-061(16), 1-115(9), 1-115(18), 1-169(6), 2-110(2), 2-163(73), 2-177, 3-003(30), 3-003(144), 3-013, 3-053(13), 3-159(208), 3-208	Benish-Weisman, Maya maya.bw@edu.haifa.ac.il 2-018, 3-136
Bedregal, Paula pbedrega@gmail.com 2-154	Beijers, Roseriet r.beijers@psych.ru.nl 1-061(132), 3-003(23)	Bell, Theodore tbell1@uoregon.edu 2-100, 3-123	Ben-Israel, Imanuel imanuel.ben-israel022014@my.ntu.ac.uk 1-084
Bedu-Addo, P. K. A. koby63@gmail.com 2-110(235)	Beilock, Sian L. beilock@barnard.edu 2-023, 2-110(33), 3-003(39), 3-053(80)	Bellmore, Amy abellmore@wisc.edu 3-003(239), 3-205	Benitez, Josie jb6866@nyu.edu 2-081
Beebe, Beatrice beatrice.beebe@nyspi.columbia.edu 3-106(105)	Beilstein, Shereen Oca beilste2@illinois.edu 2-163(31)	Bellows, Laura L. laura.bellows@colostate.edu 3-003(102)	Benitez, Viridiana viridiana.benitez@asu.edu 2-163(12)
Beecher, Constance cbeecher@iastate.edu 1-169(167), 3-206(179)	Beischel, Will J. wbeisch@umich.edu 2-150	Bellwood, Cara c_bellwood@hawaii.edu 2-071	Benito-Gomez, Marta m_benito@uncg.edu 1-115(241), 2-163(59), 3-003(99)
Beeghly, Marjorie beeghly@wayne.edu 2-110(58), 2-110(158), 3-003(136)	Beisly, Amber ahbeisly@ou.edu 1-005(3), 3-106(88)	Belsky, Jay jbelsky@ucdavis.edu 2-055(103), 3-003(142)	Benjamin, Laurel laurel.benjamin@gmail.com 1-005(52), 1-083, 2-119
Beeler, Stefen James Garrett beeler@virginia.edu 3-186	Bejjanki, Vikranth Rao bejjanki@hamilton.edu 1-061(10)	Belt, Ritva ritva.belt@gmail.com 2-039	Benjamin, Natalie natalie.benjamin@marquette.edu 2-163(71)
Beevers, Christopher G. beever@utexas.edu 2-163(165), 3-055	Bekkering, Harold bekkering@cbs.mpg.de 1-115(13)	Beltz, Adriene abeltz@umich.edu 1-005(187)	Benke, Kelly kbenke1@jhu.edu 1-125, 3-117
Begert, Thomas thomas.begert@unifr.ch 3-053(87)	Belair, Renee RBelair@lifespan.org 3-129	Belvin, Kayla kayla.belvin@duke.edu 3-053(45)	Benner, Aprile D. abenner@prc.utexas.edu 1-005(223), 1-076, 1-129, 2-163(177), 3-003(131)
Behne, Tanya tanya.behne@psych.uni-goettingen.de 1-032, 1-086	Belanger, Rose L. rose.l.belanger@gmail.com 1-061(55), 2-163(95)	Bemis, Lisa M. bemism@upmc.edu 3-140	Benner, Quenten qbenner@asu.edu 2-110(198)
Behnsen, Pia p.m2.behnsen@vu.nl 3-106(58)	Belardo, John belardojohn@me.com 3-053(35)	Bemis, Rhyannon rhemis@salisbury.edu 3-003(31)	Bennet, Anna atb273@nyu.edu 1-075, 1-115(189), 2-002(53), 2-110(190), 3-053(156), 3-206(182)
Behrend, Douglas A dbehrend@uark.edu 1-169(110), 2-055(120), 3-003(28)	Belcher, Harolyn belcher@kennedykrieger.org 3-241	Benard, Houria hbenard@live.ca 1-115(133), 1-115(134), 3-106(208)	Bennett, David db36@drexel.edu 1-005(240), 1-115(64)
Behrendt, Hannah F Hannah.Behrendt@childrens.harvard.edu 1-005(208)	Belgrave, Faye fzbelgra@vcu.edu 2-116	Benatar, Sarah sbenatar@urban.org 3-159(166)	Bennett, Mary Alison mbenne20@vols.utk.edu 2-163(6)
BEHRENS, KAZUKO Y kazuko.behrens@sunyit.edu 2-002(124), 3-106(142)	Beliakoff, Amber abeliak@wested.org 2-024, 3-053(77)	Ben Brik, Anis abrik@qf.org.qa 1-005(217)	Bennetti, Madeline Kathleen mkb5329@psu.edu 3-053(147)
Behrhorst, Kathryn behrhorstkl@vcu.edu 3-106(232)	Béliveau, Marie-Julie marie-julie.beliveau@umontreal.ca 1-005(136), 1-169(57)	Benga, Oana oanabenga@psychology.ro 2-168	Bennetto, Loisa loisa.bennetto@rochester.edu 3-106(45)
Behrman, Jere R. jbehrman@sas.upenn.edu 2-021, 2-154, 2-166	Bell, Elizabeth ebell13@students.towson.edu 1-115(7)	Ben-Haim, Adi adi.ee1983@gmail.com 2-134	Benowitz, Barbara benoba01@gettysburg.edu 2-018



Author Index



Benson, Kaeley kaeley.benson@austin.utexas.edu 3-149	Berkhout, Emilie e.berkhout@aaid.org 1-115(217), 3-206(213)	Bernier, Annie annie.bernier@umontreal.ca 1-005(142), 1-005(153), 1-028, 1-169(75), 1-181, 2-055(15), 2- 089, 2-163(104), 3-012, 3- 159(139), 3-206(92), 3-206(133), 3-206(134), 3-206(223)	Bertschinger, Emilie emilie.bertschinger@uconn.edu 1-169(58), 3-159(59)
Benson, Lizbeth leb237@psu.edu 1-115(205), 3-123	Berkley, Steven sbq4d@mail.missouri.edu 2-110(73)	Bernstein, Alysha alysha.bernstein@ryerson.ca 3-003(216)	Berument, Sibel Kazak sibel@metu.edu.tr 2-002(131), 2-055(136), 3- 159(145), 3-206(53), 3-206(57), 3-206(60)
Benton, Tami D BENTONT@email.chop.edu 1-040	Berkman, Elliot berkman@uoregon.edu 1-005(2), 1-005(164), 3-003(24)	Bernstein, Daniel daniel.bernstein@kpu.ca 1-115(40), 2-136	Berzenski, Sara R. sara.berzenski@gmail.com 1-005(131), 1-061(210), 1- 115(19), 1-115(149), 1-169(153), 2-110(9)
Bërdyna, Edona Maluko edona.maloku@gmail.com 3-171	Berkowitz, Talia tb2213@gmail.com 1-005(124), 2-023, 2-076, 2- 110(33), 2-194, 3-053(80)	Berntsen, Dorthe dorthe@psy.au.dk 1-164	Best, Deborah L best@wfu.edu 1-005(150), 1-061(181)
Beretvas, Tasha tberetvas@austin.utexas.edu 3-003(131)	Berl, Madison MBerl@childrensnational.org 3-053(46)	Berosh, Cait cberosh@vols.utk.edu 2-163(6)	Betancourt, Laura M. betancol@gmail.com 3-169
Berg, Dianne R dberg3@umn.edu 1-101	Berlin, Lisa lberlin@ssw.umaryland.edu 1-159, 3-214	Berrigan, Miranda berrigan.6@osu.edu 2-163(96)	Betancur, Laura Lab193@pitt.edu 1-106, 2-209
Bergelson, Elika elika.bergelson@duke.edu 1-162	Bermudez, Beatriz beatriz_bvb@hotmail.com 2-110(21)	Berry, Dan dberry@umn.edu 1-064, 1-087, 2-020, 2-055(198), 2-110(20), 3-238	Bethell, Christina CBethell@cahmi.org 2-007
Berger, Andrea andrea@bgu.ac.il 3-202	Bermudez, Vanessa vanessa.bermudez@sjsu.edu 1-061(170), 2-110(109), 2- 163(112)	Berry, Jamal jberry@educaredc.org 2-002(28)	Bettcher, Joseph jbettcher@albany.edu 2-110(10), 2-110(164)
Berger, Blythe blythe.berger@health.ri.gov 3-096	Bernal, Raquel rbernal@uniandes.edu.co 2-166	Bertens, Loes l.bertens@erasmusmc.nl 3-053(220)	Bettencourt, Amie abetten3@jhu.edu 1-115(88), 2-145
Berger, Christian cberger@uc.cl 2-110(87), 3-100, 3-159(222)	Bernard, Kristin kristin.bernard@stonybrook.edu 1-005(132), 1-073, 1-115(162), 1-159, 2-073, 2-110(147), 2- 110(168), 2-163(22), 2-163(166), 3-106(55), 3-128, 3-159(19), 3- 159(165), 3-234	Bertenthal, Bennett I. bbertent@indiana.edu 1-005(8), 1-126, 2-029, 2- 055(20), 3-053(201), 3-159(4)	Bettencourt, Kathleen M kmbetten@uncg.edu 1-005(11)
Berger, Rebecca H. rebecca.h.berger@gmail.com 1-169(131), 3-159(67), 3- 206(202), 3-214	Bernard, Nicola K bernardn@msu.edu 3-053(229)	Berthiaume, Claude claud.berthiaume.hrdp@ssss.gouv.qc.ca 1-169(57)	Beulaygue, Isabelle ibeulayg@bu.edu 2-110(233)
Berger, Rony Berger.rony@gmail.com 2-037, 2-124	Bernat, Edward M ebernat@umd.edu 3-132, 3-159(22)	Berthiaume, Kelly kcg14@my.fsu.edu 1-061(73)	Beus, Amanda amanda@bryanbeus.com 1-139
Bergeron, Catherine catherine_bergeron@live.com 3-159(96), 3-159(101)	Berndt, Maria maria.berndt@tum.de 2-036	Bertolo, Mila mila.bertolo@gmail.com 2-163(199)	Beute, Femke femke.beute@gmail.com 3-053(63)
Berghout Austin, Ann Ann.Austin@usu.edu 3-159(74)	Berner, Catherine catherineberner@berkeley.edu 2-088, 3-159(170)	Bertrams, Alexander alexander.bertrams@edu.unibe.ch 3-207	Beveridge, Ryan M. RBeveridge@psych.udel.edu 2-110(173)
Bergmann, Christina chbergma@gmail.com 1-041	Bernett, Deena dbernett@gmail.com 3-106(90)	Bertrand, Christina cbertrand@baypath.edu 3-106(137)	Bey, Alexandra alexandra.bey@duke.edu 3-053(45)
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Author Index



Bezdek, Kylie Garber kigarber@live.unc.edu 2-191, 3-106(174)	Bianchi, Diana W. diana.bianchi@nih.gov 2-057	Bigler, Rebecca rebeccabigler28@gmail.com 1-017, 3-104	Bird, Amy Louise abird@uow.edu.au 3-159(83), 3-206(138)
Bhandari, Esha ebhandari@wesleyan.edu 1-115(187)	Bianco, Catherine clb561@nyu.edu 3-159(160)	Bigras, Nathalie bigras.nathalie@me.com 3-053(183), 3-106(70), 3-159(26)	Bird, Hector hecbird@aol.com 3-159(49)
Bhat, Ajaz A A.Bhat@uea.ac.uk 3-206(14)	Bichay, Krystal kbichay@gmail.com 1-061(180), 3-003(205)	Bihler, Lilly lilly.bihler@rub.de 3-106(183), 3-159(179)	Bird, Laura-Ashleigh laura-ashleigh.bird@durham.ac.uk 2-198
Bhati, Piali piali.bhati@mail.utoronto.ca 1-061(161)	Bick, Johanna R jrbick@uh.edu 2-120	Bijttebier, Patricia patricia.bijttebier@kuleuven.be 1-115(58), 1-115(212), 3-053(143), 3-207	Birgisdottir, Freyja freybi@hi.is 1-089, 3-159(39)
Bhatia, Priya priyabhatia1994@gmail.com 1-005(155)	Bickel, Warren K. wkbickel@vtc.vt.edu 2-110(34)	Bilgin, Ayten ayten.bilgin@medeniyet.edu.tr 1-005(139), 2-036	Biringen, Zeynep webmaster@eaparentchild.com 3-223
Bhatt, Ramesh rbhatt@email.uky.edu 1-005(197), 1-005(199), 2-055(3), 3-206(159)	Bickelhaupt, Sarah sbickel@iastate.edu 3-167	Billingsley, Janelle jtb2ma@virginia.edu 3-172	Birkel, Alaina arkbirkel@mail.roanoke.edu 1-169(237)
Bhatt, Samarth ssbhatt@ufl.edu 2-050	Bickham, David david.bickham@childrens.harvard.edu 1-220	Bilsky, Sarah sabilsky@uark.edu 2-163(158), 3-106(62)	Birn, Rasmus rbirn@wisc.edu 2-055(60)
Bhaumik, Dulal dbhaumik@uic.edu 3-179	Bicknell, Sarah skbicknell@hotmail.co.uk 1-196	Bimm, Mariami mkhou023@gmail.com 2-055(152)	Biro, Szilvia sbiro@fsw.leidenuniv.nl 2-189
Bhuiyan, Nafisa nafisa.bhuiyan@mail.utoronto.ca 3-106(196)	Biddle, Ashley M. am_morris@hawaii.edu 2-071	Bimstein, Jessica jgbimstein@email.wm.edu 1-069	Bisailon, Claud claud.bisailon@usherbrooke.ca 3-106(208)
Bi, Jerry JerryBi@outlook.com 3-003(201)	Biedermann, Molly K. mkb122@georgetown.edu 2-163(239)	Binder, Elin M. elinen_@hotmail.com 1-115(146)	Bishop, Meg D. meg.bishop@utexas.edu 2-017, 2-150, 2-163(190)
Bi, Shuang shuangb@mail.smu.edu 1-061(95)	Biel, Matthew MGB101@gunet.georgetown.edu 2-099	Bingham, Gary gbingham@gsu.edu 1-115(84), 2-074, 2-130, 3-090	Bishop, Somer Somer.Bishop@ucsf.edu 3-206(45)
Bialota, Alexis AAB110@pitt.edu 2-002(104)	Bierman, Karen kb2@psu.edu 1-005(184), 1-005(221), 1-013, 1-172, 2-099, 2-110(183), 2-156, 2-184, 3-012, 3-053(164), 3-159(178), 3-241	Binion, Grace ghicks7@uoregon.edu 2-118, 2-163(52), 2-207, 3-003(137)	Bisson, Jennifer Bailey jbisson@clemsun.edu 1-061(46), 3-206(81)
Bian, Lin linbian@stanford.edu 2-085, 3-032	Biesanz, Cody H codybiesanz@gmail.com 3-159(86)	Binzak, John binzak@wisc.edu 2-082	Biswas, Priyanka p1biswas@ucsd.edu 1-030
Bian, Yuan ybian@mit.edu 2-028	Bigelow, Ann abigelow@stfx.ca 1-048	Biondo, Francesca francesca.biondo@kcl.ac.uk 1-051	Bitran, Alma alma.bitran@yale.edu 2-163(199)
Bian, Yufang bianyufang66@126.com 1-115(154), 2-127	Biggs, Beverley-Ann babiggs@unimelb.edu.au 2-120	Birberg-Thornberg, Ulrika ulrika.birberg.thornberg@liu.se 3-106(2), 3-106(233)	Bivins, Zachary zbivins@hamilton.edu 3-206(25)
Biancardi, Giulia biancardi.giulia@gmail.com 3-082	Bigham, Katherine kbigham@uwo.ca 3-106(221)	Birch, Susan sbirch@psych.ubc.ca 2-192	Bizier-Lacroix, Roxanne roxanne.bizier-lacroix@usherbrooke.ca 1-061(218)



Author Index



Black, Alison Michelle amblack@ucsd.edu 2-110(230)	Blakey, Emma emma.blakey@sheffield.ac.uk 1-115(33), 2-215, 3-159(9)	Blaye, Agnes agnes.blaye@univ-amu.fr 1-169(33), 3-053(26)	Blunden, Sarah s.blunden@cqu.edu.au 2-045
Black, Corey L. cblack3@tulane.edu 3-106(180)	Blalock, Sarah M. sarahblalock@txstate.edu 1-169(11)	Blazek, Janelle L. djanelle@umich.edu 3-019	Boateng, Godfred O. godfred.boateng@northwestern.edu 2-055(76)
Black, Katrina L kblack@g.clemson.edu 2-163(68)	Blanchet, Marieve blanchet.marieve@uqam.ca 2-110(162)	Bleser, Julia A. jat382@psu.edu 2-064	Boatswain-Jacques, Anna-Francesca anna.francesca@hotmail.ca 1-169(132)
Black, Maureen M. maureenblack@rti.org 1-115(106), 1-120, 2-002(133), 3-151	Blanchfield, Olivia oab7@georgetown.edu 3-106(9)	Bleses, Dorthe bleses@cc.au.dk 2-149	Bocknek, Erika London erika.bocknek@wayne.edu 2-047, 2-110(104)
Blackman, Horatio hblkman@udel.edu 1-005(81)	Blank, Andrew blank.130@osu.edu 3-003(109)	Blevins, Emily J blevins3@illinois.edu 3-213	Bodfish, James jim.bodfish@vanderbilt.edu 2-055(48)
Blackstock-Bernstein, Anne annebb@ucla.edu 3-053(212)	Blank, Melissa D melissa.blank@mail.wvu.edu 1-115(95)	Blevins-Knabe, Belinda blblevins@ualr.edu 3-159(74)	Bodrij, F. Fenne f.f.bodrij@fsw.leidenuniv.nl 1-005(96), 3-106(138), 3-166
Blackwell, Courtney King ckblackwell@northwestern.edu 2-007	Blanken, Michelle mblanken2594@scrippscollege.edu 3-003(156)	Blitch, Kimberly A. kablitch@ches.ua.edu 2-002(34)	Bodrova, Elena ebodrova@toolsofthemind.org 1-144
Blades, Mark m.blades@sheffield.ac.uk 2-083	Blankenship, Danielle danielle.blankenship@my.unthsc.edu 1-203	Blocklin, Michelle Michelle_Blocklin@abtassoc.com 2-144, 3-057	Bodurka, Jerzy jbodurka@laureateinstitute.org 1-115(121), 2-110(15), 2-175
Blair, Bethany L. blblair@fsu.edu 1-115(241), 3-206(219)	Blankenship, Sarah Louise sarah.blankenship11@gmail.com 1-060, 2-163(10), 2-169	Blodgett Salafia, Elizabeth H elizabeth.salafia@hdsu.edu 1-169(209), 3-106(201), 3- 159(97)	Body, Emma EBOYD2@mgh.harvard.edu 1-005(18)
Blair, Clancy clancy.blair@nyu.edu 1-005(23), 1-061(96), 1-087, 1- 115(11), 1-115(155), 2-055(155), 2-138, 3-011, 3-072, 3-159(3), 3- 203, 3-238	Blankenship, Tashauna shaunalb@bu.edu 2-214, 3-159(40), 3-206(2)	Blom, Lindsey C. lcbloom@bsu.edu 3-121	Boekamp, John R. john_boekamp@brown.edu 1-169(56)
Blair, Karina S. karina.blair@boystown.org 2-014, 3-003(19), 3-106(16)	Blankson, A. Nayena ablanks1@spelman.edu 3-206(74)	Blom, Marjolin J.M. marjolijn.blom@gmail.com 2-127	Boel-Studt, Shamra sboelstudt@fsu.edu 1-110
Blair, Mackensie mmblair@udel.edu 3-053(112)	Blasberg, Amy ablasberg@childtrends.org 2-117	Bloniewski, Tomasz tomasz.bloniewski@gold.ac.uk 3-003(78)	Boeve, Jordan L. jordan.boeve@wayne.edu 2-110(58), 2-110(158), 3- 003(136)
Blair, R. James james.blair@boystown.org 2-014, 3-003(19), 3-106(16)	Blaser, Erik erik.blaser@umb.edu 2-110(11)	Bloom, Paul paul.bloom@yale.edu 1-005(128), 1-141, 2-109, 3-186	Bogat, Gloria bogat@msu.edu 1-061(57), 3-053(229)
Blake, Austin Joy austinjoyblake@gmail.com 1-005(134), 1-115(53)	Blasi, Anna a.blasiribera@bbk.ac.uk 3-088	Blount, Ronald rlblount@uga.edu 3-106(212)	Bögels, Susan S.M.Bogels@uva.nl 1-027
Blake, Fabianne fblake@psych.udel.edu 1-159, 3-096	Blatný, Marek blatny@psu.cas.cz 1-061(217), 1-061(237), 1- 169(225)	Blumberg, Fran blumberg@fordham.edu 3-006, 3-053(239), 3-159(239)	Bogen, Debra L. bogendl@upmc.edu 1-061(105), 1-115(158)
Blake, Peter R pblake@bu.edu 1-115(194), 2-033, 2-087, 3-073, 3-137, 3-210	Blatter, Kristine blatter@dji.de 1-169(218)	Blumberg, Mark mark-blumberg@uiowa.edu 3-188	Boggs, Saskia sxb1065@psu.edu 3-135
		Blume, Jessica E Jessica.Blume@ttu.edu 2-163(48), 3-159(43), 3-206(44)	



Author Index



Bohlmann, Natalie L nbohlmann@msubillings.edu 2-163(172)	Bonafide, Katherine katherine.bonafide@cortland.edu u 2-106	Booth, Charlotte charlotte.booth@psy.ox.ac.uk 3-207	Bornemann, Boris bornemann@cbs.mpg.de 3-076
Bohn, Manuel bohn@stanford.edu 2-163(108), 3-159(117)	Bonawitz, Elizabeth lbaraff@gmail.com 1-061(6), 2-030, 2-193, 3-028, 3-159(192), 3-220	Booth, James james.booth@vanderbilt.edu 2-159	Bornstein, Marc H. marc.h.bornstein@gmail.com 1-002, 1-005(140), 1-090, 1-117, 2-166, 3-003(149), 3-003(212), 3-026, 3-106(172), 3-206(113), 3-206(153)
Bohr, Yvonne bohry@yorku.ca 1-005(140), 2-055(152)	Bonds, Matthew Harrison Matthew_Bonds@hms.harvard.edu u 2-002(161)	Booth, Julie jlynn80@temple.edu 2-163(81), 3-219	Borovsky, Arielle aborovsky@purdue.edu 1-100, 2-028, 2-110(48)
Boise, Courtney cboise@huskers.unl.edu 2-163(8)	Bonichini, Sabrina s.bonichini@unipd.it 2-002(160)	Boparai, Sameen sameenboparai@gmail.com 2-055(146)	Borowsky, Jonathan borow080@umn.edu 2-102
Boit, Rachel rjboit@uncg.edu 3-206(172)	Bonilla, Anny bonillaanny@icloud.com 3-064	Borairi, Sahar sahar.borairi@mail.utoronto.ca 2-110(138), 2-110(145), 3-206(216)	Borowy, Alayna Alayna.Borowy@osumc.edu 2-163(121)
Boivin, Michel Michel.Boivin@psy.ulaval.ca 1-072, 1-115(12), 1-115(230), 1-131, 2-055(55), 2-122	Bonilla-Pacheco, Veronica v.bonilla-pacheco@wsu.edu 3-106(147)	Borba, Katelyn Katelyn.Borba1@lifefspan.org 3-129	Borre, Alicia alicia.borre@hamptonu.edu 3-159(103)
Bojczyk, Kathryn kbojczyk@gmail.com 1-061(171), 3-053(74)	Bonney, Vida va244@mail.missouri.edu 3-003(180)	Bordere, Tashel borderet@missouri.edu 1-192	Borreggine, Kristin BORREGGINK@EMAIL.CHOP.EDU 1-040
Boks, Marco M.P.M.Boks@umcutrecht.nl 2-038	Bonuck, Karen Karen.Bonuck@einstein.yu.edu 2-002(206)	Bordignon, Caterina caterina.bordignon@mail.utoronto.ca 3-089	Borrero, Elisa elb127@pitt.edu 1-005(58)
Bolanos, Alfredo Junior abola001@ucr.edu 3-206(167)	Booij, Linda linda.booij@concordia.ca 2-122	Bordin, Chiara bordinchiara2@gmail.com 3-106(105)	Borriello, Giulia Alexandra borriello@purdue.edu 1-061(38)
Bold, Krysten Krysten.Bold@yale.edu 2-002(183), 2-002(184)	Booker, Cara cbooker@essex.ac.uk 3-049	Borelli, Jessica jessica.borelli@uci.edu 1-005(52), 1-083, 1-123, 1-178, 2-006, 2-055(146), 2-119, 3-003(156), 3-053(221), 3-076	Borst, Grégoire gregoire.borst@parisdescartes.fr 2-055(193), 3-159(27), 3-206(188)
Boldt, Lea Joann lea-boldt@uiowa.edu 2-163(136)	Booker, Dana dana@texprotects.org 1-169(166)	Borenstein, Hannah hb1153@nyu.edu 1-061(160)	Bos, Angela ABos@wooster.edu 1-017
Bolhuis, Koen k.bolhuis@erasmusmc.nl 1-005(64)	Booker, Jordan bookerja@missouri.edu 1-005(214), 3-206(204)	Borgatti, Renato renato.borgatti@lanostrafamiglia.it 2-002(64)	Bos, Henny H.M.W.Bos@uva.nl 1-209, 2-190
Bolland, Anneliese acbolland@as.ua.edu 3-053(111)	Bookheimer, Susan Y. sbook@ucla.edu 2-067	Borisova, Iva iborisova@unicef.org 2-101	Bos, Peter p.a.bos@uu.nl 2-038
Bollati, Valentina valentina.bollati@unimi.it 1-131	Bookhout, Megan K mbookhout@psych.udel.edu 1-005(222), 1-005(224), 1-169(204), 2-110(63), 3-003(232)	Borjas, Maria Guadalupe mborjas021@gmail.com 2-055(8)	Bosacki, Sandra sandra.bosacki@brocku.ca 1-036, 1-115(118), 2-136
Bolle, Joshua jwbolle@willamette.edu 3-159(225)	Booth, Ailbhe ailbhe.booth@ucd.ie 1-104	Borjon, Jeremy Isaac jborjon@iu.edu 3-003(159), 3-159(116)	Bosdriesz, Jizzo j.bosdriesz@vu.nl 2-163(133)
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Bolton, Jessica L. jessica.bolton@uci.edu 1-206			



Author Index



Bosk, Emily Adlin eab276@ssw.rutgers.edu 3-061	Bougher-Muckian, Hilary R Hilary.Bougher- Muckian@westliberty.edu 3-053(47)	Bowler, Aislinn aislinn.bowler.14@ucl.ac.uk 2-163(45), 3-098	Boyden, Jo jo.boyden@qeh.ox.ac.uk 1-113
Bosler, Cara D. cara.bosler@okstate.edu 3-003(163)	Bounoua, Nadia rnounoua@psych.udel.edu 1-169(149), 3-206(19)	Bowles, Ryan P. bowlesr@msu.edu 1-061(3), 1-115(107), 1- 115(112), 2-110(86), 2-163(78), 3-106(66), 3-243	Boyer, Jean-Claude jean-claude.boyer@uqo.ca 3-159(26)
Bosmans, Guy Guy.Bosmans@ppw.kuleuven.be 1-061(133), 1-115(203), 3- 003(154), 3-053(143), 3-234	Boutin, Brynn bboutin@umass.edu 1-030	Bowman, Barbara bbowman@erikson.edu 1-050	Boyer, Ty W. tboyer@georgiasouthern.edu 2-029
Bosquet Enlow, Michelle michelle.bosquet@childrens.har vard.edu 1-131, 1-169(140)	Bouza, Johayra j.bouza1@umiami.edu 1-115(85), 1-169(80), 2-055(79), 3-214	Bowman, Lindsay C lcbowman@ucdavis.edu 1-061(205), 1-115(117), 1-196, 2-163(200), 3-132	Boyette, Adam ahboyette@gmail.com 2-002(16), 2-110(181), 3- 053(185)
Bost, Kelly K. kbost@illinois.edu 1-005(143), 1-115(151), 2- 002(60), 2-135, 3-206(101), 3- 206(131)	Bovenschen, Ina ina.bovenschen@fau.de 1-169(94), 1-169(99)	Bowman, Sarah sarboman@augusta.edu 1-115(50)	Boylan, Khrista boylank@mcmaster.ca 2-002(67)
Bostanci, İlksen bostanciil@mef.edu.tr 3-206(59)	Bowden, Cadence cadencefbowden@gmail.com 2-002(91), 3-106(220)	Boxer, Paul pboxer@psychology.rutgers.edu 2-115, 3-106(231), 3-159(51), 3- 159(229)	Boyle, Kristen A kab1@andrew.cmu.edu 3-053(4)
Boston, Jilana S. jilana.boston@nyu.edu 1-080, 3-055	Bowdon, Jill jbowdon@air.org 3-062	Boxmeyer, Caroline boxmeyer@ua.edu 2-100, 2-163(91)	Boys, Deanna K dkboys@ucdavis.edu 2-002(209), 2-110(99)
Botdorf, Morgan mbotdorf@terpmail.umd.edu 1-005(17), 2-163(10)	Bower, Cori corinne.bower@temple.edu 2-053, 2-163(34), 3-206(31)	Boyajian, Jonathan jboyajian@ucmerced.edu 2-173	Boz, Menekse mbozster@gmail.com 2-002(176), 2-055(237), 3- 053(233)
Bottema-Beutel, Kristen kristen.bottema-beutel@bc.edu 1-115(50), 1-169(49)	Bower, Joanne L. joanne.bower@times.uh.edu 2-163(216)	Boynton, Dengting dengting.boynton@yahoo.com 3-206(77)	Bozicevic, Laura Laura.Bozicevic@liverpool.ac.uk 1-196
Bottiani, Jessika H. jessika.bottiani@virginia.edu 3-023	Bower, Kelly kbower1@jhu.edu 1-115(88)	Boyce, Keara kboyce097@uottawa.ca 2-055(118)	Bozin, Nera nb468@kent.ac.uk 2-163(28)
Bottinelli, Katherine kbott001@ucr.edu 1-061(29)	Bowers, Edmond P. edmondb@clemson.edu 2-002(19), 2-163(68), 3-023	Boyce, Lisa lisa.boyce@usu.edu 1-005(200), 1-061(111)	Brabble, Sydney E sebrabbl@ncsu.edu 2-002(56)
Bou-Ali, Linda lndbouali@gmail.com 1-054, 2-083	Bowers, Katherine A. Katherine.Bowers@cchmc.org 3-096	Boyce, Thomas Tom.Boyce@ucsf.edu 3-123	Bracey, Jeana bracey@uchc.edu 1-212
Bouchard, Caroline caroline.bouchard@fse.ulaval.ca 3-003(111), 3-053(183), 3- 106(70)	Bowers, Maureen E mbowers1@umd.edu 1-005(57), 3-132, 3-159(22)	Boyd, Brian brian.boyd@ku.edu 2-055(48)	Bradetich, Amara amarabradetich@my.unt.edu 2-055(125)
Bouchard, Samantha samanthabouchard95@gmail.co m 1-005(155)	Bowker, Julie C jcbowker@buffalo.edu 1-150, 1-169(230), 2-052, 2- 163(212), 3-003(189), 3- 003(221), 3-159(231)	Boyd, Michelle Michelle.Boyd@nyumc.org 1-213	Bradford, Nova bradf119@umn.edu 3-038
Boueri, Iasmin Zanchi boueri.iasmin@gmail.com 3-159(68)	Bowker, Matthew H. mhb34@medaille.edu 1-150	Boyd, Rhonda boydr@email.chop.edu 1-040, 2-002(218)	Bradley, Christina christina.bradley@yale.edu 1-005(89)
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Author Index



Bradley, Robert H robert.bradley@asu.edu 2-002(17), 2-002(144), 2-002(162), 2-055(64), 3-206(50)	Brandimonte, Maria Antonella maria.antonella.brandimonte@mail.com 2-110(41)	Braunstein, Jill jbraunstein@srcd.org 1-175	Brenhouse, Heather h.brenhouse@northeastern.edu 1-015
Bradley, Shaniqua bradleys7@montclair.edu 3-106(231)	Brandman, Mackenzie mbrandma@uci.edu 2-119	Bravo, Diamond Yvonne diamond_bravo@gse.harvard.edu 1-005(177), 1-057, 1-170	Brenick, Alain abrenick@gmail.com 2-037, 2-124, 3-015, 3-106(68)
Bradshaw, Catherine cpb8g@virginia.edu 1-056, 1-169(84), 2-145, 3-023, 3-110, 3-179	Brandone, Amanda C acb210@lehigh.edu 1-022, 1-145, 2-055(192), 2-163(198), 3-079	Bray, Bethany C bcb178@psu.edu 1-061(51)	Brennan, Brandy A. bbrandy@pdx.edu 3-053(83)
Brady, Dan d.brady@surrey.ac.uk 3-098	Brandt, Abigail abrandt@childrensnational.org 1-005(47)	Bray, Brandon bab456@psu.edu 3-109	Brennan, Patricia A pbren01@emory.edu 3-053(137)
Brady, Shannon shannonbrady@g.ucla.edu 1-115(161)	Branger, Marjolein m.c.e.branger@fsw.leidenuniv.nl 1-115(155), 2-002(164), 3-203	Brazil, Kristopher John kb15hr@brocku.ca 3-106(57)	Brennan, Tara tbrennan@childrensnational.org 2-002(113)
Braet, Caroline Caroline.Braet@ugent.be 1-005(212), 2-110(54), 3-206(49)	Branje, Susan s.branje@uu.nl 1-012, 2-038, 3-116, 3-159(140)	Breaux, Rosanna P rpbreaux@vcu.edu 1-169(55), 2-055(61)	Brenneman, Kimberly Kbrenneman2@gmail.com 1-024, 3-162
Bragg, Marie A. marie.bragg@nyumc.org 1-061(239)	Brannon, Elizabeth M ebrannon@psych.upenn.edu 2-110(31), 3-053(41)	Bredemann, Catherine debrock@wisc.edu 1-061(116), 3-001, 3-206(38)	Brentani, Alexandra alexandra@usp.br 2-055(92)
Braginsky, Mika mika.br@gmail.com 3-237	Branson-Thayer, Molly mbthayer@uw.edu 2-212	Breeman, Linda L.D.Breeman@uu.nl 2-036	Breslend, Nicole L nlafko@uvm.edu 1-169(220)
Braham, Emily ejb67@pitt.edu 1-169(36)	Branum-Martin, Lee branummartin@gsu.edu 3-053(161), 3-206(115)	Bregant, Jessica jessica.bregant@gmail.com 1-115(131)	Breslin, Florence fbreslin@laureateinstitute.org 3-118
Braithwaite, David baixiwei@gmail.com 1-169(35)	Bränzel, Paul braenzel@dji.de 1-169(99)	Brehm, Julia julia.brehm@psychologie.uzh.ch 1-086, 3-206(196)	Brett, Bonnie bonniebrett@gmail.com 1-138, 3-053(149), 3-150, 3-214
Branch, Hafeezah mistyb2@illinois.edu 3-067	Braren, Stephen H. stephen.braren@nyu.edu 1-005(23), 1-087, 1-115(11), 3-072, 3-159(3), 3-203	Breitenstein, Reagan Styles Reagan.Styles@asu.edu 2-199, 3-053(102), 3-177, 3-206(227)	Bretzke, Maria bretzke@mpib-berlin.mpg.de 2-105
Branch, Mallory mallory.branch@okstate.edu 2-163(98)	Brasch, Karlie KEB177@pitt.edu 2-002(104)	Breivik, Kyrre kybr@norceresearch.no 1-005(61)	Brey, Elizabeth L. elbrey@hawaii.edu 2-071, 2-110(194)
Brand, Rebecca J. rebecca.brand@villanova.edu 2-044, 2-055(239)	Brass, Nicole nrausch@umich.edu 3-003(227)	Brelsford, Victoria vbrelsford@lincoln.ac.uk 2-050	Brezack, Natalie nbrezack@uchicago.edu 1-005(235), 1-061(40), 3-206(193)
Brandão, Tânia tbrandao@autonoma.pt 3-003(96)	Bratsch-Hines, Mary bratsch@email.unc.edu 1-005(81), 1-115(72), 2-163(77), 2-163(145), 2-163(182), 2-163(184), 2-191, 3-021, 3-159(92)	Bremner, Andrew J A.J.Bremner@bham.ac.uk 2-198	Brianda, Maria-Elena maria.brianda@uclouvain.be 3-078
Brandenburg, Janin brandenburg@dipf.de 1-005(49), 1-197, 2-103	Braungart-Rieker, Julie jbraunga@nd.edu 1-005(145), 1-115(148), 3-159(153), 3-206(20)	Bremner, J. Gavin j.bremner@lancaster.ac.uk 2-029	Brick, Leslie A. leslie_brick@brown.edu 1-005(207)
Brandes-Aitken, Annie aba396@nyu.edu 1-005(23), 1-087, 1-115(11), 3-159(3)		Brendgen, Mara brendgen.mara@uqam.ca 1-072, 1-115(12), 1-115(230), 1-169(221), 2-055(217), 2-122, 2-213, 3-053(165), 3-060, 3-206(228)	Brick, Timothy R tbrick@psu.edu 3-109, 3-206(100)
			Bridgers, Sophie sbridge@stanford.edu 1-147, 2-105, 3-106(196)



Author Index



Bridges, Lisa J. Lisa.Bridges@ed.gov 1-060, 2-157	Brocki, Karin C. karin.brocki@psyk.uu.se 2-189	Brooks, Judith jbrooks@emich.edu 1-005(137), 3-159(104)	Brown, Chavaughn cbrown@applefreeinstitute.org 1-061(77), 2-099
Bridgett, David dbridgett1@niu.edu 1-061(209), 1-169(206), 1-194, 2-078, 2-110(143), 3-003(29), 3- 003(105), 3-206(206)	Brockmeyer Cates, Carolyn carolynbrockmeyer@gmail.com 1-013	Brooks, Patricia J. Patricia.Brooks@csi.cuny.edu 3-003(92), 3-053(188), 3-072, 3- 159(240)	Brown, Christia Spears christia.brown@uky.edu 1-008, 1-017, 1-056, 1-061(185), 1-061(219), 1-114, 1-154, 3-058, 3-144
Bridgewater, Enrica e.bridgewater1031@gmail.com 3-003(215)	Brod, Garvin Garvin.Brod@dipf.de 2-160	Brooks, Rechele recheleb@uw.edu 3-127	Brown, Eleanor ebrown@wcupa.edu 1-169(203), 2-110(80), 3- 053(163)
Bridgewater, Jessie M jbrid005@ucr.edu 1-115(149), 2-163(100)	Broderick, Amanda avb122@psu.edu 3-159(152)	Brooks-Gunn, Jeanne jb224@cumc.columbia.edu 1-079, 1-157, 3-003(17), 3- 053(14), 3-069, 3-106(219)	Brown, Elissa browne@stjohns.edu 1-005(132)
Brieant, Alexis abrieant@vt.edu 3-013	Broderick, Neill neill.a.broderick@vanderbilt.ed u 1-052, 1-115(50)	Broome, Julia juliablynn@gmail.com 3-049	Brown, Geoffrey glbrown@uga.edu 1-140, 2-205, 3-106(93)
Briggs, Rahil rbriggs@zerotothree.org 2-155	Brodsky, Jessica Elena jbrodsky1@gradcenter.cuny.edu 3-159(240), 3-206(189)	Broome, Megan E. mbroome@alliant.edu 3-106(156)	Brown, Hallie hrbrown@umass.edu 2-055(61)
Briggs-Gowan, Margaret J. mbriggsgowan@uchc.edu 1-115(62), 2-002(186), 2- 055(127)	Brody, Gabor brody_gabor@phd.ceu.edu 2-031	Broomell, Alleyne apross@vt.edu 1-053, 3-053(13)	Brown, Iayonna ibrow007@odu.edu 1-115(179)
Brinberg, Miriam mjb6504@psu.edu 1-123, 2-173	Brody, Gene gbrody@uga.edu 1-015	Brophy-Herb, Holly hbrophy@msu.edu 1-115(102), 2-055(87), 2-168	Brown, Joshua L. cjobrown@fordham.edu 1-061(69), 2-132, 2-184, 3-071, 3-159(71), 3-206(80)
Brinckman, Bridget brinckm2@uwm.edu 3-159(211)	Broekhuizen, Martine M.L.Broekhuizen@uu.nl 3-033, 3-206(125)	Brosseau-Liard, Patricia pbrossea@uottawa.ca 1-115(201), 2-151, 3-053(195), 3-053(198), 3-159(195)	Brown, Katlin kbrown55@uic.edu 2-055(81)
Brito, Natalie Hiromi natalie.brito@nyu.edu 3-143, 3-168	Brohawn, Katie kbrohawn@expandedschools.org 2-002(84), 2-186	Brotman, Laurie Laurie.Brotman@nyumc.org 1-005(191), 1-061(178), 1-079, 1-213, 2-072, 2-159, 3-241	Brown, Kayla M. kbrown0429@gmail.com 2-163(157), 3-003(133), 3-063
Britt, K.C. kchodge@unm.edu 3-053(140)	Bromer, Juliet jbromer@erikson.edu 2-117	Brotman, Melissa A brotmanm@mail.nih.gov 1-061(194), 1-205	Brown, Lindsay lindsay.brown@nyu.edu 2-021
Britta Apines, Paula pb.apines@gmail.com 3-174	Bronfman, Elisa Elisa.Bronfman@childrens.harvar d.edu 3-190	Brown, Abbey Abbey.Brown@hws.edu 3-003(50)	Brown, Melissa McInnis mbrown50@twu.edu 1-061(31), 1-142
Brittain, Heather Heather.Brittain@uottawa.ca 1-061(50), 3-154	Bronk, Kendall kcbronk@cgu.edu 3-121	Brown, Alaysia Marie Ambcy9@mail.missouri.edu 1-005(68)	Brown, Mindy Mindy.Brown@psych.utah.edu 1-061(212), 2-163(23), 2-173, 3- 053(20), 3-106(96), 3-129, 3-217
Britto, Pia R piabritto@gmail.com 2-002(148), 2-120, 3-103, 3-151	Bronte-Tinkew, Jacinta jacinta.bronte-tinkew@nih.gov 3-165	Brown, B. Bradford bbbrown@wisc.edu 1-165, 3-049	Brown, Samantha samantha.brown@colostate.edu 2-002(85), 3-130
Britvan, Bari Lauren bari.britvan@duke.edu 1-115(130)	Brook, Judith judith.brook@nyumc.org 3-106(178)	Brown, Benjamin bbrown6@ggc.edu 2-118	Brown, Sarah A sarah.brown027@gmail.com 2-055(32), 2-110(38)
Broadwell, Madison madison.broadwell@wayne.edu 2-047	Brooker, Rebecca rebeccabrooker@tamu.edu 1-005(15), 2-110(97), 3-034, 3- 106(52), 3-159(130), 3-160	Brown, Charlotte cbrown15@vt.edu 1-061(54), 2-002(61), 2-110(213)	Brown, Scott scott.r.brown@vanderbilt.edu 1-122



Author Index



Brown, Shelby brownshelby002@gmail.com 2-174	Brunsting, Nelson brunstnc@wfu.edu 2-163(176)	Buchanan, Kelly A buchka17@wfu.edu 1-061(181)	Buek, Katharine W kabuek@gse.upenn.edu 1-169(85)
Browne, Dillon T. dillon.browne@uwaterloo.ca 2-092, 3-106(156)	Brunwasser, Steven brunwasser@gmail.com 2-055(63)	Buchanan, Susan sbucha3@uic.edu 1-074	Buek, Katharine kbuek@utsystem.edu 1-169(123)
Brownell, Celia brownell@pitt.edu 1-092	Brush, Katharine Elizabeth keb613@mail.harvard.edu 3-148, 3-189	Bucher, Ashley abucher2@pennstatehealth.psu.edu 1-047	Buell, Martha mjbuell@udel.edu 1-215
Brownell, Marni Marni_Brownell@cpe.umanitoba.ca 3-206(42)	Bruun, Samuel T. sbr268@g.uky.edu 1-209	Buchholz, Chris buchholz@roanoke.edu 3-206(124)	Bueno, Frances buenof@uw.edu 2-093
Brown-lannuzzi, Jazmin jazmin.bi@uky.edu 1-061(185)	Bryan, Lynn labryan@purdue.edu 1-143	Buchi, Karen Karen.Buchi@hsc.utah.edu 2-002(79)	Buettner, Cynthia K buettner.16@osu.edu 2-211
Brownson, Chris cbrownson@austin.utexas.edu 3-038	Bryant, Alison abryant@aarp.org 1-220	Buchmüller, Thimo thimo.buchmueller@rub.de 3-095	Bufferd, Sara J sbufferd@csusm.edu 1-210, 3-159(48)
Bruce, Amanda S abruce2@kumc.edu 1-005(31)	Bryant, Chalandra M. cbryant@nsf.gov 1-060, 1-176, 2-055(11), 3-097	Buchsbaum, Daphna buchsbaum@psych.utoronto.ca 1-061(39), 2-163(39), 3-106(196)	Bugallo, Lucia lucibugallo@gmail.com 3-018
Bruckner, Juliana Prieto pbjuliana@yahoo.com.br 2-163(114)	Bryant, Danielle N. dbryant623@gmail.com 1-154	Buckhalt, Joseph A buckhja@auburn.edu 2-089, 2-109	Buğan, Burcu burcu.bugan@boun.edu.tr 2-163(225)
Bruer, Kaila C. kaila.bruer@utoronto.ca 3-031	Bryant, Lauren J. lauren.bryant@uconn.edu 1-115(10)	Buckingham, Mary H mary.buckingham@tufts.edu 1-005(213), 3-053(123)	Bugnariu, Nicoleta nicoleta.bugnariu@unthsc.edu 1-203
Brugger, Franziska franziska.brugger@psych.uni-goettingen.de 1-086	Bryant, Lindsay amandacox70@gmail.com 2-163(105)	Buckler, Helen helen.buckler@nottingham.ac.uk 1-061(117)	Buhler, Andrea C acbuhler@ucdavis.edu 1-115(175)
Brumariu, Laura E lbrumariu@adelphi.edu 3-106(139)	Bryant, Lindsey bryant77@purdue.edu 3-206(180)	Buckley, Norman buckleyn@mcmaster.ca 1-115(59)	Buhs, Eric ebuhs@unl.edu 3-230
Brumley, Lauren brumleyl@sas.upenn.edu 3-016	Bryce, Crystal crystal.bryce@asu.edu 1-169(125), 2-055(70), 2-163(204), 3-043	Bucsea, Oana obucsea@yorku.ca 1-115(81), 2-110(205), 2-205	Buil, Joanne Marieke j.m.buil@vu.nl 1-038, 2-213, 3-106(58), 3-106(227)
Brummelman, Eddie e.brummelman@uva.nl 1-193, 3-055, 3-178	Bryce, Nessa Cell nessa.bryce@gmail.com 3-206(15)	Budhathoki, Chakra cbudhat1@jhu.edu 3-241	Buisman, Renate r.s.m.buisman@fsw.leidenuniv.nl 1-005(138), 2-110(16), 3-003(16), 3-206(143)
Brune, Molly Molly_Brune@abtassoc.com 2-144	Bryen, Chloe P. chb147@pitt.edu 3-003(186), 3-159(184)	Budrevich, Adassa abudrevi@purdue.edu 1-005(183), 3-053(180)	Buist, Kirsten L. k.l.buist@uu.nl 1-012
Bruneau, Emile emile.bruneau@asc.upenn.edu 1-141	Brzozowska, Alicja abrzoz02@mail.bbk.ac.uk 3-003(190)	Budziszewski, Ross ross.bud@aggiemail.usu.edu 1-115(242)	Bukhalenkova, Darya dasha-kadurina@yandex.ru 2-024, 2-076
Bruns, Eric J ebruns@uw.edu 2-210	Bu, Fan bufan@cdrf.org.cn 3-206(213)	Buehler, Cheryl C. cabuehle@uncg.edu 1-005(20)	
	Bub, Kristen kb30349@uga.edu 3-159(80), 3-206(8)		



Author Index



Bukowski, William M. william.bukowski@concordia.ca 1-061(227), 1-095, 1-115(222), 1-219, 2-052, 2-070, 2-110(224), 2-158, 3-053(205), 3-082, 3-108, 3-247	Burchinal, Peg Burchinal@unc.edu 1-005(233), 1-115(72), 1-216, 2- 163(182), 2-191, 3-021, 3- 053(94), 3-090, 3-104, 3- 106(174)	Burke, Jeffrey jeffrey.burke@uconn.edu 1-169(58), 2-002(158), 2-133, 3- 159(59)	Burns, Monica Patricia monicaburns@fas.harvard.edu 3-106(124)
Bukres, Aya ayabukres@rochester.edu 1-061(127)	Burd, Alysha burda@mail.gvsu.edu 3-106(136)	Burke, Kali kaliburk@buffalo.edu 3-089	Burns, Patrick p.burns@qub.ac.uk 1-115(44), 3-099
Bukuru, Assia ab51@geneseo.edu 3-003(117)	Burdett, Emily Rachel Reed emily.burdett@anthro.ox.ac.uk 2-110(199)	Burke, Nicole nicoleburke@uchicago.edu 1-005(235), 1-099	Burridge, Emma eburridge@gm.slc.edu 2-002(35)
Bulgarelli, Federica fedebul@gmail.com 3-235	Burdman-Villa, Jessy jessyburdmanvilla@hotmail.com 3-106(61)	Burke, Ryan rburke@wested.org 3-101	Burris, Jessica L. jessicaburris129@gmail.com 1-061(205), 1-172, 3-127, 3- 206(1), 3-206(5), 3-206(10)
Bull, Rebecca rebecca.bull@nie.edu.sg 2-138	Bureau, Jean-Francois Jean- Francois.Bureau@uOttawa.ca 1-061(93), 1-115(159), 2- 002(165), 2-110(150), 2- 163(161), 3-003(134), 3- 053(122), 3-159(131)	Burke Lefever, Jennifer E jburke2@end.edu 3-206(20)	Burrows, Kaiping kburrows@laureateinstitute.org 1-115(121), 2-110(15), 2-175
Bulley, Adam adam.bulley@uqconnect.edu.au 3-053(27)	Bureau, Julien julien.bureau@fse.ulaval.ca 3-106(132)	Burkholder, Amanda R. arburk@umd.edu 1-005(127), 3-137, 3-206(120)	Burt, Keith B keith.burt@uvm.edu 1-115(65)
Bullock, Amanda amandabullock@cmail.carleton. ca 1-115(71)	Bures, Regina Regina.bures@nih.gov 1-060, 3-113	Burks, Daniel z1769815@students.niu.edu 2-110(143), 3-003(29), 3- 003(105)	Burt, S. Alexandra burts@msu.edu 1-115(178)
Bullock, Merry merrybullock@mac.com 2-171	Burfeind, Chelsea cburfeind@rti.org 3-062	Burle, Boris boris.burle@univ-amu.fr 1-169(33)	Burton, Anna anna.burton@huskers.unl.edu 2-002(169), 3-003(80)
Bulotsky-Shearer, Rebecca rshearer@miami.edu 1-061(180), 1-115(85), 3- 003(205), 3-106(80), 3-176, 3- 201	Burg, Jack burgj@findlay.edu 1-204	Burlew, Alex acb109@pitt.edu 3-140	Burton, Meve Paj Hnub mpburton@uci.edu 2-055(146)
Bumgarner, Erin erin_bumgarner@abtassoc.com 1-046	Burgoyne, Kelly Kelly.Burgoyne@manchester.ac. uk 3-080	Burling, Joseph M jmburling@ucla.edu 2-035	Busby, Andrea Kinghorn andreakinghorn@u.northwestern .edu 2-179
Bumpass, David dbumpass@uams.edu 1-048	Buriel, Juan Ramon juan.buriel@canyons.edu 2-170	Burnell, Kaitlyn kpb160330@utdallas.edu 1-005(238), 1-165, 3-155	Busch, Julian julian.busch@ruhr-uni- bochum.de 3-095
Bunce, John P john.bunce@umanitoba.ca 1-162	Burk, Robert D. robert.burk@einstein.yu.edu 3-019	Burnett, Marketa burnetma@live.unc.edu 1-128, 2-002(3), 3-106(177), 3- 216	Bush, Nicole R. Nicole.Bush@ucsf.edu 1-078, 2-055(19), 2-092, 3-123
Bunge, Silvia A sbunge@berkeley.edu 2-160	Burk, William w.burk@psych.ru.nl 1-095, 2-090, 3-206(66)	Burningham, Amy amydianeburningham@gmail.com 1-169(221), 2-213	Buss, Aaron T. abuss@utk.edu 1-169(8)
Bunkley, Mishel mb4710@nyu.edu 1-075	Burke, Annie aburke@UR.Rochester.edu 3-011	Burns, Gillian gillian.burns@yale.edu 2-002(117)	Buss, Kristin A kristin.buss@gmail.com 1-052, 1-061(61), 1-061(211), 1- 063, 1-115(204), 1-169(22), 1- 172, 2-110(211), 3-003(211), 3- 053(164), 3-063, 3-109, 3- 206(1), 3-206(5), 3-206(10), 3- 208
Buono, Stephanie C stephanie.buono@mail.utoronto. ca 2-163(192)	Burke, Emma eeburke@ucsc.edu 1-133	Burns, James L. james-l- burns@northwestern.edu 2-055(127)	Busse, Britta bbusse@uni-bremen.de 1-169(219)
		Burns, Janci janci.burns@my.unthsc.edu 1-203	



Author Index



Bussières, Ève-Line Ève-Line.Bussieres@uqtr.ca 3-106(148)	Büttner, Gerhard buettner@paed.psych.uni-frankfurt.de 1-005(49), 2-103	Cabell, Sonia scabell@fcr.org 1-207, 2-130	Calders, Filip filip.calders@kuleuven.be 3-053(143)
Bustamante, Andres asbustam@uci.edu 1-169(152)	Butts, Jacob R. Jakeb@uchicago.edu 1-005(33), 2-194	Cabrera, Jennifer cabrerj6@uci.edu 1-061(240)	Caldwell, Cleopatra Howard cleoc@umich.edu 2-055(175)
Bustos, Marycarmen marybustos@imp.edu.mx 3-053(154)	Buxton, Orfeu M. orfeu@psu.edu 2-002(88), 2-156, 3-012, 3-166	Cabrera, Natasha ncabrera@umd.edu 1-005(9), 1-027, 1-056, 1-140, 2-013, 2-074, 2-113, 2-161, 2-190, 3-003(145), 3-060, 3-142, 3-180	Calhoun, Casey D. calhouca@musc.edu 3-204
Bustos, Yvita ybustos@luc.edu 1-132, 1-185	Buyukozer Dawkins, Melody melodibuyukozer@gmail.com 2-110(126)	Cadore, Geneviève cadoret.genevieve@uqam.ca 3-159(16)	Calkins, Monica E mcalkins@penmedicine.upenn.edu 1-040, 3-003(52)
Busuito, Alex aub267@psu.edu 3-061	Buzhardt, Jay jaybuz@ku.edu 3-046	Caeyers, Bet bet_c@ifs.org.uk 2-154, 2-166	Calkins, Susan sdcalkin@uncg.edu 1-005(5), 1-037, 1-061(16), 1-078, 1-115(182), 2-002(66), 2-058, 3-003(138), 3-053(22), 3-053(62), 3-206(205)
Buta, Monica monicabuta@psychology.ro 3-003(202), 3-206(119)	Buzzell, George A georgebuzzell@gmail.com 1-005(57), 2-128, 2-176, 3-132, 3-159(21), 3-159(22)	Cagle, Sarah sccagle1@crimson.ua.edu 2-163(196)	Call, David DCall@childrensnational.org 1-005(48)
Butcher, Kirsten R. kirsten.butcher@utah.edu 1-115(243)	Byers-Heinlein, Krista k.byers@concordia.ca 1-041, 1-098, 2-055(123), 2-095, 2-151, 3-003(113), 3-145	Cahill, Karina M. Karina.Cahill@asu.edu 1-115(93), 1-115(94), 2-181	Callaghan, Bridget bridgetcallaghan281@gmail.com 3-170
Buthman, Alyssa abuthman@emich.edu 3-206(171)	Bylsma, Lauren bylsmalm@upmc.edu 3-233	Cai, Tianying tc13@illinois.edu 1-005(154), 2-163(69)	Callaghan, Melissa N mpowell2@uci.edu 2-053
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Butler, Lucas Payne lbutler@umd.edu 1-061(129), 2-110(197), 3-003(200), 3-183	Byrd, Amy byrdal@upmc.edu 2-014	Cain, Nicole M. nmc179@gmail.com 3-003(97)	Callanan, Maureen callanan@ucsc.edu 1-133, 1-199, 2-055(191), 2-110(30), 3-028, 3-081
Butler-Barnes, Sheretta T. sbarnes22@wustl.edu 2-116, 3-216	Byrd, Christy Michelle cmbbyrd3@ncsu.edu 1-130	Caiozzo, Christina christina.caiozzo@mu.edu 1-115(214)	Calma-Birling, Destany dec91@pitt.edu 1-087
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Buttitta, Ellen K ebutti2@uic.edu 3-086	Byrne, Virginia L. vbyrne@umd.edu 3-106(78)	Caldera, Christina chriscaldera@ucla.edu 3-211	Camacho, M. Catalina mccamacho@pitt.edu 1-169(16), 2-110(18), 3-140
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Author Index



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Cameron, Claire cecamera@buffalo.edu 1-089, 3-243	Campie, Patricia pcampie@air.org 3-062	Caouette, Justin Daniel caouette@ohsu.edu 1-016	Carlone, Christina christina.carlone@uconn.edu 1-115(139)
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Cameron, Linda lcameron@ucmerced.edu 2-055(139), 3-222	Campo, Christine Christine.campo@nyumc.org 2-072	Capobianco, Nicole nbc3tf@virginia.edu 1-061(181)	Carlson, Mary mary.carlson@marquette.edu 2-055(45)
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Caminiti, Emily A. emily.caminiti@siu.edu 2-110(44)	Camras, Linda lcamras@depaul.edu 2-061	Caravita, Simona C. S. simona.caravita@unicatt.it 3-082	Carlton, Makayla A. makayla-carlton@uiowa.edu 1-115(29)
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Campbell, Andrew campbell@hood.edu 1-115(236)	Canino, Glorisa glorisa.canino@upr.edu 1-039, 3-159(49)	Cardarelli, Amanda amanda.cardarelli@nyu.edu 3-134	Carmioli, Ana M. ANA.CARMIO@ucr.ac.cr 1-148
Campbell, Claudia clc44f@mail.umsl.edu 2-146, 3-053(60)	Cannon, Alysa Alysa.Cannon@temple.edu 2-163(41)	Cardinale, Elise elise.cardinale@nih.gov 1-005(56), 1-061(194)	Carnahan, Jenn Jennifer_Carnahan@URMC.Rochester.edu 3-011
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Author Index



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Carr, Christine ccarr@rti.org 3-062	Carson, Chelsea cncarson@smu.edu 3-206(54), 3-206(58)	Casas, Juan F. jcasas@unomaha.edu 3-206(221)	Cassinat, Jenna jenna.cassinat@gmail.com 1-012, 2-004
Carr, Robert rc@unc.edu 1-166, 3-200	Carstensen, Alexandra abcarstensen@gmail.com 2-071	Casasola, Marianella mc272@cornell.edu 2-139, 2-163(24), 3-104, 3-206(32), 3-227	Castel-Branco, Marta mcastelbranco@gmail.com 1-061(126)
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Carranza-Hernández, Lorena lorenacarranza86@gmail.com 2-055(219), 3-106(167), 3-206(103)	Carter, Alice AliceS.Carter@umb.edu 1-005(66), 2-002(186)	Caserta, Mary Mary_Caserta@URMC.Rochester.edu 3-011	Castellanos Ryan, Natalie natalie.castellanos.ryan@umontreal.ca 2-055(224), 3-106(48), 3-106(164)
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Carreras, Justin T jcarrera@tulane.edu 1-061(147), 2-110(136)	Carter, Rona ronac@umich.edu 2-116, 3-019	Casler, Krista kcasler@fandm.edu 3-184	Castillo, Jasmin E Jec542@psu.edu 3-053(158), 3-159(78)
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Carrino, Emily A. eac103@pitt.edu 3-003(186), 3-159(184)	Cartwright, Kelly B kewright@cnu.edu 1-169(90), 2-002(178)	Casper, Deborah M dmcasper@ches.ua.edu 2-055(233), 3-159(223)	Castillo, Miriam L. castillo.miriam24@gmail.com 1-169(98)
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Author Index



Castillo, Theresa Theresa.Castillo@healthright.org 1-213, 2-072	Cauffman, Elizabeth cauffman@uci.edu 1-020, 1-094	Cecil, Charlotte charlotte.cecil@kcl.ac.uk 2-122, 3-211	Chakrabarti, Bhismadev b.chakrabarti@reading.ac.uk 1-196
Castine, Eleanor ecastine@bu.edu 1-034	Caughy, Margaret margaret.caughy@uga.edu 1-056, 1-115(21), 2-002(40), 2-110(177), 3-002, 3-003(95), 3-066	Cedeño, Diana cedenod1@montclair.edu 1-169(103)	Chaku, Natasha nchaku@fordham.edu 1-004, 2-002(84), 2-186
Castle, Sherri sherri.castle@ou.edu 1-061(90), 1-115(109), 1-160, 2-102, 3-003(182), 3-192	Caughy, Michaela michaela.caughy@gmail.com 3-228	Celebi, Seyda Nur Seyda.Celebi@uottawa.ca 2-214	Chalik, Lisa lisa.chalik@yu.edu 1-034
Castles, Anne anne.castles@mq.edu.au 1-005(87)	Causadias, José M. jose.causadias@asu.edu 1-115(93), 2-055(64), 2-163(178), 2-181, 3-003(179), 3-117	Celimli-Aksoy, Seniz s.celimli@miami.edu 1-115(163)	Chamberlain, Amber M ambermchamberlain@gmail.com 2-110(143), 3-003(29), 3-003(105)
Castro, Alex acane087@uottawa.ca 1-005(41)	Causey, Shakiera stcausey@uncg.edu 3-003(174)	Genatus, Marqueline mcena004@fiu.edu 3-106(216)	Chambers, Craig G craig.chambers@utoronto.ca 1-022, 3-159(110)
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Cataldo, Joseph A. joecataldo25@yahoo.com 1-061(214)	CAVELL, TIM timcavell@gmail.com 1-169(222), 2-163(229), 3-053(228), 3-159(218), 3-197	Cervantes, Breana brcervan@uci.edu 1-005(52), 2-119	Chan, Chi-Kueng alexchan@hksyu.edu 3-206(165)
Cataldo, Julia K Julia.Cataldo@childrens.harvard.edu 1-005(208)	Cavell, Timothy A tcavell@uark.edu 2-110(225), 3-053(174), 3-053(175), 3-159(227)	Cervantes-Jimenez, Nayeli ncervantesjimenez@luc.edu 1-005(113)	Chan, Christian S shaunlyn@hku.hk 1-115(70)
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Author Index



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Chan, Michele mgchan@uncg.edu 1-115(177), 1-169(169), 2-002(43), 3-215	Chapa Koloffon, Gina ginibree@hotmail.com 3-106(167)	CHARY, MAMATHA mchary@umass.edu 3-106(137), 3-180	Cheatham, Carol L carol_cheatham@unc.edu 1-021
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Chancy, Daphney dfc21@psu.edu 2-163(179)	Chapin, Bambi bchapin@umbc.edu 3-040	Chassin, Laurie laurie.chassin@asu.edu 2-182	Cheie, Lavinia laviniacheie@psychology.ro 3-106(3)
Chandler, Julie jchandle@mail.sfsu.edu 1-115(25), 1-169(65), 2-042, 2-055(43)	Chaplin, Tara tchaplin@gmu.edu 1-169(19), 2-055(17), 2-055(18), 2-110(132), 2-182, 3-053(19), 3-141	Chasteen, Alison chasteen@psych.utoronto.ca 1-061(196)	Chen, Bin-Bin chenbinbin@fudan.edu.cn 2-066, 3-078
Chandler, Kelly Kelly.Chandler@oregonstate.edu 1-005(92), 1-135	Chaplin, William chaplinw@stjohns.edu 1-005(132)	Chat, Iris K. Y. kychat@northwestern.edu 2-067	Chen, Chin-Chih ccchen@vcu.edu 2-090, 3-206(224)
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Chang, Anne-Marie auc35@psu.edu 3-166	Chapman, Jennifer K chapmaj@eckerd.edu 2-066, 2-163(151)	Chaudhry, Kiren Aslam chaudhki@umich.edu 2-055(202)	Chen, Eileen S. eschen105@gmail.com 3-053(197)
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Author Index



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Chen, Hsiang-Chun hcchen@mail.nd.nthu.edu.tw 1-005(14)	Chen, Xinyin xinyin@gse.upenn.edu 1-005(216), 1-061(230), 1-070, 1-117, 1-169(191), 2-069, 2-070, 2-110(222), 3-053(232), 3- 106(221), 3-122, 3-206(220)	Chernenok, Mariya mchernenok@ucdavis.edu 1-061(205)	Chiang, Jessica J jessica.chiang@northwestern.edu 3-084
Chen, Huei-Tsyr chenhtofpadau@gmail.com 3-003(162)	Chen, Yian yc3145@nyu.edu 2-069	Chernoff, Jodi Jacobson jchernoff@air.org 1-061(229)	Chiang, Lisa jse12@uw.edu 3-003(201)
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Choi, Jung Hwa jungchoi@gse.upenn.edu 2-110(222)	Chow, Cheryl chtchow@gmail.com 1-115(59), 2-177	Chronis-Tuscano, Andrea achronis@umd.edu 1-005(62), 2-110(152), 3-088, 3-202	Cichocki, Anna C. anna.cichocki@stanford.edu 1-169(16)
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Choi, Koeun koeun@vt.edu 2-163(242), 3-028, 3-220	Chow, Kirby Kirby.Chow@sri.com 3-150, 3-159(181)	Chu, Junyi junyichu@mit.edu 1-030	Ciesla, Allison Allison_Ciesla@URMC.Rochester.edu 2-123
Choi, Yoonsun yoonsun@uchicago.edu 2-002(23), 2-011, 2-163(67), 3-206(136)	Chow, Sy-Miin symiin@psu.edu 2-055(158)	CHU, LING HUI anitchu212@gmail.com 1-169(185)	



Author Index



Cilllessen, Toon a.cilllessen@psych.ru.nl 1-038, 1-095, 1-219, 2-163(57), 2-163(235), 2-208, 3-154, 3-247	Clarke, Elaine elaine_bucknam@brown.edu 3-159(46)	Clifford, Sierra Sierra.Clifford@asu.edu 1-072, 1-150, 3-206(198), 3- 206(227)	Coelho, Leandra leandra.coelho@hotmail.com 1-005(147), 1-105, 1-169(124)
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Cimpian, Andrei Andrei.cimpian@nyu.edu 1-034, 1-080, 2-085, 2-110(187), 2-131, 2-163(72), 3-027, 3- 053(69), 3-055, 3-119, 3-206(36)	Clarke, Jennifer Kotler jennifer.kotler@sesame.org 1-008, 1-220	Clingain, Clare clc586@nyu.edu 1-075	Coffey, John K jkcoffey@sewanee.edu 1-123, 3-053(206)
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Cirelli, Laura laura.cirelli@utoronto.ca 3-221	Clary, Valentine valentine.clary@mail.mcgill.ca 3-031	Closson, Lia lmclosson@hotmail.com 3-223	Coffman, Marika marika@vt.edu 1-061(54), 2-002(61), 2-110(213)
Clackson, Kaili kc496@cam.ac.uk 3-014, 3-153	Claussen, Angelika H. aclaussen@cdc.gov 2-049	Clough, Isabelle isabelle.clough.14@cnu.edu 1-061(215)	Cogan-Drew, Dan dan.cogandrew@newsela.com 3-101
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Clark, Angus cladavid@med.umich.edu 1-210, 3-167	Clegg, Jennifer M. jcclegg@txstate.edu 1-133, 2-088, 2-126, 3-003(193), 3-073, 3-131	Coard, Stephanie Irby sicoard@uncg.edu 1-115(177), 3-003(174)	Cohen, Avital avitalsc@gmail.com 2-055(214)
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Author Index



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Conoyer, Sarah J sconoye@siue.edu 2-055(188)	Cook, Kyle DeMeo kdemeo@edc.org 3-093	Copp, Stefanie copp_s@lynchburg.edu 2-130	Cordes, Sara cordess@bc.edu 1-169(29), 3-106(191)
Conrad, Julie G julie.g.conrad@vanderbilt.edu 1-052	Cook, Rachel E recook1@asu.edu 2-070, 2-110(232), 3-043, 3-159(185)	Coppens, Andrew Dee andrew.coppens@unh.edu 2-126	Cordier, Laura lcordier@pivotworks.org 2-002(161)
Conradt, Elisabeth Elisabeth.Conradt@psych.utah.edu 1-061(52), 1-061(212), 2-002(79), 2-002(87), 2-163(14), 2-163(23), 2-173, 3-003(21), 3-053(20), 3-106(96), 3-129, 3-217	Cooke, Alison N ancooke2@ncsu.edu 2-002(56), 2-110(217)	Coppola, Elizabeth C. ecoppola@purdue.edu 1-110	Cordon, Marisa mcardo19@gwmail.gwu.edu 3-068
Conry-Murray, Clare Elizabeth ccnrymu@sju.edu 1-115(132)	Cooke, Bradley brad.cooke@nih.gov 3-165	Coppola, Gabrielle gabrielle.coppola@uniba.it 1-005(59), 1-105, 1-169(83)	Core, Cynthia core@gwu.edu 3-003(112)
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Constantino, John N. constantino@wustl.edu 2-110(47)	Cookston, Jeffrey T cookston@sfsu.edu 1-061(149)	Corallo, Kelsey Kelsey.Corallo@uga.edu 2-026	Coriano, Veronica L. vcoriano@tulane.edu 3-106(180)
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Conte, Stefania contes@mailbox.sc.edu 2-163(163)	Cooley, John L. johnlcooley@ku.edu 1-152, 3-159(232)	Corbeil, Jessica jess.corbeil@gmail.com 1-005(168)	Cornelius, Marie D. mdc1@pitt.edu 2-002(13)
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Coo, Soledad scoo@udd.cl 1-027, 3-142, 3-180	Cooper, Jessica A j.cooper@emory.edu 3-053(25)	Corbin, Catherine Margaret cc9gm@virginia.edu 3-071, 3-159(78)	Corona, Rosalie racorona@vcu.edu 1-056
Cook, Candace candace.cook@ua.edu 3-053(111)	Cooper, Peter peter.cooper@reading.ac.uk 1-196, 3-198	Corbit, John johncorbit@gmail.com 1-091, 2-141, 3-210	Corpus, Jennifer Henderlong henderlj@reed.edu 3-159(86)
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Cook, Gina gcook2@csustan.edu 2-055(87)	Copeland, William william.copeland@duke.edu 3-092, 3-115	Cordero, Jose jcordero@uga.edu 3-064	Correia, Helen helen.correia@murdoch.edu.au 2-091, 3-161



Author Index



Corriveau, Kathleen Helen kcorriv@bu.edu 1-034, 1-133, 1-199, 2-055(113), 2-071, 2-088, 2-140, 2-192, 3- 003(193), 3-073, 3-131, 3-183, 3-220	Costello, Amanda H. acostello@psych.udel.edu 1-159, 3-096	Courshon, Caitlin courshon@uw.edu 1-005(243), 1-115(238), 1- 115(239)	Cracco, Joris joris.cracco@fracarita.org 3-206(49)
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Author Index



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Cronic, Keith Keith.Cronic@asu.edu 1-061(136), 1-169(176), 2-080	Cross, Cassandra cassandracross@ou.edu 1-169(227)	Cuartas Ricaurte, Jorge Armando jcuartas@g.harvard.edu 1-014, 1-106, 2-002(148)	Cummings, E. Mark ecumming@end.edu 2-012, 2-110(56), 2-115, 2-163(93), 2-163(160), 3-003(90), 3-003(143), 3-003(169), 3-104, 3-159(100), 3-159(141), 3-159(153)
Croce, Rachel rccroce@uncg.edu 2-055(201)	Cross, Fernanda Lima flcross@umich.edu 1-183, 2-002(36)	Cuda, Josephine cudaj@bc.edu 1-169(49)	Cummings, Joanne drjoannecummings@gmail.com 2-017
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Author Index



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Author Index



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106(101), 3-128, 3-190, 3-217

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Author Index



Driscoll, Mark mdriscoll@edc.org 2-022	Dubois-Comtois, Karine karine.dubois-comtois@uqtr.ca 1-061(150), 1-115(133), 1-115(134), 3-106(148), 3-206(92)	Duhn, Iris iris.duhn@monash.edu 1-115(164)	Dunlea, James james.dunlea@columbia.edu 2-002(109), 2-088, 3-228
Dromi, Esther etidromi@gmail.com 1-061(44), 1-061(108), 2-055(119)	Dubow, Eric edubow@bgsu.edu 1-169(187), 2-115	Duhon, Stacey duhons@gram.edu 2-002(11)	Dunlop, Anne amlang@emory.edu 3-053(137)
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D'Souza, Hana hd425@cam.ac.uk 2-163(45), 3-003(44), 3-098	Dueck, Katherine kduec036@uottawa.ca 1-005(41)	Dumont-Mathieu, Thyde TDumont@connecticutchildrens.org 2-002(182)	Dunn, Erin C edunn2@mgh.harvard.edu 1-096
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Du, Chenguang dcheng6@vt.edu 2-002(93)	Duenaz, Ulises uduenaz@csumb.edu 2-002(52)	Dunbar, Angel S. asdunbar@umd.edu 1-128, 3-067	Dunne, Laura l.dunne@qub.ac.uk 3-151
Du, Ruofei rdu@salud.unm.edu 3-064	Duer, Jennifer duerj@uci.edu 1-216	Duncan, Greg gduncan@uci.edu 1-157, 1-182	Dunphy-Lelii, Sarah sdl@bard.edu 3-003(194)
Du, Shuiyun weiceng7@sina.com 1-115(208)	Dufford, Alexander ajd5361@gmail.com 3-003(20), 3-077	Duncan, Katherine D. duncan@psych.utoronto.ca 1-218, 2-110(3), 3-106(4)	Dunsmore, Julie jdunsmor@vt.edu 1-005(214), 1-006, 1-061(206), 1-169(151), 2-163(205), 3-106(209), 3-159(149), 3-159(208), 3-161, 3-206(151), 3-206(204)
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Dubas, Judith Semon j.j.s.dubas@uu.nl 2-066, 3-033, 3-159(125), 3-206(125)	Dufour, Morgan MorganDufour@cmail.carleton.ca 3-159(231)	Dunfield, Kristen kristen.dunfield@concordia.ca 1-061(124), 1-061(225), 1-115(126), 1-169(132), 2-002(140)	Dunty, William duntyw@mail.nih.gov 3-232
Dube, Adam Kenneth adam.dube@mcgill.ca 2-110(236)	Dugan, Jessica Ann jessica.dugan@emory.edu 3-053(12)	Dunham, Yarrow yarrow.dunham@yale.edu 1-005(190), 1-034, 1-141, 1-217, 2-033, 2-055(131), 2-085, 2-141, 2-192, 3-032, 3-159(25), 3-159(170), 3-186	Duong, Mylien myliend@washington.edu 1-169(171)
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Author Index



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Durand, Tina M tdurand@bu.edu 2-019	Dyer, Jason jrdyer@ucsc.edu 1-005(84), 1-130	Eason, Arianne E easona@wustl.edu 2-033	Edgar, Elizabeth V eedga001@fiu.edu 2-163(3)
Durber, Chelsea durber@ualberta.ca 1-005(146), 2-110(90), 2-110(123), 2-110(137)	Dyer, Justin justindyer@byu.edu 2-196	Eason, Sarah H. easons@uchicago.edu 3-152, 3-227	Edgin, Megan mengle2@uic.edu 2-163(191)
Durbin, Emily cdurbin@msu.edu 1-116, 1-210, 3-167	Dyer, Kathleen D kdyer@csufresno.edu 2-163(26)	Easterbrooks, Ann ann.easterbrooks@tufts.edu 1-049, 1-139, 2-080, 2-109, 2-110(150), 3-024, 3-199, 3-223	Edler, Katherine kedler@nd.edu 1-005(91), 3-159(141)
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Durkee, Myles mdurkee@umich.edu 3-050	Dymnicki, Allison adymnicki@air.org 3-053(167)	Ebanks, Caroline Caroline.Ebanks@ed.gov 1-060, 2-049, 2-157, 2-185, 3-046	Edwards, Ben ben.edwards@anu.edu.au 2-059
Duron, Jacquelynn jduron@ssw.rutgers.edu 3-061	Dynes, Julie julie.dynes@nspcc.org 1-061(158)	Eberbach, Catherine ceberbac@nsf.gov 2-055(11)	Edwards, Domanique daedwar2@uncg.edu 3-003(174)
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Dusing, Catherine Rice crice2@luc.edu 3-042, 3-206(222)	Dys, Sebastian Paul sebastian.dys@utoronto.ca 1-005(204)	Eberhart, Janina je375@cam.ac.uk 1-144	Edwards, Joarvi jmedwards@smith.edu 2-002(7)
Dutrow, Daryl dutrow@kennedykrieger.org 3-241	Dyson, Nancy ndyson@udel.edu 1-082, 3-003(82), 3-106(75)	Eberly Lewis, Mary eberly@oakland.edu 3-159(121), 3-230	Edwards, Victoria L. vedwa104@uottawa.ca 1-092, 2-055(128)
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Author Index



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Encina, Yonatan yjencina@uc.cl 2-110(87)	Enright, Elizabeth akee@uw.edu 1-147	Ernst, Jasmine jasmine.ernst845@topper.wku.edu 2-110(185)	Esplin, Jacob A. jacob.esplin@usm.edu 3-159(74)
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Endendijk, Joyce J.J.Endendijk@uu.nl 1-169(32), 2-080	Ensink, Karin karin.ensink@psy.ulaval.ca 1-005(52), 1-028, 2-119	Ertaş, Selin Songül sertas15@ku.edu.tr 2-163(118)	Esposito, Cassandra cesposit@emich.edu 3-206(171)
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Endy, Katherine kendy@ssw.umaryland.edu 1-159	Epel, Elissa S. Elissa.Epel@ucsf.edu 1-078	Ertman, Benjamin bwertman@smcm.edu 2-163(213), 2-163(214)	Esposito, Layla espositl@mail.nih.gov 1-047, 1-060, 3-097
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Author Index



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Euser, Saskia s.euser@fsw.leidenuniv.nl 1-005(130), 2-163(133)	Fabes, Richard A. rfabes@asu.edu 1-169(125), 2-163(204), 3-043	Fan, Jiang fanjiang@shsmu.edu.cn 3-037	Faria, Ann-Marie afaria@air.org 3-062
Evans, Alexandria evans066@rangers.uwp.edu 3-053(215)	Fabricius, William William.Fabricius@asu.edu 1-115(28), 2-029, 2-110(198)	Fan, Jieqiong fanjieqiong2004@me.com 2-069	Farkas, George gfarkas@uci.edu 1-115(3), 1-115(79), 3-159(180)
Evans, Angela D aevans@brocku.ca 1-115(143), 3-031, 3-106(129), 3-106(130)	Facompré, Christopher R. christopher.facompre@nyu.edu 1-061(133), 2-110(147), 3- 159(19)	Fan, Judy jefan@stanford.edu 1-031	Farkas, Timea tfarkas1@ucsc.edu 1-005(186)
Evans, Danielle de84@sussex.ac.uk 3-003(78)	Facon, Melanie melaniefacon@gmail.com 2-083	Fandakova, Yana fandakova@mpib-berlin.mpg.de 3-225	Farmer, Cristan farmerca@mail.nih.gov 3-206(45)
Evans, Gary W. gwe1@cornell.edu 3-003(20)	Factor-Litvak, Pam prf1@cumc.columbia.edu 3-064	Fang, Lue arifl@nus.edu.sg 2-002(167), 3-053(103)	Farmer, Thomas twfarmer@wm.edu 2-090, 3-206(224)
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Evans, Spencer C. scevans@fas.harvard.edu 1-152	Fagan, Marcus A marcus.fagan@unt.edu 2-055(125), 3-005, 3-159(134)	Fanning, Kerrie Ann kafanning@wisc.edu 1-069, 2-055(137), 2-110(91)	Farran, Dale C dale.farran@vanderbilt.edu 3-125
Everett, Yoel yeverett@uoregon.edu 2-110(61), 2-163(154), 2- 163(171)	Fair, Damien faird@ohsu.edu 1-021	Fantini, Elizabeth A. eaf101@georgetown.edu 2-163(239)	Farran, Emily K. e.farran@ucl.ac.uk 1-169(15), 2-002(71), 2-083, 2- 163(45), 2-163(46), 2-163(47), 2- 163(87), 3-098, 3-133, 3-219
Everhart, Robin S. reverhart@vcu.edu 2-002(57), 3-106(213)	Fairclough, Javari Akele Javari.fairclough.83@my.csun.edu 3-106(76)	Fantuzzo, John W johnf@gse.upenn.edu 1-169(85)	Farrar, Michael. J farrar@ufl.edu 3-003(199)
Evers, Wiebke Friederike wiebke.evers@psychologie.uni- heidelberg.de 1-169(7), 3-159(23)	Faja, Susan susan.faja@childrens.harvard.edu 1-005(6)	Farago, Flora florafarago300@gmail.com 1-154, 3-007	Farrell, Albert afarrell@vcu.edu 3-206(141)
Everts, Regula Regula.EvertsBrekenfeld@insel.ch 3-206(17)	Falasiri, Ehsan efalasiri@gmail.com 3-053(221)	Farah, Martha J. mfarah@upenn.edu 3-169	Farrell, Ann H. afarrel2@uottawa.ca 2-055(222), 3-154
Evich, Carly cevich@purdue.edu 1-186	Falcón, Alberto falcon@uaem.mx 1-061(107)	Faraldi, Sarah sfaraldi@ssw.umaryland.edu 2-013	Farrell, Carmen Brown cbfarrell@crimson.ua.edu 1-061(31), 2-100, 3-106(197)



Author Index



Farrell, Lara J. l.farrell@griffith.edu.au 3-204	Fayyad, John jfayyad@idraac.org 2-059	Feldner, Matthew mfeldne@uark.edu 2-163(158), 3-106(62)	Fennell, Christopher fennell@uottawa.ca 1-041, 1-061(116), 3-235
Farrell-Reeves, Alison alison.farrell-reeves@mail.mcgill.ca 1-061(225), 1-115(233), 2-091	Fearon, Pasco p.fearon@ucl.ac.uk 1-028	Felize V Garilao, Maria Ana Victoria mavfgarilao@alumni.ateneo.edu 2-079	Fenstermacher, Sue s Fenster@uvm.edu 2-110(195)
Farris, John farrisj@gvsu.edu 1-169(47)	Fears, Nicholas E nfears@tulane.edu 1-203, 3-159(156)	Felline, Cosimo cfelline@pbs.org 2-216	Ferguson, Donna dferguson@thevillage.org 1-061(168), 2-002(212), 2-153
Farris-Trimble, Ashley afarrist@sfu.ca 2-055(121)	Feck, Cassie C. cfeck@aum.edu 3-053(230)	Felsche, Elisa ef68@st-andrews.ac.uk 2-163(39)	Ferguson, Gail gmfergus@illinois.edu 1-019
Farrow, JeanMarie jfarrow@logantownshipschools.org 2-110(113)	Feder, Kenneth kfeder1@jhu.edu 2-188	Felster, Robert felsterr@msu.edu 1-042	Ferguson, Kim Theresa kferguson@sarahlawrence.edu 2-002(35), 2-172
Farver, JoAnn farver@usc.edu 2-002(163), 2-009, 3-010	Fedota, John john.fedota@nih.gov 2-110(132)	Felt, Barbara truefelt@umich.edu 2-127	Ferguson, Sarah L fergusons@rowan.edu 3-005
Fasanello, Nicholas A. fasanello@mail.etsu.edu 2-110(210)	Fedra, Emmily E.Fedra@psy.lmu.de 3-053(196)	Feltham, Emily efeltham@gm.slc.edu 2-002(35)	Ferguson, Sharlyn Marie sfer@umich.edu 3-003(227)
Fast, Anne annefast@gmail.com 1-005(129), 3-003(129)	Feeney, Aidan a.feeney@qub.ac.uk 3-027	Felton, Julia julia.felton@hc.msu.edu 1-005(62), 1-169(63)	Fernald, Anne afernald@stanford.edu 2-002(143), 2-110(109), 2-163(112), 3-053(115)
Faul, Jessica jfaul@umich.edu 1-180	Feigenson, Lisa lfeigen1@jhu.edu 1-115(34), 1-169(31), 2-055(29), 2-055(42)	Feng, Acton jfeng63@wisc.edu 2-110(207)	Fernald, Lia fernald@Berkeley.edu 2-154, 3-106(131)
Faulkner, Hannah faulki0@sewanee.edu 3-053(206)	Fein, Deborah deborah.fein@uconn.edu 2-002(182)	Feng, Jui-Ying juiyingf@gmail.com 2-055(240)	Fernandes, Alison alison.fernandes@tcd.ie 1-115(44)
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Fausey, Caitlin fausey@uoregon.edu 1-162, 2-044	Feiring, Candice feiring@tcnj.edu 3-003(226)	Feng, Tianying tianying.f@qq.com 1-061(236)	Fernandes, Marília marilia10710@gmail.com 1-105, 1-169(124), 3-106(145), 3-159(118)
Faust, Lara Turci lturci@umd.edu 3-106(77)	Fekete, Eva fekete@wisc.edu 2-055(60)	Feng, Xin feng.88@osu.edu 2-055(209), 2-110(124), 2-110(212)	Fernandes, Sara N snf248@nyu.edu 2-002(155)
Fauth, Rebecca rebecca.fauth@tufts.edu 3-149	Fekkes, Minne M.Fekkes@tno.nl 3-003(168), 3-247	Feng, Yen Joyce yencertain@gmail.com 2-002(149), 3-053(171)	Fernandez, Celeste cfernandez@utexas.edu 2-163(177)
Favini, Ainzara ainzara.favini@uniroma1.it 1-005(98), 3-026, 3-159(210)	Feldman, Jacob I jacob.i.feldman@vanderbilt.edu 1-052, 1-115(50)	Feng, Yi langcoglab@stanford.edu 1-031	Fernandez, Veronica Andrea vero@miami.edu 1-115(85), 1-169(80), 2-055(79)
Faxon-Mills, Susannah sfaxonmi@rand.org 2-048	Feldman, Julia S. julia.feldman@pitt.edu 1-061(140), 2-163(65)	Fenkl, Julia julia.fenkl@fau.de 2-197	Fernandez-Rao, Sylvia fernandezsylvia1@gmail.com 2-002(133)
	Feldman, Ruth feldman.ruth@gmail.com 1-126		



Author Index



Ferozपुरi, Ayesha ayesha.ferozपुरi.15@cnu.edu 1-061(215)	Fields-Olivieri, Margaret A maf1044@psu.edu 1-005(205), 1-064	Fine, Jodene G. finej@msu.edu 2-163(78)	Fischman, Lauren Lauren.Fischman@acf.hhs.gov 2-046
Ferradal, Silvina silvina.ferradal@childrens.harvard.edu 1-005(18)	Fiese, Barbara bhfiese@illinois.edu 1-074, 1-115(99), 2-002(60), 2-110(103), 2-135, 3-003(103), 3-115, 3-205, 3-206(131)	Fine, Rachel D rdfine@umich.edu 2-081	Fish, Jessica N. jfish@umd.edu 1-101, 2-150, 2-163(190), 2-201, 3-091
Ferrar, Saskia J saskia.ferrar@gmail.com 3-003(135)	Fife, Katelyn kef38@txstate.edu 1-169(11)	Finegood, Eric efinegoo@nyu.edu 1-061(96)	Fishburn, Frank A fishburnf@upmc.edu 1-205, 3-140, 3-208
Ferrara, Amanda amf5545@psu.edu 2-002(82)	Fifer, Bill wfp1@cumc.columbia.edu 1-005(19)	Finger, Brent brent.finger@msubillings.edu 1-061(158)	Fisher, Anna fisher49@andrew.cmu.edu 1-005(28), 1-005(86), 2-028, 3-053(4), 3-246
Ferrari, Pier Francesco pierfrancesco.ferrari@unipr.it 1-196	Fifer, William P wfp1@columbia.edu 1-169(128)	Finiasz, Zoe zoe_finiasz@brown.edu 1-029, 2-110(193)	Fisher, Celia B. fisher@fordham.edu 1-061(186), 2-002(181)
Ferreira van Leer, Kevin k.ferreiravanleer@csu.edu 3-093	Figge, Caleb cfigge@depaul.edu 1-195, 3-191	Finis, Bridget bridget.finis@gmail.com 2-163(72)	Fisher, Evelyn L. evelyn.lisa.fisher@gmail.com 3-159(45)
Ferrer-Wreder, Laura laura.ferrer-wreder@psychology.su.se 1-023, 1-056, 3-094	Filippi, Courtney filippi.courtney@gmail.com 1-145, 3-206(199)	Fink, Elian ef364@cam.ac.uk 1-202, 2-136	Fisher, Helen L. helen.2.fisher@kcl.ac.uk 1-115(52), 3-206(218)
Ferretti, Charlotte ferretti@sfsu.edu 2-002(211)	Filippini, Chiara c.filippini@next2u-solutions.com 2-163(110)	Fink, Gunther gunther.fink@swisstph.ch 2-055(92), 2-120	Fisher, Jane jane.fisher@monash.edu 2-120
Ferrier, David E. david-ferrier@utc.edu 3-003(218), 3-159(2)	Fillbrunn, Mirko mfillbrunn@mgm.harvard.com 1-039	Finkel, Ann annfinkel15@gmail.com 2-141	Fisher, Jennifer Orlet jofisher@temple.edu 1-169(106), 3-106(147)
Fettig, Angel afettig@uw.edu 1-169(148)	Finan, Laura J ljfinan@ilstu.edu 1-005(188), 1-169(65), 2-042, 2-055(43)	Finkelhor, David David.finkelhor@unh.edu 1-071	Fisher, Kelly R. kelly.fisher@jhu.edu 1-068, 3-219
Fiasconaro, Irene ire.fiasconaro@gmail.com 1-083, 3-003(203)	Finch, Jenna E. jenna.finch@unl.edu 1-053, 1-078, 1-144, 3-072, 3-159(81)	Finkelstein, Omer omerfink@post.bgu.ac.il 3-012	Fisher, Philip philf@uoregon.edu 1-005(2), 1-005(164), 1-196, 3-106(166), 3-130, 3-175, 3-242
Fiat, Aria E aefiat@umn.edu 2-110(7)	Fincham, Francis ffincham@fsu.edu 1-061(73)	Finn, Amy S amysuefinn@gmail.com 1-218, 2-110(42), 3-106(4), 3-106(12), 3-169	Fisher, Prudence Prudence.Fisher@nyspi.columbia.edu 3-159(49)
Fibla Reixachs, Laia l.fibla@uea.ac.uk 2-043	Finders, Jennifer jfinders@purdue.edu 2-129	Finnigan, Kara kfinnigan@warner.rochester.edu 3-022	Fisher, Sycarah Sycarah.fisher@uky.edu 2-055(51)
Fiedler, Lorenz lorenz.fiedler@uni-luebeck.de 1-005(160)	Findlay, Charlotte findlaycl@cardiff.ac.uk 1-145	Fiordalis, Victoria vfiordalis@sciencenter.org 3-106(179)	Fisher-Thompson, Donna dfthompson@niagara.edu 3-003(7)
Field, Andy P andyf@sussex.ac.uk 3-003(78)	Findley-Van Nostrand, Danielle findley@roanoke.edu 1-115(192), 1-116, 2-110(203), 3-206(124)	Fiorella, Logan lfiorella@uga.edu 1-115(27)	Fitch, Allison afitch@bu.edu 1-099
Field, Catherine J cjfield@ualberta.ca 1-115(20)	Fine, Adam finea@uci.edu 1-020, 1-094	Firmin, Shaye efirmin@wellesley.edu 1-142, 2-163(221)	Fite, Paula pfite@ku.edu 1-152, 3-159(232)
		Fischer, Sarah snowaczy@gmu.edu 2-110(132)	



Author Index



Fitneva, Stanka A. fitneva@queensu.ca 3-053(204), 3-159(108)	Fleming, Alison alison.fleming@utoronto.ca 3-077	Flournoy, John Coleman flournoy@uoregon.edu 1-169(1)	Fonagy, Peter p.fonagy@ucl.ac.uk 2-119
Fitter, Megan H mfitter@terpmail.umd.edu 1-061(216), 1-138, 3-106(144)	Fleming, Elle eleanor.j.fleming@durham.ac.uk k 3-053(185)	Flowers, Madison madison.flowers@yale.edu 3-226	Fondren, Kaitlin kfondren@nd.edu 2-002(77), 2-134, 2-163(142), 3-003(143), 3-106(97), 3-159(57)
Fitzgerald, Kate krd@med.umich.edu 3-003(53), 3-106(54)	Fletcher, Anne C. acfletch@uncg.edu 1-005(20), 1-115(241)	Floyd, Sammy sfloyd@princeton.edu 3-053(117)	Fong, Frankie T.K. frankie.fong@uq.edu.au 3-131, 3-159(186)
Fitzgerald, Michael mf15c@my.fsu.edu 1-061(73)	Fletcher, Katelyn kkf3@nyu.edu 2-110(160), 2-110(180), 3-003(184)	Flykt, Marjo marjo.flykt@uta.fi 1-115(203), 2-039	Fonseca, Gabriela cdmgcfonseca@gmail.com 2-021
Fitzpatrick, Caroline caroline.fitzpatrick@usainteann e.ca 2-002(74)	Fletcher, Paul P.Fletcher@ucc.ie 3-037	Flynn, Emma e.g.flynn@durham.ac.uk 3-182	Fontana, Cara cfontana@luc.edu 1-005(113)
Fitzpatrick, Paula pfitzpat@assumption.edu 1-115(48)	Fleurizard, Tyrone fleuriza@bc.edu 3-159(127)	Flynn, Erin Elizabeth flynn2@pdx.edu 3-206(181)	Forbes, Erika forbese@upmc.edu 1-016, 1-061(14), 1-115(57), 1-193, 2-014, 2-055(65), 3-063, 3-141
Fivush, Robyn psyrf@emory.edu 2-040, 2-097	Flinn, Mark flinnm@missouri.edu 2-163(230)	Flynn, Kylie kflynn2@wested.org 3-101	Forbes, Samuel samuel.forbes@uea.ac.uk 1-005(13)
Flagg, Amanda M. aflagg@psych.udel.edu 1-159, 2-110(100)	Flint, Genessey Robyn 33flint@cua.edu 3-159(207)	Flynn, Meaghan Marie meaghan-flynn@uiowa.edu 2-163(136), 3-159(204)	Ford, Eileen Eileen.Ford@colorado.edu 1-169(43), 1-169(44)
Flanagan, Constance caflanagan@wisc.edu 1-017, 2-017	Flom, Megan mflom@bu.edu 1-005(55), 1-097, 2-110(62)	Flynn, Rachel M rachel.flynn@northwestern.edu 2-007, 3-006, 3-072	Ford, Jodi ford.553@osu.edu 3-106(19)
Flanagan, Sean K. seanflanagan11@gmail.com 2-110(233)	Flora, David B dflora@yorku.ca 1-061(20)	Fobert, Sophie sfobe064@uottawa.ca 3-053(198)	Ford, Julian D. jford@uchc.edu 2-002(186)
Flanagan, Teresa tmf87@cornell.edu 2-163(195)	Flores, Ana-Mercedes aflore14@emich.edu 1-005(137), 3-159(104)	Fogarty, Kate kfogarty@ufl.edu 3-206(70)	Ford, Laurie laurie.ford@ubc.ca 1-061(169)
Flannery, Jessica jflanner@uoregon.edu 3-211	Flores, Israel israel.flores@vanderbilt.edu 2-148, 3-192	Fogiel, Adi fogiel.adi@gmail.com 1-032	Ford, Meghan K mkford@my.yorku.ca 1-169(165)
Flannery, Kaitlin M kaitlin.flannery@cortland.edu 2-106	Flores, Luis floresle@upmc.edu 3-141	Fogleman, Nicholas D nicholas.fogleman@cchmc.org 3-003(225)	Ford, Timothy G. tgford@ou.edu 3-106(100)
Flaster, Aaron P aflaster@uw.edu 3-053(81)	Flores, Ramon ramonflores1180@gmail.com 2-055(174)	Fok, Megan megan.fok@rutgers.edu 3-206(45)	Foroughe, Mirisse mirisse.foroughe@gmail.com 1-169(165)
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Fleckman, Julia M jfleckman@tulane.edu 2-188	Floto, Shanan shanan.floto@gmail.com 1-005(118)	Foley, Katie kaf124@pitt.edu 2-133	Forsman, Linda linda.forsman@psyk.uu.se 1-005(192)
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Author Index



Forssman, Linda Linda.Forssman@psyk.uu.se 2-189, 3-053(113), 3-182	Fountain, Caitlin caitlin_fountain@georgiasouthern.edu n. edu 1-061(189)	Franchett, Emily efranchett@hsp.harvard.edu 2-183	2-002(92)
Forte, Lindsay A laforte@ucdavis.edu 2-002(209)	Fourakis, Eva eva.fourakis@gmail.com 3-193, 3-206(110)	Francis, Lori Anne lfrancis@psu.edu 3-011	Franklin-Gillette, Sara srfranklingill@email.wm.edu 3-003(217), 3-161, 3-206(209)
Fortier, Marielle marielle.fortier@kkh.com.sg 1-181	Fourment, Katherine kfourment@pucp.pe 2-110(175)	Francis, Lucine lfranc12@jhu.edu 1-115(88)	Franks, Dan daniel.franks@york.ac.uk 3-182
Fortuna, Lisa lisa.fortuna@bmc.org 1-039	Fourtassi, Abdellah afourtas@stanford.edu 2-028	Francis, Trenel tef240@nyu.edu 2-178	Fransson, Mari marifransson@hotmail.com 1-005(192), 2-189, 3-182
Fortunato, Christine Christine.Fortunato@acf.hhs.gov 3-113	Foushee, Ruthe ruthe.foushee@gmail.com 1-042, 1-099, 1-127, 2-192	Franck, Genevieve gefrank@buffalo.edu 3-003(197)	Franz, Shannon franzsh@med.umich.edu 1-061(159), 1-169(156)
Foschino Barbaro, Maria Grazia grazia.foschinobarbaro@policlinico.ba.it 1-005(59)	Foust, Regan rfoust@usc.edu 3-201	Franco, Marisa G. mfranco@gsu.edu 1-128, 3-067	Franzen, Minita m.franzen@rug.nl 1-116
Fosco, Greg gmf19@psu.edu 1-061(51), 1-123, 1-178, 2-055(93), 3-106(211), 3-116	Foutz, Aislinn Elizabeth aefoutz@mail.roanoke.edu 1-115(192), 2-110(203)	Franco, Ximena ximena.franco@unc.edu 1-057, 2-163(182), 3-021	Franzén, Sarah sfranzén@lexialearning.com 3-206(230)
Foss, Sophie sophie.foss@gmail.com 3-003(97)	Fowler, Caroline ckf2ja@virginia.edu 3-003(61)	Franco Chalco, Eduardo efranco1@uc.cl 3-159(222)	Fraser, Ashley ashley.fraser@live.com 1-169(78), 3-003(151)
Foster, Claire E cfoster7@binghamton.edu 2-110(66)	Fowles, Timothy R. TFowles@psych.udel.edu 2-110(173)	François, Amir G. amir.francois@maryland.gov 1-057	Frasseto, Philippe philippe.frasseto@gmail.com 3-246
Foster, E. Michael E.Michael.Foster@email.com 3-062	Fox, Andrew dfox@ucdavis.edu 2-055(60)	Franconri, Steven franconeri@northwestern.edu 3-106(8)	Frazier, Stacy slfrazi@fiu.edu 3-179
Foster, Jordan jfoster2@gm.slc.edu 2-002(35)	Fox, Elaine elaine.fox@psy.ox.ac.uk 3-207	Frank, Laura laurafrank002@gmail.com 2-065, 3-053(152), 3-106(95)	Frechette, Elizabeth efrechet@gmail.com 1-005(73), 2-002(51), 3-003(205)
Foster, Lindsey lfoster@udel.edu 1-169(235), 1-220, 2-053, 2-093, 2-163(34), 3-053(236), 3-206(31)	Fox, Ethan egfox@ucdavis.edu 3-188	Frank, Michael C. mcfrank@stanford.edu 1-031, 1-061(114), 2-028, 3-145, 3-237	Fréchette-Simard, Catherine cathfsimard@gmail.com 3-053(71)
Foster, Matthew mefoster@usf.edu 2-185	Fox, Nathan fox@umd.edu 1-005(57), 1-037, 1-063, 2-068, 2-128, 2-176, 3-088, 3-132, 3-159(21), 3-159(22), 3-159(202), 3-160, 3-202, 3-206(199)	Frank, Miranda L. mlfrank@bgsu.edu 1-204	Frede, Ellen efrede@nieer.org 3-044
Foster, Rachel A foste662@umn.edu 2-110(20), 2-110(93), 3-206(192)	Frach, Leonard leonard.frach@rub.de 1-051	Franken, Ingmar franken@essb.eur.nl 1-115(100)	Fredenburg, Paige phfredenburg@willamette.edu 3-159(225)
Foster, Tiffany J fostertj@live.unc.edu 1-005(233)	Fraley, Chris rcfraley@illinois.edu 1-028, 1-061(132), 3-020	Franklin, Jordan Marie jmarief@udel.edu 3-106(101)	Fredericks, Emily emfred@umich.edu 2-055(202)
Foster-Hanson, Emily emily.fosterhanson@nyu.edu 3-134, 3-228	Franchak, John john.franchak@ucr.edu 2-110(161)	Franklin, Marilyn az6516@wayne.edu 2-055(66), 2-055(133), 3-003(167)	Frederique, Nadine Nadine.Frederique@usdoj.gov 1-060
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Author Index



Freedman, Adina Adina.Freedman@americanacademic.com 1-115(64)	Frick, Janet E jfrick@uga.edu 1-169(13)	Fries, Lauren frieslau@msu.edu 2-002(76)	Fugo, Perrin B. pfugo@villanova.edu 1-124
Freidel, Ruth ruth.freidel@gmail.com 1-005(114)	Frick, Paul J. pfrick@lsu.edu 1-094	Frischen, Ulrike Ulrike.Frischen@psychol.uni-giessen.de 3-003(13)	Fuhs, Mary mfuhs1@udayton.edu 1-061(1), 3-106(89), 3-125, 3-159(28)
Freiman, Megan Satterthwaite mbs740@mail.harvard.edu 3-215	Friedlander, Ava asf2177@barnard.edu 3-206(184)	Frith, Emily efrith@go.olemiss.edu 1-061(28)	Fujimori, Elizabeth efujimor@usp.br 2-055(96)
Freire, Melissa Melissa.Freire@anu.edu.au 3-206(166)	Friedlmeier, Wolfgang friedlmw@gvsu.edu 2-061, 2-168	Fritzson, Emily efritzso@udel.edu 2-055(116), 3-053(112)	Fujino, Hiroshi hfujino@u-gakugei.ac.jp 2-110(117)
Freitag, Gabrielle gabrielle.freitag@nih.gov 1-005(56)	Friedman, Abbey Lauren alf134@pitt.edu 3-206(55)	Frizzo, Giana Bitencourt gfrizzo@gmail.com 2-002(126)	Fukkink, Ruben G. r.g.fukkink@uva.nl 3-247
Freitas, Lia Beatriz de Lucca lbf@ufrgs.br 1-036, 1-169(181)	Friedman, Denise drfriedman@vt.edu 2-055(56)	Frndak, Seth sethfrnd@buffalo.edu 1-116	Fukuda, Eren ef6c@virginia.edu 2-163(42)
Freitas, Miguel mfreitas@ispa.pt 1-169(180), 2-055(236), 3-159(226)	Friedman, Kerry kerry.friedman@sri.com 2-002(194), 2-163(169)	Froemming, Maren mfroemm@bgsu.edu 1-169(187)	Fukuda, Kaori kaori.fukuda@tyg.jp 2-055(100)
Freites, Eva eva.freites@gmail.com 3-053(68), 3-206(120)	Friedman, Morgan A morganafriedman@gmail.com 2-110(50)	Froidevaux, Nicole M. nfroidev@uci.edu 1-083	Fulcher, Megan fulcher@m.wlu.edu 1-061(86), 1-061(183)
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Author Index



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Author Index



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Garland, Eric Eric.Garland@socwk.utah.edu 2-002(79), 2-002(87)	Gassman-Pines, Anna agassman.pines@duke.edu 1-161, 3-026, 3-092, 3-115	Gazelle, Heidi hgazelle@fsu.edu 3-206(217)	Genaro, Breana bgg5058@psu.edu 2-110(208)
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Author Index



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Gennetian, Lisa lg1864@nyu.edu 1-081, 1-115(141), 1-157, 1-213, 2-063, 3-111, 3-248	Gepty, Andrew aagepty@gwu.edu 2-110(53)	Gestsdottir, Steinunn steinuge@hi.is 1-089, 3-159(39)	Gibbons, Alyssa alyssa.gibbons@colostate.edu 3-178
Gennis, Hannah hgennis@yorku.ca 2-199	Gerard, Sarah sarah.gerard@sri.com 2-216	Gesuelli, Kelly-Ann Gesuelli@udel.edu 1-082, 3-106(75)	Gibbs, Hailey haileymargibbs@gmail.com 3-003(200), 3-183
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Gentner, Dedre gentner@northwestern.edu 1-198, 3-206(108)	Gerde, Hope hgerde@msu.edu 2-074, 2-075, 2-110(86), 2-130	Geurts, Hilde M. h.m.geurts@uva.nl 2-055(7)	Giesbrecht, Gerald F ggiesbre@ucalgary.ca 1-115(20)
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Author Index



Goin-Kochel, Robin P kochel@bcm.edu 2-163(138)	Goldsmith, Samantha sgoldsm@uwo.ca 3-143	Gomez, Rebecca rgomez@u.arizona.edu 1-153	Gonzalez, Gorana gonzalo@bc.edu 3-106(191)
Göksun, Tilbe tgoksun@ku.edu.tr 1-115(111), 2-163(118)	Goldstein, Alison alisog1@uci.edu 1-061(22), 1-083, 3-217	Gómez, Rebecca rgomez@email.arizona.edu 2-041, 2-163(5)	Gonzalez, Kathryn kgonzalez01@g.harvard.edu 1-061(179), 1-160, 1-216, 2-002(216), 3-238
Golan, Shari Shari.Golan@sri.com 3-150, 3-159(181)	Goldstein, Howard hgoldstein@usf.edu 3-070	Gómez-Colunga, Andrés andres.gomez-colunga@yale.edu 2-163(37)	Gonzalez, Michelle Michelle.gonzalez@childrens.harvard.edu 2-149
Gölcük, Merve gmerve@metu.edu.tr 3-206(60)	Goldstein, Michael michael.goldstein@cornell.edu 2-163(11), 3-053(110)	Gomsrud, Melissa mgomsrud@uoregon.edu 2-100	Gonzalez, Raul gonzara@fiu.edu 1-108, 3-143
Gold, Andrea andrealgold@gmail.com 3-206(199)	Goldstein, Samantha sgoldst2@emich.edu 1-005(137), 3-159(104)	Gonçalves, Stefanie F. sgoncal@gmu.edu 3-053(19)	Gonzalez, Richard gonzo@umich.edu 1-005(141)
Goldberg, Adele E adele@princeton.edu 3-053(117)	Goldstein, Sara goldsteins@montclair.edu 3-106(231)	Goncy, Elizabeth e.goncy@csuohio.edu 1-115(165), 3-106(64)	Gonzalez, Sandy sgonz219@fiu.edu 3-159(157)
Goldberg, Georgia Georgia.goldberg@seattlechildrens.org 1-149	Goldstein, Thalia R. tgoldste@gmu.edu 1-061(32), 2-055(38), 3-003(85)	Gondoli, Dawn M dgondoli@nd.edu 1-169(215), 2-055(159)	Gonzalez, Santiago sgonzalez11@dons.usfca.edu 3-206(123)
Goldberg, Jessica jessica.goldberg@tufts.edu 3-149	Goldwater, Micah B micahbg@gmail.com 2-084	Gonsier-Gerdin, Jean Ann jgonsiergerdin@csus.edu 3-106(222)	Gonzalez Bacilio, Mariana A. marianagonzalez2@csus.edu 1-169(81)
Goldenberg, Diana diana.goldenberg@gmail.com 1-014	Goletz, Jessica jessica.goletz@wayne.edu 3-003(136)	Gonul, Buse gbuse@metu.edu.tr 1-005(67)	Gonzalez-Barrero, Ana Maria ana.gonzalez@mail.mcgill.ca 1-098, 3-003(113)
Golden, Alexandra Alexandra.J.Golden@vanderbilt.edu 1-115(50)	Golinkoff, Roberta Michnick roberta@udel.edu 1-025, 1-100, 1-127, 1-169(34), 1-169(152), 1-169(235), 1-207, 1-220, 2-053, 2-055(116), 2-093, 2-149, 2-163(34), 2-185, 3-018, 3-053(236), 3-070, 3-142, 3-206(22), 3-206(31), 3-237	Gonultas, Secil sgonult@ncsu.edu 1-061(121), 3-206(208)	Gonzalez Beltran, Olga Lucia ol.gonzalez86@uniandes.edu.co 3-048
Goldenberg, Diane diane.goldenberg2@gmail.com 2-163(18)	Golombok, Susan seg42@cam.ac.uk 1-084, 1-209	Gonzales, Christopher Christopher.Gonzales@oregonstate.edu 1-115(28), 2-110(198), 3-125	Gonzalez-Gomez, Nayeli ngonzalez-gomez@brookes.ac.uk 1-041, 3-159(115)
Goldfeld, Keith keith.goldfeld@nyumc.org 2-159	Golshirazi, Maedeh maedeh@berkeley.edu 2-110(102)	Gonzales, Joseph E. joseph_gonzales@uml.edu 1-061(66)	Gonzalves, Lauren lczgonzales@ucdavis.edu 3-159(55)
Goldin-Meadow, Susan sgm@uchicago.edu 1-005(33), 1-005(88), 1-005(115), 2-055(27), 2-194, 3-104, 3-106(90), 3-206(18)	Gomez, Celia cgomez@rand.org 2-048	Gonzales Backen, Melinda mgonzalesbacken@fsu.edu 1-115(169)	Good, Kayla kagood@uchicago.edu 1-200, 3-083
Goldman, Barbara Davis barbara_goldman@unc.edu 1-061(15), 2-110(32)	Gomez, Christy cristyggomez@gmail.com 1-139	Gonzalez, Andrea gonzal@mcmaster.ca 1-061(8)	Goodacre, Tim tim.goodacre@nds.ox.ac.uk 1-196
Goldman, Elizabeth eljgoldm@ucsc.edu 2-031	Gomez, Jade jgomez3@gulls.salisbury.edu 3-003(31)	Gonzalez, Andres andres@hlfinc.org 2-163(215)	Goodgame, Landry landryg@uga.edu 1-094, 2-055(57)
Goldsmith, Hill hill.goldsmith@wisc.edu 1-126, 2-055(232)	Gomez, Ligia Ligia.Gomez@asu.edu 1-169(112)		Goodman, Gail S. goodman.gail@gmail.com 1-138



Author Index



Goodman, Lynnel C. lgoodma@bgsu.edu 1-115(105), 1-169(187), 3-206(105)	Gordon Hacker, Avigail avigail_ph@gmail.com 3-159(236)	Graber, Julia A. jagraber@ufl.edu 1-005(108), 1-169(190), 2-009, 3-053(187)	Grant, P. Ellen Ellen.Grant@childrens.harvard.edu 1-005(18)
Goodman, Michael A professorgoodman@gmail.com 2-196	Gori, Monica Monica.Gori@iit.it 2-198	Graber, Madelaine mggraber@stanford.edu 3-069	Grantham McGregor, Sally sallymcgregor@yahoo.com 2-154
Goodman, Noah ngoodman@stanford.edu 3-159(192)	Gorman, Claire Cgorman4@alumni.nd.edu 2-110(219)	Grabowska, Anita A aag2fc@virginia.edu 3-086	Grassetti, Stevie N. sgrassetti@wcupa.edu 1-005(224), 2-110(173), 3-003(232)
Goodman, Sherryl Sherryl.Goodman@emory.edu 3-060, 3-129, 3-233	Gorman-Smith, Deborah debgs@uchicago.edu 2-002(78)	Grady, Jessica jgrady@PACIFIC.EDU 3-159(201)	Grasso, Damion dgrasso@uchc.edu 2-073
Goodman-Wilson, Miranda goodmam@eckerd.edu 3-003(87)	Gormley, William gormleyw@georgetown.edu 1-050	Graf Estes, Katharine kgrafestes@ucdavis.edu 2-041, 3-106(106), 3-193	Gratton-Fisher, Emma eeg314@lehigh.edu 1-061(74)
Goodnight, Jackson jackson.goodnight@udayton.edu 1-005(144), 1-061(1)	Gotlib, Ian H. ian.gotlib@stanford.edu 1-169(16), 2-110(18), 2-110(92), 3-003(56), 3-069, 3-106(21)	Graham, Elspeth efg@st-andrews.ac.uk 2-002(167)	Grau, Josefina jgrau@kent.edu 1-061(139)
Goodrich, Marc jgoodrich4@unl.edu 1-169(77), 3-206(112)	Gottardo, Alexandra agottardo@wlu.ca 3-106(72)	Graham, Sandra shgraham@ucla.edu 1-169(172), 2-055(180), 2-110(188), 2-180, 3-139, 3-159(62), 3-174, 3-206(174)	Grau, Valeska vgrau@uc.cl 3-106(165)
Goodwin, Sarah goodwi27@msu.edu 1-115(107), 1-115(112)	Gottfried, Allen W. agottfried@fullerton.edu 2-055(99)	Graham, Susan grahams@ucalgary.ca 1-022, 1-061(224), 1-169(198), 2-110(51), 2-110(120), 3-104, 3-159(110)	Graves, Daren daren.graves@simmons.edu 2-016
Goossens, Luc luc.goossens@kuleuven.be 1-115(58), 1-115(188), 1-150, 2-038, 2-163(57), 3-240	Gottuso, Samantha Marie sgottuso@willamette.edu 1-005(178)	Graham-Bermann, Sandra sandragb@umich.edu 2-146	Gray, Aaliyah agray11@fordham.edu 1-061(186)
Gopnik, Alison gopnik@berkeley.edu 1-029, 2-193, 3-137	Gottwald, Janna M. janna.m.gottwald@durham.ac.uk 2-198, 3-047, 3-106(158)	Grammer, Jennie grammer@ucla.edu 1-053, 2-182, 3-141	Gray, Kevin graykm@musc.edu 1-108
Gordis, Elana B. egordis@albany.edu 3-069	Gouge, Natasha B. NatashaGouge@live.com 2-110(210)	Grams-Benitez, Larisa larisagramsbenitez@fuller.edu 2-178	Gray, Sarah A sgray4@tulane.edu 1-061(147), 2-055(52), 2-073, 2-110(136)
Gordon, Daniel danielouisgordon@gmail.com 1-005(209), 3-003(57)	Goulding, Brandon Wade b2gouldi@uwaterloo.ca 3-106(41)	Grande, Leah leah.grande@du.edu 3-106(15)	Graziano, Paulo pgrazian@fiu.edu 1-115(46), 1-115(54), 1-169(53), 2-055(186), 2-163(183), 3-053(179), 3-106(153)
Gordon, Lisa lgordon@bankstreet.edu 1-188	Gouley, Kathleen kathleen.gouley@nyumc.org 2-159	Granger, Douglas dagrange@uci.edu 1-083, 2-127	Greco, Carolina cgreco@mendoza-conicet.gob.ar 1-117
Gordon, Macall mgordon@antioch.edu 2-045, 2-055(73), 3-159(203)	Gower, Aubrey adgower@wisc.edu 1-061(233)	Granger, Kristen kgranger@vcu.edu 2-002(83)	Gredebäck, Gustaf Gustaf.Grededback@psyk.uu.se 1-005(192), 2-189, 3-047, 3-053(113), 3-182
Gordon, Mellissa msgordon@udel.edu 2-055(89)	Goyette-Ewing, Michele michele.goyette-ewing@yale.edu 2-055(169)	Granqvist, Pehr pehr.granqvist@psychology.su.se 2-055(49)	Green, Alexander greenap94@gmail.com 3-106(198)
Gordon, Sarah L sarahg@sun.ac.za 3-198	Grabell, Adam S. adam.grabell@gmail.com 3-140		



Author Index



Green, Alexandra alexandra.green.16@cnu.edu 3-106(6)	Greene, Carolyn cgreene@uchc.edu 2-002(186)	Grenyer, Brin F.S grenyer@uow.edu.au 1-061(37)	Grimes, Emily egrimes2@vols.utk.edu 2-163(6)
Green, Beth bg3@pdx.edu 1-107, 2-046	Greenfader, Christa Mulker cgreenfader@fullerton.edu 3-159(87)	Greytak, Emily emily.greytak@glson.org 1-009	Grimes, Melissa mrgrimes@live.unc.edu 3-053(120), 3-085
Green, Briana bpgreen3@ncsu.edu 3-172	Greenfield, Brett brett.greenfield@rutgers.edu 3-061	Griese, Emily R. Emily.griese@sanfordhealth.org 3-230	Grimes, Michelle L. michellegrimes@suu.edu 3-206(28)
Green, David S dgreen05@uoguelph.ca 2-002(22), 2-002(149), 2-055(170), 3-053(171)	Greenfield, Daryl DGreenfield@Miami.edu 1-005(73), 1-024, 1-115(85), 1-115(114), 1-156, 1-169(80), 1-169(89), 2-055(79), 2-075, 2-185, 3-003(205), 3-090, 3-214	Grieve, Philip G pgg3@columbia.edu 2-163(21)	Grimm, David davidgrimm.author@gmail.com 1-068
Green, Emily erg280@nyu.edu 1-080, 1-141	Greenfield, Patricia greenfield@psych.ucla.edu 1-005(171), 3-049	Griffin, Amanda agriff1@uoregon.edu 2-015, 3-025, 3-159(152)	Grimm, Kevin Kevin.J.Grimm@asu.edu 1-186, 3-003(102), 3-195
Green, Emma e3green@uwaterloo.ca 1-115(206), 3-053(214), 3-206(212)	Greenlee, Jessica L greenleejl@vcu.edu 1-005(46), 2-002(57), 3-106(213)	Griffin, James James.Griffin@nih.gov 1-047, 1-060, 1-136, 2-049, 3-113, 3-232	Grindal, Todd Todd.Grindal@sri.com 3-150, 3-159(181)
Green, Haley haleygreen200@gmail.com 1-061(153), 1-115(60), 3-159(194)	Greenlee, Jill greenlee@brandeis.edu 1-017	Griffin, Katherine M katherinemg@ucla.edu 1-008, 1-055, 1-169(66), 2-017, 2-055(181)	Grisé Bolduc, Marie-Ève marie-eve.grise.bolduc@uqtr.ca 1-061(150), 1-115(51)
Green, Jennifer Greif jggreen@bu.edu 1-039	Greenspan, Ben bengspan@udel.edu 3-106(239)	Griffis, Heather griffish@email.chop.edu 3-096	Grisi, Sandra sandra.grisi@hc.fm.usp.br 2-055(92)
Green, Lindsey M lxg466@psu.edu 2-110(208)	Greenwood, Charles greenwood@ku.edu 3-046, 3-176	Griffith, Aisha N griffit3@uic.edu 3-023, 3-086	Griskell, Holly hgriskell@luc.edu 1-005(113), 1-132, 2-002(95)
Green, Sheridan SGreen@claytonearlylearning.org 3-090	Gregg, Della DGREG003@FIU.EDU 2-163(183), 3-053(179)	Griffiths, Camilla camillag@stanford.edu 2-085	Grist, Cathy clgrist@email.wcu.edu 3-159(177)
Greenberg, Daniel L. greenbergd@cofc.edu 2-110(5)	Gregor, Courtney cgregor626@gmail.com 2-055(29)	Grigg, Jeffrey jgrigg1@jhu.edu 2-048, 2-163(219)	Grob, Alexander alexander.grob@unibas.ch 3-133
Greenberg, Erica egreenberg@urban.org 3-150	Gregus, Samantha J samantha.gregus@wichita.edu 1-169(222), 2-110(225), 2-163(229), 3-053(228), 3-159(227)	Griggs, Torey torey.griggs@gmail.com 1-138	Grogan-Kaylor, Andrew agrogan@umich.edu 2-146
Greenberg, Michael mg7340@bard.edu 3-003(194)	Greischel, Henriette Henriette.greischel@edu.lmu.de 1-115(234)	Grigorenko, Elena L. elena.grigorenko@times.uh.edu 2-163(117)	Groha, Ashley groha@missouri.edu 1-073, 3-053(144), 3-234
Greenberg, Saul saulped@yahoo.com 2-199	Grendziak, Ashleigh grendziak@wisc.edu 1-005(167), 1-069, 2-055(137)	Grigoroglou, Myrto myrto31@gmail.com 1-169(114)	Grolnick, Wendy wgrolnick@clarku.edu 2-027, 3-159(82), 3-206(150)
Greenburg, Jordan jgreenbu@masonlive.gmu.edu 3-106(181)	Grenell, Amanda grene006@umn.edu 1-005(165), 1-169(28)	Grills, Katharine kjg5428@psu.edu 1-115(181)	Gross, Carol carolagross@gmail.com 2-163(33)
Greene, Abrea abreaagreen94@gmail.com 3-227	Grenier, Fanny fanny.grenier@umontreal.ca 1-005(156)	Grimes, Daniel L dgrimes@pdx.edu 3-053(83)	Gross, Deborah debgross@jhu.edu 1-115(88), 3-241



Author Index



Gross, Jacquelyn jgross@umd.edu 1-061(132), 1-061(216), 1-138, 2-006, 3-053(149), 3-106(144), 3-150	Grubb, Caitlyn caitlyngrubb@gmail.com 1-092	Guérin-Marion, Camille cguer081@uottawa.ca 1-061(93), 1-115(159), 3- 159(131)	Günay, Dilara dilara.gunay@ug.bilkent.edu.tr 3-206(94)
Gross, Martine martine.gross@gmail.com 1-209, 2-190	Gruber, Matthias GruberM@cardiff.ac.uk 3-225	Guernsey, Lisa guernsey@newamerica.org 1-121	Gunaydin, Gul gulgunaydin@bilkent.edu.tr 3-053(95)
Gross, Rachel A. racgross@indiana.edu 2-163(122), 3-206(211)	Grueneisen, Sebastian sgruenei@umich.edu 1-091, 3-210	Gueron-Sela, Noa gueron@post.bgu.ac.il 1-005(100), 2-055(59), 2-089, 3- 159(236)	Gunderson, Elizabeth liz.gunderson@temple.edu 1-080, 1-115(36), 2-023, 2-137, 2-163(41), 3-133, 3-159(28), 3- 206(34), 3-206(75)
Gross, Rachel Rachel.Gross@nyumc.org 1-061(105), 1-115(158)	Grütter, Jeanine janeg32@gmx.net 1-217, 2-124, 3-053(68)	Guerra, Paulina m.paulina.guerra@gmail.com 2-002(118), 3-003(127), 3- 159(129)	Gunlicks-Stoessel, Meredith mgunlick@umn.edu 1-061(188)
Gross, Rebekkah Lauren rlgross@ucsc.edu 3-033	Grych, John john.grych@marquette.edu 1-115(214), 3-206(145)	Guerreiro, Maria das Dores maria.guerreiro@iscte.pt 2-055(226)	Gunn, John gunnj3@montclair.edu 3-106(231)
Gross, Susan sig9@case.edu 2-163(33)	Grydehoj, Rasmus grydehor@mail.gvsu.edu 2-168	Guerrero, Diego dguerrerolop@umass.edu 1-030, 3-053(42)	Gunnar, Megan gunnar@umn.edu 1-061(18), 1-131, 1-169(59), 2- 009, 2-163(19), 2-163(217), 3- 069, 3-130, 3-206(16)
Grosse, Ariella apg39@georgetown.edu 3-206(96)	Gu, Pan pan.gu@coloradocollege.edu 3-003(201)	Guerrero Rosada, Paola Andrea pguerre@umich.edu 1-106	Gunther, Kelley keg44@psu.edu 1-063, 2-055(207), 2-055(212), 2-110(211), 3-003(6), 3-063
Grossman, Mikayla grossm3@stolaf.edu 3-106(202)	Gu, Yin yg5ca@virginia.edu 1-005(105), 1-190	Guest, Kristi kguest@uab.edu 2-163(49)	Guo, Cai caigu@stanford.edu 1-115(190), 3-182
Grossman, Shawna shawnagrossman@hotmail.com 3-206(194)	Gualtieri, Samantha sgualtieri@uwaterloo.ca 1-088, 3-003(32), 3-053(39)	Guest, Olivia o.guest@ucl.ac.uk 3-036	Guo, Jiesi jiesi.guo@acu.edu.au 1-089
Grossmann, Tobias tg3ny@virginia.edu 1-115(219), 1-202, 2-002(62), 2- 142, 2-177, 3-014, 3-159(18)	Guan, Angie angie.guan@csun.edu 3-010	Gugiu, Mihaiela R. gugiu.1@osu.edu 3-206(93)	Guo, Kaiqi kaguo@ucsd.edu 1-030
Groth, Katarina groth@djil.de 1-169(218)	Guan, Nora noraguan@yeah.net 1-061(198)	Guild, Ryan Ryan.Guild@colorado.edu 1-115(24), 3-132	Guo, Ran rg558@rutgers.edu 3-044
Grotzinger, Andrew agrotzin@utexas.edu 3-212	Guardino, Christine M. guardinc@dickinson.edu 1-169(21), 2-181, 3-209	Guimet, Marisut guimet.marisut@pucp.pe 3-106(152)	Guo, Rui qinglingxiaohe@qq.com 3-159(123)
Grotzinger, Hannah hannahgrotzinger@gmail.com 3-169	Guarino, Katharine F katieguarino22@gmail.com 3-029	Gülgöz, Selin sgulgoz@uw.edu 2-081, 2-195, 3-003(12), 3- 053(186)	Gur, Raquel raquel@penmedicine.upenn.ed u 1-040, 3-003(52)
Grøver, Vibeke vibeke.grover@iped.uio.no 2-204	Guassi Moreira, Joao jguassimoreira@ucla.edu 1-015, 1-115(53), 3-138	Gulliford, Heather heather.gulliford@griffithuni.ed u.au 2-055(230)	Gur, Ruben C gur@penmedicine.upenn.edu 1-040, 3-003(52)
Groves, Nicole Beth groves@psy.fsu.edu 1-115(8)	Guay, Frédéric Frederic.Guay@fse.ulaval.ca 3-053(71)	Gulseven, Zehra zg5yc@mail.missouri.edu 2-002(141), 2-079, 3-106(20)	Gureckis, Todd todd.gureckis@nyu.edu 2-105, 2-159, 3-225
Grower, Petal Lucienne pgrower@umich.edu 3-106(184)	Guedes, Maryse maryseguedes@gmail.com 1-061(152), 1-169(180)	Gulsrud, Amanda acgulsrud@gmail.com 2-133	



Author Index



Gürel, Çisem C.Gurel@uva.nl 3-178	Guy, Mignonne C. mguy@vcu.edu 3-117	Hacquard, Valentine hacquard@umd.edu 1-115(115)	Hahn-Holbrook, Jennifer jhahn-holbrook@ucmerced.edu 1-048, 2-055(91)
Gurko, Krista L. kristagurko@hotmail.com 1-115(223)	Guyer, Amanda aeguyer@ucdavis.edu 1-016, 1-061(14), 1-151, 1-169(23), 2-163(13), 2-163(17), 3-003(62), 3-053(15), 3-063, 3-159(55), 3-211	Haden, Catherine chaden@luc.edu 1-133, 1-199, 2-110(1), 2-163(40), 3-053(5)	Haifley, Tess thaifley@ucsc.edu 2-055(191)
Gursoy, Hatice hsanver@umbc.edu 1-005(180)	Guyon-Harris, Katherine L. kguyonha@tulane.edu 3-077, 3-190	Haden, Sara C. sara.haden@liu.edu 3-003(97)	Haile, Yigzaw yigzawh@yahoo.com 2-002(168)
Gurwitch, Robin robin.gurwitch@duke.edu 1-108	Guzi, Caroline cguzi@wcupa.edu 1-169(203)	Hadiwijaya, Hana H.Hadiwijaya@uvt.nl 3-159(140)	Hails, Kate Adis kah217@pitt.edu 1-005(106), 1-115(91)
Gusler, Stephanie Kaye skgusler@ku.edu 1-115(213), 3-061	Guzman, Lina lguzman@childtrends.org 1-139, 2-010, 3-057	Hadley, Elizabeth Burke hadleye@usf.edu 1-025, 1-100, 2-053, 3-070	Haines, Jess jhaines@uoguelph.ca 3-242
Guss, Shannon shannon.s.guss@ou.edu 2-211, 3-003(182)	Guzman, Rosa rguzman@g.harvard.edu 1-061(179), 2-002(216), 2-163(237)	Hadley, Lauren Victoria lauren.hadley@ed.ac.uk 2-215	Håkansson, Ulrika Ulrika.hakansson@inn.no 2-039
Gustafsson, Hanna C gustafha@ohsu.edu 1-021	Gweon, Hyowon hyo@stanford.edu 1-042, 1-147, 1-200, 2-055(199), 2-105, 3-159(192)	Haendel, Angela D Angela.Haendel@cuw.edu 2-055(45)	Halawah, Amira ahalawah@umich.edu 2-002(8)
Gutierrez, Brenda Celina brendacelina15@gmail.com 1-005(186), 1-154, 2-055(174)	Ha, Anh aha@nd.edu 2-012	Hafer, Nancy nshafer@ucdavis.edu 3-003(164)	Halberda, Justin halberda@jhu.edu 1-169(109), 2-055(112)
Gutierrez, Felicia feliciag@uoregon.edu 3-159(137)	Ha, Oh-Ryeong hao@umkc.edu 1-005(31)	Hagan, Courtney Alexandra chagan@ncsu.edu 2-110(217)	Halberstadt, Amy amy_halberstadt@ncsu.edu 1-006, 1-188, 2-002(56), 2-110(217)
Gutierrez, Jaime JGutierrez@edc.org 2-216	Ha, Thao thaoha@asu.edu 2-055(235), 2-163(220), 2-208	Hagan, Katherine khagan@uoregon.edu 2-055(23)	Haldiman, Robin Robin.Haldiman@chiprv.org 2-055(56)
Gutierrez, Melissa m.gutierrez17@miami.edu 3-106(80)	Haan, Paul paul@healthyhomescoalition.org 1-074	Hagen, McKenzie mphagen@uw.edu 1-115(4), 3-169	Hale, Lauren Lauren.Hale@stonybrookmedicin e.edu 3-166
Gutierrez, Nancy nancy.gutierrez@reedleycollege. edu 1-005(152)	Haas, Sara A sarahaas1@gmail.com 3-159(21)	Hagerman, Margaret mhagerman@soc.msstate.edu 3-056	Halgunseth, Linda Citlali linda.halgunseth@uconn.edu 1-005(159), 1-006, 1-065, 1-115(145), 1-179, 2-055(74), 2-170, 3-017
Gutiérrez, Isabel T. isabel.gutierrez@raritanval.edu 1-018	Haber, Amanda amandahaber17@gmail.com 3-206(190)	Haghighat, Misha D. mh3974@csus.edu 1-169(81)	Halim, May Ling mayling.halim@csulb.edu 1-154, 2-055(174), 2-110(190)
Gutiérrez, Marilu wodahs@imp.edu.mx 3-053(154)	Habibi, Mojtaba babakhabibius@yahoo.com 3-003(125)	Hahn, Hyeouk Chris hahm@bu.edu 2-011	Hall, Casey chall8@uchicago.edu 2-055(27)
Gutschow, Wendy wgutscho@usc.edu 3-205	Hachem, Zeinab A zeinab142@mail.fresnostate.edu 2-002(32)	Hahn, Chun-Shin hahnc@mail.nih.gov 3-003(149), 3-003(212), 3-206(113)	Hall, Colby colbyhall@gmail.com 1-061(76)
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Author Index



Hall, Geoffrey hallg@mcmaster.ca 3-077	Hamaoui, Jad jad.hamaoui@institutpaulbocuse.com 3-159(37)	Hampton, Lauren H lauren.hampton@northwestern.edu 3-053(190)	Han, Zhuo Rachel rachhan@bnu.edu.cn 2-002(68), 2-055(21), 2-055(22), 2-205
Hall, Jamie jchall@mavs.coloradomesa.edu 2-110(76)	Hamby, Catherine cmh445@psu.edu 2-114, 3-003(133), 3-003(139), 3-003(140)	Hampton Wray, Amanda ahw@msu.edu 2-163(7)	Hanan, Precilia hanan.precilia@courrier.uqam.ca 3-106(70)
Hall, Kristin Nicole kristin@aggiemail.usu.edu 1-005(200)	Hamel, Erin ehamel2@unl.edu 3-003(80)	Hamre, Bridget bkh3d@virginia.edu 2-002(188), 2-191	Hancock, Gregory ghancock@umd.edu 3-106(77)
Hallam, Rena rhallam@udel.edu 1-169(184), 1-215, 3-041	Hamel, Kayla khamel@umaryland.edu 1-169(155)	Hamwi, Lojain lhamw054@uottawa.ca 3-003(34)	Hancock, Margaret E kondrarl@jmu.edu 2-055(197)
Halle, Tamara Gail thalle@childtrends.org 1-124	Hamer, Kai-ama kai.hamer@nyumc.org 1-213	Hamzagic, Zachariah zachariah.hamzagic@email.kpu.ca 1-115(40)	Hand, Eric Hand@psy.fsu.edu 1-005(72)
Haller, Simone P simone.haller@nih.gov 1-205	Hamilton, Jessica Leigh hamiltonjl2@upmc.edu 3-233	Han, Danyang danyang.han@nyu.edu 1-061(160), 1-169(162), 2-055(39), 3-159(160)	Handley, Elizabeth D. elizabeth_handley@urmc.rochester.edu 2-163(58), 3-053(65), 3-191
Halliday, Simone sehallid@uncg.edu 1-115(182), 3-003(138)	Hamilton, Lindsay lmhamil@umich.edu 1-115(105), 1-169(187), 3-206(105)	Han, Jinjing jjhan@zju.edu.cn 1-063	Hane, Amie ahane@williams.edu 2-206, 3-202
Halliday-Boykins, Colleen hallidca@musc.edu 3-159(62)	Hamlin, Kiley kiley.hamlin@psych.ubc.ca 3-145	Han, Jinjoo jinjoo.han@nyu.edu 3-020	Hang, Noel Yuen Hoi noel.yuen@mail.utoronto.ca 3-106(12)
Halpern, Leslie F lhalpern@albany.edu 2-002(179), 2-110(10), 2-110(164)	Hamm, Jill jill.hamm@unc.edu 2-090, 3-206(224)	Han, Myae myaehan@udel.edu 1-061(151), 1-215	Hanieh, Sarah shanieh@unimelb.edu.au 2-120
Halpin, Peter pfh3@nyu.edu 2-101	Hammal, Zakia zakia_hammal@yahoo.fr 2-055(158)	Han, Robin robinchoihan@gmail.com 1-115(135)	Hanish, Laura D. laura.hanish@asu.edu 1-115(226), 2-055(69), 3-043, 3-106(217)
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Halverson, Thomas thalvers@uw.edu 2-212	Hammer, Aimee ahammer7@kent.edu 1-061(139)	Han, Sasha hshan@mcw.edu 1-169(18), 1-169(23)	Hankey, Steve hankey@vt.edu 2-002(93)
Halvorsen, Aaron Thomas ahalvorsen2015@gmail.com 1-061(41)	Hammer, Carol Scheffner carol.hammer@tc.columbia.edu 1-098, 1-115(112)	Han, Seunghee shpbb@mail.missouri.edu 1-061(110), 2-002(23), 3-003(180), 3-106(168), 3-206(136)	Hankin, Ben hankin@illinois.edu 2-110(54)
Hämäläinen, Esa esa.hamalainen@vita.fi 3-106(56)	Hammond, Stuart shammond@uottawa.ca 1-092, 2-055(128)	Han, Shannon shannon.han@yale.edu 1-115(177)	Hanlin, Patrick Michael pmh99@scarletmail.rutgers.edu 1-169(9), 3-053(99), 3-106(155), 3-206(165)
Haman, Ewa ewa.haman@psych.uw.edu.pl 3-206(111)	Hammons, Amber ahammons@mail.fresnostate.edu 2-110(103)	Han, Wen-Jui wjh3@nyu.edu 2-055(68)	Hanna-Attisha, Mona mhanna1@hurleymc.com 1-213
Hamana, Mai mai.hamana@gmail.com 2-110(196)	Hamnet, Julie julie.hamnet@nspcc.org 1-061(158)	Han, Youngsook yhm88@missouri.edu 1-169(96), 2-055(142)	Hannak, Aniko hannaka@ceu.edu 3-119



Author Index



Hanna-Walker, Veronica vrosehanna@gmail.com 1-012	Hardeman, Jenika tuf50893@temple.edu 1-061(48)	Harlow, Bailey bsharlow@email.wm.edu 3-003(217)	Harrison, Asya asyaah@umich.edu 3-206(164)
Hanno, Emily ehanno@g.harvard.edu 1-014, 1-061(179), 1-155, 2-002(216), 2-021, 3-092	Harden, Kathryn Paige paige.harden@gmail.com 3-212	Harmon, Daniel Frederic dfharmon3@gmail.com 3-159(75)	Harrist, Amanda Wiginton amanda.harrist@okstate.edu 1-115(142), 3-231
Hannon, Joelle johannon@udel.edu 1-169(118)	Hardin, Beth bhardin@highscope.org 3-090	Harold, Gordon T. G.Harold@sussex.ac.uk 1-072	Harrop, Clare clare_harrop@med.unc.edu 2-055(48)
Hansen, Nicole nhansen@fdu.edu 3-003(82)	Hardin, Jillian jsader@fau.edu 2-177	Harper, Kathryn kathryn.harper@psych.ryerson.ca 1-115(197)	Hart, Brian hartx204@umn.edu 3-106(29)
Hanson, Jamie Jamie.hanson@pitt.edu 1-087, 1-151, 2-014	Harding, Kimberly B kimbriar@gmail.com 2-002(133)	Harrell, Nicole nicolehar@ufl.edu 3-003(199)	Hart, Craig H. craig_hart@byu.edu 1-061(148), 1-117, 1-169(145), 2-002(21), 2-200
Hantman, Rachel rmhantman@gmail.com 1-061(109)	Harding, Samantha samantha.harding@nyu.edu 1-079	Harrewijn, Anita anita.harrewijn@nih.gov 1-061(194)	Hart, Daniel hart@camden.rutgers.edu 2-115, 3-053(177)
Hantsoo, Liisa liisaha2@pennmedicine.upenn.edu 3-170	Hardman, Rhia rhardman@educaredc.org 2-002(28)	Harris, Christine charris@supportiveschools.org 3-042	Hart, Ellen ehart4@emich.edu 1-061(157), 3-106(200), 3-206(207)
Hao, Jun jhao@memphis.edu 1-169(179), 2-163(107)	Hardy, Erin ehardy@brandeis.edu 3-092	Harris, Elizabeth lharris32121@gmail.com 3-206(222)	Hart, Katie khart@fiu.edu 1-115(160), 2-055(186), 2-163(183), 3-053(179), 3-106(153), 3-111, 3-179
Hao, Ying ying.hao@utexas.edu 3-037	Hardy, John j.hardy@ucl.ac.uk 3-098	Harris, Kathleen Mullan kathie_harris@unc.edu 1-180	Hart, Sara shart@fccr.org 2-163(70), 2-163(206), 3-059, 3-106(74)
Hapgood, Susanna Susanna.Hapgood@utoledo.edu 2-075	Hardy, Sam sam_hardy@byu.edu 1-005(157), 2-034, 2-196, 3-106(122), 3-106(128)	Harris, Kestyn kgharri2@uncg.edu 1-061(199)	Hart, Sybil Sybil.Hart@ttu.edu 2-066, 2-163(151)
Haque, Jennah jhaque@mit.edu 1-022	Hareli, Maya maya.hareli3@gmail.com 2-055(61)	Harris, Madeleine harrim22@mcmaster.ca 1-061(8)	Hartanto, Andree andreeh@smu.edu.sg 1-109
Haque, Rashidul rhaque@icddr.org 2-043, 2-055(58)	Harewood, Tamesha harewoo1@msu.edu 2-002(98)	Harris, Margaret margaretharris@brookes.ac.uk 3-159(115)	Hartley, Catherine catherine.hartley@nyu.edu 1-169(17)
Harbin, Shawna slenzio@uw.edu 1-169(148)	Harker, Arturo a.harker@uniandes.edu.co 1-014	Harris, Michelle A michelleaharris@utexas.edu 1-169(213), 3-055	Hartman, Catharina A c.hartman@accare.nl 3-053(56)
Harbke, Colin cr-harbke@wiu.edu 3-106(214)	Harkness, Sara sara.harkness@uconn.edu 1-005(159), 2-002(160), 2-127, 3-017, 3-206(214)	Harris, Paul paul_harris@gse.harvard.edu 1-056, 1-133, 1-169(197), 2-002(175), 2-088, 3-003(26), 3-053(199), 3-073	Hartman, Michael J. mhartma90@villanova.edu 1-124
Hardaway, Cecily R. hardaway@umd.edu 2-002(13)	Harknett, Kristen kristen.harknett@ucsf.edu 1-161	Harris, Sarah saharris@rti.org 3-062	Hartman, Paige E. paigehartman@auburn.edu 2-126
Hardecker, David david.hardecker@uni-leipzig.de 3-159(117)	Harley, Kimberly G kharley@berkeley.edu 3-019	Harris, Yvette R harrisyr@miamioh.edu 2-110(84)	Hartman, Sarah slhartman@ucdavis.edu 2-055(103), 3-003(142)



Author Index



Hartz, Karyn karynhartzmandell@gmail.com 2-099	Hastings, Paul pdhastings@ucdavis.edu 1-061(188), 1-151, 1-169(18), 1-169(23), 2-101, 2-163(13), 2-163(17), 2-163(20), 3-003(62), 3-053(15), 3-159(55), 3-206(63), 3-211	Hawk, Brandi N bhawk@ucdavis.edu 2-002(209), 2-110(99), 3-199	Hays-Grudo, Jennifer jennifer.hays.grudo@okstate.edu 2-163(152), 3-003(130), 3-003(163), 3-106(154), 3-118
Harven, Aletha M alethaharven@gmail.com 3-206(78)	Hasty, Leslie Leslie.M.Hasty@ttu.edu 2-110(85)	Hawk, Skyler s.t.hawk@cuhk.edu.hk 1-171	Hayut, Mor mor.hayut@mail.huji.ac.il 2-142
Harvey, Elizabeth A eharvey@psych.umass.edu 2-055(61)	Hatch, Virginia vhatch@tulane.edu 2-055(52), 2-073	Hawkins, Alan alan_hawkins@byu.edu 2-163(127)	Hayward, Kristen k.hayward@queensu.ca 3-053(204)
Harvey, Teresa tharvey@bu.edu 2-087, 3-073, 3-137	Hatch, Virginia vhatch@tulane.edu 2-055(52), 2-073	Hawkins, J. David JDH@UW.edu 3-025	Hazelbaker, Taylor taylorrae1793@ucla.edu 2-017, 2-055(181), 3-103
Haryu, Etsuko haryu@p.u-tokyo.ac.jp 2-110(196), 3-106(112)	Hatfield, Bridget E bridget.hatfield@oregonstate.edu 1-135, 2-129, 2-203, 3-125	Hawkinson, Laura hawkinson@schoolreadinessconsulting.com 2-002(224), 3-206(178)	Hazelwood, Olivia oah4tx@virginia.edu 3-206(209)
Hasan, Shohan shohan.hasan@nyu.edu 1-061(160), 3-003(161)	Hatfield, Joshua R.B. jrbhatf@umich.edu 1-115(41), 2-163(38), 3-159(38)	Hawks, Zoe hawksz@wustl.edu 2-110(47)	Hazen, Nancy nancyhazen@mail.utexas.edu 1-061(137), 2-055(144), 2-110(144), 2-110(146), 2-163(135), 3-003(148)
Hashi, Emi ehashi@asu.edu 2-110(127)	Hatton-Bowers, Holly hattonb@unl.edu 1-115(216), 2-055(156), 2-110(209), 3-003(164)	Hawley, Leslie lrhawley05@gmail.com 1-061(203)	Hazra, Rohan hazrar@mail.nih.gov 1-060
Hashimoto, Yuko yhash@kwansai.ac.jp 3-206(122)	Hauck, Lauren murphlauren33@gmail.com 3-206(126)	Hawley, Patricia H. patricia.hawley@ttu.edu 1-115(69)	He, Jie Jiehe@zju.edu.cn 1-061(128), 1-063, 1-115(208)
Haskett, Mary E. mehaskett@ncsu.edu 1-124	Haun, Daniel daniel.haun@uni-leipzig.de 2-032	Hawthorne, Daniel d.j.hawthorne@alumni.stanford.edu 3-159(192)	He, Jin j.he@vu.nl 3-106(227)
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Haslam, Divna d.haslam@uq.edu.au 2-079	Hauser, Peter pchgss@ntid.edu 3-053(84)	Hayashi, Akiko akiko_ha@meiji.ac.jp 2-002(177)	He, Xiaofu xh2170@cumc.columbia.edu 1-127, 2-002(89), 3-003(238)
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Hassing-Das, Brenna Bhassingerdas@pace.edu 1-025, 1-061(84), 3-003(82)	Hawes, Samuel shawes@fiu.edu 3-143		Healy, Olivia oliviahealy2015@u.northwestern.edu 1-160, 1-216



Author Index



Healy, Patrick pat.healy@pitt.edu 2-002(104)	Heider, Noémie noemie.heider@uqtr.ca 3-206(92)	Helm, Abigail Fontaine amfontaine@psych.umass.edu 2-110(239)	Henly, Julia R jhenly@uchicago.edu 2-163(67)
Heap, Cody cheap@ilstu.edu 3-106(42)	Heiervang, Einar einar.heiervang@medisin.uio.no 1-005(60)	Helm, Jonathan jhelm@sdsu.edu 1-169(18), 2-101	Hennefield, Laura lhennefield@wustl.edu 2-055(24), 3-159(193)
Heard-Garris, Nia nheardgarris@luriechildrens.org 1-115(62), 2-007	Heilbrun, Jayd jayd_blankenship@brown.edu 2-110(128), 3-003(120)	Helmerhorst, Katrien helmerhorst@essb.eur.nl 1-061(154), 2-190	Hennegen, Kendra hennegen@bu.edu 1-099
Heberle, Amy aheberle@clarku.edu 3-007	Heimann, Mikael mikael.heimann@liu.se 2-002(171), 3-106(2), 3-106(233)	Helwig, Charles C. helwig@psych.utoronto.ca 2-002(147)	Hennigar, Avery averyh@umd.edu 2-108, 2-190
Hébert, Martine hebert.m@uqam.ca 1-115(133), 2-143	Hein, Sascha sdhein@central.uh.edu 2-120	Hembacher, Emily emily.hembacher@gmail.com 3-053(40)	Henning, Kyle khenni11@kent.edu 1-169(117)
Hecht, Hannah hkh.west@gmail.com 1-005(52)	Hein, Tyler heint@umich.edu 2-002(63), 2-014, 3-069	Hemenway, Abigail abh590@mail.harvard.edu 1-144	Henninger, Avery averyhennigar@gmail.com 2-074
Heck, Alison a.heck22@uky.edu 1-005(197), 2-055(3), 3-206(159)	Heinonen, Kati kati.heinonen@helsinki.fi 1-061(60), 2-002(112), 3-106(56)	Henderson, Anna annah@winla.org 3-242	Henrique, Barros hbarros@med.up.pt 3-159(47)
Heck, Isobel iah29@cornell.edu 1-115(131), 2-002(174), 3-027	Heinrich, Mareike mareike.heinrich@uni-hamburg.de 3-206(186)	Henderson, Heather hhenderson@uwaterloo.ca 1-005(57), 1-005(112), 1-115(206), 3-053(213), 3-053(214), 3-132, 3-159(202), 3-206(212)	Henry, Adrienne J.L. henryje@oregonstate.edu 1-135
Heckman, James J. jjh.info@uchicago.edu 2-056	Heinrichs, Brenda ibc@psu.edu 1-005(221), 3-241	Henderson, Lora ljh5sk@virginia.edu 3-003(83)	Henry, Dana R dana.henry@stmartin.edu 1-061(86)
Hedberg, Eric hedberg-eric@norc.org 3-003(70)	Heiphetz, Larisa lah2201@columbia.edu 2-002(109), 2-088, 3-228	Hendler, Talma thendler@post.tau.ac.il 1-126	Henry, Jeffrey jeffrey.henry.2@ulaval.ca 3-206(134)
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Hedendahl, Louise louise.hedendahl@hotmail.com 3-106(233)	Heit, Bailey bailey.heit@duke.edu 3-053(45)	Hendrickson, Kristi kristi-hendrickson@uiowa.edu 2-093	Hensch, Takao takaohensch@fasmail.harvard.edu 2-068
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Heene, Sabine heene@dji.de 1-169(94), 1-169(99)	Helland, Maren Sand maren.helland@fhi.no 2-012, 3-106(92)	Hendrickson, Marloes M.M.H.G.Hendrickx@uu.nl 3-247	Henward, Allison henward@psu.edu 2-002(28)
Heffer, Taylor th10www@brocku.ca 1-169(104), 3-159(12)	Heller, Abigail abigail.heller@mavs.uta.edu 3-206(203)	Henke, Teri M terihenke@weber.edu 1-061(146)	Hepach, Robert robert.hepach@uni-leipzig.de 1-201, 2-140, 2-197, 3-186
Heffler, Karen Frankel kfh37@drexel.edu 1-005(240)	Heller, Wendy w-heller@illinois.edu 1-061(208)		Heppe, Eline C.M. e.c.m.heppe@vu.nl 3-159(161)



Author Index



Hepworth, Allison hepworth.allison@gmail.com 3-003(146), 3-206(100)	Hermida, M. Julia julia.hermida@gmail.com 1-102	Herrmann, Esther eherrman@eva.mpg.de 1-091, 1-141, 2-032	Heuser, Katharina M. Katharina.M.Heuser@rub.de 2-163(224)
Hepworth, Katelyn khepworth@huskers.unl.edu 3-090	Hernandez, Ana Carolina ahernand@uoregon.edu 3-106(98)	Herschkovitz, Noa noahersh297@gmail.com 3-178	Hewitt, John John.Hewitt@colorado.edu 1-125
Her, Malina malina.her@sjsu.edu 1-061(170), 2-055(151)	Hernandez, Daphne C. dherna32@central.uh.edu 3-231	Hershensberg, Rachel rhershensberg@gmail.com 2-055(204)	Hewlett, Barry hewlett@wsu.edu 2-002(16), 2-110(181)
Hérard, Ann ahera079@uottawa.ca 1-092, 2-055(128), 3-053(122)	Hernandez, Erika erikah4@vt.edu 1-005(214), 1-006, 1-169(151), 3-159(208), 3-206(151), 3- 206(204)	Hertel, Danielle danielle.hertel@coyotes.usd.edu 3-003(234)	Heylen, Joke joke.heylen1@kuleuven.be 1-061(133)
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Herbers, Janette E. janette.herbers@villanova.edu 1-124, 1-169(154), 3-053(101), 3-206(98)	Hernandez, Marc Hernandez-Marc@norc.org 1-005(88), 3-003(70), 3-159(163)	Hertz, Steven G hert9740@mylaurier.ca 3-106(125)	Hiatt, Cody hiattcodyd@gmail.com 2-052
Herbert, Jane herbertj@uow.edu.au 1-061(37), 3-159(83)	Hernández, Maciel M. maciel.hernandez@pdx.edu 3-206(202)	Hertzog, Nancy nhertzog@uw.edu 2-212	Hibel, Leah C. lchibel@ucdavis.edu 1-115(175), 3-003(98)
Herbert, Kaitlin kaitlin.herbert@vanderbilt.edu 1-025, 3-206(175)	Hernandez-Martinez, Caressa K. caressamartinez@csus.edu 1-169(81)	Herzberg, Max herzb020@umn.edu 1-061(18), 3-206(16)	Hicks, Brian M. brianhic@med.umich.edu 3-167
Herbstman, Julie B jh2678@cumc.columbia.edu 3-064	Hernandez-Rodriguez, Juventino juventinohr@gmail.com 1-169(222), 2-163(229), 3- 053(228), 3-159(227)	Herzberg, Orit ohk2@nyu.edu 2-110(160), 3-003(184)	Hicks, Jordan jmhicks6@asu.edu 1-115(28)
Herd, Toria tiherd@vt.edu 1-169(92)	Herold, Brianna brianna.herold@duke.edu 3-053(45)	Hespos, Susan hespos@northwestern.edu 1-198, 3-184	Hidalgo, Beatriz beatriz.hidalgob@pucp.pe 3-106(152)
Herman, Madeline m.s.herman40@vikes.csuohio.edu u 1-115(165)	Herrera, Carla carlaherrera66@gmail.com 3-053(174), 3-053(175)	Hess, Carina Daniela carih129@hotmail.com 2-163(130)	Hidalgo, Jackelyn jackelyn.hidalgo@wsu.edu 1-169(106), 3-106(147), 3-231
Herman, Nicole nherma2@students.towson.edu 3-053(70)	Herrera, Carolina cmh320@psychology.rutgers.edu 3-159(51)	Hess, Chelsie hess.chelsie@gmail.com 2-110(76)	Hiebert, Lindsey lah150330@utdallas.edu 3-106(234)
Herman, Rachel J Rherman@psych.umass.edu 2-163(167)	Herrera, Sofia SofiaHerrera@urban- initiatives.org 2-002(172)	Hessel, Kunio khessel@uwo.ca 3-053(234)	Higgins, James james.higgins@northwestern.ed u 1-015
Hermans, Dirk dirk.hermans@kuleuven.be 3-003(154)	Herrington, John D. herringtonj@email.chop.edu 3-106(45)	Hestenes, Linda lhhesten@uncg.edu 1-169(184), 2-055(220), 3- 206(172)	Higgins, Katherine katiehig@rams.colostate.edu 2-110(125)
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Hermes, Jonas jonas.hermes@psych.uni- goettingen.de 1-032, 1-086		Hetti, Hakanen helaht@utu.fi 1-206	Higheagle Strong, Zoe zoe.strong@wsu.edu 1-146, 3-048
		Hetzner, Nina Nina.Hetzner@acf.hhs.gov 1-103, 3-009	



Author Index



Highfield, Kate KHighfield@earlychildhood.org.au 1-054	Hilliard, Lacey J. lacey.hilliard@tufts.edu 2-086	Hirschfeld, Lawrence HirschfL@newschool.edu 1-169(38)	Hoch, Justine justine.hoch@nyu.edu 3-003(161), 3-159(158)
Highlander, April april_highlander@unc.edu 2-163(209)	Hillman, Saul Saul.HillmanPhD@annafreud.org 1-085	Hirsh-Pasek, Kathy khirshpa@temple.edu 1-025, 1-061(84), 1-100, 1-127, 1-169(34), 1-169(152), 1-207, 1- 220, 2-051, 2-053, 2-055(155), 2-055(194), 2-093, 2-149, 2- 163(34), 2-185, 3-028, 3-070, 3- 142, 3-206(22), 3-206(31), 3-237	Hodges, Ernest Van Every hodgese@stjohns.edu 2-163(210), 3-003(189)
Hightower, Brianna bri@u.northwestern.edu 1-115(86)	Hilton, Emily echilton@wisc.edu 3-206(46)	Hirzel, Mina mhirzel@umd.edu 1-115(115)	Hodges, Jill jillhodges49@gmail.com 1-085
Higuchi, Hiroki higuchi.hiroki@lab.ntt.co.jp 3-206(106)	Hilvert, Elizabeth ehilvert@luc.edu 2-110(112)	Hiscock, Harriet Harriet.Hiscock@rch.org.au 2-036	Hodges, Linda lhodges@umbc.edu 3-206(229)
Hildebrand, Lindsey hildebrl@bc.edu 1-080, 2-163(41), 3-206(34)	Himmelberger, Zachary zach.himmelberger@maryvilleco llege.edu 2-083	Hittner, Emily F emilyhittner@u.northwestern.ed u 2-002(2)	Hodgkiss, Alex alex.hodgkiss.14@ucl.ac.uk 2-163(87), 3-219
Hill, Elisabeth L e.hill@gold.ac.uk 3-098	Hindman, AnneMarie ahindman@temple.edu 1-061(163), 1-115(76), 1-207, 2- 110(113), 3-071, 3-248	Hivert, Marie-France MHIVERT@PARTNERS.ORG 2-055(53)	Hoefl, Fumiko fumiko.hoefl@ucsf.edu 1-169(14)
Hill, Grant C gchill@wesleyan.edu 3-206(197)	Hines, Caitlin cth36@georgetown.edu 1-177, 3-115	Hixson, Kristin khixson@uttyler.edu 2-110(189)	Hoehl, Stefanie stefanie.hoehl@univie.ac.at 1-145, 3-014, 3-127
Hill, Heather hdhill@uw.edu 1-161	Hines, Morgan hines.mo@husky.neu.edu 3-064	Hlutkowsky, Christina hlutkowskyco@upmc.edu 1-205, 3-208	Hoehle, Barbara hoehle@uni-potsdam.de 1-115(1)
Hill, Karl G. Karl.Hill@Colorado.EDU 3-025	Hinojo, Anna-lena anna-lena-hinojo@t-online.de 2-204	Ho, Arnold arnodho@umich.edu 1-141	Hoerl, Christoph c.hoerl@warwick.ac.uk 1-115(44)
Hill, Nancy nancy_hill@gse.harvard.edu 1-005(177), 3-106(79), 3-215	Hipson, Will E william.hipson@carleton.ca 1-150, 2-163(212), 3-106(119), 3-159(231)	Ho, Shaun Shao- Hsuan.ho@stonybrookmedicine.e du 3-077	Hoff, Bethany bflemng2@illinois.edu 3-159(80), 3-206(8)
Hill, Tatiana Yasmeen tyh3vd@virginia.edu 1-003, 1-132, 3-122	Hipwell, Alison hipwellae@upmc.edu 1-016, 1-061(14), 2-133, 3-063, 3-209	Ho, Thi L thihl.clrri@mard.gov.vn 3-106(20)	Hoff, Erika ehoff@fau.edu 1-025, 2-109, 3-003(112)
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Hillard, Erin E ehillard@nd.edu 1-169(215), 2-162	Hirilall, Ashley ahirilall@childtrends.org 1-124	Hoch, John hoch0048@umn.edu 2-064	Hoffman, Lesa lesa@ku.edu 3-159(232)
Hillekens, Jessie Jessie.Hillekens@kuleuven.be 2-125	Hirsch, Emily ehirsch4@fordham.edu 1-205	Hoffmann, Ana Maria ahoff26@emory.edu 2-163(4)	Hoffmann, Jessica jessica.hoffmann@yale.edu 1-005(89)
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Author Index



Hofler, Freyja fhofler@bgsu.edu 3-159(66)	Hollenstein, Tom tom.hollenstein@queensu.ca 1-061(202), 2-020, 2-173	Homer, Bruce D. bhomer@gc.cuny.edu 3-206(189)	Hopkins, Emily emily.hopkins@scranton.edu 1-025, 1-100, 1-207, 2-053, 2-055(194), 2-149, 3-206(22)
Hofmann, Verena verena.hofmann@unifr.ch 2-090	Hollis-Sawyer, Lisa l-holissawyer@neiu.edu 1-169(87), 2-055(110), 3-003(73)	Hommer, Rebecca E rebecca.hommer@nih.gov 1-169(19)	Hoque, Sharmin sharmin.hoque@nyumc.org 2-072
Hofrichter, Ruth hofricrm@mcmaster.ca 3-003(191)	Hollon, Steven D steven.d.hollon@vanderbilt.edu 1-158	Honeycutt, Jennifer j.honeycutt@northeastern.edu 1-015	Horgan, Abigail alhorgan@vwu.edu 1-069
Hogan, Christina cmh353@cornell.edu 3-227	Holloway, Kathleen kathleenholloway@utexas.edu 3-003(177)	Hong, Kajung kajung.hong@gmail.com 2-055(146)	Horm, Diane dhorm@ou.edu 1-045, 1-061(90), 1-160, 2-211, 3-090
Hogan, Nancy nancyhogan1@mac.com 1-061(103)	Holloway, Susan susanholloway@berkeley.edu 2-110(102)	Hong, Kyongjoo kjhong@utexas.edu 1-005(149), 2-163(139), 3-106(151), 3-206(144)	Horn, Sarah Rachel shorn@uoregon.edu 3-175
Hohs, Johanna johanna.hoehs@web.de 2-002(180)	Holman, Mirya mholman@tulane.edu 1-017	Hong, Soo-Young shong5@unl.edu 1-115(216), 3-003(80)	Horn, Stacey sshorn@uic.edu 2-163(191), 3-058
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Hojen, Anders hojen@cc.au.dk 2-149	Holmes, Jennifer jfholmes@umass.edu 3-003(2)	Hong, Yea-Ji yeaji02@snu.ac.kr 1-169(93)	Horne, Tiffany tiffany.horne@my.unthsc.edu 1-203
Hok, Hannah hok@uchicago.edu 1-005(123), 2-141, 2-195	Holmgren, Hailey holmg088@umn.edu 2-163(127)	Hong, Yelim yhong139@gmail.com 3-003(144)	Hornfeck, Fabienne hornfeck@dj.de 1-169(94), 1-169(99)
Hokenson, Joanna jh3620@tc.columbia.edu 1-115(112)	Holmlund-Suila, Elisa elisa.holmlund@helsinki.fi 2-002(112)	Honoroff, Julia jh4726@nyu.edu 2-155	Horrallo, Shannon sjhorrallo@ucanr.edu 1-005(152)
Holden, George W gholden@smu.edu 2-110(178)	Holm Tobin, Emily emilyht@uw.edu 1-169(168)	Hooper, Alison alhooper2@ua.edu 1-115(183), 1-169(184), 1-215	Horst, Jessica S jessica@sussex.ac.uk 3-036
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Holden, Sean M sholden1@memphis.edu 3-155	Holt, Tonje tonje.holt@fhi.no 2-012, 3-106(92)	Hoover, Jospeh JoHoover@salud.unm.edu 3-064	Horton, Rachel rhorton4@uw.edu 1-005(30), 1-147, 3-003(201)
Holfeld, Brett bholfeld@grenfell.mun.ca 1-005(237), 1-115(240)	Holton, Kathleen F. holton@american.edu 1-021	Hope, Elan ehope@ncsu.edu 1-188, 2-016, 3-007, 3-172	Horvath, Sabrina shorvath@bu.edu 2-093
Holland, Elizabeth eholland@colby.edu 3-106(9)	Holub, Shayla sholub@utdallas.edu 1-154, 1-204	Hope, Meredith O. mohope@umich.edu 1-169(108), 2-196, 3-216	Horwitz, Avel avel.horwitz@gmail.com 3-012
Hollander, John jmh4611@uncw.edu 1-061(189)	Homant, Katie kshomant@oakland.com 1-115(136)	Hopfinger, Joseph joehop@unc.edu 3-030, 3-140	Hosch, Alexis ahosch@wisc.edu 2-055(16)
Hollatz, Virginia hollatz.6@buckeyemail.osu.edu 2-110(84)	Homayouni, Roya roya.homayouni@wayne.edu 1-163		



Author Index



Hoshi, Nobuko nobuko_hoshi@sapporo-otani.ac.jp 2-163(208)	Howe, Nina howe.nina@gmail.com 1-061(30), 1-061(33), 1-115(125), 3-053(223), 3-159(96), 3-159(101)	Hsieh, Yi-Ping yiping.hsieh@und.edu 2-055(240)	Huang, Kevin chuang@wested.org 2-024
Hospodar, Christina Michelle christina.hospodar@nyu.edu 2-055(47)	Howe, Tasha R. th28@humboldt.edu 3-106(51), 3-206(41)	Hsin, Lisa l.b.hsin@gmail.com 1-005(78), 2-055(86)	Huang, Lexie Ruoyu ryhuang@umich.edu 3-037
Hossain, Md. Khobair khobair.hossain@icddr.org 2-002(156)	Howell, Kathryn khhwell1@memphis.edu 1-195, 2-055(223), 2-146, 3-159(98)	Hsu, Hsien-Yuan Hsien-Yuan.Hsu@uth.tmc.edu 1-061(76)	Huang, Runke runke.huang@gmail.com 1-033, 2-002(189)
Hossain, Mian Mian.Hossain@Morgan.edu 2-196	Howell, Toni howell.tonilynn@gmail.com 3-053(45)	Hsu, Ning b93703112@gmail.com 1-061(106)	Huang, Xiaoding huangxiaoding@bnu.edu.cn 1-169(97)
Hosseini, Delnaz delnaz.hosseini@gmail.com 3-206(69)	Howes, Carollee howes@ucla.edu 3-053(182)	Hsu, Pei-Chun peichunhaha@gmail.com 2-002(166)	Huang, Yi-Rou df467289@gmail.com 1-115(45)
Hostinar, Camelia E. cehostinar@ucdavis.edu 1-169(21), 2-163(20), 2-163(217), 2-181, 3-128, 3-211	Howland, Mariann howla042@umn.edu 1-061(135), 1-206, 3-053(57)	Hsueh, JoAnn Joann.Hsueh@mdrc.org 1-013, 1-061(182), 1-106, 3-200	Huang, Yu-Te yuhuang@hku.hk 3-039
Hou, Yang houyang223@gmail.com 3-003(131), 3-053(172), 3-181	Hoyle, Rick rhoyle@duke.edu 3-092, 3-115	Hsueh, Yeh yehhsueh@memphis.edu 1-169(179), 2-163(107), 3-159(221)	Hubbard, Edward emhubbard@wisc.edu 1-082, 2-082
Houdé, Olivier olivier.houde@parisdescartes.fr 2-055(193), 3-159(27), 3-206(188)	Hoynes, Hilary hoynes@berkeley.edu 1-182	Hu, Bi Ying hubiyang@umac.mo 1-005(95)	Hubbard, Julie A. jhubbard@psych.udel.edu 1-005(222), 1-005(224), 1-169(204), 2-110(63), 3-003(232)
Houltberg, Benjamin bhoultberg@fuller.edu 2-002(172)	Hoyniak, Caroline Page choyniak@gmail.com 2-089, 2-156, 3-140, 3-159(20)	Hu, Helen huh162@psu.edu 2-002(82)	Hubbs-Tait, Laura laura.hubbs@okstate.edu 3-003(163), 3-053(79)
House, Bailey bailey.house@york.ac.uk 2-032	Hoyos, Christian xtianhoyos@gmail.com 1-198	Hu, Jingshi jingshi@bu.edu 2-033	Huber, Christian chuber@uni-wuppertal.de 1-115(232)
Householder, Sarah sarah.householder@yale.edu 2-120	Hoyt, Alyson hoyar-19@rhodes.edu 2-163(74)	Hu, Jinsheng hu_jinsheng@163.com 1-169(144)	Huda, Tarique Md. Nurul tarique.huda@icddr.org 2-002(156)
Houston, Derek Derek.Houston@osumc.edu 2-055(116), 3-053(159)	Hoyt, Lindsay Till lhoyt1@fordham.edu 2-186, 3-019	Hu, Yannan yannanh2@illinois.edu 2-055(21)	Hudson, Amanda a.hudson@dal.ca 1-169(211), 2-143
Howard, Justine j.l.howard@swansea.ac.uk 3-018	Hoza, Betsy betsy.hoza@uvm.edu 1-115(65)	Hu, Yixiao huyx@pku.edu.cn 3-003(47)	Hudson, Judith A jhudson@psych.rutgers.edu 1-169(45), 2-110(36)
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		Huang, Keng-Yen huangk01@nyumc.org 1-213, 2-002(225), 2-072, 3-241	Hudyma, Aaron aaron.hudyma@gmail.com 1-134



Author Index



Huelsnitz, Chloe O. miro0047@umn.edu 3-085	Hull, Darrell M Darrell.Hull@unt.edu 3-005	Huntington, Brittney J bhunting@gmail.com 3-159(239)	Hurwich-Reiss, Eliana ehurwichreiss@ucsd.edu 2-163(155), 2-174, 3-130
Huemer, Michael michael.huemer2@stud.sbg.ac.at 3-106(38)	Hull, Kristen kristen.hull@mavs.uta.edu 3-206(203)	Huntington, Nick nhuntington@brandeis.edu 3-092	Hurwitz, Lisa B lhurwitz@lexialearning.com 1-169(236), 2-216, 3-003(236), 3-206(230)
Huesmann, L Rowell huesmann@umich.edu 2-115	Hulme, Charles c.hulme@education.ox.ac.uk 3-080	Huntley, Edward D. huntleye@umich.edu 1-115(41), 2-163(38), 3-159(38)	Husain, Aliza anh9nv@virginia.edu 3-003(208)
Huey, Holly holly.huey@nyu.edu 1-169(25), 3-053(31)	Humphrey, Neil neil.humphrey@manchester.ac.uk 3-148	Huo, Shuting shuo@hku.hk 3-053(29)	Huschka, Sina Simone sina.huschka@dipf.de 1-005(49), 1-197, 2-103
Huffhines, Lindsay lindsay.huffhines@ku.edu 2-188	Humphreys, Kathryn k.humphreys@mac.com 1-061(155), 1-169(16), 2-110(18), 2-110(92), 3-003(56), 3-053(184), 3-106(21), 3-211	Huotilainen, Minna minna.huotilainen@helsinki.fi 3-126	Hussey-Gardner, Brenda bhussey@som.umaryland.edu 1-061(55), 2-163(95)
Huffmeijer, Renske rhuffmeijer@fsw.leidenuniv.nl 1-073, 1-194, 2-189	Humphries, Marisha mhumphri@uic.edu 2-002(9), 2-055(81), 2-060	Huovinen, Venja Huovinen.Venja.R@student.uta.fi 1-115(203)	Hussong, Andrea M hussong@unc.edu 2-091, 3-053(209), 3-159(61), 3-159(124)
Hughes, Claire ch288@hermes.cam.ac.uk 1-005(7), 1-202, 3-203	Hund, Alycia amhund@ilstu.edu 3-053(10), 3-106(42)	Hupert, Naomi NAHupert@edc.org 2-216	Hustedt, Jason T jhustedt@udel.edu 1-061(151), 3-044
Hughes, Diane diane.hughes@nyu.edu 1-020, 2-002(46), 3-002, 3-106(175), 3-174	Hundertmark, Alison ahundertmark@uchicago.edu 3-206(160)	Hupfeld, Jörg joerg.hupfeld-heinemann@psy.unibe.ch 3-206(127)	Husting, Macrae mhusting@uwm.edu 2-163(175), 3-003(210)
Hughes, Jeffrey jlh0110@mix.wvu.edu 1-178	Hunnius, Sabine s.hunnius@donders.ru.nl 1-115(13), 1-115(30)	Huppert, Elizabeth ehuppert@uchicago.edu 2-087, 3-229	Huston, Aletha achuston@utexas.edu 2-171
Hughes, Julie Milligan julie.m.hughes@gmail.com 2-002(49)	Hunt, Ashley Elizabeth aeh6b@virginia.edu 1-061(85), 2-184	Hurd, Noelle M nh3v@virginia.edu 1-057, 1-169(108), 3-058, 3-172	Hutchings, Judy j.hutchings@bangor.ac.uk 2-079, 2-175
Hughes, Laura B. lbhughes@unc.edu 1-169(70)	Hunt, Nancy nhunt@exchange.calstatela.edu 3-106(43)	Hurley, Joanna joannahurley@mail.adelphi.edu 3-106(139)	Hutchings, Teresa teresa.hutchings@ourbethel.com 3-037
Hughes, Sheryl O shughes@bcm.edu 1-169(106), 3-106(147), 3-231	Hunt, Ruskin H. hunti011@umn.edu 1-061(18), 1-115(15), 1-115(17), 3-206(16)	Hurley, Kristen Khurley2@jhu.edu 2-002(133)	Hutchinson, Jessica Jessica.Hutchinson@unt.edu 2-055(125)
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Huijding, Jorg J.Huijding@uu.nl 1-169(32), 2-080	Hunter, Christine hunterchristine@nidk.nih.gov 2-055(202)	Hurst, Jeffrey jeffrey.l.hurst@gmail.com 1-005(157), 3-106(122)	Hutchison, Jane jeh288@georgetown.edu 2-002(187), 2-102, 3-192
Huitron, Blanca huvbmx@yahoo.es 2-127	Hunter, Laurie Sullivan Laurie.hunter@cnu.edu 1-061(215)	Hurst, Michelle A hurstm@uchicago.edu 1-061(35), 3-152, 3-227	Hutchison, Lindsey lhutchis@gmu.edu 3-053(108)
Huizink, Anja C. a.c.huizink@vu.nl 3-106(58)	Hunter-Grant, Cheryl Hunter-Grantc@lhvpn.net 2-002(35)	Hurt, Hallum Hurt@email.chop.edu 3-169	Hutchison, Lindsey Lindsey.Hutchison@hhs.gov 3-113



Author Index



Hutchison, Morica mhutchison93@gmail.com 1-061(168), 2-002(212), 2-153	Iannuccilli, Maxine iannuccilli.maxine@gmail.com 1-061(124)	Immel, Bailey Ann baimmel@wisc.edu 2-055(16)	Iraheta, Guillermo Glaheta@compassion.com 2-034, 3-121
Huth-Bocks, Alissa C Alissa.Huth-Bocks@UHhospitals.org 1-005(137), 1-061(159), 1-115(55), 1-169(156), 3-077, 3-159(104), 3-190, 3-209	lao, Lai-Sang lai-sang.lao@ntu.ac.uk 1-005(14)	Imrie, Susan si275@cam.ac.uk 1-084	Irarrazaval, Matias mirarrazaval@gmail.com 2-079
Huynh, Virginia virginia.huynh@csun.edu 1-191, 2-002(26), 2-220, 3-056	Ibekwe, Nneka nibekwe@gse.upenn.edu 2-169	Imrisek, Steven steveni@powerof2.nyc 1-115(162), 2-073, 2-110(168), 2-163(166), 3-106(55), 3-159(165)	Irdam, Greysi irdam@email.sc.edu 3-206(208)
Huz, Ilana 30huz@cua.edu 1-063	Ibrahim, Deanna deanna.ibrahim@nyu.edu 2-209	Inan, Seyma inans@miamioh.edu 2-110(84)	Irsheid, Sireen Bahia sireen@uchicago.edu 2-002(78)
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Hwang, Jihyun jihyunhwang@umass.edu 3-053(42)	Iglesias, Aquiles aquiles@udel.edu 1-115(120), 1-127, 2-093, 2-149, 2-185	Indarjit, Michelle mindarji@purdue.edu 2-110(48)	Irvin, Matthew irvinmj@mailbox.sc.edu 3-206(208)
Hwangbo, Min foreverm@uw.edu 1-169(168), 2-055(80)	Ikan , Reyhan ikanr@mef.edu.tr 3-159(106), 3-206(59)	Ing, Alex alex.ing@kcl.ac.uk 1-051	Irvine, Amy-Marie T Amy-marie.T.Irvine.19@dartmouth.edu 1-169(66)
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Author Index



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Jordan, Nancy njordan@udel.edu 1-082, 2-024, 3-003(82), 3-053(77), 3-106(75)	Joshi, Pamela pamjoshi@brandeis.edu 3-164	Jung, Wendy P. wjung@tulane.edu 3-135	Kahen Johnson, Vanessa vjohnson@wcupa.edu 1-061(98), 1-115(23)



Author Index



Kahl, Tobias tobias.kahl@unibas.ch 3-133	Kalia, Vrinda kaliav@miamioh.edu 2-110(84), 3-004	Kamble, Shanmukh anilhubs@gmail.com 1-150	Kanya, Meghan J. kanyamj308@gmail.com 1-061(209), 1-169(206), 2-110(143), 3-206(206)
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Kahn, Carly Joy kahn.carly@gmail.com 1-061(210)	Kalil, Ariel akalil@uchicago.edu 1-079, 3-248	Kampa, Alyssa akampa@udel.edu 1-042, 3-159(113)	Kao, Katie katiekao@bu.edu 2-046, 3-053(21), 3-199
Kahn, Jennifer Ann jennifer_kahn@gse.harvard.edu 3-003(165), 3-148	Kalin, Ned nkalin@wisc.edu 2-055(60)	Kamper-DeMarco, Kimberly E. kamperke@buffalostate.edu 1-152, 2-200	Kao, Katie katiekao27@gmail.com 2-167, 3-130
Kahn, Sherylls Valladares valladares@schoolreadinessconsulting.com 2-002(224), 3-206(178)	Kalindi, Sylvia Chanda skalindi@hotmail.co.uk 2-163(88)	Kampis, Dora dk@psy.hu.dk 3-145, 3-224	Kapantzoglou, Maria mkapa2@pdx.edu 1-115(120)
Kahrs, Bjoern A. bkahrs@tulane.edu 3-135	Kalish, Chuck ckalish@srcd.org 1-114, 2-063, 3-003(170), 3-083, 3-104, 3-106(194), 3-182	Kanakogi, Yasuhiro yakanakogi@gmail.com 3-053(130)	Kapengut, Dina dkk2123@tc.columbia.edu 3-003(238)
Kainz, Kirsten kirsten.kainz@unc.edu 3-090	Kaliush, Parisa parisa.kaliush@psych.utah.edu 2-163(23), 2-173, 3-053(20), 3-106(96)	Kanat-Maymon, Yaniv ykanat@idc.ac.il 1-126, 3-178	Kaplan, Avi akaplan@temple.edu 1-115(76)
Kaiser, Ann ann.kaiser@vanderbilt.edu 3-176, 3-206(109)	Kalkstein, David A dkalkste@stanford.edu 1-061(239)	Kandhadai, Padmapriya priyakandhadai@gmail.com 1-100	Kaplan, Brianna bk1820@nyu.edu 1-169(162), 2-055(39), 3-159(160)
Kajantie, Eero eero.kajantie@helsinki.fi 3-106(56)	Kalmanzon, Shir shir.kalmanzon@gmail.com 3-106(206)	Kandhadai, Priya kandhadaip@douglascollege.ca 2-095	Kaplan, Rachel rachel.kaplan@dhhs.nc.gov 3-200
Takebeeke, Tanja H. tanja.takebeeke@kispi.uzh.ch 3-047	Kalomiris, Anne kalomiae@miamioh.edu 3-034	Kaneshige, Toshinori kanesige@yb3.so-net.ne.jp 2-110(196)	Kappler, Selina kappler@dji.de 1-169(99)
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Kalashnikova, Marina m.kalashnikova@westernsydney.edu.au 2-095	Kalstabakken, Amanda wenz0107@umn.edu 3-206(192)	Kang, Rong rkang@eduhk.hk 1-197, 2-110(129)	Karabon, Anne akarabon@unomaha.edu 1-024
Kalb, Claudia kalb.claudia@gmail.com 1-121	Kaluba, Chishimba chishimbakaluba@gmail.com 2-002(132)	Kaniuk, Jeanne jeanne.kaniuk@coram.org.uk 1-085	Karademas, Claudia ckaradem@hamilton.edu 3-206(25)
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Kaldy, Zsuzsa zsuzsa.kaldy@umb.edu 2-110(11)	Kamawar, Deepthi deepthi.kamawar@carleton.ca 1-005(41)	Kansky, Jessica jk3gm@virginia.edu 1-005(71), 1-115(61), 2-055(228), 2-055(229), 3-053(151), 3-128, 3-204	Karajian, Gassiaa gassiaa.karajian@concordia.ca 1-061(33)



Author Index



Karam, Elie egkaram@idraac.org 2-059	Karoly, Lynn A. karoly@rand.org 2-002(227), 2-048, 2-187	Katsovich, Liliya lily.katsovich@yale.edu 2-120	Kavanaugh, Brian C. brian_kavanaugh@brown.edu 1-169(56)
Karaman, Ferhat fkaraman@vols.utk.edu 1-153	Karr, Emily Emily.karr@uconn.edu 3-106(68)	Katsumata, Daisuke Daisuke.Katsumata@trincoll.edu 1-005(70)	Kawas, Viviana vivi.kawas@nyu.edu 2-002(14)
Karan, Alex akara012@ucr.edu 3-054	Karre, Jennifer jxk79@psu.edu 2-064	Katsurada, Emiko cmt01136@kwansei.ac.jp 3-039	Kayhan, Ezgi kayhan@cbs.mpg.de 1-115(13), 3-014
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Karasawa, Minoru mkarasawa@nagoya-u.jp 2-126	Kärtner, Joscha j.kaertner@uni-muenster.de 2-126, 2-204, 3-033, 3-106(127)	Katz, Rachel C. Rachel.Katz@tufts.edu 1-049, 1-166, 2-056, 2-169, 3-024, 3-223	Kazama, Midori mkazama@lab.twcu.ac.jp 1-115(209)
Karasik, Lana lana.karasik@csi.cuny.edu 2-002(155)	Kasari, Connie kasari@gseis.ucla.edu 2-133	Kaufman, Erin kaufmanea@upmc.edu 3-087	Kazdin, Alan E alan.kazdin@yale.edu 2-002(117)
Karbach, Julia karbach@uni-landau.de 2-215	Kaschak, Michael P kaschak@psy.fsu.edu 3-106(74)	Kaufman, Jordy jkaufman@swin.edu.au 1-054	Kazemi, Alireza kazemi@ucdavis.edu 3-053(40), 3-225
Karberg, Elizabeth ekarberg@childtrends.org 2-013	Kashi, Smitha skashi2@ucmerced.edu 2-173	Kaufman, Nataly natalykauf@gmail.com 2-037	Kazi, Marisha mkazi@uchicago.edu 3-106(90)
Karcher, Michael Michael.Karcher@utsa.edu 3-042	Kasoff, Ariel ajkasoff@dons.usfca.edu 3-206(123)	Kaufman, Tessa Magdalena Lisa t.m.l.kaufman@rug.nl 1-005(223)	Kazi, Sabrina ssk236@cornell.edu 2-163(24)
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Karlsson, Linnea linnea.karlsson@utu.fi 1-206, 2-055(145)	Kassing, Francesca fkassing@crimson.ua.edu 1-108	Kaur, Navneet nkaur5@asu.edu 2-163(64)	Keane, Therese tkeane@swin.edu.au 1-054
Karmiloff-Smith, Annette a.karmiloff-smith@bbk.ac.uk 2-163(46), 2-163(47), 3-003(44), 3-053(3), 3-098	Kataja, Eeva-Leena elpelt@utu.fi 1-206, 2-055(145)	Kauschke, Christina christina.kauschke@staff.uni-marburg.de 1-005(206)	Kearney, Joseph K joe-kearney@uiowa.edu 1-203
Karniol, Rachel rkarniol@post.tau.ac.il 1-169(188)	Kato, Kuniko kato925@ca2.so-net.ne.jp 3-159(151)	Kautz, Marin M marin.kautz@temple.edu 3-003(22)	Keating, Daniel keatingd@umich.edu 1-115(41), 2-096, 2-163(38), 3-159(38)
Karns, Christina ckarns@uoregon.edu 2-100, 3-123	Katsiaficas, Dalal dalalkat@uic.edu 3-103		



Author Index



Keceli-Kaysili, Bahar bahar.keceli- kaysili@vanderbilt.edu 1-115(50)	Keller, Peggy peggy.keller@uky.edu 1-169(143), 2-055(148), 2- 163(231)	Kennedy, Katie kkennedy@ucdavis.edu 3-159(133), 3-229	Kerr-German, Anastasia N anastasianicolekerr@gmail.com 1-169(8)
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Keeley, Zoey zkeeley@oberlin.edu 3-106(238)	Kelley, Elizabeth Spencer kelleyej@missouri.edu 3-070	Kenney, Erin Marie ekenney2@salemstate.edu 3-106(207)	Kersten, Hans hans.kersten@drexelmed.edu 1-115(64)
Keen, Rachel rachelkeen@virginia.edu 2-029	Kelley, Kandyce kandyce@uoregon.edu 2-002(204)	Kennison, Shelia M. Shelia.kennison@okstate.edu 3-003(114)	Kertes, Darlene dkertes@ufl.edu 2-050
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Keenan, Kate kkeenan@yoda.bsd.uchicago.edu 1-016, 1-061(14), 2-133, 3-063, 3-209	Kelley, Nicholas J. nicholasjkelley@northwestern.e du 2-067	Kenward, Ben bkenward@brookes.ac.uk 1-005(192), 2-189, 3-182	Keshvari, Fatemeh fatemeh.keshvari@dal.ca 3-003(125)
Kef, Sabina s.kef@vu.nl 3-159(161)	Kellom, Katherine kellomk@email.chop.edu 3-096	Kenworthy, Lauren LKENWORT@childrensnational.or g 1-005(47), 1-005(48), 1-061(42), 2-110(49), 3-003(46), 3-053(46)	Kessel, Frank kesfam@pdq.net 1-119
Keffala, Bethany bjk2154@tc.columbia.edu 1-115(112)	Kelly, Dominic dpfkelly@umich.edu 1-005(187)	Kenyon, Lisa K. kenyonli@gvsu.edu 1-169(47)	Kessler, Courtenay courtenaykessler2013@u.northw estern.edu 1-115(62), 3-159(56)
Keil, Andreas akeil@ufl.edu 2-104, 3-053(2)	Kelly, Kimberly R kimberly.kelly@csulb.edu 2-110(237)	Keomurjian, Anya akeomurj@wellesley.edu 1-022	Kessler, Yoav kesslery@bgu.ac.il 1-115(150), 2-078
Keil, Frank C frank.keil@yale.edu 3-003(36)	Kelly, Lauren lauthomp@gmail.com 1-138	Kerle, India ikerle@wellesley.edu 1-115(166)	Ketner, Amanda ketneram@umich.edu 1-013
Keim, Abigail C. akeim@psu.edu 2-002(46), 3-095, 3-106(175)	Kelman, Erica ekelman@terpmail.umd.edu 2-006	Kern, Stephanie Joann sjkern2@illinois.edu 3-106(18)	Key Investigators, Family Life Project heather.walker@unc.edu 3-159(92)
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Kelemen, Deborah dkelemen@bu.edu 1-143, 2-030, 2-109, 3-134	Kelty, Noel Ellen nekelty@oakland.edu 1-061(82)	Kernsmith, Poco D. poco@wayne.edu 1-169(228)	Keyser, Heather keyserh28@gmail.com 2-110(27)
Kelleghan, Annemarie kellegha@usc.edu 1-061(238), 1-165, 1-169(171)	Kemeny, Margaret E. margaretkemeny@gmail.com 3-128	Kerr, Kara L. kara.kerr@okstate.edu 1-115(121), 2-110(15), 2-175, 3- 106(154), 3-118	Khader, Alaa alaa.khader@nyu.edu 2-055(215), 2-209
Kelleher, Jennifer jennifer.kelleher@nationwidechi ldrens.org 3-159(190)	Kemp, Gail gail.kemp@scranton.edu 1-158	Kerr, Kassie kassieheeter@uchicago.edu 3-152	Khahra, Amardeep akhahra@paloaltou.edu 1-077
Keller, Abbey keller.abbey@ic.edu 2-055(206)	Kendal, Rachel rachel.kendal@durham.ac.uk 3-182	Kerr, Margaret Lee margaret.kerr@wisc.edu 1-083, 1-123, 2-006, 2-055(137), 2-110(133), 3-003(147)	Khan, Anika ankhan@sas.upenn.edu 1-061(53)



Author Index



Khan, Kiren khank@rhodes.edu 2-163(74)	Kildon, Jonah Jonah.Kildon@tufts.edu 2-163(150)	Kim, Hwaheun hkim31@csu.edu 1-115(228)	Kim, Soojung ksj@ptu.ac.kr 2-110(102)
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Khoshnood, Kaveh kaveh.khoshnood@yale.edu 2-120	Killen, Melanie mkillen@umd.edu 1-005(127), 1-056, 1-169(134), 1-173, 1-217, 2-033, 2-055(132), 2-085, 2-124, 2-197, 3-053(68), 3-083, 3-137, 3-171, 3-206(120)	Kim, Jihyo jihyo.email@gmail.com 2-110(114)	Kim, Su Yeong sykim@prc.utexas.edu 1-129, 2-002(45), 3-003(131), 3-010, 3-053(172), 3-181
Khourochvili, Mariami mkhouroc@uwaterloo.ca 3-206(24)	Killian, Haley hk5x4@mail.umkc.edu 1-005(31)	Kim, Jingu peerecology@gmail.com 2-070	Kim, Tae Yeun taeykim@cityu.edu.hk 2-011
Khoury, Jennifer jkhoury@challiance.org 1-131, 1-169(140), 2-025, 2-110(150)	Killoren, Sarah killorens@missouri.edu 3-222	Kim, Jisoo cindyjisoo@naver.com 3-106(110)	Kim, Yeunjoon Vanessa vanessakim@berkeley.edu 3-109
Kiang, Lisa kiangl@wfu.edu 1-115(177), 1-130, 1-169(181), 2-002(48), 2-018, 2-163(176), 3-058, 3-215	Kim, Bo-Ram brkim@psych.udel.edu 3-096	Kim, Ji-Soo jkim4353@email.arizona.edu 2-163(5)	Kim, Yoon Kyung dbs3rud@gmail.com 1-061(62)
Kibbe, Melissa M. kibbe@bu.edu 1-115(2), 1-115(194), 2-031, 2-214, 3-159(40), 3-206(2), 3-224	Kim, Christina N nkim48@wisc.edu 3-003(147)	Kim, Joanna J joanna.kim@ucla.edu 3-084	Kim, Youn ykim@lsu.edu 2-002(190)
Kibbedi, Patience pkibbedi@ug.ci.org 1-023	Kim, Christine Youngwon christine.kim@emory.edu 3-060	Kim, Joo Hyun jhkim1211@korea.ac.kr 1-061(207)	Kim, Yuji yykim@uncg.edu 3-053(62)
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Kiel, Elizabeth J kielluej@miamioh.edu 1-005(15), 2-110(214), 2-163(60), 3-003(65), 3-034	Kim, Hannah hkim@hsph.harvard.edu 3-118	Kim, Pilyoung Pilyoung.kim@du.edu 3-003(20), 3-077, 3-106(15), 3-106(204)	Kimbley, Sarah Elizabeth sek9991@rit.edu 3-053(84)
Kilbertus, Lara l.kilbertus@gmail.com 2-055(118)	Kim, Ha Yeon hayeon@nyu.edu 2-021, 3-095	Kim, Sei Eun seieunkim@email.arizona.edu 1-115(174)	Kim-Cohen, Julia juliakim@uic.edu 3-159(93)
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Author Index



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Kim-Spoon, Jungmeen jungmeen@vt.edu 1-038, 1-169(92), 2-034, 2-110(34), 3-013	Kinney, Claire clairekinney@mail.usf.edu 1-005(94), 3-222	Kita, Sotaro s.kita@warwick.ac.uk 3-106(198)	Kliesch, Christian kliesch@cbs.mpg.de 1-145
Kincaid, Zachary zakincai@uncg.edu 2-002(66)	Kinzie, Mable kinzie@virginia.edu 2-002(9)	Kitagawa, Megumi kitagawa@center.konan-u.ac.jp 2-055(100)	Kliwer, Wendy wkliwer@vcu.edu 1-061(97), 2-110(176), 2-196, 3-104, 3-159(103)
Kindermann, Thomas A kindermann@pdx.edu 1-061(88), 1-219, 3-053(83)	Kinzler, Katherine kinzler@cornell.edu 1-115(131), 2-002(174), 3-003(198), 3-027, 3-083, 3-131	Kitt, Elizabeth Rachael elizabeth.kitt@yale.edu 2-002(117)	Klimes-Dougan, Bonnie klimes@umn.edu 1-061(188)
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King, Jill jking17@tulane.edu 3-053(1)	Kirby, Jessica kirbyj34@myumanitoba.ca 1-162	Klasovsky, Jean jklasov2@uic.edu 2-163(191)	Kline, Melissa melissa.e.kline@gmail.com 2-118, 3-145
King, Kevin M kingkm@uw.edu 2-163(62)	Kircanski, Katharina kircanskik@mail.nih.gov 1-205, 3-003(56)	Kleiman, Evan M. evan.kleiman@rutgers.edu 1-061(64), 3-087	Klingensmith, Amanda Koehn akoehn@kent.edu 1-085
King, Lucy S. lucyking@stanford.edu 1-169(16), 2-110(18), 2-110(92), 3-003(56), 3-069, 3-106(21)	Kiriazis, Konstantina kkiriazis@ryerson.ca 1-061(5)	Klein, Alice aklein@wested.org 2-024, 3-053(77)	Kloo, Daniela Daniela.Kloo@lmu.de 2-136
King, Pamela Ebstyn pamking@fuller.edu 1-023, 2-034, 3-121	Kirkham, Natasha Z. ubjte71@mail.bbk.ac.uk 3-053(3), 3-246	Klein, Annette Annette.Klein@uniklinik-leipzig.de 2-147, 3-076, 3-206(21)	Klostermann Wallace, Ellen eckwallace@gmail.com 1-005(82)
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King, Victoria victoriaking2727@gmail.com 2-110(177), 3-003(175)	Kirkorian, Heather kirkorian@wisc.edu 1-111, 2-002(115), 2-055(238), 2-110(240), 2-161, 2-163(240), 3-029, 3-159(237), 3-159(238), 3-184, 3-206(38)	Klein, Elisa L. elklein@umd.edu 1-005(218), 3-150	Klusmann, Uta klusmann@ipn.uni-kiel.de 3-106(85)
King, Yemimah kingy@purdue.edu 2-137, 3-053(236), 3-152	Kirkpatrick, Abigail abbykirk@vt.edu 1-061(54), 2-002(61), 2-110(213)	Klein, Sacha M sachaklein@gmail.com 2-002(76)	Knabe, Melina L. mknabe@wisc.edu 3-106(113)
King-Casas, Brooks bkcasas@vt.edu 1-038, 1-169(92), 2-110(34), 3-013	Kirschbaum, Clemens clemens.kirschbaum@tu-dresden.de 2-147, 3-206(21)	Klein, Scott srklein@uoregon.edu 2-100	Knafo-Noam, Ariel ariel.knafo@mail.huji.ac.il 2-055(14), 2-110(216), 2-142, 2-163(203), 3-229
Kingery, Julie Newman kingery@hws.edu 3-003(50)	Kisbu-Sakarya, Yasemin ykisbu@ku.edu.tr 1-005(148)	Kleinknecht, Erica eko@pacificu.edu 3-006	Knapp, Kyler ksk40@psu.edu 2-002(127)
Kingo, Osman Skjold osman@psy.au.dk 1-164	Kischkel, Laura laura.kischkel.14@ucl.ac.uk 2-043	Kleis, Astrid astridkleis@hotmail.com 1-115(126), 2-002(140)	Knauf, Natalie N00974794@ospreys.unf.edu 1-169(150)
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Author Index



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Knerr, Wendy wendy.knerr@glasgow.ac.uk 2-175	Kobayashi, Jade kobaya34@msu.edu 3-053(229)	Koepke, Kathy Mann kmk@nih.gov 1-060	Kolacz, Jacek jkolacz@iu.edu 1-126
Knickenberg, Margarita margarita.knickenberg@uni-bielefeld.de 2-090	Kobayashi, Tessei kobayashi.tessei@lab.ntt.co.jp 3-003(204), 3-053(130), 3-206(106)	Koepp, Andrew aek492@mail.harvard.edu 1-144	Kolb, Colleen M cmkolb13@gmail.com 2-018
Knifsend, Casey Casey.knifsend@csus.edu 1-169(81)	Kobes, Annita a.kobes@rug.nl 2-002(210), 3-053(168)	Koerber, Susanne susanne.koerber@ph-freiburg.de 1-061(24)	Kolijn, Laura l.kolijn@fsw.leidenuniv.nl 1-073
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Knobe, Joshua joshua.knobe@yale.edu 3-186	Koch, Mary Kate marykatekoch@gmail.com 2-002(80), 2-163(55)	Kogan, Michael D. mkogan@hrs.gov 1-060	Koncz, Adam koncz.adam@ppk.elte.hu 3-206(82)
Knoche, Lisa lknoche2@unl.edu 1-013, 1-156, 2-077, 2-163(8)	Koch, Tobias Tobias.Koch@leuphana.de 2-203	Kogan, Steven M. smkogan@uga.edu 1-140	Koncz, Flavia flavia.koncz@uoit.net 1-005(12)
Knopf, Herman hknopf@coe.ufl.edu 3-041	Kochanova, Kristina kristinakochanova@gmail.com 2-110(64)	Kogut, Katherine kkogut8@berkeley.edu 1-078, 3-019	Kondo-Ikemura, Kiyomi kkondo5821@nifty.com 2-002(124), 3-106(142)
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Knourek, Kimberly A knour003@umn.edu 2-110(94)	Kochenderfer-Ladd, Becky Becky.Ladd@asu.edu 2-145	Kohl, Katharina katharina.kohl@rub.de 3-106(183), 3-159(179)	Kong, Grace Grace.Kong@yale.edu 2-002(183), 2-002(184)
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Knowles, Ryan ryan.knowles@usu.edu 3-187	Koedinger, Ken koedinger@cmu.edu 2-163(37)	Kohli, Nidhi nkohli@umn.edu 1-005(166)	Kong, Peggy pkong@lehigh.edu 1-005(85), 2-110(139), 3-159(182)
Knowlton, Tyler Z tzknowlton@gmail.com 1-169(109)	Koenig, Melissa A mkoenig@umn.edu 1-086, 1-115(196), 2-002(175), 2-140, 3-053(191), 3-124, 3-183, 3-236	Kohm, Kristen kkohm@fordham.edu 3-053(239)	Kong, Xiaoxue xiaoxue.kong@mail.mcgill.ca 2-002(116), 2-055(90)
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Author Index



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Koomen, Rebecca becky.koomen@gmail.com 1-091	Korucu, Irem ikorucu@purdue.edu 3-080, 3-180	Kouros, Chrystyna ckouros@smu.edu 1-158, 1-169(48), 1-169(64), 2-065, 3-003(223), 3-206(54), 3-206(58)	Krasnow, Max krasnow@fas.harvard.edu 1-035
Koopman-Verhoeff, Elisabeth m.verhoeff@erasmusmc.nl 1-005(64), 3-106(138), 3-166	Kosciw, Joseph joseph.kosciw@glsen.org 2-150	Koury, Abel J koury.16@osu.edu 2-002(197), 2-002(198), 2-055(67), 3-206(93)	Krasotkina, Anna anna.krasotkina@psychol.uni-giessen.de 1-115(1)
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Koot, Susanne s.koot@vu.nl 1-038, 2-213, 3-106(58)	Kosie, Jessica Elizabeth jkosie@uoregon.edu 2-151	Kovas, Yulia y.kovas@gold.ac.uk 3-003(78)	Kraybill, Jess H kraybillj@wcsu.edu 1-115(9)
Kopp, Leia lkopp009@uottawa.ca 3-003(34)	Koskulu, Sumeyye skoskulu17@ku.edu.tr 2-163(2)	Kovelman, Ioulia kovelman@umich.edu 1-169(14)	Kreager, Derek A dak27@psu.edu 1-061(231)
Koppels, Tiffany tmkoppels@gmail.com 3-130	Koslouski, Jessica B. jkos@bu.edu 1-039	Koziol, Natalie nkoziol@unl.edu 1-013, 1-061(203)	Kremin, Lena V lena.kremin@mail.concordia.ca 3-106(114)
Kopriva, Rebecca rkopriva@wisc.edu 2-022	Kosmerly, Stacey skosm028@uottawa.ca 1-115(81), 2-110(205)	Kraaijenvanger, Eline e.j.kraaijenvanger@uu.nl 2-038	Kretschmer, Tina t.kretschmer@rug.nl 2-002(210), 3-053(168), 3-091
Kopystynska, Olena kopystynska@arizona.edu 1-140	Koss, Kalsea J. kalsea.koss@uga.edu 3-003(17)	Krabbandam, Lydia lydia.krabbandam@vu.nl 1-038, 2-213	Krettenauer, Tobias tkrettenauer@wlu.ca 3-106(125)
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Koren-Karie, Nina nkoren@psy.haifa.ac.il 2-134, 3-190	Kosterman, Rick RICKK@UW.EDU 3-025	Kragness, Haley kragneh@mcmaster.ca 1-005(203)	Krishnakumar, Ambika akrishna@syr.edu 1-005(93), 3-053(135)
Korja, Riikka riipen@utu.fi 1-206, 2-055(145)	Kotake, Chie chiekotake@gmail.com 3-199	Kramer, Hannah J hjkramer@ucdavis.edu 1-061(7), 2-055(199), 2-055(203), 3-159(133), 3-229	Krishnan, Akshay ekrishnan@uams.edu 1-048
Kornienko, Olga okornien@gmu.edu 1-076, 3-100	Kothari, Brianne brianne.kothari@osuscascades.edu 1-061(72)	Kramer, Laurie l.kramer@northeastern.edu 1-071, 2-020, 3-058	Krishnan-Sarin, Suchitra suchitra.krishnan-sarin@yale.edu 2-002(183), 2-002(184)
Korom, Marta mkorom@psych.udel.edu 3-211	Kotzin, Diana Slaughter dianasd@upenn.edu 2-171	Krantz, Megan L mkrantz@llu.edu 2-121	Krist, Horst krist@uni-greifswald.de 3-206(23)
Korous, Kevin M. kkorous@asu.edu 2-055(64), 2-110(127), 2-163(178), 2-181			



Author Index



Kristen-Antonow, Susanne Susanne.Kristen@psy.lmu.de 2-055(132), 2-136	Ku, Seulki sku@iastate.edu 1-169(182), 1-169(183)	Kumar, Melisa Maya kumarmg@bc.edu 1-061(192)	Kupfer, Anne anne.kupfer@asu.edu 1-115(28)
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Krøjgaard, Peter peter@psy.au.dk 1-164	Kubilus, Richie Rkubi001@odu.edu 1-115(179), 3-159(102)	Kumsta, Robert robert.kumsta@rub.de 1-051	Kurtz-Costes, Beth bkcostes@ad.unc.edu 1-077, 2-002(3), 2-016, 3-106(177)
Krol, Kathleen M krol@virginia.edu 2-002(62), 2-142	Kuchirko, Yana yana.kuchirko@nyu.edu 1-081, 1-115(141), 2-110(180), 2-110(190), 3-248	Kuncel, Nathan kunce001@umn.edu 3-020	Kurup, Allycen R kurup@purdue.edu 1-005(220), 1-165, 3-155
Krol, Manon A makrol@bu.edu 2-128	Kucker, Sarah Sarah.Kucker@okstate.edu 3-036	Kung, Man-Wai 14p031@gmail.com 3-206(165)	Kuruvilla, Keya Keya.Kuruvilla@nyumc.org 2-072
Kroll, Michael stadtroda@asklepios.com 3-206(21)	Kudinova, Anastacia Y akudino1@binghamton.edu 1-040, 2-110(66)	Kung, Melody mkung@purdue.edu 1-115(180), 3-152	Kurysheva, Anastasia a.kurysheva@umcutrect.nl 2-066
Kroupin, Ivan ikroupin@g.harvard.edu 1-198, 2-110(110)	Kudo, Shimpei QYJ05435@nifty.ne.jp 2-055(100)	Kunsman, Emily egkunsma@uvm.edu 1-169(220)	Kurzius, Laura 41kurzius@cua.edu 3-003(90)
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Krug, Marie mkkrug@ucdavis.edu 3-099	Kuersten-Hogan, Regina kuersten@assumption.edu 3-206(89)	Kunyu, David kunyu@uni-potsdam.de 3-015	Kush, Joe jmk7cj@virginia.edu 1-169(84)
Kruger, Ann Cale ackruger@gsu.edu 3-003(88)	Kugler, Kari C. kck18@psu.edu 3-194	Kuo, Patty pkuo@nd.edu 3-206(20)	Kushnir, Tamar tk397@cornell.edu 1-115(38), 1-115(196), 1-147, 3-159(122)
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Kruzik, Claudia kruzik@bc.edu 2-002(228), 2-209	Kuhns, Catherine ckuhns@umd.edu 2-074, 2-188, 3-003(145), 3-060	Kupersmidt, Janis jkupersmidt@irtinc.us 1-169(207), 3-159(164)	Kutaka, Traci traci.kutaka@gmail.com 2-069
Krzeczkowski, John krzeczki@mcmaster.ca 1-061(166), 2-110(19), 3-034	Kulish, Andrea alkulish@uncg.edu 1-005(176), 1-115(98)		



Author Index



Kutlu, Ethan denkutlu@ufl.edu 2-104	Labotka, Danielle dlabotka@umich.edu 1-005(119), 3-159(191)	Lagoni, Daniel dlagoni@wustl.edu 3-159(193)	Lam, Lisa lamlh1@uci.edu 1-005(52)
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Kuzyk, Olivia olivia.kuzyk@gmail.com 3-053(192)	Lachman, Jamie M jamie.lachman@spi.ox.ac.uk 2-079	Lahti, Jari jari.lahti@helsinki.fi 3-106(56)	Lambert, Hilary Hklamb@uw.edu 3-106(13)
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Kwon, Jenny jsk59@pitt.edu 2-163(36)	Ladouceur, Cecile D ladouceurcd@upmc.edu 1-016, 1-193, 3-141, 3-233	Laible, Deborah June del205@lehigh.edu 1-022, 2-040, 2-055(192), 3-003(119), 3-053(98), 3-053(127), 3-106(126), 3-159(121)	Lan, Xiaoyu xiaoyu.lan@phd.unipd.it 1-005(174), 1-115(83), 3-053(142)
Kwon, Kyong-Ah kkwon@ou.edu 1-005(3), 1-061(90), 1-115(84), 2-211, 3-003(182), 3-106(100)	Lafond-de Courval, Raphaelle raphaelledc@gmail.com 1-005(136)	Laird, Angela angie.laird@fiu.edu 1-108, 3-143	Lance, Kathryn M. kathryn.marie.lance@gmail.com 2-055(159)
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Kyriakou, Lara lk107@nyu.edu 1-115(155)	LaFromboise, Teresa lafrom@stanford.edu 2-125	Lakhan-Pal, Shreya lakha023@umn.edu 1-115(17)	Landau, Simha simha.landau@mail.huji.ac.il 2-115
Kyte, Denise dkyte@su.suffolk.edu 3-159(216)	LaGasse, Linda linda_lagasse@brown.edu 1-061(52), 1-061(138)	Lalani, Hanna hlalani@asu.edu 2-163(12)	Landi, Nicole nicole.landi@uconn.edu 1-169(88), 3-206(230)
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Labella, Madelyn H. label052@umn.edu 3-053(100), 3-085	Laghi, Fiorenzo laghi@uniroma1.it 1-007	Lam, Cheuk Man chapman11@foxmail.com 3-003(47)	Landor, Antoinette M. landora@missouri.edu 1-005(68), 2-110(73)
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Author Index



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Landry, Susan susan.landry@uth.tmc.edu 1-061(76), 1-115(104), 1-207	Lapan, Candace c.lapan@wingate.edu 1-005(79), 1-061(85), 2-184, 3-206(191)	Larson, Reed larsonr@illinois.edu 1-023	Laurenceau, Jean-Philippe jlaurenceau@psych.udel.edu 3-053(163)
Landy, David dlandy@indiana.edu 2-010	La Paro, Karen M kmlaparo@uncg.edu 1-169(184)	Larzelere, Robert E. robert.larzelere@okstate.edu 2-055(124)	Laurent, Geneviève genevieve.l.laurent@gmail.com 1-005(52)
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Lang, Sarah Naomi lang.279@osu.edu 2-211	Lapidus, Garry Glapidu@connecticutchildrens.org 2-073	Laski, Elida V. elida.laski@bc.edu 2-024, 2-076, 2-110(28)	Laurenzi, Christina christina.a.laurenzi@gmail.com 3-198
Langberg, Joshua M jlangberg@vcu.edu 1-169(55)	LaPierre, Kiana kl14ie@brocku.ca 3-154	Lasota, Agnieszka alasota@up.krakow.pl 1-036	Lauricella, Alexis alexislauricella@gmail.com 1-005(239), 1-115(86), 3-159(234)
Langeloh, Miriam langeloh@cbs.mpg.de 1-145	Lara, Karen Hjortsvang kmhjortsvang@ucdavis.edu 2-055(203), 3-159(133), 3-229	Last, Briana S brishiri@sas.upenn.edu 3-169	Laurie-Rose, Cynthia claurie-rose@otterbein.edu 3-003(1)
Langevin, Rachel rachel.langevin@mcgill.ca 2-143	Laraira, Barbara blaraia@berkeley.edu 1-078	Latham, Rachel M rachel.latham@kcl.ac.uk 1-115(52), 3-206(218)	Lauritzen, Andrea andrealauritzen48@gmail.com 1-139
Langley, Audra alangley@mednet.ucla.edu 1-005(134), 3-053(90)	Larimore, Rachel larimor5@msu.edu 1-169(186), 2-075	Latham, Scott lathams@stanford.edu 1-216	Lauro, Justin jlauro@fau.edu 3-003(112)
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Langlois, Valérie valeriemoodle95@gmail.com 1-115(134), 3-106(208)	Larose, Marie-Pier marie-pier.larose.1@umontreal.ca 2-122, 3-053(165)	LaTourrette, Alexander alexanderlatourrette2019@u.northeastern.edu 3-053(109)	La Valle, Chelsea clavalle@bu.edu 3-159(44)
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Lansford, Jennifer lansford@duke.edu 1-005(217), 1-083, 1-087, 1-115(142), 1-151, 2-002(151), 2-109, 3-003(203), 3-026, 3-159(210)	Larose-Grégoire, Élodie elodie.larose-gregoire@umontreal.ca 3-206(223)	Lau, Carrie carriegl@hku.hk 1-169(115), 1-169(217), 2-002(4)	Lavender, Amy alavender@wisc.edu 1-069
Lanthier, Rich lanthier@gwu.edu 1-115(236)	Larremore, Daniel daniel.larremore@colorado.edu 3-119	Lau, Michelle Marie michmarie@gmail.com 2-002(222), 2-002(223)	Lavin, Kelly lavin@cua.edu 3-003(90)
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Author Index



Law, Yin Kum yklaw@hku.hk 3-053(29)	Lazarevic, Vanja vlazarevic@sdsu.edu 3-010	Leblanc, Élizabel elizabel.leblanc@gmail.com 1-005(153), 1-115(191), 1-181, 2-055(15), 3-159(139)	Ledoux, Tracey taledoux@uh.edu 3-231
Lawler, Jamie Melissa jlawler1@emich.edu 3-003(53), 3-106(54)	Lazaroff, Emma elazaroff@wisc.edu 2-084, 3-159(33), 3-159(34)	LeBoriorous, Betsy bleboriorous@crec.org 1-061(167), 2-002(212)	Lee, Amy Hyeoun amy.lee16a@stjohns.edu 1-005(132)
Lawlor, Jennifer A. lawlorje@msu.edu 3-022	Lazzaro, Allison allison.lazzaro@stonybrook.edu 2-110(147)	LeBourgeois, Monique K. Monique.LeBourgeois@colorado. edu 1-149	Lee, Annie annie2Lee@hotmail.com 1-181
Lawlor, Katherine klawlor@wisc.edu 3-106(90)	Le, Vi-Nhuan le-vinhuan@norc.org 2-002(192)	Lecannelier, Felipe felipe.leca45@gmail.com 1-061(60)	Lee, Chien-Ti lee652@uwm.edu 2-110(167), 3-149
Lawrence, Amanda aclawrence@ucdavis.edu 1-007, 2-055(242)	Leaberry, Kirsten kdleab01@louisville.edu 1-061(49)	Lecarie, Emma elecarie@asu.edu 3-177	Lee, Chih-Yuan Steven leech@mail.montclair.edu 2-110(95)
Lawrence, Samantha samantha.lawrence@uconn.edu 1-061(174), 1-169(193), 2-037, 2-124, 3-106(68)	Leach, Jamie jamie.leach@concordia.ca 1-061(30), 3-053(223)	Lecavalier, Luc , Luc.Lecavalier@osumc.edu 2-055(48)	Lee, Chih-Yuan Steven leech@montclair.edu 3-106(231)
Laws, Marissa lawsm@lafayette.edu 2-163(36)	Leahu, Adela adela.leahu@nih.gov 3-003(149)	Lecheile, Bridget Maria bridget.lecheile@gmail.com 3-043	Lee, Daniel B. leedanb@umich.edu 1-169(108), 3-106(169)
Lawson, April alawson1@jhu.edu 3-179	Lean, Rachel E rachel.lean@wustl.edu 3-088	Leckey, Sarah ssleckey@ucdavis.edu 2-163(200), 2-214, 3-053(40)	Lee, Diane diane.lee@psych.ucsb.edu 3-003(192)
Lawson, Jordan lawsonja@bc.edu 3-238	Leano, Jennifer jenleano@bu.edu 2-128	Leckman, James james.leckman@yale.edu 3-151	Lee, Emma Swift emma.lee@stvincent.edu 3-244
Lawson, Katherine M. kmlawson@ucdavis.edu 1-007	Leeper, Campbell cam@ucsc.edu 1-005(186), 3-218	Leclercq, Pascale pascale.leclercq@fracarita.org 3-206(49)	Lee, Hae Yeon haeyeon.lee@utexas.edu 1-005(223), 2-163(165), 3-055
Lawson, Monica mlawson5@nd.edu 1-005(91), 2-110(56), 2-134, 3- 003(143), 3-053(141), 3-106(97), 3-106(99)	Lease, Erin elease@umn.edu 3-046	Le Corre, Mathieu mathieu@uaem.mx 1-030, 1-061(36)	Lee, Hannah hannah9459@gmail.com 2-110(228)
Lawson-Adams, Jessica R jessica.r.lawson@vanderbilt.edu 1-025, 1-061(79), 1-100, 1-207, 2-053, 2-149	Lease, Michele mlease@uga.edu 2-055(221)	Leddy, Kyleigh leddyky@bc.edu 3-032	Lee, Heewon lee1109@umn.edu 3-120
Lawton, Rachel rachel.lawton@yale.edu 2-055(169)	Leath, Seanna C scadel@umich.edu 2-002(8)	Ledeht, Annick a.ledeht@vu.nl 1-093, 3-106(162)	Lee, Hyuna lovehyuna@gmail.com 2-163(111)
Lay, Celeste jlay@tulane.edu 1-017	LeBeau, Brandon brandon-lebeau@uiowa.edu 1-115(66)	Lederberg, Amy alederberg@gsu.edu 3-053(161)	Lee, Jacob jacoble@vtc.vt.edu 2-110(34)
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Author Index



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Lee, Julie lee.julie.lee@uwa.edu.au 3-136	Lee, Samuel leex7789@umn.edu 3-120	Lee, Woon Kyung woonkyung.lee07@gmail.com 3-053(153)	Legare, Cristine H legare@austin.utexas.edu 1-048, 1-133, 1-199, 2-088, 2-110(30), 2-126, 3-028, 3-081, 3-131, 3-228
Lee, June Wai jlee76@smith.edu 3-206(184)	Lee, Sang Han lee.sanghan@gmail.com 3-106(105)	Lee, Yoojin fatelist@gmail.com 3-003(14)	Legendre, Geraldine legendre@jhu.edu 3-053(114)
Lee, Jung Yeon jungyeon.lee@nyumc.org 3-106(178)	Lee, Sangyoo leex5172@umn.edu 1-050	Lee, Yookyung yklee@yorku.ca 1-005(140), 2-055(152)	Legette, Kamilah kamilah@email.unc.edu 1-188, 3-206(88)
Lee, Kang kang.lee@utoronto.ca 1-032, 1-061(196), 2-002(65), 2-055(173), 2-071, 2-163(162)	Lee, Sarah sarah.lee@mavs.uta.edu 3-206(203)	Lee, Yookyung ylee260@utexas.edu 1-005(149), 1-061(149), 2-163(139), 3-106(151), 3-206(144)	Legoff, Stephanie genco.liban@medecinsdumonde.net 2-059
Lee, Kangyi kangyil@snu.ac.kr 1-169(93)	Lee, Seon seonlee1995@gmail.com 2-110(151)	Lee, Young-eun leeyeun@umich.edu 2-141, 3-003(123)	Lehmann, Stine stle@norceresearch.no 1-005(60), 1-005(61), 3-003(66)
Lee, Katie katie_lee@emory.edu 3-206(11)	Lee, Seonjoo sl3670@cumc.columbia.edu 3-209	Leech, Kathryn leech.katie@gmail.com 1-169(197), 1-199, 2-055(111), 2-055(113), 3-220	Lehnert, Colleen colleenlehnert7@gmail.com 1-169(211)
Lee, Kirsty Samantha klee3@uottawa.ca 2-002(111), 2-202	Lee, Seungeun leese327@gmail.com 2-110(228)	Leeds, Julie jpl5558@psu.edu 3-106(229)	Lei, Margaret margaret.lei@link.cuhk.edu.hk 3-003(107)
Lee, Kristy Jia Jin jlee119@e.ntu.edu.sg 2-055(173), 3-053(129)	Lee, Shawna J shawnal@umich.edu 2-047	Leeger-Aschmann, Claudia S. claudia.leeger@uzh.ch 3-047	Lei, Ryan ryanlei@nyu.edu 1-034, 1-080, 2-081
Lee, Linda llee10@calpoly.edu 3-053(182)	Lee, Soeum soeunl@knou.ac.kr 1-169(181)	Leen-Feldner, Ellen eleenfe@uark.edu 2-163(158), 3-106(62)	Leib, Elena eleib@berkeley.edu 1-169(35)
Lee, Matthew LeeMat@missouri.edu 3-123	Lee, So Jung sjlee2668@gmail.com 3-086	Leerkes, Esther emleerke@uncg.edu 1-005(5), 1-005(151), 1-061(131), 1-061(213), 1-078, 1-115(152), 1-115(182), 2-065, 3-003(138), 3-159(14)	Leibenluft, Ellen leibs@mail.nih.gov 1-061(194), 1-205, 3-206(199)
Lee, Melissa S.C. leemel@iu.edu 3-053(219), 3-206(64)	Lee, Soomi soomilee@usf.edu 1-005(92)	Lefebvre, Paul lefe1040@mylaurier.ca 3-106(125)	Leichtman, Michelle D Michelle.Lleichtman@unh.edu 3-003(9), 3-106(207)
Lee, Michelle m.lee@ucsd.edu 1-005(161)	Lee, Soo Young sooyoungl@uchicago.edu 2-011	Leff, Stephen LEFF@email.chop.edu 1-005(219), 2-145	Leigh, Samantha samantha.leigh.12@cnu.edu 1-061(215)
Lee, Mina leemina@uchicago.edu 2-011	Lee, Steve stevelee@psych.ucla.edu 3-159(146)		Leighton, Peter peter_leighton@ifs.org.uk 2-166
	Lee, Sunbok slee95@central.uh.edu 3-159(11)		



Author Index



Leijten, Patty p.h.o.leijten@uva.nl 1-169(136), 2-175, 3-159(50)	Lengua, Liliana J. liliana@uw.edu 1-007, 2-163(62)	Lerner, Richard M. richard.lerner@tufts.edu 1-023, 1-058, 2-034, 3-121	Létang, Marie letangmarie@gmail.com 1-115(5)
Leiker, Emily K. emily.leiker@boystown.org 2-014, 3-003(19), 3-106(16)	Lennon, Maigread mlennon2@vols.utk.edu 1-169(8)	Lertladaluck, Kanda kanda.lert@gmail.com 1-109	Letourneau, Nicole nicole.letourneau@ucalgary.ca 1-115(20), 2-163(36)
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Lejuez, Carl clejuez@ku.edu 1-169(63)	Leong, Deborah dleong@toolsofthemind.org 1-144	Leseman, Paul P.P.M.Leseman@uu.nl 2-035	Leung, Christy cleung@surgey.bsd.uchicago.edu 3-159(163), 3-206(160)
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Lemery-Chalfant, Kathryn klemery@asu.edu 1-005(107), 1-061(102), 1-072, 1-150, 2-015, 2-055(98), 2-055(102), 2-110(107), 2-163(64), 2-163(65), 2-199, 3-053(66), 3-053(102), 3-084, 3-106(53), 3-117, 3-206(56), 3-206(198), 3-206(227), 3-233	Lepic, Ryan rleplic@uchicago.edu 1-005(115)	Leslie, Sarah-Jane sjleslie@princeton.edu 1-080, 2-081, 3-228	Levelt, Clara C. C.C.Levelt@hum.leidenuniv.nl 1-061(116)
Lemire, Julie lemire.julie@uqam.ca 3-053(183), 3-106(70)	Leppert, Katherine A kleppert603@gmail.com 3-159(48)	Lessard, Alexanne alexanne.lessard@umontreal.ca 1-169(57)	Levendosky, Alytia levendo1@msu.edu 1-061(57), 3-053(229)
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Leneman, Keira B. lenem001@umn.edu 1-087, 3-069	Lerner, Matthew Daniel matthew.lerner@stonybrook.edu 1-056, 1-115(49), 2-110(46), 3-106(46)	Lessov-Schlager, Christina lessov-schlagarc@wustl.edu 3-088	Leventhal, Tama tama.leventhal@tufts.edu 1-014, 1-122, 2-179, 3-092, 3-218
	Lerner, Rachel rlerner@clarku.edu 3-159(82)	Lester, Barry Barry.Lester@Brown.edu 1-061(52), 1-061(138), 3-003(21)	Leventon, Jacqueline jleventon@towson.edu 1-115(7)



Author Index



Levering, Jordyn barletta.jordyn@gmail.com 2-110(76)	Lewis, Ericka M ericka.lewis@ssw.umaryland.edu 3-112	Li, Dan lidan501@163.cm 1-070, 2-069, 2-070, 3-053(232), 3-122	Li, Mengjiao mengjiaoli@psych.umass.edu 1-038
Levesque, Catherine catherine.levesque.18@ulaval.ca 2-110(157)	Lewis, Erin D Erin.Lewis@tufts.edu 1-115(20)	Li, Frances haofeil1@uci.edu 1-083, 2-055(146)	Li, Mengtong mtli16@fudan.edu.cn 1-169(202)
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Levine, Dani dani.levine@temple.edu 1-127, 2-149, 2-185	Lewis, Jakeem Amir jallewis@ucdavis.edu 3-159(175)	Li, Gu guli@alumni.ubc.ca 3-039	Li, Pearl Han lix5592@umn.edu 1-086, 2-002(175), 3-053(191)
Levine, Lori lori@acelero.net 3-242	Lewis, Jennifer jlewis5@uoregon.edu 2-110(61), 2-163(52), 2- 163(154), 3-003(137)	Li, Guirong guirong1965@163.com 3-206(213)	Li, Pengchao lipengchao@zju.edu.cn 1-061(128)
Levine, Shari slevine@linknyc.org 2-155	Lewis, Johnnye L jlewis@salud.unm.edu 3-064	Li, Hui huilipsy@gmail.com 2-192	Li, Rebecca RL536@cornell.edu 1-115(38)
Levine, Susan C. s-levine@uchicago.edu 1-005(33), 1-005(88), 1- 005(124), 1-061(35), 1-081, 2- 023, 2-076, 2-110(33), 2-194, 3- 003(39), 3-053(80), 3-106(90), 3- 152, 3-159(30), 3-206(18), 3-227	Lewis, Krystal M. krystal.lewis@nih.gov 1-005(56)	Li, Hui phillip.li@mq.edu.au 1-033, 2-002(189), 2-002(222), 2-002(223), 2-110(155), 2- 163(186), 3-159(109), 3-206(176)	Li, Ruitong r_li3@uncg.edu 1-036
Levine Coley, Rebekah coleyre@bc.edu 1-011, 1-122, 2-002(228), 2-109, 2-209, 3-016, 3-093	Lewis, Linwood J ljlewis@sarahlawrence.edu 2-002(35), 2-172	Li, James J. james.li@wisc.edu 1-169(52), 2-055(16), 3- 003(173), 3-206(46)	Li, Shaoping lishp@cdf.org.cn 3-206(213)
Levitt, Madeline mlevitt@clarku.edu 2-027, 3-206(150)	Lewis, Nicholette nicholettelewis@mail.adelphi.edu 3-106(139)	Li, Jianbin ljb_psy@163.com 3-206(129)	Li, Shuting shuting_1127@163.com 3-159(15)
Levitt, Pat R. plevitt@med.usc.edu 2-068, 3-175	Lewis, Terri terri.lewis@childrenscolorado.org 1-110	Li, Jin jin.li@brown.edu 3-206(95)	Li, Tianbi litb5@pku.edu.cn 3-003(47)
Levush, Karen Carmel klevush@umd.edu 2-110(197)	Lew-Levy, Sheina sheinalewlevy@gmail.com 2-002(16), 2-032, 2-110(181), 3- 053(185)	Li, Junlei junlei_li@gse.harvard.edu 3-243	Li, Wei w.li@fsw.leidenuniv.nl 2-002(164), 3-203
Levy, Gabriela levygabriela7@gmail.com 3-190	Lew-Williams, Casey caseylw@princeton.edu 1-127, 2-041, 2-110(194), 3-145, 3-193, 3-206(110), 3-235	Li, Kejian lkj206@163.com 3-106(91)	Li, Weijia 1263571653@qq.com 3-106(40)
Lewinn, Kaja kaja.lewinn@ucsf.edu 2-092	Leyendecker, Birgit birgit.leyendecker@rub.de 3-095, 3-106(183), 3-159(179)	Li, Leon leon.inbox@gmail.com 1-115(130)	Li, Weijian xlxh@zjnu.cn 2-002(65)
Lewis, Angela Roybal angela.lewis@colostate.edu 3-178	Leyva, Diana dileyya@davidson.edu 1-189, 2-204, 3-237	Li, Li lil@math.unm.edu 3-064	Li, Xiaomei xiaomei3@illinois.edu 1-061(221)
Lewis, Benjamin bli2@williams.edu 2-002(35)	Lhospital, Ann aes3n@virginia.edu 2-002(188)	Li, Linlin lli@wested.org 3-101	Li, Xiaoping xpli@jnu.edu.cn 3-003(132)
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Author Index



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Li, Xu aslfuture@163.com 1-169(144)	Liang, Yue liangyue1989@gmail.com 1-169(181)	Light, Sarah C sarahlight007@gmail.com 3-003(235)	Lin, Joyce lin947@purdue.edu 3-106(82), 3-159(79)
Li, Xuan xuanli@nyu.edu 1-169(191), 2-069	Liang, Zongbao lzb@seu.edu.cn 1-169(191)	Li-Grining, Christine cligrining@luc.edu 2-129, 3-177	Lin, Kathy linkl@miamioh.edu 1-169(144)
Li, Y. Irina yli133@ur.rochester.edu 2-055(204)	Liben, Lynn S liben@psu.edu 1-011, 2-055(190), 2-131, 3-135, 3-159(183)	Lillard, Angeline lillard@virginia.edu 1-115(198), 1-115(199), 2- 055(35), 2-163(42), 2-163(241), 2-192, 3-104	Lin, LiPing llin34@buffalo.edu 3-003(197)
Li, Yan liyan@shnu.edu.ca 1-070, 1-115(71), 3-053(227), 3- 106(210)	Liberman, Zoe zoe.liberman@psych.ucsb.edu 1-035, 3-003(192), 3-003(198), 3-206(187)	Lillard, Travis S tsl9g@virginia.edu 2-002(62)	Lin, Lynda llin90@illinois.edu 1-061(83)
Li, Yan yli34@depaul.edu 3-114, 3-159(219)	Libertus, Klaus kll60@pitt.edu 2-044	Lim, Chaehyun chaehyun410@gmail.com 1-115(84)	Lin, Naomi ntl@ucsd.edu 1-005(161)
Li, Yanfang liyanfang@bnu.edu.cn 1-115(124), 3-003(126)	Libertus, Melissa libertus@pitt.edu 1-061(141), 1-115(87), 1- 169(36), 1-169(39), 1-169(72), 2- 024	Lim, Danielle danielle.lim@mail.utoronto.ca 3-106(12)	Lin, Qinyi 961415095@qq.com 1-169(30)
Li, Zhanxing lizhx1@xjtu.edu.cn 1-005(196)	Liberzon, Israel liberzon@med.umich.edu 3-003(20)	Lim, JungHa jhl@korea.ac.kr 1-061(207), 2-002(150), 3- 003(224)	Lin, Ruishan rl3058@nyu.edu 2-069
Li, Zhi zhili@rochester.edu 2-020	Lichtenstein, Paul Paul.Lichtenstein@ki.se 3-159(152)	Lim, Seung-Lark limse@umkc.edu 1-005(31)	Lin, Tzu-Jung lin.1653@osu.edu 1-025, 1-115(235), 1-190, 2-077, 3-021
Li, Zhihui zh1922@mail.harvard.edu 3-053(166)	Lickenbrock, Diane diane.lickenbrock@wku.edu 1-061(143), 3-054, 3-106(159)	Lin, Ann annlin@umich.edu 2-055(175)	Lin, Van-Kim vlin@childtrends.org 3-164
Li, Zhi Yu chloelzy@connect.hku.hk 1-033	Lickliter, Robert licklite@fiu.edu 2-104, 2-109	Lin, Brenna brennalin@tamu.edu 2-163(170)	Lin, Xiuyun linxy@bnu.edu.cn 1-005(53), 3-159(135)
Liang, Belle liangbe@bc.edu 3-106(79), 3-159(127), 3-215	Lidz, Jeffrey jlidz@umd.edu 1-169(109)	Lin, Chen-Yu r03227134@ntu.edu.tw 3-003(162)	Lin, Xunyi lily0016@163.com 2-110(155)
Liang, Elisa liange3@tcnj.edu 3-003(226)	Lieberman, Alicia F. alicia.lieberman@ucsf.edu 1-169(98), 2-092, 2-110(98), 3- 106(60), 3-106(156)	Lin, Chung-Ho linchu@missouri.edu 3-106(20)	Lin, Yi yilin5@illinois.edu 2-031
Liang, Eva eva.liang@nyu.edu 2-055(30)	Lieberman, Amy alieber@bu.edu 1-099	Lin, Danhua danhualin@bnu.edu.cn 1-115(153), 1-169(54), 3- 053(139)	Lin, Ying-Chun ylin232@wisc.edu 2-102
Liang, Lauren Aimonette lauren.liang@utah.edu 1-115(243)	Liesen, Carolyn cliesen@wisc.edu 2-002(50)	Lin, Grace gracecl@uci.edu 1-189	Lin, Zhenni jenny_9406@live.com 1-005(124), 1-061(191)
Liang, Lichan lichanliang@163.com 2-127			Linares, Deborah E. dlinares@hrsa.gov 1-060, 2-002(101)



Author Index



Linares Torres, Heliana heliana.linaresstorres@nyumc.org 1-079, 2-072	Lingiardi, Vittorio vittorio.lingiardi@uniroma1.it 2-110(134)	Liszkowski, Ulf ulf.liszkowski@uni-hamburg.de 1-005(193), 3-206(186)	Liu, Liquan liquan82@gmail.com 1-061(116), 3-106(111), 3-106(114)
Lincoln, Courtney R CLincoln@connecticutchildrens.org 1-179, 2-163(63)	Linhares, Maria Beatriz Martins linhares@fmrp.usp.br 1-061(60), 2-163(53), 3-206(147)	Liter, Adam io@adamliter.org 1-042	Liu, Lu liulusnu@163.com 1-115(124)
Lind, Teresa telind@ucsd.edu 1-005(135)	Link, Natasha nlink1@umbc.edu 3-053(18)	Litkowski, Ellen ellitkows@purdue.edu 1-005(185), 1-061(38), 1-115(96), 1-169(73)	Liu, Mowei moweiliu@trentu.ca 1-070
Lindauer, Ramon J.L. r.lindauer@debascul.com 2-055(7)	Linsner Uveges, Rachel rklinks@syrc.edu 2-110(156)	Little, Emily Elysia emily@nurturely.org 1-048	Liu, Pan pliu261@psu.edu 3-159(114)
Lindblom, Jallu jallu.lindblom@uta.fi 1-115(203), 2-039	Linver, Miriam linver@montclair.edu 1-023, 1-115(128), 1-169(103)	Little, Todd todd.d.little@ttu.edu 3-052	Liu, Peng liupeng@cdrf.org.cn 1-115(217)
Linde-Krieger, Linnea linnea.linde@email.ucr.edu 2-163(147)	Lionetti, Francesca f.lionetti@qmul.ac.uk 3-207	Littleson, Brenna bl251009@muhenberg.edu 3-106(237)	Liu, Ran ranl@vt.edu 1-115(18), 3-208
Lindenberg, Jolanda lindenberg@leydenacademy.nl 1-005(138), 2-110(16), 3-003(16), 3-206(143)	Lipina, Sebastian lipina@gmail.com 1-117	Liu, Angella angellaliu25@gmail.com 3-053(241)	Liu, Shaoying syliu@zstu.edu.cn 2-163(162)
Lindenmuth, Morgan lindenmuthm@upmc.edu 1-115(57), 3-063	Lipnevich, Anastasiya A. Anastasiya.Lipnevich@qc.cuny.edu 3-072	Liu, Bei liubei@cdrf.com.cn 1-115(217)	Liu, Shizhu liushizh@msu.edu 2-019
Lindhiem, Oliver lindhiemoj@upmc.edu 2-163(22)	Lipperman-Kreda, Sharon skreda@prev.org 1-169(65), 2-055(43)	Liu, Chang cxl492@psu.edu 2-002(96), 3-109	Liu, Sihong SihongLiu@uga.edu 1-094, 2-055(57), 2-163(54)
Lindley, Caitlin Elise cal416@lehigh.edu 2-110(201), 3-206(114)	Lippold, Melissa mlippold@unc.edu 1-005(92)	Liu, Chunqiong chunqiongliu@163.com 2-002(147)	Liu, Siman 627932098@qq.com 3-003(59)
Lindsay, Constance CLindsay@urban.org 2-010	Lipschutz, Rebecca Rebecca.Lipschutz@times.uh.edu 2-073	Liu, Cindy cliu@bwh.harvard.edu 1-005(170), 1-115(157), 1-184	Liu, Tiantian 404108487@qq.com 1-070
Lindskog, Marcus Marcus.Lindskog@psyk.uu.se 1-005(192), 2-189, 3-047, 3-053(113), 3-182	Lipscomb, Daniel dwl7ne@virginia.edu 3-020	Liu, Dan dan.liu1@uky.edu 1-061(217), 1-169(225)	Liu, Xi xliu67@ncsu.edu 2-110(217)
Lindström, Esther Ritva esl417@lehigh.edu 1-061(74)	Lipscomb, Shannon shannon.lipscomb@osucascades.edu 1-107	Liu, Hongyun hyliu@bnu.edu.cn 3-206(85)	Liu, Xin x-118@mails.tsinghua.edu.cn 2-163(129)
Lindstrom Johnson, Sarah sarahlj@asu.edu 1-005(201), 2-055(179), 3-023	Liquin, Emily G. eliquin@princeton.edu 2-193, 3-081	Liu, Huei-Mei liumei@ntnu.edu.tw 3-003(94)	Liu, Xu mingmei_lx@126.com 1-169(54), 3-053(139)
Linetsky, Kimberly kalinetsky@ua.edu 2-163(196)	Lisetti, Christine lisettic@fiu.edu 3-179	Liu, Jia Li jliu227@umd.edu 3-017, 3-114, 3-206(77)	Liu, Xueman Lucy lucy.liu@ourbethel.com 3-037
Ling, Xiao xl2326@nyu.edu 1-005(216)	Listokin, Jamie jlistokin@fordham.edu 1-005(51)	Liu, Jia Li jiali.liu@uconn.edu 1-005(159)	Liu, Yiyu fujji14@163.com 1-061(190)
		Liu, Junsheng jasonliu@yeah.net 1-070, 2-069, 2-070, 3-053(232), 3-143	Livingston, Jennifer jal7@buffalo.edu 1-152



Author Index



Liyanage, Dilsara dilsara.liyanage@uconn.edu 1-115(10)	Lodder, Gerine g.m.a.lodder@rug.nl 2-037	Longo, Danielle longod2@hawkmail.newpaltz.edu 3-053(34)	Lopez, Luz Stella luz.lopez@oplic.net 3-108
Lloyd-Fox, Sarah s.fox@bbk.ac.uk 2-043, 2-108, 3-088	Loeb, Emily el9hc@virginia.edu 1-005(71), 1-115(61), 2-055(229), 3-128	Longo, Francesca francesca.g.longo@gmail.com 1-166, 2-169, 3-112	Lopez, Mark A mark.lopez2@unt.edu 1-169(166), 2-055(125), 3-159(134)
Lo, Sharon L sharonlophd@gmail.com 3-206(163)	Loftis, Jennifer M loftisj@ohsu.edu 1-021	Longo, Matthew R. m.longo@bbk.ac.uk 3-003(190)	Lopez, Michael Lopez-Michael@norc.org 1-057, 2-048, 2-109, 3-090
Lo, Yafen ylo2@calstatela.edu 2-110(77)	Logan, Jessica Logan.251@osu.edu 1-005(185), 1-025, 1-115(235), 2-002(197), 2-002(198), 2-055(67), 2-077, 2-204, 3-021, 3-106(19), 3-206(93)	Longoria, Zayra zayra@uoregon.edu 2-100	Lopez, Vera vera.lopez@asu.edu 2-116
Lobo, Frances fml4@psu.edu 1-172, 2-114, 3-003(140), 3-053(164)	Logan, Samuel sam.logan@oregonstate.edu 2-055(47)	Lonigan, Christopher lonigan@psy.fsu.edu 1-005(72), 1-061(43), 2-055(12), 2-055(184), 2-110(23)	Lopez-Duran, Nestor L. nestorl@umich.edu 2-002(63), 2-014, 3-053(14), 3-069
Lobo, Michele A. malobo@udel.edu 1-061(162), 1-093, 1-169(161), 3-106(239)	Lohman, Brenda J. blohman@iastate.edu 3-167	Loop, Laurie laurie.loop@uclouvain.be 3-159(132)	Lopez Garcia, Italo Lopez ilopezga@rand.org 2-154
LoBue, Vanessa vlobue@psychology.rutgers.edu 1-052, 1-115(204), 1-172, 2-087, 3-003(211), 3-106(121), 3-206(1), 3-206(5), 3-206(10)	Loiselle, Raelyn rml@live.unc.edu 2-163(209)	Looze, Jessica jlooze@ku.edu 2-110(166)	LoPilato, Allison M allison.lopilato@emory.edu 3-053(25)
LoCasale-Crouch, Jennifer jl3d@virginia.edu 1-005(105)	Lokhandwala, Sanna slokhandwala@umass.edu 3-106(10)	Lopera-Perez, Diana dlopera@bu.edu 2-163(21)	Lord, Catherine cal2028@med.cornell.edu 1-056
Lochman, John E. jlochman@ua.edu 1-108, 2-100, 2-163(91)	Lombardi, Caitlin McPherran caitlin.lombardi@uconn.edu 2-002(229), 2-076	Lopez, Aline Sa alinesalopez@gmail.com 1-213	Lorenz, Birgit Birgit.Lorenz@uniklinikum-giessen.de 3-053(33)
Locke, Robin L. rlocke@umassd.edu 1-061(214)	Lombardi, Kirstianna kri9657@uncw.edu 3-194	Lopez, Celeste celeste.lopez.c@gmail.com 3-053(30)	Lorenz, Megan megan-lorenz@uiowa.edu 1-115(29), 3-036
Locke-Hardy, Corrie corrie.locke-hardy@simmons.edu 2-060	Lombrozo, Tania lombrozo@princeton.edu 3-081, 3-137	Lopez, Christian cql5441@psu.edu 2-002(114)	Lorenzi, Jill jill.lorenzi@duke.edu 3-053(45)
Lockhart, Daniella lockd301@coyote.csusb.edu 3-053(89), 3-206(68)	Loncar, Nicole nl66@nyu.edu 1-169(25), 3-053(31)	Lopez, Elianna elopez98@terpmail.umd.edu 2-163(1)	Lotfabadi, Hossein lotfabadih@gmail.com 3-003(125)
Lockman, Jeffrey J. lockman@tulane.edu 1-203, 2-029, 3-106(161), 3-135, 3-159(156)	Long, Anne Day Aleong877@gmail.com 2-169	Lopez, Jamie jamietheresa.lopez@asu.edu 1-169(78), 3-003(151)	Lotze, Geri lotzegm@vcu.edu 2-110(176)
Lo Coco, Alida alida.lococo@unipa.it 2-018, 3-017, 3-159(150)	Long, Bria bria@stanford.edu 1-031	Lopez, Kelsie kelsie_lopez@brown.edu 2-163(199)	Lou, Cary CLou@urban.org 3-150
Lo Cricchio, Maria Grazia locricchio4@gmail.com 3-017, 3-159(150)	Long, Yunyi sistershela@gmail.com 3-114, 3-159(219)	Lopez, Lisa lmlopez@usf.edu 1-187, 2-094, 3-192	Lougheed, Jessica P. jlougheed@purdue.edu 2-020, 2-173
	Longhi, Elena e.longhi@ucl.ac.uk 3-098	Lopez, Lorena lope1989@newschool.edu 3-159(136)	Loughlin-Presnal, John jel276@psu.edu 1-013, 2-110(183)



Author Index



Louie, Jennifer j.y.louie@gmail.com 3-211	Lu, Monica monica.lu@wustl.edu 2-055(24)	Ludwig, Jens jludwig@uchicago.edu 2-108	Luna-Lucero, Myra ml12172@tc.columbia.edu 2-055(165)
Lovato, Silvia slovato@u.northwestern.edu 2-163(238)	Lu, Zuhong zhlu@seu.edu.cn 1-169(191), 2-069	Luebbe, Aaron aaron.luebbe@miamioh.edu 1-169(214), 2-163(211)	Lund, Anne aelund@pbs.org 1-061(236)
Love, Bradley C b.love@ucl.ac.uk 3-036	Luby, Joan lubyj@wustl.edu 3-168	Luecken, Linda luecken@asu.edu 1-005(133), 1-169(174), 1-169(176), 1-186	Lund, Terese J t.lund@wingate.edu 3-159(127)
Love, Jordan jordan.love@okstate.edu 3-003(163)	Luby, Stephen P. sluby@stanford.edu 2-002(156)	Luempert, Ali Joy ali.j.luempert@ttu.edu 3-053(72)	Lundquist, Alexandra lundqui2@illinois.edu 1-115(99), 3-206(101)
Lovett, Suzanne slovett@bowdoin.edu 2-163(193)	Lucangeli, Daniela daniela.lucangeli@unipd.it 1-169(83)	Luengo Kanacri, Paula bluengo@uc.cl 3-100	Lunetti, Carolina carolina.lunetti@uniroma1.it 1-005(98), 1-083, 3-003(203), 3-026, 3-159(210)
Low, Natalie nlow1@niu.edu 2-110(148), 2-163(233), 3-106(149), 3-206(39)	Lucas, Nikola N. nlucas7@fau.edu 2-055(50)	Lugo-Candelas, Claudia I claudia.lugo@nyspi.columbia.edu 2-055(61), 3-159(49)	Lunkenheimer, Erika ez15238@psu.edu 2-114, 2-163(157), 2-173, 3-003(133), 3-003(139), 3-003(140)
Lowell, Amanda amanda.lowell@yale.edu 2-055(169)	Lucassen, Nicole lucassen@essb.eur.nl 1-061(99), 1-061(154), 1-115(100), 2-190, 3-003(54), 3-076, 3-206(139)	Luhrmann, Tanya M. luhrmann@stanford.edu 2-088	Lunn, Jo j.lunn@qut.edu.au 1-005(36)
Lowenstein, Amy E. alowenstein2@fordham.edu 1-061(69), 2-184, 3-159(71)	Lucca, Kelsey klucca@uw.edu 1-005(30), 1-092, 3-003(201), 3-145	Luijk, Maartje luijk@essb.eur.nl 1-005(64), 3-053(145), 3-076, 3-106(138), 3-116, 3-166, 3-206(139)	Luo, Chuan clu009@ucr.edu 2-110(161)
Lowenstein, Ethan ethan.lowenstein@emich.edu 2-017	Lucchini, Maristella lucchini.maristella@gmail.com 1-005(19), 1-169(128)	Luk, Gigi gigi.luk@mcgill.ca 1-061(109), 1-098, 1-115(109), 2-094, 2-110(70), 3-143, 3-192	Luo, Hua luoh4@uci.edu 3-053(237)
Lowery, Patrick pglowery@vcu.edu 2-110(176)	Lucenet, Joanna joanna.lucenet@u-bordeaux.fr 3-053(26)	Lukoff, Jennie S jennie.lukoff@boystown.org 3-106(16)	Luo, Rufan rufan.luo@rutgers.edu 1-127
Lowrie, Thomas Thomas.Lowrie@canberra.edu.au 3-133	Luchkina, Elena elena_luchkina@brown.edu 2-140	Lukowski, Angela alukomsk@emich.edu 1-005(137), 3-159(104)	Luo, Tana tjluo@ucsd.edu 1-061(238), 1-165
Loyd, Aerika Brittan brittan@uic.edu 1-009, 3-050, 3-213	Luciana, Monica lucia003@umn.edu 1-115(92), 2-110(13), 3-106(29)	Lukowski, Sarah lukow004@umn.edu 2-163(30), 3-003(38), 3-003(76)	Luo, Xiangyun xluo2@worldbank.org 3-106(218)
Lozada, Fantasy ftlozada@vcu.edu 1-006, 1-057, 1-077, 1-169(175), 2-002(27), 3-003(188), 3-067	Lucic, Luka llucic@pratt.edu 2-002(135)	Lumeng, Julie jlumeng@med.umich.edu 1-061(104), 1-115(102), 1-149, 2-055(202), 3-242	Luoto, Jill jluoto@rand.org 2-154
Lu, Chia-Wei weichia22@gmail.com 3-159(128)	Lucio, Patricia Silva pslucio@uel.br 1-115(47)	Lummer, Shannon lammers1@montclair.edu 3-106(231)	Lupyan, Gary lupyan@wisc.edu 3-206(38)
Lu, Haoyang luhy@pku.edu.cn 3-003(47)	Ludkin, Tiffany Nicol tludkin@emich.edu 3-003(53)	Luna, Beatriz lunab@upmc.edu 2-110(17), 2-207, 3-132	Lurie, Lucy luriel@uw.edu 2-055(9), 3-053(81)
Lu, Jenny jenny.lu@uchicago.edu 1-005(115)	Lüdtke, Oliver oluedtke@ipn.uni-kiel.de 3-106(85)		Luthar, Suniya S sluthar@asu.edu 2-055(64), 3-159(146)



Author Index



Lutken, Carolyn J clutken2@jhu.edu 3-053(114)	Ma, Lili lilima@psych.ryerson.ca 1-061(5), 1-115(197)	Macena, Naomie naomie@fcd-us.org 1-067	MacPhee, David david.macphee@colostate.edu 2-080
Lux, Ulrike ulux@dji.de 1-115(234), 3-159(95)	Ma, Shaocong smaaj@connect.ust.hk 2-163(186), 3-003(132)	MacEvoy, Julie julie.macevoy.1@bc.edu 1-169(49)	MacPherson, Laura lauramac.phd@gmail.com 1-169(63)
Luyster, Rhiannon rhiannon_luyster@emerson.edu 1-099	Ma, Steven Trung Hieu mas9@mcmaster.ca 1-076, 2-002(213)	MacGiollabhui, Naoise naoise.macgiollabhui@temple.edu 3-003(22)	MacWhinney, Brian macw@cmu.edu 3-158
Ly, Nhi nly96@vt.edu 1-061(54), 2-002(61), 2-110(213)	Ma, Ting-Lan tma@edgewood.edu 2-055(234), 3-003(124)	MacGowan, Taigan taigan.macgowan@rogers.com 1-115(211)	Mader, Luisa lmader@nd.edu 2-163(93)
Lyle, Sarah Sarah.Lyle@uga.edu 2-026	Ma, Xinyu maxinyu2017@163.com 1-169(97)	Machlin, Laura lmachlin@email.unc.edu 3-169	Madhavan Nair, Krishnapillai nairthayil@hotmail.com 2-002(133)
Lynch, Rebecca rlynch3@tulane.edu 2-073	Maalouf, Cosette mhp@mawared.org 2-120	Machluf, Karin kxm5600@psu.edu 1-005(21)	Madigan, Amy amy.madigan@acf.hhs.gov 1-045, 2-049, 3-009
Lynn, Bridget A. lynnb@cua.edu 2-163(101)	Maat, Donna de demaat@essb.eur.nl 1-115(100)	Macias, Carla cm1172@scarletmail.rutgers.edu 2-030	Madigan, Sheri sheri.madigan@ucalgary.ca 1-028, 2-092, 2-110(51), 2-110(120), 3-053(67), 3-190
Lynne, Sarah D. sarahlynne@ufl.edu 1-005(108), 1-155, 1-169(190), 3-053(187)	Mabbott, Donald donald.mabbott@sickkids.ca 1-218	Macias, Genevive gmacias@hcoe.org 3-206(41)	Madill, Rebecca rmadill@childtrends.org 3-164
Lyon, Thomas tlyon@law.usc.edu 3-031	MacAlpine, Patrick patmac@cs.utexas.edu 3-003(161)	MacKenzie, Michael J michael.j.mackenzie@mcgill.ca 3-061	Madole, James jmadole@utexas.edu 3-212
Lyons, Emily A ealyons@uchicago.edu 1-005(82), 3-003(75)	Macapagal, Kathryn kathryn.macapagal@northwestern.edu 1-061(186)	Mackey, Allyson mackeya@upenn.edu 1-218, 3-169	Madrid, Bernadette J madridbernie@gmail.com 2-079
Lyons, Emma eloyns5@uoregon.edu 2-163(134), 3-159(137)	Macchione, Alicia almacchi@iu.edu 2-110(35)	Mackintosh, Bonnie bbm817@mail.harvard.edu 3-080	Madura, Hayley hmadura@iu.edu 2-002(90)
Lyons, Krystalle krystalle.lyons@stonybrook.edu 1-005(23), 1-115(11)	MacDermid Wadsworth, Shelley shelley@purdue.edu 2-098	Mackintosh, Virginia vmackint@umw.edu 3-159(77)	Maehler, Claudia maehler@uni-hildesheim.de 1-197, 2-103, 2-203, 3-003(64)
Lyons, Michael D mdl8s@virginia.edu 3-053(103)	MacDonald, Kyle kylem412@gmail.com 1-061(114)	MacLachlan, Madison mmacl042@uottawa.ca 1-092, 2-055(128)	Maes, Marlies marlies.maes@kuleuven.be 1-115(188)
Lyons-Ruth, Karlen klyonsruth@gmail.com 1-061(158), 1-131, 1-169(140), 2-025, 2-110(150), 3-190	MacDonald, Megan megan.macdonald@oregonstate.edu 1-047	Macleod, River rivermacleod@uchicago.edu 3-206(193)	Mageau, Genevieve A. g.mageau@umontreal.ca 1-005(156), 1-005(168), 1-169(57), 3-053(138), 3-106(132), 3-206(149)
Ma, Fengling maer.fling@163.com 1-061(198)	Mace, Amy S. amymace@buffalo.edu 3-243	MacNaughton, Gabrielle gabrielle.macnaughton@childrens.harvard.edu 1-005(6)	Magee, Kelsey kem151@case.edu 3-053(17)
Ma, Ili i.ma@donders.ru.nl 1-038	Macedo, Ana anamacedo.mb@gmail.com 3-003(67)	MacNeill, Leigha A. lam526@psu.edu 1-063, 1-115(210), 2-055(207), 2-055(212), 2-110(211), 3-003(6), 3-063, 3-106(229), 3-208	Magis Weinberg, Lucia Ines l.magisweinberg@berkeley.edu 3-030



Author Index



Magnan, Stevie sjmagnan@butler.org 3-175	Mahy, Caitlin E. V. cmahy2@brocku.ca 1-005(40), 2-214, 3-106(1)	Maleta, Ken kmaleta@medcol.mw 2-043	Manczak, Erika emanczak@stanford.edu 3-003(56)
Magnus, Brooke brooke.magnus@marquette.edu 2-055(45)	Maier, Michelle michelle.maier@mdrc.org 1-160	Mali, Luiza lvianna@usc.edu 1-061(238), 1-165, 1-169(171)	Mandalaywala, Tara tmandalaywala@umass.edu 2-033, 2-081
Magnuson, Katherine kmagnuson@wisc.edu 1-157, 2-102, 2-187	Main, Alexandra amain@ucmerced.edu 2-055(91), 2-055(139), 2-173, 3-159(147), 3-222	malik, bijaya kumar bijayancert@gmail.com 3-003(185)	Mandell, Jeffrey Daniel jeffrey.mandell@yale.edu 1-169(17)
Magrath, Erica erica.magrath@uconn.edu 1-115(147)	Maire, Hailey mairehd@gmail.com 1-139	Malin, Jenessa jenessa.malin@acf.hhs.gov 3-009, 3-164	Mangardich, Haykaz 12hm30@queensu.ca 1-086
Magro, Sophia W magro008@umn.edu 1-005(166), 3-020	Maiya, Sahitya smq23@mail.missouri.edu 3-053(98), 3-106(126)	Mallin, Brittany M. brittanymallin@gmail.com 3-153	Mangelsdorf, Sarah sarah.mangelsdorf@wisc.edu 1-028
Magson, Natasha Renee natasha.magson@mq.edu.au 2-163(51)	Majdandzic, Mirjana M.Majdandzic@uva.nl 1-027, 3-206(135)	Mallory, Allen amallory@utexas.edu 1-101, 3-091	Maniak, Julene mania025@umn.edu 3-106(5)
Maguire, Mandy J mandy.maguire@utdallas.edu 1-208, 2-163(32), 3-106(107)	Mak, Hio Wa gracemak@psu.edu 3-116	Malloy, Caitlin caitlin.malloy@bc.edu 1-169(49), 1-169(116)	Manjourides, Justin J.Manjourides@northeastern.edu 3-064
Mah, Andrea Yet Jang andrea.mah1@email.kpu.ca 3-053(121), 3-121, 3-159(63)	Makasiar, Mara mariemaranatha.makasiar@marquette.edu 3-206(145)	Malloy, Lindsay C lindsay.malloy@uoit.ca 1-005(12), 2-002(180), 2-097	Manly, Jody Todd jody_manly@urmc.rochester.edu 2-163(58)
Mah, Eric Y eric.mah@kpu.ca 1-115(40)	Maki, Mariah mariah.maki@richmond.edu 2-163(228)	Malone, Lizabeth LMalone@Mathematica-Mpr.com 1-046	Mann, Frank D fmann@umn.edu 1-125
Maharaj, Andre andremaharaj@gmail.com 1-115(54), 1-169(53)	Makitie, Outi outi.makitie@helsinki.fi 2-002(112)	Malone, Stephanie stephanie.malone@acu.edu.au 3-080	Mannen, Erin emannen@uams.edu 1-048
Maharaj, Logan McDowell loganmcdowell@gmail.com 1-115(54)	Malamut, Sarah T. smalamut@usc.edu 1-061(238), 1-165, 1-169(171), 3-154	Maloney, Erin Erin.Maloney@uottawa.ca 3-053(80)	Manning, Brittany L. brittanymanning@u.northwestern.edu 3-053(190)
Maher, Brion S. bmaher@jhsp.edu 1-125, 3-117	Malanchini, Margherita m.malanchini@utexas.edu 3-003(86)	Malti, Tina tina.malti@utoronto.ca 1-005(204), 1-061(120), 1-061(126), 1-090, 1-115(129), 1-115(170), 1-169(130), 1-173, 2-110(131), 2-124, 3-003(121), 3-003(128), 3-003(219), 3-048, 3-082, 3-139, 3-189	Manning, Janessa H. janessa.manning@gmail.com 2-110(58), 2-110(158)
Maheux, Anne J. AJM303@pitt.edu 3-003(186), 3-159(184)	Malatesta, Jessa Jm612177@wcupa.edu 3-053(163)	Manalel, Jasmine jasmine.manalel@nih.gov 1-005(234)	Manning, Ryan Andrade Rymanning@ucdavis.edu 3-003(62)
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Maholmes, Valerie maholmev@mail.nih.gov 3-232	Malecki, Sarah sarah.malecki.950@my.csun.edu 1-215	Mancini, Julia jmancini1031@gwmail.gwu.edu 2-110(62)	Manwaring, Stacy Shumway stacy.manwaring@hsc.utah.edu 1-061(45), 3-003(15)
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Mahrer, Nicole E. nmahrer@psych.ucla.edu 1-169(21), 2-181			



Author Index



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Marcelo, Ana Kamille AMarcelo@clarku.edu 2-110(171), 3-003(207), 3-206(167)	Margolin, Gayla margolin@usc.edu 1-083, 2-006, 2-055(225), 2-119	Marks, Amy K akmarks@suffolk.edu 1-130, 3-015, 3-053(59)	Marshall Green, Amoy Nicole amoy@uoguelph.ca 2-002(22)
Marchak, Kristan kmarchak@umich.edu 3-027, 3-079	Margolis, Amy E Amy.Margolis@nyspi.columbia.edu 3-064	Marks, Kyla kamarks@bgu.ac.il 1-005(100), 2-055(59)	Marsit, Carmen J. carmen.j.marsit@emory.edu 2-123
Marchand, Aixa D. admarch@umich.edu 2-002(8), 2-016	Margolius, Max maxalan@bu.edu 1-169(69)	Marks, Rebecca marksre@umich.edu 1-169(14)	Martain-Perez, Itzamara itza.martain@hotmail.com 2-055(219), 3-106(167)
Marchi, Natália Zanetti marchi.natalia@gmail.com 2-021	Marian, Viorica v-marian@northwestern.edu 2-002(134)	Markson, Lori markson@wustl.edu 2-055(24), 3-106(24)	Martelli, Ali martellia@mymail.vcu.edu 2-110(132)
Marchman, Virginia A. marchman@stanford.edu 1-061(114), 2-110(109), 2-163(112), 3-053(115), 3-237	Marinelli, Francesco fmarinelli@pucp.pe 3-106(152)	Marlow, Marguerite margueritemarlow@gmail.com 3-198	Marti-Castaner, Maria mm4110@cumc.columbia.edu 1-081
Marci, Tatiana tatiana.marci@gmail.com 3-053(142)	Marino, Julie julie.marino@uconn.edu 1-115(10)	Marosi, Christopher cmaros2@uic.edu 2-163(191)	Martin, Alex alexmartin@mail.nih.gov 1-005(48), 3-003(46)
Marciszko, Carin carin.marciszko@psyk.uu.se 2-189, 3-047, 3-182	Marinus, Eva eva.marinus@mq.edu.au 1-005(87)	Marquez, Christina marquez.christina@hotmail.com 2-055(146)	Martin, Alia alia.martin@vuw.ac.nz 2-141, 3-206(187)
Marcon, Rebecca A rmarcon@unf.edu 1-169(150)	Marissa, Davila mdavila5@gmu.edu 3-100	Marquis, Alexandra R alexandra.marquis@ryerson.ca 1-169(163), 2-110(218), 3-003(216)	Martin, Carol Lynn cmartin@asu.edu 1-115(226), 1-154, 1-219, 2-002(120), 2-055(69), 2-070, 3-043, 3-159(185)
Marcovitch, Stuart s_marcov@uncg.edu 2-009, 3-003(11)	Markant, Douglas dmarkant@uncc.edu 3-225	Marquis-Brideau, Camille camille.marquis-brideau@umontreal.ca 1-005(168)	Martin, Caroline P caroline.martin@uvm.edu 1-115(65), 2-169
Marcus, Maria mmarcus03@roosevelt.edu 1-199	Markant, Julie jmarkant@tulane.edu 3-053(1), 3-106(7), 3-127	Marrus, Natasha natasha@wustl.edu 2-110(47)	Martin, Christiana cmartin@psych.udel.edu 1-005(135)
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Mares, Marie-Louise mares@wisc.edu 3-159(237)	Markfeld, Jennifer markfeje@dukes.jmu.edu 2-163(90)	Marshall, Jennifer jmarshall@health.usf.edu 3-149	Martin, Jessica jessicamarti2016@fau.edu 2-177
Mareschal, Denis d.mareschal@bbk.ac.uk 1-169(15), 2-002(71), 3-003(44), 3-003(190), 3-098, 3-246	Markham, Christine christine.markham@uth.tmc.edu 3-194	Marshall, Julia julia.marshall@yale.edu 1-005(128)	Martin, Jodi jodimart@yorku.ca 1-115(159)
Mares-Serratos, Berenice	Markman, Ellen M. markman@stanford.edu 1-115(190), 1-143		Martin, Justin justin.martin.3@bc.edu 2-032, 3-032



Author Index



Martin, Margary margary@hawaii.edu 2-002(10), 2-060	Martínez González, José jmartinez@sunmail.albizu.edu 3-053(169)	Mashash, Meital mmashash@ucdavis.edu 2-163(20)	Masters, Allyson S. AMASTERS@SDSU.EDU 3-003(116)
Martin, McKenzie mmart117@vols.utk.edu 1-169(79)	Martinez-Torteya, Cecilia cmart121@depaul.edu 1-061(57), 1-195, 3-159(72), 3-191, 3-209	Mashburn, Andrew mashburn@pdx.edu 2-203	masters, stephanie stephanie3455@gmail.com 2-110(189)
Martin, Meredith meredith.martin@unl.edu 2-020	Martino, Maria mmartino@bsu.edu 2-055(147)	Maskus, Elaine A. em3177@tc.columbia.edu 1-127, 2-002(89), 3-003(238)	Mastrangelo, Madison madison.mastrangelo@duke.edu 2-002(217)
Martin, Monica J. Monica.J.Martin@ttu.edu 1-169(100), 1-169(101), 3-053(72), 3-167	Martinovich, Vincenza A vincenza@ualberta.ca 1-005(146), 2-110(90), 2-110(123), 2-110(137)	Maslowsky, Julie maslowsky@austin.utexas.edu 2-096	Mastrotheodoros, Stefanos s.mastrotheodoros@uu.nl 3-116
Martin, Pamela P. ppmartin@pvamu.edu 3-216	Martin-Piñon, Olivia oam0006@tigermail.auburn.edu 3-106(103)	Masnick, Amy Amy.M.Masnack@hofstra.edu 3-053(28)	Masuda, Takahiko tmasuda@ualberta.ca 1-031
Martin, Rachel rachel.martin.16@ucl.ac.uk 2-078	Martin-Storey, Alexa alexa.kelly.martin@usherbrooke.ca 1-061(218), 2-110(224), 2-150, 3-038	Mason, Laura L. mason.872@osu.edu 3-206(43)	Masur, Elise Frank efmasur@niu.edu 1-005(114), 3-003(108)
Martin, Raechel rmarti45@villanova.edu 3-206(98)	Martinussen, Rhonda L rhonda.martinussen@utoronto.ca 1-005(1), 3-003(8)	Mason, Luke ublmas001@mail.bbk.ac.uk 2-043, 3-098	Masyn, Katherine kmasyn@gsu.edu 1-155
Martin, Rebecca Emily rebecca.martin@nyu.edu 2-159	Martuccio, Tiffany L tmartucc@umd.edu 1-115(102), 1-159	Mason, Tyler tylermas@usc.edu 1-083	Matejka, Cassandra matejka@uwm.edu 3-159(211)
Martin, Sarah E. sarah.martin@simmons.edu 1-169(56)	Maru, Mihoko mmaru@bu.edu 2-039	Massaro, Lily lmassaro@middlebury.edu 1-061(26), 1-061(27)	Mateus, Angy anmateus@mineducacion.gov.co 2-002(121)
Martin, Sophia sophiamartin96@gmail.com 2-032	Marucci, Eleonora e.m.marucci@rug.nl 3-247	Massey, Katelyn kemassey1@crimson.ua.edu 3-053(224)	Mathis, Erin erin.t.mathis@gmail.com 2-099
Martinez, Carmen cdm9@geneseo.edu 3-053(173)	Marx, Robert robert.a.marx@vanderbilt.edu 1-061(67)	Massonnié, Jessica jessica.massonnie@gmail.com 3-246	Matijczak, Angela angela.matijczak@yale.edu 2-002(117)
Martinez, Griselda gxm212@psu.edu 1-005(84), 3-053(158), 3-159(89)	Marzi, Sarah s.marzi@qmul.ac.uk 1-051	Mast, Fred W fred.mast@psy.unibe.ch 3-106(32)	Matlen, Bryan bmatlen@wested.org 1-005(82), 3-101
Martinez, Kimberly kmm.psychology@gmail.com 2-163(206)	Marzouk, Maya maya.marzouk@gmail.com 1-220, 2-093	Masten, Ann S. amasten@umn.edu 1-174, 2-020, 2-110(7), 2-110(20), 2-110(93), 2-110(94), 2-110(96), 2-110(101), 3-053(100), 3-085, 3-206(192)	Matlin, Samantha smatlin@scattergoodfoundation.org 1-212
Martinez, Miriam martinezm@missouri.edu 2-110(69), 3-206(62)	Mäs, Michael m.maes@rug.nl 2-037	Master, Allison almaster@uw.edu 1-080, 2-131, 3-119	Matone, Meredith matonem@email.chop.edu 3-096
Martinez-Beck, Ivelisse ivelisse.martinezbeck@acf.hhs.gov 3-093	Mascio, Bryan Bryan.Mascio@unh.edu 1-079	Mastergeorge, Ann ann.mastergeorge@ttu.edu 1-061(101), 1-061(118), 1-169(100), 1-169(101), 2-002(75), 2-163(48), 3-094, 3-159(43), 3-206(44)	Matsuba, Kyle kyle.matsuba@kpu.ca 3-053(121), 3-121, 3-159(63)
Martinez-Fuentes, Stefanie sfuente3@asu.edu 1-130, 3-066, 3-068	Masek, Lillian lillian.masek@temple.edu 2-055(155), 3-142, 3-237		Matsui, Tomoko matsui@u-gakugei.ac.jp 2-110(117), 2-126
			Matsuzawa, Akemi matuzawa@icc.ac.jp 3-206(90)



Author Index



Mattanah, Jonathan jmattanah@towson.edu 3-053(70)	Mauer, Ezra ezra.mauer@berkeley.edu 2-002(37)	Mayes, Linda C linda.mayes@yale.edu 1-169(19), 2-078	McAuley, Tara tara.mcauley@uwaterloo.ca 3-053(39)
Matte-Gagné, Célia celia.matte-gagne@psy.ulaval.ca 1-005(142), 1-061(56), 1-115(12), 1-169(75), 2-089, 2-110(157), 2-163(104), 3-012	Mauer, Victoria vam2wn@virginia.edu 2-163(234), 3-086	Mayes, Makeda mmayes@dons.usfca.edu 3-206(123)	McAuliffe, Katherine katherine.mcauliffe.2@bc.edu 1-061(192), 2-032, 2-141, 3-032, 3-106(186), 3-106(191), 3-210
Mattei, Gina gmattei@bgsu.edu 1-169(187)	Maughan, Barbara barbara.maughan@iop.kcl.ac.uk 2-122	Mayeux, Lara lmayeux@ou.edu 1-005(228), 1-169(226), 1-169(227)	McBee, Matthew mcbeem@mail.etsu.edu 2-055(239)
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Mattera, Shira Shira.Mattera@mdrc.org 3-200	Maurer, Gina gmm219@lehigh.edu 2-110(201)	Maylott, Sarah Emily semaylott@gmail.com 1-169(164)	McBride, Catherine cammiemcbridechang@gmail.com 1-005(117), 3-159(107)
Matthes, Daniel dmatthes@cbs.mpg.de 3-014	Maurer, Michelle michelle.maurer@psy.unibe.ch 2-055(162), 3-047	Mayman, Shari B. smayman@hotmail.com 3-053(205)	McBride, Margaret marsm@live.unc.edu 3-216
Matthews, Chana cmatthews3@luc.edu 3-065	Maurin, Elana emaurin@argosy.edu 2-002(113)	Maynard, Christne maynard1@mail.iastate.edu 2-055(87)	McBride Murry, Velma velma.m.murry@vanderbilt.edu 2-163(102), 2-181
Matthews, Danielle danielle.matthews@sheffield.ac.uk 1-005(116), 2-215	Maurin, Molly E mmaurin7@vt.edu 1-061(54), 2-002(61), 2-110(213)	Mazachowsky, Tessa tmazachowsky@brocku.ca 1-005(40), 2-214, 3-106(1)	McCabe, Allyssa allyssa_mccabe@uml.edu 1-061(66), 1-169(111)
Matthews, Jessica A.K. jakmatthews@umass.edu 3-159(174)	Maury, Rosalinda rvmaury@syr.edu 2-110(156)	Mazariegos, Denis dhm2@geneseo.edu 3-053(173)	McCabe, Michael mimccabe@usaid.gov 2-152
Matthews, Percival pmatthews@wisc.edu 1-082, 2-082, 3-053(36), 3-106(39)	Mavridis, Caroline cajohn74@gmail.com 3-206(214)	Mazumder, Pingki pingki.mazumder@mail.utoronto.ca 1-061(39)	McCaffrey, Jennifer jmccaffr@illinois.edu 3-003(103)
Matthews, Shoronda sem6pd@virginia.edu 1-169(121)	Mavroudi, Efi emavrou1@jhmi.edu 1-005(45)	Mazzocco, Michele Mazzocco@umn.edu 1-005(32), 1-081, 2-163(30), 3-003(38), 3-227	McCallum, Diana dianafmccallum@gmail.com 2-010
Matthys, Walter w.matthys@umcutrecht.nl 1-005(169), 1-193, 2-055(196)	Mawdsley, Helena helenapmawdsley@gmail.com 1-169(46)	Mazzuchelli, Denise Silva Rocha denisemazzuchelli@gmail.com 1-213	McCallum, Jake jake.mcc@nyu.edu 2-110(160), 3-003(184)
Mattson, Sabrina Arredondo Sabrina.Mattson@colorado.edu 3-053(167)	Maxwell, Kelly kmaxwell@childtrends.org 1-045, 3-164	M'bye, Ebrima embye@mrc.gm 2-043	McCallum, Meaghan Meaghan.Mccallum@lifespan.org 3-129
Mattson, Whitney I. Whitney.Mattson@nationwidechi.org 3-159(199)	Mayall, Leighanne Amy sejjla8@ucl.ac.uk 2-163(45), 3-098	McAlindon, Kathryn mcalindo@msu.edu 3-022	McCann, Kathleen A KMcCann@s-3.com 1-005(240)
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	Mayer, John D. jack.mayer@unh.edu 3-106(207)	McArthur, Brae Anne bmcarthur@temple.edu 3-003(22)	
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Author Index



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McCarthy, Amanda ammcca18@g.holycross.edu 1-143	McCormack, Teresa t.mccormack@qub.ac.uk 1-115(44), 3-099	McDermott, Jennifer M. jmm@umass.edu 1-115(207), 2-002(151), 2-055(61), 2-110(239), 2-182, 3-206(184)	McEwen, Elizabeth elizabeth.mcewen@mail.utoronto.ca 3-003(8)
McCarthy, Kimberly kmccarthy@uchc.edu 2-002(186)	McCormick, Ethan M. emccormick20@gmail.com 1-016, 1-181, 3-003(18), 3-053(157), 3-118	McDermott, Mike mike-McDermott@louisiana.edu 3-053(61)	McEwen, Fiona f.mcewen@qmul.ac.uk 2-059
McCarthy, Richard rmccarthy@uams.edu 1-048	McCormick, Kate I. kate.mccormick@kortland.edu 3-053(219)	McDermott, Paul A. paulmcd@upenn.edu 1-169(85)	McFadden, Karen KMcFadden@brooklyn.cuny.edu 2-055(143)
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McCauley, Devin dwm23@psu.edu 2-055(93), 3-106(211)	McCormick, Sarah Anne samccorm@umass.edu 3-003(144)	McDonald, Kristina klmcdonald2@ua.edu 1-061(225), 1-108, 1-115(233), 2-055(46), 2-091, 3-048, 3-106(228), 3-136	McGarry, Julie julie.McGarry@yale.edu 1-005(89)
McCauley, Elizabeth eliz@uw.edu 2-210	McCown, Claire cmm0113@mix.wvu.edu 1-005(35), 2-137	McDonald, Renee rmcdonal@mail.smu.edu 1-061(95)	McGath, Nena N. nmm104@humboldt.edu 3-106(51)
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McClain, Janna Janna.mcclain@vanderbilt.edu 3-192	McCreadie, Kayla M kmm6726@psu.edu 2-055(205)	McDonald, Shelia swmcdona@ucalgary.ca 2-055(97), 2-092, 3-053(67)	McGillion, Michelle m.l.mcgillion@sheffield.ac.uk 1-005(116), 2-163(90)
McClelland, Megan megan.mcclelland@oregonstate.edu 1-089, 2-074, 2-203, 3-047, 3-125, 3-242, 3-243	McCrink, Koleen kmccrink@barnard.edu 1-169(36), 3-206(30)	McDoniel, Meghan Elizabeth mem489@psu.edu 1-172, 2-110(183), 2-169, 3-053(164)	McGill-Wilkinson, Rebecca Kang rmcgillwilkinson@bcps.org 2-210
McClowry, Sandee sandee.mcclowry@nyu.edu 1-079, 2-209	McCroskey, Jacquelyn mccroske@usc.edu 3-201	McDonnell, Christina G. christina.g.mcdonnell@gmail.com 2-134	McGinley, Meredith mcginley@uwp.edu 2-055(129), 3-053(98), 3-053(125), 3-053(215), 3-106(126), 3-230
McCombs-Thorton, Kimberly kmccombs-thornton@smartstart.org 3-062	McCurdy, Kelsey kmccurdy@umd.edu 3-206(201)	McDonnell, Maren maren.c.mcdonnell@gmail.com 3-223	McGoron, Lucy (Kathleen) Lucy.K.McGoron@wayne.edu 2-047, 2-110(104)
McConchie, James james.mcconchie@cgu.edu 3-121	McCurry, Tara Kristen taramccurry28@gmail.com 1-115(127)	McDonough, Susan C scmcdono@umich.edu 1-005(141)	McGovern, Gina ginam2@illinois.edu 1-023
McConnachie, Anja alm89@cam.ac.uk 1-084	McDaniel, Brandon T. btmcdaniel.phd@gmail.com 1-111, 2-161, 3-053(96)	McElroy, Jane A mcelroyja@health.missouri.edu 3-106(20)	McGovern, Jamie jmcgover@kumc.edu 3-053(162)
McConnell, Leanna lzm0051@auburn.edu 1-005(227)	McDaniel, Heather hm8tc@virginia.edu 3-179	McElwain, Nancy mcelwn@illinois.edu 1-064, 1-181, 2-020, 3-003(18), 3-053(157), 3-118	McGrath, Lauren Lauren.McGrath@du.edu 2-110(45), 3-202
McConnell, Scott smconne@umn.edu 3-046	McDermott, Catherine H. catherine.mcdermott@louisville.edu 1-201, 3-159(197)		McGraw, Amanda L ak13z@my.fsu.edu 2-023, 2-163(70), 3-106(74), 3-159(70)



Author Index



McGregor, Emoni emcgr011@fiu.edu 3-206(231)	McKay, Erin R. erinmckay12@gmail.com 1-061(209), 1-169(206), 2-110(143)	McLean, Leigh leighmclean87@gmail.com 1-005(77)	McNeil, Nicole nmcneil@end.edu 1-115(32), 3-053(76)
McGregor, Rebecca rem4bg@virginia.edu 1-005(79)	McKay, Katie kmckay6@email.unc.edu 2-176	McLean, Ryan rdmclean01@gmail.com 3-003(153)	McNeilly, Elizabeth A. elizabeth25@uw.edu 2-110(60)
McGue, Matt mcgue001@umn.edu 1-125	McKay-Jackson, Cassandra CMcKayJackson@Erikson.edu 2-055(81)	McLenithan, Jillian jlmclenithan@ucdavis.edu 1-061(205)	McNeil Smith, Sharde snsmith@illinois.edu 3-067
McGuier, Devin dmcguier@gmail.com 3-053(140)	McKechnie, Megan mm621714@sju.edu 1-115(132)	McLoughlin, Niamh niamhmc@bu.edu 1-034, 1-133	McNew, Myriah E mmcnew@fiu.edu 1-115(160), 2-163(3), 2-163(164), 3-106(146)
McGuigan, Nicola Nicola.McGuigan@uws.ac.uk 3-131	McKellar, Sarah E smckella@umich.edu 3-106(225)	McLoyd, Vonnie vcmlloyd@umich.edu 1-020, 1-182, 3-206(164)	McPhee, Anna Michelle michelle.mcphee@mail.utoronto.ca 3-206(4)
McGuire, Jenifer jmcguire@umn.edu 1-101, 3-038	McKellin, William w.mckellin@ubc.ca 3-053(50)	McMain, Emma M. emma.mcmmain@wsu.edu 3-048	McQuade, Julia D. jmcquade@amherst.edu 3-003(225)
McGuire, Kristina mcguireka2@mymail.vcu.edu 1-061(97), 2-110(176), 2-196	McKenzie, Kelly Jedd kellyjeddmckenzie@gmail.com 1-060, 1-166, 2-169, 3-112	McManus, Evelyn evelynmcmanus1@gmail.com 2-002(77), 3-053(141)	McQuilkin, Charlette cmcquilkin@rockingham.k12.va.us 2-163(90)
McGuire, Luke l.mcguire@gold.ac.uk 3-171	McKinney, David demckinney@gmail.com 2-048	McManus, Kaitlin krmcma20@colby.edu 1-005(30)	McQuillan, Maureen E. memcquill@indiana.edu 1-061(4), 1-169(61), 1-169(158), 2-002(90), 2-089, 2-163(143), 3-106(137), 3-180
McHale, James drjmhale@hotmail.com 1-061(145), 3-206(94)	McKinnon, Rachel rmckinn@gmail.com 1-166, 2-169	McManus, Molly E mollymcmanus@utexas.edu 2-055(78)	McRae-Clark, Aimee mcr aeal@musc.edu 3-159(62)
McHale, Susan M. x2u@psu.edu 1-012, 1-115(94), 1-115(97), 2-055(101)	McKirahan, John jm24839@uga.edu 2-055(221)	McMillan, Brianna brianna.mcmillan@temple.edu 2-055(155)	McRoy, Kyla mrcroykyl@msu.edu 2-110(86), 2-130
McHarg, Gabrielle G ggm25@cam.ac.uk 1-202	McKone, Kirsten M.P. kirstenmckone@pitt.edu 1-005(58)	McMorris, Carly camcmorr@ucalgary.ca 2-055(97)	McTernan, Melissa L. mcternan@csus.edu 1-169(18)
McHugh, Samantha R srmchugh@ucsc.edu 1-133, 2-110(30)	McLanahan, Sara mclanaha@princeton.edu 1-180, 3-003(17), 3-053(14), 3-069	McMullen, Jake jamcmu@utu.fi 1-169(35)	McVey, Alana alana.mcvey@marquette.edu 2-055(45)
McInerny, Rita rcmcinerny@email.wm.edu 1-069	McLaughlin, Heidi mclaughd@plu.edu 1-169(40)	McMullen, Mary B. mmcmulle@indiana.edu 3-053(219)	McVey, Allison allison.mcvey@du.edu 3-206(61)
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McIntyre, Joseph joseph_mcintyre@gse.harvard.edu 2-086	McLaughlin, Katie kmclaughlin@fas.harvard.edu 1-115(4), 1-151, 2-055(9), 2-067, 2-110(59), 2-110(60), 2-147, 2-176, 3-053(81), 3-106(13), 3-169, 3-206(15)	McNeela, Lauren lauren.t.mcneela@gmail.com 2-110(64), 3-159(58)	McWilliams, Brionne brionne_9@hotmail.com 3-003(41)
McIntyre, Laura llmcinty@uoregon.edu 3-241	McLaughlin, Kirsten knmclaug@live.unc.edu 3-053(120)	McNeil, Daniel djmcneil@email.wm.edu 3-206(209)	
		McNeil, Galen D. galenmcneil@gmail.com 2-206	



Author Index



McWilliams, Kelly kmcwilliams@jjay.cuny.edu 3-031	Medrano, Fortunato Nick fmedrano@utexas.edu 3-159(85)	Mejia, Yesenia ycmejia@uncg.edu 2-002(38)	Mendelsohn, Alan L. alm5@nyu.edu 1-013, 1-061(105), 1-115(158), 1-162, 1-213, 2-155, 2-187, 3- 159(214)
Meaburn, Emma e.meaburn@bbk.ac.uk 3-098	Meehan, Alan J. alan.meehan@kcl.ac.uk 1-115(52), 3-206(218)	Melaku, Beide beidemelaku90@gmail.com 2-002(168)	Mendelson, Tamar tmendel1@jhu.edu 1-005(202), 2-210
Meacham, Sohyun sohyun.meacham@uni.edu 3-206(179)	Meeker, John meekerj@umich.edu 3-064	Meléndez Guevara, Ana Maria amelend9@asu.edu 2-163(178)	Mendenhall, Brandon N bnmenden@uncg.edu 3-043
Mead, Danielle L. danielle.mead@sjsu.edu 1-061(45), 3-053(108)	Meeus, Wim w.meeus@uu.nl 2-038, 3-116, 3-159(140)	Melendez-Torres, G. J. melendez-torresg@cardiff.ac.uk 2-175	Mendes, Deise M. L. F. deisefmendes@gmail.com 2-163(174)
Meadan, Hedda meadan@illinois.edu 3-206(40)	Meffert, Harma harma.meffert@boystown.org 2-014, 3-003(19), 3-106(16)	Melfi, Elizabeth liz.melfi@nationwidechildrens.org 3-159(190)	Mendes, Skyler shmendes@asu.edu 2-002(107)
Meagher, Haley 86meagher@cua.edu 3-003(90)	Meghir, Costas c.meguir@yale.edu 2-154	Melhem, Nadine M melhnm@upmc.edu 1-040	Mendez, Luis luismen@umich.edu 2-002(36)
Mealy, Sarah smealy1@gmail.com 2-002(113)	Mehari, Krista R mehari@southalabama.edu 3-003(225)	Melita, Nicole Ann nmelita@clarku.edu 3-003(207)	Méndez, Andres amendez86@gmail.com 3-159(116)
Meaney, Julie Anne JulieAnne.Meaney@ed.ac.uk 2-215	Mehdiyar, Donna dmehdiya@vols.utk.edu 1-169(79)	Mellier, Daniel daniel.mellier@univ-roen.fr 2-083	Mendez Smith, Julia jlmendez@uncg.edu 3-057, 3-106(81)
Meaney, Michael J. michael.meaney@mcgill.ca 1-181	Mehr, Samuel sam@wjh.harvard.edu 1-035, 2-163(199)	Mello, Zena R. zmello@sfsu.edu 1-115(25), 1-169(65), 2-042, 2- 055(43)	Mendiola, Isabel imendiola18@students.claremon tmckenna.edu 3-206(148)
Measelle, Jeffrey measelle@uoregon.edu 2-055(23), 3-106(98), 3-106(141)	Meidan, Adi adidanon@gmail.com 1-061(123)	Meltzoff, Andrew meltzoff@uw.edu 1-080, 1-115(4), 2-002(171), 2- 005, 2-055(9), 2-131, 3-013, 3- 127, 3-169, 3-221	Mendle, Jane jem482@cornell.edu 2-002(80), 2-163(55), 3-212
Mebert, Carolyn J Carolyn.Mebert@unh.edu 1-061(13)	Meijer, Willemijn w.meijer@vu.nl 1-169(137)	Melville Loomis, Alysse alysse.loomis@uconn.edu 2-002(219)	Mendonça, Euclides euclidesmendonca.f@gmail.com 1-061(203)
Meca, Alan ameca@odu.edu 1-115(169), 1-115(179), 3- 003(214), 3-159(102), 3-159(169)	Meints, Kerstin KMeints@lincoln.ac.uk 2-050	Melvin, Samantha A. sam2322@tc.columbia.edu 1-127, 2-002(89), 3-003(238)	Mendonça, Sara Etz samendon@uncg.edu 1-036, 1-169(181), 1-178
Mechure, Maria mariamechure@fuller.edu 2-178	Meinzer, Michael mmeinzer@umd.edu 1-005(62)	Melzi, Gigliana gigliana.melzi@nyu.edu 1-024, 1-061(91), 1-061(175), 2- 002(14), 2-055(83), 2-110(182), 3-106(116), 3-162	Mendoza, Marina marina@dpp.org 1-149, 3-159(17)
Meder, Björn meder@mpib-berlin.mpg.de 2-105, 2-193	Meiri, Gal gmeiri@bgu.ac.il 1-005(100), 2-055(59)	Memmott-Elison, Madison mkegn2@mail.missouri.edu 1-148, 2-163(127), 3-159(154)	Menendez, David dmenendez@wisc.edu 3-134
Medina, Abunya abbymed@umich.edu 1-183, 3-215	Meisel, Samuel N. snmeisel@buffalo.edu 1-116, 3-003(51)	Menashe, Atara ataramenashe@gmail.com 1-027, 3-223	Menéres, Sofia Cabral smeneres@ispa.pt 1-061(126)
Medina, Carol carolmedina@uchicago.edu 2-110(26)	Meissner, Paul PMEISSNE@montefiore.org 2-002(206)		Menesini, Ersilia ersilia.menesini@unifi.it 3-139, 3-189
Medina, Michael mikemed@umich.edu 1-183, 2-002(36)	Mejia, Anilena amejia@unicef.org 2-079, 3-053(53)		



Author Index



Meng, Ying-Ying ymeng@ucla.edu 2-026	Mero, Stephanie mjm696@scarletmail.rutgers.edu 3-206(5)	Mesite, Laura laura.mesite@gmail.com 1-061(109)	Metzger, Aaron Aaron.Metzger@mail.wvu.edu 1-005(104), 1-115(67), 1-115(68), 1-169(107), 2-055(149), 2-086
Menon, Anjali Paramesh apmnn90@gmail.com 2-110(80)	Merrick, Jillian S. jill.merrick@du.edu 2-092, 2-110(7), 3-053(100)	Mesman, Judi j.mesman@luc.leidenuniv.nl 1-169(32), 1-194, 2-002(164), 2-110(175), 3-203	Metzger, Shari Renee smetz2@umbc.edu 1-115(80)
Menon, Deepa Menon@kennedykrieger.org 2-110(67)	Merrilees, Christine merrilees@geneseo.edu 2-115, 3-003(169)	Messan Setodji, Claude setodji@rand.org 2-002(192)	Meuwissen, Alyssa asm@umn.edu 1-169(135)
Menon, Meera meera.menon@tufts.edu 1-155, 2-080, 3-024, 3-199	Merrill, Edward emerrill@ua.edu 2-083	Messer, Emily J.E. emily.j.e.messer@gmail.com 3-131	Meyer, Andrea H. andrea.meyer@unibas.ch 3-047
Mensah, Fiona fiona.mensah@mcri.edu.au 2-036	Merrill, Natalie natalie.merrill@emory.edu 3-206(11)	Messerli-Bürgy, Nadine nadine.messerli@unifr.ch 3-047	Meyer, Felicia felicia.meyer@gmail.com 1-219
Mensah, Jessica mensah.jessica596@yahoo.com 3-003(117)	Merriman, William wmerrima@kent.edu 1-169(117), 1-169(119)	Messina, Serena serena.messina@utexas.edu 2-110(146)	Meyer, Jerrold S. jmeyer@psych.umass.edu 1-149, 3-130, 3-168
Menting, Ankie A.T.A.Menting@uu.nl 1-005(169), 3-003(45), 3-161	Merritt, Alexandra ammerritt@mymail.vcu.edu 1-077	Messinger, Daniel dmessinger@miami.edu 1-061(138), 1-064, 2-051, 2-055(158), 3-206(117)	Meyer, Kristin Nicole knmeyer@live.unc.edu 3-030
Menzer, Melissa menzerm@arts.gov 1-060	Merritt, Eileen emerrit2@asu.edu 1-005(79), 2-184	Mesurado, Belén mesuradob@gmail.com 1-148, 2-002(118), 2-163(130), 3-159(129)	Meyer, Lori lori.meyer@uvm.edu 1-115(65)
Mercado, Evelyn evemercado@umass.edu 2-026	Merseth, Katherine A. kmerseth@rti.org 3-151	Mesurado, Belén bmesurado@austral.edu.ar 3-003(127)	Meyer, Marlene marlenemeyer@uchicago.edu 1-005(235), 1-115(13), 1-115(30), 2-128, 3-206(35), 3-206(193)
Merçon-Vargas, Elisa Avilar elisa.amv@gmail.com 1-036, 1-169(181)	Mersky, Joshua Patrick mersky@uwm.edu 2-110(167), 3-149	Metcalfe, Janet jm348@columbia.edu 3-159(8)	Meyers, Jacquelyn L. meyers.jacquelyn@gmail.com 3-117
Mercorella, Rachel rachel.mercorella@stonybrook.edu 2-110(147)	Mertens, Andrew Joseph andrew.mertens@colorado.edu 1-061(112)	Metcalfe, Jessica jarick2@illinois.edu 3-003(103)	Mezulis, Amy H. Mezulis@spu.edu 3-159(64)
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Mercurio, Tara TaraMercurio@ufl.edu 1-169(190), 3-053(187)	Mesa, Michael P. mpm12b@my.fsu.edu 1-005(182)	Metin Aslan, Ozge metinozge@gmail.com 2-002(176), 2-055(237), 3-053(233)	Miadich, Samantha A smiadich@asu.edu 2-055(98), 2-199, 3-084
Meredith Weiss, Staci sweiss@temple.edu 3-013	Mesalles, Veronica vmm316@nyu.edu 2-002(14)	Metsala, Jamie L jamie.metsala@msvu.ca 2-163(88)	Miao, Alicia alicia.miao@gmail.com 2-169, 3-242, 3-243
Merla, Arcangelo arcangelo.merla@unich.it 2-163(110)	Mesghina, Almaz mesghina@uchicago.edu 2-084	Metz, Allison S. ametz@ufl.edu 1-005(108), 1-169(190), 3-053(187)	Micalizzi, Lauren lauren_micalizzi@brown.edu 1-005(189), 1-005(207)
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Author Index



Michel, Andrea Andrea.Michel@uniklinik-leipzig.de 2-147, 3-206(21)	Milan, Stephanie stephanie.milan@uconn.edu 1-115(139), 1-169(178), 2-002(158)	Miller, Brett brett.miller@nih.gov 1-060, 3-097	Miller, Leilah mill1495@purdue.edu 2-002(94)
Michel, Christine michel@cbs.mpg.de 3-127	Milavetz, Zoe zmilavetz@wisc.edu 1-069	Miller, Brooke N BM891515@wcupa.edu 1-061(98), 1-115(23)	Miller, Matthias matthiasmiller01@gmail.com 1-061(209), 3-003(29), 3-206(206)
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Michlitsch, Haley haley.michlitsch@uky.edu 1-169(143), 2-055(148), 2-163(231)	Miles, Elly elanah.miles@gmail.com 2-174, 3-130	Miller, David david.isaac.miller@gmail.com 3-219	Miller, Natalie nvmiller@umd.edu 1-005(57), 3-088, 3-159(202), 3-202
Michon, Amber michonam@msu.edu 3-159(121)	Miles, Zoe E. zoe.elizabeth.miles@gmail.com 3-169	Miller, David hmawdsley@coe.ufl.edu 1-169(46)	Miller, Patrice Marie patricemariemiller@comcast.net 3-159(216)
Mickler, Joshua jlmickler@crimson.ua.edu 2-055(122)	Milham, Michael P Michael.Milham@childmind.org 3-064	Miller, Elizabeth B ebmiller@nyu.edu 1-013, 1-061(105), 1-115(158), 1-213, 2-048, 2-155, 3-159(214)	Miller, Portia plm11@pitt.edu 2-209
Middlemiss, Wendy Wendy.Middlemiss@unt.edu 1-169(166), 2-045	Milheim, Emilia emiliaam115@gmail.com 1-138	Miller, Elizabeth millerea3@upmc.edu 2-002(114)	Miller, Richard Kermit richardk_miller@urmc.rochester.edu 2-123
Midgett, Allegra amidgett@berkeley.edu 3-106(84)	Millard, Zoe znm3p@uvawise.edu 3-003(220)	Miller, Frances fmiller@air.org 3-053(167)	Miller, Sara E smillere@umich.edu 1-149
Mieles, Milena Mercedes m.mieles@umiami.edu 2-055(79)	Miller, Adam adam.miller@unc.edu 1-151, 2-147, 3-169	Miller, Greg greg.miller@northwestern.edu 1-015, 3-175	Miller, Sarah s.j.miller@qub.ac.uk 3-151
Miernicki, Michelle E miernic1@illinois.edu 3-106(17)	Miller, Alison L. alimill@umich.edu 1-074, 1-111, 1-115(103), 1-149, 2-055(202), 3-242	Miller, Gregory A gmiller@psych.ucla.edu 3-141	Miller, Stephanie E. semille5@olemiss.edu 1-061(28), 3-053(9)
Miguel, Antonette toni1227@ad.unc.edu 3-053(160)	Miller, Alysa N amille90@uic.edu 1-061(239), 3-177	Miller, Haylie L haylie.miller@unthsc.edu 1-203	Miller, Stephanie stepmm@umich.edu 1-183
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Mikulski, Ariana M. amm71@psu.edu 1-142, 3-003(180)	Miller, Ariel A. arielmiller@wustl.edu 3-106(24)	Miller, Joan MillerJ@newschool.edu 2-126	Miller-Graff, Laura lmiller8@nd.edu 1-195, 2-012, 2-146
Mikuska, Jakub jakub.mikuska@uky.edu 1-061(237), 2-163(236)	Miller, Ashley amiller8@uoregon.edu 3-003(137)	Miller, Jonas G. jonasmill@gmail.com 3-003(56), 3-206(63)	Miller-Slough, Rachel rlm527@vt.edu 3-159(208), 3-161
Milam, Adam amilam3@jhu.edu 1-125, 2-110(53), 3-117	Miller, Ben J benjaymiller@gmail.com 1-005(243)	Miller, Kevin kmiller27@luc.edu 3-065	Mills, Abigail aldowney@me.com 2-163(160), 3-159(100)
		Miller, Lauren lauren.miller@uconn.edu 2-002(182)	



Author Index



Mills, Candice candice.mills@utdallas.edu 1-199, 2-030, 2-110(75), 3-053(75), 3-106(30), 3-183	Miranda, Brenda bmiranda@childtrends.org 2-117, 3-102	Mistry, Sejal sejal.mistry@tamu.edu 1-005(15), 2-110(97), 3-034	Moberg, Stephanie smoberg@tulane.edu 2-055(183), 3-106(180)
Mills, Kristen J. millskr1@msu.edu 3-003(174), 3-022	Miranda, Lucia lmiranda@utk.edu 2-163(224)	Mistur, Elisabeth elisabeth.mistur@nih.gov 3-003(212)	Modecki, Kathryn k.modecki@griffith.edu.au 2-091, 3-161
Mills-Koonce, W. Roger mills-koonce@unc.edu 1-169(51), 2-163(59), 3-003(99), 3-011, 3-238	Miranda, Montserrat montsemir1108@gmail.com 3-053(53)	Mitchell, Colter cmsm@umich.edu 1-180, 2-002(63), 2-014, 3-003(17), 3-053(14), 3-069	Modhvia, Roshni r.modhviababylab@gmail.com 2-002(71)
Milner, Joel jmilner@niu.edu 1-194	Miranda, Regina regina.miranda@hunter.cuny.edu 3-087	Mitchell, Connor annextromusic@hotmail.co.uk 3-053(121), 3-121, 3-159(63)	Modi, Haina hainam2@illinois.edu 1-061(208), 3-106(17)
Milojevich, Helen hmilojev@email.unc.edu 2-147, 3-159(93)	Miratrix, Luke lmiratrix@g.harvard.edu 1-160, 1-216, 3-238	Mitchell, Mackenzie E mackenzie.mitchell.mm@utexas.edu 1-115(14)	Moding, Kameron J. kameron.moding@ucdenver.edu 1-115(202), 3-003(102)
Milot, Tristan tristan.milot@uqtr.ca 1-061(150), 1-115(51), 2-163(92)	Mirpuri, Sheena mirpuri.sheena@gmail.com 1-005(236), 3-159(159)	Mitchinson, Sarah mitc0720@mylaurier.ca 1-005(40), 2-214	Moeller, April C april.moeller@psy.lmu.de 1-029, 3-106(35)
Milyavskaya, Marina marina.milyavskaya@carleton.ca 1-005(41)	Mirza, Farhan u1239522@uel.ac.uk 3-246	Mitsven, Samantha sxm1531@miami.edu 1-064, 1-169(164), 2-051, 3-206(117)	Moeller, Korbinian k.moeller@iwm-tuebingen.de 2-138
Mims, Lauren lcm9n@virginia.edu 1-175	Misaki, Masaya mmisaki@laureateinstitute.org 1-115(121), 2-110(15)	Mittone, Diletta dmittone@umd.edu 1-005(9), 1-005(111), 1-005(244), 3-180	Moens, Martine M.A.MOENS@uva.nl 3-053(63)
Mims, Sharon sumims@uncg.edu 1-169(184), 2-055(220)	Misch, Antonia antonia.misch@lmu.de 3-032	Mix, Kelly S. kmix@umd.edu 2-082, 3-001	Moerchen, Victoria moerchev@uwm.edu 3-206(154)
Mincy, Ron rmincysr@gmail.com 1-140	Mishra, Aura Ankita mishra30@purdue.edu 1-110, 1-169(232)	Mize, Krystal D. kmize1@fau.edu 2-177	Moffat, Graeme moffat@interaxon.ca 1-115(59)
Mindthoff, Amelia amogh005@fiu.edu 2-002(180)	Misiunaite, Ieva imisiunaite@luc.edu 2-110(112)	Mizrahi, Reina rmizrahi@ucsd.edu 3-235	Moffett, Lillie lillmoff@umich.edu 1-005(69), 3-125
Minkevitch, Julia jminkevitch@luc.edu 1-005(113)	Missall, Kristen Nicole kmissall@uw.edu 1-005(243), 1-115(238), 1-115(239)	Mlauer, Fanny fmlauer@psych.udel.edu 1-005(222), 1-169(204), 2-110(63), 3-003(232)	Moffitt, Robert moffitt@jhu.edu 1-182
Minnis, Helen Helen.Minnis@glasgow.ac.uk 1-005(61), 3-003(66)	Missana, Manuela manuela.missana@uni-leipzig.de 1-202, 2-142, 3-159(18)	Mlincek, Miranda Michele mmlincek@andrew.cmu.edu 2-055(164)	Moffitt, Terrie terrie.moffitt@duke.edu 3-159(93)
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Mirabile, Scott Paul spmirabile@smcm.edu 1-171, 2-163(213), 2-163(214)	Mistry, Jayanthi jmistry@tufts.edu 1-024, 1-169(173)	Mmari, Kristin kmmari1@jhu.edu 2-210	Mofokeng, Shoeshoe mofokengshoe@gmail.com 3-198
Miragaia, Alexandra S alexandra.miragaia@pitt.edu 2-002(104), 2-163(36)	Mistry, Rashmita S. mistry@gseis.ucla.edu 1-114, 1-169(66), 2-017, 2-055(181), 3-058	Mobasser, Arian mobasser@uoregon.edu 3-003(24)	Moghames, Patricia coord.qmul.lebanon@medecinsdumonde.net 2-059
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Author Index



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Mohring, Wenke wenke.moehring@unibas.ch 3-133	Mondi, Christina mondi004@umn.edu 1-005(166), 2-055(54)	Moore, Andrew J amoore@laureateinstitute.org 1-115(121), 2-110(15), 2-175	Morales-Chicas, Jessica jmora163@calstatela.edu 2-019
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Moilanen, Kristin L. klmoilanen@mail.wvu.edu 1-148, 1-169(189), 3-159(200)	Monk, Catherine cem31@columbia.edu 2-055(210), 3-003(97), 3-106(14), 3-209	Moore, Christina cmoore@psych.udel.edu 1-005(222), 1-061(22), 1-169(204), 2-110(63), 2-120, 3-003(232)	Moran, Mary Jane mmoran2@utk.edu 3-003(42)
Mok, Kin Y k.mok@ucl.ac.uk 3-098	Monk, Christopher Stephen csm Monk@umich.edu 2-002(63), 2-014, 3-053(14), 3-069	Moore, Ginger A gam16@psu.edu 1-172, 3-109, 3-217	Morandi, Francesco morandifrancesco55@gmail.com 2-002(64), 2-163(146)
Mokrova, Irina L. irina.mokrova@unc.edu 1-169(181), 3-200	Monnin, Emma monnine@findlay.edu 1-204, 2-055(189)	Moore, Mika mika.moore@uvm.edu 3-106(87)	Morano, Caroline cmorano@udel.edu 1-169(34)
Molano, Andres E a.molano@uniandes.edu.co 1-014, 2-055(179)	Monteiro, Ligia lmsmo@iscte-iul.pt 1-005(147), 1-061(126), 1-061(152), 2-163(153), 2-190, 3-159(220), 3-206(137)	Moore, Richard r.t.moore@gmail.com 2-140	Morasse, Frédérick frederick.morasse@hotmail.com 3-082
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Author Index



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Author Index



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Movva, Naimisha nmovva@udel.edu 1-169(161)	Muetzel, Ryan r.muettel@erasmusmc.nl 1-038, 3-053(145), 3-118, 3-211	Mullins, Jordan L. jomullins@g.ucla.edu 3-206(142)	Murphy, Christina murphyc11@email.chop.edu 2-055(45)
Mowbray, Rachel rachel.mowbray@durham.ac.uk 3-106(158)	Mugambi, Victoria victoria.mugambi@utdallas.edu 3-053(75)	Mulvaney, Matthew mmulvane@syr.edu 2-110(156)	Murphy, Declan declan.murphy@kcl.ac.uk 3-088
Moyher, Robin rmoyher1@gmu.edu 2-002(105)	Muhinyi, Amber amber.muhinyi@gmail.com 3-142	Mulvey, Kelly Lynn klmulvey1@ncsu.edu 1-061(121), 2-124, 3-206(208)	Murphy, Greg gregory.murphy@nyu.edu 3-053(35)
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Mpofu, Elias Elias.Mpofu@unt.edu 2-013	Mui, Heather heather.z.mui@uth.tmc.edu 1-207	Munevar, Monica mmunevar@stanford.edu 3-053(115)	Murphy, Sarah Elizabeth smurphy@mail.csuchico.edu 1-061(137), 2-162
Mrug, Sylvie sylvia@uab.edu 1-005(63), 2-055(147), 2-110(227), 3-053(150)	Muir, Kathryn Louise kathrynmuir@ufl.edu 1-005(108)	Munez, David david.munez@nie.edu.sg 2-138	Murphy, Tia tmurphy2@washcoll.edu 1-169(155), 3-206(201)
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Mudrick, Hannah hxm99@psu.edu 1-061(70), 2-163(159)	Mulej Bratec, Satja satja.mulej_bratec@tum.de 2-036	Muradoglu, Melis melis.muradoglu@nyu.edu 3-027, 3-206(36)	Murray, Terry Lynne tmurray@csustan.edu 3-206(78)
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Author Index



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Musher-Eizenman, Dara mushere@bgsu.edu 1-115(105), 1-204, 2-110(108), 3-206(105)	Myers, Lauren J myersl@lafayette.edu 2-110(27)	Nakashima, Nobuko nobuko@ed.nigata-u.ac.jp 3-159(29)	Narang, Kanika knarang2@illinois.edu 3-205
Musial, Christopher A cm3451@columbia.edu 3-159(134)	Myers, Michael M. mmm3@cumc.columbia.edu 1-005(19), 1-169(128)	Nakawake, Yo yo.nakawake@anthro.ox.ac.uk 2-110(199)	Narasimhan, Bhuvana narasimb@colorado.edu 1-169(43), 1-169(44)
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Mustanski, Brian brian@northwestern.edu 1-061(186), 2-201	Myruski, Sarah sarahmyruski@gmail.com 2-167, 3-003(237), 3-035	Naliaka, Catherine cnaliaka@ke.ci.org 1-023	Nardini, Marko marko.nardini@durham.ac.uk 1-054, 2-083
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Muzik, Maria muzik@med.umich.edu 3-003(53), 3-106(54)	Nagai, Yukie yukie@nict.go.jp 2-055(5), 3-153, 3-206(33)	Nancarrow, Alexandra afnancarrow@crimson.ua.edu 1-005(211), 1-061(31), 2- 055(37), 2-100, 2-163(91), 3- 106(197)	Naser, Shereen s.naser@csuohio.edu 1-115(165)
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Author Index



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Navarro, Jess L. jlnavarr@uncg.edu 1-036	Neiderhiser, Jenae jenaemn@psu.edu 1-005(54), 1-072, 2-015, 3-025, 3-053(92), 3-109, 3-159(130), 3- 159(152)	Nelson, Kayla M. nels8814@umn.edu 2-110(96), 2-110(101)	Neumann, Alyssa alyssa.neumann@wsu.edu 2-110(165), 3-003(213), 3- 159(206)
Navarro, Marie marie.navarro@u-bordeaux.fr 1-115(230)	Neidlinger, Noah n.neidlinger@gmail.com 1-115(75)	Nelson, Michelle R nelsonmr@illinois.edu 3-205	Neumann, Laura M. laura.ria.neumann@gmail.com 3-139
Navarro, Monica Gabriel mgn11@pitt.edu 2-002(195), 2-002(196)	Neilson, Brionne brionneilson@suu.edu 3-159(74)	Nelson, Paul paul.nelson@unlv.edu 3-218	Nevicka, Barbara b.nevicka@uva.nl 3-055
Nayak, Srishti srishtin@princeton.edu 1-005(111), 1-005(244), 2- 163(21)	Nekkanti, Akhila akhilan@uoregon.edu 2-002(204), 3-159(137)	Nelson-Coffey, S. Katherine sknelson@sewanee.edu 1-123, 3-053(206)	Neville, Helen neville@uoregon.edu 2-100
Nayfeld, Irena inayfeld@gmail.com 3-162	Nelemans, Stefanie A. stefanienelemans@gmail.com 2-038, 3-159(140)	Nelson Kakulla, Brittne bNelson@aarp.org 1-220	Newcombe, Nora S. newcombe@temple.edu 1-080, 1-211, 2-137, 3-133, 3- 219
Nazeer, Mahnoor mahnoor.nazeer@duke.edu 1-147	Nelen, Wendy w.nelen@acsw.ru.nl 2-090, 3-206(66)	Nemer, Shannon L mccullougsl2@vcu.edu 2-002(83)	Newell, Ellen E ellen.newell@wilkes.edu 1-061(68)
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Neal, Amy neal.amye@gmail.com 3-106(209)	Nelson, Ariadne nelsonat@bc.edu 1-189, 3-152	Nencheva, Mira nencheva@princeton.edu 3-193	Newman, Megan megan.newman@appletraineinsti ute.org 2-163(207)
Neal, Zachary P zpneal@msu.edu 3-022	Nelson, Brady brady.nelson@stonybrook.edu 1-073, 3-063	Neppl, Tricia K tneppl@iastate.edu 1-169(101), 1-210, 3-167	Newman, Rochelle rnewman@hesp.umd.edu 1-169(13), 2-110(119)
Neale, Dave daveneale.phd@gmail.com 1-169(34)	Nelson, Bryan bryan_nelson@gse.harvard.edu 3-003(165), 3-148, 3-189	Nerenberg, Laura laura.nerenberg@acf.hhs.gov 3-206(192)	Newman, Samantha snnewman@memphis.edu 2-055(227), 2-110(229), 3- 159(221)
Neblett, Enrique eneblett@email.unc.edu 1-057, 2-002(30), 3-102	Nelson, Charles A. charles_nelson@harvard.edu 1-005(208), 1-037, 1-096, 1- 115(144), 2-043, 2-055(58), 2- 176, 3-159(188)	Nesbitt, Kimberly T kimberly.nesbitt@unh.edu 1-025, 3-125	Ng, Agnes agnesktng@gmail.com 2-002(149), 3-053(171)
Neece, Cameron L cneece@llu.edu 2-121	Nelson, Eliza L elnelson@fiu.edu 3-159(157)	Nesdale, Drew d.nesdale@griffith.edu.au 2-037	Ng, EeLynn eelynn.ng@nie.edu.sg 2-138
Neese Todd, Sheree sneesetodd@ifh.rutgers.edu 2-002(91), 3-106(220)	Nelson, Eric Eric.Nelson@NationwideChildren s.org 3-159(199)	Nestor, Bridget A bridget.a.nestor@gmail.com 1-061(153), 1-158, 2-055(63)	



Author Index



Ng, Florrie florrieng@cuhk.edu.hk 1-193, 3-003(171)	Nicholas, Rosemary rosemary.nicholas@gmail.com 1-005(45)	Nikolaeva, Ekaterina nikolaeva.ekaterina.spb@gmail.com 2-163(117)	Nixon, Sara Jo sjnixon@ufl.edu 1-108
Ng, Florrie Fei-Yin fyng_edu@edu.msmail.cuhk.edu.hk 1-005(159), 3-017	Nichols, Deborah deborahnichols@purdue.edu 3-053(236)	Nikula, Johannah jnikula@edc.org 2-022	Noam, Gil Gil_Noam@hms.harvard.edu 3-139
Ng, Janice jng11@illinois.edu 1-193	Nichols, Thomas A. gnichols6@gmail.com 3-169	Nilsen, Elizabeth enilsen@uwaterloo.ca 1-005(118), 3-003(233), 3-206(128)	Noble, Alex alexandranoble@hotmail.com 3-003(34)
Ng, Wee Qin wqng@smu.edu.sg 1-109	Nickas, Michael mnickas@mail.usf.edu 1-061(145)	Ning, Chunyang chunyangning@tju.cn 3-037	Noble, Kimberly G. kgn2106@tc.columbia.edu 1-127, 1-157, 2-002(89), 3-003(238), 3-143, 3-168
Ng-Cordell, Elise elise.ng-cordell@psy.ox.ac.uk 3-098	Nicoladis, Elena elenan@ualberta.ca 2-194	Niño, Silvia smnino22@gmail.com 1-005(73), 2-002(51), 3-003(205)	Nóblega, Magaly mnoblega@pucp.pe 2-110(175), 3-106(152)
Ngo, Chrisite christiangox@gmail.com 1-188	Nicolaidis, Christina cnico002@ucr.edu 3-003(166)	Ninova, Emilia eninova@g.ucla.edu 1-015, 1-115(53)	Nocentini, Annalaura Annalaura.nocentini@unifi.it 3-189
Ngo, Hazel hazel.ngo@mail.utoronto.ca 1-115(129)	Nicolay, Philipp nicolay@uni-wuppertal.de 1-115(232)	Nishen, Anna a.nishen@student.ru.nl 1-095	Nock, Matt nock@wjh.harvard.edu 1-169(18)
Nguyen, Christina cnguye54@masonlive.gmu.edu 1-115(116)	Nicolopoulou, Ageliki agn3@lehigh.edu 2-110(201), 3-206(99), 3-206(114)	Nishimura, Mayu mayanishimura@gmail.com 1-163	Noelke, Clemens cnoelke@brandeis.edu 3-092
Nguyen, Cynthia cnguyen@lifespan.org 3-129	Nie, Yingying 798281498@qq.com 3-159(15)	Nishina, Adrienne anishina@ucdavis.edu 1-005(178), 1-009, 1-115(221), 2-055(72), 3-003(81), 3-159(175), 3-173	Noh, Samuel snoh1123@gmail.com 2-011
Nguyen, Jacqueline nguyen39@uwm.edu 2-163(175), 3-003(210)	Niebaum, Jesse jesse.niebaum@colorado.edu 1-115(24), 1-169(26)	Nishizaka, Sayuri snishizaka@kyoritsu-wu.ac.jp 2-110(102)	Nolan, Shaylyne tug76924@temple.edu 1-061(223), 2-055(243)
Nguyen, Kim kvn246@utexas.edu 3-099	Niehaus, Claire cniehaus@masonlive.gmu.edu 2-055(18), 3-053(19)	Nissel, Jenny jenny.nissel@utexas.edu 1-115(26)	Nolasco, Hector hector.nolasco@okstate.edu 3-106(76)
Nguyen, Monica monica.nguyen@my.unthsc.edu 1-203	Nielsen, Mark m.nielsen@psy.uq.edu.au 2-002(108), 3-131, 3-159(186)	Nissim, Galia galia.nissim@stonybrook.edu 1-073, 2-110(147), 2-110(168)	Noles, Nicholas nicholaus.noles@gmail.com 1-201, 3-159(197)
Nguyen, Simone nguyens@uncw.edu 1-115(35), 3-206(26)	Nielson, Matthew G mgnielso@asu.edu 1-154, 3-159(185)	Niu, Li liniu317@gmail.com 3-019	Nolet, Kevin kevin.nolet@umontreal.ca 3-106(132)
Nguyen, Tiffany tn4@umbc.edu 3-159(119)	Nieri, Tanya tanya.nieri@ucr.edu 1-183, 3-114	Nivison, Marissa D nivis004@umn.edu 2-163(97)	Noll, Jennie jgn3@psu.edu 1-061(241)
Nguyen, Trang megan_nguyen1@tamu.edu 3-053(208)	Nieto, Ana Maria ananieto77@gmail.com 1-120, 1-169(68), 2-002(121)	Niwa, Erika erikaniwa@gmail.com 2-115, 3-003(215)	Nolvi, Saara saara.nolvi@utu.fi 1-206, 2-055(145)
Nguyen, Trinh trinh.nguyen@univie.ac.at 3-014	Nievar, M. Angela Angela.Nievar@unt.edu 1-115(137), 1-115(174), 2-013	Nix, Robert robert.nix@wisc.edu 1-013, 3-241	Nomura, Michio nomura.michio.8u@kyoto-u.ac.jp 1-169(146)
Nguyen, Tutrang tutrann@uci.edu 2-077, 2-191	Nigg, Joel niggj@ohsu.edu 1-021		



Author Index



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Noonan, Claire Frances cnoonan@tulane.edu 3-106(161), 3-127	Nourallah, Sawsan arcfin@mawared.org 2-120	Nurmi, Jari-Erik jari-erik.nurmi@jyu.fi 1-219, 3-206(65)	Obasi, Ezemenari emobasi@Central.UH.EDU 1-184
Noor, Fatema fatema.noor@stonybrook.edu 3-106(46)	Nousen, Elizabeth K nousen@ohsu.edu 1-021	Nurmsoo, Erika E.Nurmsoo@kent.ac.uk 2-163(28)	Obeid, Rita rita.obeid@case.edu 3-053(188)
Norcross, Pamela Linton plnorcro@uncg.edu 1-061(131)	Novack, Miriam mnovack1@gmail.com 3-106(8)	Nusslock, Robin nusslock@northwestern.edu 1-015, 2-067	Obeldobel, Carli A. cobeldob@kent.edu 3-003(152)
Nordahl, Kristin B k.b.nordahl@nubu.no 1-049	Nowack, Nikola nikola.nowack@rub.de 3-106(22)	Nutas, Paula paula.nutas@yahoo.com 3-003(202)	Ober, Teresa tober@gradcenter.cuny.edu 3-003(92), 3-072
Nordeen, Elke enordeen@villanova.edu 1-124	Nowak, Amanda L. anowak2@nd.edu 3-159(153)	Nuttall, Amy K nuttall@msu.edu 2-019, 2-134, 3-167	Obi-Nwosu, Harry royaldioka@gmail.com 2-002(142)
Noreika, Valdas vn261@cam.ac.uk 3-014, 3-153	Noyes, Alexander alexander.noyes@yale.edu 2-085	Nutting, Brandon brandon.nutting@unl.edu 3-003(234)	Oblath, Rachel roblath@bu.edu 1-039
Nores, Milagros mnores@nieer.org 1-169(82), 3-044, 3-206(52)	Nozadi, Sara S. snozadi@unm.edu 3-064	Nwadinobi, Ogechi Katherina ogechi.nwadinobi@gmail.com 2-110(29)	Obleser, Jonas jonas.obleser@uni-luebeck.de 1-005(160)
Noriega, Ivette ivette.noriega@ttu.edu 1-138	Ntungwa Mukunzi, Joana jntun018@uottawa.ca 1-115(201)	Nwafor, Chidozie Edwin ce.nwafor@unizik.edu.ng 2-002(142)	Obradovic, Jelena jelena.obradovic@stanford.edu 1-053, 1-078, 1-144, 2-114, 2-120, 3-072, 3-159(81)
Norin, Sheila sheila.norin@psyk.uu.se 3-047	Nucci, Larry P nucci@berkeley.edu 1-146, 3-106(84)	Nwafor, Ednah Ezichi ednah.nwafor@northwestern.edu 2-002(2), 3-084	O'Brien, Beth Ann beth.obrien@nie.edu.sg 3-053(116)
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Northrup, Jessie jbn12@pitt.edu 2-133	Null, Sarah snull@purdue.edu 2-002(94)	Nyman, Tristin trnyman@tamu.edu 1-005(15), 3-106(52), 3-160	O'Brien, Lia lobrien@wcupa.edu 1-036, 1-169(181)
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Norton, Jessica Renee jrn0010@auburn.edu 3-159(62)	Nuñez, Miguel nunezml@mail.uc.edu 2-002(29), 2-055(167)	Oakes, Lisa lmoakes@ucdavis.edu 2-043, 2-055(1), 2-151, 3-206(7)	O'Brien, Bronwyn M. bobri082@uottawa.ca 1-115(39)
Norwalk, Kate E knorwal@ncsu.edu 2-002(100), 2-110(221), 2-147, 3-206(224)	Nuñez del Prado, Juan j.nunezdelprado@pucp.pe 2-110(175)		Oburu, Paul poburu@yahoo.com 2-002(151), 3-026



Author Index



Obus, Elsia eobus@tulane.edu 2-055(52), 2-110(136)	Ocular, Grace oculargrace@gmail.com 2-110(237)	O'Farrelly, Christine c.ofarrelly@imperial.ac.uk 1-104	Ojalehto, Bethany blo3@cornell.edu 3-185
Ocampo, John Daryl daryl.ocampo@nyu.edu 3-134	Oddo, Lauren loddoo@umd.edu 1-005(62)	Ofen, Noa noa.ofen@wayne.edu 1-163, 1-211	Ojanen, Tiina ojanen@usf.edu 1-116, 2-110(203), 3-206(124)
Ocasio, Kerrie kocasio@wcupa.edu 3-061	Odean, Rosalie rodea001@fiu.edu 1-061(187), 1-099, 3-029	Offen, Kelsey koffen@tulane.edu 3-106(7)	Okano, Lauren lokano1@jhu.edu 1-061(71)
Ochoa, Wendy wendyo@uci.edu 1-061(134), 1-111, 2-161	O'Dell, Jenna Jenna.ODell@bemidjistate.edu 1-134	Offord, Amanda aofford@mcmaster.ca 2-002(215)	Okazaki, Sumie so39@nyu.edu 1-169(191), 2-069
Ochs, Elinor eochs@anthro.ucla.edu 2-112	Odendaal, Hein J. hjo@sun.ac.za 1-005(19), 1-169(128)	Ofonedu, mirian ofonedu@kennedykrieger.org 3-241	O'Kelley, Sarah sokelley@uab.edu 2-163(49)
Ochsendorf, Robert rochsend@nsf.gov 1-176, 2-055(11)	Odgaard, Marie mariebodgaard@gmail.com 3-018	Ogbaselase, Feven Asresehei ogbasefa@miamioh.edu 1-169(214), 2-163(211)	Oken, Emily emily_oken@harvardpilgrim.org 2-055(53)
O'Connell, Lauren Loconne1@hurleymc.org 1-213	Odgers, Candice L. codgers@uci.edu 1-083, 2-091, 3-092, 3-115, 3-159(93), 3-159(210)	Ogeltree, Mark D. mark_ogletree@byu.edu 2-196	Okine, Lucinda lokine002@st.ug.edu.gh 2-002(128), 2-055(76)
O'Connor, Alison M ad10ux@brocku.ca 3-106(129), 3-106(130)	Odic, Darko darko.odic@psych.ubc.ca 1-088, 1-115(31), 2-163(35), 3-003(41), 3-106(36), 3-119	OGrady, Sinclair so2393@cumc.columbia.edu 2-055(210)	Okonofua, Jason (okonofua@berkeley.edu 1-188
O'Connor, Erin eoc2@nyu.edu 1-079, 2-209, 3-020	Odjakjian, Katharine Katharine.Odjakjian@tufts.edu 1-005(213)	O'Grady, Shaun shaun.ogradys@berkeley.edu 2-105	Okumura, Yuko okumura.yuko@lab.ntt.co.jp 3-053(130), 3-206(106)
O'Connor, Fran coconnor@csustan.edu 2-055(108)	O'Doherty, Katherine kateodoherty@gmail.com 1-099	Ogren, Marissa Mogren@ucla.edu 1-061(204), 3-004	Oláh, Katalin olah.katakin@ppk.elte.hu 3-184
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O'Connor, Marissa moc620@gmail.com 1-169(138)	Odriozola, Paola paola.odriozola@yale.edu 1-169(17)	Oh, Sae sae.oh@tufts.edu 2-002(73), 3-092	Olaiya, Oona-ife oolaiya@wisc.edu 2-002(50)
O'Connor, Patrick A. poconnor08@qub.ac.uk 1-115(44), 3-099	Odudu, Christopher co436@mail.missouri.edu 3-222	Oh, So Chung zesty luna@gmail.com 1-061(59)	Olaniyan, Motunrayo tug50594@temple.edu 1-061(177), 1-169(71), 1-169(177), 2-163(173)
O'Connor, Sydney G. sgoconno@usc.edu 1-083	O'Dwyer, Laura laura.odwyer@bc.edu 3-238	O'Hagan, Maire L. maire.ohagan@ryerson.ca 1-169(163)	Olarte, Stephanie SOlarte@louriecenter.org 3-223
O'Connor, Teresia M teresiao@bcm.edu 1-169(106), 3-106(147)	Oertwig, Dejah daoertwi@ncsu.edu 2-002(56)	O'Hair, Cayla haircm0@sewanee.edu 1-123	Olbum, Jeremy jqo5186@psu.edu 3-003(140)
O'Connor, Thomas tom_oconnor@urmc.rochester.edu 1-021, 2-038, 2-123, 3-011	O'Fallon, Liam ofallon@niehs.nih.gov 1-074	Ohannessian, Christine McCauley COhannessian@connecticutchildrens.org 1-179, 2-106, 2-163(63)	Oldehinkel, Albertine J a.j.oldehinkel@umcg.nl 3-053(56)
O'Connor, Erin erin.oconnor@brown.edu 1-158			Oldenburg, Beau b.oldenburg@rug.nl 3-247



Author Index



Oleas, Denise oleasdenise@gmail.com 1-172, 3-206(1), 3-206(5), 3-206(10)	Olsho, Lauren Lauren_Olsho@abtassoc.com 2-144	Onovbiona, Harlee ho15@my.fsu.edu 1-115(8)	Orihuela, Catheryn catheryn@uab.edu 1-005(63), 2-055(147), 3-053(150)
Oler, Jonathan oler@wisc.edu 2-055(60)	Olson, Anneke E. aeo442@psu.edu 3-106(166)	Ontai, Lenna L. lontai@ucdavis.edu 3-231	Orioli, Giulia g.orioli@bham.ac.uk 2-198
Oleskowicz, Tanya tanya.oleskowicz.73@my.csun.edu 1-115(19)	Olson, Janet janet@niu.edu 1-005(114), 3-003(108)	Onyeka, Cynthia oonyeka@luc.edu 3-065	Orlitsky, Tal tal.orlitsky@mail.huji.ac.il 1-092, 2-142, 3-053(124)
Olino, Thomas M thomas.olino@gmail.com 1-210, 3-138, 3-159(48)	Olson, Kristina krolson@uw.edu 1-005(129), 2-081, 2-195, 3-003(12), 3-003(129), 3-053(186)	Onyewuenyi, Adaurennaya C. onyewuea@tcnj.edu 1-146, 3-048	Ornstein, Peter A. pao@unc.edu 1-169(70), 2-055(6)
Oliveira, Rebeca Cristina rebecacoliveira@gmail.com 3-206(147)	Olson, Rachel E ols06651@umn.edu 2-163(30)	Ooi, Laura laura.ooi@carleton.ca 2-163(212), 2-163(226)	Oro, Veronica voro1@asu.edu 2-015
Oliveira, Susana K. de M. susanakmo@gmail.com 2-163(174)	Olson, Sheryl slolson@umich.edu 1-115(209), 2-127, 3-017	Oostdam, Ron J. r.j.oostdam@uva.nl 3-247	Orobio de Castro, Bram b.orobiodecastro@uu.nl 1-193
Oliver, Felesa foliver@fcr.org 1-005(182)	Olurin, Temitayo Kofoworola adeboye.temitayo@yahoo.com 2-055(226)	Oostenbroek, Janine janineoostenbroek@gmail.com 2-163(125)	Orooji, Marmar moroj2@lsu.edu 2-002(190)
Olivera, Yadira yadiolivera@hotmail.com 2-002(24)	Omaki, Akira omaki@uw.edu 3-053(114)	Oosterhoff, Benjamin benjamin.oosterhoff@montana.edu 3-138	O'Rourke, Elisabeth J lorourke@albany.edu 2-110(10), 2-110(164)
Oliveras, Mark Z1764813@students.niu.edu 3-106(149)	O'Malley, Tara 005811555@coyote.csusb.edu 3-053(85), 3-053(89), 3-206(68)	Oosterman, Mirjam m.oosterman@vu.nl 1-028, 1-093, 3-076, 3-106(150), 3-106(162)	Orozco-Vargas, Arturo Enrique dr.enrique.rozco@hotmail.com 1-115(174)
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Olivieri-Pagan, Nicole no688897@sju.edu 1-115(132)	Oncioiu, Sinziana Ioana sinziana.oncioiu@u-bordeaux.fr 1-115(230)	Oppenheim, David oppenhei@psy.haifa.ac.il 1-061(100), 1-085, 3-190	Orsi, Becky Becky.Orsi@colostate.edu 2-002(85)
Olsavsky, Anna olsavsky.8@osu.edu 2-163(96)	Ondersma, Steven J sondersm@med.wayne.edu 2-047	Oranc, Cansu coranc14@ku.edu.tr 1-169(238)	Orsini, Arielle A.Orsini@hotmail.ca 1-061(78), 3-003(135)
Olsen, Aubrey aubrey.olsen.15@cnu.edu 1-169(3)	O'Neal, Tina tsoneal@iu.edu 2-047	Ordaz, Sarah J. sarah.ordaz@gmail.com 2-110(17), 3-003(56)	Ortega, Lily Lilyana.ortega@colostate.edu 1-005(90)
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Olsen-Phillips, Chris chriso22@uw.edu 2-212	ONEill, Molly moneil11@nd.edu 1-115(148)	O'Rear, Connor D. corear@nd.edu 3-053(76)	Ortin, Ana ao1078@hunter.cuny.edu 3-087
Olshefski, Randal randal.olshefski@nationwidechil drens.org 3-159(190)	O'Neill, Molly molly.o'neill.103@nd.edu 3-206(20)	O'Reilly, Jill jill.oreilly@psy.ox.ac.uk 1-115(13)	Ortiz, Miriam ortizm@vcu.edu 1-169(175)
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Author Index



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Osana, Helena P helena.osana@concordia.ca 1-061(78)	Ottmer, Elida elida@ottmer.se 3-106(233)	Owens, Max mjowens@mail.usf.edu 2-110(66)	Padilla, Christina cp762@georgetown.edu 1-177, 2-002(219), 3-024
Osborne, Colleen osborne@psy.fsu.edu 2-110(23)	Otto, Melanie melanie.otto@znl-ulm.de 1-169(7)	Owens-Jaffray, Keely k.owensjaffray@gmail.com 2-055(195)	Padilla, Cryss crystal.padilla@gallaudet.edu 2-163(110)
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Osborne, Kimberly kimberly.osborne@uga.edu 2-002(40), 2-110(177), 2-163(54)	Ou, Suh-Ruu sou@umn.edu 1-050, 2-055(54)	Oz, Lotem lotemoz@gmail.com 3-178	Padilla-Walker, Laura M laura_walker@byu.edu 1-148, 2-055(138), 2-161, 2-163(127), 3-003(153), 3-106(236), 3-159(154)
Osborn Popp, Pamela J pamop@nyu.edu 2-159	Oudgenoeg-Paz, Ora Ora.Oudgenoeg@gmail.com 2-035	Ozay, Fatmanur ozayf@mef.edu.tr 3-206(158)	Padmanabhan, Aarthi aarthi@stanford.edu 2-110(17)
Oshin, Linda linda.oshin@uconn.edu 1-169(178)	Ouellet-Morin, Isabelle isabelle.ouellet-morin@umontreal.ca 1-131, 3-053(165)	Özcan, Muaz mozcan17@ku.edu.tr 3-206(94)	Padrutt, Emily R. erpadrutt@aol.com 3-003(38)
Oshodi, Yewande yewyoshodi@gmail.com 3-053(44)	Ouenzar, Mohammed Ali mouenzar@pivotworks.org 2-002(161)	Ozechowski, Timothy tozechowski@salud.unm.edu 3-064	Pagán, Olga olga.pagan@nyu.edu 2-002(46), 3-106(175)
Oshri, Assaf oshri@uga.edu 1-094, 1-115(21), 1-169(212), 2-055(57), 2-055(160), 2-163(54)	Ouyang, Anran anranouy@uw.edu 2-163(76)	Ozinga, Hidde h.w.ozinga@rug.nl 3-091	Pagano, Lauren C lpagano@luc.edu 2-110(1), 3-053(5)
Osigwe, Ijeoma ijeoma.osigwe@temple.edu 1-005(50)	Ovalle, Michael mvalle@smu.edu 2-065, 3-206(58)	Paasch-Anderson, Julie juliepa@ameritech.net 1-005(179)	Pagliaccio, David david.pagliaccio@nyspi.columbia.edu 3-064
Osofsky, Joy JOsofs@lsuhsc.edu 1-174	Ovchinnikova, Irina ovchinir@gmail.com 2-163(117)	Pabis, Jacqueline M. jacqueline.pabis@gmail.com 2-110(64), 3-159(58)	Pagliaccio, David david.pagliaccio@gmail.com 2-055(13)
Ossmy, Ori oo8@nyu.edu 2-002(70), 2-002(155), 2-055(39), 3-003(161), 3-159(160)	Overbeek, Geertjan g.j.overbeek@uva.nl 1-043, 1-169(136), 1-193, 2-038, 2-055(7), 2-175, 3-003(168), 3-053(63), 3-159(50), 3-178, 3-247	Pabon, Zaira Rosario zaira.rosario@upr.edu 3-064	Pahl, Kerstin kerstin.pahl@nyumc.org 3-106(178)
Osterhaus, Christopher c.osterhaus@psy.lmu.de 1-061(24), 2-055(26), 2-136	Overbeek, Mathilde Margaretha m.m.overbeek@vu.nl 2-134	Pabon Gautier, Maria mcpabongautier@stkat.edu 1-130	Pahlke, Erin pahlke@whitman.edu 1-017, 2-002(49)
Ostlund, Brendan Brendan.Ostlund@utah.edu 1-061(52), 1-061(212), 2-163(14), 2-163(23), 3-053(20), 3-106(96), 3-106(141), 3-129, 3-217	Overstreet, Stacy L soverst@tulane.edu 1-115(74), 3-206(71)	Pace, Amy amypace@uw.edu 1-127, 2-093, 3-111	Pahlman, Suzanne spahlm01@mail.bbk.ac.uk 3-053(3)
Ostrander, Rick rostran1@jhmi.edu 3-053(104), 3-053(105)	Owen, Margaret Tresch mowen@utdallas.edu 1-049, 2-002(40), 2-110(177), 3-003(95), 3-066, 3-111	Pacetti, William Augustin wxp170@miami.edu 1-169(80)	Paige Harde, Kathryn Harden@utexas.edu 1-051
Ostrov, Jamie jostrov@buffalo.edu 1-061(65), 1-152, 2-163(126), 2-200, 3-206(215), 3-243		Pacheco, Jennifer jenni.pacheco@nih.gov 3-206(199)	Paik, Jae jaepaik@sfsu.edu 3-053(30), 3-106(189)
		Pacilli, Maria Giuseppina maria.pacilli@unipg.it 3-144	



Author Index



Paine, Amy amy.paine@nottingham.ac.uk 1-061(33)	Palmer, Cara Alexis cara.palmer@montana.edu 2-163(216)	Pantaleao, Ashley apantale@umd.edu 3-106(102)	Pardini, Dustin dustin.pardini@asu.edu 2-014
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Pakulak, Eric pak@uoregon.edu 2-100, 3-123	Palmquist, Carolyn cpalmquist@amherst.edu 1-169(196), 3-124, 3-159(41)	Pantoja, Nancy npantoja@uchicago.edu 2-110(33), 3-003(39)	Parent, Sophie sophie.parent@umontreal.ca 2-055(224), 3-106(48), 3-106(164)
Palacios, Diego d.f.palacios@rug.nl 3-100	Palombo, Cláudia Teixeira palombocnt@gmail.com 2-055(96)	Pao, Ryan rpao@purdue.edu 1-169(235)	Parente, Grace agparente@crimson.ua.edu 2-055(122)
Palacios, Natalia nap5s@virginia.edu 1-132, 2-112, 2-163(172), 3-122	Palomino, Cinthia Iris cinthiap@uw.edu 1-169(168)	Paolozza, Angelina angelina.paolozza@utoronto.ca 3-206(4)	Paré-Ruel, Marie-Pier pare-ruel.marie-pier@courrier.uqam.ca 2-110(140)
Palermo, Francisco palermof@missouri.edu 1-061(110), 1-142, 3-003(180), 3-106(20), 3-159(142)	Palumbo, Nicholas P. Palumbon@geneseo.edu 3-003(117)	Papafragou, Anna APapafragou@psych.udel.edu 1-042, 1-169(114), 3-159(113), 3-236	Parianen-Leseman, Franca f.h.parianen-lesemann@uu.nl 2-038
Palermo, Paula ppalermo@norwalkacts.org 3-206(87)	Pammer, Kristen kristen.pammer@newcastle.edu.au 3-206(166)	Papale, Laura N. laura.papale@gmail.com 1-061(92)	Parimah, Feikoab feikoabparimah@gmail.com 2-055(84)
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Palka, Jayme M jayme.palka@unt.edu 1-169(166)	Pan, Zhiying 673671359@qq.com 3-206(85)	Papazian, Katherine kpapazian@gradcenter.cuny.edu 3-106(71)	Parise, Eugenio e.parise@lancaster.ac.uk 1-005(193)
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Palla, Nisha nrpalla@uchicago.edu 3-206(160)	Panchal, Niyati NJP47@pitt.edu 2-002(104)	Paquet, Anik paquet.anik@courrier.uqam.ca 3-159(16)	Park, B. Jasmine bpark@air.org 2-110(72), 3-106(69)
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Pallanca, Dominique oyuki_mail@yahoo.ca 1-005(136)	Pang, Helen azeira10389@gmail.com 3-206(95)	Paquette, Daniel daniel.paquette@umontreal.ca 3-106(208)	Park, Daeun daeun@chungbuk.ac.kr 1-061(142), 3-003(69)
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Palmer, Alyssa R palme719@umn.edu 1-087, 1-169(28), 2-020, 2-110(20), 2-110(93)	Panlilio, Carlomagno ccp15@psu.edu 2-002(82)	Parade, Stephanie H. stephanie_parade@brown.edu 1-005(189), 1-061(165), 2-065, 3-053(152), 3-096, 3-106(95), 3-129, 3-175	Park, Hye Jun hyejun@snu.ac.kr 3-003(183)
	Pannebakker, Fieke fieke.pannebakker@tno.nl 1-061(58)		



Author Index



Park, HyeJung hpark100@asu.edu 3-053(78)	Parker, Jeff j.g.parker@ua.edu 1-115(228), 2-110(88), 2-110(231), 3-053(224), 3-106(188)	Partee, Ann amp9as@virginia.edu 1-167, 2-002(188)	Patel, Deven dbp4@psu.edu 2-002(114)
Park, Hyewon hyewonc@ulsan.ac.kr 1-115(140), 2-002(146), 3-106(143)	Parker, Louise parker@wsu.edu 2-002(24)	Partika, Annie ap1546@georgetown.edu 1-160, 3-192	Patel, Pari C paripatel97@outlook.com 2-163(87)
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Park, Ju Hee juheepark@yonsei.ac.kr 1-061(59), 1-061(62)	Parks, Amy parksamy@msu.edu 2-163(80)	Parvanezadeh Esfanani, Sara sparvane@vols.utk.edu 2-041	Patel, Shivani shivani.j.patel10@gmail.com 2-055(56)
Park, Michael michaelpark@uchicago.edu 2-011, 2-163(67)	Parks, Charles cparks@cresst.org 2-216	Pas, Elise T. epas1@jhu.edu 2-145	Patenaude, Andrea F andrea_patenaude@dfci.harvard.edu 3-159(190)
Park, Miyeon aldus1330@naver.com 2-110(228)	Parks, Sarah J sjparks@asu.edu 3-213	Pascalis, Olivier olivier.pascalis@univ-grenoble-alpes.fr 1-032	Paterson, Sarah sarah.paterson@temple.edu 2-055(155)
Park, Soojin Oh parkso@uw.edu 2-002(220), 2-212	Parnes, McKenna F mparnes@su.suffolk.edu 3-003(231)	Paschall, Katherine kpaschall@childtrends.org 2-174, 3-041, 3-102	Pathman, Thanujeni tpathman@yorku.ca 1-005(11), 1-169(4), 2-110(4), 3-099
Park, Su Jung sujungpark@aggiemail.usu.edu 1-115(223), 2-055(135)	Parr, Morgan Nicole morgan-parr@uiowa.edu 3-106(63)	Pasco, Greg greg.pasco@kcl.ac.uk 3-088	Patil, Pratima pratimap@bu.edu 2-002(110)
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Park, Tristan tr864269@dal.ca 2-143	Parra, Luis A. lparra@ucdavis.edu 1-169(23), 3-003(62), 3-211	Paskewich, Brooke paskewich@email.chop.edu 1-005(219), 2-145	Patrick, Ariana arianapa@upenn.edu 3-003(52)
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Park, Ye Rang ypark236@wisc.edu 2-110(133)	Parrish, Carisa cparris5@jhmi.edu 1-005(209), 1-171, 3-053(104), 3-053(105)	Pasquarella, Adrian apasq@udel.edu 1-005(81), 1-005(87), 2-163(77), 3-206(83)	Patson, Nikole D. patson.3@osu.edu 2-055(77)
Park, Yuju ypark@urban.org 3-159(166)	Parrish, Todd toddp@northwestern.edu 1-015	Pastorelli, Concetta concetta.pastorelli@uniroma1.it 1-005(98), 1-083, 3-003(203), 3-026, 3-159(210)	Patterson, Allyson B. apatte17@gmu.edu 1-115(116), 2-002(105), 3-053(197)
Park, Yunji ypark246@wisc.edu 2-082, 3-053(36), 3-106(39)	Parry, Lucia Q lparry@ur.rochester.edu 1-169(95), 3-053(54)	Pastorello, Patricia paaatii@gmail.com 3-003(80)	Patterson, Charlotte J. cjp@virginia.edu 1-209
Parke, Ross D. parke@ucr.edu 2-002(22), 2-055(170)	Parsafar, Parisa ppars002@ucr.edu 2-167, 3-003(166), 3-054	Pastrana, Freddie A fapastra@gmail.com 1-169(222), 2-163(229), 3-053(228), 3-159(227)	Patterson, Lindsey lbp@pdx.edu 1-107
Parker, Alison aparker@irtinc.us 1-169(207)	Parsons, Alyssa acparso2@illinois.edu 3-206(101)	Patel, Aakash patelav07@gmail.com 3-159(11)	Patterson, Meagan M. mmpatter@ku.edu 1-017, 2-002(41), 2-002(49)



Author Index



Patterson, Megan megan.patterson@utexas.edu 3-212	Pearson, Joanna j.pearson@rochester.edu 1-169(91)	Pener-Tessler, Roni roni.tess@gmail.com 2-163(203)	Perez, Olivia olivia.perez@wilkes.edu 1-061(68)
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Patton, Andrea andrea.patton@usu.edu 1-139	Peckins, Melissa mpeckins@umich.edu 3-069	Peng, Peng kevpp2004@hotmail.com 3-206(112)	Perez, Vanesa M Vanesa.Perez@asu.edu 1-186
Patton, Leslie lapatton@vt.edu 2-110(2)	Pedroza, Melissa mrp.pedroza@gmail.com 1-184, 2-006	Pennington, Bruce bpenning@du.edu 3-202	Perez D'Gregorio, Rogelio Rogelio_Perez@URMC.Rochester.edu 2-123
Pauen, Sabina Maria sabina.pauen@psychologie.uni-heidelberg.de 1-169(7), 3-127, 3-159(23), 3-206(27)	Peebles, Devinee dapeeble@asu.edu 3-003(71)	Peplak, Joanna j.peplak@mail.utoronto.ca 2-124, 3-003(128), 3-048, 3-082	Perez-Edgar, Koraly koralype@gmail.com 3-206(5), 3-206(10)
Pauker, Kristin kpauker@hawaii.edu 1-005(194), 2-071, 2-081	Peele, Morgan mopeele@sas.upenn.edu 1-135	Pepler, Debra pepler@yorku.ca 2-017, 3-189	Pérez-Edgar, Koraly kxp24@psu.edu 1-052, 1-063, 1-115(204), 1-115(210), 1-172, 2-055(207), 2-055(212), 2-110(211), 3-003(6), 3-003(211), 3-063, 3-106(229), 3-206(1), 3-208
Paul, Tiffani tgpaul@clemsun.edu 1-061(46)	Peets, Katlin katlinpeets@gmail.com 2-163(210), 2-202, 3-003(189)	Peplinski, Kyle KPeplinski@hrsa.gov 3-009	Perez Rivera, Marie Belle mariebellepr@gmail.com 1-006
Paulino, Marco mpaulino@chestnyc.org 2-002(42)	Peiffer, Shannon speiffer@ucdavis.edu 1-005(178), 1-115(221), 2-055(72), 3-173	Pepper, Sarah tuf89715@temple.edu 3-206(75)	Perfetti, Charles A perfetti@pitt.edu 1-208
Paulus, Martin mpaulus@laureateinstitute.org 3-118	Peisner-Feinberg, Ellen epeisner.feinberg@unc.edu 2-163(182), 2-191, 3-021, 3-200	Percle, Peyton percle@latech.edu 3-206(84)	Perhamus, Gretchen grperham@buffalo.edu 1-205, 3-206(215)
Pawlicka, Paulina paulina.pawlicka@ug.edu.pl 2-002(165)	Peled, Dar-Ran darpeled@gmail.com 3-012	Perdue, Katherine Katherine.Perdue@childrens.harvard.edu 1-005(208), 2-043, 3-159(188)	Peris, Tara tperis@mednet.ucla.edu 1-158
Payir, Ayse aysep@bu.edu 1-133, 1-169(181)	Pelham III, William E wpelham@asu.edu 3-233	Peredo, Tatiana Nogueira t.peredo@gmail.com 3-206(109)	Perkins, Daniel F. dfp102@psu.edu 2-064
Paz, Yael yaelpaz144@gmail.com 1-092, 2-142, 3-053(124)	Pellicano, Aubrey apellicano@humboldt.edu 2-055(174)	Perella, John jperella@medford.k12.ma.us 3-106(79), 3-215	Perlin, Joshua David joshua.perlin@duke.edu 3-106(170)
P. Becker, Stephen stephen.becker@cchmc.org 1-169(55), 3-003(225)	Peltola, Mikko J. mikko.peltola@staff.uta.fi 1-073, 2-189	Perera, Karla kpere177@fiu.edu 1-005(43)	Perlman, Norah Jesseca jesseca.perlman@gmail.com 1-061(30)
Pears, Katherine C. katherinep@osl.org 2-129	Peltonen, Kirsi Kirsi.Peltonen@staff.uta.fi 1-115(203)	Peretz-Lange, Rebecca Rebecca.Lange@tufts.edu 1-115(193), 3-134	Perlman, Susan perlmanb2@upmc.edu 1-205, 3-140, 3-208
Pearson, Alexandra alexpearson.95.5@gmail.com 3-053(49)	Peltz, Jack jpeltz@daemen.edu 1-005(109), 3-003(50)	Perez, Claudia c.perez39@umiami.edu 1-115(85), 1-169(80), 2-055(79)	Perlstein, Samantha samantha.perlstein@nih.gov 1-205
Pearson, Alexandra PearsonA4125@UHCL.edu 3-245	Pempek, Tiffany pempekta@hollins.edu 2-110(240), 2-161	Perez, Jasmin jperez33@jhu.edu 2-055(42)	Perner, Josef josef.perner@sbg.ac.at 3-106(38)
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Author Index



Perone, Olivia oap5021@psu.edu 3-106(229)	Pesowski, Madison Leigh mlpesows@uwaterloo.ca 1-201	Petri, William A. wap3g@virginia.edu 2-043, 2-055(58)	Philippsen, Anja anja@nict.go.jp 2-055(5), 3-206(33)
Perone, Sammy sammy.perone@wsu.edu 2-163(15)	Pessôa, Luciana F. pessoalf@gmail.com 2-163(174)	Petrill, Stephen petrill.2@osu.edu 1-072, 2-163(33), 3-003(76), 3-206(43), 3-206(115)	Phillips, Abigail abigail.phillips@usu.edu 1-115(242)
Perpétuo, Catarina caterina.perp@gmail.com 1-105, 3-106(145)	Peters, Kersley E. shadowplace@yahoo.com 2-055(76)	Petrovic, Lea lpetrovi@tulane.edu 1-115(74), 3-206(71)	Phillips, Beth bphillips@fcr.org 1-005(182), 2-055(184)
Perrier, Rachel rachel.perrier@umontreal.ca 3-206(223)	Peters, Rebecca bpeters@urban.org 3-159(166)	Petscher, Yaacov ypetscher@fcr.org 1-207	Phillips, Deborah Deborah.dap4@gmail.com 1-160, 2-002(187), 2-102, 3-147
Perrone, Laura laura.perrone@stonybrook.edu 1-115(162)	Peters, Ryan E. peter495@purdue.edu 1-100	Petti, Victoria vpetti@michigan.gov 1-115(55)	Phillips, Dominique dominique.phillips@nih.gov 3-206(199)
Perry, Deborah deborah.perry@georgetown.edu 2-099	Petersen, Anne C. annepete@umich.edu 3-045, 3-151	Pettit, Corey capettit@uci.edu 2-006, 2-119	Phillips, Jonathan jonphi@live.unc.edu 1-005(101)
Perry, Kristin kperry5@buffalo.edu 1-061(65), 1-152, 2-163(126)	Petersen, Isaac isaac-t-petersen@uiowa.edu 1-115(66), 3-140, 3-159(20)	Pettit, Gregory S. gpettit@auburn.edu 1-087, 1-115(142), 1-151	Phillips Keane, Susan spkeane@uncg.edu 1-037, 2-002(66), 2-058, 3-053(22), 3-053(62), 3-206(205)
Perry, Lynn K lkperry@miami.edu 1-031, 1-064, 2-051, 3-036, 3-206(117)	Petersen, Sarah petersen.sarah@gmail.com 2-110(88), 3-106(188)	Peverill, Matt mrpev@uw.edu 1-151, 3-106(13)	Philpott, April april.philpott@gmail.com 3-098
Perry, Michelle mperry@uiuc.edu 2-163(31)	Peterson, Bradley S bpeterson@chla.usc.edu 3-064, 3-106(14)	Peviani, Kristin kpev33@vt.edu 2-110(34)	Phu, Tiffany tiffany.phu@du.edu 1-005(22), 1-149, 2-163(155)
Perry, Nicole nperry@umn.edu 1-061(16), 2-058, 2-163(217)	Peterson, Carole carole@mun.ca 1-164	Pfeffer, Savannah spfeffer@nd.edu 3-106(97)	Pianta, Bob RCP4P@virginia.edu 2-002(81), 2-048, 2-077, 2-191, 3-020
Perry, Rosemarie E. rosemarie.perry@nyu.edu 3-072, 3-159(3)	Peterson, Donna donna.peterson@msstate.edu 3-003(106)	Pfeifer, Jennifer jpfeifer@uoregon.edu 1-169(1), 3-003(24), 3-239	Piantadosi, Steven spiantado@gmail.com 3-226
Perry, Sylvia sylvia.perry@northwestern.edu 3-213	Peterson, Karen karene@umich.edu 1-074	Pfetsch, Jan jan.pfetsch@tu-berlin.de 3-139	Piasta, Shayne B piasta.1@osu.edu 2-130, 3-206(181)
Perry-Jenkins, Maureen mpj@umass.edu 2-163(167)	Peterson, Laura laura.g.peterson@colorado.edu 1-169(44)	Phalet, Karen Karen.Phalet@kuleuven.be 2-125	Piazza, Elise epiazza@princeton.edu 3-193
Persram, Ryan Joshua ryan.persram@concordia.ca 2-070, 2-158, 3-082, 3-108, 3-159(96), 3-159(101)	Petitclerc, Amélie amelie.petitclerc@northwestern.edu 2-055(127), 2-055(150)	Pham, Giang gvpham2@illinois.edu 3-205	Piazzolla, Domenico dommy091991@libero.it 1-005(59)
Pesch, Annelise pesch047@umn.edu 1-005(165), 1-086	Petitto, Laura-Ann laura-ann.petitto@gallaudet.edu 2-163(110)	Pham, Theresa tpham62@uwo.ca 3-106(12)	Piccinini, Cesar Augusto piccinini@portoweb.com.br 2-002(126), 3-206(161)
Peskin, Melissa F. Melissa.F.Peskin@uth.tmc.edu 3-194	Pető, Réka peto.reka@yahoo.com 3-184	Phan, Jenny jphan4@luc.edu 1-115(63), 3-206(121)	Pickler, Rita pickler.1@osu.edu 3-106(19)
	Petrenko, Anton antonspetrenko@gmail.com 1-061(209)	Philbrook, Lauren lauren.e.philbrook@gmail.com 2-089, 2-206, 3-085	



Author Index



Pickron, Charisse B Cpickron@umn.edu 1-032	Pillai Riddell, Rebecca rpr@yorku.ca 1-061(20), 1-115(159), 2-110(22), 2-199	Pinto, Anita ap3650@columbia.edu 3-209	Pittner, Katharina k.pittner@fsw.leidenuniv.nl 1-005(138), 2-110(16), 3-003(16), 3-206(143)
Pieloch, Kerrie kapieloch@suffolk.edu 3-053(59)	Pillemer, David B David.Pillemer@unh.edu 3-003(9)	Pinto, Cristine Campos de Xavier cristine.pinto@fgv.br 2-021	Pitts, Trevor trevor3@umbc.edu 1-061(119), 3-003(57)
Pienta, Amy Apienta@umich.edu 3-113	Pilliod, Kathryn kpilliod@gm.slc.edu 2-002(35)	Pintos Lobo, Rosario rpint006@fiu.edu 3-106(216)	Pitzen, Jerrica jpitzen@emich.edu 1-061(159), 1-169(156), 3-077
Piercy, Jamie jamiempiercy@gmail.com 2-110(158)	Pillow, Bradford H pillow@niu.edu 2-055(154), 2-163(193), 3-106(34), 3-206(39)	Piontak, Joy Rayanne jpiontak@gmail.com 3-092	Pixton, Breanne notifications@instructure.com 1-139
Pierotti, Sarah L. Slpfk2@mail.missouri.edu 3-136, 3-159(121), 3-230	Pilon, Mathieu mathieu.pilon2@usherbrooke.ca 2-110(6)	Piperata, Barbara piperata.1@osu.edu 1-037	Plamondon, Andre andre.plamondon@fse.ulaval.ca 2-092, 2-110(51), 2-110(138), 2-110(145), 3-053(67), 3-190, 3-206(216)
Pierro, Rebekah rcpierro@uncg.edu 1-169(184)	Pina, Armando Andres aapina1@asu.edu 2-002(107)	Piquette, Noëlla noella.piquette@uleth.ca 3-106(72)	Planalp, Elizabeth planalp@wisc.edu 1-126, 2-055(232)
Piersiak, Hannah A hannah.a.piersiak@vanderbilt.edu 1-061(155), 3-053(184)	Pinales, Melina mpinales@uci.edu 3-159(180)	Pirazzoli, Laura laura.pirazzoli@gmail.com 3-088	Plante, Isabelle isabelle.plante.1@gmail.com 1-061(89), 3-053(71)
Pierucci, Jillian jpierucci@stmarytx.edu 1-061(31), 3-053(49), 3-245	Pinderhughes, Ellen ellen.pinderhughes@tufts.edu 2-188, 3-159(174)	Pirraglia, Cassandra pirragli@ualberta.ca 1-005(146), 2-110(90), 2-110(123), 2-110(137)	Plaschke, Konstanze konstanze_plaschke@yahoo.de 3-159(23)
Pietroski, Paul paulpietroski@gmail.com 1-169(109)	Pine, Daniel pined@mail.nih.gov 1-005(56), 1-005(57), 1-061(194), 3-132, 3-159(22), 3-206(199)	Pisani, Anthony R anthony_pisani@urmc.rochester.edu 3-043	Plata, Sandra Juliana sandra.plata@javeriana.edu.co 2-002(145)
Pike, Alison alisonp@sussex.ac.uk 1-115(119), 3-053(95)	Pinetta, Bernardette bjpinett@umich.edu 1-061(87), 1-183	Pisani, Lauren lauren.pisani.16@ucl.ac.uk 2-101	Plata-Caviedes, Tatiana t.plata1127@uniandes.edu.co 1-106, 2-129
Pikus, Arianna E pikusari@msu.edu 1-169(186), 2-075	Pingault, JB j.pingault@ucl.ac.uk 1-051	Piscitello, Jennifer jennifer.piscitello@gmail.com 2-002(190)	Plate, Rista C rplate@wisc.edu 1-005(27), 1-005(163), 2-005
Pila, Sarah sarah.c.pila@u.northwestern.edu 1-005(239)	Pini, Nicolo nicolo.pini@polimi.it 1-005(19)	Pissoto-Moreira, Flavia fm17uh@brocku.ca 2-136	Platt, Melannie mplatt2010@fau.edu 2-177
Pilar, Wil Del wdelpilar@edtrust.org 2-010	Pinkett-Smith, Melanie PinkettDavis@kennedykrieger.org 2-110(67)	Pitchik, Helen Osborne hpitchik@gmail.com 2-002(156)	Pleiss, Sheryl spleiss@glncenter.com 2-055(45)
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Pilkauskas, Natasha npilkausk@umich.edu 1-177	Pinsonneault, Michelle michelle.pinsonneault@umontreal.ca 2-055(224), 3-106(164)	Pittman, Jami jami.c.pitt@gmail.com 3-053(225)	Ploetz, Thomas thomas.ploetz@gatech.edu 3-053(118)
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Author Index



Plucinski, Shirley splucinski@umass.edu 3-003(2)	Pomerantz, Eva pomerantz@illinois.edu 1-061(83), 1-193, 2-002(153), 2-163(72), 3-020	Porter, Malvin porter.vin@gmail.com 1-061(222)	Potts-Santone, Mary-Susan m.potts-santone@northeastern.edu 3-159(32)
Pluess, Michael m.pluess@qmul.ac.uk 1-115(212), 2-059, 3-207	Ponczek, Vladimir Pinheiro vladimir.ponczek@fgv.br 2-021	Porter, Tenelle tjporter@ucdavis.edu 2-110(37)	Potvin, Deborah dpotvin@childrensnational.org 1-005(47)
Plumert, Jodie jodie-plumert@uiowa.edu 1-115(29), 1-203, 3-106(63)	Ponder, Bentley Bentley.Ponder@dec.al.ga.gov 3-041	Porter, Toni tonibporter@gmail.com 2-117	Poudel, Sonali sonali.poudel@utdallas.edu 1-208, 3-106(107)
Plummer, Jason Anthony jasonplu@ucla.edu 1-115(68)	Ponguta, Liliana Angelica angelica.ponguta@yale.edu 1-169(68), 2-002(121), 2-183, 3-151	Porterfield, Mary Lee mlporter@uncg.edu 1-169(184), 2-002(214)	Poulin-Dubois, Diane diane.pouлиндubois@concordia.ca 2-008, 2-149, 3-003(116), 3-053(192), 3-106(61), 3-206(194)
Plunkett, Scott scott.plunkett@csun.edu 1-005(84), 3-106(76), 3-159(224)	Ponnock, Annette annetteponnock@gmail.com 1-115(77)	Portillo, Nora Lizbeth nora.portillo001@gmail.com 1-005(66)	Powdhar, Sierra spowdhar@emich.edu 3-003(53)
Poehlmann-Tynan, Julie Anne julie.poehlmanntynan@wisc.edu 1-005(167), 1-069, 2-002(86), 2-110(91)	Pons, Francisco francisco.pons@psykologi.uio.no 3-003(26), 3-053(199)	Porton, Barbara barbara_porton@brown.edu 3-175	Powell, Darcey N dpowell@roanoke.edu 1-169(237)
Poh, Joann joannpoh@gmail.com 1-181	Pons, Shelby Shelby.Pons@ct.gov 1-061(167), 2-002(212)	Posada, German gposada@purdue.edu 2-002(145), 2-110(149), 2-163(144), 2-163(149)	Powell, Marvin G mpowell11@gmu.edu 3-005
Pohl, Alexa alexa.pohl@gmail.com 3-106(47)	Poole, Daishea R drpoole@mail.sfsu.edu 2-042	Posada, Roberto roposadagi@unal.edu.co 3-048	Powell, Rachel rpowell@CDCFoundation.org 3-205
Polanco, Camila polancoc@email.chop.edu 1-005(219), 2-145	Poole, Kristie L. poolekl@mcmaster.ca 1-115(59), 2-177, 3-160	Posid, Tasha posid.1@osu.edu 1-005(75), 2-055(28), 2-055(36)	Powell, Sarah Rannells srpowell@austin.utexas.edu 3-159(70)
Polanczyk, Guilherme V. polanczyk.guilherme@gmail.com 1-115(47)	Poon, Cyanea YS YuiSum.Poon001@umb.edu 1-115(70)	Posner, Jonathan Jonathan.Posner@nyspi.columbia.edu 3-159(49)	Powell, Stephanie stephanie.powell@sheffield.ac.uk 1-005(241)
Polinsky, Naomi naomipolinsky2022@u.northwestern.edu 2-163(40)	Poon, Jennifer (Jenny) Ann jpoon3@gmu.edu 2-055(17), 2-182, 3-141	Potapova, Natalia natalia.potapova@wsu.edu 3-159(217)	Powell, Tara tlpowell@illinois.edu 1-174
Polk, Whitney wpolk@g.harvard.edu 3-106(79)	Popoviciu, Ariana ariana.popoviciu17@my.stjohns.edu 2-163(210)	Poteat, V. Paul poteatp@bc.edu 2-109, 3-146	Power, Thomas G tompower@wsu.edu 1-169(106), 2-002(24), 3-106(147), 3-231
Pollack, Courtney cpollack@mit.edu 2-159, 3-003(43)	Popp, Jill jill.popp@lego.com 3-018	Potter, Christine cepotter@princeton.edu 2-110(194), 3-206(110), 3-235	Powers, Deborah powersdw@berkeley.edu 3-106(84)
Pollak, Seth D spollak@wisc.edu 1-005(27), 1-005(163), 1-115(215), 2-005, 2-061, 2-113	Porche, Michelle V. mporche@bu.edu 1-039	Potter, Mandy mandy@sun.ac.za 1-005(19), 1-169(128)	Powers, Jason jpower@mtu.edu 1-115(27)
Pollard, Brittany bpollard0621@gmail.com 1-012	Porter, Andrew C. andrew.porter@rochester.edu 1-061(64)	Potruff, Molly pottrumm@mcmaster.ca 3-206(42)	Powers, Kasey L. kpowers1@gradcenter.cuny.edu 3-159(240)
Pollitt, Amanda M apollitt@utexas.edu 1-101, 2-150	Porter, Blaire bporter@trinity.edu 2-163(120)	Potts, Jamayne potts2017@fau.edu 2-177	Powers, Meredith Dentes meredith.d.powers@gmail.com 2-110(49)



Author Index



Powlishta, Kimberly K kimberly.powlishta@health.slu.edu 3-159(65)	Preston, Kathleen S. J. kpreston@fullerton.edu 2-055(99)	Principe, Gabrielle F. principeg@cofc.edu 2-110(5)	Provenzi, Livio livio.provenzi@lanostrafamiglia.it 1-061(60), 2-002(64)
Poznanski, Bridget bpoznans@fiu.edu 2-055(186), 3-179	Prétôt, Laurent pretot@bc.edu 3-210	Prinsein, Mitch mitch.prinsein@unc.edu 1-169(18), 2-109, 2-208, 3-204, 3-239	Provost, Marc A. marc.provost@uqtr.ca 3-206(134)
Prabhakar, Janani janani.prabhakar@gmail.com 1-060, 2-214, 3-099, 3-232	Prevo, Mariëlle J.L. prevoomjl@fsw.leidenuniv.nl 1-005(96), 3-053(146), 3-106(138)	Prinzie, Peter prinzie@essb.eur.nl 1-061(99), 1-115(100), 3-003(54), 3-003(150), 3-116, 3-206(139)	Pruden, Shannon M sdick@fiu.edu 1-005(43), 1-061(187), 2-083, 3-029, 3-143
Pradhan, Menno m.p.pradhan@uva.nl 1-115(217), 3-206(213)	Price, Gavin R. gavin.price@vanderbilt.edu 3-003(43)	Prior, Vivien viv.prior@ucl.ac.uk 1-085	Prudhom, Ashley aprudhom@wisc.edu 3-049
Prado, Elizabeth elprado@ucdavis.edu 2-043, 2-055(1)	Price, Gwendolyn gwenfp@gmail.com 1-061(2), 3-053(7)	Prishker, Nydia nydia.prishker@nyu.edu 2-002(14)	Puccioni, Jaime Lynn jpuccioni@albany.edu 3-106(83)
Prado, Jérôme jprado@isc.cnrs.fr 2-159	Price, Heather hprice@tru.ca 3-031	Pritchard, Alison pritchard@kennedykrieger.org 2-110(67)	Puder, Jardena J. Jardena.Puder@chuv.ch 3-047
Prado, Yenda ygiovana@ucl.edu 3-206(72)	Price, Lawrence H. lawrence_price_md@brown.edu 3-175	Pritchett, Jill Jill.Pritchett@osumc.edu 2-055(48)	Pudhiyidath, Athula athula.pud@utexas.edu 3-099
Prasada, Sandeep sprasada@hunter.cuny.edu 1-032	Price, Maggi maggi_price@fas.harvard.edu 3-106(79)	Pritzl, Kaitlyn kepritzl@wisc.edu 1-069	Puente, Kayla kaylaa2@uci.edu 1-169(205), 3-122
Pratt, Megan Megan.pratt@oregonstate.edu 2-163(168)	Price, Natalee Naomi pricenn2@miamioh.edu 1-171, 2-110(214)	Probst, Sarah Alexandria saprobst@umich.edu 2-163(126)	Pufall Jones, Elizabeth epj@bu.edu 1-062, 1-169(69)
Pratt, Michael W mpratt@wlu.ca 3-053(121)	Price, Zachary Zachary.Price001@umb.edu 1-169(148), 2-060	Prodan, Narcisa narcisa.prodan@gmail.com 3-206(119)	Puff, Jayme jpuff24@gmail.com 2-055(169)
Praus-Singh, Taylor umnlabdreme@umn.edu 3-227	Prickett, Chris cspric@tamu.edu 2-163(170)	Proft, Marina marina.proft@psych.uni-goettingen.de 3-053(189)	Pugliese, Gerard gpp5055@psu.edu 2-002(114)
Prawitt, McKenzi mckenzi@hotmail.com 2-055(235)	Priddy, Sarah sepriddy@gmail.com 2-002(79), 2-002(87)	Prokasky, Amanda aprokasky@unl.edu 2-156	Puhl, Rebecca M. rebecca.puhl@uconn.edu 2-150
Preddy, Teresa M teri.preddy@gmail.com 1-061(165)	Prieto, Fernanda fernandaprieto@gmail.com 1-027, 1-115(156), 2-079, 3-142, 3-180	Promagan, Norbert Derrek npromagan@gmail.com 3-003(211)	Pulleyn, Helen helen.pulleyn@nspcc.org 1-061(158)
Premo, Elizabeth Marie epremo@wisc.edu 2-002(86)	Prime, Heather heath.prime@gmail.com 2-110(120)	Propper, Cathi propper@unc.edu 1-021, 1-214, 2-089, 3-085	Pun, Wik Hung wxp5006@psu.edu 2-002(82)
Prendergast, Sarah sprender@rams.colostate.edu 2-080, 2-188	Prince, Emily Barbara ebp11@miami.edu 1-061(138), 1-064	Proudfoot, Steven steven.proudfoot@wayne.edu 2-055(231), 3-053(225)	Punamäki, Raija-Leena raija-leena.punamaki@uta.fi 2-039
Preston, Alison R apreston@utexas.edu 1-115(16), 1-211, 3-099	Prince, François francois.prince@umontreal.ca 2-110(162)	Provenzano, Daniel provenz1@uwindsor.ca 3-154	Puranik, Cynthia cpuranik@gsu.edu 2-074
Preston, Amanda E apreston@llu.edu 2-121			



Author Index



Purinton, Anastasia purinton@udel.edu 1-005(81)	Pyhälä, Riikka riikka.pyhala@helsinki.fi 3-106(56)	Querдasi, Francesca R. fran.querдasi@gmail.com 3-106(21)	Rabeza, Victor Rafaralahy victorrabeza@ymail.com 2-002(161)
Purkayestha, Sharmi sharmip@wayne.edu 2-047	Pykett, Alisa pykett@wisc.edu 1-017, 2-017	Quidzinski, Maddy maddysquid@gmail.com 3-053(46)	Rabie, Stephan srabie@sun.ac.za 3-198
Purpura, David purpura@purdue.edu 1-005(183), 1-005(185), 1-061(38), 1-081, 1-115(180), 1-169(73), 2-137, 2-203, 3-053(180), 3-106(82), 3-106(86), 3-152, 3-159(70), 3-159(79), 3-206(180), 3-227	Pyle, Katie KMP167@pitt.edu 2-002(104)	Quigley, Ashley Nicole ashley.cummins575@topper.wku.edu 1-061(143), 3-054, 3-106(159)	Rabinowitch, Tal-Chen talchenr@gmail.com 3-221
Purser, Harry R M h.purser@kingston.ac.uk 2-163(46)	Pylypciw, Molly mqp5433@psu.edu 2-163(159)	Quigley, Kelsey M kmh436@psu.edu 3-217	Rabinowitz, Jill A. jrabino3@jhu.edu 1-125, 2-145, 3-117, 3-206(210)
Purtell, Kelly M purtell.15@osu.edu 1-025, 1-115(235), 2-002(197), 2-055(67), 2-077, 3-003(74), 3-021, 3-106(19), 3-206(73), 3-206(93)	Qawasmeh, Tamara tamara.qawasmeh@wayne.edu 2-110(58)	Quinn, Jae jequinn@bu.edu 1-139	Rabner, Jonathan jrabner@temple.edu 2-110(105)
Purwono, Urip urip.purwono@gmail.com 1-169(229), 2-070	Qi, Cathy Huaqing hqi@unm.edu 3-176	Quinn, Johanna S. quinnjo@montclair.edu 1-023, 1-115(128)	Raby, Lee lee.raby@psych.utah.edu 1-028, 1-061(22), 1-115(22), 2-025, 3-217
Putkinen, Vesa vesa.putkinen@utu.fi 3-126	Qian, Miao miao.qian@mail.utoronto.ca 1-061(196), 1-115(186)	Quinn, Margaret Ferguson mquinn10@utk.edu 1-115(185)	Rachel Herzfeldt-Kamprath, Rachel RHerzfeldt-Kamprath@hrsa.gov 3-009
Putnam, Marisa M. mp1265@georgetown.edu 3-053(241)	Qin, Desiree dqin@msu.edu 1-115(171), 3-106(135)	Quinn, Meghan E meghanequinn@gmail.com 1-158	Rachwani, Jaya jrp516@nyu.edu 1-169(162), 2-055(39)
Putnam, Sam sputnam@bowdoin.edu 1-117, 1-210, 2-163(202), 3-053(131), 3-206(130)	Qin, Lili liliqin2000@gmail.com 2-002(153)	Quinn, Paul C pquinn@psych.udel.edu 1-032, 2-055(173), 2-163(162)	Racine, Nicole racinen@gmail.com 2-092, 3-053(67), 3-190
Putnick, Diane L. putnickd@mail.nih.gov 1-005(140), 3-003(149), 3-003(212), 3-206(113)	Qiu, Xiaoju shelleyq16@gmail.com 3-106(123)	Quiñones, Feliz fquionesc@ucla.edu 3-174	Rackoff, Gavin Nathaniel gnr18@psu.edu 3-159(193)
Putrich, Rylie putrich.rylie@ic.edu 2-055(206)	Qu, Jin jinqu2010@gmail.com 2-065	Quinones-Camacho, Laura laura.quinonesc@gmail.com 1-185, 3-054	Radesky, Jenny jradesky@med.umich.edu 1-111, 2-161
Puttre, Hannah hputtre@udel.edu 1-169(235), 2-055(116), 2-149, 3-018, 3-053(236)	Qu, Yang yangqu@northwestern.edu 3-053(73), 3-118, 3-206(173)	Quintana, Stephanie Stephanie.Quintana@colorado.edu 1-169(44)	Radin, Rendy rendy.radin@studenti.unipd.it 1-115(83)
Puzio, Angelica R arp549@nyu.edu 2-002(53), 3-053(156), 3-206(182)	Qualter, Pamela pamela.qualter@manchester.ac.uk 1-115(188), 3-023, 3-148	Quintana, Stephen Stephen.Quintana@wisc.edu 1-130	Radovanovic, Mia radovanovicm41@gmail.com 1-061(40)
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	Quarmley, Megan meganequarmley@gmail.com 3-063	Rabbitt, Sarah sarah.rabbitt@gmail.com 3-106(238)	Raghunath, Bindiya Lakshmi bindiyal001@e.ntu.edu.sg 3-206(153)



Author Index



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Rahman, Md Mahbubur mahbubr@icddrb.org 2-002(156)	Ramakaso, Ranaivozafindrahary Rakoto rranaivo@gmail.com 2-002(161)	Ramos, Guadalupe guadalupe.g.ramos@wsu.edu 2-002(24)	Ranger, Francis francis.ranger@gmail.com 3-106(132), 3-206(149)
Raikes, Abbie abbie.raikes@unmc.edu 1-167, 2-002(169), 2-021	Ramakrishnan, Rema rramakr1@health.usf.edu 3-149	Ramos, Madalena madalena.ramos@iscite-iul.pt 3-206(137)	Rankin, Peter p.rankin1@uq.edu.au 2-002(200), 3-106(120)
Raikes, Helen hraikes2@unl.edu 2-055(156), 3-090, 3-159(24)	Raman, Lakshmi siriusblack0601@gmail.com 2-163(29)	Ramos, Mayra msr3qu@virginia.edu 2-055(102)	Ranney, John ranney001@gannon.edu 1-169(239)
Raikkonen, Katri Katri.Raikkonen@Helsinki.fi 1-061(60), 2-002(112), 3-106(56)	Ramanayake, Natasha nramanayake@earlychildhoodassociaates.com 3-150	Ramos, Michelle C. mcramos@fullerton.edu 2-055(99), 2-119	Ransom, Ashley asr288@cornell.edu 2-139, 3-206(32), 3-227
Raimer, Chantel chantelraimer314@gmail.com 3-184	Ramani, Geetha gramani@umd.edu 1-005(34), 1-005(35), 1-189, 2-137, 3-220	Ramos, Michelle Lee mramo033@fiu.edu 2-110(12), 3-106(216)	Rao, Nirmala nrao@hku.hk 1-005(236), 1-061(9), 1-169(115), 1-169(217), 1-197, 2-002(4), 2-002(207), 3-003(178), 3-159(159)
Raines, Elizabeth elizabeth.raines@times.uh.edu 2-110(204)	Rambaran, Ashwin j.a.rambaran@rug.nl 2-213, 3-100	Ramos-Bierge, Stefanie stefanie.ramosbierge@colorado.edu 1-169(44)	Rapa, Luke J. lrapa@clemsnson.edu 2-110(71), 3-007
Rainey, Vanessa vrainey@uwf.edu 2-110(112)	Ram Berger, Maja maiusshram@gmail.com 2-142	Ramos de Oliveira, Clariana Vitória clarivitoria@gmail.com 2-055(96)	Rapee, Ron M ron.rapee@mq.edu.au 2-163(51)
Rajamani, Mallika mrajamani26@gmail.com 2-110(150)	Ramesh, Sruthi Sruthi.ramesh@wayne.edu 1-163	Ramos-Loyo, Julieta jramos@cencar.udg.mx 3-106(203)	Rapp, Amy amyrapp@ucla.edu 3-141
Rajan, Vinaya v.rajan@uscience.edu 2-163(73), 3-053(11)	Ramey, Craig T ctramey@vt.edu 2-002(93), 3-206(162)	Ramos-Olazagasti, Maria maramos@childtrends.org 1-139, 3-057	Rapp, Diotima diotima_rapp@eva.mpg.de 1-141
Rajhans, Purva Purva.Rajhans@bcm.edu 2-163(138)	Ramey, Sharon L. slramey@vtc.vt.edu 1-169(21), 2-181, 3-206(162), 3-209	Ramsay, Gordon gordon.ramsay@emory.edu 1-005(44)	Rascon-Canales, Michelle mrascon@email.arizona.edu 2-002(5)
Rakhshan, Pamela rakhshp1@umbc.edu 1-061(119), 3-003(57)	Ramirez, Chantal mayrachantal@utexas.edu 1-017, 2-163(114)	Ramsey, Kesley 54ramsey@cua.edu 2-163(101)	Rasheed, Damira drasheed@gradcenter.cuny.edu 3-206(80)
Rakoczy, Hannes hrakocz@uni-goettingen.de 1-032, 1-086, 3-027, 3-053(189), 3-228	Ramirez, Madison mramirez95@gwmail.gwu.edu 2-055(28)	Ramsey, Riane K. riane.ramsey@gmail.com 2-002(182)	Rasheed, Muneera muneera.rasheed@aku.edu 1-078, 2-120, 2-183
Ralph, Yvonne K ykr140030@utdallas.edu 1-208, 2-163(32)	Ramirez, Rica rica.ramirez@utsa.edu 1-187	Ramsook, Kizzann Ashana kar419@psu.edu 1-005(184), 1-115(205), 2-110(208)	Rasmussen, Hannah F. hfrasmus@usc.edu 1-123, 1-178, 2-006, 2-055(146), 2-110(133)
Ram, Nilam nur5@psu.edu 1-061(211), 1-115(205), 1-123, 2-020, 2-110(208), 2-163(157), 2-173, 3-053(147), 3-123, 3-195	Ramirez Hall, Alysha alrhall@ucdavis.edu 2-055(72), 3-173	Rana, Hari Hari.rana@healthright.org 1-213, 2-072	Rasmussen, Katie Elizabeth Katie.Rasmussen@mail.wvu.edu 3-053(202)
Ramachandran, Anaga ar5209@nyu.edu 2-101	Ramisetty-Mikler, Suhasini Susie.Ramisetty-Mikler@unt.edu 2-013	Randolph Cunningham, Suzanne srandolph@mayatech.com 2-171, 3-002	Rassoul, Samir rassw-19@rhodes.edu 2-163(74)



Author Index



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Rastogi, Ritika rras@g.ucla.edu 2-002(31), 3-105	Rawlings, Bruce S bruce.rawlings@utexas.edu 1-102	Redcay, Elizabeth redcay@umd.edu 2-110(14), 3-003(15)	Reid, Alexander areid@csub.edu 1-179
Ratcliff, Roger ratcliff.22@osu.edu 1-005(29)	Rawlings, Bruce bruce.rawlings@durham.ac.uk 3-182	Redman, Elizabeth redman@cresst.org 1-061(236), 2-216	Reid, Brie M Reidx189@umn.edu 2-163(19)
Rates, Christopher A. carates@buffalo.edu 3-243	Ray, Glen E. gray@aum.edu 3-053(230)	Redshaw, Jonathan j.redshaw@uq.edu.au 1-088, 3-053(27)	Reid, Tingting treid@hawaii.edu 3-053(86)
Rathbun, Amy arathbun@air.org 2-110(220)	Raymond, Jennifer jraymond@chla.usc.edu 2-055(139), 3-222	Reeb-Sutherland, Bethany besuther@fiu.edu 1-115(117), 1-196, 2-083, 2-110(12), 3-106(216), 3-159(157)	Reider, Lori lorireider95@gmail.com 1-005(57)
Rathé, Sanne sanne.rathe@kuleuven.be 3-106(37)	Raz, Gal galraz@post.tau.ac.il 1-126	Reed, Lauren Lauren.A.Reed@asu.edu 3-106(184)	Reidulf, Watten Reidulf.g.watten@inn.no 2-039
Ratliff, Erin L. erin.ratliff@okstate.edu 1-115(121), 2-110(15), 2-163(103), 2-175, 3-106(154)	Razanadrakoto, Hery-Tiana Rahaniraka herypong@outlook.fr 2-002(161)	Reed, Natalie Marie nmb@udel.edu 3-159(60)	Reid-Westoby, Caroline reidwc@mcmaster.ca 3-206(42)
Ratto, Allison B. ARatto@childrensnational.org 1-005(47), 1-005(48), 1-061(42), 3-003(46), 3-053(46)	Razavi, Peivand peivand.razavi.228@my.csun.edu 1-169(153)	Reed, Rachel rreed26@emich.edu 1-005(137), 3-159(104)	Reigada, Laura C. lreigada@brooklyn.cuny.edu 3-003(215)
Raudenbush, Stephen sraudenb@uchicago.edu 1-005(88)	Razza, Rachel rrazza@syr.edu 3-053(37)	Reeder, Liz lreeder@irtinc.us 1-169(207)	Reigeluth, Christopher Scott creigeluth@pacificu.edu 2-055(169), 3-146
Raval, Nandita nandita.raval@gandhifellowship.org 2-183	Read, Jennifer jpread@buffalo.edu 1-116	Reeder, Patricia p.reeder@gmail.com 2-163(187)	Reigstad, Analiese anr315@mail.harvard.edu 2-094
Raval, Vaishali ravalvw@miamioh.edu 1-005(102), 1-057, 1-169(144), 2-220, 3-074, 3-106(65), 3-163	Reader, Steven K steven.reader@nemours.org 3-106(102)	Reese, Elaine ereese@psy.otago.ac.nz 3-159(83), 3-206(138)	Reilly, Sheena sheena.reilly@mcri.edu.au 2-036
Raveau, Hasti hashtiani89@gmail.com 2-110(104)	Ream, Robert K robert.ream@ucr.edu 3-159(88)	Reese, Joseph joseph.reese@louisville.edu 1-061(49)	Reinhart, Gregory A reinhart.greg@gmail.com 2-002(133)
Raver, Cybele cybele.raver@nyu.edu 1-061(96), 2-105, 2-209, 3-106(163)	Reardanz, Jenna jireardanz@crimson.ua.edu 1-115(233), 2-055(46), 2-091	Reeve, Catherine reevecat@Dal.Ca 2-055(114)	Reis, Harry T. hreis@ur.rochester.edu 2-163(165), 3-055
Ravi, Sanjana sravi95@umd.edu 1-005(129)	Rea-Sandin, Gianna gianna.rea-sandin@asu.edu 3-053(102), 3-117	Reeves, Byron reeves@stanford.edu 3-195	Reisner, Sari sreisner@hsph.harvard.edu 3-053(150)
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Ravindran, Niyantri nur374@psu.edu 1-064, 1-181, 2-020, 3-053(157)	Recchia, Holly holly.recchia@concordia.ca 1-169(129), 2-002(139), 2-110(224), 3-048, 3-187	Regueiro, Sophie sophie.regueiro@gmail.com 1-005(142)	Reiss, David dxreiss@yale.edu 1-005(54), 1-072, 2-015, 3-025, 3-053(92), 3-109, 3-159(152)
		Rehder, Peter David pdrehder@uncg.edu 1-169(51)	



Author Index



Reisz, Samantha sr806@cam.ac.uk 2-110(144), 2-110(146), 3-003(148)	Restrepo, Angelica Angelica.restrepo1992@gmail.com m 2-002(139), 3-048, 3-187	Reynolds, Maureen maureen@pitt.edu 3-206(91)	Richards, Ben benrich@hku.hk 1-061(9), 1-169(115), 2-002(4), 2-002(207), 3-003(178), 3-159(159)
Relton, Caroline Caroline.Relton@bristol.ac.uk 2-122	Restrepo, María Adelaida laida.restrepo@asu.edu 1-169(112)	Reznick, J. Steven reznick@unc.edu 2-110(32)	Richards, John richards-john@sc.edu 1-005(208), 2-043, 2-163(163), 3-153
Ren, Huiguang hgwordren@foxmail.com 2-002(21), 2-110(142)	Rett, Alexandra arett@ucsd.edu 1-115(195), 3-159(198)	Rezvan, Panteha Hayati prezvan@mednet.ucla.edu 3-198	Richards, Maryse mrichar@luc.edu 3-042, 3-065, 3-206(222)
Ren, Kexin tug48647@temple.edu 1-115(36), 2-137, 3-206(75)	Reuman, David A. David.Reuman@trincoll.edu 1-005(38), 1-005(70)	Rha, Jong-Hay jhrha@naver.com 2-127	Richardson, Brandt A richa885@umn.edu 1-050
Ren, Lixin lixin.ren@huskers.unl.edu 1-005(95), 2-069	Reuter, Tracy treuter@princeton.edu 1-061(113), 1-127, 2-110(121)	Rhemtulla, Mijke mrhemtulla@ucdavis.edu 2-151	Richardson, Emory emory.richardson@yale.edu 3-003(36)
Rendina, H. Jonathon hrendina@hunter.cuny.edu 2-002(42)	Revueltas Roux, Alexia Alexia.Revueltas@ed.ac.uk 1-115(6)	Rhoad-Drogalis, Anna rhoad-drogalis.1@osu.edu 1-190, 2-077	Richardson, Hilary hrich@mit.edu 3-229
Rendon Garcia, Sarah rendongarcia@g.harvard.edu 1-183, 2-178	Reyes, Chin R. Chin.reyes@yale.edu 2-183	Rhodes, Jean Jean.Rhodes@umb.edu 3-003(230)	Richardson, Keisha keisha.n.richardson@gmail.com 1-139
Rengarajan, Sundararaman srengar1@jhu.edu 1-005(45)	Reyes, Jennel C reyesjennel@gmail.com 2-079	Rhodes, Katherine rhodes.390@osu.edu 3-206(115)	Richardson, Patricia patty.richardson1@gmail.com 2-047, 2-110(104)
Rennels, Jennifer L. jennifer.rennels@unlv.edu 3-159(196)	Reyes, Roberto rreyes@messiah.edu 1-115(174)	Rhodes, Marjorie marjorie.rhodes@nyu.edu 1-005(24), 1-080, 1-141, 2-033, 2-081, 3-134, 3-228	Richards-Schuster, Katie kers@umich.edu 2-016
Renner, Lynette M. renn0042@umn.edu 1-110	Reyes, Roland S roreyes@gse.upenn.edu 1-169(85)	Ribeaud, Denis Denis.Ribeaud@jacobscenter.uzh.ch 1-061(63)	Richaud, Maria Cristina richaudmc@gmail.com 1-148
Rennie, Allyson arennie2@umbc.edu 1-115(80)	Rey Guerra, Maria Catalina mc.rey11@uniandes.edu.co 1-106, 1-169(68), 2-002(148)	Ribeiro, Olívia oribeiro@ispa.pt 1-169(180), 2-055(236), 3-159(220), 3-159(226)	Richert, Rebekah Ann rebekah.richert@ucr.edu 1-169(234), 2-163(25), 2-163(242), 2-192, 3-081, 3-159(31), 3-159(126)
Rennie, Brandon brennie@salud.unm.edu 3-064	Reyna, Kirsten Marianne kirsten.reyna.902@my.csun.edu 1-005(120), 1-215	Ribner, Andrew aribner@nyu.edu 1-055, 1-115(155), 2-055(155), 2-138, 3-203	Richey, Eve richeyem@ymail.vcu.edu 1-115(198)
Repacholi, Betty bettyr@uw.edu 2-005	Reynolds, Arthur J ajr@umn.edu 1-005(166), 1-050, 2-055(54)	Ricciardi, Courtney cricciar@gmu.edu 2-074, 2-110(81)	Richey, John A richey@vt.edu 1-061(54), 2-002(61), 2-110(213)
Repetti, Rena L. repetti@psych.ucla.edu 2-026, 2-206	Reynolds, Caitlin c_reynolds4@u.pacific.edu 3-159(201)	Rich, Brendan richb@cua.edu 1-169(60), 3-003(206)	Richland, Lindsey lrichland@uchicago.edu 1-005(82), 2-002(125), 2-084, 3-003(75), 3-029
Reschke, Peter J peter_reschke@byu.edu 1-022	Reynolds, Elizabeth R err@live.unc.edu 2-163(145)	Rich, Michael michael.rich@childrens.harvard.edu 1-220	Richmond, Cathryn richmondce@vcu.edu 2-002(57), 3-106(213)
Research Group, SHIPS epice.portugal@gmail.com 3-159(47)	Reynolds, Esther ereyno14@utk.edu 1-052, 3-206(13)	Richard, Victor vrichard@unr.edu 2-163(185)	
Resnik, Felice fresnik@wisc.edu 3-003(239), 3-205	Reynolds, Greg D. greynolds@utk.edu 2-104, 2-163(6)		



Author Index



Ricker, Ashley A arickerc@chapman.edu 3-006	Rijlaarsdam, Jolien j.rijlaarsdam@erasmusmc.nl 3-106(138)	Risley, Sydney Marie risleysm@miamioh.edu 2-163(60)	Rivero, Avelina arivero@email.arizona.edu 3-003(71)
Rickert, Nicolette Paige nrickert@pdx.edu 3-159(76)	Riley, Anne ariley1@jhu.edu 1-061(71)	Ritchie, Kathy L. kritchie@iusb.edu 3-106(133)	Riveroll, Claudia appcriveroll@gmail.com 1-061(236)
Ricks, Elizabeth elizabeth.d.ricks@howard.edu 3-206(76)	Riley, Hurley rileyhur@umich.edu 1-074	Ritter, Chantel chantel.ritter1@ucalgary.ca 2-055(97)	Rizvi, Arjumand arjumand.rizvi@aku.edu 2-183
Ridge, Katherine ridg0053@umn.edu 3-236	Riley, Tennisha N rileytn@iu.edu 1-006, 2-055(216)	Ritter, Steve sritter@carnegielearning.com 2-163(37)	Rizzo, Michael T. mtrizzo@umd.edu 3-171
Ridgely, Natalie ridgely@cua.edu 3-003(206)	Rimm-Kaufman, Sara ser4x@virginia.edu 1-005(79), 1-061(85), 2-184	Rittle-Johnson, Bethany bethany.rittle-johnson@vanderbilt.edu 2-024, 2-084, 2-137, 2-163(84), 3-080	Rizzo, Michael mtrizzo@nyu.edu 1-141, 2-033, 3-083
Ridley, Julia julia.m.ridley@gmail.com 2-133	Rinaldi, Christina M. crinaldi@ualberta.ca 1-005(146), 2-110(90), 2-110(123), 2-110(137)	Rivadeneira, Rocio rrivade@ilstu.edu 2-002(59)	Rizzoli-Córdoba, Antonio antoniorizzoli@gmail.com 2-055(219), 3-106(167), 3-206(103)
Ridout, Kathryn K kathryn_ridout@brown.edu 3-175	Rinne, Luke luke.rinne@gmail.com 1-005(32)	Rivas-Drake, Deborah drivas@umich.edu 1-006, 1-056, 1-061(87), 1-183, 2-002(36), 2-002(47), 2-019, 2-055(176), 2-180, 3-066, 3-215	Robakis, Thalia trobakis@stanford.edu 2-110(92)
Riedel, Marissa riedel@wisc.edu 2-055(60)	Rios Bermudez, Moises mrios@us.es 2-002(160)	Rivenbark, Joshua G. joshua.rivenbark@duke.edu 3-092	Roben, Caroline K.P. croben@psych.udel.edu 1-159, 1-169(235), 2-110(100), 3-096, 3-109
Riedel, Michael miriedel@fui.edu 3-143	Rioseco, Pilar Pilar.RiosecoLopez@aifs.gov.au 2-059	River, Laura M. laura.river@du.edu 1-169(98)	Roberto, Christina A croberto@pennmedicine.upenn.edu 1-061(239)
Riem, Madelon m.m.e.hendricx@uvt.nl 2-025	Rios-Medina, Angel angel.riosmd@hotmail.com 2-055(219), 3-106(167), 3-206(103)	Rivera, Ann ann.rivera@acf.hhs.gov 2-117	Roberts, E. Danielle robertse@montclair.edu 1-023, 1-115(128)
Rifas-Shiman, Sheryl L. sheryl_rifas@harvardpilgrim.org 2-055(53)	rioux, camille rioux@mpib-berlin.mpg.de 3-159(37)	Rivera, Ferdinand ferdinand.rivera@sjsu.edu 2-082	Roberts, Jeremy jdroberts@pbs.org 1-061(236), 2-216
Rifkin-Graboi, Anne anne.rifkin@nie.edu.sg 1-181, 2-002(165)	Rioux, Charlie charlierioux@gmail.com 3-106(48), 3-106(164)	Rivera, Grace Noelle gracenrivera@tamu.edu 3-159(130)	Roberts, Lindsey thomala@bgsu.edu 1-115(105), 3-206(105)
Riggins, Tracy riggins@umd.edu 1-005(17), 1-061(12), 1-138, 1-211, 2-163(1), 2-163(10), 3-053(6), 3-188	Ripple, Michael T Michael_Ripple@URMC.Rochester.edu 3-159(99)	Rivera, Luisa luisa.maria.rivera@gmail.com 1-055, 2-092, 3-106(60)	Roberts, Megan Y. megan.y.roberts@northwestern.edu 3-053(190)
Riggs, Annie anne.riggs@wwu.edu 1-061(193)	Riser, Danielle driser@udel.edu 1-215	Rivera, Maria Ivonne ivonnerive@aol.com 3-068	Roberts, Robert E Robert.E.Roberts@uth.tmc.edu 1-039
Riggs, Jessica jriggs8@emich.edu 1-115(55), 1-195, 3-077, 3-206(171)	Riser, Quentin qriser@iastate.edu 1-169(182)	Rivera, Susan M srivera@ucdavis.edu 1-061(205), 3-127	Roberts, Steven O. sothello@stanford.edu 1-141, 2-085, 3-182
Righi, Giulia giulia.righi@lifefspan.org 3-159(46)	Riskind, Rachel G riskindrg@guilford.edu 1-209	Rivera, Zenaida ft5747@wayne.edu 3-003(187)	Robertson, Chelsea L. ROBERTSONCL@mail.etsu.edu 2-110(210)



Author Index



Robertson, Claire E claire.robertson@princeton.edu 1-061(17), 1-061(113)	Robles, Kristie krobl002@odu.edu 1-115(169)	Rodrigues, Evelina Daniela danielatrodriques@gmail.com 1-105	Rodriguez, Melanie melanie.rodriguez@stonybrook.edu 1-115(162), 2-073, 2-110(168), 2-163(166), 3-106(55), 3- 159(165)
Robertson, Leslie pjk455@mocs.utc.edu 3-159(2)	Robles, Theodore F robles@psych.ucla.edu 2-026	Rodrigues, Michelle michelle.rodrigues@mail.utoront o.ca 2-110(138), 2-110(145), 3- 206(216)	Rodriguez, Michael mcrdz@umn.edu 3-046
Robertson, Madeline madeline.robertson@unc.edu 3-140	Robnett, Rachel D. rachael.robnett@unlv.edu 3-218	Rodrigues, Nicola nicola_rodrigues@hotmail.com 1-005(102)	Rodriguez, Tania rodriguezstaniaa19@yahoo.com 2-055(174)
Robertson, Nina Nina.Robertson@nyumc.org 1-162	Roby, Erin Erin.robby@nyumc.org 1-213, 2-155, 3-159(214)	Rodriguez, Ana Maria amrodriquez@unicef.org 2-002(121)	Rodriguez, Vanessa Vanessa.Rodriguez4@nyumc.org 1-079, 3-241
Robichaud, Jean-Michel jeanmichel.robichaud@gmail.co m 3-053(138), 3-106(132), 3- 206(149)	Rocha Hidalgo, Joscelin jr1679@georgetown.edu 3-106(9)	Rodriguez, Christina M. cmrpsych@uab.edu 1-194, 2-110(55), 3-003(58)	Rodriguez, Violeta J vjrodriguez@uga.edu 2-205
Robins, Diana dlr76@drexel.edu 2-002(182)	Rochanavibhata, Sirada siradarochanavibhata2020@u.n o rthwestern.edu 2-002(134)	Rodriguez, Cynthia cynthia.rodriguez@nyspi.columb ia.edu 1-169(128)	Rodriguez, Federico f.gonzalez723@uniandes.edu.co 2-166
Robins, Richard W. rwrobins@ucdavis.edu 1-007, 1-061(83), 1-151, 1- 169(23), 2-110(69), 2-163(13), 2- 163(17), 3-003(62), 3-053(15), 3- 053(72), 3-159(55), 3-167, 3- 206(62), 3-211	Rochat, Philippe psypr@emory.edu 3-106(195)	Rodriguez, Daianna daianna.Rodriguez@nyspi.colum bia.edu 1-005(19)	Rodriguez De Luque, Jesus jj.rodriguez@uniandes.edu 1-106
Robinson, Akea robinsonaz@vcu.edu 2-002(57)	Roche, Kathleen kroche@gwu.edu 3-068	Rodriguez, Diana dera2016@mymail.pomona.edu 3-003(156)	Rodriguez-Steen, Lillian lillian.rodriguezsteen@uoit.ca 1-005(12)
Robinson, Lara lpr0@cdc.gov 2-049	Rochowiak, Rebecca rochowiak@kennedykrieger.org 1-005(45)	Rodriguez, Jadira jmrodriguez0802@gmail.com 1-005(189), 3-106(95)	Rodriguez-Thompson, Anais M. anisrt@live.unc.edu 3-030
Robinson, Leah E. lerobin@umich.edu 1-115(103)	Rockers, Peter C prockers@bu.edu 3-073	Rodriguez, James L jamesrodriguez@fullerton.edu 2-170	Roe, Mary Abbe maroe@austin.utexas.edu 1-115(14)
Robinson, Sydney T. srobinson1192@gmail.com 3-169	Rodas, Jose jmrodas@email.arizona.edu 2-002(5), 2-201	Rodriguez, Jennifer jmrodriguez@pbs.org 1-061(236)	Roebbers, Claudia claudia.roebbers@psy.unibe.ch 2-055(162), 2-110(215), 3-047, 3-053(23), 3-106(31), 3-106(32), 3-159(215), 3-206(17), 3-225
Robinson, Thomas tom.robinson@stanford.edu 3-195	Rodas, Krystal ksrodas@ucdavis.edu 1-115(175)	Rodriguez, Joy jct199@msstate.edu 3-003(106)	Roemer, Emily J EJR54@pitt.edu 2-055(164)
Robinson, Trent atrobins2@crimson.ua.edu 2-083	Rodgers, Melissa A melissa.a.roddgers@utmail.utexas .edu 1-101	Rodriguez, Katia kr556@scarletmail.rutgers.edu 3-206(1)	Roeper, Tom roeper@linguist.umass.edu 1-030
Robison, Mishaela mishaela@stanford.edu 2-085	Rodil, Julie jrodi002@odu.edu 1-115(169), 3-003(214), 3- 159(169)	Rodriguez, Lucas Marcelo lucasmarcelorodriguez@gmail.co m 2-163(130), 3-003(127)	Roeser, Robert William rwr15@psu.edu 2-055(211), 3-159(89)
Robison, Samuel srobis2@lsu.edu 2-002(190)	Rodrigues, Christopher cr1390@nyu.edu 2-048	Rodriguez, Matt matt@rodriguez.la 1-115(174), 2-013	Rogers, Adam A. adam_rogers@byu.edu 1-219, 2-055(235), 2-070, 2- 163(220), 3-003(153), 3-159(154)



Author Index



Rogers, Cynthia E rogersc@wustl.edu 3-088	Rolan, Emily rolan@purdue.edu 1-012, 3-152	Roos, Leslie Elizabeth leslie.roos@umanitoba.ca 1-005(2), 3-123	Rosemberg, Celia crrsem@hotmail.com 1-162
Rogers, Leoandra Onnie onnie.rogers@northwestern.edu 1-130	Rolfhus, Eric eric.rolfhus@ourbethel.com 3-037	Root, Amy amy.kennedy@mail.wvu.edu 1-178, 3-053(47), 3-053(202)	Rosen, Bruce bruce@nmr.mgh.harvard.edu 1-218
Rogers, Madeline C mrogers3@uoregon.edu 2-163(52)	Rollins, Brandi byr104@psu.edu 3-011	Root, Helen hkroot@uab.edu 2-163(49)	Rosen, Dana Karlton dana.k.rosen@mail.com 1-005(58)
Rogers, Maria Maria.Rogers@uottawa.ca 1-115(81), 2-110(205)	Rollins, Leslie leslie.rollins@cnu.edu 1-061(215), 1-169(3), 3-106(6)	Roper-Fingerhut, Hayley hayleyroperfingerhut@outlook.com 2-144	Rosen, Lisa lrosen@twu.edu 1-169(231)
Rogers Haverback, Heather hhaverback@towson.edu 3-053(74)	Rollock, Miriam miriamr@americaspromise.org 1-169(69)	Ros, Anna M. aros@luc.edu 1-132, 1-185	Rosen, Maya rosenml@uw.edu 1-115(4), 1-151, 2-055(9), 3-106(13), 3-169
Rogge, Ronald ronald.rogge@rochester.edu 1-005(109)	Romano-Verthelyi, Ari ari.romano-verthelyi@uconn.edu 1-169(58), 2-002(158)	Ros, Rosmary rros@fiu.edu 1-115(54)	Rosen, Paul J. paul.rosen@louisville.edu 1-061(49)
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Rogosch, Fred fred_rogosch@urmc.rochester.edu 1-115(15), 1-115(17), 2-110(52), 3-053(58), 3-053(146), 3-175, 3-191, 3-236	Romero, Andrea romeroa@email.arizona.edu 1-057, 1-115(174), 1-185, 2-002(5)	Rosales, Sandra A srosa010@ucr.edu 2-110(171)	Rosenblum, Katherine L katier@med.umich.edu 1-149, 3-003(53), 3-106(54)
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Author Index

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Author Index



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Scarpino, Shelley E. sscarpin@bloomu.edu 1-115(112)	Schapira, Rotem rotenschapira@gmail.com 2-110(216), 2-163(113)	Scheuing, Caroline E cesc@umich.edu 1-115(41)	Schmall, Lisa lisa.schmall96@gmail.com 1-005(15)
Scerif, Gaia gaia.scerif@psy.ox.ac.uk 3-098	Scharphorn, Laura lscharphorn@highscope.org 1-214, 3-106(182)	Schiamborg, Lawrence schiambe@msu.edu 3-003(101)	Schmeer, Kammi schmeer.1@osu.edu 1-037
Schaack, Diana diana.schaack@ucdenver.edu 2-002(192)	Schatschneider, Christopher schatschneider@psy.fsu.edu 2-023, 3-053(38), 3-059, 3-159(70)	Schick, Adina adina.schick@nyu.edu 1-024, 1-061(91), 2-055(83), 2-110(182), 3-106(116)	Schmerold, Katrina Lea kschmero@purdue.edu 1-005(183), 3-053(180)
Schachar, Russell russell.schachar@sickkids.ca 1-005(1)	Schatz, Jacob Lev schatz@nyu.edu 1-025, 1-100, 1-207, 2-053, 2-055(194), 2-110(160), 2-110(180), 2-149, 3-003(184)	Schick, Brenda brenda.schick@colorado.edu 3-053(161)	Schmidt, Beatriz psi.beatriz@gmail.com 2-002(126)
Schachner, Abby Abby.Schachner@aofl.com 2-002(194), 3-101	Schechter, Rachel L rschechter@lexialearning.com 1-169(88), 1-169(236)	Schiffman, Jason schiffma@umbc.edu 1-061(119)	Schmidt, Louis schmidtl@mcmaster.ca 1-005(16), 1-061(166), 1-115(59), 1-115(211), 2-002(67), 2-110(19), 2-177, 3-034, 3-160, 3-240
Schachner, Adena schachner@ucsd.edu 1-005(161), 1-005(162)	Scheel, Anne a.m.scheel@tue.nl 2-151	Schiffman, Joanna G schiffmj@bc.edu 2-110(28)	Schmidt, Madison maddieschmidtr@gmail.com 3-106(60)
Schachner, Maja K maja.schachner@uni-potsdam.de 3-015	Scheer, Jillian scheerj@bc.edu 3-038	Schiffman, Rachel schiffma@uwm.edu 3-206(154)	Schmidt, Marco F. H. marco.schmidt@uni-bremen.de 1-034, 1-169(127), 2-110(130), 3-053(196)
Schachter, Rachel Erin rschachter2@unl.edu 2-110(89), 2-130, 3-206(181)	Scheeringa, Michael S. mscheer@tulane.edu 2-073	Schiltz, Hillary Katherine hillary.schiltz@marquette.edu 2-055(45)	Schmidt, R.C. rschmidt@holycross.edu 1-115(48), 2-035
Schacter, Hannah L hannah.schacter@usc.edu 1-112, 1-170, 2-055(225), 2-119, 3-003(229)	Scheid, Caroline cscheid@nd.edu 1-195	Schiralli, Katerina ks11dw@brocku.ca 2-110(226), 2-163(230)	Schmidt, Teresa tschmidt@pdx.edu 2-046
Schady, Norbert norberts@iadb.org 2-166	Schein, Stevie S. sschein@psych.udel.edu 1-159, 3-096	Schlecht, Nicolas F. nicolas.schlecht@roswellpark.org 3-019	Schmiedel, Sabrina sschm104@uottawa.ca 3-003(134)
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Schaefer, David R. drschaef@uci.edu 2-180	Schenck-Fontaine, Anika anika.schenck-fontaine@lifbi.de 1-177	Schleight, Nicolas F. nicolas.schlecht@roswellpark.org 3-019	Schmitt, Annemarie Annemarie.Schmitt@psychol.uni-giessen.de 3-053(33)
Schaefer, Jonathan D. jds116@duke.edu 1-096	Schenke, Katerina kschenke@ucla.edu 1-061(236), 2-216	Schleight, Nicolas F. nicolas.schlecht@roswellpark.org 3-019	Schmitt, Cristina schmitt12@msu.edu 1-042
Schaeffer, Marjorie Weber mschaeffer@uchicago.edu 2-023, 2-110(33), 3-053(80)	Scher, Anat anats@edu.haifa.ac.il 3-166	Schleight, Nicolas F. nicolas.schlecht@roswellpark.org 3-019	Schmitt, Kelly L. kellyschmittphd@gmail.com 3-003(236)
Schäfer, Marie mschaefer@eva.mpg.de 1-091, 2-032	Schermerhorn, Alice Alice.Schermerhorn@uvm.edu 2-065, 3-003(89), 3-053(93)	Schloemer, Madison schloerm@findlay.edu 1-204, 2-055(189)	
		Schlomer, Gabriel gschlomer@albany.edu 2-015	



Author Index



Schmitt, Sara saraschmitt@purdue.edu 1-005(183), 1-061(38), 1-115(96), 1-115(180), 1-169(73), 2-203, 3-053(180), 3-080, 3-106(82), 3-106(86), 3-152, 3-159(79), 3-180, 3-206(180), 3-227	Schoen, Robert C rschoen@lsi.fsu.edu 2-023, 3-053(38), 3-159(70)	Schuetze, Pamela schuetp@buffalostate.edu 1-152	Schuster, Mark mark.a.schuster@kp.org 3-053(150)
Schmitz, Lauren lschmitz@umich.edu 1-180	Schoenebeck, Sarita Yardi yardi@umich.edu 2-066	Schug, Alison K aks134@georgetown.edu 3-106(9)	Schwab, Jessica jschwab@princeton.edu 3-206(110)
Schmuckler, Mark marksch@utsc.utoronto.ca 1-061(161), 3-206(4)	Schoeny, Michael mschoeny@uchicago.edu 2-002(78)	Schuhmacher, Nils nils.schuhmacher@uni-muenster.de 3-033, 3-106(127)	Schwab Reese, Laura lschwabr@purdue.edu 1-110
Schmutz, Einat A. einat.schmutz@uzh.ch 3-047	Scholes, Laura laura.scholes@qut.edu.au 1-005(36)	Schuiringa, Hilde h.d.schuiringa@uu.nl 3-003(45), 3-161	Schwade, Jennifer jen.schwade@cornell.edu 2-163(11), 3-053(110)
Schneebaum, Laura laura.schneebaum@nyu.edu 2-055(83)	Scholte, Ron r.scholte@pwo.ru.nl 2-090, 3-003(168), 3-206(66), 3-247	Schulenberg, John schulenb@umich.edu 2-201	Schwartz, Ashley amschwartz@email.wm.edu 1-069
Schneider, Daniel djschneider@berkeley.edu 1-161	Scholtes, Carolyn M. carries@uoregon.edu 3-217	Schultheis, Alysse z1850931@students.niu.edu 3-206(126)	Schwartz, Brooke Brooke.Schwartz@nyumc.org 2-072
Schneider, Joshua L. jls438@pitt.edu 3-003(160), 3-159(155)	Schonberg, Christina christina.schonberg@gmail.com 2-163(109), 3-159(112)	Schultze-Krumbholz, Anja anja.schultze-krumbholz@tu-berlin.de 3-139	Schwartz, David davschw@usc.edu 1-061(238), 1-165, 1-169(171)
Schneider, Julie M. juschnei@udel.edu 1-208, 3-106(107)	Schoppe-Sullivan, Sarah J schoppe-sullivan.1@osu.edu 2-002(126), 2-110(154), 2-162, 2-163(96), 3-003(157), 3-104	Schulz, Amy J ajschulz@umich.edu 2-055(175)	Schwartz, Jenna jensch@tamu.edu 3-053(208)
Schneider, Rose roschnei@ucsd.edu 1-030	Schott, Esther esther.schott@mail.concordia.ca 1-098, 2-151, 3-003(113)	Schulz, Charlotte Catharina charlotte.schulz@medizin.uni-leipzig.de 2-147, 3-206(21)	Schwartz, Laura lschwartz@memphis.edu 2-055(223), 3-159(98)
Schneider, William william.schneider@northwestern.edu 1-079, 1-177	Schröder, Lisa lisa.schroeder@uni-due.de 1-148	Schulz, Eric ericschulz@fas.harvard.edu 2-105	Schwartz, Orli orli@unimelb.edu.au 1-169(62)
Schneiderman, Janet U. juschnei@usc.edu 3-069	Schroeder, Kingsley M kms676@psu.edu 1-061(86), 3-159(183)	Schulz, Laura E lschulz@mit.edu 1-022, 2-005	Schwartz, Sarah E.O. seoschwartz@suffolk.edu 3-003(231), 3-197
Schneper, Lisa lweis@princeton.edu 3-003(17)	Schroevers, Maya m.j.a.schroevers@umcg.nl 2-163(215)	Schulz, Mariajose L. C. m.schulz@uq.net.au 2-079	Schwartz, Seth J. sschwartz@miami.edu 1-115(179), 3-159(102), 3-159(169), 3-206(170)
Schnitz, Alana Griffin aschnitz@ku.edu 3-176	Schuchardt, Kirsten schuchar@uni-hildesheim.de 2-103, 3-003(64)	Schulz, Susanne s.schulz@uu.nl 2-175, 3-159(140)	Schwartz, Sophie schwartz2@bu.edu 3-053(48)
Schochet, Owen os188@georgetown.edu 1-160, 2-002(187), 2-102, 3-192	Schuck, Sabrina E.B. sabrina@uci.edu 2-050	Schumann, Gunter gunter.schumann@kcl.ac.uk 1-051	Schwartzman, Alex E. Alex.Schwartzman@Concordia.ca 2-143, 3-159(84)
Schock, Natalie nschock1@jhu.edu 2-163(219)	Schudson, Zach C. schudson@umich.edu 2-150	Schuna, John John.Schuna@oregonstate.edu 1-047	Schwarzenthal, Miriam miriam.schwarzenthal@uni-potsdam.de 3-015
	Schuengel, Carlo c.schuengel@vu.nl 1-028, 1-093, 2-055(196), 2-134, 3-076, 3-106(150), 3-106(162), 3-159(161)	Schunck, Sara J sara.j.schunck@vanderbilt.edu 1-061(155), 3-053(184)	



Author Index



Schwarzer, Gudrun gudrun.schwarzer@psychol.uni-giessen.de 1-005(206), 1-115(1), 2-055(161), 2-110(163), 3-003(13), 3-053(33)	Scott, Lisa S lscott@ufl.edu 2-104, 3-053(2)	Seddon, Jessica A suarezj@uoguelph.ca 1-061(184), 1-169(233), 2-205	Seifer, Ronald ronald_seifer@brown.edu 1-005(189), 1-061(138), 2-065, 3-053(152), 3-096, 3-106(95), 3-129, 3-175
Schwarzlose, Rebecca F schwarzlose@wustl.edu 1-163, 3-106(24)	Scott, Molly tug24650@temple.edu 1-025, 1-100, 1-207, 2-053, 2-149	Sedikides, Constantine cs2@soton.ac.uk 3-108, 3-178	Seivert, Nicholas P. nseiver1@jhmi.edu 1-005(209)
Schweer-Collins, Maria Lynn mschweer@uoregon.edu 2-163(134), 3-159(144), 3-217	Scott, Rose rscott@ucmerced.edu 2-055(91)	Sedlacek, Ashley ashleypaige2@gmail.com 1-005(30)	Sekhon, Bikramjit bssekhon@ucalgary.ca 2-163(36)
Schweiker, Claire ceschweiker@crimson.ua.edu 1-115(183)	Scott, Taylor jxs1622@psu.edu 2-098	Seed, Amanda ams18@st-andrews.ac.uk 2-163(39)	SEKIGUCHI, Yuichi yseki@e.yamagata-u.ac.jp 3-159(52)
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Schwenk, Christin christin.schwenk@tu-dortmund.de 2-103	Scotto di Minico, Giunia giunia.scottodiminico@lanostrafamiglia.it 2-002(64)	Seese, Sydney Seese.sydney.t@gmail.com 1-061(42), 2-110(49)	Selcuk, Bilge BYAGMURLU@ku.edu.tr 1-061(172)
Schwichtenberg, A. J. ajschwichtenberg@purdue.edu 1-066, 1-169(235), 2-163(106), 3-159(42)	Scrafford, Kathryn scrafford.8@nd.edu 2-146	Segal, Shira shira.segal@psych.ryerson.ca 1-169(163), 3-003(216)	Selcuk, Emre semre@metu.edu.tr 3-053(95), 3-206(94)
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Author Index



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Sen, Merve senm@mef.edu.tr 3-206(158)	Serino, Andrea andrea.serino@epfl.ch 2-198	Shadur, Julia Madeleine julia.shadur@gmail.com 1-169(63), 3-003(181), 3-159(61)	Shanahan, Lilly lilly.shanahan@jacobscenter.uzh.ch 1-005(229), 1-037, 1-061(63), 2-002(66), 3-053(22), 3-053(62), 3-206(205)
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Seo, Eunjin e_s470@txstate.edu 3-010	Serrano, Diana dserrano@edc.org 2-022	Shaffer, Justin j.shaffer@uci.edu 2-055(75)	Shannon, Úna shannonu@bc.edu 3-007
Seo, Jai Wha jaiwha@gmail.com 2-110(184)	Servin Olivares, Jenipher jservino@emich.edu 3-003(53)	Shafto, Patrick patrick.shafto@gmail.com 3-220	Shanok, Nathaniel A. nshanok@fau.edu 2-055(50)
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Seo, You Jung seoy1@umbc.edu 1-061(148), 1-061(172), 1-169(145), 2-110(234)	Setoh, Peipei psetoh@ntu.edu.sg 1-080, 2-055(173), 2-131, 3-053(69), 3-053(129), 3-053(194), 3-206(153)	Shah, Samantha sjshah4@illinois.edu 2-163(72)	Shapiro, Anna akshapir@umich.edu 2-002(221)
Sequeira, Stefanie L sls234@pitt.edu 1-016, 1-193, 3-141	Sette, Stefania stefania.sette@uniroma1.it 3-159(212)	Shah, Shailee sshah@smith.edu 2-002(7)	Shapiro, Mor mor.toledano@gmail.com 3-211
Sera, Maria sera@umn.edu 3-227	Sevcik, rose ann rsevcik@gsu.edu 3-159(45)	Shaheed, Janae atijaj@live.unc.edu 2-002(3), 3-216	Sharifnia, Elica B elica.sharifnia@gmail.com 1-005(73), 2-002(51), 2-075
Serafini, Ellen eserafi2@gmu.edu 1-187	Severini, Elisabeth ElisabethSeverini2020@u.northwestern.edu 2-055(150)	Shaheen, Fariha fariha.shaheen@aku.edu 2-183	Sharma, Abha absharma@ucsc.edu 3-033
Serang, Sarfaraz sarfaraz.serang@usu.edu 3-195	Severson, Rachel rachel.severson@umontana.edu 2-192	Shahriar, Sarah S. sss250@psu.edu 1-005(205)	Sharma, Mina femina14@hotmail.com 3-053(68)
Serazin, Andrew andrew@templetonworldcharity.org 3-103	Seward, Miray D. ms2ma@virginia.edu 2-180	Shai, Dana danamc@mta.ac.il 1-083	Sharma, Shreela shreela.v.sharma@uth.tmc.edu 1-115(104)
Serbin, Lisa A. lisa.serbin@concordia.ca 2-110(140), 2-143, 3-003(135), 3-159(84)	Seymour, Karen E. kseymou2@jhmi.edu 1-115(56), 1-205, 3-206(104)	Shakib, Julie julie.shakib@hsc.utah.edu 2-002(79)	Sharon, Vanessa vrs@health.usf.edu 3-149
Serdarevic, Fadila f.serdarevic@erasmusmc.nl 3-166	Sezlik, Sage ssezl060@uottawa.ca 1-061(93), 3-159(131)	Shakiba, Nila nila.shakiba@psych.utah.edu 3-003(21), 3-129	Sharp, Erin Hiley erin.sharp@unh.edu 2-042



Author Index



Sharp, Katianna Howard katianna.sharp@nationwidechildrens.org 1-061(103)	Sheffield Morris, Amanda amanda.morris@oklahoma.edu 1-169(212), 2-110(15), 2-163(98), 2-163(103), 2-175, 3-003(163), 3-106(154)	Shenoda, Marian shenodame@mymail.vcu.edu 2-055(216)	Shi, Xinxin shi2005xin6465@126.com 3-053(88)
Shavlik, Margaret margaret.e.shavlik@vanderbilt.edu 3-106(157)	Sheffler, Pamela pshef001@ucr.edu 1-190	Shepler, Susan shepler@american.edu 3-040	Shi, Yi yishi@utexas.edu 3-003(131)
Shaw, Alex ALEX.W.SHAW@GMAIL.COM 1-005(123), 1-005(124), 1-035, 1-061(35), 1-061(191), 1-200, 2-141, 2-195, 3-083	Shegog, Ross Ross.Shegog@uth.tmc.edu 3-194	Sheppard, Christopher S. cshep@email.unc.edu 3-204	Shields, Grant S gsshields@ucdavis.edu 2-181
Shaw, Daniel S. casey@pitt.edu 1-005(54), 1-005(106), 1-013, 1-061(105), 1-061(140), 1-072, 1-115(91), 1-115(158), 1-213, 2-014, 2-015, 2-055(65), 2-055(102), 2-155, 2-163(65), 2-175, 3-025, 3-053(66), 3-053(92), 3-088, 3-106(53), 3-109, 3-159(214), 3-206(55), 3-206(56), 3-233	Sheinkopf, Stephen stephen_sheinkopf@brown.edu 1-061(138), 3-159(46)	Sher, Kenneth J. sherk@missouri.edu 2-110(69)	Shih, Emily Wu wshih003@ucr.edu 3-003(166), 3-054
Shaw, Erin eshaw3@umw.edu 3-159(77)	Shek, Lynette lynette.shek@nuhs.edu.sg 1-181	Sherburne Hawkins, Summer summer.hawkins@bc.edu 2-002(228)	Shih, Yi-ling eling410@gmail.com 3-003(94)
Shaw, Sara sshaw@childtrends.org 1-124	Shell, Madelynn mjs5ma@uvawise.edu 3-003(220), 3-206(217)	Sher-Censor, Efrat esher@psy.haifa.ac.il 1-169(98)	Shikaki, Khalil kshikaki@pcpsr.org 2-115
Shaw, Zoey A zoey.shaw@rochester.edu 2-055(204)	Shelleby, Elizabeth C. eshelleby@niu.edu 2-175, 3-159(58)	Sheridan, Margaret sheridan.margaret@unc.edu 1-151, 1-218, 2-147, 2-176, 3-030, 3-106(13), 3-140, 3-169	Shillingsburg, Laura las6254@psu.edu 2-002(114)
Shea, Allison allison.shea@assumption.edu 3-206(89)	Shelton, Amy L ashelton@jhu.edu 2-055(187)	Sheridan, Susan ssheridan2@unl.edu 1-013, 1-156, 2-077	Shilo, Iris shilo.iris@gmail.com 1-169(160)
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Shears, David A das9sg@uvawise.edu 3-003(220)	Shen, April C. T. acshen@ntu.edu.tw 2-002(149), 2-055(240), 3-053(171)	Sherman, Janelle janelle.sherman@wilkes.edu 1-061(68)	Shilts, Mical shiltsm@csus.edu 3-231
Sheddan, Hanna hsheddan@memphis.edu 2-055(223)	Shen, Jillian J. jshen2@umbc.edu 1-061(130), 1-061(172), 1-115(135), 3-181	Shernoff, Elisa elisa.shernoff@gsapp.rutgers.edu 3-179	Shimizu, Mina mzs0144@auburn.edu 2-089, 3-106(104)
Sheehan, Kelly Jean kelly.sheehan@aofl.com 1-005(239), 1-115(86)	Shen, Mengqian shen318@purdue.edu 1-169(229), 2-070, 2-110(232)	Sherrod, Gabriela M gabriela.sherrod@unthsc.edu 1-203	Shimizu, Yuki shimizu@mail.saitama-u.ac.jp 1-005(125)
Sheerar, Dagna dsheerar@wisc.edu 2-163(19)	Shen, Yishan y_s77@txstate.edu 2-011, 3-010	Shewark, Elizabeth A eas323@psu.edu 3-109	Shimpi, Priya pshimpi@mills.edu 1-099
	Shen, Yuh-Ling psyyls@ccu.edu.tw 3-159(128)	Sheya, Adam adam.sheya@uconn.edu 2-035	Shin, Eunkyung shinek@vt.edu 3-106(209)
	Sheng, Li lsheng@udel.edu 1-061(106), 3-037	Shi, Feng Bill fbillshi@gmail.com 2-147	Shin, Hyerim hemils48@gmail.com 2-055(157)
	Shenk, Chad ces140@psu.edu 1-047	Shi, Qinxin qinxin2012@tamu.edu 3-053(208), 3-126, 3-159(15)	Shin, So Yeon soyeonshin@g.harvard.edu 1-115(140), 2-002(146), 3-106(143)
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Author Index



Shine, Stephanie stephanie.shine@ttu.edu 2-002(168)	Shoulberg, Erin erin.shoulberg@uvm.edu 1-115(65)	Sichimba, Francis fsichimba@gmail.com 2-002(132), 3-053(49), 3-245	Sigelman, Carol K. carol@gwu.edu 2-163(150), 3-003(25)
Shinn, Marybeth beth.shinn@vanderbilt.edu 1-122	Shriver, Lenka lhshrive@uncg.edu 1-037, 2-002(66), 3-206(205)	Sichko, Stassja ssichko@gmail.com 2-006	Signorella, Margaret msignorella@psu.edu 2-055(190)
Shinn-Cunningham, Barbara bgsc@cmu.edu 3-053(48)	Shroads, Emily eshroads@umd.edu 1-169(13), 2-110(119)	Sideridis, Georgios Georgios.Sideridis@chldrens.harvard.edu 1-131	Silander, Megan msilander@edc.org 2-216, 3-106(234)
Shinohara, Asami a.shinohara92@gmail.com 3-053(130)	Shrodes, Addie ashrodes@u.northwestern.edu 3-084	Sidle Fuligni, Allison afuligni@calstatela.edu 3-053(182)	Silinskas, Gintas gintautas.silinskas@jyu.fi 3-206(65)
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Shirilla, Marcia marcia@udel.edu 1-025, 1-100, 1-207, 2-053, 2-149, 3-018, 3-206(83)	Shtulman, Andrew shtulman@oxy.edu 2-192, 3-003(37)	Siefert, Catherine csiefert@ucsc.edu 3-033	Silk, Joan joan.silk@asu.edu 2-032
Shirlow, Peter P.Shirlow@liverpool.ac.uk 2-115, 3-003(169)	Shubert, Jennifer jennifer.shubert@rochester.edu 3-003(122)	Siegel, Sarah sarah.w.siegel@gmail.com 2-163(9)	Sillars, Angela asill002@ucr.edu 3-003(166)
Shirrell, Matthew mshirrell@gwu.edu 3-022	Shuffrey, Lauren C lsg2129@cumc.columbia.edu 1-005(19), 1-169(128)	Siegel, Atara asiegel2@albany.edu 2-002(179), 2-110(10), 2-110(164)	Sills, Jessica jsills2@asu.edu 1-115(176)
Shirtcliff, Elizabeth A birdie@iastate.edu 1-186, 3-003(14), 3-019	Shulman, Elizabeth eshulman@brocku.ca 3-154	Siegel, Jessica jessica.anna.siegel@gmail.com 1-005(191)	Silovsky, Jane F. Jane-Silovsky@ouhsc.edu 2-163(98)
Shisler, Shannon sshisler@ria.buffalo.edu 1-152	Shusterman, Anna anna.shusterman@gmail.com 2-055(41), 2-083, 3-226	Siegler, Robert rss2169@tc.columbia.edu 1-082, 1-169(35), 3-159(69)	Silva, Gabriella gabriellamsilva95@yahoo.com 2-104
Shivers, Carolyn M shivercm@vt.edu 3-206(162)	Shutts, Kristin kshutts@wisc.edu 1-061(195), 3-003(170), 3-003(198), 3-106(194), 3-182	Siemieniuk, Aleksandra a.siemieniuk2@student.uw.edu.pl 1-115(118)	Silva, Janel jaasilva@uwaterloo.ca 1-005(118)
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Shlionskaya, Alexandra shlionskaya_alexandra@bah.com 1-060	Shweder, Richard rshd@uchicago.edu 1-119	Sierau, Susan Susan.Sierau@medizin.uni-leipzig.de 2-147, 3-206(21)	Silva, Karol silvak@email.chop.edu 1-169(159)
Shneidman, Laura lshneidman@gmail.com 1-005(173), 1-061(40), 1-099	Shymanski, Tess shymanskite@g.cofc.edu 2-110(5)	Sierksma, Jellie sierksma@wisc.edu 1-061(195), 2-037	Silva, Monia Aparecida moniapsi@gmail.com 1-061(203)
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Short, Sarah J. sjshort@wisc.edu 1-061(15), 2-110(32)	Sichel, Corianna E ces493@nyu.edu 2-110(170)	Sifre, Robin sifre002@umn.edu 2-055(198)	Silva Garcia, Karina kari.silva@wsu.edu 2-002(24)
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Author Index



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Silver, Callie hsilve2@uic.edu 3-071	Simon, Carlisa B. csimon1@g.ucla.edu 2-055(180)	Simpson, Lydia lsimpso1@macalester.edu 1-005(30)	Siposova, Barbora Barbora.Siposova@warwick.ac.uk 3-106(198)
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Silverman, Melanie msilverman15@fordham.edu 1-205	Simon, Hannah F.M. hanna.simon@emory.edu 3-060	Sims, Jacqueline Prince simsja@bu.edu 2-002(34), 3-016, 3-106(115)	Sirin, Selcuk sirins@gmail.com 1-075
Silverman, Rebecca rdsilver@stanford.edu 3-003(79)	Simon, Katharine knsmith@email.arizona.edu 1-153	Sims, Riley N. rnsims@terpmail.umd.edu 1-005(127), 3-137, 3-206(120)	Sisk, Lucinda M lucinda.sisk@stanford.edu 2-110(18)
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Sim, Alistair alsim@us.ci.org 1-023, 2-034, 2-152, 3-121	Simon, Kristina 003830202@coyote.csusb.edu 3-053(85), 3-053(89), 3-206(68)	Sindoni, Mara Mara.Sindoni@hws.edu 3-003(50)	Sithamparanathan, Gobika gobika.sithamparanathan@mail.utoronto.ca 1-061(161)
Sim, Lit Wee sim_lit_wee@sics.a-star.edu.sg 1-181	Simon, Patricia p.simon@yale.edu 2-002(183), 2-002(184)	Sinerva, Eija eija.s.sinerva@utu.fi 1-206, 2-055(145)	Sitnick, Stephanie Lynn sitsitnick@gmail.com 3-088, 3-231
Simantov, Tslil simantov.zlil@gmail.com 3-106(47)	Simon, Tamar tamarsim@gmail.com 3-166	Singer, Jr., Stanley ssingerjr@gmail.com 3-159(199)	Sitnik, Valentina vs13nt@brocku.ca 2-136
Simard, France simard.france@uqam.ca 3-159(16)	Simon, Valerie vsimon@wayne.edu 1-169(228), 2-055(231), 3-003(187), 3-003(226), 3-053(225)	Singh, Leher leher.singh.nus@gmail.com 1-041	Sivagurunathan, Neevetha neevetha-sivagurunathan@uiowa.edu 3-159(204)
Simmel, Cassandra csimmel@ssw.rutgers.edu 2-002(91), 3-106(220)	Simons, Cassandra Lynn csimons1@umbc.edu 1-005(242), 1-115(80), 3-159(182)	Singh, Rashmi rashmi.singh@okstate.edu 2-163(98), 3-003(130)	Siyal, Saima saima.siyal@aku.edu 2-183
Simmering, Vanessa vanessa.simmering@act.org 1-005(4), 1-005(42), 2-055(2), 3-029	Simpkins, Sandy simpkins@uci.edu 1-023, 1-169(205), 2-042, 2-055(234), 2-110(82), 2-163(75), 3-003(124), 3-102, 3-122	Singh, Saniya saniya@uow.edu.au 3-206(138)	Sjödin, Andreas asjodin@cdc.gov 3-064
Simmons, Cortney cortneys@uci.edu 1-020, 1-094	Simpson, Elizabeth Ann simpson@miami.edu 1-169(164)	Singh, Vini SinghV@kennedykrieger.org 2-110(67)	Skalkidou, Alkistis alkistis.skalkidou@kbh.uu.se 1-005(192), 2-189
Simmons, Ella G. ellagsimmons@berkeley.edu 2-105	Simpson, Emily Grace emily.2.simpson@uconn.edu 1-179, 2-163(63)	Singla, Daisy singla.daisy@gmail.com 2-154	Skeen, Sarah skeen@sun.ac.za 3-198
Simmons, Julian G. jgs@unimelb.edu.au 1-169(62)	Simpson, Jeffrey A. simps108@umn.edu 3-085	Singleton, Britt bsingleton@email.arizona.edu 1-169(2)	Skibbe, Lori skibbelo@msu.edu 1-061(3), 1-115(107), 1-169(186), 2-002(143)
Simmons, Ryan ryan.simmons@duke.edu 3-053(45)	Simpson, Jessica simpsonj@uindy.edu 3-159(162)	Singleton, Jenny jsingleton@austin.utexas.edu 3-127	Skibo, Michael m.a.skibo@gmail.com 2-055(218)



Author Index



Skinner, Allison allison.skinner@northwestern.edu 3-213	Slep, Amy amy.slep@nyu.edu 3-053(174), 3-053(175)	Slusser, Emily emily.slusser@sjsu.edu 3-206(69)	Smith, Ali ali@hlfinc.org 2-163(215)
Skinner, Ann T. askinner@duke.edu 2-002(151), 3-026, 3-092	Slicker, Gerilyn gslicker@udel.edu 1-215, 3-044	Small, Khris-Ann khris-ann.small@uconn.edu 1-128, 3-067	Smith, Amelia F. a.f.smith@sussex.ac.uk 1-072
Skinner, Ellen A. skinnere@pdx.edu 3-159(76)	Sliva, Danielle danielle_sliva@brown.edu 1-005(18)	Small, Meg mxs693@psu.edu 3-206(100)	Smith, Andrew D.A.C. Andrew.D.Smith@bristol.ac.uk 1-096
Skinner, Olivenne D gl7363@wayne.edu 2-016	Sloan, Aliza asloan2014@fau.edu 1-169(20), 2-177	Small, Steven L small@uci.edu 3-206(18)	Smith, Andrew Marcus andrewsmith@ucla.edu 2-032
Skora Horgan, Elizabeth eskora@wisc.edu 1-111, 2-002(115), 2-055(238), 2-110(240)	Sloan, Carlie J cjs543@psu.edu 2-055(93)	Smalley, Carrie cbsmalley@ucdavis.edu 3-003(164)	Smith, Anna annarsmi@wayne.edu 1-115(227), 1-115(231), 2- 055(94)
Skoranski, Amanda M axs1238@psu.edu 2-173, 3-003(139)	Sloan, Mary D. tdv635@mocs.utc.edu 3-159(2)	Smallwood, Morgan msmallwood@wisc.edu 1-017, 2-017	Smith, Ashley ashley.smith2@nih.gov 1-005(56), 1-061(194)
Skorb, Lauren laurenskorb10@gmail.com 1-189	Sloane, Finbarr fsloane@nsf.gov 1-176	Smalls Glover, Clara csmalls@gsu.edu 3-174	Smith, Atman atman@hlfinc.org 2-163(215)
Skowron, Elizabeth A. eskowron@uoregon.edu 1-169(24), 2-002(204), 2- 163(134), 2-182, 3-123, 3- 159(137), 3-159(144), 3-217	Sloane, Stephanie sloanest@gmail.com 1-074, 2-110(126)	Smeeding, Timothy smeeding@wisc.edu 1-182	Smith, Catherine smithcat@umich.edu 2-115
Skowronek, Merle skowrone@uni-hildesheim.de 2-203	Slocum, Jeremy jslocum1@kent.edu 1-169(119)	Smelser, Quinn Koelfgen quinnsmelser@gwmail.gwu.edu 1-115(236)	Smith, Celia C.G.Smith@uel.ac.uk 3-246
Skowronski, John jskowron@niu.edu 1-194	Slocum, Ruth S. ruth.slocum@okstate.edu 3-003(163)	Smeraglia, Kathryn F ksmeragl@vols.utk.edu 1-169(79)	Smith, Chauncey cbs8h@virginia.edu 2-001, 2-217
Skymba, Haley hale2413@gmail.com 1-061(208)	Slomowitz, Rebecca rebecca.slomowitz@du.edu 2-110(45)	Smetana, Judith smetana@psych.rochester.edu 1-011, 1-173, 3-053(126)	Smith, Cynthia L smithcl@vt.edu 2-027, 2-163(205), 3-053(231), 3-106(209), 3-159(149)
Slade, Arietta arietta.slade@yale.edu 1-061(158)	Slone, Lauren K laurenkslone@gmail.com 2-108, 2-110(8), 3-159(5)	Smid, Claire R ubcsmi004@mail.bbk.ac.uk 1-169(15), 2-002(71)	Smith, Danielle Sayre Danielle.Sayre@gmail.com 3-106(223)
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Slaughter, Kelly kelly.slaughter@louisville.edu 1-061(49)	Sloven, Natalie nsloven@umd.edu 1-037	Smiley, Patricia A psmiley@pomona.edu 1-083, 1-123, 1-178, 2-006, 2- 055(146), 3-003(156), 3-178, 3- 206(148)	Smith, Erin mason.erin@gmail.com 3-003(187)
Slavin, Robert rslavin@jhu.edu 2-110(74)	Slotkin, Jerry slotkinj@udel.edu 2-110(7)	Smith, Alexis S. alexis.smith@jhu.edu 1-115(194)	Smith, Fraser W. Fraser.Smith@uea.ac.uk 2-163(47)
	Sloutsky, Vladimir M. sloutsky@psy.ohio-state.edu 1-163, 2-055(36), 2-160, 3- 003(3), 3-159(36), 3-246		



Author Index



Smith, Hannah R hannah.wilkinson@bbk.ac.uk 1-169(15), 2-002(71)	Smith, Ruth K ruthksmith@unc.edu 1-169(207)	Snapp, Shannon ssnapp@csumb.edu 2-002(12)	Sodian, Beate sodian@psy.lmu.de 1-029, 1-061(25), 2-055(132), 2-110(43), 2-136, 3-053(43), 3-106(35)
Smith, Joy joyamarah26@gmail.com 3-106(202)	Smith, Sarah Sarah.Smith@rescue.org 2-059, 3-103	Sneddon, Joanne joanne.sneddon@uwa.edu.au 3-136	Soenens, Bart Bart.soenens@ugent.be 3-053(138)
Smith, Kathryn ks3eb@virginia.edu 3-003(208)	Smith, Savannah smithsavannah9@gmail.com 2-143	Snell, Emily emily.snell@temple.edu 3-248	Sofri, Inbar inbarsofri@gmail.com 3-223
Smith, Keith kesmith@rti.org 3-062	Smith, Tim tj.smith@bbk.ac.uk 2-055(198)	Snell, Julia snellj@findlay.edu 1-204, 2-055(189)	Sohn, Lucas M. lsohn@uci.edu 1-178
Smith, Kelly Alexandra ksmith56@umd.edu 1-061(201), 2-110(152)	Smith Autrey, Teresa smt7@mail.uc.edu 2-002(29)	Snidal, Matthew mattsnidal@utexas.edu 3-218	Sohr-Preston, Sara sara.sohr-preston@selu.edu 3-206(157)
Smith, Krista R ksmith30@luc.edu 2-110(1)	Smith-Bynum, Mia A msbynum@umd.edu 1-128, 2-109, 3-003(176), 3-067	Snow, Catherine snowcat@gse.harvard.edu 1-013, 1-061(182), 1-106, 3-200	Sojourner, Aaron asojourn@umn.edu 2-102
Smith, Linda B smith4@iu.edu 2-002(103), 2-051, 2-110(8), 2-160, 2-163(83), 3-003(159), 3-053(200), 3-153, 3-159(5), 3-159(116)	Smith-Darden, Joanne P. jo.smith-darden@wayne.edu 1-169(228)	Snyder, Jenna jmsnyder27@gmail.com 2-176, 3-140, 3-169	Sokol, Karina karina.sokol@gccaz.edu 2-163(64)
Smith, Mackenzye mackenzye.smith@yale.edu 1-169(17)	Smith Jr., Steven Douglas ss251111@muhlenberg.edu 1-169(24)	Snyder, Jenna snyder4@rowan.edu 1-218	Sokolovic, Nina ninasokolovic2@gmail.com 2-110(138), 2-110(145), 3-206(216)
Smith, Marie L. marie.smith@bbk.ac.uk 2-163(47)	Smith Lee, Jocelyn jrsmithl@uncg.edu 1-192	Snyder, Jessica jessica.snyder3@wilkes.edu 1-061(68)	Soley, Gaye gaye.soley@boun.edu.tr 3-159(176), 3-221
Smith, Michele R mrs126@uw.edu 2-137, 2-163(62)	Smogorzewska, Joanna j.smogorzewska@gmail.com 3-003(195)	So, Vivien vivienso@uvic.ca 3-181	Solheim, Catherine A. csolheim@umn.edu 2-110(95)
Smith, Naila smithnai@dickinson.edu 2-132	Smolak, Erin esmolak@sdsu.edu 2-093, 2-149	Sobel, David Dave_Sobel@brown.edu 1-005(37), 1-029, 1-133, 1-199, 2-110(26), 2-110(30), 2-110(128), 2-110(193), 2-140, 2-163(196), 3-003(120), 3-028, 3-081, 3-206(190)	Soliday Hong, Sandra L. sandy.hong@unc.edu 3-053(182), 3-090, 3-196
Smith, Nina nsmith42@ncsu.edu 2-002(202)	Smolik, Filip fismolik@gmail.com 3-206(130)	Sobel, David dsobel@antioch.edu 1-169(186)	Solinsky, Jason solinsky@umd.edu 2-110(197)
Smith, Olivia oxs140330@utdallas.edu 1-010, 1-113, 1-204, 2-107, 3-003(91)	Smolinski, Adam smolin28@msu.edu 1-042	Sockeel, Pascal pascal.sockeel@univ-lille3.fr 2-083	Solis, Graciela gsolis1@luc.edu 1-133
Smith, Paul psmith66@fordham.edu 1-184	Smolinski, Erica Erica.Smolinski@uga.edu 3-206(8)	Soderstrom, Melanie melsod@babylanguagelab.org 1-162, 2-044, 3-145	Solis, S. Lynne lynneth_solis@gse.harvard.edu 1-079, 2-002(159), 3-018
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Author Index



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Sommer, Teresa Eckrich t-sommer@northwestern.edu 1-079	Soni, Saniya ss4552@drexel.edu 2-002(55)	Soto, Daniel danielws@usc.edu 1-115(169), 3-003(214)	Spencer, Hannah h.spencer@uva.nl 1-169(17), 2-038
Sommerville, Jessica sommerrj@u.washington.edu 1-005(30), 1-092, 1-147, 2-033, 3-003(201), 3-145	Sonne, Trine trines@psy.au.dk 1-164	Soto-Alba, Elia E. elia.elena.soto.alba@gmail.com 1-061(36), 3-003(49)	Spencer, John j.spencer@uea.ac.uk 1-005(13), 2-043, 2-055(10), 3- 036, 3-206(14)
Son, Daye dson9@asu.edu 2-055(138), 3-106(236)	Sonnenschein, Susan sonnensc@umbc.edu 1-005(83), 1-005(242), 1- 061(55), 1-115(80), 1-169(86), 1- 189, 2-074, 2-163(95), 3- 159(182), 3-159(233)	Soto-Harrison, Evan esoto048@fiu.edu 1-005(43)	Spencer, Katherine spenc246@umn.edu 3-038
Son, Lisa lson@barnard.edu 3-159(8)	Sonnier-Netto, Libbie libbie@cdl.org 3-206(162)	Soto-Lara, Stephanie ssotolar@uci.edu 2-163(75)	Spencer, Rebecca M. C. rspencer@umass.edu 3-003(2), 3-106(10), 3-188
Son, Seung-Hee Claire claire.son@utah.edu 1-115(243), 2-163(85)	Sonuga-Barke, Edmund edmund.sonuga-barke@kcl.ac.uk 1-051	Sourk, Meredith mjsourk@uark.edu 3-053(174), 3-053(175), 3- 159(218)	Spencer, Renee rspenc@bu.edu 3-053(174), 3-053(175), 3-197
Song, Chaoming c.song@miami.edu 2-051	Sorbring, Emma emma.sorbring@hv.se 1-117, 3-026	Sousa, David davidnsousa@gmail.com 1-105	Spencer, Trina D. trinaspencer@usf.edu 3-070
Song, Ci songci9678@163.com 3-003(47)	Sorby, Sheryl sheryl@mtu.edu 1-115(27)	Sousa, Tânia tania.lobosousa@gmail.com 1-105, 2-190	Sperber, Jessica jessica.sperber12@gmail.com 1-169(61)
Song, Da-Yea songd@kennedykrieger.org 1-205	Sorenson, Matthew matthew.sorenson@depaul.edu 3-209	Southworth Brown, Jody jody.southwrth@asu.edu 3-206(202)	Sperling, Rayne A. rsd7@psu.edu 2-002(82)
Song, Hana jni4ever@skku.edu 3-106(168)	Sorg, Christian Christian.Sorg@tum.de 2-036	Soy Telli, Burcu bsoy1@sheffield.ac.uk 2-110(191)	Sperry, Douglas E. Dsperry@smwc.edu 1-018, 3-003(115)
Song, Hyun-joo hsong@yonsei.ac.kr 2-163(111)	Sorhagen, Nicole nsorhagen@gmail.com 3-206(79)	Spaccatini, Federica s1583684@sms.ed.ac.uk 3-144	Sperry, Linda L. linda.sperry@indstate.edu 1-018, 3-003(115)
Song, Jiaxiu songjx@utexas.edu 3-010	Sorkin, Janet E jesorkin@uchicago.edu 1-005(88)	Spadafora, Natalie natalie.spadafora@brocku.ca 2-163(227)	Spiegel, Jamie Ann spiegel@psy.fsu.edu 2-055(12)
Song, Jieun naivety1@korea.ac.kr 2-002(150)	Sortino, Rachel rachel.sortino@gallaudet.edu 2-163(110)	Spaepen, Elizabeth liesje@uchicago.edu 1-005(88)	Spiegel, Michelle mspiege1@uci.edu 1-213, 3-248
Song, Ruizhe renasong@fuller.edu 3-114	Sosa Hernandez, Linda lsosaher@uoguelph.ca 1-061(184), 1-169(233)	Spann, Marisa N mns2125@cumc.columbia.edu 3-106(14)	Spiegel, Rebecca rspiegel@yorku.ca 1-115(159)
		Sparapani, Nicole njsparapani@ucdavis.edu 1-005(77)	



Author Index



Spielvogel, Bryn spielvog@bc.edu 2-209, 3-016	Ssekayombya, Prosper ssekayombya.1@buckeyemail.osu.edu 3-106(19)	Stanaland, Adam adam.stanaland@duke.edu 2-002(54), 3-106(185)	Stattin, Håkan hakan.stattin@oru.se 3-053(136)
Spier, Elizabeth espier@air.org 3-053(167)	Staaks, Janneke j.p.c.staaks@uva.nl 3-053(63)	STANDLEY, MURIELLE m-standley@neiu.edu 1-005(115)	Staudt, Carolyn cstaudt@concord.org 1-143
Spiker, Donna donna.spiker@sri.com 2-002(227)	Stacey, Rachel staceyra@msu.edu 1-042, 1-210	St-André, Martin martin.st-andre.hsj@ssss.gouv.qc.ca 3-106(208)	Stauss, Erika estauss@wisc.edu 2-055(26)
Spinrad, Tracy tspinrad@asu.edu 1-169(78), 1-169(131), 2-133, 3-003(151), 3-159(67), 3-206(202)	Stack, Dale M. dale.stack@concordia.ca 1-005(155), 2-110(140), 2-143, 2-163(146), 3-003(135), 3-159(84)	Stanger, Sarah sstanger@uvm.edu 2-114	Stavans, Maayan mstavans.uiuc@gmail.com 2-031, 2-195
Spirito, Anthony anthony_spirito@brown.edu 1-005(207)	Stacks, Ann Michele amstacks@wayne.edu 1-156	Stangier, Giulia stangier@bu.edu 2-163(21)	Stavig, Mariana stavmd17@wfu.edu 1-115(177)
Spitz, Shiri shirispitz@gmail.com 3-003(131)	Stacy, Jacob jgarrettstacy@gmail.com 1-139	Stanley, Cara stanleyc@lhvnp.net 2-002(35)	St. Claire, Lisa lstclair@unmc.edu 3-090
Spotts, Erica spottse@od.nih.gov 3-159(152)	Stacy, Taylor tstacy@hawaii.edu 2-055(208)	Stanley, Rachel rachel.stanley@marquette.edu 2-055(45)	Stead, Victoria E. victoriaestead@gmail.com 2-002(67)
Springer, Priscilla E. springer@sun.ac.za 1-005(19), 1-169(128)	Stadwick, Rachel stadwick@msu.edu 2-130	Staples, Angela D. astaples@emich.edu 1-005(137), 1-061(4), 1-169(158), 2-089, 2-156, 2-163(143), 3-140, 3-159(104)	Steege, Christine M. Christine.Steege@colorado.edu 3-025
Springette, Makeda makeda.springette@northwestern.edu 2-055(150)	Stager, Catanya cgstager@crimson.ua.edu 2-055(122)	Staples-Bradley, Lindsay K. lindsaystaples@gmail.com 2-067	Steele, Howard SteeleH@newschool.edu 1-085, 2-002(206), 3-159(136)
Spybrook, Jessaca jessaca.spybrook@wmich.edu 3-238	Stahl, Aimee E stahla@tcnj.edu 2-055(4)	Stargel, Lauren E Lauren.Stargel@tufts.edu 3-024, 3-149, 3-199	Steele, Miriam SteeleM@newschool.edu 1-085, 2-002(206), 3-159(136)
Squeglia, Lindsay squegli@muscd.edu 1-108	Stahl, Daniel daniel.r.stahl@kcl.ac.uk 1-115(52), 3-206(218)	Staroselsky, Elizabeth es3665@tc.columbia.edu 2-055(4)	Stefan, Catrinel Alice catrinelstefan@psychology.ro 1-115(199)
Sribarra, Allison asribarra@sciencenter.org 3-106(179)	Stahl, Derrick DS812200@wcupa.edu 1-115(23)	Starr, Ariel arielstarr@berkeley.edu 2-160	Stefana, Alberto alberto.stefana@email.it 3-106(105)
Sridhar, Priyashri priya@ahlab.org 1-169(241)	Stalder, Tobias Tobias.Stalder@psychologie.uni-siegen.de 2-147, 3-206(21)	Starr, Christine R. cestarr@ucsc.edu 3-144, 3-218	Steggerda, Jake jcstegge@email.uark.edu 1-169(222), 3-159(218)
Sridhar, Varun varun.sridhar@gmail.com 1-115(207)	Stallings, Michael Michael.Stallings@colorado.edu 1-125	Starr, Lisa R. lisa.starr@rochester.edu 2-055(204)	Stegmann, Gabriela Gabriela.Stegmann@asu.edu 3-195
Srinivasan, Mahesh srinivasan@berkeley.edu 1-042, 1-099, 1-127, 1-217, 2-002(96), 2-088, 2-160, 2-192, 3-137, 3-159(170)	Stallings, Michayla stallingsm@findlay.edu 1-204, 2-055(189)	Staton, Lori les456@msstate.edu 3-003(106)	Stein, Alan alan.stein@psych.ox.ac.uk 1-196
Sripada, Chandra Sekhar sripada@umich.edu 3-053(14)	Stallworthy, Isabella stall142@umn.edu 2-020, 2-055(198)	Staton, Sally s.staton@uq.edu.au 2-002(200)	Stein, Alejandra alejandrastein@yahoo.com.ar 1-162



Author Index



Stein, Gabriela Livas glstein@uncg.edu 1-005(176), 1-115(98), 1-115(177), 1-169(169), 2-002(38), 2-002(43), 2-113, 2-178, 3-002, 3-120	Stephanie, Gutkin Stephanie.Gutkin@nyumc.org 2-072	Stewart, Dylan dstewart@jhmi.edu 3-053(104), 3-053(105)	St-Jean, Charlaine stjc01@uqo.ca 3-159(26)
Stein, Ninian Ninian.Stein@tufts.edu 1-115(89)	Stephens, Jacquelyn E. jacquelynstephens2021@u.northwestern.edu 2-002(2)	Stewart, J L. j_stewart@ncsu.edu 3-003(186), 3-159(184)	St. John, Ashley M astjohn@bu.edu 2-163(21)
Stein, Sara steinsf@umich.edu 2-146	Stephens, Michelle michelle.stephens@ucsf.edu 2-055(19)	Stewart, Jackie jackiest@sun.ac.za 3-198	St-Laurent, Diane stlauren@uqtr.ca 1-061(150), 1-115(51), 2-163(92), 3-206(92)
Steinbeis, Nikolaus n.steinbeis@ucl.ac.uk 2-032, 2-215	Stephens, Rebecca L. rebsteph@live.unc.edu 1-061(15), 2-110(32)	Stewart, Sherry H. sstewart@dal.ca 2-143	Stockdale, Laura lstockdale@byu.edu 2-161, 3-106(236)
Steinberg, Davia Beth daviabeth@gmail.com 1-169(228)	Stepleton, Kate kate.stepleton@rutgers.edu 3-061	St George, Jennifer jennifer.stgeorge@newcastle.edu.au 3-206(135)	Stojnic, Gala gs623@psych.rutgers.edu 3-224
Steinberg, Laurence D. lds@temple.edu 1-094, 1-117, 3-003(203), 3-026, 3-138	Stepp, Stephanie D. steppsd@upmc.edu 2-133, 3-209	Stichter, Matthew mstichter@wsu.edu 3-159(130)	Stokovac, Gioia gioia.stokovac@ubc.ca 2-055(185), 2-163(232), 3-106(235)
Steiner, Martina martina.steiner@psy.unibe.ch 3-053(23)	Stern, Hal sternh@uci.edu 1-206	Stickle, Laura laura_stickle@gse.harvard.edu 3-148	Stolarova, Margarita stolarova@dji.de 1-169(218)
Steiner, Meier mst@mcmaster.ca 3-077	Stern, Jessica A jagstern@gmail.com 1-138, 2-006, 3-053(149), 3-106(144), 3-128	Stievenart, Marie marie.stievenart@uliege.be 3-159(132)	Stoll, Ryan rdstoll@asu.edu 2-002(107)
Steinhoff, Annekatrin steinhoff@jacobscenter.uzh.ch 1-005(229), 1-061(63), 2-002(66)	Sternberg, Robert J. robert.sternberg@cornell.edu 2-165	Stifter, Cindy tvr@psu.edu 1-115(181), 1-115(202), 2-135, 3-217	Stolt, Suvi suvi.stolt@helsinki.fi 2-110(111)
Steinlin, Maja Maja.Steinlin@insel.ch 3-206(17)	Sterrett, Kyle ktsterrett@ucla.edu 3-003(48)	Stikarovska, Irena irena.stikarovska.hsj@ssss.gouv.qc.ca 3-106(208)	Stoltz, Sabine s.stoltz@psych.ru.nl 1-115(229), 2-163(235)
Steinsbekk, Silje silje.steinsbekk@ntnu.no 2-135	Sterrett-Hong, Emma M. emma.sterrett@louisville.edu 2-002(13)	Stiles, Jennifer jstiles@edc.org 3-106(234)	Stolzenberg, Stacia stacia.stolzenberg@asu.edu 2-097, 3-031
Stella Lopez, Luz Luz.Lopez38@uac.edu.co 2-070	Stevens, Patience prstevens910@gmail.com 1-005(28), 2-163(39)	Stiles, Kelsey kcystiles@ucla.edu 1-205, 3-159(146)	Stomski, Meg meg.stomski@richmond.edu 1-005(232)
Stella-Lopez, Luz LuzLopez38@uac.edu.co 3-053(205)	Stevens, Rachel M rmsteven@uark.edu 1-169(110), 2-055(120)	Sting, Annika sting@uni-hildesheim.de 2-203	Stone, Peter pstone@cs.utexas.edu 3-003(161)
Stelter, Rebecca L rstelter@irtinc.us 3-159(164)	Steward-Bridges, Stephanie sbridges@beaconhealth.net 2-002(77)	Stinnett, Sara Catherine sara.stinnett3@gmail.com 3-106(236)	Stonehouse, Emily eechan@uwaterloo.ca 2-110(192)
Stenson, Anais afstems@emory.edu 2-067	Stewart, Abigail J abbystew@umich.edu 3-119	Stinson, Haley haley.stinson@wsu.edu 3-106(205)	Stoner, Lindsay stonerl@kenyon.edu 3-226
Stepanyan, Sofia sstep004@ucr.edu 1-005(54)	Stewart, Christine P cpstewart@ucdavis.edu 2-043, 2-154	Stites, Lauren Jamieson Ljstites1@gmail.com 2-149	St Onge-Shank, Chloé chloe.stonge-shank@mail.mcgill.ca 2-002(116)



Author Index



Stoop, Tawni Blaze tbs23@psu.edu 3-159(114)	Streit, Cara cestreit@unm.edu 1-179, 2-055(140), 3-106(126), 3-159(142)	Sturge-Apple, Melissa melissa.sturge-apple@rochester.edu 1-005(99), 1-056, 1-061(156), 1-169(91), 1-169(95), 2-020, 2-055(218), 2-110(135), 3-053(8), 3-053(54), 3-159(91), 3-159(99)	Subiaul, Francys subiaul@gwu.edu 3-206(118)
Storage, Daniel danielstorage@icloud.com 1-080, 2-131, 3-053(69)	Strella, Samantha strella.s@husky.neu.edu 3-159(32)	Sturm, Robin Robin.Sturm@rochester.edu 2-163(58)	Suchman, Nancy nancy.suchman@yale.edu 2-039
Storer, Heather L hstorer@tulane.edu 2-188	Strohmeier, Dagmar Dagmar.Strohmeier@fh-linz.at 3-139	Sturza, Julie jmigrin@umich.edu 1-149, 2-055(202)	Suddendorf, Thomas t.suddendorf@psy.uq.edu.au 1-088
Storer, Rachel rstorer1367@gmail.com 3-053(193)	Strong, John jzstrong@udel.edu 3-206(83)	Styner, Martin A. styner@cs.unc.edu 1-061(15)	Sudo, Mioko miokos827@ufl.edu 3-003(199)
Stormshak, Elizabeth A. bstorm@uoregon.edu 3-241	Strong, Roger rstrong@fas.harvard.edu 3-206(2)	Su, Jinni jsu2@vcu.edu 3-117	Sugden, Nicole A nicoleasugden@gmail.com 2-044, 2-110(116)
Stotsky, Miriam T mtstotsk@buffalo.edu 1-169(230), 2-052, 3-003(189)	Strother, Mara Mara.Strother@colorado.edu 1-169(43)	Su, Shaobing shaobing.su@tufts.edu 1-115(153), 1-169(54)	Suglia, Shakira shakira.suglia@emory.edu 3-159(49)
Stout, Mariah C. mariah.stout@smwc.edu 3-003(115)	Stroud, Catherine B. cbs2@williams.edu 1-116	Su, Yanjie yjsu@pku.edu.cn 1-061(190), 1-115(122), 1-169(208)	Suh, Daniel D. dds397@nyu.edu 2-055(30), 2-139
Stout, Wyntre was214@lehigh.edu 1-022, 1-145, 2-055(192), 2-163(198), 3-003(119)	Stroud, Laura laura_stroud@brown.edu 3-129	Su, Yufen yufensu19@hku.hk 1-169(217), 2-002(189)	Suizzo, Marie-Anne msuizzo@austin.utexas.edu 2-055(78), 2-163(139)
Stover, Mikhayla mstover2@vols.utk.edu 2-163(6)	Strouse, Gabrielle gabrielle.strouse@usd.edu 2-148, 3-003(234), 3-106(240)	Suarez, Gabriela gsuarez1@umd.edu 3-159(202)	Sulik, Michael michael.sulik@stanford.edu 1-144, 2-114, 3-072
Straka, Brenda brenda.straka@duke.edu 2-002(54)	Stuckelman, Zachary zachary.d.stuckelman@vanderbilt.edu 2-148	Suarez, Mildred millie.suarez@specmiami.com 3-053(179)	Sullivan, Alexandra alexandra.d.sullivan@uvm.edu 1-169(220)
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Strasser, Katherine kstrasse@uc.cl 2-131, 3-106(165)	Stump, Kathryn kstump@irtinc.us 3-159(164)	Suarez-Pellicioni, Macarena suarez.pellic@vanderbilt.edu 2-159	Sullivan, Jess jsulliv1@skidmore.edu 1-030
Strathearn, Lane lane-strathearn@uiowa.edu 2-163(138)	Stupica, Brandi stupicabs@alma.edu 2-163(97)	Suarez-Rivera, Catalina csuarezr@indiana.edu 3-053(200), 3-153	Sullivan, Kathleen R. casey71480@gmail.com 3-131
Streeter, Lauren las6015@psu.edu 3-106(211)		Subar, Anni asubar@umich.edu 1-097	Sullivan, Kathryn kesull915@gmail.com 3-206(77)
			Sullivan, Lisa lsullivan@earlychildhoodassociates.com 3-150



Author Index



Sullivan, Maureen A. maureen.sullivan@okstate.edu 3-003(228)	Sun, Thomas tsun@air.org 2-110(72), 3-106(69)	Susperreguy, María Inés misusper@uc.cl 2-131	Swaine, Victoria vks0006@auburn.edu 1-005(63)
Sullivan, Regina regina.sullivan@nyumc.org 3-159(3)	Sun, Xiaoran xiaoran.sun@psu.edu 3-195	Susser, Ezra S. ess8@cumc.columbia.edu 1-096	Swales, Danielle A Danielle.Swales@du.edu 3-209
Sullivan, Terri tnsulliv@vcu.edu 2-002(106), 3-106(232)	Sundaram, Hari hs1@illinois.edu 3-205	Sussman, Amy Amy.Sussman@ed.gov 1-060, 2-049, 2-157, 3-046	Swanson, Jodi jodi.swanson@asu.edu 2-055(98), 3-053(218)
Sultana, Jesmin jesmin.sultana@icddr.org 2-002(156)	Sundin, Phillip phillip1492@gmail.com 3-198	Sutherland, Kevin S. kssuther@vcu.edu 2-002(83)	Swanson, R Christopher chrisswanson@jhu.edu 1-107
Sumanapala, Dilini d.sumanapala@bbk.ac.uk 1-169(15)	Sundqvist, Anett anett.sundqvist@liu.se 2-002(171), 3-106(2), 3-106(233)	Sutherland, Matthew masuther@fiu.edu 1-108, 3-143	Swartz, Johnna R jrswartz@ucdavis.edu 3-053(15)
Sumi, Carl carl.sumi@sri.com 2-163(169)	Sunglao, Jun Angelo ajsunglao@gmail.com 3-174	Sutherland, Shelbie shelbie.sutherland@utoronto.ca 3-079	Swartz, Mallary I. mswartz@theounce.org 3-196, 3-243, 3-244
Sumner, Emma e.sumner@ucl.ac.uk 3-098	Suor, Jennifer jennifer.suor@rochester.edu 2-055(218), 3-053(8)	Sutherland, Susanna susanna.sutherland@vanderbilt.edu 1-061(153), 1-158, 2-055(63)	Sweatman, A. sweatman@kennedykrieger.org 2-110(67)
Sun, Fanya fs1450@nyu.edu 2-069	Super, Charles M. charles.super@uconn.edu 1-005(159), 2-002(160), 2-127, 3-017, 3-206(214)	Sutter, Carolyn carolyns@illinois.edu 1-115(99), 3-205, 3-231	Sweeney, Lucia lsweeney@email.arizona.edu 1-153, 2-041
Sun, He sabinattxs@gmail.com 3-053(116), 3-206(116)	supple, andrew j ajsupple@uncg.edu 1-169(170), 3-003(174)	Sutton, Essie esutton7@fordham.edu 2-184, 3-159(71)	Sweet, Tracy M. tsweet@umd.edu 1-005(122)
Sun, Huilin lindahuilinsun@tamu.edu 3-053(208), 3-126	Sur, Indica isur@umich.edu 1-115(103)	Sutton, Jasmine jsutton5@asu.edu 2-163(220)	Sweig Wilson, Mary maryw@llsys.com 1-127, 2-093, 2-185
Sun, Jin jinsun@eduhk.hk 1-197, 2-163(27), 3-003(178)	Suresh, Sharanya ss2877@cornell.edu 3-106(9)	Suveg, Cynthia csuveg@uga.edu 1-115(21), 2-110(57), 3-053(64), 3-106(212)	Swerbenski, Hannah Grace hswerben@tulane.edu 2-110(136)
Sun, Lichao nya-lu@hotmail.com 3-106(11)	Surraïn, Sarah Sarahsurraïn@g.harvard.edu 2-094	Suwalsky, Joan T. D. suwalskyjoan@gmail.com 3-003(149)	Swick, Casey cswick1@emich.edu 1-005(137), 3-159(104)
Sun, Liping sunliping200402@163.com 1-115(154)	Susa-Erdogan, Georgiana georgianasusa@psychology.ro 2-168	Svetina, Dubravka dsvetina@indiana.edu 2-163(122)	Swift, Lauren E. swiftl@email.chop.edu 1-005(224), 3-003(232)
Sun, Michael sunm@ucla.edu 2-067	Suskind, Dana dsuskind@surgery.bsd.uchicago.edu 3-159(163), 3-206(160)	Svetlova, Margarita rita.svetlova@duke.edu 1-147	Swindle, Taren tswindle@uams.edu 3-206(84)
Sun, Shuyan suns@umbc.edu 1-061(55), 1-169(74), 1-169(86), 2-163(95), 3-159(119), 3- 206(229)	Susman, Elizabeth J. esusman@psu.edu 2-171, 3-069	Swaboda, Nora nora.swaboda@gmail.com 2-193	Swineford, Lauren lauren.swineford@wsu.edu 1-061(45), 3-003(15), 3-053(111)
Sun, Stella Dai Ling desserts_inverse@hotmail.com 2-110(207)	Susman-Stillman, Amy asusman@umn.edu 1-005(165)	Swain, James Edward james.swain@stonybrookmedicin e.edu 3-003(20), 3-077	Swingler, Margaret mmswing@email.unc.edu 3-011, 3-159(14)
			Swirsky, Jill jill.swirsky@gmail.com 1-061(223), 2-055(243)



Author Index



Swit, Cara cara.swit@canterbury.ac.nz 2-200	Tackett, Stewart stackett@uams.edu 1-048	Talley, Karen Elizabeth karent97@vt.edu 1-005(214)	Tan, Patricia trishan@g.ucla.edu 2-182, 3-141
Switzer, Jessica L jswitze@ucalgary.ca 1-061(224), 1-169(198)	Tada, Hiroshi tadah@mta.biglobe.ne.jp 3-159(13)	Talwar, Victoria victoria.talwar@mcgill.ca 2-136, 3-031	Tang, Akaysha actang@hku.hk 3-126
Sydow, D'anna ds007@lvc.edu 1-005(110)	Tager-Flusberg, Helen htagerf@bu.edu 1-115(144), 1-169(50), 2-128, 3-053(48), 3-159(44), 3-159(188)	Tam, Celia tam.celia@gmail.com 2-055(169)	Tang, Alva alvatang@umd.edu 1-037, 2-176, 3-160
Syed, Moin moin@umn.edu 3-215	Taggart, Jessica jt2bb@virginia.edu 1-115(37), 2-055(35), 2-163(42)	Tam, Michelle Jennine mjta225@uky.edu 1-061(219)	Tang, Bin 734864092@qq.com 3-053(240)
Syvetsen, Amy amys@searchinstitute.org 1-115(68), 2-086, 2-201	Tahiroglu, Deniz deniz.tahiroglu@boun.edu.tr 1-115(111), 3-206(28)	Tamari, Revital revital.tama@gmail.com 1-085, 2-055(134)	Tang, Catalina catatang@bu.edu 1-169(69)
Szabo, Emily eszabo@g.clemson.edu 1-061(46)	Tahseen, Madiha madiha3@umbc.edu 2-018, 2-110(172)	Tamblin, Mackenzie Mackenzie.Tamblin@hws.edu 3-003(50)	Tang, Hanxi hanxi-tang@uiowa.edu 3-106(63)
Szabo, Nora nora.szabo@strak.co 2-066	Tai, Christine ctai@hawaii.edu 1-005(194), 2-081	Tambyraja, Sherine tambyraja.1@osu.edu 2-204	Tang, Jing jingtang@udel.edu 1-107
Szenczy, Aline aszenczy@udel.edu 2-163(166)	Takacs, Zsafia takacs.zsafia@ppk.elte.hu 3-206(82)	Tameez, Saneela tamsa-20@rhodes.edu 2-163(74)	Tang, Quan hztq2014@163.com 3-106(129)
Szkudlarek, Emily emilysz@sas.upenn.edu 2-110(31)	Takács, Lea lea.takacs@ff.cuni.cz 2-163(202), 3-206(130)	Tamis-LeMonda, Catherine S. catherine.tamis-lemonda@nyu.edu 1-056, 1-061(160), 1-169(162), 2-002(155), 2-055(30), 2-055(39), 2-063, 2-110(160), 2-110(180), 2-139, 3-002, 3-003(184)	Tang, Yanbo yanbo@utstat.toronto.edu 2-002(147)
Szumski, Grzegorz bgszum@poczta.onet.pl 3-003(195)	Takada, Megumi E. mtakada@wellesley.edu 3-169	Tammilehto, Jaakko Jaakko.Tammilehto@staff.uta.fi 1-115(203)	Tang, Yulong tylbnu@126.com 3-053(199)
Szwedo, David E. szwedode@jmu.edu 1-115(61), 2-163(234), 3-003(141), 3-053(51), 3-053(151), 3-204, 3-206(51)	Takahashi, Yoshinobu yoshi@sapmed.ac.jp 2-163(208)	Tan, Beijia btan@memphis.edu 1-061(235)	Tang, Yun tangy15@wfu.edu 1-115(177)
Szyf, Moshe moshe.szyf@mcgill.ca 2-122	Takahira, Sayuri sayuri@edu.tamagawa.ac.jp 2-110(206)	Tan, Cin Cin cctan@umich.edu 1-061(104)	Taniguchi, Yuuki reporeposasa@yahoo.co.jp 1-169(201), 3-159(187)
Tabachnick, Alexandra R atabachnick@psych.udel.edu 1-061(22), 3-106(101), 3-217	Takamura, Hitoshi takamura@cc.nara-wu.ac.jp 2-163(208)	Tan, Jiong tanj@oneonta.edu 3-106(187)	Tank, Suleima Bonilla Sbtank@neiu.edu 1-061(80), 1-169(87), 2-055(110), 3-003(73)
Tablon, Paula tablonp@yorku.ca 2-199	Takanishi, Ruby ruby.takanishi@gmail.com 3-105	Tan, Joseph jst3bq@virginia.edu 3-053(51)	Tanoh, Fabrice fabiotanoh@yahoo.fr 1-169(5), 1-169(118), 2-002(136), 2-002(138)
Taboada Barber, Ana ataboada@umd.edu 1-169(90), 2-002(178)	Takesako, Kiyoko ktakesako29@gmail.com 1-154	Tan, Kok Hian tan.kok.hian@singhealth.com.sg 1-181, 2-002(165)	Tanya, Tanya anya.broesch@gmail.com 2-032
Tache, Rachel rmtache@gwu.edu 3-206(210)	Takeuchi, Risa taker16@wfu.edu 2-163(176)	Tan, Lin tanlin@umich.edu 1-005(141), 2-027, 3-053(231)	Tao, Sha taosha@bnu.edu.cn 3-126, 3-159(15)
	Takimoto, Andrew Gary atakimot@ucsc.edu 1-005(84)		



Author Index



Tapanya, Sombat sombat.tapanya@gmail.com 1-117, 3-026	Tavassoli, Nasim nasim.tavassoli@gmail.com 1-061(30), 1-115(125)	Taylor, Quinlan taylorq@bc.edu 3-210	Temple, Laura Laura.Temple@colorado.edu 1-169(44)
Tapert, Susan stapert@ucsd.edu 1-108, 2-110(15)	Tavassolie, Nadia S. ntavasso@umd.edu 3-183	Taylor, Ronald rdtaylor@temple.edu 1-061(177), 1-169(71), 1-169(177), 2-163(173)	Templin, Emily ectemplin@ucdavis.edu 3-003(81)
Taraban, Lindsay let42@pitt.edu 2-155, 3-159(214), 3-206(55)	Tavassolie, Tanya ttavasso@umd.edu 1-115(184)	Taylor, Zoe Ellen zetaylor@purdue.edu 1-186, 2-002(94)	Tenenbaum, Elena etenenbaum@wihri.com 1-061(138)
Tarabulsy, George George.Tarabulsy@psy.ulaval.ca 3-206(133), 3-206(134)	Tavernier, Royette rtavernier@wesleyan.edu 2-186, 3-084, 3-206(197)	Team, Navajo Birth Cohort Study jlewis@cybermesa.com 3-064	Teng, Joey Cheng Kei joeychenggg@gmail.com 3-031
Tardif, Twila twila@umich.edu 1-115(209), 2-127, 3-037	Tawfik, Reem rtawfik@uwaterloo.ca 3-106(26)	Team, UnLocke UnLocke@psych.bbk.ac.uk 2-002(71)	Teng, Yin-Ping Teresa typteng@g2.usc.edu.tw 2-002(130)
Target, Mary m.target@ucl.ac.uk 2-119	Tay, Ashley Lin atay@ucdavis.edu 3-099	Tebes, Jacob K. jacob.tebes@yale.edu 1-212	Tenney, Susan tenney_susan@bah.com 1-060
Tarle, Stephanie Jeanne stephanie.tarle@okstate.edu 3-206(47)	Taylor, Brittany K. brittany.taylor@boystown.org 3-003(19), 3-106(16)	te Brinke, Lysanne L.W.teBrinke@uu.nl 3-003(45), 3-161	Tennity, Cassidy L ctennity@udel.edu 2-110(63)
Tarullo, Amanda atarullo@bu.edu 1-005(111), 1-005(244), 1-149, 1-184, 2-163(21), 2-167, 3-053(21), 3-073, 3-130, 3-159(94), 3-168	Taylor, Catherine A ctaylor5@tulane.edu 2-188	Tecoulesco, Lisa Lisa.Tecoulesco@uconn.edu 1-115(110)	Teo, Belinda H teob@miamioh.edu 3-106(65)
Tarullo, Louisa ltarullo@mathematica-mpr.com 3-200	TAYLOR, DARIEL dtayl022@odu.edu 1-115(179), 3-159(102)	Tecwyn, Emma tecwynE@cardiff.ac.uk 1-061(39)	Teran-Garcia, Margarita teranmd@illinois.edu 2-110(103)
Tashjian, Sarah Marie smtashjian@ucla.edu 2-108, 2-163(18), 3-053(193), 3-159(189), 3-206(142)	Taylor, Heather tayl1232@umn.edu 3-069	Teicher, Martin martin_teicher@hms.harvard.edu 2-025	Tereno, Susana susana.tereno@parisdescartes.fr 1-005(147)
Tasker, Fiona f.tasker@bbk.ac.uk 1-084	Taylor, Jeanette taylor@psy.fsu.edu 2-163(206)	Tejada-Salgado, lo itejada@bgsu.edu 3-159(66)	Terhune-Cotter, Brennan btcccl@rit.edu 3-053(84)
Tate, Charlotte ctate2@sfsu.edu 1-169(65)	Taylor, Karess Zhane ktaylor75@emich.edu 1-061(157)	Telzer, Eva H. ehtelzer@unc.edu 1-016, 1-181, 2-181, 3-003(18), 3-053(157), 3-106(17), 3-118, 3-211	Terol, Eden Hulipas ehterol@gmail.com 3-159(168)
Tate, Doyle P. dpt2ac@virginia.edu 1-209	Taylor, Kathryn ktaylor45@jhmi.edu 1-115(88)	Temcheff, Caroline carolineelizabeth.temcheff@mcgill.ca 1-061(218), 3-038	Terradas, Miguel T. Miguel.Terradas.Carrandi@USherbrooke.ca 1-169(142), 3-003(60), 3-206(132)
Tatlow-Golden, Mimi mimi.tatlow-golden@open.ac.uk 1-104	Taylor, Laura K l.taylor@qub.ac.uk 1-005(198), 2-115, 3-003(169), 3-027, 3-171	Temko, Sonya sonya_temko@mail.harvard.edu 3-095	Terranova, Andrew M terranova@coastal.edu 1-061(222)
Tatsuoka, Curtis tatsuoka@prodigy.net 1-134	Taylor, Marianne taylormg@plu.edu 1-169(40)	Temmen, Chelsie ctemmen@huskers.unl.edu 2-042	Terrell, Sarah Sarah.Terrell@psych.utah.edu 1-061(52), 1-061(212), 2-163(23), 2-173, 3-053(20), 3-106(96), 3-129, 3-217
Tauber, Tal tal.tauber@mail.huji.ac.il 2-142	Taylor, Marjorie mtayloric@gmail.com 3-206(28)		Terrizzi, Brandon Frank brandon.terrizzi@cchmc.org 1-005(126), 1-061(129), 1-115(123)
	Taylor, Michelle Michelle.taylor@csulb.edu 2-163(168)		



Author Index



Terry, Madeleine mat9173@nyp.org 1-061(158)	Tharp, D. Scott dtharp1@depaul.edu 3-213	Thippana, Jyothirmayi jyt6@pitt.edu 1-061(141), 1-115(87), 2-024	Thomas, Taylor E tet@live.unc.edu 2-055(6), 3-053(209), 3-159(124)
Tervaniemi, Mari mari.tervaniemi@helsinki.fi 3-126	Thartori, Eriona eriona.thartori@asu.edu 1-005(98), 1-083, 3-026, 3-159(210)	Thoma, Brian Thomabc2@upmc.edu 3-141	Thomas, Tonya Tonya.L.Thomas-1@ou.edu 3-003(182)
Tervo-Clemmens, Brenden bct16@pitt.edu 3-132	Thayer, Lauren 13lauren13@gmail.com 3-206(112)	Thomaes, Sander s.thomaes@uu.nl 3-108	Thomas-Argyriou, Jenna C jcthomas@ucalgary.ca 1-115(20)
Teska, Elayne layneteska3@gmail.com 2-002(125)	Theall, Katherine ktheall@tulane.edu 2-188	Thomas, Alvin athomas@palolaltou.edu 1-077	Thomason, Moriah E. moriaht@gmail.com 2-096, 2-110(58), 2-110(158)
Tessier, Anne Michelle atessier@sfu.ca 2-055(121)	Theise, Rachelle Rachelle.theise@nyumc.org 1-061(178)	Thomas, April Gile athomas5@utep.edu 3-239	Thomassin, Kristel kristel.thomassin@uoguelph.ca 1-061(184), 1-169(233), 2-205
Testa, Kaitlyn ktest001@fiu.edu 3-106(146)	Theissen, Erik thiessen@andrew.cmu.edu 3-235	Thomas, Ashley J ashleyjt@uci.edu 2-195	Thompson, Abbie athomp13@nd.edu 2-110(115)
Teti, Douglas dmt16@psu.edu 2-002(88), 2-045, 2-156, 2-206, 3-003(93), 3-012, 3-053(96), 3-104, 3-206(146)	Theran, Sally stheran@wellesley.edu 1-115(166)	Thomas, Hailey E h_t69@txstate.edu 1-005(195)	Thompson, Brittany bthomp22@masonlive.gmu.edu 1-061(32), 2-055(38), 3-003(85)
Teti, Lauren lot1@psu.edu 1-172	Th�riaault, Marilyne marilyne.theriault@yahoo.com 2-110(6)	Thomas, Jennifer J jennifer.thomas@wilkes.edu 1-061(68)	Thompson, Bryn bryn.thompson@wayne.edu 1-163
T�treault, �milie e.tetreault@umontreal.ca 2-089, 2-163(104), 3-012	Theunissen, Meinou meinou.theunissen@tno.nl 1-061(58)	Thomas, Kathleen M. thoma114@umn.edu 1-061(18), 1-115(15), 1-115(17), 3-206(16)	Thompson, Clarissa A cthomp77@kent.edu 1-005(29), 2-082
Tevis, Tenisha tenisha.tevis@oregonstate.edu 2-163(176)	Thevarajah, Anglin P anglin.thevarajah@student.shu.edu 3-003(235)	Thomas, Kendra thomaskj@uindy.edu 3-159(162)	Thompson, Jacqueline R thompjac@ohsu.edu 1-021
Thacker, Justine jthacker@ucalgary.ca 1-022, 3-159(110)	Thibaut, Jean-Pierre jean-pierre.thibaut@u-bourgogne.fr 2-110(40), 3-159(37)	Thomas, Larry lthomas@wested.org 3-101	Thompson, James jthompsz@gmu.edu 2-055(17), 2-110(132), 2-182, 3-141
Thai, KP kp.thai@aofl.com 3-101	Thibodeau, Delaney dethibod@ncsu.edu 2-002(100)	Thomas, Michael S. C. m.thomas@bbk.ac.uk 1-169(15), 2-163(46), 3-003(44), 3-098, 3-133, 3-219	Thompson, Kara kdthomps@stfx.ca 2-143
Thakur, Hena hthakur2@illinois.edu 2-002(185)	Thibodeau, Eric Lee thibo018@umn.edu 1-125	Thomas, Rachel rachel@sowerseducationgroup.com 3-003(164)	Thompson, Lee lat@case.edu 1-072, 2-163(33)
Thamrin, Hardian hthamrin@asu.edu 2-002(107)	Thibodeau, Rachel thibodeaur@missouri.edu 1-061(31), 1-142, 2-055(37), 2-100, 3-003(180), 3-106(25)	Thomas, Raynimol rthomas2@email.arizona.edu 3-003(71), 3-159(173)	Thompson, Morgan J mthomp44@ur.rochester.edu 1-169(95), 3-159(91)
Thaqi, Qendresa qendresa.thaqi@psy.unibe.ch 3-106(31), 3-106(32), 3-206(17)	Thieken, Katharina thieken@uni-hildesheim.de 1-197	Thomas, Rhiannon rhiannon.thomas@ucl.ac.uk 2-198	Thompson, Ross Allen rathompson@ucdavis.edu 2-101
Tharner, Anne a.tharner@vu.nl 1-115(146), 2-189, 3-076, 3-206(139)	Thijssen, Sandra thijssen@essb.eur.nl 1-115(92), 2-110(13), 3-211	Thomas, Sarah sarah_thomas1@brown.edu 1-005(207)	Thompson, Wesley wes.stat@gmail.com 3-143
			Thomsen, Kari Nicole karithomsen6@gmail.com 2-110(65)



Author Index



Thomsen, Tamara tamara.thomsen@uni-hildesheim.de 1-169(216)	Tieskens, Jacintha j.m.tieskens@vu.nl 2-213	Titchener-Stiller, Kelly kelly.stiller@okstate.edu 2-163(98)	Tomasello, Michael michael.tomasello@duke.edu 1-091, 1-115(130), 1-141, 1-173, 2-002(54), 2-032, 2-055(200), 2-140, 2-163(108), 3-104, 3-210
Thomson, Dana thomsond@bc.edu 2-076	Tighe, Alexandra Bucosky alexandra.tighe@queensu.ca 1-061(202)	Titzmann, Peter F. titzmann@psychologie.uni-hannover.de 1-055, 3-015	Tomasetto, Carlo carlo.tomasetto@unibo.it 3-144
Thomson, Shannon shannon.thomson@cortland.edu 2-106	Tijerino, Antonio antonio@hispanicheritage.org 1-061(171)	Toback, Levi M. lmt34@psu.edu 3-053(140)	Tomaszek, Katarzyna katarzyna.tomaszek@up.krakow.pl 1-036
Thornton, Emily M. kxt419@mocs.utc.edu 3-159(2)	Tikotzky, Liat liatti@bgu.ac.il 1-066, 3-012	Tobia, Valentina valentina.tobia@unimib.it 1-115(46)	Tomeny, Kimberly krtomeny@crimson.ua.edu 3-053(111)
Thornton, Laura C laura.thornton@boystown.org 2-014, 3-003(19), 3-106(16)	Tiller, Natalia P. npt240@nyu.edu 2-002(14)	Tobin, Joseph joetobin@uga.edu 2-002(177)	Tomey, Scott stomey@emich.edu 1-061(159), 1-169(156)
Thoroughman, Kurt kthoroug@nsf.gov 1-176, 2-055(11)	Tilley, Devin dnt9234@uncw.edu 3-159(14)	Tockey, Kelly tockey-kelly@norc.org 3-003(70)	Tominey, Shauna shauna.tominey@gmail.com 2-203, 3-125
Thorpe, Karen k.thorpe@uq.edu.au 2-002(200), 3-106(120)	Tilley, Jacqueline Lee mannhual@usc.edu 2-002(163)	Toda, Yuichi toda@cc.osaka-kyoiku.ac.jp 3-206(122)	Tomlinson, Mark markt@sun.ac.za 1-004, 3-198
Thrasher, Cat clt2g@virginia.edu 1-115(219), 3-014	Tillman, Rebecca tillmanb@wustl.edu 3-168	Todaro, Rachael D rtodaro@kent.edu 1-005(86), 3-003(40)	Tomlinson, Rachel C raclaire@umich.edu 1-115(178), 3-053(41)
Thrasher, James thrasher@mailbox.sc.edu 1-019	Tillmann, Teresa teresa.tillmann@gmx.de 3-207	Todd, James Torrence jtodd@fiu.edu 1-052, 1-115(160), 2-104, 2-163(3), 2-163(164), 3-106(146)	Tomovska Misoska, Ana tomovska@uacs.edu.mk 3-171
Thurm, Audrey athurm@mail.nih.gov 1-061(45), 3-003(15), 3-206(45)	Timmer, Susan G stimmer@ucdavis.edu 2-002(209), 2-055(166), 2-110(99), 3-106(59), 3-199	Tofail, Fahmida ftofail@icddr.org 2-002(156)	Tompkins, Connie L connie.tompkins@med.uvm.edu 1-115(65)
Thurman, Dawn dawn.thurman@morgan.edu 2-196	Timmerman, Greetje m.c.timmerman@rug.nl 2-002(210), 3-053(168)	Tokish, Hannah hct34@cornell.edu 1-169(235)	Tompkins, Virginia tompkins.73@osu.edu 3-003(110)
Thurman, Sabrina L sthurman2@elon.edu 1-093	Tims, Talisa talisa.edmunds@gmail.com 1-005(87)	Tolan, Patrick H. pht6t@virginia.edu 1-094, 2-109, 3-179	Tompson, Martha mtompson@bu.edu 1-158
Tian, Jing jt3116@tc.columbia.edu 1-082, 3-159(69)	Ting, Francisca fting2@illinois.edu 1-035	Tolentino, Caroline n00921599@ospreys.unf.edu 2-163(148)	Tonelli, Alessia Alessia.Tonelli@iit.it 2-198
Tianyi, Yu yutianyi@uga.edu 1-015	Tippenhauer, Nicholas n.tippenhauer@vanderbilt.edu 2-110(122), 3-193	Tollenaar, Marieke m.s.tollenaar@fsw.leidenuniv.nl 1-005(138), 2-110(16), 3-003(16), 3-206(143)	Tong, Xin xt8b@virginia.edu 3-206(56)
Tidman, Lauren lauren.n.tidman@gmail.com 1-005(210)	Tirrell, Johnathan jonathan.tirrell@tufts.edu 1-023, 2-034, 3-121	Tolman, Deborah dtolman@gc.cuny.edu 1-154	Tong, Yu 1069215107@qq.com 2-110(241)
Tiemeier, Henning tiemeier@hsph.harvard.edu 1-005(64), 1-038, 1-096, 3-053(145), 3-076, 3-106(138), 3-118, 3-166, 3-211	Tirrell-Corbin, Christy ctc@umd.edu 3-150	Tolmie, Andrew andrew.tolmie@ucl.ac.uk 2-163(45), 3-219	Tonob, Dunia dunia.tonob@gtc.ox.ac.uk 1-220
	Tisak, Marie S. mtisak@bgsu.edu 3-159(66)		



Author Index



Tonyan, Holli holli.tonyan@csun.edu 1-005(120), 1-215	Toth, Sheree sheree_toth@urmc.rochester.edu 2-163(58), 3-053(58), 3-053(146), 3-191	Tran, Alisia (Giac-Thao) alisa@asu.edu 1-183	Treglia, Michelle Michelle.Treglia.2018@trincoll.edu 1-005(38)
Toohey, Ashley ashleytoohey@trentu.ca 2-163(194)	Tottenham, Nim nlt7@columbia.edu 1-115(53), 1-181, 2-109	Tran, Annie atran.psych@gmail.com 3-053(35)	Trehub, Sandra sandra.trehub@utoronto.ca 3-221
Toomey, Russell B toomey@email.arizona.edu 1-009, 2-002(52), 2-201, 3-213	Toub, Tamara Spiewak spiewak@gmail.com 1-025, 1-207, 2-053, 2-149	Tran, Dianna dtran@nd.edu 1-005(145)	Trejos-Castillo, Elizabeth elizabeth.trejos@ttu.edu 3-094
Topitzes, James topitzes@uwm.edu 3-149	Tough, Suzanne stough@ucalgary.ca 2-055(97), 2-092, 2-110(51), 3-053(67)	Tran, Emma e25tran@edu.uwaterloo.ca 3-003(72), 3-206(183)	Tremaine, Elizabeth tremaine@pdx.edu 2-169
Torbeyns, Joke joke.torbeyns@kuleuven.be 1-061(34), 3-106(37)	Tout, Kathryn ktout@childtrends.org 1-103	Tran, Ha ha.tran@rtccd.org.vn 2-120	Tremblay, Paul ptrembla@uwo.ca 3-206(220)
Torgrimson, Sarah Jo sjtorgrimson@g.ucla.edu 2-182, 3-206(184)	Tovar-Perez, Priscilla ptovarpe@trinity.edu 2-163(120)	Tran, Ha htran3@luc.edu 1-005(113)	Tremblay, Richard Ernest richard.ernest.tremblay@umontreal.ca 1-104, 1-115(230), 2-055(55), 2-055(224), 2-122, 3-053(165), 3-106(48)
Toriyama, Áurea Tamami Minagawa aureatmt@usp.br 2-055(96)	Towe-Goodman, Nissa ntowe@live.unc.edu 3-011	Tran, Thach Duc thach.tran@monash.edu 2-120	Tremblay-Perreault, Amélie amelie.tremblay.p@gmail.com 2-143
Tornello, Samantha L. SLT35@psu.edu 1-209	Towner, Elizabeth ekuhl@med.wayne.edu 2-047	Tran, Tuan trantuanrtccd@gmail.com 2-120	Tremlin, Rachel racheltremlin@gmail.com 3-036
Toro, Rosa Irene rtoro@csufresno.edu 2-002(32), 3-010	Townsel, Sydney fo1205@wayne.edu 2-110(58), 2-110(158)	Tran-Dubongco, Mercy mercyt@umich.edu 1-183, 2-002(47), 3-157	Trentacosta, Christopher chris.trentacosta@wayne.edu 1-064, 2-096, 2-110(58)
Torppa, Minna minna.p.torppa@jyu.fi 3-206(65)	Townsend, Marilyn mstownsend@ucdavis.edu 3-231	Trang, Duyen T duyen.trang@email.ucr.edu 2-055(95), 2-110(171)	Trevethan, Mackenzie trevetma@miamioh.edu 1-169(144)
Torquati, Julia jtorquati1@unl.edu 2-055(87)	Townsend, Michelle L mtownsen@uow.edu.au 1-061(37)	Traum, David traum@ict.usc.edu 2-163(110)	Trevino, Monica Sofia monica_trevino@alumni.brown.edu 3-159(46)
Torres, Julia j.fischmann@rug.nl 2-037	Toyama, Noriko toyama@waseda.jp 3-003(27)	Traut, Hilary Joy Hilary.Traut@colorado.edu 1-115(42), 3-132	Trezise, Kelly trezise@uchicago.edu 1-005(82)
Torres, Nuno ntorres@ispa.pt 1-005(147), 1-061(152)	Tracy, Alexis Alexis.Tracy@oregonstate.edu 2-203, 3-125	Trauth, Jeanette trauth@pitt.edu 2-002(104), 2-163(36)	Tribble, Rebekah rebekah.tribble@du.edu 3-106(204)
Tortolero Emery, Susan Susan.Tortolero@uth.tmc.edu 3-053(150), 3-194	Traficante, Amanda altrafic@ncsu.edu 2-110(221)	Travis, Hannah h.travis0731@siu.edu 3-053(16)	Trimm, Victoria victoria.trimm@duke.edu 1-147
Tortorelli, Laura S ltort@msu.edu 2-163(80)	Trail, Zachary trail.zachary@gmail.com 2-141	Trawlter, Sophie strawalter@virginia.edu 3-172	Triplett, Timothy ttriplett@urban.org 3-159(166)
Toth, Savannah slt003@lvc.edu 1-005(110)	Trainor, Laurel ljt@mcmaster.ca 1-005(203), 3-221	Treadway, Michael T mtreadway@emory.edu 1-015, 3-053(25)	Trivedi, Pamala pamala.trivedi@hhs.gov 1-060



Author Index



Troia, Gary gtroia@msu.edu 1-115(107)	Trygstad, Kelly ktrygstad@appletraineinstitute.org 2-163(207)	Tubman, Jonathan G. jtubman@american.edu 1-115(179), 3-159(102), 3-159(169)	Tung, Irene tungi@upmc.edu 3-053(90), 3-209
Troilo, Jessica Jessica.Troilo@mail.wvu.edu 3-053(47)	Trzesniewski, Kali ktrz@ucdavis.edu 1-005(152), 2-110(37)	Tucker, Conrad ctucker4@psu.edu 2-002(114)	Tuovinen, Soile soile.tuovinen@helsinki.fi 1-061(60), 3-106(56)
Trojan, Sabina sabinatrojan64@gmail.com 2-163(146)	Tsai, Kim M kim.tsai@sjsu.edu 3-084	Tucker, Corinna cjtucker@unh.edu 1-071, 2-042	Turan, Eylul eturan13@ku.edu.tr 2-163(118)
Troller-Renfree, Sonya V trollerrenfr@gmail.com 1-005(57), 2-176, 3-132, 3-159(22), 3-168	Tsang, Tawny tawny.tsang@yale.edu 1-169(120)	Tucker, Nora A nora-tucker@uiowa.edu 1-115(29)	Turci, Lara lara.turci@gmail.com 1-115(77)
Tromp, Do dtromp@wisc.edu 2-055(60)	Tsang, Yi Tak daisysang@wayne.edu 2-055(66), 2-055(133), 3-003(167)	Tucker-Drob, Elliot M. tuckerdrob@utexas.edu 3-212	Turiano, Nicholas A. naturiano@mail.wvu.edu 1-115(95), 1-169(107)
Tronick, Edward ed.tronick@umb.edu 1-061(138), 1-126, 3-003(136)	Tse, Virginia vtse@uw.edu 3-053(82)	Tudge, Jonathan jrtudge@uncg.edu 1-036, 1-169(181), 1-178	Turley, Danielle danielle.turley@mail.missouri.edu 3-106(25)
Troop-Gordon, Wendy wpg0006@auburn.edu 1-061(208), 2-163(223)	Tsuchiya, Kazumi ktsuchi@umich.edu 2-055(175)	Tuitt, Nicole nicole.tuitt@ucdenver.edu 1-130	Turnbull, Khara Lynn Pence kp8c@virginia.edu 2-110(238), 3-003(208)
Troseth, Georgene georgene.troseth@vanderbilt.edu 1-054, 2-148	Tsudaka, Gen tsudg862@newschool.edu 2-126	Tuladhar, Charu Tara charu.tuladhar@gmail.com 1-149, 3-053(21), 3-130, 3-159(94), 3-168	Turner, Heather heather.turner@unh.edu 1-071
Troxel, Andrea andrea.troxel@nyumc.org 3-241	Tsui, Angeline Sin Mei atsui029@uottawa.ca 2-151, 3-235	Tulagan, Nestor ntulagan@uci.edu 1-169(205), 2-055(71), 2-163(75)	Turner, Patrick pturner@unc.edu 2-163(209)
Troy, Jesse jesse.troy@duke.edu 3-053(45)	Tsujimoto, Kimberley C kimberley.tsujimoto@mail.utoronto.ca 1-005(1)	Tullo, Natasha NatashaTullo@kings.edu 2-110(223)	Turney, Kristin kristin.turney@uci.edu 1-069
Troy, Michael Mike.Troy@childrensmn.org 3-130	Tsukidate, Naotake n.tsukidate@yamanashi-eiwa.ac.jp 2-110(117)	Tulloch, Michelle Katharine mtulloch2018@fau.edu 3-003(197), 3-089	Turpyn, Caitlin cmauger3@gmail.com 2-110(132), 3-141
Trucco, Elisa etrucco@fiu.edu 1-116	Tsypes, Aliona atsypes1@binghamton.edu 1-040	Tully, Erin C etully2@gsu.edu 2-055(126)	Turunen, Tiina tmturu@utu.fi 2-202
Truglio, Rosemarie T Rosemarie.Truglio@sesame.org 1-220	Tu, Alexander alexander.tu@vanderbilt.edu 1-052	Tummala, Swetha SPT15@pitt.edu 2-163(36)	Twomey, Katherine E katherine.twomey@manchester.ac.uk 2-110(39)
Trumbell, Jill M jill.trumbell@unh.edu 2-002(145), 2-110(149), 2-163(144), 2-163(149)	Tu, Kelly M Ktfrantz@illinois.edu 1-005(154), 1-061(221), 2-163(69)	Tummeltshammer, Kristen Kristen_Tummeltshammer@brown.edu 1-218	Twyman, Brittney bst48@scarletmail.rutgers.edu 1-169(9), 3-053(99), 3-106(155), 3-206(165)
Truong, Felicia felicia.truong98@gmail.com 2-163(207)	Tubbs Dolan, Carly carly.tubbs@nyu.edu 2-059	Tuncgenc, Bahar bahartuncgenc@gmail.com 1-005(45)	Tylavsky, Fran ftylavsky@uthsc.edu 2-092
Truzzi, Anna anna.truzzi91@gmail.com 1-169(147)		Tung, Eli Yi-Liang biztyl@nus.edu.sg 2-163(99)	Tyler, Corine tylerco@oregonstate.edu 2-163(68)



Author Index



Tyler, Patrick M. patrick.tyler@boystown.org 3-003(19), 3-106(16)	Ullery, Mary Anne m.ullery@miami.edu 1-064	Updegraff, Kimberly Kimberly.Updegraff@asu.edu 1-115(93), 1-115(94), 1-115(97), 2-055(101), 3-068	Uy, Jessica Phuong jessicaphuong@ucla.edu 2-163(18)
Tynes, Brendesha btynes@usc.edu 1-057, 1-169(175), 2-202, 3- 003(188), 3-051, 3-172	Ullman, Michael T. michael@georgetown.edu 3-106(2)	Ura, Sarah K. sura@tamu.edu 3-003(118)	Uzefovsky, Florina florina@bgu.ac.il 1-061(123), 1-092, 3-106(47), 3- 229
Tyrka, Audrey R. audrey_tyrka@brown.edu 1-005(189), 2-065, 3-175	Um, Hyunjoon hjum84@gmail.com 1-140	Urbain, Charlotte charlotte.urbain@uqtr.ca 1-061(150)	Uzundag, Berna buzundag13@ku.edu.tr 2-163(2)
Tyson McCrear, Katherine ktyson@luc.edu 3-042, 3-065, 3-206(222)	Umaña-Taylor, Adriana adriana_umana- taylor@gse.harvard.edu 1-076, 1-115(94), 1-115(97), 1- 130, 2-002(2), 2-002(47), 2-180, 3-056, 3-066, 3-068, 3-215	Urbain-Gauthier, Nadine n.urbain-gauthier@hotmail.com 1-117	Vaccaro, Suzanne svaccaro@unm.edu 2-110(147)
Ucanok, Zehra ucanok@hacettepe.edu.tr 2-163(156), 3-159(138)	Umaschi, Stephanie Sumaschi@lifespan.org 1-061(165)	Urban, Jennifer urbanj@montclair.edu 1-023, 1-115(128)	Vaeber, Mette mette.vaeber@psy.ku.dk 1-115(146)
Uccelli, Paola paola_uccelli@gse.harvard.edu 1-132, 3-159(172)	Umphlet, Kristen L. Capps KCapps@louriecenter.org 3-223	Urbini, LaNette lurbini@luc.edu 2-110(112)	Vahey, Phil philip.vahey@sri.com 2-216
Uchikoshi, Yuuko yuchikoshi@ucdavis.edu 3-159(171)	Underwood, Joshua joshua.underwood@wsu.edu 3-003(213), 3-106(205), 3- 159(217)	Uribe Tirado, Liliana Maria lilianauribe74@gmail.com 1-005(98), 1-117, 3-003(203), 3- 026	Vaillancourt, Kyla kylamv@gmail.com 1-196
Udell, Monique Monique.udell@oregonstate.edu 1-047	Underwood, Lisa l.underwood@auckland.ac.nz 3-206(138)	Uriostegui, Marbella muriostegui@uic.edu 3-065	Vaillancourt, Tracy tracy.vaillancourt@uottawa.ca 1-061(50), 2-002(111), 2- 055(222), 2-202, 3-053(55), 3- 154
Uehara, Izumi uehara.izumi@ocha.ac.jp 2-110(39)	Underwood, Marion K underwood@purdue.edu 1-005(220), 1-005(238), 1-056, 1-165, 3-155	Urrutia-Osorio, Marta marta_urrutia@hotmail.com 2-055(219), 3-106(167), 3- 206(103)	Vaisarova, Julie vaisa001@umn.edu 3-206(29)
Ueno, Luna F lunauen@gmail.com 1-005(131)	Ung, Sabrina sabrina218@gmail.com 1-061(209), 1-169(206), 2- 110(143)	Urry, Heather heather.urry@tufts.edu 1-047	Vaish, Amrisha vaish@virginia.edu 1-202, 2-141, 2-163(125), 2-197, 3-159(18), 3-186
Ugarte, Andrea andrea.ugarte@pucp.pe 3-106(152)	Unger, Jennifer unger@usc.edu 1-115(169), 3-003(214), 3- 206(170)	Ursache, Alexandra Alexandra.Ursache@nyumc.org 1-005(191), 1-061(178), 2-159, 3-241	Valado, Trena tvalado@zerotothree.org 2-155
Ugarte, Elisa eugarte@ucdavis.edu 1-151, 3-206(63)	Unger, Layla unger.layla@gmail.com 2-160, 3-159(36)	Usacheva, Maria usacheva@ucdavis.edu 3-003(164), 3-106(59), 3-199	Valcke, Alanna avalcke@uwaterloo.ca 3-003(233), 3-206(128)
Uhl, George george.uhl@va.gov 1-125, 3-117	Ungvary, Stephen stephen.ungvary@gmail.com 1-115(233), 2-091	Uscianowski, Colleen cu2156@tc.columbia.edu 1-005(80), 2-055(165)	Valdes, Olivia Maria valdeso2015@fau.edu 1-061(227), 1-095, 3-053(136)
Uhl, Yalda yaldatuhs@gmail.com 3-049	Unlutabak, Burcu burcuunlutabak@gmail.com 3-206(99), 3-219	Uttal, David H duttal@northwestern.edu 1-056, 1-061(78), 1-115(27), 1- 199, 2-139, 2-163(40), 3-053(5), 3-106(8), 3-219	Valdez, Kenia kvaldez@wcupa.edu 1-169(203)
Uhr, Manfred uhr@psych.mpg.de 2-147, 3-206(21)	Unterman, Rebecca rebecca.unterman@mdrc.org 2-002(221)	Uveges, Melissa mkurtz4@jhu.edu 3-241	Valencia, Veronica vvalenci@mit.edu 2-002(205)
Uink, Bep b.uink@murdoch.edu.au 2-091, 3-161			
Uka, Fitim fitim.u@gmail.com 3-206(3)			



Author Index



Valentino, Kristin kristin.valentino@nd.edu 1-005(91), 2-002(77), 2-110(56), 2-134, 2-163(142), 3-003(143), 3-053(141), 3-106(97), 3- 106(99), 3-159(57), 3-159(141)	Van Assche, Evelien evelien.vanassche@kuleuven.be 2-038	van den Bulk, Bianca bulkbvgvanden@fsw.leidenuniv.nl 1-073, 2-163(133)	Vandevere, Madeline MV824459@wcupa.edu 1-115(23)
Vales, Catarina cvaless@andrew.cmu.edu 1-005(28), 2-028, 2-160	van Aswegen, Tanya tinytanz@gmail.com 3-053(143)	Van Den Noortgate, Wim wim.vandennoortgate@kuleuven .be 1-115(58), 1-115(188)	Van de Walle, Magali magali.vandewalle@kuleuven.be 1-061(133), 3-053(143)
Valian, Virginia vvalian@hunter.cuny.edu 3-119	van Baar, Anneloes anneloes.vanbaar@gmail.com 1-169(141)	Vanderbilt, Kimberly kvanderbilt@csusm.edu 2-008, 3-083	Van Dijk, Koene R.A. kvandijk@nmr.mgh.harvard.edu 1-218
Valiente, Carlos valiente@asu.edu 3-053(218), 3-206(202)	van Berkel, Sheila berkelsvan@fsw.leidenuniv.nl 1-194	Van der Giessen, Danielle D.vandergiesen@uva.nl 1-193, 3-206(135)	van Dijk, Rianne r.vandijk@uu.nl 3-116
Valkama, Saara saara.valkama@hus.fi 2-002(112)	Van Beveren, Marie-Lotte marielotte.vanbeveren@ugent.b e 2-110(54), 3-206(49)	van der Graaff, Jolien j.vandergraaff@uu.nl 3-116	Van Dine, Douglas dvandine@msudenver.edu 1-134
Vallejo, Luis Alejandro la.vallejo2317@uniandes.edu.co 3-159(235)	Van Camp, Alyssa alyssa.m.van.camp@vanderbilt. edu 2-002(157), 2-110(83)	van der Ham, Ineke c.j.m.van.der.ham@fsw.leidenu niv.nl 2-035	van Duijn, Marijtje m.a.j.van.duijn@rug.nl 2-213
Vallejo Sefair, Ana ana_vallejosefair@urmc.rochest er.edu 1-021, 2-123, 3-011	Vandell, Deb DVandell@uci.edu 1-169(205), 2-055(234), 2-097, 3-003(124)	van der Hulst, Marije m.vanderhulst@erasmusmc.nl 3-003(150), 3-053(220)	van Duijvenvoorde, Anna C K a.c.k.van.duijvenvoorde@fsw.lei denuniv.nl 3-132
Valli-Doherty, Mea meavallidoherty@gmail.com 3-003(71)	Van den Akker, Alithe a.l.vandenakker@uva.nl 2-055(7)	VanderLaan, Douglas doug.vanderlaan@utoronto.ca 1-115(186)	van Efferen, Esther e.vanefferen@cedgroep.nl 2-090
Vallorani, Alicia aav27@psu.edu 1-052, 1-061(211), 1-063, 1- 115(210), 2-055(207), 3-003(6), 3-003(211), 3-063	Vandenberg, Carlynn arendce@auburn.edu 1-005(226), 1-005(227)	Vandermaas-Peeler, Maureen vanderma@elon.edu 1-169(113), 2-163(89)	Van Egeren, Laurie vanegere@msu.edu 2-075
Vallotton, Claire vallotto@msu.edu 2-002(98), 2-055(87), 2- 163(181), 3-106(66), 3-206(185)	van den Berg, Lisa l.j.m.van.den.berg@fsw.leidenu niv.nl 1-005(138), 2-110(16), 3- 003(16), 3-206(143)	van der Meulen, Mara m.van.der.meulen@fsw.leidenu niv.nl 1-005(130)	van Eldik, Willemijn Maria vaneldik@essb.eur.nl 3-003(150), 3-116
Valois-Demers, Mariane mariane.valois- demers.1@ulaval.ca 3-206(133)	van den Berg, Yvonne y.vandenberg@psych.ru.nl 1-115(229), 2-163(57), 2- 163(235), 3-154, 3-247	van der Ploeg, Rozemarijn rozemarijn.van.der.ploeg@rug.n l 1-115(229)	Vang, Tseng tmvang@ucdavis.edu 3-003(81)
Valtierra, Adriana amv161@miami.edu 1-064, 2-051	Vandenbergh, David djv4@psu.edu 2-015	van der Stege, Heleen h.vanderstege@cedgroep.nl 2-090	Vangeel, Laurens laurens.vangeel@kuleuven.be 1-043
van Aar, Jolien J.V.vanAar@uva.nl 2-175	van den Boomen, Carlijn c.vandenboomen@uu.nl 2-080	van der Storm, Lisa S.vanderstorm@uu.nl 2-035	van Ginkel, Joost jginkel@fsw.leidenuniv.nl 1-005(138)
van Aken, Marcel m.a.g.vanaken@uu.nl 2-066, 3-045, 3-108, 3-159(125)	Vandenbosch, Laura laura.vandenbosch@kuleuven.be 1-043	van der Valk, Inge E i.e.vandervalk@uu.nl 3-116	Van Ginkel, Judith B. Judith.VanGinkel@cchmc.org 3-096
van Anders, Sari sari.vananders@queensu.ca 2-150	Vandenbrink, Tonya tvandenb@go.olemiss.edu 3-053(9)	van der Wee, Nic N.J.A.van_der_Wee@lumc.nl 2-025	Van Gundy, Karen karen.vangundy@unh.edu 2-042



Author Index



Van Herwegen, Jo j.vanherwegen@kingston.ac.uk 2-163(46), 3-098	Van Nieuwenhuijzen, Maroesjka mvnieuwenhuijzen@wsg.nu 2-055(196)	Vaquera, Elizabeth evaquera@email.gwu.edu 3-068	Vasquez-Salgado, Yolanda yolanda.vasquezsalgado@csun.edu 1-005(171)
van Heugten, Marieke mariekev@buffalo.edu 3-003(197), 3-089	Van Norden, Clare A. cav314@lehigh.edu 3-003(119), 3-159(121)	Vaquerano, Samantha samantha.vaquerano@specmiami.com 3-053(179)	Vaughan, Erin evaughan@nd.edu 2-163(142)
van Hoof, Marie-Jose HoofM@iminduu.nl 2-025	Vannucci, Anna avannucci@connecticutchildrens.org 2-106, 2-163(63)	Varga, Nicole nvarga@austin.utexas.edu 1-115(16), 3-099	Vaughan Van Hecke, Amy amy.vanhecke@marquette.edu 2-055(45)
van Horn, Lee mlvh@unm.edu 3-176	Van Pay, Craig cvanpay@iastate.edu 1-169(167), 3-206(179)	Varga, Shannon M. smvarga@bu.edu 2-110(233), 3-197	Vaughn, Brian E vaughbe@auburn.edu 1-105, 2-190
van Huisstede, Lauren lvanhuis@asu.edu 1-061(136), 2-080	Van Reet, Jennifer jvanreet@providence.edu 3-206(37)	Varghese, Agnes Mary agnesmvarghese@gmail.com 3-106(50)	Vaughn, Jennifer Medina jjoya@fuller.edu 2-034, 3-121
van IJzendoorn, Marinus H vanijzendoorn@essb.eur.nl 1-005(130), 1-005(138), 1-028, 1-073, 2-025, 2-110(16), 2-135, 2-163(133), 2-189, 3-003(16), 3-053(145), 3-076, 3-106(138), 3-206(139), 3-206(143), 3-211	Van Rest, Maaïke Marijn m.m.van.rest@vu.nl 2-055(196)	Varghese, Cheryl cvarghes@live.unc.edu 1-005(81), 2-163(77)	Vazquez, Alejandro L. alejandro.vazquez@aggiemail.usu.edu 2-055(177), 3-053(154)
vankeuren, luke J ljv5087@psu.edu 2-055(212)	van Rijn-van Gelderen, Loes L.vanRijn-vanGelderen@uva.nl 1-209, 2-190	Varhol, Alyssa arv57@cornell.edu 1-115(196)	Vazquez, Delia M dmvazq@med.umich.edu 1-005(141)
Van Leeuwen, Karla karla.vanleeuwen@kuleuven.be 1-115(58), 1-115(212), 3-207	van Rooij, Floor f.b.vanrooij@uva.nl 1-169(136)	Varman, Liliana lxv79@case.edu 3-211	Vazquez, Edwin J. edwin.vazquez@asu.edu 1-115(93), 3-003(179)
van Lier, Pol pac.van.lier@vu.nl 1-038, 2-213, 3-003(54), 3-106(58), 3-106(227)	Van Schagen, Amy Amy.VanSchagen@csusb.edu 3-053(85), 3-053(89), 3-206(68)	varner, Fatima fvarner@utexas.edu 1-129, 2-132, 2-186, 3-003(177)	Vazquez, Lauren lcv5@psu.edu 3-053(210)
Van Lieshout, Ryan J. vanliesh@mcmaster.ca 1-061(166), 1-115(59), 2-002(67), 2-110(19), 3-034, 3-160	Van Scoyoc, Amanda Ellis amanda.vanscoyoc@yale.edu 2-055(169)	Vasc, Dermina dv8r@virginia.edu 1-115(198), 1-115(199), 2-055(35)	Vázquez, Cassandra P cva228@uky.edu 1-169(102)
Van Lissa, Caspar J. c.j.vanlissa@uu.nl 3-116	van Setten, Lianne l.van.setten@vu.nl 1-093, 3-106(162)	Vasilenko, Sara A savasile@syr.edu 3-194	Vazsonyi, Alexander T vazsonyi@uky.edu 1-061(217), 1-061(237), 1-169(225), 2-002(173), 2-163(236)
van Loon, Mariëtte mariette.vanloon@psy.unibe.ch 3-053(23), 3-159(8)	van Tergouw, Marloes S. M.S.vanTergouw@uu.nl 1-012	Vasilyeva, Marina marina.vasilyeva@bc.edu 2-024, 2-076	Vecchiotti, Sara sara@fcd-us.org 1-067, 1-160, 3-021
Van Malderen, Eva Eva.VanMalderen@ugent.be 3-206(49)	VanTieghem, Michelle mrv2115@columbia.edu 3-211	Vasilyeva, Nadya nadezdav@princeton.edu 3-137	Vecho, Olivier ovecho@parisnanterre.fr 1-209, 2-190
VanMeter, Faith vanme024@umn.edu 3-053(65)	van Verseveld, Marloes Denise Alexandra m.d.van.verseveld@hva.nl 3-247	Vasques, Sabrina Sabrina.Vasques@nyumc.org 1-162	Veenstra, Rene D.R.Veenstra@rug.nl 1-116, 1-219, 2-037, 2-213, 3-100, 3-247
Vannatta, Kathryn kathryn.vannatta@nationwidechildrens.org 1-061(103), 3-159(190)	Van Wye, Eliza Margaret evanwye@stanford.edu 3-182	Vasquez, Nathan M nmvasquez@wisc.edu 3-003(170)	Vegetabile, Brian bvegetab@uci.edu 1-206
	VanZomerem, Adrienne vanz0037@umn.edu 1-061(188)	Vasquez-O'Brien, Theah Caitlin tcvobrien@ic.edu 2-055(206), 3-053(203)	Velásquez, Ana M ana-vela@uniandes.edu.co 1-095



Author Index



Veldman, Sanne L. C. slcveldman@gmail.com 1-115(103)	Veppo, Flávia flavia.veppo@hotmail.com 1-061(152)	Veríssimo, Manuela mveriss@ispa.pt 1-005(147), 1-061(152), 1-169(124), 2-190, 3-106(145), 3-159(118)	Viana, Andres agviana@uh.edu 2-110(204)
Velez, Gabriel gmvelez@uchicago.edu 3-003(70), 3-187	Vera-Estay, Evelyn evevera@yahoo.com 3-082	Verity, Lily Lily.verity@manchester.ac.uk 3-148	Viarouge, Arnaud arnaud.viarouge@parisdescartes.fr 3-159(27)
Velez Vega, Carmen M carmen.velez2@upr.edu 3-064	Veraksa, Aleksander aleksanderveraksa@gmail.com 2-076	Verma, Suman suman4verma@gmail.com 3-151	Vickovic, Katarina kvicko@umich.edu 1-061(104)
Vélez Villalobos, Regina reginavillalobos@gmail.com 1-005(173)	Veraska, Aleksander aleksander.veraksa@gmail.com 2-024	Vermeiren, Robert R.R.J.M.Vermeiren@curium.nl 2-025	Victor, Bryan bgvictor@iu.edu 3-003(187)
Vella, Francis fgv@georgetown.edu 2-166	Verbalis, Alyssa AVerbali@childrensnational.org 1-005(48), 1-061(42), 2-110(49), 3-053(46)	Vernberg, Eric M. vernberg@ku.edu 1-108	Vidal, Jessica jvidalm@udd.cl 1-115(156), 3-142
Venegas, Crystal Leanette crystal.venegas.710@my.csun.edu 2-055(182)	Verbeke, Willem J. M. I. verbeke@ese.eur.nl 3-014	Vernon-Feagans, Lynne lynnevf@email.unc.edu 1-005(81), 2-149, 2-163(77), 2-163(145), 2-163(184), 3-159(92)	Vidal, Rene rvidal@jhu.edu 1-005(45)
Venetz, Martin martin.venetz@hfh.ch 2-090	Verde, Erica everde@ucdavis.edu 3-106(106)	Veronneau, Marie-Hélène veronneau.marie-helene@uqam.ca 2-208, 3-159(84)	Vidal Bustamante, Constanza vidalbustamante@fas.harvard.edu 1-218
Venkadasalam, Vaunam P. vaunam.venkadasalam@utoronto.ca 2-030	Verdine, Brian N. brian.verdine@gmail.com 1-169(34), 1-220, 2-053, 2-093, 2-163(34), 3-206(31)	Verschaffel, Lieven lieven.verschaffel@kuleuven.be 3-106(37)	Vidiksís, Regan RVidiksís@edc.org 2-216
Venkataraman, Lekha venkataraman-lekha@norc.org 3-003(70)	Veresov, Nikolai nikolai.veresov@monash.edu 1-115(164)	Verschuur, Stephan A. verschuur@uni-bremen.de 1-169(127)	Viegut, Alexandria A. aviegut@wisc.edu 3-053(36), 3-106(39)
Venkatesh, Shruthi svenkatesh18@cmc.edu 1-184, 3-206(148)	Verhage, Marije L. ml.verhage@vu.nl 1-028, 3-106(150)	Verschueren, Karine karine.verschueren@kuleuven.be 1-115(58), 2-110(78)	Vieites, Vanessa vvie001@fiu.edu 2-083
Vennergrund, Katherine C. kvennerg@gmail.com 3-053(197)	Verhees, Martine martine.verhees@kuleuven.be 1-061(133), 3-234	Vervoort, Leentje Leentje.Vervoort@ugent.be 1-005(212)	Vieta, Sarah vietas@email.arizona.edu 1-169(47)
Vennum, Amber avennum@ksu.edu 1-169(192)	Verheijen, Geert P. g.verheijen@psych.ru.nl 2-163(235)	Vesker, Michael mike48@gmail.com 1-005(206)	Vigeant, Michelle C mcv3@enr.psu.edu 3-159(114)
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Author Index



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Author Index



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Author Index



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Author Index



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Weiner, Randy randy@brainquake.com 3-101	Weldon, Annie aweldo3@illinois.edu 1-061(208)	Wentzel, Kathryn wentzel@umd.edu 3-106(230)	Westerberg, Lauren E lwesterb@purdue.edu 2-163(89)
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Author Index



Wething, Hilary hwething@uw.edu 1-161	Whitaker, Robert robert.whitaker@bassett.org 1-037	White, Rachel rewhite@hamilton.edu 1-142, 2-163(221), 3-206(25)	Wice, Matthew wicem@newpaltz.edu 1-169(38), 2-126
Wetter, Sara Elizabeth sara.wetter@cchmc.org 1-061(1)	Whitcomb, Sara swhitcomb@educ.umass.edu 2-002(20)	White, Rebecca M. B. rebecca.white@asu.edu 1-056, 2-125, 2-163(178), 3-068, 3-174	Wick, Brittany L blwick@edu.uwaterloo.ca 3-206(212)
Wexler, Danielle dwexler17@gmail.com 2-163(78)	White, Allison whiteft@bc.edu 3-159(127)	White, Stuart F. stuart.white@boystown.org 2-014, 3-003(19), 3-106(16)	Widaman, Keith F keith.widaman@ucr.edu 3-195
Weymouth, Bridget bbweymouth@ches.ua.edu 1-061(51)	White, Annie annie.white@csuci.edu 1-061(164)	White, Tonya t.white@erasmusmc.nl 1-038, 3-053(145), 3-118, 3-211	Wideman, Laurie l_widema@uncg.edu 1-037, 2-002(66), 3-206(205)
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Whalen, Diana diana.whalen@wustl.edu 3-168	White, Farraton Farraton.White@wayne.edu 2-055(231)	Whiteman, Shawn D. shawn.whiteman@usu.edu 1-012, 1-115(180)	Wiebe, Deborah dwiebe@ucmerced.edu 2-055(139), 3-222
Wharton-Shukster, Erika e.wharton.shukster@mail.utoronto.ca 2-110(42)	White, Hannah hannah.white@uky.edu 1-005(197), 1-005(199), 2-055(3)	Whitesell, Corey Jean cjh142@psu.edu 2-002(88), 2-156, 3-012	Wiebe, Sandra sandra.wiebe@ualberta.ca 1-109, 2-110(24), 3-013
Whedon, Margaret m_whedon@uncg.edu 1-061(16)	White, Hayley Hayley.White.2010@live.rhul.ac.uk 2-083	Whitesell, Nancy Nancy.Whitesell@ucdenver.edu 1-130	Wiemken, Pieter pwiemken@mail.usf.edu 1-061(145)
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Whipple, Sara whippless@vmi.edu 3-159(213)	White, Lauren lawhite@uw.edu 1-130	Whittle, Sarah swhittle@unimelb.edu.au 1-169(62)	Wigfield, Allan awigfiel@umd.edu 1-115(77), 3-106(77)
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Whitaker, Anamarie Auger aauger@rand.org 1-216, 2-048	White, Lisa ljw209@gmail.com 1-169(89), 3-090	Wible, Amy alwible@salisbury.edu 3-003(31)	Wiium, Nora Nora.Wiium@uib.no 1-023, 3-094
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Author Index



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Wildrick, Aimee A. awildric@kent.edu 1-005(86)	Williams, Amber awill138@calpoly.edu 2-085	Williams, Rene rene.williams@maryland.gov 3-164	Wills, Meagan meagan.wills@yale.edu 2-055(169)
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Wilhoit, Sarah sarah.wilhoit3@wayne.edu 2-110(58)	Williams, Aya Inamori aiwilliams@berkeley.edu 2-002(96), 3-109, 3-159(171)	Williams, Sharifa Z Sharifa.Williams@NKI.RFMH.org 3-106(178)	Wilson, Syla sylaaw@umn.edu 1-116
Wilinsky, Charlotte L. charlotte_wilinsky@student.uml.edu 1-061(66)	Williams, Deonte dwilliams@paloaltou.edu 1-077	Williams, Taylor A. tawilli2@illinois.edu 3-219	Wilson, Tyia K. tw0013@mix.wvu.edu 1-123, 1-178, 2-110(202)
Wilkey, Eric eric.d.wilkey@vanderbilt.edu 3-003(43)	Williams, Donald drwilliams@ucdavis.edu 3-206(116)	Williamson, Amy C amy.w.payton@okstate.edu 2-163(152), 3-003(130), 3-053(79)	Wilson, Warren wwilson@ucalgary.ca 1-037
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Wilkinson, Rosalind "Poppy" rosalindpoppy@gmail.com 3-108	Williams, Jeffrey M. jwilliams32@usf.edu 2-185	Williamson-Lee, Jayne jayne.williamsonlee@colorado.edu 1-169(44)	Winburn, Emily ewinbur@g.clemson.edu 2-002(19)
Willar, Kirsten kirsten.willar@gmail.com 2-055(45)	Williams, Joanna jml4bw@virginia.edu 2-110(68), 2-180, 3-003(83)	Williford, Amanda P. apw2c@virginia.edu 3-106(176), 3-243	Winch, Peter J. pwinch@jhu.edu 2-002(156)
Willard, Aiyana K. aiyana.willard@gmail.com 3-081, 3-228	Williams, Kali C. kch406@humboldt.edu 3-106(51)	Williford, Anne anne.williford@colostate.edu 1-115(69)	Windau, Cassandra cwindau@wisc.edu 1-005(27)
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Willcutt, Erik erik.willcutt@colorado.edu 3-202	Williams, Kenneshia knwashin@uncg.edu 1-169(170), 3-003(174)	Willis, Henry A henry.willis@unc.edu 2-002(30)	Winkielman, Piotr pwinkielman@ucsd.edu 2-108
Willemen, Agnes M. a.m.willemen@vu.nl 3-159(161)	Williams, Kevon kevon.m.will05@gmail.com 1-005(23), 1-115(11)	Willner, Cynthia cynthia.willner@yale.edu 3-206(87)	Winsler, Adam awinsler@gmu.edu 1-061(81), 1-115(184), 1-187, 2-074, 2-110(81), 2-163(50), 3-053(108), 3-106(181)
Willette, Auriel awillett@iastate.edu 3-003(14)	Williams, Lauren H. lauren.h.williams@utah.edu 2-163(14)	Willoughby, Michael T mwilloughby@rti.org 1-169(51), 3-003(10), 3-011, 3-053(160), 3-206(9)	Winslow, Mariah mcfulle2@ncsu.edu 2-002(100)
Williams, Allison ajwill27@louisville.edu 1-169(242), 1-199, 2-030, 2-110(75), 2-163(197), 3-053(75)			



Author Index



Winstanley, Alice winstanley_12@hotmail.com 1-209, 2-190	Wojcik, Erica ewojcik@skidmore.edu 1-100, 3-119	Wong, Mabel mwong029@ucr.edu 3-003(156)	Woods, Adrienne D adw279@psu.edu 1-115(3), 1-115(79), 1-180
Winstone, Laura laura.winstone@asu.edu 1-169(176), 2-080	Wolchik, Sharlene wolchik@asu.edu 1-005(201)	Wong, Maria S mwong2@stevenson.edu 3-114	Woods, Kenton kbwoods@asu.edu 1-115(226), 2-055(69)
Winter, Marcia mawinter@vcu.edu 1-005(46), 2-002(57), 3-106(213)	Wolf, Emily A. emily.wolf@gse.rutgers.edu 2-002(25)	Wong, Terry Tin Yau terrytywong@gmail.com 2-055(34)	Woods, Rebecca J, rebecca.woods@ndsu.edu 3-053(24)
Winters, Dana M dana.winters@stvincent.edu 3-243, 3-244	Wolf, Sharon wolfs@upenn.edu 1-135, 2-021, 2-101, 2-166	Wong, Tracy tracy.wong@mail.mcgill.ca 2-002(116), 2-055(90)	Woodson, Christina woodsonc@udel.edu 2-055(89)
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Wishard Guerra, Alison Gallwey awishard@ucsd.edu 3-053(182)	Wolff, Jennifer j.wolff@unf.edu 1-061(144), 2-163(148)	Wong, Wang Ivy iwwong@hku.hk 1-115(186)	Woodward, Amanda Mae amwoodwa@umd.edu 1-005(126), 1-115(123), 1-115(127), 2-163(128)
Wisnia, Julia julia.wisnia@tufts.edu 1-061(175)	Wolke, Dieter d.wolke@warwick.ac.uk 1-005(139), 1-071, 1-168, 2-036, 2-163(224)	Wood, Adrienne adrienne.wood@wisc.edu 2-005	Woodward, Bonnie bonniew@umd.edu 1-169(134), 3-053(68), 3-171
Wissner, Julia julia@kai-wissner.de 3-206(27)	Wollenberg, Emily emw157@scarletmail.rutgers.edu 1-169(45)	Wood, Eileen ewood@wlu.ca 3-106(72)	Woolley, Jacqueline D. woolley@austin.utexas.edu 1-115(26), 1-115(43), 2-009, 3-106(33), 3-206(195)
Witherspoon, Dawn Paula dpw14@psu.edu 1-128, 1-129, 1-172, 2-163(179), 3-002, 3-053(158), 3-053(164), 3-135, 3-174	Woller, Suzanne D swoller7@umd.edu 2-163(128)	Wood, Erin Elizabeth eewood@okstate.edu 2-163(103), 3-003(114)	Workman, Catherine catherine.workman@nyumc.org 2-155
Witkow, Melissa R. mwitkow@willamette.edu 1-005(178), 3-159(225), 3-215	Woltering, Steven swolte@tamu.edu 2-163(170), 3-053(208), 3-126, 3-159(15)	Wood, Justin N justin.wood@usc.edu 3-206(156)	Worthman, Carol M. worthman@emory.edu 1-055, 2-063, 2-187
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Witte, Amanda awitte2@unl.edu 1-013, 2-077	Wonch, Kathleen Kathleen.wonch@utoronto.ca 3-077	Wood, Samantha Marie Waters samantha.m.w.wood@gmail.com 3-206(156)	Woxholdt, Valerie vaw964@mail.harvard.edu 1-061(109)
Wittig, Shannon Michelle Oram swittig@uab.edu 1-194, 2-110(55), 3-003(58)	Wong, Carolina Poh Sum carolinaw@student.unimelb.edu.au 3-003(5)	Wood, Taffeta tswood@uci.edu 2-163(9)	Woynaroski, Tiffany G tiffany.g.woynaroski@vanderbilt.edu 1-052, 1-115(50)
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Woerner, Kathryn kwoerner@huskers.unl.edu 3-206(221)	Wong, Kristyn kristyn_wong@brown.edu 3-053(152), 3-129	Woodhouse, Susan S. ssw212@lehigh.edu 1-061(21), 1-061(23), 1-138, 3-003(146), 3-206(140)	
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Author Index



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Wright, Holly holly.d.wright@ttu.edu 2-110(85)	Wuermli, Alice awuermli@ucdavis.edu 2-101	Xiao, Sonya Xinyue xxiao25@asu.edu 1-169(78), 1-169(131), 2-110(127), 3-003(151), 3-159(67), 3-159(185)	Xu, Jingyi jingyixu@asu.edu 1-169(78), 1-169(131), 2-002(144), 3-003(151), 3-159(67)
Wright, Laura laura.wright@wisc.edu 2-022	Wuest, Cassie cassie.wuest@nyu.edu 1-024, 1-061(91), 2-055(83), 2-110(182), 3-106(116)	Xiao, Yaqiong xiaoyaq@umd.edu 2-110(14), 3-003(15)	Xu, Melody melodyxu@nyu.edu 3-159(160)
Wright, Michelle F mfw5215@psu.edu 1-061(241), 2-002(114)	Wyckaert, Emeline Clara emeline.wyckaert@umontreal.ca 1-005(153)	XIAO, YU yx0903yingzhong@163.com 1-169(30)	Xu, Nanxi nxdw5@mail.missouri.edu 1-073, 3-053(144)
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Wu, Benwen 406497458@qq.com 3-101	Wylie, Breanne bw15gs@brocku.ca 1-169(104)	Xie, Hongling hxie@temple.edu 1-061(223), 1-169(224), 2-055(243)	Xu, Shaobin 965973216@qq.com 3-003(47)
Wu, Christine wuxx1347@umn.edu 3-120	Wyman, Joshua joshua.wyman@mail.mcgill.ca 3-031	Xie, Min 29898508@qq.com 3-159(205)	Xu, Tian Linger txu@indiana.edu 1-044
Wu, Dandan wdd_dolly@163.com 3-159(109)	Wyman, Peter A peter_wyman@urmc.rochester.edu 3-043	Xie, Mingjun mingjun.xie01@gmail.com 1-115(171)	Xu, Xiaohui xuxiaohui@cnu.edu.cn 1-061(9), 2-002(207)
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Wu, Deborah Jean dwu@psych.umass.edu 3-206(184)	Xerxa, Yllza y.xerxa@erasmusmc.nl 3-118	Xie, Wanze wanze.xie@childrens.harvard.edu 2-055(58), 3-153	Xu, Ying ying.xu@uci.edu 2-053, 3-206(72)
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Author Index



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Yalcintas, Sumeyra S.Yalcintas@sussex.ac.uk 3-053(95)	Yang, Fan fan.yang@yale.edu 2-055(131), 3-032, 3-159(123), 3-186	Yang, Weipeng weipengyang@suss.edu.sg 1-033, 2-002(189)	Yarger, Heather A. hyarger@umd.edu 3-190
Yalin, Rabia rabiyalin@hotmail.com 3-206(94)	Yang, Fuyi fuyiyang@126.com 1-115(180)	Yang, Xiao xfy5031@psu.edu 2-020, 3-123	Yates, Tuppert M tuppert.yates@ucr.edu 1-115(149), 2-055(95), 2-110(171), 2-163(100), 2-163(147), 3-206(97), 3-206(167)
Yamaguchi, Masanori yamaguchi.masanori.44a@st.kyo.to-u.ac.jp 1-142	Yang, Huiying yanghuiying910425@gmail.com 3-206(95)	Yang, Xin xin.yang@yale.edu 2-055(131), 3-032	Yatziv, Tal t.yatziv@gmail.com 1-115(150), 2-078
Yamamoto, Yoko Yoko_Yamamoto@brown.edu 3-163, 3-206(95)	Yang, Hwajin hjyang@smu.edu.sg 1-109	Yang, Yang yang.yang@louisiana.edu 2-163(61)	Yau, Joanna C. jcyau@uci.edu 1-061(240), 1-165, 2-053, 3-049, 3-053(237), 3-206(72)
Yamasaki, Brianna L. bri52390@gmail.com 2-110(70)	Yang, Jiale ning.k2@gmail.com 2-198	Yang, Yang yy472yang@gmail.com 2-030	Yavaslar, Yesim yyavaslar1@sheffield.ac.uk 3-159(9)
Yan, Anisa ayan040@uottawa.ca 1-092, 2-055(128)	Yang, Ji Seung jsyang@umd.edu 1-115(77)	Yang, Yingying yang0612879@hotmail.com 2-083, 3-106(40)	Yavuz, Melis murenm@mef.edu.tr 1-061(172), 3-159(106), 3-206(59), 3-206(158)
Yan, Fang Eleanor fyan2@student.gsu.edu 2-088	Yang, Joo Young jyang41@crimson.ua.edu 1-061(225), 2-091	Yang, Zhen yangzhenyimu@163.com 3-126	Yavuz, Melis murenm@mef.edu.tr 1-061(172), 3-159(106), 3-206(59), 3-206(158)
Yan, Jia yan.775@osu.edu 2-110(154)	Yang, Li-Jung eqyang@gmail.com 3-003(162)	Yano, Vitor vitoryano@gmail.com 2-055(88), 3-206(86)	Yaya-Bryson, Dilara d_yaya@uncg.edu 2-055(220)
Yan, Jinjin jinjinyan@utexas.edu 3-053(172)	Yang, Lu luuyang@ucdavis.edu 3-159(171)	Yanuaría, Chelsea cnyanuaría@gmail.com 3-206(151)	Yazdi, Haleh hyazdi@ucsd.edu 1-061(197)
Yan, Ni niyan@swu.edu.cn 1-005(97)	yang, panpan yangapan@gmail.com 3-206(85)	Yao, Jocelyn joc903@gmail.com 2-002(122)	Yazejian, Noreen noreen.yazejian@unc.edu 2-211, 3-090
Yanaoka, Kaichi makifactor@gmail.com 1-005(10)	Yang, Pei-Jung (Annie) pjyang@nccu.edu.tw 3-106(215)	Yao, Ping pingy@pku.edu.cn 3-114	YAZICI, Dila Nur yazcdila@gmail.com 2-055(168)
Yang, Audrey ayang19@archmereacademy.com 1-061(106)	Yang, Qianru Tiffany tiffanyqy93@gmail.com 1-169(197)	Yao, Sharon sharon@lan-y.com 2-002(65)	Yazıcı, Dila Naz dyazici14@ku.edu.tr 2-163(118)
Yang, Beiming b.yang@vu.nl 3-053(73), 3-206(173)	Yang, Rui ry497@nyu.edu 1-061(230), 1-115(189), 1-169(191), 2-069	Yao, Yao yyao519@gmail.com 2-055(156), 3-159(24)	Ye, Yanyan yjyyy863@gmail.com 1-005(117), 3-159(107)
Yang, Chia-Chen cyang2@memphis.edu 3-155	YANG, Shiyun 1305981904@qq.com 1-115(113)	Yap, David davidlyap@gmail.com 3-003(237)	Yeager, David S. dyeager@utexas.edu 1-005(223), 2-163(165), 3-053(207), 3-055, 3-159(85), 3-212
Yang, Chongming chongming_yang@byu.edu 1-117, 2-200	Yang, Shuqi shuqi.yang@hku.hk 1-169(37), 3-003(33)	Yap, Fabian fabian.yap.k.p@singhealth.com.sg 1-181	Yeager, Nicole Carolyne nicole-yeager@uiowa.edu 1-061(122), 2-163(136)
		Yaple, Zachary zachyaple@gmail.com 2-163(16)	



Author Index



Yee, Kathryn kat.yee15@gmail.com 3-206(120)	Yiu, Eunice ey242@cornell.edu 2-163(24)	You, Soo-Bin yous2@mail.montclair.edu 2-110(95)	Yu, Chen chenyu@indiana.edu 2-110(8), 3-003(159), 3-053(200), 3-153, 3-159(5), 3-159(116)
Yeh, Yu-Chen yuchen188@tamu.edu 2-058	Yiu, Vivien yiu@gse.upenn.edu 2-110(222)	Youatt, Elizabeth exy71@psu.edu 2-055(207), 2-163(15), 3-003(211), 3-159(217)	Yu, Dian dy73046@uga.edu 3-003(95), 3-003(175)
Yen, Shu-Chen Jenny syen@Exchange.FULLERTON.EDU 2-110(77)	Yolton, Kimberly Kimberly.Yolton@cchmc.org 3-096	Youmans, Blair byouman@tulane.edu 1-203, 3-159(156)	Yu, Fanyi fanyi0622@gmail.com 2-002(119)
Yeo, GeckHong gyeo@wisc.edu 2-110(207), 3-049	Yoo, Ha Na hyoo13@UR.Rochester.edu 3-053(126)	Young, Alyson Alyson.E.Young.19@dartmouth.edu 1-169(66)	Yu, Jing jingyu1105@gmail.com 1-061(130), 1-115(138), 1-117, 1-169(126), 2-002(21), 2-055(171), 2-110(234), 2-200, 3-106(134), 3-181
Yeomans-Maldonado, Gloria gloriaym@umich.edu 3-106(118)	Yoo, Hyung Chol (Brandon) yoo@asu.edu 1-057, 2-217, 3-120, 3-213	Young, Andrew G ayoung2@oxy.edu 2-163(189), 3-003(37)	Yu, Mark Vincent B. markvyu@gmail.com 3-086
Yetter, Marissa marissa.yetter@nih.gov 1-061(194)	Yoo, Kathryn H yookat@gmail.com 2-128	Young, Chris youngcj@uchicago.edu 1-005(88)	Yu, Qijing qijing.yu@wayne.edu 1-163
Yhang, Eukyung eukyung.yhang@yale.edu 3-106(28)	Yoo, Seung Heon yoo42@wisc.edu 2-055(238), 2-110(240), 2-161, 2-163(240)	Young, Katherine S. kyoung@psych.ucla.edu 2-067	Yu, Qingyi qingyi.yu@oneonta.edu 3-106(187)
Yi, Li yilipku1@pku.edu.cn 2-002(68), 3-003(47)	Yoo, Yeonsoo yeonsooyoo@fuller.edu 2-034, 3-121	Young, Laura K laura.young@temple.edu 2-163(81)	Yu, Rongjun psyjr@nus.edu.sg 1-169(27)
Yi, Michelle michelle.yool.yi@emory.edu 3-053(12)	Yoon, Junghee yoonjun8@msu.edu 3-003(174), 3-159(148)	Young, Mary E meyoung301@gmail.com 1-115(217)	Yu, Wangjing wangjing.yu@mail.utoronto.ca 2-110(3)
Yilmaz, Süheyla suheylaylmz@zedat.fu-berlin.de 2-032	Yoon, Jung Soo jungsy1@uci.edu 2-055(146)	Young, Mary maryyoung@cdrf.org.cn 3-206(213)	Yu, Wei toandrewyu@gmail.com 1-115(138), 2-055(171)
Yimgang, Doris doris_yimgang@umaryland.edu 2-002(133)	Yoshida, Hanako yoshida@uh.edu 2-035, 3-106(11), 3-159(11)	Young, Miranda miranday34@gmail.com 3-159(77)	Yu, Xi xi.yu@childrens.harvard.edu 1-005(18)
Yin, Bin yin.bin@hotmail.com 3-206(116)	Yoshida, Sallie sallie@samuelscenter.com 2-144	Young, Victoria 005773439@coyote.csusb.edu 3-053(85), 3-053(89), 3-206(68)	Yu, Xiaoran qustyuxiaoran@gmail.com 1-005(85), 3-159(182)
Yin, Heyang heyin2016@126.com 2-110(169)	Yoshikawa, Hiro hiro.yoshikawa@nyu.edu 1-061(230), 1-079, 1-117, 1-169(191), 1-183, 2-002(121), 2-101, 2-178	Youngers, Julie jnyz8f@mail.missouri.edu 2-163(199)	Yuan, Andrew andrew.yuan@duke.edu 3-053(45)
Yin, Qiushi yinqs@connect.hku.hk 1-033	Yoshikawa, Hiroyuki yoshikhi@gmail.com 1-005(216), 1-106, 2-069, 3-151	Younginer, S. Taylor syoungin@vols.utk.edu 1-169(79)	Yuan, Lei leiyuan2010@gmail.com 2-051, 2-163(83), 3-106(8)
Yip, Tiffany tyip@fordham.edu 1-057, 1-184, 2-109, 2-180, 3-066, 3-173	Yoshioka, Eri eri.yoshioka0906@gmail.com 3-039	Yousafzai, Aisha ayousafzai@hsph.harvard.edu 1-078, 2-120, 2-183	Yucel, Meltem nmy2bg@virginia.edu 2-141, 2-197
Yirigian, Rachel rachel.yirigian@gmail.com 3-206(25)	Yotanyamaneewong, Saengduean saengduean.y@cmu.ac.th 1-117, 3-026	Yow, W. Quin quin@sutd.edu.sg 1-169(241), 2-008, 3-106(190)	
Yirmiya, Nurit yirmianurit@gmail.com 3-190			



Author Index



Yuen, C. Nathalie nyuen@unomaha.edu 3-053(205)	Yusingco, Mara Patricia marayusingco@gmail.com 3-174	Zahn-Waxler, Carolyn czahnwaxler@wisc.edu 1-061(188), 1-092, 2-110(216), 2-142, 3-053(124)	Zarbatany, Lynne lynnez@uwo.ca 2-110(222), 3-053(234), 3- 106(221), 3-159(230), 3-206(220)
Yuen, Gigi giyuen@connect.hku.hk 1-115(70)	Yussof, Nurul taqiah.yussof@nie.edu.sg 3-053(116)	Zaidman-Zait, Anat anatzaidman@post.tau.ac.il 1-169(160)	Zargar, Elham elhamz@uci.edu 2-163(9), 3-106(108)
Yuen, Jennifer jenyuen52@gmail.com 2-119	Yust, Paula paula.yust@duke.edu 3-206(225)	Zaika, Natalya natalya.zaika@tufts.edu 3-218	Zarrett, Nicole zarrettn@mailbox.sc.edu 1-169(205), 2-055(234), 3- 003(124)
Yuen, Lok lokyiuyuen@gmail.com 2-002(149), 3-053(171)	Yusufzie, Marium myusufzie@mail.sfsu.edu 3-106(189)	Zaitchik, Deborah zaitchik@mgh.harvard.edu 3-185	Zaslow, Martha mzaslow@srcd.org 1-067, 2-169, 3-041, 3-104
Yuksel, Ayse Sule ayuks002@gold.ac.uk 2-037	Yuval Adler, Shira Shirayuval.adler@gmail.com 1-061(100)	Zajac, Lindsay lzajac@psych.udel.edu 1-061(22), 2-025, 2-188, 3-217	Zava, Federica federica.zava@uniroma1.it 3-159(212)
Yule, Kristen kristen.yule@marquette.edu 1-115(214), 3-206(145)	Zabel, Andrew zabela@kennedykrieger.org 2-110(67)	Zaki, Jamil jzaki@stanford.edu 2-055(199)	Zavala, Vanessa vzava001@ucr.edu 2-027
Yuly, Andrea C acyuly@uncg.edu 1-061(199)	Zabel, Jeffrey jeff.zabel@tufts.edu 2-002(73)	Zalewski, Maureen zalewski@uoregon.edu 2-110(61), 2-163(52), 2-163(56), 2-163(154), 2-163(171), 3- 003(137)	Zax, Alexandra azax@wesleyan.edu 1-115(37)
Yumiseva-Lackenbacher, Martha yumiseva@terpmail.umd.edu 3-003(145)	Zachariah, Leah lzachariah1@gulls.salisbury.edu 3-003(31)	Zaman, Widaad Widaad.Zaman@ucf.edu 2-040	Zayim, Meryem Seyda mzayim17@ku.edu.tr 1-005(148)
Yun, Allie alliey@smu.edu 1-169(64), 3-206(58)	Zachary, Chloe chloezachary@unc.edu 2-163(209)	Zambrana, Imac Maria i.m.zambrana@isp.uio.no 3-003(26)	Zdebik, Magdalena magdalena.zdebik@mail.mcgill.c a 2-055(55)
Yun, Grace yyun@neiu.edu 1-061(80), 1-169(87), 2- 055(110), 3-003(73)	Zachor, Ditza A dzachor@bezeqint.net 1-061(44)	Zambrana, Katherine kzambrana24@gmail.com 1-115(160), 2-055(186), 2- 163(183)	Zeanah, Charles czeanah@tulane.edu 1-037, 2-176
Yun, Hye-Young young.yun724@gmail.com 1-169(223)	Zachrisson, Henrik Daae henrikdz@ulrik.uio.no 1-049, 3-238	Zambuto, Valentina valentina.zambuto@unifi.it 3-139	Zeanah, Paula paula-zeanah@louisiana.edu 3-053(61)
Yun, Joseph T jtyun@illinois.edu 3-205	Zachry, Corinne corinnezachry@gmail.com 2-163(176)	Zampella, Casey J. zampellac@email.chop.edu 3-106(45)	Zeiders, Katharine H. zeidersk@email.arizona.edu 1-005(68), 2-110(73), 3-068, 3- 174, 3-213
Yund, Brianna bdyund@uwm.edu 2-055(45)	Zadeh, Sophie sz255@cam.ac.uk 1-084	Zamuner, Tania tzamuner@uottawa.ca 1-041, 2-055(118)	Zeidler, Henriette zeidler@eva.mpg.de 1-091, 2-032
Yung, Shun Ting syung@ucmerced.edu 2-055(91)	Zaff, Jon jonz@americaspromise.org 1-169(69), 2-110(233), 3-197	Zan, Betty Betty.zan@uni.edu 1-024	Zeitlin, Jennifer jennifer.zeitlin@inserm.fr 3-159(47)
Yunn-Tein, Jenn atjyt@asu.edu 1-186, 2-125, 3-068	Zaff, Jonathan jfzaff@bu.edu 1-062	Zankman, Melissa zankmma0@sewanee.edu 1-123	Zelazo, Philip David zelazo@umn.edu 2-110(7), 3-106(5), 3-242
Yurkowski, Kim Kim.Yurkowski@uottawa.ca 1-061(93), 2-163(161), 3- 053(122), 3-159(131)	Zagoory-Sharon, Orna Oznaza@gmail.com 1-126	Zapata, Martha I. martha.zapata@okstate.edu 2-163(98)	Zellers, Stephanie zelle063@umn.edu 1-125



Author Index



Zellou, Georgia gzellou@ucdavis.edu 3-193	Zhang, Felicia yz6@princeton.edu 3-206(6)	Zhang, Xiao xzhang60@student.gsu.edu 2-130	Zhao, Junru jzhao@ria.buffalo.edu 1-152
Zeman, Janice jlzema@wm.edu 1-171, 3-003(217), 3-161, 3-206(209)	Zhang, Guangzhen zhangguangzhen@seu.edu.cn 1-117, 1-169(191), 2-069	Zhang, Xiaolong zxl@cnu.edu.cn 3-101	Zhao, Li zhaoli@hznu.edu.cn 1-200
Zeng, Guangyu 31zeng@cua.edu 2-163(137), 3-003(206)	Zhang, Haobai haobaiz@udel.edu 3-053(77)	Zhang, Xiaoya xyazhang@ucdavis.edu 3-003(142)	Zhao, Manfei manfei.zhao2@durham.ac.uk 3-106(158)
Zeng, Songtian tim19851231@gmail.com 2-002(191)	Zhang, Jing zufe_zhangjing@126.com 2-071	Zhang, Xiaoyan xzhan147@syr.edu 1-005(93), 3-053(135)	Zhao, Mary maryzhao12@gmail.com 2-110(116)
Zentall, Shannon szentall@uakron.edu 2-055(85)	Zhang, Jingchen zhan4936@umn.edu 1-169(157), 2-064	Zhang, Xinwei xiz415@lehigh.edu 1-005(85), 2-110(139), 3-159(182)	Zhao, Siman sizhao@gse.upenn.edu 1-117, 2-069, 2-110(232), 3-163
Zesiger, Pascal Pascal.Zesiger@unige.ch 2-093, 2-149, 3-003(116)	Zhang, Li lzhang@pie.ecnu.edu.cn 1-197	Zhang, Xutong xxz58@psu.edu 2-055(62), 3-053(147)	Zhao, Siman zhao224@purdue.edu 2-070
Zettersten, Martin zettersten@wisc.edu 3-206(38)	Zhang, Linlin zhangll004@gmail.com 3-003(219), 3-189	Zhang, Yaoxin yaoxinz@pku.edu.cn 3-003(47)	Zhao, Siqi szhao009@e.ntu.edu.sg 1-080, 2-131, 3-053(69)
Zettler, Elizabeth Rellinger relling@ic.edu 2-055(206), 3-053(203)	Zhang, Liwei lz1292@nyu.edu 2-055(68)	Zhang, Yihe Jamie yzhang17@wellesley.edu 1-115(157)	Zhao, Xin (Alice) xz437@cornell.edu 1-147, 3-159(122)
Zevenbergen, Andrea Angell zevenber@fredonia.edu 3-206(111)	Zhang, Lixing lzhang@gm.slc.edu 2-002(35)	Zhang, Ying yzhan41@syr.edu 3-053(37)	Zhao, Xuan xuan.zhao@chicagobooth.edu 1-147
Zevenbergen, Jason Andrew jzevenbergen@eak12.org 3-206(111)	Zhang, Meixuan lilyzmx@foxmail.com 3-053(240)	Zhang, Yiwen zhangyiwen@hotmail.com 3-037	Zhao, Zhenqiang zzhao9@email.arizona.edu 2-201
Zeytinoglu, Selin selinzeytinoglu@gmail.com 1-005(5), 1-078, 1-115(182), 3-003(138)	Zhang, Meng meng.zhang0904@rutgers.edu 2-110(36)	Zhang, Yuan yzhang@air.org 1-115(82), 2-110(72), 3-106(69)	Zhen, Shanshan shanshanzhen@u.nus.edu 1-169(27)
Zgourou, Eleni zgourou@live.unc.edu 3-159(92)	Zhang, Mengrun zhangmengrun@link.cuhk.edu.hk 3-003(171)	Zhang, Yuan yuan.5.zhang@uconn.edu 1-005(159), 1-115(145)	Zhen-Duan, Jenny zhendujy@mail.uc.edu 2-002(29), 2-055(167)
Zhai, Shuyi zhaishui@zju.edu.cn 1-063, 1-115(208)	Zhang, Minyu zhangminyu@utexas.edu 3-206(170)	Zhang, Yue yzhan114@syr.edu 1-115(73)	Zheng, Jiali zhengjiali0211@gmail.com 1-169(76)
Zhang, Cai caibnu@163.com 3-053(240)	Zhang, Na zhan3616@umn.edu 2-064	Zhang, Yun 1418859554@qq.com 1-070	Zheng, Li zhengli@hjn.edu.cn 3-037
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Zhang, Cong congzhang2010@gmail.com 1-169(191), 2-069	Zhang, Xian xian.zhang@tufts.edu 3-159(174)	Zhang, Zhixiang z9xx@163.com 3-037	Zheng, Peter p.zheng@columbia.edu 1-169(72)
	Zhang, Xiao xzhang1@hku.hk 1-005(95), 1-115(113), 3-053(29), 3-053(32)	Zhao, Jenny czhao60@asu.edu 2-125, 2-163(178)	Zheng, Shujie shujiezheng@yahoo.com.cn 1-070



Author Index



Zheng, Xiaying xzheng@air.org 2-110(72), 3-106(69)	Zhu, Chengwei zcmwiao@163.com 3-053(240)	Zijlmans, Maartje maczijlmans@gmail.com 3-003(23)	Zong, Wenqing 1155081766@link.cuhk.edu.hk 1-171
Zheng, Yajun yajunzheng@hku.hk 2-002(149), 3-053(171)	Zhu, Danhua danhua@vt.edu 1-061(206), 3-159(208)	Zilberman-Hayun, Yael hayunyael@gmail.com 3-202	Zong, Xiaoli zxiaoli1@umbc.edu 1-061(130), 3-106(134), 3-181
Zheng, Yinyuan zhengyinyuan@n.northwestern.edu 1-035, 1-061(191)	Zhu, Jerry jerryzhu@cs.wisc.edu 3-205	Zimmer-Gembeck, Melanie J. m.zimmer-gembeck@griffith.edu.au 1-043, 3-204	Zonneveld, Anne Katharine akz25@cam.ac.uk 3-053(119)
Zhou, Anna Mo anna.m.zhou@gmail.com 1-061(61), 3-003(211)	Zhu, Jie jennysky2323@gmail.com 2-002(189)	Zimmerman, Emily e.zimmerman@northeastern.edu 3-064	Zosh, Jennifer M jzosh@psu.edu 1-054, 1-061(84)
Zhou, Nan nanzhou@cnu.edu.cn 2-002(21), 3-003(59), 3-159(105)	Zhu, Jingjing zhujingjing258258@163.com 1-070, 3-053(227), 3-106(210)	Zimmerman, Marc A. marcz@umich.edu 1-169(108)	Zou, Hong hongz@bnu.edu.cn 3-053(88)
Zhou, Qing qingzhou@berkeley.edu 2-002(37), 2-002(96), 2-002(130), 2-058, 2-110(153), 3-109, 3-159(171)	Zhu, Liqi zhulq@psych.ac.cn 1-005(196), 3-106(123)	Zimmermann, Janin janin.zimmermann@dji.de 1-169(94), 1-169(99)	Zucker, Jenna zuckerja@uwec.edu 2-002(41), 2-002(49)
Zhou, Xiang zhou0180@umn.edu 3-120	Zhu, Meihua meihuazhu@hotmail.com 2-002(149), 3-053(171)	Zimmermann, Laura laura.zimmermann@sri.com 1-220, 2-053, 2-093, 2-163(34), 3-206(31)	Zucker, Tricia triciazucker@hotmail.com 1-061(76), 1-207
Zhou, Xiaojue xiaojue@uci.edu 2-055(60)	Zhu, Qianyu zhuqianyu_0830@126.com 2-002(122)	Zinbarg, Richard E. rzinbarg@northwestern.edu 2-067	Zuk, Jennifer Jennifer.Zuk@childrens.harvard.edu 1-005(18)
Zhou, Xiaomei x.zhou@ryerson.ca 1-169(163), 2-104	Zhu, Sylvia sylzhu@live.unc.edu 1-115(121)	Zinsser, Katherine kzinsser@uic.edu 2-002(226), 3-071	Zukauskiene, Rita rzukausk@gmail.com 2-052
Zhou, Yiyao yiyaozhou3@gmail.com 1-005(106), 1-061(140), 2-163(65)	Zhu, Tonghui tonghui_zhu@gse.harvard.edu 2-110(169)	Zinszer, Ben bzinszer@utexas.edu 1-061(113)	Zulauf, Courtney A czulau2@uic.edu 2-002(226)
Zhou, Yu zhouyu23@vt.edu 2-177	Zhu, Yiwen YZHU14@mgh.harvard.edu 1-096	Zippert, Erica L erica.l.zippert@vanderbilt.edu 2-024, 2-137, 2-163(84), 3-080	Zuo, Bin zuobin@mail.ccnu.edu.cn 1-115(186)
Zhou, Yutong yzhou18@students.claremontmckenna.edu 3-053(155)	Zhuang, Winnie wen.zhuang@colorado.edu 2-110(25)	Zisk, Abigail azisk@psych.udel.edu 1-169(149), 3-206(19)	Zurbriggen, Carmen carmen.zurbriggen@unibielefeld.de 2-090
Zhou, Zheng zhou.zheng@mail.bnu.edu.cn 2-163(131)	Zhukova, Marina zhukova.marina.spb@gmail.com 2-163(117)	Zisman, Corina R czisman1@jhu.edu 2-110(67)	Zurbriggen, Eileen zurbrigg@ucsc.edu 3-144, 3-218
Zhou, Zhiqing zhou_zq@tamu.edu 2-058	Ziani-Bey, Hana hzian008@uottawa.ca 1-005(39)	Ziv, Yair yziv@edu.haifa.ac.il 3-223	Zvara, Bharathi zvara@email.unc.edu 2-163(94), 3-053(94)
Zhou, Zongkui zhouzk@mail.ccnu.edu.cn 3-159(221)	Ziegfeld, Susan sziegfe1@jhmi.edu 3-053(104), 3-053(105)	Zöllei, Lilla lzoellei@nmr.mgh.harvard.edu 1-005(18)	Zweig, Aaron azweig@bowdoin.edu 1-117
	Ziegler, Melissa mlz@udel.edu 1-215	Zonderman, Anna L anna.zonderman@gmail.com 2-120	Zwönitzer, Annabel zwoenitzer@dji.de 1-169(94), 1-169(99)
	Zieher, Almut azieher@unm.edu 3-176		Zysset, Annina E. annina.zysset@zhaw.ch 3-047

Attention, Learning, Memory - Attention

Nonposters: 1-052, 2-051, 2-104, 2-160, 3-153, 3-203, 3-246

Posters: 1-005 (1), 1-005 (2), 1-005 (3), 1-005 (4), 1-005 (5), 1-061 (1), 1-061 (2), 1-061 (3), 1-061 (4), 1-061 (5), 1-061 (6), 1-115 (10), 1-115 (11), 1-115 (12), 1-115 (8), 1-115 (9), 1-168 (10), 1-168 (11), 1-168 (12), 1-168 (13), 1-168 (8), 1-168 (9), 2-055 (1), 2-055 (10), 2-055 (12), 2-055 (2), 2-055 (3), 2-110 (11), 2-110 (2), 2-110 (3), 2-110 (6), 2-110 (8), 2-163 (1), 2-163 (11), 2-163 (2), 2-163 (3), 2-163 (6), 3-003 (1), 3-003 (4), 3-003 (5), 3-003 (6), 3-003 (7), 3-003 (8), 3-053 (1), 3-053 (2), 3-053 (3), 3-053 (4), 3-053 (7), 3-106 (11), 3-106 (12), 3-106 (4), 3-106 (7), 3-106 (8), 3-159 (11), 3-159 (2), 3-159 (4), 3-159 (5), 3-159 (9), 3-206 (1), 3-206 (10), 3-206 (13), 3-206 (2), 3-206 (5), 3-206 (7)

Attention, Learning, Memory - Executive function & inhibition

Nonposters: 1-053, 1-102, 1-109, 2-105, 2-214, 2-215, 3-047, 3-203, 3-246

Posters: 1-005 (1), 1-005 (10), 1-005 (2), 1-005 (3), 1-005 (4), 1-005 (6), 1-005 (7), 1-005 (8), 1-005 (9), 1-061 (1), 1-061 (3), 1-061 (4), 1-061 (5), 1-061 (6), 1-061 (7), 1-061 (8), 1-061 (9), 1-115 (10), 1-115 (11), 1-115 (12), 1-115 (3), 1-115 (4), 1-115 (5), 1-115 (6), 1-115 (8), 1-115 (9), 1-168 (10), 1-168 (11), 1-168 (12), 1-168 (13), 1-168 (5), 1-168 (6), 1-168 (7), 1-168 (8), 1-168 (9), 2-002 (178), 2-002 (179), 2-055 (1), 2-055 (10), 2-055 (12), 2-055 (2), 2-055 (3), 2-055 (7), 2-055 (8), 2-055 (9), 2-110 (10), 2-110 (11), 2-110 (2), 2-110 (3), 2-110 (6), 2-110 (7), 2-110 (9), 2-163 (7), 2-163 (8), 2-163 (9), 3-003 (10), 3-003 (11), 3-003 (13), 3-053 (10), 3-053 (8), 3-053 (9), 3-106 (1), 3-106 (12), 3-106 (3), 3-106 (5), 3-159 (1), 3-159 (2), 3-159 (3), 3-159 (9), 3-206 (12), 3-206 (8), 3-206 (9)

Attention, Learning, Memory - Eyewitness testimony

Nonposters: 1-163

Posters: 1-005 (11), 1-005 (12), 1-061 (5), 2-002 (180)

Attention, Learning, Memory -

Habituation/information processing

Nonposters: 2-044

Posters: 1-061 (10), 1-061 (11), 1-115 (1), 1-115 (13), 2-163 (2), 2-163 (6), 3-106 (5)

Attention, Learning, Memory - Learning

(conditioning/intentional/incidental etc.)

Nonposters: 1-217, 2-044, 2-051, 2-104, 2-105, 2-159, 2-160

Posters: 1-005 (11), 1-061 (1), 1-061 (10), 1-061 (11), 1-061 (2), 1-061 (3), 1-061 (4), 1-061 (6), 1-115 (1), 1-115 (13), 1-168 (1), 1-168 (2), 2-055 (11), 2-055 (5), 2-110 (1), 2-110 (12), 2-110 (8), 2-163 (1), 2-163 (11), 2-163 (3), 2-163 (4), 2-163 (5), 3-003 (2), 3-003 (3), 3-053 (1), 3-053 (2), 3-053 (3), 3-053 (4), 3-053 (5), 3-053 (6), 3-053 (7), 3-106 (10), 3-106 (11), 3-106 (12), 3-106 (7), 3-106 (9), 3-159 (4), 3-159 (7), 3-159 (8), 3-206 (11), 3-206 (14), 3-206 (6)

Attention, Learning, Memory - Memory

Nonposters: 1-053, 1-162, 1-163, 1-210, 1-217, 2-051, 2-105, 2-160, 2-214, 3-099, 3-203

Posters: 1-005 (10), 1-005 (11), 1-005 (12), 1-005 (13), 1-005 (14), 1-061 (12), 1-061 (13), 1-061 (2), 1-115 (13), 1-115 (2), 1-115 (7), 1-168 (3), 1-168 (4), 2-055 (12), 2-055 (4), 2-055 (6), 2-110 (1), 2-110 (11), 2-110 (2), 2-110 (3), 2-110 (4), 2-110 (5), 2-110 (6), 2-163 (10), 2-163 (12), 2-163 (4), 2-163 (5), 2-163 (6), 3-003 (12), 3-003 (2), 3-003 (3), 3-003 (9), 3-053 (11), 3-053 (12), 3-053 (3), 3-053 (5), 3-053 (6), 3-053 (7), 3-106 (1), 3-106 (10), 3-106 (2), 3-106 (3), 3-106 (4), 3-106 (6), 3-106 (8), 3-106 (9), 3-159 (1), 3-159 (10), 3-159 (3), 3-159 (6), 3-159 (7), 3-159 (8), 3-159 (9), 3-206 (11), 3-206 (12), 3-206 (14), 3-206 (7), 3-206 (8), 3-206 (9)

Attention, Learning, Memory - Visual scanning/eye tracking

Nonposters: 3-246

Posters: 1-115 (1), 2-055 (1), 2-055 (10), 2-055 (2), 2-055 (3), 2-110 (8), 2-163 (2), 3-053 (1), 3-053 (2), 3-053 (4), 3-106 (11), 3-106 (2), 3-106 (6), 3-106 (7), 3-106 (8), 3-159 (10), 3-159 (11), 3-159 (4), 3-159 (5), 3-159 (6), 3-206 (1), 3-206 (10), 3-206 (12), 3-206 (13), 3-206 (2), 3-206 (3), 3-206 (4), 3-206 (5), 3-206 (6), 3-206 (7)

Biological Processes: Neuroscience and Genetics -

Affective Neuroscience

Nonposters: 1-015, 1-016, 1-073, 1-180, 2-014, 2-067, 2-177, 3-014, 3-063

Posters: 1-005 (15), 1-005 (16), 1-061 (14), 1-061 (15), 1-115 (15), 1-115 (17), 1-168 (16), 1-168 (17), 2-002 (61), 2-002 (63), 2-055 (17), 2-055 (18), 2-110 (13), 2-110 (17), 2-163 (13), 2-163 (17), 3-003 (18), 3-003 (19), 3-053 (15), 3-053 (17), 3-106 (15), 3-106 (16), 3-106 (17), 3-159 (14), 3-159 (18)

Biological Processes: Neuroscience and Genetics -

Brain function & structure

Nonposters: 1-180, 3-118, 3-169, 3-211

- Posters: 1-005 (17), 1-005 (18), 1-061 (14), 1-061 (16), 1-061 (17), 1-115 (15), 1-115 (17), 1-168 (16), 1-168 (17), 2-002 (61), 2-055 (13), 2-055 (15), 2-055 (17), 2-055 (18), 2-110 (13), 2-163 (16), 2-163 (18), 3-003 (15), 3-003 (20), 3-053 (13), 3-053 (14), 3-106 (13), 3-106 (14), 3-206 (17), 3-206 (18)
- Biological Processes: Neuroscience and Genetics - Brain plasticity and/or injury
Nonposters: 2-068
Posters: 3-106 (14), 3-159 (15), 3-206 (17), 3-206 (18)
- Biological Processes: Neuroscience and Genetics - Cognitive Neuroscience
Nonposters: 2-014, 3-013, 3-169
Posters: 1-005 (17), 1-005 (18), 1-061 (14), 1-061 (16), 1-061 (17), 1-115 (14), 1-115 (16), 1-115 (17), 1-168 (14), 1-168 (15), 2-110 (14), 2-110 (17), 2-110 (18), 2-163 (14), 2-163 (15), 2-163 (16), 2-163 (17), 2-163 (18), 3-053 (15), 3-053 (17), 3-106 (13), 3-159 (12), 3-159 (15), 3-159 (16), 3-206 (17)
- Biological Processes: Neuroscience and Genetics - Genetics/epigenetics
Nonposters: 1-072, 1-124, 1-179, 2-015, 2-122, 3-117
Posters: 2-002 (181), 2-002 (62), 2-002 (64), 2-055 (14), 2-055 (16), 3-003 (14), 3-003 (16), 3-003 (17), 3-159 (13), 3-159 (17)
- Biological Processes: Neuroscience and Genetics - Neuroimaging (MRI, fMRI, DTI, fNIRS)
Nonposters: 1-015, 1-016, 1-180, 2-014, 2-176, 3-014, 3-118, 3-211
Posters: 1-005 (17), 1-005 (18), 1-061 (17), 1-061 (18), 1-115 (14), 1-115 (15), 1-115 (17), 1-168 (14), 1-168 (15), 1-168 (16), 1-168 (17), 2-002 (61), 2-002 (63), 2-055 (13), 2-055 (15), 2-055 (17), 2-055 (18), 2-110 (14), 2-110 (15), 2-110 (16), 2-110 (17), 2-110 (18), 2-163 (13), 3-003 (14), 3-003 (15), 3-003 (18), 3-003 (19), 3-003 (20), 3-053 (14), 3-053 (15), 3-106 (14), 3-106 (15), 3-106 (16), 3-106 (17), 3-206 (15), 3-206 (16), 3-206 (18)
- Biological Processes: Neuroscience and Genetics - Neurophysiology (e.g. EEG/ERP/ENIRS)
Nonposters: 1-073, 2-177
Posters: 1-061 (16), 1-061 (19), 2-163 (14), 2-163 (15), 3-053 (13), 3-053 (17), 3-159 (12), 3-159 (14), 3-159 (15), 3-159 (16), 3-159 (18)
- Biological Processes: Neuroscience and Genetics - Neurotransmitters (e.g. norepinephrine, dopamine)
Nonposters: 1-015
- Biological Processes: Neuroscience and Genetics - Social neuroscience
- Nonposters: 1-016, 1-073, 1-125, 2-177, 3-014, 3-063, 3-118
Posters: 2-002 (60), 2-110 (13), 2-110 (14), 2-110 (18), 2-163 (13), 2-163 (17), 3-003 (15), 3-003 (18), 3-003 (19), 3-053 (14), 3-106 (15), 3-106 (16), 3-106 (17), 3-159 (14), 3-159 (18)
- Biological Processes: Psychophysiology - Autonomic nervous system
Nonposters: 1-078, 2-020, 3-123, 3-217
Posters: 1-005 (19), 1-005 (20), 1-005 (21), 1-061 (20), 1-061 (21), 1-061 (22), 1-061 (23), 2-002 (65), 2-055 (19), 2-055 (20), 2-055 (23)
- Biological Processes: Psychophysiology - Cardiovascular (e.g., vagal tone, RSA)
Nonposters: 1-078, 2-020, 2-182, 3-217
Posters: 1-005 (19), 1-005 (20), 1-005 (21), 1-061 (20), 1-061 (21), 1-061 (22), 1-115 (18), 1-115 (19), 1-115 (21), 1-168 (18), 1-168 (19), 1-168 (22), 2-002 (65), 2-002 (66), 2-055 (19), 2-055 (20), 2-055 (23), 2-110 (19), 2-110 (20), 2-110 (21), 2-110 (22), 3-053 (19), 3-053 (20)
- Biological Processes: Psychophysiology - Electrodermal response/skin conductance level
Nonposters: 2-020
Posters: 1-005 (20), 2-163 (23)
- Biological Processes: Psychophysiology - Illness/immune system
Nonposters: 3-170, 3-175
Posters: 2-002 (66), 2-163 (19), 2-163 (20), 3-003 (21), 3-003 (22), 3-003 (23)
- Biological Processes: Psychophysiology - Injury/trauma/stress
Nonposters: 1-130, 2-073, 3-069, 3-170, 3-175
Posters: 1-005 (21), 1-168 (18), 2-055 (23), 2-163 (20), 3-106 (18), 3-106 (19), 3-106 (21), 3-159 (19), 3-159 (20)
- Biological Processes: Psychophysiology - Neuroendocrine system/cortisol/enzymes
Nonposters: 1-130, 1-185, 3-069, 3-123
Posters: 1-115 (20), 1-115 (22), 1-115 (23), 1-168 (18), 1-168 (20), 1-168 (21), 1-168 (22), 1-168 (23), 2-002 (68), 3-003 (21), 3-003 (23), 3-053 (18), 3-053 (21), 3-106 (18), 3-106 (19), 3-106 (21), 3-206 (19), 3-206 (20), 3-206 (21)
- Biological Processes: Psychophysiology - Nutrition
Nonposters: 1-021
Posters: 1-115 (20), 1-168 (19)
- Biological Processes: Psychophysiology - Prenatal environment & fetal development
Nonposters: 1-021, 2-123, 3-064, 3-170

- Posters: 1-115 (20), 1-168 (20), 1-168 (21), 2-163 (23), 3-003 (23), 3-053 (20), 3-106 (20), 3-106 (22), 3-106 (23)
- Biological Processes: Psychophysiology - Psychophysiology**
 Nonposters: 1-078, 1-130, 2-128, 2-182, 3-064, 3-123
 Posters: 1-005 (22), 1-005 (23), 1-061 (20), 1-061 (21), 1-061 (23), 1-168 (20), 1-168 (23), 2-002 (65), 2-002 (67), 2-055 (19), 2-055 (20), 2-055 (21), 2-055 (22), 2-110 (19), 2-110 (20), 2-110 (21), 2-110 (22), 2-163 (21), 2-163 (22), 2-163 (23), 3-003 (21), 3-003 (22), 3-053 (18), 3-053 (19), 3-053 (20), 3-053 (21), 3-106 (18), 3-106 (19), 3-106 (20), 3-159 (19), 3-159 (20), 3-159 (21), 3-159 (22)
- Biological Processes: Psychophysiology - Puberty, menarche**
 Nonposters: 3-019, 3-069, 3-212
 Posters: 1-168 (19), 3-053 (22)
- Cognitive Processes - Categorization & conceptual development**
 Nonposters: 1-032, 1-142, 1-197, 2-028, 2-192, 2-194, 3-079, 3-134, 3-185, 3-226, 3-228
 Posters: 1-005 (24), 1-005 (25), 1-005 (26), 1-005 (27), 1-005 (28), 1-005 (75), 1-061 (24), 1-061 (25), 1-061 (26), 1-061 (27), 1-115 (26), 1-115 (31), 1-115 (35), 1-115 (36), 1-115 (43), 1-115 (44), 1-168 (25), 1-168 (29), 1-168 (43), 1-168 (44), 1-168 (45), 2-002 (71), 2-055 (28), 2-055 (29), 2-055 (36), 2-055 (40), 2-055 (41), 2-110 (27), 2-110 (36), 2-110 (39), 2-110 (40), 2-110 (42), 2-110 (43), 2-163 (25), 2-163 (26), 2-163 (29), 2-163 (36), 2-163 (39), 3-003 (25), 3-003 (27), 3-003 (28), 3-003 (35), 3-003 (37), 3-053 (24), 3-053 (31), 3-053 (34), 3-053 (35), 3-053 (43), 3-106 (24), 3-106 (30), 3-106 (31), 3-106 (38), 3-106 (41), 3-159 (31), 3-159 (33), 3-159 (34), 3-159 (36), 3-159 (37), 3-206 (24), 3-206 (26), 3-206 (36), 3-206 (38), 3-206 (39)
- Cognitive Processes - Creativity (e.g. art, drawing)**
 Nonposters: 1-031, 3-028
 Posters: 1-005 (75), 1-061 (28), 1-061 (29), 1-061 (30), 2-002 (72), 3-206 (22), 3-206 (25), 3-206 (29), 3-206 (33)
- Cognitive Processes - Decision making**
 Nonposters: 2-030, 2-193, 3-081
 Posters: 1-005 (29), 1-005 (30), 1-005 (31), 1-115 (24), 1-115 (35), 1-115 (40), 1-115 (41), 1-168 (27), 1-168 (40), 2-002 (1), 2-055 (24), 2-055 (43), 2-110 (34), 2-110 (37), 2-110 (41), 2-163 (38), 2-163 (43), 3-003 (26), 3-003 (32), 3-053 (25), 3-053 (39), 3-106 (26), 3-106 (29), 3-159 (25), 3-159 (38), 3-206 (24), 3-206 (26)
- Cognitive Processes - Imagination/pretense/fantasy**
 Nonposters: 1-141
 Posters: 1-061 (30), 1-061 (31), 1-061 (32), 1-061 (33), 1-115 (26), 1-115 (43), 2-055 (35), 2-055 (37), 2-055 (38), 2-163 (35), 2-163 (42), 2-163 (44), 3-106 (25), 3-106 (27), 3-106 (33), 3-206 (25), 3-206 (27), 3-206 (28), 3-206 (29), 3-206 (37)
- Cognitive Processes - Intelligence/IQ**
 Nonposters: 2-083
 Posters: 1-168 (24), 1-168 (26), 1-168 (41), 2-110 (29), 2-110 (32)
- Cognitive Processes - Mathematics/numbers**
 Nonposters: 1-030, 2-082, 2-137, 2-138, 2-139, 2-191, 2-194, 3-080, 3-133, 3-226, 3-227
 Posters: 1-005 (29), 1-005 (32), 1-005 (33), 1-005 (34), 1-005 (35), 1-005 (75), 1-061 (34), 1-061 (35), 1-061 (36), 1-061 (37), 1-061 (38), 1-115 (31), 1-115 (32), 1-115 (33), 1-115 (34), 1-115 (36), 1-115 (37), 1-168 (25), 1-168 (29), 1-168 (35), 1-168 (36), 1-168 (37), 1-168 (39), 1-168 (41), 1-168 (42), 1-168 (43), 1-168 (44), 1-168 (45), 2-002 (71), 2-055 (26), 2-055 (27), 2-055 (28), 2-055 (29), 2-055 (32), 2-055 (33), 2-055 (34), 2-055 (36), 2-055 (40), 2-055 (41), 2-110 (28), 2-110 (31), 2-110 (33), 2-110 (35), 2-110 (38), 2-163 (30), 2-163 (31), 2-163 (33), 2-163 (35), 2-163 (37), 2-163 (41), 2-163 (43), 3-003 (38), 3-003 (39), 3-003 (40), 3-003 (41), 3-003 (43), 3-053 (28), 3-053 (29), 3-053 (30), 3-053 (36), 3-053 (38), 3-053 (41), 3-053 (42), 3-106 (28), 3-106 (32), 3-106 (36), 3-106 (37), 3-106 (39), 3-159 (24), 3-159 (26), 3-159 (27), 3-159 (28), 3-159 (30), 3-159 (74), 3-206 (30), 3-206 (31), 3-206 (32), 3-206 (34)
- Cognitive Processes - Metacognition**
 Posters: 1-005 (30), 1-005 (36), 1-005 (37), 1-005 (38), 1-115 (24), 1-115 (25), 1-115 (26), 1-115 (28), 1-115 (38), 1-115 (40), 2-002 (69), 2-055 (40), 2-163 (43), 3-003 (31), 3-003 (36), 3-003 (41), 3-003 (42), 3-053 (23), 3-053 (26), 3-053 (27), 3-053 (40), 3-106 (31), 3-106 (38)
- Cognitive Processes - Naive theories/folk theories**
 Nonposters: 1-032, 1-142, 2-030, 2-192, 3-134, 3-185, 3-228
 Posters: 1-168 (31), 1-168 (38), 1-168 (40), 2-002 (69), 2-055 (29), 3-003 (25), 3-003 (27), 3-003 (28), 3-003 (35), 3-003 (37), 3-106 (24), 3-106 (30), 3-106 (41), 3-159 (29), 3-159 (32)
- Cognitive Processes - Object permanence**
 Nonposters: 2-029, 2-031
 Posters: 2-055 (42), 3-053 (24), 3-053 (31), 3-053 (34), 3-053 (35)

Cognitive Processes - Planning/future orientation/strategy

Nonposters: 1-088

Posters: 1-005 (39), 1-005 (40), 1-005 (41), 1-115 (25), 1-115 (30), 1-115 (38), 1-115 (39), 1-115 (42), 1-115 (44), 1-168 (27), 2-002 (1), 2-002 (70), 2-055 (24), 2-055 (25), 2-055 (39), 2-055 (43), 2-055 (44), 2-110 (37), 2-110 (41), 3-003 (40), 3-106 (41), 3-159 (23), 3-159 (40), 3-159 (41)

Cognitive Processes - Problem solving

Nonposters: 1-088, 2-082, 2-193, 3-081

Posters: 1-005 (30), 1-005 (39), 1-061 (39), 1-061 (40), 2-002 (70), 2-055 (25), 2-055 (26), 2-055 (27), 2-055 (32), 2-055 (33), 2-055 (34), 2-055 (39), 2-055 (44), 2-110 (28), 2-110 (31), 2-110 (33), 2-110 (35), 2-110 (38), 2-163 (27), 2-163 (29), 2-163 (36), 2-163 (40), 2-163 (41), 2-163 (44), 3-003 (26), 3-003 (32), 3-003 (36), 3-053 (39), 3-159 (41), 3-206 (22)

Cognitive Processes - Reasoning (e.g., analogical, causal, inferential, scientific)

Nonposters: 1-029, 1-088, 1-142, 1-197, 1-198, 2-030, 2-084, 2-192, 2-193, 3-028, 3-079, 3-080, 3-081, 3-134, 3-227

Posters: 1-061 (24), 1-061 (25), 1-061 (26), 1-061 (27), 1-061 (39), 1-115 (25), 1-115 (35), 1-115 (40), 1-115 (43), 1-168 (26), 1-168 (30), 1-168 (34), 1-168 (40), 2-002 (69), 2-002 (71), 2-055 (24), 2-055 (25), 2-055 (26), 2-055 (34), 2-055 (36), 2-055 (42), 2-110 (26), 2-110 (27), 2-110 (30), 2-110 (35), 2-110 (36), 2-110 (38), 2-110 (40), 2-110 (43), 2-163 (25), 2-163 (26), 2-163 (29), 2-163 (30), 2-163 (31), 2-163 (33), 2-163 (36), 2-163 (37), 2-163 (39), 2-163 (40), 2-163 (44), 3-003 (25), 3-003 (27), 3-003 (28), 3-003 (31), 3-003 (32), 3-003 (33), 3-003 (34), 3-003 (35), 3-003 (37), 3-053 (25), 3-053 (38), 3-053 (39), 3-053 (43), 3-106 (24), 3-106 (26), 3-106 (27), 3-106 (29), 3-106 (30), 3-106 (33), 3-106 (34), 3-106 (35), 3-159 (29), 3-159 (32), 3-159 (38), 3-159 (40), 3-206 (22), 3-206 (24), 3-206 (26)

Cognitive Processes - Representation/symbols

Nonposters: 1-031, 1-032, 1-197, 2-031, 2-082, 2-139, 2-194

Posters: 1-005 (29), 1-061 (32), 1-168 (29), 1-168 (30), 1-168 (45), 2-055 (28), 2-110 (27), 2-110 (31), 2-110 (33), 2-110 (36), 2-110 (39), 2-110 (40), 2-110 (42), 2-163 (24), 2-163 (28), 2-163 (31), 3-003 (40), 3-053 (28), 3-053 (29), 3-053 (30), 3-053 (31), 3-053 (36), 3-106 (27), 3-106 (28), 3-106 (32), 3-106 (36), 3-106 (37), 3-106 (38), 3-106 (39), 3-159 (30), 3-206 (23), 3-206 (27), 3-206 (28), 3-206 (33), 3-206 (35)

Cognitive Processes - Self regulation/monitoring/control

Nonposters: 1-087, 1-089, 1-143, 1-196, 2-138, 2-191, 3-030, 3-080, 3-132, 3-225

Posters: 1-005 (31), 1-115 (24), 1-115 (38), 1-115 (41), 1-115 (42), 1-168 (24), 1-168 (28), 1-168 (32), 1-168 (33), 1-168 (34), 2-002 (1), 2-002 (73), 2-002 (74), 2-110 (23), 2-110 (24), 2-110 (25), 2-110 (29), 2-110 (32), 2-110 (34), 2-110 (37), 2-110 (41), 2-163 (27), 2-163 (35), 2-163 (37), 3-003 (24), 3-003 (29), 3-003 (30), 3-003 (42), 3-053 (23), 3-053 (26), 3-053 (27), 3-053 (37), 3-053 (40), 3-106 (31), 3-159 (23), 3-159 (24), 3-159 (25), 3-159 (27), 3-159 (35), 3-159 (38), 3-159 (39), 3-206 (25), 3-206 (29), 3-206 (35), 3-206 (37)

Cognitive Processes - Source monitoring

Posters: 3-003 (31), 3-003 (36)

Cognitive Processes - Spatial development

Nonposters: 1-031, 2-083, 2-139, 3-029, 3-133, 3-135, 3-227

Posters: 1-005 (42), 1-005 (43), 1-115 (27), 1-115 (29), 1-115 (30), 1-115 (39), 1-168 (25), 1-168 (34), 1-168 (41), 1-168 (43), 1-168 (44), 2-055 (30), 2-055 (31), 2-055 (39), 2-110 (28), 2-163 (24), 2-163 (27), 2-163 (32), 2-163 (34), 2-163 (41), 3-053 (32), 3-053 (33), 3-053 (34), 3-053 (35), 3-053 (38), 3-106 (28), 3-106 (40), 3-106 (42), 3-159 (26), 3-159 (28), 3-159 (30), 3-159 (41), 3-206 (23), 3-206 (30), 3-206 (31), 3-206 (32), 3-206 (34)

Developmental Disabilities -

Assessment/diagnosis/identification/screening

Nonposters: 2-103, 3-202

Posters: 1-005 (44), 1-005 (45), 1-061 (41), 1-061 (42), 1-061 (43), 2-002 (182), 2-055 (45), 2-055 (48), 2-055 (50), 2-163 (48), 2-163 (49), 2-163 (50), 3-053 (44), 3-053 (45), 3-053 (47), 3-159 (45), 3-159 (46), 3-159 (47), 3-206 (42), 3-206 (43), 3-206 (45)

Developmental Disabilities - Attention

problems/attention deficit/hyperactivity

Nonposters: 2-103, 3-098, 3-202

Posters: 1-061 (42), 1-061 (43), 1-115 (45), 1-115 (46), 1-115 (47), 2-110 (44), 2-110 (49), 3-106 (44), 3-106 (48), 3-206 (44), 3-206 (46), 3-206 (47)

Developmental Disabilities - Autism spectrum disorders

Nonposters: 3-245

Posters: 1-005 (44), 1-005 (45), 1-005 (46), 1-005 (47), 1-005 (48), 1-061 (42), 1-061 (44), 1-061 (45), 1-061 (46), 1-115 (48), 1-115 (49), 1-115 (50), 1-168 (48), 1-168 (49), 1-168 (50), 2-002 (182), 2-002 (75), 2-055 (45), 2-055 (48), 2-055 (50), 2-110 (46), 2-110 (47),

- 2-110 (49), 2-163 (48), 2-163 (49), 2-163 (50), 3-003 (46), 3-003 (47), 3-003 (48), 3-053 (44), 3-053 (45), 3-053 (46), 3-053 (47), 3-053 (48), 3-053 (49), 3-106 (45), 3-106 (46), 3-106 (47), 3-106 (49), 3-159 (42), 3-159 (43), 3-159 (44), 3-159 (46), 3-206 (40), 3-206 (41), 3-206 (48)
- Developmental Disabilities - Developmental delay
Posters: 1-061 (45), 2-002 (182), 2-002 (76), 3-003 (44), 3-003 (45), 3-003 (49), 3-053 (44), 3-159 (45), 3-159 (47)
- Developmental Disabilities - Developmental disabilities, not listed here
Posters: 1-061 (43), 1-061 (44), 1-168 (46), 1-168 (47), 3-003 (49)
- Developmental Disabilities - Down syndrome
Nonposters: 3-098
Posters: 2-055 (46), 2-055 (47), 3-003 (44), 3-003 (49)
- Developmental Disabilities - Genetic disorders (e.g. Fragile X & Williams syndrome)
Nonposters: 3-098
Posters: 2-163 (45), 2-163 (46), 2-163 (47)
- Developmental Disabilities - Intervention/treatment/prevention
Nonposters: 3-245
Posters: 1-005 (45), 1-061 (47), 1-168 (46), 1-168 (47), 2-002 (76), 2-055 (47), 2-110 (49), 3-053 (45), 3-053 (47), 3-053 (49), 3-053 (50), 3-159 (47), 3-206 (40), 3-206 (41), 3-206 (43), 3-206 (48)
- Developmental Disabilities - Language impairment and reading disabilities
Posters: 1-005 (44), 1-061 (45), 1-061 (47), 2-110 (44), 2-110 (45), 2-110 (48), 3-053 (16), 3-053 (48), 3-206 (40), 3-206 (43)
- Developmental Disabilities - Learning disabilities
Nonposters: 2-103
Posters: 1-005 (49), 1-061 (47), 2-055 (50), 3-053 (16)
- Developmental Disabilities - Mental retardation/intellectual disability
Posters: 2-055 (49), 3-003 (44), 3-003 (45), 3-053 (46), 3-206 (45)
- Developmental Disabilities - Risk & protective factors in disabilities
Nonposters: 3-245
Posters: 1-005 (46), 1-005 (47), 1-005 (48), 1-168 (46), 2-002 (76), 2-110 (45), 2-110 (50), 3-003 (45), 3-053 (49), 3-106 (43), 3-106 (44), 3-106 (48), 3-159 (46), 3-206 (41), 3-206 (42)
- Developmental Psychopathology - Antisocial/conduct disorder/externalizing behaviors
Nonposters: 1-097, 1-150, 1-151, 1-204, 2-091, 2-147, 3-140, 3-191, 3-233
Posters: 1-005 (50), 1-005 (51), 1-005 (52), 1-005 (53), 1-005 (54), 1-005 (55), 1-061 (48), 1-061 (49), 1-061 (50), 1-061 (51), 1-061 (52), 1-061 (53), 1-115 (54), 1-115 (56), 1-115 (62), 1-115 (63), 1-115 (64), 1-115 (65), 1-115 (66), 1-168 (51), 1-168 (52), 1-168 (53), 1-168 (56), 1-168 (57), 1-168 (58), 2-055 (53), 2-055 (56), 2-055 (61), 2-055 (62), 2-055 (64), 2-055 (65), 2-110 (51), 2-110 (55), 2-110 (56), 2-110 (59), 2-110 (61), 2-110 (62), 2-163 (54), 2-163 (56), 2-163 (58), 2-163 (59), 2-163 (62), 2-163 (64), 2-163 (65), 3-003 (53), 3-003 (54), 3-003 (55), 3-003 (56), 3-003 (58), 3-003 (59), 3-053 (53), 3-053 (54), 3-053 (63), 3-053 (65), 3-053 (66), 3-053 (67), 3-106 (50), 3-106 (51), 3-106 (53), 3-106 (57), 3-106 (59), 3-106 (63), 3-159 (49), 3-159 (51), 3-159 (52), 3-159 (53), 3-159 (54), 3-159 (59), 3-159 (60), 3-159 (62), 3-206 (49), 3-206 (50), 3-206 (51), 3-206 (55), 3-206 (56), 3-206 (61), 3-206 (63)
- Developmental Psychopathology - Anxiety
Nonposters: 1-205, 3-034, 3-035, 3-141
Posters: 1-005 (56), 1-005 (57), 1-005 (58), 1-061 (48), 1-061 (49), 1-061 (50), 1-061 (51), 1-061 (54), 1-061 (55), 1-061 (56), 1-061 (65), 1-115 (58), 1-115 (59), 1-115 (61), 1-115 (63), 1-168 (54), 1-168 (60), 1-168 (63), 2-055 (55), 2-055 (59), 2-055 (60), 2-110 (60), 2-110 (63), 2-110 (66), 2-163 (57), 2-163 (60), 2-163 (63), 3-003 (50), 3-003 (65), 3-053 (51), 3-053 (52), 3-053 (60), 3-106 (52), 3-106 (54), 3-106 (62)
- Developmental Psychopathology - Assessment/diagnosis/identification/screening
Nonposters: 1-051, 2-092, 3-088
Posters: 1-005 (57), 1-005 (59), 1-005 (60), 1-005 (61), 1-061 (54), 1-061 (55), 1-061 (56), 1-115 (51), 1-115 (52), 1-115 (54), 1-115 (55), 1-115 (56), 1-115 (58), 1-115 (59), 1-115 (62), 1-115 (64), 1-115 (65), 1-168 (51), 1-168 (52), 1-168 (53), 1-168 (56), 1-168 (57), 1-168 (58), 2-002 (185), 2-002 (77), 2-002 (79), 2-055 (61), 2-055 (62), 3-003 (60), 3-003 (63), 3-003 (66), 3-106 (56), 3-106 (58), 3-106 (61), 3-159 (48), 3-159 (56), 3-159 (61), 3-206 (52), 3-206 (54), 3-206 (58)
- Developmental Psychopathology - Bipolar disorder
Posters: 1-061 (57)
- Developmental Psychopathology - Borderline personality disorder
Posters: 1-061 (50)
- Developmental Psychopathology - Depression/Mood disorders
Nonposters: 1-204, 1-205, 3-087, 3-233, 3-234
Posters: 1-005 (62), 1-005 (63), 1-061 (49), 1-061 (55),

- 1-061 (58), 1-061 (59), 1-115 (57), 1-115 (60), 1-115 (61), 1-168 (54), 1-168 (60), 1-168 (62), 1-168 (63), 1-168 (64), 2-002 (185), 2-002 (80), 2-055 (51), 2-055 (53), 2-055 (54), 2-055 (55), 2-055 (56), 2-055 (59), 2-055 (60), 2-055 (64), 2-055 (65), 2-110 (53), 2-110 (54), 2-110 (59), 2-110 (60), 2-110 (63), 2-110 (66), 2-163 (55), 2-163 (61), 3-003 (61), 3-003 (62), 3-053 (55), 3-053 (56), 3-053 (58), 3-106 (55), 3-106 (60), 3-159 (48), 3-159 (56), 3-159 (61), 3-159 (63), 3-159 (64), 3-206 (58), 3-206 (59), 3-206 (62)
- Developmental Psychopathology - Fears/phobias
Posters: 1-061 (54), 2-110 (62), 2-163 (57)
- Developmental Psychopathology - Internalizing problems
Nonposters: 1-096, 1-108, 1-150, 2-147, 2-202, 3-034, 3-087, 3-141, 3-234
Posters: 1-061 (60), 1-061 (61), 1-061 (62), 1-061 (65), 1-115 (56), 1-115 (58), 1-115 (59), 1-168 (54), 1-168 (55), 1-168 (56), 1-168 (57), 1-168 (59), 1-168 (60), 1-168 (61), 1-168 (63), 1-168 (64), 2-002 (78), 2-055 (51), 2-055 (53), 2-055 (54), 2-055 (64), 2-110 (51), 2-110 (53), 2-110 (54), 2-110 (55), 2-110 (56), 2-110 (57), 2-110 (58), 2-110 (61), 2-110 (64), 2-163 (51), 2-163 (52), 2-163 (53), 2-163 (54), 2-163 (55), 2-163 (56), 2-163 (57), 2-163 (58), 2-163 (59), 2-163 (60), 2-163 (61), 2-163 (62), 2-163 (63), 2-163 (64), 2-163 (65), 3-003 (50), 3-003 (53), 3-003 (54), 3-003 (55), 3-003 (56), 3-003 (58), 3-003 (59), 3-003 (61), 3-003 (62), 3-003 (63), 3-003 (65), 3-053 (51), 3-053 (65), 3-053 (66), 3-053 (67), 3-159 (50), 3-159 (55), 3-159 (57), 3-159 (58), 3-206 (52), 3-206 (54)
- Developmental Psychopathology - Intervention/prevention/institutionalization
Nonposters: 1-039, 2-039, 3-190
Posters: 1-168 (53), 2-002 (77), 2-002 (78), 2-055 (54), 2-055 (63), 2-055 (66), 2-163 (53), 3-053 (53), 3-053 (54), 3-053 (59), 3-053 (61), 3-053 (63), 3-106 (53), 3-106 (55), 3-206 (53), 3-206 (57), 3-206 (60)
- Developmental Psychopathology - Mental illnesses, not listed here
Nonposters: 1-204
Posters: 1-005 (59), 1-005 (60), 1-005 (61), 1-005 (64), 1-005 (65), 1-115 (66), 1-168 (51), 1-168 (52), 2-110 (61), 2-163 (52), 3-003 (52), 3-003 (60), 3-003 (64), 3-003 (66), 3-106 (59), 3-106 (63)
- Developmental Psychopathology - Personality problems/disorders
Posters: 1-115 (63), 2-163 (51), 3-106 (50), 3-106 (51), 3-106 (57)
- Developmental Psychopathology - Post-traumatic stress disorder (PTSD)
Nonposters: 1-108, 2-092, 2-146
Posters: 1-005 (61), 1-115 (51), 1-115 (55), 1-168 (58), 2-002 (186), 2-002 (77), 3-003 (52), 3-053 (53), 3-053 (59), 3-053 (60), 3-053 (61), 3-106 (60), 3-159 (50), 3-159 (58)
- Developmental Psychopathology - Risk and protective factors in Psychopathology
Nonposters: 1-039, 1-040, 1-051, 1-096, 1-108, 1-150, 1-151, 2-038, 2-039, 2-092, 2-146, 2-147, 2-201, 2-202, 3-034, 3-088, 3-190, 3-191, 3-233, 3-234
Posters: 1-005 (59), 1-005 (60), 1-005 (64), 1-005 (65), 1-061 (65), 1-115 (52), 1-115 (53), 1-115 (55), 1-115 (66), 2-002 (186), 2-002 (78), 2-002 (80), 2-055 (51), 2-055 (52), 2-055 (55), 2-055 (56), 2-055 (57), 2-055 (58), 2-055 (59), 2-055 (60), 2-055 (61), 2-055 (62), 2-055 (63), 2-055 (66), 2-110 (51), 2-110 (52), 2-110 (53), 2-110 (54), 2-110 (56), 2-110 (57), 2-110 (58), 2-110 (59), 2-110 (60), 2-110 (63), 2-110 (64), 2-110 (65), 2-110 (66), 2-163 (51), 2-163 (52), 2-163 (53), 2-163 (54), 2-163 (55), 2-163 (56), 2-163 (58), 2-163 (59), 2-163 (61), 2-163 (62), 2-163 (64), 2-163 (65), 3-003 (50), 3-003 (52), 3-003 (53), 3-003 (54), 3-003 (56), 3-003 (61), 3-003 (62), 3-003 (63), 3-053 (51), 3-053 (52), 3-053 (54), 3-053 (55), 3-053 (56), 3-053 (57), 3-053 (58), 3-053 (59), 3-053 (61), 3-053 (62), 3-053 (64), 3-053 (65), 3-053 (66), 3-053 (67), 3-106 (50), 3-106 (51), 3-106 (52), 3-106 (54), 3-106 (56), 3-106 (58), 3-106 (59), 3-106 (60), 3-106 (61), 3-106 (62), 3-106 (64), 3-159 (48), 3-159 (49), 3-159 (51), 3-159 (52), 3-159 (53), 3-159 (54), 3-159 (57), 3-159 (58), 3-159 (59), 3-159 (61), 3-159 (62), 3-159 (63), 3-159 (64), 3-206 (51), 3-206 (52), 3-206 (55), 3-206 (56), 3-206 (58), 3-206 (59), 3-206 (61), 3-206 (63)
- Developmental Psychopathology - Risk taking/substance abuse
Nonposters: 1-051, 2-039, 2-091, 2-201, 2-202, 3-141, 3-191
Posters: 1-115 (53), 2-002 (184), 2-002 (79), 2-110 (52), 3-003 (51), 3-003 (57), 3-106 (53), 3-106 (57), 3-106 (64), 3-159 (60), 3-206 (49), 3-206 (50), 3-206 (51), 3-206 (55), 3-206 (56), 3-206 (62)
- Developmental Psychopathology - Suicide, self-harm
Nonposters: 1-040, 3-087
Posters: 1-061 (63), 1-061 (64), 3-159 (55)
- Diversity, Equity & Social Justice - Access/Power/Privilege
Nonposters: 2-016, 3-119, 3-213

- Posters: 1-005 (66), 1-005 (67), 1-005 (68), 1-061 (66), 1-061 (67), 2-002 (5)
- Diversity, Equity & Social Justice -
Activism/Allyhood/Participatory Action Research
Nonposters: 2-017, 3-065
Posters: 1-061 (68)
- Diversity, Equity & Social Justice - Civic/political
engagement
Nonposters: 1-017, 2-016, 2-017, 3-007, 3-065
Posters: 1-115 (67), 1-115 (68), 1-168 (65), 1-168 (66), 2-002 (119)
- Diversity, Equity & Social Justice -
Disadvantage/Marginalization/Oppression
Nonposters: 1-009, 1-126, 1-173, 1-181, 2-016, 2-116, 3-056
Posters: 1-115 (67), 2-110 (68), 2-110 (69), 2-163 (66), 2-163 (68)
- Diversity, Equity & Social Justice - Discrimination
Nonposters: 3-015, 3-056
Posters: 1-005 (68), 2-002 (2), 2-002 (6), 2-110 (69), 2-163 (67)
- Diversity, Equity & Social Justice - Diversity
Nonposters: 1-008, 1-009, 1-065, 1-118, 2-124, 3-015, 3-119, 3-171
Posters: 1-168 (65), 2-002 (2), 2-002 (4), 2-110 (68), 3-106 (65), 3-106 (66), 3-106 (67), 3-106 (68)
- Diversity, Equity & Social Justice -
Equality/Equity/Fairness
Nonposters: 1-017, 1-118, 1-181, 2-116, 2-124, 3-119, 3-171
Posters: 1-005 (66), 1-005 (67), 1-061 (66), 1-168 (66), 2-002 (118), 2-002 (119), 2-002 (2), 2-002 (3), 2-002 (4), 2-002 (5), 2-110 (68), 2-163 (66), 2-163 (68), 3-106 (67), 3-106 (68)
- Diversity, Equity & Social Justice - Human Rights
Nonposters: 1-074, 1-173
- Diversity, Equity & Social Justice - Intergroup
relations: Stereotypes, Prejudice, and Bias
Nonposters: 1-008, 2-124, 3-015, 3-171
Posters: 1-005 (68), 1-061 (67), 3-053 (68), 3-053 (69), 3-106 (67), 3-106 (68), 3-159 (65), 3-159 (66), 3-159 (67)
- Diversity, Equity & Social Justice - Intersectionality
Nonposters: 1-065, 2-116
Posters: 1-061 (67), 1-115 (67), 2-163 (68), 3-159 (65), 3-159 (66)
- Diversity, Equity & Social Justice - Poverty/SES/Social
Class
Nonposters: 1-074, 1-126, 1-181
- Posters: 1-005 (66), 1-005 (67), 1-168 (66), 2-002 (118), 2-055 (67), 2-055 (68), 2-163 (66), 3-053 (68), 3-106 (66)
- Diversity, Equity & Social Justice - Sexism
Posters: 1-061 (68), 3-053 (69), 3-159 (66)
- Diversity, Equity & Social Justice - Social Justice
Nonposters: 1-008, 1-009, 1-017, 1-065, 1-074, 1-118, 1-173, 2-017, 3-007, 3-056
Posters: 1-061 (66), 1-061 (68), 2-002 (118), 2-002 (119), 2-002 (3), 2-002 (5)
- Education, Schooling - Academic achievement and
failure
Nonposters: 1-025, 1-131, 1-188, 2-024, 2-186, 3-021, 3-072, 3-125, 3-177
Posters: 1-005 (69), 1-005 (70), 1-005 (71), 1-005 (72), 1-005 (73), 1-005 (74), 1-061 (69), 1-061 (70), 1-061 (71), 1-061 (72), 1-061 (73), 1-061 (74), 1-115 (72), 1-115 (73), 1-115 (76), 1-115 (82), 1-115 (84), 1-168 (70), 1-168 (71), 1-168 (75), 1-168 (77), 1-168 (81), 1-168 (82), 1-168 (90), 2-002 (120), 2-002 (13), 2-002 (190), 2-002 (195), 2-002 (196), 2-002 (198), 2-002 (199), 2-002 (200), 2-002 (82), 2-002 (84), 2-002 (9), 2-055 (69), 2-055 (71), 2-055 (74), 2-055 (76), 2-055 (85), 2-055 (89), 2-110 (70), 2-110 (72), 2-110 (78), 2-110 (81), 2-110 (84), 2-110 (86), 2-163 (70), 2-163 (73), 2-163 (74), 2-163 (78), 2-163 (85), 3-003 (71), 3-003 (77), 3-003 (78), 3-003 (82), 3-003 (86), 3-003 (88), 3-053 (71), 3-053 (72), 3-053 (80), 3-053 (81), 3-053 (83), 3-106 (72), 3-106 (76), 3-106 (80), 3-106 (81), 3-106 (83), 3-106 (85), 3-159 (71), 3-159 (77), 3-159 (78), 3-159 (80), 3-159 (84), 3-159 (87), 3-159 (89), 3-159 (90), 3-206 (64), 3-206 (74), 3-206 (79), 3-206 (80), 3-206 (82)
- Education, Schooling - Assessment and testing
Nonposters: 2-130, 2-185
Posters: 1-005 (72), 1-061 (75), 1-061 (76), 1-061 (77), 1-168 (80), 1-168 (84), 1-168 (85), 2-002 (121), 2-002 (200), 2-055 (73), 2-055 (80), 2-055 (82), 3-053 (84), 3-053 (86), 3-106 (70), 3-106 (82)
- Education, Schooling - Classroom behavior
Nonposters: 1-033, 1-187, 1-189, 2-021, 2-184, 3-071, 3-125, 3-176, 3-179, 3-220
Posters: 1-005 (69), 1-005 (73), 1-005 (74), 1-005 (76), 1-005 (77), 1-061 (69), 1-061 (70), 1-061 (71), 1-061 (72), 1-061 (73), 1-061 (74), 1-115 (69), 1-115 (71), 1-115 (75), 1-115 (84), 1-168 (69), 1-168 (78), 1-168 (79), 1-168 (80), 1-168 (84), 1-168 (85), 2-002 (194), 2-002 (83), 2-110 (77), 2-110 (83), 2-110 (85), 2-110 (90), 3-053 (79), 3-053 (85), 3-053 (87), 3-159 (81), 3-159 (82), 3-206 (67), 3-206 (81), 3-206 (86)

- Education, Schooling - Community/civic engagement
Posters: 1-005 (76), 1-005 (78), 1-005 (79), 1-115 (78), 1-115 (89), 2-055 (77), 2-055 (86), 2-055 (90), 3-206 (70)
- Education, Schooling - Computers/technology
Nonposters: 1-133
Posters: 1-005 (78), 1-115 (73), 1-168 (88), 2-163 (80), 2-163 (88), 3-206 (69), 3-206 (72)
- Education, Schooling - Curriculum & instruction
Nonposters: 1-025, 1-033, 1-133, 2-021, 2-022, 2-075, 2-184, 3-021, 3-022, 3-070, 3-110, 3-126, 3-219
Posters: 1-005 (113), 1-005 (69), 1-005 (77), 1-005 (79), 1-005 (80), 1-005 (82), 1-005 (88), 1-061 (78), 1-061 (79), 1-061 (80), 1-115 (72), 1-115 (75), 1-115 (76), 1-168 (76), 1-168 (82), 1-168 (87), 1-168 (88), 2-002 (189), 2-055 (78), 2-055 (79), 2-055 (80), 2-055 (85), 2-110 (71), 2-110 (74), 2-110 (89), 2-163 (71), 2-163 (76), 2-163 (89), 3-003 (70), 3-003 (75), 3-003 (80), 3-106 (78), 3-106 (84), 3-106 (88), 3-206 (69), 3-206 (88)
- Education, Schooling - Development of educators/teacher training
Nonposters: 1-079, 1-134, 1-187, 2-183, 2-184, 3-022, 3-071, 3-110, 3-179
Posters: 1-115 (69), 1-115 (71), 1-115 (74), 1-115 (89), 1-168 (89), 2-002 (12), 2-002 (121), 2-002 (188), 2-002 (189), 2-002 (192), 2-002 (7), 2-002 (81), 2-002 (83), 2-055 (80), 2-055 (81), 2-055 (82), 2-055 (83), 2-055 (85), 2-055 (87), 2-110 (77), 2-110 (83), 2-110 (85), 2-163 (71), 3-003 (68), 3-003 (69), 3-003 (70), 3-003 (75), 3-003 (79), 3-003 (80), 3-053 (74), 3-053 (82), 3-053 (89), 3-106 (78), 3-106 (84), 3-106 (88), 3-206 (68), 3-206 (71)
- Education, Schooling - Extracurricular activities
Nonposters: 1-023, 2-186
Posters: 1-061 (81), 1-115 (78), 1-168 (81), 2-055 (90), 3-003 (84), 3-003 (85), 3-206 (70)
- Education, Schooling - Family influences
Nonposters: 1-024, 1-025, 1-081, 1-131, 2-074, 2-076, 2-129, 2-131, 2-132, 3-020, 3-072, 3-220
Posters: 1-005 (76), 1-005 (83), 1-005 (84), 1-005 (85), 1-061 (80), 1-061 (82), 1-061 (83), 1-061 (84), 1-115 (81), 1-115 (82), 1-115 (85), 1-115 (88), 1-168 (67), 1-168 (68), 1-168 (70), 1-168 (71), 1-168 (72), 1-168 (75), 1-168 (77), 1-168 (80), 2-002 (120), 2-002 (123), 2-002 (13), 2-002 (14), 2-002 (191), 2-002 (193), 2-002 (8), 2-002 (82), 2-055 (71), 2-055 (73), 2-055 (74), 2-055 (76), 2-055 (89), 2-110 (76), 2-110 (79), 2-110 (80), 2-110 (90), 2-163 (75), 2-163 (83), 2-163 (84), 3-003 (74), 3-003 (83), 3-003 (87), 3-053 (73), 3-053 (74), 3-053 (84), 3-053 (86), 3-053 (88), 3-106 (73), 3-106 (90), 3-159 (75), 3-159 (83)
- Education, Schooling - Geography/maps
Posters: 1-115 (71), 2-002 (199), 3-106 (70), 3-206 (85)
- Education, Schooling - Gifted/talented
Posters: 2-055 (69), 2-055 (73), 2-110 (78), 2-110 (81)
- Education, Schooling - Literacy
Nonposters: 1-133, 1-189, 2-130, 2-185, 3-070, 3-126, 3-176
Posters: 1-005 (113), 1-005 (72), 1-005 (81), 1-005 (86), 1-005 (87), 1-061 (79), 1-115 (90), 1-168 (77), 1-168 (86), 1-168 (90), 2-002 (196), 2-002 (81), 2-055 (86), 2-110 (70), 2-110 (72), 2-110 (84), 2-110 (86), 2-163 (74), 2-163 (77), 2-163 (78), 2-163 (79), 2-163 (85), 2-163 (86), 2-163 (88), 3-003 (70), 3-053 (84), 3-053 (86), 3-106 (69), 3-106 (86), 3-106 (91), 3-159 (79), 3-206 (65), 3-206 (72), 3-206 (73), 3-206 (83), 3-206 (84), 3-206 (87)
- Education, Schooling - Mathematics/Science/STEM
Nonposters: 1-080, 1-081, 1-082, 1-188, 2-022, 2-023, 2-024, 2-075, 2-076, 2-131, 2-185, 3-162, 3-218, 3-219, 3-220
Posters: 1-005 (73), 1-005 (74), 1-005 (80), 1-005 (82), 1-005 (88), 1-061 (78), 1-061 (80), 1-061 (85), 1-061 (86), 1-061 (87), 1-115 (73), 1-115 (80), 1-115 (86), 1-115 (87), 1-115 (89), 1-168 (70), 1-168 (73), 1-168 (74), 1-168 (83), 1-168 (87), 1-168 (90), 2-002 (11), 2-002 (123), 2-002 (14), 2-002 (187), 2-055 (70), 2-055 (72), 2-055 (75), 2-055 (77), 2-110 (70), 2-110 (72), 2-110 (75), 2-110 (77), 2-110 (82), 2-110 (88), 2-163 (70), 2-163 (72), 2-163 (73), 2-163 (75), 2-163 (79), 2-163 (80), 2-163 (81), 2-163 (83), 2-163 (84), 2-163 (87), 3-003 (71), 3-003 (72), 3-003 (73), 3-003 (75), 3-003 (76), 3-003 (77), 3-003 (78), 3-003 (80), 3-003 (82), 3-003 (86), 3-003 (88), 3-053 (75), 3-053 (76), 3-053 (77), 3-053 (80), 3-053 (82), 3-106 (69), 3-106 (71), 3-106 (73), 3-106 (74), 3-106 (75), 3-106 (77), 3-106 (82), 3-106 (86), 3-106 (88), 3-106 (90), 3-159 (69), 3-159 (70), 3-159 (75), 3-159 (83)
- Education, Schooling - Motivation
Nonposters: 1-080, 1-189, 2-023, 2-131, 3-072, 3-178, 3-218
Posters: 1-061 (73), 1-061 (88), 1-061 (89), 1-115 (70), 1-115 (76), 1-115 (77), 1-168 (71), 1-168 (74), 1-168 (76), 1-168 (83), 2-002 (82), 2-055 (70), 2-055 (72), 2-055 (75), 2-110 (75), 2-110 (76), 2-110 (80), 2-110 (82), 2-110 (88), 2-163 (72), 3-003 (77), 3-003 (86), 3-003 (88), 3-053 (71), 3-053 (72), 3-053 (81),

- 3-053 (83), 3-106 (77), 3-106 (85), 3-159 (81), 3-159 (82), 3-159 (85), 3-159 (86), 3-206 (67), 3-206 (75), 3-206 (76), 3-206 (88)
- Education, Schooling - Music education
Nonposters: 3-126
Posters: 1-061 (79), 1-061 (81), 2-110 (79), 2-110 (89), 3-003 (85)
- Education, Schooling - Parent involvement
Nonposters: 1-024, 1-079, 1-081, 2-075, 2-076, 2-132, 3-020
Posters: 1-005 (85), 1-061 (70), 1-061 (82), 1-061 (83), 1-061 (84), 1-115 (80), 1-115 (81), 1-115 (85), 1-115 (86), 1-115 (87), 1-115 (88), 1-168 (67), 1-168 (68), 1-168 (72), 1-168 (73), 1-168 (86), 2-002 (123), 2-002 (13), 2-002 (14), 2-002 (193), 2-002 (8), 2-055 (71), 2-055 (76), 2-055 (89), 2-110 (90), 2-163 (69), 2-163 (75), 2-163 (77), 2-163 (79), 2-163 (82), 2-163 (84), 2-163 (86), 3-106 (72), 3-106 (73), 3-106 (76), 3-106 (81), 3-106 (82), 3-106 (83), 3-159 (72), 3-159 (76), 3-159 (79), 3-159 (82), 3-159 (88), 3-206 (65), 3-206 (73), 3-206 (75)
- Education, Schooling - Physical education/play
Posters: 1-061 (84), 1-061 (86), 1-168 (81), 2-002 (84), 3-003 (85), 3-106 (80), 3-159 (80), 3-206 (81)
- Education, Schooling - Post-secondary education
Posters: 1-005 (83), 1-005 (84), 1-168 (76), 2-002 (11), 2-002 (193), 2-055 (75), 2-110 (76), 3-003 (74), 3-003 (87), 3-053 (70), 3-053 (72), 3-053 (78), 3-106 (78), 3-159 (77), 3-159 (84), 3-159 (86), 3-206 (68)
- Education, Schooling - School climate
Nonposters: 2-129, 3-023
Posters: 1-005 (89), 1-005 (90), 2-002 (10), 2-002 (12), 2-002 (122), 2-002 (194), 2-002 (199), 2-055 (72), 2-055 (74), 2-055 (84), 2-055 (88), 2-110 (71), 2-110 (73), 2-110 (85), 2-110 (87), 3-003 (67), 3-003 (81), 3-003 (83), 3-053 (79), 3-053 (87), 3-159 (85), 3-159 (90), 3-206 (71), 3-206 (77), 3-206 (78), 3-206 (85), 3-206 (86)
- Education, Schooling - School discipline
Nonposters: 1-187
Posters: 1-005 (78), 1-005 (90), 1-168 (69), 2-002 (191), 2-002 (194), 2-055 (84), 2-110 (83), 3-053 (85), 3-106 (79), 3-106 (87), 3-106 (89), 3-159 (78)
- Education, Schooling - School engagement
Nonposters: 2-186, 3-178
Posters: 1-005 (113), 1-061 (72), 1-061 (82), 1-061 (85), 1-061 (88), 1-061 (89), 1-115 (79), 1-115 (82), 1-115 (83), 1-168 (74), 2-002 (190), 2-055 (70), 2-055 (84), 2-055 (88), 2-110 (73), 2-110 (74), 2-110 (87), 2-163 (85), 3-003 (67), 3-053 (73), 3-053 (81), 3-053 (88), 3-106 (81), 3-159 (76), 3-159 (81), 3-159 (88), 3-159 (89), 3-206 (86)
- Education, Schooling - School racial/ethnic diversity
Nonposters: 1-024, 1-186, 3-110, 3-162, 3-218
Posters: 1-061 (69), 1-061 (83), 1-061 (85), 1-061 (87), 1-115 (77), 1-168 (78), 2-002 (10), 2-002 (11), 2-002 (12), 2-002 (190), 2-002 (196), 2-002 (7), 2-002 (9), 2-055 (69), 2-055 (78), 2-110 (73), 2-110 (81), 2-163 (82), 3-003 (81), 3-003 (83), 3-053 (78), 3-106 (79), 3-159 (73), 3-159 (78), 3-159 (87), 3-159 (88), 3-159 (89), 3-206 (78), 3-206 (80)
- Education, Schooling - School transitions
Nonposters: 3-177
Posters: 1-005 (85), 1-061 (71), 1-115 (83), 2-002 (195), 2-055 (78), 2-163 (69), 2-163 (74), 2-163 (83), 3-003 (74), 3-003 (87), 3-053 (71), 3-053 (78), 3-053 (83), 3-106 (83), 3-159 (80), 3-206 (82)
- Education, Schooling - Special needs
Nonposters: 2-022, 2-024
Posters: 1-005 (80), 1-061 (74), 1-115 (79), 1-115 (90), 2-002 (191), 2-163 (78), 3-053 (70), 3-053 (87), 3-159 (68), 3-159 (73), 3-159 (77), 3-206 (66)
- Education, Schooling - Teacher-student relationships
Nonposters: 1-033, 1-079, 1-131, 2-021, 2-077, 2-129, 3-020, 3-021, 3-023, 3-071, 3-176
Posters: 1-005 (79), 1-061 (87), 1-061 (90), 1-061 (91), 1-061 (92), 1-115 (70), 1-115 (74), 1-115 (75), 1-115 (83), 1-115 (84), 1-168 (69), 1-168 (78), 1-168 (79), 1-168 (82), 1-168 (83), 1-168 (84), 1-168 (89), 2-002 (121), 2-002 (189), 2-002 (200), 2-002 (7), 2-002 (81), 2-002 (83), 2-002 (9), 2-055 (79), 2-055 (82), 2-110 (71), 2-110 (78), 3-003 (67), 3-053 (74), 3-053 (79), 3-053 (80), 3-106 (70), 3-106 (76), 3-106 (85), 3-106 (87), 3-159 (68), 3-159 (71), 3-159 (76), 3-159 (85), 3-206 (64), 3-206 (66), 3-206 (67), 3-206 (70), 3-206 (71), 3-206 (74), 3-206 (77), 3-206 (78), 3-206 (79), 3-206 (80), 3-206 (88)
- Education, Schooling - Technology & media
Nonposters: 2-130
Posters: 1-115 (80), 1-115 (86), 1-168 (87), 1-168 (88), 2-055 (86), 2-163 (80), 2-163 (88), 3-106 (84), 3-206 (69), 3-206 (72)
- Family Context & Processes - Adolescent parents
Nonposters: 3-116
Posters: 1-005 (101), 1-005 (93), 1-005 (98), 2-002 (128), 2-055 (101), 2-055 (91), 2-055 (93), 3-003 (101), 3-003 (96), 3-003 (97)
- Family Context & Processes - Adoption and foster care
Nonposters: 3-062

- Posters: 1-168 (102), 1-168 (94), 1-168 (99), 2-002 (15), 2-002 (85), 2-002 (91), 3-053 (90), 3-053 (91), 3-053 (92)
- Family Context & Processes - Cultural differences
Nonposters: 1-070, 1-178, 2-011, 2-012, 2-013, 3-114
Posters: 1-005 (98), 1-115 (96), 1-115 (97), 1-115 (98), 2-002 (124), 2-002 (125), 2-002 (126), 2-002 (132), 2-002 (15), 2-002 (16), 2-110 (102), 2-110 (103), 2-110 (95), 2-163 (90), 2-163 (98), 3-206 (94), 3-206 (95), 3-206 (99)
- Family Context & Processes -
Divorce/custody/remarriage/co-parenting
Posters: 1-061 (93), 1-061 (94), 3-159 (95), 3-159 (98)
- Family Context & Processes - Domestic violence
Nonposters: 1-014, 2-174
Posters: 1-061 (95), 1-061 (96), 3-106 (97), 3-106 (98)
- Family Context & Processes - Family decision making
Posters: 1-005 (101), 2-002 (16)
- Family Context & Processes - Family dynamics
Nonposters: 1-012, 1-070, 1-071, 1-090, 1-122, 1-123, 1-177, 2-012, 2-120, 2-121, 2-173, 2-175, 3-010, 3-011, 3-012, 3-060, 3-114, 3-116, 3-166, 3-167
Posters: 1-005 (101), 1-005 (91), 1-005 (92), 1-005 (93), 1-005 (94), 1-005 (97), 1-061 (100), 1-061 (93), 1-061 (97), 1-061 (98), 1-061 (99), 1-115 (100), 1-115 (92), 1-115 (93), 1-115 (94), 1-115 (97), 1-115 (98), 1-168 (100), 1-168 (101), 1-168 (103), 1-168 (92), 1-168 (93), 2-002 (126), 2-002 (129), 2-002 (130), 2-002 (201), 2-002 (85), 2-002 (90), 2-002 (92), 2-055 (100), 2-055 (101), 2-055 (102), 2-055 (91), 2-055 (93), 2-055 (94), 2-055 (98), 2-055 (99), 2-110 (100), 2-110 (101), 2-110 (102), 2-110 (103), 2-110 (104), 2-110 (93), 2-110 (94), 2-110 (95), 2-163 (101), 2-163 (103), 2-163 (94), 2-163 (95), 2-163 (96), 2-163 (97), 2-163 (99), 3-003 (89), 3-003 (90), 3-003 (91), 3-003 (93), 3-053 (93), 3-053 (94), 3-053 (95), 3-053 (96), 3-106 (92), 3-106 (93), 3-106 (99), 3-159 (92), 3-159 (93), 3-159 (94), 3-159 (95), 3-159 (98), 3-159 (99), 3-206 (89), 3-206 (91), 3-206 (92), 3-206 (94), 3-206 (98)
- Family Context & Processes - Family resources (e.g., income)
Nonposters: 1-176, 2-121, 3-057, 3-061, 3-062, 3-115, 3-166, 3-168
Posters: 1-005 (102), 1-005 (103), 1-005 (244), 1-005 (95), 1-115 (100), 1-115 (91), 1-115 (92), 1-115 (93), 1-115 (94), 1-115 (95), 1-115 (99), 1-168 (100), 1-168 (101), 1-168 (92), 1-168 (93), 2-002 (125), 2-002 (202), 2-002 (89), 2-002 (90), 2-055 (92), 2-055 (95), 2-055 (96), 2-055 (99), 3-003 (94), 3-003 (99), 3-206 (90), 3-206 (93), 3-206 (95), 3-206 (97), 3-206 (99)
- Family Context & Processes - Family structure/single parenting
Nonposters: 2-013
Posters: 1-168 (102), 1-168 (99), 2-055 (102), 2-055 (94)
- Family Context & Processes -
Grandparents/intergenerational relationships
Nonposters: 3-167
Posters: 2-002 (132), 2-055 (100), 2-110 (100), 2-110 (95)
- Family Context & Processes - Homelessness
Nonposters: 1-121, 1-123
Posters: 2-110 (101), 2-110 (91), 2-110 (93), 2-110 (94), 2-110 (96), 2-110 (99), 3-053 (100), 3-053 (101), 3-053 (99)
- Family Context & Processes - Incarcerated parents
Nonposters: 1-069
Posters: 2-002 (86), 2-110 (91)
- Family Context & Processes -
Intervention/treatment/prevention
Nonposters: 1-121, 1-123, 2-120, 3-060, 3-062, 3-111
Posters: 2-002 (129), 2-002 (91), 2-110 (99), 2-163 (101), 2-163 (102), 2-163 (93), 2-163 (94), 2-163 (95), 2-163 (97), 2-163 (98), 3-003 (93), 3-106 (100)
- Family Context & Processes - Marital relationships/conflict
Nonposters: 2-012, 2-065, 3-116
Posters: 1-005 (93), 1-005 (98), 1-061 (93), 1-061 (94), 1-168 (91), 1-168 (95), 1-168 (96), 1-168 (97), 1-168 (98), 2-002 (130), 2-055 (93), 2-163 (93), 3-003 (89), 3-003 (90), 3-003 (91), 3-053 (91), 3-053 (93), 3-053 (94), 3-053 (95), 3-053 (96), 3-106 (92), 3-106 (93), 3-106 (98), 3-159 (100), 3-159 (91), 3-206 (94)
- Family Context & Processes - Military families
Nonposters: 2-064
Posters: 2-055 (94), 3-106 (94)
- Family Context & Processes - Multiracial families
Posters: 2-002 (15)
- Family Context & Processes - Pregnancy/birth
Nonposters: 2-066, 3-209
Posters: 1-005 (102), 1-115 (99), 1-168 (98), 2-002 (128), 2-002 (132), 2-002 (87), 2-055 (103), 2-055 (97), 2-110 (92), 2-110 (97), 2-110 (98), 3-003 (97), 3-053 (90), 3-106 (95), 3-106 (96), 3-106 (98)
- Family Context & Processes - Risk
Nonposters: 1-013, 1-014, 1-069, 1-176, 2-013, 2-119, 2-121, 2-174, 3-011, 3-057, 3-060, 3-061, 3-115, 3-167
Posters: 1-005 (100), 1-005 (102), 1-005 (96), 1-005 (99), 1-061 (95), 1-061 (96), 1-115 (100), 1-115 (91), 1-115 (93), 1-115 (95), 1-168 (91), 1-168 (97),

- 1-168 (98), 1-168 (99), 2-002 (127), 2-002 (129), 2-002 (201), 2-002 (85), 2-002 (91), 2-002 (92), 2-055 (102), 2-055 (103), 2-055 (95), 2-055 (96), 2-110 (100), 2-110 (101), 2-110 (91), 2-110 (94), 2-110 (96), 2-110 (99), 2-163 (100), 2-163 (103), 2-163 (91), 2-163 (92), 2-163 (94), 2-163 (95), 3-003 (92), 3-003 (95), 3-003 (97), 3-003 (98), 3-053 (100), 3-053 (101), 3-053 (99), 3-106 (100), 3-106 (92), 3-106 (95), 3-106 (99), 3-159 (92), 3-159 (93), 3-159 (94), 3-159 (99), 3-206 (140), 3-206 (89), 3-206 (91), 3-206 (98)
- Family Context & Processes - SES/Poverty
Nonposters: 1-013, 1-069, 1-121, 1-176, 2-174, 3-011, 3-057, 3-115, 3-168
Posters: 1-005 (244), 1-061 (96), 1-115 (91), 1-115 (95), 1-168 (100), 1-168 (101), 1-168 (103), 1-168 (92), 1-168 (97), 2-002 (125), 2-002 (127), 2-002 (201), 2-002 (203), 2-002 (204), 2-002 (88), 2-002 (89), 2-002 (90), 2-055 (92), 2-055 (95), 2-055 (96), 2-110 (104), 2-163 (90), 2-163 (91), 2-163 (92), 3-003 (92), 3-003 (94), 3-003 (95), 3-003 (99), 3-053 (100), 3-053 (97), 3-053 (98), 3-053 (99), 3-106 (100), 3-159 (92), 3-159 (93), 3-159 (94), 3-206 (90), 3-206 (92), 3-206 (93), 3-206 (95), 3-206 (99)
- Family Context & Processes - Siblings/sibling relationships
Nonposters: 1-012, 1-070, 1-071, 2-066
Posters: 2-002 (131), 2-055 (101), 2-055 (98), 2-163 (97), 3-159 (101), 3-159 (96), 3-159 (97)
- Family Context & Processes - Social support
Nonposters: 1-014, 1-178, 3-111
Posters: 1-115 (99), 1-168 (93), 2-002 (127), 2-002 (16), 2-002 (92), 2-055 (91), 2-055 (97), 2-055 (99), 2-110 (98), 2-163 (102), 3-003 (92), 3-003 (96), 3-053 (101), 3-206 (90), 3-206 (91), 3-206 (96), 3-206 (97), 3-206 (98)
- Family Context & Processes - Transition to parenthood
Nonposters: 2-066
Posters: 2-002 (126), 2-002 (128), 2-055 (103), 2-110 (92), 2-110 (97), 2-110 (98), 2-163 (96), 2-163 (99), 3-003 (101), 3-003 (93), 3-003 (98), 3-053 (92), 3-106 (93), 3-206 (89), 3-206 (93)
- Health, Growth, Injury - Chronic illness
Nonposters: 2-036, 2-199
Posters: 1-061 (101), 1-061 (102), 1-061 (103), 2-110 (105), 2-110 (107), 3-106 (101), 3-106 (102)
- Health, Growth, Injury - Eating behavior
Nonposters: 1-203, 3-231
Posters: 1-005 (104), 1-005 (105), 1-005 (106), 1-115 (101), 1-115 (105), 1-115 (106), 3-003 (102), 3-003 (103), 3-003 (104), 3-159 (104), 3-159 (105), 3-159 (106)
- Health, Growth, Injury - Health attitudes/behavior
Posters: 1-005 (104), 1-005 (106), 1-061 (102), 1-115 (101), 1-115 (105), 1-168 (105), 1-168 (106), 1-168 (108), 2-055 (105), 2-055 (107), 2-055 (108), 2-110 (105), 2-110 (107), 2-163 (105), 2-163 (107), 3-206 (100), 3-206 (105)
- Health, Growth, Injury - Health disparities
Nonposters: 1-037, 1-148
Posters: 1-005 (106), 1-061 (104), 1-061 (105), 1-115 (106), 1-168 (105), 1-168 (106), 2-002 (93), 2-002 (94), 3-053 (102), 3-053 (104), 3-053 (105), 3-106 (101), 3-106 (102), 3-106 (103), 3-106 (104), 3-206 (102), 3-206 (103)
- Health, Growth, Injury - Health promotion
Nonposters: 1-037, 1-148, 2-007, 2-144, 2-199, 3-138, 3-231
Posters: 1-061 (104), 1-061 (105), 2-002 (93), 2-055 (105), 2-055 (107), 2-055 (108), 2-110 (106), 2-110 (108), 3-003 (103), 3-053 (102), 3-206 (105)
- Health, Growth, Injury - Injury/injury prevention
Nonposters: 2-143
Posters: 2-163 (105), 2-163 (107), 3-053 (104), 3-053 (105)
- Health, Growth, Injury - Nutrition/underweight/obesity
Nonposters: 1-037, 1-203, 2-144, 3-231
Posters: 1-005 (104), 1-061 (104), 1-061 (105), 1-115 (102), 1-115 (103), 1-115 (104), 1-115 (105), 1-168 (106), 2-002 (133), 2-002 (94), 2-055 (105), 2-055 (107), 2-055 (108), 2-110 (106), 2-110 (108), 3-003 (102), 3-003 (103), 3-003 (104), 3-159 (105), 3-159 (106), 3-206 (100), 3-206 (101), 3-206 (103), 3-206 (104), 3-206 (105)
- Health, Growth, Injury - Prematurity
Posters: 1-115 (102), 3-106 (105)
- Health, Growth, Injury - Prevention
Posters: 1-005 (107), 1-005 (109), 1-115 (102), 2-110 (106), 2-163 (105), 3-053 (103), 3-206 (100)
- Health, Growth, Injury - Resilience
Nonposters: 1-094, 3-085
Posters: 1-005 (107), 1-168 (108), 1-168 (216), 3-053 (102), 3-053 (103), 3-106 (101), 3-106 (102), 3-159 (102), 3-159 (103)
- Health, Growth, Injury - Risk behaviors & substance abuse
Nonposters: 2-143, 3-138
Posters: 1-115 (101), 1-168 (104), 1-168 (105), 1-168 (107), 1-168 (108), 2-055 (104), 2-055 (106),

- 3-159 (102), 3-159 (103), 3-206 (102)
Health, Growth, Injury - Sexual abuse
Nonposters: 2-143
Health, Growth, Injury - Sleep
Nonposters: 1-066, 1-148, 2-036, 2-089, 3-084, 3-085, 3-188
Posters: 1-005 (109), 1-115 (104), 2-002 (94), 2-055 (104), 2-163 (104), 2-163 (106), 3-003 (105), 3-003 (106), 3-106 (103), 3-106 (104), 3-159 (104)
Health, Growth, Injury - Teen pregnancy
Posters: 1-005 (108)
Health, Growth, Injury - Well-being
Nonposters: 1-094, 2-007, 2-199
Posters: 1-005 (107), 1-005 (109), 1-115 (103), 1-168 (216), 2-002 (17), 2-002 (93), 2-055 (104), 2-110 (108), 2-163 (107), 3-003 (105), 3-053 (103), 3-159 (103), 3-206 (102)
Language, Communication - Assessment
Nonposters: 1-098, 1-206, 2-093, 2-149, 3-037, 3-237
Posters: 1-061 (106), 1-061 (107), 1-061 (108), 1-115 (107), 1-115 (112), 1-115 (114), 2-002 (136), 2-055 (114), 2-055 (117), 2-055 (119), 3-053 (111), 3-053 (113), 3-053 (117), 3-106 (107), 3-106 (108), 3-106 (115), 3-206 (106), 3-206 (113), 3-206 (115)
Language, Communication - Babbling
Posters: 1-005 (110)
Language, Communication - Bilingual/second language
Nonposters: 1-041, 1-098, 2-094, 2-095, 3-037, 3-090, 3-143, 3-192, 3-235
Posters: 1-005 (111), 1-005 (112), 1-061 (106), 1-061 (109), 1-061 (110), 1-061 (111), 1-115 (107), 1-115 (108), 1-115 (109), 1-115 (112), 1-115 (114), 1-115 (116), 1-168 (115), 1-168 (116), 1-168 (120), 2-002 (18), 2-002 (205), 2-002 (95), 2-002 (96), 2-055 (109), 2-055 (110), 2-055 (120), 2-110 (109), 2-110 (112), 2-163 (109), 2-163 (111), 2-163 (112), 3-003 (111), 3-003 (112), 3-003 (113), 3-053 (106), 3-053 (108), 3-053 (116), 3-106 (106), 3-106 (111), 3-106 (114), 3-159 (111), 3-206 (112), 3-206 (116)
Language, Communication - Gesture/non-verbal communication/sign language
Posters: 1-005 (114), 1-005 (115), 1-115 (117), 2-002 (137), 2-055 (109), 2-055 (110), 2-055 (114), 2-055 (119), 2-110 (116), 2-163 (108), 2-163 (110), 2-163 (114), 3-159 (117)
Language, Communication - Grammar/syntax
Nonposters: 3-037
Posters: 1-115 (110), 1-115 (111), 1-115 (113), 2-002 (135), 2-002 (95), 2-055 (117), 2-055 (120), 2-110 (112), 2-110 (113), 2-110 (114), 2-110 (118), 2-163 (108), 3-003 (107), 3-003 (108), 3-003 (109), 3-053 (107), 3-053 (114), 3-159 (117)
Language, Communication - Lexical development & language comprehension
Nonposters: 1-041, 1-099, 1-100, 1-152, 1-161, 1-206, 1-207, 2-041, 2-093, 2-095, 2-148, 2-149, 3-036, 3-089, 3-142, 3-237
Posters: 1-005 (116), 1-005 (117), 1-061 (112), 1-061 (113), 1-061 (114), 1-061 (115), 1-115 (107), 1-115 (113), 1-115 (115), 1-115 (118), 1-168 (109), 1-168 (114), 1-168 (117), 1-168 (119), 2-002 (136), 2-002 (205), 2-055 (112), 2-055 (114), 2-055 (117), 2-055 (118), 2-055 (119), 2-055 (120), 2-055 (122), 2-055 (123), 2-110 (109), 2-110 (111), 2-110 (112), 2-110 (113), 2-110 (114), 2-110 (115), 2-110 (118), 2-110 (119), 2-110 (120), 2-110 (121), 2-110 (122), 2-163 (109), 2-163 (110), 2-163 (111), 2-163 (112), 2-163 (114), 2-163 (117), 2-163 (118), 2-163 (119), 2-163 (120), 3-003 (107), 3-003 (108), 3-003 (109), 3-003 (110), 3-003 (111), 3-003 (112), 3-003 (113), 3-003 (115), 3-003 (116), 3-053 (106), 3-053 (109), 3-053 (110), 3-053 (111), 3-053 (112), 3-053 (113), 3-053 (115), 3-053 (117), 3-106 (107), 3-106 (108), 3-106 (109), 3-106 (110), 3-106 (112), 3-106 (113), 3-159 (107), 3-159 (108), 3-159 (112), 3-206 (107), 3-206 (108), 3-206 (109), 3-206 (110)
Language, Communication - Narrative and conversation
Nonposters: 2-040, 2-204
Posters: 1-115 (111), 1-115 (118), 1-168 (110), 1-168 (111), 1-168 (113), 2-002 (134), 2-002 (205), 2-055 (111), 2-055 (113), 2-055 (115), 2-163 (113), 2-163 (115), 2-163 (116), 2-163 (117), 2-163 (121), 3-003 (110), 3-003 (111), 3-003 (115), 3-003 (116), 3-053 (108), 3-053 (116), 3-106 (115), 3-106 (116), 3-106 (117), 3-206 (111), 3-206 (114)
Language, Communication - Phonology/speech/speech perception
Nonposters: 1-152, 2-041, 3-089, 3-193, 3-235
Posters: 1-061 (116), 1-061 (117), 1-115 (110), 2-002 (136), 2-055 (116), 2-055 (118), 2-055 (121), 2-055 (122), 2-055 (123), 2-110 (111), 2-110 (115), 2-110 (119), 2-110 (120), 2-163 (110), 3-106 (114), 3-159 (114), 3-159 (115), 3-159 (116)
Language, Communication - Pragmatics
Nonposters: 1-042, 3-236
Posters: 1-005 (118), 1-005 (119), 1-168 (114), 1-168 (117), 1-168 (119), 2-002 (135), 2-002 (137), 2-055 (112), 2-055 (122), 2-110 (110), 2-110 (113), 2-110 (117), 2-163 (121), 3-003 (115), 3-159 (110),

- 3-159 (113), 3-159 (117), 3-206 (111)
Language, Communication - Prosody
Nonposters: 3-193
Posters: 2-110 (114), 2-110 (117), 3-106 (111), 3-159 (114)
- Language, Communication - Psycholinguistics
Nonposters: 1-041, 1-207, 2-041, 2-095, 3-089, 3-193, 3-236
Posters: 1-061 (112), 1-061 (113), 1-061 (114), 1-061 (115), 1-115 (111), 1-115 (113), 1-115 (115), 1-115 (118), 1-168 (109), 2-002 (135), 2-055 (118), 2-110 (117), 2-110 (121), 2-163 (108), 3-003 (114), 3-053 (106), 3-053 (107), 3-053 (114), 3-053 (117), 3-106 (106), 3-106 (111), 3-159 (110), 3-159 (111), 3-159 (113), 3-159 (115), 3-206 (106), 3-206 (111), 3-206 (112), 3-206 (116)
- Language, Communication - Reading
Nonposters: 1-207, 2-204
Posters: 1-005 (116), 1-005 (117), 1-115 (112), 1-168 (112), 1-168 (118), 1-168 (121), 2-002 (138), 2-002 (18), 2-002 (95), 3-003 (110), 3-106 (107), 3-106 (108), 3-206 (106), 3-206 (112), 3-206 (113), 3-206 (114), 3-206 (115), 3-206 (116)
- Methods, History, Theory - Assessment/testing
Nonposters: 1-209
Posters: 1-005 (120), 1-005 (121), 1-061 (118), 1-061 (119), 2-002 (207), 3-053 (118), 3-053 (119), 3-053 (120)
- Methods, History, Theory - Cross-cultural methodology
Nonposters: 2-043, 2-152, 3-040, 3-145
Posters: 3-003 (117), 3-003 (118)
- Methods, History, Theory - Developmental trajectories
Nonposters: 1-154, 2-043, 2-207, 3-145
Posters: 1-005 (120), 2-002 (207), 2-163 (122), 2-163 (123), 3-106 (118), 3-106 (119), 3-106 (120)
- Methods, History, Theory - Experimental methodology
Nonposters: 2-097, 2-151, 3-145
Posters: 1-115 (119), 1-115 (120), 1-115 (121)
- Methods, History, Theory - Intervention assessment
Posters: 1-005 (121)
- Methods, History, Theory - Item Response Theory (IRT)
Nonposters: 1-209
- Methods, History, Theory - Longitudinal methodology/analysis
Nonposters: 2-043, 2-096, 2-207, 3-093, 3-195, 3-238
- Posters: 1-168 (123), 1-168 (126), 2-002 (97), 2-055 (124), 2-055 (125), 2-163 (122), 2-163 (123)
- Methods, History, Theory - Measurement issues
Nonposters: 1-045, 1-101, 1-209, 2-152
Posters: 1-061 (118), 1-061 (119), 1-168 (122), 1-168 (123), 1-168 (124), 1-168 (125), 1-168 (126), 2-002 (207), 2-163 (122), 3-053 (119), 3-053 (120), 3-159 (118), 3-159 (119)
- Methods, History, Theory - Meta-analysis
Posters: 3-106 (120)
- Methods, History, Theory - Modeling (e.g., SEM)
Nonposters: 1-154, 3-195, 3-238
Posters: 1-005 (120), 1-005 (122), 1-168 (124), 2-055 (124), 2-163 (123), 3-106 (118), 3-159 (118)
- Methods, History, Theory - Observational methodology
Nonposters: 1-045, 2-096, 2-097, 2-206, 3-092
Posters: 1-168 (122), 2-002 (97), 2-055 (125), 2-110 (123), 2-110 (124), 3-053 (118), 3-206 (117)
- Methods, History, Theory - Policy analysis
Nonposters: 3-093
- Methods, History, Theory - Program evaluation
Nonposters: 2-152
- Methods, History, Theory - Qualitative methodology
Nonposters: 3-040, 3-093
Posters: 2-002 (97), 3-003 (117), 3-206 (118)
- Methods, History, Theory - Reliability/validity
Nonposters: 1-101, 3-092
Posters: 1-005 (121), 1-061 (118), 1-061 (119), 1-115 (119), 1-168 (123), 1-168 (124), 2-055 (125), 3-003 (118), 3-053 (120), 3-159 (118)
- Methods, History, Theory - Sampling/generalization
Nonposters: 2-096, 2-151
Posters: 1-115 (120)
- Methods, History, Theory - Statistical techniques
Nonposters: 1-044, 1-154, 2-151, 3-195, 3-238
Posters: 1-005 (122), 1-168 (126), 2-055 (124), 2-110 (124), 3-053 (119), 3-106 (118), 3-106 (119), 3-206 (117)
- Methods, History, Theory - Teaching developmental science
Posters: 2-002 (98)
- Methods, History, Theory - Theories of development
Nonposters: 3-092
Posters: 1-115 (119), 2-002 (98), 3-106 (120)
- Moral Development - Aggression
Nonposters: 1-145, 3-082
Posters: 1-061 (120), 1-061 (121), 1-115 (122), 1-115 (132), 2-002 (142), 2-163 (124), 2-163 (129), 3-003 (121), 3-003 (128), 3-053 (122), 3-053 (128)

Moral Development - Civic engagement

Nonposters: 3-187

Posters: 1-005 (123), 1-005 (124), 1-061 (121), 2-002 (99), 3-159 (120), 3-159 (127)

Moral Development - Empathy

Nonposters: 1-036, 1-201, 2-142, 3-082, 3-229

Posters: 1-061 (122), 1-061 (123), 1-115 (122), 1-115 (129), 1-115 (131), 1-168 (127), 1-168 (130), 2-002 (139), 2-055 (126), 2-055 (127), 2-110 (125), 2-110 (129), 2-163 (126), 2-163 (130), 3-003 (119), 3-003 (127), 3-053 (123), 3-053 (124), 3-159 (121), 3-159 (128), 3-206 (124), 3-206 (127)

Moral Development - Moral cognition

Nonposters: 1-034, 1-035, 1-145, 1-146, 1-147, 1-172, 2-033, 2-086, 2-087, 2-088, 2-141, 3-032, 3-082, 3-137, 3-186, 3-187

Posters: 1-005 (124), 1-005 (125), 1-005 (126), 1-005 (128), 1-061 (121), 1-061 (124), 1-061 (125), 1-115 (123), 1-115 (127), 1-115 (130), 1-115 (131), 1-115 (132), 1-168 (128), 1-168 (129), 1-168 (133), 1-168 (134), 2-002 (139), 2-055 (130), 2-055 (131), 2-055 (132), 2-110 (126), 2-110 (128), 2-110 (130), 2-163 (124), 2-163 (125), 2-163 (129), 2-163 (131), 2-163 (132), 3-003 (120), 3-003 (123), 3-003 (125), 3-053 (126), 3-053 (129), 3-053 (131), 3-106 (123), 3-106 (124), 3-106 (125), 3-159 (122), 3-159 (123), 3-206 (119), 3-206 (121)

Moral Development - Moral development

Nonposters: 1-035, 1-036, 1-145, 1-146, 1-147, 1-172, 1-200, 2-033, 2-034, 2-086, 2-087, 2-196, 2-197, 3-031, 3-032, 3-033, 3-083, 3-136, 3-137, 3-186, 3-187, 3-229, 3-230

Posters: 1-005 (124), 1-005 (127), 1-005 (128), 1-061 (127), 1-061 (128), 1-115 (124), 1-115 (128), 1-115 (129), 1-115 (130), 1-115 (131), 1-115 (132), 1-168 (127), 1-168 (128), 1-168 (129), 1-168 (130), 1-168 (133), 1-168 (134), 2-002 (139), 2-002 (142), 2-002 (19), 2-002 (20), 2-002 (99), 2-055 (126), 2-055 (127), 2-055 (130), 2-055 (131), 2-055 (132), 2-110 (125), 2-110 (126), 2-110 (128), 2-110 (129), 2-110 (130), 2-163 (125), 2-163 (126), 2-163 (129), 2-163 (130), 2-163 (131), 2-163 (132), 3-003 (120), 3-003 (121), 3-003 (123), 3-003 (124), 3-003 (125), 3-003 (126), 3-003 (128), 3-053 (121), 3-053 (126), 3-053 (129), 3-053 (130), 3-053 (131), 3-106 (121), 3-106 (123), 3-106 (124), 3-106 (125), 3-106 (129), 3-106 (130), 3-159 (122), 3-159 (123), 3-159 (124), 3-159 (125), 3-159 (127), 3-206 (119), 3-206 (120), 3-206 (122), 3-206 (123), 3-206 (125)

Moral Development - Prosocial behavior

Nonposters: 1-034, 1-035, 1-091, 1-092, 1-146, 1-147, 1-172, 2-033, 2-086, 2-087, 2-141, 2-142, 3-032, 3-033, 3-136, 3-186, 3-229, 3-230

Posters: 1-005 (126), 1-005 (129), 1-005 (130), 1-061 (124), 1-061 (125), 1-061 (126), 1-061 (129), 1-115 (122), 1-115 (123), 1-115 (124), 1-115 (125), 1-115 (126), 1-115 (127), 1-115 (128), 1-168 (127), 1-168 (130), 1-168 (131), 1-168 (132), 2-002 (140), 2-002 (141), 2-002 (20), 2-002 (99), 2-055 (126), 2-055 (127), 2-055 (128), 2-055 (129), 2-055 (130), 2-055 (131), 2-055 (132), 2-110 (125), 2-110 (126), 2-110 (127), 2-110 (128), 2-110 (129), 2-110 (130), 2-110 (131), 2-163 (124), 2-163 (125), 2-163 (126), 2-163 (127), 2-163 (128), 3-003 (119), 3-003 (120), 3-003 (122), 3-003 (123), 3-003 (124), 3-003 (125), 3-003 (126), 3-003 (127), 3-003 (129), 3-053 (121), 3-053 (123), 3-053 (124), 3-053 (125), 3-053 (127), 3-053 (128), 3-053 (130), 3-106 (121), 3-106 (126), 3-106 (127), 3-159 (120), 3-159 (121), 3-159 (127), 3-159 (128), 3-206 (122), 3-206 (123), 3-206 (125), 3-206 (126), 3-206 (128)

Moral Development - Socialization

Nonposters: 1-036, 1-092, 2-034, 2-141, 2-197, 3-033
Posters: 1-005 (125), 1-115 (124), 1-115 (130), 1-168 (128), 1-168 (129), 1-168 (133), 2-002 (19), 2-002 (20), 2-055 (128), 2-055 (129), 2-163 (130), 3-003 (122), 3-003 (124), 3-003 (126), 3-053 (122), 3-053 (125), 3-053 (127), 3-053 (130), 3-106 (126), 3-106 (127), 3-159 (121), 3-159 (124), 3-159 (125), 3-159 (126), 3-206 (124), 3-206 (126), 3-206 (128)

Moral Development - Spirituality/religion

Nonposters: 2-034, 2-088, 2-196

Posters: 1-061 (130), 2-002 (142), 2-002 (19), 3-053 (121), 3-106 (122), 3-106 (128), 3-159 (126), 3-206 (127)

Parenting & Parent-Child Relationships -

Abuse/neglect

Nonposters: 1-193, 2-025, 2-079, 2-134, 2-188, 3-077, 3-078

Posters: 1-005 (131), 1-005 (132), 1-005 (133), 1-005 (138), 1-061 (150), 1-061 (158), 1-115 (133), 1-115 (134), 1-168 (138), 1-168 (142), 1-168 (146), 2-002 (100), 2-002 (102), 2-002 (148), 2-002 (206), 2-002 (208), 2-055 (141), 2-055 (144), 2-055 (160), 2-110 (144), 2-110 (147), 2-110 (150), 2-163 (134), 2-163 (135), 2-163 (147), 3-003 (130), 3-003 (143), 3-003 (155), 3-053 (139), 3-053 (141), 3-053 (146), 3-106 (138), 3-106 (154), 3-159 (137), 3-159 (141), 3-159 (144), 3-206 (143)

Parenting & Parent-Child Relationships - Adoption and foster care

Posters: 1-005 (134), 1-005 (135), 1-005 (136), 1-115 (133), 1-115 (134), 1-168 (142), 1-168 (146), 2-002 (100)

Parenting & Parent-Child Relationships - Attachment

Nonposters: 1-028, 1-083, 1-085, 1-137, 1-138, 1-192, 1-194, 2-025, 2-026, 2-135, 2-189, 2-190, 3-076, 3-077, 3-128, 3-130, 3-223

Posters: 1-005 (134), 1-005 (135), 1-005 (136), 1-005 (137), 1-005 (139), 1-005 (140), 1-005 (141), 1-005 (142), 1-005 (143), 1-061 (131), 1-061 (132), 1-061 (133), 1-061 (136), 1-061 (138), 1-061 (155), 1-061 (157), 1-061 (158), 1-061 (159), 1-115 (133), 1-115 (134), 1-115 (139), 1-115 (146), 1-115 (149), 1-115 (151), 1-115 (152), 1-115 (157), 1-115 (158), 1-115 (159), 1-168 (138), 1-168 (140), 1-168 (142), 1-168 (147), 1-168 (148), 1-168 (149), 1-168 (150), 1-168 (156), 2-002 (102), 2-002 (143), 2-002 (145), 2-002 (152), 2-002 (206), 2-055 (134), 2-055 (141), 2-055 (144), 2-055 (146), 2-055 (147), 2-055 (150), 2-055 (152), 2-055 (153), 2-055 (159), 2-110 (134), 2-110 (137), 2-110 (138), 2-110 (140), 2-110 (141), 2-110 (144), 2-110 (146), 2-110 (147), 2-110 (149), 2-110 (150), 2-163 (133), 2-163 (134), 2-163 (135), 2-163 (138), 2-163 (141), 2-163 (144), 2-163 (147), 2-163 (149), 2-163 (160), 2-163 (161), 3-003 (130), 3-003 (143), 3-003 (146), 3-003 (148), 3-003 (149), 3-003 (150), 3-003 (152), 3-003 (154), 3-003 (157), 3-053 (142), 3-053 (143), 3-053 (144), 3-053 (145), 3-053 (148), 3-053 (149), 3-053 (151), 3-106 (139), 3-106 (141), 3-106 (142), 3-106 (144), 3-106 (145), 3-106 (148), 3-106 (150), 3-159 (129), 3-159 (131), 3-159 (133), 3-159 (135), 3-159 (136), 3-159 (138), 3-159 (139), 3-206 (129), 3-206 (130), 3-206 (131), 3-206 (132), 3-206 (133), 3-206 (134), 3-206 (146), 3-206 (150)

Parenting & Parent-Child Relationships - Discipline

Nonposters: 1-138, 1-192, 1-193, 2-188, 3-024, 3-026

Posters: 1-005 (144), 1-005 (145), 1-061 (134), 1-061 (156), 1-115 (138), 1-168 (136), 1-168 (158), 2-002 (148), 2-002 (208), 2-002 (22), 2-055 (133), 2-055 (140), 2-110 (135), 2-110 (159), 2-163 (133), 2-163 (147), 2-163 (151), 2-163 (156), 2-163 (160), 3-003 (151), 3-003 (153), 3-003 (155), 3-053 (133), 3-053 (138), 3-106 (133), 3-106 (137), 3-159 (132), 3-159 (143), 3-159 (148)

Parenting & Parent-Child Relationships - Father-child relationships

Nonposters: 1-027, 1-084, 1-139, 2-190, 3-026, 3-163,

3-180

Posters: 1-005 (146), 1-005 (147), 1-005 (148), 1-005 (149), 1-061 (134), 1-061 (143), 1-061 (146), 1-061 (149), 1-061 (154), 1-061 (156), 1-115 (148), 1-115 (150), 1-115 (155), 1-115 (156), 1-168 (135), 1-168 (137), 1-168 (139), 1-168 (141), 2-002 (149), 2-002 (22), 2-055 (135), 2-055 (137), 2-055 (142), 2-055 (150), 2-055 (157), 2-110 (134), 2-110 (137), 2-110 (138), 2-110 (140), 2-110 (141), 2-110 (146), 2-110 (149), 2-110 (154), 2-110 (155), 2-110 (156), 2-110 (157), 2-163 (138), 2-163 (139), 2-163 (141), 2-163 (144), 2-163 (145), 2-163 (146), 2-163 (149), 2-163 (150), 2-163 (159), 3-003 (132), 3-003 (133), 3-003 (136), 3-003 (145), 3-053 (132), 3-053 (147), 3-053 (150), 3-053 (158), 3-106 (135), 3-106 (151), 3-106 (152), 3-106 (156), 3-159 (134), 3-159 (146), 3-159 (151), 3-159 (153), 3-206 (135), 3-206 (137), 3-206 (138), 3-206 (139), 3-206 (144)

Parenting & Parent-Child Relationships - Parental monitoring and control

Nonposters: 2-026, 2-027, 2-078, 2-133, 3-025, 3-163, 3-180, 3-181

Posters: 1-005 (150), 1-005 (151), 1-061 (142), 1-061 (144), 1-061 (147), 1-061 (148), 1-061 (152), 1-115 (138), 1-115 (142), 1-115 (147), 1-115 (153), 1-115 (154), 1-168 (136), 1-168 (155), 1-168 (158), 1-168 (159), 2-002 (101), 2-002 (147), 2-002 (151), 2-002 (153), 2-002 (21), 2-002 (22), 2-002 (23), 2-055 (133), 2-055 (136), 2-055 (138), 2-055 (139), 2-055 (140), 2-055 (146), 2-055 (147), 2-055 (152), 2-055 (153), 2-055 (159), 2-110 (135), 2-110 (136), 2-110 (139), 2-110 (142), 2-110 (143), 2-110 (159), 2-163 (140), 2-163 (142), 2-163 (143), 2-163 (148), 2-163 (151), 2-163 (156), 3-003 (133), 3-003 (138), 3-003 (139), 3-003 (140), 3-003 (141), 3-003 (145), 3-003 (151), 3-003 (153), 3-053 (132), 3-053 (135), 3-053 (139), 3-053 (140), 3-053 (147), 3-053 (150), 3-053 (154), 3-053 (158), 3-106 (131), 3-106 (132), 3-106 (134), 3-106 (135), 3-159 (130), 3-159 (142), 3-159 (147), 3-159 (150), 3-159 (154), 3-206 (141), 3-206 (147), 3-206 (148), 3-206 (149)

Parenting & Parent-Child Relationships - Parent-child communication

Nonposters: 1-085, 1-139, 1-194, 2-079, 2-080, 2-134, 2-135, 3-025, 3-077, 3-129, 3-222, 3-223

Posters: 1-005 (152), 1-005 (153), 1-005 (154), 1-005 (155), 1-005 (156), 1-061 (137), 1-061 (141), 1-061 (145), 1-061 (151), 1-061 (153), 1-061 (157), 1-115 (139), 1-115 (140), 1-115 (141), 1-115 (143), 1-115 (144), 1-115 (145), 1-115 (146), 1-115 (149),

- 1-115 (151), 1-115 (152), 1-115 (157), 1-168 (136), 1-168 (140), 1-168 (147), 1-168 (148), 1-168 (149), 1-168 (150), 1-168 (151), 1-168 (152), 1-168 (153), 1-168 (154), 1-168 (156), 1-168 (157), 1-168 (158), 2-002 (100), 2-002 (101), 2-002 (143), 2-002 (144), 2-002 (146), 2-002 (150), 2-002 (151), 2-002 (152), 2-002 (153), 2-002 (154), 2-002 (21), 2-002 (23), 2-055 (134), 2-055 (136), 2-055 (138), 2-055 (139), 2-055 (149), 2-055 (151), 2-055 (152), 2-055 (154), 2-055 (155), 2-055 (156), 2-055 (158), 2-055 (159), 2-110 (132), 2-110 (133), 2-110 (136), 2-110 (139), 2-110 (142), 2-110 (143), 2-110 (145), 2-110 (146), 2-110 (148), 2-110 (149), 2-110 (158), 2-163 (134), 2-163 (136), 2-163 (137), 2-163 (145), 2-163 (146), 2-163 (150), 2-163 (152), 2-163 (157), 2-163 (158), 2-163 (159), 3-003 (131), 3-003 (132), 3-003 (134), 3-003 (135), 3-003 (136), 3-003 (137), 3-003 (138), 3-003 (139), 3-003 (140), 3-003 (141), 3-003 (156), 3-053 (132), 3-053 (133), 3-053 (134), 3-053 (136), 3-053 (137), 3-053 (141), 3-053 (146), 3-053 (147), 3-053 (154), 3-053 (156), 3-053 (157), 3-106 (136), 3-106 (143), 3-106 (146), 3-106 (147), 3-106 (149), 3-159 (134), 3-159 (141), 3-159 (144), 3-159 (145), 3-159 (146), 3-159 (147), 3-159 (149), 3-159 (151), 3-159 (153), 3-206 (141), 3-206 (145), 3-206 (147), 3-206 (148), 3-206 (149), 3-206 (151), 3-206 (153)
- Parenting & Parent-Child Relationships - Parent-child conflict
Nonposters: 2-026, 2-079, 3-222
Posters: 1-061 (155), 1-061 (159), 1-168 (150), 1-168 (160), 2-055 (139), 2-055 (142), 2-055 (157), 2-110 (132), 2-110 (133), 2-110 (137), 2-110 (138), 2-110 (145), 2-110 (148), 2-110 (158), 2-163 (135), 2-163 (136), 2-163 (137), 2-163 (150), 2-163 (152), 2-163 (157), 2-163 (158), 2-163 (159), 3-003 (131), 3-003 (134), 3-003 (135), 3-003 (137), 3-003 (143), 3-053 (135), 3-053 (138), 3-053 (140), 3-053 (156), 3-053 (157), 3-106 (133), 3-106 (137), 3-159 (137), 3-159 (140), 3-159 (142), 3-159 (147), 3-159 (150), 3-159 (152), 3-159 (153), 3-159 (154), 3-206 (136), 3-206 (143), 3-206 (152)
- Parenting & Parent-Child Relationships - Parenting style
Nonposters: 1-027, 1-083, 1-138, 1-192, 1-194, 2-027, 2-078, 2-080, 2-133, 2-135, 2-190, 3-024, 3-025, 3-026, 3-078, 3-129, 3-130, 3-163, 3-180, 3-223
Posters: 1-005 (137), 1-005 (139), 1-005 (140), 1-005 (141), 1-005 (142), 1-005 (143), 1-005 (146), 1-005 (147), 1-005 (148), 1-005 (149), 1-005 (150), 1-005 (151), 1-005 (157), 1-005 (158), 1-005 (159), 1-061 (131), 1-061 (132), 1-061 (133), 1-061 (134), 1-061 (135), 1-061 (136), 1-061 (138), 1-061 (139), 1-061 (140), 1-061 (143), 1-061 (146), 1-061 (147), 1-061 (149), 1-061 (154), 1-061 (155), 1-061 (156), 1-061 (157), 1-115 (135), 1-115 (136), 1-115 (137), 1-115 (139), 1-115 (146), 1-115 (148), 1-115 (149), 1-115 (150), 1-115 (151), 1-115 (152), 1-115 (155), 1-115 (156), 1-115 (157), 1-115 (158), 1-168 (135), 1-168 (137), 1-168 (139), 1-168 (141), 1-168 (144), 1-168 (145), 1-168 (146), 1-168 (155), 1-168 (159), 2-002 (101), 2-002 (143), 2-002 (144), 2-002 (147), 2-002 (149), 2-002 (150), 2-002 (151), 2-002 (153), 2-002 (154), 2-002 (21), 2-055 (133), 2-055 (142), 2-055 (143), 2-055 (145), 2-055 (149), 2-055 (150), 2-055 (153), 2-055 (157), 2-110 (132), 2-110 (133), 2-110 (134), 2-110 (135), 2-110 (136), 2-110 (139), 2-110 (140), 2-110 (141), 2-110 (142), 2-110 (143), 2-110 (151), 2-110 (152), 2-110 (153), 2-110 (159), 2-163 (133), 2-163 (136), 2-163 (137), 2-163 (139), 2-163 (140), 2-163 (142), 2-163 (143), 2-163 (148), 2-163 (151), 2-163 (152), 2-163 (153), 2-163 (154), 2-163 (155), 2-163 (156), 2-163 (157), 2-163 (158), 3-003 (130), 3-003 (133), 3-003 (138), 3-003 (139), 3-003 (140), 3-003 (141), 3-003 (142), 3-003 (144), 3-003 (145), 3-003 (147), 3-003 (151), 3-003 (153), 3-003 (155), 3-053 (133), 3-053 (134), 3-053 (136), 3-053 (137), 3-053 (152), 3-053 (153), 3-053 (154), 3-053 (155), 3-053 (156), 3-053 (157), 3-106 (131), 3-106 (132), 3-106 (133), 3-106 (134), 3-106 (136), 3-106 (137), 3-106 (138), 3-106 (139), 3-106 (143), 3-106 (146), 3-106 (147), 3-106 (149), 3-106 (153), 3-106 (154), 3-106 (155), 3-106 (157), 3-159 (130), 3-159 (132), 3-159 (134), 3-159 (141), 3-159 (142), 3-159 (143), 3-159 (144), 3-159 (145), 3-159 (146), 3-159 (148), 3-159 (149), 3-159 (151), 3-159 (154), 3-206 (136), 3-206 (141), 3-206 (144), 3-206 (145), 3-206 (146), 3-206 (147), 3-206 (148), 3-206 (149), 3-206 (150), 3-206 (151), 3-206 (152), 3-206 (153)
- Perceptual, Sensory, Motor - Auditory perception
Posters: 1-005 (160), 1-005 (161), 1-005 (162)
- Perceptual, Sensory, Motor - Balance/posture
Nonposters: 2-035
Posters: 1-061 (161), 1-061 (162), 2-002 (155), 2-055 (163), 2-055 (164), 2-110 (161), 2-110 (162), 3-003 (160), 3-003 (161), 3-159 (155), 3-159 (158)
- Perceptual, Sensory, Motor - Cross-modal perception
Nonposters: 2-198
Posters: 1-005 (161), 1-061 (161), 1-115 (160),

- 1-115 (161), 2-163 (164)
 Perceptual, Sensory, Motor - Face perception
 Posters: 1-168 (163), 1-168 (164), 2-163 (162), 2-163 (163)
 Perceptual, Sensory, Motor - Hearing/hearing impairment/deafness
 Posters: 3-053 (159), 3-053 (160), 3-053 (161)
 Perceptual, Sensory, Motor - Locomotion
 Nonposters: 1-093, 1-202, 2-035
 Posters: 1-061 (160), 1-061 (162), 2-002 (155), 3-003 (160), 3-003 (161), 3-106 (158), 3-106 (159), 3-106 (162), 3-159 (155), 3-159 (157), 3-159 (158), 3-159 (159), 3-206 (154), 3-206 (155)
 Perceptual, Sensory, Motor - Manual Behavior
 Nonposters: 1-202, 2-035, 3-184
 Posters: 1-005 (162), 1-061 (162), 1-168 (161), 1-168 (162), 2-055 (161), 2-055 (162), 2-055 (163), 2-055 (164), 2-110 (160), 2-110 (163), 3-003 (158), 3-003 (159), 3-106 (160), 3-106 (161), 3-159 (156), 3-159 (157), 3-159 (160)
 Perceptual, Sensory, Motor - Object perception
 Nonposters: 3-184
 Posters: 2-002 (103), 2-055 (161), 2-055 (163), 2-110 (160), 2-110 (163)
 Perceptual, Sensory, Motor - Play
 Nonposters: 1-093
 Posters: 1-005 (162), 1-061 (160), 2-002 (155), 2-055 (164), 2-110 (160), 2-110 (161), 3-003 (158), 3-003 (159), 3-003 (160), 3-003 (161), 3-106 (162), 3-159 (155), 3-159 (158), 3-206 (157)
 Perceptual, Sensory, Motor - Sports/aerobic exercise
 Posters: 2-110 (162), 3-003 (158)
 Perceptual, Sensory, Motor - Touch
 Nonposters: 2-198
 Posters: 1-061 (161), 3-106 (160), 3-106 (161)
 Perceptual, Sensory, Motor - Vision/visual perception/blindness
 Nonposters: 1-202, 2-198
 Posters: 1-005 (160), 2-002 (103), 2-110 (161), 2-110 (163), 3-159 (156), 3-159 (160), 3-206 (156), 3-206 (158), 3-206 (159)
 Prevention and Interventions - Attention training
 Posters: 1-005 (163), 1-005 (164)
 Prevention and Interventions - Cognitive Behavior Therapy
 Nonposters: 1-157
 Posters: 1-061 (165), 1-061 (166)
 Prevention and Interventions - Community Interventions
 Nonposters: 1-158, 1-211, 2-153, 3-042, 3-198
 Posters: 1-115 (162), 1-115 (166), 1-168 (167), 1-168 (168), 2-002 (106), 2-002 (157), 2-002 (210), 2-110 (166), 2-110 (168), 2-163 (166), 2-163 (168), 3-003 (164), 3-003 (167), 3-159 (161), 3-159 (162), 3-159 (164)
 Prevention and Interventions - Early intervention
 Nonposters: 1-104, 1-158, 1-212, 2-047, 2-099, 2-154, 2-209, 3-198, 3-242
 Posters: 1-005 (165), 1-005 (166), 1-061 (166), 1-115 (162), 1-115 (163), 1-115 (164), 1-115 (165), 1-168 (167), 1-168 (168), 2-002 (104), 2-002 (105), 2-002 (156), 2-002 (157), 2-002 (211), 2-055 (165), 2-055 (166), 2-055 (168), 2-055 (186), 2-110 (164), 2-110 (165), 2-110 (167), 2-110 (168), 3-053 (162), 3-053 (165), 3-053 (169), 3-106 (164), 3-106 (166), 3-106 (167), 3-206 (161), 3-206 (162), 3-206 (163)
 Prevention and Interventions - Family interventions
 Nonposters: 1-157, 2-045, 3-149, 3-199, 3-242
 Posters: 1-061 (163), 1-061 (164), 1-115 (162), 1-168 (165), 1-168 (166), 1-168 (167), 2-055 (165), 2-055 (166), 2-055 (168), 2-055 (186), 2-110 (166), 2-163 (167), 2-163 (168), 2-163 (171), 3-003 (162), 3-003 (163)
 Prevention and Interventions - Head start
 Nonposters: 2-046, 2-100
 Posters: 1-061 (163), 1-061 (164), 2-110 (164), 3-053 (163), 3-053 (164)
 Prevention and Interventions - Home visiting
 Nonposters: 2-155, 3-096, 3-149
 Posters: 1-061 (164), 1-168 (166), 2-055 (168), 2-110 (166), 2-110 (167), 2-163 (166), 3-159 (163), 3-159 (165), 3-159 (166)
 Prevention and Interventions - Inpatient/Hospital settings
 Nonposters: 2-155
 Posters: 1-061 (165), 3-206 (160)
 Prevention and Interventions - Internet based interventions
 Nonposters: 2-047
 Posters: 2-002 (104), 2-002 (107)
 Prevention and Interventions - Learning Intervention
 Nonposters: 3-095
 Posters: 2-002 (105), 3-106 (163), 3-106 (165), 3-206 (160)
 Prevention and Interventions - Mental health Interventions
 Nonposters: 1-047, 1-211, 2-099, 2-210, 3-094
 Posters: 1-061 (166), 1-168 (165), 1-168 (168), 2-002 (209), 2-055 (167), 2-055 (169), 2-110 (165), 2-163 (165), 2-163 (167), 2-163 (169), 2-163 (170), 2-

- 163 (171), 3-003 (164), 3-003 (167), 3-053 (164), 3-053 (165), 3-053 (169), 3-159 (161)
- Prevention and Interventions - Parenting interventions
Nonposters: 1-048, 1-158, 2-045, 2-046, 2-047, 2-154, 2-155, 3-149, 3-199, 3-241, 3-242
Posters: 1-005 (167), 1-005 (168), 1-005 (169), 1-061 (163), 2-002 (104), 2-002 (156), 2-002 (209), 2-002 (211), 2-002 (24), 2-055 (165), 2-055 (166), 2-055 (186), 2-110 (165), 2-163 (166), 2-163 (167), 2-163 (168), 2-163 (171), 3-003 (162), 3-003 (163), 3-053 (162), 3-106 (164), 3-106 (166), 3-106 (167), 3-159 (163), 3-159 (165), 3-159 (166), 3-206 (160), 3-206 (161)
- Prevention and Interventions - Prevention Science
Nonposters: 1-211, 1-212, 2-153, 3-042, 3-094, 3-096, 3-198, 3-199, 3-241
Posters: 2-002 (107), 2-002 (209), 2-002 (210), 3-053 (166), 3-053 (167), 3-053 (168), 3-106 (164), 3-106 (166), 3-159 (164), 3-159 (165), 3-206 (162), 3-206 (163)
- Prevention and Interventions - Public Health Interventions
Nonposters: 1-048, 1-104, 1-212, 3-043, 3-096
Posters: 2-002 (210), 2-110 (167), 3-003 (164), 3-003 (167), 3-053 (167), 3-053 (168), 3-053 (169)
- Prevention and Interventions - Randomized Clinical Trials
Nonposters: 1-047, 1-048, 1-104, 1-157, 2-046, 2-154, 2-209, 3-241
Posters: 2-002 (211), 2-110 (168), 2-163 (165), 2-163 (170), 3-053 (165), 3-159 (161), 3-159 (163), 3-159 (164), 3-206 (161), 3-206 (162)
- Prevention and Interventions - School-based interventions
Nonposters: 2-099, 2-153, 2-209, 2-210, 3-042, 3-043, 3-095, 3-148
Posters: 1-005 (165), 1-005 (166), 1-061 (167), 1-061 (168), 2-002 (107), 2-002 (157), 2-002 (212), 2-002 (25), 2-110 (164), 2-163 (165), 2-163 (169), 3-003 (162), 3-003 (165), 3-003 (166), 3-003 (168), 3-053 (164), 3-053 (167), 3-106 (163), 3-106 (165), 3-159 (162)
- Professional Development Workshops - Building interdisciplinary bridges
Nonposters: 1-010, 1-067, 1-119, 1-169, 2-010, 3-059, 3-112
- Professional Development Workshops - Connecting research and practice
Nonposters: 1-062, 1-067, 1-119, 2-172, 3-112, 3-164
Professional Development Workshops - Data sharing
Nonposters: 2-062, 2-118, 3-008, 3-059, 3-164
Professional Development Workshops - Fostering a safe and inclusive research environment
Nonposters: 2-010, 2-172, 3-058
Professional Development Workshops - Increasing diversity and representativeness in the conduct and teaching of developmental science
Nonposters: 1-010, 2-009, 2-010, 3-058
Professional Development Workshops - International collaboration
Nonposters: 1-010, 1-119, 2-172
Professional Development Workshops - Mentoring for diversity
Nonposters: 1-067, 3-058
Professional Development Workshops - Navigating the publication process
Nonposters: 1-169, 2-062
Professional Development Workshops - Publishing in open access journals
Nonposters: 2-118
Professional Development Workshops - Science communication
Nonposters: 1-068, 1-120, 1-169, 2-062, 3-107
Race, Ethnicity, Culture, Context - Acculturation
Nonposters: 1-018, 1-019, 1-075, 1-184, 2-125, 2-170, 3-068
Posters: 1-005 (170), 1-005 (171), 1-061 (174), 1-061 (176), 1-115 (170), 1-115 (171), 1-115 (172), 1-168 (175), 1-168 (176), 2-002 (37), 2-002 (38), 2-055 (171), 2-055 (175), 2-110 (177), 2-110 (180), 2-163 (175), 2-163 (176), 3-106 (171), 3-106 (172), 3-159 (167), 3-159 (171), 3-206 (170), 3-206 (172)
Race, Ethnicity, Culture, Context - Biracial, multiracial
Nonposters: 2-072, 3-120
Posters: 1-168 (169), 1-168 (173), 1-168 (178), 2-002 (43)
Race, Ethnicity, Culture, Context - Community/neighborhood
Nonposters: 1-020, 2-179, 3-174, 3-216
Posters: 1-061 (171), 1-061 (178), 1-115 (173), 1-115 (178), 1-168 (169), 1-168 (174), 1-168 (179), 2-002 (159), 2-002 (29), 2-002 (33), 2-002 (35), 2-055 (172), 2-055 (179), 2-163 (178), 2-163 (179), 3-003 (175), 3-003 (177), 3-106 (173), 3-106 (174), 3-206 (168), 3-206 (170), 3-206 (171), 3-206 (172)
Race, Ethnicity, Culture, Context - Cross-cultural differences & comparisons

- Nonposters: 1-018, 1-019, 1-076, 1-128, 2-070, 2-071, 2-126, 2-127, 2-181, 3-017, 3-018, 3-121
 Posters: 1-005 (172), 1-005 (173), 1-061 (172), 1-061 (173), 1-115 (175), 1-115 (180), 1-168 (180), 1-168 (181), 2-002 (159), 2-002 (160), 2-002 (161), 2-002 (162), 2-002 (164), 2-002 (165), 2-002 (167), 2-002 (28), 2-002 (29), 2-055 (177), 2-055 (178), 2-110 (169), 2-110 (181), 2-110 (67), 2-163 (174), 2-163 (181), 3-003 (171), 3-003 (173), 3-003 (177), 3-053 (171), 3-053 (173), 3-106 (168), 3-106 (170), 3-106 (172), 3-159 (167), 3-159 (171), 3-159 (172), 3-159 (176), 3-206 (165), 3-206 (166)
- Race, Ethnicity, Culture, Context - Cultural identity practices & beliefs within a culture
 Nonposters: 1-018, 1-019, 1-184, 2-018, 2-069, 2-070, 2-126, 2-170, 3-017, 3-018, 3-122
 Posters: 1-005 (174), 1-005 (175), 1-005 (176), 1-115 (169), 1-115 (174), 1-115 (179), 1-168 (176), 2-002 (158), 2-002 (27), 2-002 (32), 2-002 (39), 2-055 (170), 2-055 (177), 2-055 (178), 2-055 (180), 2-055 (182), 2-110 (169), 2-110 (171), 2-110 (172), 2-110 (175), 2-110 (181), 2-110 (67), 2-163 (175), 2-163 (176), 2-163 (181), 3-003 (175), 3-053 (170), 3-053 (172), 3-053 (177), 3-106 (171), 3-159 (168), 3-159 (169), 3-159 (174), 3-206 (164), 3-206 (169), 3-206 (173)
- Race, Ethnicity, Culture, Context - Discrimination/prejudice
 Nonposters: 1-020, 1-077, 1-127, 1-128, 1-183, 2-072, 3-066, 3-068, 3-172
 Posters: 1-005 (174), 1-005 (177), 1-005 (178), 1-061 (170), 1-061 (177), 1-115 (169), 1-115 (176), 1-115 (177), 1-168 (170), 1-168 (173), 1-168 (175), 1-168 (177), 1-168 (178), 2-002 (166), 2-002 (28), 2-002 (30), 2-002 (31), 2-002 (35), 2-002 (40), 2-002 (42), 2-002 (44), 2-002 (45), 2-002 (47), 2-002 (49), 2-110 (177), 2-163 (177), 3-003 (169), 3-003 (170), 3-106 (169), 3-106 (178), 3-206 (167), 3-206 (174)
- Race, Ethnicity, Culture, Context - Ethnic differences
 Nonposters: 1-127, 2-181, 3-122, 3-215
 Posters: 1-115 (174), 1-115 (179), 1-168 (170), 2-002 (158), 2-002 (35), 2-002 (48), 2-055 (170), 2-055 (177), 2-055 (180), 2-055 (182), 2-110 (173), 2-110 (178), 2-110 (179), 2-110 (180), 2-163 (174), 2-163 (178), 2-163 (179), 3-003 (171), 3-003 (173), 3-053 (171), 3-053 (173), 3-106 (168), 3-106 (171)
- Race, Ethnicity, Culture, Context - Immigration
 Nonposters: 1-076, 1-182, 1-183, 2-072, 2-125, 2-170, 2-178, 3-068
 Posters: 1-005 (174), 1-061 (169), 1-061 (175), 1-115 (170), 1-115 (174), 2-002 (162), 2-002 (167), 2-002 (213), 2-002 (39), 2-002 (45), 2-055 (171), 2-055 (175), 2-163 (177), 3-053 (171), 3-053 (172), 3-053 (176), 3-053 (178), 3-106 (172), 3-159 (171), 3-206 (170)
- Race, Ethnicity, Culture, Context - Intergroup attitudes/Relationships
 Nonposters: 2-018, 2-019, 2-070, 2-071, 2-180, 3-173, 3-215
 Posters: 1-061 (176), 1-115 (171), 1-168 (171), 1-168 (172), 2-002 (26), 2-002 (31), 2-002 (32), 2-002 (37), 2-002 (41), 2-002 (44), 2-055 (172), 2-055 (173), 2-055 (181), 2-110 (181), 2-110 (67), 2-163 (176), 3-003 (169), 3-003 (170), 3-053 (170), 3-053 (172), 3-053 (176), 3-053 (177), 3-106 (170), 3-159 (170), 3-159 (172), 3-159 (173), 3-159 (175), 3-159 (176)
- Race, Ethnicity, Culture, Context - Juvenile justice
 Nonposters: 1-020
 Posters: 2-002 (42), 2-110 (170), 2-110 (174), 2-110 (176)
- Race, Ethnicity, Culture, Context - Military service
 Posters: 3-053 (174), 3-053 (175)
- Race, Ethnicity, Culture, Context - Political conflict/natural disasters
 Nonposters: 3-121
 Posters: 1-115 (167), 1-115 (168), 1-115 (170), 2-055 (172), 2-055 (179), 3-003 (169), 3-053 (177), 3-159 (170)
- Race, Ethnicity, Culture, Context - Poverty/welfare
 Nonposters: 2-178, 3-121
 Posters: 1-168 (174), 1-168 (179), 2-002 (161), 2-110 (175), 3-003 (177)
- Race, Ethnicity, Culture, Context - Race or ethnic identity
 Nonposters: 1-075, 1-128, 1-129, 1-184, 2-018, 2-019, 2-060, 2-180, 3-066, 3-120, 3-174, 3-214, 3-215, 3-216
 Posters: 1-005 (170), 1-005 (171), 1-005 (177), 1-005 (178), 1-061 (174), 1-115 (169), 1-115 (172), 1-115 (177), 1-115 (179), 1-168 (169), 1-168 (173), 1-168 (174), 1-168 (178), 2-002 (166), 2-002 (27), 2-002 (30), 2-002 (32), 2-002 (37), 2-002 (38), 2-002 (43), 2-002 (45), 2-002 (48), 2-055 (174), 2-055 (176), 2-055 (181), 2-110 (171), 2-110 (172), 2-110 (178), 3-003 (172), 3-003 (174), 3-003 (175), 3-003 (176), 3-106 (169), 3-106 (178), 3-159 (168), 3-159 (169), 3-159 (170), 3-159 (173), 3-159 (174), 3-159 (175), 3-206 (167), 3-206 (174)
- Race, Ethnicity, Culture, Context - Racial/ethnic socialization
 Nonposters: 1-077, 1-127, 1-182, 2-060, 2-071, 2-126, 3-017, 3-066, 3-067, 3-120, 3-216
 Posters: 1-005 (178), 1-005 (179), 1-005 (180), 1-168

(171), 2-002 (166), 2-002 (26), 2-002 (27), 2-002 (28), 2-002 (36), 2-002 (38), 2-002 (40), 2-002 (41), 2-002 (43), 2-002 (47), 2-002 (49), 2-055 (173), 2-055 (180), 2-110 (169), 2-110 (171), 2-110 (180), 2-163 (175), 2-163 (181), 3-003 (172), 3-003 (174), 3-003 (176), 3-106 (168), 3-159 (168), 3-159 (174), 3-206 (164)

Race, Ethnicity, Culture, Context - Schools

Nonposters: 1-075, 1-077, 2-019, 2-060, 2-178, 2-180, 3-173, 3-214

Posters: 1-005 (171), 1-005 (177), 1-061 (169), 1-061 (171), 1-061 (175), 1-061 (178), 1-115 (176), 1-168 (170), 1-168 (171), 1-168 (172), 1-168 (175), 1-168 (176), 2-002 (167), 2-002 (31), 2-002 (34), 2-002 (46), 2-002 (47), 2-055 (176), 2-055 (181), 2-110 (173), 2-163 (172), 2-163 (173), 2-163 (177), 3-003 (174), 3-053 (174), 3-053 (175), 3-106 (175), 3-106 (176), 3-106 (177), 3-159 (169), 3-159 (173), 3-159 (175), 3-206 (165), 3-206 (166), 3-206 (172), 3-206 (174)

Race, Ethnicity, Culture, Context - Social class/SES

Nonposters: 1-076, 1-183, 3-016, 3-174, 3-214
Posters: 1-005 (170), 1-061 (171), 1-115 (173), 1-115 (178), 1-168 (179), 2-002 (163), 2-002 (213), 2-002 (39), 2-002 (48), 2-055 (182), 2-110 (175), 2-110 (177), 2-110 (179), 2-163 (179), 3-206 (165), 3-206 (169), 3-206 (173)

Race, Ethnicity, Culture, Context - Stereotypes

Nonposters: 2-069
Posters: 1-115 (172), 1-115 (177), 2-002 (44), 2-055 (170), 2-055 (174), 3-003 (170), 3-106 (177), 3-159 (176), 3-206 (167)

School Readiness/Childcare - Child care

Nonposters: 1-049, 1-155, 1-159, 1-213, 1-214, 2-048, 2-166, 2-211

Posters: 1-005 (181), 1-005 (182), 1-005 (183), 1-061 (179), 1-061 (180), 1-115 (183), 1-115 (185), 1-168 (182), 1-168 (183), 1-168 (184), 2-002 (169), 2-002 (214), 2-002 (215), 2-002 (216), 2-002 (51), 2-110 (184), 2-110 (185), 2-110 (186), 2-163 (184), 2-163 (185), 2-163 (186), 3-003 (178), 3-003 (181), 3-003 (182), 3-053 (181), 3-053 (182), 3-053 (183), 3-106 (179), 3-106 (182), 3-106 (183), 3-159 (177), 3-159 (179), 3-159 (180), 3-206 (177), 3-206 (178), 3-206 (179)

School Readiness/Childcare - Infant Care

Nonposters: 1-049, 1-155, 2-211, 3-046
Posters: 1-168 (182), 1-168 (183), 1-168 (184), 2-163 (184), 2-163 (185), 3-003 (182)

School Readiness/Childcare - Preschool/pre-kindergarten

Nonposters: 1-105, 1-106, 1-159, 1-213, 2-048, 2-101,

2-156, 2-166, 2-203, 2-211, 3-044, 3-046, 3-150, 3-152, 3-196, 3-200, 3-243, 3-244

Posters: 1-005 (181), 1-005 (182), 1-005 (183), 1-005 (184), 1-005 (185), 1-061 (181), 1-061 (182), 1-115 (185), 1-168 (182), 1-168 (183), 1-168 (184), 1-168 (185), 1-168 (186), 2-002 (168), 2-002 (169), 2-002 (215), 2-002 (216), 2-002 (50), 2-002 (51), 2-055 (183), 2-055 (184), 2-110 (182), 2-110 (183), 2-110 (184), 2-110 (185), 2-110 (186), 2-163 (182), 2-163 (183), 2-163 (184), 2-163 (185), 2-163 (186), 3-003 (178), 3-003 (179), 3-003 (180), 3-003 (181), 3-053 (179), 3-053 (180), 3-053 (181), 3-053 (182), 3-053 (183), 3-106 (179), 3-106 (180), 3-106 (181), 3-106 (182), 3-106 (183), 3-159 (177), 3-159 (178), 3-159 (179), 3-159 (180), 3-159 (181), 3-206 (175), 3-206 (176), 3-206 (177), 3-206 (178), 3-206 (179)

School Readiness/Childcare - School readiness

Nonposters: 1-105, 1-106, 1-213, 2-048, 2-101, 2-166, 2-203, 3-044, 3-046, 3-150, 3-152, 3-200, 3-243, 3-244

Posters: 1-005 (181), 1-005 (182), 1-005 (183), 1-005 (184), 1-005 (185), 1-061 (181), 1-061 (182), 1-115 (181), 1-115 (182), 1-115 (183), 1-115 (184), 1-115 (185), 1-168 (185), 1-168 (186), 2-002 (168), 2-002 (215), 2-002 (50), 2-002 (51), 2-055 (183), 2-055 (184), 2-055 (185), 2-110 (182), 2-110 (183), 2-110 (184), 2-110 (185), 2-110 (186), 2-163 (182), 2-163 (183), 3-003 (179), 3-003 (180), 3-003 (182), 3-053 (179), 3-053 (180), 3-106 (179), 3-106 (180), 3-106 (181), 3-159 (177), 3-159 (178), 3-159 (179), 3-159 (180), 3-159 (182), 3-206 (177), 3-206 (178), 3-206 (179), 3-206 (180), 3-206 (181)

Sex, Gender - Gay, lesbian, bisexual, transgender issues

Nonposters: 1-208, 2-150, 3-038, 3-039, 3-091
Posters: 1-061 (185), 1-061 (186), 1-168 (190), 1-168 (192), 2-002 (52), 2-055 (188), 2-055 (190), 2-163 (188), 2-163 (190), 3-003 (186), 3-003 (187), 3-003 (188)

Sex, Gender - Gender identity

Nonposters: 1-153, 1-208, 2-042, 2-150, 3-146
Posters: 1-005 (186), 1-005 (187), 1-115 (186), 1-115 (189), 1-115 (190), 1-168 (190), 2-055 (188), 2-055 (190), 2-110 (188), 2-110 (189), 3-053 (186), 3-053 (187), 3-106 (185), 3-106 (187), 3-159 (185)

Sex, Gender - Gender socialization

Nonposters: 1-153, 1-208, 2-042, 2-205, 3-144, 3-146
Posters: 1-061 (183), 1-061 (184), 1-115 (186), 1-115 (189), 1-115 (190), 1-168 (188), 1-168 (191), 2-002 (53), 2-055 (187), 2-055 (189), 2-110 (187), 2-110 (188), 2-110 (189), 2-110 (190), 2-163 (188), 3-003

(183), 3-003 (184), 3-053 (184), 3-053 (185), 3-106 (184), 3-106 (185), 3-106 (186), 3-106 (188), 3-159 (183), 3-159 (184), 3-159 (185), 3-206 (182), 3-206 (184)

Sex, Gender - Gender stereotyping

Nonposters: 1-153, 3-144

Posters: 1-005 (186), 1-061 (183), 1-061 (184), 1-115 (186), 1-115 (189), 1-115 (190), 1-168 (188), 1-168 (191), 2-002 (171), 2-002 (53), 2-055 (190), 2-110 (187), 2-110 (189), 2-110 (190), 2-163 (187), 2-163 (188), 2-163 (189), 2-163 (191), 3-003 (183), 3-003 (184), 3-053 (184), 3-053 (185), 3-106 (187), 3-159 (183), 3-159 (185), 3-206 (182), 3-206 (184)

Sex, Gender - Sex differences, Gender differences

Nonposters: 1-043, 2-042, 2-205, 3-038, 3-091

Posters: 1-005 (187), 1-005 (188), 1-005 (189), 1-061 (187), 1-061 (188), 1-061 (189), 1-115 (187), 1-115 (188), 2-002 (171), 2-002 (172), 2-002 (173), 2-002 (53), 2-055 (187), 2-055 (189), 2-055 (191), 2-110 (187), 2-110 (188), 2-163 (190), 2-163 (191), 3-003 (183), 3-003 (184), 3-053 (184), 3-053 (185), 3-106 (185), 3-106 (186), 3-106 (188), 3-159 (183), 3-159 (184), 3-206 (183)

Sex, Gender - Sex education

Posters: 2-002 (170), 3-003 (185)

Sex, Gender - Sexual behavior

Nonposters: 1-043, 3-194

Posters: 1-005 (186), 1-061 (189), 1-168 (187), 1-168 (189), 1-168 (193), 2-002 (170), 2-002 (173), 3-003 (187)

Sex, Gender - Sexual discrimination, sexual harassment

Nonposters: 3-038, 3-091, 3-144, 3-146

Posters: 2-163 (191), 3-003 (185), 3-003 (188)

Sex, Gender - Sexuality

Nonposters: 1-043, 2-150, 3-039, 3-194

Posters: 1-168 (189), 1-168 (193), 2-002 (170), 2-055 (188), 2-163 (190), 3-003 (185), 3-003 (186), 3-003 (187), 3-003 (188), 3-106 (184)

Social Cognition - Emotion knowledge

Nonposters: 1-022, 3-127

Posters: 1-005 (190), 1-005 (191), 1-061 (190), 1-061 (198), 2-055 (192), 2-055 (193), 2-055 (199), 2-163 (192), 2-163 (199), 3-053 (197), 3-053 (199), 3-106 (189), 3-106 (199), 3-159 (188), 3-159 (199), 3-206 (191), 3-206 (192)

Social Cognition - Imitation

Nonposters: 1-195, 3-131, 3-182

Posters: 1-115 (198), 1-115 (199), 1-168 (194), 1-168

(201), 2-002 (108), 2-110 (195), 2-110 (199), 3-003 (193), 3-003 (194), 3-159 (186), 3-159 (187), 3-206 (194), 3-206 (196)

Social Cognition - Intention/joint attention

Nonposters: 1-144, 1-195, 2-032, 3-127

Posters: 1-005 (192), 1-005 (193), 1-061 (198), 2-055 (194), 2-055 (200), 2-163 (198), 2-163 (200), 3-053 (190), 3-053 (200), 3-106 (190), 3-106 (191)

Social Cognition - Social cognition/social learning

Nonposters: 1-022, 1-086, 1-132, 1-140, 1-144, 1-195, 1-199, 2-008, 2-032, 2-081, 2-085, 2-140, 2-195, 3-027, 3-073, 3-124, 3-127, 3-131, 3-182, 3-183, 3-210, 3-224

Posters: 1-005 (192), 1-005 (193), 1-005 (194), 1-005 (195), 1-005 (196), 1-005 (197), 1-005 (198), 1-005 (199), 1-061 (190), 1-061 (191), 1-061 (192), 1-061 (193), 1-061 (195), 1-061 (196), 1-061 (197), 1-115 (193), 1-115 (194), 1-115 (195), 1-115 (196), 1-115 (197), 1-115 (198), 1-115 (199), 1-115 (200), 1-115 (201), 1-168 (194), 1-168 (195), 1-168 (196), 1-168 (197), 1-168 (198), 1-168 (199), 1-168 (200), 1-168 (201), 2-002 (108), 2-002 (109), 2-002 (174), 2-002 (175), 2-002 (54), 2-055 (194), 2-055 (195), 2-055 (196), 2-055 (197), 2-055 (198), 2-055 (201), 2-110 (191), 2-110 (192), 2-110 (193), 2-110 (194), 2-110 (195), 2-110 (196), 2-110 (197), 2-110 (199), 2-110 (201), 2-163 (192), 2-163 (193), 2-163 (194), 2-163 (195), 2-163 (196), 2-163 (197), 2-163 (198), 2-163 (199), 2-163 (201), 3-003 (189), 3-003 (190), 3-003 (191), 3-003 (192), 3-003 (193), 3-003 (194), 3-003 (196), 3-003 (197), 3-003 (198), 3-003 (200), 3-003 (201), 3-053 (191), 3-053 (192), 3-053 (193), 3-053 (194), 3-053 (195), 3-053 (196), 3-053 (198), 3-106 (189), 3-106 (190), 3-106 (191), 3-106 (192), 3-106 (194), 3-106 (196), 3-106 (197), 3-106 (198), 3-106 (199), 3-159 (186), 3-159 (187), 3-159 (191), 3-159 (192), 3-159 (193), 3-159 (195), 3-159 (196), 3-159 (197), 3-159 (198), 3-206 (185), 3-206 (186), 3-206 (187), 3-206 (188), 3-206 (193), 3-206 (194), 3-206 (195), 3-206 (196)

Social Cognition - Social information processing

Nonposters: 1-086, 2-008, 2-032, 2-140, 2-195, 3-027, 3-124, 3-131, 3-221, 3-224

Posters: 1-005 (192), 1-005 (193), 1-005 (194), 1-005 (195), 1-005 (196), 1-005 (197), 1-005 (198), 1-005 (199), 1-061 (191), 1-061 (192), 1-061 (193), 1-061 (194), 1-061 (195), 1-061 (196), 1-061 (197), 1-061 (198), 1-061 (199), 1-168 (194), 1-168 (195), 1-168 (196), 1-168 (197), 1-168 (198), 1-168 (199), 1-168 (200), 1-168 (201), 2-002 (174), 2-002 (54), 2-055

(195), 2-055 (196), 2-055 (197), 2-055 (198), 2-055 (201), 2-163 (192), 2-163 (193), 2-163 (194), 2-163 (195), 2-163 (196), 2-163 (197), 2-163 (201), 3-003 (189), 3-003 (190), 3-003 (191), 3-003 (192), 3-106 (190), 3-106 (191), 3-106 (192), 3-106 (193), 3-106 (194), 3-106 (195), 3-106 (196), 3-106 (197), 3-106 (198), 3-159 (186), 3-159 (187), 3-159 (188), 3-159 (189), 3-159 (190), 3-159 (194), 3-159 (199), 3-206 (142), 3-206 (191), 3-206 (192), 3-206 (195), 3-206 (196)

Social Cognition - Theory of mind

Nonposters: 1-022, 1-199, 2-136, 3-224

Posters: 1-115 (191), 1-115 (192), 2-055 (192), 2-055 (193), 2-055 (199), 2-110 (198), 2-110 (200), 2-110 (201), 2-163 (193), 2-163 (194), 2-163 (195), 2-163 (196), 2-163 (197), 2-163 (198), 2-163 (200), 3-003 (195), 3-003 (196), 3-003 (199), 3-053 (188), 3-053 (189), 3-106 (189), 3-106 (192), 3-106 (194), 3-106 (196), 3-106 (197), 3-106 (198), 3-106 (199), 3-159 (194), 3-206 (185), 3-206 (186), 3-206 (187), 3-206 (188), 3-206 (189), 3-206 (190), 3-206 (191), 3-206 (192), 3-206 (193), 3-206 (194), 3-206 (195)

Social, Emotional, Personality - Body image

Posters: 1-168 (209), 1-168 (215), 3-106 (200), 3-106 (201), 3-106 (217), 3-206 (207), 3-206 (209)

Social, Emotional, Personality - Coping, response to stress

Nonposters: 2-059, 2-115

Posters: 1-005 (200), 1-005 (201), 1-005 (202), 1-061 (202), 1-061 (212), 1-061 (216), 1-115 (212), 1-115 (213), 1-168 (202), 1-168 (207), 1-168 (210), 2-002 (57), 2-055 (202), 2-055 (203), 2-055 (211), 2-110 (208), 2-110 (209), 2-110 (213), 2-163 (215), 2-163 (216), 2-163 (217), 3-003 (202), 3-003 (209), 3-003 (219), 3-053 (201), 3-053 (211), 3-053 (216), 3-106 (212), 3-106 (213), 3-159 (209), 3-159 (213), 3-206 (197), 3-206 (203), 3-206 (204)

Social, Emotional, Personality - Ego development

Posters: 3-159 (212)

Social, Emotional, Personality - Emotion expression

Nonposters: 1-064, 1-117, 1-170, 2-005, 2-006, 2-058, 2-061, 2-167, 2-168, 3-109, 3-161

Posters: 1-005 (203), 1-005 (204), 1-005 (205), 1-061 (202), 1-061 (204), 1-061 (212), 1-061 (214), 1-061 (215), 1-061 (216), 1-115 (205), 1-115 (215), 1-168 (210), 1-168 (211), 1-168 (212), 1-168 (214), 2-055 (204), 2-055 (205), 2-055 (216), 2-110 (205), 2-110 (206), 2-110 (207), 2-163 (211), 2-163 (213), 2-163 (214), 3-003 (203), 3-003 (215), 3-003 (217), 3-053 (203), 3-053 (206), 3-053 (208), 3-106 (202), 3-106

(205), 3-106 (216), 3-159 (205), 3-159 (208), 3-159 (210), 3-159 (211), 3-159 (217), 3-206 (201), 3-206 (202), 3-206 (205), 3-206 (209)

Social, Emotional, Personality - Emotion recognition Nonposters: 3-004

Posters: 1-005 (203), 1-005 (206), 1-005 (207), 1-005 (208), 1-061 (204), 1-061 (214), 1-061 (215), 1-115 (204), 1-115 (208), 1-115 (211), 1-115 (215), 1-168 (202), 1-168 (207), 2-002 (56), 2-055 (211), 2-110 (216), 2-110 (217), 2-110 (218), 3-003 (204), 3-003 (216), 3-003 (218), 3-106 (203), 3-106 (204), 3-106 (211), 3-159 (217)

Social, Emotional, Personality - Emotion regulation

Nonposters: 1-063, 1-064, 1-170, 2-006, 2-058, 2-061, 2-114, 2-167, 2-168, 3-054, 3-108, 3-109, 3-161, 3-208

Posters: 1-005 (209), 1-005 (210), 1-005 (211), 1-005 (212), 1-061 (202), 1-061 (205), 1-061 (208), 1-061 (209), 1-061 (210), 1-061 (212), 1-061 (214), 1-061 (216), 1-115 (203), 1-115 (205), 1-115 (209), 1-115 (210), 1-115 (214), 1-168 (202), 1-168 (203), 1-168 (205), 1-168 (206), 1-168 (207), 1-168 (208), 1-168 (211), 1-168 (212), 1-168 (214), 2-002 (177), 2-055 (202), 2-055 (203), 2-055 (204), 2-055 (205), 2-055 (207), 2-055 (211), 2-055 (214), 2-055 (216), 2-055 (218), 2-110 (202), 2-110 (205), 2-110 (206), 2-110 (207), 2-110 (208), 2-110 (209), 2-110 (212), 2-110 (213), 2-110 (214), 2-110 (219), 2-163 (202), 2-163 (203), 2-163 (208), 2-163 (211), 2-163 (213), 2-163 (214), 2-163 (215), 2-163 (216), 2-163 (217), 3-003 (202), 3-003 (203), 3-003 (205), 3-003 (206), 3-003 (207), 3-003 (208), 3-003 (209), 3-003 (215), 3-003 (216), 3-003 (217), 3-003 (219), 3-053 (201), 3-053 (203), 3-053 (206), 3-053 (207), 3-053 (208), 3-053 (211), 3-053 (216), 3-053 (217), 3-053 (218), 3-106 (205), 3-106 (206), 3-106 (208), 3-106 (209), 3-159 (200), 3-159 (202), 3-159 (204), 3-206 (199), 3-206 (200), 3-206 (209), 3-206 (210)

Social, Emotional, Personality - Emotion socialization

Nonposters: 1-006, 1-117, 1-170, 1-171, 2-005, 2-006, 2-058, 2-061, 2-114, 2-168, 3-054, 3-109, 3-161

Posters: 1-061 (200), 1-061 (203), 1-061 (204), 1-061 (206), 1-061 (215), 1-115 (209), 1-115 (210), 1-115 (214), 1-168 (210), 2-002 (177), 2-055 (204), 2-055 (205), 2-055 (206), 2-055 (207), 2-055 (209), 2-055 (214), 2-055 (215), 2-110 (202), 2-110 (205), 2-110 (206), 2-110 (207), 2-110 (212), 2-110 (214), 2-163 (204), 2-163 (205), 2-163 (211), 2-163 (212), 2-163 (213), 2-163 (214), 3-003 (202), 3-003 (204), 3-003 (209), 3-003 (217), 3-003 (218), 3-003 (219), 3-053 (202), 3-053 (209), 3-053 (210), 3-053 (218), 3-106

- (202), 3-106 (216), 3-159 (203), 3-159 (206), 3-159 (207), 3-159 (211), 3-159 (212)
- Social, Emotional, Personality - Identity
Nonposters: 2-115
Posters: 1-005 (213), 1-005 (214), 3-003 (210), 3-003 (214), 3-003 (220), 3-106 (203), 3-206 (204)
- Social, Emotional, Personality - Personality
Nonposters: 1-116, 2-115, 3-005, 3-055, 3-160, 3-207
Posters: 1-061 (201), 1-061 (207), 1-115 (212), 2-055 (206), 2-055 (208), 2-055 (217), 2-163 (202), 2-163 (203), 2-163 (206), 2-163 (208), 2-163 (210), 3-003 (203), 3-003 (214), 3-106 (207), 3-106 (210), 3-159 (210), 3-206 (197), 3-206 (198), 3-206 (203), 3-206 (204), 3-206 (208)
- Social, Emotional, Personality - Representations
Nonposters: 3-005, 3-108
Posters: 1-115 (215), 3-053 (204), 3-053 (205), 3-053 (215), 3-106 (203)
- Social, Emotional, Personality - Self concept/perception
Posters: 1-115 (213), 2-055 (206), 2-110 (203), 2-110 (215), 2-163 (204), 2-163 (206), 2-163 (210), 2-163 (212), 3-053 (205), 3-106 (201), 3-106 (204), 3-106 (211), 3-106 (217), 3-159 (213), 3-159 (215), 3-159 (216)
- Social, Emotional, Personality - Self esteem
Nonposters: 2-059, 3-055, 3-108
Posters: 1-168 (204), 1-168 (213), 2-110 (203), 2-110 (215), 2-163 (210), 3-003 (210), 3-003 (215), 3-053 (205), 3-053 (207), 3-053 (211), 3-053 (217), 3-106 (200), 3-106 (214), 3-106 (215), 3-106 (217), 3-159 (205), 3-159 (215)
- Social, Emotional, Personality - Socialization
Nonposters: 1-007, 1-063, 1-116, 3-054, 3-055, 3-208
Posters: 1-005 (215), 1-005 (216), 1-061 (211), 1-061 (213), 2-002 (177), 2-055 (218), 2-163 (205), 2-163 (207), 2-163 (209), 2-163 (212), 3-003 (204), 3-003 (210), 3-003 (218), 3-053 (202), 3-053 (208), 3-053 (209), 3-053 (210), 3-053 (215), 3-053 (216), 3-106 (201), 3-106 (204), 3-106 (206), 3-106 (207), 3-106 (208), 3-106 (209), 3-106 (210), 3-106 (211), 3-159 (201), 3-159 (205), 3-159 (207), 3-159 (208), 3-159 (209), 3-159 (210), 3-159 (211), 3-159 (214), 3-206 (203), 3-206 (208)
- Social, Emotional, Personality - Temperament
Nonposters: 1-007, 1-063, 1-117, 1-171, 3-005, 3-160, 3-207, 3-208
Posters: 1-061 (211), 1-061 (213), 1-115 (202), 1-115 (204), 1-115 (206), 1-115 (207), 1-115 (208), 1-115 (209), 1-115 (210), 1-115 (211), 1-115 (212), 2-002 (112), 2-002 (57), 2-055 (207), 2-055 (210), 2-055 (212), 2-055 (213), 2-055 (214), 2-055 (218), 2-110 (204), 2-110 (210), 2-110 (211), 2-163 (202), 2-163 (203), 2-163 (208), 3-003 (211), 3-003 (212), 3-003 (213), 3-053 (201), 3-053 (202), 3-053 (203), 3-053 (206), 3-053 (212), 3-053 (213), 3-053 (214), 3-053 (218), 3-106 (205), 3-106 (206), 3-106 (208), 3-106 (209), 3-106 (210), 3-106 (212), 3-106 (213), 3-159 (200), 3-159 (201), 3-159 (202), 3-159 (203), 3-159 (204), 3-159 (206), 3-159 (207), 3-159 (212), 3-159 (217), 3-206 (198), 3-206 (199), 3-206 (200), 3-206 (201), 3-206 (202), 3-206 (205), 3-206 (206), 3-206 (208), 3-206 (210), 3-206 (211), 3-206 (212)
- Social Policy - Child Care
Nonposters: 1-046, 1-103, 1-107, 1-215, 2-102, 2-117, 2-212, 3-041
Posters: 1-005 (217), 1-005 (218), 2-002 (220), 2-002 (222), 2-002 (229), 2-055 (219), 2-055 (220), 3-053 (219), 3-053 (220)
- Social Policy - Early childhood education
Nonposters: 1-046, 1-050, 1-103, 1-107, 1-215, 2-102, 2-117, 2-212, 3-147, 3-151, 3-201
Posters: 1-168 (217), 1-168 (218), 1-168 (219), 2-002 (219), 2-002 (220), 2-002 (221), 2-002 (222), 2-002 (224), 2-002 (226), 2-002 (227), 2-002 (229), 2-055 (219), 2-055 (220), 2-163 (218), 2-163 (219), 3-053 (219)
- Social Policy - Health
Nonposters: 2-098, 3-045
Posters: 2-002 (218), 2-002 (225), 3-053 (220), 3-106 (220)
- Social Policy - Income support and anti-poverty policy
Nonposters: 1-156, 1-160
Posters: 2-002 (229), 3-053 (220)
- Social Policy - K-12 education
Nonposters: 1-050, 3-151, 3-201
Posters: 2-002 (219), 2-163 (218), 3-106 (218)
- Social Policy - Marriage and family structure
Posters: 3-106 (219)
- Social Policy - Parenting and family support
Nonposters: 1-156, 2-098
Posters: 1-115 (216), 1-115 (217), 2-002 (218), 2-002 (220), 2-002 (222), 2-163 (219), 3-106 (219), 3-106 (220), 3-206 (213), 3-206 (214)
- Social Policy - Paternal engagement and child support
Posters: 2-002 (218), 2-002 (224)
- Social Policy - Policy and program evaluation
Nonposters: 1-046, 1-050, 1-156, 1-160, 2-102, 2-117, 3-147, 3-201

Posters: 1-115 (217), 1-168 (217), 1-168 (218), 1-168 (219), 2-002 (217), 2-002 (219), 2-002 (224), 2-002 (225), 2-002 (227), 2-002 (228), 2-055 (219), 2-055 (220), 2-163 (219), 3-053 (219), 3-106 (218), 3-206 (213), 3-206 (214)

Social Policy - Policy implementation

Nonposters: 1-107, 2-098, 2-212, 3-041, 3-045, 3-147, 3-151

Posters: 1-168 (217), 1-168 (218), 1-168 (219), 2-002 (110), 2-002 (217), 2-002 (225), 2-002 (226), 2-163 (218), 3-106 (220), 3-206 (214)

Social Relationships - Aggression

Nonposters: 1-110, 2-090, 2-145, 2-200, 2-208, 3-048, 3-100, 3-139, 3-154, 3-189

Posters: 1-005 (219), 1-005 (220), 1-005 (221), 1-005 (222), 1-061 (222), 1-061 (226), 1-061 (228), 1-115 (220), 1-115 (221), 1-168 (224), 1-168 (225), 1-168 (231), 1-168 (232), 2-055 (227), 2-055 (230), 2-055 (233), 2-110 (223), 2-110 (226), 2-110 (229), 2-163 (223), 2-163 (227), 2-163 (230), 3-003 (224), 3-003 (226), 3-053 (225), 3-053 (226), 3-053 (229), 3-106 (221), 3-106 (226), 3-106 (232), 3-159 (219), 3-159 (222), 3-159 (229), 3-159 (232), 3-206 (215), 3-206 (220), 3-206 (226)

Social Relationships - Bullying/victimization

Nonposters: 1-038, 1-110, 2-037, 2-145, 2-200, 2-213, 3-139, 3-154, 3-189, 3-247

Posters: 1-005 (219), 1-005 (223), 1-005 (224), 1-005 (225), 1-005 (226), 1-005 (227), 1-061 (217), 1-061 (218), 1-061 (219), 1-061 (220), 1-061 (222), 1-061 (226), 1-061 (228), 1-115 (220), 1-115 (221), 1-115 (229), 1-115 (230), 1-115 (233), 1-168 (220), 1-168 (222), 1-168 (223), 1-168 (224), 1-168 (225), 1-168 (231), 2-002 (111), 2-055 (222), 2-055 (224), 2-055 (227), 2-055 (230), 2-055 (232), 2-055 (233), 2-055 (234), 2-110 (220), 2-110 (223), 2-110 (224), 2-110 (225), 2-110 (226), 2-110 (228), 2-110 (229), 2-163 (223), 2-163 (227), 2-163 (228), 2-163 (229), 2-163 (230), 3-003 (225), 3-003 (228), 3-003 (229), 3-003 (232), 3-053 (228), 3-053 (234), 3-106 (223), 3-106 (227), 3-106 (231), 3-159 (218), 3-159 (221), 3-159 (223), 3-159 (227), 3-159 (232), 3-206 (218), 3-206 (221), 3-206 (224)

Social Relationships - Conflict

Nonposters: 1-110, 3-048

Posters: 1-115 (218), 1-115 (220), 1-115 (221), 1-115 (223), 1-115 (235), 2-163 (220), 2-163 (234), 3-003 (224), 3-003 (226), 3-053 (221), 3-053 (224), 3-053 (226), 3-053 (229), 3-206 (216)

Social Relationships - Dating/intimacy/romance

Nonposters: 3-154

Posters: 1-115 (234), 1-168 (228), 1-168 (229), 2-055 (228), 2-055 (231), 2-055 (235), 2-163 (220), 2-163 (234), 3-003 (224), 3-003 (226), 3-053 (225), 3-053 (229), 3-159 (218), 3-159 (224)

Social Relationships - Friendships

Nonposters: 1-095, 1-216, 2-037, 2-052, 2-208, 3-100, 3-204

Posters: 1-005 (228), 1-005 (229), 1-005 (230), 1-061 (223), 1-061 (227), 1-061 (230), 1-115 (218), 1-115 (222), 1-115 (223), 1-115 (228), 1-115 (231), 1-168 (221), 1-168 (230), 2-055 (221), 2-055 (225), 2-055 (227), 2-055 (229), 2-055 (230), 2-055 (233), 2-110 (227), 2-110 (230), 2-110 (231), 2-163 (221), 2-163 (224), 2-163 (232), 3-003 (221), 3-003 (223), 3-003 (227), 3-053 (223), 3-053 (224), 3-053 (230), 3-106 (222), 3-106 (224), 3-106 (225), 3-106 (226), 3-159 (221), 3-159 (223), 3-159 (227), 3-206 (219), 3-206 (223)

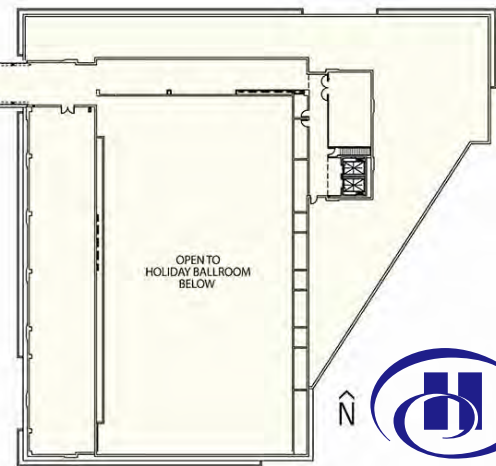
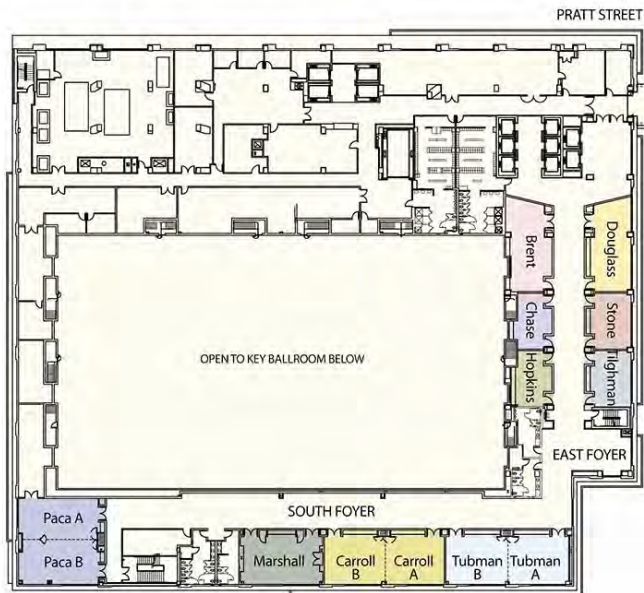
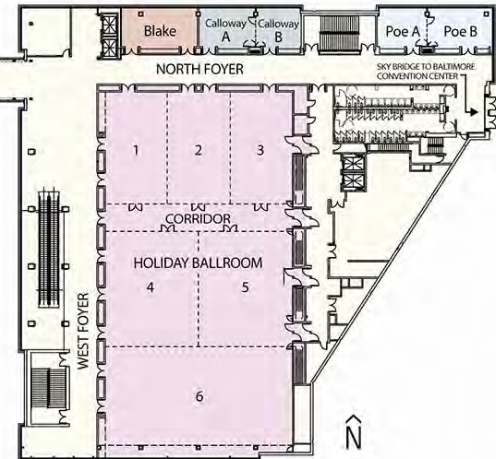
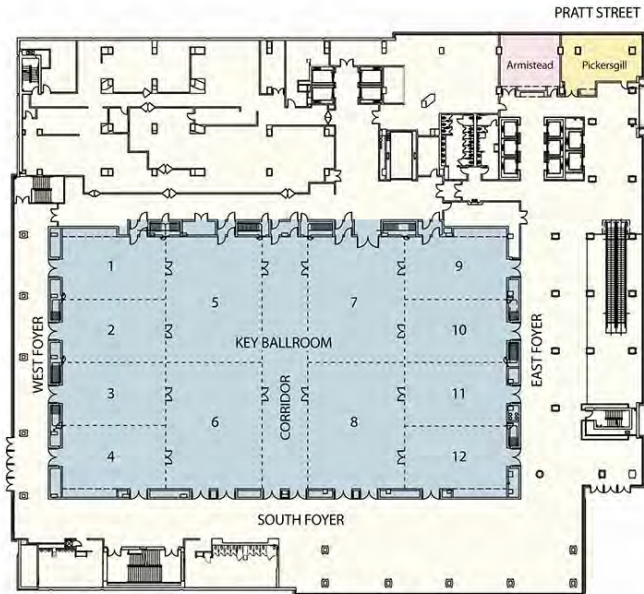
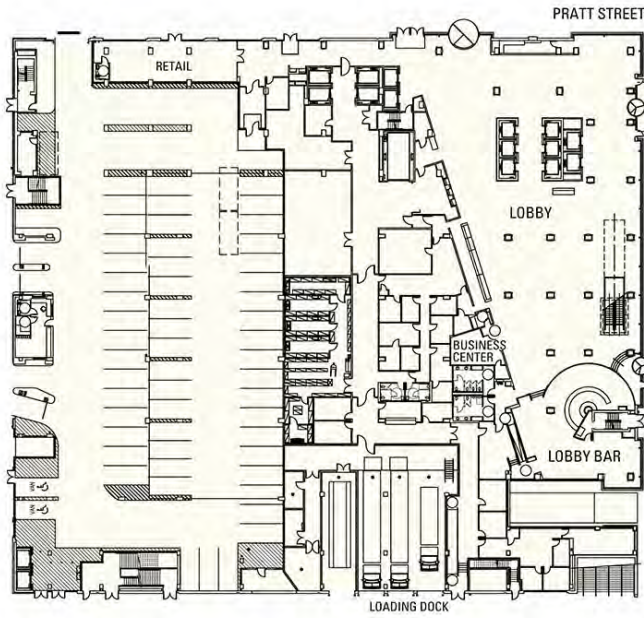
Social Relationships - Peer relationships

Nonposters: 1-095, 1-216, 1-218, 2-037, 2-052, 2-090, 2-145, 2-158, 2-208, 2-213, 3-048, 3-139, 3-204, 3-239, 3-240

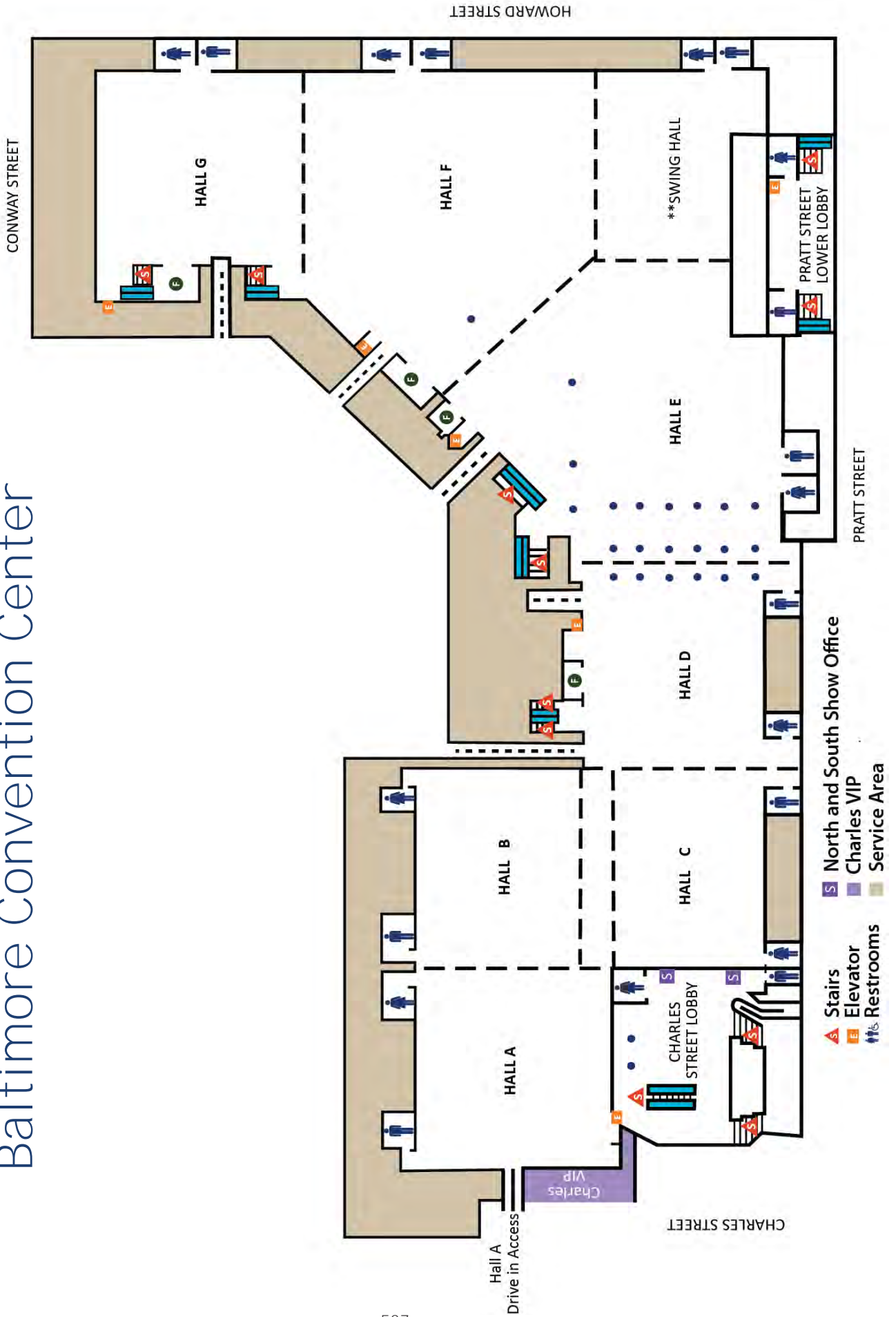
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- (225), 3-206 (226)
- Social Relationships - Social networks
Nonposters: 1-216, 1-218, 2-213, 3-100, 3-197, 3-239
Posters: 1-005 (234), 1-005 (235), 1-061 (232), 1-115 (226), 1-115 (227), 1-115 (228), 1-115 (231), 2-002 (55), 2-055 (223), 2-055 (226), 2-055 (231), 2-110 (221), 2-110 (222), 2-110 (227), 2-110 (230), 2-110 (231), 2-110 (232), 2-110 (233), 2-163 (221), 2-163 (222), 3-003 (230), 3-003 (231), 3-053 (221), 3-053 (230), 3-106 (222), 3-106 (224), 3-106 (225), 3-159 (229), 3-206 (224)
- Social Relationships - Social skills
Nonposters: 2-158, 3-189, 3-247
Posters: 1-005 (235), 1-061 (224), 1-115 (222), 1-168 (230), 2-055 (224), 2-055 (228), 2-055 (234), 2-110 (234), 2-163 (225), 2-163 (226), 2-163 (231), 2-163 (233), 3-003 (222), 3-003 (233), 3-053 (223), 3-053 (227), 3-053 (231), 3-053 (232), 3-053 (233), 3-206 (215), 3-206 (216), 3-206 (219), 3-206 (223)
- Social Relationships - Social status/popularity/rejection/isolation
Nonposters: 1-038, 2-090, 2-158, 3-240
Posters: 1-005 (223), 1-005 (225), 1-061 (231), 1-168 (220), 1-168 (221), 1-168 (222), 1-168 (223), 1-168 (224), 1-168 (226), 1-168 (227), 2-055 (222), 2-110 (221), 2-110 (222), 2-163 (228), 2-163 (229), 2-163 (231), 3-003 (222), 3-053 (222), 3-053 (228), 3-053 (234), 3-106 (228), 3-106 (229), 3-106 (230), 3-159 (219), 3-159 (222), 3-159 (230), 3-159 (231), 3-206 (215), 3-206 (218), 3-206 (220), 3-206 (224), 3-206 (226)
- Social Relationships - Social support
Nonposters: 2-050, 2-052, 3-086, 3-197, 3-239
Posters: 1-061 (232), 1-115 (219), 1-115 (224), 1-115 (225), 1-115 (235), 2-002 (55), 2-055 (221), 2-055 (223), 2-055 (225), 2-055 (226), 2-055 (229), 2-055 (232), 2-110 (233), 2-163 (223), 2-163 (232), 3-003 (230), 3-003 (231), 3-106 (223), 3-106 (227), 3-106 (231), 3-159 (218), 3-159 (225), 3-159 (228), 3-206 (222), 3-206 (225)
- Social Relationships - Social withdrawal
Nonposters: 1-149, 3-240
Posters: 1-061 (232), 2-002 (176), 2-055 (236), 2-055 (237), 2-163 (222), 2-163 (224), 2-163 (226), 3-053 (227), 3-053 (231), 3-053 (232), 3-053 (233), 3-159 (220), 3-159 (226), 3-159 (231), 3-206 (217), 3-206 (221), 3-206 (222)
- Technology, Media & Child Development - Children as producers and consumers of media
1-168 (238), 2-002 (113), 2-055 (238), 2-055 (239), 2-002 (113), 2-002 (58), 2-002 (59), 2-055 (239), 2-055 (240), 2-110 (236), 2-110 (238), 2-163 (240), 2-163 (242), 3-003 (235), 3-003 (238), 3-106 (235), 3-106 (240), 3-159 (236), 3-159 (239)
- Technology, Media & Child Development - Digital media
Nonposters: 1-054, 1-111, 1-164, 2-161, 2-216, 3-006, 3-155
Posters: 1-005 (237), 1-005 (238), 1-005 (239), 1-061 (233), 1-061 (239), 1-061 (240), 1-061 (241), 1-061 (242), 1-115 (237), 1-115 (243), 1-168 (238), 1-168 (239), 2-002 (113), 2-002 (115), 2-002 (116), 2-002 (58), 2-110 (239), 2-110 (240), 2-163 (238), 2-163 (240), 2-163 (241), 2-163 (242), 3-003 (234), 3-003 (236), 3-053 (238), 3-053 (241), 3-106 (233), 3-206 (231)
- Technology, Media & Child Development - Film and Television
Posters: 1-168 (234), 1-168 (237), 1-168 (242), 2-002 (116), 2-002 (59), 2-055 (238), 2-055 (242), 3-159 (234), 3-159 (237), 3-159 (238)
- Technology, Media & Child Development - Gamification
Posters: 1-005 (239), 1-115 (238), 1-115 (239)
- Technology, Media & Child Development - Internet/video game addiction
Posters: 1-061 (233), 2-055 (240), 2-163 (235), 2-163 (236), 3-206 (228), 3-206 (232)
- Technology, Media & Child Development - Smartphones
Nonposters: 1-164
Posters: 1-061 (240), 1-115 (236), 1-115 (240), 1-115 (241), 2-055 (242), 2-110 (237), 2-110 (241), 3-053 (237), 3-053 (240), 3-106 (234), 3-106 (237)
- Technology, Media & Child Development - Social Media
Nonposters: 1-164, 2-106, 3-049, 3-155, 3-205
Posters: 1-005 (237), 1-061 (234), 1-061 (237), 1-061 (238), 1-061 (241), 1-115 (236), 1-115 (237), 1-115 (240), 1-168 (239), 2-055 (241), 2-055 (243), 3-003 (237), 3-003 (239), 3-159 (235), 3-159 (240), 3-206 (228)
- Technology, Media & Child Development - Technology and cognitive development
Nonposters: 1-054, 1-111, 1-219, 2-053, 3-006
Posters: 1-005 (240), 1-005 (241), 1-115 (238), 055 (242), 2-110 (237), 2-110 (239), 2-110 (240), 2-110

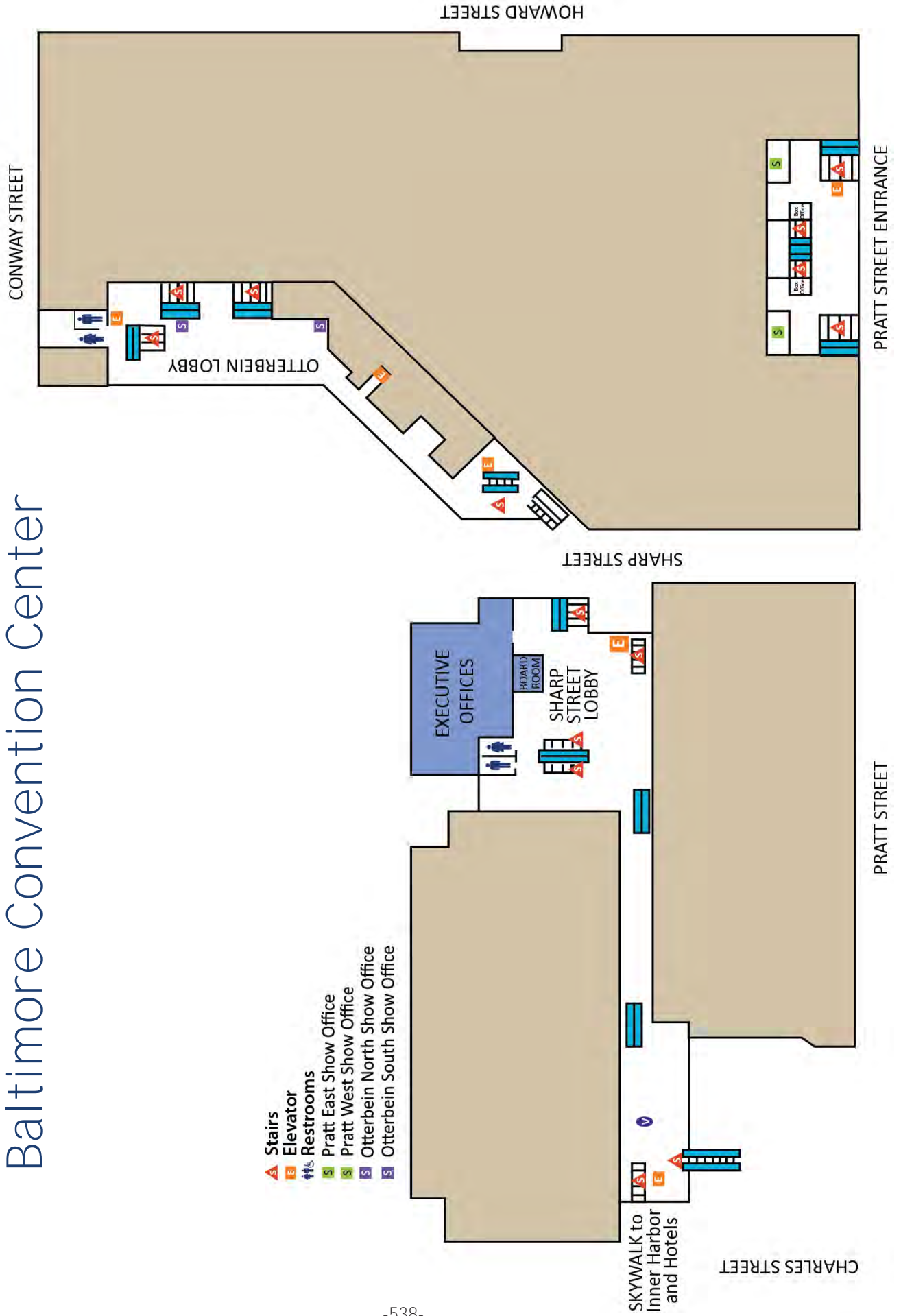
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- Technology, Media & Child Development - Technology and cognitive training
Posters: 2-163 (239), 3-003 (235), 3-053 (238)
- Technology, Media & Child Development - Technology and family relations
Nonposters: 1-054, 1-111, 1-219, 2-161
Posters: 1-005 (239), 1-005 (242), 1-005 (243), 1-061 (240), 1-115 (237), 1-115 (238), 1-115 (239), 1-168 (233), 1-168 (235), 2-055 (240), 2-110 (237), 2-163 (237), 2-163 (238), 2-163 (241), 3-003 (238), 3-053 (237), 3-053 (239), 3-053 (240), 3-106 (234), 3-106 (236), 3-106 (239), 3-159 (235), 3-159 (236), 3-159 (239)
- Technology, Media & Child Development - Technology and media as tools/interventions
Nonposters: 2-053, 2-216, 3-101, 3-205, 3-248
Posters: 1-005 (242), 1-061 (233), 1-061 (236), 1-115 (243), 1-168 (233), 1-168 (236), 1-168 (240), 1-168 (241), 2-002 (117), 2-002 (58), 2-110 (235), 2-163 (242), 3-106 (233), 3-106 (234), 3-106 (236), 3-106 (238), 3-106 (239), 3-106 (240), 3-159 (234), 3-159 (239)
- Technology, Media & Child Development - Technology and media in service of development
Nonposters: 1-219, 2-053, 2-161, 3-049, 3-101, 3-248
Posters: 1-061 (242), 1-168 (236), 2-002 (117), 2-110 (235), 2-110 (238), 2-110 (241), 2-163 (235), 3-003 (234), 3-003 (236), 3-003 (239), 3-106 (236), 3-159 (233), 3-159 (234), 3-159 (237), 3-159 (238)
- Technology, Media & Child Development - Technology and sleep
Posters: 3-106 (237), 3-206 (227), 3-206 (231)
- Technology, Media & Child Development - Technology in schools/education
Nonposters: 3-101, 3-248
Posters: 1-005 (242), 1-005 (243), 1-061 (235), 1-115 (236), 1-115 (239), 1-168 (236), 1-168 (239), 1-168 (240), 1-168 (241), 2-002 (114), 2-002 (115), 2-110 (235), 2-110 (236), 2-163 (239), 3-053 (236), 3-053 (238), 3-053 (241), 3-106 (235), 3-159 (233), 3-159 (235), 3-206 (229), 3-206 (230), 3-206 (232)
- Technology, Media & Child Development - Video Games
Nonposters: 3-006
Posters: 1-005 (243), 1-061 (236), 2-002 (114), 2-110 (236), 2-163 (235), 2-163 (236), 3-053 (239)
- Technology, Media & Child Development - Wearable computing
Posters: 1-168 (241)



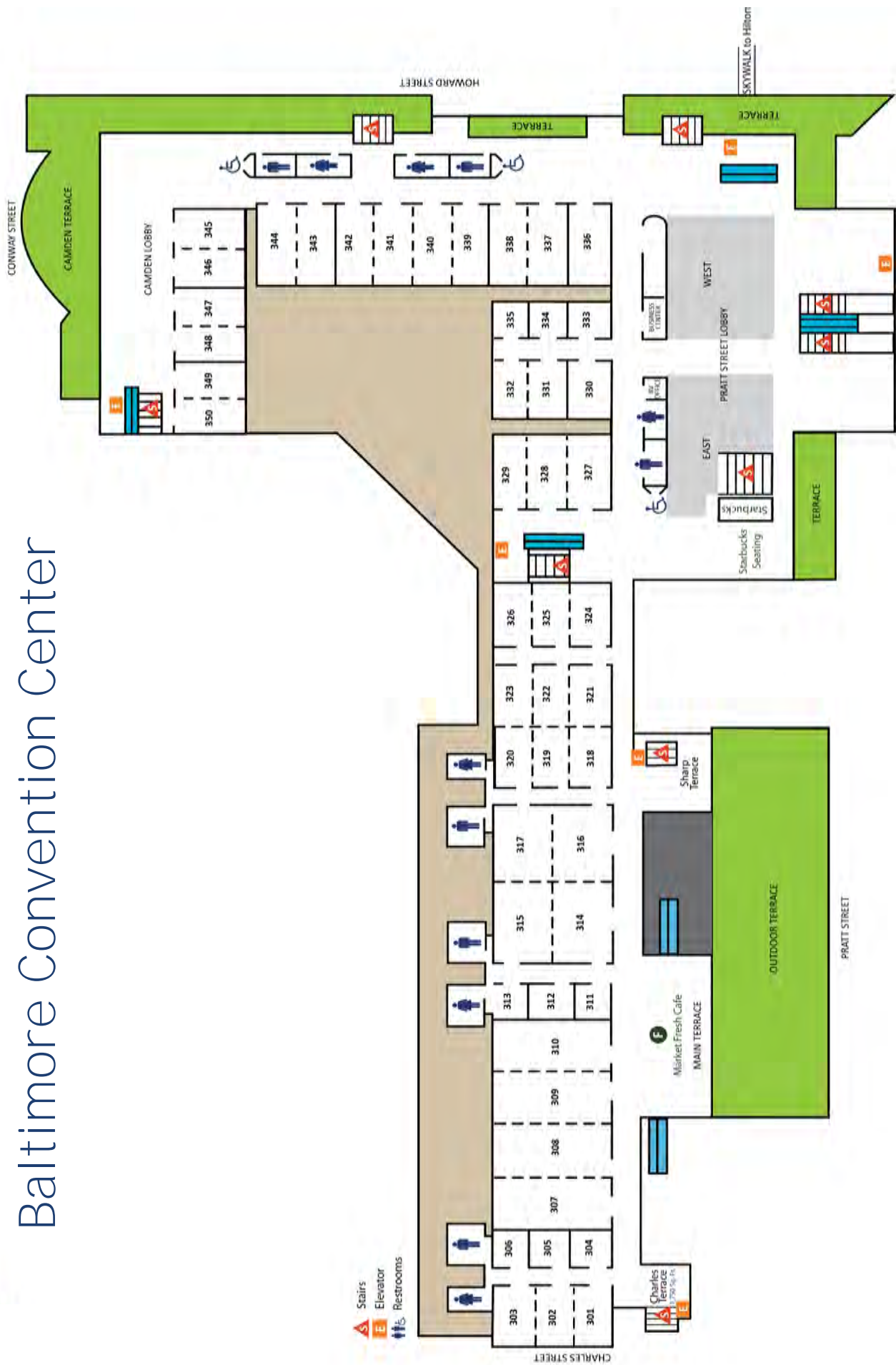
Level 100 Baltimore Convention Center



Level 200 Baltimore Convention Center



Level 300 Baltimore Convention Center



Level 400 Baltimore Convention Center

